

Keith Guice, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students

OFFICIAL BOARD MINUTES

Meeting of January 21, 2010

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 21, 2010

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 21, 2010, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:20 a.m. by Board President Keith Guice and opened with a prayer by Ms. Deania McMillian, a teacher at North DeSoto Middle School and one of this year's recipients of the Milken Award.

Board members present were: Mr. Dale Bayard, Mr. John Bennett, Ms. Glenny Lee Buquet, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, Ms. Tammie McDaniel, and Mr. Chas Roemer.

Ms. Penny Dastugue was absent.

Ms. Lee Barrios, St. Tammany Parish School System, led the Pledge of Allegiance.

Agenda Item 5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the agenda as printed and disseminated, with the addition of Emergency Agenda Items 18 – 20. (Schedule 1)

Agenda Item 6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the minutes of January 12, 2010.

Agenda Item 7 On motion of Ms. Johnson, seconded by Mr. Bennett, the Board approved the following slate of officers for 2010:

Mr. Keith Guice - President,
Mr. Walter Lee - Vice-President, and
Ms. Louella Givens - Secretary-Treasurer.

On motion of Ms. Johnson, seconded by Ms. Givens, the Board directed that a slate of officers be nominated in October 2010 so that they are prepared to take office in January 2011.

Agenda
Item 8 **Notices of Intent**

Agenda
Item 8-A **Notices of Intent duly advertised in the October 2009 issue of the Louisiana Register, and ready for final adoption.**

There were no Notices of Intent submitted to the *Louisiana Register* for publication in October 2009.

Agenda
Item 8-B **Notices of Intent duly advertised in the November 2009 issue of the Louisiana Register, and ready for final adoption after February 18, 2010.**

Agenda
Item 8-B-1 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §107. Assessment Programs, §1803. Introduction, §1813. Performance Standards, and §1817. EOCT Achievement Level Descriptors.

Agenda
Item 8-B-2 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 126, *Charter Schools*: §1503. Charter Renewal Process and Timeline.

Agenda
Item 8-B-3 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1129. Administration of Medication.

Agenda
Item 8-B-4 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1103. Compulsory Attendance and §1105. Types of Absences.

Agenda
Item 8-B-5 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1147. Non-Complex Health Procedures.

Agenda
Item 8-B-6 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2304. Science Education.

Agenda
Item 8-B-7 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §241. PRAXIS I SCORES and §243. ACT/SAT Scores in Lieu of PRAXIS I SCORES.

Agenda Item 8-B-8 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §645. Adult Education Instructor.

Agenda Item 8-B-9 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §801. Overview, §803. Appeal Process, and §805. Application Packet.

Agenda Item 8-B-10 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §241. PRAXIS I SCORES, §243. ACT/SAT Scores in Lieu of PRAXIS I SCORES, and §409. School Librarian.

Agenda Item 8-B-11 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §311. World Language Certificate (WLC) PK-12 – Valid for Six Years and Renewable with CLUs.

Agenda Item 8-B-12 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved for final adoption revisions to Bulletin 1179, *Driver Education, Traffic Safety, and Administrative Guide for Louisiana Schools*: §503. Driver Education and Training Program for Children (R.S. 17:270) and §507. Driver Education; Required (R.S. 32:402.1).

Agenda Item 9 **Report by the State Superintendent of Education**

Superintendent Pastorek highlighted the following in his report.

Race to the Top

- Louisiana's application was hand-delivered to USDOE in Washington, DC, on January 18, 2010. Louisiana is asking for \$314 million. Ultimately, 28 districts and 56 independent charter schools were included in our state application, representing 47 percent of our state's total student population, 51 percent of our free and reduced meal program population, and 60 percent of the state's minority population.
- Superintendent Pastorek stated that he is looking forward to sharing details of Louisiana's application with stakeholders across the state.

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Quality Counts

- According to the 2010 “Quality Counts” study released last week by *Education Week*, Louisiana improved its overall ranking from 35th last year to 27th this year.
- The annual “Quality Counts” report serves as a report card on education, providing a national and state-by-state summary and competitive analysis for all 50 states and the District of Columbia.
- Despite progress, Louisiana’s overall score of 75.8 earned a grade of C for the third year in a row—putting Louisiana on par with the nation’s C grade.
- Louisiana received high praise for two of the six indicators used to measure performance and showed improvement in every category analyzed for the 2010 report.
- For its policies on improving and maintaining teacher quality, categorized as “The Teaching Profession,” Louisiana earned a grade of B and the state’s overall ranking moved to No. 3 in the nation, compared to No. 6 last year.
- In the area of School Standards, Assessments, and Accountability, Louisiana’s numeric score increased by two points to 97.2, but the state’s rank dropped from second place to third place in the nation this year.
- The report noted that Louisiana needed to improve students’ overall chance for success and school finance efforts.
- The state’s score on K-12 Achievement, which has not been updated since 2008, is 47th – or a D- with a score of 60.3.
- Despite its progress in specific indicators, Louisiana must continue pushing forward with urgency to support programs and reforms that are proven to raise student achievement.

US News and World Report - Best High Schools

- Aside from Louisiana’s improved ranking in “Quality Counts,” 31 Louisiana high schools have also earned a spot among “America’s Best High Schools,” according to a national study conducted by *U.S. News and World Report*.

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- These schools were recognized with gold, silver, or bronze rankings based on students' college readiness, or the amount to which students are exposed to and master college-level material while still in high school. The gold high schools are the top 100 high schools in the country. The silver high schools are the remaining top-performing high schools identified nationwide. A bronze high school is one that demonstrated commendable performance on state tests.
- For the second year in a row, Benjamin Franklin Senior High School in New Orleans received a gold medal. This year, the school is ranked No. 27 in the nation.
- Five Louisiana high schools earned silver medals:
 - Baton Rouge Magnet High School (East Baton Rouge Parish),
 - Bolton High School (Rapides Parish),
 - Caddo Parish Magnet High School (Caddo Parish),
 - LSU Laboratory School (East Baton Rouge Parish), and
 - Lusher Charter School (Orleans Parish).
- Twenty-five Louisiana high schools earned bronze medals:
 - Anacoco High School (Vernon Parish),
 - Avoyelles Public Charter School (Avoyelles Parish),
 - Calvin High School (Winn Parish),
 - Castor High School (Bienville Parish),
 - Chalmette High School (St. Bernard Parish),
 - Elizabeth High School (Allen Parish),
 - Elton High School (Jefferson Davis Parish),
 - Erath High School (Vermilion Parish),
 - Fairview High School (Allen Parish),
 - Forest School (West Carroll Parish),
 - French Settlement High School (Livingston Parish),
 - Gueydan High School (Vermilion Parish),
 - Jennings High School (Jefferson Davis Parish),
 - Louisiana School for Math, Science & the Arts (Natchitoches Parish),
 - McKinley Senior High School (East Baton Rouge Parish),
 - Northwood High School (Rapides Parish),
 - Pitkin High School (Vernon Parish),
 - Plainview High School (Rapides Parish),
 - Rapides High School (Rapides Parish),
 - Sicily Island High School (Catahoula Parish),

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- South Plaquemines High School (Plaquemines Parish),
 - St. James High School (St. James Parish),
 - West Feliciana High School (West Feliciana Parish),
 - West St. John High School (St. John the Baptist Parish), and
 - Zwolle High School (Sabine Parish).
- These schools and their students have done an outstanding job and are commended for their hard work.

National Board Certified Teachers

- In December, the National Board for Professional Teaching Standards announced its 2009 Class of Board Certified Teachers, which included 132 Louisiana teachers.
- The addition of these newly National Board Certified Teachers brings the total number of National Board Certified Teachers in Louisiana to 1,532. Louisiana ranks 15th in the nation in the total number of National Board Certified Teachers.
- Earning national certification is a rigorous process. To earn this certification, teachers must respond to computer-based exercises that measure subject matter knowledge. They must also assemble portfolio entries, including video recordings of their classroom teaching; written analysis of student learning using student work samples; and reflection and evaluation of their teaching practice. Once a teacher applies for National Board Certification, it may take up to three years to complete the entire certification process.
- Louisiana teachers receiving the credential this year represent more than 100 schools in 33 local school districts. In addition, one teacher is on the faculty at the Louisiana School for Math, Science, and the Arts and three teach at LSU Laboratory School.
- Superintendent Pastorek extended his sincerest congratulations to each of these teachers.

Milken Educator Awards

- Superintendent Pastorek recognized two outstanding teachers who join an elite group of educators nationwide as recipients of the prestigious Milken Educator Award.

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- Since 1987, this award has been presented across the country to over 2,400 outstanding teachers and principals. Fifty-three educators nationwide received the elite distinction this year.
- Teachers are not nominated for the award. Rather, the Milken Foundation seeks out educators who demonstrate the qualities of world-class teachers. The criteria for selection includes exceptional educational talent; exemplary educational accomplishments beyond the classroom; and an engaging and inspiring presence that motivates and impacts students, colleagues, and the community, among other criteria.
- These awards say, in a very public way, that greatness in education should be recognized.
- Superintendent Pastorek publicly recognized Stephanie Judice and Deania McMillian who have been awarded this prestigious prize, which comes with an all-expense paid trip to attend a Milken Educator Forum held in Los Angeles, CA, in May 2010 and a \$25,000 cash award.
 - Stephanie Judice is a gifted teacher with the Iberia Parish Gifted Program in New Iberia. As an English Language Arts and fine arts teacher in Grades 9-12 at Westgate High School and New Iberia Senior High, she is always between projects and schools. Ms. Judice is constantly inventing new ways of engaging her students creatively, intellectually, and ethically. During her 12 years in education, she has continually outdone herself as she jumped from one classroom to the next, using highly creative teaching practices that require her students to be good pupils, artists, and citizens. Her commitment to intellectual curiosity, artistic expression, and social responsibility is manifested in every aspect of her teaching. Joining Ms. Judice were Mr. Curt Landry, Principal of New Iberia Senior High School; Mr. Michael Judice, Assistant Superintendent of Administration for Iberia Parish Schools; Mrs. Carey Laviolette, Assistant Superintendent of Instruction for Iberia Parish Schools; and Mr. James Gray, Principal of Westgate High School. Ms. Judice's BESE member is Ms. Glenny Lee Buquet.
 - Deania McMillian is a Teacher Advancement Program (TAP) master teacher at North DeSoto Middle School in DeSoto Parish. For the past 15 years, she has worked to dramatically improve the level of math education in Louisiana. Since she began teaching at North DeSoto Middle School, 8th grade student scores have

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increased from the 57th percentile to the 79th percentile. Ms. McMillian has updated the school's math program, moving from basic worksheets to active boards, hands-on projects, and cooperative learning groups. As a master teacher for TAP, she observes and provides valuable feedback to other math instructors after teaching her own classes of "teachers." Ms. McMillian also shares her methods with other teachers as a member of the Louisiana Math Fellows Academy. In this capacity, she works with the Department on developing the statewide curriculum and best practices. She also researches and field tests strategies to improve student achievement. Joining Ms. McMillian were her Superintendent and BESE member, Mr. Walter Lee, and Mr. Keith Simmons, Principal of North DeSoto Middle School.

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On Point of Personal Privilege, Ms. Givens thanked the Board, the BESE staff, the Department of Education staff, and all the friends she found she has across the state of Louisiana for the expressions of support and sympathy she has received since the death of her husband.

Agenda
Item 10-A

Board Administration/Relations Committee

(Schedule 2)

- 10-A-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the reports on 8(g) monitoring visits conducted by Board staff.
- 10-A-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update on the public awareness campaign for state initiatives.
- 10-A-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 10-A-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on Department of Education employees' out-of-state travel expenditures.
- 10-A-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on out-of-state travel to be reimbursed by the Department of Education for non-employees.
- 10-A-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2009-2010.

10-A-7

On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the FY 2010-2011 8(g) Statewide Program allocations as follows:

Program Title		Allocation
1.	Academic/Vocational Enhancement of BESE Special Schools (LSD, LSVI, SEC)	\$105,000.00
2.	Enhancement of the Louisiana Instructional Material Center for the Blind and Visually Impaired (LSVI)	\$75,000.00
3.	Everybody Graduates! (LDE)	\$2,000,000.00
4.	Foreign Language Model Program (LDE)	\$200,000.00
5.	LA ePortal (BoR)	\$242,000.00
6.	LaSIP Professional Development (BoR/LDE)	\$500,000.00
7.	LEAP for the 21st Century (LDE)	\$2,850,000.00
8.	Local Teacher Quality (LDE)	\$500,000.00
9.	Louisiana Educational Leaders Induction (LDE)	\$250,000.00
10.	Louisiana Online Professional Development (LDE)	\$150,000.00
11.	Louisiana School Turnaround Specialist Program (LDE)	\$500,000.00
12.	Louisiana Virtual School (LDE)	\$2,372,600.00
13.	Louisiana's Adolescent Literacy Plan (LDE)	\$500,000.00
14.	Mini-Grant Awards of Excellence (BESE)	\$75,000.00
15.	National Teacher Certification (LDE)	\$300,000.00
16.	Quality Classroom Literacy and Numeracy Support Initiative (LDE)	\$4,000,000.00
17.	TAP: Teacher Advancement Program (LDE)	\$2,000,000.00

Further, the Board approved the program components, as presented by the BESE staff, to include changes made by the 8(g) work group for Local Teacher Quality and Louisiana Educational Leaders Induction.

Further, the Board directed that if the LaSIP program and staff do not move to the Louisiana Department of Education, the \$500,000 allocation for the LaSIP Professional Development program will be awarded to the Board of Regents for the same purpose.

- 10-A-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board directed BESE staff to prepare an FY 2010 and proposed FY 2011 financial analysis that details the costs of Administration and Overhead of each of the 8(g) Programs in terms of an allocation of Salaries and Benefits, Travel, Operational Services, Supplies, Professional Services, etc., to be presented to the Board Administration/Relations Committee at the March 2010 meeting.
- 10-A-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the FY 2010-2011 8(g) Statewide Program Guidelines.
- 10-A-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update report regarding The Race to the Top grant.
- Agenda **Finance Committee** (Schedule 3)
Item 10-B
- 10-B-1 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts of \$50,000 and under approved by the State Superintendent and received by the Board.
- 10-B-2 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the summary report (YTD) by fiscal unit/BESE initiative on contracts over \$50,000 approved by the Board.
- 10-B-3 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the status report on federal/state grants received by the Department.
- 10-B-4 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the report on the Education Excellence Fund.
- 10-B-5 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the report from the Department of Education's Director of Internal Audit.

Grants and Allocations**Disadvantaged or Disabled Student Support - Formula**

10-B-6 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title I - Part A Basic
Amount: \$80,432
Funding Period: 07/01/08 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: The purpose of this award is to distribute supplemental funds awarded by USDOE. Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5-17 years of age from low-income families and adjusted for state administration and school improvement.

10-B-7 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title I – Part A Basic
Amount: \$2,018,400
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts used to determine the award amounts for these entities. Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5 -17 years of age from low-income families and adjusted for state administration and school improvement.

10-B-8 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title I – Recovery Act
Amount: \$3,301
Funding Period: 02/17/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts used to determine the award amounts for these entities. Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5 -17 years of age from low-income families and adjusted for state administration and school improvement.

10-B-9 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title III English Language Acquisition State Grants
 Student Influx Set Aside
Amount: \$50,000
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: This award represents a redistribution of funds based upon updated child counts for new or expanded charter schools. Allocations of the 10% set-aside for student influx monies were based on an increase in the number of limited English proficient students in the school districts over a two-year period. The allocations were computed based on the increased number of students in the second year.

10-B-10 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title III – English Language Acquisition State Grants
Amount: \$15,003
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts were used to determine the award amounts for these entities. Allocations are computed on a per student count and based on the number of limited English proficient students in each school district.

10-B-11 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title III– English Language Acquisition State Grants
Influx Set Aside
Amount: \$1,127
Funding Period: 07/01/08 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocations: The purpose of this allocation is to distribute supplemental funds awarded by USDOE. Allocations of the 10% set aside for student influx monies were based on an increase in the number of limited English proficient students in the school districts over a two-year period. The allocations were computed based on the increased number of students in the second year.

10-B-12 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title III – English Language Acquisition State Grants
Amount: \$10,148
Funding Period: 07/01/08 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocations: The purpose of the award is to distribute supplemental funds awarded by USDOE. Allocations are computed on a per student count and based on the number of limited English proficient students in each school district.

10-B-13 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Special Education – Grants to States IDEA-Part B
Amount: \$698,843
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Individuals with Disabilities Act (IDEA) is to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, educational service agencies and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocations: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

10-B-14 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Special Education – Preschool Grants
Amount: \$28,121
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to States and LEAs to assist in: (1) providing special education and related services to children with disabilities ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; (3) providing direct and support services to children with disabilities aged three through five.

Basis of Allocations: This is a redistribution of funds based on updated child counts for new or expanded charter schools. Allocations are computed on the 12/01/97 LANSER 3-5 child count, and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

10-B-15 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Special Education – Grants to States “Recovery Act”
Amount: \$-0-
Funding Period: 02/17-09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Individuals with Disabilities Act (IDEA) is to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, educational service agencies and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

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Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

10-B-16 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Special Education – Preschool Grants “Recovery Act”
Amount: \$-0-
Funding Period: 02/17/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to States and LEAs to assist in: (1) providing special education and related services to children with disabilities ages three through five; (2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; (3) providing direct and support services to children with disabilities aged three through five.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. Allocations are computed on the 12/01/97 LANSER 3-5 child count, and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

10-B-17 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Extended School Year Program - ESYP
Amount: \$123,680
Funding Period: 07/01/09 – 06/30/10
Source of Funds: State

Purpose: To provide funding for the Extended School Year Program, which will provide services to eligible children beyond the regular school year to prevent regression according to the Laura I. Consent Decree.

Basis of Allocation: This allocation represents a redistribution of the reserve for Charter Schools based on their 10/01/08 SER child count as well as a redistribution of funds for LEAs who have declined their funding. Allocations are formula based on the rate of approximately \$35.69 per child using the SER child count.

10-B-18 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Neglected and Delinquent
Amount: \$161,939
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of these funds is to provide assistance to meet the special needs of neglected and delinquent children and youth in State operated or supported institutions for Neglected or Delinquent youth, adult correctional institutions and community day programs for neglected or delinquent children.

Basis of Allocation: This is a redistribution of funds based upon dated child counts for new or expanded charter schools. Allocations are computed on the student enrollment in a regular program of instruction as reported to USDOE in State operated or supported institutions, adult correctional institutions and community day program for Neglected or Delinquent children.

Educator Support - Formula

10-B-19 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title II – Improving Teacher Quality State Grants
Amount: \$820,394
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: This program combines the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting highly-qualified teachers.

Basis of Allocations: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts were used to determine the award amount of these entities. Eligible recipients first receive the amount they received in FY 2001-2002 for the Eisenhower Professional State Grants and Class-Size Reduction programs. The remaining funds over and above the FY 2001-2002 base

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funding is allocated based 20% on the Census population and 80% based on the same formula child count of individuals age 5-17 from families with income below the poverty line as provided by the Secretary of USDOE for the computation of Title I allocations.

Classroom Technology - Formula

10-B-20 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Educational Technology State Grants - "Recovery Act"
Formula
Amount: -\$2,790
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the ARRA Title II-D Enhancing Education Through Technology Program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology to support 21st Century Technology classrooms.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts were used to determine the award amounts for these entities. Funding is distributed to eligible recipients by formula based on each recipient's share of Title I, Part A, ARRA funding.

10-B-21 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Educational Technology State Grants – Formula
Amount: \$468,740
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

Purpose: The purpose of the Title II-D Enhancing Education Through Technology Program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology to support 21st Century Technology classrooms.

(Motion continues on page 19)

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts were used to determine the award amounts for these entities. Funding is distributed to eligible recipients by formula based on each recipient's share of Title I, Part A, funding.

School and Community Support - Formula

10-B-22 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Title IV – Safe and Drug Free Schools and
Communities
Amount: \$100,959
Funding Period: 07/01/09 - 09/30/10
Source of Funds: Federal

Purpose: The purpose of this grant is to support programs designed to reduce drug, alcohol, and tobacco use, and violence, through education and prevention activities in schools. This program is designed to prevent violence in and around schools, and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents in these programs, and coordinate these activities with related Federal, State and community efforts and resources.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts were used to determine the award amounts for these entities. Allocations are computed with 60% of the funding based on the relative amount each agency received under Title I for the preceding year, and 40% based on the enrollment count for each school district.

10-B-23 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Rural Education Achievement Program
Amount: \$906,616
Funding Period: 07/01/09 – 09/30/10
Source of Funds: Federal

(Motion continues on page 20)

Purpose: PURPOSE): Title VI, Part B, of ESEA, as amended, provides funds to high-poverty, rural LEAs to supplement the LEA's activities under selected formula-funded Federal programs. LEAs have the flexibility to use their allocations for any of the following:

- 1) teacher recruitment and retention, including use of signing bonuses and other financial incentives;
- 2) teacher professional development, including special needs teachers;
- 3) educational technology, as described in Part D of Title II;
- 4) parental involvement activities;
- 5) activities authorized under Safe and Drug-Free Schools Program under Part A of Title IV;
- 6) activities authorized under Part A of Title I; or
- 7) activities authorized under Title III.

Basis of Allocation: This is a redistribution of funds based upon updated child counts for new or expanded charter schools. 10/01/09 SIS counts were used to determine the award amounts for these entities. Eligible LEAs are districts with Title I poverty data reflecting a rate of poor children ages 5 to 17 equal to or greater than 20% and with all schools with Locale Codes of 6, 7, or 8. The formula is based upon student count using average daily attendance (ADA) weighted for LEAs with poverty rate of student's ages 5 to 17 equal to or greater than 40%. Each LEA must submit a plan and budget to the Department of Education for approval before their allocation can be expended.

Adult Education - Formula

10-B-24

On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following grant:

Allocation: Journey to Careers Pilot Project
Amount: \$85,500
Funding Period: 07/01/09 - 06/30/10
Source of Funds: State

Purpose: The career awareness/exploration Journey to Careers course is designed to engage students in opportunities that will translate into: developing employability "soft" skills, exploring career pathways, and developing an awareness of the connection between education and their career choice. Through the career awareness/exploration activities, students will begin to connect academic success with short-term post-secondary goals.

(Motion continues on page 21)

Basis of Allocation: The allocation is based on district pilot project participation. In discussion with districts it was determined that additional funding is needed to provide students with materials, supplies, computer programs, etc. to complete exploration and project-based instruction activities.

10-B-25 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the contracts of \$50,000 and under approved by the State Superintendent of Education.

10-B-26 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following "Approved Nonpublic School" allocations:

Allocation: Textbook and Textbook Administration
Amount: \$6,954.00
Funding Period: 07/01/09 – 06/30/10

Purpose: The allocation provides for three new schools that received Brumfield vs. Dodd approval and a relocation of one school. The purpose of this program is to provide financial assistance for nondiscriminatory, state approved nonpublic schools to provide school children with textbooks, library books, and other material of instruction and to assist in the administrative costs associated with the program.

10-B-27 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the BA-7 #3 submitted by Louisiana Special Education Center to reduce the appropriation by \$44,901 for an adjusted total unallotted amount of \$128,301.

10-B-28 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board referred to the Board Administration/Relations Committee: "Consideration of whether the State Superintendent of Education's performance evaluation addresses audit findings and, if it does not, how best to do so."

10-B-29 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the following audit reports:

- a. Louisiana Legislative Auditor – Louisiana Department of Education – FY 2007-2008, and
- b. Bureau of Internal Audit (BIA): Single Audits of School Boards Significant Audit Findings for the year ended June 30, 2008.

10-B-30 On motion of Mr. Roemer, seconded by Ms. Buquet, the Board approved the following nine (9) categories of individuals to serve on a study group to address issues related to coordinating efforts with the Office of Juvenile Justice for educating juveniles that are incarcerated, and with the following amendments:

Membership for the Juvenile Justice Education Study Group

- Chair of BESE Finance Committee,
- Office of Juvenile Justice Representative,
- ~~Judges Representative~~ Juvenile Court Judges Representative,
- School District Superintendent Representative,
- Principal Representative,
- Child Welfare and Attendance Representative,
- Parent Representative, and
- Department of Education Representatives
 - o Literacy and Numeracy Initiative and
 - o Special Education Program.

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Ms. Givens requested that at the Board’s next meeting the Department provide a report on the inconsistencies found in the forensic audit that was performed at Langston Hughes Charter School. Ms. Givens also requested that Board members be provided with a copy of the forensic audit of Langston Hughes Charter School.

Superintendent Pastorek stated that the Department would provide a report at the next Board meeting.

10-B-31 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board directed the Department to seek legislation that will make the Office of Juvenile Justice a Local Education Agency and provide for an MFP state and local per student allocation.

10-B-32 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the report on Senate Resolution 146, which urges and requests BESE action relative to the emergency funds provided through the MFP formula in FY 2009-2010.

10-B-33 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the Survey Results for Group Insurance and Retiree Health Insurance, Unfunded Liability for Retiree Health Benefits, Increased Retirement Costs, and General Fund Balances.

10-B-34 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the streamlining recommendations regarding the MFP.

10-B-35 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board directed the Department to develop MFP policy recommendations that would consider both increases and decreases in students and report its recommendations to the Board in March 2010.

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Ms. Johnson requested that the Department review all policies contained in bulletins to determine if policies exists that impede local education agencies. She requested that district superintendents inform the Board if there are current policies that are creating hardships on the districts.

Mr. Guice requested that the Louisiana Association of School Superintendents work with its membership to identify these policies.

10-B-36 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board directed the Department to:

- a. identify statutory and policy obstacles related to the implementation of student-based budgeting,
- b. gather information on the impact that student-based budgeting would have on districts that are under desegregation orders, and
- c. report on state dollars in the MFP formula at the school level.

10-B-37 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the presentation regarding student-based budgeting and directed that this item become a Standing Item on the Finance Committee agenda.

10-B-38 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the report on the BESE Special Schools (BSS) and Special School District (SSD) budgets.

10-B-39 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the Type 2 Charter School allocation.

Grants and Allocations**Disadvantaged or Disabled Student Support - Competitive**

10-B-40 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Even Start Family Literacy
Amount: \$21,500
Funding Period: 01/01/10 – 05/30/10
Source of Funds: Federal

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging State and student performance standards.

Basis of Allocation: These funds are available through the 3% Leadership portion of Louisiana's federal allocation for Even Start Family Literacy. Competition for these funds was available to all currently funded Even Start grantees, for the purpose of providing professional development for teachers, coordinators, and staff of local Even Start programs. Allowable costs for this award include professional services contracts, meals, travel reimbursement, supplies, and lodging for staff in local currently-funded Even Start programs. The three-day professional development will be held in March 2010.

10-B-41 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Even Start Family Literacy
Amount: \$21,532
Funding Period: 07/01/08 – 09/30/10
Source of Funds: Federal

(Motion continues on page 25)

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging State and student performance standards.

Basis of Allocation: The revised allocations reflect the Supplemental Allocation which was received from the USDOE on September 30, 2009. Competitive subgrants are awarded on a four-year funding cycle through a process mandated by ESEA, Title I, Part B, Subpart 3 of the *No Child Left Behind Act of 2001*. Preliminary allocations were submitted and approved at the June 2008 BESE meeting.

School and Community Support - Competitive

10-B-42

On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Secondary Vocational Education – Carl Perkins
Amount: \$814,808
Funding Period: 12/01/09 – 06/30/10
Source of Funds: IAT - LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in the career and technical education program by: 1) building on the State and local efforts to develop challenging academic standards; 2) promoting the development of services and activities that integrate academic, career, and technical instruction, and that link secondary and postsecondary education for participating career and technical education students; and 3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

Basis of Allocation: This is a reallocation of FY 2008-2009 funds. Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by LCTCS staff.

Adult Education - Competitive

10-B-43 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: High School Redesign 9th Grade Initiative
Amount: \$184,999.95
Funding Period: 07/01/09 – 06/30/10
Source of Funds: IAT/8(g)

Purpose: Allocations will provide schools that were competitively selected for participation in the 9th Grade Redesign Initiative in 2007-08 with continuation awards for 2009-2010. The 9th Grade Redesign Initiative is a 3-year grant program, with annual continuation awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of: contracting nationally-recognized expert consultants to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of 9th grade redesign and/or arrange meetings with leaders of redesign; attending conferences related to 9th grade redesign; purchasing redesign curriculum and professional development resources; providing stipends/substitutes for faculty to engage in professional development and planning. In 2009-2010, added focus will be placed on starting transition activities in the 8th grade through collaboration with feeder middle schools. This allocation request represents the balance in flow-through funding from the 8(g) grant.

Basis of Allocation: This is a supplemental allocation. An amount of \$4,428.57 is requested for each of the 35 participating high schools. Added to that is an additional allocation of \$30,000 requested for Ascension Parish/East Ascension High School so that they may add the grant component "Reaching Out to Middle Schools".

10-B-44 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA
Amount: \$240,000
Funding Period: 10/01/09 – 06/30/10
Source of Funds: IAT-TANF

(Motion continues on page 27)

Purpose: The Jobs for America's Graduates – Louisiana (JAG–LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED, and during that time improve their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: These grants are additional allocations that are being awarded after the initial round of grants. A third open competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2009-2010. Applications were read and scored according to the established selection criteria. School districts with high dropout rates or numbers and districts with large spike in dropout rates from one year to another were given priority in the selection criteria. Additional consideration was given to those school districts indicating a desire to sustain the program through collaborative partnerships with Technical Colleges, Workforce Investment Area Boards, Adult Education programs, economic development entities, business and industry, and /or others.

Disadvantaged or Disabled Support - Other

10-B-45

On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation:	Special Education – IDEA Part B
Amount:	\$44,081
Funding Period:	01/01/10 – 06/30/10
Source of Funds:	Federal

Purpose: This project seeks to improve systems of professional development and service delivery at the state level. It also proposes to improve the systems of professional development, service delivery, and student outcomes at the district, campus, and individual levels. This is a continuation of programs that were initiated in the State Improvement Grant designed to increase the access to, and participation of, children and youth with disabilities and their families in appropriate and effective special education services and supports; increase the number and quality of general and special education teachers, related service personnel, administrators, and other staff; and increase and improve the learning results of children and youth with disabilities.

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Basis of Allocation: Funds allocated to St. Helena Parish and schools in the district will be based on a funding formula and specific criteria. St. Helena Parish will receive a base amount of \$25,000 for district level improvement activities and \$1,250 per school for school improvement activities. An additional amount of \$13,782 is included in the formula to support initial family leadership activities.

10-B-46 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Louisiana Advanced Placement Test Fee Program
Amount: \$21,056.00
Funding Period: 03/14/08 – 02/28/10
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) will provide low-income students across the state with the opportunity to have their AP® exam fees reimbursed through an Advanced Placement Test Fee Program grant awarded to the Louisiana Virtual School (LVS) by the U.S. Department of Education. With funding from the AP® Test Fee Program, the LDE will reimburse \$56 for each Advanced Placement Exam taken by students who meet the definition of low-income, are enrolled in both public and Louisiana Board of Elementary and Secondary Education (BESE) approved nonpublic schools, and were enrolled in an AP® course for the test fee being reimbursed. The term "low-income individual" means an individual who is determined by a state educational agency or local educational agency to be a child, ages 5 through 19 on exam day, from a low-income family, based on children eligible for free or reduced-price lunch under the National School Lunch Act, children in families receiving assistance under Part A of Title IV of the Social Security Act, children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act.

Basis of Allocation: With the 2009 Advanced Placement Test Fee Reimbursement Grant, the Louisiana Department of Education will reimburse \$56 for each Advanced Placement Exam taken by Louisiana students who meet the definition of low-income, are enrolled in both public and Louisiana Board of Elementary and Secondary Education (BESE) approved nonpublic schools, was enrolled in an AP® course and took an AP® exam during the May 2009 AP® College Board testing period for the test fee being reimbursed, and indicated on the AP® Exam Answer Sheet that they qualify for The College Board Fee Reduction. The term "low-income individual" means an individual who is determined by a State

(Motion continues on page 29)

educational agency or local educational agency to be a child, ages 5 through 19, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of this Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under Part A of Title IV of the Social Security Act, or data on children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data. The College Board fee for each AP® exam taken in May 2009 was \$86. Whereas low-income students should have received a fee reduction of \$22 per exam from The College Board and the school was required to waive the \$8 rebate, the Department will pay the difference of \$56 per exam ($\$86 - \$30 = \56).

Adult Education - Other

10-B-47 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: EMPLoY 2009-2010 Fall Semester Dual Enrollment
 Amount: \$356,408
 Funding Period: 07/01/09 – 06/30/10
 Source of Funds: State

Purpose: The purpose of this program is to provide funding to dropout prevention and workforce preparation for at-risk students. The funding will provide tuition, books, supplies, transportation, IBC testing, WorkKeys assessments, etc. for the EMPLoY students to be dually enrolled for the fall semester 2009.

Basis of Allocation: There are 363 EMPLoY students dually enrolled at a campus of the Louisiana Community and Technical College System and an additional 218 EMPLoY students working on an Industry-Based Certification. The allocation to each district is based on their reported expenditures to support dual enrollment and workforce preparation.

10-B-48 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Associated Builders & Contractors (ABC) Pilot Project
 Amount: \$42,970
 Funding Period: 07/01/09 – 06/30/10
 Source of Funds: State

(Motion continues on page 30)

Purpose: The CTE Model "Dual Enrollment" High School Pilot Project is designed to provide Industry-Based Certification (IBC) craft training. The high demand/high wage/high skills construction area to be addressed is welding and the IBC credentialing organization is the American Welding Society (AWS). The additional construction areas will be taught by National Center for Construction and Research (NCCER) credentialed instructors. This training will be provided to high school students by industry professionals.

Basis of Allocation: The funds will be utilized to:

- fund tuition for students enrolled in industry sponsored skills training programs
- provide curriculum and materials
- ensure that all programs comply with national and state safety standards and guidelines
- provide the latest curriculum supplemental materials/supplies/equipment to ensure "high quality," relevant classroom and laboratory instruction.

School Accountability & Improvement - Other

10-B-49

On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Public Charter School Grant Program
Amount: \$600,000
Funding Period: 10/15/09 - 07/31/10
Source of Funds: Federal

Purpose: The purpose of this award is to provide financial assistance for planning, program design and implementation costs for new charter schools.

Basis of Allocation: This allocation is to provide funding to charter school applicants approved by SBESE or a local school district. Allocations are computed on the full amount available of \$600,000 per school which includes three phases of \$200,000 each. Grant awards are issued on a fiscal year basis for each phase. At this time, funding is available to cover all amounts to be released during FY 2009-2010.

10-B-50 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following grant:

Allocation: Ensuring Literacy and Numeracy for All
Amount: \$322,678.00
Funding Period: 10/01/09 – 09/30/10
Source of Funds: Federal

Purpose: *The Louisiana Striving Readers Project* aims to raise middle school students' literacy levels in Title I eligible schools with significant numbers of students reading two or more years below grade level using a research-based reading intervention program. The state intends to flow through funds to four (4) districts to help pay travel, partial salaries and benefits for district coordinators; computers; the project intervention resources and materials; scheduling experts; and indirect costs.

Basis of Allocation: See schedule attached for the allocation to each of the four (4) Striving Readers districts. These funds are for travel, partial salaries and benefits for district coordinators; computers; the project reading intervention resources and materials; scheduling experts; and indirect costs. The funding is based on the number of 6th and 7th grade students reading two or more years below grade level in the participating schools and on the number of participating schools in the district.

10-B-51 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the report on the Department FY 2009-2010 and FY 2010-2011 Budget.

10-B-52 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received the report on the BESE FY 2009-2010 and FY 2010-2011 Budget.

10-B-53 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approve the following contracts approved by the State Superintendent of Education and the Chair of Finance Committee:

Contractor: Various Community-Based Organizations and LEAs (Big Buddy Program; Boys and Girls of Greater Baton Rouge; FDDOC Winner's Circle; Lafourche Parish School Board; Louisiana State University; Monroe City School District; New Orleans Outreach; New Orleans South Africa Connection; Richland Parish School Board; Sabine Parish School

(Motion continues on page 32)

Board; St. James Parish School Board; St. Landry Parish School Board; Volunteers of America North LA; and Young Audiences of Louisiana.

Contract Amount: \$17,739,642.00
 Contract Period: 01/01/10 – 12/31/10
 Fund: 21st Century LRN CTR ACTIV

Description of Service: Contractors will operate after-school programs that provide tutoring, youth development, and enrichment activities for students in grades K-12 and their families.

Contractor: Data Recognition Corporation
 Original Amount: \$47,729,614.00
 Amendment Amount: -\$276,518.00
 Revised Amount: \$47,453,096.00
 Original Contract Period: 09/01/03 - 06/30/12
 New Contract Period: N/A
 Fund: State/Federal (IDEA and Title VI)

Description of Service: Through this contract Data Recognition Corporation provides for the development and implementation of the Integrated LEAP (iLEAP) assessment program. This amendment to the current contract is necessary due to both a reduction and an increase in services. The total savings provided through Amendment #8 is \$276,518 bringing the base contract amount to \$47,453,096.

Contractor: University of Virginia Darden School Foundation
 Original Amount: \$1,475,000.00
 Amendment Amount: \$98,400.00
 Revised Amount: \$1,573,400.00
 Original Contract Period: 06/07 - 07/10
 New Contract Period: 06/07 - 07/10
 Fund: Original contract funded by 8(g) funds. This amendment will be funded by Wallace Funds.

Description of Service: The Louisiana School Turnaround Specialist (LSTS) Regional Providers will attend the University of Virginia (UVA) Recruiting for School Turnaround Leaders Session held November 9-12, 2009 to facilitate the LSTS Application Process. This amendment will allow for 12 people to be trained at a cost of \$4,700.00 per person for a total of \$56,400.00. Additional training to prepare the Regional Providers

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to work with school leadership teams will also be provided by UVA in January. This will allow for an additional 14 people to be trained at a cost of \$3,000.00 per person for a total of \$42,000.00.

Contractor:	MMCS Consulting, LLC
Original Amount:	\$1,150,540.00
Amendment Amount:	\$0 – no additional cost
Revised Amount:	\$1,150,540.00
Original Contract Period:	12/01/09 – 6/30/12
New Contract Period:	12/01/09 – 6/30/12
Fund:	Federal – Perkins Leadership and Administrative; State CTE Administrative

Description of Service: MMCS Consulting, LLC will grant a non-exclusive license to the Louisiana Department of Education (Department) for the use of its Student-Level Career and Technical Education Program Offerings software (CATE Software, Version 20, 2008 Edition). Specifically, the Department and its 70 school districts and their schools (with grades 6-12) will be granted access to this software. Each one of the 70 school districts and their respective schools with grades 6-12 will be granted up to two individual login IDs for the purpose of adding, reviewing, and updating the information required and contained within the CATE Software. The system will provide comprehensive data and data analysis on all aspects of Career and Technical Education programs including Career Options data as required by Act 1124 of the Louisiana Legislature; student's individual graduation plan and involvement in an Area of Concentration; School Based Enterprise and Work Based Learning program data; information required for the Career/Technical Diploma Endorsement; student participation in dual, concurrent, and articulated credit enrollment; core indicator subgroup data as required by federally-mandated Carl Perkins Act. This data system will allow the LDE to meet its mandated reporting requirements in accordance with federal Perkins legislation and state legislation concerning Career Options and the 80% Cohort Graduation Rate.

Special Consideration**Office of School and Community Support**

10-B-54 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor: Southwest Educational Development Lab (SEDL)
 Previous Contract: Yes
 Contract Amount: \$797,011.00
 Contract Period: 02/01/10 - 01/30/13
 Fund: Federal - 21st Century; IAT- TANF-DSS; Federal – School and Community Consolidated
 Competitive Process: Yes

Description of Service: The contractor will assist LDE in the development and implementation of an evaluation framework for 21st Century, TANF, and SES providers. The evaluation framework will assist LDE in meeting federal requirements to measure providers' effectiveness. The contract will also utilize surveys disseminated to district coordinators, principals, teachers, parents and providers in the analyses of these program providers.

10-B-55 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor: 21st CCLC-14 (Fourteen) Contracts (See Attachment 1)
 Previous Contract: Yes
 Contract Amount: Various – Amounts (See Attachment 1)
 Contract Period: Various Start Dates (See Attachment 1)
 Various End Dates: (See Attachment 1)
 Fund: Federal – 21st Century Community Learning Center - Flow Thru
 Competitive Process: Yes

Description of Service: The amendments will redistribute 21st CCLC funding by decreasing contract amounts of providers that have not met projected numbers of students served and increasing the contract amounts of providers that have exceeded or met projected numbers.

Office of Educator Support

10-B-56 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor: Louisiana State University and Agricultural and Mechanical College
Previous Contract: Yes
Contract Amount: \$225,079.56
Contract Period: 01/16/10 - 09/30/10
Fund: Federal- La Adv Placement Academy
Competitive Process: No - Interagency Agreement

Description of Service: The contractor will administer the LSU sub recipient portion of the USDOE Advanced Placement Incentive Program (APIP) grant to purchase supplies and materials for workshops and academic professional development and follow up activities. The contractor will execute contracts for five LVS AP Mentors who will teach on-line courses and participate in summer workshops on AP, Pre-AP and vertical teaming.

10-B-57 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor: Urban Learning and Leadership Center
Previous Contract: Yes
Contract Amount: \$295,000.00
Contract Period: 01/21/10 - 07/31/10
Fund: IAT-Governor Office- Wallace Foundation
Competitive Process: No - Sole Source

Description of Service: The Urban Learning and Leadership Center (ULLC) will work with 12 high priority, high poverty schools within the state. In addition to providing coaching and professional development, the ULLC will work with LDE Leadership staff to develop resources that will be used to scale and sustain efforts to support High Priority statewide beyond the scope of the contract.

Office of Special School District

10-B-58 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor:	Office of Citizens with Developmental Disabilities
Previous Contract:	Yes
Contract Amount:	\$1,438,262.00
Contract Period:	07/01/09 - 06/30/10
Fund:	Incoming Funds
Competitive Process:	No - Interagency Agreement

Description of Service: These funds are to provide appropriate services to eligible IDEIA for Special School District (SSD) students residing in Office of Citizens with Developmental Disabilities (OCDD) facilities consistent with levels established. Changes in the number of students served may require amendments to this agreement providing a change in funding during the term noted.

10-B-59 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor:	Pinebelt Consultants, L.L.C.
Previous Contract:	Yes
Original Amount:	\$49,000.00
Amendment Amount:	\$31,000.00
Revised Amount:	\$80,000.00
Contract Period:	07/01/09 - 06/30/10
Fund:	Federal- IDEA
Competitive Process:	No - Social Service

Description of Service: This amendment will allow for the increase in individual education plans for individuals housed in correctional facilities. Lack of pupil appraisal personnel requires contracting with a vendor in order to be compliant and service students according to Federal and State regulations.

10-B-60 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board approved the following contract:

Contractor:	DHH- Office for Addictive Disorders
Previous Contract:	Yes
Contract Amount:	\$77,000.00
Contract Period:	07/01/09 - 06/30/10
Fund:	Incoming Funds
Competitive Process:	No - Interagency Agreement

Description of Services: Contractor will provide funding to LDOE for provision of educational services to adolescents receiving chemical dependency treatment at the Springs of Recovery Adolescent Substance Abuse Program located at Greenwell Springs Hospital.

10-B-61 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board received a report on the performance budgeting policy recommendation.

Agenda Item 10-C **High School Redesign Committee** (Schedule 4)

10-C-1 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the status report on the Louisiana Virtual School.

10-C-2 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board deleted from the agenda: "Consideration of policy revisions related to the implementation of the Career Diploma pathway."

10-C-3 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the update report on the implementation of Louisiana's high school redesign initiatives.

10-C-4 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the Nonpublic School Commission's response to proposed changes to the high school attendance policy.

10-C-5 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board received the report on new Industry Based Certifications to be offered by secondary Career and Technical Education programs.

10-C-6 On motion of Ms. McDaniel, seconded by Mr. Lee, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377, adding Consumer Finance and Banking as a course in the General Career and Technical Education program area.

- 10-E-6 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 151, which requests BESE to study the feasibility of returning certain schools transferred to the Recovery School District to the local school systems from which they were transferred under certain circumstances.
- 10-E-7 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 164, which requests the State Board of Elementary and Secondary Education to conduct an in-depth study of the financial burden on local school systems imposed by rising costs of providing retiree health care benefits and to recommend a solution.
- 10-E-8 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 165, which requests BESE to implement a policy to provide for an alternate method of assessing the overall performance of alternative schools.
- 10-E-9 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 194, which requests BESE to study issues related to LEAP with respect to special education students, students with disabilities, and Limited English Proficient (LEP) students.
- 10-E-10 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 211, which requests BESE to adopt a policy requiring certain schools to extend the school day.
- 10-E-11 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 213, which requests BESE to study implementing a uniform grading scale in all public schools.
- 10-E-12 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for Senate Concurrent Resolution 27, which requests the High School Redesign Commission to study the feasibility of establishing a statewide uniform grading scale for use in all public high schools.
- 10-E-13 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 54, which requests the state Department of Education to compile statistics relative to where public school teachers certified in the past 10 years received degrees and to report the findings to the legislative education committees.

- 10-E-14 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 232, which requests BESE to study developing policies and procedures for revoking teaching certificates for allegations of sexual misconduct with students.
- 10-E-15 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 68, which requests BESE to study standards it uses to approve alternative education programs as such standards relate to providing sufficient counseling services and security.
- 10-E-16 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received and approved the response for House Concurrent Resolution 192, which requests BESE to study all issues relative to advertising on school buses.

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Ms. Johnson suggested that BESE staff eliminate duplicate Committee and Board meeting packets for every Board member. She suggested that one or two duplicate packets be made available for Board members who forget to bring their packets to meetings. Ms. Johnson also suggested that Board members be provided with links for backup information that is online; this would eliminate the need to include online information as backup documentation in the packets.

- 10-E-17 On motion of Ms. Johnson, seconded by Ms. Givens, the Board approved the paperwork reduction plan pursuant to House Concurrent Resolution 180 of the 2007 Regular Session of the Legislature.
- 10-E-18 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board received the report on federal legislation.
- 10-E-19 On motion of Mr. Lee, seconded by Ms. McDaniel, the Board approved the Department's request to pursue draft 2010 legislation in the following policy areas:
- amend R.S. 17:226 to align the compulsory attendance law with BESE policy and assure student enrollment in public schools.
 - amend R.S. 24:513 to require tax collecting agencies to have their independent auditors perform agreed to procedures relating to accurate and timely remittance of revenues.

(Motion continues on page 41)

- amend R.S. 17:7.1(B) (3) to allow applicants who have met other requirements and have one year successful employment as an assistant principal in a Louisiana public school to be excluded from Praxis requirements.
- amend R.S. 17:1945 to allow board special schools (LSVI/LSD) to share services/ functions.

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Discussion took place regarding the Department’s request to pursue draft 2010 legislation to amend R.S. 17:7.1 to allow the Department of Education to set its own fees for services in general, and to allow the Department of Education to increase fees for certification services.

Ms. McDaniel offered a motion, seconded by Ms. Johnson, that the Board approve the Department’s request to pursue draft 2010 legislation to amend R.S. 17:7.1 to allow the Department of Education to set its own fees for services in general, and to allow the Department of Education to increase fees for certification services.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, and Ms. McDaniel.

Nays: Mr. Bayard, Ms. Givens, Mr. Lee, Mr. Roemer, and Mr. Guice.

Abstains: None

Absent: Ms. Dastugue.

The motion failed for lack of six favorable votes.

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Additional discussion took place.

Mr. Bayard offered a motion that the Board receive the comments from Mr. Dobard regarding this item and refer this item to the Legislative Committee in March 2010. The motion died for lack of a second.

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The Board took no further action regarding the Department's request to pursue draft 2010 legislation to amend R.S. 17:7.1 to allow the Department of Education to set its own fees for services in general, and to allow the Department of Education to increase fees for certification services.

- 10-E-20 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board authorized the Department to seek legislation that exempts the Department from the constitutional requirement that it must seek legislative approval to increase fees.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, Mr. Lee, Ms. McDaniel, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, and Mr. Guice.

Abstains: None.

Absent: Ms. Dastugue.

The motion passed.

- 10-E-21 On motion of Ms. McDaniel, seconded by Ms. Johnson, the Board approved the Department's request to pursue draft 2010 legislation in the following policy areas:

- repeal the following education pilot programs that are outdated and no longer in existence: R.S. 17:412; R.S. 17:16; R.S. 17:81.1; R.S. 17:101, 102, 103, and 104; R.S. 17:178; R.S. 17:221 and 17:221.1; R.S. 17:225.1; R.S. 17:234; R.S. 17:255, 256, 257, 258, 259, and 260; R.S. 17:267; R.S. 17:291, 292, 293, 294, and 295; R.S. 17:322, 323, 324, 325, and 326; R.S. 17:331, 332, 333, and 334; R.S. 17:418; R.S. 17:426; R.S. 17:1321, 1322, 1323, 1324, and 1325; R.S. 17:1380, 1381, and 1382; R.S. 17:2113; R.S. 17:2131, 2132, 2133, 2134, and 2135; R.S. 17:2851, 2852, and 2853; R.S. 17:3701, 3702, 3707, 3708, 3709, 3710, and 3711; R.S. 17:2111; R.S. 17:401.

Agenda
Item 10-F

Literacy and Numeracy Committee

(Schedule 7)

- 10-F-1 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report on the *Louisiana Literacy Plan: Literacy for All*.

- 10-F-2 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the *Louisiana's PreK-4 Ensuring Literacy for All 2009 Annual Evaluation Report*.
- 10-F-3 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the *Louisiana K-12 Literacy Pilot 2009 Annual Evaluation Report*.
- 10-F-4 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the Policy Brief for *Ensuring Literacy for All* from the Center for Child Development and Lifelong Learning: UL Lafayette.
- 10-F-5A On motion of Ms. Givens, seconded by Mr. Roemer, the Board directed the State Superintendent of Education to send letters to all districts, without regard to participation in Race to the Top, requesting information on steps they are taking to address teacher quality. The districts should provide the following information:
- What is the district's current policy for teacher evaluation, if any?
 - Does the district evaluate teachers? If so, how? What does the district do with that information?
 - If the district does not evaluate teachers, what steps is the district taking to ensure teacher quality?
- 10-F-5B On motion of Ms. Johnson, seconded by Ms. Buquet, the Board received the summary of the Fall 2009 *Developmental Reading Assessment (DRA)* and *Dynamic Indicators of Basic Early Literacy Skills (DIBELS)* Progress Report: Second and Third Graders' Reading Abilities and directed the Department to inform districts whose schools are currently still using the DRA to begin the process of migrating from DRA to DIBELS so that DIBELS becomes the only method of assessment.
- 10-F-6 On motion of Mr. Lee, seconded by Ms. Givens, the Board received the Baseline Evaluation Report: *Ensuring Numeracy for All Initiative 2008-2009 Pilot Program*.
- Agenda Item 10-G **Quality Leaders/Educators Committee** (Schedule 8)
- 10-G-1 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report regarding activities for Professional Accountability:

- 10-G-2 On motion of Ms. Buquet, seconded by Ms. Givens, the Board:
- received the update report regarding the following Leadership Development activities: Louisiana Educational Leaders Induction (LELI) Program,
 - retained this item on the agenda, and
 - directed the Department to provide information to the Board at its next meeting on how to provide Leadership Induction/Development to principals either through the colleges or universities or some other way of providing Leadership Induction/Development that allows the Board to use these funds in a better manner.
- 10-G-3 On motion of Ms. Buquet, seconded by Ms. Givens, the Board approved the recommendation of the Louisiana Unit Accreditation Board (LUAB) and granted approval of the teacher education unit at Centenary College.
- 10-G-4 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report on the following Professional Development Programs:
- National Board Certified Teachers (NBCTs) and
 - Professional Development Offerings.
- 10-G-5 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report regarding: "Consideration of a revision to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 9. Actions Related to Criminal Offenses and/or Submission of Fraudulent Documentation," and referred this item to the Superintendents' Advisory Council.
- 10-G-6 On motion of Ms. Buquet, seconded by Ms. Givens, the Board received the report regarding: "Consideration of revisions to policies impacting the Louisiana Teacher Assistance and Assessment Program (LaTAAP)," and referred this item to the Superintendents' Advisory Council for additional input.
- Agenda Item 10-H **Recovery School District Committee** (Schedule 9)
- 10-H-1 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on Recovery School District contracts of \$50,000 and under approved by the State Superintendent of Education.
- 10-H-2 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on Recovery School District contracts and leases for "Receive and Defer."

- 10-H-3 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on Type 5 Charter School Annual Performance using the new evaluation framework.
- 10-H-4 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the percentage of students with disabilities in Type 5 Charter Schools, including the Department’s follow-up and recommendations on Type 5 Charter Schools with an enrollment of students with disabilities of 5% or less.
- 10-H-5 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on School Performance Scores and how AUS status is determined.
- 10-H-6 On motion of Mr. Roemer, seconded by Ms. McDaniel, the Board deferred until March 2010: “Consideration of draft Bulletin 129, *The Recovery School District* (LAC 28:CXLV),” and appointed Ms. Johnson, Ms. Givens, and Ms. Dastugue to work on outstanding issues and to bring recommendations to the Board at the March 2010 meeting.

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Ms. Givens requested that the Recovery School District Committee meet in New Orleans prior to the March 2010 Board meeting. Mr. Roemer stated that he would work with Ms. Givens and BESE Staff to see if it is possible to do so.

- 10-H-7 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on how assessment results for students in Type 5 takeover charter schools are reported.
- 10-H-8 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the update report on Capital Projects.
- 10-H-9 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the update report on the creation of an Oversight Committee for the School Facilities Master Plan for New Orleans and retained this item on the agenda.
- 10-H-10 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the revised Recovery School District personnel handbook and retained this item on the agenda.

- 10-H-11 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on how the standardized test scores of a student who attends an AUS 4 school during one academic year may be transferred to a 'new' (defined as a charter, RSD, or direct-managed) school during the next academic year and further how the test scores may be compiled for a School Performance Score.

- 10-H-12 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on 2008-2009 RSD expenditures and budget balances, including a comparison between actual revenues and expenses incurred compared to budgeted revenues and expenses.

- 10-H-13 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on the distribution of negotiated revenues between Orleans Parish School Board and the Recovery School District, and retained this item on the agenda.

- 10-H-14 On motion of Mr. Roemer, seconded by Mr. Lee, the Board received the report on RSD contracts approved by the State Superintendent of Education, the Chair of the Finance Committee, and the BESE President.

Consulting and Professional Services Contracts

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Ms. McDaniel offered a motion, seconded by Ms. Givens, that the Board reject the Gordon Arata McCollum contract and direct the State Superintendent of Education to negotiate with the legal firm for a reduction in fees and/or services.

Discussion followed.

A Roll Call Vote was taken on Ms. McDaniel's motion that the Board reject the Gordon Arata McCollum contract and direct the State Superintendent of Education to negotiate with the legal firm for a reduction in fees and/or services.

Yeas: Mr. Bayard, Ms. Givens, Ms. McDaniel, and Mr. Guice.

Nays: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, Mr. Lee, and Mr. Roemer.

(Continues on page 47)

Abstains: None.

Absent: Ms. Dastugue.

The motion failed.

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Mr. Roemer offered a motion, seconded by Ms. Buquet, that the Board approve the Gordon Arata McCollum contract.

Ms. Givens offered an amended motion, seconded by Mr. Lee, that the Board approve the Gordon Arata McCollum contract, with the proviso that the Board be provided with a report on the activities of all contractors on an ongoing basis before the Board is asked to increase fees, with a justification of why an addition to the contract is needed.

Mr. Guice stated that the Board would vote on the motion, as amended.

10-H-15

On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the following contract amendment, with the proviso that the Board be provided with a report on the activities of all contractors on an ongoing basis before the Board is asked to increase fees, with a justification of why an addition to the contract is needed:

Contractor:	Gordon Arata McCollam
Previous Contract:	Yes
Original Amount:	\$550,000.00
Amended Amount	\$425,000.00
New Amount	\$975,000.00
Contract Period:	02/01/08 - 01/31/10
Amended End Date:	01/31/11
Fund:	MFP
Competitive Process:	No – True Professional

Description of Service: The contractor will provide professional legal advice and litigation services to the RSD regarding construction issues relating to RSD properties.

Ms. McDaniel and Mr. Bayard were recorded as being opposed to the motion.

10-H-16

NOTE: Initial action on Agenda Item 10-H-16 was reconsidered later in the meeting. See Motion 10-H-16 and 10-H-18 on page 49 for the Board’s final action on this item.

10-H-17 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Sher, Gardner, Cahill, Richter, Klein, and Hillbert, LLC.
 Previous Contract: No
 Contract Amount: \$75,000.00
 Contract Period: 01/01/10-12/31/11
 Fund: MFP
 Competitive Process: No - True Professional

Description of Service: The contractor will provide professional legal representation to the Recovery School District in litigation or potential litigation matters.

10-H-18 **NOTE:** Initial action on Agenda Item 10-H-18 was reconsidered later in the meeting. See Motion 10-H-16 and 10-H-18 on page 49 for the Board’s final action on this item.

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On motion of Ms. Johnson, seconded by Mr. Garvey, the Board agreed to reconsider Agenda Items 10-H-16 and 10-H-18.

Ms. Givens and Mr. Bayard were recorded as being opposed to the motion.

Debate followed.

Ms. Johnson offered a motion, seconded by Mr. Garvey, to receive and refer items 10-H-16 and 10-H-18 back to the Recovery School District Committee in March 2010 for a full report to help the Board better understand the scope of work regarding these contracts.

Debate followed.

No action was taken on Ms. Johnson’s motion to receive and refer items 10-H-16 and 10-H-18 back to the Recovery School District Committee in March 2010 for a full report to help the Board better understand the scope of work regarding these contracts.

10-H-16 On motion of Ms. Johnson, seconded by Ms. Buquet, the Board rescinded
 and its previous action on Agenda Item 10-H-16 concerning the contract with
 10-H-18 Martin McGreal and Agenda Item 10-H-18 concerning the contract with
 Synesi Associates and referred these items back to the Recovery School
 District Committee in March 2010 for a full report to help the Board better
 understand the scope of work regarding these contracts.

A Roll Call Vote was taken.

Yeas: Ms. Buquet, Mr. Garvey, Ms. Johnson, Mr. Lee, Mr. Roemer, and
Mr. Guice.

Nays: Mr. Bayard, Ms. Givens, and Ms. McDaniel.

Abstains: None.

Absent: Mr. Bennett and Ms. Dastugue.

The motion passed.

10-H-19 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the
 following contract:

Contractor:	Tulane University
Previous Contract:	Yes
Contract Amount:	\$135,319.00
Contract Period:	07/01/09 - 09/30/10
Fund:	MSP Grant
Competitive Process:	No - Education Program Specialist

Description of Service: This contract is year two of a three year partnership grant providing 120 hours of professional development training in mathematics and science from Tulane University content area specialists and also provides field experiences.

Architectural and Engineering Amendments and Contracts

10-H-20 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the
 following contract amendment:

Contractor:	Billes Architecture, LLC
Previous Contract:	Yes

(Motion continues on page 50)

Original Amount: \$2,080,909.00
 Amended Amount: \$9,806.55
 New Amount: \$2,090,715.55
 Contract Period: 07/14/08 - 07/14/11
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the designer's basic service for the roof removal/replacement, the environmental remediation, selected demolition and provides for the additional services for Phase I Environmental Assessment. The amendment also includes an additional 10% markup for the construction/renovation and provides for the additional services for an application fee associated with the City of New Orleans CPC/PAC for construction/renovation at William Frantz Elementary School.

10-H-21 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Byron J. Stewart & Associates, APC Architects and Planners
 Previous Contract: Yes
 Original Amount: \$1,353,872.00
 Amended Amount: \$176,922.00
 New Amount: \$1,530,794.00
 Contract Period: 03/23/09 - 03/23/12
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction. At the completion of the Schematic Design Phase, the statement of probable cost required the available funds for construction to be adjusted from \$17,400,000.00 to \$19,855,000.00. It also provides for the additional services for a conditional use permit application fee, plus a 10% markup at the proposed construction site for the new Woodson Elementary School.

10-H-22 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Chenevert Architects, LLC
 Previous Contract: Yes

(Motion continues on page 51)

Original Amount: \$2,184,717.87

Amended Amount: \$118,427.34
 New Amount: \$2,303,145.21
 Contract Period: 12/20/07 - 12/20/10
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the basic services fee to reflect the actual low bidder's price for demolition. It also adjusts the Designer's Fee for Basic Services based on the available funds for construction. At the completion of the Schematic Design Phase, the statement of probable cost required the available funds for construction to be adjusted from \$18,000,000.00 to \$19,855,000.00 for Building replacement for Crocker Elementary School.

10-H-23 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Chenevert Architects, LLC
 Previous Contract: Yes
 Original Amount: \$58,476.50
 Amended Amount: -\$16,903.00
 New Amount: \$41,573.50
 Contract Period: 06/18/09 - 06/18/12
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the basic service fee to reflect the actual low bidder's price for the demolition of Dunbar Elementary School.

10-H-24 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Chenevert Architects, LLC
 Previous Contract: Yes
 Original Amount: \$198,816.00
 Contract Period: 12/03/09 - 06/30/11
 Fund: FEMA
 Competitive Process: Yes

(Motion continues on page 52)

Description of Service: This project consists of a site survey,

environmental assessment, design and construction and contract administration of the demolition of the main building structures at George Washington Carver High School. The designer will be responsible for all work including assessing the sites for any potential hazardous materials, designing, project contract documents including plans and specifications, preparing bid documents and construction quality control. It also provides plan review by appropriate governmental entities and administration of construction contract for duration of project.

10-H-25 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor:	Faultleroy and Latham Architects, APC
Previous Contract:	Yes
Original Amount:	\$1,349,417.00
Amended Amount:	\$175,646.00
New Amount:	\$1,525,063.00
Contract Period:	03/23/09 - 03/23/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction. At the completion of the Schematic Design Phase, the statement of probable cost required the available funds for construction to be adjusted from \$17,400,000.00 to \$19,855,000.00 for the new Mildred Osborne Elementary School.

10-H-26 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor:	Hewitt-Washington & Associates Architects-Planner
Previous Contract:	Yes
Original Amount:	\$2,019,042.00
Amended Amount:	\$2,735,957.25
New Amount:	\$4,754,999.25
Contract Period:	03/23/09 - 03/23/12
Fund:	FEMA
Competitive Process:	Yes

(Motion continues on page 53)

Description of Service: This amendment adjusts the designer's fee for

basic services based on the available funds for construction. At the completion of the Schematic Design Phase, the statement of probable cost required the available funds for construction to be adjusted from \$21,300,000.00 to \$51,175,355.00 for renovations. It also provides for additional services for ACM, lead based paint and hazardous materials survey, Satellite and Annex Buildings, boundary and topographical Surveys, and geotechnical subsurface Investigation, Phase I Environmental Site Assessment and conducts inspections and testing of the existing masonry and steel on main school building and auditorium at Booker T. Washington School.

10-H-27 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Holly & Smith Architects, APAC
Previous Contract: No
Contract Amount: \$1,749,900.00
Contract Period: 01/21/10 - 01/21/13
Fund: FEMA
Competitive Process: Yes

Description of Service: This project consists of design services for the renovations of Phyllis Wheatley Elementary School. The designer's basic services consist of the following phases: program completion phase, schematic design phase, design development phase, construction documents phase, bidding and contract phase, construction phase, and the construction closeout phase. In addition, the contract includes the normal services of the designer and normal complementary or supplementary services of his consultants, and any other services included in the contract. Finally, it provides for the following additional services: an Adaptive Reuse Feasibility Study, Massing Model & Review; Boundary & Topographic Surveys; and a Phase I Environmental Site Assessment.

10-H-28 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Howard Performance Architecture, LLC
Previous Contract: Yes
Original Amount: \$1,355,072.00
Amended Amount: \$183,554.00
New Amount: \$1,538,626.00

(Motion continues on page 54)

Contract Period: 03/23/09 - 03/23/12

Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction. At the completion of the Schematic Design Phase, the statement of probable cost required the available funds for construction to be adjusted from \$17,400.00 to \$19,855,000.00. It also provides the additional service for Environmental Phase I Services and the following:

- 10% additional administrative markup,
- 10% additional service for Arborist Tree Species and condition Report,
- 10% additional administrative markup, and
- 10% additional administrative markup for Geotechnical Engineering services.

It also provides a 10% additional administrative markup for boundary and topographical survey services and provides the additional services for conditional use fee and the 10% additional administrative markup at Bienville Elementary School.

10-H-29 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Lambert Engineers, LLC
Previous Contract: Yes
Original Amount: \$77,902.00
Amended Amount: -\$17,922.00
New Amount: \$59,980.00
Contract Period: 04/29/09 - 04/29/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment adjusts the basic service fee to reflect the actual low bidder's price from bids received on October 7, 2009, for the demolition of Sherwood Forest Elementary School.

10-H-30 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Perez, APC
Previous Contract: Yes

(Motion continues on page 55)

Contract Amount: \$3,237,677.00

Contract Period: 01/21/10 - 01/21/13
Fund: FEMA
Competitive Process: Yes

Description of Service: This project consists of design services for the new high school at Edward Livingston School. The designer's basic services consist of the following phases: program completion phase, schematic design phase, design development phase, construction documents phase, bidding and contract phase, construction phase, and the construction closeout phase. In addition, the contract includes the normal services of the designer and normal complementary or supplementary services of his consultants, and any other services included in the contract.

10-H-31 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Richard C. Lambert Consultants, LLC
Previous Contract: Yes
Contract Amount: \$73,756.00
Contract Period: 01/21/10 - 01/21/12
Fund: FEMA
Competitive Process: Yes

Description of Service: This project consists of design services for the renovation of the auditorium at O. Perry Walker Sr. High School.

10-H-32 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Rozas-Ward/A.I.A. Architects, Inc.
Previous Contract: Yes
Original Amount: \$1,360,510.50
Amended Amount: \$184,446.00
New Amount: \$1,544,956.50
Contract Period: 03/23/09 - 03/23/12
Fund: FEMA
Competitive Process: Yes

(Motion continues on page 56)

Description of Service: The amendment adjusts the designer's fee for

basic services based on the available funds for construction. At the completion of the Schematic Design Phase, the statement of probable cost required the available funds for construction to be adjusted from \$17,400,000.00 to \$19,855,000.00. It also provides for the additional service for Phase II Environmental site assessment and reporting plus a 10% markup for soil boring work associated with possible soil contaminants that were encountered, plus a 10% markup to perform an additional static pressure flow test at an additional street hydrant plus a 10% markup at the construction site for the new Parkview Elementary School.

10-H-33 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor:	SCNZ Architects, LLC
Previous Contract:	Yes
Original Amount:	\$1,517,847.25
Amended Amount:	\$28,637.76
New Amount:	\$1,546,485.01
Contract Period:	12/20/07 - 12/20/10
Fund:	CDBG
Competitive Process:	Yes

Description of Service: This amendment provides for additional services fees for soil sampling, soil testing and environment reporting. It also provides for earth services & equipment, remaining balance of Phase I Archaeological survey and Archaeological field monitoring of all utility excavation work at Joseph A. Craig School.

10-H-34 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor:	Shaw Environmental and Infrastructure
Previous Contract:	Yes
Original Amount:	\$61,840.50
Amended Amount:	-\$12,823.00
New Amount:	49,017.50
Contract Period:	06/18/09 - 06/18/10
Fund:	FEMA
Competitive Process:	Yes

Description of Service: This amendment adjusts the basic services fee to reflect the actual low bidder's price for the demolition of John W. Hoffman Elementary School.

10-H-35 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the

following contract amendment:

Contractor: Shaw Environmental and Infrastructure
Previous Contract: Yes
Original Amount: \$69,297.00
Amended Amount: -\$10,544.00
New Amount: \$58,753.00
Contract Period: 06/18/09 - 06/18/10
Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment adjusts the basic services fee to reflect the actual low bidder's price for the demolition of Avery Alexander Elementary School.

10-H-36 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Trapolin Architects and VMDO Architects, A Joint Venture
Previous Contract: No
Contract Amount: \$3,238,172.00
Contract Period: 01/21/10 - 01/21/13
Fund: FEMA
Competitive Process: Yes

Description of Service: This project consists of design services for the new high school at G.W. Carver High School. The designer's basic services consist of the following phases: program completion phase, schematic design phase, design development phase, construction documents phase, bidding and contract phase, construction phase, and the construction closeout phase. In addition, the contract includes the normal services of the designer and normal complementary or supplementary services of his consultants, and any other services included in the contract. Finally, it provides for the additional service of a water pressure and flow test.

10-H-37 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Waggoner & Ball Architects, APC
Previous Contract: Yes

(Motion continues on page 58)

Original Amount: \$1,342,730.00

Amended Amount: \$1,962,272.83
 New Amount: \$3,305,002.83
 Contract Period: 03/23/09 - 03/23/12
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction. At the completion of the schematic design phase, the statement of probable cost required the available funds for construction to be adjusted from \$12,300,000.00 to \$34,236,790.00 for construction to Charles J. Colton School.

10-H-38 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor: Yeates and Yeates Architects, LLC
 Previous Contract: Yes
 Original Amount: \$2,535,734.64
 Amended Amount: -\$534,592.23
 New Amount: \$2,001,142.41
 Contract Period: 06/15/07 - 06/15/10
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the designer fees for basic services on the replacement phase based on a revised 95,000 square feet new construction valued at \$19,855,000.00 from the previously noted 110,000 square feet new construction valued at \$27,000,000.00. It adjusts the revised fee for design and contract administration for total basic services including the repair part, demolition part and replacement part. It also adjusts the designer fees for the additional service to provide for a test pile program package and for additional survey service for the new Fannie C. Williams Elementary School.

10-H-39 On motion of Mr. Roemer, seconded by Mr. Lee, the Board approved the request of the State Superintendent of Education for waiver of the RSD Procurement Policy and approved the following contract:

Contractor: Tel/Logic dba E-Rate Central
 Previous Contract: Yes

(Motion continues on page 59)

Original Amount: \$165,000.00

Contract Period: 07/01/09 - 6/30/10
 Fund: MFP
 Competitive Process: Waiver Request from the State Superintendent of Education

Description of Service: This contractor provides assistance with the preparation, rate optimization, application and audit resolution, vendor coordination and education for our E-Rate program. The continued support of this vendor is needed to continue pushing the FCC to receive our funds and to assist with processing the reimbursements.

The request is being made because of the continuing need for assistance with the preparation, rate optimization, application and audit resolution, vendor coordination and education for four separate E-Rate program years, 2007, 2008, 2009 and 2010. Over the last three years, the Recovery School District has applied for over \$30 million dollars of E-Rate funding. This contractor has been working to assist RSD in securing these funds and maximizing the use through a process that is compliant and timely and their continued support, based on their experience and historical knowledge of RSD's applications and implementation is needed.

* * * * *

Ms. Johnson offered a motion, seconded by Mr. Roemer, that the Board direct the State Superintendent of Education to meet with the Division of Administration to make a determination on whether or not remuneration is due as a result of the Recovery School District (RSD) audit released on November 19, 2009.

Discussion followed.

Ms. Givens offered a substitute motion, seconded by Mr. Bayard, that the Board direct the State Superintendent of Education to meet with the Division of Administration to make a determination on whether or not remuneration is due as a result of the Recovery School District (RSD) audit released on November 19, 2009, and to include a request for an ethics opinion and an opinion on whether or not state law has been violated.

Discussion followed.

A Roll Call Vote was taken on Ms. Givens' substitute motion.

(Continues on page 60)

Yeas: Mr. Bayard, Ms. Givens, Mr. Lee, Ms. McDaniel, and Mr. Guice.

Nays: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, and Mr. Roemer.

Abstains: None

Absent: Ms. Dastugue.

The motion failed for lack of six favorable votes.

Mr. Guice stated that the Board would vote on Ms. Johnson's initial motion.

10-H-40 On motion of Ms. Johnson, seconded by Mr. Roemer, the Board directed the State Superintendent of Education to meet with the Division of Administration to make a determination on whether or not remuneration is due as a result of the Recovery School District (RSD) audit released on November 19, 2009.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, Mr. Lee, Ms. McDaniel, Mr. Roemer, and Mr. Guice.

Nays: Ms. Givens.

Abstains: None.

Absent: Ms. Dastugue.

The motion passed.

Agenda **State Authorized School Oversight Committee** (Schedule 10)
Item 10-I

10-I-1 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on Regional Educational Service Centers.

10-I-2 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on charter school issues and informational reports.

10-I-3 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board granted Brumfield vs. Dodd approval for Old Bethel Christian Academy (Caldwell Parish).

10-I-4 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board ratified

the State Superintendent of Education's report of personnel actions and approved personnel actions requiring Board approval for the BESE Special Schools (BSS) and the Special School District (SSD), amending the request for action for the instructor at the Louisiana School for the Deaf (LSD) from extended sick leave to retired.

10-I-5 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deleted from the agenda: "Consideration of standardization of staff schedules for the BESE Special Schools (BSS) and the Special School District (SSD)."

10-I-6 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on Louisiana School for the Visually Impaired.

10-I-7 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board approved policy changes as mandated by the 2009 Regular Legislative Session.

- Act 214 regarding electronic communication between school employees and students,
- Act 192 regarding procedures for the disclosure of information by an applicant for public school employment,
- Act 240 allowing teachers to immediately remove a student from the classroom and send the student to the principal's office, and
- Act 413 regarding inspection of fire safety and prevention equipment.

10-I-8 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the Charter School Annual Performance Report using the new evaluation framework (Types 2 and 4).

10-I-9 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until March 2010: "Consideration of a request from Type 2 charter school, The Maxine Giardina Charter School, to make programmatic changes to its charter."

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Ms. Givens offered a motion, seconded by Mr. Bayard, that the Board reject the application of Voices for International Business and Education, Inc., to operate the International High School of New Orleans (Type 2 Charter School).

Discussion followed.

A Roll Call Vote was taken on Ms. Givens motion to reject the application Voices for International Business and Education, Inc., to operate the International High School of New Orleans (Type 2 Charter School).

Yeas: Mr. Bayard, Ms. Givens, and Mr. Guice.

Nays: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, and Mr. Roemer.

Abstains: None.

Absent: Ms. Dastugue, Mr. Lee, and Ms. McDaniel.

The motion failed for lack of six favorable votes.

* * * * *

Mr. Garvey offered a motion, seconded by Ms. Buquet, that the Board approve the recommendation of the Department to authorize Voices for International Business and Education, Inc. to commence operations in the following Type 2 charter school, subject to the conditions below.

Authorization to operate International High School of New Orleans (Orleans Parish) in the 2010-2011 school year is subject to all of the following conditions being met:

- completing the approved pre-opening checklist; and
- signing the charter contract no later than March 31, 2010.

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Further, that the Board approve the Department's revised pre-opening checklist for charter schools opening in 2010-2011.

Further, that the Board authorize the Board President to sign the charter contract only after the Department verifies that the applicant has provided to the Department the items in the pre-opening checklist that are due on or before March 31, 2010.

A Roll Call Vote was taken.

(Continues on page 63)

Yeas: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, and Mr. Guice.

Abstains: None.

Absent: Ms. Dastugue, Mr. Lee, and Ms. McDaniel.

The motion failed for lack of six favorable votes.

* * * * *

10-I-10

The Board took no further action regarding the application of Voices for International Business and Education, Inc. to operate the International High School of New Orleans (Type 2 Charter School).

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Ms. Givens offered a motion to reject the application of the New Orleans Military/Maritime Academy, Inc., to operate New Orleans Military/Maritime Academy (Type 2 Charter School). The motion died for lack of a second.

* * * * *

Ms. Buquet offered a motion, seconded by Mr. Roemer, that the Board approve the recommendation of the Department to authorize the New Orleans Military/Maritime Academy, Inc., to commence operations in the following Type 2 charter school, subject to the conditions below.

Authorization to operate New Orleans Military/Maritime Academy (Orleans Parish) in the 2010-2011 school year is subject to all of the following conditions being met:

- completing the approved pre-opening checklist; and
- signing the charter contract no later than March 31, 2010.

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Further, that the Board approve the Department's revised pre-opening checklist for charter schools opening in 2010-2011.

(Continues on page 64)

Further, that the Board authorize the Board President to sign the charter contract only after the Department verifies that the applicant has provided to the Department the items in the pre-opening checklist that are due on or before March 31, 2010.

Discussion followed.

A Roll Call Vote was taken on Ms. Buquet's motion to approve the Committee's recommendation regarding authorizing the New Orleans Military/Maritime Academy, Inc. to operate New Orleans Military/Maritime Academy (Type 2 Charter School).

Yeas: Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Johnson, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, and Mr. Guice.

Abstains: None.

Absent: Ms. Dastugue, Mr. Lee, and Ms. McDaniel.

The motion failed for lack of six favorable votes.

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10-I-11

The Board took no further action regarding the application of the New Orleans Military/Maritime Academy, Inc., to operate New Orleans Military/Maritime Academy (Type 2 Charter School).

* * * * *

Public comments regarding approval of the Acadiana Charter School were received from Superintendent Michael Nassif, St. Landry Parish School System; Mr. Scott Richard, St. Landry Parish School System; Mr. Jay Miller, Acadiana Charter School; and Ms. Deb Harkins, Acadiana Charter School.

* * * * *

Mr. Roemer offered a motion, seconded by Ms. Buquet, that the Board approve the recommendation of the Department to authorize the Acadiana Operation We Care, Inc. to commence operations in the following Type 2 charter school, subject to the conditions below.

(Continues on page 65)

Authorization to operate Acadiana Charter School (St. Landry Parish) in the 2010-2011 school year is subject to all of the following conditions being met:

- completing the approved pre-opening checklist;
- signing the charter contract no later than March 31, 2010; and
- approval of the federal district court in the St. Landry desegregation case, within the timeline allotted by Louisiana Charter School law.

Further, authorization to open in the 2010-2011, 2011-2012, or 2012-2013 school year is contingent upon receiving federal court approval not later than May 1st of the school year preceding opening.

Final charter approval is contingent upon the Department's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Further, that the Board approve the Department's revised pre-opening checklist for charter schools opening in 2010-2011.

Further, that the Board authorize the Board President to sign the charter contract only after the Department verifies that the applicant has provided to the Department the items in the pre-opening checklist that are due on or before March 31, 2010.

* * * * *

Ms. Johnson offered a substitute motion, seconded by Mr. Bayard, that the Board reject the application of Acadiana Operation We Care, Inc. to operate Acadiana Charter School (Type 2 Charter School).

Discussion followed.

A Roll Call Vote was taken on Ms. Johnson's substitute motion to reject the application of Acadiana Operation We Care, Inc. to operate Acadiana Charter School (Type 2 Charter School).

Yeas: Mr. Bayard, Ms. Givens, Ms. Johnson, and Mr. Guice.

Nays: Mr. Bennett, Ms. Buquet, Mr. Garvey, and Mr. Roemer.

(Continues on page 66)

Abstains: None.

Absent: Ms. Dastugue, Mr. Lee, and Ms. McDaniel.

The motion failed for lack of six favorable votes.

* * * * *

A Roll Call Vote was taken on Mr. Roemer’s motion to approve the application of Acadiana Operation We Care to operate Acadiana Charter School (Type 2 Charter School).

Yeas: Mr. Bennett, Ms. Buquet, Mr. Garvey, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, Ms. Johnson, and Mr. Guice.

Abstains: None

Absent: Ms. Dastugue, Mr. Lee, and Ms. McDaniel.

The motion failed for lack of six favorable votes.

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10-I-12 The Board took no further action regarding application of Acadiana Operation We Care, Inc. to operate Acadiana Charter School (Type 2 Charter School).

10-I-13 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board denied the Type 2 charter school application of Algiers Primary Cooperative Charter School, LLC (Algiers Primary Cooperative Charter School - Orleans Parish), as recommended by the Department.

10-I-14 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board denied the Type 2 charter school application of 44th Education Initiative, Inc. (Gentilly Professional and Technical Campus - Orleans Parish), as recommended by the Department.

10-I-15 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board denied the Type 2 charter school application of LFNO, Inc. (Lycee Francais French Immersion School - Orleans Parish), as recommended by the Department.

- 10-I-16 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board denied the Type 2 charter school application of Zion Hill Subdivision, Inc. (Lighthouse College Preparatory Charter School - Vermilion Parish), as recommended by the Department.
- 10-I-17 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deleted from the agenda consideration of the Type 2 charter school applications for Community School for Apprenticeship Learning; Louisiana Virtual Education Partners, Inc.; and Friends of Louisiana Connections Academy; as recommended by the Department.
- 10-I-18 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until March 2010: "Consideration of changes to Bulletin 126, *Charter Schools*."
- 10-I-19 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report entitled, "Evaluation of Evidence-Based Practices in Online Learning," published by the United States Department of Education (USDOE).
- 10-I-20 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on the findings of the Virtual Education Study Group.
- 10-I-21 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until March 2010: "Consideration of recommendations from the Department regarding the composition of the Virtual Education Study Group."

Agenda Item 10-J **Student/School Performance and Support Committee** (Schedule 11)

- 10-J-1 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report regarding elementary and/or secondary elective courses, including nonpublic electives.
- 10-J-2 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved the following 2009-2010 alternative schools, as recommended by the Department:

Alternative Schools

Associated Marine Institute - KIDS Acadiana (Acadia Parish),

(Motion continues on page 68)

Associated Marine Institute - KIDS Red River (Bossier Parish),

Associated Marine Institute - KIDS Southwest LA (Calcasieu Parish),

Associated Marine Institute - KIDS Baton Rouge (East Baton Rouge Parish),

Associated Marine Institute - KIDS Jefferson (Jefferson Parish),

Associated Marine Institute - KIDS Northeast Louisiana (Madison Parish),
and

Evangel House Christian Academy (St. Martin Parish).

- 10-J-3 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved the following 2009-2010 alternative programs, as recommended by the Department:

Alternative Programs

Prescott Middle School (East Baton Rouge Parish),
Pointe Coupee Central High School (Pointe Coupee Parish),
Lanier Elementary School (East Baton Rouge Parish),
Glen Oaks Middle School (East Baton Rouge Parish),
Dalton Elementary School (East Baton Rouge Parish),
Staring Education Center (East Baton Rouge Parish)
Mohican Alternative Program (East Baton Rouge Parish)
Crestworth Learning Academy (East Baton Rouge Parish),
Kenilworth Science and Technology (East Baton Rouge Parish),
The MAX Charter School (Lafourche Parish),
New Vision Learning Academy (Ouachita Parish), and
Virgil Browne Glencoe Charter School (St. Mary Parish).

- 10-J-4 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report on School Choice Plans.

10-J-5 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board accepted the Department's recommendation and denied the following request from a local education agency for waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*, submitted by the State Superintendent of Education:

- denied the request from the Caddo Parish School System for a waiver of the high stakes testing policy for any student who fails to meet the LEAP promotional standard this school year. Superintendent Dawkins stated that Caddo will not be able to offer summer remediation due to financial constraints caused by the elimination of state funding for the remediation of students who fail the spring LEAP test. Caddo requested that remediation funding be restored to the district, if the waiver was not granted.

10-J-6 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board conditionally approved the following requests from local education agencies for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children With Exceptionalities Act*, submitted by the State Superintendent of Education:

- Conditionally approved the request from the East Baton Rouge Parish School System for a continuation of the waiver, granted for the 2008-2009 school year, which would allow EBR's Scholastic Academy (non-identified gifted) students to receive instruction in gifted classes, but only if the conditions stated below are met.
- Conditionally approved the request from the St. James Parish School System for a waiver to allow its Scholastic Academy (non-identified gifted) students to receive instruction in gifted classes, but only if the conditions stated below are met.

The conditions for approval of the waiver requests from both the East Baton Rouge Parish School System and the St. James Parish School System are:

- The criteria for admission to Scholastic Academy must be clearly established and concentrated in the elementary grades (PK-6). Studies show the greatest impact on disproportionality is in the lower grades. Above sixth grade, the only students who can be recommended for Scholastic Academy are students who move into the parish from other districts, state, countries, or transfer from private or parochial schools.

(Motion continues on page 70)

- After two years in Scholastic Academy, those students who do not meet the state criteria for gifted must be placed in separate Scholastic Academy classes or in regular classrooms rather than remaining in Scholastic Academy for the remainder of their school careers. Students will exit the program, if need be, at the end of a school year rather than at mid-term.
- The East Baton Rouge Parish School System and the St. James Parish School System must monitor each site that contains a Scholastic Academy/Gifted blended class to assure that policies and procedures are consistently followed throughout the districts. For future waivers to be approved, the percentage of minorities in the districts' gifted programs must continue to increase.

Further, the Board approved the request from the following local education agency for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children With Exceptionalities Act*, submitted by the State Superintendent of Education:

- Approved the request from the St. Tammany Parish School system for a continuation of a previously-granted waiver which would increase the caseload for teachers of Talented Art and Talented Theatre to 60 students. (Bulletin 1706 B policy sets the maximum caseload for these programs at 30 students.) Increasing the caseload to 60 for Talented Arts and Talented Theatre students allows these teachers to schedule more students for a full work week.

10-J-7 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved the initial 2009-2010 Academic Classification for the following new nonpublic school, as recommended by the Department:

Celebration Christian School - Jefferson Parish – provisional approval.

10-J-8 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report on the recommendations of the High School Redesign Commission regarding increasing the mandatory Carnegie units required for civics from one-half unit to one full unit and retained this item on the agenda.

10-J-9 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board deleted from the agenda: "Consideration of revisions to Nonpublic Bulletin 741" because this item was handled at the Special Called Board meeting held January 12, 2010.

- 10-J-10 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report regarding the award for the state school book depository to MISSCO Corporation of Jackson j/b/a School Book Supply Company of Louisiana to serve the State in a preferred status for a ten-year period beginning July 1, 2010.
- 10-J-11 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved as Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §5101. Definition of a Distinguished Educator and §5103. Role of the Distinguished Educator.
- 10-J-12 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report regarding the removal of all PreK-2 schools from the current accountability program and retained this item on the agenda.
- 10-J-13 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board rescinded its action taken on December 10, 2009, regarding releasing the following schools from the Memorandum of Understanding (MOU) because these schools have met their growth targets for 2008-2009:
- Oak Park Elementary School-Caddo Parish,
Romeville Elementary School-St. James Parish,
Claiborne Elementary School-East Baton Rouge Parish,
Barret Elementary School-Caddo Parish,
Caddo Heights Elementary School-Caddo Parish, and
Julius Patrick Elementary School-Rapides Parish.
- 10-J-14 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board allowed the following schools to opt out of their MOUs, if they so desire:
- Oak Park Elementary School – Caddo Parish,
Romeville Elementary School – St. James Parish,
Claiborne Elementary School – East Baton Rouge Parish,
Barret Elementary School – Caddo Parish,
Caddo Heights Elementary School – Caddo Parish, and
Julius Patrick Elementary School – Rapides Parish.
- 10-J-15 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board deleted from the agenda: “Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*,” because this item was handled at the Special Called Board meeting held January 12, 2010.

- 10-J-16 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board deferred until March 2010 consideration of revisions to 1566, *Pupil Progression Policies and Procedures*, required by Act 276 of the 2009 Louisiana Legislature.
- 10-J-17 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board deleted from the agenda: "Consideration of a proposal to the U.S. Department of Education to comply with new guidelines for using graduation rates in compliance with the No Child Left Behind Act of 2001 and future reauthorization."
- 10-J-18 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved the addition of LAA 2 assessment for seniors only to the testing dates for 2009-2010 and 2010-2011, as recommended by the Department.
- 10-J-19 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report regarding: "Consideration of including the graduation rate in school performance scores and the subgroup components" and retained this item on the agenda.
- 10-J-20 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report regarding: "Consideration of revisions to Bulletin 1706, Subpart 2, *The Regulations for the Gifted and Talented Students*," and referred this item to the Superintendents' Advisory Council.
- 10-J-21 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board directed BESE staff to convene a Special Called Meeting of the Superintendents' Advisory Council in February 2010.
- 10-J-22 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved as Notice of Intent revisions to Bulletin 1706, Subpart 1. *Regulations for Students with Disabilities*, as presented by the Department.
- 10-J-23 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved the Annual Performance Report (APR) under Part B of the Individuals with Disabilities Education Act (IDEA).
- 10-J-24 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report regarding the State Plan under Part B of the Individuals with Disabilities Education Act (IDEA) for FY 2010-2011, and referred this item to the Special Education Advisory Council.
- 10-J-25 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the 2008-2009 LA 4 Prekindergarten Program Evaluation Report.

10-J-26 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved the before- and after-school enrichment waivers for the following LA 4 Prekindergarten Programs:

District	Full or Partial Waiver
Central Community School System	Partial
Jefferson Parish School System	Full
Lincoln Parish School System	Full

10-J-27 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved as Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §343. Unsafe Schools.*

10-J-28 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board deferred: "Consideration of the definition of when a district must offer School Choice and where the Recovery School District (RSD) is in the process."

10-J-29 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the comments regarding:

- revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §1147. Non-Complex Health Procedures*, submitted by Ms. Ashley F. Dulle and
- revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2304. Science Education*, submitted by Ms. Barbara Forrest, Ms. Cathy Glaser, Dr. Eugenie Scott, and Ms. Dena Sher.

Agenda Item 11 **Board Advisory Council Reports**

Agenda Item 11-A **Nonpublic School Commission** (Schedule 12)

On motion of Mr. Bennett, seconded by Ms. Buquet, the Board received the minutes of the Nonpublic School Commission meeting held January 5, 2010, and approved the tentative agenda for March 30, 2010.

Agenda Item 11-B **Special Education Advisory Council** (Schedule 13)

On motion of Mr. Bennett, seconded by Ms. Buquet, the Board received the minutes of the Special Education Advisory Council meeting held January 6, 2010, and approved the tentative agenda for March 31, 2010.

- Agenda Item 12 **Board Advisory Council Appointments** (Schedule 14)
- On motion of Ms. Buquet, seconded by Mr. Bennett, the Board approved the appointment of Ms. Toni Buxton to the Special Education Advisory Council upon the recommendation of Ms. Kristy H. Nichols, Secretary of the Department of Social Services. Ms. Buxton replaces Ms. Karen Austin on the Council.
- Agenda Item 13 **Received and/or Referred**
- Agenda Item 13-A On motion of Ms. Buquet, seconded by Ms. Johnson, the Board received the resolution from Grant Parish School Board in support of Futrell Chevrolet, Inc. (Schedule 15)
- Agenda Item 13-B On motion of Ms. Buquet, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 4. Subchapter A., Section 411. School Nurse." (Schedule 16)
- Agenda Item 13-C On motion of Ms. Buquet, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to Bulletin 125, *Standards for Educational Leaders in Louisiana*." (Schedule 17)
- Agenda Item 13-D On motion of Ms. Buquet, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 4. Subchapter A., Section 405. Counselor K-12." (Schedule 18)
- Agenda Item 13-E On motion of Ms. Buquet, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of approval of the iteach/LOUISIANA Certification-Only Alternate Path Program."
- Agenda Item 14 On motion of Ms. Buquet, seconded by Ms. Johnson, the Board approved the Department's request to make a technical revision to correct the section number in a previously approved policy revision to include requirements for instruction regarding the safe haven relinquishment law in Bulletin 741, *Louisiana Handbook for School Administrators*. (Schedule 19)

Agenda Item 15 On motion of Ms. Buquet, seconded by Mr. Roemer, the Board received the report regarding the Value Added Project data verification procedures and approved the Curriculum Verification and Reporting (CVR) tool, as requested by the Department. (Schedule 20)

Agenda Item 16 On motion of Ms. Givens, seconded by Mr. Roemer, the Board deferred until March 2010: "Consideration of a discussion regarding the creation of a statewide school facility authority."

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The Board agreed to defer on Agenda Item 17, "Consideration of Executive Session on litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket #05-12244," until the end of the meeting.

Agenda Item 18 On motion of Ms. Buquet, seconded by Ms. Johnson, the Board approved the following contract as recommended by the Department, for the Department and Board agencies:

Recovery School District

Consulting and Professional Services Contract

Contractor:	Diamond Data Systems
Previous Contract:	Yes
Begin Date:	7/1/09
Original End Date:	12/30/09
Amended End Date:	2/26/10
Original Contract Amount:	\$500,000.00
Amended Amount:	\$60,000.00
New Contract Amount:	\$560,000.00
Source of Funds:	MFP
Competitive Process:	Yes

Description of Service: The contractor provides multi-tiered technical support assisting RSD in the rebuilding and repair of the technical infrastructure in the schools and other sites. The amendment also allows our IT Department time to hire new in house staff to fulfill the role of the existing contract employees. The savings are about \$260,000 per year.

(Schedule 21)

Agenda Item 19 On motion of Ms. Givens, seconded by Ms. Johnson, the Board approved relinquishing control and use of the Thomy Lafon School facilities to the Orleans Parish School Board in support of the FEMA 106 process as evidence of the educational parties' commitment to alternatives to demolition. (Schedule 22)

Agenda Item 20 On motion of Ms. Givens, seconded by Mr. Bayard, the Board approved the out-of-state travel for Ms. Tammie McDaniel to attend the NASBE Legislative Update in Washington, DC, on March 17-19, 2010, with no expenses to be incurred by BESE for this travel unless out-of-state travel allotments are reinstated. (Schedule 23)

Agenda Item 17 On motion of Ms. Johnson, seconded by Ms. Buquet, the Board went into Executive Session at 12:38 p.m. to discuss litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket #05-12244.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Mr. Bennett, Ms. Buquet, Mr. Garvey, Ms. Givens, Ms. Johnson, Mr. Roemer, and Mr. Guice.

Nays: None.

Abstains: None.

Absent: Ms. Dastugue, Mr. Lee, and Ms. McDaniel.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Mr. Bayard, seconded by Ms. Johnson, the Board reconvened into Regular Session at 1:05 p.m. A quorum was present.

Agenda Item 17 The Board took no further action regarding litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket #05-12244.

With no further business to come before the Board, the meeting was adjourned at 1:06 p.m.

Attachment 1
21st CCLC – 14 Contracts

Contract Decreases

Program: St. Francis Xavier
Start Date: 06/01/08
Contract Amount: \$434,250
Increase/Decrease: -\$71,000
New Amount: \$363,250

Program: Just One Word
Start Date: 07/01/07
Contract Amount: \$552,000
Increase/Decrease: -\$62,000
New Amount: \$490,000

Program: Community of Faith Family Ministries
Start Date: 01/01/08
Contract Amount: \$309,186
Increase/Decrease: -\$60,000
New Amount: \$249,186

Program: East Baton Rouge Parish School System
Start Date: 04/01/09
Contract Amount: \$1,599,000
Increase/Decrease: -\$519,142
New Amount: \$1,079,858

Program: St. Bernard Public School System
Start Date: 05/01/09
Contract Amount: \$540,000
Increase/Decrease: -\$360,000
New Amount: \$180,000

Program: Urban League of Greater New Orleans
Start Date: 05/01/09
Contract Amount: \$450,000
Increase/Decrease: -\$300,000
New Amount: \$150,000

Program: Algiers Charter School Association
Start Date: 04/01/08
Contract Amount: \$1,295,698
Increase/Decrease: -\$51,000
New Amount: \$1,244,698

(Continues on page 78)

Program: Boys and Girls Club of GBR (St. Helena Schools)
 Start Date: 01/01/07
 Contract Amount: Contract Terminated
 Increase/Decrease: -\$352,089
 New Amount: \$0

Total Decreases: \$1,775,231

Contract Increases

Program: Helping Hands of Lafayette
 Start Date: 07/01/07
 Contract Amount: \$1,394,095
 Increase/Decrease: \$682,231
 New Amount: \$2,076,326

Program: East Feliciana Parish School Board
 Start Date: 07/01/07
 Contract Amount: \$1,068,876
 Increase/Decrease: \$420,000
 New Amount: \$1,488,876

Program: St. Tammany Parish School Board
 Start Date: 01/01/08
 Contract Amount: \$1,425,414
 Increase/Decrease: \$93,000
 New Amount: \$1,518,414

Program: Joy Corporation
 Start Date: 07/01/07
 Contract Amount: \$200,000
 Increase/Decrease: \$100,000
 New Amount: \$300,000

Program: Volunteers of America Greater New Orleans
 Start Date: 07/01/07
 Contract Amount: \$559,331
 Increase/Decrease: \$280,000
 New Amount: \$839,331

Program: Vietnamese Initiatives in Economic Training
 Start Date: 07/01/07
 Contract Amount: \$885,184
 Increase/Decrease: \$200,000
 New Amount: \$1,085,184

Total Increases: \$1,775,231