

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**JUNE 18, 2009**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 18, 2009, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:11 a.m. by Board President Keith Guice and opened with a prayer by Linton H. Smith, II, a former student of Benjamin Franklin High School in Orleans Parish and recipient of the Perfect School Attendance Award for thirteen years of perfect attendance.

Board members present were: Mr. Dale Bayard, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, and Mr. Chas Roemer.

Mr. John Bennett and Ms. Tammie McDaniel were absent.

Ms. Lacy R. Palmer, a former student of Doyle High School in Livingston Parish and recipient of the Perfect School Attendance Award for thirteen years of perfect attendance, led the Pledge of Allegiance.

Agenda Item 5      On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 16 – 23. (Schedule 1)

Agenda Item 6      On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the minutes of May 21, 2009, amending Motion 9-A-22 as follows:

On motion of Ms. Johnson, seconded by Mr. Lee, the Board received a process and timeline (~~October 29, 2009~~) for submitting revisions of policy language for proposed Notice of Intent approval to Board members for their review prior to inclusion of that language as backup in Committee packets.

Agenda Item 7      **Notices of Intent**

Agenda Item 7-A      **Notices of Intent duly advertised in the March 2009 issue of the Louisiana Register and ready for final adoption.**

- Agenda Item 7-A-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education and §2385. Technology Education.
- Agenda Item 7-A-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements.
- Agenda Item 7-A-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §741. Introduction.
- Agenda Item 7-A-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §711. Teacher Leader Endorsement (Optional).
- Agenda Item 7-A-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §464. Admission and Release.
- Agenda Item 7-A-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §1101. Immunization.
- Agenda Item 7-B **Notices of Intent duly advertised in the April 2009 issue of the Louisiana Register and ready for final adoption after July 19, 2009.**
- Agenda Item 7-B-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to the Louisiana Administrative Code, Title 28, Part I. Board of Elementary and Secondary Education (BESE Code): §725. Rules for Board Tenure Hearings.
- Agenda Item 7-B-2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §613. Calculating a Graduation Index, §3501. Alternative Schools, §3503. Pre-GED/Skills Option Students, and §3505. Alternative Schools for Adjudicated Youth.
- Agenda Item 7-B-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §501. Criminal Background Checks.

- Agenda Item 7-B-4 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §303. General Powers of Local Educational Governing Authorities.
- Agenda Item 7-B-5 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §513. Professional Staff Development, §1103. Compulsory Attendance, §1117. Child Welfare and Attendance, §1121. Immunizations, and §1129. Administration of Medications.
- Agenda Item 7-B-6 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2304. Science Education.
- Agenda Item 7-B-7 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher program Alternative Path to Certification (Minimum Requirements) and §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements).
- Agenda Item 7-B-8 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §237. Certification-Only Program Alternative Path to Certification.
- Agenda Item 7-B-9 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §629. Requirements to Add Mild/Moderate, §630. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12) – Mandatory 7/1/2010.
- Agenda Item 7-B-10 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §325. Out-of-Field Authorization to Teach (OFAT).
- Agenda Item 7-B-11 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved for final adoption revisions to Bulletin 1179, *Driver Education, Traffic Safety, and Administrative Guide for Louisiana Schools*: §503. Driver Education and Training Program for Children (R.S. 17:270) and §507. Driver Education; Required (R.S. 32:402.1).

The Board agreed to take Agenda Item 13, "Consideration of recognition of DynMcDermott Petroleum of New Orleans for its outstanding partnership with schools" out of order.

Agenda Item 13 Mr. Garvey recognized and presented an award to DynMcDermott Petroleum of New Orleans for its outstanding partnership with schools, in particular the Patrick F. Taylor Science and Math Academy in Jefferson Parish. Those present for this recognition were Mr. Robert McGough, President and CEO of DynMcDermott; Ms. Kristie Philippi, Principal of Patrick F. Taylor Science and Math Academy; Dr. Diane Roussel, Superintendent of the Jefferson Parish School System; and Mr. Ronnie Sloan, Jefferson Parish Chamber of Commerce.

The Board returned to the regular agenda order.

Agenda Item 8 **Report by the State Superintendent of Education**

On behalf of Superintendent Pastorek, Deputy Superintendent of Education Ollie Tyler, highlighted the following in the "Report by the State Superintendent of Education":

**Legislative Session**

- Since the last meeting in May, the staff in the Department has continued working to inform the legislative process as our Governor and state lawmakers dialogue through issues that directly or indirectly impact our Pre-K – 12 students.
- The Department is fortunate to have the active participation and engagement of BESE members as they advocate for positions intended to benefit Louisiana's children. Ms. Tyler thanked Board members for their leadership through what has been a challenging session, recognizing the tremendous amount of time Board members devote to their roles.
- The debates have been intense, and even when there has been disagreement, there has been no lasting division among those who are entrusted with this important work. Ms. Tyler expressed gratitude for the commitment and energy of BESE members, the Governor's office, and state legislators, who are all eager to forward progress in Louisiana's public schools. It is hoped that their efforts will support the vision to create a world-class education system for each and every child in Louisiana.

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### Economic Stimulus Funding and Race to the Top

- In May, the Department communicated to district superintendents a set of guidelines that set forth recommendations for the use of economic stimulus funds. The recommendations were developed by Tiger Teams of local superintendents. Tiger Teams is a term used to describe a working group of individuals focused on a specific issue.
- Since that time, the signatures of all 70 local superintendents have been secured on a commitment form whereby these superintendents are agreeing in writing to designate the stimulus funding that the district receives to the four pillars outlined by President Obama and Education Secretary Arne Duncan.

### Common Core Standards

- Louisiana is among 49 states and territories to join the Common Core State Standards Initiative.
- By signing on to the Common Core State Standards Initiative, governors and state commissioners of education across the country are committing to joining a state-led process to develop a common core of state standards in English/Language Arts and mathematics for grades K-12.
- These standards will be research and evidence-based, internationally benchmarked, aligned with college and work expectations, and will include rigorous content and skills.
- Initially, the thinking was that there would be about 30 states that would sign up; 49 states did so.
- The Common Core State Standards Initiative is being jointly led by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO).
- The initiative builds directly on recent efforts of leading organizations and states that have focused on developing college-and career-ready standards and ensures that these standards can be internationally benchmarked to top-performing countries around the world.

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- The goal is to have a common core of state standards that states can voluntarily adopt. States may choose to include additional standards beyond the common core as long as the common core represents at least 85 percent of the state's standards in English/Language Arts and mathematics.

#### Charter School Applications

- LDOE has begun accepting applications for Type 2, 4, and 5 charter school operators for the 2010-2011 school year.
- Applications are due August 21, 2009, and organizations that are interested in school oversight are encouraged to contact the Department.
- The Department's Charter School Office hosted informational sessions in New Orleans, Baton Rouge, and Shreveport.

#### Diplomas Count

- "Diplomas Count," an annual report published by *Education Week*, noted that Louisiana's high school graduation rate dramatically increased and outpaced the national average over a 10-year period.
- From 1996 to 2006, Louisiana's graduation rate improved by 7.8 percentage points, from 54 percent to 61.9 percent.
- During that same timeframe, the national average increased by only 2.8 percentage points.
- According to the report, Louisiana's improvement in graduation rates was the sixth highest in the nation.
- From 2005 to 2006, Louisiana's graduation rate increased by 7.2 percentage points, while the national average decreased by more than one percentage point over the same time period.
- Though Louisiana has made significant gains, our 2006 graduation rate was lower than the national average of 69.2, according to the report. It's important to note with all the questions around Louisiana's graduate rate that *Education Week* uses a different calculation method (the cumulative promotion index) to calculate graduation rates, rather than the cohort rate, which is used by the LDOE and 26 other states to determine graduation rates.

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Partnership for 21st Century Skills

- Last week the Department announced that Louisiana is among three new states invited to participate in the Partnership for 21st Century Skills, which is a coalition of 13 states focused on creating rigorous 21st century education systems that prepare students for the workforce and college.
- As part of the initiative, the LDOE has pledged to update its current standards to include 21st century skills, create a 21st century skills assessment, and provide at least one 21st century skills professional development opportunity for every educator.
- Through its participation, Louisiana will benefit from the expertise, technical assistance, and resources offered by the Partnership, which includes opportunities for collaboration with other states and organizations that share a similar vision for educational excellence, workforce competitiveness, and economic innovation.
- The initiative will also be supported by the Louisiana Board of Regents, the Louisiana Workforce Commission, the Louisiana Community and Technical College System, and the Louisiana State Senate Education Committee.

Perfect Attendance Awards

- Eighteen high school graduates were honored for achieving perfect attendance for either 12 or 13 years, depending on when the student started attending school.
- The graduates honored represent 11 parishes. Ms. Tyler invited Board members to join her in recognizing and congratulating the following 2009 Perfect Attendance Award Recipients:
  - Otis Anderson, 12 years perfect attendance, a graduate of Peabody Magnet High School in Rapides Parish.
  - Rachel Bourne, 13 years perfect attendance, a graduate of Jennings High School, Jefferson Davis Parish.
  - Courtney Burke, 12 years perfect attendance, a graduate of Tioga High School in Rapides Parish.

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- Colby Denzel Ceasar, 13 years perfect attendance, a graduate of Sulphur High School, Calcasieu Parish.
- Denzel Juanna Davis, 13 years perfect attendance, a graduate of Bolton High School in Rapides Parish.
- Joseph David Dayon, 13 years perfect attendance, a graduate of Opelousas High School, St. Landry Parish.
- Larissa Patresse Guillory, 12 years perfect attendance, a graduate of Iowa High School, Calcasieu Parish.
- Dennis Neil Hebert, 13 years perfect attendance, a graduate of West Jefferson High School, Jefferson Parish.
- Ethan Clark Hilton, 12 years perfect attendance, a graduate of Ruston High School, Lincoln Parish.
- A'Trey-U O'Neal Jones, 13 years perfect attendance, a graduate of Hammond High School, Tangipahoa Parish.
- Lacy R. Palmer, 13 years perfect attendance, a graduate of Doyle High School, Livingston Parish.
- Cody James Quebedeaux, 12 years perfect attendance, a graduate of Thibodaux High School, Lafourche Parish.
- Julian Rideau, 13 years perfect attendance, a graduate of North Central High School, St. Landry Parish.
- Benny Robin, 13 years perfect attendance, a graduate of Beau Chene High School, St. Landry Parish.
- Linton Smith, II, 13 years perfect attendance, a graduate of Benjamin Franklin High School, Orleans Parish.
- Bradley Stewart, 13 years of perfect attendance, a graduate of Terrebonne High School, Terrebonne Parish.
- Raven Verrett, 13 years perfect attendance, a graduate of Terrebonne High School, Terrebonne Parish.
- Emily Brooke Winegart, 12 years perfect attendance, a graduate of Pineville High School, Rapides Parish.

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Distinguished Partners in Education

- Eleven organizations were recognized as 2009 Distinguished Partners in Education at an awards reception on June 17, 2009.
- The Board of Elementary and Secondary Education (BESE) initiated the Distinguished Partners in Education Award in 1989 to recognize businesses, industries, non-education associations, and individuals who have made significant contributions to public education in Louisiana.
- On behalf of the Board and the Department, Ms. Tyler congratulated the following recipients of the 2009 Distinguished Partners in Education Award:
  - Associated Builders and Contractors, Inc. - Pelican Chapter, Baton Rouge, Louisiana;
  - Caddo Career and Technology Center Foundation, Shreveport, Louisiana;
  - Capital One Bank, New Orleans, Louisiana;
  - Chevron Oronite Company, LLC - Oak Point Plant, Belle Chasse, Louisiana;
  - CHRISTUS Schumpert Health System, Shreveport, Louisiana;
  - Cooking in Central, Inc., Baton Rouge, Louisiana;
  - Department of Psychiatry - LSU School of Medicine, New Orleans, Louisiana;
  - Marathon Petroleum Company, LLC, Garyville, Louisiana;
  - St. Tammany Parish Hospital, Covington, Louisiana;
  - Super 1 Foods of Ruston, Ruston, Louisiana; and
  - Trinity United Methodist Church, Ruston, Louisiana.
- Ms. Tyler thanked Cox Communications and the Louisiana Lottery for their generosity in hosting the awards reception.

Agenda  
Item 9-A

**Board Administration/Relations Committee**

(Schedule 2)

On Point of Personal Privilege, Ms. Johnson stated that the Recovery School District Standing Committee is in place in the BESE Code and that Mr. Guice will make the announcement concerning the Board members who will serve on that Committee.

- 9-A-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received a report on out-of-state travel to be reimbursed by the Department of Education for non-employees.
- 9-A-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the out-of-state travel request to be reimbursed by BESE for Ms. Penny Dastugue to attend the NASBE Governmental Affairs Committee Meeting in Arlington, Virginia, June 11-13, 2009.
- 9-A-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, Quality Classroom Literacy and Numeracy Initiative, (S059), (LDE), for FY 2009-2010.
- 9-A-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide program, Louisiana School Turnaround Specialist Program, (S057), (LDE), for FY 2009-2010.
- 9-A-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program, Foreign Language Model Program, (S003), (LDE), for FY 2009-2010.
- 9-A-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program LEAP for the 21<sup>st</sup> Century, (S005), (LDE), for FY 2009-2010.
- 9-A-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for statewide program Academic/Vocational Enhancement of BESE Special Schools, (S036C), (SEC), for FY 2009-2010.
- 9-A-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program, budget, and guidelines for statewide program, Superior Textbooks, (S016), (LDE), for FY 2009-2010.
- 9-A-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board authorized the staff to advertise for professional services to conduct program evaluations for FY 2009-2010 and to review applications and make recommendations for evaluators to the Committee.
- 9-A-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received a summary and timeline for policy development regarding the Recovery School District (RSD), Bulletin 129, *The Recovery School District* (LAC 28: CXLV), and retained this item on the agenda.

9-A-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on creation of an advisory commission to oversee matters related to the Recovery School District (RSD) and deleted this item from the agenda.

Agenda **Finance Committee** (Schedule 3)  
Item 9-B

9-B-1 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts of \$50,000 and under approved by the State Superintendent and received by the Board.

9-B-2 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts over \$50,000 approved by the Board.

9-B-3 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the status report on federal/state grants received by the Department.

9-B-4 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on the Education Excellence Fund.

9-B-5 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report from the Department of Education’s Director of Internal Audit.

**Grants and Allocations**

**Disadvantaged or Disabled Student Support - Formula**

9-B-6 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the following grant:

Allocation: Stewart B. McKinney Homeless Act and the American Recovery and Reinvestment Act  
Amount: \$1,954,563  
Funding Period: 07/01/09 - 09/30/10  
Source of Funds: Federal

Purpose: The Federal McKinney-Vento Homeless Assistance Act and the American Recovery and Reinvestment grant is a one-time source of funds that supplements the McKinney-Vento funds made available under the regular FY 2009-10 appropriations to ensure that all homeless children and

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youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are formula grants and are awarded for fifteen months.

Basis of Allocation: The allocation for each LEA applicant is determined by using a formula based on each district's Homeless child count in the Louisiana Department of Education's Student Information System (SIS) as of the reconciled March 2, 2009, report and the number of LEAs applying for funds.

### **Quality Education - Formula**

9-B-7 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the following grant:

Allocation: 8(g) Superior Textbooks Program  
Amount: \$718,041  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: IAT

Purpose: The objective of this program is to make categorical funds available to the eligible subgrantees through the Louisiana Quality Education Support Fund Grant to purchase textbooks, library books, and other instructional materials, within the limits of the allocation.

Basis of Allocation: The per-pupil allocation is based on the prior year (October 2008) enrollment. Eligible subgrantees include local education agencies and fiscally independent nonpublic schools. Nonpublic schools eligible for reimbursed costs by way of the eligible include those with academic and Brumfield-Dodd approval with enrollments greater than 89 [i.e., \$718,041 (Amt. Budgeted)/781,980 (eligible enrollments Grades K-12) = \$0.92].

### **Classroom Technology - Formula**

9-B-8 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the following grant:

Allocation: Educational Technology State Grants  
Amount: \$5,771,746  
Funding Period: 07/01/09 - 09/30/10  
Source of Funds: Federal

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Purpose: The purpose of the ARRA Title II-D Enhancing Education Through Technology program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology to support 21<sup>st</sup> Century technology classrooms.

Basis of Allocation: Funding is distributed to eligible recipients by formula based on each recipient's share of Title I, Part A, ARRA funding.

**School and Community - Formula**

9-B-9 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the following grant:

Allocation: Migrant Education  
Amount: \$1,492,855  
Funding Period: 07/01/09 - 09/30/10  
Source of Funds: Federal

Purpose: The Migrant Education Program provides funding to eligible entities to help migratory children to overcome educational disruption, cultural language barriers, social isolation and other factors that inhibit the ability of such children to achieve to high academic standards.

Basis of Allocation: The eight approved Local Operating Agencies (LOAs) are eligible to receive an initial allocation based on the substantially approvable applications submitted. Allocation amounts are determined by a funding formula. Each LOA is awarded an equal amount per student and an additional amount for students determined to be most at-risk for academic failure.

9-B-10 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the contracts of \$50,000 and under approved by the State Superintendent.

9-B-11 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the Recovery School District contracts of \$50,000 and under approved by the State Superintendent.

**Received and Deferred****Office of Management and Finance**

9-B-12 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the following contracts and leases:

Contractor: Grover Austin  
Previous Contract: Yes  
Contract Amount: \$360,000.00  
Contract Period: 10/01/09 - 09/30/11  
Fund: Federal- IAT- Restart

Description of Service: The contractor to provide financial management/accounting and auditing services to the Department of Education in the recovery of Louisiana school boards.

9-B-13 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved BA-7 #3 for the Louisiana Special Education Center.

9-B-14 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board deferred consideration of audit reports.

9-B-15 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on the MFP formula.

9-B-16 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on Fiscal Dialogues as a result of the Fiscal Risk Assessment process.

9-B-17 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on the Type 2 Charter School allocation.

**Grants and Allocations****Disadvantaged or Disabled Student Support - Competitive**

9-B-18 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Stewart B. McKinney Homeless Act  
Amount: \$1,117,818  
Funding Period: 07/01/09 - 09/30/10  
Source of Funds: Federal  
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Purpose: The Federal McKinney-Vento Homeless Assistance grants ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non –homeless child or youth. These are competitive grants and are awarded on a three-year cycle, with continuation applications filed annually. The FY 2009-2010 award will provide continuation funding for year 2 of the 3-year grant award period.

Basis of Allocation: Homeless projects and consortium awards are based on a proportionate share of the allocation. All homeless projects and consortiums receive an initial award with a base, plus a per pupil amount determined by the number of identified homeless students.

9-B-19 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Even Start Family Literacy  
Amount: \$1,088,367  
Funding Period: 07/01/09 – 09/30/10  
Source of Funds: Federal

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging State and student performance standards.

Basis of Allocation: Competitive subgrants are awarded on a four-year funding cycle through a process mandated by ESEA, Title I, Part B, Subpart 3 of the No Child Left Behind Act of 2001. These grants are read and ranked according to established selection criteria by a three-member panel of reviewers with expertise in early childhood education, adult education, and family literacy. Funds are awarded from highest ranked to lowest ranked, until the available funding is awarded.

**Classroom Technology - Competitive**

9-B-20 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Educational Technology State Grants  
Amount: \$2,349,376  
Funding Period: 07/01/09- 09/30/10  
Source of Funds: Federal

Purpose: The purpose of the competitive Enhancing Education Through Technology Title II-D program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology. For the grant cycle, July 1, 2009, to September 30, 2010, there are two categories of competitive awards:

1. ConnectedTech Awards: Designed to support exemplary instructional technology models that directly address the goals and instructional strategies of the technology plan and local school improvement efforts. The grant will assist teachers with integration of technology into the curriculum, improving teaching practice and technology proficiency, and in increasing student performance.
2. Regional Teaching, Learning, and Technology Centers (TLTC): This grant establishes one TLTC in each BESE region which services its surrounding districts. TLTCs serve as an extension of the Division of Leadership and Technology and assist with the development and implementation of technology integrated professional development and leadership programs.

Basis of Allocation: This grant is awarded through a competitive process and is open to high-need districts with a poverty rate of 18.8% or above or eligible partnerships consisting of high-need and non high-need districts. Out-of-State review teams evaluate all eligible proposals using a prescribed rubric and by conducting an interview with prospective applicants. The total FY 2009-2010 federal EETT Title II-D allocation award amount is at \$4,946,054. The LDE retains 5% administrative funds from the grant which equates to approximately \$247,303. Fifty percent of the balance after administrative funds have been deducted is allocated based on a formula and fifty percent is allocated as competitive.

9-B-21 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Educational Technology State Grants  
Amount: \$1,000,000  
Funding Period: 07/01/09 -09/30/10  
Source of Funds: Federal

Purpose: The purpose of the ARRA Title II-D Enhancing Education Through Technology program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology to support 21<sup>st</sup> Century technology classrooms. ConnectedTech Awards: are designed to support exemplary instructional technology models that directly address the goals and instructional strategies of the technology plan and local school improvement efforts. The grant will assist teachers with integration of technology into the curriculum, improving teaching practice and technology proficiency, and in increasing student performance.

Basis of Allocation: This grant is awarded through a competitive process and is open to high-need districts with a poverty rate of 18.8% or above or eligible partnerships consisting of high-need and non high-need districts. Out of State review teams evaluate all eligible proposals using a prescribed rubric and by conducting an interview with prospective applicants. The total FY 2009-2010 federal EETT Title II-D allocation award amount is at \$12,151,044.00. The LDE retains 5% administrative funds from the grant which equates to approximately \$607,552.00. Fifty percent of the balance after administrative funds have been deducted is allocated based on a formula and fifty percent is allocated as competitive.

#### **Adult Education - Competitive**

9-B-22 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – State Funds  
Amount: \$2,880,781  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

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Purpose: The Adult Education State Grant Program provides grants to encourage, expand and improve educational opportunities for adults conducting adult education programs, services and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school and lacking a high school diploma or the basics skills to function effectively in the workplace.

Basis of Allocation: Only continuation sub-grants are eligible for funding in the one-year extension of the Workforce Investment Act of 1998. Pending reauthorization of the Workforce Investment Act, all states are operating under a one-year extension of their State plans; therefore, no new multi-year grants may be awarded for 2009-2010. Allocations are computed according to the BESE approved funding formula based upon service, execution, achievement and progress indicators.

9-B-23 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal Funds  
Amount: \$3,962,299  
Funding Period: 07/01/09 – 09/30/2010  
Source of Funds: Federal

Purpose: The Adult Education State Grant Program provides grants to encourage, expand and improve educational opportunities for adults conducting adult education programs, services and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: Only continuation sub-grants are eligible for funding in the one-year extension of the Workforce Investment Act of 1998. Pending reauthorization of the Workforce Investment Act, all states are operating under a one-year extension of their State plans; therefore, no new multi-year grants may be awarded for 2009-2010. Allocations are computed with 40% of the funding based upon the eligible population and 60% of the funding distributed according to the BESE approved funding formula based upon service, execution, achievement and progress indicators.

9-B-24 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal Workplace Literacy  
Amount: \$118,103

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Funding Period: 07/01/09 – 09/30/10  
Source of Funds: Federal

Purpose: The purpose of this program is to provide funding to eligible entities for the delivery of adult literacy instruction in partnership with local businesses and industries. Instruction occurs in the workplace and is delivered in the context of literacy skills required to perform successfully in the workplace of the partnering agency.

Basis of Allocation: The Louisiana State Plan for Adult Education states that up to 5% of the federal adult education dollars may be set aside for workplace literacy programs. These continuation sub-grants are for a one-year period. Continuation sub-grants were awarded to existing sub-grantees who evidenced progress toward meeting project goals. Only continuation sub-grantees were eligible for funding in the one-year extension of the state plan.

9-B-25 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal E/L Civics Education Funds  
Amount: \$207,417  
Funding Period: 07/01/09 – 09/30/10  
Source of Funds: Federal

Purpose: The purpose of this grant is to provide funding to eligible entities to establish or expand projects that demonstrate effective practices in providing English literacy programs that incorporate civics education and related support services into an integrated and coordinated program for individuals of limited English proficiency.

Basis of Allocation: As described in the Louisiana State Plan for Adult Education, under the Workforce Investment Act, funds are set aside for English Language/Civics Education programs. These continuation sub-grants are for a one-year period. Continuation sub-grants were awarded to existing sub-grantees who evidenced progress toward meeting project goals. Only continuation sub-grantees were eligible for funding in the one-year extension of the state plan.

9-B-26 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal One Stop Centers  
Amount: \$70,442  
Funding Period: 07/01/09 – 09/30/10  
Source of Funds: Federal

Purpose: The Louisiana State Plan for Adult Education states that an amount equal to 1% of the federal flow-thru dollars will be dedicated to the One Stop Centers designated within each Workforce Investment Area of the State, to support adult education activities at that site. The adult education One Stop negotiators will determine how these funds will best support adult education instructional activities in the One Stop Centers.

Basis of Allocation: Allocations were equally divided and distributed to the fiscal agents for each of the identified adult education One Stop negotiators in the eighteen (18) Workforce Investment areas.

9-B-27 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Adult Education – Federal Adult and Family Literacy  
Amount: \$251,913  
Funding Period: 07/01/09 – 09/30/10  
Source of Funds: Federal

Purpose: The purpose of this grant is to provide educational opportunities for low-income families through the integration of early childhood education, adult literacy, and parenting education into a unified family literacy program based on the Even Start Family Literacy Model. Implementation is achieved through cooperative projects that build on existing community resources to create a range of services and assist children and adults in achieving state content and performance standards.

Basis of Allocation: The Louisiana State Plan for Adult Education states that up to 5% of the federal adult education dollars may be set aside for family literacy projects. Applications were read and ranked by a panel of readers according to established selection criteria. Applicants who met the selection criteria for funding were listed in rank order from highest to lowest score. Allocations were not made until all available funds were awarded.

**School and Community - Competitive**

9-B-28 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Secondary Vocational Education – Carl Perkins  
Amount: \$9,951,901  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: IAT-LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in career and technical education program by: 1) building on the state and local efforts to develop challenging academic standards; 2) promoting the development of services and activities that integrate academic, career, and technical instruction, and that link secondary and postsecondary education for participating career and technical education students; and 3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

Basis of Allocation: Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by LCTCS staff.

9-B-29 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA  
Amount: \$1,850,000  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: IAT - TANF

Purpose: The Jobs for America's Graduates – Louisiana (JAG-LA) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED, and during that time improve their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: An open competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2009-2010. Applications were read and scored according to the established selection criteria.

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School districts with high dropout rates or numbers and districts with a large spike in dropout rates from one year to another were given priority in the selection criteria. Applications were reviewed and ranked based on their need for the program and ability to adhere to the JAG Model. Additional consideration was given to those school districts indicating a desire to sustain the program through collaborative partnerships the Technical Colleges, Workforce Investment Area Boards, Adult Education programs, economic development entities, business and industry, and/or others.

9-B-30 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Model Regional Alternative Education Site Grant  
Amount: \$2,650,000  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

Purpose: The state general funds awarded to the three recipients, determined through the competitive bid process, will support the implementation of innovative regional alternative education schools/programs through a partnership with multiple LEAs and a contracted private provider of alternative education services.

Basis of Allocation: Allocations were determined Fall 2008 through a competitive bid process for a three-year grant period. Applications were read and ranked according to a scoring rubric included in the application. Successful applicants included evidence of matching funds to be combined with the requested grant funds for the implementation of innovative alternative education programs in a multi-parish consortia. Continuation grants are awarded upon evidence of successful implementation of the initiative.

#### **High School Redesign - Competitive**

9-B-31 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: High School Redesign 9<sup>th</sup> Grade Initiative – 8(g)  
Amount: \$1,500,000  
Funding Period: 07/01/09-06/30/10  
Source of Funds: State

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Purpose: Allocations will provide schools that were competitively selected for participation in the 9<sup>th</sup> Grade Redesign Initiative in 2007-2008 with continuation awards for 2009-2010. The 9<sup>th</sup> Grade Redesign Initiative is a 3-year grant program, with annual continuation awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of: contracting nationally-recognized experts consultant(s) to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of 9<sup>th</sup> grade redesign and/or arrange meetings with leaders of redesign; attending conferences related to 9<sup>th</sup> grade redesign; purchasing redesign curriculum and professional development resources; providing stipends/substitutes for faculty to engage in professional development and planning. In 2009-2010, added focus will be placed on starting transition activities in the 8<sup>th</sup> grade through collaboration with feeder middle schools.

Basis of Allocation: Allocations for Year 3 (2009-10) continuation funding include a baseline amount of \$20,000 per school plus additional funding for reaching out to middle schools; 1) \$25,000 for collaboration with one feeder school; 2) \$30,000 for collaboration with two feeder schools; and 3) \$35,000 for collaboration with 3 or more feeder schools.

#### **Disadvantaged/Disabled Student Support - Other**

9-B-32 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: The Cecil J. Picard LA 4-Early Childhood Program  
Amount: \$75,118,950  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at-risk” of achieving later academic success. The LA 4 Program provides six hours per day of educational experiences and four hours of before and after school enrichment activities. The program will be offered at no cost to those children whose families qualify for free or reduced lunch. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Monies are allocated on a per pupil basis based upon estimates submitted by the applicant. Each recipient is

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allocated \$5,000 per child for the 6-hour portion of the day and an additional \$1,125 per student for the before and after school enrichment portion of the day. Allocations will be amended as the October 1, 2009, count for those recipients that either: (1) are not serving at least 95% of their projected student allocation or (2) if funds are available to those systems that are serving more than 10 students above their allocated numbers.

9-B-33 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Title III – English Language Acquisition State Grants  
Immigrant Set Aside  
Amount: \$245,168  
Funding Period: 07/01/09 – 09/30/10  
Source of Funds: Federal

Purpose: The purpose of this program is to focus on assisting school districts in teaching immigrant students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: Allocations of the 10% set-aside for student influx monies were based on an increase in the number of immigrant students when compared to the average number of students over the prior two years. The allocations are based on a per pupil allocation multiplied by the increase in immigrant student population.

#### **Adult Education - Other**

9-B-34 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Strategies to Empower People – STEP Program (TANF)  
Amount: \$466,777  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: IAT- TANF

Purpose: The purpose of the Strategies to Empower People (STEP) Program is to move STEP clients toward self-sufficiency through enrollment in Adult Basic and Adult Secondary Education programs. The target population for the STEP program is clients referred to local adult education programs by case managers with the Department of Social Services/Office of Family Support. The funds being awarded will supplement existing adult education programs of LEAs and local literacy providers, in addition to providing one independent STEP program at an LEA to serve STEP clients.

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Basis of Allocation: Allocations were determined based on the district's existing capacity to serve STEP clients, the number of clients to be served per district, and the funds available to DOE for this purpose. The funds are used for reporting costs and GED Testing for all programs and, also, for operating costs and instructional salaries/supplies for one independent STEP program where appropriate.

**Literacy and Numeracy - Other**

9-B-35 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following grant:

Allocation: Ensuring Literacy and Numeracy for All  
Amount: \$TBD  
Funding Period: 07/01/09-06/30/10  
Source of Funds: State

Purpose: The *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana a successful reader and proficient in mathematics by the end of the fourth grade. Ensuring Literacy and Numeracy focuses on students in grades PK-12. The state intends to fund one hundred twenty-two (122) literacy schools and twenty-eight (28) numeracy schools. This does not include the 100 Reading First Schools. (The number of schools may be adjusted after state funds are approved by legislature.)

Basis of Allocation: Funding for this program is contingent upon Legislative budget approval.

9-B-36 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board directed the LDE to work with the BESE Finance Committee members to develop policy recommendations that include:

- a cost benefit analysis framework of all programs that support BESE and LDE initiatives, and
- a rubric that will help identify innovative and effective practices and that will result in "priority ranking" of programs/models based upon the effect on student achievement,

to be utilized by districts, the RSD, BESE, LDE and 8(g) in determining funding priorities and making budget decisions.

- 9-B-37 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the grants/allocations of \$1 million or less approved by the State Superintendent, the Chair of Finance Committee, and the BESE President.
- 9-B-38 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report on the 2008-2009 RSD expenditures and budget balances, including a comparison between actual revenues and expenses incurred compared to budgeted revenues and expenses and retained this item on the agenda.
- 9-B-39 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report of the fund source of the undisputed portion of the Orleans Parish local revenue and estimated offsets to be claimed by either the Recovery School District or the Orleans Parish School Board and the anticipated allocation of these funds to the charter schools, including a breakdown, by school, of the \$15 million of expenses that the Orleans Parish School System is claiming; and, a breakdown, by school, of the allocation of the \$42 million that is being recovered from the Orleans Parish School System.
- 9-B-40 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the report of the distribution of negotiated revenues between the Orleans Parish School Board and the Recovery School District.

**Special Consideration**

**RSD Contracts**

- 9-B-41 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor: Adams and Reese, LLP  
Previous Contract: No  
Contract Amount: \$125,000.00  
Contract Period: 03/15/09 - 03/14/10  
Fund: MFP  
Competitive Process: No - True Professional

Description of Service: This contract will provide legal services to the Recovery School District, on the following issues: 1. federal tax programs in financing facility construction and 2. financing to assist in funding school facility construction, real estate transactions, ordinances and regulations, and other issues related to construction and funding of school facilities to meet the goals of the Master Plan.

9-B-42 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor: Adams and Reese, LLP  
Previous Contract: No  
Contract Amount: \$500,000.00  
Contract Period: 04/01/09 - 03/31/10  
Fund: MFP  
Competitive Process: No - True Professional

Description of Service: This contract will provide consulting services to the Recovery School District to assist in obtaining additional funding for construction projects through State and Federal Tax Credit Programs and other financing programs.

9-B-43 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.  
Previous Contract: Yes  
Contract Amount: \$58,476.50  
Contract Period: 06/18/09 - 06/18/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: The contractor will provide site surveys, environmental assessments, design and construction contract administration for the demolition of main building structures at Dunbar Elementary School. The designer will be responsible for all work including assessing the site for any potential hazardous materials, designing project contract documents including plans and specifications, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities and administration of construction contract for the duration of the project.

9-B-44 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Hunt, Guillot & Associates  
Previous Contract: No  
Contract Amount: \$95,000.00  
Contract Period: 07/01/09 - 06/30/11  
Fund: MFP  
Competitive Process: No - Personal Services  
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Description of Service: This contractor shall, if requested by the State, be a consulting, non-testifying expert witness for the Recovery School District in anticipation of litigation and/or in the preparation for trial regarding any and all issues related to or arising out of the RSD's Interim Modular Classroom Facilities Project.

9-B-45 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Lambert Engineers, LLC  
Previous Contract: Yes  
Contract Amount: \$77,011.00  
Contract Period: 04/29/09 - 04/29/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: The contractor will provide site surveys, environmental assessments, design and construction contract administration for the demolition of main building structures at Sherwood Forest Elementary School. The designer will be responsible for all work including assessing the site for any potential hazardous materials, designing project contract documents including plans and specifications, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities, and administration of the construction contract for the duration of the project.

9-B-46 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Orleans Parish School Board  
Previous Contract: Yes  
Contract Amount: \$165,000.00  
Contract Period: 08/01/09 - 07/31/10  
Fund: MFP  
Competitive Process: No - MOU

Description of Service: This MOU provides insurance coverage to all enrolled students in RSD while participating in school sponsored activities. Students are also covered while practicing for, competing in, or traveling to and from as a representative of a member school and under the direct supervision of a full time school employee.

9-B-47 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Perez, APC  
Previous Contract: Yes  
Contract Amount: \$151,670.00  
Contract Period: 05/11/09 - 05/11/12  
Fund: Harrah's  
Competitive Process: Yes

Description of Service: The contractor will provide design services for the roof removal and replacement of existing built-up roofs, vertical parapet flashings (where applicable), gutters and downspouts (where applicable), and copying on the Henry Allen Elementary, the John McDonogh Senior High, and the Johnson Elementary Schools.

9-B-48 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: School Leadership Center of New Orleans  
Previous Contract: Yes  
Contract Period: 07/01/09 - 06/30/10  
Contract Amount: \$497,980  
Fund: Title II  
Competitive Process: No - Education Program Specialist

Description of Service: This contract will provide for the implementation of a multi-phase, one-year professional development program that is designed to support teachers and principals through a combination of professional development, coaching, mentoring and leadership development with the intention of equipping teachers and principals with the tools to transition toward transforming their schools into thriving educational institutions.

9-B-49 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Shaw Environmental & Infrastructure  
Previous Contract: Yes  
Contract Amount: \$69,297.00  
Contract Period: 06/18/09 - 06/18/10  
Fund: FEMA  
Competitive Process: Yes

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Description of Service: The contractor will provide site surveys, environmental assessments, design, and construction contract administration for the demolition of main building structures at Avery-Alexander Elementary School. The designer will be responsible for all work including assessing the site for any potential hazardous materials, designing project contract documents including plans and specifications, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities, and administration of the construction contract for the duration of the project.

9-B-50 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Shaw Environmental & Infrastructure  
Previous Contract: Yes  
Contract Amount: \$61,840.50  
Contract Period: 06/18/09 - 06/18/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: The contractor will provide site surveys, environmental assessments, design, and construction contract administration for the demolition of main building structures at Hoffman Elementary School. The designer will be responsible for all work including assessing the site for any potential hazardous materials, designing project contract documents including plans and specifications, preparing bid information and documents, construction quality control, plan review by appropriate governmental entities, and administration of the construction contract for the duration of the project.

9-B-51 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Barton, Bruce Kelly  
Previous Contract: Yes  
Original Amount: \$48,000.00  
Amended Amount: \$15,600.00  
New Amount: \$63,600.00  
Contract Period: 07/01/08 - 06/30/09  
Fund: Carnegie Foundation Grant  
Competitive Process: No - Education Program Specialist

Description of Service: This amendment enables the expansion of this contractor's consulting services to the Academy Leader at the International High School in preparation for the start of the 2009-2010 school year.

9-B-52 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.  
Previous Contract: Yes  
Original Amount: \$1,018,645.22  
Amended Amount: \$1,154,302.65  
New Amount: \$2,172,947.87  
Contract Period: 12/20/07 - 12/20/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment is needed because the revised Project Worksheet has now increased the damages in excess of 50% of the Replacement Cost for Crocker Elementary School. This amendment provides for fee design and construction administration for the renovation, building demolition and building replacement package.

9-B-53 On motion of Ms. Dastugue, seconded by Ms. Givens, On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.  
Previous Contract: Yes  
Contract Period: 03/19/09 - 03/19/12  
Original Amount: \$102,984.00  
Amended Amount: \$3,245.00  
New Amount: \$106,229.00  
Fund: Harrah's  
Competitive Process: Yes

Description of Service: This amendment is needed to provide a man-lift to properly inspect and survey the existing roof conditions prior to new roof replacement at Martin Behrman Elementary School.

9-B-54 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Chenevert Architects, LLC.  
Previous Contract: Yes  
Original Amount: \$197,624.00  
Amended Amount: (-\$56,506.00)  
New Contract Amount: \$141,118.00  
Contract Period: 01/22/09 - 01/22/10

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Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment is needed to adjust the basic service fee to reflect the probable cost summary, eliminates the design development phase, provides for phase 1 and 2 environmental assessments, and a reduction of the fee for a site survey at Woodson Elementary.

9-B-55 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Fuselier, Barbara  
Previous Contract: Yes  
Original Amount: \$48,000.00  
Amended Amount: \$18,000.00  
New Amount: \$66,000.00  
Contract Period: 07/01/08 - 06/30/09  
Fund: Walton Family Foundation  
Competitive Process: No - Education Program Specialist

Description of Service: This amendment enables the expansion of this contractor's consulting services to the Academy Leader at the Greater Gentilly High School in preparation for the start of the 2009-2010 school year.

9-B-56 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Hebert Medical Consulting, Inc.  
Previous Contract: Yes  
Original Amount: \$99,300.00  
Amended Amount: \$112,200.00  
New Amount: \$211,500.00  
Begin Date: 11/15/07  
Original End Date: 06/30/09  
Revised End Date: 06/30/10  
Fund: IDEA/IAT  
Competitive Process: No - True Professional

Description of Service: This amendment is needed for the continuation of medical consultation and support to increase compliance with immunization rates, increase family and student access to appropriate medical care through increased enrollment in LaCHIP and increased access to care through School-Based Health Services and to facilitate health services and care for students with disabilities.

9-B-57 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: HMS Architects, Inc.  
Previous Contract: Yes  
Original Amount: \$2,272,732.57  
Amended Amount: \$34,814.95  
New Amount: \$2,307,547.52  
Contract Period: 06/15/07 - 06/15/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment is needed for additional fees associated with redesign services for the piles.

9-B-58 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: K-12 Classroom, LLC  
Previous Contract: Yes  
Original Amount: \$48,000.00  
Amended Amount: \$49,500.00  
New Amount: \$97,500.00  
Contract Period: 09/01/08 - 06/30/09  
Fund: Title II  
Competitive Process: No - Education Program Specialist

Description of Service: This amendment is needed for the additional services to be provided at Sarah T. Reed High School. The contractor will provide a full-time consultant to the administrators and faculty to support the school's day-to-day operations as well as planning for the launch and implementation of the career-focused academies. This contractor will also coordinate instructional efforts across three elementary schools to align with the Science, Technology, Engineering and Mathematics focus of the high school.

9-B-59 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Lambert Engineers, LLC  
Previous Contract: Yes  
Original Amount: \$76,647.00

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Amended Amount: \$6,522.00  
 New Amount: \$83,169.00  
 Contract Period: 01/22/09 - 01/22/10  
 Fund: FEMA  
 Competitive Process: Yes

Description of Service: This amendment provides for the additional services of an environmental assessment and eliminates the design development phase for the demolition of Osborne Elementary School.

9-B-60 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Mason, Nathaniel  
 Previous Contract: Yes  
 Original Amount: \$48,000.00  
 Amended Amount: \$10,000.00  
 New Amount: \$58,000.00  
 Contract Period: 07/01/08 - 06/30/09  
 Fund: Walton Family Foundation  
 Competitive Process: No - Education Program Specialist

Description of Service: This amendment enables the expansion of this contractor's consulting services to the Academy Leader at the International High School in preparation for the start of the 2009-2010 school year.

9-B-61 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Mathes Brierre Architects  
 Previous Contract: Yes  
 Original Amount: \$364,944.00  
 Amended Amount: \$918.50  
 New Amount: \$365,862.50  
 Begin Date: 08/27/07  
 Original End Date: 08/20/09  
 Revised End Date: 08/27/10  
 Contract Period: 06/15/07 - 06/15/10  
 Fund: FEMA  
 Competitive Process: Yes

Description of Service: This amendment is needed for the additional service of an environmental assessment at Bienville Elementary School.

9-B-62 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: M3A Architecture, PLLC  
Previous Contract: Yes  
Original Amount: \$65,954.00  
Amended Amount: \$\$4,950.00  
New Amount: \$70,904.00  
Contract Period: 01/22/09 - 01/22/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides for the additional services of an environmental assessment and eliminates the design development phase for the demolition of Bradley Elementary School.

9-B-63 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: New Technology Fund  
Previous Contract: Yes  
Original Amount: \$475,000.00  
Amended Amount: (\$25,000.00)  
New Amount: \$450,00.00  
Contract Period: 08/01/08 - 06/20/11  
Fund: Walton Family Foundation  
Competitive Process: No - Education Program Specialist

Description of Service: This amendment reflects consulting and professional development services and the project-based learning software license for the Greater Gentilly High School and a reduction in travel fees.

9-B-64 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: SCNZ Architects, LLC  
Previous Contract: Yes  
Original Amount: \$1,334,806.15  
Amended Amount: \$161,474.70  
New Amount: \$1,496,280.65  
Begin Date: 12/20/07  
Original End Date: 06/20/09

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Revised End Date: 12/20/10  
Fund: CDBG  
Competitive Process: Yes

Description of Service: This amendment “breaks” the contract into two separate projects (Demolition and Renovation). A portion of the increased fee will cover additional services including environmental soil sampling, soil testing and environmental preparation and submission related to the demolition project at Craig Elementary. The other portion of the amendment amount reflects the actual bid amount for the renovation project at Craig Elementary.

9-B-65 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Shaw Environmental & Infrastructure  
Previous Contract: Yes  
Original Amount: \$121,313.40  
Amended Amount: (\$13,695.60)  
New Amount: \$107,617.80  
Contract Period: 01/22/09 - 01/22/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment adjusts the basic service fee to reflect the probable cost summary, eliminates the design development phase, adds environmental assessments and reduces the fee for lead based paint surveys at Waters Elementary School and Hughes Custodial Lodge.

9-B-66 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: SRF Group Consulting, LLC  
Previous Contract: Yes  
Original Amount: \$60,293.00  
Amended Amount: \$4,180.00  
New Amount: \$64,473.00  
Contract Period: 01/22/09 - 01/22/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides for the additional services of an environmental assessment and eliminates the design development phase for the demolition of Edison Elementary School.

9-B-67 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Yeates & Yeates  
Previous Contract: Yes  
Original Amount: \$2,487,252.64  
Amended Amount: \$1,267.00  
New Amount: \$2,488,519.64  
Begin Date: 06/15/07  
Original End Date: 06/30/09  
Revised End Date: 06/15/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment is needed to increase the architect fees for Basic Services for demolition to account for change order #1 at Fannie C. Williams Elementary School.

9-B-68 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board authorized the Superintendent, with consent of the Chair of the State Board of Elementary and Secondary Education Finance Committee and the President of BESE, to issue final approval of emergency contracts necessary to ensure appropriate delivery of services for the Recovery School District during July 1, 2009, through June 30, 2010.

9-B-69 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved demolition projects for the following buildings: Chester Elementary School, Shaw Elementary School, Kennedy High School, Gregory Jr. High School, Jordan Elementary School, Fisk-Howard Elementary School, Shaw Elementary School, Carver High School, Gordon Elementary School, Livingston Middle School, and High School Signature Center. The RSD will seek approval for the demolition design contracts in July and August 2009.

9-B-70 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board received the summary of cuts to the Department subgrantee flow-through funds for FY 2009-2010.

**Contracts and Leases for Action****Office of Student and School Performance**

9-B-71 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Eight (8) Textbook Publishers  
Previous Contract: Yes  
Contract Amount: 0.00  
Contract Period: 07/01/09 - 06/30/16  
Fund: N/A

Description of Service: Current SBESE policy provides for the Department to administer the state textbook program and to ensure that high quality instructional materials are made available to every school and school system at a fixed price for seven (7) years. The price must, at all times, be the lowest price available anywhere in the United States.

**Office of Educator Support**

9-B-72 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Options for Independence  
Previous Contract: Yes  
Contract Amount: \$59,388.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: IDEA-LaSig/SPDG

Description of Service: The contract will provide support for the Louisiana State Personnel Development Grant (SPDG) at both the state and district levels. The contractor will provide a SPDG Family Coordinator who will support the SPDG efforts as they relate to family involvement and systemic change within the school districts.

9-B-73 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Families Helping Families  
Previous Contract: Yes  
Contract Amount: \$70,000.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: IDEA-B  
(Motion continues on page 39)

Description of Service: The contract will provide a statewide sports program designed for students with physical disabilities and students with visual impairments. The contract will also provide community agencies, parents, LEAs and other educational organizations/agencies, with the information, support, training and technology needed to facilitate access to recreational and competitive opportunities for students with physical or visual disabilities.

9-B-74 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: LSU  
Previous Contract: Yes  
Contract Amount: \$670,070.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: IDEA-LaSig/SPDG

Description of Service: The Interagency Agreement will provide support to LA State Improvement Grant (LaSIG/State Personnel Development grant (SPDG) at both the state and district levels by funding the LaSIG/SPDG Project Co-Director, Coordinator, Facilitator, Site Liaisons and Evaluator/Internal Effectiveness positions. The agreement is designed to ensure that the goals and objectives of LaSIG/SPDG are achieved.

9-B-75 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: LSU A&M College  
Previous Contract: Yes  
Contract Amount: \$124,797.00  
Contract Period: 08/01/09 - 01/13/11  
Fund: IDEA-B

Description of Service: The Interagency Agreement will provide funding to support the development of professional development sites for teacher candidates that reflect inclusive practices and engage in continuous improvement to close achievement gaps among student subgroups. The intent is to provide teacher candidates with experiences that will prepare them to teach in collaborative settings which include students with diverse needs.

**Office of Management and Finance**

9-B-76 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Brustein & Manasevit  
Previous Contract: Yes  
Contract Amount: \$150,000.00  
Contract Period: 07/01/09 - 06/30/11  
Fund: State-Admin. Overhead IAT IDC, Voc. Ed. Admin.  
IAT, LCTCS, Federal-Adult Ed. Program Admin,  
Ed. Finance Consol. Admin.

Description of Service: The contract will assist the Department in ensuring the effective administration of programs funded through the USDOE, as well as compliance with all applicable state and federal regulations.

**Special Consideration****Office of School and Community Support**

9-B-77 On motion of Ms. Dastugue, seconded by Ms. Givens, On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Postlethwaite and Netterville  
Previous Contract: Yes  
Contract Amount: \$100,000.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: Federal-After School for All TANF IAT DSS, 21<sup>st</sup>  
Century Learning Center Activity

Description of Service: Contractor will help to increase the number of high quality out-of-school time initiatives in Louisiana through a site assessment review process. The contractor will provide accounting and/or auditing services for the specified afterschool grant programs.

**Office of Educator Support**

9-B-78 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana School for Math, Science and the Arts  
Previous Contract: Yes  
Contract Amount: \$260,000.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: State-LCET Algebra One Pilot

Description of Service: Contractor will collaborate with DLT staff in the identification of needed personnel, maintain files of project staff along with teaching certificates and resumes. Contractor will also collaborate with DLT staff in the evaluation of Algebra I online personnel.

9-B-79 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana School for Math, Science and the Arts  
Previous Contract: Yes  
Contract Amount: \$400,000.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: State-High School Redesign Virtual School

Description of Service: The contractor will identify, purchase, distribute and maintain inventory records of LVS course materials for 1500 student seats. In consultation with DLT, contractor will make timely contractual arrangements with full-time, adjunct LVS faculty and support staff. Contractor will also partner with DLT in the evaluation of all LVS courses and provide technical support for LVS students, teachers and facilitators as outlined by the LVS program administrator (phone, email, off-site).

9-B-80 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Louisiana School for Math, Science and the Arts  
Previous Contract: Yes  
Contract Amount: \$81,865.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: State-High School Redesign Adv Placement

(Motion continues on page 42)

Description of Services: The contractor will collaborate with DLT staff in the identification of needed Advanced Placement personnel and instructional materials. Contractor will assist in employing needed Advanced Placement online instructors and maintain files of Advanced Placement project staff along with teaching certificates and resumes.

- 9-B-81 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Recovery School District  
Previous Contract: Yes  
Contract Amount: \$108,000.00  
Contract Period: 07/01/09 - 06/30/10  
Fund: TBD

Description of Services: Contractor will provide supervisory oversight and technical assistance and training to Type 5 charter schools located in the New Orleans, LA area to ensure that a free appropriate public education (FAPE) under IDEA is being provided by the Type V charter schools under the direction of the RSD New Orleans.

**Special School District**

- 9-B-82 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: LSU A & M College  
Previous Contract: Yes  
Contract Amount: \$117,084.10  
Contract Period: 07/01/09 - 06/30/10  
Fund: Health Services

Description of Services: Contractor shall provide applied behavior analysis services to children enrolled at LSVI. The objective of services is to minimize the occurrence of problem behavior and increase children's adaptive behavior in the classroom setting. LSVI has no psychologist on staff.

- 9-B-83 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Fanisha Ford  
Previous Contract: Yes  
Contract Amount: \$62,400.00

(Motion continues on page 43)

Contract Period: 07/01/09 - 06/30/10  
Fund: Health Services

Description of Services: Contractor will provide Occupational Therapy Services to maximize independence allowing clients to function and reside in the least restrictive environment possible and promote medical well-being through therapeutic intervention.

9-B-84

**Executive Office of the Superintendent**

On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: LSU Shreveport  
Previous Contract: Yes  
Original Amount: \$24,000.00  
Amended Amount: \$26,400.00  
New Amount: \$50,400.00  
Begin Date: 07/01/08  
Original End Date: 06/30/09  
Revised End Date: 06/30/10  
Fund: State-RSC Central Office; State-High School Redesign, Middle/High School; Federal-IDEA B D & S Svcs RSC, Federal-T1 School Imp RSC S/A R1; Federal-Preschool Early Child RSC S/L; Federal-T6 St. Assess & RA RSC DOE; Federal-Reading First RSC; Federal-Regional Serv Ctr Consol Admin

Description of Services: The contractor will provide approximately 7000 square feet of physical space, parking space, custodial services limited to twenty hours per week, normal utilities (water, electricity, gas, sewer and trash pickup).

The RESC will reimburse LSU-S \$2,200 monthly to defray the cost of these services and the RESC will regularly include representatives from LSU-S in professional development activities and in cooperative endeavors with local education agencies. Prospective teachers enrolled at LSU-S will be allowed to use the resources available at the RESC and as space is available, participate in professional development opportunities. Funds made available through the fiscal agent agreement to the RESC VII will be used to pay for these services.

9-B-85 On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved the following contract:

Contractor: St. James Parish School Board
Previous Contract: Yes
Contract Amount: \$93,728.00
Contract Period: 07/01/09 - 06/30/10
Fund: Local Teacher Quality IAT 8G; State-RSC Central Office State, High School Redesign Middle/High School; Federal-IDEA B; D & S Svcs RSC, Federal-T1 School Imp RSC S/A R1; Federal-Preschool Early Child RSC S/L Federal-T6 St. Assess & RA RSC DOE; Federal-Reading First RSC; Federal-Regional Serv Ctr Consol Admin

Description of Services: The contractor will serve as fiscal agent for the Region III Education Service Center. The contractor shall be reimbursed funds from the SDE in accordance with the established RESC budget categories and requirements of the RESC operational needs.

Agenda Item 9-B1 Special Called Finance Committee (Schedule 4)

9-B1-1 On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board approved the FY 2009-2010 Recovery School District budget.

Mr. Lee was recorded as abstaining.

Agenda Item 9-C High School Redesign Committee (Schedule 5)

9-C-1 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the report on the activities of the High School Redesign Commission.

\* \* \* \* \*

Ms. Johnson offered a motion, seconded by Mr. Lee, that the Board direct the State Superintendent and the BESE President to send a letter to public and nonpublic school superintendents and nonpublic independent school agency heads encouraging them to allow students, who request approval and who meet the qualifications listed in existing Bulletin 741 or Nonpublic Bulletin 741 policy, to enroll in college as full-time students during their

(Continues on page 45)

fourth year of high school. Students who are able to complete requirements in three years should be allowed to graduate without consideration for the loss of tuition or MFP funds.

Lengthy discussion followed.

\* \* \* \* \*

Ms. Givens offered a substitute motion, seconded by Ms. Dastugue, that the Board approve as Notice of Intent proposed revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements and §2329. Early College Admissions Policy and proposed revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2111. Graduation Exit Examination and §2135. Early College Admissions Policy (Applies Only to High School Students Attending College Full Time).

\* \* \* \* \*

Ms. Johnson withdrew her motion. Ms. Givens' motion became the only motion on the floor.

Discussion followed.

\* \* \* \* \*

Mr. Lee offered a substitute motion, seconded by Mr. Garvey, that the Board defer: "Consideration of policy revisions to Bulletin 741 and NP741 to prohibit high school principals (public and nonpublic) from denying a diploma to a student who has met all graduation requirements or who qualifies for Early College Admissions (per existing policy) by the beginning of the senior year."

Discussion followed.

A Roll Call Vote was taken on Mr. Lee's motion to defer: "Consideration of policy revisions to Bulletin 741 and NP741 to prohibit high school principals (public and nonpublic) from denying a diploma to a student who has met all graduation requirements or who qualifies for Early College Admissions (per existing policy) by the beginning of the senior year."

(Continues on page 46)

Yeas: Mr. Bayard, Mr. Garvey, Mr. Lee, and Mr. Guice.

Nays: Ms. Buquet, Ms. Dastugue, Ms. Givens, Ms. Johnson, and Mr. Roemer.

The motion failed for lack of six favorable votes.

\* \* \* \* \*

Discussion followed.

Mr. Garvey offered a substitute motion, seconded by Mr. Roemer, that the Board approve as Notice of Intent proposed revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements and §2329. Early College Admissions Policy, as presented by the Department.

**NOTE:** Mr. Garvey specifically requested that revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*, included in the Department’s request, not be approved.

Discussion followed.

A Roll Call Vote was taken on Mr. Garvey’s motion to approve as Notice of Intent proposed revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements and §2329. Early College Admissions Policy.

Yeas: Ms. Buquet, Ms. Dastugue, Mr. Garvey, Ms. Johnson, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, Mr. Lee, and Mr. Guice.

The motion failed for lack of six favorable votes.

\* \* \* \* \*

Discussion followed.

Mr. Bayard requested that under §2319 of Bulletin 741, *Louisiana Handbook for School Administrators*, an amendment be added concerning parental/guardianship approval.

9-C-2 On motion of Mr. Lee, seconded by Mr. Garvey, the Board directed the State Superintendent and the BESE President to send a letter to public and nonpublic school superintendents and nonpublic independent school agency heads encouraging them to allow students, who request approval and who meet the qualifications listed in existing Bulletin 741 and Nonpublic Bulletin 741 policy, to enroll in college as full-time students during their fourth year of high school. Students who are able to complete requirements in three years should be allowed to graduate without consideration for the loss of tuition or MFP funds.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Garvey, Ms. Johnson, Mr. Lee, Mr. Roemer, and Mr. Guice.

Nays: Ms. Buquet, Ms. Dastugue, and Ms. Givens.

The motion passed.

\* \* \* \* \*

Mr. Roemer requested that the question of whether or not to prohibit high school principals (public and nonpublic) from denying a diploma to a student who has met all graduation requirements or who qualifies for Early College Admissions (per existing policy) by the beginning of the senior year be revisited after Board members have had an opportunity to get more input from individuals who were not present at this Board meeting.

Mr. Lee requested that the Board ask the Chair or a representative of the Parish Superintendents' Advisory Council to present their recommendations on this issue to BESE in person.

9-C-2A On motion of Ms. Johnson, seconded by Mr. Garvey, the Board directed the Department to place where appropriate in Bulletin 741, *Louisiana Handbook for School Administrators*, the phrase "with parental/guardian consent."

9-C-2B On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board retained on the High School Redesign Committee agenda: "Consideration of policy revisions to Bulletin 741 and NP741 to prohibit high school principals (public and nonpublic) from denying a diploma to a student who has met all graduation requirements or who qualifies for Early College Admissions (per existing policy) by the beginning of the senior year."

- 9-C-3 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received and retained the item on the proposed changes to the high school attendance policy and directed the Department to bring the requested information to the Parish Superintendents' Advisory Council at its next scheduled meeting.
- 9-C-4 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2387, adding Barber I, II, III, and IV as new courses in the Trade and Industrial (T & I) program area with Trade & Industrial codes.
- 9-C-5 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2373, §2385, and §2387, renaming all ABC course titles to NCCER course titles in the Trade and Industrial (T & I) Technology Education and Agriscience Education program areas while maintaining the same course codes for each program area.
- 9-C-6 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved the technical change to remove conflicting language regarding LA Core 4 substitutions from all Career and Technical Education Areas of Concentration.
- 9-C-7 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381, increasing the course credit for the Emergency Medical Technician-Basic (EMT-B) course.
- 9-C-8 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377, adding course credit for the "Journey to Careers" course.
- 9-C-9 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2387, updating course titles, descriptions, and course codes for General Automotive Maintenance and Automotive Technician courses.
- 9-C-10 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received and retained the item on the Recovery School District's Excel Academy for a follow-up report in January 2010 to include, but not be limited to, data on program demographics, results, and enrollment.

- 9-C-11 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board deferred "Consideration of correspondence from Mr. Michael Deshotels, dated January 3, 2009, regarding revising and expanding graduation opportunities for students who are struggling with high stakes testing," until the School and District Accountability Commission considers the item.
- 9-C-12 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the status report on the Louisiana Virtual School.
- 9-C-13 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the report on the recommendations of the High School Redesign Commission for the Basic Core Curriculum and retained the item for related policy revision language to be presented by the Department in September 2009.
- 9-C-14 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the report on the recommendations of the Professional School Counselors' Task Force.

Agenda **Legislative Committee** (Schedule 6)  
 Item 9-D

Ms. Givens offered a motion, seconded by Mr. Lee, to approve Motion 1 as recorded in the Legislative Committee minutes of June 16, 2009.

No vote was taken.

\* \* \* \* \*

Ms. Givens offered a motion, seconded by Mr. Lee, that the Board direct the Department to provide research regarding the number of charter schools in other states and to seek direction from the United States Department of Education regarding the statutory limit on the number of charter schools.

Discussion followed.

\* \* \* \* \*

Ms. Dastugue offered a motion, seconded by Mr. Garvey, that the Board approve Motions 1 and 2 as recorded in the Legislative Committee minutes of June 16, 2009.

A Roll Call Vote was taken.

(Continues on page 50)

Yeas: Ms. Buquet, Ms. Dastugue, Mr. Garvey, Ms. Johnson, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, Mr. Lee, and Mr. Guice.

The motion failed for lack of six favorable votes.

\* \* \* \* \*

A Roll Call Vote was taken on Ms. Givens' motion that the Board direct the Department to provide research regarding the number of charter schools in other states and to seek direction from the United States Department of Education regarding the statutory limit on the number of charter schools.

Yeas: Mr. Bayard, Ms. Givens, Mr. Lee, Mr. Roemer, and Mr. Guice.

Nays: Ms. Buquet, Ms. Dastugue, Mr. Garvey, and Ms. Johnson.

The motion failed for lack of six favorable votes.

\* \* \* \* \*

The Board took no action on this item.

\* \* \* \* \*

Mr. Lloyd Dressel, Louisiana School Boards Association (LSBA), stated that it was his recollection that last year BESE took a positive view on a bill introduced by Mr. Donald Trahan, former Chairman of the House Committee on Education. The bill was to extend the limit of charter schools from the number that existed last year to the current number of 70. Mr. Dressel stated that it is the position of LSBA that this is all that BESE is on record as having done.

On motion of Ms. Givens, seconded by Mr. Lee, the Board received an oral report on 2009 Legislation.

Agenda  
Item 9-E

**Quality Leaders/Educators Committee**

(Schedule 7)

9-E-1

On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the following report regarding the Professional Development Program:

- Teacher Advancement Program.

- 9-E-2 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board denied approval of the Advance Baton Rouge Practitioner Teacher Program.
- 9-E-3 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report regarding the discontinuance of the following undergraduate degree programs at Centenary College of Louisiana in the Fall 2009:
1. Art Education,
  2. Dance Education,
  3. Business Education,
  4. Earth Science/Geology Education,
  5. German Education,
  6. Latin Education, and
  7. Physics Education.
- 9-E-4 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel: Chapter 5. Standards for Secondary Career and Technical Grade and Industrial Personnel.*
- 9-E-5 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 125, *Standards for Educational Leaders in Louisiana*, in its entirety.
- 9-E-6 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the following teacher education programs at Xavier University of Louisiana:
- Master of Arts in Teaching (Grades 6-12) in Business Education and Physics Education.
- 9-E-7 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report regarding the use of the Value Added report for alternate certification programs in Level 4 and Level 5 and approved the policy recommendations of the Ad Hoc Committee Regarding Value Added Assessment Results for incorporation into the final policy language, including the professional growth plan under Item 1 of *Recommendations Regarding Teachers, Teacher Candidates, and Applicants.*
- 9-E-8 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the minutes of the Teacher Certification Appeals Council meeting held May 26, 2009.

- 9-E-9 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Derek D. Bardell** an add-on certification endorsement for Cooperative Office Education based on his years of experience in vocational education.
- 9-E-10 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Angela Blakeney** initial certification for Level 1 Secondary English and for an add-on certification endorsement in Journalism based upon receipt of letters from Louisiana College, University of Louisiana at Monroe, and Northwestern State, which stated that the candidate would have to start a new education program in order to receive a recommendation for certification from these universities.
- 9-E-11 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Rosalind Chester** an add-on certification endorsement for Educational Technology Leader, accepting credit for EDUC 230 in lieu of Educational Technology Research, Evaluation, and Assessment and for EDUC 295 in lieu of Technology Planning and Administration.
- 9-E-12 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Terryceda Dunbar** an add-on certification endorsement in Child Search Coordinator upon completion of the Licensed Professional Clinical Counselor (LPCC) Certification.
- 9-E-13 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Michelle Galmon Foster** initial certification for Level 1 Computer Science Teaching, substituting 2 years teaching experience in other areas out of the 3 years required experience in Computer Science in lieu of Student Teaching.
- 9-E-14 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Maria Ludu** an extension of the Level 1 Certification for 3 years in order to complete LaTAAP.

- 9-E-15 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Cristin Sabrio** initial certification for Level 1 Secondary General Science/Biology, contingent upon receiving verification of PLT scores, and waiving the Student Teaching/Internship in the certification area based upon experience in Physics and Biology.
- 9-E-16 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Kechia Sampson** an additional renewal of Level 1 Certificate in order to complete LaTAAP.
- 9-E-17 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Nicole Sensebe** initial certification for Level 1 Mild/Moderate, substituting 1 year of paraprofessional experience as 1 year of teaching experience needed to meet the 1 year out of 3 total years experience in Mild/Moderate serving in lieu of Student Teaching.
- 9-E-18 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Jeanne Shaw** initial certification for Level 1 Elementary Education based upon years of experience, and waiving 3 hours in Elementary Methods.
- 9-E-19 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Rosemary Spears** an add-on certification endorsement for Adapted Physical Education based upon years of experience.
- 9-E-20 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Tiffany Walker** an additional year on PL2 certification in order to complete the required 6 hours coursework and pass the PLT needed to complete the Alternative Certification Program.
- 9-E-21 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Larry Gray II** initial certification for Out-of-State Principal Level 1, contingent upon policy change in the Fall of 2009.

- 9-E-22 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Patricia Reed** an add-on certification endorsement for Mild/Moderate, contingent upon completion of 3 semester hours of Methods/Materials for Mild/Moderate Exceptional Children, and waiving 3 semester hours in Vocational and Transition Services for Students with Disabilities.
- 9-E-23 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Lavonne Sheffield** Out-of-State Superintendent certification, contingent upon receipt of a letter from the Pennsylvania Department of Education stating that appellant meets standards and requirements for School Superintendent Certification in the state of Pennsylvania and substituting 1 year of service as Superintendent for the RSD for 1 year teaching experience needed to meet the total 5 years experience in teaching.
- 9-E-24 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Derek D. Bardell** an add-on certification endorsement for School Superintendent due to lack of experience in School Administration.
- Further, the Board followed the recommendation of the Council and informed the appellant that he has until 2013 to meet the experience requirement.
- 9-E-25 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Kevin Caballero** an add-on certification endorsement for Secondary Principal because the coursework requirements were not completed prior to the December 31, 2008, deadline for position specific administrative endorsements.
- Further, the Board followed the recommendation of the Council and suggested that Mr. Caballero pursue the Educational Leader pathway for certification.
- 9-E-26 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Kimberly Clark** initial certification as Out-of-State Principal due to lack of School Administrative experience and noting that experience as Dean of Students cannot substitute for Principal experience.

9-E-27 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Marlana Collins** an add-on certification endorsement for Elementary Education because the appellant lacks a significant amount of coursework. The incomplete coursework is as follows:

|                |                         |
|----------------|-------------------------|
| a. Mathematics | 12 semester hours       |
| b. Science     | <u>2 semester hours</u> |
| Total          | 14 semester hours.      |

9-E-28 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Michiel Crumpler** renewal of his Level C Teaching Certificate because 6 hours of refresher coursework has not been completed and noting that coursework is readily available. It was noted by the Teacher Certification Appeals Council that the appellant has been out of the classroom for more than 5 years on two separate occasions.

9-E-29 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Mary Nell Dominique** an add-on certification endorsement for School Superintendent because coursework was not completed prior to the December 31, 2008, deadline for position specific administrative endorsements. The appellant would qualify for Educational Leader Level 3 certification after passage of the Licensure exam #1020.

9-E-30 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Terryceda Dunbar** an add-on certification endorsement for Supervisor of Child Welfare and Attendance because the coursework was not completed prior to the December 31, 2008, deadline for position specific administrative endorsements and the appellant does not hold the required Ancillary Certificate in Social Work or a Type A or Level 3 teaching certificate.

9-E-31 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Sharette Flynn** an add-on certification endorsement in Parish or City School Supervisor of Instruction because the required coursework was not completed prior to the December 31, 2008, deadline for the position specific administrative endorsements and the following coursework has not been completed:

|                            |                         |
|----------------------------|-------------------------|
| Supervision of Instruction | <u>3 semester hours</u> |
| Total                      | 3 semester hours.       |

9-E-32 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Paul Gauthé** an add-on certification endorsement for Elementary School Principal because coursework was not completed prior to the December 31, 2008, deadline for position specific administrative endorsements.

9-E-33 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Shalanda Judge** a lifetime ancillary certificate in Guidance Counseling because the appellant is deficient 3 years experience in Guidance Counseling.

9-E-34 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Milton Kleinpeter** an add-on certification endorsement for School Superintendent because the required 5 years of experience in K-12 Administration were not obtained prior to the December 31, 2008, deadline for position specific administrative endorsements.

9-E-35 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Thomas Lavigne** an add-on certification endorsement for Secondary School Principal because the following required courses were not completed prior to the December 31, 2008, deadline for position specific administrative endorsements:

|                                    |                         |
|------------------------------------|-------------------------|
| a. History/Philosophy of Education | 3 semester hours        |
| b. School Personnel Administration | <u>3 semester hours</u> |
| Total                              | 6 semester hours.       |

9-E-36 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Nollie Frank McCardle, Jr.** initial certification for Out-of-State Principal Level 1 due to the lack of 4 years of experience as an Out-of-State Principal and noting that there will be a policy change in the Fall of 2009 that will assist with Mr. McCardle’s eligibility.

9-E-37 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Lauren Menard** an add-on certification endorsement for School Superintendent due to the fact that the required 2 years of Administrative experience and 6 semester hours of coursework were not obtained prior to the December 31, 2008, deadline for position specific administrative endorsements.

The Board noted that upon completion of 2 years of experience, an Educational Leader Level 3 Certification can be granted.

\* \* \* \* \*

Mr. Bayard offered a motion, seconded by Ms. Givens, to grant **Rebecca M. Cormier** an add-on certification endorsement for Special Education Mild/Moderate.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Ms. Givens, Ms. Johnson, Mr. Lee, and Mr. Guice.

Nays: Ms. Buquet, Ms. Dastugue, Mr. Garvey, and Mr. Roemer.

The motion failed for lack of six favorable votes.

9-E-38 On motion of Ms. Givens, seconded by Mr. Lee, the Board directed that **Rebecca M. Cormier** be granted an add-on certification endorsement for Special Education Mild/Moderate upon completion of the 3 hours of coursework for Assessment and Evaluation of Exceptional Learners.

Agenda Item 9-F **State Authorized School Oversight Committee** (Schedule 8)

9-F-1 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on the Regional Education Service Centers.

9-F-2 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board granted Brumfield vs. Dodd approval for the following schools:

- Greater Baton Rouge Hope Academy, East Baton Rouge Parish, and
- New Living Word School, Lincoln Parish.

9-F-3 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board:

- approved a two-year extension (through June 30, 2011) of the charter contract for the following BESE-authorized charter schools that are ending their third year of operation:

Sophie B. Wright, KIPP Believe/Phillips, Dwight D. Eisenhower Academy of Global Studies, Martin Behrman Charter Academy for Creative Arts and Sciences, Medard H. Nelson – UNO Charter School, Samuel J. Green Charter School, KIPP McDonogh 15, Alice M. Harte Charter School (Type 4), O. Perry Walker College and Career Preparatory High School, Edna Karr Charter High School (Type 4), Lafayette Academy Charter School, Dr. Martin Luther King, Jr. Charter School for Science and Technology, and William J. Fischer Accelerated Academy;

- directed the Department to obtain a written plan from Dr. Doris Hicks, explaining strategies utilized for students at Dr. Martin Luther King, Jr. Charter School for Science and Technology specific to Response to Intervention; and
- approved a two-year extension (through June 30, 2011) of the charter contract for the following BESE-authorized charter schools that are ending their third year of operation, with the contingency that beginning in July 2009, the schools agree to enter into with the RSD and the Department, a school improvement process that includes a comprehensive analysis of student performance data, identification of areas of weakness, and adoption and implementation of a plan for improving their performance over the next two years:

James M. Singleton Charter School, McDonogh 32 Literacy Charter School, McDonogh #28 City Park Academy, and Harriett Ross Tubman Charter School.

9-F-4 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board ratified the Superintendent's report of personnel actions and approved the personnel actions requiring Board approval for the Board Special Schools (BSS) and the Special School District (SSD).

9-F-5 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report from Education Finance staff concerning charter school budgets and expenditure reports, including irregularities or concerns.

- 9-F-6 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred the amendment request from Community School for Apprenticeship Learning, Inc., to add a full-time virtual component to its existing charter for Madison Preparatory Academy.
- 9-F-7 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board approved the amendment request from Community School for Apprenticeship Learning, Inc., to increase enrollment up to 100 additional students and to add grade 10 to its existing charter for Madison Preparatory Academy.
- 9-F-8 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board directed the Department to provide at a future meeting of the State Authorized School Oversight Committee objective research concerning online Virtual Charter Schools.
- 9-F-9 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on the percentage of students with disabilities in Type 5 Charter Schools, including the Department's follow-up and recommendations on Type 5 Charter Schools with an enrollment of students with disabilities of 5% or less.
- 9-F-10 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on a design model for three (3) schools that are currently not in accountability. Further, the Board referred to the Student/School Performance and Support Committee and to the School and District Accountability Commission discussion and subsequent actions regarding the development of a model for the three (3) schools to become part of an accountability system, and the removal of all PreK-2 schools from the current accountability program.
- a. Arise Academy (Arise Academy, Inc.) (Orleans Parish);
  - b. Benjamin Mays Preparatory Academy (Benjamin Mays Preparatory Academy, Inc.) (Orleans Parish);
  - c. Pride College Preparatory Academy, (Pride College Preparatory Academy, Inc.) (Orleans Parish); and
  - d. Success Preparatory Academy (Success Preparatory Academy).
- 9-F-11 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred consideration of changes to BESE policy, *Framework for the Evaluation of Louisiana Charter Schools*.
- 9-F-12 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board approved 2009-2010 administrative fee assessments for BESE-authorized charter schools.

- 9-F-13 On motion of Ms. Johnson, seconded by Mr. Garvey, the Board:
- received the report on Recovery School District issues,
  - retained this item on the agenda, and
  - found acceptable the management agreement arrived at by the East Baton Rouge Parish School Board and the Recovery School District on June 17, 2009, pertaining to Park Elementary School, Banks Elementary School, Capitol Elementary School, and Capitol Middle School.
- 9-F-14 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received an update report on Capital Projects, discussion on the Master Plan for rebuilding schools in New Orleans, and an update report on FEMA Reimbursements and retained on the agenda "Consideration of an update report on Capital Projects."
- 9-F-15 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board approved the Department's recommendation to transfer control of the Israel Augustine Elementary School facility to the Orleans Parish School Board from the RSD and deleted this item from the agenda.
- 9-F-16 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board directed the State Superintendent to meet, within 30 days, with the Superintendent of the RSD, the Superintendent of the Orleans Parish School Board, and BESE members Ms. Johnson and Ms. Givens, to resolve the transfer of New Orleans Free Academy.
- 9-F-17 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until September 2009 "Consideration of draft language as to what would constitute placing direct-operated or chartered schools in the Recovery School District and how they become either direct-operated or chartered."
- 9-F-18 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until September 2009 "Consideration of a discussion regarding transfer of schools to the jurisdiction of the Recovery School District for operation as charter schools or for operation by Education Management Organizations (EMOs)."
- 9-F-19 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until September 2009 "Consideration of a report on 'The Closure of Four Transformational School Sites.'"
- 9-F-20 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until September 2009 "Consideration of approval of the revised personnel handbook."

- 9-F-21 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until September 2009 "Consideration of a report on student test scores and School Performance Scores of all RSD schools operated and chartered."
- 9-F-22 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until September 2009 "Consideration of how the standardized test scores of a student who attends an AUS 4 school during one academic year may be transferred to a 'new' (defined as a charter, RSD, or direct-operated) school during the next academic year and further how the test scores may be compiled for a School Performance Score."
- 9-F-23 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deleted from the agenda "Consideration of approval of a proposed amendment to the Recovery School District (RSD) Employee Handbook's Section on Personnel Management, Subsection on Dismissals of Permanent Employees."

Agenda Item 9-G **Student/School Performance and Support Committee** (Schedule 9)

- 9-G-1 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the following alternative schools or alternative programs, as recommended by the Department:

Alternative Schools

Acadia Parish School System: Acadia Parish Alternative School;  
Ascension Parish School System: Ascension Parish Alternative School and Donaldsonville Louisiana Marine Institute;  
Beauregard Parish School System: Beauregard Alternative School;  
Bienville Parish School System: Bienville Education Center;  
Bossier Parish School System: Charlotte Mitchell Educational Center;  
Caddo Parish School System: Hamilton Terrace Learning Center, Hosston Alternative Center, Shreveport Jobs Corps, and Alexander Learning Center;  
Calcasieu Parish School System: Calcasieu Site for Elementary Students (CASES) and Calcasieu Parish Alternative School;  
Cameron Parish School System: Cameron Parish Alternative School;  
Catahoula Parish School System: Catahoula Parish Alternative School;  
City of Baker School System: Alternative Learning Center;  
Claiborne Parish School System: Claiborne Parish Alternative School;  
Concordia Parish School System: Concordia Education Center;

(Motion continues on page 62)

DeSoto Parish School System: DeSoto Alternative;

East Baton Rouge Parish School System: Valley Park Alternative School;

East Feliciana Parish School System: Enrichment Academy;

Evangeline Parish School System: Evangeline Central Alternative Center;

Franklin Parish School System: Horace G. White, Sr. Learning Center;

Grant Parish School System: Grant Academy;

Iberia Parish School System: Alternative Center for Education;

Iberville Parish School System: Iberville Parish Alternative School;

Jackson Parish School System: Jackson Parish Alternative School;

Jefferson Parish School System: Deckbar, Waggaman, John Martyn Academy, Frederick Douglass Career Center, Westbank Community, John Martyn Alternative School, Metairie Academy, Patrick F. Taylor, Haynes Middle, St. Ville Academy, Bunch Academy, Thomas Jefferson School, Gretna #2 Academy, Marrero Academy, and L. W. Ruppel Academy;

LaSalle Parish School System: LaSalle Parish Alternative School;

Lincoln Parish School System: Lincoln Parish Career Academy and Lincoln Center;

Livingston Parish School System: Pine Ridge Alternative School;

Madison Parish School System: Madison Alternative/Opportunity School;

Monroe City Schools: Sherrouse Alternative School;

Morehouse Parish School System: Morehouse Parish Expulsion School;

Natchitoches Parish School System: Frankie Ray Jackson, Sr. Tech Center;

Plaquemines Parish School System: Plaquemines Alternative;

Rapides Parish School System: Central LA Marine Institute and E.S. Aiken Option School;

Red River Parish School System: Red River Expulsion Wing;

Richland Parish School System: Richland Alternative School;

Recovery School District: Hope Academy, Excel, and Schwarz Alternative;

St. Bernard Parish School System: CF Rowle Alternative School;

St. Helena Parish School System: St. Helena Alternative Recovery School;

St. John the Baptist Parish School System: Leon Godchaux Accelerated Alternative Program;

St. Landry Parish School System: St. Landry Alternative School;

St. Mary Parish School System: St. Mary Parish Alternative School;

St. Tammany Parish School System: Operation Jump Start;

Tangipahoa Parish School System: Northwood High School and TPSS P.M. High School;

Terrebonne Parish School System: Andrew Price Alternative and East Street Alternative;

Vernon Parish School System: Vernon Parish Optional School;

Washington Parish School System: Washington Parish Alternative School;

(Motion continues on page 63)

Webster Parish School System: Webster Parish Expulsion School, Webster Parish Achievement Center, and Hope Youth Ranch;  
Winn Parish School System: Winn Alternative School; and

Alternative Programs

Allen Parish School System: Allen Parish Alternative Program;  
Assumption Parish School System: Assumption Alternative Program;  
Avoyelles Parish School System: Avoyelles Parish Alternative Site;  
Bogalusa City School System: Bogalusa High School Alternative, Bogalusa Middle School Alternative, and Bogalusa Elementary Alternative;  
Caddo Parish School System: Ingersoll Credit Recovery;  
Caldwell Parish School System: Caldwell Parish Alternative Program;  
Central Community School System: Central Alternative Program;  
East Carroll Parish School System: East Carroll Parish Alternative Program;  
Jefferson Parish School System: Elementary Academy for Expelled Students, Helen Cox, Alternative Program for Expelled High School Students, Cullier Career Center, Jefferson Parish Academy of Arts, Newcomer Program, and After School Academic Program;  
Jefferson Davis Parish School System: Jefferson Davis Alternative Program;  
Lafayette Parish School System: Continuing Academic Program for Students (CAPS) and Lafayette Alternative Program for Students (LAPS);  
Lafourche Parish School System: Positive Action School Site;  
Natchitoches Parish School System: Frankie Ray Jackson, Sr. Tech Center;  
Orleans Parish School System: Alternative Learning Center and Youth Study Center;  
Ouachita Parish School System: Ouachita Parish Alternative Center;  
Pointe Coupee Parish School System: Livonia High School Alternative Instruction Program, Upper Pointe Coupee Elementary Alternative Instructional Program, Valverda Elementary Alternative Instructional Program, Rosenwald Elementary Alternative Instructional Program, and Rougon Elementary Alternative Instructional Program;  
Rapides Parish School System: LEAD;  
Sabine Parish School System: Sabine Program for At-Risk Kids;  
St. Charles Parish School System: Alternative Discipline a Positive Turnaround (ADAPT), Proactive Intervention Program, and Court School;  
St. James Parish School System: St. James Parish Alternative Center;

(Motion continues on page 64)

St. John the Baptist Parish School System: Redirection Center and Juvenile Justice Alternative Resource Center;  
St. Martin Parish School System: Juvenile Continuing Education Program (JCEP), Renaissance Program, Alternative Schools/Pre-GED Options, and Social Training Alternative (STA);  
St. Tammany Parish School System: Win Multi-Age Alternative;  
Tensas Parish School System: Tensas Parish Alternative Program;  
Terrebonne Parish School System: Terrebonne Parish Juvenile Detention Center;  
Vermilion Parish School System: Vermilion Parish Alternative Program;  
Webster Parish School System: Webster Parish Achievement Jump Start Academy;  
West Baton Rouge Parish School System: West Baton Rouge Alternative Program Pre-K through 5<sup>th</sup> and WBR Alternative Program 6<sup>th</sup> through 12<sup>th</sup>;  
West Carroll Parish School System: West Carroll Alternative Program;  
West Feliciana Parish School System: West Feliciana Alternative Program;  
and  
Zachary Community School District: Port Hudson Career Alternative Academy.

9-G-2 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the following request from a local education agency for waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*, submitted by the State Superintendent of Education:

- approved the request from the Plaquemines Parish School System to allow Heather Dupre, who has passed the PRAXIS and is awaiting her teaching certificate in mathematics, to teach Geometry during the 2009 summer school session.

9-G-3 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the requests from the following nonpublic schools for waiver of Bulletin 1794, *State Textbook Adoption Policy and Procedure Manual*: §513, to use more than 10% of their state allocation for textbooks to purchase materials not on the approved list(s) for FY 2009-2010:

Diocese of Alexandria

St. Joseph School;

(Motion continues on page 65)

Diocese of Baton Rouge

Our Lady of Mercy School,  
Sacred Heart of Jesus School,  
St. Aloysius School,  
St. Alphonsus School, and  
St. Jude School;

Diocese of Houma-Thibodaux

Lafourche Parish

Holy Rosary Elementary School,  
Holy Savior Elementary School,  
St. Mary's Nativity Elementary School,  
St. Genevieve Elementary School,  
St. Joseph Elementary School, and  
E.D. White Catholic High School;

Terrebonne Parish

Maria Immacolata Elementary School,  
St. Bernadette Elementary School,  
St. Francis de Sales Elementary School,  
St. Gregory Barbarigo Elementary School, and  
Vandebilt Catholic High School;

St. Mary Parish

Holy Cross Elementary School and  
Central Catholic High School;

Diocese of Lafayette

St. Joseph School;

Archdiocese of New Orleans

Academy of the Sacred Heart Middle School and  
Academy of the Sacred Heart Upper School;

(Motion continues on page 66)

Orleans Nonpublic Private Schools

St. Andrew's Episcopal School and  
St. Paul's Episcopal School;

Fiscally Independent Schools

Caddo Parish

Evangel Christian Academy; and

Montessori School

The Montessori School for Shreveport.

- 9-G-4 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the 2008-2009 Nonpublic Annual School Report and the 2009-2010 Nonpublic School Classifications, as presented by the Department.
- 9-G-5 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the update report on the Request for Proposals for a school book depository.
- 9-G-6 On motion of Mr. Bayard, seconded by Mr. Lee, the Board referred to the Parish Superintendents' Advisory Council proposed policy revisions related to the solicitation and receipt of free items with textbook orders.
- 9-G-7 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until August 2009: "Consideration of revisions to the textbook adoption cycle to accommodate the revision of science standards."
- 9-G-8 On motion of Mr. Bayard, seconded by Ms. Lee, the Board approved as Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §2001. Pilot Program, Timeframe, and Transition; §2003. Academically Unacceptable Schools; §2005. Subgroup Component Failure Category Determinations; and §2007. Requirements for Schools in Subgroup Component Failure.
- 9-G-9 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report on the Louisiana School and District Accountability Commission.

- 9-G-10 On motion of Mr. Bayard, seconded by Mr. Lee, the Board:
- approved as Notice of Intent proposed policy revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements;
  - referred the proposed policy revisions to the Parish Superintendents' Advisory Council; and
  - retained this item on the agenda.

9-G-11 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding EOC tests in Applied Algebra I and Applied Geometry.

9-G-12 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the report regarding the cost of moving the LEAP test to the week after Easter and the cost of administering the writing portion of the English Language Arts exam earlier in the year and retained this item on the agenda.

Further, the Board approved the Resolution to the Chief Council of State School Officers (CCSSO), which strongly urges and encourages the CCSSO to appoint Ms. Nancy Beben, Director of the Division of Curriculum Standards for the Louisiana Department of Education, to the Standards Validation Committee and authorized the Board President to submit the finalized Resolution to CCSSO.

9-G-13 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding how assessment results for students in Type 5 takeover charter schools are reported and retained this item on the agenda.

9-G-14 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the requests for waivers for collaboration with non-school system providers for the following school districts/charter schools participating in the LA 4 Prekindergarten Program for the 2009-2010 school year:

Acadia, Ascension, Assumption, Avoyelles, Baker, Bossier, Caddo, Calcasieu, Caldwell, Concordia, DeSoto, East Baton Rouge, East Carroll, Evangeline, Iberia, Iberville, Jefferson, Jefferson Davis, Lafayette, Lafourche, LaSalle, Lincoln, MLK Charter, Monroe City, Natchitoches, Orleans, Ouachita, Plaquemines, Pointe Coupee, Rapides, Red River, Richland, Sabine, St. Bernard, St. James, St. John, St. Landry, St. Martin, St. Mary, St. Tammany, Tangipahoa, Terrebonne, Union, Vermilion, Vernon, Washington, Webster, West Carroll, Zachary.

(It was noted that Jefferson Parish is currently working on a collaborative partnership, but has asked for a waiver in the event that an agreement to provide LA 4 services between the two parties could not be reached.)

- 9-G-15 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the *2009-2010 Supplemental Educational Services Providers Recommended State-Approved List*, as presented by the Department.
- 9-G-16 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 102, *Louisiana Physical Education Content Standards*: Chapter 5. Grades K-2 – Primary Cluster Level; Chapter 7. Grades 3-5 – Elementary Cluster Level; Chapter 9. Grades 6-8 – Middle School Cluster Level; Chapter 11. Grades 9-12 – High School Cluster Level; and Chapter 15. Grade-Level Expectations, as presented by the Department.
- 9-G-17 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until September 2009: “Consideration of tracking efforts to improve high priority/high needs schools by compiling a list of programs, funding, and other LDE activities, such as professional development, that are targeted to each of these schools” and directed the Department to provide a report on this item to the Board in September 2009, without exception.
- 9-G-18 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the public comments regarding the April 2009 Notice of Intent relative to Bulletin 741, *Louisiana Handbook for School Administrators*: §2304. Science Education.
- 9-G-19 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding approval of procedural rules for implementing the Science Education Act and retained this item on the agenda.
- 9-G-20 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the addition of the Zaner-Bloser hardcover version of its grade 2 pupil edition, *Strategies for Writers*, copyright 2008, to the approved textbook list.
- 9-G-21 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report concerning the proper use of Distinguished Educators, including proposed policy language granting the Distinguished Educators authority, and retained this item on the agenda.

Agenda  
Item 10

**Board Advisory Council Reports**

Agenda  
Item 10-A

**Nonpublic School Commission**

(Schedule 10)

On motion of Ms. Givens, seconded by Mr. Lee, the Board received the minutes of the Nonpublic School Commission meeting held June 2, 2009, and approved the tentative agenda for September 1, 2009.

Agenda **Parish Superintendents' Advisory Council** (Schedule 11)  
Item 10-B

On motion of Ms. Givens, seconded by Mr. Lee, the Board received the minutes of the Parish Superintendents' Advisory Council meeting held June 4, 2009, and approved the tentative agenda for September 3, 2009.

Agenda **Board Advisory Council Appointments** (Schedule 12)  
Item 11

On motion of Mr. Lee, seconded by Ms. Givens, the Board approved the appointment of Superintendent David Corona to the Advisory Council upon the recommendation of Ms. Penny Dastugue. Superintendent Corona replaces Superintendent Lloyd Lindsey on the Council.

Agenda **Received and/or Referred**  
Item 12

Agenda On motion of Ms. Givens, seconded by Mr. Lee, the Board received and  
Item 12-A referred to the Parish Superintendents' Advisory Council: "Consideration of  
a pandemic flu presentation by Dr. Frank Welch to the members of PSAC at  
the September 3, 2009, meeting." (Schedule 13)

Agenda On motion of Ms. Dastugue, seconded by Ms. Givens, the Board approved  
Item 14 as Notice of Intent revisions to Bulletin 741, *Louisiana School Administrators  
Handbook*: §2308. Response to Intervention. (Schedule 14)

The Board agreed to defer on Agenda Item 15, "Consideration of the 2007-2008 BESE Annual Report," until the end of the meeting.

Agenda **Received and/or Referred**  
Item 16

Agenda On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the  
Item 16-A resolution from the LaSalle Parish School Board regarding its opposition to  
House Bill No. 230 and House Bill No. 357 of the 2009 Regular Legislative  
Session, which seek to consolidate the boards of Teachers' Retirement  
System of Louisiana (TRSL), the Louisiana School Employees' Retirement  
System (LSERS), and two other state retirement systems and to create a  
new Consolidated Retirement Board. (Schedule 15)

Agenda On motion of Mr. Lee, seconded by Mr. Bayard, the Board approved the  
Item 17 recommendations of the Selection Committee for the 2009 Robert C. Byrd  
Honors Scholarship recipients. (Schedule 16)

Agenda Item 18 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the following contracts and leases, etc. as recommended by the Department, for the Department and Board agencies:

Office of Educator Support

- 1. Contractor: Louisiana School for Math, Science, and the Arts
- Previous Contract: Yes
- Begin Date: 07/01/09
- End Date: 06/30/10
- Total Amount: \$1,974,072.00
- Source of Funds: 8(g) LVS Flow Thru

Description of Service: The contractor will provide the infrastructure to support the Louisiana Virtual School by providing administrative and functional support.

Office of the Executive Superintendent

- 2. Contractor: Mike DiVicenti, Jr.
- Previous Contract: No
- Begin Date: 07/01/09
- End Date: 06/30/14
- Total Amount: \$250,000.00
- Source of Funds: State-RSC Central Office, High School Redesign Middle/High School Federal-IDEA B D & Svcs RSC, Title 1 Sch Imprvmt, Pre-school Early Child, Title 6, Reading First

Description of Service: Contractor will provide usable space, parking spaces and a training/meeting room for the Region III Education Service Center.

(Schedule 17)

Agenda Item 19 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following Recovery School District (RSD) contract:

- 1. Contractor: Murray Architects, Inc.
- Previous Contract: Yes
- Begin Date: 08/01/08
- End Date: 06/30/09
- Revised End Date: 01/31/10

(Motion continues on page 71)

Original Contract Amount: \$100,000.00  
 Amended Amount \$0.00  
 New Contract Amount: \$100,000  
 Source of Funds: CDBG  
 Competitive Process: No – True Professional

Description of Service: This no-cost extension is necessary for the contractor to finalize the design phase and project completion of assigned projects. This contractor is providing architectural services for school renovation projects covered by Community Development Block Grant (CDBG) funds.

2. Contractor: The Newman Marchive Partnership  
 Previous Contract: Yes  
 Begin Date: 08/01/08  
 End Date: 06/30/09  
 Revised End Date: 12/21/09  
 Original Contract Amount: \$131,000  
 Amended Amount \$0.00  
 New Contract Amount: \$131,000  
 Source of Funds: MFP  
 Competitive Process: Yes

Description of Service: This no-cost extension is necessary for the contractor to finalize the requirements set within the original contract. This contractor is performing asbestos-containing building materials (ACBM) inspections and AHERA surveys and developing asbestos management plans for each RSD school.

(Schedule 18)

Agenda Item 20 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the Department's request to enter into an Interagency Agreement with the Louisiana Department of Justice's Collections Section. (Schedule 19)

Agenda Item 21 On motion of Ms. Johnson, seconded by Ms. Buquet, the Board rescinded the motion adopted by the Board at its May 21, 2009, meeting denying Vincent Williams' request for a hearing regarding an ancillary certificate and granted Mr. Williams' request for a hearing in August 2009.

Agenda Item 22 On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the appointment of Ms. Kimberly Tripeaux to the position of 8(g) Grant Administrator for the Board of Elementary and Secondary Education, effective June 29, 2009.

Agenda Item 23      On motion of Mr. Bayard, seconded by Ms. Givens, the Board deleted from the agenda: "Consideration of Executive Session regarding litigation concerning St. Mary's Residential Training School; Kim Thomas, As Natural Guardian of Her Minor Child, K.S.; Robert Mayeux, Et Ux, Individually and on Behalf of Their Minor Child, L.M., and Barry Mader, Et Ux, Individually and on Behalf of Their Minor Child, B.M. Versus Rapides Parish School Board; Gary L. Jones, In His Official Capacity As Superintendent of Rapides Parish Schools; and The Louisiana Department Of Education; The Louisiana State Board Of Elementary and Secondary Education; In the United States District Court; Middle District of Louisiana; Civil Action No. 09-169."

At this point in the meeting, the Board returned to Agenda Item 15.

The Board commended and thanked Ms. Shan Davis for compiling and producing the 2007-2008 BESE Annual Report.

Agenda Item 15      On motion of Ms. Givens, seconded by Mr. Lee, the Board received the 2007-2008 BESE Annual Report.

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Mr. Bayard requested that at the August 2009 BESE Retreat the Board have discussion in order to establish a position on how recent budget cuts have affected BESE and/or the Department of Education and that this position be conveyed to the current administration.

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Mr. Guice appointed the following Board members to serve on the newly established Recovery School District Committee:

- Mr. Chas Roemer, Chair;
- Ms. Louella Givens;
- Mr. Jim Garvey;
- Mr. Dale Bayard; and
- Ms. Linda Johnson.

With no further business to come before the Board, the meeting was adjourned at 11:15 a.m.