

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

AUGUST 21, 2008

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 21, 2008, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:11 a.m. by Board President Linda M. Johnson and opened with a prayer by Senator Sharon Weston Broome, President Pro Tempore of the Senate.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Ms. Glenny Lee Buquet and Ms. Penny Dastugue were absent.

Mr. Ronald J. Blanchard, a teacher in Calcasieu Parish School System and an inductee into the National Teacher Hall of Fame, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Lee, seconded by Mr. Bayard, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 21 – 23. (Schedule 1)

Agenda Item 6 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the minutes of June 19, 2008.

Agenda Item 7 **Notices of Intent**

There were no Notices of Intent submitted to the Louisiana Register for publication in May 2008.

The Board agreed to take Agenda Items 13, 14, 15, and 16 out of order.

Agenda Item 13 On behalf of Ms. Buquet, Ms. Johnson recognized Dr. Yvonne Adler for her 16 years of service to the students, parents, and educators of the State of Louisiana as a member of the Special Education Advisory Council, 14 of which she served as Council Chair. In addition, Dr. Adler has served as a practitioner and district special education supervisor in St. Charles Parish. She is currently Director of the Upper School for the Academy of the Sacred Heart in New Orleans. A Certificate of Recognition will be forwarded to Dr. Yvonne Adler.

Agenda Item 14 On behalf of the Board and the Department, Mr. Bayard presented a Certificate of Recognition to Mr. Ronald James Joseph Blanchard for being one of only two teachers from Louisiana to be inducted into the National Teachers Hall of Fame since its inception in 1992. The Board and Department extended their sincere appreciation to Mr. Blanchard for his 31 years of dedicated service to the students of Calcasieu Parish, for 20 years of involvement with the Upward Bound Program at McNeese State University, and for his tireless efforts on behalf of education in the State of Louisiana.

The Board deferred on Agenda Items 15 and 16 until later in the meeting and returned to the regular agenda order.

Agenda Item 8 **Report by the State Superintendent of Education**

- Efforts to continue work to create a world class educational system for all Louisiana students were inspired by some measurable indicators that mark Louisiana's progress.
 - The Class of 2008 is more college ready than previous graduating classes based on a record high average state composite on the ACT. The statewide composite for 2008 is 20.3 compared to 20.1 last year. Although the gain of two tenths of one percent may seem small, ACT officials say movement in any direction by at least one-tenth of one percentage point is significant. This achievement is further underscored by the fact that nationwide, the composite score dropped from 21.2 in 2007 to 21.1 in 2008. Based on Louisiana's college-ready benchmarks, 69 percent of our graduates are ready for college English and 59 percent are ready for college math. This compares to college-readiness last year of 67 percent in English and 57 percent in math. 2008 graduates also improved scores in every subject area, and almost every subgroup sitting for the exam improved their composite score. The greatest gains in student population were achieved by Asian, Black, and Hispanic students. Louisiana's Black students achieved an average composite of 17.4 and outperformed their peers nationwide, who scored an average composite of 16.9.
 - The improvement in student performance is not limited to Louisiana's high school students. Earlier this month summer LEAP scores were released and an additional 8,000 students will be promoted to fifth and ninth grades because they met promotional standards after attending summer school and retaking the LEAP

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exam. These students join about 68,000 fourth and eighth graders who met promotional standards after LEAP testing in the spring. This means a total of 81 percent of Louisiana's students met promotional standards, resulting in a one percent overall gain compared to last year.

- The Department also continues to focus on a handful of initiatives it believes are key to improving education in Louisiana. Efforts to further improve students' college and career readiness are centered on High School Redesign and Career and Technical Education. This year's freshman class is pioneering the college and career pathways curriculums that will allow them to choose their desired coursework. At the end of their 10th grade year, after discussions with their parents and school counselors, these students will choose to pursue a college preparatory path or a career and technical education path.
 - To make sure that Louisiana's teachers are fully-equipped for the Career and Technical Education component, Dr. Owens and his staff partnered with the Louisiana Community and Technical College System to host the Super Summer Institute in New Orleans last month. Other summer institutes were held around the state. About 1,000 participating secondary and post secondary teachers were able to gain continuing education credit or credentials qualifying them to offer industry-based certification during 42 intensive, hands-on training sessions. The institute agenda included a Career and Technical Education symposium, which addressed CTE's role in workforce and economic development.
 - Another component of Louisiana's strategies to improve the academic achievement of high school students is the Donna Contois Jobs for America's Graduates Program (JAG). Louisiana's JAG program received a "five of five" performance award during the national training seminar in New Orleans last month. This award recognizes state and local programs that meet all standards set by the National JAG organization, including having a graduation rate of 90% for JAG participants.
- Dr. Kerry Laster and her team continue to aggressively implement the Ensuring Literacy and Numeracy for All initiative, which is centered primarily on professional development and support for principals and teachers serving Pre-K through 4th grade students. An appropriation of \$12.5 million during the recent legislative session will allow the Department to fund literacy and numeracy programs at 163 school sites.

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The Department is supporting the participation of 10 schools this year in the numeracy component of this initiative. However, the current focus is on the literacy piece. When the overarching goal of the Ensuring Literacy for All initiative is reached, all of Louisiana's students will be reading and writing at or above grade level by fourth grade. Over the summer, more than 4,000 teachers and principals received professional development related to the literacy initiative. Together, they represented 163 schools and 41 districts.

- Without high-quality school leadership, none of these initiatives would ever reach their full potential.
 - To aid in further strengthening school leadership, the Governor, the Department of Education, and officials from Higher Education announced the state's receipt of a \$3.4 million, two-year grant from the Wallace Foundation. This grant follows the funding provided through a previous three-year grant that allowed Louisiana to lay the groundwork for improved school leadership in our state. As part of Louisiana's selection to receive a second grant, state and local education leaders, including Superintendent Pastorek and Deputy Superintendent Ollie Tyler, were able to join representatives from the Wallace Foundation and other states at a Leadership Academy at the University of Virginia last month. The Department intends to use the insight gleaned from those sessions as it aligns educational leadership in Louisiana from Pre-K to College.
 - Another group of education leaders from Louisiana, including Mr. Joe Salter from the Department and BESE President Linda Johnson, traveled to Boston, Massachusetts, last month to attend an Early Childhood Symposium at Harvard University. One result of their trip is the possibility of a similar mini-summit to be held in Baton Rouge this fall, to include some of the same speakers who presented during the Harvard symposium.
- Additional highlights of the Summer include the unveiling of the facilities master plan for the Recovery School District and Orleans Parish Public Schools. The first phase of the plan calls for the construction or complete renovation of 28 schools in about five years. This includes eight new high schools. The plan also includes the closure of dozens of schools that are in deplorable condition. Some of the closed buildings will be refit and could later be re-opened for other purposes. The plan, when approved, will be implemented in six phases over three decades with a total cost of about \$1.8 billion in today's dollars. The Department

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recognizes that this plan will spark some debate from alumni who have deep concern and appreciation for their former schools, but it is another necessary step in reforming and improving the school system in New Orleans.

- This summer, the Department also worked to administer the Student Scholarships for Excellence Program created by Legislators in June. Ms. Beth Scioneaux, her staff, and others in the Department worked diligently to organize and implement the program in a very short amount of time. Because of their efforts, 870 out of 1,147 eligible students were awarded scholarships to attend nonpublic schools of their choice this fall.
- In early August, the list of schools that are required to offer School Choice was released. Ten schools, including six that were in AUS 3 last year, received a School Performance Score of 60 or higher and were able to exit AUS in 2008. We are reminded by the schools remaining in AUS that much work still must be done to improve academic achievement in Louisiana. Thirty-two schools in 12 school districts entered AUS 4, a label that requires the Department to consider and recommend appropriate levels of interventions for the sake of the children in these schools. Over the coming months, the Department will collaborate with the Board and these school communities to ensure that informed choices are made as their future is considered. The one and only goal which will guide that decision is improving the quality of education and the academic achievement of the students in these schools.
- Superintendent Pastorek stated that as the Department pursues its vision and mission, it also recognized the need to consider and adjust the resources of the Department. With that in mind, he has modified the Department's organizational structure, aligning it to fit more consistently with its needs. Superintendent Pastorek announced that, in order to better handle Special Education matters and Title I and other federal programs, he will break the units currently under Dr. Scott Norton into two groups. Dr. Norton will be the Assistant Superintendent over accountability and curriculum. Mr. Rodney Watson will oversee Special Education, Title I, and other federal programs. Superintendent Pastorek announced that Ms. Andrala Walker, who has lead the Division of Student Learning Support, is leaving the Department. Former LEA Superintendent Michael Coburn will be appointed to that position. Dr. Lavonne Sheffield, the former Chief Accountability Officer for Philadelphia's public schools, has been appointed to serve the Recovery School District outside of New Orleans.

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- The Superintendent recognized Ms. Mary DeBenedetto, who was awarded the 2008 Lifetime Achievement Award at the Annual GED National Administrators' Conference in July 2008. Ms. DeBenedetto has spent 33 years serving the citizens of Louisiana through her work in GED testing and adult education. She will retire in December of this year.

On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received the report by the State Superintendent of Education.

The Board returned to Agenda Items 15 and 16 out of order.

Agenda Item 15 Senator Sharon Weston Broome, President Pro Tempore of the Senate, gave a brief report on the Legislators Back to School Program, which is scheduled to begin the third week of September 2008, and requested the Board's support of that endeavor.

On motion of Mr. Lee, seconded by Ms. Givens, the Board endorsed the Legislators Back to School Program.

Agenda Item 16 Mr. Tom Schedler, First Assistant Secretary of State, gave a brief report on the Presidential Mock Election 2008.

The Board joined the Department in encouraging local school districts to participate in this endeavor.

Ms. Johnson introduced Representative Pat Smith, former East Baton Rouge Parish School Board member and current member of the House Committee on Education.

At this point in the meeting, the Board returned to the regular agenda order.

Agenda Item 9-A **Board Administration/Relations Committee** (Schedule 2)

9-A-1 On motion of Mr. Lee, seconded by Mr. Roemer, the Board allowed FY 2008-2009 8(g) Student Enhancement Block Grant proposals to be received in the BESE office through 4:30 p.m. on Friday, August 22, 2008.

9-A-2 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the following 8(g) monitoring visit reports:

- 1) recap reports for FY 2003-2004, FY 2004-2005, FY 2005-2006, and FY 2006-2007;

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- 2) report of project audits with no irregularities for FY 2006-2007;
- 3) reports of projects with irregularities and responses accepted for FY 2004-2005 and FY 2006-2007; and
- 4) reports of project audits with irregularities awaiting a response for FY 2005-2006 and FY 2006-2007.

- 9-A-3 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the in-state travel for Board members to be reimbursed from the BESE budget.
- 9-A-4 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the travel reports for out-of-state travel to be reimbursed by the Department of Education for non-employees.
- 9-A-5 On motion of Mr. Lee, seconded by Mr. Roemer, the Board required the Washington Parish School Board to refund \$4,180.00 to the State Board of Elementary and Secondary Education as a result of an 8(g) audit finding for FY 2006-2007 competitive project number 7070, "Classroom Connections to Technology." At the time of the monitoring visit, two (2) laptop computers were not available for verification, and the equipment sign-out form lacked pertinent information documenting the location and intended use of the computers. Additionally, four (4) hand-held units were found in the original unopened packaging and had not been used, as verified by the 8(g) auditor.
- 9-A-6 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the fourth quarter report of expenditures and budget balances of 8(g) projects for FY 2007-2008.
- 9-A-7 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the programmatic and budget revisions for the 8(g) statewide project, TAP: Teacher Advancement program, (S060), FY 2008-2009.
- 9-A-8 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the proposed program and budget for statewide project, Academic/Vocational Enhancement of BESE Special Schools, (S036A), (LSD), for FY 2008-2009.
- 9-A-9 On motion of Mr. Lee, seconded by Mr. Roemer, the Board authorized the Executive Director to advertise and schedule a public hearing in September 2008 in order to receive recommendations for the allocation of 8(g) funds for FY 2009-2010.
- 9-A-10 On motion of Mr. Lee, seconded by Mr. Roemer, the Board deferred until September 2008 the status report on the St. Helena Parish School System.

- 9-A-11 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the summary and timeline update of policy development regarding the Recovery School District (RSD) and charter schools and retained this item on the agenda.
- 9-A-12 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the report on developing and implementing policies regarding BESE's approval of the administration of the Recovery School District (RSD) and retained this item on the agenda.
- 9-A-13 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the supplemental expense allowance for BESE members.
- 9-A-14 On motion of Mr. Lee, seconded by Mr. Roemer, the Board received the report on the creation of an advisory commission to oversee matters related to the Recovery School District (RSD) and retained this item on the agenda.
- 9-A-15 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved as Notice of Intent revisions to the *Louisiana Administrative Code*, Title 28 – Education, Part I – Board of Elementary and Secondary Education (the BESE Code): §501. Standing and Executive Committees.
- 9-A-16 On motion of Mr. Lee, seconded by Mr. Roemer, the Board deferred until September 2008: "Consideration of beginning the annual evaluation of the State Superintendent and final approval of the Process for the Evaluation of the State Superintendent, including timelines and scoring mechanism."
- 9-A-17 On motion of Mr. Lee, seconded by Mr. Roemer, the Board adopted a scoring process for the 2007-2008 annual evaluation of the State Superintendent, in which numerical values are assigned to findings in order to quantify the results. The values are "2" for outstanding, "1" for satisfactory, and "0" for unsatisfactory. A composite evaluation score of 1.0 or greater signifies a positive and satisfactory evaluation. A composite score of less than 1.0 signifies a negative and unsatisfactory evaluation.
- 9-A-18 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the 2007-2008 evaluation of the State Superintendent, as discussed in Executive Session, and directed Dr. Westbrook to prepare a written report of the evaluation findings.

The Board agreed to defer on the Finance Committee report until after the Student/School Performance and Standards Committee report because there were Finance Committee items that were contingent upon decisions made in the Student/School Performance and Standards Committee report.

Agenda High School Redesign Committee (Schedule 3)
Item 9-C

- 9-C-1 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the status report on the Louisiana Virtual School.
- 9-C-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the proposed calendar for High School Redesign Commission meetings for 2008-2009.
- 9-C-3 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the following additional Industry-Based Certifications that will be eligible for use toward a Career and Technical Endorsement:
- a. Information Technology: Comp TIA / A+ Certification,
 - b. Information Technology: Adobe Certified Associate,
 - c. Health Science: Dental Radiology,
 - d. Trade and Industrial: PrintED, and
 - e. Trade and Industrial: AVID Certified User.
- 9-C-4 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the recommendations of the Alternate Diploma Task Force, retained this item on the agenda, and directed the Department to bring forth final recommendations in December 2008.
- 9-C-5 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board referred to the High School Redesign Commission: "Consideration of the feasibility of offering an alternate diploma for regular education students."
- 9-C-6 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the recommendations of the High School Redesign Commission for the Basic Core curriculum and retained this item on the agenda.
- 9-C-7 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on consideration of a template of objectives, timelines, and progress-to-date for the High School Redesign Initiative.
- 9-C-8 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on a communications plan to inform 9th graders (of 2008-2009) and their parents about changes to graduation requirements for the class of 2012.
- 9-C-9 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the proposed RFP for the Credit Recovery Grant Program for 2008-2009.

- 9-C-10 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the recommendations of the Professional School Counseling Task Force and retained this item on the agenda.
- 9-C-11 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the proposed RFP for expansion of the High School Redesign 9th Grade Initiative to 20 additional schools.
- 9-C-12 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: "Consideration of approval of a Sole Source Contract with SREB for implementation of the Louisiana Schools for Innovation and Improvement (LASII)."
- 9-C-13 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the proposed RFP to districts to participate in the Louisiana Innovative High School Initiative.
- 9-C-14 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deleted from the agenda: "Consideration of a discussion regarding graduation rates of districts and high schools."
- Agenda Item 9-D **Legal/Due Process Committee** (Schedule 4)
- 9-D-1 **NOTE:** Initial action taken by the Board on this item was reconsidered later in the meeting. See Motion 9-D-1 below for the Board's final action on this item.
- 9-D-2 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board deleted from the agenda: "Consideration of an administrative hearing pursuant to La. R. S. 49:951 et seq. and 17:43 et seq. regarding action concerning an employee of the Louisiana School for the Visually Impaired (LSVI)."
- 9-D-3 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board deferred action on: "Consideration of allowing the issuance of a teaching certificate appropriate to his credentials for Mr. Eric Pogue."
- 9-D-1 On motion of Mr. Lee, seconded by Ms. Givens, the Board deleted from the agenda: "Consideration of an administrative hearing for an employee of the Louisiana School for the Deaf."

Agenda Legislative Committee (Schedule 5)
Item 9-E

9-E-1 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the 2008 Legislative Action Plan.

9-E-2 On motion of Ms. Givens, seconded by Mr. Lee, the Board, in response to Senate Resolution 175, established a task force to study group health insurance coverage for charter school employees. The Board directed that Mr. Charles Bujol (Louisiana School Employees' Retirement System) be appointed as chairman of the task force and that two (2) BESE members be appointed to serve as members of the task force. The remainder of the membership of the task force will include members outlined in the resolution as follows: members representing the RSD, the Louisiana School Boards Association, the Louisiana Federation of Teachers, the Louisiana Association of Educators, the Office of State Group Benefits, school districts that have been transferred to the RSD, charter schools and charter school associations, and other pertinent stakeholders as may be deemed appropriate.

9-E-3 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on House Bill No. 1347 (Act 509), which established the Student Scholarships for Educational Excellence Program.

9-E-4 On motion of Mr. Garvey, seconded by Ms. Givens, the Board received the report on the newly enacted procurement procedures for educational consultants and approved the following Educational Consultant Contract Process, as presented by the Department:

Educational Consultant Contract Process

1. Verify statutory requirements.*
 - review Consultant résumé to verify the individual holds an earned doctorate degree in education from a postsecondary institution accredited by a regional accrediting organization,
 - verify contract term does not exceed a twelve month period, and
 - verify contract value does not exceed \$250,000.
2. Once verified, prepare contract in accordance with established procedures.

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3. Post proposed contract to the Department website for a 30-day period for public inspection. At the same time, a copy of the contract will be sent to the BESE Office for distribution to its members.*
4. Upon expiration of the 30-day period, the normal contracting procedures are followed to execute the contract.

*These provisions shall be null and void on July 1, 2009.

9-E-5 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on Senate Bill No. 232 (Act 935), which is a constitutional amendment that limits consecutive terms of service for members of constitutional boards.

9-E-6 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on House Bill No. 392 (Act 131), which amends the current Open Meetings Law.

9-E-7 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on federal legislation and the actions of Congress.

Agenda **Quality Leaders/Educators Committee** (Schedule 6)
Item 9-F

9-F-1 On motion of Mr. Guice, seconded by Mr. Lee, the Board received the report on the Professional Development Program.

9-F-2 On motion of Mr. Guice, seconded by Mr. Lee, the Board approved the following teacher preparation programs at Louisiana State University and A & M College:

- a. Bachelor of Science Degree Programs in Agricultural Education Grades 6-12, Business Education Grades 6-12, and Marketing Education Grades 6-12; and
- b. Non-Masters/Certification-Only Programs in Agricultural Education Grades 6-12, Business Education Grades 6-12, and Marketing Education Grades 6-12.

9-F-3 On motion of Mr. Guice, seconded by Mr. Lee, the Board approved the request from Tulane University for an extension of its Second-Stage Unit Approval for one year, through December 2009, of its teacher preparation and certification program.

- 9-F-4 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the recommendation of the Louisiana Unit Accreditation Board (LUAB) and granted provisional approval of the teacher education unit at Louisiana College, contingent upon the following three conditions:
1. the Unit will submit to the Department a copy of Part C of the Annual Report to NCATE that specifically addresses all areas for improvement cited in NCATE's Accreditation Action Report;
 2. the Unit will submit to the Department a timeline identifying completion dates for the alignment of assessments to the Specialty Professional Associations' (SPAs) standards, as well as copies of the program reports submitted to the SPAs; and
 3. the Unit will notify the Department when a change of status of previously submitted programs occurs.
- 9-F-5 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the recommendation of Louisiana Unit Accreditation Board (LUAB) and granted approval of the teacher education unit at the University of New Orleans.
- 9-F-6 On motion of Mr. Guice, seconded by Mr. Lee, the Board approved as Notice for Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, policy for a non-traditional type certificate for "professionals with specific math content knowledge/experience."
- 9-F-7 On motion of Mr. Guice, seconded by Mr. Lee, the Board approved as Notice for Intent the following revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*:
- a. revision of the Practitioner License PL 3 policy to allow the PL 3 to be issued for four years instead of three years;
 - b. revision of the State as Provider policy to remove the requirement that candidates successfully complete LaTAAP prior to the issuance of an initial teaching certificate;
 - c. revision of requirements to add-on Mild/Moderate policy to allow the use of three years of successful experience teaching Mild/Moderate students in lieu of the three-hour practicum course in assessment and evaluation of Mild/Moderate exceptional learners; and
 - d. revision of policy regarding the Out-of-State (OS) certificate to allow an out-of-state teacher with a five year break in service to be issued a special one-year non-renewable certificate while he/she completes six-semester hours of coursework required for a three-year OS certificate.

- 9-F-8 On motion of Mr. Guice, seconded by Mr. Lee, the Board approved as Notice for Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, to include an Ancillary certificate in the area of Orientation and Mobility.
- 9-F-9 On motion of Mr. Guice, seconded by Mr. Lee, the Board received the minutes of the Teacher Certification Appeals Council held on August 4, 2008.
- 9-F-10 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Nora G. Alexander** a one-year extension of her PL 3 License in Elementary Grades 1-5 for the 2008-2009 school year for the purpose of completing her Internship.
- 9-F-11 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Michelle Clayton** certification as School Superintendent because of her administrative experience, especially with the City of Zachary School System.
- 9-F-12 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Katie Colenberg** certification as Ancillary School Counselor K-12 based on her work experience in counseling and her Master's Degree in Guidance Counseling.
- 9-F-13 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Brian J. Comboy** certification as Secondary School Principal based on his experience and directed that the three-semester-hour course, History/Philosophy of Education, be waived based on his inability to find a university that offers this course and his passage of the PRAXIS exam for secondary principal.
- 9-F-14 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Luerinza Dearborne** CTTIE certification in Carpentry based on his years of work experience in this area.
- 9-F-15 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Ricky G. Edmiston** certification as School Superintendent based on his four years and three months experience and on the December 31, 2008, timeline requirement to meet this certification.

- 9-F-16 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation that certification as a Reading Specialist be granted and added to the Level I certificate for **Ashley W. Ellis** because of her out-of-state experience and work on a national reading panel. The Board further recommended that Ms. Ellis complete one year (the assessment portion) of LaTAAP in order to obtain a Level 2 certificate.
- 9-F-17 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Patricia S. Espinoza** certification as Parish/City School Supervisor of Instruction because of her five years of experience in the Central Office as a SBLC/504 facilitator and her completion of the Ascension Parish Internship Program.
- 9-F-18 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation that three semester hours in Methods of Teaching be waived for **Glen A. Ferrill** and directed that he be granted a Level I certificate in Health and P. E. based on his teaching experience and the August 2008 timeline for completion of this program.
- 9-F-19 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Shawn J. Heiden** certification as Secondary School Principal based on his years of work experience and because he will be employed as a social studies teacher for the 2008-2009 school year.
- 9-F-20 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Pherby G. Higgins** Out-of-State certification in Marketing Education and Business Education for one year in order for her to successfully complete six semester hours of coursework in resident, extension, or correspondence credit after which she will be issued a Level I certificate based on her extensive educational experience.
- 9-F-21 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Bridget D. Hunter** a one-year extension of her PL 3 License in Special Education Mild/Moderate 1-12 in order to allow her to complete her Internship.

- 9-F-22 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation that one year of teaching experience be waived and that **Vanetta R. Jones** be granted a Level 3 certificate as Elementary School Principal because of her experience and educational achievement.
- 9-F-23 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Kristy L. King** initial certification in Physical Education because of her teaching experience, her completion of the content PRAXIS, and because of lack of course availability for the three-semester-hour course, Methods and Materials in Health Education.
- 9-F-24 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Anne D. Klein** certification in Special Education Mild/Moderate because she has met all coursework requirements and because of her teaching experience in this area.
- 9-F-25 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Ronnie B. Knox** an Educational Leader II certificate based on his extensive work experience, his leadership experience as night dean at a proprietary school, and his experience at Valley Park Alternative School as an assistant principal.
- 9-F-26 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Regina Mazyck** certification as a School Counselor K-12 and directed that her 22 years of teaching experience and her 1.5 years as a counselor be used in lieu of the required practicum because of the inability to schedule a practicum.
- 9-F-27 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Ramona D. McCastle** Out-of-State certification in Health and Physical Education because of her teaching experience and educational achievement.
- 9-F-28 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Mandy M. Miguez** certification as a Bilingual Specialist based on her vast overseas experience in lieu of the courses Bilingual Methods I and Bilingual Methods II, which are not offered at any state university.

- 9-F-29 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Hollis G. Milton, Jr.** certification as School Superintendent as of December 31, 2008, based on his administrative experience. Mr. Milton has met the Parish/City School Supervisor of Instruction requirements and will be certified by the Department of Education.
- 9-F-30 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Physlea Neal** certification in Severe/Profound based on her experience and the recommendation and teaching observations of the parish superintendent.
- 9-F-31 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Dana E. Nolan** certification as Parish/City School Supervisor of Instruction based on coursework she has already completed, completion of a principal induction program, and on her years of teaching experience.
- 9-F-32 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Kayla M. Taylor** certification as Parish/City School Supervisor of Instruction based on her years of teaching experience, years as a supervisor of student teaching, and experience as a mentor of teachers.
- 9-F-33 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Sharon A. Thompson** certification as Secondary School Principal and as Parish/City School Supervisor of Instruction based on her educational experience and the fact that she will need to meet certification requirements by December 31, 2008.
- 9-F-34 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Frances H. Varnado** certification as School Superintendent because she has served as principal and assistant principal and because the course she lacks is not readily available.
- 9-F-35 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Gertrude B. Walls** certification as a Reading Specialist because of her years of teaching experience.

- 9-F-36 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Chad Webb** an Out-of-State Principal Level 1 Certificate for one year based on his out-of-state work experience.
- 9-F-37 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Stephanie C. Armelin** CTTIE certification in Allied Health/Health Occupations upon receipt of documentation from Dr. Keith Wismar, Dillard University, verifying her work experience in this area; Ms. Armelin's records were destroyed in Hurricane Katrina.
- 9-F-38 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and granted **Raymond Baker** CTTIE – Building Construction and Welding certification upon his successful completion of National Center for Construction Education and Research (NCCER) craft instructor training and certification in both Building Construction and Welding skill areas. The skill areas instructor certification may be earned by working with a partner Technical College postsecondary instructor via job shadowing and demonstrating/honing his skill under the supervision of this instructor.
- Another option is that Mr. Baker may take the NOCTI test which is a written test to determine skill proficiency. NOCTI offers a two-week test preparation course which culminates in the particular skill area testing.
- 9-F-39 On motion of Mr. Garvey, seconded by Ms. McDaniel, the Board deferred until September 2008 the certification appeal of **Margaret S. Goodman**.
- Mr. Bennett and Ms. Givens were recorded as being opposed to the motion.
- 9-F-40 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation that the three-semester-hour course, Supervision of Instruction, be waived because of her past work experience and that **Dianne Lewis** be granted certification as Parish/City Supervisor/Director of Special Education because of her experience in the Leadership Program and upon her submission of an official transcript showing successful completion of three semester hours in curriculum.

9-F-41 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and denied **Amber T. Banks** Montessori certification because the North American Montessori Center is not listed as one of the training programs approved by the State Board of Elementary and Secondary Education and the Louisiana Montessori Association.

9-F-42 On motion of Mr. Guice, seconded by Mr. Lee, the Board deferred action on the appeal of **Stanley Baggett** for certification as Elementary School Principal or as Parish/City School Supervisor of Instruction.

9-F-43 On motion of Mr. Guice, seconded by Mr. Lee, the Board denied **Adam N. Brumfield** certification in General Sciences 6-12 based on add-on requirements because the 8 semester hours of general science coursework which he lacks are readily available or he has the option to take the PRAXIS General Science Content exam, #0435.

9-F-44 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and denied **Holly Eiswirth** certification as Supervisor of Child Welfare and Attendance and/or Visiting Teacher because she does not have a Type A certificate and she lacks the following required courses:

Supervision of Child Welfare and Attendance	
and/or Visiting Teacher	3 semester hours
School Law	3 semester hours
Social Psychology	<u>3 semester hours</u>
Total	9 semester hours

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At this point in the meeting Ms. Johnson relinquished the Chair to Mr. Lee in order to address Agenda Item 9-F-45.

9-F-45 On motion of Ms. McDaniel, seconded by Ms. Givens, the Board deferred the teacher certification appeal of **Des Marie D. McCray** and referred this item back to the Teacher Certification Appeals Council.

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Ms. Johnson resumed the Chair.

9-F-46 On motion of Mr. Guice, seconded by Mr. Lee, the Board granted **Cherie A. Moghis** certification in Elementary Grades 1-5 based on the recommendation from her school district, her out-of-state certification in Elementary Education K-6, her Louisiana certification in Lower Elementary Grades, and her extensive educational experience.

9-F-47 On motion of Mr. Guice, seconded by Mr. Lee, the Board followed the Teacher Certification Appeals Council's recommendation and denied **Chandler W. Smith** certification in Secondary Social Studies because he has not completed a regular teacher education program and because of the following extensive list of coursework deficiencies:

Specialized Academic Education (of 30 required)	21 semester hours
Professional Education (of 18 required)	12 semester hours
Student Teaching	12 semester hours
or	
One-year Internship	
or	
Three years of teaching experience in area of certification	
Total	45 semester hours

It is recommended that Mr. Smith enter an alternative certification program, which will make him eligible for a Practitioner's License.

Agenda Item 9-G **State Authorized School Oversight Committee** (Schedule 7)

9-G-1 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on the Regional Educational Service Centers.

9-G-2 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on charter school issues and informational reports.

9-G-3 On motion of Mr. Garvey, seconded by Mr. Lee, the Board granted Brumfield vs. Dodd approval to the following schools: Lafayette Christian Academy (Lafayette Parish) and Covenant Christian Academy (Terrebonne Parish).

9-G-4 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the update report on the Recovery School District - New Orleans (RSD-NOLA) Capital Projects and retained this item on the agenda.

- 9-G-5 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the Recovery School District – New Orleans (RSD-NOLA) Master Plan for rebuilding schools in New Orleans and the update report on FEMA reimbursements and retained this item on the agenda.
- 9-G-6 On motion of Mr. Garvey, seconded by Mr. Lee, the Board ratified the Superintendent’s report of personnel actions and approved the personnel actions requiring Board approval for the Board Special Schools (BSS) and the Special School District (SSD).
- 9-G-7 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on the implementation of a revised salary schedule for regular unclassified positions in the BESE Special Schools (BSS).
- 9-G-8 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on a Reduction in Force (RIF), where necessary, for the Louisiana School for the Deaf (LSD).
- 9-G-9 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the Louisiana School for the Deaf (LSD) Reconstitution Plan.
- 9-G-10 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred until September 2008: “Consideration of approval of alternate means of transportation for students enrolled in BESE Special Schools and the Special School District.”
- 9-G-11 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report from Education Finance staff concerning charter school budgets and expenditure reports, including irregularities or concerns.
- 9-G-12 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred until September 2008 consideration of school and student performance goals, for Milestone-SABIS Charter School (Type 2, Orleans Parish), as recommended by the Department:
- 9-G-13 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved, as recommended by the Department, a material amendment request from New Beginnings Schools Foundation authorizing that 682 students may be enrolled at Pierre A. Capdau Charter School during the 2008-2009 school year and that 793 students may be enrolled during the 2009-2010 school year.

- 9-G-14 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on the percentage of students with disabilities in Type 5 charter schools, including the Department's follow-up on Type 5 charter schools with an enrollment of students with disabilities of 5% or less, and retained this item on the agenda for a follow-up report in January 2009.
- 9-G-15 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the Recovery School District - New Orleans (RSD-NOLA) Search and Seizure Policy developed pursuant to R.S. 17:416.3.
- 9-G-16 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the revised Recovery School District - New Orleans (RSD-NO) Pupil Progression Plan.

Agenda **Student/School Performance and Support Committee** (Schedule 8)
Item 9-H

- 9-H-1 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding elementary and/or secondary elective courses, including nonpublic electives.
- 9-H-2 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the following report on LEAP, GEE, and iLEAP testing:
- Test Security Report.
- 9-H-3 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the quarterly report on School Choice Plans.
- 9-H-4 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding procedures for increasing options for School Choice to increase student participation.

These actions have been suggested to LEAs:

- employ creativity and ingenuity
 - reconfiguring,
 - expanding space,
 - redrawing attendance zones,
 - creating satellite divisions,
 - creating new schools,

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- developing distance learning programs,
- reshaping construction/renovation plans,
- modifying schedules,
- initiating inter-district/non-public programs, and
- issues with these actions are human and financial resources.

New Actions Proposed:

- direct the Committee of Practitioners required under NCLB to examine the issue and make recommendations to the LDE to consider disseminating to LEAs,
- conduct a parent and student survey during NCLB monitoring during the 2008-2009 school year schedule to solicit input about why students do not participate in School Choice,
- review a random sample of LEA letters to parents informing them of School Choice to determine if letters are written to enlighten parents and students about School Choice, and
- encourage parents/students to consider a Charter School.

9-H-5

On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the following requests from local education agencies for waivers of Bulletin 741, *Louisiana Handbook for School Administrators*, school approval standards, for regular and special education, submitted by the State Superintendent of Education:

1. approved the waiver request from Iberia Parish to allow Floyd Allen Horton to teach three subjects during the same time period in summer school - American History (6 students), World History (5 students), and Free Enterprise (1 student). According to Bulletin 741 secondary summer school policy (§2503 K), no teacher shall be allowed to teach more than two subjects during one period. A total of twelve students signed up for three social studies courses, including one student who needed Free Enterprise in order to graduate this summer.
2. approved the waiver request from Jefferson Parish regarding Bulletin 741, Standard 2503 (J), which limits the class size in grades 4-12 to 33 students, to allow Tammy Burst to teach English I ESL (19 students) and English II ESL (16 students) during the same class period in summer school.
3. approved the waiver request from DeSoto Parish regarding an extension of a previously-granted waiver of Bulletin 741, §907, which stipulates minimum instructional time for the awarding of Carnegie credit. DeSoto Parish is requesting this waiver for overage ninth grade students who

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are two or more years behind their peers and who will enroll in DeSoto Parish's Extended Day or Twilight School program. Participating students will carry a full freshman schedule during regular school hours and will then attend either Extended Day classes or Twilight School classes. The request is to allow the Extended Day students to receive one Carnegie credit for 4800 minutes of instructional time (8 hours a week for 10 weeks) and the Twilight School students to receive one Carnegie credit for 4680 minutes of instructional time (6 hours a week for 13 weeks). Section 907 requires a minimum of 7965 minutes of instructional time for schools on an 8-period day. Please note that eleven students participated in the pilot program during the 2007-2008 school year and were enrolled in either Education for Careers or Earth Science.

In addition, the Board directed that this waiver be approved for the 2008-2009 school year only and that the following stipulations recommended by the Department for last year's waiver apply to the 2008-2009 school year as well:

- the courses meet all Louisiana Content Standards and Grade-Level Expectations,
- participating students will pass a credit exam approved by the Department, and
- courses where computer software programs are used will be facilitated by a teacher certified in the content area since this is a new course and not credit recovery.

Further, the Board directed DeSoto Parish to submit a report to the Department by June 15, 2009, that will include the following information:

- the students' final grades in the Extended Day and Twilight School classes,
- the students' scores on the credit exams,
- the students' iLEAP scores, and
- the students' scores on the Algebra I End-of-Course test.

9-H-6 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the semi-annual report for administrative waivers of Bulletin 741 school approval standards for February 2008 through July 2008.

9-H-7 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until September 2008: "Consideration of waiver of Bulletin 741, *Louisiana Handbook for School Administrators*, Standard 2321 B, which stipulates that middle school students intending to take a course for Carnegie credit must demonstrate mastery of the eighth grade GLEs in that course by passing an exam developed by the Department before taking the high school course."

- 9-H-8 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding textbook waiver requests.
- 9-H-9 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the Department's request to release an RFP that seeks a contractor to assist with the revisions of Louisiana's Standards, Benchmarks, and Grade-Level Expectations in English language arts, mathematics, science, and social studies for grades PreK-12.
- 9-H-10 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until October 2008: "Consideration of LEA requests to change alternative school's Option (routing) status."
- 9-H-11 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding an alternative accountability system.
- 9-H-12 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deleted from the agenda : "Consideration of changes to Bulletin 111: *The Louisiana School, District and State Accountability System*, §613. Calculating a Graduation Index; §1601. Entry into and Exit from Academically Unacceptable School Status; §1603. Requirements for Academically Unacceptable Schools; and additional changes to Chapter 16 regarding remedies required in AUS 2 through AUS 6+," as recommended by the Department. The Department will bring this item back to the Board for approval at a later date.
- 9-H-13 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding the Board's policies concerning reconstitution of failed schools and retained this item on the agenda.
- 9-H-14 On motion of Mr. Bayard, seconded by Mr. Lee, the Board directed that in September 2008 the Department prepare and bring to the Board a suggested agenda for upcoming meetings of the School and District Accountability Commission.
- 9-H-15 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received and referred the following item to the State Authorized School Oversight Committee: "Consideration of a discussion in March 2009 regarding the process for the return of Recovery School District schools to their original districts."

- 9-H-16 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal, §611. Documenting a Graduation Index, §1101. Performance Labels, Chapter 15. School Improvement (formerly called Corrective Actions), Chapter 17. Requirements for Schools in School Improvement (SI), §2401. Recovery School District, §3905. Inclusion of Alternate Assessment Results, and §4311. Performance Labels.
- 9-H-17 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 118, *Statewide Assessment Standards and Practices*:
- §1901. Overview,
 - §1903. Introduction,
 - §1907. Test Structure,
 - §1909. Scoring,
 - Subchapter E. Alternate Achievement Levels and Performance Standards,
 - §1911. LAA 1 Alternate Achievement Levels,
 - §1913. Performance Standards,
 - Subchapter F. Alternate Achievement Level Descriptors,
 - §1915. Introduction,
 - §1917. Grade Span 3-4 Alternate Achievement Level Descriptors,
 - §1919. Grade Span 5-6 Alternate Achievement Level Descriptors,
 - §1921. Grade Span 7-8 Alternate Achievement Level Descriptors,
 - §1923. Grade Span 9-10 Alternate Achievement Level Descriptors, and
 - §1925. LAA 1 Science Alternate Achievement Level Descriptors.
- 9-H-18 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 118, *Statewide Assessment Standards and Practices*:
- Chapter 18. End-of-Course Tests
 - Subchapter A. Background,
 - §1801. Overview,
 - Subchapter B. General Provisions,
 - §1803. Introduction,
 - §1805. EOCT Development and Implementation Plan,
 - Subchapter C. EOCT Test Design,
 - §1807. Algebra I Test Structure,
 - §1809. English II Test Structure,
 - Subchapter D. Achievement Levels and Performance Standards,
- (Motion continues on page 27)

§1811. EOCT Achievement Levels,
§1813. Performance Standards,
Subchapter E. EOCT Achievement Level Descriptors,
§1815. Introduction, and
§1817. EOCT Achievement Level Descriptors.

- 9-H-19 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 118, *Statewide Assessment Standards and Practices*:
- Chapters 3, 5 and 27 - Change the name of Division of Standards, Assessments, and Accountability (DSSA) to Division of Assessments and Accountability (DAA);
 - §701.A. Overview of Assessment Programs in Louisiana;
 - §2011.C. Grade 4 Science Achievement Level Descriptors;
 - §2011.D. Grade 4 Social Studies Achievement Level Descriptors; and
 - §2701. Administration and Scoring.
- 9-H-20 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the following report on the National Assessment of Educational Progress (NAEP):
- NAEP 2009 Testing.
- 9-H-21 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until September 2008: "Consideration of changes to Bulletin 1530: *Louisiana IEP Handbook for Students with Disabilities*."
- 9-H-22 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until September 2008: "Consideration of the establishment of an Early Childhood Interagency Council to facilitate cross system policy and program support."
- 9-H-23 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report regarding the Parish Superintendents' Advisory Council's (PSAC) response to revisions to the Adult Education Performance-Based Funding Formula for FY 2008-2009. Further, the Board directed that, when items are referred to PSAC for its recommendation(s), those items be referred to the Council prior to the Board taking any action on those items. In addition, the Board directed the Chair of PSAC or his/her designee to report the Council's recommendation(s) directly to the Board at the appropriate Committee meeting.

- 9-H-24 On motion of Mr. Garvey, seconded by Ms. McDaniel, the Board approved the Department's recommendations regarding policy and implementation changes for the following after-school/extended learning programs:
- Community-Based Tutorial Program,
 - 21st Century Community Learning Centers, and
 - TANF After School For All.
- 9-H-25 On motion of Mr. Bayard, seconded by Mr. Lee, the Board directed that no later than December 2008 the Department develop and present to the Board policy recommendations for establishing:
- a) standards for effective, high-quality after-school/extended learning programs inclusive of both academic and enrichment activities and
 - b) methods for evaluating programmatic effectiveness, including the measurement of student academic achievement.
- 9-H-26 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report and deleted from the agenda: "Consideration of approval of revised School Bus Transportation Bulletin 119, *Louisiana School Transportation Specifications and Procedures*, as a Notice of Intent." The Department will bring this item back to the Board for approval at a later date.
- 9-H-27 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding the legislatively funded Model Regional Alternative Education Pilot Site Initiative.
- 9-H-28 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding student discipline issues.
- 9-H-29 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board received:
- a draft of proposed policy language regarding teacher academic freedom to teach scientific evidence regarding controversial scientific subjects,
 - a document entitled "Resolution on Teacher Academic Freedom to Teach Scientific Evidence Regarding Controversial Scientific Subjects," and
 - a copy of Act 473 of the 2008 Regular Legislative Session.
- 9-H-30 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the public comments regarding the Notice of Intent relative to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*, Subpart A - Regulations for Students with Disabilities.

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Mr. Bayard requested that an item be received and referred to the Student/School Performance and Support Committee in September 2008 regarding a discussion on LEAP relative to students with disabilities.

The Board returned to Agenda Item 9-B, the Finance Committee Report.

Agenda **Finance Committee** (Schedule 9)
Item 9-B

9-B-1 On motion of Mr. Roemer, seconded by Mr. Lee, the Board deferred until September 2008 the report on federal/state grants received by the Department.

9-B-2 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the end of year report on grants/allocations of \$1 million or less approved by the State Superintendent and the Chair of Finance Committee.

9-B-3 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the audit report on the Louisiana Legislative Auditor - Louisiana Department of Education FY 2006-2007.

Grants and Allocations

Disadvantage or Disabled Student Support - Formula

9-B-4 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title I
Amount: \$39,799,942
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at-risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5-17 years of age from low-income families and adjusted for state administration and school improvement.

9-B-5 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the

following grant:

Allocation: Neglected and Delinquent
Amount: \$395,996
Funding Period: 07/01/08– 09/30/09
Source of Funds: Federal

Purpose: The purpose of these funds is to provide assistance to meet the special needs of neglected and delinquent children and youth in State operated or supported institutions, adult correctional institutions, and community day programs.

Basis of Allocation: This allocation reflects a reduction in the federal award from the projected allocation to the actual award amount. Allocations are computed on the student enrollment in a regular program of instructions as reported to USDOE in state-operated or supported institutions, adult correctional institutions and community day programs for neglected or delinquent children.

9-B-6 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education–Grants to States IDEA–Part B
Amount: \$17,109,357
Funding Period: 07/01/08 - 09/30/09
Source of Funds: Federal

Purpose: The purpose of IDEA is to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocation: Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-B-7 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – Preschool Grants
Amount: \$330,100
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to states and LEAs to assist in: (1) providing special education and related services to children with disabilities of ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; and (3) providing direct and support services to children with disabilities, ages three through five.

Basis of Allocation: Allocations are computed on the 12/01/97 LANSER 3-5 child count and a population/poverty allocation with 85% distributed according to public and nonpublic enrollment and 15% distributed according to the number of children living in poverty.

9-B-8 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Extended School Year Services - ESYS
Amount: \$100,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: Funding for ESYS will provide services to eligible children beyond the regular school year to prevent regression according to the Laura I. Consent decree.

Basis of Allocation: Allocations are formula based according to the prior year SER child count.

9-B-9 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title III – English Language Acquisition State Grants
Amount: \$346,822
Funding Period: 07/01/08– 09/30/09
Source of Funds: Federal

(Motion continues on page 32)

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: Allocations are computed on a per student count and based on the number of limited English proficient students in each school district.

Educators Support - Formula

9-B-10 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title II – Improving Teacher Quality
Amount: \$7,148,716
Funding Period: 07/01/08– 09/30/09
Source of Funds: Federal

Purpose: This program combines the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting highly-qualified teachers.

Basis of Allocation: Eligible recipients first receive the amount they received in FY 2001-02 for the Eisenhower Professional State Grants and Class-Size Reduction Programs. The remaining funds over and above the FY 2001-02 base funding are allocated based 20% on the Census population and 80% based on the same formula child count of individuals age 5-17 from families with income below the poverty line as provided by the Secretary of USDOE for the computation of Title I allocations.

9-B-11 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: National Board for Certified Teachers
Amount: \$10,000
Funding Period: 07/01/07 – 06/30/08
Source of Funds: State

Purpose: The purpose of this program is to provide an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation

(Motion continues on page 33)

provides for payments to public school systems and charter public school

systems employing National Board Certified Teachers during the 2007-2008 school year.

Basis of Allocation: R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who are employed by a school board to provide instruction to students. Full time teachers or school administrators who are eligible for this salary supplement and have been granted leave are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

9-B-12 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: National Board for Certified Counselors
Amount: \$10,000
Funding Period: 07/01/07 – 06/30/08
Source of Funds: State

Purpose: The recent legislation, R.S. 17:421.8(B) is designed to provide relative salary supplements for public school guidance counselors who hold certain school counseling credentials and certificates issued by the National Board for Certified Counselors.

Basis of Allocation: School counselors who hold both a valid Louisiana counseling credential approved and issued by BESE and a National Certified School Counselor credential issued by the National Board for Certified Counselors and who are employed by a school board to provide counseling services to students will receive an additional \$5,000 salary supplement for the 2007-2008 school year. Documentation must be submitted no later than August 1 of each year in order to receive reimbursement. The annual supplement shall be distributed in the same manner as the annual salary and is subject to applicable retirement deductions and withholding taxes. This was an adjustment to Lafayette Parish to provide supplements for two additional counselors.

Classroom Technology - Formula

9-B-13 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Educational Technology State Grant
Amount: \$0
Funding Period: 07/01/07 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of this grant is to support the integration of educational technology into classrooms to improve teaching and learning. Funds will serve to enhance ongoing efforts to improve teaching and learning through the use of technology.

Basis of Allocation: This is a redistribution of funds based upon updated recipients' participation list. Funding is distributed to eligible recipients by formula based on each recipient's share of Title I, Part A, funding for the given year.

School and Community Support - Formula

9-B-14 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Rural Education Achievement Program
Amount: \$658,312
Funding Period: 07/01/08– 09/30/09
Source of Funds: Federal

Purpose: Title VI, Part B of ESEA, as amended, provides funds to high-poverty, rural LEAs to supplement the LEA's activities under selected formula-funded Federal programs. LEAs have the flexibility to use their allocations for any of the following:

- 1) teacher recruitment and retention, including use of signing bonuses and other financial incentives;
- 2) teacher professional development, including special needs teachers;
- 3) educational technology, as described in Part D of Title II;
- 4) parental involvement activities;
- 5) activities authorized under Safe and Drug-Free Schools Program under Part A of Title IV;
- 6) activities authorized under Part A of Title I; and/or
- 7) activities authorized under Title III.

(Motion continues on page 35)

Basis of Allocation: Eligible LEAs are districts with Title I poverty data reflecting a rate of poor children ages 5 to 17 equal to or greater than 20% and with all schools with Locale Codes of 6, 7, or 8. The formula is based upon student count using average daily attendance (ADA) weighted for LEAs with poverty rate of students ages 5 to 17 equal to or greater than 40%. Each LEA must submit a plan and budget to the Department of Education for approval before their allocation can be expended.

9-B-15 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title IV–Safe and Drug Free Schools and Communities
Amount: \$127,058
Funding Period: 07/01/08– 09/30/09
Source of Funds: Federal

Purpose: This grant supports programs designed to reduce drug, alcohol, and tobacco use, and violence, through education and prevention activities in schools. This program is designed to prevent violence in and around schools, and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents in these programs, and coordinate these activities with related federal, state, and community efforts and resources.

Basis of Allocation: Allocations are computed with 60% of the funding based on the relative amount each agency received under Title I for the preceding year, and 40% based on the enrollment count for each school district.

School Accountability and Improvement - Formula

9-B-16 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: K-3 Reading and Math Initiative
Amount: \$6,437,819.00
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The Louisiana K-3 Reading and Math Initiative is to improve the reading and math skills of public school students in kindergarten through third grade by providing comprehensive and ongoing staff development to teachers so that they will learn and employ effective strategies for reaching children with diverse learning styles and special needs.

(Motion continues on page 36)

Basis of Allocation: Allocations are computed according to the 2/1/08 K-3 student enrollment with each LEA receiving: a) a base amount of \$40,000 for student enrollment of 300 or greater or a base amount of \$20,000 for student enrollment under 300 and b) a per pupil allocation of \$11.39.

- 9-B-17 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent.
- 9-B-18 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following BA-7's submitted by Board agencies/Department:
- a. Louisiana School for the Visually Impaired,
 - b. Louisiana School for the Deaf, and
 - c. Louisiana Special Education Center.
- 9-B-19 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the audit report of the Bureau of Internal Audit - Annual Audit Plan.
- 9-B-20 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the MFP formula.
- 9-B-21 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report of the inclusion of Type 2 Charter School funding in the 2009-2010 MFP formula.
- 9-B-22 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report of utilizing the previous year's October 1 student count to determine July 1 funding, as opposed to utilizing the February 2 student count.
- 9-B-23 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report regarding the BESE Special Schools and the Special School District budgets.
- 9-B-24 On motion of Mr. Roemer, seconded by Mr. Lee, the Board:
- a. received the July 2008 Allocation Schedule for Type 2 Charters and
 - b. approved the allocation of the Foreign Associate Teacher Stipend for Type 2 Charter Schools.

- 9-B-25 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved a redistribution of the following nonpublic school allocations based on the updated recipient list:

Allocation: Classroom Based Technology
Amount: \$-0-
Funding Period: 07/01/07 - 09/30/08
Source of Funds: State

Description of Service: The 2007-2008 state CBTF funds will provide support to public and state-approved non-public schools to support the implementation and improvement of technical and instructional technology resources in Louisiana schools. In general, funds will be used to purchase hardware and software, expand networking infrastructure, and increase bandwidth to schools. More specifically, these funds will be used to support public high schools with improving technical readiness levels needed to implement the High School Redesign Commission's recommendation of online end-of-course exams by improving student to computer ratios, increasing network and high-speed internet capabilities, and readying overall infrastructure for delivery of online end-of-course exams.

Grants and Allocations

Disadvantaged or Disabled Student Support - Competitive

- 9-B-26 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – Grants to States IDEA-Part B
Amount: \$1,850,000
Funding Period: 10/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The Louisiana Department of Education administers programs which provide direct services to disabled and gravely at-risk students in state-operated programs. These programs include the Special School District, the Louisiana School for the Deaf, and the Louisiana School for the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities which support the following initiatives:

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assist in providing direct services to students in state-operated programs by complying with state and federal student transportation mandates and ensuring access to services and community integration; in meeting personnel shortages; in expanding technology in the IEP process to improve and support the use of classroom technology, assistive technology, and Universal Design for Learning to maximize access to the general curriculum in the support of the transition of students to postsecondary activities; and in providing alternative programs for expelled students.

Basis of Allocation: The basis of this allocation is a targeted grant, authorized pursuant to 34 CFR 300.370(c). The BESE Special Schools serve a disproportionately high number of high-cost students with disabilities. Because these student populations are the most vulnerable student populations in Louisiana and the most at-risk student populations, the LDE has determined that it is important to provide additional supports to these programs as part of a comprehensive plan to improve the quality of education provided in these facilities.

9-B-27 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – IDEA Part B Assistive Technology Centers
Amount: \$1,318,500
Funding Period: 10/01/08 – 06/30/09
Source of Funds: Federal

Purpose: The program will provide continued funding for seven (7) established regional assistive technology center projects in an effort to increase the capacity of school districts to provide assistive technology services for students with disabilities. These projects will make training and technical assistance available to teachers, therapists, administrators, paraprofessionals, and parents throughout Louisiana.

Basis of Allocation: Continued Applications (RFAs) were reviewed and scored by internal reviewers. All projects have met the criteria for approval and are being recommended for funding.

9-B-28 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Stewart B. McKinney Homeless Assistance Act
Amount: \$(100,271)
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal
(Motion continues on page 39)

Purpose: The Federal McKinney-Vento Homeless Assistance grants ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants and are awarded on a three-year cycle, with continuation applications filed annually. This allocation represents a reduction in year one of the project funding cycle as approved by the State Board of Elementary and Secondary Education (BESE) in June 2008.

Basis of Allocation: The total 2008-2009 flow through funds is \$1,236,290. Homeless projects and consortium awards are based on a proportionate share of the allocation. All homeless projects and consortiums receive a base award plus a per pupil amount based on the number of identified homeless students. Allocations were reduced in proportion to funding.

9-B-29 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Even Start Family Literacy
Amount: \$(46,885)
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education, and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging State content and student performance standards.

Basis of Allocation: Competitive subgrants are awarded on a four-year funding cycle through a process mandated by ESEA, Title I, Part B, Subpart 3, of the *No Child Left Behind Act of 2001*. These grants are read and ranked according to established selection criteria by a three-member panel of reviewers with expertise in early childhood education, adult education, and family literacy. Funds are awarded from highest ranked to lowest ranked, until the available funding is awarded. This allocation represents a reduction in the funding level.

Educators Support - Competitive

9-B-30 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: 8(g) Local Teacher Quality Block Grant
Amount: \$1,213,617
Funding Period: 07/01/08 – 06/30/09
Source of Funds: IAT – 8(g)

Purpose: The 8(g) Local Teacher Quality Block Grant Program provides funds to eligible public and nonpublic schools/systems to increase the number of teachers holding standard state certification and/or increase the number of teachers in the core content areas that meet the Highly Qualified teacher requirements as defined in the *No Child Left Behind Act* (NCLB) of 2001.

Basis of Allocation: Only those public and nonpublic schools/systems that have a non-standard rate of teachers on non-standard state certification that is double or more than the state average are eligible for participation in the SY 2008-2009 Local Teacher Quality Block Grant Program. The available flow-through funds were split 85%/15% for public and nonpublic schools/systems, respectively. The total number of teachers on non-standard certification in the eligible schools/systems was used to determine a per teacher allocation. The public schools, with a total of 844 teachers on non-standard certification, received a per-teacher allocation of \$1,222.24 or 85% of the flow through funds. The eligible nonpublic schools/systems with a total of 1,587 teachers on non-standard certification, received a per-teacher allocation of \$114.71 or 15% of the flow through funds.

School and Community Support - Competitive

9-B-31 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Migrant Education
Amount: \$1,302,642
Funding Period: 07/01/08 - 09/30/09
Source of Funds: Federal

Purpose: This program provides funding to eligible entities to help migratory children overcome educational disruptions, cultural language barriers, social isolation, and other factors that inhibit the abilities of such children to achieve high academic standards.

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Basis of Allocation: This is a supplemental allocation based on the federal Migrant Education State Formula Grant award. Initial allocations were determined after applications were read and ranked by a panel of readers according to established selection criteria. The results of the measurement of the selection criteria, past program performance, and data collection were incorporated into a funding formula to determine the recommended allocation.

Adult Education - Competitive

9-B-32 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Adult Education – State Funds
Amount: \$3,614,533
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The Adult Education State Grant Program provides grants to encourage, expand, and improve education opportunities for adults conducting adult education programs, services, and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: An open, competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2008-2009. Applications were read and scored by a panel of out-of-state readers according to the established selection criteria. Applicants meeting 70% of the possible points were then evaluated to determine their level of performance on the local benchmarks of performance. Applicants meeting a minimum of 30% or more of the benchmarks and 70% or greater of the RFP selection criteria were recommended for funding. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations were computed with funding distributed according to a BESE-approved formula based upon service, execution, achievement, and progress indicators.

9-B-33 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Adult Education – Federal Funds
Amount: \$5,275,940
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The Adult Education State Grant Program provides grants to encourage, expand, and improve educational opportunities for adults by conducting adult education programs, services, and other activities. This program is designed to provide educational opportunities for students 16 years of age or older, not currently enrolled in school and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: An open, competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2008-2009. Applications were read and scored by a panel of out-of-state readers according to the established selection criteria. Applicants meeting 70% of the possible points were then evaluated to determine their level of performance on the local benchmarks of performance. Applicants meeting a minimum of 30% or more of the benchmarks and 70% or greater of the RFP selection criteria were recommended for funding. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations were distributed according to a revised, BESE-approved, performance-based formula based upon service, execution, achievement, and progress indicators. In this first year of the new formula, a one-time, 10% hold harmless formula was designated to allow districts the opportunity to adjust to the new funding formula.

9-B-34 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Adult Education – Federal Supplemental Grants
Amount: \$177,280
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this grant is to provide funding to operate adult education programs in designated districts tied to a partnering district that serves as the fiscal agent for services throughout the Adult Education Consortia.

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Basis of Allocation: The Louisiana State Plan for Adult Education states that the State commitment to capacity-building coincides with holding programs accountable for serving more learners by broadening access to the delivery system as well as concentrating on improving performance and accountability. The available dollars will be allocated on a sliding scale to consortia based upon the number of districts it serves and the number of students served in those districts. Consortia administrators will determine how these funds will best support adult education in the consortia.

9-B-35 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: High School Redesign 9th Grade Initiative Grants
Amount: \$922,500
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: Allocations will provide schools that were competitively selected for participation in the 9th Grade Redesign Initiative in 2007-2008 with continuation awards for 2008-2009. The 9th Grade Redesign Initiative is a 3-year grant program, with annual continuation awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of contracting nationally-recognized expert consultant(s) to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of 9th grade redesign and/or arranging meetings with leaders of redesign; attending conferences related to 9th grade redesign; purchasing redesign curriculum and professional development resources; and providing stipends/substitutes for faculty to engage in professional development and planning.

Basis of Allocation: Allocations for Year 2 (2008-2009) continuation funding are based on the amount received per school in Year 1 (2007-2008) of the project. Participating schools were given a base allocation of \$25,000 plus an additional allocation of \$100 per ninth grade student, with an allocation limit of \$60,000.

9-B-36 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: High School Redesign 9th Grade Initiative Grants
Amount: \$1,800,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: IAT – 8(g)
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Purpose: Allocations will provide schools that were competitively selected for participation in the 9th Grade Redesign Initiative in 2007-2008 with continuation awards for 2008-2009. The 9th Grade Redesign Initiative is a 3-year grant program, with annual continuation awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of contracting nationally-recognized expert consultant(s) to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of 9th grade redesign and/or arranging meetings with leaders of redesign; attending conferences related to 9th grade redesign; purchasing redesign curriculum and professional development resources; and providing stipends/ substitutes for faculty to engage in professional development and planning.

Basis of Allocation: Allocations for Year 2 (2008-2009) continuation funding are based on the amount received per school in Year 1 (2007-2008) of the project. Participating schools were given a base allocation of \$25,000 plus an additional allocation of \$100 per ninth grade student, with an allocation limit of \$60,000.

Disadvantaged or Disabled Student Support - Other

9-B-37 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – IDEA Part B
Amount: \$98,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: Federal

Purpose: LaSIG seeks to increase the number and quality of general and special education teachers, related service personnel, administrative, and other staff to increase the access to and participation of children and youth with disabilities and their families in appropriate and effective special education services. LaSIG also seeks to engage interaction between schools and families and to improve the degree to which families are engaged in the educational lives of their children. Recognizing that families are an essential part of the educational community and are the first and most consistent influence in the educational life of a child, LaSIG is seeking to expand authentic family engagement and provide professional development to help school staff build meaningful engagement with all families.

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Basis of Allocation: Funds are allocated to districts to allow a partnership to be established to engage all families, with special focus on engaging families of students with disabilities. This partnership will add substantially to the resources LaSIG is already providing to schools and districts. Each LaSIG district will receive an additional allocation of \$7,000 to develop and implement a plan to deepen relationships among staff, families, and community members in order to help all students maximize their potential.

9-B-38 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Title III – English Language Acquisition State Grants –
Immigrant Set Aside
Amount: \$44,314
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching Immigrant students and in helping students meet the challenging state standards required of all students.

Basis of Allocation: Allocations of the 10% set-aside for student influx monies were based on an increase in the number of immigrant students when compared to the average number of students over the prior two years. The allocations are based on a per pupil allocation multiplied by the increase in immigrant student population. This allocation is supplemental based on an increase in the actual award over the projected award from USDOE.

9-B-39 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program
Amount: \$15,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The purpose of this program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 Program provides 6 hours per day of educational experiences and four hours of before and after school enrichment activities. The program will be offered at no cost to those children whose families qualify for free or reduced lunch. Programs will adhere to state approved guidelines/ regulations.
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Basis of Allocation: All school systems and charter schools are eligible to

submit an application for funding. Monies are allocated on a per pupil basis based upon estimates submitted by the applicant. Each recipient is allocated \$5,000 per child for the 6-hour portion of the day and an additional \$1,125 per student for the before and after school enrichment portion of the day. Allocations will be amended as of October 1, 2008, for those recipients that either: (1) are not serving at least 90% of their projected student allocation or (2) if funds are available, to those systems that are serving more than 10 students above their allocated numbers.

Educators Support - Other

9-B-40 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Teacher Advancement Program - LINCS
Amount: \$597,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The Teacher Advancement Program (TAP) is a research-based school reform initiative intended to recruit, motivate, develop, and retain high-quality teachers to increase student achievement. Funds are to be distributed to participating schools to be used as follows:

Year 1 and 2 and Beyond TAP schools: salary addendums for Master and Mentor Teachers; travel to TAP trainings and to the National TAP Conference; Performance Appraisal Management System (PAMS/CODE); SAS/EVASS Value Added Report(s); professional development expenses; and supplies and materials for TAP Master/Mentor Teachers and TAP cluster room.

Pre-TAP Schools: travel for site visits to TAP schools; travel for TAP workshops; and travel to the National TAP Conference, if the school faculty votes to become a Year 1 TAP School in 2009-2010.

Basis of Allocation: School allocations were computed based on the TAP year for each school: \$10,000 for each Pre-TAP school; \$36,000 for each Year 1 TAP school; and \$37,700 for each Year 2 + TAP school.

9-B-41 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Teacher Advancement Program - LINCS
Amount: \$739,100
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The Teacher Advancement Program (TAP) is a research-based school reform initiative intended to recruit, motivate, develop, and retain high-quality teachers to increase student achievement. Funds are to be distributed to participating schools to be used as follows:

Year 1 and 2 and Beyond TAP schools: salary addendums for Master and Mentor Teachers; travel to TAP trainings and to the National TAP Conference; Performance Appraisal Management System (PAMS/CODE); SAS/EVASS Value Added Report(s); professional development expenses; and supplies and materials for TAP Master/Mentor Teachers and TAP cluster room.

Pre-TAP Schools: travel for site visits to TAP schools; travel for TAP workshops; and travel to the National TAP Conference, if the school faculty votes to become a Year 1 TAP School in 2009-2010.

Basis of Allocation: School allocations were computed based on the TAP year for each school: \$10,000 for each Pre-TAP school; \$36,000 for each Year 1 TAP school; and \$37,700 for each Year 2 + TAP school.

School Accountability and Improvement - Other

9-B-42 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Ensuring Literacy For All – Literacy Coaches
Amount: \$3,742,216.90
Funding Period: 07/01/08 – 06/30/09
Source of Funds: IAT – 8(g)

Purpose: The *Ensuring Literacy for All* (ELFA) is an initiative to have every student in Louisiana a successful reader by the fourth grade. *Ensuring Literacy for All* focuses on Louisiana's youngest learners, students in grades PK-4. The state intends to flow through funds to each of the ELFA districts

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to provide a literacy coach in each school to include forty-three (43) new schools that include grades PK-4 in any grade configuration. These schools are not currently Reading First or Literacy Pilot schools.

Basis of Allocation: Allocations are computed on a per school basis of \$87,028.30 to each of the forty-three *Ensuring Literacy for All* schools. These funds are for salaries and benefits for forth-three (43) literacy coaches in schools selected to participate in the Ensuring Literacy for All initiative.

9-B-43 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Public Charter School Grant Program
Amount: \$2,200,000
Funding Period: 08/01/08-07/31/09
Source of Funds: Federal

Purpose: The purpose of this award is to provide financial assistance for planning, program design, and implementation costs for new charter schools.

Basis of Allocation: Allocations are computed on the amount of \$200,000 for each charter school for initial start up costs. There are three phases to this grant.

9-B-44 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: GEE 21 Remediation
Amount: \$2,039,824
Funding Period: 07/01/08– 06/30/09
Source of Funds: State

Purpose: The GEE 21 Remediation Program will be used by recipients to provide remedial instruction to targeted students in an effort to increase their likelihood of scoring at or above the Unsatisfactory achievement level on the GEE 21 retests. Recipients may use these funds to train teachers, pay professional salaries, and provide materials for GEE 21 Remediation classes in English Language Arts, Science, Social Studies and Mathematics for eligible juniors, sophomores, and seniors following BESE approved guidelines.

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Basis of Allocation: Allocations are computed based on the number of Unsatisfactory scores on the GEE 21 test in Spring 2008, with schools not affiliated with districts (lab and charter schools) receiving a minimum allocation of \$1,000.

9-B-45 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Funding for Alternative Schools Under MOU's
Amount: \$647,338.00
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The purpose of this award is to provide financial assistance to LEAs who have alternative schools placed under an MOU which requires them to expend additional funds to contract with a private provider.

Basis of Allocation: Allocations for each LEA are based on student counts as of February 1, 2008.

School and Community Support - Other

9-B-46 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Strategies to Empower People – STEP Program
Amount: \$25,103
Funding Period: 08/21/08 – 06/30/09
Source of Funds: IAT – TANF

Purpose: The purpose of the Strategies to Empower People (STEP) is to move STEP clients toward self-sufficiency through enrollment in Adult Basic and Adult Secondary Education Programs. The target population for the STEP program is clients referred to local adult education programs by case managers with the Department of Social Services/Office of Family Support. The funds being awarded will supplement existing adult education programs at LEAs and local literacy providers.

Basis of Allocation: Allocations were determined based on the district's existing capacity to serve STEP clients, the number of clients to be served per district, and the funds available to DOE for this purpose. The funds are used for reporting costs and GED Testing.

9-B-47 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Flexible Pay Program
Amount: \$10,000,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: Flexible Pay funds shall be allocated to rural local educational agencies (LEAs) to provide rewards and incentives to support improved student achievement and professional learning communities. These funds shall be distributed as non-recurring payments to school building-level certificated personnel only and shall be tied to specific identifiable and measurable contributions. Districts must ensure that teachers receiving incentives commit to a complete school-year of service. Flexible pay funds shall not be used for across-the-board pay raises in which all employees receive an equal amount, nor shall they be distributed according to an employee's length of service. Any retirement costs associated with the distribution of Flexible Pay funds shall be paid using funds appropriated for this initiative.

Basis of Allocation: Flexible Pay funds are allocated to rural LEAs on the basis of student population.

The Louisiana Department of Education aligns its definition of "rural district" with the definition of "rural," as contained in Act 216 of the 1990 Regular Legislative Session, relative to the Louisiana Rural Development Law. The Act reads, in part, as follows: "Rural areas" means parishes within the state having less than one hundred thousand population or municipalities within the state having less than twenty-five thousand population and the individuals, institutions, communities, programs, and such other entities or resources as are found therein.

9-B-48 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report from Ms. Ann Williamson, Department of Social Services regarding the TANF After School for All grant in the amount of \$6,840,000.

9-B-49 On motion of Mr. Roemer, seconded by Ms. McDaniel, the Board approved the following grant:

Allocation: TANF After School for All
Amount: \$6,840,000
Funding Period: 09/01/08 – 8/31/09
Source of Funds: IAT - TANF
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Purpose: The Louisiana Department of Education (LDE) will enter into an agreement with eligible local educational agencies that have schools identified as High Priority/High Need for the provision of After School for All services to low-income students in grades K-12, ages five to eighteen. Federal Temporary Assistance for Needy Families (TANF) funds for this initiative are provided through the LA Department of Social Services, with the intent of expanding or enhancing after school programs in low income communities and low performing school populations.

Basis of Allocation: Allocations are computed on a per pupil basis based on the number of identified High Priority/High Needs schools (in accordance with School Performance Scores) in each eligible district.

Hurricane Education Recovery - Other

9-B-50 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved a redistribution of the following grant:

Allocation: Immediate Aid to Restart School Operations
Amount: \$0
Funding Period: 09/12/05–09/11/08
Source of Funds: Federal

Purpose: The Hurricane Education Recovery Act (HERA) (Public Law 109-148) provided funds to Louisiana, Mississippi, Texas, and Alabama to provide assistance or services to LEAs and non-public schools to help defray expenses related to the restart of operations in, the reopening of, and the reenrollment of students in schools that serve an area in which a major disaster had been declared related to Hurricanes Katrina or Rita.

Basis of Allocation: This is a redistribution of funds initially distributed to the Recovery School District based on a legal determination. Included in the first and second allocations received by the RSD were allocations based on student counts for Alcee Fortier High School in the amounts of \$1,938,763 and \$518,453, respectively, for a total of \$2,457,216. Control of this school resides with the OPSB rather than the RSD; therefore, these funds should have been distributed to the Orleans Parish School Board. This allocation allows for that adjustment to be made between the RSD and the OPSB.

State and Wallace Foundation - Other

9-B-51 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Louisiana Leaders Fellows Program (LLF)
Amount: \$1,785,000.00
Funding Period: 07/01/08 – 07/30/09
Source of Funds: State

Purpose: The Louisiana Leader Fellows Program (LLF) is a highly-competitive leadership program designed to attract the “best and brightest” teacher leaders in the state who aspire to become highly effective educational leaders. The program is designed to provide the support needed to earn an Educational Leader Level I certification through a quality, practitioner-based, fast-track program. Selected Fellows will participate in a full-time, 13-month residency designed to teach them the skills and competencies needed to become educational leaders. Candidates who successfully complete the program will be awarded a Master of Education in Educational Leadership degree. For 2008-2009, 21 distinguished aspiring leaders from across the state have been selected to participate in the program through a competitive application process. In addition, two program providers have also been selected through a competitive application process: Louisiana State University-Shreveport and the University of Louisiana at Monroe.

Basis of Allocation: In order to provide the selected Fellows support while participating in their full-time residencies, funds will be allocated to their districts. Funds will be used to pay the Fellows’ salaries, benefits, program expenses, and travel expenses. Districts are eligible for up to \$85,000 in funding per candidate, including the following: up to \$70,000 to cover salary and benefits of Fellows, a \$5,000 stipend to cover program and travel expenses during Summer One of their residency, a \$5,000 stipend to cover program and travel expenses during Summer Two of their residency, and \$5,000 to cover costs associated with services to be provided by exemplary school leaders within the district who will serve as mentors to the Fellows. Disbursement of funds to subgrantees is dependent upon the execution of an IAT agreement with the Governor’s Office and approval by JLCB of a BA-7.

9-B-52 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the Community Development Block Grant Program funds and deleted this item from the agenda.

- 9-B-53 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the Retention Plan and a Referral Incentive Plan for the RSD.
- 9-B-54 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on FEMA reimbursements to the RSD.
- 9-B-55 On motion of Mr. Roemer, seconded by Mr. Lee, the Board deferred until September 2008 consideration of the 2007-2008 RSD Budget separated according to the categories of recurring funds, one-time funds, and capital funds.
- 9-B-56 On motion of Mr. Roemer, seconded by Mr. Lee, the Board deferred until September 2008 consideration of a written report by fund source of the undisputed portion of the Orleans Parish local revenue and estimated offsets to be claimed by either the Recovery School District or the Orleans Parish School Board and the anticipated allocation of these funds to the charter schools. This report should include an itemization, by school, of the \$15 million of expenses that Orleans Parish School System is claiming and an itemization, by school, of the allocation of the \$42 million that is being recovered from the Orleans Parish School System.
- 9-B-57 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on a reconciliation of all Restart funds and a budget for all remaining Restart funds, including a report on the proposed additional allocation of \$250 per student.
- 9-B-58 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the RSD report outlining all charter schools receiving or not receiving a \$750 per student Restart Allocation.
- 9-B-59 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.
- 9-B-60 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the RSD contracts approved by the State Superintendent, the Chair of Finance Committee, and members of the Finance Committee.
- 9-B-61 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the procurement process utilized for the Quick Start Projects.
- 9-B-62 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report listing all attorneys and law firms that have contracts to represent the Recovery School District, including the services being provided.

- 9-B-63 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the Department of Education contracts approved by the State Superintendent, the Chair of Finance Committee, and members of the Finance Committee.

Received and Deferred

Office Of Student and School Performance

- 9-B-64 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor: JDL Associates Inc.
Previous Contract: Yes
Amount: \$123,750.00
Contract Period: 10/1/2008 - 6/30/2009
Fund: Federal – Idea B

No competitive bid required.

Action

- 9-B-65 **NOTE:** Initial action on Agenda Item 9-B-65 was reconsidered later in the meeting. See Motion 9-B-65 on page 62 for the Board's final action on this item.

Office of Student and School Performance

- 9-B-66 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: CAST, Wakefield, Massachusetts
Previous Contract: No
Amount: \$166,666
Contract Period: 10/1/2007 - 3/31/2009
Fund: Incoming Funds

Description of Service: The Louisiana Accessible Instructional Materials Consortium will develop a system that ensures accessible instructional materials are delivered to children with disabilities in a timely manner. Written guidelines that define the responsibilities and actions needed will be developed and distributed. Training and support that ensures all staff are able to fulfill their responsibilities to certify student need, select, acquire, and use specialized formats will be developed. Data collected will be used to monitor progress and inform the LDE of changes supporting continued improvement of the system.

Office of Educator Support

9-B-67 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Questar Assessment, Inc.
Previous Contract: Yes
Amount: \$111,168.00
Contract Period: 07/01/08 - 06/30/09
Fund: State

Description of Service: This is a continuation of current services being provided by the contractor. The contractor will provide support services to the Louisiana Teacher Assistance and Assessment Program (LaTAAP) by creating, shipping, and collecting assessment instruments, as well as providing electronic data files and appropriate reports of assessments results. Multi-year cost breakdown: (FY08) \$105,875.00; (FY09) \$111,168.00; and (FY10) \$116,762.00.

Competitively bid.

Executive Office of the Superintendent - General Counsel

9-B-68 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Christine Rossell
Previous Contract: No
Amount: \$100,000.00
Contract Period: 9/1/08 - 9/1/11
Fund: State

Description of Service: The contractor will provide expert testimony for the Recovery School District regarding school desegregation issues in those instances in which the Recovery School District must petition a court for permission to operate schools due to court-ordered school desegregation in the parishes where the schools are located.

No Competitive bid required.

9-B-69 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: R. Bruce Macmurdo Attorney at Law
Amount: \$5,000.00
Contract Period: 9/1/08 - 6/30/09
Fund: State

Description of Service: Through this contract, counsel will furnish legal services which may include in-depth research of education issues; review and development of education policies and procedures for use in elementary schools, secondary schools, special schools; drafting of pleadings and other court documents necessary in Board litigation; and such other legal duties as may be required by the Board. Counsel may also provide independent analysis of legal issues involving the Board's supervision of elementary, secondary, and special schools. These services will not include litigation or proceedings arising out of tort or workmen's compensation.

9-B-70 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the request from the Orleans Parish School Board to remove the "high risk" designation assigned by the LDE for receipt of federal programs and deleted this item from the agenda.

Agenda Item 10 **Board Advisory Council Reports**

Agenda Item 10-A **Parish Superintendents' Advisory Council** (Schedule 10)

On motion of Mr. Lee, seconded by Mr. Guice, the Board received the minutes of the Parish Superintendents' Advisory Council meeting held August 7, 2008, and approved the tentative agenda for September 4, 2008.

Agenda Item 11 **Board Advisory Council Appointments** (Schedule 11)

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Andrea Martin to the School and District Accountability Commission upon the recommendation of Ms. Martin, Executive Director of the Louisiana Association of Principals.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Mr. Bob Reily to the School and District Accountability Commission upon the recommendation of Mr. Jim Garvey.

(Continues on page 57)

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Shirley James to the School and District Accountability Commission upon the recommendation of Ms. Louella Givens.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Mr. Mickey Landry to the School and District Accountability Commission upon the recommendation of Ms. Penny Dastugue. Mr. Landry replaces Mr. Jonathan Williams on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Alesia Blanchard to the School and District Accountability Commission upon the recommendation of Ms. Kathy Campbell, Executive Director of the Associated Professional Educators of Louisiana. Ms. Blanchard fills a vacancy on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Stacey Guidry to the School and District Accountability Commission upon the recommendation of Ms. Glennie Lee Buquet. Ms. Guidry replaces Ms. Amanda Morgan on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Julia Hildebrand to the School and District Accountability Commission upon the recommendation of Mr. Nolton J. Senegal, Executive Director of the Louisiana School Boards Association. Ms. Hildebrand replaces Ms. Diana Dysart on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Velia Inoue to the School and District Accountability Commission upon the recommendation of Ms. Linda Johnson.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Dr. Karl Carpenter to the School and District Accountability Commission upon the recommendation of Mr. Keith Guice.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Dr. Fran Crochet to the Teacher Certification Appeals Council upon the recommendation of Dr. Vickie Gentry, President of the Louisiana Association of Colleges for Teacher Education (LACTE).

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Dr. William Rieck to the Teacher Certification Appeals Council upon the recommendation of Dr. Vickie Gentry, President of the Louisiana Association of Colleges for Teacher Education (LACTE).

(Continues on page 58)

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Dr. Marion Skiles to the Teacher Certification Appeals Council upon the recommendation of Dr. Vickie Gentry, President of the Louisiana Association of Colleges for Teacher Education (LACTE).

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Mr. Raymond Cassimere to the Teacher Certification Appeals Council upon the recommendation of Ms. Andrea Martin, Executive Director of the Louisiana Association of Principals.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Mr. Robert J. Daigle to the Teacher Certification Appeals Council upon the recommendation of Mr. Daigle, President of the Louisiana School Supervisors' Association.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Gwen Hitt to the Teacher Certification Appeals Council upon the recommendation of Ms. Ann Sandidge, President of the Louisiana Association of School Personnel Administrators.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Mr. Tim Francis to the Teacher Certification Appeals Council upon the recommendation of Ms. Kathy Campbell, Executive Director of the Associated Professional Educators of Louisiana.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of the President of the Louisiana Association of Colleges for Teacher Education (LACTE) to the Louisiana Educational Assessment Testing Commission for the category: Dean of a College of Education from a state college or university, appointed by the Board of Elementary and Secondary Education. Dr. Vickie Gentry will serve as the current appointee for this category and replaces Dr. Deborah Bordelon on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Superintendent David Corona to the Louisiana Educational Assessment Testing Commission upon the recommendation of Mr. J. Rogers Pope, Executive Director of the Louisiana Association of School Superintendents. Superintendent Corona fills a vacancy on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Bette Laird to the Louisiana Educational Assessment Testing Commission upon the recommendation of Mr. J. Rogers Pope, Executive Director of the Louisiana Association of School Executives.

(Continues on page 59)

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Mr. Mike Darbonne to the Louisiana Educational Assessment Testing Commission upon the recommendation of Ms. Andrea Martin, Executive Director of the Louisiana Association of Principals.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Dr. Jeanne Burns to the Louisiana Educational Assessment Testing Commission upon the recommendation of Dr. Sally Clausen, Commissioner of Higher Education, Board of Regents. Dr. Burns replaces Ms. Noreen Lackett on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Dr. Scott Norton to the Louisiana Educational Assessment Testing Commission upon the recommendation of Superintendent Paul G. Pastorek. Dr. Norton fills a vacancy on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Senator Ben W. Nevers to the Louisiana Educational Assessment Testing Commission upon the recommendation of Senate President Joel T. Chaisson, II. Senator Nevers replaces Senator Chris Ullo on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Corletta Williams to the Louisiana Educational Assessment Testing Commission upon the recommendation of Ms. Kathy Campbell, Executive Director of the Associated Professional Educators of Louisiana. Ms. Williams replaces Ms. Myra Gail Autrey on the Commission.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Frankie L. Mitchell to the Louisiana Educational Assessment Testing Commission upon the recommendation of Mr. Nolton J. Senegal, Executive Director of the Louisiana School Boards Association.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Kim Barnette to the Special Education Advisory Council upon the recommendation of Mr. James M. LeBlanc, Secretary of the Department of Public Safety and Corrections.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Karen Austin to the Special Education Advisory Council upon the recommendation of Ms. Ann Silverberg Williamson, Secretary of the Department of Social Services. Ms. Austin replaces Mr. Joseph Bruno on the Council.

(Continues on page 60)

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Terry Simoneaux to the Special Education Advisory Council upon the recommendation of Superintendent Paul G. Pastorek. Ms. Simoneaux replaces Ms. Susan Batson on the Council.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Brenda Sharp to the Special Education Advisory Council upon the recommendation of Mr. Alan Levine, Secretary of the Department of Health and Hospitals. Ms. Sharp replaces Mr. Herman Bignar on the Council.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Rosemary Morales to the Special Education Advisory Council upon the recommendation of Ms. Roseland Starks, Director of Louisiana Rehabilitation Services.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Senator Ben W. Nevers to the Textbook/Media/Library Advisory Council upon the recommendation of Senate President Joel T. Chaisson, II. Senator Nevers replaces Senator Gerald Theunissen.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Senator Mike Michot to the 8(g) Advisory Council upon the recommendation of Senate President Joel T. Chaisson, II. Senator Michot replaces Senator Francis Heitmeier on the Council.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Senator Ben Nevers to the 8(g) Advisory Council upon the recommendation of Senate President Joel T. Chaisson, II. Senator Nevers replaces Senator Chris Ullo on the Council.

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the reappointment of Ms. Chris Cohea to the 8(g) Advisory Council upon the recommendation of Ms. Cohea, President of the Louisiana Parent Teacher Association.

Agenda
Item 12

Received and/or Referred

Agenda
Item 12-A

On motion of Ms. Givens, seconded by Mr. Guice, the Board received the resolution from Morehouse Parish School Board regarding funding for Medicare taxes when mandatory state pay raises are approved.

(Schedule 12)

- Agenda Item 12-B On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Finance Committee: "Consideration of requesting quarterly reports of expenditures and budget balances on the 2008-2009 RSD budget, including a comparison between actual revenues and expenses incurred compared to budgeted revenues and expenses."
- Agenda Item 12-C On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the High School Redesign Committee: "Consideration of a report from the LDE concerning the Business and Community Roundtable meetings over the past year and issues related to workforce development that might stimulate high school redesign policy."
- Agenda Item 12-D On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the High School Redesign Committee: "Consideration of a report on the ABC Pilot Program." (Schedule 13)
- Agenda Item 12-E On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of a revision in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, to include a revision of the Foreign Language Special Certification Policy." (Schedule 14)
- Agenda Item 12-F On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of a change in Chapter 11. State and Federal Guidelines Related to No Child Left Behind Federal Legislation: Qualifications for Teachers and Paraprofessionals of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*." (Schedule 15)
- Agenda Item 12-G On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to the PRAXIS Family and Consumer Sciences (0120) test score due to transitioning of the new scoring scale." (Schedule 16)
- Agenda Item 12-H On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of approval of the Louisiana School Turnaround Specialist Add-On Endorsement." (Schedule 17)
- Agenda Item 12-I On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741 based on Acts of the 2008 Louisiana Legislative Session." (Schedule 18)

Agenda Item 12-J On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of proposed revisions to Bulletin 741 concerning student withdrawal from school, the creation of a dropout prevention and recovery program, and collection and reporting of related data." (Result of Act 742 of the 2008 Regular Legislative Session) (Schedule 19)

Agenda Item 12-K On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, to address the passage of HB 672 (Teacher Bill of Rights), Act 155 during the 2008 Legislative Session." (Schedule 20)

Agenda Item 12-L On motion of Ms. Givens, seconded by Mr. Guice, the Board received and referred to the School and District Accountability Commission: "Consideration of changes to the High Stakes policy for students with exceptionalities." (Schedule 21)

Agenda Item 17 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved new faculty, course offerings, and textbooks (FY 2008-2009) for the Louisiana School for Math, Science, and the Arts. (Schedule 22)

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On motion of Mr. Lee, seconded by Mr. Guice, the Board returned to Agenda Item 9-B-65.

Office Of School and Community Support

9-B-65 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract, as amended:

Contractor: Community-Based Tutorial Program - 80 Contracts
 Previous Contract: Yes
 Amount: \$1,297,322 @ \$17,321 each x 80 contracts
 Contract Period: 09/01/2008 - 06/30/2009
 Fund: State – Church Based Tutorial

Description of Service: These contracts provide funding and outline requirements to operate a Community-Based Tutorial Program from 9/1/08 through 6/30/09. The contractor will enroll 30 children and provide after school services from 9/1/08 through 3/31/09 for 5 days a week, Monday through Friday, with a minimum of 2 hours a day. This program includes summer enrichment 6/1/09 through 6/30/09, Monday through Friday, for 6 hours per day.

(Motion continues on page 63)

No competitive bid required.

Agenda Item 18 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deleted from the agenda: "Consideration of a discussion regarding the Lafayette Parish School System's bus routes."

Agenda Item 19 On motion of Mr. Lee, seconded by Mr. Bennett, the Board approved the appointment of Mr. Robert Collins as the BESE Policy and Legal Advisor effective September 1, 2008. (Schedule 23)

The Board agreed to defer Agenda Item 20 until the end of the meeting.

Agenda Item 21 **Received and/or Referred**

Agenda Item 21-A On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the resolution from St. James Parish School Board regarding funding for Medicare taxes when mandatory state pay raises are approved. (Schedule 24)

Agenda Item 21-B On motion of Mr. Lee, seconded by Mr. Bennett, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of correspondence from Mr. David Miller, Dorgenois Lofts LLC, regarding the estimated prospective population count of school age children who may reside in the proposed Dorgenois Lofts residential project." (Schedule 25)

On Point of Personal Privilege, Mr. Bayard introduced Diane Ethridge, Director of the Region V Service Center.

Agenda Item 22 On motion of Mr. Roemer, seconded by Ms. McDaniel, the Board approved the following contract recommended by the Department, for the Department and Board agencies:

Contractor:	Southern Regional Education Board
Previous Contract:	Yes
Begin Date:	9/1/08
End Date:	6/30/11
Contract Amount:	\$1,586,705.09
Fund:	IAT – High School Redesign – GOV

Description of Services: The contractor will fully implement the SREB model in twenty-two identified schools that will serve as demonstration sites for other middle and high schools in Louisiana wishing to implement the best practices model. Sole Source. (Schedule 26)

Agenda Item 23 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the Department’s recommendations regarding the request from the West Baton Rouge Parish School System concerning the school performance score/label for Port Allen Elementary School as follows:

- temporarily remove the “Academically Unacceptable” label from Port Allen Elementary School until the Department can obtain a new score, based on the request;
- if the school rises above the bar, it would formally be removed of the sanction and the label; and
- if the school falls below the bar, the Department will come back to the Board with a report. (Schedule 27)

At this point in the meeting, the Board returned to Agenda Item 20.

On motion of Mr. Bayard, seconded by Ms. Givens, the Board went into Executive Session at 10:50 a.m. to discuss litigation concerning the Orleans Parish School Board v. Lexington Insurance Company, et al, Civil District Court for the Parish of Orleans, State of Louisiana, Docket No. 2006-7342, Division “L”, Section 7.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Mr. Garvey, Ms. Givens, Mr. Guice, Mr. Lee, Ms. McDaniel, and Ms. Johnson.

Nays: None.

Abstains: Mr. Roemer.

Absent: Ms. Buquet and Ms. Givens.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Mr. Guice, seconded by Mr. Lee, the Board reconvened into Regular Session at 11:21 p.m. A quorum was present.

Agenda
Item 20 On motion of Mr. Lee, seconded by Mr. Guice, the Board received \$5 million paid by Lexington Insurance Company in connection with the litigation concerning the Orleans Parish School Board v. Lexington Insurance Company, et al, Civil District Court for the Parish of Orleans, State of Louisiana, Docket No. 2006-7342, Division "L", Section 7, and directed that these funds be placed in a joint account with the Orleans Parish School System.

Ms. Givens was recorded as being opposed to the motion.

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On motion of Mr. Lee, seconded by Mr. Roemer, the Board directed that an allocation of up to \$500,000 of the \$5 million be used for expert witnesses and other claim expenses in conjunction with litigation concerning the Orleans Parish School Board v. Lexington Insurance Company, et al, Civil District Court for the Parish of Orleans, State of Louisiana, Docket No. 2006-7342, Division "L", Section 7.

Ms. Givens was recorded as being opposed to the motion.

With no further business to come before the Board, the meeting was adjourned at 11:25 p.m.