

Keith Guice, President

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**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students*

**OFFICIAL BOARD MINUTES**

**Meeting of May 20, 2010**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**MAY 20, 2010**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on May 20, 2010, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:19 a.m. by Board President Keith Guice and opened with a prayer by Mr. Brandon Turner, a student at Scotlandville Magnet High School.

Board members present were Mr. Dale Bayard, Mr. John Bennett, Ms. Connie Bradford, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, and Mr. Chas Roemer.

Ms. Allyson Davis, a student at Scotlandville Magnet High School, led the Pledge of Allegiance.

Agenda Item 5      On motion of Ms. Johnson, seconded by Ms. Givens, the Board approved the agenda, as printed and disseminated, with the addition of Emergency Agenda Items 14 – 17. (Schedule 1)

Agenda Item 6      On motion of Ms. Givens, seconded by Mr. Lee, the Board approved the minutes of April 15, 2010.

Agenda Item 7      **Notices of Intent**  
**Notices of Intent duly advertised in the February 2010 issue of the Louisiana Register, and ready for final adoption.**

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**NOTE:** The following Notice of Intent was repromulgated on March 20, 2010, in order to correct citation errors.

Agenda Item 7-A      On motion of Mr. Lee, seconded by Ms. Givens, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §337. Written Policies and Procedures, §709. Transfer of Student Records, §1103. Compulsory Attendance, §1109. Assignment and Transfer of Students, §1301. Disciplinary Regulations, and §2313. Elementary Program of Studies.

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**NOTE:** The LDE requested that the Board not approve the following Notice of Intent for final adoption at this time.

Agenda Item 7-B      On motion of Mr. Lee, seconded by Ms. Johnson, the Board deferred the final adoption of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2308. Response to Intervention, as requested by LDE.

The Board agreed to take Agenda Items 15 and 13 out of order.

Agenda Item 15      On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the Louisiana State University and A & M College pilot alternate teacher preparation program leading to a Master of Natural Science degree with a concentration in mathematics, biology, chemistry, or physics. This pilot program was approved for the life of the Teacher Quality Partnership Grant (four years). (Schedule 2)

Agenda Item 13      On motion of Ms. Johnson, seconded by Mr. Roemer, the Board recognized and congratulated the following Scotlandville Magnet High School students who participated in the development of the moonbuggy:

- Brandon Turner – Junior,
- Melvin Givens – Junior,
- Ta'Mara Adams – Junior,
- Allyson Davis – Junior,
- Samuel Pate – Junior,
- Erin Lombard - Senior Graduate, and
- Robert Fisher - Senior Graduate.

\* \* \* \* \*

Mr. Roemer presented the following Resolution to members of the Scotlandville Magnet High School Moonbuggy Team and to Ms. Beatrice J. Arvie, Magnet Lead Teacher.

A RESOLUTION

WHEREAS, the eight-member team of Scotlandville Magnet High School engineering program students spent the past six months creating their version of a human-powered moonbuggy designed for a simulated lunar experience.

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WHEREAS, these students were required to design a vehicle that addressed a series of engineering problems similar to those faced by the original moonbuggy team; the moonbuggy had to fold and fit into a 4-foot x 4-foot box; and the two drivers had to be able to carry the vehicle, which weighs approximately seventy pounds.

WHEREAS, the team created a “green” vehicle by utilizing recycled bicycle parts — tires, gears, metal, plastic piping, and aluminum, — and a pair of stadium seats in the creation of the moonbuggy.

WHEREAS, the moonbuggy was required to complete in ten minutes its half-mile course, which simulates a lunar terrain complete with twisting curves, gravel pits, simulated lava ridges, craters, lunar soil, and inclines.

WHEREAS, the moonbuggy was required to be powered by a female and a male student, who peddled the buggy.

WHEREAS, the team spent approximately four to six after-school hours per week developing an improved design, making modifications, and building this year’s moonbuggy.

WHEREAS, the Scotlandville Magnet team competed in the 17th annual National Aeronautics and Space Administration (NASA) Great Moonbuggy Race at the U.S. Space and Rocket Center in Huntsville, Alabama, against approximately 100 vehicles in the high school division and including teams from throughout the United States and around the world.

WHEREAS, the Scotlandville Magnet team exhibited a knowledge and understanding of engineering concepts and displayed creativity, ingenuity, teamwork, and determination throughout the process of developing the moonbuggy.

NOW, THEREFORE BE IT RESOLVED by the Louisiana State Board of Elementary and Secondary Education on this 20th day of May 2010, that the Board honors the achievements of the Scotlandville Magnet High School Moonbuggy Team with its highest commendation, extends its congratulations for a job well-done, and thanks these students for being excellent representatives of the State of Louisiana and its students.

L. Keith Guice, President  
Louisiana State Board of Elementary and Secondary Education

The Board returned to the regular agenda order.

Agenda  
Item 8**Report by the State Superintendent of Education**

State Superintendent Pastorek introduced Ms. Debbie Schum, who provided Board members with a PowerPoint Presentation, which addressed the problem of dropouts, the impact of education on income in Louisiana, and possible paths to meeting the goal of an 80% graduation rate by 2014.

The State Superintendent of Education stated that the LDE is in the process of building an accelerated pathway and would like to develop pilots in the upcoming school year. He stated that in June 2010 the Board can expect the LDE to provide a framework so that more in-depth discussion can take place.

State Superintendent Pastorek requested that time be set aside at the June 2010 meetings to discuss Options in great detail and to talk about the Options transition plan.

Ms. Dastugue requested that the BESE Executive Director continue to work with Ms. Tyler to streamline Committee business in order to carve out a period of time in June (2 or 3 hours) for Board members to discuss only this issue.

Agenda  
Item 9-A**Board Administration/Relations Committee**

(Schedule 3)

- 9-A-1 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the reports on 8(g) monitoring visits conducted by Board staff.
- 9-A-2 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the update on the public awareness campaign for state initiatives.
- 9-A-3 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 9-A-4 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on LDE employees' out-of-state travel expenditures.
- 9-A-5 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2009-2010.
- 9-A-6 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board deferred until June 2010: "Consideration of the statewide proposal, Local Teacher Quality (S052), (LDE), for FY 2010-2011."

- 9-A-7            On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program, LaSIP Professional Development (S017), (BoR), for FY 2010-2011.
  
- 9-A-8            On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program, Academic/Vocational Enhancement of BESE Special Schools (S036B), (LSVI), for FY 2010-2011.
  
- 9-A-9            On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program, Enhancement of the Louisiana Instructional Materials Center for the Blind and Visually Impaired (S016A), (LSVI), for FY 2010-2011.
  
- 9-A-10           On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on increasing the efficiency of the operations of the Board, including the continuing review of streamlining Board agendas and packets and the continued use of abbreviated agendas, and authorized staff to revise the Protocol for Establishing Board/Committee Agendas document to reflect the use of an abbreviated agenda for Committee meetings.
  
- 9-A-11           On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received an update report regarding The Race to the Top grant.
  
- 9-A-12           On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report regarding the reauthorization of the Elementary and Secondary Education Act (ESEA) and retained this item on the agenda.
  
- 9-A-13           On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on revising the evaluation instrument utilized by the Board in the annual evaluation of the State Superintendent of Education to include performance indicators that address audit findings. Further, the Board directed that for the final evaluation report, due no later than June 30, 2010, the State Superintendent be given latitude to determine how to best update the mid-year report to concisely outline progress made toward performance objectives.

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Ms. Johnson noted that the Board President will appoint a work group to perform additional research on the evaluation instrument utilized by the Board in the annual evaluation of the State Superintendent of Education.

Mr. Guice asked Board members to contact him if they are interested in being a member of the work group.

Agenda  
Item 9-B

**Finance Committee**

(Schedule 4)

9-B-1 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board deferred action on consideration of a report on the Education Excellence Fund.

**Grants and Allocations**

**Disadvantaged or Disabled Student Support - Formula**

9-B-2 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Special Education – Grants to States IDEA-Part B  
Amount: \$162,525,175  
Funding Period: 07/01/10 - 09/30/11  
Source of Funds: Federal

Purpose: The purpose of the Individuals with Disabilities Act (IDEA) is to: (1) ensure that all children with disabilities have available to them a free appropriate public education, which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, and educational service agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

Basis of Allocation: Allocations are computed on the 12/01/98 LANSER 3-21 child count and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-B-3 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Special Education – Preschool Grants  
Amount: \$4,610,280  
Funding Period: 07/01/10 – 09/30/11  
Source of Funds: Federal

Purpose: The purpose of the Preschool Grants Program is to provide grants to States and LEAs to assist in: (1) providing special education and related services to children with disabilities ages three through five;

(Motion continues on page 7)

(2) planning and developing a statewide comprehensive delivery system for children with disabilities from birth through five years; and (3) providing direct and support services to children with disabilities aged three through five.

Basis of Allocation: Allocations are computed on the 12/01/97 LANSER 3-5 child count, and a population/poverty allocation with 85% distributed according to public and non-public enrollment and 15% distributed according to the number of children living in poverty.

9-B-4 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title I Part A Basic  
Amount: \$299,723,799  
Funding Period: 07/01/10 - 09/30/11  
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards, and who reside in areas of high concentrations of children from low-income families.

Basis of Allocation: Allocations to school districts are determined by USDOE according to a census poverty count that reflects the distribution of children ages 5-17 years of age from low-income families and adjusted for state administration and school improvement.

9-B-5 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title III – English Language Acquisition State Grants  
Student Influx Set Aside  
Amount: \$283,201  
Funding Period: 07/01/10 - 09/30/11  
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: Allocations of the 10% set-aside for student influx monies were based on an increase in the number of limited English proficient students in the school districts over a two-year period. The allocations were computed based on the increased number of students in the second year.

9-B-6 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title III–English Language Acquisition State Grants  
Amount: \$2,657,199  
Funding Period: 07/01/10 – 09/30/11  
Source of Funds: Federal

Purpose: The purpose of this grant is to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Basis of Allocation: Allocations are computed on a per student count and based on the number of limited English proficient students in each school district. This is a redistribution of funds based upon updated child counts for new or expanded charter schools.

9-B-7 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Neglected and Delinquent  
Amount: \$1,528,343  
Funding Period: 07/01/10 - 09/30/11  
Source of Funds: Federal

Purpose: The purpose of these funds is to provide assistance to meet the special needs of neglected and delinquent children and youth in state operated or supported institutions for neglected or delinquent youth, adult correctional institutions, and community day programs for neglected or delinquent children.

Basis of Allocation: Allocations are computed on the student enrollment in a regular program of instruction, as reported to USDOE, in state operated or supported instructions, adult correctional institutions, and community day program for neglected or delinquent children.

9-B-8 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Extended School Year Services - ESYS  
Amount: \$2,933,140  
Funding Period: 07/01/10 – 06/30/11  
Source of Funds: State

(Motion continues on page 9)

Purpose: Funding for the ESYS will provide services to eligible children beyond the regular school year to prevent regression, according to the Laura I. Consent decree.

Basis of Allocation: Allocations are formula based according to the prior year SER child count.

**Educator Support - Formula**

9-B-9 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Title II – Improving Teacher Quality State Grants  
Amount: \$59,627,707  
Funding Period: 07/01/10 - 09/30/11  
Source of Funds: Federal

Purpose: This program combines the Eisenhower Professional Development State Grants and Class-Size Reduction programs into one program that focuses on preparing, training, and recruiting highly-qualified teachers.

Basis of Allocation: Eligible recipients first receive the amount they received in FY 2001-2002 for the Eisenhower Professional State Grants and Class-Size reduction programs. The remaining funds, over and above the FY 2001-2002 base funding, are allocated based 20% on the Census population and 80% based on the same formula child count of individuals age 5-17 from families with income below the poverty line, as provided by the Secretary of USDOE, for the computation of Title I allocations.

9-B-10 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation: Louisiana School Turnaround Specialist Program:  
Performance Based Supplements Cohort I and Cohort II  
Amount: \$156,000.00  
Funding Period: 7/1/09 – 6/30/10  
Source of Funds: State

Purpose: The Louisiana School Turnaround Specialist Program (LSTS) is a leadership development program that borrows heavily from the corporate world. It is designed to strengthen the organizational and instructional leadership skills of currently certified and experienced principals so as to

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prepare them to lead low-performing schools to higher student achievement. The LSTS is designed to recruit, groom, and build a cadre of school leaders prepared to turnaround failing schools and addresses the ongoing support component of the LELN. The program builds upon existing research that identifies rigorous selection criteria, significant integrated field-based and mentoring experiences, relevant coursework, and strong coordination with local schools and districts as critical to leader preparation and turning around failing schools. The major components of the program focus on improving overall student achievement levels through an intense leadership curriculum.

Basis of Allocation: In order to provide support to districts and program candidates, funds have been allocated to districts selected to participate in Cohorts I and II of the LSTS program. Funds will be used to pay performance-based supplements for Cohort I, year two and Cohort II, year one program performance. At the end of each year, a performance-based supplement of \$13,000.00 can be earned by the School Turnaround Specialists provided that all of the following criteria are met: (1) the turnaround specialist has completed all year one program coursework, required trainings, developed a comprehensive turnaround plan guided and approved by experienced University of Virginia Turnaround Specialist Program staff, and successfully implemented the plan; and (2) at the end of year one, the turnaround specialist has met at least one or more predefined performance criteria [e.g. met AYP, met or exceeded the school's annual growth target, or had a 10% reduction in the number of students scoring unsatisfactory in reading or math on mandated state tests, according to Louisiana's Accountability system]. A total of 12 candidates from 8 different districts will receive allocations.

### **School and Community Support - Formula**

9-B-11 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the following grant:

Allocation:	Rural Education Achievement Program
Amount:	\$3,945,661
Funding Period:	07/01/10 – 09/30/11
Source of Funds:	Federal

Purpose: Title VI, Part B of ESEA, as amended, provides funds to high-poverty, rural LEAs to supplement the LEA's activities under selected formula-funded Federal programs. LEAs have the flexibility to use their allocations for any of the following:

(Motion continues on page 11)

1) Teacher recruitment and retention, including use of signing bonuses

- and other financial incentives;
- 2) Teacher professional development, including special needs teachers;
- 3) Educational technology, as described in Part D of Title II;
- 4) Parental involvement activities;
- 5) Activities authorized under Safe and Drug-Free Schools Program under Part A of Title IV;
- 6) Activities authorized under Part A of Title I; and
- 7) Activities authorized under Title III.

Basis of Allocation: Eligible LEAs are districts with Title I poverty data reflecting a rate of poor children ages 5 to 17 equal to, or greater than, 20% and with all schools with Locale Codes of 6, 7, or 8. The formula is based upon student count using average daily attendance (ADA) weighted for LEAs with poverty rate of students ages 5 to 17 equal to, or greater than, 40%. Each LEA must submit a plan and budget to the Louisiana Department of Education for approval before their allocation can be expended.

9-B-12 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the contracts of \$50,000 and under approved by the State Superintendent of Education.

**Received and Deferred**

**Student and School Standards**

9-B-13 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received and deferred the following contracts:

<u>CONTRACTOR</u>	<u>AMOUNT</u>
Cengage Learning, Inc.	\$0.00
CEV Multimedia, Ltd.	\$0.00
EMC Publishing, LLC	\$0.00
Glencoe/McGraw-Hill	\$0.00
Goodheart-Willcox Publisher	\$0.00
Pearson Education, publishing as Prentice Hall (HSC)	\$0.00
Pearson Education Inc., publishing as Pearson Prentice Hall	\$0.00

Previous Contract: No  
 Contract Amount: N/A  
 Contract Period: 07/01/10 - 06/30/17  
 Fund: N/A  
 Competitive Process: Yes  
 (Motion continues on page 12)

Description of Service: Publishers agree to maintain an adequate supply and to provide approved materials to LEAs with approved Grades 9-12 Career and Technical Education textbooks and instructional materials at a fixed cost for 7 years. Publishers also agree to reduce cost if, at any time, the same item is offered to any school, school system, or school board in the United States at a lower cost. Current SBESE policy provides for the LDE to administer the state textbook program and to ensure that high quality instructional materials are made available to every school and school system at a fixed price for 7 years. This price must, at all times, be the lowest price available anywhere in the United States.

- 9-B-14 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report on the BA-7's submitted by Board agencies/LDE.
- 9-B-15 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report on the MFP formula.
- 9-B-16 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the MFP Accountability Report.

### **Grants and Allocations**

#### **Disadvantaged and Disabled Student Support - Competitive**

- 9-B-17 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Special Education-IDEA Part B Assistive Technology Centers  
Amount: \$1,890,000  
Funding Period: 07/01/10-06/30/11  
Source of Funds: Federal

Purpose: The program will provide funding for seven (7) established regional assistive technology center projects in an effort to increase the capacity of school districts to provide assistive technology services for students with disabilities. These projects will make training and technical assistance available to teachers, therapists, administrators, para-professionals and parents throughout Louisiana. Funding is included in the Region Three Assistive Technology project to plan, direct, and administer the Assistive Technology Summer Institute. The Institute is designed to provide comprehensive training in the area of assistive technology for teachers and other personnel providing services to children with disabilities.

(Motion continues on page 13)

Basis of Allocation: Competitive Requests for Applications (RFAs) have

been reviewed and scored by internal and external reviewers. All projects have met the criteria for approval and are being recommended for funding.

### **Preschool Programs - Competitive**

9-B-18 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Louisiana Early Education Program (LEEP)  
Amount: \$22,000  
Funding Period: 01/01/10 – 09/30/10  
Source of Funds: Federal

Purpose: This is the first year of a three year grant. The purpose of the PRESCHOOL LEEP SUMMER INSTITUTE is to continue to provide certification and training opportunities for early intervention specialists and/or teachers seeking certification in early intervention.

Basis of Allocation: Due to the overwhelming response of teachers needing the courses offered this summer by Southeastern Louisiana University, there is a need to increase the amount of the original allocation amount of \$60,000 to \$82,000. The increase of \$22,000 to the original allocation will allow the university to offer up to three additional courses at a cost of \$7,300 per course. The additional courses would allow more teachers to attend the summer courses and receive college credit toward an Early Intervention Certification. Funds for the increase in the allocation are available in the 2009 Special Education Preschool 619 Funds to accommodate the request.

### **Adult Education - Competitive**

9-B-19 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA  
Amount: \$50,000.00  
Funding Period: 10/01/09–06/30/10  
Source of Funds: IAT/ TANF

Purpose: The Jobs for America's Graduates – Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED and, during that time, improves their rate of success in acquiring employability and occupational competencies.  
(Motion continues on page 14)

Basis of Allocation: This allocation is a distribution of funds from remaining

flow-through funding in FY 2009-2010 and is awarded to cover expenditures for the development of two new JAG-LA programs for the period of April 1 – June 30, 2010.

### **High School Redesign - Competitive**

9-B-20 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: High School Redesign Everybody Graduates – 8(g)  
Amount: \$1,640,000  
Funding Period: 07/01/10 – 06/30/11  
Source of Funds: IAT-8(g)

Purpose: Allocations will provide schools that were competitively selected for participation in *Everybody Graduates* with awards for 2010-2011. *Everybody Graduates* is intended to be a 2-year grant program, with annual continuation awards made to grantees based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of contracting nationally-recognized experts/consultants to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of redesign and/or arrange meetings with leaders of redesign; attending conferences related to redesign; purchasing redesign curriculum and professional development resources; and providing stipends/substitutes for faculty to engage in professional development and planning.

Basis of Allocation: Allocations for 2010-2011 include a baseline amount of \$20,000 per school with funding available for 25 middle-grade sub-grants and 57 high school sub-grants. A total of \$1,640,000 will be allocated to support redesign efforts in 82 schools.

### **Adult Education - Other**

9-B-21 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following grant:

Allocation: EMPLoY 2009-2010 Fall Semester Dual Enrollment  
Amount: \$1,415.00  
Funding Period: 10/01/09 – 06/30/10  
Source of Funds: State

(Motion continues on page 15)

Purpose: The purpose is for Pre-GED/Skills Options students to complete the Academic Components of the Options program and to achieve a High

School Graduate Equivalence Diploma.

Basis of Allocation: Districts requested reimbursements for WorkKeys Assessment, as required for all GED eligible (Tier 1) students.

9-B-22 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report on the FY 2009-2010 and the FY 2010-2011 Louisiana Department of Education Budgets.

9-B-23 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report of the FY 2009-2010 and the FY 2010-2011 BESE Budgets.

9-B-24 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board received the report on contracts approved by the State Superintendent and the Chair of Finance Committee.

**Action**

**Special School District**

9-B-25 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor:	Louisiana State University and A & M College
Previous Contract:	Yes
Contract Amount:	\$116,857.20
Contract Period:	07/01/10 - 06/30/11
Fund:	State General Fund
Competitive Process:	No - Interagency Agreement

Description of Service: Contractor shall provide applied behavior analysis services to children enrolled at LSVI. The objective of services is to minimize the occurrence of problem behavior and increase children’s adaptive behavior in the classroom setting. Students, by IEP, require psychological services. LSVI has no psychologist on staff.

**School and Community Support**

9-B-26 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: CIBER, Inc.  
Previous Contract: Yes  
Contract Amount: \$300,000.00  
Contract Period: 07/01/10 - 06/30/11  
Fund: Federal-FNS Workshops  
Competitive Process: Yes

Description of Service: This vendor will provide continued maintenance of existing software in addition to development, configuration, problem resolution, programming, analytical, and other support services required to support the Child Nutrition Programs database and user interface systems at the rate of \$70/hour. This contract will help the LDE to improve the processing of program services and in meeting its demanding schedule of timely processing and approving applications, contracts, and claims for reimbursement, as well as accurately producing mandated reports required by the USDA or provision of data/ reports for legislative or public requests, LDE-OSCS-DNA planning, etc.

**Management and Finance**

9-B-27 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor: Provost, Salter, Harper, & Alford  
Previous Contract: Yes  
Contract Amount: \$75,000.00  
Contract Period: 06/01/10 - 05/31/11  
Fund: OMF Hurricane Ed Assistance Program (HEAP) &  
Ed Finance Immediate Aid to Restart School OPS  
Federal  
Competitive Process: No - Exempt by 39:1494

Description of Service: This contractor will perform agreed upon procedure engagements for five sub-recipients of the Restart Grant funds under the Hurricane Recovery Act and for five sub-recipients for HEAP grant funds under the Hurricane Education Recovery Act. This contract will also provide monitoring services for the Hurricane Education Recovery Act, Restart and HEAP programs in order to ensure that these funds were correctly claimed and expended according to the HERA law.

**Special Consideration****Office of Educator Support**

9-B-28 On motion of Ms. Dastugue, seconded by Ms. Buquet, the Board approved the following contract:

Contractor:	Education Development Center, Inc.
Previous Contract:	Yes
Contract Amount:	\$172,500.00
Contract Period:	06/01/10 - 06/30/10
Fund:	LA Online Professional Development IAT 8(g)/IDEA B D/S Services Professional Development Fed
Competitive Process:	Yes

Description of Service: This contract is for the development of online PD modules for teachers of the English II End-of-Course Exam. Topics for the PD include writing, reading and response, proofreading, and information resources. Six online modules will be developed, which will provide a facilitated method of delivery to teachers to aid them in teaching English II and, thereby, better preparing students for the English II End-of-Course Exam. Quality teachers have greater influence on student achievement than any other school-based factor. Therefore, continued professional learning for teachers is integral to the improvement of Louisiana's teaching population. This PD will help educators in teaching English II and preparing students for the English II EOC exam. This PD can be available for use in the Curriculum Verification Portal if a teacher is identified as needing aid teaching this course. This PD can be job-embedded and provides a professional learning community, which is ideal for any PD.

Agenda  
Item 9-C

**High School Redesign Committee**

(Schedule 5)

- 9-C-1 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board deleted Consent Agenda Item III.A.1., "Consideration of a LCTCS/Regents report on secondary to postsecondary partnerships or initiatives that support High School Redesign."
- 9-C-2 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board deferred action on the annual report on the Taylor Opportunity Program for Students (TOPS) until the September 2010 meeting.
- 9-C-3 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the update report on the implementation of Louisiana's high school redesign initiatives.

9-C-4 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the publication, "Louisiana Careers: Career Planning Guide."

Agenda Legal/Due Process Committee (Schedule 6)  
Item 9-D

9-D-1 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board granted a hearing regarding the issuance of a Louisiana teaching certificate appropriate to his credentials for **Mr. Osceola Free**.

9-D-2 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board allowed the issuance of a Louisiana teaching certificate appropriate to her credentials for **Ms. Leisha Hoffman**.

9-D-3 On motion of Ms. Givens, seconded by Ms. Dastugue, the Board allowed the issuance of a Louisiana teaching certificate appropriate to his credentials for **Mr. Kenneth Matthews**.

Agenda Legislative Committee (Schedule 7)  
Item 9-E

9-E-1 On motion of Ms. Givens, seconded by Ms. Buquet, the Board received and approved the response for House Concurrent Resolution No. 204 created by the State Legislature during the 2009 Regular Session, which mandates that the State Board of Elementary and Secondary Education conduct a ten-year comparative study of graduation rates for Louisiana public schools, using a cohort of students in grades seven through twelve, instead of the traditional cohort of students in grades nine through twelve.

9-E-2 On motion of Ms. Givens, seconded by Ms. Buquet, the Board received and approved the response for House Concurrent Resolution No. 217 created by the State Legislature during the 2009 Regular Session, which urges and requests the State Board of Elementary and Secondary Education to revise the LEAP testing schedule to provide for the administration of the LEAP tests at the end of the school year.

9-E-3 On motion of Ms. Givens, seconded by Ms. Buquet, the Board received the report on federal legislation.

9-E-4 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1442, which provides relative to reporting by public school employees of irregularities or improprieties in the administration of standardized tests.

- 9-E-5 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1368, which authorizes BESE to exempt a school district from certain laws, rules, and regulations pursuant to a request and proposal for increasing quality of instruction and academic achievement from the school district.
- 9-E-6 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1394, which provides relative to the use of corporal punishment in public elementary and secondary schools.
- 9-E-7 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1458, which provides relative to cyber bullying and student codes of conduct adopted by local school boards.
- 9-E-8 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1276, which requires a school bus operator to report his arrest for specified offenses involving operating a vehicle.
- 9-E-9 On motion of Ms. Givens, seconded by Ms. Buquet, the Board opposed Senate Bill No. 472, which provides powers and duties for the Chief Information Officer.
- 9-E-10 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported Senate Bill No. 737, which provides for the restructuring and reorganization of the Louisiana Department of Education.
- 9-E-11 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported Senate Bill No. 738, which limits the liability for certain professional employees of a school district.
- 9-E-12 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported Senate Bill No. 753, which provides relative to publication and parental notification of information relative to school system cohort graduation and dropout rates.
- 9-E-13 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1376, which authorizes a local school board, in accordance with specified guidelines and limitations, to transport any student who resides one mile or less from the school.
- 9-E-14 On motion of Ms. Givens, seconded by Ms. Buquet, the Board opposed House Bill No. 556, which amends firearm-free zone provisions with respect to concealed handgun permit holders.

9-E-15 On motion of Ms. Givens, seconded by Ms. Buquet, the Board opposed House Bill No. 1348, which provides relative to required physical education for high school students.

9-E-16 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported, if amended, House Bill No. 1452, which provides relative to annual, mandatory random drug testing of students in public high schools.

Amendment is as follows:

- Limit the testing to students participating in extracurricular activities and provide for the appropriation of funds.

9-E-17 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1313, which requires local school superintendents to provide certain information to teachers who acquire tenure.

9-E-18 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported Senate Bill No. 728, which reduces from 4 to 3 the number of years of teaching experience needed by an out-of-state teacher to qualify for a Louisiana teaching certificate without taking the PRAXIS.

9-E-19 On motion of Ms. Givens, seconded by Ms. Buquet, the Board supported House Bill No. 1399, which provides relative to certain academic qualifications for a TOPS Opportunity Award.

\* \* \* \* \*

Ms. Givens stated that the author of Senate Bill No. 701 has decided to move this Bill forward and that the Board needed to take a position on this Bill.

Discussion followed.

9-E-20 On motion of Mr. Bayard, seconded by Ms. Givens, the Board took no position on Senate Bill 701, which requires persons who do not graduate from high school to serve a minimum of two years in the armed forces.

\* \* \* \* \*

Ms. Givens suggested that the LDE send written communication to Senator Marionneaux explaining to him the JAG Dropout Recovery Program, of which he may not be aware.

Agenda Item 9-F      **Quality Leaders/Educators Committee**      (Schedule 8)

9-F-1      On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report regarding activities for Professional Accountability.

9-F-2      On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the update report regarding the following Leadership Development activity:

- Louisiana School Turnaround Specialist (LSTS) Program.

9-F-3      On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the following teacher education programs at Louisiana State University at Shreveport:

Baccalaureate Degree in French Education Grades 6-12; Spanish Education Grades 6-12; and Art Education Grades K-12.

9-F-4      On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent the following revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §323. Temporary Authority to Teach (TAT), including amendments recommended by the Superintendents' Advisory Council on May 6, 2010:

### **§323. Temporary Authority to Teach (TAT)**

A. Temporary Authority to Teach (TAT)—issued for one ~~school calendar~~ calendar year, ~~renewed annually, and held a maximum of three years~~ while the holder pursues alternate certification program admission requirements or certification requirements. Upon completion of ~~the three years~~ one year of employment on this certificate, for continued employment as a teacher in a Louisiana school system, the holder must fulfill guidelines for a Practitioner License or a higher-level certificate. A TAT cannot be issued to teachers who previously held a Temporary Employment Permit (TEP) or a standard teaching certificate.

B. An applicant must have a baccalaureate degree from a regionally accredited institution; passing scores on the Praxis Pre-professional Skills Tests (PPSTs) Reading and Writing examinations or appropriate scores on the ACT or SAT and at least a ~~2.0~~ 2.20 GPA. Applicants who meet ~~this eligibility standard~~ these eligibility requirements can apply for a TAT ~~based on the following four conditions of eligibility~~ through their employing school district.

(Motion continues on page 22)

~~1. Condition 1: Issued to an applicant who graduates from a teacher preparation program, does not pass all Praxis exams, and who has not previously qualified for a Louisiana standard teaching authorization.~~

~~a. Renewal Guidelines 1: The teacher must take the necessary Praxis examinations at least twice a year.~~

~~2. Condition 2: Issued to an applicant who holds a minimum of a baccalaureate degree from a regionally-accredited institution, who applies for admission to a Practitioner Teacher or other alternate program, but does not pass the Praxis examination(s) required for admission to the program, and/or has a minimum of a 2.0 GPA but does not have the required 2.20 GPA for admission to an alternate program:~~

~~a. Renewal Guidelines. Teacher must successfully complete a minimum of six credit hours per year in the subject area(s) that he/she is attempting to pass on the Praxis and take the necessary examinations at least once a year; and/or~~

~~b. Renewal Guidelines. The teacher must successfully complete a minimum of six credit hours per year to raise the GPA to a 2.20 as required for admission to an alternate program.~~

~~3. Condition 3: Issued to an applicant who holds a minimum of a baccalaureate degree from a regionally-accredited college or university and is hired after the start of an available alternate certification program.~~

~~a. Renewal Guidelines 3: The teacher must take the appropriate Praxis examinations required for admission to an alternate certification program and, if successful, apply for admission to the alternate program.~~

~~4. Condition 4: Issued to an applicant who has a minimum of a 2.35 GPA on a 4.00 scale and has completed all other requirements for certification.~~

~~a. Renewal Guidelines 4: Teacher must successfully complete a minimum of six credit hours per year to obtain the required 2.50 GPA on a 4.00 scale that is required for certification purposes.~~

### ~~C. TAT Stipulations~~

~~1. Districts may recommend that teachers be given the one year TAT according to the stipulated eligibility and renewal conditions.~~

(Motion continues on page 23)

~~C.2.—Districts submit the application and provide an affidavit signed by the local superintendent verifying that good faith efforts for recruiting certified personnel have been made, including posting all positions for which TATs are issued on the Teach Louisiana website; that "there is no regularly certified, competent, and suitable person available for the position;" and that applicant is the best-qualified person for the position.~~

~~D. If an applicant fails to complete required renewal guidelines, the TAT will not be renewed. Exception to this policy will be considered in the case of a serious medical condition.~~

~~1. Medical Excuse: When serious medical problems of the teacher or his/her immediate family exist, a doctor's statement is required with a letter of assurance from the teacher that the unmet requirements will be completed prior to the beginning of the next school year. See Chapter 14 of this bulletin for the form entitled "Certification of Teacher's or Family Member's Serious Health Condition" and for definition of "Serious Health Condition" as set forth under the Family and Medical Leave Act of 1993.~~

Ms. Johnson was recorded as voting "No."

9-F-5 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved as Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 6., Subchapter A., §613. Requirements to Add a Non-NCLB Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education), as presented by the LDE.

9-F-6 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report concerning a study regarding the effectiveness of National Board Certified Teachers in the State of Louisiana.

9-F-7 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report regarding findings relative to teacher evaluation/quality and retained this item on the agenda.

Agenda **Recovery School District Committee** (Schedule 9)  
Item 9-G

9-G-1 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the report regarding Recovery School District contracts of \$50,000 and under approved by the State Superintendent of Education.

9-G-2 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor:	Shelly Hammond Provosty, LLC
Previous Contract	Yes
Contract Amount:	\$275,000.00
Contract Period:	6/15/10 to 6/15/12
Fund:	Finance
Competitive Process:	No

Description of service: The Contractor will provide professional legal representation of the State in the litigation captioned *Orleans Parish School Board v. Lexington Insurance Company, et al.*, Civil District Court for the Parish of Orleans, State of Louisiana, Docket No. 2006-7342, Division "E", Section 7 and in any litigation relating to this lawsuit.

Contract Justification: The Office of General Counsel does not have the resources at its disposal to devote to this litigation. Therefore, it is necessary to contract with a law firm that has the resources and manpower to handle the litigation.

9-G-3 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor:	Public Consulting Group, Inc.
Previous Contract:	Yes
Original Amount:	\$1,696,500.00
Amended Amount:	\$370,750.00
New Amount:	\$2,067,250.00
Contract Period:	1/1/08 to 6/30/10
Amended End Date:	6/30/2011
Fund:	IDEA
Competitive Process:	No

Description of service: The Consultant will support the Recovery School District to help enable Medicaid reimbursement for school-based services and assist in the Behavior Plus application to support positive behavior management for all students in the RSD. In addition, the consultant will continue the ongoing hosting of web-based single platform Special Education Management Solution, changes based on SER changes, ongoing phone, online, Webinar support.

Contract Justification: Support Recovery School District in enabling Medicaid reimbursement for school-based services.

9-G-4 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received and deferred the following contract:

Contractor:	University of Louisiana Lafayette
Previous Contract	No
Contract Amount:	\$299,916.00
Contract Period:	5/3/10 to 6/30/11
Fund:	Safe Schools-Healthy Students
Competitive Process:	No

Description of service: Services to be provided are the development of an evaluation plan that addresses the five elements of Safe Schools-Healthy Students Initiative Grant, the collection and the analysis of all data and the completion of required reports.

Contract Justification: The contract is necessary to meet the evaluation requirements of the Safe Schools-Healthy Student Initiative Grant.

9-G-5 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the transition plan due six months prior to the end of the five-year period when schools go in to the RSD.

9-G-6 On motion of Mr. Roemer, seconded by Ms. Givens, the Board:

- received the report regarding draft Bulletin 129, *The Recovery School District* (LAC 28:CXLV);
- forwarded the draft version of Bulletin 129 to the LDE and the RSD staff for further action; and
- directed the LDE and the RSD staff to provide the Committee with final policy language (strikethrough/underline comparison document) for the following Chapters and Sections of Bulletin 129 to be approved as Notice of Intent according to the following timeline:

JUNE 2010

Chapter 1. General Provisions

§101. Purpose

(Motion continues on page 26)

Chapter 11. Fiscal Management

- §1101. Fiscal Management Priorities
- §1103. Annual Budget
- §1105. Budget Planning, Preparation, and Schedules
- §1107. Budget and Other Financial Reporting
- §1109. Auditing
- §1111. Allocation of Funds
- §1113. Purchasing and Contracts

AUGUST 2010

Chapter 5. Failed Schools

- §501. Transfer
- §503. Conditional Transfer
- §505. Return

SEPTEMBER 2010

Chapter 3. Overall Governance and Oversight Structure

- §301. Duties of the State Superintendent in the Administration of the RSD
- §303. Appointment and Qualifications of the RSD Superintendent
- §305. Duties of the RSD Superintendent
- §307. Qualifications of Certain Central Office Positions
- §309. Advisory Council(s) to the State Superintendent
- §311. Applicability of Provisions of Bulletin 741

OCTOBER 2010

Chapter 7. Manner of Operation of Failed Schools

- §701. Direct Operation
- §703. Type 5 Charter School
- §705. University Partnership School

DECEMBER 2010

Chapter 9. Personnel

- §901. Certification of Personnel
- §903. Non-Discrimination
- §905. Professional Development  
(Motion continues on page 27)

Chapter 13. Property Management

- §1301. Exercise of Ownership Rights
- §1303. Maintenance of Schools
- §1305. Assigning Schools to Charter Operators

Chapter 15. Community Involvement

- §1501. Communication
- §1503. Reporting
- §1505. Outreach
- §1507. Participation

Chapter 17. Evaluation of Student, School, and District Progress

- §1701. Performance Measures.

- 9-G-7 On motion of Mr. Roemer, seconded by Ms. Givens, the Board directed the RSD to present at its June 2010 meeting a report on 2008 unresolved overtime for security officers.
- 9-G-8 On motion of Mr. Roemer, seconded by Ms. Givens, the Board denied a request from Lagniappe Academies of New Orleans, Inc., to establish a school attendance zone, as recommended by the LDE.
- 9-G-9 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved a request from Advocates for Science and Mathematics Education, Inc., to transfer Board authority to the New Orleans Charter Science and Math Academy.
- 9-G-10 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received an update report on Capital Projects.
- 9-G-11 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received an update report regarding meetings of the Oversight Committee for the School Facilities Master Plan for New Orleans.

- 9-G-12 On motion of Mr. Roemer, seconded by Ms. Givens, the Board revised the agenda item pertaining to the receipt of quarterly updates from the Oversight Committee for the School Facilities Master Plan for New Orleans to report as needed and no less than quarterly.
- 9-G-13 On motion of Mr. Roemer, seconded by Ms. Givens, the Board directed the LDE to cooperate with the Orleans Parish School Board to find a funding source for conducting a demographic study before the June 2010 Board meeting. Further, if an agreeable funding source is found before the June 2010 meeting, the Board authorized the two groups to expend the funds.
- 9-G-14 On motion of Mr. Roemer, seconded by Ms. Givens, the Board directed the RSD to provide by the June 2010 Board meeting a policy matrix that addresses how school operators are matched to facilities.
- 9-G-15 On motion of Mr. Roemer, seconded by Ms. Givens, the Board directed the LDE to provide a report regarding the ongoing cost of operating RSD buildings/facilities.
- 9-G-16 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received a report from the LDE Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.
- 9-G-17 On motion of Mr. Roemer, seconded by Ms. Givens, the Board directed the LDE to provide a copy of the written report regarding the Langston Hughes financial investigation, which includes the mechanism used to notify the Board of the investigation and date notification was sent.
- 9-G-18 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the report on a preview of the FY 2010-2011 RSD budget, which reflects charter school creations and school consolidations.

**Consulting and Professional Services Contracts**

- 9-G-19 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	A to Z In-Home Tutoring
Previous Contract	No
Contract Amount:	\$207,350.00
Contract Period:	12/14/09 to 06/30/10
Fund:	Title I
Competitive Process:	Yes

(Motion continues on page 29)

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 50.

9-G-20 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Accuracy Temporary Services (ATS)
Previous Contract	No
Contract Amount:	\$82,940.00
Contract Period:	12/14/09 to 06/30/10
Fund:	Title I
Competitive Process:	Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 20.

9-G-21 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Adelante Educational Services
Previous Contract	No
Contract Amount:	\$248,820.00
Contract Period:	12/14/09 to 06/30/10
Fund:	Title I
Competitive Process:	Yes

Description of service: The contractor will tutor eligible students of the Recovery School District in Math and English that attend academically unacceptable schools. This contract is based on a projected student enrollment of 60.

9-G-22 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Cusanza Enterprises II dba Sylvan Learning Center
Previous Contract	No
Contract Amount:	\$103,675.00
Contract Period:	12/14/09 to 06/30/10

(Motion continues on page 30)

Fund: Title I  
Competitive Process: Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 25.

9-G-23 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Digital Network Group dba Kinetic Potential  
Scholars  
Previous Contract No  
Contract Amount: \$62,205.00  
Contract Period: 12/14/09 to 06/30/10  
Fund: Title I  
Competitive Process: Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 15.

9-G-24 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: GAP Tutorial Services, LLC  
Previous Contract No  
Contract Amount: \$145,145.00  
Contract Period: 12/14/09 to 06/30/10  
Fund: Title I  
Competitive Process: Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 35.

9-G-25 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Liberty City CDC  
Previous Contract No  
Contract Amount: \$290,290.00  
Contract Period: 12/14/09 to 06/30/10  
Fund: Title I  
Competitive Process: Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 70.

9-G-26 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: Metropolitan Certified Teachers Association, LLC  
Previous Contract No  
Contract Amount: \$145,145.00  
Contract Period: 12/14/09 to 06/30/10  
Fund: Title I  
Competitive Process: Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 35.

9-G-27 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor: The Achievement Academy, LLC  
Previous Contract No  
Contract Amount: \$497,640.00  
Contract Period: 12/14/09 to 06/30/10  
Fund: Title I  
Competitive Process: Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 120.

9-G-28 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	The Right Prep, LLC
Previous Contract	No
Contract Amount:	\$414,700.00
Contract Period:	12/14/09 to 06/30/10
Fund:	Title I
Competitive Process:	Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 100.

9-G-29 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract:

Contractor:	Training Connection, Inc.
Previous Contract	No
Contract Amount:	\$331,760.00
Contract Period:	12/14/09 to 06/30/10
Fund:	Title I
Competitive Process:	Yes

Description of service: The contractor will provide Math and/or English tutoring services to eligible Recovery School District (RSD) students who attend academically unacceptable schools. This contract is based on a projected student enrollment of 80.

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The LDE provided the following handouts entitled, "Louisiana Teaching Fellows: May Project Update," and "The New Teacher Project Update – teachNOLA and Louisiana Teaching Fellows."

Discussion followed.

- 9-G-30 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor:	The New Teacher Project
Previous Contract:	Yes
Original Amount:	\$1,373,917.00
Amended Amount:	\$650,000.00
New Amount:	\$2,023,917.00
Contract Period:	01/09/09 to 09/30/10
Fund:	IAT
Competitive Process:	Exempt - Education Program Specialist

Description of service: The contractor will develop a recruitment campaign to yield up to 80 alternate route teachers to be made available in the Caddo area (Northwest Louisiana) and Greater Baton Rouge area (Southwest Louisiana); 20% of these teachers will be certified in Special Education and coordinate two five to six (5-6) week pre-service and orientation and training sessions (one in the Caddo area for the Northwest Louisiana cohort and one in the Greater Baton Rouge area for the Southeast Louisiana cohort) to prepare alternative route candidates, accepted to the program, for their school assignments.

### **Architectural and Engineering Amendments and Contracts**

- 9-G-31 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	Blurk-Kleinpeter, Inc
Previous Contract:	Yes
Original Amount:	\$235,107.40
Amended Amount:	\$55,950.00
New Amount:	\$291,057.40
Contract Period:	1/22/09 to 1/22/10
Amended End Date:	1/22/12
Fund:	FEMA
Competitive Process:	Yes

Description of service: This amendment adjusts the designer's scope of services to prepare sites and relocate five complete modular buildings and their components from Kennedy High School site to various sites. It also provides for additional services fees for Henderson, Hicks and Associates, Inc. – Topographic Survey plus the designer's' allowable markup of 10%

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for the existing conditions at the Livingston, Carver, Schwarz, and Reed Campuses, provide for additional services fees for Mark A. Wattier, PLS - Topographic Survey plus the designer's allowable markup of 10% for the existing conditions at the Coghill Charter School Campus and additional redesign services that are necessary to complete the design phases of this contract due to changes directed by the Recovery School District for Kennedy Modular Relocation.

Contract Justification: Task One: Provides for preparation of sites and relocates one complete modular building and its components from Kennedy High School to Coghill Charter Campus; relocates one complete modular building and its component from Kennedy High School to Reed Campus; relocates three complete modular buildings and their components from Kennedy High School to Schwarz Campus (\$0.00). Task Two: Provides for additional services fees for Henderson, Hicks, and Associates, Inc.—Topographic Survey in the amount of \$20,000.00 plus the designer's allowable markup of 10% for the existing conditions at the Livingston, Carver, Schwarz, and Reed Campuses for the Kennedy Modular Relocation Project, 2009-0769-0001 (Increase \$22,000.00). Task Three: Provides for Additional Services Fees for Mark A. Wattier, PLS – Topographic Survey in the amount of \$5,500.00 plus the designer's allowable markup of 10% for the existing conditions at the Coghill Charter School Campus for the Kennedy Modular Relocation Project, 2009-0769-0001 (Increase \$6050.00). Task Four: Provides for additional redesign services that are necessary to complete the design phases of this contract due to changes directed by the Recovery School District (Increase \$27,900.00).

9-G-32 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	Evans-Graves Engineers, Inc.
Previous Contract:	Yes
Original Amount:	\$178,783.00
Amended Amount:	\$40,000.00
New Amount:	\$218,783.00
Contract Period:	9/2/09 to 9/2/12
Fund:	FEMA
Competitive Process:	Yes

Description of service: This amendment adjusts the designer's scope of service to prepare the site at Abramson High School for 10 complete buildings (19) units from Holy Cross; 4 complete buildings (18) units from Langston Hughes; transporting all units from the Kennedy High School site

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to the ready Abramson High School site; and the assembly/reconstruction of temporary/modular structures on the ready Abramson High School site. It also provides for additional redesign services that are necessary to complete the design phases of this contract due to changes directed by the Recovery School District.

Contract Justification: Task One: Provides for the design services of site preparation at Abramson High School Site for 10 complete buildings (19) units from Holy Cross; 4 complete buildings (18) units from Langston Hughes; transporting all units from the Kennedy High School site to the ready Abramson High School site; and the assembly/reconstruction of temporary/modular structures on the ready Abramson High School site. Task Two: Provides for additional redesign services that are necessary to complete the design phases of this contract due to changes directed by the Recovery School District (Increase \$40,000.00).

9-G-33 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	HMS Architects, Inc.
Previous Contract:	Yes
Original Amount:	\$2,337,547.62
Amended Amount:	\$0.00
New Amount:	\$2,337,547.62
Contract Period:	6/15/07 to 6/15/10
Amended End Date:	06/15/11
Fund:	FEMA
Competitive Process:	Yes

Description of service: This amendment adjusts the designer's contract end date from 6/15/10 to 6/15/11 for the renovations and addition at Andrew Wilson Elementary School.

Contract Justification: This amendment adjusts the designer's contract end date from 6/15/10 to 6/15/11 for the Renovations and Addition at Andrew Wilson Elementary School (\$0.00).

9-G-34 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	Lambert Engineers LLC
Previous Contract:	Yes
Original Amount:	\$69,312.54
Amended Amount:	\$13,565.00

(Motion continues on page 36)

New Amount: \$82,877.54  
Contract Period: 1/22/09 to 1/22/11  
Fund: FEMA  
Competitive Process: Yes

Description of service: This amendment adjusts the designer's fee for basic services required by the revised contract, which is based on the final construction price for the substantial completion of the demolition of Osborne Elementary School, received on February 18, 2010.

Contract Justification: Adjusts the designer's fee for basic services required by the revised contract to \$43,843.00, which is based on the final construction price for the substantial completion of the demolition of Osborne Elementary School, received on February 18, 2010, of \$433,800.46 (Increase \$13,565.00).

9-G-35 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor: Moses Engineers  
Previous Contract: Yes  
Original Amount: \$6,696.00  
Amended Amount: \$6,776.00  
New Amount: \$13,472.00  
Contract Period: 10/12/09 to 6/30/11  
Fund: FEMA  
Competitive Process: Yes

Description of service: This amendment adjusts the designer's fee for basic services required for the contract to \$13,122.00, which is based on the amount Available Funds for Construction of \$89,900.00 for the selective replacement of HVAC equipment at John McDonogh #42 Elementary School.

Contract Justification: Provides for the adjustment of the designer's fee for basic services for the contract to \$13,122.00, which is based on the amount available funds for construction of \$89,900.00 for the selective replacement of HVAC equipment at John McDonogh #42 Elementary School (Increase \$6,776.00).

9-G-36 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	N-Y Associates, Inc.
Previous Contract:	No
Contract Amount:	\$76,481.00
Contract Period:	5/20/10 to 5/20/13
Fund:	FEMA
Competitive Process:	Yes

Description of service: This contract provides for the design services for removal and replacement of exterior windows at Henry C. Schaumburg Elementary School.

Contract Justification: This contract provides for the design services for removal and replacement of exterior windows at Henry C. Schaumburg Elementary School (Increase \$76,481.00).

9-G-37 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	SRF Group Consulting, LLC
Previous Contract:	Yes
Original Amount:	\$49,307.00
Amended Amount:	\$17,521.00
New Amount:	\$66,828.00
Contract Period:	1/22/09 to 1/22/11
Fund:	FEMA
Competitive Process:	Yes

Description of service: This amendment adjusts the designer's fee for basic services required by the revised contract, which is based on the final construction price for the substantial completion of the demolition of Edison Elementary School, received on March 12, 2010.

Contract Justification: Adjusts the designer's fee for basic services required by the revised contract to \$50,383.00, which is based on the final construction price of \$504,986.91 for the substantial completion of the demolition of Edison Elementary School, received on March 12, 2010, of \$504,986.91 (Increase \$17,521.00).

9-G-38 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	Verges Rome, apc.
Previous Contract:	Yes
Original Amount:	\$2,802,016.10
Amended Amount:	\$0.00
New Amount:	\$2,802,016.10
Contract Period:	6/15/07 to 6/15/10
Amended End Date:	6/15/11
Fund:	FEMA
Competitive Process:	Yes

Description of service: This amendment adjusts the designer's contract end date for Lake Area High School from 6/15/2010 to 6/15/2011.

Contract Justification: This amendment adjusts the designer's contract end date for Lake Area High School from 6/15/2010 to 6/15/2011 (\$0.00).

9-G-39 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the following contract amendment:

Contractor:	Yeates & Yeates Architects, LLC
Previous Contract:	Yes
Original Amount:	\$2,001,142.41
Amended Amount:	\$0.00
New Amount:	\$2,001,142.41
Contract Period:	6/15/07 to 6/15/10
Amended End Date:	6/15/12
Fund:	FEMA
Competitive Process:	Yes

Description of service: This amendment adjusts the designer's contract end date for Fannie C. Williams New Elementary School from 6/15/2010 to 6/15/2012.

Contract Justification: This amendment adjusts the designer's contract end date for Fannie C. Williams New Elementary School from 6/15/2010 to 6/15/2012 (\$0.00).

9-G-40 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the report on the request of the State Superintendent of Education for waiver of the RSD Procurement Policy.

- 9-G-41 On motion of Mr. Roemer, seconded by Ms. Givens, the Board deferred until June 2010: "Consideration of a Cooperative Endeavor Agreement with Orleans Parish School Board for Orleans Parish School Board to provide Child Search services under the Individuals with Disabilities Act (IDEA) requirements."
- 9-G-42 On motion of Mr. Roemer, seconded by Ms. Givens, the Board received the report on creation of attendance zones in RSD direct-operated and Type 5 charter schools.
- 9-G-43 On motion of Mr. Roemer, seconded by Ms. Givens, the Board approved the \$50 per student alternative school cost sharing model for Type 5 charter schools to share in the overall cost of the network of alternative schools that serve students in New Orleans. This same cost sharing mechanism would apply to direct-operated schools in the event that alternative schools are operated by a charter operator in the future.
- Agenda Item 9-H **State Authorized School Oversight Committee** (Schedule 10)
- 9-H-1 **NOTE:** On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board deferred until the end of the meeting: "Consideration of charter school issues and informational reports." See Motion 9-H-1 on page 48 for the Board's final action on this item.
- 9-H-2 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board granted Brumfield vs. Dodd approval for Celebration Christian School (Jefferson Parish).
- 9-H-3 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board ratified the State Superintendent of Education's report of personnel actions for the BESE Special Schools (BSS) and the Special School District (SSD).
- 9-H-4 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board approved the appointment of Dr. Monita G. Hara as Director of the Louisiana School for the Deaf, as recommended by the State Superintendent of Education.
- 9-H-5 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received a report from the LDE Education Finance staff concerning Types 1-4 charter school budgets and expenditure reports, including irregularities or concerns.

- 9-H-6 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board directed the LDE Legal Department to provide in June 2010 a report that explains/defines the authority that school boards have over Types 1, 3, or 4 charter schools regarding policy and procedure.
- 9-H-7 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board received the report on Types 1-4 charter contracts and requests for amendments.
- 9-H-8 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board approved as Notice of Intent revisions to Bulletin 126, *Charter Schools*, §1305. Fourth Year Review of Charter Schools on Contract Probation, as recommended by the LDE.
- 9-H-9 On motion of Mr. Garvey, seconded by Ms. Johnson, the Board deferred until June 2010: "Consideration of recommendations from the LDE regarding the composition of the Virtual Education Study Group."

Agenda  
Item 9-I

**Student/School Performance and Support Committee** (Schedule 11)

- 9-I-1 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the following reports on LEAP, GEE, and iLEAP testing:
- End-of-Course Test Development Update and
  - EOC-LEAP Alternate Assessment, Level 2 (EOC-LAA 2) Development.
- 9-I-2 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the report on School Choice Plans.
- 9-I-3 On motion of Mr. Bayard, seconded by Ms. Givens, the Board took the following action regarding requests from local education agencies for waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*, submitted by the State Superintendent of Education:
1. approved the request from the Jefferson Parish School System for a waiver of §2501 (A) to allow Jefferson Parish elementary summer schools to offer new subjects. The LDE recommends approval of this waiver with the understanding that each new subject will consist of 180 hours of instructional time.

(Motion continues on page 41)

2. approved the request from the DeSoto Parish School System for a waiver of the High Stakes 4<sup>th</sup> grade transition program policy, which was in effect at the beginning of the 2009-2010 school year, to allow its 4.5 students currently enrolled in the program to be promoted to the 6<sup>th</sup> grade, if they meet the requirements of the revised transitional program policy adopted by the Board as Notice of Intent at its March 2010 meeting. In order to be promoted to the 6<sup>th</sup> grade students: 1) must meet all requirements for promotion from the 5<sup>th</sup> grade, as stated in DeSoto Parish's Pupil Progression Plan; 2) must be provided remediation in the subject area on which they scored below Basic on LEAP, as well as instruction in the fifth grade curriculum; and 3) must score a minimum of Basic/Approaching Basic on ELA and math and a minimum of Approaching Basic on both the science and social studies components of LEAP.

The LDE recommends that students in the approved 4<sup>th</sup> grade programs that were approved for 2009-2010 be promoted to the 6<sup>th</sup> grade, if they meet either the current requirements for promotion or the requirements that were approved by BESE as Notice of Intent in March 2010. Eleven districts and three charter schools have approved programs for the 2009-2010 school year.

9-I-4 On motion of Mr. Bayard, seconded by Ms. Givens, the Board approved the initial 2009-2010 Academic Classification for the following new nonpublic schools, as recommended by the LDE:

- Odyssey House Academy – Orleans Parish - Provisional Approval and
- Providence Classical Academy – Bossier Parish – Provisional Approval.

9-I-5 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the report regarding the Common Core Standards Initiative and approved the following Resolution:

#### A RESOLUTION

WHEREAS, governors and state commissioners of education from 48 states, 2 territories, and the District of Columbia committed to developing a common core of state standards in English-language arts and mathematics for grades K-12; and

WHEREAS, Louisiana educators participated in the creation and revision of the Common Core Standards to ensure that such standards aligned with the needs of Louisiana students, educators, and citizens; and

(Continues on page 42)

WHEREAS, Louisiana educators and stakeholders expressed tremendous support for the Common Core Standards during the public review period; and

WHEREAS, the Common Core Standards are focused on college- and career-readiness; and

WHEREAS, the Common Core Standards are evidence- and researched-based and internationally benchmarked to top-performing countries; and

WHEREAS, Louisiana's adoption of the Common Core Standards will help prepare students with the knowledge and skills they need to succeed in college and careers and to be prepared to compete globally; and

WHEREAS, Louisiana's adoption of the Common Core Standards will encourage meaningful engagement of relevant parties by clearly articulating student achievement expectations to parents, teachers, and the general public; and

WHEREAS, Louisiana's adoption of the Common Core Standards will allow for more focused educator pre-service and professional development, as well as collaboration among educators.

NOW, THEREFORE BE IT RESOLVED that the Louisiana State Board of Elementary and Secondary Education, on this 20th day of May 2010, commits to adopting the Common Core Standards no later than July 2010.

L. Keith Guice, President  
Louisiana State Board of Elementary and Secondary Education

9-I-6 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the reports regarding the Summer 2009 LEAP Criterion-Referenced Test entitled, "Students Meeting Promotional Standard Report – Grade 4: INITIAL TESTERS" and "Students Meeting Promotional Standard Report – Grade 8: INITIAL TESTERS."

9-I-7 On motion of Mr. Bayard, seconded by Ms. Givens, the Board deferred until August 2010: "Consideration of a verification visit report from the U.S. Department of Education's Office of Special Education."

9-I-8 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the reports regarding the LA 4 Prekindergarten Program and the 8(g) Model Early Childhood Program entitled, "LA 4 Prekindergarten Program 8(g) Model Early Childhood Program, and Title I Preschool Program Entrance/Eligibility Requirements and Common Assessments" and the Picard Center's "Executive Summary Spring 2010" and retained this item on the agenda.

9-I-9 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the report regarding terminating the Pre-GED Skills Option Program and the redirecting of funds supporting the programs to approve Dropout Prevention Programs modeled after Jobs for America's Graduates and retained this item on the agenda.

9-I-10 On motion of Mr. Bayard, seconded by Ms. Givens, the Board received the report regarding education of autistic children and referred this item to the Quality Leaders/Educators Committee.

9-I-11 On motion of Mr. Bayard, seconded by Ms. Givens, the Board deferred: "Consideration of policy recommendations regarding criminal records/background checks for center staff of any after-school program in response to issues raised in the letter from Colleen L. Kirchem, New Orleans Outreach Operations Manager, to James D. Caldwell, Attorney General, dated January 13, 2010."

Agenda **Board Advisory Council Reports**  
Item 10

Agenda **Superintendents' Advisory Council** (Schedule 12)  
Item 10-A

On motion of Mr. Bennett, seconded by Ms. Buquet, the Board received the minutes of the Superintendents' Advisory Council meeting held May 6, 2010, and approved the tentative agenda for June 3, 2010.

Agenda **Board Advisory Council Appointments**  
Item 11

There were no Advisory Council appointments in May 2010.

Agenda  
Item 12      **Received and/or Referred**

Agenda  
Item 12-A      On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received the resolution from the St. John the Baptist Parish School Board regarding its support of the addition of the 2.75% Minimum Foundation Program (MFP) Funding Growth Factor. (Schedule 13)

Agenda  
Item 12-B      On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received Senate Resolution No. 19 of the 2010 Regular Legislative Session requesting that the State Board of Elementary and Secondary Education require the governing authority of each public elementary and secondary school to provide instruction to students in grades kindergarten through twelve to promote safe and appropriate use of the Internet via computers, cellular phones, and other wireless handheld devices and to develop a model Acceptable Use Policy for use in all public elementary and secondary schools in the state. (Schedule 14)

Agenda  
Item 12-C      On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Board Administration/Relations Committee: "Consideration of information regarding virtual learning opportunities in Louisiana and other states."

Agenda  
Item 12-D      On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the High School Redesign Committee: "Consideration of revisions to the 2010-2011 Areas of Concentration booklet." (Schedule 15)

Agenda  
Item 12-E      On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Literacy and Numeracy Committee: "Consideration of Louisiana's Response to Intervention (RTI) Implementation Plan." (Schedule 16)

Agenda  
Item 12-F      On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Nonpublic School Commission and the Student/School Performance and Support Committee: "Consideration of revisions to Nonpublic Bulletin 741." (Schedule 17)

Agenda  
Item 12-G      On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of a revision to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 5., §505. CTTIE-1 and CTTIE-2 Certificates, C. Certified Nursing Assistant (CNA) Eligibility Requirements." (Schedule 18)

- Agenda Item 12-H On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, Chapter 2., Subchapter A., regarding minimum requirements for approved undergraduate regular education programs as recommended by the Blue Ribbon Commission for Educational Excellence." (Schedule 19)
- Agenda Item 12-I On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of policy recommendations regarding the state approval process for non-university private provider teacher and educational leader preparation programs." (Schedule 20)
- Agenda Item 12-J On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of receiving the school calendars for the Special School District (SSD) and the BESE Special Schools (BSS)." (Schedule 21)
- Agenda Item 12-K On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of receiving Technology Plans for the Special School District (SSD) and the BESE Special Schools (BSS)." (Schedule 22)
- Agenda Item 12-L On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Student/School Performance and Support Committee and the Superintendents' Advisory Council: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*," regarding the grading policy for End-of-Course (EOC) tests and changing the diploma endorsement policy to reflect transition to EOC tests. (Schedule 23)
- Agenda Item 12-M On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of the Louisiana Alternative Education Program Model and Standards." (Schedule 24)
- Agenda Item 12-N On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 105, *Louisiana Content Standards for Programs Serving Four-Year-Old Children*," in its entirety. (Schedule 25)
- Agenda Item 12-O On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of a report regarding the BESE-Approved Home Study Program."

Agenda **Received and/or Referred**  
Item 14

Agenda Item 14-A On motion of Ms. Johnson, seconded by Mr. Roemer, the Board received the resolution from the Iberia Parish School Board recommending BESE’s support of full funding for the LSU Ag Center (LSUAC) at the July 1, 2008, funding level of state appropriations. (Schedule 26)

Agenda Item 16 On motion of Ms. Givens, seconded by Ms. Bradford, the Board approved the recommendations of the Selection Committee for the 2010 Robert C. Byrd Honors Scholarship recipients. (Schedule 27)

Agenda  
Item 17

Motion 17-A On motion of Ms. Givens, seconded by Ms. Dastugue, the Board approved the following contract, as recommended by the LDE, for the LDE and Board agencies:

Executive Office of the Superintendent – Charter Schools

Contractor:	National Association for Charter School Authorizers
Previous Contract:	Yes
Begin Date:	09/17/09
End Date:	06/30/10
Original Contract Amount:	\$212,900.00
Amended Contract Amount:	\$77,065.00
New Contract Amount:	\$289,965.00
Source of Funds:	Charter Schools IAT MFP
Competitive Process:	No - Sole Source

Description of Service: This contract will manage the charter application evaluation process for up to six applications and coordinate LDE staff and retain external consultants between September 2009 and June 2010. This contract amendment is necessary in order to fulfill Act 35 of the 2005 First Special Sessions of the Louisiana Legislature, which requires that the LDE/RSD conduct a process for the review of charter school applications that meet the standards of NACSA. NACSA has been approved as a sole-source provider. The services herein described will ensure continued assistance from NACSA on the charter school application and approval cycle through June 2010. (Schedule 28)

Motion 17-B On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract, as recommended by the LDE, for the LDE and Board agencies. Further, the Board waived the Education Program Specialist requirement, if necessary.

Recovery School District

Contractor: Community Works, Inc.  
Previous Contract: No  
Begin Date: 02/08/10  
End Date: 06/30/11  
Total Amount: \$235,300.00  
Source of Funds: 21<sup>st</sup> CCLC Grant  
Competitive Process: No - Education Specialist

Description of Service: This contract will continuously monitor the overall effectiveness of the after-school programs; conduct assessment activities to determine effectiveness of the programs; develop and support short and long range goals and objectives for the improvement of academic achievement of students; support recruitment of students and parents participants; ensure that program participants meet the enrollment criteria specified in state and federal guidelines. Also, this contract will allow students to perform at or above level as measured by state standardized tests; assure students have opportunity to graduate on time; increase student awareness; and reduce the incidence of juvenile crime, gang activities, and use of tobacco, alcohol, drugs, and teen pregnancy.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Bradford, Ms. Buquet, Ms. Dastugue, Mr. Garvey, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, Ms. Johnson, and Mr. Guice.

Abstentions: None.

Absences: Mr. Lee.

The motion passed.

(Schedule 28)

The Board returned to Item 9-H-1 of the State Authorized School Oversight Committee report.

9-H-1            On motion of Mr. Garvey, seconded by Ms. Buquet, the Board deferred until June 2010: "Consideration of charter school issues and informational reports."

Mr. Guice announced that the June Committee and Board meetings previously scheduled for June 15, 16, and 17 have been rescheduled for June 29, 30, and July 1. He also stated that potential dates for a Special Called Board Meeting to discuss the MFP are June 1, 2, and 8.

With no further business to come before the Board, the meeting was adjourned at 11:46 a.m.