

Keith Guice, President

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**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students*

**OFFICIAL BOARD MINUTES**

**Meeting of October 15, 2009**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

OCTOBER 15, 2009

The Louisiana Purchase Room  
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 15, 2009, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:02 a.m. by Board President Keith Guice and opened with a prayer by Mr. Adrian Morgan, representing FirstLine Schools, Inc.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Ms. Glenny Lee Buquet and Ms. Louella Givens were absent.

Mr. Doug Seegers, representing the Monroe Rotary Club, led the Pledge of Allegiance.

Agenda Item 5      On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 17 – 21. (Schedule 1)

Agenda Item 6      On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved the minutes of September 17, 2009.

Agenda Item 7      On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until January 2010: "Consideration of Election of Board Officers for 2010."

Agenda Item 8      **Notices of Intent**

Agenda Item 8-A      **Notices of Intent duly advertised in the July 2009 issue of the Louisiana Register and ready for final adoption.**

Agenda Item 8-A-1      On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §603. Determining a Cohort for a Graduation Index, §611. Documenting a Graduation Index, §1601. Entry Into and Exit From Academically Unacceptable School Status, §1603. Requirements for

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Academically Unacceptable Schools, §1901. District Level Tasks, §1903. District Support at Each Level, §2101. State Support at Each Level, §3101. Appeals/Waivers and Data Certification Processes, §3105. General Guidelines – Parent/School-Level Requests, §3107. General Guidelines – Local Boards of Education-Level Requests, §3109. Criteria for Appeal, §3111. Criteria for Waiver, and §4909. Additional State Support.

- Agenda Item 8-A-2 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 120, *Adult Education Data Quality and Procedures*: §101. Introduction, §301. Standardized Assessments, §303. Approved Assessments, §305. Placement in an Educational Functioning Level, §307. Follow-up Assessments, §309. Special Populations, §501. NRS Core and Secondary Measures, §701. Data Accuracy and Entry, §703. Quarterly Reporting, §705. State Approved Adult Education Data System, and §707. Resolving Data Analysis Problems and Deviations.
- Agenda Item 8-A-3 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2701. Program Administration, §2703. Requirements for Students, §2705. Requirements for Taking the GED Test, §2707. Requirements for Passing the GED Test, §2709. Requirements for GED Retesting, and §2711. Issuance of Equivalency Diplomas.
- Agenda Item 8-A-4 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2903. Approval for Alternative Schools/Programs and §2905. Evaluation of Alternative Schools/Programs.
- Agenda Item 8-A-5 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.
- Agenda Item 8-A-6 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2120. Credit Recovery.
- Agenda Item 8-A-7 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education.
- Agenda Item 8-A-8 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381. Health Occupations.

Agenda Item 8-A-9 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements and §2353. Mathematics.

Agenda Item 8-A-10 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1121. Immunizations.

Agenda Item 8-A-11 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §3103. Requirements for Teachers.

Agenda Item 8-A-12 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2385. Technology Education.

Agenda Item 8-A-13 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2387. Trade and Industrial Education.

Agenda Item 8-A-14 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §721. Out-of-State Principal Level 1 (OSP1) and §723. Out-of-State Principal Level 2 (OSP2).

**NOTE:** The Department requested that the Board not approve the following item for final adoption because additional changes are necessary.

Agenda Item 8-A-15 On motion of Mr. Bennett, seconded by Mr. Lee, the Board did not approve for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §315. Standard Certificates for Teachers in Nonpublic/Charter Schools.

Agenda Item 8-A-16 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: Chapters 1 - 5.

Agenda Item 8-A-17 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: Chapters 1 – 9.

Agenda Item 8-A-18 On motion of Mr. Bennett, seconded by Mr. Lee, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §1101. Immunizations.

Agenda Item 8-B **Notices of Intent duly advertised in the August 2009 issue of the Louisiana Register and ready for final adoption after November 18, 2009.**

Agenda Item 8-B-1 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 102, *Louisiana Physical Education Content Standards*: Chapters 5, 7, 9, 11, and 15.

Agenda Item 8-B-2 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: Chapter 20.

Agenda Item 8-B-3 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2373. Agricultural Education, §2385. Technology Education, and §2387. Trade and Industrial Education.

Agenda Item 8-B-4 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education.

Agenda Item 8-B-5 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381. Health Occupations.

Agenda Item 8-B-6 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. High School Graduation Requirements.

Agenda Item 8-B-7 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2387. Trade and Industrial Education.

Agenda Item 8-B-8 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 5.

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Ms. McDaniel thanked members of the Monroe Rotary Club and Keep Louisiana Beautiful for their efforts to publish a book entitled, "The Quad Squad in Be Smart . . . Do Your Part!" written by Cindy G. Foust and illustrated by Melanie Fuglaar. The Monroe Rotary Club is donating a copy of the book to every first grade student in Ouachita Parish, both public and private. Ms. McDaniel presented the following Resolution to Mr. Doug Seegers, representing the Rotary Club of Monroe, and to Leigh Harris, Debbie Sara, Jackie Drinkwater Poole, representing Keep Louisiana Beautiful.

Agenda  
Item 16

On motion of Ms. McDaniel, seconded by Mr. Lee, the Board adopted the following Resolution:

#### RESOLUTION

WHEREAS, the Rotary Club of Monroe was founded in 1918 based upon the belief of "Service Above Self" and the idea that the organization's thoughts and actions must build good will and better friendships and must be beneficial to all concerned.

WHEREAS, in the furtherance of the goals of Rotary, the Rotary Club of Monroe has sponsored many worthwhile projects focused on enhancing education and promoting good citizenship.

WHEREAS, Keep Louisiana Beautiful, Inc., a nonprofit organization originally formed to assist the state in its litter reduction efforts, promotes personal, corporate and community responsibility for a clean and beautiful Louisiana.

WHEREAS, Keep Louisiana Beautiful is focused on public awareness, education and community involvement and whose mission is litter prevention, waste reduction and promoting literacy among Louisiana's citizens.

WHEREAS, together, Keep Louisiana Beautiful and the Rotary Club of Monroe have furthered their organizational missions by producing a new children's book, Be Smart . . . Do Your Part!, that will be officially released on October 29, 2009, and thereafter provided to every first grade student in the Ouachita Parish School System, Monroe City Schools, and nonpublic schools in the parish.

WHEREAS, the book was written to inspire young people to engage in public service, to clean up their environment, and to be environmentally conservative.

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WHEREAS, Be Smart . . . Do Your Part! also includes a grade-specific curriculum guide aligned to the state's Grade-Level Expectations and is appropriate for classroom use through the sixth grade.

WHEREAS, this Monroe Rotary Literacy Project, made possible through a grant from Keep Louisiana Beautiful, both encourages young people to be community minded and enhances their education.

NOW, THEREFORE BE IT RESOLVED by the Louisiana State Board of Elementary and Secondary, on this 15th day of October 2009, that the Board honor the literacy and good citizenship commitments of Keep Louisiana Beautiful and the Rotary Club of Louisiana with their highest commendation.

Keith Guice, BESE President

Agenda  
Item 9

### **Report by the State Superintendent of Education**

#### **Struggling Readers Grant**

- Superintendent Pastorek reported that Louisiana is one of eight states to earn a \$1 million grant from the highly competitive Striving Readers grant awarded by the United States Department of Education (USDOE). The grant will help enrich the state's current efforts to improve basic reading, vocabulary, and comprehension skills of students. Louisiana is eligible to receive an additional \$4 million from the USDOE, depending upon continued Congressional approval of funding for the program.
  - Funds from the grant will be used to specifically support intervention programs in Title I middle and high schools. Approximately 1,200 6th and 7th grade students stand to benefit from the program.
  - Schools selected were identified as having a large population of students reading two or more years below grade level. The schools that will receive the awards are:
    - Turner Elementary/Middle School in Shreveport (Caddo Parish),
    - Donnie Bickham Middle School in Shreveport (Caddo Parish),
    - Ray D. Molo Middle School in Lake Charles (Calcasieu Parish),
    - Oak Park Middle School in Lake Charles (Calcasieu Parish),
    - Carencro Middle School in Carencro (Lafayette Parish),
    - Judice Middle School in Carencro (Lafayette Parish),

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- Lafayette Middle School in Carencro (Lafayette Parish),
- N.P. Moss Middle School in Lafayette (Lafayette Parish),
- Independence Middle School in Independence (Tangipahoa Parish), and
- Lucille Nesom Middle School in Tickfaw (Tangipahoa Parish).

### **School Health Awards**

- The Superintendent stated that the Department recognized three schools as the recipients of the annual Louisiana School Health Awards and one school received an honorable mention.
  - These schools were recognized for demonstrating exceptional dedication and knowledge in providing a school environment that promotes healthful eating and physical activity habits in their students. Each school received a \$500 award, courtesy of the Pennington Biomedical Research Center and the Louisiana Action for Healthy Kids Team and the Environment and Health Council of Louisiana.
  - The schools honored as Louisiana School Health Award recipients are:
    - North Highlands Multimedia Performing Arts School in Caddo Parish,
    - Bissonet Plaza Elementary School in Jefferson Parish, and
    - Westdale Heights Academic Magnet School in East Baton Rouge Parish.
  - Pollock Elementary School received the honorable mention for their efforts.

### **School Performance Scores**

- The Department released the 2009 State Performance Score - a 91.0.
  - When the state launched its accountability program in 1999, Louisiana set a goal to have every school in the state earn a performance score of 100 in 10 years. While the state is slightly short of its 10-year goal, the score of 91 represents a significant gain from the score of the 69.4 achieved in 1999, as well as a 4.7 gain from the 2008 score of 86.3.

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- However, the percentage of schools hitting the mark of 100 SPS has more than doubled. In 1999, 11 percent of schools earned an SPS of 100 or higher. Today, 28.4 percent of our schools have achieved that goal.
- Also, all but three districts have improved their DPS this year. And the number of schools with a SPS score below 60 in 1999 was 388 or 32.7 percent. Today that number has dwindled to 55 schools, or 4.3 percent.
- Over a 10-year period, the performance gap between black and white students narrowed by 10.3 percent in English and 9.8 percent in math. At the same time, from 1999 to 2009, the gap between economically disadvantaged students and their peers also narrowed by 3.5 percent in English and 4.4 percent in math.
- There are still 912 schools with a School Performance Score below 100 – meaning that at least 25 percent of their students are not performing at grade level. Given Louisiana’s goal to have students performing at grade level by 2014 –aggressive action must be taken to raise student achievement in these schools as well – not just the state’s lowest performing schools.
- For some school districts, a lack of resources has kept them accelerating. That is where Race to the Top comes in – as it presents Louisiana with an unprecedented opportunity to transform its schools into world class education models.
- Districts who choose to participate in the state’s Race to the Top plan will have access to more financial resources to not only turn around their lowest-performing schools, but also schools that may have been performing above the state average.
- Louisiana is favored to receive a share of the highly competitive grant, which could be worth somewhere between \$200 and \$300 million.

### **Race to the Top**

1. Race to the Top provides the opportunity to dramatically improve the quality of education in Louisiana.

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2. There is a growing trend on the part of the federal government to prescribe reforms for low-performing schools in each state in exchange for that state receiving grants. Ultimately, this may become a requirement for other federal dollars, such as Title I.
3. Based on the draft RFP, Louisiana developed a plan based on three objectives:
  - a. Turn around failing and high-priority schools via accountability, empowerment, human capital, and innovation.
    - i. Schools with an SPS of 80 and below must: (i) make a change in leadership and the majority of staff by closing, chartering, or restructuring; (ii) provide autonomy to the new team.
  - b. Provide comprehensive support to emerging schools to make dramatic and sustainable gains.
    - i. Schools with an SPS of 80-100 must provide autonomy to their leadership team. Can undertake more dramatic reforms to receive greater funding.
    - ii. This developed as a direct recommendation from district superintendents and school boards.
  - c. Transform LDE into a school improvement institution, helping districts build sustainable capacity.
    - i. LDE will provide optional supports that relieve burdens from districts: common standards and benchmarking assessments; comprehensive data store and knowledge management system; and human capital pipeline for teachers and leaders.
4. Attractive to Districts:
  - a. significant resources,
  - b. regulatory relief, and
  - c. national partners – sustainable capacity.
5. Released Concept Plan to all stakeholders – continuing to engage. Will update once Final Regulations released and feedback from stakeholders has been considered.

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**The Superintendent's Delivery Unit**

Superintendent Pastorek invited Dr. George Noell to present information to the Board regarding the Superintendent's Delivery Unit, designed to ensure that what the Department is doing is having a meaningful effect on students in the classroom. This has been accomplished by a grant from the McKenzie Consulting Group.

Dr. Noell introduced Dr. Marie Henderson and Mr. Jeff Hand, who are assigned to the Superintendent's Delivery Unit, along with Dr. Noell. Dr. Noell provided Board members with a handout, which contained information regarding the 80% graduation rate goal that was recommended by the High School Redesign Commission and set by BESE. Dr. Noell reviewed this information with Board members and stated that this information is a concrete example of the kind of work that the Superintendent's Delivery Unit will be doing across a series of goals.

Agenda **Board Administration/Relations Committee** (Schedule 2)  
Item 10-A

- 10-A-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the reports on 8(g) monitoring visits conducted by Board staff.
- 10-A-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on the public awareness campaign for state initiatives.
- 10-A-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 10-A-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on Department of Education employees' out-of-state expenditures.
- 10-A-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the out-of-state travel requests to be reimbursed by BESE for:
- Ms. Linda M. Johnson to attend the Common Core Adoption Summit, October 30, 2009, in Chicago, Illinois, and the SEDL Meeting in Austin, Texas, November 4-6, 2009, and
  - Ms. Tammie McDaniel to attend the NASBE Invitational Forum, September 23-25, 2009 in Arlington, Virginia.
- 10-A-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2009-2010.

- 10-A-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the 8(g) Annual Report for FY 2008-2009.
- 10-A-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the recommendations for funding priorities that take into consideration the decreased FY 2010-2011 8(g) budget from the October 5, 2009, meeting of the 8(g) Advisory Council.
- 10-A-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board established the FY 2010-2011 allocation for Management and Oversight at \$980,400 or 2.6% of the total allocation. Further, the Board deferred on setting the allocations/percentages for the Competitive, Block and Statewide funding methods until December 2009.
- 10-A-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the BESE Annual Meeting Schedules for calendar years 2010 and 2011, as presented by BESE staff.
- 10-A-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update report regarding The Race to the Top grant.
- 10-A-12 On motion of Ms. Johnson, seconded by Mr. Lee, the Board President appointed a group of Board members to plan for the Thursday, October 15, 2009, Executive Session to discuss the annual evaluation of the State Superintendent of Education.
- Agenda **Minimum Foundation Program (MFP) Public Hearing** (Schedule 3)  
Item 10-B1
- 10-B1-1 On motion of Ms. Dastugue, seconded by Mr. Bennett, the Board received the minutes of the Minimum Foundation Program (MFP) Public Hearing held October 14, 2009.
- Agenda **Finance Committee** (Schedule 4)  
Item 10-B2
- 10-B2-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts of \$50,000 and under approved by the State Superintendent and received by the Board.
- 10-B2-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts over \$50,000 approved by the Board.

**Grants and Allocations****Educator Support - Formula**

10-B2-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Wallace Foundation Grant  
Amount: \$80,000  
Funding Period: 10/01/09 – 06/30/10  
Source of Funds: IAT

Purpose: During 2008-2009 four districts, (Caddo, Lafayette, Rapides, and RSD) participated in an executive leadership training with the Department of Education. The districts developed a Balanced Scorecard to identify and support those activities that would increase student achievement. During 2009-2010, these districts will continue to support and expand the work of their Balanced Scorecards.

Basis of Allocation: Districts are being awarded \$20,000.00 to identify, conduct, and track the results of activities that will support leadership, teaching, and professional development initiatives to improve student achievement.

**School and Community Support - Formula**

10-B2-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: H1N1 Vaccination Campaign Grant  
Amount: \$400,628.40  
Funding Period: 10/31/09 – 06/30/10  
Source of Funds: IAT

Purpose: H1N1 Vaccination Campaign is an initiative of the Office of Public Health to support the efforts of vaccinating our school-aged children who are identified as a high risk population for transmitting the illness. The purpose of the allocation is to assist interested LEAs in implementing a vaccination campaign. The participating LEAs will be required to use funds to implement a H1N1 Vaccination Campaign during the 2009-2010 school year.

Basis of Allocation: The Department of Education will allocate funds to interested LEAs to conduct a H1N1 Vaccination Campaign during the 2009-2010 academic year. The allocation was determined based upon a per pupil rate.

- 10-B2-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent.
- 10-B2-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:
- received the report of the MFP formula and
  - approved a placeholder for the FY 2010-2011 MFP.
- 10-B2-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:
- received the report on the BESE Special Schools (BSS) and the Special School District (SSD) budgets,
  - authorized the submission of the FY 2010-2011 Budget Request for the BESE Special Schools and the Special School District budgets to the Commissioner of Administration, and
  - directed the Department to present to the Board for final approval at the next BESE meeting the FY 2010-2011 Budget Request for the BESE Special Schools and the Special School District budgets, which have been submitted to the Commissioner of Administration.

### **Grants and Allocations**

#### **Disadvantaged or Disabled Student Support - Competitive**

- 10-B2-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Early Childhood Programs: LA Early Education Program (LEEP)  
Amount: \$60,000  
Funding Period: 01/01/10 - 09/30/10  
Source of Funds: Federal

Purpose: This is the first year of a three year grant. The purpose of the PRESCHOOL LEEP SUMMER INSTITUTE is to continue to provide certification and training opportunities for early intervention specialists and/or teachers seeking certification in early intervention.

Basis of Allocation: This allocation is for the first year of a three year grant which was chosen by a Competitive Request for Applications (RFAs). The grants were reviewed by external and internal reviewers and recommended

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to the Special Education Preschool Staff for funding. This university must work with a university in the northern portion of the state to offer class(es) for teachers in that area of the state. The university must also offer teachers classes on-line during the summer as another alternative for course trainings.

**School and Community - Other**

10-B2-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: St. Landry Parish Excellence Funds  
Amount: \$622,250  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

Purpose: Students enrolled in St. Landry Parish Career and Technical education (CTE) will become workforce prepared with the attainment of skills in the CTE curriculum. The parish career & technical education program will be funded with personnel, equipment, travel and supplies for implementing the workforce preparation of the students during the school year. The goal of the CTE 2009-2010 will be implemented with the addition of personnel staff to teach new curriculum, the addition of new curricular components and upgrading CTE curriculum supplies and equipment. In addition, professional development opportunities will be provided to enhance best pedagogical practices associated with the delivery of curriculum. Career and Technical student organizations will be supported to provide students with avenues of growth via competition.

Basis of Allocation: This allocation is a result of a Statutory Dedication – House Bill 1, Act 10 of the 2009 Regular Session of the Louisiana Legislature.

10-B2-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: USDA Team Nutrition Training Grant  
Amount: \$37,200  
Funding Period: 11/01/09 – 05/31/10  
Source of Funds: Federal

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Purpose: Team Nutrition is an initiative of the USDA Food and Nutrition Service to support the Child Nutrition Programs through training and technical assistance for foodservice, nutrition education for children and their caregivers, and school and community support for healthy eating and physical activity. The purpose of the allocation is to achieve the goals and objectives of the 2008 USDA Team Nutrition Training Grant. Districts participating in the Team Nutrition mini-grant project are required to use funds to implement a nutrition education unit in classrooms in selected schools during the 2009-2010 school years.

Basis of Allocation: The Department of Education will award mini-grants to five districts participating in the National School Lunch Program to conduct pre-approved nutrition activities during the 2009-2010 academic years. All schools must be enrolled as USDA Team Nutrition Schools. The allocation was determined based upon \$150 per participating class.

#### **Adult Education - Other**

10-B2-11 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Automotive Program Expansion  
Amount: \$72,000  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

Purpose: Automotive program expansion to provide training for students in high wage, high demand, high skill industry-based certification areas. The goal is to assist the LEAs in meeting the National Automotive Technicians Education (NATEF), the Automotive Service Excellence (ASE), and Industry-Based Certification (IBC) national accreditation standards. These two districts will have their programs reviewed this school year.

Basis of Allocation: The funds will be utilized to:

- update equipment and labs for automotive programs,
- provide curriculum and materials,
- ensure that all programs comply with national and state safety standards and guidelines, and
- provide the latest curriculum supplemental materials/supplies/equipment to ensure “high quality,” relevant classroom and laboratory instruction.

10-B2-12 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Career and Technical Education – Career Diploma Grant  
Amount: \$71,100  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

Purpose: The CTE Awards Program is designed to help alleviate the financial strain of offering complete and successful CTE Programs that will result in the student's completion of the Career Diploma requirements.

Basis of Allocation: The allocation is based on per pupil enrollment data provided by each district. In discussion with districts, it was determined that additional funding is needed to provide students with the opportunities that will lead to successful completion of the Career Diploma requirements.

**Educational Improvement and Assistance - Other**

10-B2-13 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Literacy Schools  
Amount: \$56,000  
Funding Period: 07/01/09 – 06/30/10  
Source of Funds: State

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Literacy Schools in Cohort 1.

Basis of Allocation: Friends of King – Dr. Martin Luther King Charter School will receive an allocation to implement the Literacy Initiative with fidelity.

**School Accountability & Improvement - Other**

10-B2-14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Public Charter School Grant Program  
Amount: \$16,800,000  
Funding Period: 10/15/09 – 07/31/10  
Source of Funds: Federal

Purpose: The purpose of this award is to provide financial assistance for planning, program design and implementation costs for new charter schools.

Basis of Allocation: This allocation is to provide funding to charter school applicants approved by SBESE or a local school district. Allocations are computed on the full amount available of \$600,000 per school which includes three phases of \$200,000 each. Grant awards are issued on a fiscal year basis for each phase. At this time, funding is available to cover all amounts to be released during FY 2009-2010. The allocation listed above will be adjusted to reflect only those schools whose charter applications have been approved.

10-B2-15 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the grants/allocations of \$1 million or less approved by the State Superintendent, the Chair of Finance, and the BESE President.

10-B2-16 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report and authorized submission of the Department FY 2010-2011 Budget Request to the Commissioner of Administration.

Mr. Bayard abstained.

Ms. McDaniel was recorded as being opposed to the motion.

10-B2-17 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board authorized submission of the BESE FY 2010-2011 Budget Request to the Commissioner of Administration.

**Action****Office of School and Community Support**

10-B2-18 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	Ciber Inc.
Previous Contract:	Yes
Original Amount:	\$900,000.00
Amendment Amount:	-\$200,000.00
Revised Amount:	\$700,000.00
Contract Period:	02/1/2007 - 01/31/2010
Fund:	Federal – FNS PROGRAM ADMIN FED
Competitive Process:	Yes

Description of Service: This amendment reduces the 3<sup>rd</sup> year of the contract amount by \$200,000. This will bring the contract total in line with the actual expenditures for the period February 2007 through July 2009 plus projections for the remaining six months of the contract.

**Special Consideration****Office of Executive Superintendent**

10-B2-19 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	University of Oregon
Previous Contract:	Yes
Original Amount:	\$675,000.00
Amendment Amount:	\$0.00
Revised Amount:	\$675,000.00
Contract Period:	08/1/2007 - 07/31/10
Fund:	State
Competitive Process:	No - Sole Source

Description of Service: Contractor will develop and maintain an online system for recording and reporting 2007-2010 results of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for participating Louisiana schools and districts.

This amendment is needed to remove 4<sup>th</sup> grade students from the online system for reporting and monitoring as ELFA schools are no longer required to administer DIBELS to 4<sup>th</sup> grade students.

10-B2-20 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Southern Regional Education Board  
Previous Contract: Yes  
Original Amount: \$1,586,705.09  
Amendment Amount: \$-151,475.50  
Revised Amount: \$1,435,229.59  
Contract Period: 9/1/2008 - 6/30/2011  
Fund: State  
Competitive Process: No - Sole Source

Description of Service: The contractor will fully implement the SREB model for the High School Redesign initiative in twenty-two identified schools that will serve as demonstration sites for other middle and high schools in Louisiana wishing to implement the best practices model.

**Office of Student and School Performance**

10-B2-21 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: WestEd  
Previous Contract: Yes  
Original Amount: \$1,154,805.00  
Amendment Amount: \$-475,000.00  
Revised Amount: \$679,805.00  
Begin Date: 3/1/2009  
Original End Date: 6/30/2010  
Revised End Date: 6/30/2011  
Fund: State-SSP CRT Leap Acct Test - State-High School Redesign Curriculum  
Competitive Process: Yes

Description of Service: The contract provides management services and content expertise to the Department in the process of reviewing and revising the Louisiana Content Standards, Benchmarks, and Grade-Level Expectations (GLEs).

Louisiana has become a partner in the development of common state standards. The revision of the state's current standards/benchmarks/GLEs has been delayed until the common state standards are released and decisions can be made about their use.

10-B2-22 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Measured Progress  
Previous Contract: Yes  
Original Amount: \$2,134,494.00  
Amendment Amount: -\$120,000.00  
Revised Amount: \$2,014,494.00  
Contract Period: 7/1/2005 - 6/30/2012  
Fund: State-SSP CRT Leap Acct Test  
Competitive Process: Yes

Description of Service: Through this contract, the contractor will continue to design, develop and provide professional development to support Louisiana's assessment programs. Training includes professional development activities regarding scoring of assessments, rubric development and development of assessment institutes for Louisiana teachers.

This amendment reduces the number of participants in professional development in the current fiscal year.

#### **Office of Management and Finance**

10-B2-23 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: MMCS Consulting, LLC  
Previous Contract: Yes  
Original Amount: \$2,492,114.00  
Amendment Amount: \$0.00  
Revised Amount: \$2,492,114.00  
Contract Period: 6/1/2007 - 5/31/2010  
Fund: State-SSP CRT LEAP ACCT Test  
Competitive Process: Yes

Description of Service: The amendment to Project B of the contract is to provide assistance in the production, printing and distribution of the State Education Progress Report and District Composite Report is necessary to incorporate an online reporting feature in lieu of printing 1,000 copies for various indicator data reported through these publications.

**Office of School and Community Support**

10-B2-24 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Department of Corrections  
 Previous Contract: Yes  
 Original Amount: \$59,760.00  
 Amendment Amount: \$59,760.00  
 New Amount: \$119,520.00  
 Begin Date: 07/01/07  
 Original End Date: 12/30/2009  
 Revised End Date: 12/31/2010  
 Fund: Incoming Funds  
 Competitive Process: No - Interagency Agreement

Description of Service: This amendment will allow for the continuation of the agreement between the Department of Corrections and the Department of Education to provide additional and frequent testing opportunities for incarcerated individuals to earn a GED. Additionally, this amendment allows for a revision in the budget categories and associated funds to meet the demands of providing testing at correctional facilities throughout the state.

10-B2-25 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: 8(g) Evaluators  
 Contract Amount: \$125,900 - total amount for all evaluators  
 Contract Period: 11/2/09 – 10/31/10  
 Fund: 8(g)

Description of Services: The Board selected 8(g) program evaluators for FY 2009-2010 projects in September. The following is attached: a summary of the contract amounts for each evaluator, the number of projects, the travel allocations, and a sample contract.

Lessor: Division of Administration  
 Contract Amount: \$149,963.14  
 Contract Period: 7/1/09 – 6/30/10  
 Fund: State

(Motion continues on page 22)

Description of Services: The rental of BESE office space in the Claiborne Building for FY 09-10 has been assessed by the Division of Administration Office of Facility Planning and Control. The rent is based on 6,152 square feet of office space at a rate of \$24.38.

10-B2-26 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received report on the performance budgeting policy recommendation and retained this item on the agenda.

10-B2-27 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 1929, *Louisiana Accounting and Uniform Governmental Handbook* (LAUGH Guide).

10-B2-28 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved increasing certain rates and fees for the Cecil J. Picard Educational and Recreational Center per Act No. 143 of the 2009 Regular Legislative Session (House Bill No. 576 by Representative Johnson).

Agenda **High School Redesign Committee** (Schedule 5)  
Item 10-C

10-C-1 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board received the status report on the Louisiana Virtual School.

10-C-2 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board received the report on the activities of the High School Redesign Commission.

10-C-3 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the Bulletin 741 waiver requests for the Options Programs and retained this item on the agenda for future discussion.

10-C-4 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318, changes to the minimum course requirements for graduation for students who are completing the Louisiana Basic Core Curriculum.

10-C-5 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the policy language for curriculum, switching pathways, and discipline for entrance requirements related to the Career Diploma, as presented by the LDE, including the following:

(Motion continues on page 23)

Curriculum

- English and Math remediation courses will count as an elective credit.
- A science course from the physical science curriculum will be required.
- Financial Math and Senior Applications in English will not be required, but can be optional.

Switching Pathways

- Students may switch diploma pathways annually, prior to the beginning of the school year.
  - Switching from the Career Diploma Pathway to the College and Career Diploma Pathway:
    - Student has met all entrance requirements for the College and Career Diploma Pathway.
    - Student scored *Unsatisfactory* on either the Math or ELA component of the 8<sup>th</sup> grade LEAP.
    - Student must pass either the 8<sup>th</sup> grade LEAP Placement test or the first EOC test in the content area in which the student scored *Unsatisfactory*.
  - Switching from the College and Career Diploma Pathway to the Career Diploma Pathway or vice versa:
    - Student shall have the written permission of his/her parent after a consultation with the school guidance counselor or other school administrator.
    - Student and parent must be informed of the advantages and disadvantages of the different diploma pathways.
    - Principal shall also sign the form acknowledging that appropriate counseling has taken place.

Discipline for Entrance Requirement

- Student must meet the behavior requirements contained in the local district Pupil Progression Plan.

Further, the Board retained this item on the agenda and, for this year only, allowed students enrolled in the Career Diploma pathway (and required to take a remedial English and/or remedial math course) to take the remedial English or math course for elective credit and a core English or math credit course in the same school year.

- 10-C-6 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board received the report on the Professional School Counselors' Task Force recommendations.
- 10-C-7 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the revisions to the Customer Service Industry-Based Certification (IBC) requirements.
- 10-C-8 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the change of the Cisco Certification Internetwork Expert Certification National Exam IBC to Cisco Certified Network Associate National Exam IBC.
- 10-C-9 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the Carl Perkins Memorandum of Understanding between LDE and LCTCS.
- 10-C-10 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved revisions to the 2009-2010 Areas of Concentration.
- 10-C-11 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board received the report on the LDE Communications Plan for High School Redesign.

Agenda **Legal/Due Process Committee** (Schedule 6)  
Item 10-D

- 10-D-1 On motion of Mr. Lee, seconded by Ms. Johnson, the Board denied the request from Ryan O'Connor for a hearing regarding the issuance of an Out-of-State teaching certificate.
- 10-D-2 On motion of Mr. Lee, seconded by Ms. Johnson, the Board denied the request from Roderick James for a hearing regarding the issuance of a Louisiana CTTIE certificate.

Agenda **Legislative Committee** (Schedule 7)  
Item 10-E

- 10-E-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the progress report on the 2009 Legislative Action Plan item HCR 164.
- 10-E-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the paperwork reduction report pursuant to House Concurrent Resolution 180 of the 2007 Regular Session of the Legislature.

- 10-E-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the Department's request to pursue 2010 legislation in the following policy areas:
1. amend the textbook adoption procedure for R.S 17:415.1 for newly created courses;
  2. amend R.S. 17:24.4 regarding the state's norm reference test requirement;
  3. amend R.S. 17:7(5) to include language on seclusion and restraint of students;
  4. clarify in R.S. 17:1970.23 and in R.S. 17:1963 that NOCCA and the Louisiana School for Math, Science, and the Arts are not agencies of state government in the Department of Education; and
  5. repeal the following education pilot programs that are outdated and no longer in existence: R.S. 17:14.1; R.S. 17:17.3; R.S. 17:24.6 and R.S. 17:24.7; R.S. 17:81 Part "L"; R.S. 17:180; R.S. 17:201 – 204; R.S. 17:221 Part "B" and "C"; R.S. 17:223.1; R.S. R.S. 17:259; R.S. 17:393; R.S. 17:3761; R.S. 17:3771 thru 3776; R.S. 17:3825.

Agenda  
Item 10-F

**Quality Leaders/Educators Committee**

(Schedule 8)

- 10-F-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report regarding the Professional Development Program.
- 10-F-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the status report on the Blue Ribbon Commission for Educational Excellence.
- 10-F-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §315. Standard Certificates for Teachers in Nonpublic/Charter Schools, as presented by the Department.
- 10-F-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved as Notice of Intent the following revisions to Bulletin 996, *Standards for Approval of Teacher Education Programs*: Chapter 5. Teacher Preparation Program Accountability, §431. Programmatic Intervention, as amended:

(Motion continues on page 26)

## §431. Programmatic Intervention

- A. In order to offer a state approved teacher preparation program that allows teachers to become certified by the LDOE, public and private higher education institutions must follow the process/procedures detailed in chapter 2 of this document. Private providers wishing to offer a state approved teacher preparation program must meet all requirements contained in the Program Standards and Approval Process for Private Providers document available from <http://www.teachlouisiana.net>. For continued state approval, public and private higher education institutions and private providers must maintain value added assessment results at Level 3 or higher.
- B. The Louisiana Value Added Assessment of Teacher Preparation Programs (VAA-TPP) assesses the impact of new teachers from specific teacher preparation programs on student achievement. Based on this assessment, teacher preparation programs are identified as Level 1 (program completers performing above experienced teachers), Level 2 (program completers performing similarly to experienced teachers), Level 3 (program completers performing similarly to new average teachers), Level 4 (program completers performing more poorly than average new teachers) or Level 5 (program completers performing significantly more poorly than average new teachers). The VAA-TPP has been developed and is supported by the BOR and BESE.
- C. Any teacher preparation program that receives a Level 4 or 5 result in any content area shall immediately be assigned a designation of Programmatic Intervention. Programmatic Intervention will include a review of the existing program in that content area by a team composed of key personnel within the program, a nationally recognized expert from within or outside the state identified by the program provider and a content area specialist designated by the State Superintendent of Education and approved by BESE. The review must be completed within one year of the Programmatic Intervention designation and be used to create a corrective action plan to address the needs. Subsequent to the review, the public or private higher education institution or private provider will make a brief report to BESE that will specify:
- i. The findings of the review.
  - ii. The corrective action plan.

(Motion continues on page 27)

- iii. The time frame for implementation of the corrective action plan and when changes in their value added assessment results would be anticipated to occur based on these actions. Time frames may vary depending on the program type.
- iv. The institution's plan to assess implementation of the corrective action plan and what evidence will be collected demonstrating impact on current teacher candidates.

Upon BESE approval of items i. – iv. listed above, the program will be allowed to continue to certify teachers under the designation of Programmatic Intervention until value added assessment results improve to a Level 3 or higher.

- D. BESE will conduct a progress review of any state approved teacher preparation program that fails to improve its value added assessment results to a Level 3 or higher within the BESE approved time frame identified in the corrective action plan. This progress review may result in an extended deadline for the teacher preparation program to improve its value added assessment results or loss of state approval. Any state approved teacher preparation program that loses state approval will not be allowed to offer teacher preparation programs that result in certification in the content area(s) that received the Level 4 or 5. A value added assessment Level 4 or 5 in reading could impact state approval in multiple content areas. In order to re-establish state approval to certify teachers in the content area(s), public and private universities must follow the process/procedures developed by the BOR Private Providers wishing to re-establish state approval in content areas must follow guidelines developed by the DOE and approved by BESE.

- 10-F-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board denied the request of Mr. Paul B. Porter to receive the 2009-2010 state stipend approved for Certified School Social Work Specialists, as recommended by the Department.
- 10-F-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board denied the request of Ms. Nancy Haase to receive the 2009-2010 state stipend approved for Certified School Social Work Specialists, as recommended by the Department.
- 10-F-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the minutes of the Teacher Certification Appeals Council meeting held on September 29, 2009.

- 10-F-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Lynn Fogleman** an extension of his Type A teaching certificate until June 2011 in order for the appellant to complete six hours of refresher coursework.
- 10-F-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Linda Guedry** an extension of her Ancillary Certificate for Nursing in order for the appellant to complete six hours of refresher coursework in health related subjects.
- 10-F-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Francis Kouame** renewal of the Level 2 Practitioner's License in order for him to complete nine hours of coursework as prescribed by the university prescription plan.
- 10-F-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Bradley Leger** initial certification in Secondary Career and Technical Trade and Industrial Education, substituting his three years of district experience as a welder's helper instructor and his completion of the welding certification coursework for the required four years of industry experience.
- 10-F-12 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Cara Richard** a three-year renewal of a Level 1 teaching certificate in order to complete the Louisiana Teacher Assistance and Assessment Program (LaTAAP).
- 10-F-13 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **Brandi Turnbull Robinson** Initial Level 1 certification in Secondary Math, accepting the extensive amount of coursework from multiple universities in lieu of a recommendation from a Louisiana teacher preparation program.
- 10-F-14 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and granted **William Morrison** an Initial Level 1 certification in Business Education contingent upon the completion of 9 semester hours as follows:

(Motion continues on page 29)

a. Learning with Special Needs	3 semester hours
b. Classroom Organization and Management or Multicultural Education	3 semester hours
c. Methodology	<u>3 semester hours</u>
Total	9 semester hours.

10-F-15 On motion of Ms. Johnson, seconded by Mr. Lee, the Board granted **Clarisse' Guillory** initial certification for Ancillary School Counselor K-12.

10-F-16 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Felicia Lawson Martin** an add-on certification endorsement for Elementary Principal because the appellant did not meet add-on certification requirements prior to the December 31, 2008, deadline for the position specific administrative endorsements.

10-F-17 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **William Morrison** an Education Leader Level 1 add-on certification endorsement because the appellant did not meet statutory add-on certification requirements for this endorsement.

10-F-18 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Ella Strong** an add-on certification endorsement for Secondary Principal because the appellant did not meet add-on certification requirements prior to the December 31, 2008, deadline for position specific administrative endorsements.

10-F-19 On motion of Ms. Johnson, seconded by Mr. Lee, the Board followed the recommendation of the Teacher Certification Appeals Council and denied **Martha Ann Williams** an add-on certification endorsement for Secondary School Principal because the appellant did not meet add-on certification requirements prior to the December 31, 2008, deadline for position specific administrative endorsements.

Agenda Recovery School District Committee (Schedule 9)  
Item 10-G

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Mr. Roemer requested that the following item be received and referred to the School and District Accountability Commission: "Consideration of School Performance Scores and how AUS status is determined."

10-G-1 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on Recovery School District contracts of \$50,000 and under approved by the State Superintendent.

10-G-2 On motion of Ms. Johnson, seconded by Mr. Bayard, the Board referred to the Student/School Performance and Support Committee for recommendations from the Committee and the Department in December 2009: "Consideration of releasing the following schools from the Memorandum of Understanding (MOU) because these schools have met their growth targets for 2008-2009:

Griffin Middle School – East Carroll Parish,  
Oak Park Elementary School – Caddo Parish,  
Romeville Elementary School – St. James Parish,  
Delhi High School – Richland Parish,  
Claiborne Elementary School – East Baton Rouge Parish,  
Barret Elementary School – Caddo Parish,  
Caddo Heights Elementary School – Caddo Parish, and  
Julius Patrick Elementary School – Rapides Parish."

\* \* \* \* \*

The Board took no action on "Consideration of a report on student test scores and School Performance Scores of all RSD schools operated and chartered."

10-G-3 On motion of Ms. Johnson, seconded by Mr. Bennett, the Board deferred: "Consideration of the update report on the draft Recovery School District (RSD) Bulletin 129, *The Recovery School District* (LAC 28:CXLV)."

10-G-4 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on the objective rubric utilized by the Department to determine recommendations regarding changes in a charter school's education service provider.

10-G-5 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until the next meeting: "Consideration of a discussion regarding how assessment results for students in Type 5 takeover charter schools are reported."

10-G-6 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the update report on Capital Projects.

- 10-G-7 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the update report on how the New Orleans Free Academy facility may be used by the Orleans Parish School Board.
- 10-G-8 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board amended the composition of the Oversight Committee for the School Facilities Master Plan for New Orleans, expanding the membership from five to seven, as follows:
- added 2 members:
    - Mr. Jim Garvey, BESE member;
    - one member of the Orleans Parish School Board; and
  - deleted the language regarding a member who is a Certified Public Accountant (CPA) because the group of CPAs has chosen not to recommend anyone. When the Oversight Committee meets, it will determine what expertise is needed for the seventh member of the Committee.
- 10-G-9 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on draft language as to what would constitute placing direct-operated or chartered schools in the Recovery School District and how they become either direct-operated or chartered.
- 10-G-10 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until the next meeting: "Consideration of approval of the revised personnel handbook."
- 10-G-11 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until the next meeting: "Consideration of how the standardized test scores of a student who attends an AUS 4 school during one academic year may be transferred to a 'new' (defined as a charter, RSD, or direct-operated) school during the next academic year and further how the test scores may be compiled for a School Performance Score."
- 10-G-12 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report which provides the names of the members of the nonprofit boards which operate all charter schools within RSD, and evidence of whether or not those board members are compensated.
- 10-G-13 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on policy recommendations regarding nonprofit board membership for charter school providers.

10-G-14 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the Type 5 charter school applications for five applicants and authorized the applicants to commence operations in the following schools subject to the conditions below, as recommended by the Department.

**1. ReNEW Schools, Inc.**

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate up to two takeover K-8 schools as determined by RSD in the 2010-2011 school year is subject to all the following conditions being met:

- completing a pre-opening checklist;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract no later than May 29, 2010.

Authorization to open in 2010-2011 is further contingent upon the assignment of existing RSD-operated schools for takeover by the RSD Superintendent not later than January 31, 2010. If such assignments are not made, the authority to open these schools may be deferred by BESE until the 2011-2012 school year. (Department and RSD staff will report on the status of takeover applicants and their school assignments at the February 2010 RSD Committee meeting.)

**2. New Beginnings Schools Foundation, Inc.**

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate Gentilly Terrace Elementary in the 2010-2011 school year is subject to all the following conditions being met:

- completing a pre-opening checklist;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract no later than May 29, 2010.

(Motion continues on page 33)

**3. Morris Jeff Community School, Inc.**

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate Morris Jeff Community School in the 2011-2012 school year is subject to all the following conditions being met:

- completing the Department's pre-opening checklist for charter schools opening in 2011-2012;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract no later than the date established by the Department in the 2011-2012 pre-opening checklist.

**4. FirstLine Schools, Inc.****New Orleans Charter Elementary**

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate a takeover K-8 school as determined by RSD in the 2010-2011 school year is subject to all the following conditions being met:

- completing a pre-opening checklist;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract no later than May 29, 2010.

Authorization to open in 2010-2011 is further contingent upon the assignment of an existing RSD-operated school for takeover by the RSD Superintendent not later than January 31, 2010. If such assignment is not made, the authority to open this school may be deferred by BESE until the 2011-2012 school year. (Department and RSD staff will report on the status of takeover applicants and their school assignments at the February 2010 RSD Committee meeting.)

(Motion continues on page 34)

Dibert Elementary School

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate Dibert Elementary School in the 2010-2011 school year is subject to all the following conditions being met:

- completing a pre-opening checklist;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract no later than May 29, 2010.

FirstLine College Prep High School

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate FirstLine College Prep High School in the 2011-2012 school year is subject to all the following conditions being met:

- completing the Department's pre-opening checklist for charter schools opening in 2011-2012;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract no later than the date established by the Department in the 2011-2012 pre-opening checklist.

Authorization to open in 2011-2012 is further contingent upon the assignment of an existing RSD-operated school for takeover by the RSD Superintendent not later than October 31, 2010. If a facility is not assigned by that time, the RSD Superintendent may recommend to BESE that application approval be rescinded.

**5. Spirit of Excellence Academy, Inc.**

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate Harney Elementary School is subject to all the following conditions being met:

(Motion continues on page 35)

- completing a pre-opening checklist;
- meeting any other requirements contained in staff recommendations; and
- signing the charter contract.

In addition, the following Incubation/Transition activities for Community Conversion Charter Schools must also be completed as a condition to be authorized to operate.

1. Applicant's Board must solidify itself with 5-7 members, with at least one member having extensive financial experience.
2. All members of applicant's Board must participate in the New Schools for New Orleans (NSNO) Board Development program.
3. Applicant's Board must complete a projected budget for the school for the 2010-2011 school year, using realistic MFP figures and working with the RSD, and must monitor that budget quarterly.
4. Applicant's Board must evaluate the principal at the end of the year using an instrument developed in conjunction with the RSD and NSNO.
5. School principal must report to applicant's Board and meet with it at least quarterly.
6. Applicant's Board must grant the school's principal authority for making all personnel decisions.
7. Applicant's Board, working with school leadership, must adopt a full list of policies and procedures for the school.
8. The RSD may require the completion of additional activities during this period.

Further, upon successful completion of the Incubation/Transition activities the following conditions must also be met before final authorization to open:

- 1) The school must achieve a Baseline School Performance Score of 60 or higher or it must have made its growth targets for the previous two years.
- 2) The applicant's Board must submit to RSD documentation from NSNO that it has completed the NSNO Board Development series.
- 3) The RSD Superintendent must recommend to BESE final authorization to open.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Dastugue, Mr. Garvey, Ms. Johnson, Mr. Lee, and Mr. Roemer.

(Motion continues on page 36)

Nays: Mr. Bayard and Mr. Guice.

Absent: Ms. Buquet, Ms. Givens, and Ms. McDaniel.

The motion passed.

- 10-G-15 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deferred until the next meeting: "Consideration of 2008-2009 RSD expenditures and budget balances, including a comparison between actual revenues and expenses incurred compared to budgeted revenues and expenses."
- 10-G-16 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a written report by fund source of the undisputed portion of the Orleans Parish local revenue and estimated offsets to be claimed by either the Recovery School District or the Orleans Parish School Board and the anticipated allocation of these funds to the charter schools, including a breakdown, by school, of the \$15 million of expenses that Orleans Parish School System is claiming; and, a breakdown, by school, of the allocation of the \$42 million that is being recovered from the Orleans Parish School System, and retained the item on the agenda.
- 10-G-17 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report of the distribution of negotiated revenues between Orleans Parish School Board and the Recovery School District, and retained the item on the agenda.

#### **Consulting and Professional Services Contracts**

- 10-G-18 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Audrey Sue Gamm
Previous Contract:	Yes
Contract Amount:	\$38,400.00
Contract Period:	09/01/09-08/31/10
Fund:	IDEA
Competitive Process:	No - Education Program Specialist

Description of Service: This contract will provide support to the RSD direct-operated and charter schools to build capacity for compliance with IDEA 2004 regulations and newly adopted Bulletins 1706 and 1508.

10-G-19 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Brent Thompson  
Previous Contract: Yes  
Contract Amount: \$72,120.00  
Contract Period: 10/01/09-09/30/10  
Fund: IDEA  
Competitive Process: No - True Professional

Description of Service: Contractor will provide Occupational Therapy (OT) services to students with disabilities in RSD direct-operated schools and Charter Schools with Shared Services Agreements. Contractor will also participate in the evaluation process to identify students with disabilities in need of OT services and/or assistive technology needs as well as provision of those services.

10-G-20 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Communities in Schools of New Orleans, Inc.  
Previous Contract: Yes  
Contract Amount: \$60,000.00  
Contract Period: 08/01/09-06/30/10  
Fund: Title I  
Competitive Process: No - Social Service Contract

Description of Service: This contract will provide a licensed social worker on campus to aid in support, intervention, enhancement of assessment, identification and referrals for additional social services.

### **Architectural and Engineering Amendments and Contracts**

10-G-21 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Billes Architecture, LLC  
Previous Contract: Yes  
Original Amount: \$1,035,651.00  
Amended Amount: \$1,045,258.00  
New Amount: \$2,080,909.00

(Motion continues on page 38)

Contract Period: 07/14/08-07/14/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment adjusts the Designer's Basic Service for the Roof Removal and Replacement at William Frantz Elementary School and the environmental remediation and selected demolition at William Frantz Elementary School to reflect the actual low bidder's price from bids received on August 25, 2009. Additionally, it adjusts the Designer's Basic Service for the Construction/Renovation at William Frantz Elementary School to reflect the statement of probable cost dated July 2, 2009.

10-G-22 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Byron J. Stewart & Associates, APC  
Previous Contract: Yes  
Original Amount: \$1,336,822.00  
Amended Amount: \$17,050.00  
New Amount: \$1,353,872.00  
Contract Period: 03/23/09-03/23/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment is needed to provide for soil borings, geotechnical services and static pressure flow test at the proposed construction site for the new Woodson Elementary School.

10-G-23 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Burk-Kleinpeter, Inc.  
Previous Contract: Yes  
Original Amount: \$101,260.40  
Amended Amount: \$133,847.00  
New Amount: \$235,107.40  
Original Contract Period: 01/22/09-01/22/10  
Amended End Date: 01/22/12  
Fund: FEMA  
Competitive Process: Yes

(Motion continues on page 39)

Description of Service: This amendment adjusts the basic service fee to reflect the actual low bidder's price from bids received on July 30, 2009 for the removal of existing temporary/modular structures and site restoration at the former Langston Hughes Elementary School. The amendment also changes the end date of the contract and adjusts the designer's scope of services to prepare sites and relocate 5 complete modular buildings and their components from the Kennedy High School site to various other sites.

10-G-24 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Chenevert Architects, LLC  
Previous Contract: Yes  
Original Amount: \$77,973.00  
Amended Amount: \$0.00  
New Amount: \$77,973.00  
Original Contract Period: 01/22/09-01/22/10  
Amended End Date: 01/22/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment changes the designer's contract end date for the demolition of the Woodson Middle School.

10-G-25 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Eskew+Dumez+Ripple, APC  
Previous Contract: Yes  
Original Amount: \$4,065,603.23  
Amended Amount: \$35,000.00  
New Amount: \$4,100,603.23  
Contract Period: 06/15/07-07/14/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment is needed for LEED documentation for the L.B. Landry High School.

10-G-26 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Evans-Graves Engineers, Inc.  
Previous Contract: Yes  
Contract Amount: \$178,783.00  
Contract Period: 09/02/09-09/02/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: The contract provides for the design services for site preparation at Abramson High School, transporting units from the Kennedy High School site and assembly/reconstruction of temporary/modular structures on the readied Abramson High School site.

10-G-27 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Farnsworth Group  
Previous Contract: Yes  
Original Amount: \$825,958.00  
Amended Amount: \$126,832.00  
New Amount: \$952,790.00  
Contract Period: 12/01/07-11/30/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment adds commissioning services for Williams Frantz Elementary School to the existing scope of services.

10-G-28 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Faultleroy and Latham Architects, APC  
Previous Contract: Yes  
Original Amount: \$1,336,822.00  
Amended Amount: \$12,595.00  
New Amount: \$1,349,417.00  
Contract Period: 03/23/09-03/23/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides for two flow tests and geotechnical engineering services at the new Mildred Osborne Elementary School.

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Ms. Dastugue requested that BESE staff provide the Board with information regarding the propriety of motions being pulled for re-discussion by a Board member who was not on the prevailing side when the item was voted on in Committee.

10-G-29 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Jacobs/CSRS Consortium
Previous Contract:	Yes
Contract Amount:	\$22,559,404.35
Amended Amount:	\$0.00
New Amount:	\$22,559,404.35
Contract Period:	12/03/07-11/30/10
Fund:	FEMA
Competitive Process:	Yes

Description of Service: This amendment provides that OPSB will conjoin with RSD and Jacobs/CSRS in efforts to maximize its eligibility for FEMA funding while minimizing the risk of having its Federal funding de-obligated at the close-out. The amendment outlines the methodology of responsibilities of the parties to this amendment. All other terms and conditions of the original agreement, and all its amendments, shall remain in full force.

Mr. Bayard was opposed to the motion.

10-G-30 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Lambert Engineers, LLC
Previous Contract:	Yes
Original Amount:	\$77,011.00
Amended Amount:	\$891.00
New Amount:	\$77,902.00
Contract Period:	04/29/09-04/29/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: The amendment provides for environmentally sampling and identifying material in two 55-gallon drums containing unknown substances that were discovered at Sherwood Forest Elementary School during the initial environmental assessment.

10-G-31 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Lambert Engineers, LLC  
Previous Contract: Yes  
Contract Amount: \$94,539.40  
Contract Period: 08/31/09-08/31/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This contract provides for the site survey, environmental assessment, design and construction contract administration of the demolition of the main building structures at Lafon Elementary School. The designer will be responsible for all work including assessing the site for any potential hazardous materials, designing project contract documents including plans and specifications, preparing bid information and documents, construction quality control, plan review by governmental entities and administration of the construction contract for the duration of the project.

10-G-32 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Lambert Engineers, LLC  
Previous Contract: Yes  
Original Amount: \$69,312.54  
Amended Amount: \$0.00  
New Amount: \$69,312.54  
Original Contract Period: 01/22/09-01/22/10  
Amended End Date 01/22/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment adjusts the designer's contract end date for the demolition of Osborne Elementary School.

10-G-33 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Mathes Brierre Architects  
Previous Contract: Yes  
Original Amount: \$366,803.00

(Motion continues on page 43)

Amended Amount: \$3,383.60

New Amount: \$370,186.60  
Contract Period: 08/27/07-08/27/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides reimbursements for the additional environmental assessment at Little Woods Elementary School.

10-G-34 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: M3A Architecture, PLLC  
Previous Contract: Yes  
Original Amount: \$52,338.03  
Amended Amount: \$0.00  
New Amount: \$52,338.03  
Original Contract Period: 01/22/09-01/22/10  
Amended End Date: 01/22/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment adjusts the designer's contract end date for the demolition of Bradley Elementary School.

10-G-35 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Rozas-Ward/A.I.A. Architects, Inc.  
Previous Contract: Yes  
Original Amount: \$1,357,392.00  
Amended Amount: \$3,118.50  
New Amount: \$1,360,510.50  
Contract Period: 03/23/09-03/23/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides for boundary and utility survey and a geotechnical soil boring and report at the site of the new Parkview Elementary School.

10-G-36 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Shaw Environmental and Infrastructure  
Previous Contract: Yes  
Original Amount: \$78,699.80  
Amended Amount: (\$6,431.00)  
New Amount: \$72,268.80  
Original Contract Period: 01/22/09-01/22/10  
Amended End Date 01/22/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment reduces the costs associated with environmental services that were over-allocated in the original contract for the demolition of Waters Elementary School and extends the end date of the contract.

10-G-37 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: SRF Group Consulting, LLC  
Previous Contract: Yes  
Original Amount: \$49,307.00  
Amended Amount: \$0.00  
New Amount: \$49,307.00  
Contract Period: 01/22/09-1/22/10  
Amended End Date: 01/22/11  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment extends the end date for the demolition project of Edison Middle School.

10-G-38 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: VergesRome, APC  
Previous Contract: Yes  
Original Amount: \$77,778.00  
Amended Amount: \$0.00  
New Amount: \$77,778.00

(Motion continues on page 45)

Contract Period: 09/04/09-09/04/12  
Fund: Harrah's  
Competitive Process: Yes

Description of Service: This contract provides for the waterproofing of the exterior masonry at McDonogh #15 and the roof removal and replacement at Dibert Elementary, Gentilly Terrace Elementary, Drew Elementary, and McDonogh #15.

10-G-39 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Waggoner & Ball Architects, APC  
Previous Contract: Yes  
Original Amount: \$1,208,475.00  
Amended Amount: \$134,255.00  
New Amount: \$1,342,730.00  
Contract Period: 03/23/09-03/23/12  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides for additional survey and geotechnical subsurface exploration, bulk sampling, hazardous materials inspection, masonry conditions survey, structural evaluation and flow test for renovations at Charles J. Colton School.

10-G-40 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract as amended to correct a transposition error in the Department's recommendation:

Contractor: Wink Companies, LLC  
Previous Contract: Yes  
Original Amount: \$372,546.89  
Amended Amount: \$0.00  
New Amount: \$372,546.89  
Contract Period: 06/15/07-06/15/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment changes the designer of record for this contract from Wink Companies, LLC Architects or Engineers or Landscape Architects to WDG Architects and Engineers, LLC.

- 10-G-41 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Yeates and Yeates Architects, LLC  
Previous Contract: Yes  
Original Amount: \$2,518,519.64  
Amended Amount: \$17,215.00  
New Amount: \$2,535,734.64  
Contract Period: 06/15/07-06/15/10  
Fund: FEMA  
Competitive Process: Yes

Description of Service: This amendment provides for additional geotechnical services including environmental site analysis, water pressure and flow tests at Fannie C. Williams Elementary School.

#### **Cooperative Endeavors**

- 10-G-42 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Orleans Parish School Board  
Previous Contract: Yes  
Contract Amount: \$350,000.00  
Contract Period: 10/01/09-03/31/10  
Fund: MFP  
Competitive Process: No

Description of Service: This cooperative endeavor agreement has been generated for the purpose of allocating the cost of revenue anticipation borrowing necessary to advance fund the MFP local share.

- 10-G-43 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Orleans Parish School Board  
Previous Contract: Yes  
Contract Amount: (\$1,200,000) Incoming Funds  
Contract Period: 08/04/08-06/30/10  
Competitive Process: No

(Motion continues on page 47)

Description of Service: This cooperative agreement provides for the consolidation of alternative education services for students suspended and expelled from public schools operated by either RSD or OPSB. RSD agrees to provide a coordinated environment for at risk, suspended and expelled public school students through the RSD Multiple Pathways initiative. RSD also commits to provide hearing office services and provide representation in both Orleans Parish Juvenile and Municipal courts and training and support of in-school suspension strategies and programs for elementary school students.

- 10-G-44 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board grant the State Superintendent's request for a waiver of the RSD Procurement Policy, and approved the following contract:

Contractor:	Westin Engineering, Inc.
Previous Contract:	Yes
Original Amount:	\$48,000.00
Amended Amount:	\$48,000.00
New Amount:	\$96,000.00
Original Contract Period:	07/08/09-12/31/09
Amended End Date	03/30/10
Fund:	MFP
Competitive Process:	Waiver request

Description of Service: The contractor will provide consulting services aimed at supporting the finance and audit sections of the RSD as the new Chief Financial Officer is transitioned into his position. Additionally, the contractor will work with finance, budget and grants program staff to ensure continuation of services and functions. These activities will include reconciling the past year's expenses, as well as planning for this fiscal year.

The request is being made to continue to allow Mr. Rice to provide oversight and guidance to the finance staff as they perform their tasks, while the recently hired Chief Financial Officer is trained, and to help ensure a smooth transition into the upcoming fiscal year, including oversight of end of year reconciliation and reporting for FY 2008-2009 and budget uploading for FY 2009-2010. Mr. Rice has worked very closely with the Recovery School District for several years and has a historical perspective related to finance and audits for the Recovery School District.

- 10-G-45 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report on the progress of the New Teacher Project's effort to meet the deliverables in its contract with the Recovery School District.

- Agenda Item 10-H      **State Authorized School Oversight Committee**      (Schedule 10)
- 10-H-1      On motion of Mr. Guice, seconded by Mr. Lee, the Board received the report on Regional Educational Service Centers.
- 10-H-2      On motion of Mr. Guice, seconded by Mr. Lee, the Board granted Brumfield vs. Dodd approval for St. John Primary School (Ascension Parish).
- 10-H-3      On motion of Mr. Guice, seconded by Mr. Lee, the Board ratified the Superintendent's report of personnel actions and approved personnel actions requiring Board approval for the BESE Special Schools (BSS) and the Special School District (SSD).
- 10-H-4      On motion of Mr. Guice, seconded by Mr. Lee, the Board received a report on the current status of the Louisiana School for the Deaf (LSD) and the Louisiana School for the Visually Impaired (LSVI).
- 10-H-5      On motion of Mr. Guice, seconded by Mr. Lee, the Board deferred until the next meeting: "Consideration of a request from Type 2 charter school, The Maxine Giardina Charter School, to make programmatic changes to its charter."
- 10-H-6      On motion of Mr. Guice, seconded by Mr. Lee, the Board deferred: "Consideration of standardization of staff schedules for the BESE Special Schools (BSS) and the Special School District (SSD)."
- 10-H-7      On motion of Mr. Guice, seconded by Mr. Lee, the Board deferred action on the two Type 2 charter school applications that were submitted by Helix Network of Educational Choices to the East Baton Rouge Parish School Board to allow the Department time to facilitate a meeting between the East Baton Rouge Parish School Board and Helix, to provide time for East Baton Rouge Parish School Board to reconsider the two Helix applications, and to direct the Department to come back to the Board of Elementary and Secondary Education in December 2009 with a recommendation regarding Helix applications.
- 10-H-7A      On motion of Mr. Guice, seconded by Mr. Lee, the Board deferred: "Consideration of recommendations for authorizing Type 2 Charter Schools."

10-H-8 On motion of Mr. Garvey, seconded by Mr. Lee, the Board created the Virtual Education Study Group (VESG), to be comprised of the following individuals:

- 2 members of BESE, one to serve as chair of the group;
- 1 representative of the Louisiana Association of Educators;
- 1 representative of the Louisiana Federation of Teachers;
- 1 representative of the Association of Professional Educators of Louisiana;
- 3 representatives of the Louisiana Association of School Superintendents;
- 2 representatives of the Louisiana Association of Principals;
- 1 representative of the Louisiana School Boards Association;
- 2 representatives of the Louisiana School Technology Leaders;
- 1 representative of the Louisiana Charter School Association;
- 1 representative of the nonpublic sector, and
- 1 parent.

The Board appointed as its representatives Ms. Penny Dastugue and Ms. Tammie McDaniel. Ms. McDaniel will serve as chair of VESG and will set meeting dates and times.

The study group will be staffed by Mr. Kenneth Campbell, LDE, and Dr. Allen Grant, BESE Office.

10-H-9 On motion of Mr. Guice, seconded by Mr. Lee, the Board deferred: "Consideration of changes to Bulletin 126, Charter Schools," as recommended by the Department."

Agenda **Student/School Performance and Support Committee** (Schedule 11)  
Item 10-I

10-I-1 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report on locally-initiated electives approved by the Department for nonpublic schools.

10-I-2 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the following reports on LEAP, GEE, and iLEAP testing:

- Professional Development: Assessment for Learning and
- Monitoring of Spring and Summer 2009 Testing.

10-I-3 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report on School Choice Plans.

- 10-I-4 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding requests from local education agencies for waivers of policy contained in Bulletins submitted by the State Superintendent of Education.
- 10-I-5 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report on recommendations of the High School Redesign Commission regarding increasing the mandatory Carnegie units required for civics from one-half unit to one full unit and retained this item on the agenda.
- 10-I-6 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §337. Written Policies and Procedures, §709. Transfer of Student Records, §1103. Compulsory Attendance, §1109. Assignment and Transfer of Students, §1301. Disciplinary Regulations, and §2313. Elementary Program of Studies. Further, the Committee recommends that the Board approved as Notice of Intent the incorporation of policy language contained in §709. Transfer of Student Records, into the appropriate section of Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*.
- 10-I-7 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2319. The Career Diploma and §2347. Health Education, amending §2347.E.1. to include the following, as recommended by the Department:
- “Students must take JROTC I and JROTC II to meet the Health Education Requirements.”
- 10-I-8 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred until the next meeting: “Consideration of the Department recommendations concerning the proper use of Distinguished Educators, including proposed policy language granting the Distinguished Educators authority.”
- 10-I-9 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred: “Consideration of the removal of all PreK-2 schools from the current accountability program.”
- 10-I-10 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding the fall preliminary accountability release and LEA compliance with the Elementary and Secondary Education Act (ESEA) concerning parental notification of School Choice and Supplemental Educational Services.

- 10-I-11 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §312. Administrative Error, §701. Overview of Assessment Programs in Louisiana, §1127. Grade 4 Achievement Level Descriptors, §1129. Grade 8 Achievement Level Descriptors, §1151. Retests and Rescores, §1325. Grade 10 Achievement Level Descriptors, §1327. Grade 11 Achievement Level Descriptors, §1349. Rescores, §1803. Introduction, §1819. Double Jeopardy Rule, §1821. First Cohort, §1823. Rescores, §1825. EOC Administration Rules, §1827. EOC Retest Administration, §1829. EOC Transfer Rules, §2011. Grade 4 Achievement Level Descriptors, §2012. Grade 5 Achievement Level Descriptors, §2013. Grade 6 Achievement Level Descriptors, §2014. Grade 7 Achievement Level Descriptors, §2015. Grade 8 Achievement Level Descriptors, §2016. Grade 9 Achievement Level Descriptors, §2017. Grade 10 Achievement Level Descriptors, §2019. Grade 11 Achievement Level Descriptors, §2031. Double Jeopardy Rule, §2033. Rescores, §2035. LAA 2 Administration Rules, §2037. Summer Retest Administration, §2039. LAA 2 Transfer Students, §2041. Student Membership Determination, §3303. Special Education Students, §3307. Limited English Proficient Students, §3501. Approved Home Study Program Students, and §3507. Office of Juvenile Justice.
- 10-I-12 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred until January 2010: "Consideration of revisions to Bulletin 1706, Subpart 2, *The Regulations for the Gifted and Talented Students*," and direct the Department to present policy recommendations at that time.
- 10-I-13 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding correspondence dated July 2, 2009, from Patricia J. Guard, Acting Director of the USDOE's Office of Special Education Programs, indicating that the USDOE has reviewed the LDE's revised Federal Fiscal Year (FFY) 2007 Annual Performance Report (APR) as submitted with the LDE's June 15, 2009, appeal, and has changed the State's determination under Part B of the IDEA from "needs intervention" to "needs assistance."
- 10-I-14 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding revisions to Bulletin 1706, Subpart 1, *Regulations for Students with Disabilities*, and referred this item to the Superintendents' Advisory Council and the Special Education Advisory Council.
- 10-I-15 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the Annual Performance Report (APR) under Part B of the Individuals with Disabilities Act (IDEA) and referred this item to the Special Education Advisory Council.

10-I-16 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the request from the Special Education Advisory Council for a Department presentation of LAA 2 at its next meeting and referred this item to the Special Education Advisory Council.

10-I-17 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the before- and after-school enrichment waivers for the following LA 4 Prekindergarten Programs:

District	Full or Partial Waiver
Acadia Parish School System	Full
Allen Parish School System	Full
Ascension Parish School System	Full
Assumption Parish School System	Full
Avoyelles Parish School System	Full
Bienville Parish School System	Full
Bogalusa City School System	Full
Bossier Parish School System	Full
Caddo Parish School System	Full
Calcasieu Parish School System	Partial
Caldwell Parish School System	Full
Cameron Parish School System	Full
Catahoula Parish School System	Full
City of Baker School System	Full
Concordia Parish School System	Full
DeSoto Parish School System	Full
East Carroll Parish School System	Full
East Feliciana Parish School System	Full
Iberia Parish School System	Partial
Iberville Parish School System	Full
Jackson Parish School System	Full
Jefferson Davis Parish School System	Full
Lafourche Parish School System	Full
LaSalle Parish School System	Full
Livingston Parish School System	Full
Madison Parish School System	Full
Monroe City Schools	Full
Morehouse Parish School System	Full
Natchitoches Parish School System	Partial
Orleans Parish School System	Full

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Ouachita Parish School System	Partial
Plaquemines Parish School System	Full
Pointe Coupee Parish School System	Partial
Rapides Parish School System	Full
Recovery School District	Full
Red River Parish School System	Full
Richland Parish School System	Full
Sabine Parish School System	Partial
St. Bernard Parish School System	Full
St. Charles Parish School System	Full
St. Helena Parish School System	Full
St. James Parish School System	Full
St. John the Baptist Parish School System	Full
St. Martin Parish School System	Full
St. Mary Parish School System	Full
St. Tammany Parish School System	Full
Tangipahoa Parish School System	Partial
Tensas Parish School System	Full
Terrebonne Parish School System	Full
Union Parish School System	Full
Vermilion Parish School System	Full
Vernon Parish School System	Full
Washington Parish School System	Full
Webster Parish School System	Full
West Baton Rouge Parish School System	Full
West Carroll Parish School System	Full
Winn Parish School System	Partial
Zachary Community School District	Full
Crocker Arts and Technology School	Full
Lafayette Academy Charter School	Full
Benjamin Mays Preparatory Academy Charter School	Full
KIPP McDonogh #15 Charter School	Partial
Medard Nelson Elementary Charter School	Full
Pride College Preparatory Charter School	Full

10-I-18

On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as Notice of Intent the establishment of Bulletin 119, *Louisiana School Transportation Specifications and Procedures* (LAC 28: CXIII) and the repeal of Bulletin 1191, *School Transportation Handbook*; Bulletin 1213, *Minimum Standards for School Buses*; Bulletin 1475, *Operational and Vehicle Maintenance Procedures*; and Bulletin 1886, *Special Education Transportation Handbook*. It was noted that current policies contained in Bulletins 1191, 1213, 1475, and 1886 will be incorporated into Bulletin 119.

10-I-19 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the report to be submitted to the House Committee on Education, required by HCR 192, regarding issues relative to placing advertisements on the exterior of school buses.

Agenda  
Item 11 **Board Advisory Council Reports**

Agenda  
Item 11-A **Special Education Advisory Council**

On motion of Mr. Lee, seconded by Ms. Johnson, the Board received the minutes of the Special Education Advisory Council meeting held September 30, 2009, and approved the tentative agenda for the next meeting, date to be announced. (Schedule 12)

Agenda  
Item 12 **Board Advisory Council Appointments**

There were no Advisory Council appointments in October 2009.

Agenda  
Item 13 **Received and/or Referred**

Agenda  
Item 13-A On motion of Ms. Johnson, seconded by Mr. Bennett, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of changes to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 9. Actions Related to Criminal Offenses and/or the Submission of Fraudulent Documentation." (Schedule 13)

Agenda  
Item 13-B On motion of Ms. Johnson, seconded by Mr. Bennett, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to policies impacting the Louisiana Teacher Assistance and Assessment Program (LaTAAP)." (Schedule 14)

Agenda  
Item 13-C On motion of Ms. Johnson, seconded by Mr. Bennett, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of review for amendments to the current MOUs for schools who achieved a score of 60 or above in 2008-2009."

Agenda  
Item 14 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board deferred until January 2010: "Consideration of a discussion regarding the creation of a statewide school facility authority."

Agenda  
Item 15 On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved additional new faculty (FY 2009-2010) for the Louisiana School for Math, Science, and the Arts. (Schedule 15)

Agenda Item 17      On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved out-of-state travel for Ms. Tammie McDaniel to attend the College and Career Ready Policy Institute in Nashville, TN, on November 4-6, 2009.  
(Schedule 16)

Agenda Item 18      On motion of Ms. Johnson, seconded by Mr. Roemer, the Board approved a common application timeline for schools in Orleans Parish for the 2010-2011 School Year, as presented by the Department.  
(Schedule 17)

Agenda Item 19      On motion of Ms. McDaniel, seconded by Mr. Lee, the Board directed the Department to notify school districts that any alternative school that operated during the 2008-2009 school year may apply for a waiver, for one year only, from AUS labels and implementation of certain remedies and sanctions as established in accountability policy, noting that any district that applies and is approved for the above mentioned waiver will not be eligible for technical support and/or fiscal resources provided to schools labeled as AUS under the state accountability system.  
(Schedule 18)

Agenda Item 20      On motion of Ms. McDaniel, seconded by Mr. Roemer, the Board referred to the State Authorized School Oversight Committee for consideration at its next meeting: "Consideration of a discussion concerning the release of Delhi High School from the Memorandum of Understanding (MOU) between the Department of Education and the Richland Parish School Board and any addenda or exhibits incorporated by reference in the MOU."

Mr. Lee was recorded as being opposed to the motion. (Schedule 19)

\* \* \* \* \*

Mr. Roemer offered a motion, seconded by Ms. Dastugue, that the Board adjourn.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Ms. Dastugue, Mr. Garvey, and Mr. Roemer.

Nays: Ms. Johnson, Mr. Lee, Ms. McDaniel, and Mr. Guice.

Absent: Ms. Buquet and Ms. Givens.

The motion failed.

\* \* \* \* \*

On motion of Ms. McDaniel, seconded by Mr. Garvey, the Board went into Executive Session at 11:05 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Dastugue, Mr. Garvey, Ms. Johnson, Mr. Lee, Ms. McDaniel, Mr. Roemer, and Mr. Guice.

Nays: Mr. Bayard.

Absent: Ms. Buquet and Ms. Givens.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board reconvened into Regular Session at 11:55 a.m. A quorum was present.

Agenda Item 21      No further action was taken on Agenda Item 21, "Consideration of Executive Session to discuss the annual evaluation of the State Superintendent of Education."

With no further business to come before the Board, the meeting was adjourned at 11:56 a.m.