

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 15, 2009

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 15, 2009, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:19 a.m. by Board President Keith Guice and opened with a prayer by Ms. Pearl Porter, Rosehill Baptist Church.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Dr. Daisy Slan, Superintendent of the St. Helena Parish School System, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 14 - 17. (Schedule 1)

Agenda Item 6 On motion of Ms. Johnson, seconded by Ms. McDaniel, the Board approved the minutes of December 4, 2008, amending Motion 9-G-9 as follows:

On motion of Ms. Johnson, seconded by ~~Mr. Roemer~~ Ms. McDaniel, the Board approved the following Transformation Charter Schools, as originally configured:

- 1) Arise Academy (Arise Academy, Inc.) (Orleans Parish);
- 2) Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
- 3) Pride College Preparatory Academy, (Pride College Preparatory Academy, Inc.) (Orleans Parish); and
- 4) Success Preparatory Academy (Success Preparatory Academy, Inc).

In addition, the Board directed the State Superintendent of Education to:

- design a model for 3 of these schools because they are currently not in accountability and
- provide the model to the Board in ~~the early part of~~ March 2009 so that the 3 schools that are not in accountability become a part of an accountability system.

(Motion continues on page 2)

Further, the Board directed that in January 2009 the State Superintendent of Education provide the Board with a plan for successfully educating students at these sites that are either grades 3 – 8 or grades 4 – 8.

Agenda
Item 7

Notices of Intent

Agenda
Item 7-A

Notices of Intent duly advertised in the October 2008 issue of the Louisiana Register and ready for final adoption.

Agenda
Item 7-A-1

On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §1801. Overview, §1803. Introduction, §1805. EOCT Development and Implementation Plan, §1807. Algebra I Test Structure, §1809. English II Test Structure, §1811. EOCT Achievement Levels, §1813. Performance Standards, §1815. Introduction, and §1817. EOCT Achievement Level Descriptors.

Agenda
Item 7-A-2

On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §1901. Overview, §1903. Introduction, §1905. Participation Criteria, §1907. Test Structure, §1909. Scoring, §1911. LAA 1 Alternate Achievement Levels, §1913. Performance Standards, §1915. Introduction, §1917. Grade Span 3-4 Alternate Achievement Level Descriptors, §1919. Grade Span 5-6 Alternate Achievement Level Descriptors, §1921. Grade Span 7-8 Alternate Achievement Level Descriptors, §1923. Grade Span 9-10 Alternate Achievement Level Descriptors, and §1925. LAA 1 Science Alternate Achievement Level Descriptors.

Agenda
Item 7-A-3

On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §305. Test Security Policy, §307. Change of District Test Coordinator Notification, §309. Erasure Analysis, §311. Addressing Suspected Violations of Test Security and Troubling Content in Written Responses (Constructed Responses, Short Answers, and Essays), §312. Administrative Error, §313. Viewing Answer Documents, §315. Emergencies During Testing, §501. District Test Coordinator Role, §701. Overview of Assessment Programs in Louisiana, §2011. Grade 4 Achievement Level Descriptors, and §2701. Administration and Scoring.

- Agenda
Item 7-A-4 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §348. Math for Professionals Certificate.
- Agenda
Item 7-A-5 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §629. Requirements to add Mild/Moderate.
- Agenda
Item 7-A-6 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §313. Practitioner Licenses.
- Agenda
Item 7-A-7 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §305. Professional Level Certificates and §309. Out-of-State (OS) Certificate.
- Agenda
Item 7-A-8 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §239. The State as a Private Provider.
- Agenda
Item 7-A-9 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved for final adoption revisions to the Louisiana Administrative Code, Title 28, Part I. Board of Elementary and Secondary Education (BESE Code): §501. Standing and Executive Committees.
- Agenda
Item 7-B **Notices of Intent duly advertised in the November 2008 issue of the Louisiana Register and ready for final adoption after February 18, 2009.**
- Agenda
Item 7-B-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §309. Erasure Analysis.
- Agenda
Item 7-B-2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.

Agenda
Item 8**Report by the State Superintendent of Education**

- Over the last several months, the Department, the Governor's Office, the Workforce Commission, the Department of Social Services, the Community and Technical College System, the Department of Corrections, and several other state agencies have worked together to develop and implement a program aimed at supporting struggling high-school students across our state.
 - Recognizing that more than 16,000 students in Louisiana drop out each year, a program has been developed to overhaul the somewhat unsuccessful Pre-GED/Skills Options Program.
 - Beginning with a pilot program this spring, fourteen (14) school districts will participate in the Educational Mission to Prepare Louisiana's Youth (EMPLOY), aimed at better preparing struggling students to succeed in their future education and career pursuits. The 14 participating school districts include Ascension, Assumption, Avoyelles, Bossier, Caddo, Calcasieu, Iberia, Jefferson, Ouachita, Rapides, St. Tammany, Terrebonne, Vermilion, and Winn parishes.
 - The districts were selected based on the number of at-risk students who are at reading levels where they can be remediated and trained, the workforce demands in their region, industry support for work-study opportunities, and the capacity for training in high-demand fields at nearby Louisiana Community and Technical College System institutions.
 - Components of the pilot program are based on the successful Jobs for America's Graduates (JAG) model. JAG has produced exceptional results in Louisiana with 90 percent of the at-risk, in-school students graduating with a diploma and 94 percent being placed in a full-time job.
 - EMPLOY utilizes collaboration between agencies, which will more easily identify and connect the program to workforce demands and industry support for work-study opportunities.
 - Through the pilot program, 550 Tier 1 students – students who are functioning at a 7th grade level or higher -- will be given an opportunity to participate in the EMPLOY program in both rural and urban districts across Louisiana.

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- The five essential components of employ include:
 - Basic skills training toward a GED-intensive use of scripted curriculum that has been developed by the Department in cooperation with the Recovery School District and aligned with the GED/state curriculum.
 - Soft skills training and ACT Work Keys assessment for attainment of a work-ready certificate.
 - Dual enrollment in technical college and/or industry-based certification training, which is being supported through the Louisiana Community Technical College System.
 - Participation in work-based learning (paid work experience). The Louisiana Workforce Commission, as well as business and industry partners, will assist in placing students in jobs.
 - Each student will also be provided an adult mentor.
- In line with the announcement of EMPLOY and efforts to support high school students, the Department recently released the 2007 cohort graduation rate for the state, school districts, and individual schools. This is the first time the Department has communicated this information as a separate release to the public.
 - Because it measures the number of students who graduate from high school in four years and is largely connected to our conversations around dropout prevention and college and career readiness, the Department feels it is important to bring focus to this measurement. The Department hopes that by releasing this data by itself and annually, the public will become familiar with the term and support efforts to affect the number of students in their communities who graduate on time.
 - For 2007, the state's rate was 65.9. Beauregard Parish had the highest cohort graduation rate – 87.3. Allen Parish, Jackson Parish, Zachary Community School System, and Livingston Parish rounded out the top five districts.
- On the accountability front, the Department received word last week from the U.S. Department of Education that Louisiana's standards and assessments system is now fully approved under NCLB.

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- Prior to the granting of full approval, the state did not meet all of the regulatory requirements for alternate academic achievement standards for students with the most significant cognitive disabilities.
- With this approval, the federal government says Louisiana's general standards and assessments in reading/language arts, mathematics, and science meet all statutory and regulatory requirements of the Elementary and Secondary Education Act of 1965, as amended by NCLB in 2001.
- During the holidays, Louisiana also learned that its data collection system is one of only six in the nation that meets all 10 essential elements for a robust state longitudinal data system for education. This means Louisiana is collecting data and using it in programs and initiatives that strengthen accountability, student achievement, and alignment of education at all levels from Pre-K to college.
 - The report came through the data quality campaign, which is managed by the National Center for Educational Achievement.
- Last week, *Quality Counts* issued the annual report card on states. Louisiana once again earned an overall grade of C, which is in line with the overall grade for the nation, but certainly not where Louisiana wants to be.
 - Louisiana made gains in some areas, such as Chance for Success, where we moved from number 50 to 48. Louisiana is showing high marks in the areas of Teacher Quality and Narrowing the Gap, but is working aggressively to show bigger gains and to do so in short order. Louisiana's students cannot wait.
- Superintendent Pastorek recognized and congratulated Dr. Mary Louise Jones, who won the Scholastic Light Award for her commitment to and impact on the field of early childhood education. The Superintendent stated that the Department and Board are proud of Dr. Jones' accomplishment and feel fortunate to have an employee of her caliber.

The Superintendent thanked the communities and individuals who attended BESE meetings this week and stated that he hopes their interest and concern will grow as the Department and Board reaches out to support these school communities. He assured them that the Department recognizes that there are many talented and dedicated administrators, teachers, and volunteers in the 11 districts and 33 schools that were so much a part of the discussion this week, and he is committed to working with them to develop and implement initiatives and programs to support them and their students.

- Agenda Item 9-A **Board Administration/Relations Committee** (Schedule 2)
- 9-A-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the 8(g) monitoring recap reports for FY 2003-2004, FY 2004-2005, FY 2005-2006, FY 2006-2007, and FY 2007-2008.
- 9-A-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update report on the public awareness campaign for state initiatives.
- 9-A-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the in-state travel for Board Members to be reimbursed from the BESE Budget.
- 9-A-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the travel reports for Department of Education employees' out-of-state expenditures.
- 9-A-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the travel reports for out-of-state travel to be reimbursed by the Department of Education for non-employees.
- 9-A-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved, as amended, the out-of-state travel requests to be reimbursed by BESE for:
- 1) Ms. Glenny Lee Buquet to attend the Leading Change Learning Community sponsored by the Wallace Foundation and the Council of Chief State School Officers in Manhattan, New York, on January 26-28, 2009, and
 - 2) Ms. Linda M. Johnson and Ms. Tammie McDaniel to visit, along with State Superintendent of Education Paul Pastorek, high schools in Atlanta, Georgia, on February 11-14, 2009.
- 9-A-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the second quarter report of expenditures and budget balances of 8(g) projects for FY 2008-2009.
- 9-A-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report of all schools being served by the Block and Competitive grants for FY 2008-2009.
- 9-A-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the budget revision for the FY 2008-2009 statewide project Louisiana School Turnaround Specialist Program, (LDE), (S057).

- 9-A-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved staff recommendations for FY 2009-2010 Block Grant focus areas, as follows:
- a. prekindergarten programs for at-risk four-year olds; and
 - b. remediation programs for students unsuccessful on high stakes testing and/or unable to keep up with their peers.

- 9-A-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the FY 2009-2010 Statewide Program allocations as follows:

<u>Project Title</u>	<u>Allocation</u>
1. TAP: Teacher Advancement Program (LDE)	\$2,200,000
2. Louisiana Virtual School (LDE)	\$2,700,000
3. Louisiana Educational Leaders Induction (LDE)	\$450,000
4. National Teacher Certification Program (LDE)	\$500,000
5. Local Teacher Quality (LDE)	\$1,400,000
6. Louisiana Online Professional Development Initiative (LDE)	\$300,000
7. LaSIP Professional Development (LaSIP)	\$500,000
8. Mini-Grant Awards of Excellence (BESE)	\$100,000
9. Quality Classroom Literacy and Numeracy Initiative (LDE)	\$5,000,000
10. LA e-Portal (BoR)	\$242,000
11. LEAP for the 21 st Century (LDE)	\$2,850,000
12. High School Redesign 9 th Grade Initiative (LDE)	\$2,000,000
13. Louisiana School Turnaround Specialist Program (LDE)	\$1,000,000
14. Initiative to Transform School Counseling (LDE)	\$200,000
15. Superior Textbooks (LDE)	\$737,600
16. Enhancement of the LA Instructional Material Center for the Blind and Visually Impaired (LSVI)	\$100,000
17. Academic/Vocational Enhancement of BESE Special Schools (LSD, LSVI, SEC, SSD1)	\$140,000
18. Foreign Language Model Program (LDE)	<u>\$200,000</u>
Total	\$20,619,600

- 9-A-12 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the 8(g) Statewide Guidelines for FY 2009-2010.

- 9-A-13 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update report on the summary and timeline for policy development regarding the Recovery School District (RSD) (Bulletin 129, *The Recovery School District*, LAC 28:CXLV), and retained this item on the agenda.

9-A-14 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the summary for all 2008 BESE policy actions, categorized by Committee. Further, the Board directed that this item to be retained on the February BESE Retreat Agenda for 2009 and for all subsequent years.

9-A-15 On motion of Ms. Johnson, seconded by Mr. Lee, the Board deferred until June 2009: "Consideration of the creation of an advisory commission to oversee matters related to the Recovery School District (RSD)."

Agenda **Finance Committee** (Schedule 3)
Item 9-B

9-B-1 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report of federal/state grants received by the Department.

Grants and Allocations

Disadvantaged or Disabled Student Support - Formula

9-B-2 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title I
Amount: \$1,400,107
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters. Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5-17 years of age from low-income families and adjusted for state administration and school improvement. SIS counts for October 1, 2008, were used to determine the award amounts for these entities.

9-B-3 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Special Education – Grants to States IDEA – Part B
Amount: \$500,000
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of the Individuals with Disabilities Act (IDEA) is to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist states, localities, educational service agencies and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-B-4 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Special Education – Preschool Grants
Amount: \$50,000
Funding Period: 07/01/08 – 9/30/09
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to states and LEAs to assist in: (1) providing special education and related services to children with disabilities of ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; (3) providing direct and support services to children with disabilities, ages three through five.

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Basis of Allocation: This is a redistribution of funds based upon updated

child counts for RSD, OPSB, new or expanded charters and the Central School System. Allocations are computed on the 12/01/97 LANSER 3-5 child count, and a population/poverty allocation with 85% distributed according to public and nonpublic enrollment and 15% distributed according to the number of children living in poverty.

9-B-5 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title III – English Language Acquisition State Grants
Amount: \$10,294
Funding Period: 07/01/07 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging state standards required of all students.

Basis of Allocation: The purpose of this allocation is to distribute supplemental funds awarded by USDOE. Allocations are computed on a per student count and based on the number of limited English proficient students in each school district.

9-B-6 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title III – English Language Acquisition State Grants
Amount: \$15,000
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging state standards required of all students.

Basis of Allocation: Allocations are computed on a per student count and based on the number of limited English proficient students in each school district. This is a redistribution of funds based upon updated child counts for new or expanded charter schools. SIS counts of 10/01/08 were used to determine the award amounts for these entities.

9-B-7 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title III – English Language Acquisition State Grants –
Student Influx Set Aside
Amount: \$1,144
Funding Period: 07/01/07 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging state standards required of all students.

Basis of Allocation: The purpose of this allocation is to distribute supplemental funds awarded by USDOE. Allocations of the 10% set-aside for student influx monies were based on an increase in the number of limited English proficient students in the school districts over a two-year period. The allocations were computed based on the increased number of students in the second year.

Educators Support - Formula

9-B-8 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title II – Improving Teacher Quality State Grants
Amount: \$67,930
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: This program combines the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting highly-qualified teachers.

Basis of Allocation: This is a redistribution of funds based upon updated child counts new or expanded charter schools. Eligible recipients first receive the amount they received in FY 2001-2002 for the Eisenhower Professional State Grants and Class-Size Reduction Programs. The remaining funds over and above the FY 2001-2002 base funding is allocated based 20% on the Census population and 80% based on the

(Motion continues on page 13)

same formula child count of individuals age 5-17 from families with income below the poverty line as provided by the Secretary of USDOE for the computation of Title I allocations. SIS counts of 10/01/08 were used to determine the award amounts for these entities.

Classroom Technology - Formula

9-B-9 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Educational Technology State Grant – Formula Grants
Amount: \$505,246
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this grant is to support the integration of educational technology into classrooms to improve teaching and learning. Funds will serve to enhance ongoing efforts to improve teaching and learning through the use of technology.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expended charter schools. Funding is distributed to eligible recipients by formula based on each recipient's share of Title 1, Part A, funding for the given year. SIS counts of 10/01/08 were used to determine the award amounts for these entities.

School Accountability and Improvement - Formula

9-B-10 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: K-3 Reading and Math Initiative
Amount: \$84,829.46
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The Louisiana K-3 Reading and Math Initiative improves the reading and math skills of public school students in kindergarten through third grade by providing comprehensive and ongoing staff development to teachers so that they will learn and employ effective strategies for reaching children with diverse learning styles and special needs.

(Motion continues on page 14)

Basis of Allocation: Allocations are computed according to the K-3 student enrollment with each recipient receiving: a) a base amount of \$40,000 for student enrollment of 300 or greater or a base amount of \$20,000 for student enrollment under 300 and b) a per pupil allocation of \$11.39. This allocation is to fund new charter schools based on 10/01/08 K-3 student enrollment.

9-B-11 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: LEAP High Stakes Remediation
Amount: \$104,467
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The purpose of the LEAP High Stakes Remediation Program is to provide the required supplemental remedial instruction to those 4th and 8th grade students who fail to meet the minimum achievement level (*Basic/Approaching Basic*) necessary to be promoted to the 5th or 9th grade. The funds are provided to supplement the cost of providing the required remediation services. Districts are required to offer school-year intervention/remedial education programs designed for students repeating the 4th or 8th grade as a result of failing the spring/summer 2008 LEAP tests and initial 4th and 8th grade students at-risk of failing based on their spring 2008 iLEAP scores. Districts may choose to dedicate some of their LEAP remediation allocation to supplement these programs. Districts are required to offer summer remediation to 4th and 8th graders that score at or below the *Approaching Basic* achievement level on the English Language Arts and/or Mathematics components of the spring 2009 LEAP tests. The summer remediation program shall follow guidelines adopted by the State Board of Elementary and Secondary Education (BESE) [R.S. 17:24.4 (G) (4) (a)]. The uses of these funds for such purpose shall be in accordance with guidelines adopted by the Department of Education and approved by BESE.

Basis of Allocation: This supplemental allocation is to distribute funds that were reserved for new charter schools. The funding for LEAP High Stakes Remediation is allocated on a per unit basis. Each LEA receives funding for each *Approaching Basic* and *Unsatisfactory* score (4th and 8th) on the English Language Arts and Mathematics components of the spring 2008 LEAP tests and spring 2008 3rd and 7th grade iLEAP. The unit total is determined by the total statewide *Approaching Basic* and *Unsatisfactory* scores on the English Language Arts and Mathematics components of the spring 2008 LEAP tests. The total funding available is divided by this total to determine how much per unit each system will receive.

School and Community Support - Formula

9-B-12 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title IV–Safe and Drug Free Schools and Communities
Amount: \$19,444
Funding Period: 07/01/08 – 09/30/08
Source of Funds: Federal

Purpose: The purpose of this grant is to support programs designed to reduce drug, alcohol, and tobacco use, and violence, through education and prevention activities in schools. This program is designed to prevent violence in and around schools; strengthen programs that prevent the illegal use of alcohol, tobacco and drugs; involve parents in these programs; and coordinate these activities with related federal, state, and community efforts and resources.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. Allocations are computed with 60% of the funding based on the relative amount each agency received under Title I for the preceding year, and 40% based on the enrollment count for each school district.

9-B-13 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the contracts of \$50,000 and under approved by the State Superintendent.

9-B-14 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.

9-B-15 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the definition of At-Risk expenditures and allocated 85% of the funds to schools in AUS status.

9-B-16 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report on the MFP formula.

9-B-17 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report on the FY 2008-2009 Financial Risk Assessment and directed the Department staff to have meetings with the districts involved in the FY 2008-2009 Fiscal Risk Assessment prior to any dialogues at the BESE Board meeting.

- 9-B-18 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the BESE Special Schools and the Special Schools District budgets for FY 2009-2010.

Grants and Allocations

Disadvantaged or Disabled Student Support - Competitive

- 9-B-19 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Special Education-Preschool Grants
Amount: \$57,000
Funding Period: 01/01/09 - 09/30/09
Source of Funds: Federal

Purpose: The LEEP Institute is dedicated to increasing the number of certified personnel who are adequately prepared to meet the needs of young children with disabilities and their families.

Basis of Allocation: This allocation is by a competitive Request for Applications (RFAs), which have been reviewed by external and internal reviewers and recommended to the Special Education Advisory Council for funding.

School Accountability and Improvement - Competitive

- 9-B-20 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Reading First State Grants
Amount: \$443,993.73
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of the NCLB Act of 2001 is to ensure that all children in America learn to read well by the end of the third grade; provide the necessary assistance to the state and districts to establish research-based reading programs; significantly increase professional development; and, to provide assistance to the districts in preparing classroom teachers to effectively screen, diagnose, and monitor progress and outcome in order to overcome reading barriers for their students.

(Motion continues on page 17)

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. Reading First subgrants will be awarded on a competitive basis to local districts that have the highest number or percentages of students in kindergarten through grade three reading below grade level, and to LEAs that have jurisdiction over at least one of the following: (1) a geographic area that includes an area designated as an empowerment zone, or an enterprise community, under part 1 of subchapter U of Chapter 1 of the Internal Revenue Code; (2) a significant number or percentage of schools that are identified for school improvement under Title I, Part A; and/or (3) the highest numbers or percentages of children who are counted for allocations under Title I, Part A, in comparison to other LEAs in the state. The state will give priority to eligible LEAs that meet one of the following criteria: (1) at least 15% of the students served by the eligible LEA are from families with incomes below the poverty line; (2) at least 6,500 children served by the eligible LEA are from families with incomes below the poverty line in accordance with the U.S. Office of Management and Budgets, which is revised annually.

Disadvantaged/Disabled Student Support - Other

9-B-21 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Louisiana Advanced Placement Test Fee Program
Amount: \$8,424.00
Funding Period: 03/16/07 – 03/15/09
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) will provide low-income students across the state with the opportunity to have their AP® exam fees reimbursed through an Advanced Placement Test Fee Program grant awarded to the Louisiana Virtual School (LVS) by the U.S. Department of Education. With funding from the AP® Test Fee Program, the LDE will reimburse \$54 for each Advanced Placement Exam taken by students who meet the definition of low-income, are enrolled in both public and Louisiana Board of Education and Secondary Education (BESE) approved nonpublic schools, and were enrolled in an AP® course for the test fee being reimbursed. The term "low-income individual" means an individual who is determined by a state educational agency or local educational agency to be a child, ages 5 through 19 on exam day, from a low-income family, based on children eligible for free or reduced-price lunch under the National School Lunch Act, children in families receiving assistance under Part A of Title IV

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of the Social Security Act, children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act.

Basis of Allocation: With the 2008 Advanced Placement Test Fee Reimbursement Grant, the Louisiana Department of Education will reimburse \$54 for each Advanced Placement Exam taken by Louisiana students who meet the definition of low-income, are enrolled in both public and Louisiana Board of Education and Secondary Education (BESE) approved nonpublic schools, were enrolled in an AP® course and took an AP® exam during the May 2008 AP® College Board testing period for the test fee being reimbursed, and indicated on the AP® Exam Answer Sheet that they qualify for The College board Fee Reduction. The term “low-income individual” means an individual who is determined by a state educational agency or local educational agency to be a child, ages 5 through 17, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of this Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under Part A of Title IV of the Social Security Act, or data on children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data. The College Board fee for each AP® exam taken in May 2008 was \$84. Whereas low-income students should have received a fee reduction of \$22 per exam from The College Board and the school was required to waive the \$8 rebate, the Department will pay the difference of \$54 per exam ($\$84 - \$30 = \54).

School Accountability and Improvement - Other

9-B-22 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: GEE 21 Remediation
Amount: \$11,719.44
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The GEE 21 Remediation Program will be used by recipients to provide remedial instruction to targeted students in an effort to increase the likelihood of them scoring at or above the Unsatisfactory achievement level on the GEE 21 retests. Recipients may use these funds to: train teachers;

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pay professional salaries; and provide materials for GEE 21 Remediation classes in English Language Arts, Science, Social Studies, and Mathematics for eligible juniors, sophomores, and seniors following BESE approved guidelines.

Basis of Allocation: This supplemental allocation is to distribute funds that were reserved for new charter schools. Allocations are computed based on the number of Unsatisfactory scores on the Gee 21 test in Spring 2008 with schools not affiliated with districts (lab and charter schools) receiving a minimum allocation of \$1,000.

Adult Education - Other

9-B-23 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Career and Technical Education Cooperative Endeavor
with the LA Workforce Commission
Amount: \$106,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The LDE Division of CTE, as stipulated in HB1, will provide funding to the LA Workforce Commission in order to implement an Interagency Agreement with the Terrebonne Economic Development Authority. The Terrebonne Economic Development Authority will flow funds to "Work IT!" Louisiana to implement a pilot program for education and recruitment for demand occupations in the Bayou Parishes (Labor Market Region 1) and River Parishes (Labor Marker Region 3).

Basis of Allocation: As stipulated in HB1, LDE will contribute \$106,000 and the Workforce Commission will contribute \$370,000 to the pilot project. The Workforce Commission was designated as the lead agency in the joint project.

9-B-24 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the grants/allocations of \$1million or less approved by the State Superintendent and the Chair of Finance Committee.

Special Consideration**Recovery School District Contracts**

9-B-25 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.
Previous Contract: Yes
Original Amount: \$16,881.80
Amended Amount: \$13,079.30
New Amount: \$29,961.10
Contract Period: 08/11/08 - 09/30/09
Fund: CDBG
Competitive Process: No - True Professional

Description of Service: This amendment increases basic services fees due to an increase in construction costs and provides hourly services to investigate the feasibility of renovating the existing kitchen.

9-B-26 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.
Previous Contract: Yes
Original Amount: \$906,703.80
Amended Amount: \$64,861.42
New Amount: \$971,565.22
Contract Period: 12/20/07 - 06/20/09
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment increases basic services fees due to an increase in construction, provides continued hourly services to investigate the feasibility of Dry Flood proofing, provides land surveying services, continues hourly services to support documentation for detailed cost estimating and provide environmental remediation monitoring services.

9-B-27 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Mathes Brierre Architects
Previous Contract: Yes
Original Amount: \$339,769.00
Amended Amount: \$23,760.00
New Amount: \$363,529.00
Contract Period: 08/27/07 - 08/20/09
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment increases the project numbers and increases the direct reimbursable expenses for surveys.

9-B-28 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Mathes Brierre Architects
Previous Contract: Yes
Original Amount: \$223,466.48
Amended Amount: \$186,908.82
New Amount: \$410,375.30
Contract Period: 08/20/07 - 06/30/09
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment increases basic services fees due to an increase in construction costs.

9-B-29 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Linfield, Hunter, and Junius, Inc.
Previous Contract: No
Original Amount: \$7,852,469.00
Amended Amount: \$212,882.00
New Amount: \$8,065,291.00
Contract Period: 01/11/08 - 06/30/09
Fund: FEMA
Competitive Process: No - True Professional

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Description of Service: This amendment extends the resident inspectors based on the current construction schedule and adds the third and final inspection of electrical work by Williams-Scotsman.

9-B-30 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: SCNZ Architects, LLC
Previous Contract: Yes
Original Amount: \$1,285,752.55
Amended Amount: \$49,053.40
New Amount: \$1,334,806.15
Contract Period: 12/20/07 - 06/20/09
Fund: CDBG
Competitive Process: No - True Professional

Description of Service: This amendment provides work procedures for removal of soil below the building slab and in playgrounds and as a work plan for additional soil samples per LDEQ3 testing.

9-B-31 On motion of Ms. Buquet, seconded by Mr. Garvey, the Board approved the following contract:

Contractor: The New Teacher Project
Previous Contract: Yes
Contract Amount: \$1,373,917.00
Contract Period: 01/09/09 - 09/30/10
Fund: MFP
Competitive Process: No - Education Program Specialist

Description of Service: This contract will provide comprehensive staffing support and build capacity at the school-level to make effective hires for 25 high-need RSD schools, along with more limited services (including training workshops, online hiring tools, and basic applicant referral services) to 8 of RSD's schools.

Ms. Johnson and Mr. Lee were recorded as being opposed to the motion.

9-B-32 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Urban League of Greater New Orleans
Previous Contract: Yes
Contract Period: 07/01/08 – 06/30/09
Contract Amount: \$250,000.00
Fund: State General Fund
Competitive Process: No – Designated Appropriation in HB 1

Description of Service: This agreement will allow for the continued efforts of the Urban League Parent Information Center (PIC) to provide valid and reliable data to parents to support informed school choice. The PIC will work with school leaders to institutionalize a process for parents to access quality education options established through hosting an annual school fair and school preview days for parents to visit schools. The PIC will build a parent agency collaborative by conducting an environmental scan to assess and identify resources available for parents and hosting an annual parent agency symposium providing technical support.

9-B-33 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Jacobs Engineering
Previous Contract: Yes
Original Amount: \$20,167,941.24
Amended Amount: \$400,000.00
New Amount: \$20,567,941.25
Contract Period: 12/03/07 - 11/30/10
Fund: Insurance Proceeds
Competitive Process: Yes

Description of Service: This amendment expands the current scope of services to include documentation preparation to support insurance claims arising out of damage to property caused by Hurricane Katrina.

9-B-34 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the Department Budget for FY 2009-2010.

9-B-35 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the BESE Budget for FY 2009-2010.

Special Consideration**Office of Student and School Performance**

9-B-36 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor:	WestEd
Previous Contract:	Yes
Contract Amount:	\$1,154,805.00
New Contract Amount:	\$180,000.00
Contract Period:	3/1/09 - 6/30/10
Fund:	State-SSP CRT Leap Acct Test - State-High School Redesign Curr.

Description of Service: The contract provides management services and content expertise to the Department in the process of reviewing and revising the Louisiana Content Standards, Benchmarks and Grade-Level Expectation (GLEs). BESE Policy which requires review and revision of state content standards at least once every 7 years.

9-B-37 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor:	The Center for Child Development-University of Louisiana at Lafayette
Previous Contract:	Yes
Original Amount:	\$2,445,480.00
Amended Amount:	-\$744,345.45
New Contract Amount:	\$1,701,134.55
Begin Date:	1/1/2007
Original End Date:	12/30/09
Revised End Date:	9/30/09
Revised Contract Duration:	32 Months
Fund:	Federal-Reading First Technical Assistance S/L

Description of Service: The amendment (reduction in contract amount) is necessary due to reduction in federal Reading First funding.

Office of School and Community Support

9-B-38 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Department of Corrections
Previous Contract: Yes
Contract Amount: \$ 59,760.00
Contract Period: 07/01/07 - 12/30/09
Duration: 29 Months
Fund: Incoming Funds

Description of Service: This interagency agreement's overall goal is to administer GED testing at correctional facilities and other GED Testing Centers, as determined and agreed upon by the Education Director for the Department of Corrections and the Director of the Division of Dropout Prevention, Adult and Family Services, under the jurisdiction of the Louisiana Department of Education. The GED testing program will provide additional and frequent testing opportunities for incarcerated individuals to earn a GED, thereby, better positioning themselves for success upon re-entry into society. With this IAT, the Department of Education will receive state funds from the Department of Corrections to contract with GED examiners and schedule GED testing for incarcerated individuals throughout the state.

9-B-39 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Various 21st Century Community Learning Center Contractors
Previous Contract: Yes
Current Amount:: See Attachment A
Amended Amount: See Attachment A
Revised Amount: See Attachment A
Begin Date: 07/01/07
Original End Date: 06/30/10
Duration: 36 Months
Fund: Federal – 21st Century Community Learning Center Flow Thru

(Motion continues on page 26)

Description of Services: These amendments allow for increases and decreases in the contract amount. The increases are necessary to provide additional funding to the contractor as a result of demonstrated ability to exceed performance measures. The additional funding will be used to expand, enhance existing services. The decreases are a result of the contractor's performance. The reduction in funds will enable the contractor to better meet performance goals. The reduction will also allow for re-allocation of funds in order to provide higher quality of services to the maximum number of children.

Office Of Management and Finance

9-B-40 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Provost, Salter, Harper & Alford
Previous Contract: Yes
Contract Amount: \$88,000.00
Contract Period: 02/01/09 - 09/30/09
Fund: Federal-Ed. Fin. Immed Aid to Restart Schl/OPS -
Federal-OMF Hurricane Ed. Asst. Prom (HEAP)

Description of Services: The contract is for agreed upon procedures engagement for 3 sub-recipients for the Restart Grant under the Hurricane Education Act and for sub-recipients for HEAP grant. The contract will provide monitoring services for the Hurricane Recovery Act, Restart and HEAP programs in order to ensure that these funds were correctly claimed and expended according to the HERA law.

9-B-41 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Gail Kirwan
Contract Amount: \$1350.00
Contract Period: 12/18/08 – 5/29/09
Fund: 8(g)

Description of Services: The contractor will provide high school redesign-related technical assistance to the BESE 8(g) staff in preparation of presentation and materials for the competitive grant workshops in January 2009 and for the grant reader workshop in March 2009. The contractor will assist the BESE 8(g) staff in conducting the March 2009 reader workshop to train readers on reviewing and scoring high school redesign proposals.

Agenda Item 9-C **High School Redesign Committee** (Schedule 4)

9-C-1 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on prioritizing Louisiana Virtual School dual enrollment for rural school districts.

9-C-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the activities of the High School Redesign Commission.

9-C-3 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on statewide articulation activities.

9-C-4 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the LDE recommendation to not offer an alternative pathway to a standard high school diploma that includes the passage of the Graduation Equivalency Development (GED) test.

9-C-5 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the LDE recommendation to continue issuing the Certificate of Achievement for LAA 1 students, as is currently allowed in policy.

9-C-6 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred on the Alternate Diploma Task Force recommendation to offer an alternative pathway to a standard high school diploma that allows students to pursue the general education course of study with a focus on occupational skills (Occupational Diploma) to allow the LDE to further study this issue.

9-C-7 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements, as presented by the Department.

Mr. Garvey was recorded as being opposed to the motion.

9-C-8 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred consideration of a report on the recommendations of the High School Redesign Commission for the Basic Core Curriculum until March 2009.

9-C-9 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the final report on the Lighthouse School Grants.

- 9-C-10 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the number of 5th-12th grade students who are significantly deficient in literacy skills, as defined by LEAP/LEAP/GEE results.
- 9-C-11 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the name and tagline for the state's communications plan to support the state's high school redesign efforts.
- 9-C-12 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education; §2385. Technology Education.
- 9-C-13 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the Louisiana Council of Supervisors of Mathematics (LCSM) report on math course options for high school students and directed the LDE to provide a response to the four recommendations presented by the LCSM to the Board in March 2009.
- 9-C-14 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the Recovery School District's Excel Academy, and referred the issue to the School and District Accountability Commission.

Agenda Legal/Due Process Committee (Schedule 5)
 Item 9-D

- 9-D-1 On motion of Mr. Lee, seconded by Ms. Johnson, the Board deferred until March 2009: "Consideration of a proposed Notice of Intent regarding Tenure Hearing Internal Operating Procedures."
- 9-D-2 On motion of Mr. Lee, seconded by Ms. Johnson, the Board allowed the issuance of a Practitioner License for Mr. Ryan Ponder pending the favorable response on a state/FBI records check.
- 9-D-3 On motion of Mr. Bayard, seconded by Ms. Johnson, Buquet, the Board denied the issuance of a teaching certificate appropriate to his credentials for Mr. Demetrus Thomas.

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Mr. Bayard requested that the following item be received and referred to the High School Redesign Committee for consideration in March 2009: "Consideration of a discussion concerning a dual track/skills diploma."

Agenda
Item 9-E

Legislative Committee

(Schedule 6)

- 9-E-1 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on SB 549, which requests BESE to provide secondary students the opportunity to study critical languages.
- 9-E-2 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HCR 170, which requests BESE to study giving equal weight to science and social studies in administering the LEAP tests and refer the resolution to the School and District Accountability Commission for consideration.
- 9-E-3 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HR 109, which requests BESE to study and make recommendations relative to the state's participation in the Interstate Compact on Educational Opportunity for Military Children.
- 9-E-4 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on SR 164, which requests BESE to study the feasibility of requiring that automated external defibrillators be placed in public high schools.
- 9-E-5 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HR 182, which requests BESE to study certain issues relative to staffing academically unacceptable public elementary and secondary schools with highly qualified instructional personnel.
- 9-E-6 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HR 154, which requests BESE to study certain issues relative to prohibiting inappropriate communications between students and public elementary and secondary school employees.
- 9-E-7 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HCR 77, which requests BESE to study the national board certification processes for certain school employees.

- 9-E-8 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HCR 219, which requests BESE to study the certification process for foreign associate teachers.
- 9-E-9 On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the report and approved the Department's recommendation on HR 175, which requests BESE to study all issues relative to reciprocity agreements between states relative to teacher certification.
- 9-E-10 On motion of Ms. Givens, seconded by Ms. Johnson, the Board deferred until March 2009 consideration of the 2008 Legislative Action Plan on HCR 116, which requests BESE, the Board of Supervisors of Community and Technical Colleges, and the Board of Regents to study transferring the administration of adult education programs from BESE to the Board of Supervisors of Community and Technical Colleges.
- 9-E-11 On motion of Ms. Givens, seconded by Ms. Johnson, the Board directed the Department to pursue 2009 legislation to amend Louisiana Revised Statute 17:7(6) so that the Teacher Certification Appeals Council will make the final ruling on all certification appeals so that BESE will no longer hear appeals at Board meetings.
- If the statute is successfully amended, the Department will report to BESE on a semi-annual basis on the decisions made. The Department will continue to work on guidelines on what can and cannot be appealed and provide the revised guidelines to the Board for their approval.
- 9-E-12 On motion of Ms. McDaniel, seconded by Mr. Roemer, the Board:
- a. received the report on the roles and responsibilities of local school boards;
 - b. granted the Department approval to draft 2009 legislation for the following policy areas regarding the roles and responsibilities of local school boards, noting that this proposed legislation will be brought back to the Board for approval or rejection before seeking authorship:
 - term limits for local school board members,
 - eliminate salaries and only have per diem with a cap,
 - refine nepotism statute,
 - establish a minimum education requirement to qualify for board membership (at least HS diploma or its equivalent),

(Motion continues on page 31)

- require a supermajority to terminate superintendents,
 - strengthen professional development requirements with consequences for failure to comply, and
 - authorize superintendents to make appointments and terminations without board approval; and
- c. directed the Department to include provisions for removal from office for dereliction of duty (Malfeasance in Office), if the Department's Legal Division determines the statutory provisions do not currently exist.

Mr. Bayard was recorded as being opposed to the motion.

Agenda
Item 9-F

Quality Leaders/Educators Committee

(Schedule 7)

- 9-F-1 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the following report regarding activities for Professional Accountability:
- Louisiana Teacher Assistance and Assessment Program (LaTAAP) Advisory Task Force Report.
- 9-F-2 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the following report regarding the Professional Development Program:
- National Board Certification for Teachers (NBCT).
- 9-F-3 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the recommendation of the Louisiana Unit Accreditation Board (LUAB) and granted approval of the teacher education unit at Southeastern Louisiana University, with a commendation for achieving *Target* in multiple areas.
- 9-F-4 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the request to delay the National Council for Accreditation of Teacher Education (NCATE) accreditation visit of Grambling State University for one year, until 2010.
- 9-F-5 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the request to delay the National Council for Accreditation of Teacher Education (NCATE) accreditation visit of the University of Louisiana at Lafayette (ULL) for one semester, until Fall 2009.

- 9-F-6 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the following teacher education program at Northwestern State University:
- a. Non-Degree Alternate Path to Educational Leadership.
- 9-F-7 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §711. Teacher Leader Endorsement (Optional).
- 9-F-8 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 7. Administrative and Supervisory Credentials, Subchapter C. Administrative and Supervisory Endorsements Superseded by the Educational Leadership Certification Structure: §741. Introduction.
- 9-F-9 On motion of Ms. Buquet, seconded by Mr. Lee, the Board deferred on: "Consideration of a presentation regarding "Troops/Spouses to Teachers Programs."
- 9-F-10 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report on: "Consideration of the report required by the Legislature in January 2010 regarding SB 548, Act 466 of the 2008 Legislative Session."
- Agenda Item 9-G **State Authorized School Oversight Committee** (Schedule 8)
- 9-G-1 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the report on the Regional Education Service Centers.
- 9-G-2 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board granted Brumfield vs. Dodd approval for the following schools:
- Conquering Word Christian Academy Eastbank (Jefferson Parish),
 - Family Community Christian School (Franklin Parish),
 - Faith Training Christian Academy (Vernon Parish),
 - Holy Rosary High School (Orleans Parish),
 - Riverdale Christian Academy (East Baton Rouge Parish), and
 - Volunteers of America Juvenile Day Program (St. Landry Parish).

- 9-G-3 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board ratified the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Board Special Schools (BSS) and the Special School District (SSD).

* * * * *

Ms. Johnson offered a motion, seconded by Mr. Bayard and Ms. Givens, to move the schools in Caddo Parish and East Baton Rouge Parish that were recommended for Direct Management to Memorandum of Understanding.

Discussion followed.

Public comments were received from Senator Sharon Weston-Broome and Representative Patricia Haynes Smith.

Discussion followed.

A Roll Call Vote was taken on Ms. Johnson's motion to move the schools in Caddo Parish and East Baton Rouge Parish that were recommended for Direct Management to Memorandums of Understanding.

Yeas: Mr. Bayard, Ms. Givens, Ms. Johnson, Mr. Lee, and Mr. Guice.

Nays: Mr. Bennett, Ms. Buquet, Ms. Dastugue, Mr. Garvey, Ms. McDaniel, and Mr. Roemer.

The motion failed.

- 9-G-4 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board approved the recommendations of the Department to:

1. permit schools to remain under the jurisdiction of their respective local school boards and to be operated by their respective local school boards pursuant to a Memorandum of Understanding between the Department of Education and the school's local school board, and with regard to the MOU schools, that such schools can be transferred to the jurisdiction of the Recovery School District under the conditions set forth in the Department's recommendation and
2. transfer schools to the jurisdiction of Recovery School District for operation as charter schools or for operation by Education Management Organizations (EMOs).

(Motion continues on page 34)

The following schools were approved for operation through a Memorandum of Understanding:

Caddo Parish

Oak Park Elementary,
Barrett Elementary,
J.S. Clark Middle,
Caddo Heights Elementary,
Green Oaks High,
Fair Park High,
Woodlawn High, and
Booker T. Washington High;

Calcasieu Parish

Reynaud Middle;

East Baton Rouge

Winbourne Elementary,
Istrouma High,
Greenville Elementary, and
Claiborne Elementary;

East Carroll Parish

Lake Providence/Griffin Junior High;

Franklin Parish

Winnsboro Elementary;

Louisiana Department of Education (EBRP)

Louisiana School for the Deaf;

Madison Parish

Madison Middle (with feeder schools: Tallulah and Wright Elementary);

Rapides Parish

Reed Avenue Elementary, and
Ewell S. Aiken Optional (EMO/Alternative Provider);

Richland Parish

Delhi High;

(Motion continues on page 35)

St. Helena Parish:

St. Helena Central Middle (with feeder school: St. Helena Central Elementary and St. Helena Central High);

St. James Parish

Romeville Elementary;

St. Landry Parish

St. Landry Accelerated Transition.

The following schools were approved for transfer to the jurisdiction of the Recovery School District for operation as charter schools or for operation by Education Management Organizations (EMOs):

Caddo Parish

Linwood Middle and
Linear Middle;

East Baton Rouge Parish

Park Elementary,
Kenilworth Middle,
Banks Elementary,
Dalton Elementary,
Capitol Elementary,
Crestworth Middle,
Capitol Middle, and
Lanier Elementary.

Mr. Bayard and Ms. Givens were recorded as being opposed to the motion.

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Mr. Bayard requested that the following item be received and referred to the State Authorized School Oversight Committee for consideration in March 2009: "Consideration of a discussion regarding a specific takeover procedure for schools that are eligible for takeover by the Recovery School District.

9-G-4A On motion of Ms. Johnson, seconded by Mr. Bayard, the Board directed that in March 2009 the Department provide the Board with written procedures/criteria for schools to exit direct management by the state.

9-G-5 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board directed that it must approve all Memorandums of Understanding for AUS schools and required that the Memorandums of Understanding be signed by the BESE President and the president of the local school board.

- 9-G-6 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board directed the Department to bring information to the May 2009 SASO Committee regarding how the standardized test scores of a student who attends an AUS 4 school during one academic year may be transferred to a “new” (defined as a charter, RSD, or direct managed) school during the next academic year and further how the test scores may be compiled for a School Performance Score.

* * * * *

At this point in the meeting, public comments regarding Motion 9-G-4 were received from Ms. Mary L. Morris, who requested that a handout, which she provided entitled, “Calcasieu Parish School District Accreditation Reality Check,” be made part of the record.

- 9-G-7 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board approved:

- 1) as Declaration of Emergency, effective from 2/19/09 – 6/18/09 or until finally adopted as a Rule, Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act* (R.S. 17:1841, et. seq.), Subpart A. Regulations for Students with Disabilities, §464. Admission and Release; and
- 2) as Notice of Intent revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act* (R.S. 17:1841, et. seq.), Subpart A. Regulations for Students with Disabilities, §464. Admission and Release.

- 9-G-8 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the Charter School Annual Performance Report using the new evaluation framework.

- 9-G-9 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the update report on the percentage of students with disabilities in Type 5 Charter Schools, including the Department’s follow-up and recommendations on Type 5 Charter Schools with an enrollment of students with disabilities of 5% or less. The following five (5) Type 5 Charter Schools are serving fewer than 5% disabled students.

- 1) Crocker Arts and Technology,
- 2) Akili Academy,
- 3) Dr. Martin Luther King Charter,
- 4) William J. Fischer Elementary, and
- 5) KIPP Central City Primary.

- 9-G-10 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board denied approval of the Type 2 charter application for East Feliciana Charter School Inc. (East Feliciana Parish).
- 9-G-11 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board accepted the withdrawal of the Charter School Application from the New Visions Learning, Inc. (Oak Park Bienville Charter School) (Orleans Parish).
- 9-G-12 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board denied, as recommended by the Department, the following Type 2 Charter Application:
- Charter School of Pine Grove, Inc. (St. Helena Parish).
- 9-G-13 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the update on the charter school application process and timelines for schools eligible for transfer to the Recovery School District (RSD) pursuant to La. R.S. 17:10.5.
- 9-G-14 On motion of Ms. McDaniel, seconded by Ms. Buquet, the Board received the update report on RSD Capital Projects and retained this item on the agenda.
- 9-G-15 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the report on the Master Plan for rebuilding schools in New Orleans and the update report on FEMA reimbursements. Further, the Board combined "Consideration of an update report on Capital Projects" and "Consideration of discussion on the Master Plan for rebuilding schools in New Orleans and the update report on FEMA reimbursements" into one agenda item for future meetings.
- 9-G-16 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board approved the language as adopted by the New Orleans Parish School Board for the establishment of the Oversight Committee for the School Facilities Master Plan for New Orleans and retained this item on the agenda.
- 9-G-17 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board deferred until March 2009: "Consideration of a status report on schools that went into the Recovery School District (RSD-NO) this year including: total student populations, total certified teachers, attendance records, total suspended or expelled students, and the initiatives that are being implemented."
- 9-G-18 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the report containing a rollup of SPS and DPS scores, in numeric order, for RSD operated schools and RSD chartered operated schools, respectively.

9-G-19 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board deferred until March 2009: "Consideration of a proposed Amendment to the Recovery School District (RSD) Employee Handbook's Section on Personnel Management, Subsection on Dismissal of Permanent Employees."

Agenda **Student/School Performance and Support Committee** (Schedule 9)
Item 9-H

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Public comments regarding Science Education were received from Marjorie Esman.

9-H-1 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved as Notice of Intent the following revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, as amended:

§2304. Science Education

A. BESE shall, upon request of an LEA, allow and assist teachers and school administrators to create and foster an environment that promotes critical thinking skills, logical analysis, and open and objective discussion of concepts, laws, principles, and scientific theories.

1. Such assistance shall include support and guidance for teachers regarding effective ways to understand, analyze, critique, and objectively review concepts, laws, principles, and scientific theories.

2. Any LEA may request such assistance by contacting the Division of Curriculum Standards of the DOE.

B. Teachers shall teach the content presented in the Louisiana Comprehensive Curriculum or other curriculum developed by the LEA that is based on the Louisiana Science Content Standards and Grade-Level Expectations, and the standard textbook supplied by the LEA.

1. The teacher may then use supplemental textbooks and other instructional materials as permitted by the LEA unless otherwise prohibited by BESE.

C. Classroom instruction and materials shall not promote any religious doctrine, promote discrimination for or against a particular set of religious beliefs, or promote discrimination for or against religion or nonreligion.

(Motion continues on page 39)

D. BESE shall determine which supplemental materials shall be prohibited from use in science classes in public schools according to the procedure below.

1. Any Louisiana citizen may challenge materials used by an LEA by submitting a complaint to the Division of Curriculum Standards of the DOE for consideration by BESE. The complaint should contain the reasons for the challenge and cite evidence to substantiate the challenge.

2. The DOE will notify the LEA using the supplementary material that the complaint has been filed.

3. The DOE will conduct a meeting allowing the complainant, the LEA, and any interested parties adequate time to present their arguments and information and to offer rebuttals.

4. The DOE will make a recommendation to BESE based on the following criteria.

a. The supplemental materials must be grade-level appropriate.

b. The information contained in the supplemental materials must be scientifically sound and supported by empirical evidence.

c. The materials shall not promote any religious doctrine, promote discrimination for or against a particular set of religious beliefs, or promote discrimination for or against religion or nonreligion.

~~d. Materials that teach creationism or intelligent design or that advance the religious belief that a supernatural being created humankind shall be prohibited for use in science classes. Evaluations of supplementary materials shall be made without regard to the religious or non-religious beliefs and affiliations of the authors of supplementary materials.~~

9-H-2

On motion of Mr. Bayard, seconded by Mr. Roemer, the Board received the report on elementary and/or secondary elective courses, including nonpublic electives.

9-H-3 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved the following alternative schools or alternative programs, as recommended by the Department:

Alternative Schools

Acadia Parish: Acadia Parish Alternative School;

Ascension Parish: Ascension Parish Alternative School and Donaldsonville LA Marine Institute;

Beauregard Parish: Beauregard Alternative School;

Bossier Parish: Charlotte Mitchell Educational Center;

DeSoto Parish: DeSoto Alternative;

East Baton Rouge Parish: Baton Rouge Marine Institute, Sherwood Alternative School, BRCVPA Alternative School, McKinley Alternative School, BRHMS Alternative School, Scotlandville Alternative School, Forest Heights Alternative School, Westdale Heights Alternative School, Valley Park Alternative School, South Boulevard Alternative School, EBR Acceleration High School, and Mohican Elementary Alternative Program;

East Feliciana Parish: Enrichment Academy;

Franklin Parish: Horace G. White, Sr. Learning Center;

Grant Parish: Grant Academy;

Jackson Parish: Jackson Parish Alternative School;

Jefferson Parish: LW Ruppel Academy for Advanced Students, Gretna #2 Academy for Advanced Studies, Thomas Jefferson Senior High School, Haynes Middle School for Advanced Studies, Patrick F. Taylor School for Science and Technology, Thomas Jefferson Parish Academy of Performing Arts, and Metairie Academy for Advanced Studies;

Lincoln Parish: Lincoln Parish Career Academy;

Livingston Parish: Pine Ridge Alternative School;

Monroe City School System: Sherrouse Alternative School;

Morehouse Parish: Morehouse Parish Expulsion School;

Natchitoches Parish: Lakeview High School and Natchitoches Central High School;

Sabine Parish: Sabine Program for At-Risk Kids;

St. Bernard Parish: C.F. Rowle Alternative School;

St. James Parish: St. James Parish Alternative Center;

Union Parish: Union Parish School Away from School; and

Washington Parish: Washington Parish Alternative School.

(Motion continues on page 41)

Alternative Programs

Avoyelles Parish: Avoyelles Parish Alternative Site;
Caldwell Parish: Caldwell Parish Alternative School;
Claiborne Parish: Claiborne Parish Alternative School;
Concordia Parish: Concordia Education Center;
Evangeline Parish: Evangeline Central Alternative Center;
Jefferson Parish: Alternative Program for Expelled High School Students and Elementary Academy for Expelled Students;
Jefferson Davis Parish: Jefferson Davis Alternative Program;
Lafourche Parish: Positive Action School Site;
Lincoln Parish: Lincoln Center;
Madison Parish: Madison Alternative/Opportunity School;
Pointe Coupee Parish: Livonia High School Alternative Instructional Program, Upper Pointe Coupee Elementary Alternative Instructional Program, Valverde Elementary Alternative Instructional Program, Rosenwald Elementary Alternative Instructional Program, and Rougon Elementary Alternative Instructional Program;
Red River Parish: Red River Expulsion Wing;
Richland Parish: Richland Alternative School;
St. Charles Parish: Alternative Discipline a Positive Turnaround (ADAPT), Proactive Intervention Program, and Court School;
St. Martin Parish: Renaissance Program, Juvenile Continuing Education Program (JCEP), and Social Training Alternative (STA);
Tensas Parish: Tensas Parish Alternative Program;
Vermilion Parish: Vermilion Parish Alternative Program;
West Carroll Parish: West Carroll Alternative Program; and
West Feliciana Parish: West Feliciana Alternative Program.

9-H-4 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board received the quarterly report on School Choice Plans.

9-H-5 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved the requests from the following nonpublic schools for waiver of Bulletin 1794, *State Textbook Adoption Policy and Procedure Manual*: §513, to use more than 10% of their state allocation for textbooks to purchase materials not on the approved list(s) for FY 2008-2009:

Archdiocese of New Orleans

Academy of the Sacred Heart Lower School Division,
 Academy of the Sacred Heart Middle School Division,
 Academy of the Sacred Upper School Division,

(Motion continues on page 42)

Brother Martin High School,
Cabrini High School,
Mount Carmel Academy,
St. Anthony of Padua School,
Saint Dominic School,
St. Michael Special School, and
St. Rita Catholic Central;

Orleans Nonpublic Private Schools

Bishop McManus,
St. Andrew's Episcopal School,
St. George's Episcopal School,
St. Paul's Episcopal School,
The Upperroom Bible Church, and
Trinity Episcopal School.

- 9-H-6 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board deferred: "Consideration of increasing the membership of the School and District Accountability Commission."
- 9-H-7 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board received the *LEAP 2007-2008 Remediation Program Report Executive Summary*.
- 9-H-8 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board received the report regarding the School and District Accountability Commission meeting held December 10, 2008.
- 9-H-9 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board deleted from the agenda: "Consideration of a discussion on LEAP relative to students with disabilities."
- 9-H-10 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board deferred: "Consideration of changes to Bulletin 1530: *Louisiana IEP Handbook for Students with Exceptionalities*."
- 9-H-11 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board deferred: "Consideration of revisions to Bulletin 1706, Subpart B, *The Regulations for Gifted/Talented Students*."
- 9-H-12 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved the Department's request to submit the Annual Performance Report to fulfill requirements of the Individuals with Disabilities Education Act (IDEA).

9-H-13 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved the before- and after-school enrichment waivers for the following LA 4 Prekindergarten Programs:

Avoyelles Parish School System,
Central Community School System,
Lafourche Parish School System,
Morehouse Parish School System,
Madison Parish School System,
St. John the Baptist Parish School System,
Crocker Arts and Technology Charter School,
Lafayette Academy of New Orleans, and
McDonogh #42 Treme Charter School.

9-H-14 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board received the following reports:

- LA 4 Prekindergarten Executive Summary and
- 2007-2008 Policy Implementations Brief.

9-H-15 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board directed the Department to develop a report regarding a strategy for implementing a LA 3 Prekindergarten Program, particularly regarding the 15% of the population that was identified in the LA 4 Prekindergarten Executive Summary report as being most likely to benefit from such a program.

9-H-16 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board deferred: "Consideration of tracking efforts to improve high priority/high needs schools by compiling a list of programs, funding, and other LDE activities, such as professional development, that are targeted to each of these schools."

9-H-17 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §513. Professional Development, §1103. Compulsory Attendance, §1117. Child Welfare and Attendance, §1121. Immunizations, and §1129. Administration of Medication.

Further, the Board approved as Notice of Intent revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §1101. Immunization.

9-H-18 On motion of Mr. Bayard, seconded by Mr. Roemer, the Board approved as Notice of Intent revisions to Bulletin 1179, *Driver Education, Traffic Safety, and Administrative Guide for Louisiana Schools*: §503. Driver Education and Training Program for Children and §507. Driver Education.

Agenda **Board Advisory Council Reports**
Item 10

Agenda **Special Education Advisory Council** (Schedule 10)
Item 10-A

On motion of Mr. Lee, seconded by Ms. Johnson, the Board received the minutes of the Special Education Advisory Council meeting held January 5, 2009, and approved the tentative agenda for February 4, 2009.

Agenda **Board Advisory Council Appointments** (Schedule 11)
Item 11

On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the appointment of Ms. Avis Kado to the Special Education Advisory Council upon the recommendation of Ms. Roseland Starks, Director of Louisiana Rehabilitation Services. Ms. Kado replaces Ms. Rosemary Morales on the Council.

Agenda **Received and/or Referred**
Item 12

Agenda On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the Louisiana Association of Colleges for Teacher Education (LACTE), the Parish Superintendents' Advisory Council (PSAC), and the Special Education Advisory Council (SEAC): "Consideration of approval of the General/Special Education Mild-Moderate: An Integrated to Merged Approach for the Practitioner Teacher Program Alternate Path and Master's Degree program Alternate Path Policy for Grades 1-5, Grades 4-8, and Grades 6-12."
Item 12-A (Schedule 12)

Agenda On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the Louisiana Association of Colleges for Teacher Education (LACTE), the Parish Superintendents' Advisory Council (PSAC), and the Special Education Advisory Council (SEAC): "Consideration of approval of the Add-On Policy for General/Special Education Mild-Moderate: An Integrated to Merged Approach for Grades 1-5, Grades 4-8, and Grades 6-12."
Item 12-B (Schedule 13)

- Agenda Item 12-C On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of a change in Subchapter B, Nonstandard Teaching Authorizations of Bulletin 746, *Louisiana Standards for State Certification of School Personnel.*" (Schedule 14)
- Agenda Item 12-D On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to the Non-Master's/ Certification-Only Program Alternate Path to Certification." (Schedule 15)
- Agenda Item 13 On motion of Ms. Johnson, seconded by Mr. Lee, the Board deleted from the agenda: "Consideration of a discussion of routing issues as it concerns Jefferson Parish."
- Agenda Item 14 **Received and/or Referred**
- Agenda Item 14-A On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the Board Administration/Relations Committee: "Consideration of revisions to the BESE Code (LAC 28:1)." (Schedule 16)
- Agenda Item 14-B On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the School and District Accountability Commission: "Consideration of correspondence from Mr. Michael Deshotels dated January 3, 2009, regarding revising and expanding graduation opportunities for students who are struggling with high stakes testing." (Schedule 17)
- Agenda Item 14-C On motion of Ms. Dastugue, seconded by Ms. McDaniel, the Board received and referred to the Special Education Advisory Council and the Student/School Performance and Support Committee: "Consideration of approving the State Plan under Part B of the Individuals with Disabilities Education Act (IDEA) for FY 2009-2010." (Schedule 18)
- Agenda Item 15 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the appointment of Ms. Shan Davis as the BESE K-12 Education Administrator effective February 2, 2009.

Agenda Item 16 On motion of Ms. Dastugue, seconded by Mr. Roemer, the Board approved the following contract as recommended by the Department, for the Department and Board agencies:

Executive Office – Charter Schools

Contractor:	National Association of Charter School Authorizers
Previous Contract:	Yes
Begin Date:	10/15/08
End Date:	12/15/08
Amendment End Date:	6/30/09
Revised Contract Duration:	8 months
Total Amount:	\$189,500.00
Amendment Amount:	\$0.00
Revised Contract Amount:	\$189,500.00
Source of Funds:	Federal - Charter School Grant

Description of Service: This contract is necessary in order to fulfill Act 35 of the 2005 First Special Session of the Louisiana Legislature which requires that the LDE/RSD conduct a process for the review of charter school applications that meet the standards of NACSA. NACSA has been approved as a sole-source provider. The services herein described will ensure assistance from NACSA on the charter school application and approval cycle through June, 2009.

(Schedule 19)

Agenda Item 17 On motion of Ms. Dastugue, seconded by Mr. Roemer, the Board approved the following allocation for FY 2008-2009:

Allocation:	Career and Technical Education High Schools Incentive Grant
Amount:	\$250,000
Funding Period:	07/01/08 - 06/30/09
Source of Funds:	State

Purpose: The CTE Model High School Programs are designed to provide innovative high school programs that are student-centered, utilize a problem-based learning environment, and achieve results. Funding will be utilized to address the purchase of Project Lead the Way (PLTW) curriculum materials, program specific equipment, and specialized training for instructors.

(Schedule 20)

With no further business to come before the Board, the meeting was adjourned at 10:56 a.m.

Attachment A

21st Century Community Learning Centers Contract Amendments

21st CCLC Program	Current Contract Amount	Increase or Decrease	New Amount
Increases			
Delta Prep	\$375,000	\$212,000.00	\$587,000
FDDOC Winner's Circle	\$892,500	\$120,000.00	\$1,012,500
Jefferson Parish Schools	\$854,000	\$286,000.00	\$1,140,000
Natchitoches Parish Schools	\$1,250,000	\$517,000.00	\$1,767,000
New Orleans Outreach	\$1,426,320	\$157,000.00	\$1,583,320
Pointe Coupee Parish Schools	\$1,145,142	\$88,000.00	\$1,233,142.00
Sabine Parish Schools	\$925,000	\$123,000.00	\$1,048,000
Volunteers of America - NLA	\$860,000	\$40,000.00	\$900,000
Young Audiences	\$1,528,813	\$54,000.00	\$1,582,813
Decreases			
CAWSC	\$930,000	-\$450,000.00	\$480,000
East Feliciana Parish	\$1,488,876	-\$420,000.00	\$1,068,876
Helping Hands Inc. of Lafayette	\$2,094,095	-\$700,000.00	\$1,394,095
Joy Corporation	\$300,000	-\$100,000.00	\$200,000
Just One Word	\$750,000	-\$198,000.00	\$552,000
Louisiana Community Dev.	\$720,800	-\$240,000.00	\$480,800
New Orleans Public Schools	\$2,400,000	-\$800,000.00	\$1,600,000
St. Bernard Parish Schools	\$2,400,000	-\$266,000.00	\$2,134,000
The Community School for Apprenticeship Learning	\$1,103,375	-\$350,000.00	\$753,375
The Crossover House	\$750,000	-\$250,000.00	\$500,000
Vietnamese Initiatives in Economic Training	\$1,085,184	-\$200,000.00	\$885,184
Volunteers of America GNO	\$839,331	-\$280,000.00	\$559,331