

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JUNE 19, 2008

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 19, 2008, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:25 a.m. by Board President Linda M. Johnson and opened with a prayer by Ms. Sarah Petrie, a former student of Terrebonne High School in Terrebonne Parish and recipient of the Perfect School Attendance Award for thirteen years of perfect attendance.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Ms. Holly Johnson, a former student of Montgomery High School in Grant Parish and recipient of the Perfect School Attendance Award for twelve years of perfect attendance, led the Pledge of Allegiance.

Agenda Item 5      On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 15 – 22, and adding Emergency Agenda Item 15. B. as follows:

15. B. Receive and refer to the Finance/Audit Review Committee: Consideration of a request from the Orleans Parish School Board to remove the “high risk” designation assigned by the LDE for receipt of federal programs. (Schedule 1)

Agenda Item 6      On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the minutes of May 15, 2008.

Agenda Item 7      **Notices of Intent**

Agenda Item 7-A      **Notices of Intent duly advertised in the March 2008 issue of the Louisiana Register and ready for final adoption.**

Agenda Item 7-A-1      On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption Bulletin 126, *Charter Schools*: Codification of the entire document.

Agenda      On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for

- Item 7-A-2 final adoption Bulletin 128, *Entrepreneurship Content Standards Curriculum Framework*: Codification of the entire document.
- Agenda  
Item 7-A-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education.
- Agenda  
Item 7-A-4 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §648. Algebra I.
- Agenda  
Item 7-A-5 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements).
- Agenda  
Item 7-A-6 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 904, *Guidelines for Submission of a Charter School Proposal*: Bulletin 904 will be repealed in its entirety and all regulatory policy regarding charter schools will be contained in Bulletin 126, *Charter Schools* (LAC 28:CXXXIX).
- Agenda  
Item 7-A-7 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §305. Test Security Policy, §307. Change of District Test Coordinator Notification, §312. Administrator Error, §501. District Test Coordinator Role, §511. School Test Coordinator Role, §701. Overview of Assessment Programs in Louisiana, §1801. Description, and §2501. General Provisions.
- Agenda  
Item 7-A-8 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 121, *Students Teaching and Reaching (STAR) Content Standards Curriculum Framework*: Subpart 3. Students Teaching and Reaching (STAR) II.
- Agenda  
Item 7-B **Notices of Intent duly advertised in the April 2008 issue of the Louisiana Register, and ready for final adoption after July 19, 2008.**
- Agenda  
Item 7-B-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements and §2353. Mathematics.

Agenda Item 7-B-2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §347. Junior Reserve Officers Training Corps Instructor (ROTC) – Valid for Three Years.

Agenda Item 7-B-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §305. Professional Level Certificates and §309. Out-of-State (OS) Certificate.

The Board deferred on Agenda Item 8, "Report by the State Superintendent of Education," until later in the meeting.

Ms. Johnson recognized the following students who had 12 or 13 years of perfect attendance and invited them to take a group photo:

Students with 12 Years of Perfect Attendance (Grades 1-12)

Justin Aubert, St. Charles Parish;  
Jobe Authement, Terrebonne Parish;  
Shirdetra Chark, Rapides Parish;  
Jeralyn Nicole Dayon, St. Landry Parish;  
Thomas Allen Frith, Rapides Parish;  
Morgan Denise Hidalgo, Livingston Parish;  
Holly Johnson, Grant Parish;  
Trey Michael Lasseigne, Livingston Parish;  
Billy Naquin, Terrebonne Parish;  
Elaine Alison Rudolph, Lafayette Parish; and  
Ashley Alana Sanders, LaSalle Parish.

Students with 13 Years of Perfect School Attendance (Grades K-12)

Brooke Boudreaux, St. James Parish;  
Keith Fanguy, Jr., Terrebonne Parish;  
Janson James Faucheux, Lafourche Parish;  
Kelly Renea Gonzalez, Calcasieu Parish;  
Kimberly Dawn Humphreys, Rapides Parish;  
Raven Jackson, St. Landry Parish;  
Brady Tyler Kyle, Calcasieu Parish;  
Sarah Jean Petrie, Terrebonne Parish;  
Maria Alyssa Riggins, Calcasieu Parish;  
Lauren Elizabeth Smith, Calcasieu Parish; and  
Mornique Walker, St. Charles Parish.

Agenda **8(g) Committee** (Schedule 2)  
Item 9-G

- 9-G-1 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the following monitoring visit reports:
- a. recap reports for FY 2003-2004, FY 2004-2005, FY 2005-2006, and FY 2006-2007;
  - b. report of project audits with no irregularities for FY 2006-2007;
  - c. there was no report of project audits with irregularities and responses accepted; and
  - d. reports of project audits with irregularities awaiting a response for FY 2004-2005, FY 2005-2006, and FY 2006-2007.
- 9-G-2 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, LEAP for the 21st Century, (S005), (LDE), for FY 2008-2009.
- 9-G-3 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Enhancement of the Louisiana Instructional Material Center for the Blind and Visually Impaired, (S016A), (LSVI), for FY 2008-2009.
- 9-G-4 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Academic/Vocational Enhancement of BESE Special Schools, (S036B), (LSVI), for FY 2008-2009.
- 9-G-5 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Academic/Vocational Enhancement of BESE Special Schools, (S036C), (SEC), for FY 2008-2009.
- 9-G-6 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Academic/Vocational Enhancement of BESE Special Schools, (S036D), (SSD), for FY 2008-2009.
- 9-G-7 On motion of Mr. Garvey, seconded by Mr. Lee, the Board authorized the staff to advertise for professional services to conduct program evaluations for FY 2008-2009 and authorized staff to review applications and make recommendations for evaluators to the Committee.

9-G-8 On motion of Mr. Garvey, seconded by Mr. Lee, the Board directed that 8(g) staff consider a change to the professional qualifications and eligibility requirements for evaluators of 8(g) programs to include outside stakeholders that are not within the traditional educational field and report to the Board a potential framework for expansion in October 2008.

Agenda **Accountability and Assessment Committee** (Schedule 3)  
Item 9-B

9-B-1 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred until August 2008 "Consideration of procedures for increasing options for School Choice to increase student participation."

9-B-2 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding School Choice as it relates to the Louisiana School for the Deaf and the Louisiana School for the Visually Impaired and deleted this item from the agenda.

9-B-3 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §501. District Test Coordinator Role; §511. School Test Coordinator; §1801. Description; §2007. Performance Standards; §2011. Grade 4 Achievement Level Descriptors; §2015. Grade 8 Achievement Level Descriptors; §2309. Format; §2311. Proficiency Standards; and §3505. Foreign Exchange Students.

9-B-4 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §4001. Proficient in English. Further, the Committee recommends that the Board refer to the School and District Accountability Commission proposed revisions to Bulletin 111: §613. Calculating a Graduation Index, §1601. Entry into and Exit from Academically Unacceptable School Status, §1603. Requirements for Academically Unacceptable Schools, and additional changes to Chapter 16 regarding remedies required in AUS 2 through AUS 6+.

Agenda **Board Administration/Relations Committee** (Schedule 4)  
Item 9-C

9-C-1 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the summary and timeline update for policy development regarding the Recovery School District (RSD) and charter schools and retained this item on the agenda.

- 9-C-2 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report on developing and implementing policies regarding BESE's approval of the administration of the Recovery School District (RSD) and retained this item on the agenda.
- 9-C-3 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board deleted from the agenda "Consideration of a discussion on the creation of a Charter School Advisory Council."
- 9-C-4 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report of monthly charter school issues and informational reports.
- 9-C-5 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the FY 2007-2008 Third Quarter Financial Reports for Type 2 charter schools that have been approved by the Department and received the FY 2007-2008 Third Quarter Finance Reports for Type 5 charter schools that are currently under review by the Department's Education Finance Office.
- 9-C-6 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the Department's recommendation to authorize a material amendment for the International School of Louisiana (Type 2) to increase its enrollment capacity to 513 students for the 2008-2009 school year by adding grade 8.
- 9-C-7 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the Department's recommendation to authorize a material amendment to the original charter contract of Martin Luther King, Jr. Charter School for Science and Technology (MLK) to add 9<sup>th</sup> grade (approximately 40 students) next year, with an additional grade each year, and eventually to include a high school and serve children from Pre-K through 12<sup>th</sup> grade, subject to the following conditions:
- 1) that the approval is subject to the update, modification, and/or completion of any items in its amendment request or any supplemental information required by the Department of Education staff to ensure a complete charter application as a component of the Type 5 charter contract amendment;
  - 2) that final approval of the renewal recommendation be contingent upon Department and Recovery School District approval of Martin Luther King, Jr. Charter School for Science and Technology's facility plan for students;
  - 3) that the MLK amendment be approved contingent upon the school hiring qualified, experienced secondary school personnel; and

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4) that the MLK amendment be approved contingent upon the school formalizing a partnership agreement with a school or with an organization that can assist in the effective implementation of their high school program.

9-C-8 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report on the charter amendment request from Belle Chasse Academy concerning the addition of a new category of employees eligible to participate in the Teachers' Retirement System of Louisiana (TRSL).

9-C-9 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report on the percentage of students with disabilities in Type 5 charter schools including the Department's follow-up on Type 5 charter schools with an enrollment of students with disabilities of 5% or less and retained this item on the agenda for an update in August 2008 and a follow-up report in January 2009.

9-C-10 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report on the responsibilities of the Charter School Office and the Recovery School District with respect to the management, support, and oversight of the charter schools, including the plan for the RSD to withhold an administrative fee that will not exceed 2% from charter schools during the 2008-2009 school year, as it has done in previous years. The Recovery School District (RSD) will provide the Board with a report on how such funds are expended.

9-C-11 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report on the preliminary timeline for the next charter school application cycle for schools transferred to the Recovery School District and eligible for operation as Type 5 charter schools.

9-C-12 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the staff recommendation to approve the Type 5 charter school contract for Type 5 charter schools transferred to the Recovery School District (RSD) pursuant to La. R.S.17:10.5 and authorized the Board President to execute the contracts following the charter school's compliance with pre-opening requirements.

9-C-13 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the Department's recommendation to grant a one-year extension for Pierre A. Capdau Charter School (Type 5, Orleans Parish), based on the

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school partially meeting its stated academic goals and objectives and directed that final approval of the extension recommendation be contingent

upon Pierre A. Capdau Charter School's submission, by no later than July 15, 2008, of a plan which meets Department and the Recovery School District (RSD) approval for improving academic achievement in all grades.

9-C-14 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the Department's recommendation to renew for a period of three years Milestone-SABIS Academy of New Orleans Charter School, (Type 2, Orleans Parish), subject to the conditions outlined as follows:

- 1) final approval of the renewal recommendation is contingent upon passage of legislation allowing the renewal of a charter school for a period less than ten (10) years;
- 2) that Milestone-SABIS Board enter into a new management agreement with SABIS no later than August 15, 2008, that meets the BESE/LDOE standards that are now in place governing such agreements;
- 3) that Milestone-SABIS develop a plan no later than August 15, 2008, which meets Department approval for increasing its percentage of highly-qualified staff and for increasing staff retention;
- 4) that Milestone-SABIS develop a plan no later than August 15, 2008, which meets Department approval for increasing parental and community involvement;
- 5) that Milestone-SABIS develop a plan no later than August 15, 2008, which meets Department approval for Board Development activities during the renewal term;
- 6) that during the term of its 3-year renewal, Milestone-SABIS be subject to any charter school evaluation policies and procedures which may be adopted by the Board;
- 7) that school and student performance goals for Milestone-SABIS during the 3-year renewal term be determined by the Department after school performance data for 2007-2008 is finalized;
- 8) that renewal decision shall not be effective until the above referenced contingencies, including approval of the Department and execution (signed by the President of the non-profit corporation and the BESE President) of the renewal charter contract, are met; and
- 9) that in order to be approved to operate in the 2008-2009 school year, Milestone-SABIS must receive final approval by meeting all contingencies

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Mr. Bayard stated that a restructuring of the way that the Board handles “Receive” items could save time, especially if the “Receive” items are strictly to receive information and do not require Board action. He stated that a vast majority are informational only. He suggested that the Board add that suggestion to the method to reduce paper and reduce time spent at meetings.

Ms. Dastugue stated that the Efficiency Workgroup has directed the BESE Administrative Staff to meet with the Chair of each Committee to identify “Receive” items that can be moved to the Consent Agenda.

9-C-15 On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board approved the final recommendations, as amended, for increasing efficiency to include the continuing review of posting BESE agenda packets on the web and streamlining Board agendas and packets.

9-C-16 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the information of supplemental expense allowance for BESE members and retained this item on the agenda. Further, the Board directed the Board’s Executive Committee and the Board’s Executive Director to consider implementing this on a pilot basis once the budget is finalized and approved in House Bill 1 and pending the availability of funds.

9-C-17 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding revisions to the Process for the Evaluation of the State Superintendent, including timelines and scoring mechanism, and retained this item on the agenda for final consideration in August 2008. Further, the Board approved initiating the annual evaluation of the State Superintendent using the existing process and instrument through August 2008 until the new process and instrument are finally adopted. The evaluation may be concluded using a new process and instrument as determined by the Board.

9-C-18 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred “Consideration of the creation of an advisory commission to oversee matters related to the Recovery School District (RSD),” pending action on House Bill 761.

9-C-19 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the State Superintendent’s recommendation to dismiss the following probationary employee based on the valid reasons provided:

Angela “Marie” Vining, Louisiana School for the Visually Impaired.

**Committee of the Whole (COW)**

Agenda **Board Administration/Relations Committee (COW)** (Schedule 5)  
Item 9-D1

- 9-D1-1 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the update report on the Recovery School District - New Orleans.
- 9-D1-2 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the Recovery School District - New Orleans entering into a Memorandum of Understanding with Tulane University Medical Group to provide pediatric primary care (birth to age 19) to the pediatric population attending the schools, as well as other children in the neighborhood who do not attend these schools.
- 9-D1-3 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the request by the Recovery School District - New Orleans to submit an enrollment packet for the Louisiana Medical Assistance Program that would result in the Recovery School District achieving the designation of Medicaid Provider for the purpose of Early Periodic Screening, Diagnosis, and Treatment (EPSDT) Health Services.
- 9-D1-4 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the Recovery School District's entering into a Memorandum of Understanding with the Orleans Parish School Board for the continued provision of accident and catastrophic insurance for the RSD students participating in athletic and other extra-curricular activities.
- 9-D1-5 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the broad overview of the master plan process and update on facilities assessments statistics and a thematic overview of the Master Plan and directed that the Recovery School District staff and the Master Plan Consultant meet with the Community Group of Neighbors of Morris Jeff School to address their concerns.
- 9-D1-6 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the update report on the Recovery School District - Louisiana issues.
- 9-D1-7 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the report on student test scores and retained the item on the agenda for a report in August 2008 on the School Performance Scores of all Recovery School District operated schools and Type 5 charter schools.

- Agenda Item 9-D2      **Finance/Audit Review Committee (COW)**      (Schedule 6)
- 9-D2-1      On motion of Mr. Roemer, seconded by Mr. Lee, the Board deferred until August 2008 consideration of a Retention Incentive Plan and Referral Incentive Plan for the RSD.
- 9-D2-2      On motion of Mr. Roemer, seconded by Mr. Lee, the Board deferred until August 2008 "Consideration of a status report on FEMA reimbursements to the RSD."
- 9-D2-3      On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report of the 2007-2008 RSD Budget separated according to the categories of recurring funds, one-time funds, and capital funds and retained this item on the agenda.
- 9-D2-4      On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the written report by fund source of the undisputed portion of the Orleans Parish local revenue and estimated offsets to be claimed by either the Recovery School District or the Orleans Parish School Board and the anticipated allocation of these funds to the charter schools and retained this item on the agenda.
- 9-D2-5      On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the report of a reconciliation of all Restart funds and a budget for all remaining Restart funds, retained this item on the agenda, and directed the Department to provide the Board with a status report on the proposed additional allocation of \$250 per student.
- 9-D2-6      **NOTE:** Initial action taken by the Board on this item was reconsidered later in the meeting. See Motion 9-D2-6 on page 49 for the Board's final action on this item.
- 9-D2-7      On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the RSD report outlining all charter schools receiving or not receiving a \$750 per student Restart Allocation and retained this item on the agenda.
- 9-D2-8      On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.
- 9-D2-9      On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the RSD contracts approved by the State Superintendent and the Chair of the Finance/Audit Review Committee.

**Consideration of Recovery School District Contracts**

9-D2-10 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: JBHM Education Group  
 Previous Contract: Yes  
 Original Amount: \$50,000  
 Amended Amount: \$30,000  
 New Contract Amount: \$80,000  
 Begin Date: 07/23/07  
 Original End Date: 08/31/08  
 Revised End Date: 06/30/09  
 Fund: Title I  
 Competitive Process: No – Education Program Specialist

Description of Services: The contractor will assist the district in building capacity of district personnel who are new to NCLB responsibilities, specifically in the areas of NCLB coordinator training; developing district timelines and processes for application, implementation, and monitoring of NCLB programs; and providing technical support on NCLB compliance.

9-D2-11 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: The New Teacher Project  
 Previous Contract: Yes  
 Amount: \$160,000  
 Contract Period: 07/01/08 - 09/30/08  
 Fund: MFP  
 Competitive Process: No - Education Program Specialist

Description of Services: The contractor will implement and oversee recruitment, selection, training, and placement of 30-40 “highly qualified” new teachers for RSD schools through the TEACH NOLA program.

9-D2-12 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Johns Hopkins University  
 Previous Contract: No

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Amount: \$227,850  
 Contract Period: 01/01/08 - 06/30/08

Fund: Title II-A  
 Competitive Process: No - Education Program Specialists

Description of Services: This contractor will provide the Recovery School district with the tools and skills to implement the *Hopkins Talent Development High School Program*. This is a nationally recognized research-based high school redesign program that contains twelve fundamental components designed to transform a school into a high performance learning community.

9-D2-13 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Teach for America  
 Previous Contract: Yes  
 Original Amount: \$560,000  
 Contract Period: 06/30/08 - 06/30/10  
 Fund: MFP  
 Competitive Process: No – Sole Source

Description of Services: This contractor will pursue the following key program activities: recruitment of the nation's top colleges to find talented and diverse graduating seniors with strong academic background in the areas of greatest need for the RSD; selection of the top candidates through an intensive admissions process; placement of new teachers; and provision of ongoing regional support, professional development, and partnerships with universities for certification.

9-D2-14 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Diamond Data Systems, Inc.  
 Previous Contract: Yes  
 Original Amount: \$1,492,500  
 Amended Amount: \$307,400  
 Revised Contract Amount: \$1,799,900  
 Begin Date: 04/15/07  
 Original End Date: 06/30/08  
 Revised End Date: 06/30/09  
 Fund: MFP  
 Competitive Process: Yes

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Description of Services: The contractor will provide multi-tiered technical support in the rebuilding and repair of the technical infrastructure in the

schools, and other sites, under the direction of RSD. The tiered set of services include: Tier 1 – basic network work such as inspections and miscellaneous tasks; Tier 2 – desktop support, domain administration, software installation; Tier 3 – basic network and server administration and troubleshooting; and Tier 4 – advanced network and server administration and troubleshooting and team leadership.

9-D2-15 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Digital Opportunity Trust-USA  
Previous Contract: No  
Original Amount: \$500,000  
Contract Period: 07/01/08 - 05/31/09  
Fund: MFP  
Competitive Process: No - Education Program Specialist

Description of Services: This contractor will deploy “TeachUp!” Interns to deliver technology-enabled training, coaching, and enrichment activities through three components: IT Training, Coaching, and Support for Teachers; IT Training and Life Skills Coaching and Career Mentoring for Students; and Professional Development Training for School IT Technicians and Education Technicians.

9-D2-16 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: City Year  
Previous Contract: No  
Original Amount: \$120,000  
Contract Period: 8/4/08 - 6/30/09  
Fund: MFP  
Competitive Process: No - Education Program Specialist

Description of Services: This contractor will deploy 5 City Year teams, employing 8 Americorps staff members per team, at five locations to increase the levels of academic support, mentoring, service learning, and positive school climate activities via the Whole School/Whole Child model.

- 9-D2-17 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Camelot Schools, LLC  
Previous Contract: Yes  
Original Amount: \$467,500  
Amendment Amount: \$3,581,550  
New Contract Amount: \$4,049,050  
Begin Date: 12/01/07  
Original End Date: 06/30/08  
Revised End Date: 06/30/09  
Fund: MFP  
Competitive Process: No – Education Program Specialist

Description of Services: This contractor will provide alternative education services to all students with expulsions that have been upheld in Orleans Parish, to students who have dropped out or at risk of dropping out, and to students in grades 6 through 8 who have been retained at least twice and are overage by at least two years.

- 9-D2-18 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the request from the State Superintendent for waiver of the RSD Procurement Policy.

**Special Consideration of Recovery School District Contracts**

- 9-D2-19 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: E-Rate Central  
Previous Contract: Yes  
Original Amount: \$82,500  
Amended Amount: \$82,500  
New Contract Amount: \$165,000  
Begin Date: 11/01/07  
Original End Date: 06/30/08  
Revised End Date: 06/30/09  
Fund: MFP

Description of Services: The contractor will assist RSD with form preparation, discount rate optimization, application and audit resolution, vendor coordination, and education.

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Waiver Request from State Superintendent: The request is being made because of the continuing need for assistance with the preparation, rate optimization, application and audit resolution, vendor coordination, and education for four separate E-rate program years, 2006-2007, 2007-2008, 2008-2009, and 2009-2010. Over the last two years, the Recovery School District has applied for over \$30 million of E-Rate funding. This contractor has been working to assist the RSD in securing these funds and maximizing the use through a process that is compliant and timely and their continued support, based on their experience and historical knowledge of the RSD's applications and implementation, is needed.

9-D2-20 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

|                      |                |
|----------------------|----------------|
| Contractor:          | Hebert Medical |
| Previous Contract:   | Yes            |
| Original Amount:     | \$43,200       |
| Amended Amount:      | \$56,100       |
| New Contract Amount: | \$99,300       |
| Begin Date:          | 03/01/08       |
| Original End Date:   | 06/30/08       |
| Revised End Date:    | 06/30/09       |
| Fund:                | IDEA           |

Description of Services: The contractor will provide medical support to students, training for school nurses and staff working with children having special needs, assistance with increasing enrollment in LaCHIP and increasing compliance with immunization laws, and assistance with planning for the school food program.

Waiver Request from State Superintendent: The request is being made because the Recovery School District is seeking to expand the services being provided by Dr. Hebert to include: providing medical services and support to students and their parents, providing specialized training for school nurses and staff working with special needs, preparing of Individual Education Plans and Individual Health Plans, and continuing assistance with efforts to increase compliance with immunization laws and to increase family and student access to appropriate medical care through enrollment in LaCHIP and Medicaid. In the original contract, Dr. Hebert largely served in the capacity of a consultant and conducted all of the RSD's athletic physicals. Dr. Hebert was chosen because of the excellent working relationship that has been established with our students, schools, school nurses, and special education staff.

- 9-E-1 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts of \$50,000 and under approved by the State Superintendent and received by the Board.
- 9-E-2 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the summary report by fiscal unit/BESE initiative on contracts over \$50,000 approved by the Board.
- 9-E-3 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report from the Department of Education's Director of Internal Audit.

### **Grants and Allocations**

#### **Quality Educators - Formula**

- 9-E-4 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: National Board Certified Teachers  
Amount: \$130,000  
Funding Period: 07/01/07 – 06/30/08  
Source of Funds: State

Purpose: The purpose of this program is to provide an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation provides for payments to public school systems and charter public school systems employing National Board Certified Teachers during the 2007-2008 school year.

Basis of Allocation: R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who are employed by a school board to provide instruction to students. Full time teachers or school administrators who are eligible for this salary supplement and have been granted leave are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

#### **School Accountability and Improvement - Formula**

- 9-E-5 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: LEAP 21 High Stakes Remediation  
Amount: \$16,396,149  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: The purpose of the LEAP 21 High Stakes Remediation program is to provide the required supplemental remedial instruction to those 4th and 8th grade students who fail to meet the minimum achievement level (Basic/Approaching Basic) necessary to be promoted to the 5th or 9th grade. The funds are provided to supplement the cost of providing the required remediation services. Districts are required to offer school-year intervention/remedial education programs, designed for students repeating the 4th or 8th grade as a result of failing the Spring/Summer 2008 LEAP tests and initial 4th and 8th grade students at-risk of failing based on their Spring 2008 iLEAP scores. Districts may choose to dedicate some of their LEAP remediation allocation to supplement these programs. Districts are required to offer summer remediation to 4th and 8th graders that score at or below the Approaching Basic achievement level on the English Language Arts and/or Mathematics components of the Spring 2009 LEAP tests. The summer remediation program shall follow guidelines adopted by the State Board of Elementary and Secondary Education (BESE) [R.S. 17:24.4 (G) (4) (a)]. Use of these funds for such purpose shall be in accordance with guidelines adopted by the Department of Education and approved by BESE.

Basis of Allocation: The funding for LEAP High Stakes Remediation is allocated on a per unit basis. Each LEA receives funding for each Approaching Basic and Unsatisfactory score (4th and 8th) on the English Language Arts and Mathematics components of the Spring 2008 LEAP tests and Spring 2008 3rd and 7th grade iLEAP. The unit total is determined by the total statewide Approaching Basic and Unsatisfactory scores on the English Language Arts and Mathematics components of the Spring 2008 LEAP tests. The total funding available is divided by this total to determine how much per unit each system will receive.

- 9-E-6 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the contracts of \$50,000 and under approved by the State Superintendent.
- 9-E-7 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report on the MFP formula.

### **Grants and Allocations**

#### **Disadvantaged or Disabled Student Support - Competitive**

- 9-E-8 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the

following grant:

Allocation: Special Education – IDEA Part B Statewide Student Support  
Amount: \$244,536  
Funding Period: 07/01/08 - 06/30/09  
Source of Funds: Federal

Purpose: These projects provide specialized field support programs that offer statewide leadership and support. They focus on activities and services for students with disabilities that are not readily available in all school districts. These are continuation projects in the final year of a three year cycle.

Basis of Allocation: This is a competitive Request for Applications (RFAs) which have been reviewed and scored by internal reviewers.

9-E-9 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Stewart B. McKinney Homeless Assistance Act  
Amount: \$90,003  
Funding Period: 07/01/07 – 09/30/08  
Source of Funds: Federal

Purpose: The Federal McKinney-Vento Homeless Assistance grants ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants and are awarded on a three-year cycle, with continuation applications filed annually. This allocation represents year one of the project funding cycle.

Basis of Allocation: The total 2006-2007 administration funds reallocated to flow through funds were \$90,003.

These Homeless projects and consortium awards are a one time allocation based on a proportionate share of the original flow through allocations.

9-E-10 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Stewart B. McKinney Homeless Assistance Act  
Amount: \$1,336,561  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

Purpose: The Federal McKinney-Vento Homeless Assistance grants ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants and are awarded on a three-year cycle, with continuation applications filed annually. This allocation represents year one of the project funding cycle.

Basis of Allocation: The total 2008-2009 flow through funds were \$1,336,561. Homeless projects and consortium awards are based on a proportionate share of the allocation. All homeless projects and consortiums receive a base award plus a per pupil amount based on the number of identified homeless students.

9-E-11 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Even Start Family Literacy  
Amount: \$1,279,071  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education, and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging state content and student performance standards.

Basis of Allocation: Competitive subgrants are awarded on a four-year funding cycle through a process mandated by ESEA, Title I, Part B, Subpart 3, of the *No Child Left Behind Act of 2001*. These grants are read and

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ranked according to established selection criteria by a three-member panel

of reviewers with expertise in early childhood education, adult education, and family literacy. Funds are awarded from highest ranked to lowest ranked, until the available funding is awarded.

**Quality Educators - Competitive**

9-E-12 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Louisiana FIRST Online Teacher Induction Partnership  
(TIP) Grant  
Amount: \$114,000  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: IAT – 8(g)

Purpose: In an effort to address teacher recruitment and retention challenges in hard-to-staff districts, the FY 2008-2009 Louisiana FIRST TIP grant allocations link high need school districts to exemplary Louisiana FIRST school districts and supporting universities. The allocation provides a source of funds for the partnering entities as they identify, design, and implement a system of induction practices or strategies designed to provide assistance to new teachers during their first three years of teaching.

Basis of Allocation: A maximum of \$57,000 will be awarded to two partnerships during school year 2008-2009. To be eligible for a FIRST TIP grant, each partnership will include three entities: a high need district, an exemplary La FIRST district, and a supporting university. Partnerships must submit a completed TIP Grant application to the Louisiana Department of Education. Applications were reviewed according to the specifications outlined for each major section. NOTE: A request for additional partnership allocations may be made at a later date.

**Classroom Technology - Competitive**

9-E-13 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Educational Technology State Grants  
Amount: \$2,736,689  
Funding Period: 07/01/08 - 09/30/09  
Source of Funds: Federal

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Purpose: The purpose of the competitive Enhancing Education Through Technology Title II-D program is to assist high need school systems in

improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology. For the grant cycle, July 1, 2008 to September 30, 2009, there are two categories of competitive awards:

1. **ConnectedTech Awards:** Designed to support exemplary instructional technology models that directly address the goals and instructional strategies of the technology plan and local school improvement efforts. The grant will assist teachers with integrating of technology into the curriculum, improving teaching practice and technology proficiency, and in increasing student performance.
2. **Regional Teaching, Learning, and Technology Centers (TLTC):** This grant establishes one TLTC in each BESE region, which services its surrounding districts. TLTCs serve as an extension of the Division of Leadership and Technology, and assist with the development and implementation of technology integrated professional development and leadership programs.

**Basis of Allocation:** This grant is awarded through a competitive process and is open to high-need districts with a poverty rate of 21% or above or eligible partnerships consisting of high-need and non high-need districts. Out-of-state review teams evaluate all eligible proposals using a prescribed rubric and by conducting an interview with prospective applicants. The total FY 2008-2009 federal EETT Title II-D allocation amount is tentatively awarded at \$5,761,450. The LDE retains 5% administrative funds from the grant, which equates to approximately \$288,072. Fifty percent of the balance after administrative funds have been deducted is allocated based on a formula and fifty percent is allocated as competitive. For FY 2008-2009 the tentative competitive allocations will total \$2,736,689.

### **School Accountability and Improvement - Competitive**

9-E-14 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Reading First State Grants  
Amount: \$7,210,956  
Funding Period: 07/01/08–09/30/09  
Source of Funds: Federal

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**Purpose:** The purpose of the NCLB Act of 2001 is to ensure that all children in America learn to read well by the end of the third grade; to provide the necessary assistance to the state and districts to establish research-based

reading programs; to significantly increase professional development; and to provide assistance to the districts in preparing classroom teachers to effectively screen, diagnose, and monitor progress and outcome in order to overcome reading barriers for their students.

Basis of Allocation: Reading First subgrants will be awarded on a competitive basis to local districts that have the highest number or percentages of students in kindergarten through grade three reading below grade level and to LEAs that have jurisdiction over at least one of the following: (1) a geographic area that includes an area designated as an empowerment zone, or an enterprise community, under Part 1 of Subchapter U of Chapter 1 of the Internal Revenue Code; (2) a significant number or percentage of schools that are identified for school improvement under Title I, Part A; and/or (3) the highest numbers or percentages of children who are counted for allocations under Title I, Part A, in comparison to other LEAs in the state. The state will give priority to eligible LEAs that meet one of the following criteria: (1) at least 15% of the students served by the eligible LEA are from families with incomes below the poverty line; and/or (2) at least 6,500 children served by the eligible LEA are from families with incomes below the poverty line in accordance with the U.S. Office of Management and Budgets, which is revised annually.

### **School and Community Support - Competitive**

9-E-15 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Home Instruction for Parents of Preschool Youngsters  
Amount: \$738,252  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: State HIPPY allocations awarded to sites enable them to operate a model program to serve at-risk three, four, and five year-old children in a manner prescribed by HIPPY USA. The goals of the program are centered in increased parental involvement and student achievement.

Basis of Allocation: State HIPPY allocations are based upon an average overhead cost per site, past program performance, and the average number of HIPPY families served over a 3-year period.

9-E-16 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Migrant Education  
Amount: \$690,984  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

Purpose: To provide funding to eligible entities to help migratory children overcome educational disruptions, cultural language barriers, social isolation, and other factors that inhibit the abilities of such children to achieve high academic standards.

Basis of Allocation: This is an initial allocation based on the substantially-approvable applications submitted. Applications were read and ranked by a panel of readers according to established selection criteria. The results of the measurement of the selection criteria, past program performance and data collection were incorporated into a funding formula to determine the recommended allocation.

9-E-17 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA  
Amount: \$1,191,824  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: IAT – TANF

Purpose: The Donna Contois Jobs for America's Graduates – Louisiana (JAG–LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED and during that time improve their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: An open competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2008-2009. Applications were read and scored according to the established selection criteria. School districts with high dropout rates or numbers and districts with a large spike in dropout rates from one year to another were given priority in the selection criteria. Applications were reviewed and ranked based on their need for the

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program and ability to adhere to the JAG Model. Additional consideration

was given to those school districts indicating a desire to sustain the program through collaborative partnerships with Technical Colleges, Workforce Investment Area Boards, Adult Education Programs, economic development entities, business and industry, and/or others.

**Adult Education - Competitive**

9-E-18 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA  
Amount: \$750,000  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: The Donna Contois Jobs for America's Graduates – Louisiana (JAG–LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED and during that time improve their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: An open competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2008-2009. Applications were read and scored according to the established selection criteria. School districts with high dropout rates or numbers and districts with a large spike in dropout rates from one year to another were given priority in the selection criteria. Applications were reviewed and ranked based on their need for the program and ability to adhere to the JAG Model. Additional consideration was given to those school districts indicating a desire to sustain the program through collaborative partnerships with Technical Colleges, Workforce Investment Area Boards, Adult Education programs, economic development entities, business and industry, and/or others.

9-E-19 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – State Funds  
Amount: \$1,186,765  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

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Purpose: The Adult Education State Grant Program provides grants to encourage, expand, and improve educational opportunities for adults by

conducting adult education programs, services, and other activities. This program is designed to provide educational opportunities for students 16 years of age or older, not currently enrolled in school and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: An open, competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2008-2009. Applications were read and scored by a panel of out-of-state readers according to the established selection criteria. Applicants meeting 70% of the possible points were then evaluated to determine their level of performance on the local benchmarks of performance. Applicants meeting a minimum of 30% or more of the benchmarks and 70% or greater of the RFP selection criteria were recommended for funding. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations were computed with funding distributed according to a BESE-approved formula based upon service, execution, achievement, and progress indicators.

9-E-20 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal Funds  
Amount: \$1,669,075  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

Purpose: The Adult Education State Grant Program provides grants to encourage, expand, and improve educational opportunities for adults by conducting adult education programs, services, and other activities. This program is designed to provide educational opportunities for students 16 years of age or older, not currently enrolled in school and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: An open, competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2008-2009. Applications were read and scored by a panel of out-of-state readers according to the established selection criteria. Applicants meeting 70% of the possible points were then evaluated to determine their level of performance on the local

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benchmarks of performance. Applicants meeting a minimum of 30% or more of the benchmarks and 70% or greater of the RFP selection criteria were recommended for funding. Services to districts not recommended for

funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations were computed with 50% of the funding based upon the eligible population, and 50% distributed according to a BESE-approved formula based upon service, execution, achievement, and progress indicators.

9-E-21 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal E/L Civics Education  
Amount: \$206,118  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

Purpose: The purpose of this grant is to provide funding to eligible entities to establish or expand projects that demonstrate effective practices in providing English literacy programs that incorporate civics education and related support services into an integrated and coordinated program for individuals of limited English proficiency.

Basis of Allocation: Competitive subgrants for English Language/Civics Education were awarded as described in the Louisiana State Plan for Adult Education, under the Workforce Investment Act. Each application was read and ranked by a panel of readers according to established selection criteria. Applicants who met the selection criteria for funding were listed in rank order from highest to lowest score. Allocations were then made based upon a review of performance. Funds were distributed, beginning from the highest ranked score to the lowest ranked score, until all available funds were allocated.

9-E-22 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal One Stop Centers  
Amount: \$74,108  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

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Purpose: The Louisiana State Plan for Adult Education states that an amount equal to 1% of the federal flow through dollars will be dedicated to the One Stop Centers, designated within each Workforce Investment Area of the state, to support adult education activities at that site. The adult

education One Stop negotiators will determine how these funds will best support adult education instruction activities in the One Stop Centers.

Basis of Allocation: Allocations were equally divided and distributed to the fiscal agents for each of the identified Adult Education One Stop negotiators in the eighteen (18) Workforce Investment areas.

9-E-23 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal Workplace Literacy  
Amount: \$139,823  
Funding Period: 07/01/08 – 09/30/09  
Source of Funds: Federal

Purpose: The purpose of this program is to provide funding to eligible entities for the delivery of adult literacy instruction in partnership with local businesses and industries. Instruction occurs in the workplace and is delivered in the context of literary skills required to perform successfully in the workplace of the partnering agency.

Basis of Allocation: The Louisiana State Plan for Adult Education states that up to 5% of the federal adult education dollars may be set aside for workplace literacy projects. Applications were read and ranked by a panel of readers according to established selection criteria. Applicants who met the selection criteria for funding were listed in rank order from highest to lowest score. Allocations were then made until all available funds were awarded.

9-E-24 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal Adult & Family Literacy  
Amount: \$1,104,550  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: Federal

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Purpose: The purpose of this grant is to provide educational opportunities for low-income families through the integration of early childhood education, adult literacy, and parenting education into a unified family literacy program based on the Even Start Family Literacy Model. Implementation is achieved through cooperative projects that build on existing community resources to

create a range of services and assist children and adults in achieving state content and performance standards.

Basis of Allocation: The Louisiana State Plan for Adult Education states that up to 5% of the federal adult education dollars may be set aside for family literacy projects. Applications were read and ranked by a panel of readers according to established selection criteria. Applicants who met the selection criteria for funding were listed in rank order from highest to lowest score. Allocations were then made until all available funds were awarded.

**Disadvantaged or Disabled Student Support - Other**

9-E-25 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program  
Amount: \$80,385,625  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: The purpose of this program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 Program provides 6 hours per day of educational experiences and four hours of before and after school enrichment activities. The program will be offered at no cost to those children whose families qualify for free or reduced lunch. Programs will adhere to state approved guidelines/regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Monies are allocated on a per pupil basis based upon estimates submitted by the applicant. Each recipient is allocated \$5,000 per child for the 6-hour portion of the day and an additional \$1,125 per student for the before and after school enrichment portion of the day. Allocations will be amended as of October 1, 2008, for those recipients that either: (1) not serving at least 90% of their projected student allocation or (2) if funds are available to those systems that are serving more than 10 students above their allocated numbers.

9-E-26 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Teacher Advancement Program - LINCS  
Amount: \$370,609  
Funding Period: 07/01/08– 06/30/09  
Source of Funds: IAT-8(g) - Quality Educators

Purpose: Funds are to be distributed to the participating schools to support the implementation of the LINCS process to develop a professional learning community infrastructure where teachers improve their teaching practices in order to improve student performance. LINCS funds may be used as follows: to pay stipends, substitutes, and travel for the LINCS School Team members to participate in program-related professional development opportunities and for all faculty members to participate in LINCS Faculty Study Groups at least twice per month for at least one hour per session; for costs necessary for participation in *MMGW* and *HSTW*; for travel to visit TAP schools, TAP workshops, and travel to the National TAP Conference (if the school faculty has voted to become a Year 1 TAP School in 2009-2010); for other professional development related to the focus area; for professional development materials and supplies; and for student materials and supplies for implementation of instructional approaches being learned in the LINCS process (Study Groups, university projects, and other professional development).

Basis of Allocation: School allocations were computed using the following formula: \$7,785 base amount + \$6.00 per child enrolled.

#### **Quality Educators - Other**

9-E-27 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: National Teacher Certification – Take One! School Cohorts  
Amount: \$50,000  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: 8(g)

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Purpose: *Take One!*<sup>TM</sup> is for educators interested in experiencing the highly

praised professional development attributes of National Board Certification. As a standards-based professional development opportunity, National Board for Professional Teaching Standards (NBPTS) built this nationally acclaimed and respected assessment program, which has been rigorously studied by independent researchers and found to improve teacher quality and enhance student achievement. During this process, candidates will submit a pre-determined *Take One!*™ portfolio to NBPTS by April 15<sup>th</sup>. The full-time teachers that complete this *Take One!*™ process will have first priority for full subsidy funding in the following year.

Basis of Allocation: Selection was based on the following criteria:

- a need to build the population of National Board Certified Teachers;
- a cohort of 5 candidates (1 school administrator and 4 classroom teachers) to participate in the *Take One!*™ process during 2008-2009;
- a commitment to the time and effort required for the school cohorts to develop and submit required portfolios;
- a commitment to reflective, effective instructional practices;
- an in-depth understanding of the National Board for Professional Teaching Standards; and
- a commitment to provide a level of support that will assure effective implementation of *Take One!*™.

In addition, the Department targeted School Cohorts that met the following definitions:

- Rural Districts - "Rural areas" means parishes within the state having less than one hundred thousand population or municipalities within the state having less than twenty-five thousand population, and the individuals, institutions, communities, programs, and such other entities or resources as are found therein.
- High Poverty Schools – The Department has defined a High Poverty School as having a free/reduced lunch level greater than/equal to 40%. These schools qualify for school-wide Title I status.
- Low Performance Schools – The Department has defined a Low Performance School as having an SPS of less <80.

Percentage of National Board Certified Teachers – The Department has identified that the school site exists in an area with 0-10 or less than 1% of NBCTs in the strategic population identified.

9-E-28 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Louisiana Leadership Excellence through Administrator Development (La LEAD)  
Amount: \$25,000  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: La LEAD is a program of the Louisiana Educational Leaders Network and is designed to build the leadership capacity of aspiring leaders in the areas of instructional leadership and school improvement. This year-long program focuses on the recruitment and training of teacher leaders. Upon successful completion of the program, participants can earn the Teacher Leader Endorsement and six hours of graduate credit that can be applied towards a certification in leadership.

Basis of Allocation: The allocations are a per participant award of \$2,500 each for the ten candidates who will participate in the 2008-2009 LaLEAD program. Funds are used to cover the costs associated with participation in the program. The allocations will primarily be used to cover the costs of travel and professional development activities and resources for the La LEAD program. Candidates will attend a three day summer institute, four team meetings, and four professional development activities.

9-E-29 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Louisiana State Turnaround Specialist Program (LSTS)  
Amount: \$210,000  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: The Louisiana School Turnaround Specialist Program (LSTS), an initiative of the Louisiana Educational Leaders Network (LELN) is a leadership development program that borrows heavily from the corporate world. The LSTS is designed to recruit, groom, and build a cadre of school leaders prepared to turnaround chronically failing schools. The LSTS Program builds upon existing research that identifies rigorous selection criteria; significant, integrated field-based and mentoring experiences; relevant coursework; and strong coordination with local schools and districts as critical to leader preparation and turning around failing schools.

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Basis of Allocation: In order to provide support to districts and program candidates, funds will be allocated to districts selected to participate in the LSTS Program. Funds may be used for travel for program candidates and their District/School Leadership Teams to attend in and out-of-state program activities. Districts are eligible for up to \$10,000 in funding per LSTS candidate for the purpose of paying for travel for program candidates and District/School Leadership Teams.

**School Accountability & Improvement - Other**

9-E-30 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: K-12 Literacy Plan  
Amount: \$2,125,000  
Funding Period: 07/01/08– 09/30/09  
Source of Funds: State

Purpose: Louisiana's State Literacy Plan ensures all students receive high quality literacy instruction in grades K-12. The plan will continue to be implemented in 9 districts across the state. The plan calls for a literacy coach in every school, literacy instruction in every classroom, regular assessments, and interventions based upon the needs of students.

Basis of Allocation: Each of the 9 districts will implement all components of the Louisiana Literacy Plan: *Literacy for All* in grades K-12 in a single attendance zone.

The eight (8) districts receiving \$250,000 (representing grades PK-12) include:

- Assumption, Avoyelles, East Feliciana, Lafourche, Sabine, St. Bernard, Tangipahoa, and West Baton Rouge.

One (1) district is receiving \$125,000 (representing grades PK-8); this district is:

- Recovery School District (only one school participating).

9-E-31 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: *Ensuring Literacy For All*  
Amount: \$9,990,000  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: State

Purpose: The *Ensuring Literacy for All* is an initiative to have every student in Louisiana become a successful reader by the fourth grade. *Ensuring Literacy for All* focuses on Louisiana's youngest learners, students in grades PK-4. The state intends to fund forty-three (43) new schools that include grades PK-4 in any grade configuration. In addition, 110 Reading First schools will each receive \$40,000.

Basis of Allocation: Allocations are computed on a per school basis of \$130,000 to each of the forty-three *Ensuring Literacy for All* schools and \$40,000 to each of the 110 Reading First Schools.

(Funding for this program is contingent upon Legislative approval.)

9-E-32 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Public Charter School Grant Program  
Amount: \$800,000  
Funding Period: 04/01/08-07/31/09  
Source of Funds: Federal

Purpose: The purpose of this award is to provide financial assistance for planning, program design, and implementation costs for new charter schools.

Basis of Allocation: Allocations are computed on the amount of \$200,000 for each charter school for initial start-up costs. There are three phases to this grant.

**Adult Education - Other**

9-E-33 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following grant:

(Motion continues on page 35)

Allocation: Strategies to Empower People – STEP Program

Amount: \$500,393  
Funding Period: 07/01/08 – 06/30/09  
Source of Funds: IAT – TANF

Purpose: The purpose of the Strategies to Empower People (STEP) is to move STEP clients toward self-sufficiency through enrollment in Adult Basic and Adult Secondary Education Programs. The target population for the STEP program are clients referred to local adult education programs by case managers with the Department of Social Services/Office of Family Support. The funds being awarded will supplement existing adult education programs at LEAs and local literacy providers, in addition to providing three independent STEP programs at LEAs to serve STEP clients.

Basis of Allocation: Allocations were determined based on the district's existing capacity to serve STEP clients, the number of clients to be served per district, and the funds available to DOE for this purpose. The funds are used for reporting costs and GED Testing for all programs and, also, for operating costs and instructional salaries/supplies for the three independent STEP Programs where appropriate.

- 9-E-34 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report on the Community Development Block Grant Program funds and retained this item on the agenda.
- 9-E-35 On motion of Ms. Givens, seconded by Mr. Bayard, the Board received the report on the Department Budget.

### **Received and Deferred**

#### **Office of School and Community Support**

- 9-E-36 On motion of Ms. Buquet, seconded by Mr. Bennett, the Board received and deferred the following contract:

Contractor: Community-Based Tutorial Program - 82 Contracts  
Previous Contract: Yes  
Amount: \$1,297,322 @ \$15,821 each x 82 contracts  
Contract Period: 09/01/08 - 06/30/09  
Fund: State – Church Based Tutorial

**Action****Office Of School and Community Support**

9-E-37 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families of Northeast Louisiana. Inc  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-38 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families of Greater New Orleans, Inc  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-39 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families of Acadiana, Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-40 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families at the Crossroads of Louisiana, Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-41 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Northshore Families Helping Families, Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

**Office Of School and Community Support**

9-E-42 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families of Southwest Louisiana. Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-43 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Bayou Land Families Helping Families, Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-44 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families of Greater Baton Rouge, Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

9-E-45 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families of Southeast Louisiana. Inc.  
Previous Contract: Yes  
Amount: \$76,000  
Contract Period: 07/01/08 - 06/30/09  
Fund: Federal – Idea B Family Resource Center

Description of Service: The contractor will provide resources, direct support, materials, and training opportunities to families, educators, and service providers of student with disabilities. No competitive bid is required.

**Office Of Student and School Performance**

9-E-46 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana State University  
Previous Contract: Yes  
Amount: \$680,916  
Contract Period: 07/01/08 - 06/30/09  
Fund: SSP State Improvement Grant FED

Description of Service: The contractor will provide support to Louisiana's State Improvement Grant (LaSIG)/State Personnel Development Grant (SPDG) at both the state and district levels by funding the LaSIG/SPDG Project Co-Director, Coordinator, Facilitator, Site Liaisons, and Evaluator/Internal Effectiveness positions. This agreement is designed to ensure that the goals and objectives of LaSIG/SPDG are achieved. The LaSIG/SPDG is designed to improve systems of professional development and service delivery at the state level and improve student outcomes at the district, campus, and individual levels. No competitive bid is required.

**Special School District/Special Education Center**

9-E-47 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Fanisha Ford  
Previous Contract: Yes  
Amount: \$62,400  
Contract Period: 07/01/08 - 06/30/09  
Fund: IAT – Title XIX

Description of Service: The contractor will provide highly skilled and clinically appropriate Occupational Therapy Services to maximize independence allowing the client to function and reside in the least restrictive environment possible and promote medical well-being through therapeutic intervention. No competitive bid is required.

**Office of Educator Support**

9-E-48 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: LA School for the Deaf  
Previous Contract: Yes  
Amount: \$115,811  
Contract Period: 07/01/08 - 06/30/09  
Fund: State-LCET Technology, LCET School Leadership  
Federal – LCET T2 Improving Teacher Quality, LCET  
Consolidated Admin.

Description of Service: The contractor will provide lease space for the Division of Leadership and Technology (DLT). 15,629 square feet at a cost of \$7.41/ft. No competitive bid is required.

**Special Consideration****Office of Student and School Performance**

9-E-49 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Center for Dyslexia and Related  
Disorders, Nicholls State University  
Previous Contract: Yes  
Original Amount: \$124,800.00  
Amended Amount: \$0.00  
New Contract Amount: \$124,800.00  
Contract Period: 07/01/08 - 06/30/08  
Revised End Date: 12/31/08  
Revised Contract Duration: 18 months  
Fund: Federal - Title I; Reading First Technical  
Assistance

Description of Service: This amendment is to extend the duration of the contract date to complete the training outlined in the contract. No competitive bid is required.

9-E-50 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

|                            |  |
|----------------------------|--|
| Contractor:                | Louisiana Health Sciences Center – Allied Health |
| Previous Contract:         | Yes  |
| Original Amount:           | \$593,500  |
| Amended Amount:            | \$395,620  |
| New Contract Amount:       | \$989,120  |
| Contract Period:           | 07/01/06 - 06/30/08                              |
| Revised End Date:          | 6/30/09  |
| Revised Contract Duration: | 36 months  |
| Fund:                      | Federal – Ideal B                                |

Description of Service: This amendment addresses the third year activities of a three year project that is committed to complete standardization of the Louisiana Autism Quality Indicators for schools and programs serving schools with related disorders. This contract will continue to increase the number of skilled educators across the state and will expand to include seven districts and the Recovery School District. At the start of the 2008-2009 school year, the project will have succeeded in securing four demonstration sites across the state. This number is projected to increase to eight during the 2008-2009 school year. No competitive bid is required.

9-E-51 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

|                    |   |
|--------------------|---|
| Contractor:        | Pacific Metrics Corp.   |
| Previous Contract: | Yes   |
| Amount:            | \$17,077,019  |
| Contract Period:   | 7/15/08 - 6/30/13   |
| Fund:              | IAT – 8G La. Education- Assessment Program<br>State - High School Redesign EOC Test |

Description of Service: The contractor will develop and maintain a Web-based End-of-Course (EOC) test system. The contractor will also administer the tests at the end of specified courses. The EOC tests are criterion referenced and standards-based tests that measure the knowledge and skills a student should have mastered by the end of certain courses. These tests, recommended by the High School Redesign Commission, are designed to ensure consistent and rigorous instruction and expectations for high school students across the state. This contract was awarded as the result of an RFP.

9-E-52 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the

following contract:

Contractor: 10 Publishers  
 Previous Contract: Yes  
 Amount: N/A  
 Contract Period: 7/15/08 - 6/30/15  
 Fund: N/A

Description of Service: Publishers agree to provide to the schools of Louisiana an adequate supply of K-12 Reading and Literature textbooks and instructional materials at a fixed cost for seven years. The publishers also agree to reduce such cost if at any time the same item is offered to any school, school system, or school board in the United States at a lower cost. This contract was awarded as the result of an RFP.

#### **Office of Management and Finance**

9-E-53 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Brunstein & Manasevit  
 Previous Contract: Yes  
 Amount: \$150,000  
 Amended Amount: \$75,000  
 New Contract Amount: \$225,000  
 Contract Period: 7/1/06 - 06/30/08  
 Amended End Date: 6/30/2009  
 Revised Contract Duration: 36 months  
 Fund: Indirect Cost; NCLB;IDEA B Admin; Adult Education; Carl Perkins t

Description of Service: This amendment will allow the contractor to continue to provide assistance to the Department to ensure compliance with federal regulations and effective implementation of federal programs.

The Contractor will provide assistance with the implementation of all Titles of NCLB and the anticipated reauthorization of IDEA. This includes:

1. Implementation of all Titles of the No Child Left Behind Act (NCLB),
2. Interpretation and communication to the Department staff of all regulatory and policy issuances from USDOE on the administration of NCLB,

(Motion continues on page 43)

3. Response to Board requests for information on pending legislative

proposals related to NCLB and funding levels,

4. Assistance related to the resolution of both federal and nonfederal audits on workman's compensation and unemployment insurance programs within the various parishes, and
5. Assistance with issues related to forward funding, indirect cost plan, and other federal financial issues. True Professional Service.

9-E-54 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Office of Student Financial Assistance  
Previous Contract: Yes  
Amount: \$450,000  
Contract Period: 7/1/08 - 06/30/11  
Fund: Incoming Funds

Description of Service: This contract is to provide the Louisiana Office of Student Financial Assistance (LOSFA) Student High School Transcripts, including a cumulative grade point average for high school graduates calculated on the TOPS core curriculum in accordance with the specifications provided or as amended by LOSFA.

9-E-55 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Board of Regents  
Previous Contract: Yes  
Amount: \$140,948  
Contract Period: 7/1/08 - 06/30/09  
Fund: Incoming Funds

Description of Service: This contract is to provide the LBOR data necessary to continue the development of a value-added statistic to judge the effectiveness of teacher education programs based on student performance. The LDOE will perform services to ensure the data are of the highest quality possible and that the data required are delivered on time and in the proper format.

9-E-56 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Board of Regents  
Previous Contract: Yes  
Amount: \$500,000  
Contract Period: 7/1/08 - 06/30/11  
Fund: Incoming Funds

Description of Service: This contract is to provide the LBOR Student High School Transcripts, including a cumulative grade point average for high school graduates calculated on the TOPS core curriculum in accordance with the specifications provided or as amended by LBOR, a cumulative overall grade point average and rank in class specified by LBOR.

**Office Of Quality Educators – LCET**

9-E-57 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana School for Math Science and the Arts  
Previous Contract: Yes  
Amount: \$1,774,637.33  
Contract Period: 7/1/08 - 06/30/09  
Fund: 8(g)

Description of Service: Part of the Louisiana Virtual School initiative is to provide required courses to schools across the state in partnership with LSMSA as outlined in the BESE approved 8(g) 2008-2009 LVS program. The contractor can provide the infrastructure to most efficiently support the LVS by providing administrative and functional support. This includes:

- Appoint an LVS site coordinator to work with DLT LVS program Administrator;
- Identify, purchase, distribute, maintain inventory records of, and collect LVS course materials;
- In consultation with DLT, make contractual arrangements with full-time, adjunct LVS faculty and support staff;
- Maintain accurate records of all project activities and prepare necessary reports;
- Maintain files of project staff along with teaching certificates and resumes;

(Motion continues on page 45)

- Partner with DLT in the evaluation of all LVS courses; and
- Provide LVS student, teacher, and facilitator technical support as outlined by the LVS program administrator.

**Office of School and Community Support**

9-E-58 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana Community and Technical College System  
Previous Contract: Yes  
Amount: TBD  
Contract Period: 7/1/08 - 06/30/09  
Fund: Incoming Funds

Description of Service: This memorandum of understanding between the Board of Supervisors of the Louisiana Community and Technical College System and BESE for the Carl D. Perkins Vocational Education Funds outlines the responsibilities of BESE regarding the administration of the secondary allocation of the Carl D. Perkins Programs. The total allocation is yet to be determined; however, allocations for 07-08 were as follows: \$1,499,291 (Administration and Leadership) and \$10,211,017 (Secondary Flow Through).

9-E-59 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Department of Social Services Office of Family Support  
Previous Contract: Yes  
Amount: \$859,538  
Contract Period: 7/1/08 - 06/30/09  
Fund: Incoming Funds

Description of Service: This MOU is to provide adult education basic literacy and workplace preparation instruction as authorized by HB 1 of the 2008 Regular Legislative Session to the Department of Social Services – Strategies To Empower People (STEP) clients referred to local LDOE Subgrantees. Education activities within the STEP Program are geared to move the participant toward self-sufficiency and improve the overall well-being of the family by improving educational outcomes for the participants.

9-E-60 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: St. Landry Parish School Board  
 Previous Contract: Yes  
 Amount: \$442,164  
 Amendment Amount: \$0.00  
 New Contract Amount: \$442,164  
 Contract Period: 02/01/08 - 06/30/08  
 Amended End Date: 12/31/09  
 Revised Contract Duration: 10 months  
 Fund: State Line Item Appropriation

Description of Service: A revision to the contract end date will allow the contractor time to implement the deliverables of the contract and time to expend the funds. No competitive bid is required

9-E-61 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: After School for All - 23 Contracts  
 Previous Contract: Yes  
 Amount: See Attachment 1 for increased amounts  
 Contract Period: 10/1/07 - 8/31/08  
 Fund: IAT- DSS TANF After School Education Enrichment

Description of Service: These amendments are necessary to reduce the award amounts of providers that failed to meet performance requirements and to redistribute those funds to providers that are meeting or exceeding performance. By redistributing the funds, the Division ensures that maximum benefit will be received from the limited funds available for after-school programs.

9-E-62 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: After School for All - 16 Contracts  
 Previous Contract: Yes  
 Amount: See Attachment 2 for decreased amounts  
 Contract Period: 10/1/07 - 8/31/08  
 Fund: IAT- DSS TANF After School Education Enrichment

(Motion continues on page 47)

Description of Service: These amendments are necessary to reduce the

award amounts of providers that failed to meet performance requirements and to redistribute those funds to providers that are meeting or exceeding performance. By redistributing the funds, the Division ensures that maximum benefit will be received from the limited funds available for after-school programs.

Agenda **High School Redesign Committee** (Schedule 7)  
Item 9-F

- 9-F-1 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the follow-up report on the opportunities for joint efforts presented by the Louisiana Community and Technical College System (LCTCS).
- 9-F-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the activities of the High School Redesign Commission.
- 9-F-3 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received an update report on the implementation of Louisiana's high school redesign initiatives and retained this item on the agenda.
- 9-F-4 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the recommendations on the local and regional articulation agreements.
- 9-F-5 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on additional industry-based certifications being brought for approval in August 2008 and retained this item on the agenda.
- 9-F-6 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the recommendations of the Professional School Counseling Task Force.
- 9-F-7 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred until August 2008 "Consideration of a report and recommendations from the Alternate Diploma Task Force" and directed the Department to bring back to the Committee in August 2008 recommendations on all of the items that are included in the Alternate Diploma Task Force recommendations.
- 9-F-8 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report of a communications plan to inform 9<sup>th</sup> graders (of 2008-2009) and their parents about changes to graduation requirements for the class of 2012 and retained this item on the agenda.

- 9-F-9 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board directed the LDE to come back to BESE in August 2008 with a template that will outline the objectives of the state's High School Redesign Initiative, a timeline of activities related to the objectives, and the progress-to-date on the objectives.
- 9-F-10 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on graduation rates of districts and high schools and retained this item on the agenda.
- 9-F-11 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on development of policies to assure that districts are responding to data obtained through the Early Warning System.
- 9-F-12 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the development of policies to promote quality career preparation programs and to increase dual enrollment programs in districts.
- Agenda Item 9-G **Legal/Due Process Committee** (Schedule 8)
- 9-G-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board deferred until August 2008 on administrative hearings pursuant to La. R.S. 49:951 et seq. and La. R. S. 17:43 regarding an employee of the Special School District.
- 9-G-2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board deferred action on allowing the issuance of a teaching certificate appropriate to his credentials for **Mr. Eric Pogue**.
- 9-G-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board allowed the issuance of a teaching certificate appropriate to his credentials for **Mr. Dwayne Archangel**.
- 9-G-4 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board allowed the issuance of a teaching certificate appropriate to his credentials for **Mr. Grant Hiatt**.
- 9-G-5 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report regarding the issuance of a teaching certificate appropriate to his credentials for **Mr. Harold Kinney** because the Department has handled this item administratively.

9-G-6 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board allowed the issuance of a teaching certificate appropriate to her credentials for **Ms. Valerie Moore** upon receipt of an FBI/state records check indicating no felony convictions since the original conviction.

9-G-7 On motion of Mr. Bayard, seconded by Ms. Givens, the Board deferred until August 2008 further action concerning an employee of the Louisiana School for the Visually Impaired (LSVI).

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Garvey, Ms. Givens, Mr. Guice, Mr. Lee, and Ms. Johnson.

Nays: Mr. Bennett, Ms. Dastugue, and Mr. Roemer.

The motion passed.

\* \* \* \* \*

On motion of Mr. Lee, seconded by Ms. Dastugue, the Board returned to Finance/Audit Review Committee (COW), Agenda Item 9-D2-6.

9-D2-6 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the 2008-2009 Recovery School District Budget.

Agenda **Legislative/Policy Oversight Committee** (Schedule 9)  
Item 9-H

9-H-1 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the report on current state legislation.

9-H-2 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the report on current federal legislation.

9-H-3 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the report on 2008 legislation.

9-H-4 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the report on the proposed amendment to Senate Bill No. 440, which requires BESE to establish a procedure for the State Superintendent of Education to grant a waiver allowing the grade level promotion of a student with an exceptionality (i.e. Down’s Syndrome, Autism, cerebral palsy, etc. as defined by law) under certain circumstances.

- Agenda Item 9-I      **Quality Educators Committee**      (Schedule 10)
- 9-I-1      On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the report on the Professional Development Program.
- 9-I-2      On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the status report on the Louisiana Virtual School.
- 9-I-3      On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following teacher preparation programs at Louisiana College, Nicholls State University, and the University of Louisiana at Monroe:
- a. Louisiana College - Practitioner Teacher Programs in Middle School English Grades 4-8, Middle School Mathematics Grades 4-8, Middle School Science Grades 4-8, and Middle School Social Studies Grades 4-8;
  - b. Nicholls State University – Baccalaureate Degree in French Grades K-12; and
  - c. University of Louisiana at Monroe – Master of Arts in Teaching General Science Grades 6-12.
- 9-I-4      On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 9. Actions Related to Criminal Offenses and/or the Submission of Fraudulent Documents.
- 9-I-5      On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved for SY 2008-2009 the alternate mentoring, assistance, and assessment activities as substitution for the LaTAAP requirements for new teachers who completed their first two years of teaching either as:
- Faculty members of a Teacher Advancement Program (TAP) school or
  - Participants in the LaFIRST Online E-mentoring program.
- 9-I-6      On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved as a Notice of Intent revisions to Bulletin 1943, *Policies and Procedures for Louisiana Teacher Assistance and Assessment*, Section III.B – Out-of-State Exclusion.
- 9-I-7      On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the minutes of the Teacher Certification Appeals Council held on June 2, 2008.

- 9-I-8 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Mary M. Allen** certification in PK-3 by accepting her two years of teaching experience as an elementary special education teacher and her two years as an elementary regular education teacher in lieu of the required three years experience for this certification.
- 9-I-9 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Norman A. Amos** a Level 3 certificate by using his one-half year as a high school disciplinarian and his two years as an administrative assistant in lieu of the two years of teaching experience he is deficient.
- 9-I-10 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gerry Blalock** certification in English as a Second Language (ESL) based on her years of teaching experience.
- 9-I-11 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Toni M. Breaux** certification as Parish/City School Supervisor of Instruction using her mentor and assessor training for the Louisiana Teacher Assistance and Assessment Program in lieu of the Supervision of Instruction course and other supervisory experiences she is deficient.
- 9-I-12 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Hamilton P. Brock** certification as School Superintendent based on his two years administrative experience as high school principal, one year as acting principal, and two years as an assistant principal.
- 9-I-13 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Edward Brown** certification in Biology 6-12 by accepting his passing scores on the PRAXIS Biology and General Science Exam #0030 in lieu of the PRAXIS Biology Content Exam #0235.
- 9-I-14 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Meagan Brown** a Level 3 certificate based on her administrative experience and seven years of other teaching experience.

- 9-I-15 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Denise M. Cooper** Educational Leader 2 certification based on evidence provided by the St. Bernard Parish School Board of her participation in the Educational Leadership Program in lieu of deficiencies.
- 9-I-16 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **John Daniel, Jr.** certification in Secondary Social Studies based on his experience as a supervisor of student teaching with the University of New Orleans, work with students in the GED program in New Orleans, and the fact that the alternative certification program in which he was enrolled is no longer available because of university program changes after Hurricane Katrina.
- 9-I-17 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Linda G. Dewey** certification in English as a Second Language (ESL) based on her experience teaching at the university level and years of experience teaching Spanish.
- 9-I-18 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Alfred D. Douglas** certification as School Superintendent by accepting the course SOWK 470G for the course Group Dynamics and his ten years of supervisory experience for the course Program Development and Evaluation.
- 9-I-19 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Dameatrice Dunbar** a Level 1 certification based on her 1½ years of experience.
- 9-I-20 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Sheryl Harrison** renewal of the Practitioners' License 3 in order to complete the required Internship needed for certification in French K-12.
- 9-I-21 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Jill H. Heard** certification as School Counselor K-12 based on her experience in lieu of required coursework.

- 9-I-22 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Rubye J. Hilliard** certification as Parish/City School Supervisor of Instruction based on her experience in lieu of required coursework.
- 9-I-23 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Brenda W. Holmes** certification in Secondary English by accepting the NTE exam in lieu of the PRAXIS Principles of Learning and Teaching 7-12 and based on her 28 years of teaching experience.
- 9-I-24 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Anthony G. Jackson** an extension of the Practitioner License 3 (PL 3) for the 2008-2009 school year due to extenuating circumstances.
- 9-I-25 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Dr. Lionel Jackson** certification as School Superintendent by using his experience as Director of the Southeastern Louisiana University Educational Opportunity Center, district central office experience, and his other administrative experiences.
- 9-I-26 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Darla M. Lawson** certification as Elementary School Principal and as Parish/City School Supervisor of Instruction by substituting the course ADSU 6533, Appraisal of Teaching, for the course History/Philosophy of Education and the course INST 6337, Motivational Design of Instruction, and her E-Grant training for the required course School Personnel Administration.
- 9-I-27 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Susan H. Mullins** an extension of the Practitioner's License 3 (PL 3) in order for her to complete the Internship in the Masters of Arts in Teaching (MAT) program for certification in Mild/Moderate Special Education.
- 9-I-28 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Elton J. Oubre, Jr.** certification as School Superintendent based on his 35 years of experience in his various positions in lieu of the required courses, Group Dynamics and Speech.
- 9-I-29 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted

**Donnie J. Perron** certification as School Superintendent because of his three years as an administrative assistant, three years in the central office, and eleven years of teaching experience in lieu of his deficiency of two years of administrative experience.

- 9-I-30 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Cristin F. Sabrio** an extension of the Practitioner License (PL 2) in order for her to complete the remaining three-semester-hour course, Secondary Science Methods, for a Level I certificate.
- 9-I-31 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Donna F. Sibley** certification in Supervision of Instruction based on her seven years experience as a principal designee and the expiration of the current program.
- 9-I-32 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Dr. Camacia Smith-Ross** certification as School Superintendent by using her experience as director of Upward Bound at Dillard University and as supervisor of student teaching at Southern University at New Orleans and her one-half year as an administrative assistant in Orleans Parish in lieu of the required three years experience as an administrator; and by using LDR 9120, Fiscal & Legal Responsibilities, and her two years experience as a Title I Coordinator of Instruction and other experiences in diverse administrative capacities as substitution for six semester hours of required coursework.
- 9-I-33 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Denise A. Smith** Level I certification in Special Education Mild/Moderate 1-12 because of her teaching experience.
- 9-I-34 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Kari M. Stentiford** an extension of the Practitioner License 3 (PL 3) for the 2008-2009 school year so that she can complete the internship required to complete the Master's program in which she is currently enrolled.

- 9-I-35 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Christal A. Sylvain** certification as Secondary School Principal and as Parish/City School Supervisor of Instruction due to time constraints which limit completion of the teaching experience requirements before January 1, 2009.
- 9-I-36 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Dawn B. Toups** certification as Ancillary School Counselor K-12 by using her 4 years of experience as a middle school counselor in lieu of the course, Supervised Practicum in a School Setting.
- 9-I-37 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Louis M. Voiron** certification as School Superintendent based on his experience as a principal in lieu of the required coursework in Administration and Supervision and Speech.
- 9-I-38 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Nikki V. Wade** certification in Health and Physical Education K-12 because of her military training, especially the completion of CPR and Combat Lifesaver courses.
- 9-I-39 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Iris Barber-Walker** certification as School Superintendent because of her years of administrative experience.
- 9-I-40 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Neil Weiner** certification in Health and Physical Education K-12 because of his experience and based on the fact that the course he is deficient in is only offered during the day.
- 9-I-41 On motion of Mr. Roemer, seconded by Ms. Givens, the Board granted **Craig Andrus** certification as Elementary School Principal based on receipt of a letter from the Dean of the College Education verifying the course substitution submitted by Mr. Andrus.

- 9-I-42 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Bryan Chrislip** renewal of his out-of-state certificate for one additional year and add-on all teaching areas from his Mississippi certificate with the stipulation that he must meet highly qualified status in math by the end of the 2008-2009 school year.
- 9-I-43 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Dr. Shawn A. Hearn** a Level 3 certificate at the end of December 2008 with the stipulation that he remains continuously employed to the end of December 2008.
- 9-I-44 On motion of Mr. Roemer, seconded by Ms. Givens, the Board granted **Gail Leathwood** certification in Mild/Moderate Special Education based on her submission of completed experience verification forms and her years of teaching special education.
- 9-I-45 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Christopher Martin** certification in Health and Physical Education based on his teaching experience and upon his successful completion of six semester hours of coursework in which he is currently enrolled.
- 9-I-46 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Bridget H. Nall** a Practitioner License 2 so that she can complete the three-semester-hour course, Assessment and Prescriptive Reading. Further, the Board followed the recommendation of the Teacher Certification Appeals Council and granted a waiver of all other coursework deficiencies.
- 9-I-47 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gena H. Thibodeaux** certification as School Counselor K-12 based on receipt of documentation from Ms. Thibodeaux and her school administrator of additional hours of work with the school counselor.
- 9-I-48 On motion of Mr. Roemer, seconded by Ms. Givens, the Board granted **Robert L. Treme** certification as School Superintendent upon completion of a three semester hour course in Administration/Supervision in Business. Further, the Board followed the Teacher Certification Appeals Council's recommendation and denied **Robert Treme** Educational Leader Level 3 certification because he lacks a passing score on the School Superintendent Assessment.

- 9-I-49 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the Teacher Certification Appeals Council's recommendation and denied **Debra B. Faul** certification as an Educational Leader Level I certification because she has not passed the required School Leaders Licensure Assessment exam.
- 9-I-50 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Sherri A. James** certification in Mild/Moderate because of the following coursework deficiencies:
- |   |                         |
|---|-------------------------|
| Methods/Materials for Mild/Moderate Exceptional Children          | 3 semester hours        |
| Assessment and Evaluation of Exceptional Learners                 | 3 semester hours        |
| Behavioral Management of Mild/Moderate Exceptional Children       | 3 semester hours        |
| Vocational and Transition Services for Students with Disabilities | 3 semester hours        |
| Practicum-Assessment & Evaluation of M/M Exceptional Learners     | <u>3 semester hours</u> |
| Total   | 15 semester hours       |
- 9-I-51 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Christal A. Sylvain** certification as Education Leader I because she lacks the completion of a competency-based graduate degree preparation program in the area of educational leadership and passage of the School Leaders Licensure Assessment (SLLA) in accordance with state requirements.
- 9-I-52 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Loritha L. Thomas** certification in Mild/Moderate because her experience has been limited to teaching high school business education courses.
- 9-I-53 On motion of Mr. Roemer, seconded by Ms. Givens, the Board granted **Larry G. Wright** certification as Secondary School Principal and renewal of his lapsed certificate based on his years of teaching experience.

9-I-54 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the recommendation of the Teacher Certification Appeals Council and deferred action on the appeal of **Stephanie C. Armelin** for certification in CTTIE-I Allied Health/Health Occupations pending receipt of documentation verifying work experience.

9-I-55 On motion of Mr. Roemer, seconded by Ms. Givens, the Board followed the recommendation of the Teacher Certification Appeals Council and deferred action on the appeal of **Amber T. Banks** for Montessori certification for additional information regarding this type of certification.

Agenda **Student and School Standards/Instruction Committee** (Schedule 11)  
Item 9-J

9-J-1 On motion of Mr. Guice, seconded by Ms. Givens, the Board received the report on approved alternative schools/programs. There were no proposals for non-public alternative schools/programs.

9-J-2 On motion of Mr. Guice, seconded by Ms. Givens, the Board received the report on the *Literacy Plan: Literacy for All*.

9-J-3 On motion of Mr. Guice, seconded by Ms. Givens, the Board approved the Department's recommendations on the following requests from St. Charles Parish and Plaquemines Parish for waivers of Bulletin 741, *Louisiana Handbook for School Administrators*, school approval standards:

- a. approved the waiver request from St. Charles Parish for an extension of a previously-granted waiver of Board policy (Bulletin 1706) to allow instruction in classes, which include both gifted and regular education students at Destrehan High School, to count as gifted instructional time for the gifted students in the classes for the 2008-2009 school year only and that all blended classes be eliminated at the end of that period; and
- b. approved the waiver requests from Plaquemines Parish to allow Claude Henry Ansardi, who is certified in General Science and Health, Physical and Safety Education, to teach Driver's Education; to allow Merl Stanley Thornton, who is certified in General Science and Social Studies, to teach Environmental Science; and to allow Monica Barrois Younger, who is certified in Chemistry and General Science, to teach Biology in summer school.

- 9-J-4 On motion of Mr. Guice, seconded by Ms. Givens, the Board approved the requests from the following local education agencies for waivers of Bulletin 741, *Louisiana Handbook for School Administrators*, school approval standards for the 2008-2009 school year only and referred this item to the Parish Superintendents Advisory Council:
- a. approved the requests from St. Charles Parish, the LSU Laboratory School, Sherwood Middle Academic Magnet School, and Lusher Charter School for waivers of Bulletin 741, Standard 2321 B., which stipulates that middle school students intending to take a course for Carnegie credit must demonstrate mastery of the eighth grade GLEs in that course by passing an exam developed by the Department before taking the high school course.
- 9-J-5 On motion of Mr. Guice, seconded by Ms. Givens, the Board extended to all districts in the state, for the 2008-2009 school year, a waiver of Bulletin 741, *Louisiana Handbook for School Administrators*, Standard 2321 B., which stipulates that middle school students intending to take a course for Carnegie credit must demonstrate mastery of the eighth grade GLEs in that course by passing an exam developed by the Department before taking the high school course.
- 9-J-6 On motion of Mr. Guice, seconded by Ms. Givens, the Board granted the request from Morehouse Parish for a permanent waiver to allow students to substitute JROTC and JROTC II for the required Health Education course requirement.
- 9-J-7 On motion of Mr. Guice, seconded by Ms. Givens, the Board approved the following textbook waiver requests in accordance with Bulletin 1794, *State Textbook Adoption Policy and Procedures Manual*, Section 513, to use more than 10% of their textbook allocation to purchase materials that are not on the current state adoption list:
- a. The Dunham School, East Baton Rouge Parish;
  - b. Faith Lutheran Church and School, Jefferson Parish;
  - c. Highland Baptist Christian School, Iberia Parish; and
  - d. Montessori School for Shreveport, Caddo Parish.
- 9-J-8 On motion of Mr. Guice, seconded by Ms. Givens, the Board received the report on the latest American Federation of Teachers (AFT) review of state standards, "Sizing up State Standards 2008."

- 9-J-9 On motion of Mr. Guice, seconded by Ms. Givens, the Board deferred "Consideration of a report on the process used to award competitive grants for tutoring programs and for evaluating their progress."
- 9-J-10 On motion of Mr. Guice, seconded by Ms. Givens, the Board deferred "Consideration of approval of revised School Bus Transportation Bulletin 119, *Louisiana School Transportation Specifications and Procedures*, as a Notice of Intent."
- 9-J-11 On motion of Mr. Guice, seconded by Ms. Givens, the Board approved the revisions to the Adult Education Performance-based Funding Formula and proposed Adult Education allocations for FY 2008-2009.
- 9-J-12 On motion of Mr. Guice, seconded by Ms. Givens, the Board received the report on the Adult Education allocations for FY 2008-2008.
- 9-J-13 On motion of Ms. McDaniel, seconded by Ms. Dastugue, the Board approved the annual Supplemental Educational Services Providers list for the 2008-2009 school year.
- 9-J-14 On motion of Mr. Guice, seconded by Ms. Givens, the Board received the list of those school support persons recognized with the annual Outstanding School Support Employee Award for the School Year 2007-2008.
- 9-J-15 On motion of Mr. Guice, seconded by Ms. Givens, the Board deferred "Consideration of a discussion of student discipline issues."
- 9-J-16 On motion of Mr. Guice, seconded by Ms. Givens, the Board deferred until August 2008 "Consideration of a resolution on teacher academic freedom to teach scientific evidence regarding controversial scientific subjects."

Agenda  
Item 10

**Board Advisory Council Reports**

Agenda  
Item 10-A

**Adult Education Advisory Council**

(Schedule 12)

On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the minutes of the Adult Education Advisory Council meeting held June 9, 2008.

Agenda Item 11      **Board Advisory Council Appointments**      (Schedule 13)

On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the reappointment of Superintendent Lloyd Lindsey to the School and District Accountability Commission upon the recommendation of Mr. Rogers Pope, Executive Director of the Louisiana Association of School Superintendents.

On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the reappointment of Mr. Steve Monaghan to the School and District Accountability Commission upon the recommendation of Mr. Monaghan, President of the Louisiana Federation of Teachers.

On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the appointment of Ms. Amanda Morgan to the School and District Accountability Commission upon the recommendation of Ms. Glennie Lee Buquet.

On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the reappointment of Superintendent Rodney Lafon to the Parish Superintendents' Advisory Council upon the recommendation of Ms. Penny Dastugue.

Agenda Item 12      **Received and/or Referred**

Agenda Item 12-A      On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Educators Committee: Consideration of policy for a non-traditional type certificate for "professionals with specific math content knowledge/experience."      (Schedule 14)

Agenda Item 12-B      On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the to the Quality Educators Committee: Consideration of changes in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, and/or the Louisiana Administrative Code, Title 28, pertaining to Board appeals for certification.      (Schedule 15)

Agenda Item 12-C      On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the to the Quality Educators Committee: Consideration of a change to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, to include an Ancillary certificate in the area of Orientation and Mobility.      (Schedule 16)

- Agenda Item 13      On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred until August 2008 "Consideration of recognition of Mr. Ronald James Joseph Blanchard."
- Agenda Item 14      On motion of Ms. McDaniel, seconded by Mr. Bennett, the Board received the monthly report of appointments and separations in the Department of Education. (Schedule 17)
- Agenda Item 15      **Received and/or Referred**
- Agenda Item 15-A      On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the resolution from the Webster Parish School Board regarding funding for Medicare taxes when mandatory state pay raises are approved. (Schedule 18)
- Agenda Item 15-B      On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received and referred to the Finance/Audit Review Committee: Consideration of a request from the Orleans Parish School Board to remove the "high risk" designation assigned by the LDE for receipt of federal programs.
- Agenda Item 16      On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the minutes of June 6, 2008.
- Agenda Item 17      On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the Department's request that the Superintendent, with consent of the Chairman of the Board of Elementary and Secondary Education's (BESE) Finance/Audit Review Committee, be authorized to issue final approval for emergency contracts and allocations for the Recovery School District necessary to ensure appropriate delivery of services during the period July 1, 2008, through June 30, 2009. Any actions taken will be reported to BESE at each monthly scheduled meeting. (Schedule 19)
- Agenda Item 18      On motion of Ms. McDaniel, seconded by Ms. Dastugue, the Board approved the Department's request to release a competitive Request for Proposals (RFP) for substitute teacher staffing services for schools within the Recovery School District (RSD). (Schedule 20)
- Agenda Item 19      On motion of Ms. McDaniel, seconded by Ms. Dastugue, the Board approved the Memorandum of Understanding for the receipt of \$1.5 million from the Department of Social Services (DSS) to the Department of Education (DOE) for the Jobs for America's Graduates Program, as requested by the Department. (Schedule 21)
- Agenda              On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved

Item 20 the following allocation for FY 2007-2008, as amended and requested by the Department:

Allocation: Ensuring Literacy for All (See Attachment 3)  
 Funding Period: 06/18/08 – 08/01/08  
 Amount: \$1,061,124.00  
 Source of Funds: State/Federal

Purpose: On June 18 – August 1, 2008, the Department of Education, Division of Literacy and Numeracy, is hosting summer training sessions. The training will include all Reading First districts, all Literacy Pilot districts, and all Ensuring Literacy for All districts. Each participant will be trained on the LETRS Foundation Module and will redeliver that training during the dates of July 7 – August 1, 2008. Each participant has selected the weeks that he/she desires to train.

For their service, during the initial training, each participant will receive \$200.00 per day as well as lodging, meals, and mileage reimbursements. During the redelivery of the training, each participant will receive a \$300 per day stipend as well as mileage, hotel (if warranted), and meals. Each district will be given an allocation to cover these expenses and will reimburse each participant in the district upon receipt of reimbursement forms. (Schedule 22)

Agenda Item 21 On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board approved the following contracts recommended by the Department, for the Department and Board agencies:

Recovery School District - LA

Contractor Name: JBHM Education Group, LLC  
 Previous Contract: Yes  
 Begin Date: 6/30/08  
 End Date: 6/30/09  
 Contract Amount: \$1,032,000.00  
 Source of Funds: State General Fund

Description of Services: The contractor will conduct comprehensive needs assessments, write corrective action/reconstitution plans, and monitor implementation of the plans. Additionally, the contractor will work with the LDE to build capacity for monitoring within the agency. The contractor will provide training on the monitoring instrument established by the LDE to appropriate staff as well as training on monitoring and reporting implementation of the corrective action/reconstitution plans.

(Motion continues on page 64)

Ms. Givens was recorded as being opposed to the motion. (Schedule 23)

\* \* \* \* \*

Ms. Givens requested that the Department provide the Board with a list of every lawyer that has been hired to represent the Recovery School District and what services each is providing. Ms. Givens stated that it is her belief that only one firm should be on retainer. Ms. Givens also questioned why the McGlinchey Stafford contract was an Emergency Agenda item.

Ms. Patti Wallace stated that this particular contract is not just for the Recovery School District; it is also for legal services rendered for the Department.

Mr. Jim Hrdlicka stated that this contract also covers services rendered for the Board.

Agenda  
Item 22

On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board approved the following contracts recommended by the Department, for the Department and Board agencies:

Recovery School District

|                           |                                 |
|---------------------------|---------------------------------|
| Contractor Name:          | McGlinchey Stafford             |
| Previous Contract:        | Yes                             |
| Begin Date:               | 04/01/06                        |
| Original End Date:        | 06/30/08                        |
| Revised End Date:         | 04/01/09                        |
| Original Contract Amount: | \$1,000,000                     |
| Amendment Amount:         | \$500,000                       |
| New Contract Amount:      | \$1,500,000                     |
| Source of Funds:          | MFP                             |
| Competitive Process:      | No - True Professional Contract |

Description of Services: The contractor will continue to provide professional legal representation of the interests of the state and/or any named agency or department or any named individual thereof relative to all matters relating to the Recovery School District.

Ms. Givens and Mr. Lee were recorded as being opposed to the motion.  
(Schedule 24)

At this point in the meeting, the Board returned to Agenda Item 8, Report by the State Superintendent of Education.

This item was handled by Ms. Linda M. Johnson and Ms. Ollie Tyler on behalf of Superintendent Pastorek, who was called to the Legislature.

Agenda  
Item 8

**Report by the State Superintendent of Education**

- Ms. Johnson stated that the Caddo Parish School Board has named the sixth grade center at Bethune Middle Academy in honor of Ms. Ollie Tyler. The center will now be known as the O.S. Tyler Sixth Grade Academy. Ms. Tyler has served for thirty-five years as a teacher, administrator, and district superintendent.
- Ms. Johnson recognized Ms. Weegie Peabody, the Board's Executive Director, who is retiring effective July 1, 2008. On behalf of the Board, Ms. Johnson commended and thanked Ms. Peabody for her efforts and presented her with the following Resolution:

A RESOLUTION

WHEREAS, Mrs. Mary Louise "Weegie" Peabody has a strong and impressive career in education in the State of Louisiana, having served the education community as a teacher, a Foreign Language Specialist in the Department of Education, and as BESE 8(g) Administrator and Executive Director; and

WHEREAS, By holding teaching and learning as her highest priorities, she has continuously set an example for others as a devoted educator; and

WHEREAS, Mrs. Peabody has provided the experience and the knowledge needed to carefully organize and precisely facilitate policy-making activities of the Board of Elementary and Secondary Education; and

WHEREAS, Mrs. Peabody has exhibited courageous, visionary, and assertive leadership as she has advised the Board on difficult policy decisions,

WHEREAS, She has expertly and meticulously supervised Board transitions, including those of Board members; of the location change of offices from the "Old" Department of Education Building to the Claiborne Building, of several state superintendents; and of BESE's roles and responsibilities; and

(Continues on page 66)

WHEREAS, Mrs. Peabody has, through her conscientious policy guidance and oversight, made the “today” for students of Louisiana, especially those in Charter Schools, brighter than their “yesterday”; and

WHEREAS, For her sincerity of purpose, her strength of character, and her enormous energy, she is genuinely appreciated and respected by staff of the Department of Education, District Superintendents, members of the State Legislature, members of the BESE staff, and by the education community of this state; and

WHEREAS, Mrs. Peabody has for twelve years as the BESE Executive Director, with an attitude of compassionate concern and a personal base grounded in integrity, been the “glue” which has held this Board focused on its mission of creating a quality public education system that believes that every child is valued and every child will learn, that the future of the state and its quality of life depends on an educated citizenry, and that BESE must always remain committed and focused on making informed policy decisions that will result in improved academic achievement and educational opportunities for all students.

NOW, THEREFORE BE IT RESOLVED by the Louisiana State Board of Elementary and Secondary Education, in official public session on this 19th day of June 2008, that the Board does recognize, commend, and extend its appreciation to Weegie Peabody for over thirty years of distinguished leadership and devoted service and support to the education programs and communities of this state, especially for her years as the BESE Executive Director.

BE IT FURTHER RESOLVED that the Board extends its best wishes for much good health, immense happiness, and continued success in all future endeavors.

Dale Bayard – 7<sup>th</sup> BESE District  
Glenny Lee Buquet – 3<sup>rd</sup> BESE District  
Jim Garvey – 1<sup>st</sup> BESE District  
Keith Guice – 5<sup>th</sup> BESE District  
Walter Lee – 4<sup>th</sup> BESE District  
Chas Roemer – 6<sup>th</sup> BESE District

John Bennett – Member-at-Large  
Penny Dastugue – Member-at-Large  
Louella Givens – 2<sup>nd</sup> BESE District  
Linda Johnson – 8<sup>th</sup> BESE District  
Tammie McDaniel – Member-at-Large

- Ms. Tyler stated that Louisiana is hosting the National Charter Conference in New Orleans beginning Sunday, June 22, 2008. She invited Board members to attend.

(Continues on page 67)

- The Distinguished Partners in Education ceremony, which honors individuals, businesses, or community organizations that have made an

outstanding contribution to public education, was held on June 21, 2008. Ms. Tyler commended Ms. Donna Nola-Ganey and her staff for hosting the event and recognized and thanked the following honorees:

- Biomedical Research Foundation of Northwest Louisiana,
  - CITGO of Lake Charles,
  - City Year Louisiana of Baton Rouge,
  - CONOCO PHILLIPS of Belle Chasse,
  - Giardina Family Foundation of Houma,
  - Monsanto Company of Luling, and
  - Starks VFW Post 4759 and the Ladies Auxiliary.
- Ms. Tyler recognized and congratulated Ms. Nancy Beben, who has recently been promoted to the position of Division Director for the Division of Curriculum Standards. Ms. Beben has been with the Department for almost 10 years, first as State Math Coordinator and later as Section Supervisor for the Secondary Curriculum Section. She is the “resident expert” on Bulletin 741 and many other policies and will be providing oversight and supervision for the Department as it continues to refine Grade Level Expectations and the Comprehensive Curriculum.
  - Ms. Tyler also recognized and congratulated Ms. Kitty Littlejohn, who is retiring after thirty-five years of service to the State of Louisiana and the Department of Education. Ms. Littlejohn has served as the Director of the Division of Appropriation Control for the past eleven years. Her work has been vital to the success of the Department because she has accounted for hundreds of millions of dollars through which the Department is funded. Since Hurricanes Katrina and Rita and with the advent of the Recovery School District, she has given hundreds of hours in addition to her regular duties to secure the RSD’s fiscal standing. She has been the steady and quiet force for the RSD, whether dealing with facilities and construction issues, procurement, or payments. On behalf of Superintendent Pastorek, Superintendent Vallas and the staff

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of the RSD, and the children of New Orleans who have benefited from her work, Ms. Tyler thanked Ms. Littlejohn and extended best wishes on her retirement.

- Finally, Ms. Tyler stated that Superintendent Pastorek feels that Ms. Weegie Peabody has done a phenomenal job as Executive Director of the Board of Elementary and Secondary Education. The Superintendent has had the pleasure of working with Ms. Peabody dating back to his service as a member of BESE and knows that it is difficult for her to step away from a job that she loves so much and with which she has done so much. On behalf of Superintendent Pastorek and the Department of Education, Ms. Tyler thanked Ms. Peabody and wished her well in her retirement.

With no further business to come before the Board, the meeting was adjourned at 12:04 p.m.