

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

MAY 21, 2009

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on May 21, 2009, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:30 a.m. by Board President Keith Guice and opened with a prayer by Ms. Janie Johnson, BESE 8(g) Administrator.

Board members present were: Mr. Dale Bayard, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Mr. John Bennett and Ms. Louella Givens were absent.

Lieutenant Colonel Rodney Painting, Confidential Assistant to the State Superintendent of Education, led the Pledge of Allegiance.

Agenda Item 5 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 16 – 21. (Schedule 1)

Agenda Item 6 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the minutes of April 27, 2009.

Agenda Item 7 **Notices of Intent**

Agenda Item 7-A On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 124, *Supplemental Educational Services – SES*: §115. SES Provider Responsibilities.

Agenda Item 7-B On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1103. Compulsory Attendance.

Agenda Item 7-C On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1309. Guidelines for Expulsions.

Agenda Item 7-D On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §723. Other Reports.

Agenda Item 7-E On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1110. Placement of Students.

Agenda Item 7-F On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §502. Staff Misconduct.

Agenda Item 7-G On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §519. Teacher Bill of Rights.

Agenda Item 7-H On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §337. Written Policies and Procedures.

Agenda Item 8 **Report by the State Superintendent of Education**

Superintendent Pastorek invited Ms. Leslie Jacobs to provide the Board with a PowerPoint presentation entitled, "Public Schools in New Orleans." The following are highlights of that presentation:

Time line

- August, 2005: Katrina
- Jan, 2006: RSD opens some schools
- 2006-07 School Year
 - o Opening of school delayed (Facilities)
 - o Shortage of Books and Teachers
 - o Chaotic
- 2007-08
 - o First "real year" post Katrina
 - Facilities, Books, Teachers

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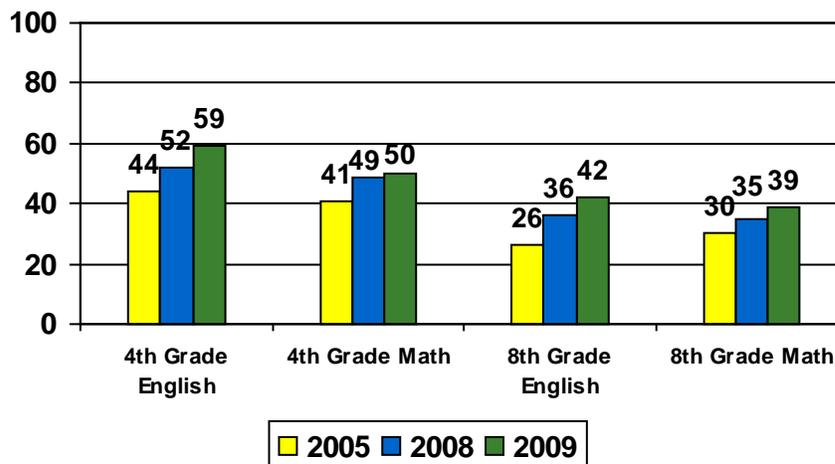
New Orleans Smaller- Same Demographic Profile

	<u>Pre-Katrina</u>	<u>Now 10/09</u>
# of Students	65,000	36,000
African American	93%	90%
Free	73%	79%
Reduced	4%	5%

Impact of State Action

- Data looks at
 - o New Orleans
 - RSD+ OPSB
 - All schools (charters and traditional)
 - Excludes Type 2 charters (International and Sabis)
 - o Compares to State
 - o Trend lines
- Amazing Growth!

2008: Tremendous Growth DPS=All Students, All Tests, All Performance Levels



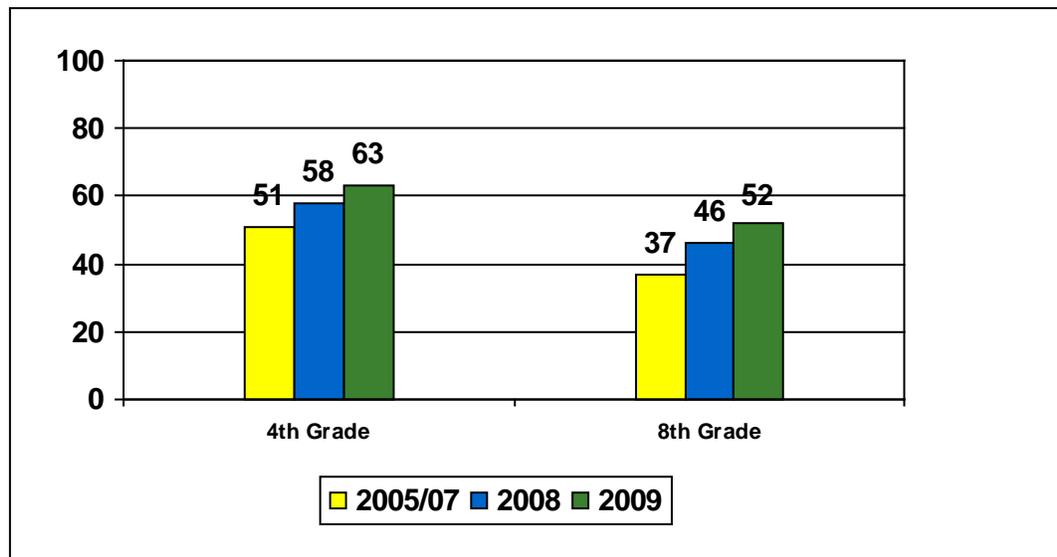
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Orleans-only Hurricane Impacted Parish to Show Growth

Parish	2005	2008	Difference
St Tammany	110.9	105.7	(5.2)
Plaquemines	101.1	98.3	(2.8)
St. Bernard	93.0	87.6	(5.4)
Jefferson	74.3	73.5	(0.8)
Orleans	56.9	66.4	9.5

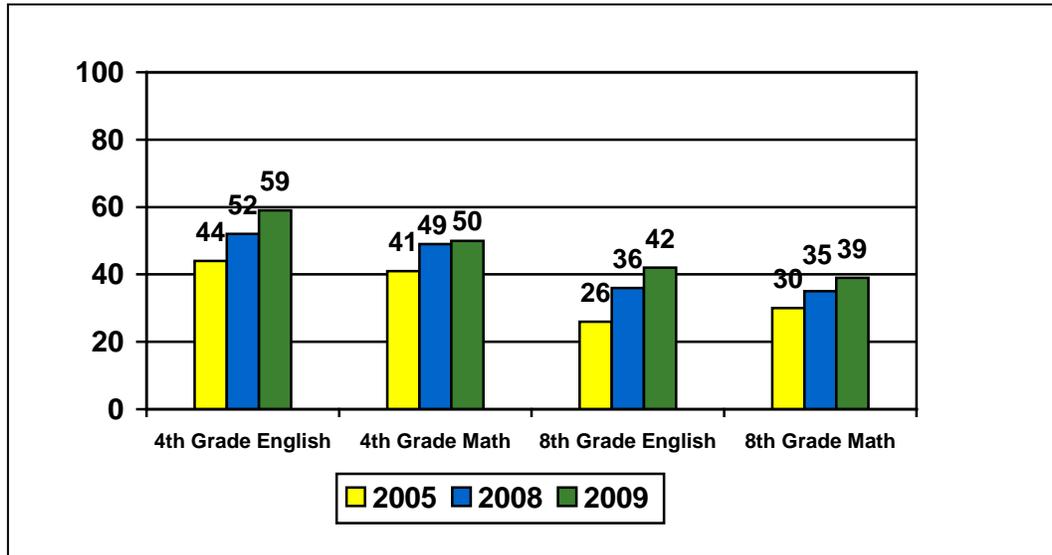
2009 Results

New Orleans Public Schools Percent of Students Meeting the Promotional Standard

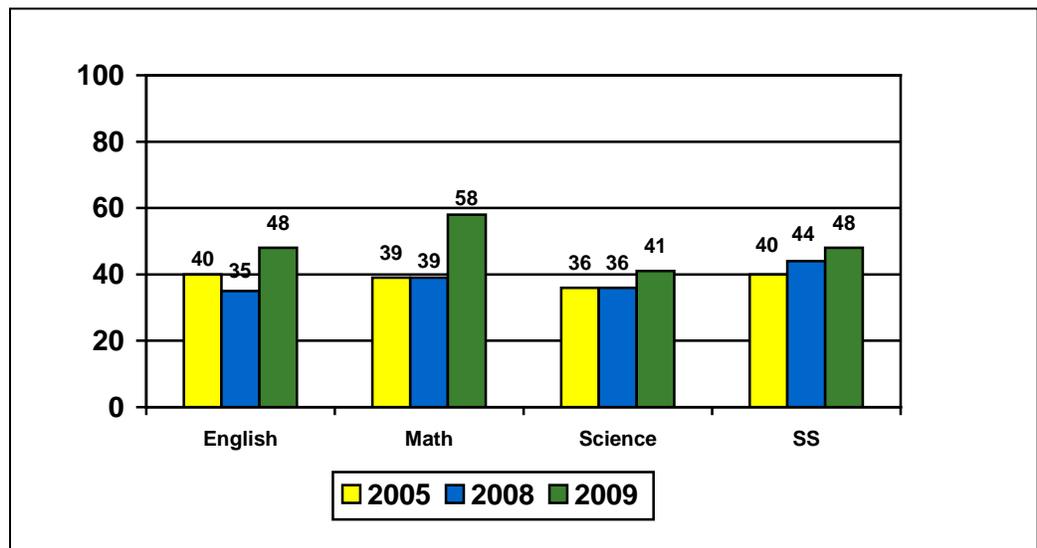


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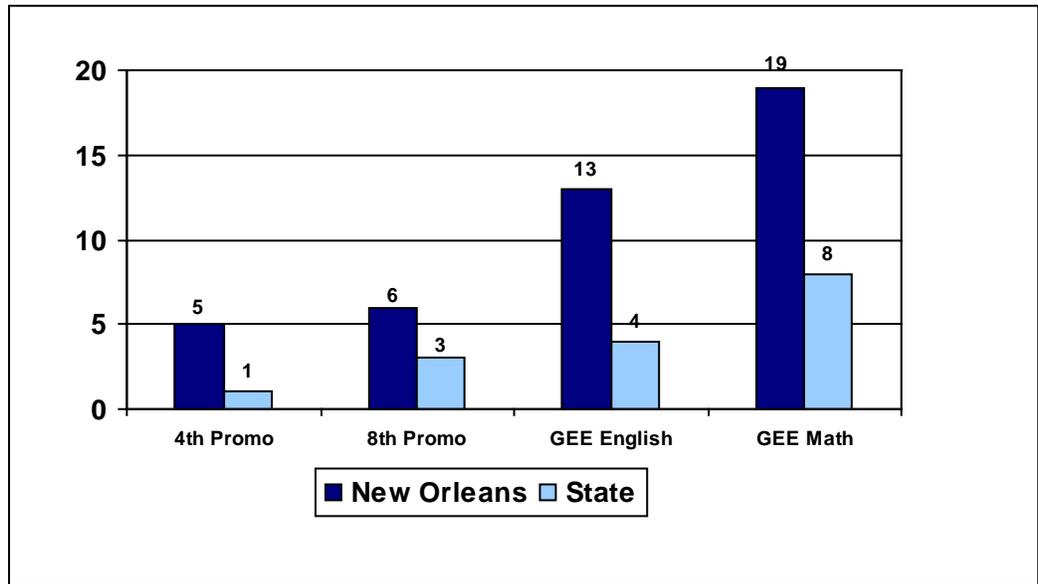
New Orleans: 4th & 8th Grade LEAP Percent of Students Scoring Basic and Above



New Orleans: Graduate Exit Exam Percent of Students Scoring Basic and Above



(Continues on page 6)

Growth: 2008-2009 New Orleans vs. StateTwo Consecutive Years of Major Growth *Likely most of any district in State over any two year period*

- Key Factors
 - RSD Mechanism
 - Fresh Start
 - BESE: Quality Chartering
 - First year: 6 of 44 applicants accepted
 - Expectations
 - Quality Educators
 - Attracting Talent
 - Teach for America
 - No Excuses Philosophy
 - Demographics is not Destiny

Superintendent Pastorek highlighted the following in his remarks to the Board:

- In late April the Department hosted conferences around each of the key state initiatives: Literacy and Numeracy, High School Redesign, and Career and Technical Education.

(Continues on page 7)

- o More than 4,000 educators participated in the four-day Literacy and Numeracy Conference that was held in Baton Rouge and a waiting list had to be created because so many people wanted to be involved.
- o More than 600 educators from 64 local districts and charter schools participated in the High School Redesign Summit.
- The Picard Center for Child Development and Lifelong Learning conducted the evaluations of Louisiana's K-12 Literacy pilot programs and the results "are promising." After two years, the percentage of students in K-12 literacy pilot schools that scored *Basic or above* in the Reading sub-score portion of the LEAP test increased from 50.4 percent to 55.7 percent. The percentage of students who scored *Basic or above* on the LEAP test increased from 56 percent to 63 percent for 4th grade students and from 49 percent to 51 percent for 8th grade students.
- The Department also hosted two regional summits around Career and Technical Education programs in Lafayette and Shreveport.
- All of the events were to provide professional development to our educators to ensure they had the skills and knowledge necessary to improve students' academic achievement.

Career and Technical Education

- In an effort to keep more students in high school, the Department has worked together closely with higher education over the last few years to enrich our Career and Technical Education – in terms of offering students more options and expanding opportunities for students to participate in CTE programs.
- Last year, CTE was elevated to a stand-alone division within the Department to cement the Department's commitment to career and technical training. Louisiana lawmakers later backed up the Department's pledge during the Spring 2008 Legislative Session by earmarking more than \$4.5 million in state funds for Career and Technical Education programs.
- Through collaborative efforts, dual enrollment across Louisiana will more than double for the 2008-2009 school year – from 5,761 to 12,043 -- and that does not consider LCTCS enrollment.

(Continues on page 8)

- The number of students receiving Industry Based Certifications will increase by more than 70 percent – from 3,676 to 6,235 students.

Math/Science Partnerships

- Six years ago, the LDE started a program to provide professional development through collaborative partnerships for science and math teachers. Currently, 41 districts, 4 dioceses, 6 resource providers, 4 community colleges, 9 universities, and approximately 600 teachers contribute to this initiative.
- Through the partnerships, the effort reached 17,000 science students and 18,000 math students across Louisiana.
- Educators at the elementary, secondary and university level are relying more on one another to ensure the right skills are being taught, using the best instructional methods.
- Community partners are relied upon to help expose our students and teachers to new ways of thinking about math and science courses. For example, thanks to training and support from Nichols State University, teachers in St. Mary, Lafourche, and Terrebonne parishes are utilizing state of the art microscopes, called ProScopes, in their classrooms. These microscopes connect to a personal computer and allow students to see images that traditionally could have only been observed in research labs.
- Thanks to a partnership between the Recovery School District, Tulane University, and the Audubon Institute, 4th graders in Orleans Parish spend several weeks during the school year at the zoo, working with zoologists and other researchers to observe and document animal behavior, adaptation, diets, traits, and eco-systems.
- Recent data shows that the students of teachers who participate in this program score better on standardized tests – they outperformed their peers in nearly all grades, ranging from third to ninth grade.
- In one case, where all the 8th grade math teachers in a school participated in the program, the number of students who scored proficient or higher on their 8th grade LEAP test increased by 20 percentage points last year – and after only one year.

- Agenda Item 9-A **Board Administrative/Relations Committee** (Schedule 2)
- 9-A-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the 8(g) Recap Reports of Monitoring Visits for FY 2005-2006, FY 2006-2007, and 2007-2008.
- 9-A-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update on the public awareness campaign for state initiatives.
- 9-A-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 9-A-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on Department of Education employees' out-of-state expenditures.
- 9-A-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the out-of-state travel requests to be reimbursed by BESE for Ms. Louella Givens, Ms. Linda M. Johnson, and Ms. Glenny Lee Buquet to attend:
- 1) Charter School programs in Washington, D.C., April 6-9, 2009,
 - 2) Southwest Educational Development Laboratory Board of Directors Meeting in Oklahoma City, Oklahoma, April 23-24, 2009, and
 - 3) SREB 2009 Leadership Forum in Atlanta, Georgia, May 7-8, 2009.
- 9-A-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2008-2009.
- 9-A-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board deferred until the August 2009 BESE Retreat, identification of stakeholder groups to participate in the BESE evaluation survey.
- 9-A-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the minutes of the BESE Retreat held on February 18, 2009.
- 9-A-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, Enhancement of the Louisiana Instructional Material Center for the Blind and Visually Impaired, (S016A), (LSVI), for FY 2009-2010.
- 9-A-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, LaSIP Professional Development, (S017), (LaSIP), for FY 2009-2010.

- 9-A-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, Academic/Vocational Enhancement of BESE Special Schools, (S036B), (LSVI), for FY 2009-2010.
- 9-A-12 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide program, Local Teacher Quality, (S052), (LDE), for FY 2009-2010.
- 9-A-13 On motion of Ms. Johnson, seconded by Mr. Lee, the Board deferred until June 2009 the statewide program, Quality Classroom Literacy & Numeracy Initiative, (S059), (LDE), for FY 2009-2010.
- 9-A-14 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, LA ePortal, (S061), (BoR), for FY 2009-2010.
- 9-A-15 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, Initiative to Transform School Counseling, (S062), (LDE), for FY 2009-2010.
- 9-A-16 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide program, High School Redesign 9th Grade Initiative, (S056), (LDE), for FY 2009-2010.
- 9-A-17 On motion of Ms. Johnson, seconded by Mr. Lee, the Board deferred until June 2009 statewide program, Louisiana School Turnaround Specialist Program, (S057), (LDE), for FY 2009-2010.
- 9-A-18 **NOTE:** Initial action taken on this item was reconsidered later in the meeting. See Motion 9-A-18 on page 62 for the Board's final action on this item.
- 9-A-19 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved elementary/secondary Student Enhancement Block Grant Guidelines and allocations for FY 2009-2010.
- 9-A-20 On motion of Ms. McDaniel, seconded by Ms. Dastugue, the Board approved the 8(g) competitive grant awards for elementary and secondary education for FY 2009-2010.
- 9-A-21 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received and retained on the agenda a summary and timeline for policy development regarding the Recovery School District (RSD) (Bulletin 129, *The Recovery School District*, LAC 28:CXLV).

9-A-22 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received a process and timeline for submitting revisions of policy language for proposed Notice of Intent approval to Board members for their review prior to inclusion of that language as backup in Committee packets.

9-A-23 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved as a Notice of Intent revision of the BESE Administrative Code (LAC 28:I, §501) to establish a Board committee to handle Recovery School District (RSD) issues.

Agenda **Finance Committee** (Schedule 3)
Item 9-B

9-B-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred consideration of a report on the Education Excellence Fund.

Grants and Allocations

Disadvantaged or Disabled Student Support - Formula

9-B-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title I School Improvement Grants
Amount: \$11,790,332
Funding Period: 07/01/09-09/30/10
Source of Funds: Federal

Purpose: The purpose of these funds is to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. Only districts that have Title I schools in School Improvement qualify for the Title I School Improvement funds.

Basis of Allocation: Every Title I School in AUS and or Subgroup Component Failure received a base amount of \$38,539. The balance of the allocation was allocated on a \$174 per pupil basis.

9-B-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title I – Part A Basic
Amount: \$287,585,343
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal
(Motion continues on page 12)

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5 -17 years of age from low-income families and adjusted for state administration and school improvement.

9-B-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title I School Improvement Grants – 1003(g)
Amount: \$9,953,200
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal

Purpose: The purpose of the School Improvement 1003(g) grant is to increase services needed by students in low-performing schools, to minimize or eliminate weaknesses and gaps in specific achievement areas (i.e. literacy, English/Language Arts, and mathematics), and to support innovative professional development and technical assistance designed to increase the quality of instruction in the identified schools. School Improvement 1003(g) grant funds are allocated to Title I schools in school improvement. Those schools in greatest need that are not being restructured by the LDE qualify for this supplemental fund. The focus of this cohort is to improve the Statewide System of Support.

Basis of Allocation: Every qualifying Title I school in AUS 1-3 and SI 1-2 received a flat allocation. The balance of the allocation was distributed to the districts of these schools on a per school amount. This grant is provided in cohorts for up to three years, or as long as the grant is funded by the USDOE. This is the second year for this cohort.

9-B-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title I – Recovery Act
Amount: \$177,156,777
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

(Motion continues on page 13)

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: Allocations to school districts are determined by the USDOE according to a census poverty count that reflects the distribution of children ages 5 – 17 years of age from low- income families and adjusted for state administration and school improvement.

9-B-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title III–English Language Acquisition State Grants
Amount: \$2,466,510
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: These funds focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: Allocations are computed on a per student count and based on the number of limited English proficient students in each school district.

9-B-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Extended School Year Services - ESYS
Amount: \$2,909,460
Funding Period: 07/01/09 – 06/30/10
Source of Funds: State

Purpose: The funding for the ESYS Program will provide services to eligible children beyond the regular school year to prevent regression according to the Laura I. Consent decree.

Basis of Allocation: Allocations are formula based according to the prior year SER child count.

9-B-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Special Education–Grants to States IDEA–Part B
Amount: \$166,852,884
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal

Purpose: The purpose of IDEA is to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist states, localities, educational service agencies and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for RSD, OPSB, new or expanded charters and the Central School System. Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and nonpublic enrollment and 15% distributed according to the number of children living in poverty.

9-B-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Special Education – Preschool Grants
Amount: \$4,675,921
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to states and LEAs to assist in: (1) providing special education and related services to children with disabilities ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; (3) providing direct and support services to children with disabilities aged three through five.

Basis of Allocation: Allocations are computed on the 12/01/97 LANSER 3-5 child count, and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-B-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Special Education Preschool Grants "Recovery Funds"
Amount: \$6,909,542
Funding Period: 02/17/09 - 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to states and LEAs to assist in: (1) providing special education and related services to children with disabilities ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; (3) providing direct and support services to children with disabilities aged three through five.

Basis of Allocation: Allocations are computed on the 12/01/97 LANSER 3-5 child count, and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-B-11 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Neglected and Delinquent
Amount: \$1,448,269
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of these funds is to provide assistance to meet the special needs of neglected and delinquent children and youth in state-operated or supported institutions for Neglected or Delinquent youth, adult correctional institutions and community day programs for neglected or delinquent children.

Basis of Allocation: Allocations are computed on the student enrollment in a regular program of instruction as reported to USDOE in state-operated or supported institutions, adult correctional institutions and community day program for Neglected or Delinquent children.

9-B-12 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Special Education– Grants to States “Recovery Act”
Amount: \$188,749,525
Funding Period: 02/17/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Individuals with Disabilities Act (IDEA) is to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist states, localities, educational service agencies and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocation: Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

Educators Support - Formula

9-B-13 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: National Board Certified Teachers
Amount: \$40,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: The purpose of this program is to provide an annual salary supplement for teachers who achieve National Board Certification and continue service in the Louisiana public school system. This allocation provides for payments to public school systems and charter public school systems employing National Board Certified Teachers during the 2008-2009 school year.

(Motion continues on page 17)

Basis of Allocation: Louisiana R.S. 17:421.6 provides for a salary supplement of \$5,000 to be paid annually to full-time teachers or school administrators holding a valid Louisiana regular teaching certificate approved by the State Board of Elementary and Secondary Education and a valid certificate issued by the National Board of Professional Teaching Standards and who is employed by a school board to provide instruction to students. Full-time teachers or school administrators who are eligible for this salary supplement and have been granted leave are eligible to receive sixty-five percent (65%) of the salary supplement while on sabbatical leave, in direct proportion to their regular salary reduction.

9-B-14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title II Improving Teacher Quality State Grants
Amount: \$59,445,015
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: This program combines the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting highly-qualified teachers.

Basis of Allocation: Eligible recipients first receive the amount they received in FY 2001-2002 for the Eisenhower Professional State Grants and Class-Size Reduction programs. The remaining funds over and above the FY 2001-2002 base funding are allocated based 20% on the Census population and 80% on the same formula child count of individuals age 5-17 from families with income below the poverty line as provided by the Secretary of USDOE for the computation of Title I allocations.

Classroom Technology - Formula

9-B-15 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Educational Technology State Grant – Formula
Amount: \$1,879,500
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal

(Motion continues on page 18)

Purpose: These funds support the integration of educational technology into classrooms to improve teaching and learning. Funds will serve to enhance ongoing efforts to improve teaching and learning through the use of technology.

Basis of Allocation: Funding is distributed to eligible recipients by formula based on each recipient's share of Title I, Part A, funding for the given year.

School and Community Support - Formula

9-B-16 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Title IV–Safe and Drug Free Schools and Communities
Amount: \$4,061,525
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: Supports programs designed to reduce drug, alcohol, and tobacco use, and violence, through education and prevention activities in schools. The program is designed to prevent violence in and around schools, strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents in these programs, and coordinate activities with related federal, state, and community efforts and resources.

Basis of Allocation: Allocations are computed with 60% of the funding based on the relative amount each agency received under Title I for the preceding year, and 40% based on the enrollment count for each school district.

9-B-17 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Rural Education Achievement Program
Amount: \$3,438,309
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: Title VI, Part B of ESEA, as amended, provides funds to high-poverty, rural LEAs to supplement the LEA's activities under selected formula-funded federal programs. LEAs have the flexibility to use their allocations for any of the following:

(Motion continues on page 19)

- 1) teacher recruitment and retention, including use of signing bonuses and other financial incentives;
- 2) teacher professional development, including special needs teachers;
- 3) educational technology, as described in Part D of Title II;
- 4) parental involvement activities;
- 5) activities authorized under Safe and Drug-Free Schools Program under Part A of Title IV;
- 6) activities authorized under Part A of Title I; and
- 7) activities authorized under Title III.

Basis of Allocation: Eligible LEAs are districts with Title I poverty data reflecting a rate of poor children ages 5 to 17 equal to or greater than 20% and with all schools with Locale Codes of 6, 7, or 8. The formula is based upon student count using average daily attendance (ADA) weighted for LEAs with poverty rate of students ages 5 to 17 equal to or greater than 40%. Each LEA must submit a plan and budget to the Department of Education for approval before their allocation can be expended.

9-B-18 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: MSIX State Data Quality Grant
Amount: \$30,000
Funding Period: 07/01/07– 09/30/09
Source of Funds: Federal

Purpose: MSIX provides funding to eligible entities to assist in the purchase of technologies (laptops and software) that will streamline the transmission, and/or improve the quality of the Migrant Student Information Exchange (MSIX) database.

Basis of Allocation: The eight approved Local Operating Agencies (LOAs) will receive an equal allocation of available funds under the MSIX grant.

9-B-19 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent of Education.

9-B-20 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent of Education.

Received and Deferred**Office of Student and School Performance**

9-B-21 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following contracts and leases:

Contractor: Eight (8) Textbook Publishers (Cengage Learning, Inc.; Glencoe/McGraw-hill; Great Source Education; Holt-McDougal; Houghton Mifflin Harcourt; Sadlier-Oxford; Shurley Instructional materials, Inc.; Zaner-Bloser, Inc.)
Previous Contract: Yes
Contract Amount: 0.00
Contract Period 07/01/09 - 06/30/16
Fund: N/A

Description of Service: Current SBESE policy provides for the Department to administer the state textbook program and to ensure that high quality instructional materials are made available to every school and school system at a fixed price for seven (7) years. The price must, at all times, be the lowest price available anywhere in the United States.

Office of Educator Support

9-B-22 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following contracts and leases:

Contractor: Options for Independence
Previous Contract: Yes
Contract Amount: \$59,388.00
Contract Period 07/01/09 - 06/30/10
Fund: IDEA-LaSIG/SPDG

Description of Service: The contract will provide support for the Louisiana State Personnel Development Grant (SPDG) at both the state and district levels. The contractor will provide a SPDG Family Coordinator who will support the SPDG efforts as they relate to family involvement and systemic change within the school districts.

9-B-23 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following contracts and leases:

Contractor: Families Helping Families
Previous Contract: Yes
Contract Amount: \$70,000.00
Contract Period 07/01/09 - 06/30/10
Fund: IDEA-B

Description of Service: The contract will provide a statewide sports program designed for students with physical disabilities and students with visual impairments. The contract will also provide community agencies, parents, LEAs and other educational organizations/agencies, with the information, support, training and technology needed to facilitate access to recreational and competitive opportunities for students with physical or visual disabilities.

9-B-24 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following contracts and leases:

Contractor: LSU
Previous Contract: Yes
Contract Amount: \$670,070.00
Contract Period 07/01/09 - 06/30/10
Fund: IDEA-LaSIG/SPDG

Description of Service: The Interagency Agreement will provide support to LA State Improvement Grant (LaSIG)/State Personnel Development Grant (SPDG) at both the state and district levels by funding the LaSIG/SPDG Project Co-Director, Coordinator, Facilitator, Site Liaisons and Evaluator/Internal Effectiveness positions. The agreement is designed to ensure that the goals and objectives of LaSIG/SPDG are achieved.

9-B-25 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following contracts and leases:

Contractor: LSU A & M College
Previous Contract: Yes
Contract Amount: \$124,797.00
Contract Period 08/01/09 - 01/13/11
Fund: IDEA-B

(Motion continues on page 22)

Description of Service: The Interagency Agreement will provide funding to support the development of professional development sites for teacher candidates that reflect inclusive practices and engage in continuous improvement to close achievement gaps among student subgroups. The intent is to provide teacher candidates with experiences that will prepare them to teach in collaborative settings which include students with diverse needs.

Office of Management and Finance

9-B-26 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following contracts and leases:

Contractor: Brustein & Manasevit
Previous Contract: Yes
Contract Amount: \$150,000.00
Contract Period: 07/01/09 - 06/30/11
Fund: State-Admin Overhead IAT IDC, Voc Ed Admin. IAT, LCTCS, Federal-Adult Ed. Program Admin., Ed. Finance Consol Admin.

Description of Service: The contract will assist the Department in ensuring the effective administration of programs funded through the USDOE, as well as compliance with all applicable state and federal regulations.

9-B-27 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:

- a. received the report on the MFP formula;
- b. directed the Department to present a report in August 2009 regarding the pros and cons and possible problems and benefits as well as suggestions of allocating MFP funds to children that are in the juvenile detention facilities that are not currently receiving MFP funds;
- c. directed the Department to present to the Board how the dollars in Missouri from the educational arena went into the juvenile detention facilities; and
- d. directed that a staff person from BESE staff be assigned to work with the Office of Juvenile Justice on how the Department and BESE are to fulfill the mandates of the Juvenile Justice Reform Act.

9-B-28 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved MFP Accountability Report.

9-B-29 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on Fiscal Dialogues as a result of the Fiscal Risk Assessment process.

9-B-30 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following Nonpublic School allocation for FY 2008-2009:

Nonpublic School Lunch Salary Supplements: \$ -0-
Funding Period: 07/01/08 – 06/30/09
Source of Funds: State

Purpose: This allocation is a redistribution of funding for Hope Haven Catholic Charities that declined the award. This allocation was distributed proportionately to the other recipients of Nonpublic School Lunch Salary Supplements. This program provides financial assistance to nondiscriminatory, state-approved nonpublic schools in order to provide a salary supplement to lunchroom employees.

Grants and Allocations

Disadvantaged or Disabled Student Support - Competitive

9-B-31 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education-IDEA Part B Assistive Technology Centers
Amount: \$1,890,000
Funding Period: 07/01/09 - 06/30/10
Source of Funds: Federal

Purpose: The program will provide funding for seven (7) established regional assistive technology center projects in an effort to increase the capacity of school districts to provide assistive technology services for students with disabilities. These projects will make training and technical assistance available to teachers, therapists, administrators, paraprofessionals and parents throughout Louisiana. Funding is included in the Region Three Assistive Technology project to plan, direct, and administer the Assistive Technology summer Institute. The Institute is designed to provide comprehensive training in the area of assistive technology for teachers and other personnel providing services to children with disabilities.

Basis of Allocation: Competitive Requests for Applications (RFAs) have been reviewed and scored by internal and external reviewers. All projects have met the criteria for approval and are being recommended for funding.

Disadvantaged/Disabled Student Support - Other

9-B-32 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – IDEA Part B
Amount: \$978,068
Funding Period: 07/01/09 – 06/30/10
Source of Funds: Federal

Purpose: This project seeks to improve systems of professional development and service delivery at the state level. It also proposes to improve the systems of professional development, service delivery, and student outcomes at the district, campus, and individual levels. This is a continuation of programs that were begun in the state improvement grant designed to increase the access to, and participation of children and youth with disabilities and their families in appropriate and effective special education services and supports; increase the number and quality of general and special education teachers, related service personnel, administrators, and other staff; and increase and improve the learning results of children and youth with disabilities.

Basis of Allocation: Funds allocated to schools and districts will be based on a funding formula and specific criteria. Continuing districts still working at the school level will receive a base amount of \$5,000 for district level improvement and a school level allotment based on the number of years participating in LaSIG ranging from \$13,000 to \$9,000 per school. An additional amount of \$13,782 is included in the formula to support two continuing districts' initial family leadership activities. Continuing districts going district-wide with their efforts will receive a base amount ranging from \$25,000 to \$20,000 and a per school allocation based on their years of participation in LaSIG ranging from \$750 to \$6,000.

School and Community Support - Other

9-B-33 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: USDA Team Nutrition Training Grant
Amount: \$139,292
Funding Period: 06/01/09 – 07/31/10
Source of Funds: Federal

(Motion continues on page 25)

Purpose: Team Nutrition is an initiative of the USDA Food and Nutrition Service to support the Child Nutrition Programs through training and technical assistance for food service, nutrition education for children and their caregivers, and school and community support for healthy eating and physical activity. The purpose of the allocation is to achieve the goals and objectives of the 2008 USDA Team Nutrition Training Grant. Districts participating in the Team Nutrition mini-grant project are required to use funds to train school food service workers on the Dietary Guidelines, modify menus, and implement a nutrition education unit in classrooms in selected schools during the 2009-2010 school year.

Basis of Allocation: The Department of Education will award mini-grants to eight districts participating in the National School Lunch Program to conduct pre-approved nutrition activities during the 2009-2010 academic year. All schools must be enrolled as USDA Team Nutrition Schools. The base allocation is \$10,000 per district and increases using a sliding scale based on the number of schools participating.

Adult Education - Other

9-B-34 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: TANF-JAG-EMPLoY Local Expenditure Reimbursement
II
Amount: \$170,000
Funding Period: 06/01/09 – 09/30/09
Source of Funds: Federal

Purpose: The purpose of this program is to provide funding for dropout prevention and workforce preparation for at-risk students. The funds will be used to reimburse local educational agencies for funds expended to support the EMPLoY initiative and includes, but is not limited to, the following: WorkKeys assessments, Test of Adult Basic Education assessments, GED testing, and participation of JAG Specialists in the National Training Seminar in Atlanta, Georgia.

Basis of Allocation: Allocations were based on an estimation of the costs for testing and travel per district involved in the initiative.

Literacy and Numeracy - Other

9-B-35 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Ensuring Literacy and Numeracy for All
Amount: \$45,000
Funding Period: 06/22/09-06/26/09
Source of Funds: State

Purpose: *Ensuring Literacy for All* – Trainer of Trainers (TOT) will present *Language Essentials for Teachers of Reading (LETRS) Foundations* to new 2009-2010 schools in the Literacy Initiative. Administrators, coaches, teachers, and interventionists will understand why their reading programs incorporate specific components and activities using best teaching practices.

Basis of Allocation: Allocations are computed on a per person basis (45) who will be a Trainer of Trainers (TOT) for the *Language Essentials for Teachers of Reading (LETRS) Foundations*. TOT candidates will be compensated at a rate of \$200 per day during the week of June 22-26, 2009. Each participant could be compensated up to \$1,000.

9-B-36 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the grants/allocations of \$1 million or less approved by the State Superintendent of Education, the Chair of the Finance Committee, and the BESE President.

9-B-37 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the reconciliation of all Restart funds and a budget for all remaining Restart funds, including a status report on the proposed additional allocation of \$250 per student, and deleted this item from the agenda.

9-B-38 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the RSD contracts approved by the State Superintendent of Education and the Chair of the Finance Committee.

Special Consideration

RSD Contracts

9-B-39 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Byron J. Stewart & Associates, APC, Architects and Planners
Previous Contract: No
Contract Amount: \$1,336,822.00
Contract Period: 03/23/09 – 03/23/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for design services and contract administration for a new Woodson Elementary School.

9-B-40 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.
Previous Contract: Yes
Contract Amount: \$102,984.00
Contract Period: 03/19/09 - 03/19/12
Fund: Harrah's
Competitive Process: Yes

Description of Service: This contract will provide design services for the removal and replacement of the roof at the occupied elementary school on the existing site of Martin Behrman Elementary School.

9-B-41 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Fauntleroy and Latham Architects, APC
Previous Contract: No
Contract Amount: \$1,336,822.00
Contract Period: 03/23/09 - 03/23/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for design services and contract administration for a new Mildred Osborne Elementary School.

9-B-42 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Hewitt-Washington & Associates Architects and Planners
Previous Contract: No
Contract Amount: \$2,019,042.00
Contract Period: 03/23/09 - 03/23/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for design services and contract administration for renovations to Booker T. Washington School in accordance with new elementary school educational specifications.

9-B-43 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: HMS Architects, Inc.
Previous Contract: Yes
Contract Amount: \$65,736.00
Contract Period: 04/08/09 - 04/12/09
Fund: Harrah's
Competitive Process: Yes

Description of Service: This contract will provide design services for the repair of the auditorium floor and the school roof of the occupied elementary school on the existing site of Live Oak Elementary School.

9-B-44 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Howard Performance Architecture, LLC
Previous Contract: Yes
Contract Amount: \$1,336,822.00
Contract Period: 03/23/09 - 03/23/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for design services and contract administration for a new elementary school on the pre-Katrina disaster site of Bienville Elementary School.

9-B-45 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Rozas-Ward/a.i.a. Architects, Inc.
Previous Contract: No
Contract Amount: \$1,336,822.00
Contract Period: 03/23/09 - 03/23/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for design services and contract administration for a new elementary school on the pre-Katrina disaster site of Parkview Elementary School.

9-B-46 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Waggoner & Ball Architects, APC
Previous Contract: Yes
Contract Period: 03/23/09 - 03/23/12
Contract Amount: \$1,208,475.00
Fund: FEMA
Competitive Process: Yes

Description of Service: This contract will provide for design services and contract administration for renovations to Charles J. Colton School in accordance with new elementary school educational specifications.

9-B-47 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Billes Architecture, LLC
Previous Contract: Yes
Original Amount: \$1,034,991.00
Amended Amount: \$660.00
New Amount: \$1,035,651.00
Begin Date: 07/14/08
Original End Date: 07/30/09
Revised End Date: 07/14/11
Fund: FEMA
Competitive Process: Yes

(Motion continues on page 30)

Description of Service: This amendment is needed to create three separate projects and sets of designer fees for the renovation of the elementary school on the existing site of William Frantz Elementary School. The separate projects will be (1) roof removal and replacement, (2) environmental remediation and selected demolition, and (3) construction and renovation. This amendment also extends the end date of the contract and adds fees for a water flow test.

9-B-48 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Eskew & Dumez & Ripple, APC
Previous Contract: Yes
Original Amount: \$4,063,073.23
Amended Amount: \$2,530.00
New Amount: \$4,065,603.23
Contract Period: 06/15/07 - 07/14/11
Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment provides for payment of reproduction costs for the bid documents related to construction at L. B. Landry High School.

9-B-49 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Gordon, Arata, McCollam, Duplantis & Eagan, LLP
Previous Contract: Yes
Original Amount: \$300,000.00
Amended Amount: \$250,000.00
New Amount: \$550,000.00
Contract Period: 02/01/08 - 01/31/10
Fund: MFP
Competitive Process: No - True Professional

Description of Service: This amendment will allow for the continued provision of professional legal advice and litigation services to the Recovery School District regarding construction issues.

9-B-50 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Jacobs/CSRS Consortium
Previous Contract: Yes
Original Amount: \$22,559,404.35
Amended Amount: \$0.00
New Amount: \$22,559,404.35
Contract Period: 12/03/07 - 11/30/10
Fund: FEMA/Restart
Competitive Process: Yes

Description of Service: This no-cost amendment adds the Orleans Parish School Board as a party to the existing contract for Project Management/Construction Management Services. This agreement provides services to OPSB at a cost that will be paid by OPSB to Jacobs/CSRS.

9-B-51 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Linfield, Hunter & Junius, Inc.
Previous Contract: Yes
Begin Date: 01/11/07
Original End Date: 05/30/09
Revised End Date: 01/11/10
Original Amount: \$8,065,291.00
Amended Amount: \$0.00
New Amount: \$8,065,291.00
Fund: FEMA
Competitive Process: Yes

Description of Service: This no-cost amendment extends the end date of the contract for design document services associated with construction bids for site development at various sites.

9-B-52 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Mathes Brierre Architects
Previous Contract: Yes
Original Amount: \$363,529.00
Amended Amount: \$1,415.00

(Motion continues on page 32)

New Contract Amount: \$364,944.00
Contract Period: 08/27/07 - 08/20/09
Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment is needed for the increase in the basic designer fee to account for the new contract sum including approved Change Orders 1-7 for demolition of Abrams Elementary, Abramson High, Coghill Elementary and Morial schools. It also provides for the increase to the basic designer fee to account for the revised available funds for construction for Parkview Elementary.

9-B-53 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: SCNZ Architects, LLC
Previous Contract: Yes
Original Amount: \$1,334,806.15
Amended Amount: \$0.00
New Amount: \$1,334,806.15
Begin Date: 12/20/07
Original End Date: 06/20/09
Revised End Date: 12/20/10
Fund: CDBG
Competitive Process: Yes

Description of Service: This no-cost amendment extends the end date of the contract for design document services associated with construction bids for site development at various sites

9-B-54 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Wink Companies, LLC
Previous Contract: Yes
Original Amount: \$372,546.89
Amended Amount: \$0.00
New Amount: \$372,546.89
Begin Date: 06/15/07
Original End Date: 06/15/09
Revised End Date: 06/15/10
Fund: FEMA
Competitive Process: Yes

(Motion continues on page 33)

Description of Service: This no-cost amendment extends the end date of the contract for design document services associated with construction bids for site development at various sites

9-B-55 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: The New Teacher Project - RSD-LA Contract
Previous Contract: Yes
Contract Amount: \$406,314.00
Contract Period: 05/15/07 - 09/30/09
Fund: State General Fund
Competitive Process: No - Education Program Specialist

Description of Service: This contract will provide for the implementation and oversight of recruitment, selection, training and placement of 20 – 40 high quality new teachers for RSD affiliated schools in Northwest Louisiana in summer/fall of 2009 through the Louisiana Teaching Fellows program.

9-B-56 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the Department Budget for FY 2009-2010.

9-B-57 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:

- a. received the report on the BESE Budget for FY 2009-2010; and
- b. directed the BESE President and the Chair of the Finance Committee to consult with the Executive Director to determine if additional Board members are needed to participate in discussions during the Legislative Session.

9-B-58 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contracts approved by the State Superintendent of Education, the Chair of the Finance Committee, and the BESE President:

Executive Office - Charter Schools

Contractor: National Association of Charter School Authorizers, Inc.
Original Amount: \$189,500.00
Amended Amount: \$145,000.00
New Amount: \$334,500.00
Original Period: 10/15/08 - 6/30/09
New Period: 10/15/08 – 6/30/09
Fund: State General Fund

(Motion continues on page 34)

Description of Service: The contractor will formally evaluate up to 16 charter applications during the February 2009 application period, interview all applicants, and make recommendations to the State Superintendent in time for the March 2009 BESE meeting. Emergency approval is necessary because of the need for an expedited Type 5 charter school application review process for schools transferred to the Recovery School District in January 2009.

Office of Management and Finance

Contractor: Division of Administration, Office of Community Development
Original Amount: \$90,003,547.00
Amended Amount: \$21,375,842.00
New Amount: \$111,379,389.00
Original Period: 8/16/07 – 8/15/10
Fund: Incoming Funds

Description of Service: This agreement provides an avenue to make available to the Department of Education disaster recovery/CDBG funds for the purpose of funding portions of school improvements specifically the repair and rebuilding of schools within the Recovery School District. The DOE shall receive and use CDBG funds for reimbursement of school repair expenses not eligible from FEMA.

Contractor: U.S. Department of Education
Contract Amount: \$4,056,510.00
Contract Period: 3/1/09 – 6/30/12
Fund: USDOE Competitive Grant

Description of Service: Incoming funds that will allow the LDOE to secure contractual services and equipment to build a longitudinal data system.

Executive Office of the Superintendent

Contractor: Louisiana State University and Agricultural and Mechanical College Original
Contract Amount: \$167,500.00
Amended Amount: \$0.00
New Amount: \$167,500.00
Original Period: 10/15/08
New Period: 10/15/09
Fund: State

(Motion continues on page 35)

Description of Service: LSU provides for the services of Dr. Noell to serve as Executive of Research and Analysis who will direct the overall research efforts of the Department.

Office of School and Community Support

Contractor: Department of Social Services
 Original MOU Amount: \$1,500,000
 Amended MOU Amount: \$3,950,000 Incoming Funds (\$1,500,000 + 2,450,000)
 Contract Period: 7/1/08 – 9/30/09
 New Period: 10/15/08 – 6/30/09
 Fund: State General Fund

Description of Service: The Department of Education shall implement a Dropout Recovery and Intervention Program administered through the Division of Dropout Prevention, Adult and Family Services, Dropout Prevention Section utilizing the Jobs for America's Graduates (JAG) model and the Literacy Initiative model for reading intervention strategies for students 15-21 years of age for the period of July 1, 2008 – September 30, 2009 and 12-22 years of age for the period of February 3, 2009 – September 30, 2009.

Contracts and Leases for Action

Office of Student and School Performance

9-B-59 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Data Recognition Corp.
 Previous Contract: Yes
 Original Amount: \$47,520,265.00
 Amended Amount: \$209,349.00
 New Amount: \$47,729,614.00
 Contract Period: 09/1/03 - 06/30/12
 Fund: Federal-T6 State Assessment Admin.

Description of Service: The amendment for the Integrated LEAP (iLEAP) assessment program is due to a reduction and an increase in services. There is a credit due to reduced enrollment, removing NRT Phase 2 roster reports and for eliminating the printing and distribution of Performance & Summary Level Reports. This results in a savings of \$178,992.00. An increase of \$388,341.00 is due to additional activities involving Spring 2009 reporting, NRT reports and the inclusion of scholarship students.

9-B-60 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: MMCS Consulting, LLC
Previous Contract: Yes
Original Amount: \$2,437,051.00
Amended Amount: \$55,063.00
New Amount: \$2,492,114.00
Contract Period: 06/1/07 - 04/30/10
Fund: State-SSP CRT LEAP ACCT Test

Description of Service: The amendment to Project A of the contract is to provide assistance in the production, printing and distribution of the LA School Accountability Program Reports and the State and District Composite Reports. It is necessary due to both a decrease and an increase in the services to be provided. The replacement paper versions of the Parent Report Card with electronic versions will result in a savings of \$113,197.00. The addition of activities required for the development of the finalized index results used in the calculation of the accountability scores and results equates to an increase of \$168,260.00.

Special Consideration

Office of Student and School Performance

9-B-61 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Data Recognition
Previous Contract: Yes
Original Amount: \$75,639,793.00
Amended Amount: -\$16,427.00
New Amount: \$75,623,366.00
Contract Period: 07/01/05 - 6 /30/11
Fund: State-SSP CRT LEAP ACCT TEST

Description of Service: The amendment (reduction in contract amount) is necessary due to both a reduction and increase in services. The increase is due to BESE action to approve LAA 2 as an acceptable means for students to acquire a high school diploma. The savings come as the result of reduced quantity of practice tests scoring, printing, the elimination of writing prompts, and science tasks for test administrators.

Office of School and Community Support

9-B-62 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: St. Mary Residential Training School
Previous Contract: Yes
Original Amount: \$100,000.00
Amended Amount: 95,000.00
New Amount: \$195,000.00
Contract Period: 11/15/08 - 06/30/09
Fund: State Line Item - House Bill 1 - Act 19 - 2008 Regular
Legislative Session

Description of Service: Contract will be adjusted to show a \$5,000 reduction due to a 5% mid-year budget cut. $\$100,000 - \$5,000 = \$95,000$. The contract is also amended to increase contract amount due to a State General Fund allocation of \$100,000. The contractor will continue to support the St. Mary's Residential Training School Behavior Analytic Training program. The program will implement and provide a curriculum based on the principles of Applied Behavior Analysis for children and adolescents with autism between the ages of 3-19 years of age.

Office of Educator Support

9-B-63 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: LSU Health Sciences Center-Allied Health
Previous Contract: Yes
Contract Amount: \$1,626,417.00
Contract Period: 07/01/09 - 06/30/12
Fund: IDEA

Description of Service: The Louisiana Autism Spectrum and Related Disabilities Project (LASARD) is a collaborative effort between LSUHSC Human Development Center and the Louisiana Department of Education. LASARD will serve to improve educational practices and outcomes for students with autism spectrum disorders (ASD) and related disabilities and develop statewide capacity to provide high quality educational programs for these students.

9-B-64 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: LSU Health Sciences Center-Allied Health
Previous Contract: Yes
Contract Amount: \$1,013,151.00
Contract Period: 07/01/09 - 06/30/12
Fund: IDEA

Description of Services: The contract will eliminate the vacancies in school psychology in Louisiana by actively recruiting, training and supervising school psychology interns. Contract will also provide top quality internship experiences that support academic success for students with disabilities in the Least Restrictive Environment Goal.

9-B-65 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: UL-Lafayette
Previous Contract: Yes
Contract Amount: \$55,000.00
Contract Period: 07/01/09 - 06/30/10
Fund: IDEA-B

Description of Services: The Interagency Agreement supports achievement of the State Performance Plan Indicator #5. Louisiana's State Performance Plan (required under the Individuals with Disabilities Act) was submitted to and approved by the US Department of Education.

Special School District

9-B-66 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: National Deaf Academy
Previous Contract: Yes
Original Amount: \$272,854.00
Amended Amount: -96,540.00
New Amount: \$176,404.00
Begin Date: 07/01/08
Original End Date: 06/30/09
Revised End Date: 06/30/10
Contract Period: 07/01/09 - 06/30/10
Fund: Target IDEA
(Motion continues on page 39)

Description of Services: The amendment will extend the contract through June 2010.

Executive Office of the Superintendent

9-B-67 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Six (6) Regional Education Service Centers (Southeastern Louisiana University-RESC II - \$69,718.00; Nicholls State University-RESC III - \$93,728.00; St. Martin Parish School Board –RESC IV - \$86,248.00; La. Tech College – Natchitoches-RESC VI - \$53,290.00; Bossier Parish School Board – RESC VII - \$72,220.00; Ouachita Parish School Board – RESC VIII - \$81,197.00)

Previous Contract: Yes

Contract Amount: \$456,403.00

Contract Period: 07/01/09 - 06/30/10

Fund: State-RSC Central Office, High School Redesign Middle/High School Federal-IDEA B D & S Services, TI School Imp. RS S/A R1, Reading First RSC, Reg. Serv. Ctr. Consol Admin., T6 Assess & RA RSC DOE, Local Teacher Quality IAT 8(g)

Description of Services: The agreements will provide the Regional Education Service Center with limited operational budget of State/Federal funds. The contractors will be able to provide timely services for processing and payment of routine operation expenses. The DOE does not have on-site fiscal staff to provide these services due to the remote locations of the Regional Education Service Centers.

9-B-68 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Douglas M. Gonzales

Contract Amount: \$5,000.00

Contract Period: 05/21/09 - 06/30/10

Fund: State

Description of Services: Through this contract counsel agrees to furnish the State with legal services which may include such duties as BESE requires in the preparation for conduct of, and ancillary aspects to its tenure hearings.

9-B-69 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Jeanie Harte
Contract Amount: \$1,600.00
Contract Period: 02/16/09 - 05/29/10
Fund: State

Description of Services: Through this contract, contractor will provide production, layout, and design assistance necessary to develop the BESE Annual Report.

9-B-70 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the status on the American Recovery and Reinvestment Act (ARRA).

9-B-71 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:

- a. directed the Department to strongly encourage all eligible LEAs to sign the commitment letter to participate in the "RACE to the TOP Fund"; and
- b. directed the Department to prepare a letter to be signed by the BESE President that reflects the intent of this motion.

9-B-72 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the FY 2009-2010 RSD budget.

Agenda Item 9-C **High School Redesign Committee** (Schedule 4)

9-C-1 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the LA ePortal from the Louisiana Board of Regents.

9-C-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the Tuition Opportunity Program for Students (TOPS) presented by the Louisiana Office of Student Financial Assistance.

9-C-3 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board directed the Department to convene the High School Redesign Commission prior to the beginning of the school year (early August 2009).

9-C-4 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved the Annual Career Options Law Evaluation.

- 9-C-5 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on an alternative pathway to a standard high school diploma that allows students with disabilities to pursue the general education course of study with a focus on occupational skills and referred this item to the High School Redesign Commission.
- 9-C-6 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: "Consideration of a report on the recommendations of the High School Redesign Commission for the Basic Core Curriculum" until June 2009.
- 9-C-7 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: "Consideration of a report on a separate curriculum strand/diploma option for all high school students based on career and technical skills, as requested by House Concurrent Resolution 151" until the end of the Legislative session.
- 9-C-8 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board took the following action:
- referred to the Parish Superintendents' Advisory Council the proposed policy revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, §2319 and §2329, regarding allowing students to earn a high school diploma in less than four years; and
 - referred to the Nonpublic School Commission the proposed policy revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*, §2111 and §2135, regarding allowing nonpublic students to earn a high school diploma in less than four years.
- 9-C-9 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2120. Credit Recovery.
- 9-C-10 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the update report on the implementation of Louisiana's high school redesign initiatives.
- 9-C-11 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. Removing Teacher Cadet I and II as courses in the General Career and Technical Education program area.
- 9-C-12 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381, changing the grade-level requirement so that students must be 16 years of age to enter the First Responder course.

- 9-C-13 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381, changing the grade-level requirement so that students must be 17 years of age and a graduating senior to enter the EMT-Basic course.
- 9-C-14 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*. §2387, adding Hull Shipbuilding to the Trade and Industrial Education course offerings.
- 9-C-15 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2385, adding Marine Engineering as new course in the Technology Education program.
- 9-C-16 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377, updating National Academy Foundation (NAF) course offerings (adding new course titles/course codes).
- 9-C-17 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §3103, updating Career and Technical Trade and Industrial Education (CTTIE) teacher certification information.
- 9-C-18 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the proposed changes to the high school attendance policy and referred this item to the Parish Superintendents' Advisory Council.
- 9-C-19 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: "Consideration of the Recovery School District's Excel Academy" until June 2009. Further, the Board directed that the report provided in June 2009 should include, but should not be limited to, student data on GEE scores, iLEAP scores, and GEDs earned.
- 9-C-20 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deferred: "Consideration of correspondence from Mr. Michael Deshotels, dated January 3, 2009, regarding revising and expanding graduation opportunities for students who are struggling with high stakes testing" until after the District and School Accountability Commission has discussed the item.

9-C-21 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the Public Comments regarding the Notice of Intent for Bulletin 741, §2319, Subsection B. High School Graduation Requirements, allowing students to pass LAA 2 in order to earn a standard high school diploma.

Agenda **Legal/Due Process Committee** (Schedule 5)
Item 9-D

Mr. Lee offered a motion, seconded by Ms. Johnson, to grant a hearing, at the next Legal/Due Process Committee meeting, for Vincent Williams regarding the issuance of his ancillary certificate.

Discussion followed.

A Roll Call Vote was taken on Mr. Lee's motion to grant a hearing, at the next Legal/Due Process Committee meeting, for Vincent Williams regarding the issuance of his ancillary certificate.

Yeas: Mr. Bayard, Ms. Johnson, Mr. Lee, and Mr. Guice.

Nays: Ms. Buquet, Ms. Dastugue, Mr. Garvey, Ms. McDaniel, and Mr. Roemer.

The motion failed for lack of six favorable votes.

9-D-1 On motion of Ms. Dastugue, seconded by Mr. Bayard, the Board denied the request from Vincent Williams for a hearing regarding the issuance of his ancillary certificate.

Mr. Lee was recorded as being opposed to the motion.

Agenda **Legislative Committee** (Schedule 6)
Item 9-E

9-E-1 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board:

- a. approved the Department's recommendation to approve House Resolution 147, which requests BESE to study and identify disparities among starting salaries of teachers in local school systems, especially economically distressed systems and
- b. directed that in August 2009 the Department provide an analysis of options for economically distressed districts that exhibit teacher salary disparities.

9-E-2 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the final status report on the 2008 Legislative Action Plan.

9-E-3 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the 2009 Legislation.

9-E-4 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on the federal legislation.

Agenda **Quality Leaders/Educators Committee** (Schedule 7)
Item 9-F

9-F-1 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the following reports regarding activities for Professional Accountability:

- Louisiana Teacher Assistance and Assessment Program (LaTAAP) and
- 8(g) Louisiana FIRST (Framework for Inducting, Retaining, and Supporting Teachers) Online.

9-F-2 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the following update report regarding Leadership Development activities:

- Louisiana Educational Leaders Induction (LELI) Program.

9-F-3 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board deferred: "Consideration of approval of the Advance Baton Rouge Practitioner Teacher Program."

9-F-4 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §721. Out-of-State Principal Level 1 (OSP1) and §723. Out-of-State Principal Level 2 (OSP2).

9-F-5 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §315. Standard Certificates for Teachers in Nonpublic/Charter Schools. Further, the Board directed the Department to revisit in one year (May 2010) the policy allowing teachers in charter schools that are not afforded the opportunity to complete LaTAAP to obtain a higher level certificate.

- 9-F-6 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board deleted from the agenda: "Consideration of approval of policy revisions in Bulletin 1943, *Policies and Procedures for Teacher Assistance and Assessment*, and Bulletin 1525, *Guidelines for Personnel Evaluation* (as it relates to the LATAAP)."
- 9-F-7 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 996, *Standards for Approval of Teacher Education Programs*." These revisions would:
1. clarify the process for state approval and national accreditation and
 2. allow the Teacher Education Accreditation Council (TEAC) as an option for national accreditation in addition to NCATE.
- Further, the Board authorized the State Superintendent of Education to sign a partnership agreement with the Teacher Education Accreditation Council to conduct joint TEAC/State accreditation audits.
- 9-F-8 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board deferred until September 2009: "Consideration of a presentation regarding 'Troops/Spouses to Teachers Programs.'"
- 9-F-9 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the reports entitled, "New Leaders for New Schools – New Orleans Program, Status Report for the Board of Elementary and Secondary Education as of May 5, 2009," and "New Leaders for New Schools – New Orleans Program, 2007-2008 End of Year Report for the Louisiana Department of Education."
- 9-F-10 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the minutes of the Teacher Certification Appeals Council meeting held March 23, 2009.
- 9-F-11 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Karen Collins** the waiver of 6 hours coursework for an add-on certification endorsement for School Superintendent based on her experience and because her appeal was received prior to the deadline of December 31, 2008.
- 9-F-12 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Zanovia Curtis** on add-on certification endorsement for School Superintendent based on her experience and noting that her appeal was received prior to the deadline of December 31, 2008.

- 9-F-13 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Gerald Dawkins** certification as Out-of-State Superintendent (OSS) because of his extensive experience.
- 9-F-14 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Amy Dupree** initial certification as Ancillary School Counselor K-12 based on her extensive experience and certification as a Licensed Professional Clinical Counselor (LPCC).
- 9-F-15 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Eric Durr** initial certification as Ancillary School Counselor K-12 based on his six (6) years of experience as a counselor.
- 9-F-16 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Julie Jeffers** an add-on certification endorsement for Parish/City School Supervisor of Instruction based on experience and because her appeal was received prior to the deadline of December 31, 2008.
- 9-F-17 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Shirley Sashfras** an add-on certification endorsement for School Librarian based on her experience and the acceptance of coursework noting the difference between quarter hours and semester hours.
- 9-F-18 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Angela Thomas** an add-on certification endorsement for School Superintendent at the end of the 2008-2009 academic year, substituting her current experience and her end-of-year evaluation in the area of community interaction to serve as the equivalent to the required 3 semester hours in School and Community Relations, noting that her appeal was received prior to the deadline of December 31, 2008.
- 9-F-19 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Thomas Woodin** initial certification in Industrial Arts (Construction and Maintenance) CTTIE based on 20 years in the trade.

- 9-F-20 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Paul Frey** an add-on certification endorsement for Adapted Physical Education contingent upon his submission of letters signed by the Deans of Education at LSU, Southeastern Louisiana University, and the University of New Orleans stating that the required courses are not offered during the summer or in the evening during the 2008-2009 academic year.
- 9-F-21 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Stacy Romero** a Type B teaching certificate pending completion of 6 hours of refresher coursework and substituting her vast experience as a LaTAAP trainer with the LDE to be fully equivalent to passing LaTAAP.
- 9-F-22 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Sterling Baldwin** an add-on certification endorsement for Biology and Life Science because there have not been any changes in the coursework since he last came before the Teacher Certification Appeals Council. It was noted that 14 hours of coursework have yet to be completed.
- Further, the Board followed the recommendation of the Teacher Certification Appeals Council and encouraged Mr. Baldwin to take the PRAXIS test.
- 9-F-23 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Angela Beerman** an add-on certification endorsement for Reading Specialist because she has been teaching out of her area of certification.
- Further, the Board followed the recommendation of the Teacher Certification Appeals Council and stated that the add-on elementary certification would entitle her to a Reading Specialist certificate.
- 9-F-24 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Angela Clark** an add-on certification endorsement for Parish/City School Supervisor of Instruction and Secondary School Principal because her appeal was submitted after the deadline of December 31, 2008, which is the date that the add-on certification endorsement for these areas expired.
- Further, the Board followed the recommendation of the Teacher Certification Appeals Council and suggested that Ms. Clark pursue the Educational Leadership pathway toward certification. Verification of Educational Leader coursework from the University of Phoenix must also be confirmed.

- 9-F-25 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Brandie Domangue** an add-on certification endorsement for Middle School Language Arts because she has not passed the appropriate PRAXIS PLT 5-9 and is deficient in Reading.
- 9-F-26 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Reginald Elzy** an add-on certification endorsement for School Superintendent because the appeal was submitted after the December 31, 2009, deadline and accepted his 2½ years experience as assistant director in human resources toward his Educational Leader 3 qualifying as equivalent to principal or above and contingent upon his passing the School Superintendent Assessment Exam.
- 9-F-27 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Angela Gibson** an add-on certification endorsement for Parish/City School Supervisor of Instruction because the appeal was submitted after the deadline of December 31, 2008.
- Further, the Board followed the recommendation of the Teacher Certification Appeals Council and suggested that Ms. Gibson pursue the Educational Leader certification pathway.
- 9-F-28 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Wanda Anderson-Guillaume** an add-on certification endorsement for Superintendent because the appeal was submitted after the deadline of December 31, 2008.
- Further, the Board followed the recommendation of the Teacher Certification Appeals Council and suggested that Ms. Anderson-Guillaume pursue the Educational Leader certification pathway.
- 9-F-29 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Margaret Guillory** an add-on certification endorsement in Parish/City School Supervision of Instruction because her appeal was submitted after the deadline of December 31, 2008.

(Motion continues on page 49)

Further, the Board followed the recommendation of the Teacher Certification Appeals Council and suggested that Ms. Guillory pursue the Educational Leader pathway toward certification and stated that she must also complete the District Induction Program in order for her district-level experience to be accepted.

9-F-30 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **James Jackson** a Level 3 teaching certificate because he qualifies for the Board's Experience Extension and will be qualified for the level change upon completing one year of successful teaching experience in Elementary 1-5.

9-F-31 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Karen Sanborn** certification as Ancillary School Counselor K-12 because 50% of coursework has not been completed, as follows:

a. Career and Lifestyle Development	3 semester hours
b. Human Growth and Development	3 semester hours
c. Social and Cultural Foundations of Counseling	3 semester hours
d. Supervised Practicum in a School Setting	<u>3 semester hours</u>
Total	12 semester hours

9-F-32 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Alvado Christine Biagas Willis** an add-on certification endorsement for Parish/City School Supervisor of Instruction because her appeal was submitted after the deadline of December 31, 2008.

Further, the Board followed the recommendation of the Teacher Certification Appeals Council and suggested that Mr. Willis pursue the Educational Leader certification pathway.

9-F-33 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and deferred action on the appeal of **Angela Blakeney** for the initial certification and the add-on certification endorsement until she submits a letter from a university, signed by the Dean of Education, stating that she would have to begin a new teacher program and that previous coursework would not count.

* * * * *

It was noted that the appeal of **Melanie McMyne** for initial certification for Ancillary School Counselor K-12 was handled administratively by the Department.

Agenda **State Authorized School Oversight Committee** (Schedule 8)
Item 9-G

9-G-1 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the report on charter school issues and informational reports.

- New Orleans Free Academy

9-G-2 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board granted Brumfield vs. Dodd approval for the following schools:

- New Directions of Lafayette, Lafayette Parish;
- First Pilgrims Christian Academy, Orleans Parish; and
- Sts. Peter and Paul Catholic School, Lafayette Parish.

9-G-3 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received a report from the Recovery School District Charter Schools and retained this item on the agenda.

9-G-4 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board ratified the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Board Special Schools (BSS) and the Special School District (SSD).

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Public comments regarding issues concerning the Louisiana School for the Deaf were received from Ms. Candi Latino; Ms. Kecia Sanders; Reverend Ronald DeWitt, Liberty Deaf Congregation; Ms. Carole Montgomery; Ms. Paula Rodriguez; Mr. Joey Nipper; and Mr. Kenneth David.

It was noted for the record that Mr. Charles H. Martin, Ms. Tarmeka Meeks, Ms. Mindy Dill, Ms. Pat Lively, and Mr. Joe Fruchey were opposed to changes at LSD and LSVI.

9-G-5 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the recommendations of the State Superintendent of Education regarding the consolidation plan of LSD and LSVI, reflecting campus utilization.

A Roll Call Vote was taken.

Yeas: Ms. Buquet, Ms. Dastugue, Mr. Garvey, Ms. Johnson, Mr. Lee, Ms. McDaniel, Mr. Roemer, Mr. Guice.

The motion passed.

9-G-6 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved revisions to policies and procedures contained in Employee Policy No. EP 4.2.1 (Leave Policy) and in Part I of the *Personnel and Administrative Manual for the Special School District and the Board Special Schools* to ensure uniformity once the Louisiana School for the Deaf and the Louisiana School for the Visually Impaired are both on the same campus.

9-G-7 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the calendars for the Special School District, the Louisiana School for the Deaf, and the Louisiana School for the Visually Impaired for 2009-2010.

9-G-8 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received a report from the Education Finance staff concerning charter school budgets and expenditure reports, including irregularities or concerns.

9-G-9 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the amendment request from Community School for Apprenticeship Learning, Inc., to increase enrollment for the Type 2 Charter School, Madison Preparatory Academy.

9-G-10 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the report and approved recommendations concerning the voluntary surrender of the Type 5 Charter for the New Orleans Free Academy awarded to the New Orleans Charter School Foundation, Inc.

9-G-11 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board deferred until June 2009: "Consideration of a report on design models for three (3) schools that are currently not in accountability and provide to the Board in March 2009 a model for the three (3) schools to become part of an accountability system and the removal of all PreK-2 schools from the current accountability program:

(Motion continues on page 52)

- a. Arise Academy (Arise Academy, Inc.) (Orleans Parish);
- b. Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
- c. Pride College Preparatory Academy, (Pride College Preparatory Academy, Inc.) (Orleans Parish); and
- d. Success Preparatory Academy (Success Preparatory Academy).”

9-G-12 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received a report from the State Superintendent regarding a plan for successfully educating students at Transformation Charter Schools that are either grades 3-8 or grades 4-8:

- Arise Academy (Arise Academy, Inc.) (Orleans Parish);
- Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
- Pride College Preparatory Academy, (Pride College Preparatory Academy, Inc.) (Orleans Parish); and
- Success Preparatory Academy (Success Preparatory Academy).

Further, the Board deleted this item from the agenda.

9-G-13A On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on charter school application, process, and timelines for schools opening in the 2010-2011 school year, including schools eligible for transfer to the Recovery School District.

9-G-13B On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board referred to the Student and School Performance and Support Committee in June 2009 and to the School and District Accountability Commission: “Consideration of a discussion regarding how assessment results for students in Type 5 takeover charter schools are reported.”

9-G-14 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the report on changes to BESE policy, *Framework for the Evaluation of Louisiana Charter Schools*.

9-G-15 On motion of Ms. Johnson, seconded by Mr. Garvey, the Board:

- received an update report on Capital Projects, discussion on the Master Plan for rebuilding schools in New Orleans, and an update report on FEMA Reimbursements; and
- directed that the Recovery School District and the Orleans Parish School Board plan together on how the N. O. Free Academy and Israel Augustine school facilities may be used by the Orleans Parish School Board and provide a written report at the June 2009 meeting.

- 9-G-16 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved recommendations concerning an Oversight Committee for the School Facilities Master Plan for New Orleans and retained this item for quarterly reports.
- 9-G-17 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received the information on a specific takeover procedure for schools that are eligible for takeover by the Recovery School District.
- 9-G-18 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received draft language as to what would constitute placing direct-operated or chartered schools in the Recovery School District and how they become either direct-operated or chartered and retained the item on the agenda.
- 9-G-19 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received information regarding transfer of schools to the jurisdiction of the Recovery School District for operation as charter schools or for operation by Education Management Organizations (EMOs) and retained the item on the agenda.
- 9-G-20 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received a report on the New Teacher Project, placement of teachers in the Orleans Parish Schools, and the outcome, and deleted this item from the agenda.
- 9-G-21 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received information regarding Memorandums of Understanding for AUS schools.
- 9-G-22 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received information regarding the exit process for the return of Recovery School District Schools (RSD) to their original districts.
- 9-G-23 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received information on how the standardized test scores of a student who attends an AUS 4 school during one academic year may be transferred to a "new" (defined as a charter, RSD, or direct-managed) school during the next academic year, how the test scores may be compiled for a School Performance Score, and referred the item to the School and District Accountability Commission.
- 9-G-24 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received and referred to the State Authorized School Oversight Committee for the June 2009 meeting: "Consideration of the closure of four Transformational School sites."

- 9-G-25 On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board received a proposed Amendment to the Recovery School District (RSD) Employee Handbook's Section on Personnel Management, Subsection on Dismissals of Permanent Employees, and retained the item on the agenda.

At this point in the meeting, the Board agreed to take Agenda Item 21 out of order.

- Agenda Item 21 On motion of Ms. Johnson, seconded by Ms. Buquet, the Board:
- approved double encumbering the position of Executive Director until a new Executive Director has been hired;
 - effective immediately, moved Ms. Jeanette Vosburg into an acting position until the position of Executive Director is filled; and
 - directed the Board President to work out any required details.
- (Schedule 9)

The Board returned to the regular agenda order.

- Agenda Item 9-H **Student/School Performance and Support Committee** (Schedule 10)

- 9-H-1 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the following reports on LEAP, GEE, and iLEAP testing:

- End-of-Course (EOC) Testing and
- Monitoring of Statewide Assessment.

- 9-H-2 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report on School Choice Plans.

- 9-H-3 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board denied the following request from a local education agency for waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*, submitted by the State Superintendent of Education:

- denied the request from East Baton Rouge Parish School System for a permanent waiver to allow students to substitute JROTC I and II for the one-half unit of Health Education required for high school graduation.

- 9-H-4 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved the following requests from the St. Charles Parish School System for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children With Exceptionalities Act*, submitted by the State Superintendent of Education:
- (Motion continues on page 55)

- approved the request for an extension of BESE's previously-approved waiver concerning the pupil/teacher ratios for its Talented Art and Theater Programs. (This waiver will allow the school district to increase the number of students on a caseload to a maximum of 55 students.)
- approved the request to raise the pupil/teacher ratios for schools that use block scheduling to not more than 40 students per semester, not to exceed 75 students per yearly caseload.
- approved the request for a continuation of a waiver to allow the academically advanced students at Luling Elementary School to be taught in a blended classroom with gifted students in grades 3, 4, and 5.

Further, the Board denied the following request from the St. Charles Parish School System for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children With Exceptionalities Act*, submitted by the State Superintendent of Education:

- denied the request for an extension of a previously granted waiver of Bulletin 1706 to allow instruction in classes, which include both gifted and regular education students at Destrehan High School, to count as gifted instructional time for the gifted students in the classes.

- 9-H-5 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report regarding Textbook Waiver Requests.
- 9-H-6 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.
- 9-H-7 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements and §2353. Mathematics.
- 9-H-8 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved the model lesson plans for:
- Elementary Music (K-4),
 - Middle School Instrumental Music (5-8),
 - Middle School Vocal Music,
 - Elementary Visual Arts (K-4),
 - Middle School Visual Arts (5-8),

(Motion continues on page 56)

- High School Visual Arts (9-12),
- Elementary Dance (K-4),
- Middle School Dance (5-8),
- High School Dance (9-12),
- Elementary Theatre (K-4),
- Middle School Theatre (5-8), and
- An Introduction for Music K-8.

- 9-H-9 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §603. Determining a Cohort for a Graduation Index, §611. Documenting a Graduation Index, §3101. Appeals/Waivers and Data Certification Processes, §3105. General Guidelines – Parent/School-Level Requests, §3107. General Guidelines – Local Board of Education-Level Requests, §3109. Criteria for Appeal, §3111. Criteria For Waiver, §1601. Entry Into and Exit From Academically Unacceptable School Status, §1603. Requirements for Academically Unacceptable Schools, §1901. District Level Tasks, §1903. District Support at Each Level, §2101. State Support at Each Level, and §4909. Additional State Support.
- 9-H-10 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board deferred until June 2009: “Consideration of the Department recommendations concerning the proper use of Distinguished Educators, including proposed policy language granting the Distinguished Educators authority.”
- 9-H-11 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report on the Louisiana School and District Accountability Commission.
- 9-H-12 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report regarding the process of eliminating the GEE and replacing it with EOC tests and retained this item on the agenda.
- 9-H-13 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board directed the Department to provide a report in June 2009 regarding the cost of moving the LEAP test to the week after Easter and the cost of administering the writing portion of the English Language Arts exam earlier in the year in order to allow more time for the scoring of that portion of the LEAP test.
- 9-H-14 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 1530, *Louisiana’s IEP Handbook for Students with Exceptionalities*.

(Motion continues on page 57)

Further, the Board approved as Notice of Intent the repeal of Bulletin 1872, *Extended School Year Program Handbook*, and the repeal of Bulletin 1891, *Louisiana's IEP Handbook for Gifted/Talented Students*. The information contained in these Bulletins has been integrated into the revised Bulletin 1530.

- 9-H-15 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report regarding revisions to Bulletin 1706, Subpart B, *The Regulations for the Gifted and Talented Students*, and retained this item on the agenda for a report in September 2009.
- 9-H-16 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved revisions to the LA 4 Prekindergarten Program assurance pages for the 2009-2010 school year, as follows:
- “I understand that my district’s allocation will be amended based on the October 1, 2009, enrollment count, if
- a) Less than ~~90%~~ 95% of the allocated slots are filled or
 - b) The district is serving 10 or more students above its allocation, and provided funds are available.”
- 9-H-17 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved for dissemination the Request for Applications (RFA) for the Louisiana Early Education Program (LEEP) Annual Summer Institute on Best Practices in Early Intervention.
- 9-H-18 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report on the feasibility of developing an LA 3 Prekindergarten Program with particular emphasis on addressing the 15% of the population that was identified in the LA 4 Prekindergarten Executive Summary report as being most likely to benefit from such a program.
- 9-H-19 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 120, *Adult Education Data Quality and Procedures*: §101. Introduction, §301. Standardized Assessments, §303. Approved Assessments, §305. Placement in an Educational Functioning Level, §307. Follow-up Assessments, §309. Special Populations, §501. NRS Core and Secondary Measures, §701. Data Accuracy and Entry, §703. Quarterly Reporting, §705. State Approved Adult Education Data System, and §707. Resolving Data Analysis Problems and Deviations. Further, the Board authorized the Department to make technical changes, as needed.

- 9-H-20 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2701. Program Administration, §2703. Requirements for Students, §2705. Requirements for Taking the GED Test, §2707. Requirements for Passing the GED Test, §2709. Requirements for GED Retesting, and §2711. Issuance of Equivalency Diplomas. Further, the Board authorized the Department to make technical changes, as needed.
- 9-H-21 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1121. Immunizations.
- Further, the Board approved as Notice of Intent revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §1101. Immunization.
- 9-H-22 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2903. Approval for Alternative School/Programs and §2905. Evaluation of Alternative School/Programs. Further, the Board authorized the Department to make technical changes, as needed.
- 9-H-23 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board deferred: "Consideration of tracking efforts to improve high priority/high needs schools by compiling a list of programs, funding, and other LDE activities, such as professional development, that are targeted to each of these schools."
- 9-H-24 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report entitled, "Gifted Programming in States with High ACT Results."
- 9-H-25 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the report regarding the Home Centered Educational Program.
- 9-H-26 On motion of Mr. Bayard, seconded by Ms. Johnson, the Board received the comments relative to Bulletin 1508, *Pupil Appraisal Handbook* submitted by Ms. Barbara Swan, School Psychologist, Pupil Appraisal Services, Calcasieu Parish.

Agenda
Item 10 **Board Advisory Council Reports**

Agenda
Item 10-A **Nonpublic School Commission**

On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received the minutes of the Nonpublic School Commission meeting held March 31, 2009, and approved the tentative agenda for June 2, 2009. (Schedule 11)

Agenda
Item 10-B **Parish Superintendents' Advisory Council**

On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received the minutes of the Parish Superintendents' Advisory Council meeting held April 2, 2009, and approved the tentative agenda for June 4, 2009.
(Schedule 12)

Agenda
Item 11 **Board Advisory Council Appointments** (Schedule 13)

On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the appointment of Ms. Erin Bendily to the Louisiana Educational Assessment Testing Commission upon the recommendation of Governor Bobby Jindal. Ms. Bendily fills a vacancy on the Commission.

Agenda
Item 12 **Received and/or Referred**

Agenda
Item 12-A On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received Resolution No. 06-09 from the Orleans Parish School Board, as the transferring system, requesting the Louisiana Board of Elementary and Secondary Education and the Recovery School District to relinquish control of and to restore all rights and responsibilities of ownership in the Israel Augustine Middle School facilities to the Orleans Parish School Board.
(Schedule 14)

Agenda
Item 12-B On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received Resolution No. 10-09 from the Orleans Parish School Board, as the transferring system, requesting the Louisiana Board of Elementary and Secondary Education and the Recovery School District to transition the Dr. Charles Drew Elementary School to the operation and management of the Orleans Parish School Board on or before July 1, 2009. (Schedule 15)

- Agenda Item 12-C On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received the resolutions from the Pointe Coupee and St. Bernard Parish School Boards regarding their opposition to and rejection of any recommendations to change, alter, diminish, or otherwise devalue the rights, duties, and responsibilities of local school boards to manage the educational process of the children/citizens they represent. (Schedule 16)
- Agenda Item 12-D On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received the resolution from the Terrebonne Parish School Board regarding its request that all elected officials representing Terrebonne Parish vigorously oppose attempts by the State to increase State control over local educational issues. (Schedule 17)
- Agenda Item 12-E On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of a review of policy pertaining to Industrial Arts (Construction and Maintenance) CTTIE certification to allow flexibility."
- Agenda Item 12-F On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of Career and Technical Trade and Industrial Education Revisions." (Schedule 18)
- Agenda Item 12-G On motion of Ms. Johnson, seconded by Mr. Garvey, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to the *Standards for Educational Leaders in Louisiana*, Bulletin 125." (Schedule 19)
- Agenda Item 13 The Board welcomed Ms. Jessica Tucker, the BESE Summer Intern from Harvard Law School.
- Agenda Item 14 The Board recognized and congratulated the Patrick F. Taylor Science and Technology Regional Academy, Jefferson Parish School System, for being selected as one of only twelve nationwide recipients of the Cable Leaders in Learning General Excellence Award. Cable's Leaders in Learning Awards recognizes outstanding educators, administrators, policymakers, and other community leaders at the forefront of innovation in education. This prestigious awards program, in its fifth year of operation, is administered by the cable industry and its national education foundation, Cable in the Classroom.

(Continues on page 61)

On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board endorsed the following Proclamation:

**PROCLAMATION
CABLE LEADERS IN LEARNING GENERAL EXCELLENCE AWARD
Patrick F. Taylor Science & Technology Regional Academy May 2009**

WHEREAS, Cable In The Classroom [CIC] provides school access to educational cable programming as a leading advocate for media and technology literacy education, and

WHEREAS, CIC is a resource of educational content and services for policymakers, educators and industry leaders, and

WHEREAS, CIC serves as an industry foundation to enhance learning for children and youth, and

WHEREAS, Cable's Leaders in Learning Awards provide industry recognition designed to honor leaders who demonstrate vision, innovation, action and transformation in education, and

WHEREAS, CIC member Cox Communications partners with Jefferson Parish schools and Patrick F. Taylor Science & Technology Regional Academy to promote broadcast innovation, and

WHEREAS, Taylor Academy uses cable broadcasting to promote school-wide-learning-objectives, including participation in a Discovery Channel program on Louisiana wetlands, and ,

WHEREAS, Nationally nominated finalists are selected from among educators, school administrators, college faculty, volunteers and community leaders, and

WHEREAS, 2009 winners receive the Cable's Leaders in Learning Award which includes a \$3,000 prize, an all-expenses-paid trip to Washington, D.C., a legislative leadership meeting, a June awards gala in honor of the winners, and

WHEREAS, The General Excellence Award is reserved for finalists demonstrating excellence in enhancing learning through methods that produce measurable improvements in education outcomes,

(Continues on page 62)

THEREFORE, BE IT RESOLVED That the Jefferson Parish Public School System joins Cox Communications in celebrating the selection of Taylor Academy and Principal Kristy Philippi as winners of the 2009 Cable Leaders in Learning General Excellence Award and encourages the use of technology to achieve extraordinary learning results. (Schedule 20)

Agenda Item 15 **NOTE:** The Board agreed to defer on Agenda Item 15, "Consideration of Executive Session on litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket # 05-12244; Triplett v. BESE; 19th Judicial District Court, Parish of East Baton Rouge; Docket # 575,277, Section 27; and Tillinghast v. State of Louisiana, 19th Judicial District Court, Parish of East Baton Rouge, Docket # 568,016, Section 27," until the end of the meeting. See Agenda Item 15 on page 66 for the Board's final action on this item.

Agenda Item 16 On motion of Ms. Johnson, seconded by Mr. Roemer, the Board approved the out-of-state travel for Ms. Tammie McDaniel to attend the NASBE Community Partnership Study Group meeting in Arlington, VA, on June 12-13, 2009. (Schedule 21)

On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board agreed to reconsider Agenda Item 9-A-18.

9-A-18 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the proposed program and budget for statewide program, Academic/Vocational Enhancement of BESE Special Schools, (S036D), (SSD1), for FY 2009-2010.

Agenda Item 17 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the following allocations for FY 2008-2009:

1. Allocation: High School Redesign 9th Grade Initiative Grants
 Amount: \$57,500
 Funding Period: 07/01/08 – 06/30/09
 Source of Funds: State

Purpose: Allocations will provide schools that were competitively selected for participation in the 9th Grade Redesign Initiative in 2007-2008 with continuation awards for 2008-2009. The 9th Grade Redesign Initiative is a three year grant program, with annual continuations awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose

(Motion continues on page 63)

of: contracting nationally-recognized experts consultants(s) to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of 9th grade redesign and/or arranging meetings with leaders of redesign; attending conferences related to 9th grade redesign; purchasing redesign curriculum and professional development resources; and providing stipends/substitutes for faculty to engage in professional development and planning. In this next phase of activities, the grant funds will form and train a statewide task force (Middle to High School Transition Task Force) that will serve as consultants to Louisiana's middle and high schools to assist informing successful programs for transitioning 8th grader/middle school students into high schools. Members will be selected by application from the 9th Grade Initiative Grant schools.

2. Allocation: High School Redesign 9th Grade Initiative – 8(g)
Amount: \$10,000
Funding Period: 07/01/08 – 06/30/09
Source of Funds: IAT 8(g)

Purpose: This allocation will provide funds to pilot, in a 9th Grade Initiative high school, the efficiency and effectiveness of using an electronic management for implementing, evaluating and tracking 9th grade level project-based learning while promoting and supporting consistent and rigorous implementation of senior projects for Academic and Career Tech endorsements as specified in *Bulletin 741*. The 9th Grade Redesign Initiative is a 3 year grant program, with annual continuations awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of: contracting nationally-recognized experts consultants(s) to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of 9th grade redesign and/or arrange meetings with leaders of redesign; attending conferences related to 9th grade redesign; purchasing redesign curriculum and professional development resources; providing stipends/substitutes for faculty to engage in professional development and planning.

(Schedule 22)

Agenda Item 18 On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board approved the following Recovery School District (RSD) contract:

Contractor:	Sodexo Operations, LLC
Previous Contract:	Yes
Begin Date:	3/1/09
End Date:	2/28/10
Total Amount:	\$8,655,763.60
Source of Funds:	MFP

Description of Service: The contractor will provide the required custodial, maintenance and grounds keeping services to the Recovery School District.
(Schedule 23)

Agenda Item 19 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contracts and leases, etc. as recommended by the Department, for the Department and Board agencies:

Office of School and Community Support

1. Contractor: Northshore Families Helping Families, Inc.
 Previous Contract: Yes
 Begin Date: 7/1/09
 End Date: 6/30/10
 Original Contract Amount: \$76,000.00
 Amendment Amount: \$22,000.00
 New Contract Amount: \$98,000.00
 Source of Funds: Federal-IDEA B Flow Thru

Description of Service: The amendment will add a deliverable: Sponsor a full day Parent Workshop for a minimum of 50 parents of children with disabilities.

2. Contractor: Families Helping Families of Southwest LA, Inc.
 Previous Contract: Yes
 Begin Date: 7/1/09
 End Date: 6/30/10
 Original Contract Amount: \$76,000.00
 Amendment Amount: \$22,000.00
 New Contract Amount: \$98,000.00
 Source of Funds: Federal-IDEA B Flow Thru

(Motion continues on page 65)

Description of Service: The amendment will add a deliverable: Sponsor a full day Parent Workshop for a minimum of 50 parents of children with disabilities.

3. Contractor: Families Helping Families of Northeast LA, Inc.
 Previous Contract: Yes
 Begin Date: 7/1/09
 End Date: 6/30/10
 Original Contract Amount: \$76,000.00
 Amendment Amount: \$22,000.00
 New Contract Amount: \$98,000.00
 Source of Funds: Federal-IDEA B Flow Thru

Description of Service: The amendment will add a deliverable: Sponsor a full day Parent Workshop for a minimum of 50 parents of children with disabilities.

- 4-11. Contractor: 8 (Eight) 21st CCLC-Cohort 5.0 Contracts (See Attachment A)
 Previous Contract: Yes
 Begin Date: Various Start Dates (See Attachment A)
 End Date: 12/31/10
 Original Contract Amount: Various Amounts (See Attachment A)
 Amendment Amount: Various Amounts (See Attachment A)
 New Contract Amount: Various Amounts (See Attachment A)
 Source of Funds: Federal – 21st Century Community Learning Center Flow Thru

Description of Service: The amendments will redistribute 21st CCLC funding by decreasing contract amounts of providers that have not met projected numbers of students served and increasing the contract amounts of providers that have exceeded or met projected numbers.

(Schedule 24)

Agenda
Item 20

On motion of Ms. Buquet, seconded by Mr. Roemer, the Board directed that in June 2009 the Department present recommendations on how to utilize the Value Added Report for alternate certification programs in Levels 4 and 5.
(Schedule 25)

The Board returned to Agenda Item 15, "Consideration of Executive Session on litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket # 05-12244; Triplett v. BESE; 19th Judicial District Court, Parish of East Baton Rouge; Docket # 575,277, Section 27; and Tillinghast v. State of Louisiana, 19th Judicial District Court, Parish of East Baton Rouge, Docket # 568,016, Section 27."

* * * * *

On motion of Ms. Johnson, seconded by Mr. Roemer, the Board went into Executive Session at 1:01 p.m. to discuss litigation concerning:

- Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket # 05-12244;
- Triplett v. BESE; 19th Judicial District Court, Parish of East Baton Rouge; Docket # 575,277, Section 27; and
- Tillinghast v. State of Louisiana, 19th Judicial District Court, Parish of East Baton Rouge, Docket # 568,016, Section 27.

A Roll Call Vote was taken.

Yeas: Ms. Buquet, Ms. Dastugue, Mr. Garvey, Ms. Johnson, Mr. Roemer, and Mr. Guice.

Nays: None.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board reconvened into Regular Session at 1:10 p.m. A quorum was present.

Agenda Item 15

On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the reports on litigation concerning:

- Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket # 05-12244;
- Triplett v. BESE; 19th Judicial District Court, Parish of East Baton Rouge; Docket # 575,277, Section 27; and
- Tillinghast v. State of Louisiana, 19th Judicial District Court, Parish of East Baton Rouge, Docket # 568,016, Section 27.

With no further business to come before the Board, the meeting was adjourned at 1:14 p.m.

Attachment A						
Consideration of Contracts and Leases for Emergency Consideration						
21 st CCLC Programs	Start Date	# Students Projected Based on Funding	Actual Students Served	Contract Amount	Increase/Decrease	New Amount
Boys and Girls Club	1/9/08	159	230	\$477,675.00	\$71,000.00	\$548,675.00
Calvary Baptist Church	2/18/08	116	239	\$347,400.00	\$123,000.00	\$470,400.00
City of West Monroe	1/7/08	146	244	\$439,426.00	\$98,000.00	\$537,426.00
East Baton Rouge PSB	Have not Started Yet	797	0	\$2,398,500.00	-\$799,500.00	\$1,599,00.00
Rapides Station Comm. Min.	2/11/08	71	87	\$211,914.00	\$16,000.00	\$227,914.00
Richland PSB	2/4/08	90	113	\$270,972.00	\$23,000.00	\$293,972.00
St. Tammany Parish SB	1/1/08	405	615	\$1,215,414.00	\$210,000.00	\$1,425,414.00
Tensas Parish SB	1/29/08	188	270	\$564,525.00	\$82,000.00	\$646,525.00