

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

APRIL 17, 2008

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on April 17, 2008, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:11 a.m. by Board President Linda M. Johnson and opened with a prayer by Ms. Judy Odell, Principal of Glasgow Middle School.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Ms. Nellwyn East, retired Principal of Glasgow Middle School, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the agenda as printed and disseminated, adding Emergency Agenda Items 16 - 19. (Schedule 1)

Agenda Item 6 On motion of Mr. Bayard, seconded by Ms. Givens, the Board approved the minutes of March 11, 2008.

Agenda Item 7 **Notices of Intent**

Agenda Item 7-A On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §703. Inclusion of Students in the Subgroup Component, §3501. Routing Choices, §3503. Routing Schools, §3505. Non-Routing Schools, §3507. Option Considerations, and §4310. Subgroup Component AYP (Adequate Yearly Progress).

Agenda Item 7-B On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §657. Cooperative Education.

Agenda
Item 8**Report by the State Superintendent of Education**

- Superintendent Pastorek restated the Department's vision and mission because everything that the Department does today and what it will continue to do comes back to its vision and mission: to build a world class education system for all children, with higher academic performance for all students, that closes the achievement gaps between race and class, and that prepares students to be effective citizens in a global market.

Superintendent Pastorek stated that very soon you won't be able to walk the halls of the Department of Education without seeing those words on the walls because he believes that if we don't know just how each division works to support that vision and mission we cannot achieve them.

- The Superintendent recognized the following schools that have been honored as National Title I Distinguished Schools:
 - Abita Springs Elementary School in St. Tammany Parish. The principal is Ms. Rebecca Stogner, and Ms. Gayle Sloan is the superintendent.
 - Abita Springs Elementary School students displayed exceptional performance for at least two years in both reading and math.
 - Riser Elementary School in Ouachita Parish. The principal is Ms. Nicole Zordan, and Dr. Robert Webber is the superintendent.
 - Riser Elementary School made amazing progress in closing the school's achievement gap this past year.
- The National Title I Distinguished Schools Program is a project of the National Association of State Title I Directors. It provides an opportunity for Title I schools from every state to be publicly recognized for their positive educational achievements.
 - Each state may select two schools for national recognition, no more than one from the following categories:
 - schools that have exceeded their adequate yearly progress for two or more years or

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- schools that have significantly closed the achievement gap between student groups.
 - These schools must also have at least a thirty-five percent poverty rate for the selected year.
 - There are other federal guidelines that closely examine the schools' effectiveness in a number of areas.
- Superintendent Pastorek recognized Glasgow Middle School in East Baton Rouge Parish, which has been recognized as a Blue Ribbon School of Excellence. The principal is Ms. Judy O'Dell and the Ms. Charlotte Placide is the superintendent.
 - Glasgow's students achieved an English language arts and math index above the 90th percentile on LEAP.
- The Superintendent also recognized Forest Hill Elementary School in Rapides Parish, which was honored with the first-ever Teacher Advancement Program Founder's Award. The principal is Ms. Nancy Rials and Dr. Gary L. Jones is the superintendent.
 - This award, presented at the TAP National conference by Lowell Milken, comes with \$50,000 for the school to use to achieve its TAP goals.
 - Forest Hill was cited for its exceptional implementation of this school reform program. Since adopting TAP in 2004, Forest Hill has seen its School Performance Score increase from 105.2 to 124.5. Forest Hill also has a free and reduced lunch population of over eighty-four percent. It is the highest performing high poverty school in the state.
- Superintendent Pastorek stated that the Department was honored to take part in the Student of the Year Awards. Students from all over the state were nominated. The Superintendent recognized the following recipients of the Student of the Year Awards:
 - Neil Ferdinand Nathan, the fifth grade winner from Caddo Parish, who was unable to attend;
 - Cody Montana Sam, the twelfth grade winner from Orleans Parish, who was unable to attend, and

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- Matthew Toups Adler from St. Jude the Apostle Catholic School in Baton Rouge, the eighth grade winner. His parents are Andy and Suzie Adler and his grandfather is Roland Toups. Ms. Karen Jakuback is his principal, and Sister Mary Michaeline Green is his superintendent. Mr. Chas Roemer is his BESE member.
- Superintendent Pastorek stated that the 2008 High School Redesign Summit will be held April 25th at the River Center, from 8:30 a.m. to 4:30 p.m.
 - Almost 1000 educators, business and industry leaders, and policy makers are expected to attend.
 - Ms. Kati Haycock of Education Trust and Mr. Jim Warford of the international Center for Leadership in Education will deliver keynote addresses.
 - BESE members should notify Robyn Jenkins if they plan to attend.
- The Department is working with the Governor's Office and Louisiana's Next Horizon to plan and conduct a Dropout Prevention Summit
 - The Summit will be held at the River Center on June 13, 2008.
 - Former Secretary of State and Retired General Colin Powell is the invited Keynote Speaker.
 - The purpose of the Summit is to provide community leaders with the tools to return to their communities to create an awareness and action plan to address the dropout crisis in their districts.
- RSD-LA continues to make progress.
 - Tangipahoa, Morehouse, City of Monroe, and Caddo Parishes are all on track with the development of their MOUs.
 - The Department expects to have them up for local approval the first week of May.
 - East Baton Rouge and Pointe Coupee parishes closed the charter application process and these applications are now being reviewed.
 - Recommendations will come before BESE in May 2008.
 - The Department is proceeding with support planning, should any of those schools need to be operated by the Recovery School District.

- Agenda Item 9-A **8(g) Committee** (Schedule 2)
- 9-A-1 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the following monitoring visit reports:
- a. recap reports for FY 2003-2004, FY 2004-2005, FY 2005-2006, and FY 2006-2007;
 - b. report of project audits with no irregularities for FY 2006-2007;
 - c. the report of project audits with irregularities and responses accepted for FY 2005-2006 and FY 2006-2007; and
 - d. reports of project audits with irregularities awaiting a response for FY 2005-2006.
- 9-A-2 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the third quarter report of expenditures and budget balances of 8(g) projects for FY 2007-2008.
- 9-A-3 On motion of Mr. Garvey, seconded by Mr. Lee, the Board required the Ouachita Parish School Board to refund \$1,182.95 to the State Board of Elementary and Secondary Education as a result of an audit finding that a laptop computer purchased for competitive grant Log No. 6066, FY 2005-2006, was not on site at the time of the monitoring visit, and the equipment sign out form lacked pertinent information documenting the location and intended use of the computer.
- 9-A-4 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report of the results of the Eligibility Review of 8(g) competitive proposals for FY 2008-2009.
- 9-A-5 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the appeals of ineligible 8(g) competitive proposals requesting funding in FY 2008-2009.
- 9-A-6 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the mid-year report of programmatic monitoring visits for FY 2007-2008.
- 9-A-7 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Louisiana Virtual School, (S019), (LDE), for FY 2008-2009.
- 9-A-8 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Louisiana Educational Leaders Induction, (S022), (LDE), for FY 2008-2009.

- 9-A-9 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, National Teacher Certification (S023), (LDE), for FY 2008-2009.
- 9-A-10 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, Louisiana FIRST Online, (S049), (LDE), for FY 2008-2009.
- 9-A-11 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred action on statewide project, Local Teacher Quality, (S052), (LDE), for FY 2008-2009 until May 2008.
- 9-A-12 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, Louisiana School Turnaround Specialist Program, (S057), (LDE), for FY 2008-2009.
- 9-A-13 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Louisiana Online Professional Development Initiative, (S058), (LDE), for FY 2008-2009.
- 9-A-14 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, TAP: Teacher Advancement Program, (S060), (LDE), for FY 2008-2009.
- 9-A-15 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, Mini Grant Awards of Excellence, (S018), (BESE), for FY 2008-2009.
- 9-A-16 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, High School Redesign 9th Grade Initiative, (S056), (LDE), for FY 2008-2009.
- 9-A-17 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the elementary/secondary Student Enhancement Block Grant Guidelines and allocations for FY 2008-2009.
- Agenda Item 9-B **Accountability and Assessment Committee** (Schedule 3)
- 9-B-1 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the update on the public awareness campaign for accountability.
- 9-B-2 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the report on the Regional Education Service Centers (RESA).

9-B-3 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the quarterly report on School Choice Plans and directed that Superintendent Pastorek and the Department provide a report to the appropriate Committee that addresses:

- the underperformance of the Louisiana School for the Deaf and the Louisiana School for the Visually Impaired;
- how to address the fact that there are 32,000 students eligible for School Choice and only 2,700 students actually take advantage of that choice; and
- what districts that have no School Choice options, such as St. Helena, can do to provide School Choice to their students.

9-B-4 On motion of Mr. Bayard, seconded by Ms. Givens, the Board deferred until May 2008 "Consideration of revisions to the High Stakes Testing Policy concerning LEAP waivers and the issue of students repeating classes previously passed. (Referred to the School and District Accountability Commission.)

9-B-5 On motion of Mr. Bayard, seconded by Ms. Givens, the Board approved the 2008-2009 Louisiana Educational Assessment Program Testing Schedules, as follows:

Louisiana Educational Assessment Program Testing Schedule			
2008–2009			
Test	Grades	Testing Dates	Makeup Dates
Fall 2008 Retest Administration (GEE) (ELA/M/Sc/SS)	Eligible retesters	October 20–24, 2008	
End-of-Course Testing	Algebra I, English II	December 8–19, 2008	
Spring Pretest Workshops		February 2–6, 2009	
GEE Seniors Only Retest	Seniors only	February 9–13, 2009	

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LEAP Alternate Assessment, Level 1 (LAA 1)	3 through 11	February 16–March 27, 2009	
ELDA	K through 12		
LEAP Alternate Assessment, Level 2 (LAA 2)	4, 5, 6, 7, 8, 9, 10, and 11	April 1–3 and 6–9, 2009	
Louisiana Educational Assessment Program (LEAP) (ELA/M/Sc/SS)	4 and 8	April 1–3 and 6–7, 2009	April 8–9, 2009
Graduation Exit Examination (GEE) (ELA/M/Sc/SS)	10, 11, and eligible retesters		
<i>Integrated</i> LEAP (<i>i</i> LEAP)	3, 5, 6, 7, and 9		
LEAP Field Test		April 20–24, 2009	
End-of-Course Testing	Algebra I, English II	May 1–22, 2009	
Summer 2009 Retest Administration (GEE) (ELA/M/Sc/SS)	Eligible retesters	June 25 and 29–30, 2009	July 1–2, 2009
Summer 2009 Retest Administration (LEAP) (ELA/M)	4 and 8	June 25 and 29–30, 2009	July 1–2, 2009

Daylight Savings Time Ends: November 2, 2008
 Mardi Gras: February 24, 2009
 Daylight Savings Time Begins: March 8, 2009
 Easter: April 12, 2009
 Independence Day: Saturday, July 4, 2009

Note 1: The “old” Graduation Exit Examination (GEE) is a district function and must be administered twice a year if students still need to pass the “old” GEE to graduate.

Note 2: High school students in block schedules who are classified as 10th graders in the fall of their second year in high school and as juniors by spring testing of their second year are permitted to take GEE English Language Arts, Mathematics, Science, and Social Studies for the first time during spring testing of their second year.

Note 3: In the June 2009 retest, for students who test in three or four content areas of GEE, the schedule in the District and School Test Coordinators Manual for Summer 2009 must be followed.

- 9-B-6 On motion of Mr. Bayard, seconded by Ms. Givens, the Board approved the Department's request to release a Request for Proposal (RFP) for the development of end-of-course tests and the online testing system.
- 9-B-7 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the report regarding LEA requests to change alternative school's Option (routing) status.
- 9-B-8 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received and retained the report regarding an alternative accountability system. (Referred to the School and District Accountability Commission in April 2008)
- 9-B-9 On motion of Mr. Bayard, seconded by Ms. Givens, the Board referred to the School and District Accountability Commission proposed revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §613. Calculating a Graduation Index and §4001. Proficient in English*, and retained this item on the agenda.
- 9-B-10 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board approved the composition of the new School and District Accountability Commission, as follows:

- Organization/Agency Representation

Public Affairs Research Council (PAR),
Citizens for a Better Louisiana (CABL),
Louisiana Association of Business and Industry (LABI),
Louisiana Association of Educators (LAE),
Associated Professional Educators of Louisiana (APEL),
Louisiana Federation of Teachers (LFT),
Louisiana Association of School Superintendents (LASS),
Louisiana School Boards Association (LSBA),
Louisiana Association of Principals (LAP),
Louisiana Charter School Association (LCSA),
Board of Regents (BOR),
Board of Elementary and Secondary Education (5 members – Board President, Chair of the Accountability and Assessment Committee, and 3 Board members),
State Superintendent of Education,
Governor's Education Advisor,
Chair of the House Committee on Education, and
Chair of the Senate Committee on Education.

20 members

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- 11 members, one appointed by each Board member.

Each BESE member will appoint one person from the education community. The education community includes parents and representatives of entities that support K-12 schools and following the categories listed:

District Accountability Coordinators (2),
K-8 Teacher (current or former Teacher of the Year at the regional or state level),
9-12 Teacher (current or former Teacher of the Year at the regional or state level),
Charter School Representative,
Elementary Principal (current or former Principal of the Year at the regional or state level),
Secondary Principal (current or former Principal of the Year at the regional or state level),
Parent of Regular Education Student,
Parent of Special Education Student,
Nonpublic Schools Representative, and
Business Representative.

11 members

- There must be at least one member appointed from each of the above categories.
- Appointees for the categories K-8 Teacher (current or former Teacher of the Year at the regional or state level) and 9-12 Teacher (current or former Teacher of the Year at the regional or state level) should not be individuals who serve on other Commissions.

Total membership 31

Further, the Board directed that the current Organization/Agency Representation that is on this list be convened prior to the Board's next meeting to finalize the decision on the LEAP changes for 8th grade and to consider any other business referred by the Board.

Mr. Roemer was recorded as abstaining.

Agenda **Board Administration/Relations Committee** (Schedule 4)
Item 9-C

9-C-1 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the status reports on Board advisory council attendance.

9-C-2 On motion of Ms. Buquet, seconded by Ms. Givens, the Board referred to the Board Administration/Relations Committee: "Consideration of a discussion on the creation of a Charter School Advisory Council," for a report in May 2008.

9-C-3 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the in-state travel for Board members to be reimbursed from the BESE Budget.

9-C-4 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the travel reports for Department of Education employees' out-of-state expenditures.

9-C-5 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the travel reports for out-of-state travel to be reimbursed by the Department of Education for non-employees.

9-C-6 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the out-of-state travel requests for Ms. Penny Dastugue, Ms. Tammie McDaniel, and Ms. Linda M. Johnson to attend the LA New Technology High School Executive Tour II in Mason, Texas, on May 9, 2008.

9-C-7 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the summary and timeline update of policy development regarding the Recovery School District (RSD) and charter schools and retained this item on the agenda.

9-C-8 On motion of Ms. Buquet, seconded by Ms. Givens, the Board directed that the Finance Section of the RSD Bulletin reflect the following:

- BESE is the entity that makes the allocations of state, local, and federal funds;
- if different funding amounts are allocated to different students, it is BESE's intention to have the funding follow the student; and
- a timeline for the process of adopting the RSD budget.

9-C-9 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report on developing and implementing policies regarding BESE's approval of the administration of the Recovery School District (RSD) and retained this item on the agenda.

- 9-C-10 On motion of Ms. Buquet, seconded by Ms. Givens, the Board referred to the Board Administration/Relations Committee: "Consideration of a discussion on the creation of an advisory commission to oversee matters related to the Recovery School District," and report to BESE in May 2008.
- 9-C-11 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the modifications to BESE's RSD procurement policy.
- 9-C-12 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the recommendations for increasing efficiency to include the continuing review of posting BESE agenda packets on the web and streamlining Board agendas and packets, and retained this item on the agenda.
- 9-C-13 On motion of Ms. Buquet, seconded by Ms. Givens, the Board accepted the five key initiatives: Early Childhood, High School Redesign, Leadership, Failed Schools, and Literacy and Numeracy. Further, the Board added School Finance as an initiative to the BESE Strategic Plan.
- 9-C-14 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the minutes of the Board's Retreat held on February 7, 2008.
- 9-C-15 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the outline of a strategic plan to establish four year goals, performance indicators, the data/information needed to measure progress, and an evaluation process and approved the following initiatives:
- Early Childhood Education,
 - High School Redesign,
 - Leadership,
 - Failed Schools,
 - Literacy/Numeracy, and
 - School Finance.
- 9-C-16 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report on the process for the Evaluation of the State Superintendent and retained this item on the agenda.
- 9-C-17 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the charter school issues and informational reports and directed that the Department provide an historical report on school performance to-date for Milestone Charter School in its renewal recommendation.

- 9-C-18 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report from Education Finance staff concerning charter school budgets and expenditure reports, including irregularities or concerns. All FY 2007-2008 Second Quarter Financial Reports for Type 2 and Type 5 Charter Schools were received except for the 7 Algiers Charter School Association (ACSA) Type 5 charters.
- 9-C-19 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the Alternate Assessment Evaluation Plan for KIPP Elementary, Akili Academy, and Advocacy for the Arts charter schools.
- 9-C-20 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the deadline for executing signed charter contracts for all new charters to be extended until April 30, 2008, to allow additional time for all contract requirements to be met.
- 9-C-21 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report on the responsibilities of the Charter School Office and the Recovery School District with respect to the management, support, and oversight of the charter schools and retained this item on the agenda.
- 9-C-22 On motion of Mr. Lee, seconded by Mr. Guice, the Board approved the proposals to be considered - Takeover, Transformation, and New Start - for RSD-New Orleans Type 5 Charter Schools, for inclusion in the Charter School Request for Application (RFA) to be presented to the Board in May 2008.
- 9-C-23 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the protocol and timeline for conversion of RSD operated schools to Type 5 charter schools for inclusion in the Charter School Request for Application (RFA) to be presented to the Board in May 2008.
- 9-C-24 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Special School District (SSD) and the BESE Special Schools (BSS).
- 9-C-25 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the revisions to the *Personnel and Administrative Manual of the Special School District (SSD) and the BESE Special Schools (BSS)*.
- 9-C-26 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report on the 2008-2009 school calendars for the Special School District (SSD) and the BESE Special Schools (BSS) and deleted this item from the agenda.

9-C-27 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the information on the implementation of a revised salary schedule for regular unclassified positions in the BESE Special Schools (BSS) and retained this item on the agenda.

9-C-28 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report on revisions to the BESE Special Schools Uniform Pay Scale for Instructional Personnel (certified and non-certified) and deleted this item from the agenda.

Committee of the Whole (COW)

Agenda **Board Administration/Relations Committee (COW)** (Schedule 5)
Item 9-D1

9-D-1 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the Recovery School District monthly update report.

9-D-2 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board deferred consideration of the Recovery School District procurement procedures.

9-D-3 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the information on a plan to implement the TAP program or an alternate performance based incentive plan for the Recovery School District (RSD) beginning this school year (2007-2008) with training and professional development for 7 elementary schools and to expand this incentive plan into the Teacher Advancement Program (TAP) to be phased into all schools over the next three school years. The program will include the four core elements, multiple career paths, on-going applied professional growth, instructionally focused accountability, and performance-based compensation.

Agenda **Finance/Audit Review Committee (COW)** (Schedule 6)
Item 9-D2

9-D2-1 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board directed the RSD to report in May 2008 outlining the charter schools that have received their \$750.00 per student allocation and those charter schools that did not receive the allocation with an explanation of why they did not receive the allocation; and the Board directed that the RSD provide an update in June 2008.

- 9-D2-2 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on a proposed allocation plan for any First Round, Second Round, or Third Round Restart funds not obligated and directed staff to consolidate this item with IV.E.5., "Consideration of a reconciliation of all Restart funds to date and a proposed budget on all remaining Restart funds."
- 9-D2-3 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the status report on FEMA reimbursements to the RSD.
- 9-D2-4 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board directed the Department to submit a written report in May 2008 by fund source of the undisputed portion of the Orleans Parish local revenue and estimated offsets to be claimed by either the Recovery School District or the Orleans Parish School board and the anticipated allocation of these funds to the charter schools.
- 9-D2-5 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report of the 2007-2008 RSD Budget separated according to the categories of recurring funds, one-time funds, and capital funds.
- 9-D2-6 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred consideration of a reconciliation of all Restart funds to date and a proposed budget on all remaining Restart funds.
- 9-D2-7 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.

Special Consideration of Recovery School District Contracts

- 9-D2-8 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Farnsworth Group
Previous Contract:	No
Amount:	\$825,958.00
Contract Period:	12/01/07 - 11/30/10
Fund:	FEMA Construction
Competitive Process:	Yes

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Description of Services: The contractor will provide Leadership in Energy

and Environmental Design (LEED) commissioning and consulting services for five new schools to be built for the Recovery School District. LEED certification provides independent, third-party verification that a building project meets the highest green building and performance measures.

9-D2-9 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: School Leadership Center of Greater New Orleans
Previous Contract: Yes
Amount: \$70,000.00
Contract Period: 11/01/07 - 06/30/09
Fund: Academics – MFP
Competitive Process: No – Education Program Specialists

Description of Services: The contractor will implement a coaching program that is designed to support the efforts of school principals through a combination of coaching, mentoring, and leadership development.

9-D2-10 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the request for waiver of the RSD Procurement Policy for the following contract:

Contractor: Kenneth Ducote
Previous Contract: Yes
Original Amount: \$48,000
Amended Amount: \$49,500
New Amount: \$95,500
Begin Date: 02/16/07
Original End Date: 02/15/08
Revised End Date: 06/30/08
Fund: Federal Restart
Competitive Process: Waiver Request from State Superintendent

The request is being made because Kenneth Ducote has specialized, historical knowledge of the school and school related facilities in Orleans that no one else has. Kenneth Ducote has been assisting the Recovery School District since April of 2007 with all aspects related to the recovery, renovation, and rebuilding of facilities in New Orleans. With this amendment, Dr. Ducote will continue to provide valuable assistance by assisting with the development of design standards and contract management procedures; maintaining logs for RSD and FEMA of the public

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participation in facility plans; assisting RSD in its applications for the FEMA

public assistance program; assisting RSD in obtaining information on local school sites; assisting in the plan review for projects under design; coordinating activities with OPSB, CPC, BZA, and ORM; developing a proposed qualifications-based selection process for architects, engineers, and other capital project professionals, based upon recognized best practices; assisting in the process of updating the inventory of OPSB-owned real estate; and assisting with citizen engagement activities.

Description of Services: Pursuant to BESE approved RSD Bulletin, Section 511., Subsection O., the State Superintendent can request a deviation or waiver of any provision within the Purchasing and Contracts Policy for RSD. At this time, a waiver of the competitive bid process required for consulting services in excess of \$50,000 is being requested in order to execute an amendment to a current contract with Kenneth Ducote. The amendment would result in the new contract amount totaling to \$95,500.

Agenda **Finance/Audit Review Committee** (Schedule 7)
Item 9-E

9-E-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the summary report by fiscal unit/BESE initiative on contracts of \$50,000 and under approved by the State Superintendent and received by the Board.

9-E-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the summary report by fiscal unit/BESE initiative on contracts over \$50,000 approved by the Board.

9-E-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on federal/state grants received by the Department.

9-E-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report from the Department of Education's Director of Internal Audit.

Grants and Allocations

Disadvantaged or Disabled Student Support - Formula

9-E-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation:	Title I
Amount:	\$8,300,046
Funding Period:	07/01/07 – 09/30/08
Source of Funds:	Federal

(Motion continues on page 18)

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters, and the Central School System. SIS counts for October 1, 2007, were used to determine the award amounts for these entities. Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5-17 years of age from low-income families and adjusted for state administration and school improvement.

9-E-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Neglected and Delinquent
Amount: \$0
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of these funds is to provide assistance to meet the special needs of neglected and delinquent children and youth in State operated or supported institutions for neglected or delinquent youth, adult correctional institutions, and community day programs for neglected or delinquent children.

Basis of Allocation: Funds were redistributed to include the Special School District. Allocations are computed on the student enrollment in a regular program of instructions as reported to USDOE in State operated or supported institutions, adult correctional institutions, and community day programs for neglected or delinquent children.

9-E-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education–Grants to States IDEA–Part B
Amount: \$1,610,188
Funding Period: 07/01/07 - 09/30/08
Source of Funds: Federal

(Motion continues on page 19)

Purpose: The purpose of IDEA is to: (1) ensure that all children with

disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, educational service agencies and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters, and the Central School System. Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation, with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-E-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – Preschool Grants
Amount: \$77,280
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to States and LEAs to assist in: (1) providing special education and related services to children with disabilities of ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; (3) providing direct and support services to children with disabilities, ages three through five.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters, and the Central School System. Allocations are computed on the 12/01/97 LANSER 3-5 child count and a population/poverty allocation, with 85% distributed according to public and nonpublic enrollment and 15% distributed according to the number of children living in poverty.

9-E-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Extended School Year Services - ESYS
Amount: \$3,033,140
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State
(Motion continues on page 20)

Purpose: Funding for ESYS will provide services to eligible children beyond the regular school year to prevent regression according to the Laura I. Consent decree.

Basis of Allocation: Allocations are formula based according to the prior year SER child count.

Quality Educators - Formula

9-E-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title V – Innovative Education Program Strategies
Amount: \$27,840
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: Title V funds are used to encourage comprehensive systematic school reform, upgrade instructional and professional development to align with high standards, strengthen accountability, and promote the coordination of resources to improve education for all children.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters, and the Central School System. SIS counts for 10/01/07 were used to determine the award amounts for these entities. Eligible LEAs are allocated funds on a formula based 85% on enrollment and 15% on the SIS free lunch count for those LEAs with at least 40% of their enrolled students participating in the program.

9-E-11 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title II – Improving Teacher Quality State Grants
Amount: \$999,893
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: This program combines the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting highly-qualified teachers.

(Motion continues on page 21)

Basis of Allocation: This is a redistribution of funds based upon updated

child counts for RSD, OPSB, new or expanded charters, and the Central School System. SIS counts for 10/01/07 were used to determine the award amounts for these entities. Eligible recipients first receive the amount they received in FY 2001-02 for the Eisenhower Professional State Grants and Class-Size Reduction Programs. The remaining funds over and above the FY 2001-02 base funding is allocated based 20% on the Census population and 80% based on the same formula child count of individuals age 5-17 from families with income below the poverty line, as provided by the Secretary of USDOE for the computation of Title I allocations.

9-E-12 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: National Board Certified Teachers
 Amount: \$245,000
 Funding Period: 07/01/07 – 06/30/08
 Source of Funds: State

Purpose: The purpose of this program is to provide an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation provides for payments to public school systems and charter public school systems employing National Board Certified Teachers during the 2007-2008 school year.

Basis of Allocation: R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who is employed by a school board to provide instruction to students. Full time teachers or school administrators who are eligible for this salary supplement and have been granted leave are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

9-E-13 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Louisiana Teacher Assistance and Assessment
 Amount: \$86,180
 Funding Period: 07/01/07 – 06/30/08
 Source of Funds: State

(Motion continues on page 22)

Purpose: The Louisiana Teacher Assistance and Assessment Program (LaTAAP) is designed to help the new teacher become a competent, confident professional in the classroom and to ensure that he/she meets the performance standard established as a criterion for certification. The Assistance Period in which the new teacher is mentored in his/her school occurs throughout the first full year of employment. The Assessment Period occurs in the third semester of teaching: if a new teacher fails to meet the performance standards, a second assessment opportunity occurs in the fourth semester of teaching. New teachers are provided a mentor throughout their participation in the LaTAAP, as they work on assessment and professional development activities. A teacher who fails to meet the performance standards after two years in the LaTAAP must exit the teaching profession in Louisiana public schools for a minimum of two years. If the teacher applies for reemployment in Louisiana, the teacher will enter semester five and have two more years to meet assessment standards.

Basis of Allocation: A supplemental allocation of approximately \$31.29 per new teacher will be provided to the participating school systems based on the total number of new teachers participating in semesters 3, 4, and 8 of LaTAAP as of March 7, 2008. New Teachers in semesters 3, 4, and 8 completed their assessment semester in school year 2007-2008, and these supplemental funds will assist the districts with expenses incurred for the services of an external assessor.

Classroom Technology - Formula

9-E-14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Educational Technology State Grant
Amount: \$0
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of this grant is to support the integration of educational technology into classrooms to improve teaching and learning. Funds will serve to enhance ongoing efforts to improve teaching and learning through the use of technology.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters, and the Central School System. SIS counts for October 1, 2007, were used to determine the award amounts for these entities. EETT Funds are distributed proportionately to Title I Part A distributions.

School and Community Support - Formula

9-E-15 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Rural Education Achievement Program
Amount: \$5,046,475
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: Title VI, Part B of ESEA, as amended, provides funds to high-poverty, rural LEAs to supplement the LEA's activities under selected formula-funded Federal programs. LEAs have the flexibility to use their allocations for any of the following:

- 1) Teacher recruitment and retention, including use of signing bonuses and other financial incentives;
- 2) Teacher professional development, including special needs teachers;
- 3) Educational technology, as described in Part D of Title II;
- 4) Parental involvement activities;
- 5) Activities authorized under Safe and Drug-Free Schools Program under Part A of Title IV;
- 6) Activities authorized under Part A of Title I;
- 7) Activities authorized under Title III.

Basis of Allocation: Eligible LEAs are districts with Title I poverty data reflecting a rate of poor children ages 5 to 17 equal to or greater than 20% and with all schools with Locale Codes of 6, 7, or 8. The formula is based upon student count using average daily attendance (ADA) weighted for LEAs with poverty rate of students ages 5 to 17 equal to or greater than 40%. Each LEA must submit a plan and budget to the Department of Education for approval before their allocation can be expended.

9-E-16 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title IV–Safe and Drug Free Schools and Communities
Amount: \$72,812
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

(Motion continues on page 24)

Purpose: This grant supports programs designed to reduce drug, alcohol,

and tobacco use, and violence, through education and prevention activities in schools. This program is designed to prevent violence in and around schools and strengthen programs that prevent the illegal use of alcohol, tobacco, and drugs; involve parents in these programs; and coordinate these activities with related federal, state, and community efforts and resources.

Basis of Allocation: Allocations are computed with 60% of the funding based on the relative amount each agency received under Title I for the preceding year, and 40% based on the enrollment count for each school district. This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters, and the Central School System. SIS counts for 10/01/07 were used to determine the award amounts for these entities.

- 9-E-17 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent.
- 9-E-18 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deleted from the agenda "Consideration of property owned by BESE."
- 9-E-19 On motion of Ms. McDaniel, seconded by Ms. Dastugue, the Board received the audit report on Bureau of Internal Audit (BIA), Single Audits of School Boards Significant Audit Findings, for the year ended June 30, 2006, and referred this matter back to the Finance/Audit Review Committee for further discussion.
- 9-E-20 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the MFP formula.
- 9-E-21 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the MFP Accountability Report.
- 9-E-22 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following nonpublic school allocation:

Allocation:	Non-Public Transportation
Amount:	\$1,030,737.00
Funding Period:	07/01/07 - 06/30/08
Source of Funds:	State

Purpose: The program provides financial assistance to local school districts for transporting nonpublic students enrolled in nondiscriminatory, state-approved nonpublic schools.

Grants and Allocations**Quality Educators - Competitive**

9-E-23 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: 8(g) Learning Intensive Networking Communities for Success Program
Amount: \$2,439.00
Funding Period: 07/01/07 - 06/30/08
Source of Funds: IAT - 8(g)

Purpose: The LINCS Professional Development Process provides the infrastructure for establishing professional learning communities where teachers improve their content knowledge and teaching practices in order to improve student performance. Funds are allocated to the districts to be distributed to participating schools to support the LINCS process implementation in these schools. LINCS Schools' funds may be used as follows: to pay stipends, substitutes, and travel for the LINCS School Team members to participate in LINCS professional development and for all faculty members to participate in LINCS Faculty Study Groups, weekly or once every two weeks, for at least one hour per session; for assessment costs necessary for participation in MMGW and HSTW; for other professional development related to content literacy; for professional development materials and supplies; and for student materials and supplies for implementation of instructional approaches being learned in the LINCS process (study groups, university projects, and other professional development).

Basis of Allocation: This supplemental allocation is for Sabine Parish. Florien High School was changed from having grades 9-12 to a PK-12 school. The original allocation was based on the enrollment of 229, but the enrollment changed to 500 (an increase of 271).

9-E-24 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Louisiana School Turnaround Specialist Program
Amount: \$198,000
Funding Period: 07/01/07 – 06/30/08
Source of Funds: IAT – 8(g)

(Motion continues on page 26)

Purpose: The Louisiana School Turnaround Specialist Program (LSTS), an initiative of the Louisiana Educational Leaders Network (LELN) and funded by BESE, is a leadership development program that borrows heavily from the corporate world. The LSTS is designed to recruit, groom, and build a cadre of school leaders prepared to turnaround chronically failing schools. The LSTS Program builds upon existing research that identifies rigorous selection criteria, significant integrated field-based and mentoring experiences, relevant coursework, and strong coordination with local schools and districts as critical to leader preparation and turning around failing schools.

Basis of Allocation: In order to provide support to Cohort I districts and program candidates, funds have been allocated to districts selected to participate in the LSTS program. Funds may be used by the turnaround school to purchase materials/resources that support activities/strategies in their turnaround plans including but not limited to professional development activities aligned to, licenses for software associated with programs targeted in their plans, etc.

Standards Assessment & Accountability

9-E-25 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation:	Math and Science Partnerships
Amount:	\$888,926
Funding Period:	06/01/08 – 09/30/08
Source of Funds:	Federal

Purpose: The purpose of the Math Science Partnership Projects established under Title II, Part B, of the NCLB Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP Program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math Science Partnership subgrants will be awarded on a competitive basis to school systems who partner with the science, technology, engineering, and/or mathematics departments at institutions of higher learning. All districts were eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and review scores.

9-E-26 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Math and Science Partnerships
Amount: \$3,196,507
Funding Period: 06/01/08 - 09/30/09
Source of Funds: Federal

Purpose: The purpose of the Math Science Partnership Projects established under Title II, Part B, of NCLB Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math Science Partnership subgrants will be awarded on a competitive basis to school systems who partner with the science, technology, engineering, and/or mathematics departments at institutions of higher learning. All districts were eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and review scores.

School and Community Support

9-E-27 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Secondary Vocational Education – Carl Perkins
Amount: \$9,951,903
Funding Period: 07/01/08 – 06/30/09
Source of Funds: IAT- LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in career and technical education programs by: 1) building on the State and local efforts to develop challenging academic standards; 2) promoting the development of services and activities that integrate academic, career, and technical instruction and that link secondary and postsecondary education for participating career and technical education students; and 3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

(Motion continues on page 28)

Basis of Allocation: Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by LCTCS staff.

9-E-28 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Secondary Vocational Education – Carl Perkins
Amount: \$102,110
Funding Period: 07/01/07 – 06/30/08
Source of Funds: IAT - LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in career and technical education programs by: 1) building on the State and local efforts to develop challenging academic standards; 2) promoting the development of services and activities that integrate academic, career, and technical instruction and that link secondary and postsecondary education for participating career and technical education students; and 3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

Basis of Allocation: Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by LCTCS staff. This is a reallocation of funds that were reserved for new charter schools.

Disadvantaged or Disabled Student Support - Other

9-E-29 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title I School Improvement Grants
Amount: \$8,708,654
Funding Period: 07/01/08 - 09/30/09
Source of Funds: Federal

Purpose: The purpose of these funds is to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. Only districts that have Title I schools in School Improvement qualify for the Title I School Improvement funds.

(Motion continues on page 29)

Basis of Allocation: Every Title I School in AUS and or Subgroup Component Failure received a \$97,483 base amount. The balance of the allocation was allocated on a \$100 per pupil basis.

9-E-30 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – IDEA Part B
Amount: \$1,055,350
Funding Period: 07/01/08 – 06/30/09
Source of Funds: Federal

Purpose: This project seeks to improve systems of professional development and service delivery at the state level. It also proposes to improve the systems of professional development, service delivery, and student outcomes at the district, campus, and individual levels. This is a continuation of programs that were begun in the state improvement grant designed to increase the access to, and participation of, children and youth with disabilities and their families in appropriate and effective special education services and supports; increase the number and quality of general and special education teachers, related service personnel, administrators, and other staff; and increase and improve the learning results of children and youth with disabilities.

Basis of Allocation: Funds allocated to schools and districts will be based on a funding formula and specific criteria. Continuing districts still working at the school level will receive a base amount of \$5,000 for district level improvement and a school level allotment based on the number of years participating in LaSIG ranging from \$10,000 to \$15,000 per school. An additional amount of \$5,300 is included in the formula to support initial family leadership activities. Continuing districts going district wide with their efforts will receive a base amount ranging from \$22,500 to \$25,000 and a per school allocation based on their years of participation in LaSIG ranging from \$1,000 to \$10,000.

9-E-31 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title III – English Language Acquisition State Grants – Immigrant Set Aside
Amount: \$195,824
Funding Period: 07/01/08 -09/30/09
Source of Funds: Federal

(Motion continues on page 30)

Purpose: The purpose of this grant is to focus on assisting school districts in teaching immigrant students and in helping students meet the challenging state standards required of all students.

Basis of Allocation: Allocations of the 10% set-aside for student influx monies were based on an increase in the number of immigrant students when compared to the average number of students over the prior two years. The allocations are based on a per pupil allocation multiplied by the increase in immigrant student population.

School Accountability & Improvement - Other

9-E-32 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: K-12 Accountability Rewards
Amount: \$22,812
Funding Period: 07/01/07 - 06/30/08
Source of Funds: State

Purpose: The K-12 Accountability Rewards Fund is allocated to those schools that meet or surpass their Growth Target and when they show growth in the performance of students who are classified as high poverty students. School personnel shall decide how the monetary award shall be spent; however, the monetary award will not be used for salaries or stipends.

Basis of Allocation: Schools that attained Exemplary Academic Growth (EAG) received a base allocation of \$5,000 plus a per pupil amount of \$31.69. Schools that attained Recognized Academic Growth (RAG) received a base allocation of \$2,500 plus a per pupil amount of \$21.13. This allocation is to fund two schools in St. Helena that were not funded in February 2008.

9-E-33 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Public Charter School Grant Program
Amount: \$1,000,000
Funding Period: 04/01/07 – 07/31/08
Source of Funds: Federal

(Motion continues on page 31)

Purpose: The purpose of this award is to provide financial assistance for planning, program design, and implementation costs for new charter schools.

Allocations are computed, based on the amount of \$200,000 for each charter school for initial start up costs.

9-E-34 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: School Improvement Fund – Section 1003(g)
Amount: \$2,514,380
Funding Period: 07/01/08 – 06/30/09
Source of Funds: Federal

Purpose: The purpose of these School Improvement allocations is to assist LEAs in addressing the needs of schools in improvement in order to ameliorate student achievement. These funds will be used to leverage change and provide technical assistance to designated schools through targeting activities towards measurable outcomes. Expected results from the use of these funds include improving student proficiency, increasing the number of schools that make adequate yearly progress, and using data to inform decisions and create a system of continuous feedback and improvement. The School Improvement Funds 1003(g) are allocated to those schools that are in the Academically Unacceptable School (AUS) status levels 2 – 4 to support schools and districts in their improvement efforts. Funds allocated to schools in school improvement will allow more intensity and direct support to the low performing districts in the implementation of the statewide system of support. Funds are allocated in a targeted assistance manner, identifying schools with the greatest needs.

Basis of Allocation: Each school will receive an allocation of \$50,000. The district will receive a district base of \$36.17 plus \$200 per school for district level improvement activities such as replication, leveraging of funds, and assisting those schools that are in need of improvement, but not targeted for the project.

Nutrition Assistance

9-E-35 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Nutrition Education and Wellness
Amount: \$107,989

(Motion continues on page 32)

Funding Period: 06/01/08 – 05/31/09
Source of Funds: Federal

Purpose: The allocation purpose is to achieve the goals and objectives of the 2007 USDA Team Nutrition Training Grant. Districts are allowed to use funds to conduct approved activities such as Family Nutrition Nights and incorporate the activities into local wellness policies for the 2008-2009 academic year.

Basis of Allocation: The LDE will award mini-grants to seven districts to conduct pre-approved nutrition activities during the 2008-2009 academic year. All schools must be enrolled as a USDA Team Nutrition School. The maximum amount of each mini-grant is \$15,500 per district.

- 9-E-36 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred until June 2008 consideration of Community Development Grant Program funds.
- 9-E-37 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved grants/allocations \$1 million or less approved by the Board President, the State Superintendent, and the Chair of Finance/Audit Review Committee.
- 9-E-38 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the FY 2008-2009 Department Executive Budget Recommendations and Summary of the Education Initiatives.

School and Community Support

- 9-E-39 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contracts approved by the State Superintendent and the Chair of Finance/Audit Review Committee:

Contractor: Macro International
Previous Contract: Yes
Amount: \$120,000.00
Original Date: 2/03/07
Original End Date: 02/29/08
Revised End Date: 06/30/08
Fund: AIDS Program Admin FED
Competitive Process: Yes

The amendment extends the original contract period by four months. The additional time will allow the contractor to complete the statewide administration of the Youth Risk Behavior and Youth Tobacco Surveys, collect data, and submit results to the Centers for Disease Control in accordance with the contractual agreement.

Student and School Performance

9-E-40 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contracts approved by the State Superintendent and the Chair of Finance/Audit Review Committee:

Contractor:	Measured Progress
Previous Contract:	Yes
Original Amount:	\$2,031,721.00
Amended Amount:	\$227,836.00
Revised Amount:	\$2,259,557.00
Contract Period:	07/01/05 - 06/30/11
Fund:	SSP CRT LEAP Acct TEST G/F
Competitive Process:	Yes

The amendment provides for an adjustment to the format of the professional development provided in the current year. The contractor will design, develop, and provide training to support Louisiana's assessment programs.

Received and Deferred**Executive Office**

9-E-41 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor:	Bossier Parish School Board
Previous Contract:	Yes
Amount:	\$104,230.00
Contract Period:	07/01/08 - 06/30/09
Fund:	RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-42 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Ouachita Parish School Board
Previous Contract: Yes
Amount: \$112,395.00
Contract Period: 07/01/08 - 06/30/09
Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-43 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Calcasieu Parish School Board
Previous Contract: Yes
Amount: \$74,425.00
Contract Period: 07/01/08 - 06/30/09
Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-44 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: LA Technical College – Natchitoches Campus
Previous Contract: Yes
Amount: \$80,610.00
Contract Period: 07/01/08 - 06/30/09

(Motion continues on page 35)

Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-45 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Vermilion Parish School Board
Previous Contract: Yes
Amount: \$91,895.00
Contract Period: 07/01/08 - 06/30/09
Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-46 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Nicholls State University
Previous Contract: Yes
Amount: \$76,455.00
Contract Period: 07/01/08 - 06/30/09
Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-47 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Southeastern LA University
Previous Contract: Yes
Amount: \$144,200.00
Contract Period: 07/01/08 - 06/30/09
Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

9-E-48 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: St. Charles Parish School Board
Previous Contract: Yes
Amount: \$104,255.00
Contract Period: 07/01/08 - 06/30/09
Fund: RSC-Central Office STATE; SSP School Acct STATE; Distinguished Educators STATE; IDEA B D & S Services RSC FED; Consol Admin RSCS FED; RSC Early Child P/S S/L FED; School Lunch SAE FED; IDEA B Personnel Shortage RSC FED; Local Teacher Quality IAT 8(g); RSC T6 ST ASSESS RA DOE FED; RSC Reading First Grant FED; RSC T2 Improving Teacher Quality PROF DEV FED

Office of Student and School Performance

9-E-49 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Options for Independence
Previous Contract: Yes
Amount: \$62,628.00
Contract Period: 07/01/08 - 06/30/09
Fund: SSP State Improvement Grant FED

9-E-50 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Families Helping Families of Louisiana
 Previous Contract: Yes
 Amount: \$259,432.00
 Contract Period: 07/01/08 - 06/30/09
 Fund: SSP State Improvement Grant FED

Special School District/La School For the Deaf

9-E-51 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: Louisiana State University
 Previous Contract: Yes
 Amount: \$81,141.51
 Contract Period: 07/01/08 - 06/30/09
 Fund: State General Fund

Action

Office of Student and School Performance

9-E-52 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Data Recognition Corporation
 Previous Contract: Yes
 Original Amount: \$26,481,940.00
 Amended Amount: \$<\$96,549.00>
 Revised Contract Amount: \$26,385,391.00
 Contract Period: 09/09/03 - 06/30/08
 Fund: T6 STATE ASSESS ADMIN FED

The amendment provides for a reduction in the contract amount and both an increase and decrease in the scope of services. Increased services include additional range finding, increased psychometric support, online parent letter, and production of Science and Social Studies test forms. The reduction in services is due the elimination of the 9th grade Science and Social Studies components of iLEAP and the decreased need for hand scoring.

Special School District/La School for The Deaf

9-E-53 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: East Baton Rouge Parish Schools
Previous Contract: Yes
Amount: \$97,251.00
Contract Period: 07/01/08 - 06/30/09
Fund: State

The contractor will provide daily routine transportation via regular school buses to and from LSD for those children who are deaf or hard of hearing, residing in EBRP and whose parents have opted to enroll them at LSD under Act 433, the Parent Option Law.

9-E-54 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: St. John the Baptist Parish School Board
Previous Contract: Yes
Amount: \$63,513.00
Contract Period: 07/01/08 - 06/30/09
Fund: State

The contractor will provide transportation via a regular school bus driver and aide for St. John the Baptist students who reside in St. John the Baptist Parish and are enrolled in LSD's day program.

Executive Office

9-E-55 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the following contract and authorized the Department to enter into a lease with a different contractor, should the Department find another site that is financially more favorable:

Contractor: All-In-Investments
Previous Contract: No
Amount: \$424,920.00
Contract Period: 05/27/08 - 05/27/13

(Motion continues on page 39)

Fund: RSC – Central Office STATE; Reading First Grant FED; Consol Admin RSCS FED; RSC T6 ST ASSESS RA DOE FED; RSC Early Child P/S S/L FED; IDEA B D & S Services RSC FED; RSC T2 Improving Teacher Quality PROF DEV FED

Lessor will provide 5,039 square feet of usable space at 4000 Bienville Street, Unit H, in New Orleans to be used to domicile the Region I Education Service Center. Included are 11 reserved parking spaces and a meeting facility for approximately 50-60 people. Monthly payment is \$7,082, and annual payment is \$84,984.

School and Community Support

9-E-56 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: LA Department of Health and Hospitals, Tobacco Control Program
 Previous Contract: Yes
 Amount: \$75,000.00
 Contract Period: 08/01/07 - 06/30/08
 Fund: Incoming Funds

Contractor will transfer funds to the Department to administer the Youth Risk Behavior Survey (YRSB) and the Youth Tobacco Survey (YTS).

9-E-57 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: St. Landry Parish School Board
 Previous Contract: Yes
 Original Amount: \$250,000.00
 Amended Amount: \$192,164.00
 New Contract Amount: \$442,164.00
 Contract Period: 02/01/08 - 06/30/08
 Fund: State Line Item

Amendment provides for additional funding to continue operation of the Opelousas Junior High – Career and Technical Education Model. The additional funds are the result of action by the Joint Legislative Committee on the Budget in March 2008. This program will help students to experience the hands-on application of academics and exposure to technology.

9-E-58 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred consideration of designating the Department of Education as the State Administrator of FEMA for impacted school systems.

Agenda **High School Redesign Committee** (Schedule 8)
Item 9-F

9-F-1 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received the follow-up report on the opportunities for joint efforts presented by the Louisiana Community and Technical College System (LCTCS) and retained this item on the agenda until June 2008.

9-F-2 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received the annual report on the Tuition Opportunity Program for Students (TOPS).

9-F-3 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received the report and recommendations from the Alternate Diploma Task Force, referred this item to the High School Redesign Commission for consideration, and retained this item on the agenda for a follow-up report in August 2008.

9-F-4 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received the report on the activities of the High School Redesign Commission.

9-F-5 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received an update report on the implementation of Louisiana's High School Redesign initiatives.

9-F-6 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received the report on consideration of statewide articulation activities and retained the item on the agenda.

9-F-7 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board deferred the report on the local and regional articulation agreements until May 2008.

9-F-8 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2907. PreGED/Skills Option Program.

9-F-9 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board received the report on the Professional Counseling Task Force recommendations and retained the item on the agenda for a follow-up report in 60 days. Further, the Board directed the LDE to reconvene the Professional Counseling Task Force as soon as possible for guidance on the following issues:

1. Recommendation 1 – develop a plan for fully implementing the Louisiana Counseling Framework and a timeline/plan for adopting/implementing the American School Counseling Association National Model;
2. Funding – develop a plan for financing the statewide implementation of the American School Counseling Association National Model;
3. TOPS – recommend ways to increase the number of minority students receiving TOPS awards; and
4. Professional Development – recommend ways to increase and enhance professional development opportunities for school counselors and begin policy development to assure counselors are taking advantage of these opportunities.

9-F-10 On motion of Ms. McDaniel, seconded by Mr. Bayard, the Board approved as Notice of Intent revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2109. High School Graduation Requirements; §2313. English; §2323. Mathematics; §2329. Science; §2331. Social Studies.

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On motion of Mr. Bayard, seconded by Ms. Givens, the Board received and referred to the Legislative/Policy Oversight Committee: Consideration of removing the High School Redesign Commission from statute.

Agenda Legal/Due Process Committee (Schedule 9)
Item 9-G

9-G-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on administrative hearings pursuant to La. R.S. 49:951 et seq. and La. R.S. 17:43 regarding an employee of the Special School District, and deleted this item from the agenda.

9-G-2A On motion of Mr. Lee, seconded by Ms. Dastugue, the Board deferred until May 2008 a request from the Department to consider a recommendation to remove an employee of the Louisiana School for the Deaf.

9-G-2B On motion by Ms. Givens, seconded by Mr. Lee, the Board allowed the issuance of a teaching certificate appropriate to her credentials for **Ms. Melanie Monroe** upon receipt of a FBI/state records check indicating no additional felony convictions since the original conviction.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Ms. Givens, Mr. Guice, Mr. Lee, and Ms. Johnson.

Nays: Ms. Dastugue, Mr. Garvey, Ms. McDaniel, and Mr. Roemer.

Abstains: Ms. Buquet.

The motion passed.

9-G-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board allowed the issuance of a teaching certificate appropriate to his credentials for **Mr. Mark Zweig** upon receipt of a FBI/state records check indicating no additional felony convictions since the original conviction.

Agenda **Legislative/Policy Oversight Committee** (Schedule 10)
Item 9-H

9-H-1 On motion of Ms. Givens, seconded by Mr. Lee, the Board deferred until May 2008 consideration of the 2007 Legislative Action Plan.

9-H-2 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the presentation on ethics legislation enacted during the 2008 1st Extraordinary Session of the Louisiana Legislature.

9-H-3 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported House Bill No. 321, which deletes the limitation on the number of Type 1, Type 2, Type 3, and Type 4 charter schools allowed.

Ms. Givens voted "No."

9-H-4 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendment House Bill No. 349, which changes the charter school renewal period from 10-year periods to periods of up to 10 years.

Amendment is as follows:

Action becomes effective upon the Governor's signature.

9-H-5 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported House Bill No. 350, which authorizes the Recovery School District to contract with for-profit providers for the operation of schools.

Ms. Givens voted "No."

9-H-6 On motion of Ms. Givens, seconded by Mr. Lee, the Board opposed House Bill No. 397, which prohibits not promoting students in the fourth and eighth grades solely based on a student's performance on the LEAP tests.

Ms. Givens voted "No."

9-H-7 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported House Bill No. 463, which provides relative to the retention period for certain schools transferred to the Recovery School District and required reporting relative thereto.

9-H-8 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported House Bill No. 626, which provides relative to charter school funding.

9-H-9 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendment House Bill No. 657, which prohibits requiring school employees to complete paperwork if the information provided for in such paperwork is available from another source.

Amendment is as follows:

"No school employee can be required by any city, parish, or other local school board, by the State Board of Elementary and Secondary Education, or by the State Department of Education to complete paperwork if the information provided for in such paperwork is reasonably and readily available from another source."

9-H-10 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendment House Bill No. 672, which changes the name of the list of teachers' rights from "Educators' Right to Teach" to "Teacher Bill of Rights" and provides relative to such rights.

Amendment is as follows:

Page 3, Line 13, to read as follows: "manner approved by the local school board."

- 9-H-11 On motion of Ms. Givens, seconded by Mr. Lee, the Board opposed House Bill No. 676, which prohibits not promoting or graduating any student solely based on the student's performance on any LEAP tests, including the graduation test.
- 9-H-12 On motion of Ms. Givens, seconded by Mr. Lee, the Board opposed House Bill No. 680, which requires BESE to allow fourth and eighth grade students who score not more than one point below the required proficiency level on the LEAP tests to proceed to the succeeding grade.
- 9-H-13 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendments House Bill No. 761, which requires BESE to establish a committee to advise the board on matters related to public elementary and secondary schools under the jurisdiction of the Recovery School District.
- 9-H-14 On motion of Ms. Givens, seconded by Mr. Lee, the Board opposed House Bill No. 909, which provides relative to the time period of jurisdiction of the RSD over a school transferred to it.
- 9-H-15 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported House Bill No. 1104, which creates the Louisiana Workforce Commission.
- 9-H-16 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported Senate Bill 304, which provides relative to the use of corporal punishment in public schools and asks the author to consider amending the bill to abolish corporal punishment in Louisiana public schools.
- 9-H-17 On motion of Ms. Givens, seconded by Mr. Lee, the Board deferred consideration of proposed legislation as outlined in House Bill No. 329 (provides relative to alternative education programs for suspended and expelled student); House Bill No. 459 (authorizes certain school officials to search the person or personal effects of certain suspended or expelled students who have been readmitted to school on a probationary basis or attend an alternative education program); and House Bill No. 684 (provides relative to the discipline, suspension, and expulsion of certain pupils), asking the authors to defer until BESE forms a task force to make its recommendations.
- 9-H-18 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the proposed legislation as outlined in House Bill No. 1053, which provides for comprehensive revision of the educational opportunities for children with exceptionalities provisions.

9-H-19 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report pertaining to the school return provisions in La. R.S. 17:10.5 and La. R.S. 17:10.7. and proposed language for legislation that provides that the rules for returning schools under La. R.S. 17:10.5. be changed to the same rules for returning schools under La. R.S. 17:10.7.

9-H-20 On motion of Ms. Givens, seconded by Mr. Lee, the Board restricted discussion to bills proposed by BESE/LDE, bills identified by LDE as important education issues, bills germane to the authority of the Board, and bills sponsored by the administration.

9-H-21 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendment Senate Bill No. 127, which changes the renewal period for an approved charter school from a 10-year period to a period of up to 10 years.

Amendment is as follows:

Action becomes effective upon the Governor's signature.

9-H-22 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported Senate Bill No. 169, which gives BESE discretion as to when to return certain schools transferred to the Recovery School District back to the transferring school system.

9-H-23 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendment Senate Bill No. 170, which changes the renewal period for an approved charter school from a 10-year period to a period of up to 10 years.

Amendment is as follows:

Action becomes effective upon the Governor's signature.

9-H-24 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported with amendment Senate Bill No. 338, which provides for group health insurance coverage for certain employees of the Recovery School District and Type 5 charter schools.

Amendment is as follows:

The Type 5 Charter School shall pay the prior employing school board directly. Such funds shall not flow through LDE for disbursement.

- 9-H-25 On motion of Ms. Givens, seconded by Mr. Lee, the Board supported Senate Bill No. 612, which creates and provides for the Louisiana Workforce Commission.
- 9-H-26 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the update report on federal legislation and opposed the elimination of Medicaid reimbursement to schools.
- 9-H-27 On motion of Ms. Givens, seconded by Mr. Lee, the Board directed that the LDE draft a letter for the Board President's signature to the Legislative Delegation informing them that the Board is trying to implement coordinated health centers within a number of schools and to recognize the severity of poverty and the health care status in Louisiana.

Agenda
Item 9-I

Quality Educators Committee

(Schedule 11)

- 9-I-1 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the Advance Baton Rouge Educational Leader Practitioner Program.
- 9-I-2 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, regarding the Blended General Special Education Mild/Moderate certification requirements.
- 9-I-3 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, regarding an add-on certification endorsement in Online Instruction.
- 9-I-4 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the minutes of the Teacher Certification Appeals Council meeting held March 31, 2008.
- 9-I-5 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Charles E. Allen II** Level I certification in Secondary Mathematics based on his teaching experience.

- 9-I-6 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Lauren A. Beckham** an extension of her PL 3 License in Elementary Grades 1-5 in order to complete her Master's degree program and because of difficulties in obtaining coursework encountered because of Hurricane Rita.
- 9-I-7 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Claudia A. Blanchard** certification as School Superintendent based on her nine years of experience as an assistant principal and one year as a principal.
- 9-I-8 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Jessica Christian** certification in Elementary Education 1-5 based on her eligibility to obtain certification in the state of Florida, because she has passed all other Louisiana course requirements, and because she has passed all required PRAXIS exams for certification.
- 9-I-9 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Josephine Clement** certification as Adult Education Instructor based on her various teaching experiences and on difficulty in finding the required coursework.
- 9-I-10 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gloria G. Elliott** an extension of her PL 3 License for one year, through May 2009, so that she can complete her Master's program.
- 9-I-11 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **James F. Elliott III** certification as Ancillary School Counselor K-12 based on over 28 years of experience as a Licensed Professional Counselor.
- 9-I-12 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Carol Feters** certification as Parish/City Supervisor of Instruction and as Elementary School Principal because of her experience. The Council pointed out that Ms. Fetter's Level I certificate can be renewed every three years through her employing authority.

- 9-I-13 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Elizabeth P. Fuller** certification as Ancillary School Counselor K-12 based on the fact that she is a Licensed Professional Counselor (LPC), which is a higher level certification than an ancillary counselor.
- 9-I-14 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Carl W. Gaines, Jr.** certification in Computer Science based on his extensive experience in that area.
- 9-I-15 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **John Gullatt** certification as Secondary School Principal and directed that he be issued a Type A certification by using his 17 years experience at the college level teaching 300 level activity classes, documented by the employing university, in lieu of the three years experience which he lacks.
- 9-I-16 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **David C. Lavarine** certification in Elementary Grades 1-8 based on his teaching experience and directed that his NTE Professional Knowledge and NTE Education in Elementary School scores be accepted in lieu of the current required PRAXIS exams.
- 9-I-17 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Miriam L. Lopez** certification in Spanish, Secondary 6-12 based on her teaching experience and difficulty in finding the required coursework.
- 9-I-18 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Patricia D. Lynch** certification in English as a Second Language based on her teaching experience and the difficulty of finding the required methods course.
- 9-I-19 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Margaret Mackay** certification in Spanish – Secondary 6-12 based on her teaching experience and difficulty in finding the required methods course.

- 9-I-20 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gloria O. Malbrough** certification as School Superintendent and as Parish/City Supervisor of Instruction based on her administrative experience and coursework completed.
- 9-I-21 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Barbara A. Robinson** certification as Educational Leader Level 2 based on her completion of the CLUs in education leadership and her 11 years of experience as an assistant principal.
- 9-I-22 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gloria D. Roman** certification in Mild/Moderate because of her two years of experience in the classroom, her successful passage of many Special Education PRAXIS exams, and her special education certification in Mississippi and Georgia.
- 9-I-23 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gloria D. Roman** certification in Biology because of her years of experience and completion of coursework in that area.
- 9-I-24 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Edna Mae L. Thomas** certification as School Superintendent based on her administrative experience.
- 9-I-25 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Carol Webre** certification as School Superintendent because of her ten years of administrative experience.
- 9-I-26 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **David M. Zielinski** Level I certification in Social Studies 7-12 based on his extensive administrative and teaching experience.

- 9-I-27 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Michelle Zimmerman** certification in General Science because of her completion of all requirements at the time she completed her teacher education program.
- 9-I-28 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Mark Claxton** certification as School Superintendent based on his administrative experience and upon confirmation of successful completion of the course School Facilities, in which he is currently enrolled.
- 9-I-29 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board granted **Jill J. Deason** certification as School Librarian based on her experience in that area.
- 9-I-30 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Marilyn C. Domingue** certification in Elementary 1-5 upon her successful completion of three semester hours in Physical Science.
- 9-I-31 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Celeste H. Dugan** certification as Elementary School Principal upon her successful completion of a three-semester-hour course in Supervision of Instruction.
- 9-I-32 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Sheila L. Guidry** certification as Secondary Principal/Principal and granted Ms. Guidry certification as Superintendent upon her successful completion of one year of experience as a principal; this experience requirement should be completed in November 2008.
- 9-I-33 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Gail T. Leathwood** certification in Mild/Moderate Special Education upon her successful completion of the three-semester-hour course, Practicum in Assessment and Evaluation of Mild/Moderate Exceptional Learners.

- 9-I-34 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board referred back to the Teacher Certification Appeals Council for reconsideration the appeal of **Stanley Baggett** for certification as Elementary School Principal and as Parish/City Supervisor of Instruction.
- 9-I-35 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Orrin G. Joiner** certification as School Superintendent because of his lack of administrative experience.
- 9-I-36 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Rosemary Spears** certification in Adapted Physical Education because of the significant number of coursework deficiencies required for that certification. These courses are:
- | | |
|---|-------------------------|
| Motor Development & Learning | 3 semester hours |
| Introduction to Physical Education w/Handicapped
Individuals | 3 semester hours |
| Behavior and Educational Impairment and P E | 3 semester hours |
| Chronic Disability and PE | 3 semester hours |
| Physical Education Curriculum for Handicapped
Children | <u>3 semester hours</u> |
| Total | 15 semester hours |
- 9-I-37 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Rodney D. Willis** certification as School Superintendent because of his lack of administrative experience.
- 9-I-38 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and deferred action on the appeal of **Claretta Y. Blackshear** for certification in Special Education Mild/Moderate to allow Ms. Blackshear an opportunity to obtain a letter of eligibility for certification from the State Department of Education from another state.
- 9-I-39 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and deferred action on the appeal of **Donna F. Sibley** for certification as Supervisor of Instruction in order to obtain additional information regarding her experience as a principal designee.

Agenda Item 9-J **Strategic Planning Study Group** (Schedule 12)

9-J-1 On motion of a Mr. Bayard, seconded by Ms. Givens, the Board received the report on the Madison Parish School System and Distinguished Educators concerning the progress of interventions designed to improve student achievement and school performance.

Agenda Item 9-K **Student and School Standards/Instruction Committee** (Schedule 13)

9-K-1 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the report on the Literacy Plan: *Literacy for All*.

9-K-2 On motion of Mr. Guice, seconded by Mr. Lee, the Board approved the following waivers of Bulletin 741 school approval standards for the following parishes:

- a. approved for one year the request from Calcasieu Parish for a waiver of §2321. B. to allow 8th grade students at Molo Magnet Middle School to take an English I proficiency exam without having previously taken an accelerated 7th grade course, which addresses both the 7th and 8th grade GLEs, and without having passed an LDE-approved exam which measures mastery of these GLEs;
- b. approved the request from East Baton Rouge Parish, for the 2007-2008 school year only, to allow students to substitute JROTC I and JROTC II for the required Health requirement; and
- c. approved the request from Morehouse Parish for the 2007-2008 school year only to allow students to substitute JROTC I and JROTC II for the required Health requirement.

9-K-3 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the report from the Louisiana Office of State Parks (OSP) regarding ways OSP can extend its valuable resources to better serve the needs of teachers and students across Louisiana.

9-K-4 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board approved the following textbook waiver requests in accordance with Bulletin 1794, *State Textbook Adoption Policy and Procedures Manual*, Section 513., to use more than 10% of their textbook allocation to purchase materials that are not on the current state adoption list:

a. Diocese of Baton Rouge:

- 1) Catholic High-Pointe Coupee - Pointe Coupee Parish;
- 2) Our Lady of Mercy School - East Baton Rouge Parish;
- 3) St. Aloysius School - East Baton Rouge Parish; and
- 4) St. Jean Vianney School - East Baton Rouge Parish.

b. Diocese of Houma-Thibodeaux:

- 1) Holy Rosary, Holy Savior, St. Mary's Nativity, St. Genevieve, St. Joseph (Elementary Schools), and E. D. White Catholic High - Lafourche Parish;
- 2) Holy Cross Elementary and Central Catholic High - St. Mary Parish; and
- 3) Maria Immaculata, St. Bernadette, St. Francis de Sales, St. Gregory Barbarigo (Elementary Schools), and Vandebilt Catholic High - Terrebonne Parish.

c. Fiscally Independent Schools:

- 1) Evangel Christian Academy - Caddo Parish.

9-K-5 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board granted Brumfield vs. Dodd approval to Ascension Christian High School in Ascension Parish.

9-K-6 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board approved the classification status of the following nonpublic schools:

- a. Claiborne Parish, Claiborne Academy – *Approved*;
- b. East Baton Rouge Parish, Charity Christian Academy – *Approved*;
- c. Jefferson Parish, Islamic School of Greater New Orleans – *Approved*;
- d. Jefferson Parish, Muslim Academy – *Approved*;
- e. Lafayette Parish, New Directions/Alt. – Lafayette Alt. – *Approved*;
- f. Lafayette Parish, Lafayette Lutheran – *Approved*;

(Motion continues on page 54)

- g. Orleans Parish, Holy Rosary High – *Approved*;
- h. St. Tammany Parish, New Directions/Alt. – *Approved*;
- i. St. Tammany Parish, Northshore Options/Alt. – *Approved*; and
- j. Vermilion Parish, Lighthouse Christian Academy – *Approved*.

- 9-K-7 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the report on the revision of the Comprehensive Curriculum.
- 9-K-8 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act* (R.S. 17:1941, et seq.): Subpart A. Regulations for Students with Disabilities.
- 9-K-9 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board approved the State Plan under Part B of the Individuals with Disabilities Education Act (IDEA) for FY 2008-2009.
- 9-K-10 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the report on revisions to Bulletin 1530, *Louisiana IEP Handbook*, Section 1, Chapter 9, regarding the LEAP Alternate Assessment, Level I Participation Criteria, and referred this item to the Special Education Advisory Council.
- 9-K-11 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the update report on LA 4 Prekindergarten and Preschool activities.
- 9-K-12 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board deferred the report on the process used to award competitive grants for tutoring programs and for evaluating their progress.
- 9-K-13 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the revisions to *Guidelines for Library Media Programs in Louisiana Schools*.
- 9-K-14 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, regarding Advanced Placement courses and Carnegie credit for repeating eighth graders.
- 9-K-15 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board deleted from the agenda “Consideration of establishing a project in numeracy.”
- 9-K-16 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board approved the request from Caddo Parish School Board for approval of Commercial Art I at the Caddo Career and Technology Center as an equivalent of Fine Arts Survey.

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Public comments were received from Ms. Brenda Collins, President of the Louisiana Publishers Association and Sales Representative for Glencoe-McGraw-Hill. She stated that she was a member of the Textbook Policy Review Committee, which was unanimously opposed to having universal cut scores or percentages assigned to the GLEs. The Committee agreed that a much better read on the GLEs was to either approve that a text “adequately meets” or “does not adequately meet” the GLEs. The second recommendation of that task force dealt with leaving off one title in a series of books. For several years, BESE has been concerned about leaving out just one title in a series of books. The second recommendation of the task force was that if one title only did not adequately meet the GLEs, then that series would be recommended and placed on the state list. However, if two of the titles did not adequately meet the GLEs according to the state committee, then each book would be listed individually, with a notation on that textbook to the districts of the inadequacy and that they may have to use additional materials to meet the GLE with that textbook. The GLEs have been the determining factor regarding whether or not a textbook is listed on the state approved list. The state committee is asked to use an evaluation criteria. The only thing in the last two years that the state committee has been able to address is the GLEs. Ms. Collins stressed that we have gone to the far left on the evaluation process at the expense of every other section on this evaluation tool to make sure that every bullet of every GLE is in every single book. Hardly anything else is considered.

Ms. Collins stated that she thinks it is a great step forward that the task force has recommended not to have a universal cut score. As important as GLEs are, other factors such as content, multicultural relationships, and interdisciplinary curriculum is equally important in the opinion of the task force. Publishers want to work with the Department to make textbooks as compatible and as good a match as possible for the GLE. By working together, the publishers can know what changes are coming forward in the comprehensive curriculum before the textbooks are printed, a much better job could be done at matching those. The statute for textbooks does not specify that the GLEs are the only evaluation tool. We do have an evaluation tool that we feel should be considered. When we report the GLEs, if we continue to report percentages to the districts in Louisiana, we should report those GLEs apples to apples. If BESE is going to allow a publisher to allow the state committee to evaluate ancillaries as well as the student and teacher edition, we need note that when we send that percentage to a parish. If only the student edition and the teacher edition, as prescribed by Bulletin 1794, Section 721.A., are evaluated, then we need to note that when we send those percentages or that report to districts.
(Continues on page 56)

Ms. Collins stated that she understands that there was discussion about having a state process and having the adoption process in Louisiana. As one of 22 states that do have adoptions rather than open territory, if Louisiana changed and became a non-adopted state, it would probably never receive state specific books or state specific materials because of the cost factor. Very few open territory states get anything state specific. The publishers strongly recommend that Louisiana remain an adoption state so that Louisiana will continue to have state specific materials.

Louisiana does not have a category on the state adoption list for AP titles. Ms. Collins stated that publishers would like for BESE to consider that in the future. Louisiana is the only adoption state in the nation that does not have a category to bid AP titles.

The Board encouraged Ms. Collins to attend the May 2008 meeting of the Student and School Standards/Instruction Committee and to again make comments at that meeting.

9-K-17 On motion of Mr. Guice, seconded by Ms. McDaniel, the Board received the report relative to universal standards and cut scores in other states and retained this item on the agenda for discussion of proposed policy revisions in May 2008.

9-K-18 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the report relative to the use of the state level textbook adoption process.

9-K-19 On motion of Mr. Guice, seconded by Ms. Dastugue, the Board received the reports on the Literacy Plan: *Literacy for All*, including the handout entitled, "Reading First Mid-Year Status Report."

Agenda
Item 10

Board Advisory Council Reports

Agenda
Item 10-A

Nonpublic School Commission

(Schedule 14)

On motion of Ms. Givens, seconded by Mr. Lee, the Board received the minutes of the Nonpublic School Commission meeting held April 1, 2008, and approved the tentative agenda for June 3, 2008.

Agenda **Parish Superintendents' Advisory Council** (Schedule 15)
Item 10-B

On motion of Ms. Givens, seconded by Mr. Lee, the Board received the minutes of the Parish Superintendents' Advisory Council meeting held April 3, 2008, and approved the tentative agenda for May 1, 2008.

Agenda **Special Education Advisory Council** (Schedule 16)
Item 10-C

On motion of Ms. Givens, seconded by Mr. Lee, the Board received the minutes of the Special Education Advisory Council meeting held April 2, 2008, and approved the tentative agenda for April 30, 2008.

Agenda **Board Advisory Council Appointments** (Schedule 17)
Item 11

On motion of Mr. Lee, seconded by Mr. Guice, the Board approved the appointment of Sister Ann Lacour to the Nonpublic School Commission upon the recommendation of Mr. Jim Garvey. Sister Ann replaces Ms. Marquerite Celestin on the Commission.

On motion of Mr. Lee, seconded by Mr. Guice, the Board approved the appointment of Ms. Marguerite Celestin to the Nonpublic School Commission upon the recommendation of Ms. Penny Dastugue. Ms. Celestin replaces Brother Ivy LeBlanc on the Commission.

On motion of Mr. Lee, seconded by Mr. Guice, the Board approved the appointment of Ms. Kim Barnette to the Special Education Advisory Council upon the recommendation of Mr. James M. LeBlanc, Secretary of the Department of Public Safety and Corrections. Ms. Barnette replaces Ms. Tammy Jetson on the Council.

On motion of Mr. Lee, seconded by Mr. Guice, the Board approved the appointment of Mr. Robert J. Daigle to the Teacher Certification Appeals Council upon the recommendation of Mr. Daigle, President of the Louisiana School Supervisors' Association. Mr. Daigle replaces Ms. Yvette Lavergne on the Council.

Agenda **Received and/or Referred**
Item 12

Agenda On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received the
Item 12-A resolution from the Iberia Parish School Board regarding its opposition to any proposal intended to allow the diversion of public education funds for the tuition of any student in a private or religious school. (Schedule 18)

- Agenda Item 12-B On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and referred to the Quality Educators Committee: Consideration of a change in Chapter 9. Actions Related to Criminal Offenses and/or the Submission of Fraudulent Documents of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*. (Schedule 19)
- Agenda Item 12-C On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and referred to the Student and School Standards/Instruction Committee: Consideration of revisions to Bulletin 1196, *Louisiana Food and Nutrition Programs, Policies of Operation*. (Schedule 20)
- Agenda Item 12-D On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and referred to the Student and School Standards/Instruction Committee: Consideration of the establishment of an Early Childhood Interagency Council to facilitate cross system policy and program support.
- Agenda Item 12-E On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and referred to the Parish Superintendents' Advisory Council and the Adult Education Advisory Council: Consideration of revisions to the Adult Education Performance-Based Funding Formula for FY 2008-2009. (Schedule 21)
- Agenda Item 13 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the Department's request to release the Request for Proposals (RFP) for the Technology-Based Assessment Solution to Provide Immediate Feedback on Student Performance. (Schedule 22)
- Agenda Item 14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the Department's request to release the Request for Proposals (RFP) for a District-Wide Benchmark Assessment to Provide Immediate Feedback on Student Performance. (Schedule 23)
- Agenda Item 15 On motion of Mr. Lee, seconded by Ms. Buquet, , the Board received the monthly report of appointments and separations in the Department of Education. (Schedule 24)
- Agenda Item 16 **Received and/or Referred**
- Agenda Item 16-A On motion of Ms. Givens, seconded by Mr. Bayard, the Board received and referred to the Legal/Due Process Committee: Consideration of allowing the issuance of a teaching certificate appropriate to her credentials for Ms. Brenda Watkins. (Schedule 25)

Agenda Item 16-B On motion of Ms. Givens, seconded by Mr. Bayard, the Board received and referred to the Student and School Standards/Instruction Committee: Consideration of discussion of student discipline issues.

Agenda Item 16-C On motion of Ms. Givens, seconded by Mr. Bayard, the Board received and referred to the Student and School Standards/Instruction Committee: Consideration of a resolution on teacher academic freedom to teach scientific evidence regarding controversial scientific subjects. (Schedule 26)

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Ms. Givens requested that the Department draft news releases to the appropriate parishes announcing the 2008 Robert C. Byrd Honors Scholarship recipients.

Agenda Item 17 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the recommendations of the Selection Committee for the 2008 Robert C. Byrd Honors Scholarship recipients. (Schedule 27)

Agenda Item 18 On motion of Ms. Givens, seconded by Ms. Buquet, the Board approved the following emergency contract for the BESE Office:

The contractor will provide services related to the charter school authorizing and statutory functions of the Board, including but not limited to, administration of the charter school loan fund and charter contract responsibilities. Contractor will provide services related to policy development regarding the RSD and Type 5 charter school finance oversight.

Contractor: Jason Decuir
Amount: \$15,000.00
Contract Period: April 21, 2008, through June 30, 2008
Funds: Charter Loan Fund

(Schedule 28)

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The Board commended and thanked Ms. Barbara Freiberg for compiling and producing the 2006-2007 BESE Annual Report and Ms. Robyn Jenkins for compiling and producing the 8(g) Report to the Committee on Education (2008-2009).

Agenda On motion of Ms. Givens, seconded by Mr. Lee, the Board received the
Item 19 2006-2007 BESE Annual Report.

With no further business to come before the Board, the meeting was adjourned at
11:10 a.m.