

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

December 4, 2008

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on December 4, 2008, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 11:08 a.m. by Board President Keith Guice and opened with a prayer by Ms. Susan Harris, daughter of Mr. Amos Ponder Jones.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Ms. Glenny Lee Buquet was absent.

Superintendent Lloyd L. Lindsey, Jr., West Feliciana Parish School System, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda items 14 – 20. (Schedule 1)

Agenda Item 6 On motion of Ms. Givens, seconded by Mr. Bayard, the Board approved the minutes of October 16, 2008, and November 12, 2008.

Agenda Item 7 **Notices of Intent**

There were no Notices of Intent submitted to the *Louisiana Register* for publication in September 2008.

The Board agreed to take Agenda Item 15 out of order.

Agenda Item 15 Dr. Westbrook introduced Mr. Ponder Jones' daughters: Ms. Lynne Jones; Ms. Susan Harris; and Ms. Jon Bonneval; and his granddaughter, Ms. Jennifer Bonneval. Another of Mr. Jones' daughters, Ms. Carolyn Sanchez, was unable to attend.

On motion of Mr. Lee, seconded by Ms. Givens, the Board recognized and honored the late Amos Ponder Jones with the following resolution:

(Motion continues on page 2)

A RESOLUTION

WHEREAS, Amos Ponder Jones, known as Ponder Jones, began serving the East Baton Rouge Parish School District as a Bookkeeper on July 1, 1949; attained the position of Chief Accountant in the fall of 1952; rose to become Director of Finance on July 1, 1965; and served in that role until he retired from the District on June 30, 1973; and

WHEREAS, Mr. Jones then continued serving the educational community by joining the Louisiana School Boards Association as a Financial Consultant, working with boards across the state on financial issues until retiring from the association in 1991; and

WHEREAS, One of the high points of Mr. Jones's long career was his playing an important role in the original development of Louisiana's Minimum Foundation Program, the formula by which state education funding is distributed; and

WHEREAS, Throughout his entire career, Mr. Jones paid close attention to educational funding, and attended Board of Elementary and Secondary Education meetings until the final years of his life, which came to a close November 14, 2008, at the age of 93.

NOW THEREFORE BE IT RESOLVED by the Louisiana State Board of Elementary and Secondary Education and the Louisiana Department of Education, on this 4th day of December 2008, that they honor the educational commitment of Amos Ponder Jones with their highest commendation and deep appreciation for his lifelong devotion to Louisiana public education.

L. Keith Guice
Board President

Paul G. Pastorek
State Superintendent of Education

(Schedule 2)

The Board returned to the regular agenda order.

Agenda
Item 8**Report by the State Superintendent of Education**

- Superintendent Pastorek summarized some of the findings that provide a glimpse into the state of K-12 public education in Louisiana.
 - Early in the year, *Quality Counts* ranked Louisiana 19th in the nation for public education policy strategies. That's up from 25th in 2007. *Quality Counts* also ranked Louisiana's teacher quality 6th in the country.
 - Early last year the Department identified 21 high-poverty, high-performing schools. The principals and teachers in these schools are proof that all students can learn if they are given the support and high quality instruction they need to succeed. Given their success, the principals of these schools have been invited to participate in the Principals Advisory Committee so that they can share their methods with other school leaders across the state.
 - In an effort to support aggressive interventions at some of the state's lowest performing schools, five schools outside of New Orleans were placed into the Recovery School District in 2008. It was a controversial decision, and one that will be faced again next month. This will continue to be considered when schools require greater levels of support.
- Accountability results demonstrated that 4th and 8th grade students are improving in mathematics and English Language Arts. From 2007-2008, both grade levels showed an increase of one percent in terms of students who passed the test.
- Despite concerns that the state's overall growth School Performance Score may remain stagnant or even decline after last year's score was almost flat, Louisiana showed an increase of 1.5 points -- although the gain was not enough to meet the state's 2008 Growth Target.
- In the first official release of Algebra I End-of-Course test results, 36% of students performed in the "good to excellent range" and 35% of students performed in the "needs improvement range." This puts the majority of students in the upper and lower ranges and points to the need for continued support and resources so that students are adequately prepared in this subject area.

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- Another area of focus that will continue to be pursued is the state's ability to ensure our students are college- and career-ready when they move beyond high school. There is evidence that we are making gains in this area.
- ACT scores for Louisiana's 2008 graduating class reached an all-time high improving from an average of 20.1 to 20.3, despite the fact that the national average declined during this year. In terms of ACT scores, even a gain of one-tenth of one point represents substantial progress.
- The Department was especially encouraged by the significant gains made by African-American students who out-performed their peers nationwide in composite ACT scores.
- On this same topic, our standards for college- and career-readiness were given high marks by *Achieve*, and Louisiana was selected to participate in the College- and Career-readiness Institute sponsored by the Bill and Melinda Gates Foundation.
- In the Recovery School District in New Orleans, our partnership with the New Orleans Parish School System is allowing us to rebuild and reopen schools through the "Quick Start" program. Groundbreaking ceremonies have been held for four Quick Start schools during the last six months.
- Last month BESE joined the New Orleans Parish School Board and approved a \$1.5 billion Facilities Master Plan that will allow the Department to address the current and future school facility needs in Orleans Parish.
- The Department is looking forward to the advancement of the Literacy and Numeracy, High School Redesign, and Career and Technical Education initiatives.
- The Department will continue working to strengthen our relationships with local superintendents, board members, legislators, and each of our stakeholder groups. The citizens of this state are clearly invested and engaged in the issues that impact public education and our charge to improve teaching and learning in our state.
- Each member of BESE has received a copy of *The Education Briefing Book* from Education's Next Horizon. This book is a tremendous tool in outlining successes and identifying challenges faced by Louisiana. There are many important issues, but none stands alone. School improvement issues are interrelated and best understood in context.

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This book provides that context, allowing citizens, decision-makers, and educational leaders to become more active participants in the rebuilding of public education. The Education Briefing Book provides general information about: the structure of Louisiana education – governance, finance, and accountability; the history and timeline of Louisiana's school improvement efforts; an analysis of the present condition of Louisiana's system of PreK-12 public education; and a perspective on future challenges in school improvement.

- Inclusive Schools Week (December 1-5, 2008) celebrates the progress schools across the nation have made in providing a quality education for all students, including those with disabilities. In recognition of this week, the Louisiana Department of Education partnered with the Louisiana Developmental Disabilities Council, the Governor's Office of Disability Affairs, Families Helping Families of Southwest Louisiana, LA Teach, and other organizations in sponsoring a visual art and performance art contest reflecting the theme: inclusion = everyone. Schools across the state were encouraged to submit entries that illustrated or described ideas related to the theme of inclusion of persons with disabilities. This was the 4th annual such contest, and it was organized as a means to promote disability awareness and inclusive education, while at the same time showcasing the talents of our students. The winning entries were displayed in the Louisiana Purchase Room earlier this week. The contest winners will be honored at an awards ceremony this afternoon at 1:30 p.m. at the Lod Cook Center on the LSU campus. BESE members are invited to attend. There were 20 winning entries this year, submitted by a total of 56 students. Those being honored are from the following parishes: Ascension, St. John, St. Martin, Iberia, St. Landry, Acadia, Claiborne, and East Baton Rouge.
- Superintendent Pastorek recognized Ms. Gayle Sloan, Superintendent of the St. Tammany Parish School System, who was recently named Louisiana Superintendent of the Year. Superintendent Pastorek stated that Superintendent Sloan has a proven track record of success and is extremely deserving of this award.

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On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received and referred to the Student/School Performance and Support Committee and the Parish Superintendents' Advisory Council: "Consideration of a discussion regarding the spring testing schedule for 2010."

Agenda **Board Administration/Relations Committee** (Schedule 3)
Item 9-A

9-A-1 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report of 8(g) block grant projects for elementary/secondary education for FY 2008-2009.

9-A-2 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the out-of-state travel requests to be reimbursed by BESE for:

- 1) Ms. Glenny Lee Buquet to attend the National Governor's Association Forum in Kansas, Missouri, December 14-16, 2008, and
- 2) Ms. Linda M. Johnson and Ms. Tammie McDaniel to attend the College and Career Ready Policy Institute, Leadership Session 1, November 18-19, 2008, in Alexandria, Virginia.

9-A-3 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the budget revision for the FY 2008-2009 8(g) statewide project National Teacher Certification, (LDE), (S023).

9-A-4 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the following allocations by funding category for the FY 2009-2010 8(g) Annual Program and Budget:

- 1) Management and Oversight: \$980,400 and
- 2) Competitive Grant Program: \$3,200,000.

9-A-5A On motion of Mr. Lee, seconded by Ms. Dastugue, the Board:

- approved the FY 2009-2010 8(g) Competitive Grant Guidelines;
- approved the FY 2009-2010 8(g) Competitive Grant Focus Area as 8-12 High School Redesign;
- authorized the 8(g) BESE staff to make adjustments to the scoring rubric and guidelines, as needed, to align with the approved focus area; and
- approved the Focus Area Description for 8-12 High School Redesign as follows:

Projects in this category will focus on improving rigor, relevancy, and relationships and on college and career readiness preparation in secondary schools. Using a combination of innovative instructional strategies and research-based strategies, projects will be designed to

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help students make more successful transitions to high school or to provide early dropout intervention, academic catch-up, intensive literacy and numeracy instruction, remediation/credit recovery, dual enrollment/advanced credit opportunities, or career technical education implementation/expansion. Projects will include effective professional development related to high school redesign and curriculum.

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Mr. Lee noted that the percentages have changed from those previously used for Competitive, Block, Statewide, and Management/Oversight. He requested that in future years the percentages used prior to those approved for FY 2009-2010 be kept intact and the dollar amounts adjusted to agree with those percentages.

9-A-5B On motion of Mr. Johnson, seconded by Ms. McDaniel, the Board approved funding the 8(g) Block Grant Program at \$17,200,000 and the 8(g) Statewide Grant Program at \$20,619,600. Further, the Board directed 8(g) BESE staff to provide a presentation on the focus areas in January 2009, keeping in mind discussion which took place in the October Board Administration/Relations Committee.

9-A-6 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the status report on the St. Helena Parish School Board and deleted this item from the agenda.

9-A-7 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the update report on the summary and timeline for policy development regarding the Recovery School District and retained this item on the agenda.

9-A-8 On motion of Mr. Lee, seconded by Ms. Givens, the Board deferred: "Consideration of the creation of an advisory commission to oversee matters related to the Recovery School District (RSD)."

9-A-9 On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the calendar year 2009 Annual BESE Meeting Schedule and approved as Notice of Intent (NOI) revisions to §703 of the BESE Code.

Agenda **Finance Committee** (Schedule 4)
Item 9-B

9-B-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the Education Excellence Fund.

- 9-B-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the audit from the Department of Education's Director of Internal Audit

Grants and Allocations

Educators Support - Formula

- 9-B-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: National Board Certified Teachers
Amount: \$263,250
Funding Period: 07/01/08 - 06/30/09
Source of Funds: State

Purpose: The purpose of this program is to provide an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation provides for payment to public school systems and charter public school systems employing National Board Certified Teachers during the 2008-2009 school year.

Basis of Allocation: Louisiana R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who is employed by a school board to provide instruction to students. Full-time teachers or school administrators who are eligible for this salary supplement and have been granted leave are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

- 9-B-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: National Board Certified Counselors Program
Amount: \$1,249,920
Funding Period: 07/01/08– 06/30/09
Source of Funds: State

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Purpose: R.S. 17:421.9 is designed to provide relative salary supplements for public school guidance counselors who hold certain school counseling credentials and certificates issued by the National Board for Certified Counselors. This allocation provides for payment to public school systems and charter public school systems employing Nationally Certified School Counselors during the 2008-2009 school year.

Basis of Allocation: This award provides a partial supplement of \$4,464 to eligible school counselors due to a shortage in appropriated funding. School counselors who hold both a valid Louisiana counseling credential approved and issued by BESE and a National Certified School Counselor credential issued by the National Board for Certified Counselors and who are employed by a school board to provide counseling services to students will receive a salary supplement for the 2008-2009 school year. Documentation must be submitted no later than August 1 of each year in order to receive reimbursement. The annual supplement shall be distributed in the same manner as the annual salary and is subject to applicable retirement deductions and withholding taxes.

9-B-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation:	Nationally Certified School Social Workers
Amount:	\$4,476.00
Funding Period:	07/01/08 – 06/30/09
Source of Funds:	State

Purpose: R.S. 17:421.10 is designed to provide relative salary supplement for public school social workers who hold certain school social work credentials and certificates issued by BESE and the National Association of Social Workers. This allocation provides for payment to public school systems and charter public school systems employing Nationally Certified School Social Workers during the 2008-2009 school year.

Basis of Allocation: This award provides a partial supplement of \$4,476 to an eligible school social worker in Calcasieu Parish. School social workers who hold both a valid Louisiana ancillary certificate approved and issued by BESE and a National Certified School Social Work Specialist credential issued by the National Association of Social Workers and who are employed by a school board to provide services to students will receive an additional \$5000 salary supplement in the 2008-2009 school year. Submitted documentation was required by September 15 (and extended to September 22 due to hurricanes) of this school year in order to receive reimbursement. The annual supplement shall be distributed in the same manner as the annual salary and is subject to applicable retirement deductions and withholding taxes.

- 9-B-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent.
- 9-B-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.
- 9-B-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the BA-7's submitted by Board agencies/Department for the Louisiana School for the Deaf and the Louisiana School for the Visually Impaired.
- 9-B-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the audit reports of the Bureau of Internal Audit - Semiannual Time and Attendance Audit for the Six Months Ended December 21, 2007, and the Audit of Positive Behavior Support.
- 9-B-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the MFP formula.
- 9-B-11 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the revised timeline for the FY 2008-2009 Financial Risk Assessment process as follows:
- November 2008 Each city/parish school district received preliminary data on 11/3/08. Each Type 2 and Type 5 charter school received preliminary data on 11/10/08. Districts/schools are provided the opportunity to review the data and provide comments/clarifications for each factor to the Department prior to the Department's release of the data to BESE.
- December 2008 The Department will receive and incorporate additional information provided by each district/school. Action summaries listing the issues for each district/school will be prepared along with recommendations for further follow-up if necessary.
- January 2009 The Fiscal Risk Assessment results will be presented to BESE and released to the public via posting on the Department's website.
- February thru May 2009 Depending on the results of the Fiscal Risk Assessment, follow-up actions will be determined, including Dialogues with BESE.

- 9-B-12 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred until January 2009 consideration of BESE Special Schools and Special Schools District budgets.
- 9-B-13 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Type 2 Charter School Allocations.

Grants and Allocations

School Accountability and Improvement - Competitive

- 9-B-14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Reading First State Grants
Amount: \$916,281
Funding Period: 07/01/07 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of the NCLB Act of 2001 is to ensure that all children in America learn to read well by the end of the third grade; provide the necessary assistance to the State and districts to establish research-based reading programs; significantly increase professional development; and to provide assistance to the districts in preparing classroom teachers to effectively screen, diagnose, and monitor progress and outcome in order to overcome reading barriers for their students.

Basis of Allocation: The purpose of this allocation is to allocate supplemental funds awarded by USDOE. Reading First subgrants will be awarded on a competitive basis to local districts that have the highest number or percentages of students in kindergarten through grade three reading below grade level, and to LEAs that have jurisdiction over at least one of the following: (1) a geographic area that includes an area designated as an empowerment zone, or an enterprise community, under Part 1 of Subchapter U of Chapter 1 of the Internal Revenue Code; (2) a significant number or percentage of schools that are identified for school improvement under Title I, Part A; and/or (3) the highest numbers or percentages of children who are counted for allocations under Title I, Part A, in comparison to other LEAs in the state. The State will give priority to eligible LEAs that meet one of the following criteria: (1) at least 15% of the students served by the eligible LEA are from families with incomes below the poverty line; (2) at least 6,500 children served by the eligible LEA are from families with incomes below the poverty line in accordance with the U.S. Office of Management and Budgets, which is revised annually.

School and Community - Competitive

9-B-15 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Secondary Vocational Education - Carl Perkins
Amount: \$743,467
Funding Period: 07/01/08 – 06/30/09
Source of Funds: IAT-LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in the career and technical education program by: 1) building on the State and local efforts to develop challenging academic standards; 2) promoting the development of services and activities that integrate academic, career, and technical instruction and that link secondary and postsecondary education for participating career and technical education students; and 3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

Basis of Allocation: This is a reallocation of funds that were reserved for new charter schools. Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by LCTCS staff.

Educator's Support - Competitive

9-B-16 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Louisiana Advanced Placement Test Fee Program
Amount: \$12,636.00
Funding Period: 03/16/07 – 03/15/09
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) will provide low-income students across the state with the opportunity to have their AP® exam fees reimbursed through an Advanced Placement Test Fee Program grant awarded to the Louisiana Virtual School (LVS) by the U.S. Department of Education. With funding from the AP® Test Fee Program, the LDE will reimburse \$54 for each Advanced Placement Exam taken by students who

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meet the definition of low-income, are enrolled in both public and Louisiana Board of Education and Secondary Education (BESE) approved nonpublic schools, and were enrolled in an AP® course for the test fee being reimbursed. The term "low-income individual" means an individual who is determined by a state educational agency or local educational agency to be a child, ages 5 through 19 on exam day, from a low-income family, based on children eligible for free or reduced-price lunch under the National School Lunch Act, children in families receiving assistance under Part A of Title IV of the Social Security Act, children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act.

Basis of Allocation: With the 2008 Advanced Placement Test Fee Reimbursement Grant, the Louisiana Department of Education will reimburse \$54 for each Advanced Placement Exam taken by Louisiana students who meet the definition of low-income, are enrolled in both public and Louisiana Board of Education and Secondary Education (BESE) approved nonpublic schools, was enrolled in an AP® course and took an AP® exam during the May 2008 AP® College Board testing period for the test fee being reimbursed, and indicated on the AP® Exam Answer Sheet that they qualify for The College board Fee Reduction. The term "low-income individual" means an individual who is determined by a State educational agency or local educational agency to be a child, ages 5 through 17, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of this Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under Part A of Title IV of the Social Security Act, or data on children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data. The College Board fee for each AP® exam taken in May 2008 was \$84. Whereas low-income students should have received a fee reduction of \$22 per exam from The College Board and the school was required to waive the \$8 rebate, the Department will pay the difference of \$54 per exam ($\$84 - \$30 = \54).

9-B-17 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation:	Louisiana Teacher Assistance and Assessment Program
Amount:	\$2,826,580
Funding Period:	07/01/08 – 06/30/09
Source of Funds:	State

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Purpose: The Louisiana Teacher Assistance and Assessment Program

(LaTAAP) is designed to help the new teacher become a competent, confident professional in the classroom and to ensure that he/she meets the performance standard established as a criterion for certification. The Assistance Period in which the new teacher is mentored in his/her school occurs throughout the first full year of employment. The Assessment Period occurs in the third semester of teaching: if a new teacher fails to meet the performance standards, a second assessment opportunity occurs in the fourth semester of teaching. New teachers are provided a mentor throughout their participation in the LaTAAP as they work on assessment and professional development activities. A teacher who fails to meet the performance standards after two years in the LaTAAP must exit the teaching profession in Louisiana public schools for a minimum of two years. If the teacher applies for reemployment in Louisiana, the teacher will enter semester five and have two more years to meet assessment standards.

Basis of Allocation: Approximately \$459 per new teacher will be provided to participating school systems based on the number of new teachers in semesters 1 through 7 of LaTAAP as of November 5, 2008.

Adult Education - Competitive

9-B-18 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Career & Technical Education – Innovative High Schools Model Initiative
Amount: \$700,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The CTE Model High School Program is designed to provide innovative high school programs that are student-centered, utilize a problem-based learning environment, and achieve results. Funding will be utilized to support the Innovative High Schools Models Initiative for implementation or up-grading of CTE Programs in designated high schools that have the potential leadership and district support.

Basis of Allocation: Districts were selected based upon their initiative in pursuing methods to implement Technical High School Model Programs at designated schools. Ten districts were allocated \$70,000 each for this initiative.

9-B-19 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Career & Technical Education – Dual Enrollment Incentive Grant
Amount: \$499,044
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The CTE Awards Program is designed to help alleviate the financial strain of offering complete and successful CTE Programs and provide incentives to expand these programs.

Basis of Allocation: Allocations are based on the 06-07 pupil enrollment data per the CTE (Career and Technical Education) database. Thirty-eight (38) districts dual enrolled 3,199 students. Each of these districts was allocated \$156 per dual enrolled student.

9-B-20 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Career & Technical Education – Project Lead the Way (PLTW) Initiative
Amount: \$400,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The CTE Model High School Programs are designed to provide innovative high school programs that are student-centered, utilize a problem-based learning environment, and achieve results. Funding will be utilized to address the purchase of Project Lead the Way (PLTW) curriculum materials, program specific equipment, and specialized training for instructors.

Basis of Allocation: Districts were selected based upon their initiative in pursuing methods to implement Technical High School Model Programs at designated schools. Eight districts were allocated \$50,000 each for this initiative.

9-B-21 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Career & Technical Education – High Schools that Work Initiative
Amount: \$399,993
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The CTE Model High School Programs are designed to provide Innovative high school programs that are student-centered, utilize a problem-based learning environment, and achieve results. Funding will be utilized to continue the HSTW Program Implementation in designated high schools that have the potential leadership and district support.

Basis of Allocation: Districts were selected based upon their initiative in pursuing methods to implement Technical High School Model Programs at designated schools. Nine districts were allocated \$36,363 each for this initiative.

School Accountability & Improvement - Competitive

9-B-22 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following federal PCSP grant allocations subject to the following conditions:

1. that the PCSP grant will only be approved to new charter operators whose charter school applications are approved by BESE;
2. that the grant funds will be released to schools in phases on an annual basis, subject to Department policy;
3. that the grant award funds scheduled to be released in future years are subject to continuation funding of Louisiana's PCSP program by the U.S. Department of Education. If funding is discontinued or reduced, grant awards to eligible charter schools will be withdrawn or reduced on a pro-rata basis; and
4. current funds available for allocation and reimbursement are \$9,737,338, with the balance of \$11,462,662 contingent upon the receipt of additional federal charter school funds.

Allocation: Public Charter School Grant Program
Amount: \$21,200,000
Funding Period: 08/01/08-07/31/09
Source of Funds: Federal

(Motion continues on page 17)

Purpose: The purpose of this award is to provide financial assistance for planning, program design, and implementation costs for new charter schools.

Basis of Allocation: Allocations are computed on the amount of \$200,000 for each charter school for initial start up costs. There are three phases to this grant.

- 9-B-23 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the written report regarding fund source of the undisputed portion of the Orleans Parish local revenue and estimated offsets to be claimed by either the Recovery School District for the Orleans Parish School Board and the anticipated allocation of these funds to the charter schools. This report should include an itemization, by school, of the \$15 million of expenses that Orleans Parish School System is claiming; and an itemization, by school, of the allocation of the \$42 million that is being recovered from the Orleans Parish School System and retained this item on the agenda.
- 9-B-24 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report of the distribution of negotiated revenues between Orleans Parish School Board and the Recovery School District and retained this item on the agenda.
- 9-B-25 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report of a reconciliation of all Restart funds and a budget for all remaining Restart funds, including a status report on the proposed additional allocation of \$250 per student, and retained this item on the agenda.

Special Consideration

RSD Contracts

- 9-B-26 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	John Hopkins University
Previous Contract:	Yes
Contract Amount:	\$250,000.00
Contract Period:	08/01/08 - 06/30/09
Fund:	Title I
Competitive Process:	No - Education Program Specialist

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Description of Service: This contract provides for a select number of RSD high schools to pilot the *Hopkins Talent Development High School Program*. This is a comprehensive high school reform model. It contains twelve fundamental components designed to transform a school into a high performance learning community by establishing a standards-driven curriculum, instruction, school organization, and professional development needed in order for all students to learn challenging academic materials and prepare for successful futures.

9-B-27 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: The Algebra Project
Previous Contract: Yes
Contract Amount: \$216,765.58
Contract Period: 11/01/08 - 06/30/09
Fund: Title I and Walton Family Foundation
Competitive Process: No - Education Program Specialist

Description of Service: This contractor will provide targeted professional development aimed at improving teacher practice and content knowledge in mathematics across grade levels, improving educational outcomes of historically underperforming students in mathematics and related disciplines, strengthening the ties between targeted schools and parents and communities, and significantly increasing the number of students who pass Algebra I in the eighth and ninth grades.

9-B-28 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: School Leadership Center of GNO
Previous Contract: No
Original Amount: \$70,000.00
Amended Amount: \$28,000.00
New Contract Amount: \$98,000.00
Contract Period: 11/01/07 - 06/30/09
Fund: Title I
Competitive Process: No - Education Program Specialist

Description of Service: This amendment will allow 2 additional principals to be able to participate in this program. This program is designed to support principals through a combination of coaching, mentoring, and leadership development with the intention of equipping selected principals with the skills and ability to transform their respective schools.

9-B-29 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Gordon, Arata, McCollam, Duplantis, & Eagan, LLP
Previous Contract: No
Original Amount: \$150,000.00
Amended Amount: \$150,000.00
New Contract Amount: \$300,000.00
Contract Period: 02/01/08 - 01/31/10
Fund: MFP
Competitive Process: No - True Professional

Description of Service: The contractor will provide professional legal advice to the Recovery School District regarding construction issues relating to RSD properties

9-B-30 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: NY Associates
Previous Contract: No
Original Amount: \$1,165,930.00
Amended Amount: \$27,183.00
New Contract Amount: \$1,193,113.00
Contract Period: 06/15/07 - 06/30/09
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment modifies the contract to include additional Design and Contract Administration scope of work and increases in cost for Guste Science Lab.

9-B-31 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Mathes Brierre Architects
Previous Contract: Yes
Original Amount: \$261,581.00
Amended Amount: \$78,188.00
New Contract Amount: \$339,769.00
Contract Period: 8/20/07 - 08/20/09
Fund: FEMA
Competitive Process: No - True Professional

(Motion continues on page 20)

Description of Service: This amendment modifies the contract to include additional scope of work for environmental assessment, design, and contract administration.

9-B-32 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: SCNZ Architects, LLC
Previous Contract: No
Original Amount: \$792,715.55
Amended Amount: \$493,037.00
New Contract Amount: \$1,285,752.55
Contract Period: 12/20/07 - 06/20/09
Fund: CDBG
Competitive Process: No - True Professional

Description of Service: This amendment involves an increase to the designer fees as a percentage of construction. The original projected construction cost was \$6,724,000. The newly projected construction amount is \$12,000,000.00

9-B-33 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Eskew, Dimez, and Ripple, APC.
Previous Contract: No
Begin Date: 06/15/07
Original End Date: 06/30/09
Revised End Date: 06/15/10
Original Amount: \$3,145,090.03
Amended Amount: \$917,983.20
New Contract Amount: \$4,063,073.23
Contract Period: 07/01/08 - 06/30/09
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment increases the available funds for construction to the contract amount; reimbursable expenses; and additional services, including reproduction cost for bid documents, shipping, and delivery of addendum, fees and permits, and design services for A/V systems administration.

9-B-34 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Yeates and Yeates, LLC
Previous Contract: No
Original Amount: \$1,296,996.41
Amended Amount: \$1,190,256.40
New Contract Amount: \$2,487,252.64
Contract Period: 06/15/07 - 06/30/09
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment provides for the increase of design fees for basic services. FEMA originally projected this site as a repair. The Project Worksheet was just recently revised to allow a total replacement of the school.

9-B-35 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: GCR and Associates, Inc.
Previous Contract: Yes
Contract Amount: \$96,501.82
Contract Period: 04/28/08 - 04/27/09
Fund: MFP
Competitive Process: Yes

Description of Service: This contractor will provide demographic analyses for the school facilities master plan for Orleans Parish.

9-B-36 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Parsons Commercial Technology
Previous Contract: Yes
Contract Amount: \$171,773.00
Contract Period: 04/28/08 - 04/27/09
Fund: Restart
Competitive Process: Yes

Description of Service: This contractor will continue to work on the School Facilities Master Plan for Orleans Parish and conduct evaluations for linkages of high schools to community assets and research on property contiguous to school sites that could be acquired to enlarge campuses.

Recovery School District**Waiver Requests – Contracts**

9-B-37 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract and waived the RSD Procurement Policy:

Contractor: Detel Computer Solutions, LLC
Previous Contract: Yes
Contract Amount: \$265,200.00
Contract Period: 11/15/08 - 06/30/09
Fund: MFP and Title II
Competitive Process: Waiver Request from State Superintendent

Description of Service: The contractor will provide job-embedded technology integration professional development to teachers by providing three trainers that will service 15 schools

Detel Computer Solutions has been working with the district. Their services, which are uniquely catered to the RSD, will continue to be an asset to the schools. This contractor will be providing three trainers to work with 15 schools implementing the Detel 21st Century Classroom. This contract, coupled with the Recovery School District, will be able to provide high quality job-embedded professional development, thus creating an educational climate of high quality teaching and enhanced student achievement.

9-B-38 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract and waived the RSD Procurement Policy:

Contractor: Sureway Transportation
Previous Contract: Yes
Contract Amount: \$500,000
Contract Period: 08/02/08 - 06/30/09
Fund: MFP
Competitive Process: Waiver Request from State Superintendent

Description of Service: This contractor will provide transportation services which shall include regular routes; regular special education routes; and may include routes that require either a school bus equipped with a wheelchair lift, a child care attendant, or both. The contractor shall perform the necessary routing, dispatching, driver training, and supervision and other administrative functions necessary to ensure an effective transportation system.

(Motion continues on page 23)

The request is being made because this local vendor was able to provide services under an emergency provision in the last school year when it was determined that the other transportation service provider was unable to serve all students and schools. This contract would extend those services through this current school year with this specific local vendor who has continued to provide assistance by transporting students that would not be able to be served otherwise by the other transportation service provider.

9-B-39 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred until January 2009 consideration of the Department Budget.

9-B-40 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred until January 2009 consideration of the BESE Budget.

Special Consideration

Office of Student and School Performance

9-B-41 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	Louisiana Center for Dyslexia and Related Disorders, Nicholls State University
Previous Contract:	Yes
Original Amount:	\$124,800.00
Amended Amount:	\$55,200.00
Revised Amount:	\$75,639,793.00
New Contract Amount:	\$180,000.00
Begin Date:	7/1/07
Original End Date:	12/31/08
Revised End Date:	09/30/09
Revised Contract Duration:	22 Months
Fund:	Federal - Title 1; Reading First Technical Assistance

Description of Service: The amendment provides for an increase in the contract amount and extends the time period in order to provide more assistance to districts in developing capacity to conduct effective DIBELS assessment training, intervention training, and ability to use diagnostic instruments to effectively guide intervention. Due to expansion of the Department's literacy efforts, additional presenters are needed to provide other literacy training, such as LETRS Foundations and professional development on essential components of literacy instruction as identified by Ensuring Literacy for All.

Office of School and Community Support

9-B-42 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	Louisiana State University
Previous Contract:	Yes
Original Amount:	\$1,468,672.14
Amended Amount:	\$1,462,882.00
New Contract Amount:	\$2,931,554.14
Begin Date:	07/01/07
Original End Date:	12/31/08;
Revised End Date:	06/30/10;
Revised Contract Duration:	18 Months
Fund:	SCS IDEA B Positive Behavior/Federal

Description of Service: This amendment allows the contractor to continue to provide services related to the Positive Behavioral Support (PBS) initiative in accordance with the Request for Proposals. The PBS initiative utilizes research-based strategies in establishing school-wide positive discipline structures to promote success for students and faculty

9-B-43 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	CN Resource LLC
Previous Contract:	Yes
Original Amount:	\$700,000.00
Amended Amount:	\$150,000.00
Revised Amount:	\$850,000.00
Contract Period:	05/01/06 - 04/30/09
Fund:	Federal – Food and Nutrition Services

Description of Service: This amendment allows for an increase in the contract amount to fund additional program compliance reviews with additional funding provided by the US Department of Agriculture for this specific purpose. The contractor will assist the State in ensuring program integrity and assessing compliance of specified participating agencies with the United States Department of Agriculture (USDA) Child Nutrition Program requirements.

9-B-44 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Augenblick, Palaich and Associates, Inc.
Current Amount: \$15,000.00
Amended Amount: \$20,000.00
Amended Total: \$35,000.00
Contract Period: 7/1/08 - 6/30/09
Fund: State

Description of Services: Augenblick, Palaich and Associates, Inc. (APA) will conduct necessary research and analysis of existing components of the Minimum Foundation Program formula (MFP), possible revisions to MFP components, and new MFP components. APA will conduct working sessions with the Louisiana Department of Education MFP staff and facilitate discussions on existing components of the MFP, possible revisions to MFP components, and new MFP components. APA will attend BESE meetings and Legislative meetings as needed to assist with presentations on any research and analysis.

9-B-45 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contracts:

Contractor: 8(g) Evaluators
Amount: \$125,625 – total amount for all evaluators
Contract Period: 11/1/08 - 6/30/09
Fund: 8(g)

Description of Services: The Board selected 8(g) program evaluators for FY 2008-2009 projects in October.

9-B-46 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the newly enacted governmental ethics standards and the Louisiana law on conflicts of interest.

Agenda **High School Redesign Committee** (Schedule 5)
Item 9-C

9-C-1 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report of the Professional School Counselors' Task Force and retained this item on the agenda.

9-C-2 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report on the activities of the High School Redesign Commission.

- 9-C-3 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report on the statewide articulation activities.
- 9-C-4 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred consideration of the report and recommendations of the Alternate Diploma Task Force until January 2009.
- 9-C-5 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred the report on the Basic Core curriculum recommendations until January 2009.
- 9-C-6 On motion of Mr. Lee, seconded by Ms. Dastugue, Board received the update report on the implementation of Louisiana's high school redesign initiatives.
- 9-C-7 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the proposed changes to the requirements for the TOPS Tech Award as required by Senate Concurrent Resolution No. 97.

Agenda
Item 9-D

Legal/Due Process Committee

(Schedule 6)

- 9-D-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report and approved the proposed procedural rules on the BESE tenure hearing process with the following amendments:
- a. that the Board's legal/policy advisor may serve as the hearing officer,
 - b. that the Board investigate the possibility of having the Attorney General's office serve as hearing officers,
 - c. that the procedures be amended to provide for an orderly process to allow Board members to ask questions during a tenure hearing, and
 - d. that the Board members receive and review the separate procedural manual on actions involving personnel at the BESE Special Schools once it is developed by the Department.
- 9-D-2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board directed that all tenure hearings be held at Special Called Board meetings, not in meetings of the Legal/Due Process Committee.
- 9-D-3 On motion of Ms. Givens, seconded by Mr. Garvey, the Board directed that hearing officers for tenure hearings will be employed from the staff of the Division of Administrative Law or be an experienced hearing officer.

9-D-4 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the amended "Flowchart for BESE Tenure Hearings" and the amended "Internal Operating Procedures for BESE Tenure Hearings," as presented by BESE staff.

Agenda **Legislative Committee** (Schedule 7)
Item 9-E

9-E-1 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the reports on the following:

- SCR 96 – requests that BESE study the feasibility of requiring compulsory kindergarten attendance. The recommendation on page 5 should be modified to reflect the recommendation on page 12.
- HCR 76 – requests that BESE study the effectiveness of the Dolly Parton Imagination Library in improving literacy among the state's preschool children;
- HCR 132 – requests that BESE study best practices and make certain determinations relative to the use on school buses of additional safety devices to alert motor vehicle drivers to the presence of a school bus stopped on a roadway; and
- HCR 160 – requests that BESE study the issue of harassment, intimidation, and bullying of students.

9-E-2 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following:

- HCR 168 – requests that BESE study collaboration among early childhood education programs and
- HCR 151 – requests that BESE, in conjunction with the High School Redesign Commission, develop and implement two separate curricular strands and related diplomas for high school students.

9-E-3A On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until January 2009 the following 2009 Legislative Bill Request:

- Amend 17.6 that gives BESE the right to handle the teacher certification appeals process and place it as a function of the DOE under the direction of the State Superintendent.

Ms. Dastugue and Mr. Roemer were recorded as being opposed to the motion.

9-E-3B On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the following 2009 Legislative Bill Requests from the Department of Education:

1. revise language in R.S. 17:191, 193, and 196 to give a clearer identification of all USDA Child Nutrition Programs within Louisiana administered by the DOE under BESE;
2. amend R.S. 17:436 to clarify what types of tracheotomies, if any, fall within the definition of non-complex health procedures, and to clarify which types of tracheotomies, if any, can be performed by a school employee, other than a registered nurse/physician/licensed health professional, after proper training;
3. amend R.S. 17:436.1 to clearly authorize the carrying and self-administration of such medication by students after a joint decision by the physician, the parents, and the school;
4. revise language in 17:3882 (6) (a) clarifying the definition of a teacher;
5. revise language in 17:3891 (A) (1) clarifying prior experience applicability; and
6. amend charter school statute to ensure a third party review process for all new charter applicants.

9-E-4 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board:

- a. received the report on the roles and responsibilities of local school boards; and
- b. directed the Department to provide language for proposed legislation, based on reports presented to BESE that would reform school board governance.

9-E-5 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the report on the federal legislation and the actions of Congress.

9-E-6 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board received the report concerning the effect of the state constitutional amendment regarding term limits.

Agenda **Quality Leaders/Educators Committee** (Schedule 8)
Item 9-F

9-F-1 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the December 2008 report of activities for Professional Accountability.

9-F-2 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the December 2008 update report on the Leadership Development activities.

- 9-F-3 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved as Notice for Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, §309. Out-of-State (OS) Certificate.
- 9-F-4 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved as Notice of Intent for Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, revisions to Ancillary certification for Orientation and Mobility.
- 9-F-5 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved as a Notice of Intent the revisions to Bulletin 104, *Louisiana State K-12 Educational Technology Standards*, which reflect an update and expansion to the National Educational Technology Standards to now include Pre-K.
- 9-F-6 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the minutes of the Teacher Certification Appeals Council held on November 3, 2008.
- 9-F-7 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Brennan Arceneaux** the waiver of the LaTAAP policy for Level I certification and directed that he be granted certification in K-12 Instrumental Music; he will need successful completion of LaTAAP for a Level 2 certification.
- 9-F-8 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Bobby L. Badeaux** certification as Parish or City School Supervisor of Instruction because of his extensive administrative experience and completion of a principal induction program in lieu of coursework deficiencies.
- 9-F-9 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Emily Bradley** a Level 3 certificate and certification as Secondary School Principal and Parish or City School Supervisor of Instruction because of her experience and educational achievement.
- 9-F-10 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jean Carpenter** certification as Educational Leader Level I by substituting Education Leadership PRAXIS (#0410), which she has taken and passed, for the currently required PRAXIS exam, School Leaders Licensure Assessment (SLLA #1010).
- 9-F-11 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed

the recommendation of the Teacher Certification Appeals Council and granted **Lamont Cole** certification as Parish or City School Superintendent based on his vast administrative experience, including experience as Chief Academic Officer for a charter school and as President of the local chapter of the NAACP, in lieu of the required coursework deficiencies.

- 9-F-12 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Kimberly Cummins** certification as Parish or City School Supervisor of Instruction based on her teaching experience, extensive professional development, and more than eight years of administrative experience.
- 9-F-13 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Roslyn C. Dempster** certification as Elementary School Principal by accepting her years of administrative experience as a Title I and II coordinator in lieu of required coursework deficiencies.
- 9-F-14 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Katherine Drexler** certification as Parish or City School Superintendent based on her administrative experience.
- 9-F-15 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Holly Eiswirth** a Type A* certificate as Supervisor of Child Welfare and Attendance and/or Visiting Teacher based on the letter from the Archdiocese of New Orleans verifying that it was their error regarding her eligibility for Type A* teaching certification.
- 9-F-16 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jennifer L. Fontenot** an additional year on her PL 3 License in Elementary Grades 1-5 in order to allow her to complete her alternative certification program.
- 9-F-17 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Evelyn Gauthreaux** certification in Parish or City School Supervision of Instruction based on her teaching and administrative experience.

- 9-F-18 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Paul C. Gibson** certification as Parish or City School Superintendent based on his present position as director of human resources and his nine plus years of administrative experience as a principal and assistant principal.
- 9-F-19 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Kevin Guitierrez** certification as Parish or City School Superintendent based on his experiences as chief academic officer and director of curriculum for a charter school association.
- 9-F-20 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **William L. Hawkins, III** a Level 3 certificate and certification as Secondary School Principal based on his experience and educational achievement.
- 9-F-21 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Easton Paul Hebert** certification as Parish or City School Superintendent based on his administrative experience and meeting the December 31, 2008, deadline for this certification.
- 9-F-22 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Sharon N. Hosch** certification as Parish or City School Supervisor/Director of Special Education because of her teaching and administrative experience in special education.
- 9-F-23 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Gia E. Johnson** a Level 3 certificate and certification as Parish or City School Supervisor of Instruction and Secondary School Principal because of her experience and educational achievement.
- 9-F-24 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Rhonda G. Johnson** an additional year on her PL License in PreK-3 because of her teaching experience and difficulty in registering for courses needed to complete her program.

- 9-F-25 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Chermaine Kerth** certification as Parish or City School Supervisor/Director of Special Education and that the Internship in Special Education Administration be waived based on her administrative and teaching experience.
- 9-F-26 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Michelle Krumm** a Type A Certificate and certification as Secondary School Principal based on her five plus years of teaching experience.
- 9-F-27 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Joanne Lafleur-Arceneaux** certification in Special Education Mild/Moderate and directed that her many areas of professional development be used in lieu of required coursework deficiencies.
- 9-F-28 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jacqueline Markey** certification as Elementary School Principal because of her administrative experience and directed that she be granted certification as Parish or City School Supervisor of Instruction because of her six years of experience as a Distinguished Educator.
- 9-F-29 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Amanda T. McGuffee** a Level 3 certificate and certification as Parish or City School Supervisor of Instruction and Elementary School Principal because of her Master's degree in Educational Leadership and her years of teaching experience.
- 9-F-30 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Angelique F. Ogea** certification as Elementary School Principal based on her teaching experience and her considerable work with new teachers in lieu of three semester hours of required coursework.
- 9-F-31 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Julie M. Rexford** an additional year on her PL 3 License in Secondary Biology and General Science so she can complete her internship.

- 9-F-32 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jerome Robinson** certification as Parish or City School Superintendent and as Parish or City School Supervisor of Instruction based on his years of administrative experience and the successful completion of coursework recommended by the Council.
- 9-F-33 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Henry B. Shepard, Jr.** certification as Parish or City School Superintendent and that his experience as a Distinguished Educator, school principal, and chief of school administration for a charter school organization be used in lieu of required coursework.
- 9-F-34 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Adam S. Smith** certification as Parish or City School Supervisor of Instruction and as Parish or City School Superintendent because of his years of administrative experience, his educational honors, his civic responsibilities, and his Turn Around Specialist training.
- 9-F-35 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Mark W. Spradling** certification as Parish or City School Supervisor of Instruction based on his years of teaching and administrative experience and based on his completion of the Principal Induction Program.
- 9-F-36 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Joseph M. Stadalis** certification as Parish or City School Superintendent based on over seven years of experience in administration, his teaching experience in science, and the inability to secure needed coursework.
- 9-F-37 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Cherisse J. Steib** the waiver of the LaTAAP policy for Level 1 certification in Mild/Moderate because of her teaching experience. She will need successful completion of LaTAAP for Level 2 certification.
- 9-F-38 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Victoria R. Tangi** a Level I certificate in Secondary English. Ms. Tangi has the option to go to a Level 2 certificate upon her successful completion of LaTAAP.

- 9-F-39 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Gary P. Trahan** a Level 3 certificate and certification as Elementary School Principal based on his teaching experience and his years of experience as a field training officer for emergency medical services in lieu of the two years teaching experience that he lacks.
- 9-F-40 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **LaShonda Victorian** certification as Parish or City School Superintendent because of her years of administrative experience as an assistant principal, principal, and central office administrator.
- 9-F-41 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Karen T. Walker** an additional year on her PL 3 License in Elementary Grades 1-5 so that she can complete her internship.
- 9-F-42 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Charles D. Washington** certification as Parish or City School Superintendent based on his 6.5 years experience as an assistant principal, and one year as a principal in lieu of the required 1.5 years administrative experience deficiency.
- 9-F-43 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jesse L. Winston** certification as Parish or City School Superintendent by using his central office experience and experience as an assistant principal in lieu of required administrative experience.
- 9-F-44 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jeanne Blume** certification as Parish or City School Supervisor of Instruction and as Elementary School Principal upon submission, by December 31, 2008, of official transcripts showing successful completion of the following required coursework:
- | | |
|--|------------------|
| a. Supervision of Instruction (currently enrolled) | 3 semester hours |
| b. Secondary School Curriculum (currently enrolled) | 3 semester hours |
| c. Elementary School Principalship
(completed course) | 3 semester hours |

(Motion continues on page 35)

d. School Personnel Administration (currently enrolled)	3 semester hours
e. School Facilities, School Community Relations, or Program Development & Evaluation (currently enrolled)	<u>3 semester hours</u>
Total	15 semester hours

9-F-45 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board granted **Lillian M. Holley** a Level 3 teaching certificate based on over six years experience teaching at the university level.

9-F-46 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Curtis W. Smith** certification as Parish or City School Supervisor of Instruction upon his successful completion by December 31, 2008, of the 3-semester-hour course, Elementary School Curriculum, in which he is currently enrolled.

9-F-47 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council that **Jonathon Szymanski** be allowed, although the deadline was missed, to submit his LaTAAP exclusion request before December 31, 2008. If this paperwork is submitted and approved, the Board directs that he be issued a Level 3 teaching certificate and certification as School Principal.

9-F-48 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Des Marie D. McCray** certification as a Reading Specialist upon her successful completion of three semester hours in Diagnosis and Correction of Reading. Further, the Board waived the Practicum because of her experience as a reading coach, as recommended by the Council.

9-F-49 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Angela K. Bech** certification as Secondary School Principal because of the following coursework deficiencies:

a. Supervision of Instruction	3 semester hours
b. School Law	3 semester hours
c. School Personnel Administration	<u>3 semester hours</u>
Total	9 semester hours

9-F-50 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Katherine Drexler** certification as Supervisor of Child Welfare and Attendance and/or Visiting Teacher because of the following coursework deficiencies:

a. Principles of Guidance and Counseling	3 semester hours
b. Supervisor of Child Welfare and Attendance and/or Visiting Teacher Work	3 semester hours
c. Social Psychology	3 semester hours
d. Psychology of Child Growth and Development or Human Growth and Development	<u>3 semester hours</u>
Total	12 semester hours

9-F-51 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board granted **Angela Gullatt** certification as Parish or City School Superintendent contingent upon completion of five years of administrative experience.

9-F-52 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board granted **John Gullatt** certification as Parish or City School Superintendent contingent upon completion of five years of administrative experience and successful completion of six hours of coursework in which he is currently enrolled.

9-F-53 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board granted **Estes Taplin** a Type A certificate and granted certification as Parish or City School Superintendent and Parish or City School Supervisor of Instruction based on his 14 years of out-of-state administrative experience including four years as a school superintendent.

9-F-54 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board granted **D'Wana T. Webb** certification as Parish or City School Superintendent upon her successful completion of six semester hours of the following course requirements:

a. Administration/Supervision in Business, Political Science, Psychology, Sociology or Speech	<u>6 semester hours</u>
Total	6 semester hours

9-F-55 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Tippy R. Webb** certification as Parish or City School Superintendent because of his lack of administrative experience.

9-F-56 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Jesse L. Winston** certification as Supervisor of Child Welfare and Attendance and/or Visiting Teacher because of the following 9 semester hours of coursework deficiency:

a. Principles of Guidance and Counseling	3 semester hours
b. Supervision of Child Welfare and Attendance and/or Visiting Teacher Work	3 semester hours
c. Social Psychology	<u>3 semester hours</u>
Total	9 semester hours

The Board suggested that Mr. Winston be encouraged to seek Educational Leader Level 2 certification.

9-F-57 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Kimberly L. Woodard** certification in Elementary Grades 1-5 because the 9 semester hours of reading coursework in which she is deficient is readily available online.

9-F-58 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board granted **Stanley Baggett** certification as Elementary School Principal and Parish or City School Supervisor of Instruction because of his eleven years of teaching experience and his eight years of on-the-job training and administrative experience as an Instructional Assistant.

9-F-59 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board deferred action on the appeal of **Sterling Baldwin** for certification in General Science.

9-F-60 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board deferred the December 31, 2008, deadline for current certifications that are set to expire on this date and directed the Department to explore recommendations for extending the timeline for completion of the experience requirements for these certifications and to report these recommendations to the Board in January 2009.

Agenda **State Authorized School Oversight Committee** (Schedule 9)
Item 9-G

9-G-1 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board granted Brumfield vs. Dodd approval for the following schools:

- Richland Christian Academy (East Baton Rouge Parish) and
- Muslim Academy (Jefferson Parish).

9-G-2 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board ratified the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Board Special Schools (BSS) and the Special School District (SSD).

9-G-3 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report from the Education Finance staff concerning the FY 2008-2009 First Quarter Financial Reports for charter school budgets and expenditure reports, including irregularities or concerns.

9-G-4 **NOTE:** The same subject matter is addressed in Motions 9-G-9 and 9-G-10.

On motion of Ms. Johnson, seconded by Mr. Garvey, the Board approved, as recommended by the Department of Education, the seven (7) charter applicants listed below to operate Type 5 charter schools, contingent upon the requirements and conditions set forth below and special considerations reflected in the Evaluation and Recommendation Summaries:

- 1) Arise Academy (Arise Academy, Inc.) (Orleans Parish);
- 2) Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
- 3) Pride College Preparatory Academy (Pride College Preparatory Academy, Inc.) (Orleans Parish);
- 4) Success Preparatory Academy (Success Preparatory Academy, Inc.);
- 5) Thurgood Marshall Early College High School (New Beginnings Schools Foundation, Inc.) (Orleans Parish);
- 6) KIPP Renaissance High School (KIPP New Orleans, Inc.) to open in 2010 and KIPP K-8 (KIPP New Orleans, Inc.) to open in 2010 (Orleans Parish); and
- 7) Lagniappe Academies (Lagniappe Academies of New Orleans, Inc.) to open in 2010 (Orleans Parish).

(Motion continues on page 39)

- Approval of Type 5 charter applications are subject to assignment of a facility and initial grade configuration as determined by the Recovery School District and the Department of Education.
- The staffs of the Department of Education's Charter School Office and the Recovery School District will report on the status of each approved applicant regarding the facility status and any program modifications at the January or February 2009 BESE meetings.
- The pre-opening checklist for Type 5 and Type 2 charter schools, as attached to the Department's report, be approved.
- The Board President be authorized to sign the charter contract only after verification from staff that items due on or before March 16, 2009, in the pre-opening checklist have been received.
- Final approval of each charter school application and approval to open is contingent upon:
 - completing a pre-opening checklist;
 - addressing the special considerations set forth in the Evaluation and Recommendation Summary recommendations;
 - meeting any other requirements contained in staff recommendations; and
 - executing the charter contract no later than April 30, 2009.
- Charter application final approval shall not be effective until the above referenced contingencies, including approval of the department and execution (signing by president of the non-profit corporation and the BESE President) of the charter contract, are met.
- In order to be approved to operate in the 2009-2010 or 2010-2011 school year, a charter applicant must receive final approval by meeting all contingencies.

9-G-5

On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until January 2009 consideration on the Type 2 Charter Application for East Feliciana Charter School (East Feliciana Parish) and directed the charter school applicants to work with the Department's Charter School Office to try to satisfy budgetary concerns.

9-G-6 **NOTE:** The same subject matter is addressed in Motion 9-G-11.

On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board denied, as recommended by the Department, the following Type 2 Charter Application:

- Community Charter School (Franklin Parish).

9-G-7 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until January 2009 consideration of the Type 2 charter application for New Visions Learning, Inc.

9-G-8 **NOTE:** The same subject matter is addressed in Motion 9-G-13.

On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until January 2009 consideration on the Type 2 charter application for Charter School of Pine Grove (St. Helena Parish).

9-G-9 **NOTE:** The same subject matter is addressed in Motions 9-G-4 and 9-G-10.

On motion of Ms. Johnson, seconded by Ms. McDaniel, the Board approved the following Transformation Charter Schools, as originally configured:

- 1) Arise Academy (Arise Academy, Inc.) (Orleans Parish);
- 2) Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
- 3) Pride College Preparatory Academy, (Pride College Preparatory Academy, Inc.) (Orleans Parish); and
- 4) Success Preparatory Academy (Success Preparatory Academy, Inc).

In addition, the Board directed the State Superintendent of Education to:

- design a model for 3 of these schools because they are currently not in accountability and
- provide the model to the Board in March 2009 so that the 3 schools that are not in accountability become a part of an accountability system.

Further, the Board directed that in January 2009 the State Superintendent of Education provide the Board with a plan for successfully educating students at these sites that are either grades 3 – 8 or grades 4 – 8.

* * * * *

Ms. Johnson stated that there are concerns regarding high schools because of their low performance. She requested that in January 2009 the Department provide her with information regarding how a child in 8th grade can pass the 8th grade LEAP and can continue to have dismal scores when he/she reaches high school?

9-G-10 **NOTE:** The same subject matter is addressed in Motions 9-G-4 and 9-G-9.

On motion of Ms. Johnson, seconded by Mr. Garvey, the Board approved, as recommended by the Department of Education, the four Transformational schools and the three other Type 5 charter schools:

- 1) Arise Academy (Arise Academy, Inc.) (Orleans Parish);
- 2) Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
- 3) Pride College Preparatory Academy, (Pride College Preparatory Academy, Inc.) (Orleans Parish);
- 4) Success Preparatory Academy (Success Preparatory Academy, Inc.);
- 5) Thurgood Marshall Early College High School (New Beginnings Schools Foundation, Inc.) (Orleans Parish);
- 6) KIPP Renaissance High School (KIPP New Orleans, Inc.) to open in 2010 and KIPP K-8 (KIPP New Orleans, Inc.) to open in 2010 (Orleans Parish); and
- 7) Lagniappe Academies (Lagniappe Academies of New Orleans, Inc.) to open in 2010 (Orleans Parish).

9-G-11 **NOTE:** The same subject matter is addressed in Motion 9-G-6.

On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board upheld the recommendation of the Department of Education and denied the Type 2 charter application of Community Charter School (Franklin Parish).

9-G-12 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved, as recommended by the Department of Education, the Type 2 Charter Application of Madison Preparatory Academy (East Baton Rouge Parish).

9-G-13 **NOTE:** The same subject matter is addressed in Motion 9-G-8.

On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until January 2009 consideration of the Type 2 charter application of the Charter School of Pine Grove (St. Helena Parish).

- 9-G-14 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred consideration of the charter school application, process, and timelines for schools eligible for transfer to the Recovery School District (RSD) pursuant to La. R.S. 17:10.5.
- 9-G-15 On motion of Mr. Bayard, seconded by Ms. Givens, the Board approved the two-year extension for Pierre A. Capdau Charter School.
- 9-G-16 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the update report on the Recovery School District-New Orleans (RSD-NOLA) Capital Projects and retained this item on the agenda.
- 9-G-17 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the update report regarding the School Facilities Master Plan for Orleans Parish that was presented and approved by the Orleans Parish School Board (OPSB) on Thursday, November 7, 2008, and the revised plan by OPSB as submitted to the State Board at the Special Called Meeting on November 12, 2008, along with the update report on FEMA reimbursements, and retained this item on the agenda.
- 9-G-18 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the update reports from the Recovery School District Charter Schools on the overview of programs within these schools and the successes and progress made toward improving student achievement, and retained this item on the agenda as a quarterly report.
- 9-G-19 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on Program Components and the Referral Process for Excel Academy. Excel Academy offers two pathways:
- 1) the Pre-GED Skills Option Program for students 16 years of age and
 - 2) Project Jumpstart, a program for students 17-21 years of age.
- Further, the Board referred this item to the High School Redesign Committee for further discussion.
- 9-G-20 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred consideration of Recovery School District - Louisiana (RSD-LA) issues.
- 9-G-21 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on student test scores and School Performance Scores of all RSD schools operated and chartered.

Agenda Item 9-H **Student/School Performance and Support Committee** (Schedule 10)

9-H-1 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board deferred until January 2009: "Consideration of a semiannual report on approved alternative schools/programs."

9-H-2 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved the request from Lincoln Parish School System for a waiver of Bulletin 1706, Subpart B, Chapter 20, §2001, to allow a caseload of 37 students per Talented Arts teacher, with the condition that each instructional class will continue to have a maximum of 8 students, as recommended by the Department.

9-H-3 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board did not include the following materials for state adoption, as recommended by the Department:

Name of Publisher:	Shurley English
Adoption:	2008-2009 K-12 Language Arts
Title of Book:	<i>English Made Easy</i>
Approved ©2008 ISBN:	9781585611508
Grade Levels:	K

Name of Publisher:	Shurley English
Adoption:	2008-2009 K-12 Language Arts
Title of Book:	<i>English Level 7</i>
Approved ©2008 ISBN:	9781585611034
Grade Levels:	7

Name of Publisher:	Shurley English
Adoption:	2008-2009 K-12 Language Arts
Title of Book:	<i>English Level 8</i>
Approved ©2008 ISBN:	9781585611041
Grade Levels:	8

9-H-4 On motion of Mr. Bayard, seconded by Ms. Givens, the Board deferred until January 2009: "Consideration of increasing the membership of the School and District Accountability Commission."

Mr. Garvey and Mr. Roemer were recorded as being opposed to the motion.

9-H-5 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report on activities of the School and District Accountability Commission.

- 9-H-6 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board deferred: "Consideration of a discussion on LEAP relative to students with disabilities."
- 9-H-7 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received and referred to the Parish Superintendents' Advisory Council and to the Special Education Advisory Council: "Consideration of changes to Bulletin 1530: *Louisiana's IEP Handbook for Students with Disabilities.*"
- 9-H-8 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board deferred until January 2009: "Consideration of revisions to Bulletin 1706, Subpart B, *The Regulations for Gifted/Talented Students.*"
- 9-H-9 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 1508, *Pupil Appraisal Handbook.*
- 9-H-10 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received and referred to the Special Education Advisory Council: "Consideration of the Annual Performance Report Required under Part B of IDEA."
- 9-H-11 On motion of Mr. Lee, seconded by Ms. Johnson, the Board received the report on a draft resolution concerning Headstart programs for children ages 0-3 years old and the funding mechanism for the inclusion of those children.
- 9-H-12 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 124, *Supplemental Education Services*, §115. SES Provider Responsibilities.
- 9-H-13 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, §303. General Powers of Local Education Governing Authorities, §337. Written Policies and Procedures, §501. Criminal Background Checks and Staff Misconduct, §502. Staff Misconduct, §723. Other Reports, §1309. Guidelines for Expulsions, §1110. Placement of Students, and §1103. Compulsory Attendance.
- Further, the Board deferred until January 2009 revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, §2304. Science Education, as requested by the Department.
- 9-H-14 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved:
- a. standards for effective, high-quality after-school/extended learning programs inclusive of both academic and enrichment activities; and
 - b. methods for evaluating programmatic effectiveness, including the measurement of student academic achievement.

9-H-15 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received and referred to the Parish Superintendents' Advisory Council: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, addressing the passage of SB 548, Act 466 of the 2008 Legislative Session.

Further, the Board directed the Department to refer to the Quality Leaders/Educators Committee the report required by the Legislature in January 2010 regarding SB 548, Act 466 of the 2008 Legislative Session.

Agenda **Board Advisory Council Reports**
Item 10

Agenda **Parish Superintendents' Advisory Council** (Schedule 11)
Item 10-A

On motion of Mr. Lee, seconded by Ms. Johnson, the Board received the minutes of the Parish Superintendents' Advisory Council meeting held November 6, 2008, and approved the tentative agenda for February 5, 2009.

Agenda **Special Education Advisory Council** (Schedule 12)
Item 10-B

On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the minutes of the Special Education Advisory Council meeting held November 5, 2008, and approved the tentative agenda for January 5, 2009.

Agenda **Board Advisory Council Appointments** (Schedule 13)
Item 11

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Representative Austin J. Badon, Jr., to the 8(g) Advisory Council upon the recommendation of Representative Jim Tucker, Speaker of the House. Representative Badon replaces former Representative Donald Mark Trahan on the Council.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Representative Austin J. Badon, Jr., to the Louisiana Educational Assessment Testing Commission upon the recommendation of Representative Jim Tucker, Speaker of the House. Representative Badon replaces former Representative Donald Mark Trahan on the Commission.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Ms. Susan Vaughn to the Special Education Advisory Council upon the recommendation of Ms. Glenny Lee Buquet. Ms. Vaughn replaces Dr. Yvonne Adler on the Council.

(Continues on page 46)

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the

appointment of Mr. Richard J. Hall, II, to the School and District Accountability Commission upon the recommendation of Mr. Chas Roemer.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Superintendent Michael Faulk to the Parish Superintendents' Advisory Council upon the recommendation of Mr. Chas Roemer. Superintendent Faulk fills a vacancy on the Council.

Agenda
Item 12

Received and/or Referred

Agenda
Item 12-A

On motion of Ms. Dastugue, seconded by Mr. Bennett, the Board deleted from the agenda: "Receive and refer to the Board Administration/Relations Committee: Consideration of correspondence from Brenda Shelling."
(Schedule 14)

Agenda
Item 12-B

On motion of Ms. Johnson, seconded by Mr. Bennett, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of a presentation regarding 'Troops/ Spouses to Teachers Programs.'"

Agenda
Item 12-C

On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to Teacher Leader Endorsement certification policy for inclusion in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*."
(Schedule 15)

Agenda
Item 12-D

On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of a status report on schools that went into the Recovery School District this year including: total student population, total certified teachers, attendance records, total suspended or expelled students, and the initiatives that are being implemented."

Agenda
Item 12-E

On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of tracking efforts to improve high priority/high need schools by compiling a list of programs, funding, and other DOE activities such as professional development that are targeted to each of these schools."

- Agenda Item 12-F On motion of Mr. Bennett, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, and Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*, to address the passage of legislation during the 2008 Legislative Session." (Schedule 16)
- Agenda Item 13 **NOTE:** The Board agreed to take Agenda Item 13, "Consideration of Executive Session regarding security, investigative proceedings, and the prospect of litigation relating to the Louisiana School for the Deaf," at the end of the meeting. See Agenda Item 13 on page 51 for the Board's final action on this item.
- Agenda Item 14 **Received and/or Referred**
- Agenda Item 14-A On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received the resolution from the Caddo Parish School Board in support of "The Caddo Plan" as presented by Dr. Gerald Dawkins, Superintendent, during the Caddo Parish School Board Retreat on October 30-31, 2008. (Schedule 17)
- Agenda Item 14-B On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received the resolution from the Lafayette Parish School Board regarding early childhood education for all students. (Schedule 18)
- Agenda Item 14-C On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received the resolution from the Lafayette Parish School Board regarding the extended day/year learning program. (Schedule 19)
- Agenda Item 14-D On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received and referred to the Legal/Due Process Committee: "Consideration of allowing the issuance of a teaching certificate appropriate to his credentials for Mr. Ryan Ponder." (Schedule 20)
- Agenda Item 14-E On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received and referred to the Legal/Due Process Committee: "Consideration of allowing the issuance of a teaching certificate appropriate to his credentials for Mr. Demetrus Thomas." (Schedule 21)
- Agenda Item 14-F On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of a report containing a rollup of SPS and DPS scores, in numeric order, for RSD-operated schools and RSD charter-operated schools, respectively."

Agenda Item 14-G On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 1179, *Driver Education, Traffic Safety, and Administrative Guide for Louisiana Schools.*" (Schedule 22)

Agenda Item 16 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the out-of-state travel requests to be reimbursed by BESE for Ms. Glenny Lee Buquet to attend the Leading Change Learning Community meeting in Manhattan, New York, on January 26-28, 2009. (Schedule 23)

Agenda Item 17 **NOTE:** Initial action taken by the Board on this item was reconsidered later in the meeting. See Agenda Item 17 on page 50 for the Board's final action on this item.

Agenda Item 18 On motion of Ms. Dastugue, seconded by Mr. Bennett, the Board approved the following allocations for FY 2008-2009:

1. Allocation: Special Education Grants to States IDEA - Part B
Amount: \$175,100.00
Funding Period: 12/12/08
Source of Funds: Federal

Purpose: This program provides to LSD students who are deaf or hard of hearing. Some students with this disability are unable to benefit from the program at LSD due to multiple disabilities. The program will provide appropriate placement for two multi-disabled students. LSD and the State of Louisiana currently do not have appropriate services for these two students.

2. Allocation: High School Redesign - Credit Recovery
Amount: \$4,995,800.00
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The purpose of the Credit Recovery Grant Program is to provide financial support for districts to establish rigorous, effective remediation and credit recovery programs that will support the on-time promotion of students to the 10th grade, to keep students on track for graduation, and to reduce the number of dropouts. The district credit recovery programs should serve both to prevent students from failing courses and to help students recover credit after they have failed a course.

(Schedule 24)

Agenda Item 19 Ms. Dastugue offered a motion, seconded by Mr. Roemer, that the Board approve the NOLA Schools Master Plan, Architecture and Engineering (A/E) Procurement Process and Procedures.

Discussion followed.

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Ms. Givens offered a substitute motion, seconded by Mr. Bayard, that the Board defer action on anything that involves facilities in Orleans Parish until the RSD brings forth a facilities plan.

Discussion followed.

A Roll Call Vote was taken on the substitute motion to defer on: "Consideration of NOLA Schools Architecture and Engineering (A/E) Procurement Process and Procedures."

Yeas: Mr. Bayard and Ms. Givens.

Nays: Mr. Bennett, Ms. Dastugue, Mr. Garvey, and Mr. Roemer.

Absent: Ms. Buquet and Ms. McDaniel.

The substitute motion failed.

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The Chair stated that the Board would vote on the main motion to approve the NOLA Schools Master Plan, Architecture and Engineering (A/E) Procurement Process and Procedures.

The motion failed for lack of six affirmative votes.

The Board took no further action on this item.

(Schedule 25)

Agenda Item 20 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board deferred: "Consideration of the creation of an Oversight Committee for the School Facilities Master Plan for New Orleans."

Ms. Givens was recorded as being opposed to the motion.

(Schedule 26)

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On motion of Mr. Bayard, seconded by Ms. Givens, the Board agreed to reconsider Agenda Item 17, "Consideration of contracts and leases, etc. as recommended by the Department, for the Department and Board agencies."

Agenda Item 17

On motion of Mr. Bayard, seconded by Ms. Givens, the Board approved the following contracts as recommended by the Department, for the Department and Board agencies:

School and Community Support

- 1. Contractor: Ohio Board of Regents
- Previous Contract: Yes
- Begin Date: 8/1/08
- End Date: 6/30/09
- Total Amount: \$58,423.51
- Source of Funds: Incoming Funds

Description of Service: This contract will enable the LDE to participate in a researchable pilot regarding the best practices in dropout recovery.

Special School District – Louisiana School for the Deaf

- 2. Contractor: National Deaf Academy
- Previous Contract: Yes
- Begin Date: 7/1/08
- Original End Date: 6/30/09
- Revised End Date: 6/30/10
- Revised Contract Duration: 24 months
- Original Contract Amount: \$48,375.00
- Amendment Amount: \$224,475.00
- New Contract Amount: \$272,850.00
- Source of Funds: Federal - IDEA

Description of Service: LSD provides services to students who are deaf or hard of hearing. Some students with this disability are unable to benefit from the program at LSD due to multiple disabilities. This program will provide appropriate placement for two multi-disabled students. LSD and the State of Louisiana currently do not have appropriate services for these students. This amendment also extends the contract for an additional 12 month period.

(Schedule 27)

The Board returned to Agenda Item 13, "Consideration of Executive Session regarding security, investigative proceedings, and the prospect of litigation relating to the Louisiana School for the Deaf."

Agenda Item 13 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deleted from the agenda: "Consideration of Executive Session regarding security, investigative proceedings, and the prospect of litigation relating to the Louisiana School for the Deaf."

With no further business to come before the Board, the meeting was adjourned at 1:12 p.m.