

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

DECEMBER 6, 2007

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on December 6, 2007, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:33 a.m. by Board President Linda M. Johnson and opened with a prayer by Mr. Mike Joiner, Director of the Louisiana Special Education Center.

Board members present were: Mr. Dale Bayard, Ms. Polly Broussard, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Ms. Louella Givens, Ms. Leslie Jacobs, Ms. Linda M. Johnson, Mr. Walter Lee, Dr. James Stafford, and Ms. Mary A. Washington.

Dr. Edgar Chase was absent.

Ms. Kerri Mouch, Speech Therapist at the Louisiana School for the Deaf, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Bayard, seconded by Ms. Jacobs, the Board approved the agenda as printed and disseminated, adding Emergency Agenda Items 18 - 20. (Schedule 1)

Agenda Item 6 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the minutes of October 18, 2007.

Agenda Item 7 **Notices of Intent**

Agenda Item 7-A **Notices of Intent duly advertised in the August 2007 issue of the Louisiana Register, and ready for final adoption.** (Schedule 2)

Agenda Item 7-A-1 On motion of Mr. Lee, seconded by Ms. Washington, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal, §517. Inclusion of Students, §613. Calculating a Graduation Index, §707. Safe Harbor, §709. Failing the Subgroup Component, §903. Growth Labels, §1301. Reward Eligibility, §1601. Entry Into and Exit From Academically Unacceptable School Status, §1603. Requirements for Academically Unacceptable Schools, §1605. Entry and Exit From

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Subgroup Component Failure, §1607. Requirements for Schools Identified as Failing the Subgroup Component for 2 Consecutive Years, §1609. Order of Priority for Remedies, §1901. District Level Tasks, §2101. State Support at Each Level, §2301. Schools Requiring Reconstitution/Alternate Governance Plans, §2401. Recovery School District, §2501. Schools Requiring Choice, §2503. Student Eligibility, §2505. Transfer Options, §3301. Inclusion of New Schools, §3303. Reconfigured Schools, §3503. Option I, §3507. Option Considerations, §3701. Special Consideration of Lab and Charter Schools, and §3905. Inclusion of Alternate Assessment Results.

NOTE: The Department has requested that the chart titled "Sample Graduation Index Calculation" contained in §613, page 1692, be excluded for final adoption as a Rule at this time because the chart should not have been included as part of this Notice of Intent.

Agenda Item 7-A-2 On motion of Mr. Lee, seconded by Ms. Washington, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.

Agenda Item 7-A-3 On motion of Mr. Lee, seconded by Ms. Washington, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements, §2341. English, §2353. Mathematics, §2361. Science, and §2363. Social Studies.

Agenda Item 7-A-4 On motion of Mr. Lee, seconded by Ms. Washington, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1145. School Health Forms.

Agenda Item 7-A-5 On motion of Mr. Lee, seconded by Ms. Washington, the Board approved for final adoption revisions to Bulletin 996, *Standards for Approval of Teacher Education Programs*: §205. Application for Second-Stage Approval and §207. Notification of Intent to Seek Full State Approval and/or Accreditation by the National Council for the Accreditation of Teacher Education (NCATE).

Agenda Item 7-B **Notices of Intent duly advertised in the September 2007 issue of the Louisiana Register, and ready for final adoption after December 19, 2007.** (Schedule 3)

Agenda Item 7-B-1 On motion of Mr. Lee, seconded by Ms. Washington, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §303. Definitions, §305. Test Security Policy,

(Motion continues on page 3)

§312. Administrative Error, §315. Emergencies During Testing, §701.

Overview of Assessment Programs in Louisiana, §1351. GEE Administration Rules, and §1355. GEE Transfer Students.

The Board agreed to take Agenda Item 13 out of order.

Agenda Item 13 The Board enjoyed a Christmas performance by the Louisiana School for the Deaf Sign Singers.

Students Brooke Bickford, Miguel Fernandez, Chelsey Scott, and Jacob Owens performed "Rudolph the Red-Nosed Reindeer" and "Winter Wonderland." The students were accompanied by speech teachers Kerri Mouch and Mary Ann Sessums, paraeducator Michelle Hyatt, and volunteers Harriet Smith and Missy Mills.

Agenda Item 8

Report by the State Superintendent of Education

- At the joint meeting of BESE and the Board of Regents, the boards honored Governor Kathleen Babineaux Blanco and her Chief of Staff, Mr. Jimmy Clarke, for the substantive investment they have made in education over the past four years. Superintendent Pastorek publicly thanked them for their support and stated that he is optimistic that the new Administration will continue to support education initiatives.
- Superintendent Pastorek also thanked the Board for working together to continue to improve education in this state. He thanked Board members who were attending their last BESE meeting for their service and the work they have done on behalf of the children of this state.
- The Superintendent announced that over the past 6 months, Human Resources and the Executive staff have been working on plans for implementation of revised special entry rates (minimum hire rates) for education class jobs in the Department of Education. The Department has received notification from the Department of Civil Service that its policy is approved for implementation effective December 31, 2007.
 - He stated that for a number of years, the Department has not made revisions to the special entry rates and that has placed the Department at a disadvantage. The update to LDE special entry rates will provide a solution to the serious recruitment and retention issues that prevail among education job titles in the Department. This will allow the Department to retain existing educational employees and recruit new ones to increase capacity at the agency.

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- Immediate actions that will be taken as a result of this approval are:

- New employees hired on 12/31/07 or after will be hired at the new entry rates.
- Employees who are in education job titles and below the new entry rate as of 12/31/07 will be adjusted to the new entry rate.
- Employees who are in education job titles and are above the new entry rate as of 12/31/07 will be granted a 5% adjustment in pay.
- Plans are currently being made to seek implementation of special entry rates for other job classes that are also experiencing recruitment and retention issues. Proposed implementation for this group is early 2008.
- Superintendent Pastorek stated that in the past two years, there have been countless stories of bravery and determination in the wake of the Hurricanes of 2005. For educators, the most famous is probably that of St. Bernard Superintendent Doris Voitier. She has been recognized nationally with the Kennedy Profiles in Courage Award. She has been written about in both national and local publications; and through it all, her focus has remained the same---rebuilding her system and educating her students. That is why she was named Louisiana Superintendent of the Year by the Louisiana Association of School Executives. Superintendent Pastorek presented Superintendent Voitier with a certificate of recognition for all that she has done for students and staff in St. Bernard Parish.
- The Superintendent stated that Louisiana's district superintendents are a group of dedicated professionals. The job is not easy, but it is vital. He thanked each of the following retiring superintendents for the work they have done:
 - Ms. Valerie Haaga spent 30 years in St. Martin Parish and by all accounts served the students and staff well.
 - Mr. Lester Klotz took over the Baker City School System when it first broke away from East Baton Rouge back in 2003. Prior to that, he worked in the LDE as Superintendent of the Special School District.
 - Mr. Joseph Hebert went from a Principal in the Vermilion Parish School system to the Superintendent and wound up leading that system through the aftermath of the hurricanes which hit Vermilion extremely hard.

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- Mr. Louis Joseph served the children of Tangipahoa Parish for 37 years and might be remembered most for his battles with the ACLU over school prayer, but getting schools back open just 13 days after Hurricane Katrina hit was probably one of his greatest accomplishments.
- Mr. Ronald Mayeux made education his career and served seven years at the helm of the Avoyelles Parish School System.
- Mr. Douglas Chance weathered Hurricane Rita, which destroyed 60-percent of the schools in Cameron Parish.
- Mr. Rayford Fontenot served for six years as the head of Evangeline Parish School System and made progress on a long running desegregation case.
- Mr. Eugene “Sonny” Baudry, Jr., Iberia Parish School System, spent 35 years in education.
- Mr. Martin Bera came to Louisiana from Texas and helped Iberville Parish with the influx of students displaced from the hurricanes.
- Dr. Glenn Brady pioneered a four-day program in East Feliciana Parish as a way to conserve money as well as to set aside a “fifth day” program focused on remediation for students.
- Ms. Judy Mabry has a long history in education and took the top spot in Union Parish two years ago. She is now a principal in Lincoln Parish.
- Mr. Dennie Fowler served 10 years at the helm of the Washington Parish School System.
- Superintendent Pastorek thanked Mr. Gary Reed for his 34 years of service to the Department, stating that Mr. Reed was instrumental in the legislative session that resulted in the largest investment in education ever made in Louisiana this past year. He presented Mr. Reed with a proclamation from Governor Kathleen Babineaux Blanco for a job well done.
- The Superintendent stated that The Louisiana Jobs for America’s Graduates Program (or JAG) is one of just three state programs to receive a national grant to implement a research-based pilot to

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encourage high school dropouts to return to school and explore careers

in financial services. The program has been recognized as among the best in the nation when it comes to preventing dropouts or helping those who have dropped out get back into school and into the workforce. Louisiana JAG also recently won the top national award for meeting five out of five performance indicators and achieving positive outcomes for students, including a 90-percent graduation rate! Superintendent Pastorek congratulated Ms. Donna Nola-Ganey, Ms. Debi Faucette, and the JAG staff for these awards.

- Superintendent Pastorek stated that he remembered when BESE first talked about establishing this program in Louisiana; and one of its biggest champions was Ms. Donna Contois, a BESE member who was focused on lowering the dropout rate in Louisiana. After leaving BESE, Ms. Contois was diagnosed with ALS and died much too young. In her memory, the LDE has informed the national office of its desire to rename Louisiana's program the Donna Contois Louisiana JAG Program and has received permission to do so.
- The Superintendent presented Mr. Bob Contois with a framed resolution proclaiming the name change as a testament to the work Ms. Contois undertook to keep students in school and on the path to success. (Schedule 4)

Agenda
Item 9-A

8(g) Committee

(Schedule 5)

- 9-A-1 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report of block grant projects for elementary/secondary education for FY 2007-2008.
- 9-A-2 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the following monitoring visit reports:
- a. recap reports for FY 2003-2004, FY 2004-2005, FY 2005-2006, and FY 2006-2007;
 - b. report of project audits with no irregularities for FY 2005-2006 and FY 2006-2007;
 - c. report of project audits with irregularities and responses accepted for FY 2005-2006; and
 - d. reports of project audits with irregularities awaiting a response for FY 2005-2006 and FY 2006-2007.

9-A-3 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved increasing the FY 2008-2009 base budget from \$40,000,000 to \$41,000,000, setting allocations of:

- a. \$3,200,000 for Competitive Grants;
- b. \$17,600,000 for Block Grants;
- c. \$19,281,154 for Statewide Programs; and
- d. \$918,846 for Management and Oversight.

9-A-4 On motion of Mr. Lee, seconded by Ms. Givens, the Board directed the BESE staff to study the possibility of incorporating the Mini-Grant Awards of Excellence statewide program into the FY 2008-2009 Block Grant program.

9-A-5 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the focus areas for FY 2008-2009 Competitive Grants as follows:

Projects will address the GLEs and/or a comprehensive curriculum using innovative instructional strategies in the following areas:

- a. K-12 Math,
- b. K-12 English/Language Arts,
- c. K-12 Science,
- d. K-12 Social Studies, and
- e. K-12 Multiple Content Areas (Math, ELA, Science, and/or Social Studies).

9-A-6 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the FY 2008-2009 8(g) Competitive Grant Guidelines, as amended.

Agenda **Accountability and Assessment Committee** (Schedule 6)
Item 9-B

9-B-1 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the following reports on LEAP, GEE, and iLEAP testing:

- LEAP and GEE Development and
- LEAP Alternate Assessment, Level 1.

9-B-2 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the update on the public awareness campaign for accountability.

9-B-3 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the report on the Regional Education Service Centers (RESC).

- 9-B-4 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board deferred until January 2008 "Consideration of revisions to the High Stakes Testing Policy concerning LEAP waivers and the issue of students repeating classes previously passed" and referred this item to the School and District Accountability Commission.
- 9-B-5 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the *2006-2007 LEAP Remediation Summary Report*.
- 9-B-6 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board deferred until January 2008 "Consideration of additional data regarding the 3rd grade LEAP resulting from discussion of the 2006-2007 evaluation of the LA 4 and Starting Points Prekindergarten Programs."
- 9-B-7 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the global report on how the Department is addressing the issue of streamlining the paperwork of LANA and DIG and retained this item on the agenda until March 2008.
- 9-B-8 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board approved as a Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §703. Inclusion of Students in the Subgroup Component, §3501. Option, §3503. Option I, §3505. Option II, §3507. Option Considerations, and §4310. Subgroup Component AYP (Adequate Yearly Progress).
- 9-B-9 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board deferred until January 2008 "Consideration of LEA requests to change alternative school's Option (routing) status."
- 9-B-10 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the Distinguished Educators' Quarterly Report.
- 9-B-11 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board approved the following list of schools eligible for takeover by the Recovery School District under La. R.S. 17:10.5, as recommended by the Department:

Regular Schools

Bethune Middle School – Caddo Parish,
Glen Oaks Middle School – East Baton Rouge Parish,
Pointe Coupee Central High School – Pointe Coupee Parish,
Prescott Middle School – East Baton Rouge Parish,

(Motion continues on page 9)

Capitol Pre-College Academy for Boys – East Baton Rouge Parish, and
 Capitol Pre-College Academy for Girls – East Baton Rouge Parish; and

Alternative Schools

Career Center – Morehouse Parish,
 Northwood High School – Tangipahoa Parish,
 Morehouse Alternative School – Morehouse Parish,
 Sherrouse Academic Center – City of Monroe, and
 Crystal Academy – Tangipahoa Parish.

9-B-12 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the Department's recommendations for the improved use of the Comprehensive Curriculum in the schools that are failing.

9-B-13 On motion of Ms. Jacobs, seconded by Ms. Buquet, the Board received the report regarding a request from the Superintendent of the Bossier Parish School System concerning student test scores and directed the Department to move forward with the LAA 1 testing in order to gather the information necessary to make informed decisions about how this testing will or will not affect accountability. In addition, the Board directed that the information gathered be provided to BESE, PSAC, the School and District Accountability Commission, and the school districts so that an informed discussion can take place to help shape any future policy.

Agenda
 Item 9-C

Board Administration/Relations Committee

(Schedule 7)

9-C-1 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board approved, as recommended by the Department of Education, the eight (8) charter applicants listed below to operate a Type 5 charter school in the 2008-2009 school year, contingent upon the requirements and conditions set forth below and special considerations reflected in the Evaluation and Recommendation Summaries being met:

- 1) Advocacy for the Arts and Technology in New Orleans, La, Inc.;
- 2) The Intercultural Charter School Board, Inc.;
- 3) Miller-McCoy Academy for Mathematics and Business, Inc.;
- 4) Akili Academy of New Orleans, Inc.;
- 5) Sojourner Truth Academy, Inc.;
- 6) American Scholars Academy for Boys, Inc.;
- 7) KIPP New Orleans, Inc. (elementary school); and
- 8) KIPP New Orleans, Inc. (middle school).

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- Approval of the Type 5 charter school applications is subject to assignment of a facility as determined by the Recovery School District (RSD) and the Department. At the same time, however, if for any reason a facility with the capacity to serve the school's proposed student population is not immediately available, the school may be asked to make modifications to its program (for example to decrease enrollment or to share a facility with another school) or (in an extreme case) to delay opening until the 2009-2010 school year. At the January/February 2008 BESE meetings the LDE and RSD staff will report on the status of each approved applicant, its facility status, and any program modifications. Recommendations as to whether an approved Type 5 charter school will be asked to defer opening (for facility reasons) will be made no later than February 2008.
- Approval of any Type 5 charter school application wherein the charter school will serve only grades that do not participate in state assessments during the school's first year of operation is subject to the charter applicant adopting an alternative assessment program for the measurement of student performance in such grade levels to be developed by the Department.
- Approval of the Type 5 charter school applications is contingent upon the following:
 - completion of the pre-opening checklist;
 - addressing the special considerations set forth in the Evaluation and Recommendation Summaries;
 - meeting any other requirements contained in staff recommendations; and
 - execution of the charter contract no later than April 15, 2008.
- Charter application final approval shall not be effective until the above referenced contingencies, including execution (signed by president of the non-profit corporation and the BESE President) of the charter contract, are met.
- In order to be authorized to operate in the 2008-2009 school year, a charter applicant must receive final approval by meeting all contingencies.

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- Charter applicants approved herein shall be granted a one-year exemption from the *Common Application Policy and Timeline for Public Schools in New Orleans* approved by the Board in October 2007, which sets a common application period for enrolling students. Department staff will report back to the Board in January 2008 with a timeline for newly approved charter schools.
- The pre-opening checklist for Type 5 charter schools is hereby approved.
- The Board President is authorized to sign the charter contract only after verification from staff that items due on or before March 15, 2008, in the pre-opening checklist have been received.

9-C-2

On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board approved, as recommended by the Department of Education, the two (2) charter applicants listed below to each operate a Type 2 charter school in the 2008-2009 school year, contingent upon the requirements and conditions set forth below and special considerations reflected in the Evaluation and Recommendation Summaries being met:

- 1) School for a New Millennium, Inc. (East Baton Rouge Parish) and
 - 2) D'Arbonne Woods Charter School, Inc. (Union Parish).
- Approval of the Type 2 charter school applications is contingent upon the following:
 - completion of the pre-opening checklist;
 - addressing the special considerations set forth in the Evaluation and Recommendation Summaries;
 - meeting any other requirements contained in staff recommendations; and
 - execution of the charter contract no later than April 15, 2008.
 - Charter application final approval shall not be effective until the above referenced contingencies, including execution (signed by president of the non-profit corporation and the BESE President) of the charter contract, are met.
 - Approval of D'Arbonne Woods Charter School, Inc.'s charter school application is contingent upon approval of the federal district court in the matter of *Cleveland et al. v Union Parish School Board, et al.* no later than July 1, 2008.

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- In order to be authorized to operate in the 2008-2009 school year, a charter applicant must receive final approval by meeting all contingencies.
- The pre-opening checklist for Type 2 charter schools is hereby approved.
- The Board President is authorized to sign the charter contract only after verification from staff that items due on or before March 15, 2008, in the pre-opening checklist have been received.
- The Commissioner of Administration will be notified of the Board's approval of the Type 2 charter applications and requested to give consideration to the inclusion of funding for such schools in the FY 2008-2009 executive budget.

9-C-3 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board denied the Type 2 charter school application submitted by East Feliciana Charter School, Inc.

9-C-4 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the status report on Board advisory council attendance.

9-C-5 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the in-state travel for Board members to be reimbursed from the BESE budget.

9-C-6 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the travel reports for Department of Education employees' out-of-state expenditures.

9-C-7 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the travel reports for out-of-state travel to be reimbursed by the Department of Education for non-employees.

9-C-8 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the summary report and timelines for policy development regarding the Recovery School District (RSD) and charter schools and retained this item on the agenda.

9-C-9 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the report concerning developing and implementing policies regarding BESE's approval of the administration of the RSD, approved the Recovery School District (RSD) Purchasing and Contracts section of the RSD Bulletin, and retained this item on the agenda. Further, the Board downgraded the RSD Bulletin to a Policy Manual and authorized the immediate implementation of the procurement policies.

- 9-C-10 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the report on developing and implementing charter school authorizing policies and administrative procedures, approved the sections of the Charter School Bulletin as amended, and retained this item on the agenda.
- 9-C-11 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the oral report regarding the possibility of posting BESE agenda packets on the web and retained this item on the agenda.
- 9-C-12 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board approved the Delegation of Appointing Authority by the State Superintendent to authorize, grant, and delegate appointing authority to Paul Vallas, Superintendent for the Recovery School District (RSD), for all personnel actions affecting employees or positions in the Recovery School District, except the following: Dismissal of Employees Whose Employment Benefits and Privileges are provided for in La.R.S.17:1990(E)(1)(a); Disciplinary Personnel Actions Involving Employees Who Have Acquired Permanent Status Pursuant to La. R.S. 17:1990 (E)(1)(a); Reductions in Force Implemented Pursuant to La. R.S. 17:81.4; Extended Sick Leave; Maternity Leave; Military Leave; Professional or Cultural Improvement Sabbatical; Sabbatical Leave Return to Service Waiver; Annual Leave; Leave Without Pay; or Exigent Leave in Excess of Ten Days.
- 9-C-13 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board approved the renewal process and timeline for charter schools completing their fifth year of operation in the 2007-2008 school year and received the School/District Activity Quarterly Report.
- 9-C-14 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received from the Education Finance staff the FY 2007-2008 First Quarter Financial Reports for Type 2 and Type 5 Charter Schools concerning the charter school budgets and expenditure reports, including irregularities or concerns. Further, the Board directed Charter Office staff to prepare a letter on behalf of the Board to those charter schools that have not submitted reports in a timely manner and follow-up with those charters to enforce compliance with reporting requirements.
- 9-C-15 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the proposed format for the charter School Annual Performance Report that will reflect the new evaluation framework.
- 9-C-16 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board received the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Special School District and the BESE Special Schools.

9-C-17 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board retained on the agenda Item IV. D. 2., "Consideration of proposed revisions to the *Personnel and Administrative Manual of the Special School District (SSD) and the BESE Special Schools (BSS)* (Personnel Manual)."

9-C-18 On motion of Ms. Buquet, seconded by Ms. Jacobs, the Board approved the new job description (School Operations Coordinator) for the Louisiana School for the Deaf and retained this item on the agenda.

9-C-19 On motion of Mr. Lee, seconded by Ms. Jacobs, the Board approved the following revisions to Sections 703 and 711 of the *Personnel and Administrative Manual for the Special School District and the Board of Elementary and Secondary Education (BESE) Special Schools* and deleted the item from the agenda:

703. Salary Scales

Salaries for certificated and non-certificated school instructional staff shall be computed at a rate commensurate with that of the ~~parish/system in which the facility is located~~ East Baton Rouge Parish School System when appropriated funds permit, unless otherwise provided by this manual.

711. Salary Raises/Increases for BSS

Salary raises/increases in the teacher pay scale of the ~~city/parish~~ East Baton Rouge Parish School System in which the BSS is located may be implemented by the BSS Director as funds become available and/or approved by the Board with prior authorization of the State Superintendent.

Committee of the Whole (COW)

Agenda Item 9-D1 **Board Administration/Relations Committee COW** (Schedule 8)

9-D1-1 On motion of Ms. Buquet, seconded by Ms. Broussard, the Board received the report from the Recovery School District's Office of Academics highlighting the achievements and accomplishments as well as the future plans for four specific focus areas:

- 1) Benchmarking Activities and Specific Remediation Efforts,
- 2) Elementary School Activities,
- 3) High School Redesign, and
- 4) Special Education Programs.

9-D1-2 On motion of Ms. Buquet, seconded by Ms. Broussard, the Board received the report from the Recovery School District's Office of School Management highlighting the achievements and accomplishments as well as the future plans for three specific focus areas:

- 1) Alternative and Transitional Programs,
- 2) Parental and Community Involvement Efforts, and
- 3) Disciplinary Action.

9-D1-3 On motion of Ms. Buquet, seconded by Ms. Broussard, the Board received the report from the Recovery School District's Office of Academics highlighting the achievements and accomplishments as well as the future plans for three specific focus areas:

- 1) Capital Budget Update,
- 2) Capital Funding Milestones, and
- 3) Capital Funding Goals.

9-D1-4 On motion of Ms. Buquet, seconded by Ms. Broussard, the Board deferred consideration of the procurement guidelines for the Recovery School District.

9-D1-5 On motion of Ms. Buquet, seconded by Ms. Broussard, the Board deferred consideration of the Annual Recovery School District Legislatively Required Action Plan.

Agenda **Finance/Audit Review Committee COW** (Schedule 9)
Item 9-D2

9-D2-1 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on fiscal practices in the Recovery School District.

9-D2-2 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on Recovery School District Contents recovery.

9-D2-3 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on the 2007-2008 RSD Budget, separated according to the categories of recurring funds, one-time funds, and capital funds, and retained this item on the agenda.

9-D2-4 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the Recovery School District contracts \$25,000 and under approved by the State Superintendent.

Recovery School District

9-D2-5 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Bright Moments
Previous Contract:	Yes
Original Amount:	\$212,000.00
Contract Period:	10/01/07 - 12/31/07
Amended Begin Date:	07/20/07
Revised Contract Duration:	6.5 months
Fund:	MFP – Local Share

Description of Services: The contractor will plan and execute community outreach for the Recovery School District, special projects support, and media consultation designed to gain community participation and buy-in to the policies and rebuilding plans of Recovery School District.

9-D2-6 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Public Consulting Group, Inc
Previous Contract:	Yes
Original Amount:	\$315,000.00
Amended Amount:	\$105,000.00
Revised Amount:	\$420,000.00
Contract Period:	09/01/07
Amended End Date:	12/31/07
Revised Contract Duration:	4 months
Fund:	MFP – Local Share

Description of Services: The contractor will assist the Recovery School District with the development and implementation of special education processes and solutions that will enable the Recovery School District to meet compliance regulations and improve the delivery of special education services.

9-D2-7 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Sureway Transportation
Previous Contract:	Yes
Amount:	\$500,000.00

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Contract Period: 10/08/07 - 08/01/08
 Fund: MFP – Local Share

Description of Services: The contractor will provide all transportation services as specified by the District, including regular routes and special education routes, and may include routes that require either a school bus equipped with a wheelchair lift, a child care attendant, or both.

Special Consideration

9-D2-8 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: E-Rate Central
 Previous Contract: No
 Amount: \$82,500.00
 Contract Period: 11/01/07 - 06/30/08
 Fund: MFP

Description of Services: The contractor will prepare all necessary application forms, SPIN changes, service substitution requests, appeals, and all other special reports for RSD for E-rate.

9-D2-9 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: HOV - Meridian Services
 Previous Contract: No
 Amount: \$1,107,408.00
 Contract Period: 11/01/07 - 04/30/08
 Fund: Federal - FEMA

Description of Services: The contractor will assist the Recovery School District in managing the final stages of construction and handle all construction contract closeout responsibilities for Livingston, Fannie C. Williams, Abramson (Elementary and High), Coghill, Carver (Elementary and High), Gregory, Hughes, and Reed.

9-D2-10 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Jacobs-CSRS Consortium
 Previous Contract: Yes
 Amount: \$18,189,198.00

(Motion continues on page 18)

Contract Period: 12/03/07 - 11/30/10
Fund: Federal - FEMA

Description of Services: The contractor will assist the Recovery School District in managing the implementation of a multi-site facilities program consisting of School Repairs and Renovations, New School Construction, and Temporary Education Facilities.

9-D2-11 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Linfield, Hunter, & Junius
Previous Contract: Yes
Original Amount: \$3,346,103.00
Amended Amount: \$225,482.00
Revised Amount: \$3,571,585.00
Contract Period: 01/11/07
Amended End Date: 04/30/08
Revised Contract Duration: 14 months
Fund: Federal - FEMA

Description of Services: This amendment is needed to cover the redesign costs for the canopies for nine (9) separate school sites.

9-D2-12 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Montgomery, Barnett, LLP
Previous Contract: Yes
Amount: \$350,000.00
Contract Period: 06/15/07 - 06/15/10
Fund: Federal – IAT - RESTART

Description of Services: This amendment is increasing the hourly rates for paralegal services, attorneys with less than three (3) years experience, and attorneys with 10 or more years experience because of the complexity of the litigation involving insurance recovery for damage to more than one hundred school campuses in the Recovery School District. Total amount of contract remains the same.

9-D2-13 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: SDI Enterprises
Previous Contract: No
Amount: \$100,000.00
Contract Period: 10/08/07 - 12/08/07
Fund: MFP

Description of Services: The contractor will manage the process to create and implement the service model for the Recovery School District with the overall goal of improving users' perceptions of IT service and overall service capability.

9-D2-14 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: SM3 Properties, LLC
Previous Contract: Yes
Original Amount: \$1,556,032.50
Amended Amount: \$50,000.00
Revised Amount: \$1,606,032.50
Contract Period: 05/15/07 - 08/31/10
Fund: Federal - FEMA

Description of Services: This amendment will increase the total amount to allow for further tenant improvements.

9-D2-15 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Strategic Initiatives Consulting Group (SICG)
Previous Contract: No
Amount: \$45,000.00
Contract Period: 12/01/07 - 02/29/08
Fund: MFP

Description of Services: The contractor will analyze the compensation protocols used to determine Recovery School District Central Office salaries and conduct sample tests across job titles and salary grades to validate job description and salary equity.

Agenda
Item 9-E

Finance/Audit Review Committee

(Schedule 10)

- 9-E-1 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on the Education Excellence Fund.
- 9-E-2 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of property owned by BESE.
- 9-E-3 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of discussion of the MFP formula.
- 9-E-4 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the Fiscal Dialogue with the City of Baker School District.
- 9-E-5 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of a report on the status of the fiscal matters of the Orleans Parish School District.
- 9-E-6 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of audit reports.
- 9-E-7 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of a report from the Department of Education’s Director of Internal Audit.
- 9-E-8 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and approved the BESE Special Schools and Special School District budget requests for FY 2008-2009.
- 9-E-9 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the Type 2 Charter School allocations.
- 9-E-10 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following Nonpublic School allocation.

Allocation: Textbooks and Textbook Administration
Amount: \$17,531
Funding Period: 07/01/07 – 06/30/08
Source of Funds: State

(Motion continues on page 21)

Purpose: The purpose of this program is to provide financial assistance for nondiscriminatory, state approved nonpublic schools to provide school children with textbooks, library books, and other materials of instruction and to assist in the administrative costs associated with the program.

Basis of Allocation: Textbook allocations are computed on the number of nonpublic students enrolled at approved nonpublic schools times a per pupil amount of \$27.02. Administration allocations are computed at a rate of 5.92% times the schools' textbook allocation. Provides allocation to one school for funds due.

Grants and Allocations

Educators Support - Formula

9-E-11

On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation:	National Board Certified Teachers
Amount:	\$65,000
Funding Period:	07/01/07 to 06/30/08
Source of Funds:	IAT – 8(g)

Purpose: In 2006-2007 *Take One!*™ School Cohorts was a new offering from NBPTS for educators interested in experiencing the highly praised professional development attributes of National Board Certification. As a standards-based professional development opportunity, NBPTS built this nationally acclaimed and respected assessment program, which was rigorously studied by independent researchers and found to improve teacher quality and enhance student achievement. In 2006-2007, a total of 10 school team cohorts were selected for participation in the *Take One!* Initiative. In 2007-2008, current district grantees are entering the second and final year. These districts may decide to do one of the following:

- maintain the grant at the same site with a minimum of four new teachers completing *Take One!*;
- Move the grant to a new school site with a new cohort of four teachers and one school administrator completing *Take One!*; or
- Expand the grant to new school cohorts pending available funds.

Basis of Allocation: The 8(g) funded *Take One!* School Cohorts were selected based on the following criteria:

- A need to build the population of National Board Certified Teachers;

(Motion continues on page 22)

- A cohort of 5 candidates (1 school administrator and 4 classroom teachers) to participate in a *Take One!* Process during FY 2007-2008;
- A commitment to the time and effort required for the school cohorts to develop and submit required portfolios;
- A commitment to reflective, effective instructional practices;
- An in-depth understanding of the National Board for Professional Teaching Standards;
- A commitment to provide a level of support that will assure effective implementation of *Take One!*; and
- A completed application and budget describing how funds received will be spent.

Adult Education - Formula

9-E-12 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Dropout Early Warning Pilot
 Amount: \$135,000
 Funding Period: 01/01/08 – 06/30/08
 Source of Funds: HSR-SGF

Purpose: The purpose of this award is to provide financial assistance for the initiation of dropout intervention activities. As part of the High School Redesign effort the Louisiana State Department of Education is attempting to reduce the number of high school dropouts and increase the number of high school graduates. With the Dropout Early Warning System, LEAs have a mechanism to identify potential dropouts; therefore, early intervention activities can be implemented to prevent students from dropping out of school.

Basis of Allocation: Allocations are computed on the amount of \$3,000 for each of 45 schools systems (includes RSD and Charter Schools).

Disadvantaged or Disabled Student Support - Competitive

9-E-13 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Special Education Preschool Grants
 Amount: \$57,000
 Funding Period: 01/01/08 to 09/30/08
 Source of Funds: Federal

(Motion continues on page 23)

Purpose: This is the second year of a three-year grant. The purpose of the PRESCHOOL LEEP SUMMER INSTITUTE is to continue to provide certification and training opportunities for early intervention specialists and/or teachers.

Basis of Allocation: The original allocation for the three year grant was by a Competitive Request for Applications (RFAs), which were reviewed by external and internal reviewers and recommended to the Special Education Advisory Council for funding. An additional amount of seven thousand dollars (\$7,000), to increase the allocation from \$50,000 to \$57,000 has been added to be able to offer class(es) in the northern portion of the state at a site to be decided upon.

9-E-14 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Advanced Placement Fee Payment Program
Amount: \$1,590.00
Funding Period: 03/16/07 - 03/15/08
Source of Funds: Federal

Purpose: With funding from the Advanced Placement Test Fee Program, the Louisiana Department of Education (LDE) will pay \$53 for each Advanced Placement Exam taken by students who meet the definition of low-income and are enrolled in both public and Louisiana Board of Education and Secondary Education (BESE) approved non-public schools.

Basis of Allocation: The term "low-income individual" means an individual who is determined by a state education agency or local educational agency to be a child, ages 5 through 17, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of this Act, data on children eligible for free or reduced-priced lunches under the National School Lunch Act, data on children in families receiving assistance under Part A of Title IV of the Social Security Act, data on children eligible to receive medical assistance under the Medicaid Program under Title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data.

Educational Improvement & Assistance - Competitive

9-E-15 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

(Motion continues on page 24)

Allocation: Reading First State Grants
Amount: \$800,663.21
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of the NCLB Act of 2001 is to ensure that all children in America learn to read well by the end of the third grade; provide the necessary assistance to the State and districts to establish research-based reading programs; significantly increase professional development; and to provide assistance to the districts in preparing classroom teachers to effectively screen, diagnose, and monitor progress and outcomes in order to overcome reading barriers for their students.

Basis of Allocation: Reading First subgrants will be awarded on a competitive basis to local districts that have the highest number or percentages of students in kindergarten through grade three reading below grade level and to LEAs that have jurisdiction over at least one of the following: (1) a geographic area that includes an area designated as an empowerment zone, or an enterprise community, under part 1 of subchapter U of Chapter 1 of the Internal Revenue Code; (2) a significant number or percentage of schools that are identified for school improvement under Title I, Part A; and/or (3) the highest numbers or percentages of children who are counted for allocations under Title I, Part A, in comparison to other LEAs in the state. The State will give priority to eligible LEAs that meet one of the following criteria: (1) at least 15% of the students served by the eligible LEA are from families with incomes below the poverty line; (2) at least 6,500 children served by the eligible LEA are from families with incomes below the poverty line in accordance with the U.S. Office of Management and Budgets, which is revised annually. The purpose of this allocation is to reallocate funds due to one school no longer qualifying for the program and to allocate supplemental funds awarded by USDOE.

9-E-16 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Reading First State Grants
Amount: \$134,058.05
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of the NCLB Act of 2001 is to ensure that all children in America learn to read well by the end of the third grade; provide

(Motion continues on page 25)

the necessary assistance to the State and districts to establish research-based reading programs; significantly increase professional development; and to provide assistance to the districts in preparing classroom teachers to effectively screen, diagnose, and monitor progress and outcomes in order to overcome reading barriers for their students.

Basis of Allocation: Reading First subgrants will be awarded on a competitive basis to local districts that have the highest number or percentages of students in kindergarten through grade three reading below grade level and to LEAs that have jurisdiction over at least one of the following: (1) a geographic area that includes an area designated as an empowerment zone, or an enterprise community, under part 1 of subchapter U of Chapter 1 of the Internal Revenue Code; (2) a significant number or percentage of schools that are identified for school improvement under Title I, Part A; and/or (3) the highest numbers or percentages of children who are counted for allocations under Title I, Part A, in comparison to other LEAs in the state. The State will give priority to eligible LEAs that meet one of the following criteria: (1) at least 15% of the students served by the eligible LEA are from families with incomes below the poverty line; or (2) at least 6,500 children served by the eligible LEA are from families with incomes below the poverty line in accordance with the U.S. Office of Management and Budgets, which is revised annually. The purpose of this allocation is to reallocate funds due to one school no longer qualifying for the program.

School and Community Support - Competitive

9-E-17 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation:	HIPPY/AmeriCorps
Amount:	\$67,050
Funding Period:	07/01/07 – 06/30/08
Source of Funds:	IAT

Purpose: The purpose of this allocation is to expand the HIPPY Program to serve more *at-risk* children that are 3 to 5 years of age. The AmeriCorps funds will support additional home visitors in existing programs.

Basis of Allocation: The six (6) HIPPY sites in Louisiana, funded through the state HIPPY allocation, and collaborations with Title I, will receive \$4,320 per half-time AmeriCorps member/home visitor, for 15 home visitors and \$375 for one HIPPY Coordinator per LEA.

Adult Education - Competitive

9-E-18 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA
Amount: \$43,000
Funding Period: 07/01/07 – 06/30/08
Source of Funds: State

Purpose: The Jobs for America's Graduates – Louisiana (JAG-LA) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED, and during that time, improve their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: Allocations were calculated to establish a base amount of \$2,000 per program plus an allocation of approximately \$38 per program participant unless the programs have not been fully established.

Educators Support - Other

9-E-19 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: National Board Certified Teachers
Amount: \$4,138,000
Funding Period: 07/01/07 to 06/30/08
Source of Funds: State

Purpose: The purpose of this program is to provide an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation provides for payments to public school systems and charter public school systems employing National Board Certified Teachers during the 2007-2008 school year.

Basis of Allocation: R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who are employed by a school board to provide instruction to students. Full time

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teachers or school administrators who are eligible for this salary supplement and have been granted leave are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

School Accountability & Improvement - Other

9-E-20 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: GEE 21 Remediation
Amount: \$1,000
Funding Period: 07/01/07 to 06/30/08
Source of Funds: State

Purpose: The GEE 21 Remediation Program will be used by districts to provide remedial instruction to targeted students in an effort to increase their likelihood of scoring above the Unsatisfactory achievement level on the GEE 21 retests. Districts may use these funds to train teachers; pay professional salaries; and provide materials for GEE 21 Remediation classes in English Language Arts, Science, Social Studies, and Mathematics for eligible juniors and sophomores following BESE approved guidelines.

Basis of Allocation: Allocations for districts are based on the number of unsatisfactory scores on GEE 21 in Spring 2007 with schools not affiliated with districts (lab and charter schools) receiving a minimum of \$1,000. This allocation is to provide funds to one school that has added a 10th grade class for school year 2007-2008.

Adult Education - Other

9-E-21 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA
Amount: \$55,200
Funding Period: 07/01/07 to 06/30/08
Source of Funds: IAT - TANF

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a

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high school diploma or a GED, and during that time improve their rate of

success in acquiring employability and occupational competencies.

Basis of Allocation: Allocations were calculated to establish a base amount of \$2,000 per program plus an allocation of approximately \$38 per program participant, unless the programs have not been fully established. \$10,000 was awarded to Caldwell Parish in this process as a technical adjustment to the original allocation in August 2007.

9-E-22 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of Community Development Block Grant Program funds.

9-E-23 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the following grant:

Allocation: NGA Grant – Early Warning Pilot
Amount: \$ 166,500.00
Funding Period: 07/01/07 - 11/30/07
Source of Funds: IAT-State

Purpose: The purpose of this award is to provide financial assistance for the installation of an early warning dropout detection system. As part of the High School Redesign effort, the Department is implementing a pilot program to reduce the number of high school dropouts, and thus engage more students in the high school experience. By providing LEAs and Charter Schools the mechanism to identify potential dropouts, early intervention activities can be implemented to prevent students from dropping out of school.

9-E-24 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Baton Rouge and Shreveport Summits
Amount: \$49,766.28
Funding Period: 07/01/07 to 06/30/08
Source of Funds: State

Purpose: Funds are being provided to participating districts to defray the costs of attending the Summits in Baton Rouge and Shreveport. An allocation is being provided to each district participating in the Summit, in either location, to pay for a substitute for each teacher participant. In addition, funds are being provided in the amount of \$100 per participant for districts whose location is 100 miles or greater away from the Summit location.

- 9-E-25 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and approved the FY 2008-2009 Budget Request for all Department appropriations.
- 9-E-26 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the BESE Budget Request for FY 2008-2009.
- 9-E-27 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the contracts \$25,000 and under approved by the State Superintendent.

Received and Deferred

Office of School and Community Support

- 9-E-28 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor: CN Resource LLC
 Previous Contract: Yes
 Original Amount: \$500,000.00
 Amended Amount: \$200,000.00
 Revised Contract Amount: \$700,000.00

Contract Period: 05/01/06 - 04/30/08
 Amended End Date: 04/30/09
 Fund: Federal – Food and Nutrition Services

Office of Student and School Performance

- 9-E-29 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor: Pacific Metrics Corp.
 Previous Contract: Yes
 Original Amount: \$13,571,307.00
 Amended Amount: \$1,594,785.00
 Revised Amount: \$15,166,092.00
 Contract Period: 04/30/07 - 06/30/12
 Fund: State /Federal – Title VI

9-E-30 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor: University of Louisiana at Lafayette
 Previous Contract: Yes
 Original Amount: \$2,183,571.00
 Amended Amount: \$18,000.00
 Revised Amount: \$2,201,571.00
 Contract Period: 07/01/07 - 06/30/10
 Fund: State – TANF – Pre-K

Special Consideration

Office of Educator Support

9-E-31 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Governor’s Education Office
 Previous Contract: Yes
 Original Amount: \$400,500.00
 Amended Amount: \$41,750.00
 Revised Amount: \$442,250.00

Contract Period: 02/25/05 - 06/30/08
 Fund: Incoming Funds -Wallace Foundation Grant – IAT

Description of Services: This amendment is required due to the increase in the total amount of funds the Department will be receiving from the Wallace Foundation.

9-E-32 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: New Leaders for New Schools
 Previous Contract: Yes
 Amount: \$1,000,000.00
 Contract Period: 07/01/07 - 06/30/08
 Fund: State

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Description of Services: The contractor will launch a program that has the capacity to recruit, train, and support forty (40) outstanding school leaders for public schools (including charters) in New Orleans over the next three (3) years and provide training to the first of seven (7) New Leaders Residents during the 2007-08 school year

Ms. Givens was recorded as voting "No."

Office of School and Community Support

9-E-33 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved on the following contract:

Contractor: Board of Regents
Previous Contract: Yes
Amount: \$241,875.00
Contract Period: 01/01/08 - 06/30/08
Fund: High School Redesign SGF

Description of Services: The contractor will implement a statewide Electronic Portal System that is online, web-based, and accessible to students grades 6-12 and adult learners.

9-E-34 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Campti Community Development Center
Previous Contract: No
Amount: \$235,521.00
Contract Period: 01/14/08 - 08/31/08
Fund: TANF – IAT – DSS

Description of Services: The contractor will provide after school youth development programs for K-12 students, which will include academic instruction, enrichment, and recreation activities.

9-E-35 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: DTI Associates, Inc.
Previous Contract: No
Amount: \$42,297.00
Contract Period: 01/01/08 - 12/31/08
Fund: Federal- Adult Education Leadership

(Motion continues on page 32)

Description of Services: The contractor will provide evidence-based adult literacy instructional strategies and diagnostic assessment for adult education instructors.

- 9-E-36 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Educational Television Authority
 Previous Contract: Yes
 Amount: \$35,441.00
 Contract Period: 01/01/08 - 12/31/08
 Fund: Federal - Adult Education Leadership

Description of Services: The contractor to provide a variety of adult education learning tools through statewide television broadcasts, including workshops and distance learning.

- 9-E-37 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Serve Commission
 Previous Contract: Yes
 Amount: \$74,493.00
 Contract Period: 09/01/07 - 12/31/08
 Fund: Incoming Funds – IAT – Lt Gov – HIPPY

Description of Services: The Department of Education as recipient of funding from the Louisiana Serve Commission will furnish services as approved in the grant application. This includes, but is not inclusive of, using the same personnel, following the same budget, following the same timetable, and following the same scope of the application.

- 9-E-38 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Peter A. Mayer Advertising, Inc.
 Previous Contract: Yes
 Original Amount: \$300,000.00
 Amended Amount: \$15,000.00
 Revised Amount: \$315,000.00
 Contract Period: 09/11/07 - 01/15/08
 Amended End Date: 04/30/08
 Revised Contract Duration: 7.5 months
 Fund: IAT – Gov – NGA Honors Grant
 (Motion continues on page 33)

Description of Services: This amendment will allow for additional time to gather information from focus groups and prepare an appropriate communications campaign in response to this information. The increase in spending will accommodate the expenses incurred by extending the contract length.

- 9-E-39 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: 21st Century Community Learning Centers
 Previous Contract: Yes
 Amount: \$12,798,080.00
 Contract Period: 01/01/08 - 12/31/10
 Fund: Federal - 21st Century Community Learning Center

Description: The contract will provide after school youth development programs for K-12 students.

Office of Special School District

- 9-E-40 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Colwell Interest, Inc.
 Previous Contract: No
 Amount: \$26,000.00
 Contract Period: 01/01/08 - 06/30/08
 Fund: IAT Title XIX

Description: The contractor will provide person-centered home and community based services of the highest quality to five (5) residents at the Transitional Family Life Center. The services will be geared to support and carry out the individual plans of care in accordance with all state and federal guidelines. The per diem rate is \$28.00 per day, per child NTE \$26,000.00.

Office of Student and School Performance

- 9-E-41 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Dr. William Brozo
 Previous Contract: Yes
 Original Amount: \$46,500.00
 Amended Amount: \$3,000.00

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Revised Amount: \$49,500.00
Contract Period: 03/01/07 - 01/31/08
Amended End Date: 06/30/08
Revised Contract Duration: 15 months
Fund: IAT - 8(g) LA Literacy

Description: This amendment will provide an additional two days of professional development to the new literacy pilot district, Cohort 2, to assure consistency to teachers in both Cohort 1 and 2.

9-E-42 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Mary P. Jackson
Previous Contract: Yes
Original Amount: \$25,000.00
Amended Amount: \$5,400.00
Revised Amount: \$30,400.00
Contract Period: 03/01/07 - 02/29/08
Fund: State - High School Redesign Curriculum

Description: This amendment will provide the Department of Education additional assistance in coordinating the revision of the Mathematics Louisiana Comprehensive Curriculum by monitoring and reviewing the work of math writers.

9-E-43 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Anna Bernard, Gail Lazard
Amount: \$700.00 per evaluation
Contract Period: November 7, 2007, to November 15, 2007
Funds: State

Description of Service: To serve as a Site Visit Team Leader with responsibility for leading and supervising a team of consultants in conducting on-site evaluations of the performance of operating charter schools as part of the 2007 charter school application review; and to provide written documentation of the observations from the visit, which will be incorporated into the application review process.

9-E-44 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Judith Foil, Kathleen Holloway, Bill Miller, and
Marlene Ritter
Amount: \$500.00 per evaluation
Contract Period: November 7, 2007, to November 15, 2007
Funds: State

Description of Service: To serve as a member of a Site Visit Team in conducting on-site evaluations of the performance of operating charter schools as part of the 2007 charter school application review; and to provide written documentation of the observations from each visit, which will be incorporated into the application review process.

9-E-45 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: 8(g) Evaluators
Amount: \$123,255 - total amount for all evaluators
Contract Period: November 1, 2007, through June 30, 2008
Funds: 8(g)

Description of Service: The Board selected 8(g) program evaluators for FY 2007-2008 projects in September. A summary of the contract amounts for each evaluator including the number of projects and the travel allocation as well as a sample contract is attached.

Agenda **High School Redesign Committee** (Schedule 11)
Item 9-F

9-F-1 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board received the report on statewide articulation agreements and retained this item on the agenda.

9-F-2 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board deferred consideration of local and regional articulation agreements until January 2008.

9-F-3 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board received the report on the High School Redesign Commission.

9-F-4 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board received the report on the study of the preponderance of 9th grade students with low-level reading skills and referred this report to the High School Redesign Commission.

9-F-5 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board received the report on the recommendations of the Professional School Counseling Task Force and retained this item on the agenda until January 2008 for further recommendations from the Department.

9-F-6 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board deferred consideration of a report and recommendations from the Alternate Diploma Task Force until January 2008.

9-F-7 On motion of Ms. Jacobs, seconded by Ms. Broussard, the Board received the report on future funding needs for Career and Technical Education and retained this item on the agenda for a follow-up report in February 2008.

Agenda Item 9-G **Legal/Due Process Committee** (Schedule 12)

9-G-1 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved adding to the agenda the following Standing Item: Administrative Hearings pursuant to La. R.S. 49:951 et seq and La. R.S. 17:43 et seq.

Agenda Item 9-H **Legislative/Policy Oversight Committee** (Schedule 13)

9-H-1 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the written report pursuant to House Resolution 121 of the 2007 Regular Session of the Legislature that requires the State Board to study all aspects of teacher salaries and related benefits and report study findings to the Legislature.

9-H-2 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the update on federal legislation.

- Agenda Item 9-1 **Quality Educators Committee** (Schedule 14)
- 9-I-1 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the following reports of activities for Professional Accountability:
- a. Louisiana Teacher Assistance and Assessment Program (LaTAAP),
 - b. E-Mentoring Pilot, and
 - c. Targeting Special Education Certification (TSEC).
- 9-I-2 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the following update reports on Professional Development Activities:
- a. Teacher Advancement Program (TAP),
 - b. Learning Intensive Network (LINCS), and
 - c. Nationally Board Certified (NBC) Teachers.
- 9-I-3 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the report on the Blue Ribbon Commission on Educational Excellence.
- 9-I-4 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the status report on the Technology Initiative: Louisiana Online K-12 Educational Databases Trainings – World Book/EBSCO.
- 9-I-5 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the report from Dr. George Noell on the 2006-2007 Value-Added Teacher Preparation Assessment study.
- 9-I-6 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the report and deferred action on a request for revisions to the Practitioner Teacher Program.
- 9-I-7 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board approved as Notice of Intent revisions to the Cooperative Office Education certification policy for inclusion in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*.
- 9-I-8 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the 2007 update report of activities of the Louisiana Association of Colleges for Teacher Education (LACTE).
- 9-I-9 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board received the minutes of the Teacher Certification Appeals Council dated November 5, 2007.

- 9-I-10 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Patricia L. Alford** certification as Parish/City School Supervisor of Instruction based on her current responsibilities and years of experience in lieu of the practicum/ internship.
- 9-I-11 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Mary Beadle** certification as Parish/City School Supervisor of Instruction using her completion of the district Aspiring Administrators Academy course in St. Mary Parish in lieu of the practicum/internship.
- 9-I-12 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Scott Champagne** certification as Parish/City School Supervisor of Instruction by using EDAF 7900–Independent Study and his DAT training in lieu of the six semester hours required from Tests & Measurements, Learning Theory, Statistics, or Program Development and Evaluation; and by using his six years of administrative experience in lieu of the practicum/internship.
- 9-I-13 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Keith Childress** certification in Social Studies because of his 9 years of teaching experience and on his completion of the course ELRC 3200–Classroom Assessment, in lieu of the required course, EDCI 506-Assessment; by substituting Psychology-2060 for Psychology 210; and his completion of the two Methods courses EDCI 587-Advanced Methods Instruction in Secondary Schools and EDCI 513-Advanced Methods in Classroom Management to be used in lieu of the required course EDCU 581-Social Studies in Elementary Education.
- 9-I-14 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Perry J. DiCarlo** certification as School Superintendent based on his ten years of administrative experience to be used in lieu of the three-semester hour course in Practicum/Internship in Administration.
- 9-I-15 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jenee Duplantis** a Practitioner License 2 in Secondary Math by allowing her to use her six hours of LaSIP training to meet the nine-hour requirement to renew her Practitioner License for 2007-2008.

- 9-I-16 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Robert Fisher** certification in Art K-12–All Levels based on his significant teaching experience on an ancillary certificate and his passage of all PRAXIS exams.
- 9-I-17 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Aprile Fortune** certification in Middle School Mathematics based on successful completion of all coursework for a secondary math program, passage of the PRAXIS middle school math content test, and successful passage of PRAXIS Secondary Principles of Learning and Teaching.
- 9-I-18 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Ronald L. Genco** certification as Parish Superintendent based on his 8½ years of experience as an administrator.
- 9-I-19 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Selwyn Hawkins** certification as Ancillary Guidance Counselor K-12 based on his degrees in counseling and his years of experience under the direction of the guidance counselor at Eunice High School.
- 9-I-20 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Caylin Hayes-Robinson** certification in Secondary English 7-12 based on her years of experience; recommendation of the Dean of the College of Education at SUNO; and discontinuation of the program by Southern University, New Orleans.
- 9-I-21 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Tammy Hebert** certification as School Counselor K-12 since she met all course requirements for the program in 1994-1995 at the time of the completion of her degree and has had significant experience as a school psychologist.
- 9-I-22 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Keira Hill** certification in Elementary Grades 1-8 based on the fact that she did complete the required course, which was not available until Spring 2007.

- 9-1-23 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Joseph Jones, Jr.** certification as Supervisor of Child Welfare and Attendance and/or Visiting Teaching and directed that his sixteen years of teaching experience in Physical Education be used in lieu of the three semester hours in Human Growth and Development.
- 9-1-24 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Keshea Jones** certification in Educational Leader Level 1: Master's Path by accepting the old PRAXIS Exam, Educational Leadership Administration and Supervision, in place of the current PRAXIS Exam, School Leaders Licensure Assessment (1010), due to the fact that the current test was not available at that time she began the Educational Leader program of study.
- 9-1-25 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Mary Morgan** certification as Parish/City School Supervisor of Instruction by substituting the six-semester-hour course she completed at Louisiana Tech University, EDCI 589C, Special Topics Bridging the Gap/Universal Design for Learning, for the three-semester-hour course required in Learning Theory.
- 9-1-26 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Dr. Robert Peters** certification in Social Studies and German based on his teaching experience at the Louisiana School for the Math, Science, and the Arts.
- 9-1-27 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **David Pittman** certification in Mild/Moderate because of his experience in the area of certification and working with and assisting new teachers.
- 9-1-28 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Scott Richard** certification as School Superintendent based on his year's attendance in law school at LSU; completion of 40 semester hours of coursework in political science; completion of 15 semester hours of coursework in psychology; his administrative experience in all aspects of a school board, including his service as a school board member; and his military experience.

- 9-I-29 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Debra Schum** certification as School Superintendent because of her 11 years of administrative experience.
- 9-I-30 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Stephanie Self** certification in Elementary Grades 1-5 based on her experience, her successful passage of the PRAXIS Content Knowledge exam in Elementary Education, her passage of PRAXIS Principles of Learning and Teaching K-6, and the lack of class availability for the math course.
- 9-I-31 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Donna Severin** renewal of the Practitioner License for the 2007-2008 school year to complete the program in Elementary and Special Education based on the fact that there was a lapse due to pregnancy and that she is currently enrolled in courses in an alternative program
- 9-I-32 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Isabelle Sias** certification as School Superintendent based on her significant experience in the areas in which she is deficient in coursework.
- 9-I-33 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Cole Sisung** certification as a School Superintendent based on his years as a parish director of facilities and his undergraduate coursework concentration in psychology and sociology.
- 9-I-34 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Richard Wright** certification as School Superintendent based on his 10 years of experience as an administrator, including having to maintain school and community relationships in his parish.
- 9-I-35 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Janie Haynes** certification as Parish/City Supervisor of Special Education upon her successful completion of a three-semester-hour course in Special Education Compliance.

- 9-I-36 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board granted **Dr. Gwendolyn Longmire** certification as School Superintendent at the end of the 2007-2008 school year, effective July, 1, 2008, provided she remains in an administrative position through June 2008.
- 9-I-37 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board granted **Dr. Knight Roddy** certification as Parish/City School Supervisor of Instruction because of his administrative experience.
- 9-I-38 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Toinette Seixas** certification in Secondary Spanish upon receipt of a letter from the Dean of the College of Education at Southeastern Louisiana University stating that the university would not supervise Ms. Seixas in an internship situation.
- 9-I-39 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board deferred until January 2008 the appeal of **Mary Doucet** for certification as Parish/City School Supervisor of Instruction or Parish/City Supervisor/Director of Special Education.
- 9-I-40 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Katharine Kochansky** certification in Art because her coursework and experience were over 40 years ago and do not reflect current practice and pedagogy.
- 9-I-41 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Physlea Neal** certification in Significant Disabilities because she lacks required coursework and has not passed the PRAXIS exams Education of Exceptional Students: Severe to Profound Disabilities (#0544) and Education of Exceptional Children: Core Content Knowledge (#0353).
- 9-I-42 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Jerome Robinson** certification as School Superintendent or Supervisor of Instruction due to the fifteen semester hours of coursework he is deficient.

9-I-43 On motion of Ms. Broussard, seconded by Ms. Buquet, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Kimberly Steele** certification as Elementary School Principal because she does not meet the requirements and because she has not provided the Board with information from two universities/colleges in the Houston area to determine what courses she would need to take to be eligible to take the principal test in Texas.

Agenda **Strategic Planning Study Group** (Schedule 15)
Item 9-J

9-J-1 On motion of Dr. Stafford, seconded by Ms. Dastugue, the Board received the status report on the St. Helena Parish School System.

9-J-2 On motion of Dr. Stafford, seconded by Ms. Dastugue, the Board received the report on the effectiveness of the Distinguished Educator Program, including New Orleans data and excluding New Orleans data, and requesting recommendations for modifying, improving, and strengthening the program, and addressing the administrative aspects of sustaining improvement when the Distinguished Educator is removed from the school and retained this item on the agenda.

9-J-3 On motion of Dr. Stafford, seconded by Ms. Dastugue, the Board received the report from the Madison Parish School System regarding their progress in addressing the high percentage of non-graduating seniors and directed that Madison Parish School System return in April 2008 with the Distinguished Educators assigned to the district to report on progress of interventions designed to improve student achievement and school performance.

9-J-4 On motion of Dr. Stafford, seconded by Ms. Dastugue, the Board received the information from the City of Baker School System regarding the results from an audit of the schools' attendance data.

Agenda **Student and School Standards/Instruction Committee** (Schedule 16)
Item 9-K

9-K-1 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the November–December 2007 report on locally-initiated elementary and/or secondary elective courses approved by the Department for nonpublic schools.

9-K-2 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report on approved alternative schools/programs as submitted by the Department.

9-K-3 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board approved the recommendations from the Department on requests for waivers of Bulletin 741, *Louisiana Handbook for School Administrators*, as follows:

- a. approved the request from St. Tammany Parish for a waiver of Bulletin 1706 B, which sets the maximum caseload for a Talented Arts teacher at 30 students; St. Tammany is requesting to raise the maximum to 60 and to pilot this change for the 2007-2008 school year;
- b. approved the request from The New Orleans Charter Science and Mathematics High School for a waiver of Bulletin 741, §907, which specifies instructional time requirements for awarding Carnegie credit, for nine seniors who, due to the chaos following Hurricane Katrina and the disarray of student transcripts, were enrolled in courses at the beginning of the current school year before their transcripts could be reviewed and evaluated; and
- c. approved, on a pilot basis for the 2007-2008 school year only, the request from DeSoto Parish for a waiver of Bulletin 741, §907, which stipulates minimum instructional time for the awarding of Carnegie credit, for overage 9th grade students who are two or more years behind their peers with the following stipulations:
 1. that the courses meet all Louisiana Content Standards and Grade-Level Expectations,
 2. participating students will pass a credit exam approved by the Department, and
 3. courses where computer software programs are used will be facilitated by a teacher certified in the content area since this is a new course and not credit recovery.

Further, the Board directed that DeSoto Parish submit a report to the Department by June 15, 2008, that will include the following information:

1. the students' final grades in the Extended Day and Twilight School classes,
2. the students' scores on the credit exams,
3. the students' *LEAP* scores, and
4. the students' scores on the Algebra I End-of-Course test.

9-K-4 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board granted approval for the New Directions Alternative School, a non-public school in St. Tammany Parish, to operate a satellite school in Lafayette Parish under the same guidelines as the school's original application.

9-K-5 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board approved as Notice of Intent for Bulletin 741, *Louisiana Handbook for School Administrators*, the following changes to the Career and Technical Education course offerings for which guidelines have been developed:

- a. Computer Service Technology I and II,
- b. Customer Service,
- c. Digital Media I and II,
- d. Networking Basics,
- e. Routers and Routing Basics, and
- f. Web Design II.

Further, the Board approved the following changes in course offerings and course names to be in alignment with National Academy Foundation (NAF) course offerings:

- a. 080620 Banking and Credit (½ credit) – change to 080620 Financial Services (½ credit),
- b. 080670 Introduction to Financial Services (½ credit) – change to 080670 Principles of Finance (½ credit), and
- c. 080680 Introduction to Financial Services (1 credit) – Drop.

9-K-6 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, §2377. General Career and Technical Education, regarding the addition of STAR II and Entrepreneurship courses to the Program of Studies. Further, the Board approved as Notice of Intent the establishment of Bulletin 128 (LAC 28:CXLIII), *Entrepreneurship Content Standards Curriculum Framework*, and the incorporation of Subpart 2, STAR II Content Standards Curriculum Framework, into Bulletin 121, *Students Teaching and Reaching (STAR) Content Standards Curriculum Framework*.

9-K-7 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report on the State's evaluation by the U. S. Department of Education's Office of Special Education Programs (OSEP) and deleted this item from the agenda.

9-K-8 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board deferred action on consideration of revisions to Bulletin 1706.

9-K-9 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the Annual Performance Report (APR) under Part B of the Individuals with Disabilities Education Act (IDEA) and referred this item to the Special Education Advisory Council.

- 9-K-10 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report on the *Louisiana Literacy Plan: Literacy for All*.
- 9-K-11 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board approved the requests for Before and After School Enrichment waivers for LA 4 Prekindergarten Programs, as recommended by the Department.
- 9-K-12 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report on the process used to award competitive grants for After School/Extended Learning tutoring programs and for evaluating their progress and directed that the Department report back in January 2008 with recommendations on how to better utilize these funds to make the program more effective.
- 9-K-13 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board deferred action on the approval of the revised School Bus Transportation Bulletin as Notice of Intent.
- 9-K-14 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report of programs available to students with discipline issues and deleted this item from the agenda.
- 9-K-15 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board approved the revisions to Louisiana Career Clusters and Areas of Concentration for the 2008-2009 school year.
- 9-K-16 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board approved the new updated copyright editions in accordance with Bulletin 1794, *State Textbook Adoption Policy and Procedures Manual*, Section 711.E.
- 9-K-17 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report on revisions to the textbook adoption policy and procedures.
- 9-K-18 On motion of Ms. Washington, seconded by Ms. Dastugue, the Board received the report on establishing a project in numeracy and retained this item on the agenda.

At this point in the meeting Ms. Johnson relinquished the Chair to Ms. Jacobs.

Agenda
Item 10 **Board Advisory Council Reports**

Agenda
Item 10-A **Parish Superintendents' Advisory Council** (Schedule 17)

On motion of Ms. Dastugue, seconded by Ms. Broussard, the Board received the minutes of the Parish Superintendents' Advisory Council meeting held November 1, 2007, and approved the tentative agenda for February 7, 2008.

Agenda
Item 10-B **Special Education Advisory Council** (Schedule 18)

On motion of Ms. Dastugue, seconded by Ms. Broussard, the Board received the minutes of the Special Education Advisory Council meeting held October 31, 2007, and approved the tentative agenda for January 2, 2008.

Agenda
Item 11 **Board Advisory Council Appointments** (Schedule 19)

On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved the appointment of Ms. Gwen Hitt to the Teacher Certification Appeals Council upon the recommendation of Mr. Brandon Clanton, President of the Louisiana State Association of School Personnel Administrators. Ms. Hitt replaces Ms. Linda Busfield on the Council.

Agenda
Item 12 **Received and/or Referred**

Agenda
Item 12-A On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received and referred to the Accountability and Assessment Committee: Consideration of approval to submit a School Improvement Grant under NCLB. (Schedule 20)

Agenda
Item 14 **NOTE:** Agenda Item 14, "Consideration of renaming the Jobs for America's Graduates program in honor of former BESE member, Donna Contois," was addressed under Agenda Item 8, "Report by the Superintendent of Education."

Agenda
Item 15 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received a report regarding students enrolling after the first day of school. (Schedule 21)

- Agenda Item 16 **NOTE:** The Board agreed to defer on Agenda Item 16, "Consideration of Executive Session on litigation concerning Kathey Boisseau, et al. v. Cecil Picard, et al., U.S.D.C. Eastern Division No.: 2007-0565, S-5 and David Bentley and Nichole Nickels, et al. v. Louisiana Department of Education, et al., U.S.D.C. No.: 2007-0571, S-4," until later in the meeting.
- Agenda Item 17 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the monthly report of appointments and separations in the Department of Education. (Schedule 22)
- Agenda Item 18 **Received and/or Referred**
- Agenda Item 18-A On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received and referred to the Accountability and Assessment Committee: Consideration of an alternative accountability system.
- Agenda Item 18-B On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received and referred to the Board Administration/Relations Committee: Consideration of a report on the percentage of students with disabilities in Type 5 charter schools. (Schedule 23)
- Agenda Item 18-C On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received and referred to the Legal/Due Process Committee: Consideration of allowing the issuance of a teaching certificate appropriate to his credentials for Mr. Eric Pogue. (Schedule 24)
- Agenda Item 18-D On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received and referred to the Legal/Due Process Committee: Consideration of the reinstatement of the Type AN, #004869, teaching certificate for Mr. Kenneth Welsh. (Schedule 25)
- Agenda Item 19 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the request from the Recovery School District to enter into a MOU with LSU Medical Center of Louisiana at New Orleans. (Schedule 26)
- Agenda Item 20 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the recommendation of the RSD staff to authorize Type 5 Charter Schools authorized pursuant to La. R.S. 17:10.7 to establish attendance zones through a charter contract amendment, contingent upon the United States Department of Education's authorization of the enrollment procedures proposed by the RSD.
- Ms. Givens was recorded as being opposed to the motion. (Schedule 27)

At this point in the meeting, the Board returned to Agenda Item 16.

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On motion of Ms. Washington, seconded by Ms. Broussard, the Board went into Executive Session at 11:56 a.m. to discuss litigation concerning Kathey Boisseau, et al. v. Cecil Picard, et al., U.S.D.C. Eastern Division No.: 2007-0565, S-5 and David Bentley and Nichole Nickels, et al. v. Louisiana Department of Education, et al., U.S.D.C. No.: 2007-0571, S-4.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Ms. Broussard, Ms. Buquet, Ms. Dastugue, Ms. Givens, Ms. Jacobs, Mr. Lee, Dr. Stafford, and Ms. Washington.

Nays: None.

Abstains: None.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

* * * * *

On motion of Ms. Broussard, seconded by Ms. Washington, the Board reconvened into Regular Session at 12:10 p.m. A quorum was present.

Agenda
Item 16

On motion of Ms. Washington, seconded by Ms. Givens, the Board authorized legal counsel to enter into a negotiated settlement, as discussed in Executive Session, regarding litigation concerning Kathey Boisseau, et al. v. Cecil Picard, et al., U.S.D.C. Eastern Division No.: 2007-0565, S-5 and David Bentley and Nichole Nickels, et al. v. Louisiana Department of Education, et al., U.S.D.C. No.: 2007-0571, S-4.

With no further business to come before the Board, the meeting was adjourned at 12:13 p.m.