

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

MARCH 12, 2009

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 12, 2009, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:15 a.m. by Board President Keith Guice and opened with a prayer by Mr. Dane Reeves, a teacher at Dodson High School in Winn Parish.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Mr. Don Whittinghill, Louisiana School Boards Association, led the Pledge of Allegiance.

Agenda Item 5 On motion of Ms. Johnson, seconded by Mr. Bayard, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 15.A., 15.B., 16, and 17, and reading into the record Emergency Agenda Items 15.C. and 15.D., as follows:

15.C. Receive and refer to the Quality Leaders/Educators Committee: Consideration of a report from the LDE regarding the New Leaders for New Schools program. – Dastugue

15.D. Receive the resolution from the St. James Parish School Board regarding its opposition and rejection of any recommendations by the State Superintendent of Education, the Louisiana Department of Education, the Board of Elementary and Secondary Education, or any other agency to change or diminish the rights, duties, and responsibilities of local school boards to manage the educational process of the children they represent.

The Chair noted that there were no comments regarding Emergency Agenda Items 15.C. and 15.D., which were read into the record.

(Schedule 1)

Agenda Item 6 On motion of Mr. Lee, seconded by Mr. Bennett, the Board approved the minutes of February 19, 2009.

- Agenda Item 7 **Notices of Intent**
- Agenda Item 7-A **Notices of Intent duly advertised in the December 2008 issue of the Louisiana Register and ready for final adoption.**
- Agenda Item 7-A-1 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal, §611. Documenting a Graduation Index, §1101. Performance Labels, §1501. Levels of School Improvement, §1503. Entry into School Improvement, §1505. Exit from School Improvement, §1701. School Improvement Requirements, §1703. School Improvement 2 Requirements (SI 2), §1704. School Improvement 3 Requirements, §1705. School Improvement 4 Requirements, §1706. School Improvement 5 Requirements, §1707. School Improvement 6 Requirements, §2401. Recovery School District, §3905. Inclusion of Alternate Assessment Results, and §4311. Performance Labels.
- Agenda Item 7-A-2 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §1403. Entry into Academic Assistance and §3905. Inclusion of Alternate Assessment Results.
- Agenda Item 7-A-3 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1103. Compulsory Attendance and §1118. Dropout Prevention and Recovery.
- Agenda Item 7-A-4 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §311. Foreign Language Special Certificate PK-8 – Valid for Six-Years and Renewable with CLU's.
- Agenda Item 7-A-5 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §1103. Highly Qualified Policy for Teachers.
- Agenda Item 7-A-6 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §241. PRAXIS I Scores.

Agenda Item 7-A-7 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §710. Turnaround Specialist Endorsement (Optional).

Agenda Item 7-A-8 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 1191, *School Transportation Handbook*: §2511. Transportation of Students with Special Needs by Other than a Regularly Equipped School Bus.

Agenda Item 7-A-9 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 1213, *Minimum Standards for School Buses*: §1101. General Requirements.

Agenda Item 7-A-10 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 1794, *State Textbook Adoption Policy and Procedure Manual*: §301. Definitions and §311. Invitation Circular Letter.

Agenda Item 7-B **Notices of Intent duly advertised in the January 2009 issue of the Louisiana Register and ready for final adoption after April 20, 2009.**

Agenda Item 7-B-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 104, *Louisiana PreK-12 Educational Technology Standards*: Chapter 1.

Agenda Item 7-B-2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §410. Orientation and Mobility.

Agenda Item 7-B-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §309. Out-of-State (OS) Certificate.

Agenda Item 7-B-4 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 1508, *Pupil Appraisal Handbook*: Codification of the entire document.

Agenda Item 8 **Report by the State Superintendent of Education**

Superintendent Pastorek stated that the following economic stimulus funds are already on the way to Louisiana: Title I - \$177 million, IDEA - \$200 million, Broad Band Capacity Expansion – \$12 million, and Stabilization Fund - \$560 million.

(Continues on page 4)

The Race to the Top Fund is a \$5 billion competitive grant. The U.S. Secretary of Education has indicated that 8 to 15 states will be the beneficiaries of these funds. The object of the Race to the Top Fund is to identify education strategies that are working in states and to implement rapid expansion and scaling up of those strategies. One of the areas of focus for the Race to the Top Fund is increasing content standards and curricula to meet international benchmarks, ultimately arriving at standards that would apply to all states and assessments that would be homogenous from state to state. If Louisiana is interested in competing for a Race to the Top grant, the state needs to move in the direction of improving its content standards toward these goals.

The second focus area deals with data and quality data systems - data warehouses and longitudinal data. The U.S. Department of Education is looking for data that captures students' progress from birth until he/she enters the workforce.

The third focus area is dealing aggressively with chronically low achieving schools. The administration is impressed with the Recovery School District and the actions and strategies that have been implemented within this unique district structure.

The fourth focus area concerns teacher quality, teacher effectiveness, and recruiting highly qualified teachers into subject areas that are difficult to fill.

Superintendent Pastorek stated that he believes Louisiana is extremely well poised to qualify for the Race to the Top Fund, but it will have to spend its economic stimulus money wisely and be seen as a progressive state in order to be a recipient of the grant. The state will develop a proposal by this summer, and a decision will be made on the Race to the Top Fund recipients by October 2009.

The Superintendent has called a Special Superintendents' Institute to be held in Alexandria, Louisiana, on March 23, 2009, to discuss best practices in Title I and IDEA and to develop a handful of strategies that will lead to, for example, merit pay, extended day/extended year, and effective charter schools, as outlined by President Obama. Representatives of all Louisiana charter schools will be invited to attend the Special Superintendents' Institute, and Superintendent Pastorek strongly encouraged Board members to attend.

(Continues on page 5)

Superintendent Pastorek stated that he needs the Board's support for the Department's pursuit of the Race to the Top Fund competitive grant. He would also like the Board's support on: how the expenditure of Title I and IDEA funds should be approached; the idea that Louisiana should be trying to pursue those strategies that have been outlined by the President; and the idea that we need to work as closely as possible with local school districts to help them effectively spend the economic stimulus funds. He stated that he believes the Board needs to meet a few times in the upcoming weeks to come to a better understanding of the issues and to begin adopting processes and procedures to be successful in these endeavors.

U.S. Secretary of Education Arne Duncan is tentatively scheduled to be in New Orleans on March 20, 2009. Senator Mary Landrieu is coordinating his visit to Louisiana.

Agenda **Board Administration/Relations Committee** (Schedule 2)
Item 9-A

- 9-A-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the out-of-state travel requests to be reimbursed by BESE for Mrs. Linda M. Johnson to attend:
- 1) the College and Career-Ready Policy Institute Leadership Session II in Scottsdale, AZ, on March 25-27, 2009, and
 - 2) the TAP Conference in Los Angeles, CA, on April 17-19, 2009.
- 9-A-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the program and budget revision for the FY 2008-2009 statewide project Louisiana School Turnaround Specialist Program, (LDE), (S057).
- 9-A-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, Mini Grant Awards of Excellence, (S018), (BESE), for FY 2009-2010.
- 9-A-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Louisiana Virtual School, (S019), (LDE), for FY 2009-2010.
- 9-A-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Louisiana Educational Leaders, (S022), (LDE), for FY 2009-2010.
- 9-A-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, National Teacher Certification Program, (S023), (LDE), for FY 2009-2010.

- 9-A-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide project, Louisiana Online Professional Development Initiative, (S058), (LDE), for FY 2009-2010.
- 9-A-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide project, TAP: Teacher Advancement Program, (S060), (LDE), for FY 2009-2010.
- 9-A-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on the analysis of the practical implication of not funding the regional certification counselors with Local Teacher Quality funds in future years and to more narrowly define the focus of these funds to literacy and numeracy and deleted this item from the agenda.
- 9-A-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report regarding the summary and timeline for policy development regarding the Recovery School District (RSD) (Bulletin 129, LAC 28:CXLV, *The Recovery School District*) and retained this item on the agenda.
- 9-A-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to the BESE Code (LAC 28:I), §501.C.2., Standing and Executive Committees; §503.C.5.b.i., Advisory Councils; and §703, Regular and Special Meeting Schedules.

Agenda **Finance Committee** (Schedule 3)
Item 9-B

- 9-B-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report of federal/state grants received by the Department.
- 9-B-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report from the Department of Education's Director of Internal Audit.

Grants and Allocations

Educator Support - Formula

- 9-B-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Vanderbilt Assessment
Amount: \$34,000
Funding Period: 04/01/09 – 06/30/09
Source of Funds: Wallace Foundation

(Motion continues on page 7)

Purpose: The Wallace Foundation Grant is piloting the use of the Vanderbilt Assessment (to measure effective school leadership) in four districts. The purpose of the assessment is to measure the effectiveness of educational leaders. The participating districts will have all schools within their districts take the assessment. The participation will include all certified personnel and central office supervisors. The results of the assessment will assist the participating districts and Department of Education in identifying significant practices of effective leadership and the development of professional development to support the needs of educational leaders statewide.

Basis of Allocation: In order to provide the selected Districts support for participating in the Vanderbilt Assessment, funds will be allocated to their districts. Districts are eligible for up to \$8,500.00 to cover costs associated with services to be provided for training in the use of the Vanderbilt Assessment, travel costs to attend training, and professional development.

9-B-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: National Board Certified Teachers
Amount: \$5,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The funding provides an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation provides for payment to public school systems and charter public school systems employing National Board Certified Teachers during the 2008-2009 school year.

Basis of Allocation: This supplemental allocation is to distribute funds to the Recovery School District for one more teacher eligible for the National Board Certification Program. Louisiana R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who is employed by a school board to provide instruction to students. Full time teachers or school administrators who are eligible for this salary supplement and have been granted leave, are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

School and Community Support - Formula

9-B-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Migrant Education
Amount: \$59,842
Funding Period: 07/01/08 – 09/30/09
Source of Funds: Federal

Purpose: The Migrant Education provides funding to eligible entities to help migratory children to overcome educational disruption, cultural language barriers, social isolation and other factors that inhibit the ability of such children to achieve to high academic standards.

Basis of Allocation: The eight approved Local Operating Agencies (LOAs) are eligible to receive a supplemental allocation to provide additional professional development for local staff and additional resources for *Priority For Services* migrant students.

School Accountability and Improvement - Formula

9-B-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: K-3 Reading and Math Initiative
Amount: \$369,317.93
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The Louisiana K-3 Reading and Math Initiative is to improve the reading and math skills of public school students in kindergarten through third grade by providing comprehensive and ongoing staff development to teachers so that they will learn and employ effective strategies for reaching children with diverse learning styles and special needs.

Basis of Allocation: This supplemental allocation is to distribute the remaining funds that were reserved for new charter schools. Allocations are computed according to the K-3 student enrollment with each recipient receiving: a) base amount of \$40,000 for student enrollment of 300 or greater or a base amount of \$20,000 for student enrollment under 300; and, b) per pupil allocation of \$11.39. This supplement is a per pupil allocation of \$2.18.

9-B-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: LEAP High Stakes Remediation
Amount: \$296,407
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The purpose of the LEAP High Stakes Remediation Program is to provide the required supplemental remedial instruction to those 4th and 8th grade students who fail to meet the minimum achievement level (Basic/Approaching Basic) necessary to be promoted to the 5th or 9th grade. The funds are provided to supplement the cost of providing the required remediation services. Districts are required to offer school-year intervention/remedial education programs, designed for students repeating the 4th or 8th grade as a result of failing the spring/summer 2008 LEAP tests and initial 4th and 8th grade students at-risk of failing based on their spring 2008 iLEAP scores. Districts may choose to dedicate some of their LEAP remediation allocation to supplement these programs. Districts are required to offer summer remediation to 4th and 8th graders that score at or below the Approaching Basic achievement level on the English Language Arts and/or Mathematics components of the spring 2009 LEAP tests. The summer remediation program shall follow guidelines adopted by the State Board of Elementary and Secondary Education (BESE) [R.S. 17:24.4 (G) (4)]. Use of these funds for such purpose shall be in accordance with guidelines adopted by the Department of Education and approved by BESE

Basis of Allocation: This supplemental allocation is to distribute the remaining funds that were reserved for new charter schools. The funding for LEAP High Stakes Remediation is allocated on a per unit basis. Each LEA receives funding for each Approaching Basic and Unsatisfactory score (4th and 8th) on the English Language Arts and Mathematics components of the spring 2008 LEAP tests and spring 2008 3rd and 7th grade iLEAP. The unit total is determined by the total statewide Approaching Basic and Unsatisfactory scores on the English Language Arts and Mathematics components of the spring 2008 LEAP tests. The total funding available is divided by the total to determine how much per unit each system will receive.

9-B-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent.

9-B-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.

9-B-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the contracts and leases for "Received and Deferred."

9-B-11 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the BA-7s submitted by Board Agencies/Department for the Louisiana Special Education Center.

9-B-12 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the audit reports on Single Audit of School Boards Significant Audit Findings for the year ended June 30, 2007, and the letter from the USDOE dated December 11, 2008, related to Audit Project #07-03 Positive Behavior Support (PBS)-Observation I.

9-B-13A On motion of Ms. Dastugue, seconded by Ms. Buquet, Board received the report on the MFP formula and approved a zero growth MFP model. The model suspends the requirement that 50% of any growth money must go toward pay raises for certificated personnel and adds emergency assistance for school districts that will experience a significant loss of revenue due to the closure of the major tax generator.

The model removes projected student counts for Orleans Parish, the Recovery School District, Plaquemines Parish, and St. Bernard Parish.

Ms. Givens was recorded as being opposed to the motion.

9-B-13B On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the 2009-2010 MFP Resolution based on Simulation 1 (a zero growth model) as presented by the Department and authorized Ms. Beth Scioneaux to determine if it is necessary to amend line 2 of page 7 of 20 by substituting "and" for "or."

Ms. Givens was recorded as being opposed to the motion.

Grants and Allocations

Educator Support - Competitive

9-B-14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Math and Science Partnerships
Amount: \$3,681,557
Funding Period: 04/01/09 - 09/30/10
Source of Funds: Federal
(Motion continues on page 11)

Purpose: The purpose of the Math and Science Partnership Projects established under Title II, Part B of NCLB Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP Program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math and Science Partnership subgrants will be awarded on a competitive basis to school systems who partner with the science, technology engineering and/or mathematics departments at Institutions of Higher Learning. All districts were eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and review scores.

9-B-15 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Math and Science Partnerships
Amount: \$502,874
Funding Period: 04/01/09 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of the Math and Science Partnership Projects established under Title II, Part B of NCLB Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP Program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math and Science Partnership subgrants will be awarded on a competitive basis to school systems who partner with the science, technology engineering and/or mathematics departments at Institutions of Higher Learning. All districts were eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and review scores.

Educator Support - Other

9-B-16 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: 8(g) Louisiana School Turnaround Specialist Program
Amount: \$210,000.00
Funding Period: 07/01/08 - 06/30/09
Source of Funds: 8(g)

Purpose: The Louisiana School Turnaround Specialist Program (LSTS) is a leadership development program that borrows heavily from the corporate world. It is designed to strengthen the organizational and instructional leadership skills of currently certified and experienced principals so as to prepare them to lead low-performing schools to higher student achievement. The LSTS is designed to recruit, groom and build a cadre of school leaders prepared to turnaround failing schools and addresses the ongoing support component of the LELN. The program builds upon existing research that identifies rigorous selection criteria, significant integrated field-based and mentoring experiences, relevant coursework, and strong coordination with local schools and districts as critical to leader preparation and turning around failing schools. The major components of the program focus on improving overall student achievement levels through an intense leadership curriculum delivered through summer institutes, a full-year residency, school year seminars, and district teaming.

Basis of Allocation: In order to provide support to districts and program candidates, funds have been allocated to districts selected to participate in Cohorts I and II of the LSTS program. Funds may be used to implement new activities for school improvement associated with professional development, interval assessment, and materials to facilitate LSTS in school activities. Districts are eligible for up to \$13,125 in funding per LSTS candidate and school. A total of 16 candidates and schools from 11 different districts will receive allocations.

School Accountability and Improvement - Other

9-B-17 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the following grant:

Allocation: Public Charter School Grant Program
Amount: \$9,000,000
Funding Period: 08/01/08 – 07/31/09
Source of Funds: Federal
(Motion continues on page 13)

Purpose: The purpose of this award is to provide financial assistance for planning, program design and implementation costs for new charter schools.

Basis of Allocation: This allocation is to provide funding to charter school applicants, pending approval by BESE. Allocations are computed on the full amount available of \$600,000 which includes three phases of \$200,000 each. At this time, funding is available to cover all amounts to be released on the FY2008-2009 grant. Charter schools that take over the operation of failed schools are eligible for up to \$200,000 in additional PCSP funding during the three-year project period.

Adult Education - Other

9-B-18 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Mentoring Project
Amount: \$80,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: Mentoring pilot concept that utilizes energized college students to engage, focus, and motivate at-risk students.

Basis of Allocation: The funds will be utilized for the following: to promote College and Career Readiness through awareness activities for students; expose students to information, opportunity, and readiness programs that are available through the DOE; provide for the collection of basic data regarding performance indicators; and be systemically sustainable going forward.

9-B-19 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:

- a. received the grants/allocations of \$1 million or less approved by the State Superintendent and the Chair of the Finance Committee; and
- b. directed that the language for the GEE 21 Remediation funding be amended to read, "This is a supplemental allocation to distribute remaining funds to LEAs."

9-B-20 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the 2008-2009 RSD expenditures and budget balances, including a comparison between actual revenues and expenses incurred compared to budgeted revenues and expenses and retained this item on the agenda.

- 9-B-21 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board directed the RSD to provide a report on the 2009-2010 RSD budget at the May 2009 Board meeting.
- 9-B-22 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred consideration of a reconciliation of all Restart funds and a budget for all remaining Restart funds, including a status report on the proposed additional allocation of \$250 per student.

Special Consideration

RSD Contracts

- 9-B-23 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Burk-Kleinpeter, Inc.
Previous Contract: No
Contract Amount: \$101,260.40
Contract Period: 01/22/09 - 01/22/10
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for the removal of modulars and the restoration of the Langston Hughes Elementary School site for the phase 2 complement of the new school construction and provide the service of a topographic survey at the Langston Hughes Elementary School site.

- 9-B-24 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.
Previous Contract: Yes
Contract Amount: \$197,624.00
Contract Period: 01/22/09 - 01/22/10
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for a site survey, environmental assessment, design and construction contract administration of the demolition of the mail building structures at Woodson Middle School. The designer will be responsible for all work including assessing the site for

(Motion continues on page 15)

potential hazardous materials, designing project contract documents including plans and specification, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities and administration of the construction contract for the duration of the project.

9-B-25 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.
Previous Contract: Yes
Original Amount: \$971,565.22
Amended Amount: \$47,080.00
New Amount: \$1,018,645.22
Begin Date: 12/20/07
Original End Date: 06/20/09
Revised End Date: 12/20/10
Fund: FEMA/CDBG
Competitive Process: Yes

Description of Service: This amendment adds fund for a Dry Flood feasibility study for the Lawrence Crocker School demolition and renovation project. Experts specializing in building envelope design will provide support to the civil, structural, mechanical and electrical engineers to confirm the feasibility of the flood-proofing solutions proposed.

9-B-26 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: ECM Consultants, Inc.
Previous Contract: Yes
Original Amount: \$552,192.22
Amended Amount: \$16,494.41
New Amount: \$568,686.63
Begin Date: 06/15/07
Original End Date: 06/15/09
Revised End Date: 06/15/20
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment provides for revised funds for construction and reimbursement for surveying costs for Edwards Elementary School, Hardin Elementary School, Lawless Elementary School and Lockett Elementary School.

9-B-27 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: HMS Architects, Inc.
Previous Contract: Yes
Original Amount: \$2,243,245.50
Amended Amount: \$29,487.07
New Amount: \$2,272,732.57
Begin Date: 06/15/07
Original End Date: 06/15/09
Revised End Date: 06/15/20
Fund: FEMA
Competitive Process: No - True Professional

Description of Service: This amendment is needed to provide for a boundary and topographical survey, a geotechnical field investigation, lab tests and engineering analysis report, termite testing and printing expenses related the renovation and addition project at Andrew Wilson Elementary School.

9-B-28 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Jacobs Engineering
Previous Contract: Yes
Original Amount: \$20,567,941.25
Amended Amount: \$1,991,463.10
New Amount: \$22,559,404.35
Contract Period: 12/03/07 - 11/30/10
Fund: FEMA/Restart
Competitive Process: Yes

Description of Service: This amendment is needed to provide increased services to enhance the recovery of funds from all available sources for the current and proposed capital program for schools in Orleans Parish. The increased services will support the maximization of eligibility for FEMA funds, moving the capital development program into Federal grants compliance, and minimizing the risk of de-obligation of Federal funds at close-out.

9-B-29 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Lambert Engineers, LLC
Previous Contract: No
Contract Amount: \$76,647.00
Contract Period: 01/22/09 - 01/22/10
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for a site survey, environmental assessment, design and construction contract administration of the demolition of the mail building structures at Osborne Elementary School. The designer will be responsible for all work including assessing the site for potential hazardous materials, designing project contract documents including plans and specification, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities and administration of the construction contract for the duration of the project.

9-B-30 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: M3A Architecture, PLLC
Previous Contract: No
Contract Period: 01/22/09 - 01/22/10
Contract Amount: \$65,954.00
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for a site survey, environmental assessment, design and construction contract administration of the demolition of the mail building structures at Bradley Elementary School. The designer will be responsible for all work including assessing the site for potential hazardous materials, designing project contract documents including plans and specification, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities and administration of the construction contract for the duration of the project.

9-B-31 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: McGlinchey Stafford, PLLC
Previous Contract: Yes
Contract Amount: \$500,000
Contract Period: 04/01/09 - 04/01/12
Fund: State General Fund
Competitive Process: No - True Professional

Description of Service: This contract is needed for the continuation of professional legal representation of the interests of the State and/or any named agency or department or any named individual relative to matters relating to the Recovery School District.

9-B-32 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: New Technology Fund
Previous Contract: Yes
Original Amount: \$400,000.00
Amended Amount: \$75,000.00
New Amount: \$475,000.00
Contract Period: 08/01/08 - 06/30/11
Fund: Walton Foundation Funds
Competitive Process: No - Education Program Specialist

Description of Service: This amendment is needed to expand planning and preparation for the implementation of the New Tech High School Model to include the Greater Gently High School for the 2009-2010 school year.

9-B-33 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Shaw Environmental & Infrastructure
Previous Contract: Yes
Contract Amount: \$121,313.40
Contract Period: 01/22/09 - 01/22/10
Fund: FEMA
Competitive Process: Yes

(Motion continues on page 19)

Description of Service: This contract will provide for a site survey, environmental assessment, design and construction contract administration of the demolition of the mail building structures at Waters Elementary School and at the Langston Hughes Custodial Lodge. The designer will be responsible for all work including assessing the site for potential hazardous materials, designing project contract documents including plans and specification, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities and administration of the construction contract for the duration of the project.

9-B-34 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: SRF Group Consulting, LLC
Previous Contract: Yes
Contract Amount: \$60,293.00
Contract Period: 01/22/09 - 01/22/10
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for a site survey, environmental assessment, design and construction contract administration of the demolition of the mail building structures at Edison Elementary School. The designer will be responsible for all work including assessing the site for potential hazardous materials, designing project contract documents including plans and specification, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities and administration of the construction contract for the duration of the project.

9-B-35 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board allowed the Parish Superintendents' Advisory Council to engage in assisting the State Superintendent and the Department in prioritizing the districts' budget cuts.

9-B-36 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the Department Budget for FY 2009-2010.

9-B-37 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the BESE Budget for FY 2009-2010 and directed Dr. Westbrook to meet with the BESE Officers to formulate the BESE budget

Office Of School and Community Support

9-B-38 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Macro International, Inc.
Previous Contract: Yes
Contract Amount: \$63,500.00
Contract Period: 3/1/2009 - 12/15/2009
Fund: Federal-AIDS Program Admin.

Description of Service: The contractor will administer the Youth Risk Behavior and the Youth Tobacco Survey in schools throughout the state to obtain weighted data that is applicable to all students in grades 6-12 in Louisiana schools.

Office of Educator Support

9-B-39 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: LSU A & M College
Previous Contract: Yes
Original Amount: \$249,593.08
New Amount: \$249,593.08
Amendment Amount: \$0.00
Contract Period: 9/1/2007 - 02/28/2009
Fund: Federal-IDEA B Support Services Policy

Description of Service: This contract is being amended to make corrections to the contract which LSU previously requested, but were erroneously not included in the version of the contract initially approved by BESE. The corrections include adjustments in the language related to "Termination for Convenience" and "Ownership", as well as, minor adjustments in the deliverables. No funds have been added.

9-B-40 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: 21st Century Community Learning Center
Previous Contract: Yes
Contract Amount: \$14,595,000.00

(Motion continues on page 21)

Contract Period: 5/1/2009 - 4/30/2010
 Fund: Federal-21st Century Community Learning Center Flow
 Thru

Description of Service: The contractors will provide students in grades PreK through 12th grade academic and enrichment opportunities during out-of-school hours. Programming will be aligned with students' regular academic program. Services are also provided to families of participating students.

Executive Office of the Superintendent

9-B-41 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Peter Mayer Advertising
 Previous Contract: Yes
 Original Amount: \$341,465.48
 New Amount: \$341,465.48
 Amendment Amount: \$0.00
 Original End Date: 1/31/2009
 Begin Date: 1/16/2008
 Amended End Date: 6/30/2009
 Fund: Federal-High School Redesign IAT

Description of Service: The contract will be extended five (5) months in order to continue work and further goals and objectives outlined in the initial contract of January 16, 2008, including implementation of a web site currently under development.

9-B-42 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: LSU A & M College
 Previous Contract: Yes
 Original Amount: \$233,429.22
 New Amount: \$233,429.22
 Amendment Amount: \$0.00
 Contract Period: 9/1/2007 - 2/28/2009
 Fund: Federal-IDEA B Support Services Policy

Description of Service: This contract is being amended to make corrections to the contract which LSU previously requested, but were erroneously not included in the version of the contract initially approved by BESE. The corrections include adjustments in the language related to "Termination for Convenience" and "Ownership", as well as, minor adjustments in the deliverables. No funds have been added.

Office of Student and School Performance

9-B-43 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Measured Progress
Previous Contract: Yes
Original Amount: \$2,259,557.00
New Amount: \$233,429.22
Amendment Amount: \$2,134,494.00
Contract Period: 7/1/2005 - 6/30/2012
Fund: State-SSP CRT Leap Acct Test

Description of Service: Through this contract, the contractor will continue to design, develop and provide professional development to support Louisiana's assessment programs. Training includes professional development activities regarding scoring of assessments, rubric development and development of assessment institutes for Louisiana teachers. The revision to focus on Formative Assessment and instruction is in line with current national education trends and the mission of the Department of Education.

Special Consideration**Office of Student and School Performance**

9-B-44 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: LSU Health Sciences Center for Allied Health
Previous Contract: Yes
Original Amount: \$989,120.00
Amendment Amount: \$0.00
New Amount: \$989,120.00
Contract Period: 3/1/2009 - 6/30/2010
Fund: State-SSP CRT Leap Acct Test - State-High School Redesign Curriculum

Description of Service: This amendment allows for deliverables not billed in year one and two to be billed in year three. No additional money is awarded in the total three year contract. The project lost some school systems but has picked up new districts and schools in this third year. The contractor is committed to assisting local educational agencies develop expertise for working with students with autism and related disabilities.

9-B-45 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Louisiana Special School District (Region 6) Assistive
Technology Initiative
Previous Contract: Yes
Contract Amount: \$90,434.00
Contract Period: 2/1/2009 - 12/31/2009
Fund: Federal-LA AIM Consortium

Description of Service: The Interagency Agreement will develop a system that ensures accessible instructional materials are delivered to children with disabilities in a timely manner. Written guidelines that define the responsibilities and actions needed will be developed and distributed. Training and support will be provided that ensures all staff are able to fulfill their responsibilities to determine student need, select the appropriate alternate format (e.g., Braille, Audio, Large Print, or Digital), order approved core and core related materials in a timely manner, and ensure student use of the specialized formats.

Office of School and Community Support

9-B-46 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Families Helping Families - Various Contractors
Previous Contract: Yes
Contract Amount: \$767,000.00
Contract Period: 7/01/09 - 6/30/10
Fund: Federal-IDEA B Flow Thru

Description of Service: These contracts provide resources, direct support, materials and training opportunities to families, educator and service providers of students with disabilities. Services provided through this contract will assist in complying with the Individuals with Disabilities Education Act (IDEA) and its regulations.

Office of Management & Finance

9-B-47 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Postlethwaite and Netterville
Previous Contract: Yes
Contract Amount: \$475,000.00
(Motion continues on page 24)

Contract Period: 4/01/09 - 9/30/09
Fund: Federal – Ed. Finance Consol Admin, IDEA B Admin, After School for All TANF IAT DSS, Ed. Fin. Admin. IAT LCTCS, Adult Ed. 5% Admin, 21st Century Learn Center Activity

Description of Services: The contract provides for agreed upon procedures engagement for 12 LEAs for the fiscal monitoring of NCLB, IDEA Part B, Carl Perkins, TANF, 21st Century and Adult Education grants. The contractor will provide fiscal monitoring services to ensure that these funds were correctly claimed and expended according to the grant regulations.

Executive Office of the Superintendent

9-B-48 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Michael Fullan Enterprises, Inc.
Previous Contract: No
Contract Amount: \$250,000.00
Contract Period: 3/15/09 - 8/31/09
Fund: State-Special Projects

Description of Services: The contract provides long-term transformation of public education in LA through investments in developing statewide quality instructional practices through a focus on literacy and leadership at all levels. Contract will provide for facilitation of regular review and development meetings to design and adjust the State Strategic Plan, facilitation of State Academic Plan 2008-2010 and work plan, design and facilitation of capacity building sessions for State personnel, Superintendents, Principals and School Leadership Teams, as well as, facilitation of the Strategic Planning sessions with the State Superintendent, Deputy Superintendent and Executive Leadership Team.

Mr. Bayard, Ms. Givens, and Ms. Johnson were recorded as being opposed to the motion.

9-B-49 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report regarding appropriate and necessary contractor information to satisfy any and all ethics regulations and state laws.

- Agenda Item 9-B1 **Minimum Foundation Program (MFP) Public Hearing** (Schedule 4)
- 9-B1-1 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the minutes of the Minimum Foundation Program (MFP) Public Hearing.
- Agenda Item 9-C **High School Redesign Committee** (Schedule 5)
- 9-C-1 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: “Consideration of the LCTCS/Regents secondary to postsecondary partnerships or initiatives that support High School Redesign” until May 2009.
- 9-C-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the activities of the High School Redesign Commission.
- 9-C-3 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: “Consideration of an alternative pathway to a standard high school diploma that allows students with disabilities to pursue the general education course of study with a focus on occupational skills” until May 2009.
- 9-C-4 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: “Consideration of a report on the recommendations of the High School Redesign Commission for the Basic Core Curriculum” until May 2009.
- 9-C-5 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on a separate curriculum strand/diploma option for all high school students based on career and technical skills, as requested by House Concurrent Resolution 151; retained the item on the agenda; and referred this item to the High School Redesign Commission.
- 9-C-6 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved an increase in the number of points awarded in the Graduation Index for a CTE Diploma Endorsement (from 160 to 180 points).
- 9-C-7 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements, Subsection H. Career/Technical Endorsement.
- 9-C-8 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the Professional School Counselors' Task Force recommendations.

- 9-C-9 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the revisions to Family and Consumer Science Industry-Based Certification requirements.
- 9-C-10 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §3103. Chapter 31. Career and Technical Education, Subsection A. Requirements for Teachers.
- 9-C-11 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements, Subsection E. Minimum Course Requirements for High School Graduation, Paragraph 3. Louisiana Core 4 course requirements (CTE Substitutions).
- 9-C-12 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2373. Agricultural Education, Subsection B., removing references to Agriscience IV.
- 9-C-13 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, regarding Law and Public Safety Education.
- 9-C-14 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381, Subsection A., regarding Health Occupation course offerings (Add Patient Care Technician).
- 9-C-15 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the Pharmacy Technician Model Course Guidelines.
- 9-C-16 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the LDE response to the position statements from the Louisiana Council of Supervisors of Mathematics (LCSM) and the Louisiana Association of Teachers of Mathematics (LATM) on math course options for high school students.
- 9-C-17 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: "Consideration of correspondence from Mr. Michael Deshotels, dated January 3, 2009, regarding revising and expanding graduation opportunities for students who are struggling with high stakes testing."

Agenda Legal/Due Process Committee (Schedule 6)
Item 9-D

9-D-1 On motion of Mr. Lee, seconded by Mr. Bayard, the Board approved as Notice of Intent revisions to the Louisiana Administrative Code, Title 28, Part I, §725. Rules for Board Tenure Hearings. Further, the Board approved adding a cross reference to the "Personnel and Administrative Manual for Special School District and the Board of Elementary and Secondary Education (BESE) Special Schools."

Agenda Legislative Committee (Schedule 7)
Item 9-E

9-E-1 On motion of Ms. Givens, seconded by Mr. Lee, the Board adopted the following Resolution, directed that the Resolution be submitted to the Legislature for consideration, and requested that the Legislature respond to the Board's request within 60 days:

RESOLUTION

Louisiana State Board of Elementary and Secondary Education

WHEREAS, local boards of education play critical roles in the operation and success of local school systems; and

WHEREAS, by serving as trustees of public funds, setting the vision establishing policies and hiring the district superintendents, school boards directly affect student achievement; and

WHEREAS, membership on a local school board is considered a public service; and

WHEREAS, the unique nature of a local school board demands that members abide by a professional code of conduct and by a conflict of interest policy; and

WHEREAS, when there is a breakdown in board governance, the students suffer; and

WHEREAS, the Louisiana State Legislature is assigned by the Louisiana State Constitution the duty of establishing laws that govern local school boards;

(Continues on page 28)

NOW, THEREFORE, BE IT RESOLVED THAT THE LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION does hereby ask the Louisiana State Legislature, through its leadership, to form a task force to study national school board governance best practices and to make recommendations for improvements. We recommend that this task force be comprised of business, education, and civic leaders from each region of the state.

IN WITNESS, WHEREOF, I have set my hand and caused the Louisiana Board of Elementary and Secondary Education Seal to be affixed this 12th day of March 2009.

Keith Guice
President
State Board of Elementary and Secondary Education

9-E-2 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the Department’s recommendation to amend R.S. 17:112 to assure that student records are transferred in a timely manner and that they specify the inclusion of information on suspensions and expulsions.

9-E-3 On motion of Ms. Givens, seconded by Mr. Lee, the Board did not approve the Department’s recommendation to amend R.S. 17:1990 to clarify that tenure remains in the prior system and does not apply to RSD employment.

* * * * *

Public comments regarding House Resolution 110 were received from Ms. Arlene Tafaro and Ms. Lisa Arceri.

9-E-4 On motion of Mr. Garvey, seconded by Ms. Johnson, Board deferred on the report requested by House Resolution 110, which requests BESE to study and make recommendations relative to participation in public school interscholastic athletic activities by students in state-approved home study programs.

9-E-5 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Concurrent Resolution 115, which requests BESE, in consultation with the LHSAA, to study and make recommendations relative to minimum academic eligibility requirements for student participation in interscholastic athletics and other extracurricular activities.

9-E-6 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on the status of Health and Physical Education in Louisiana’s Public Schools.

- 9-E-7 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Concurrent Resolution 202, which requests BESE to study the feasibility of establishing a statewide minimum salary schedule for school support personnel.
- 9-E-8 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Resolution 151, which requests BESE to study the financial impact of retiree health care on the East Baton Rouge Parish School Board in light of dramatic reductions in student population as a result of new school systems and charter schools.
- 9-E-9 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Resolution 153, which requests BESE to study the financial impact of the state retaining control of all Type 5 charter schools. BESE recommends eliminating the current recommendation and that this issue be studied further.
- 9-E-10 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Resolution 155, which requests BESE to study certain issues relative to funding for charter schools. BESE recommends eliminating the current recommendation and that this issue be studied further.
- 9-E-11 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Resolution 114, which requests BESE to conduct a formal review of certain issues regarding special incentives and benefits offered by the RSD and RSD schools after Hurricane Katrina to recruit and retain school employees for Orleans Parish schools.
- 9-E-12 On motion of Ms. Givens, seconded by Mr. Lee, the Board:
- a. approved the report requested by House Resolution 130, which requests BESE to study negative impacts on local school systems of leaves of absence granted to school employees for employment at charter schools and
 - b. directed the Department to meet with the Orleans Parish School Board to define and clarify the language.

- 9-E-13 On motion of Ms. Givens, seconded by Mr. Lee, the Board:
 - a. approved the report requested by House Concurrent Resolution 100, which requests BESE to study the negative and positive effects of high-stakes testing relative to the state’s students, including but not limited to negative impacts on student dropout, retention, and attendance rates and
 - b. referred this issue to a Board study group to occur in May or June 2009 pertaining to the Literature Review for HCR 100 Report by the Tulane University Cowen Institute.

- 9-E-14 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Resolution 174, which requests BESE, in consultation with the LHSAA, to study and examine all issues relative to non-faculty serving as coaches for interscholastic athletic activities in public schools.

- 9-E-15 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the report requested by House Concurrent Resolution 153, which requests the High School Redesign Commission to consider and make recommendations relative to certain in-service training for teachers and other staff.

- 9-E-16 On motion of Ms. Givens, seconded by Mr. Lee, the Board deferred House Concurrent Resolution 116, which requests BESE, the Board of Supervisors of Community and Technical Colleges, and the Board of Regents to study transferring the administration of adult education programs from BESE to the Board of Supervisors of Community and Technical Colleges.

* * * * *

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to the Louisiana Administrative Code, Title 28, Part I, Section 713. Public Comments, to repeal the following notation:

“NOTE: It should be noted that BESE meetings, while open to the public, are not public hearing forums; therefore, public comments shall be allowed at the discretion of the presiding officer or chair, subject to the provisions provided herein.”

Mr. Roemer stated that Board meetings are public meetings and comments must be allowed. He stated that the length of comments could be limited, but comments cannot be prohibited. He stated that is law.

Mr. Lee requested that the BESE Legal/Policy Advisor review the Board’s policy and Louisiana law pertaining to public comments and present his findings to the Board.

- Agenda Item 9-F **Quality Leaders/Educators Committee** (Schedule 8)
- 9-F-1 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the following report regarding activities for Professional Accountability:
- Louisiana Teacher Assistance and Assessment Program (LaTAAP) 2007-2008 Summary of Assessment Results as of January 2009.
- 9-F-2 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the following update report regarding Leadership Development activities:
- Louisiana Principals' Academy, 2008-2009 Professional Development Offerings.
- 9-F-3 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the request to delay the National Council for Accreditation of Teacher Education (NCATE) accreditation visit of Louisiana State University at Shreveport for one year, until Spring 2011.
- 9-F-4 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the request to delay the National Council for Accreditation of Teacher Education (NCATE) accreditation visit of Louisiana College for one year, until 2013.
- 9-F-5 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the request to delay the National Council for Accreditation of Teacher Education (NCATE) accreditation visit of Southern University at Baton Rouge for one year, until Spring 2011.
- 9-F-6 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the following teacher education programs at Louisiana State University and A&M College:
- a. Bachelor of Science in Family and Consumer Science Education (Grades 6-12) and
 - b. Non-Master's/Certification-Only Alternate Program in Family and Consumer Science (Grades 6-12).
- 9-F-7 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the following teacher education program at Nicholls State University:
- a. Non-Master's/Certification-Only Alternate Program in Health and Physical education (All-Level Grades K-12).

9-F-8 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §325. Out-of-Field Authorization to Teach (OFAT).

9-F-9 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §237. Certification-Only Program Alternative Path to Certification.

9-F-10 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements) and §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements).

Further, the Board referred this item back to the Parish Superintendents' Advisory Council for review prior to final adoption of the Notice of Intent as Rule.

9-F-11 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §629. Requirements to add Mild/Moderate, §630. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12) – Mandatory 7/1/2010.

Further, the Board referred this item back to the Parish Superintendents' Advisory Council for review prior to final adoption of the Notice of Intent as Rule.

9-F-12 On motion of Ms. Buquet, seconded by Mr. Lee, the Board deferred: "Consideration of a presentation regarding "Troops/Spouses to Teachers Programs."

Agenda **State Authorized School Oversight Committee** (Schedule 9)

Item 9-G

9-G-1

On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on charter school issues and informational reports for the following school:

- Charter School of Pine Grove, Inc. (St. Helena Parish).

- 9-G-2 On motion of Mr. Garvey, seconded by Mr. Lee, the Board granted Brumfield vs. Dodd approval for the following school:
- Living Faith Academy of Excellence (East Baton Rouge Parish).
- 9-G-3 On motion of Mr. Garvey, seconded by Mr. Lee, the Board ratified the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Board Special Schools (BSS) and the Special School District (SSD).
- 9-G-4 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the Department's recommendation regarding a request for a material amendment from Sophie B. Wright Type 5 Charter School to change the school's grade configuration beginning with the 2009-2010 school year and the associated changes in student enrollment, contingent upon the Charter Operator meeting the conditions outlined in the Department's Executive Summary and Recommendations and subject to the update, modification, and/or completion of any items in its amendment request or any supplemental information required by Department staff to ensure a complete charter application as a component of the Type 5 charter contract amendment.
- 9-G-5 On motion of Mr. Garvey, seconded by Mr. Lee, the Board granted authority to the State Superintendent to grant a waiver, in this instance, to the New Orleans Charter Science and Math Academy Type 5 Charter School and to Sojourner Truth Academy Type 5 Charter School to add an 8th grade program for students needing LEAP remediation to its existing 9-12 charter for the 2008-2009 school year and the ability to continue to serve the 8th grade students currently enrolled (if they do not pass LEAP this year).
- 9-G-6 **NOTE:** The Board's initial action on this item was reconsidered later in the meeting. See Motion 9-G-6 on page 37 for the Board's final action on this item.
- 9-G-7 On motion of Mr. Garvey, seconded by Mr. Lee, the Board referred to the School and District Accountability Commission: "Consideration of the removal of all PreK-2 schools from the current accountability program" and retained this item on the agenda.
- 9-G-8 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report from the State Superintendent of Education regarding a plan for successfully educating students at Transformation Charter Schools that are either grades 3-8 or grades 4-8 and retained this item on the agenda.

- 9-G-9 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the recommendations of the Department for the operation of RSD Schools – Category 1 – schools to be operated by the Recovery School District:
- Capitol Elementary School (East Baton Rouge Parish) and
 - Capitol Middle School (East Baton Rouge Parish).
- 9-G-10 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the recommendations of the Department for the operation of RSD schools – Category 2 – schools to be operated by the Recovery School District in 2009-2010 and immediately re-advertised for charter operators:
- Banks Elementary School (East Baton Rouge Parish) and
 - Park Elementary School (East Baton Rouge Parish).
- 9-G-11 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the recommendations of the Department for the operation of RSD schools – Category 3 – schools recommended for approval as Type 5 charter schools, with the charter operator to commence operations not later than 2010. RSD will make the determination about the readiness of each operator to open in 2009-2010. Those operators who demonstrate the capacity to execute a successful opening in Fall 2009 will assume operational control of the assigned school on July 1, 2009. All other schools will be operated by the RSD during 2009-2010.
- Dalton Elementary School – Advance Baton Rouge,
 - Lanier Elementary School – Advance Baton Rouge,
 - Crestworth Middle School – Crestworth Learning Academy,
 - Kenilworth Middle School – Pelican Educational Foundation,
 - Linear Middle School – Martin Luther King Neighborhood Association, and
 - Linwood Middle School – Shreveport Charter School, Inc.
- 9-G-12 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred until May 2009: “Consideration of a timeline for submission of Request for Proposals for Type 5 Charter Schools that coincides with the timelines for charter school approval.” The report should include the timeline from application submission to the date of school takeover.
- 9-G-13 On motion of Mr. Garvey, seconded by Mr. Lee, the Board denied the Department’s recommendation to waive its policy regarding minimum academic performance in year 3 for BESE authorized charter schools and adopt the alternate process and timeline for making extension decisions for schools currently in their third year of operation.

- 9-G-14 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred until May 2009 consideration of changes to BESE Policy, *Framework for the Evaluation of Louisiana Charter Schools*.
- 9-G-15 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the update report on Capital Projects, discussion of the Master Plan for rebuilding schools in New Orleans, and an update report on FEMA reimbursements, and retained this item on the agenda.
- 9-G-16 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the creation of an Oversight Committee for the School Facilities Master Plan for New Orleans, with the following amendment:
- Members shall serve two-year terms, and shall be limited to two terms. For the purpose of staggering terms, ~~three~~ one of the initial ~~nine~~ five members shall serve for one year, ~~three~~ two members shall serve for two years; and ~~three~~ two members shall serve for three years. Those staggered initial terms of ~~serve~~ service shall be decided randomly. When a member's term of service is completed or upon resignation, his or her replacement shall be nominated from the category or organization from which that member was nominated, and approved by BESE and OPSB.
- Further, the Board retained this item on the agenda.
- 9-G-17 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred until May 2009: "Consideration of a report from the Recovery School District Charter Schools" and retained this item on the agenda for biannual reports in March and September of each year.
- 9-G-18 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the status report on schools that went into the Recovery School District this year including: total student populations, total certified teachers, attendance records, total suspended or expelled, and the initiatives that are being implemented. Further, the Board retained this item on the agenda.
- 9-G-19 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report regarding a specific takeover procedure for schools that are eligible for takeover by the Recovery School District and retained this item on the agenda. Further, the Board directed the Department to draft language regarding what would constitute putting schools into the Recovery School District and how those schools become either direct operated or chartered.
- 9-G-20 On motion of Mr. Garvey, seconded by Mr. Lee, the Board allowed the New Orleans Parish School System to apply to be an operator of a failed RSD school, provided OPSB meets all the criteria.

9-G-21 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report regarding transfer of schools to the jurisdiction of the Recovery School District for operation as charter schools or for the operation by Education Management Organizations and retained this item on the agenda.

9-G-22 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received the report on the New Teacher Project (NTP), the placement of NTP teachers in the Orleans Parish Schools, and the outcome. Further, the Board retained this item on the agenda.

9-G-23 On motion of Mr. Garvey, seconded by Mr. Lee, the Board directed the Department to provide the following information at the May 2009 meeting:

- the number of New Teacher Project inductees who have been hired to work in the RSD,
- the number of those inductees that are still employed by the RSD, and
- the achievement levels of classes taught by New Teacher Project inductees.

9-G-24 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the Department's recommendation regarding the supervisory Memorandum of Understanding with districts that have been designated Tier 0 schools within sixty (60) days of January 15, 2009. Further, the Board directed that Part 7, Termination for Cause, be amended to reflect that the "RSD, with BESE approval," may terminate the agreement at any time.

* * * * *

Public comments regarding the establishment of a Task Force to address the exit process for the return of Recovery School District (RSD) schools to their original districts were received from Mr. Wayne Free, Louisiana Association of Educators. Mr. Free provided Board members with recommendations regarding the composition and charges of this Task Force.

9-G-25 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board deferred until May 2009 consideration of a discussion regarding the exit process for the return of Recovery School District Schools (RSD) to their original districts.

9-G-26 On motion of Mr. Garvey, seconded by Mr. Lee, the Board deferred until May 2009 the BESE Policy/Legal Advisor's recommendation of a proposed amendment to the Recovery School District (RSD) Employee Handbook's Section on Personnel Management, Subsection on Dismissals of Permanent Employees. Further, the Board directed that the BESE Policy/Legal Advisor submit, for review by the current Board, policy language regarding the role and authority of BESE and the State Superintendent concerning the Recovery School District, which was adopted by BESE in October 2006. The Policy/Legal Advisor then did so.

* * * * *

On motion of Ms. Givens, seconded by Ms. Johnson, the Board agreed to reconsider Agenda Item 9-G-6.

9-G-6 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the Department's recommendation regarding a material amendment request from New Orleans College Prep Type 5 Charter School to add elementary grades and the associated changes in enrollment, beginning with K-2 in Fall 2009 and adding a grade each subsequent year until the school becomes PK-12, contingent upon the Operator meeting the conditions outlined in the Department's Executive Summary and Recommendations and subject to the update, modification, and/or completion of any items in its amendment request or any supplemental information required by Department staff to ensure a complete charter application as a component of the Type 5 charter contract amendment.

Mr. Guice, Ms. Givens, and Ms. Johnson were recorded as being opposed to the motion.

Agenda Item 9-H
9-H-1 **Student/School Performance and Support Committee** (Schedule 10)
On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the following reports on LEAP, GEE, and iLEAP testing:

- Technical Advisory Committee (TAC) for Assessment,
- Assessment Development, and
- LEAP Alternate Assessment, Level 2 (LAA2).

- 9-H-2 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the requests from the following nonpublic schools for waiver of Bulletin 1794, *State Textbook Adoption Policy and Procedure Manual: §513*, to use more than 10% of their state allocation for textbooks to purchase materials not on the approved list(s) for FY 2009-2010:

Archdiocese of New Orleans

Academy of the Sacred Heart Lower School Division,
Academy of the Sacred Heart Middle School Division,
Academy of the Sacred Upper School Division,
Brother Martin High School,
De LaSalle High School,
Holy Ghost Elementary School,
Holy Rosary Academy and High School,
St. Andrew the Apostle School,
St. Anthony of Padua School,
St. Augustine High School,
St. Dominic School,
St. Michael Special School,
St. Rita Catholic Central,
Stuart Hall School, and
Xavier University Prep School; and

Orleans Nonpublic Private Schools

St. George's Episcopal School.

- 9-H-3 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report on the revision of content standards, benchmarks, and Grade-Level Expectations.
- 9-H-4 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 1794, *State Textbook Adoption Policy and Procedure Manual: §513*. Waivers.
- 9-H-5 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding increasing the membership of the School and District Accountability Commission and deleted this item from the agenda.
- 9-H-6 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding the School and District Accountability Commission meetings held January 6, 2009, and February 4, 2009.

- 9-H-7A On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the Department's recommendation to deny a waiver requested by St. Tammany Parish that: 1) Salmen High School be omitted from accountability reports until such time as a graduation cohort has been established and 2) Salmen High School accountability data be omitted from district results.
- 9-H-7B On motion of Mr. Garvey, seconded by Ms. Buquet, the Board deferred on an appeal requested by Jefferson Parish regarding a recalculated 2007-2008 baseline school performance score that reflects the October 1, 2008, enrollment for 19 elementary and middle schools that had a shift in student population of over 50% due to the Dandridge Consent Order.
- 9-H-7C On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved the Department's recommendations regarding appeal and waiver requests related to the 2007-2008 Accountability Data for the following parishes:
- Acadia, Avoyelles, Bienville, Bossier, Caddo, East Baton Rouge, East Carroll, Iberia, Iberville, Jefferson, Lincoln, Livingston, Morehouse, Pointe Coupee, Red River, Sabine, St. Mary, Tangipahoa, Terrebonne, Vernon, Washington, Winn, Zachary Community System, and the Recovery School District.
- 9-H-8 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §613. Calculating a Graduation Index, Chapter 35. Inclusion of Alternative Education Schools and Students in Accountability, §3501. Alternative Schools, §3503. Pre-GED/Skills Options Students, and §3505. Alternative Schools for Adjudicated Youth.
- Further, the Board referred to the Parish Superintendents' Advisory Council proposed revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §603. Determining a Cohort for a Graduation Index, §611. Documenting a Graduation Index, §1601. Entry into and Exit from Academically Unacceptable School Status, §1603. Requirements for Academically Unacceptable Schools, §1901. District Level Tasks, §1903. District Support at Each Level, §2101. State Support at Each Level, §3101. Appeals/Waivers Process, §3105. General Guidelines – Parent/School-Level Requests, §3107. General Guidelines – Local Board of Education-Level Requests, §3109. Criteria for Appeal, §3111. Criteria for Waiver, and §4909. Additional State Support.

- 9-H-9 On motion of Mr. Bayard, seconded by Mr. Lee, the Board directed that in May 2009 the Department provide recommendations concerning the proper use of Distinguished Educators and proposed policy language that would grant the Distinguished Educators authority.
- 9-H-10 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred: "Consideration of changes to Bulletin 1530: *Louisiana IEP Handbook for Students with Disabilities.*"
- 9-H-11 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred: "Consideration of revisions to Bulletin 1706, Subpart B, *The Regulations for the Gifted and Talented Students.*"
- 9-H-12 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred: "Consideration of tracking efforts to improve high priority/high needs schools by compiling a list of programs, funding, and other LDE activities, such as professional development, that are targeted to each of these schools."
- 9-H-13 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §303. General Powers of Local Educational Governing Authorities.
- 9-H-14 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the State Plan under Part B of the Individuals with Disabilities Act (IDEA) for FY 2009-2010.
- 9-H-15 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred: "Consideration of a report on the Gifted and Talented Programs in other states which specifically addresses the GT programs in the top 20 states that have the highest achievement on ACT, SAT, and/or AP tests."
- 9-H-16 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the following request from a local education agency for waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*, submitted by the State Superintendent of Education:
- approve, for the 2008-2009 school year only, the request from Vernon Parish School System for a waiver of Bulletin 741, §2321, to allow eighth grade students to take Health Education (1/2 credit) and Digital Graphics (1/2 credit) for Carnegie credit, as recommended by the Department.

Further, the Board directed the Department to provide an expanded list of curricula options that would allow 8th grade students to earn Carnegie units.

9-H-17 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the semi-annual report for administrative waivers of Bulletin 741 school approval standards for August 2008 through February 2009.

* * * * *

On motion of Mr. Bayard, seconded by Mr. Lee, the Board directed that the Department provide a copy of Bulletin 111, *The Louisiana School, District, and State Accountability System*, to members of the School and District Accountability Commission in order for that group to begin the process of reviewing the Bulletin.

* * * * *

Mr. Bayard requested that Dr. Scott Norton present Bulletin 111 to members of the School and District Accountability Commission at its next meeting. He further requested that, at subsequent meetings, time be allotted to discuss items in the Bulletin.

Agenda Item 10 **Board Advisory Council Reports**

There were no Advisory Council reports.

Agenda Item 11 **Board Advisory Council Appointments**

There were no Advisory Council appointments in March 2009.

Agenda Item 12 **Received and/or Referred**

Agenda Item 12-A On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Resolution from the Acadia Parish School Board regarding its opposition and rejection of any recommendations by the State Superintendent of Education, the Louisiana Department of Education, the Board of Elementary and Secondary Education, or any other agency to change or diminish the rights, duties, and responsibilities of local school boards to manage the educational process of the children they represent.

(Schedule 11)

Agenda Item 12-B On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Resolution from the Iberia Parish School Board regarding its strong opposition to the draft legislation under consideration by the Board of Elementary and Secondary Education regarding Louisiana School Boards.

(Schedule 12)

- Agenda
Item 12-C On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Resolution from the St. Tammany Parish School Board regarding its request that the Board of Elementary and Secondary Education (BESE) members and the State Superintendent continue to allow decision making to be retained at the local level, where school board members are directly accountable to their electorate. (Schedule 13)
- Agenda
Item 12-D On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of a change in Chapter 7, Subchapter B, Section 721, Out-of-State Administrative Certification Structure, Out-of-State Principal – Level 1, of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*. (Schedule 14)
- Agenda
Item 12-E On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of a revision in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, to include a revision of Chapter 3, Subchapter A, Section 315, Standard Certificates for Teachers in Nonpublic Schools. (Schedule 15)
- Agenda
Item 12-F On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of approval of policy revisions in Bulletin 1943, *Policies and Procedures for Teacher Assistance and Assessment*, and Bulletin 1525, *Guidelines for Personnel Evaluation* (as it relates to the LaTAAP). (Schedule 16)
- Agenda
Item 12-G On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of revisions to Bulletin 996, *Standards for Approval of Teacher Education Programs*. (Schedule 17)
- Agenda
Item 12-H On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Student/School Performance and Support Committee: Consideration of a report on the Home Centered Educational Design Model.

Agenda Item 13 On motion of Ms. Dastugue, seconded by Mr. Bennett, the Board approved the FY 2008-2009 academic classifications for the following nonpublic schools, as recommended by the Department:

| <u>Name of School</u> | <u>District</u> | <u>Initial 2008-2009 Classification</u> |
|------------------------------|-----------------|---|
| New Living Word School | Lincoln | Provisional Approval |
| Summer Grove Baptist Academy | Caddo | Provisional Approval |
| Pineville Christian Academy | Rapides | Provisional Approval |

(Schedule 18)

Agenda Item 14 On motion of Ms. Dastugue, seconded by Mr. Bennett, the Board revoked the Level 1 Louisiana Teaching Certificate, #442680, for Mr. Byron Lance Reed. (Schedule 19)

Agenda Item 15 **Received and/or Referred**

Agenda Item 15-A On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received and referred to the Board Administration/Relations Committee: "Consideration of identifying stakeholder groups to participate in the BESE Evaluation survey."

Agenda Item 15-B On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received and referred to the Legal/Due Process Committee: "Consideration of granting a hearing to Vincent Williams for the issuance/reinstatement of his ancillary certificate." (Schedule 20)

Agenda Item 16 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the following allocations for FY 2008-2009:

- 1. Allocation: EMPLoY Dual Enrollment
- Amount: \$218,400
- Funding Period: 01/02/09 – 06/30/09
- Source of Funds: State

Purpose: This program provides funding to dropout prevention and workforce preparation for at-risk students. The funding will provide tuition, books, supplies, etc., for the EMPLoY students to be dually enrolled for the 2009 spring semester.

(Motion continues on page 44)

- 2. Allocation: Project Lead the Way
- Amount: \$60,000
- Funding Period: 07/01/08 – 06/30/09
- Source of Funds: State

Purpose: PLTW funds will provide teacher training and technical assistance for the teachers/districts participating in the LA PLTW Pilot Project.

- 3. Allocation: TANF JAG-LA
- Amount: \$800,000
- Funding Period: 03/02/09 – 09/30/09
- Source of Funds: TANF-DSS

Purpose: The funding is provided to dropout prevention and workforce preparation for at-risk students. The funds will be used to fund (JAG) Job Specialists for the EMPLoY Pilot. The JAG Specialist, a caring teacher/mentor, provides the support and follow-up necessary to assure that students complete the program, earn a GED, and become successful adults.

(Schedule 21)

Agenda
Item 17

On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the nomination of Dr. Philip Rozeman for the Friend of Education Award sponsored by the National Association of State Boards of Education (NASBE).

Mr. Bayard requested that in May 2009 the following item be placed on the Board Administration/Relations Committee agenda: "Consideration of a process and timeline for submitting revisions of policy language for proposed Notice of Intent approval to Board members for their review prior to inclusion of that language as backup in Committee packets."

Ms. Johnson requested that in May 2009 the following item be placed on the Board Administration/Relations Committee agenda: "Consideration of establishing a Board committee to handle Recovery School District (RSD) issues."

* * * * *

On motion of Ms. Givens, seconded by Mr. Bayard, the Board approved the nomination of Dr. Norman Francis, President of Xavier University, for the Friend of Education Award sponsored by the National Association of State Boards of Education (NASBE).

With no further business to come before the Board, the meeting was adjourned at 11:24 a.m.