

Keith Guice, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students

OFFICIAL BOARD MINUTES

Meeting of July 1, 2010

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JULY 1, 2010

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on July 1, 2010, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:08 a.m. by Board President Keith Guice and opened with a prayer by Ms. Donyell McGlathery, representing Educate Now.

Board members present were Mr. Dale Bayard, Ms. Connie Bradford, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Keith Guice, Mr. Walter Lee, and Mr. Chas Roemer.

Mr. John Bennett, Ms. Louella Givens, and Ms. Linda Johnson were absent.

Mr. Nick Lemoine, a student at University High School, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the agenda, as printed and disseminated, with the addition of Emergency Agenda Items 14 – 21. (Schedule 1)

Agenda Item 6 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the minutes of May 20, 2010, and June 8, 2010.

Agenda Item 7 **Notices of Intent**

Agenda Item 7-A **Notices of Intent duly advertised in the March 2010 issue of the Louisiana Register and ready for final adoption.**

Agenda Item 7-A-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: Chapters 1 – 31.

Agenda Item 7-A-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2111. Assessment Requirements for a State Diploma.

- Agenda Item 7-A-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2317. High Schools, §2318. The College and Career Diploma, §2319. The Career Diploma, §2341. English, §2347. Health Education, §2353. Mathematics, §2361. Science, and §2363. Social Studies.
- Agenda Item 7-A-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education.
- Agenda Item 7-A-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2347. Health Education.
- Agenda Item 7-A-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §901. Scheduling.
- Agenda Item 7-A-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §343. Unsafe Schools.
- Agenda Item 7-A-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*: §151. Adoption of State Complaint Procedures and Early Resolution Program, §152. Formal Written Complaints Filing and Content Requirements, §153. Formal Written Complaint Procedures, §160. Participation in Assessments, §230. LEA Jurisdiction, §301. Parental Consent, §512. Hearing Rights, §601. State Monitoring and Enforcement, §603. State Use of Targets and Reporting, §607. Public Attention, §705. Subgrants to LEAs, §802. State Administration, §803. Subgrants to LEAs, and §905. Definitions.
- Agenda Item 7-A-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 1929, *Louisiana Accounting and Uniform Governmental Handbook*: Chapters 1 – 13.
- Agenda Item 7-B **Notices of Intent duly advertised in the April 2010 issue of the Louisiana Register and ready for final adoption after July 19, 2010.**

Agenda Item 7-B-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §613. Calculating a Graduation Index, §1101. Performance Labels, §1601. Entry Into and Exit From Academically Unacceptable School Status, §4311. Performance Labels, §5101. Definition of a Distinguished Educator, and §5103. Role of the Distinguished Educator.

The Board agreed to take Agenda Item 13 out of order.

Agenda Item 13 Secretary of State Jay Dardenne provided Board members with handouts entitled “Continuing the Legacy – Character Education Program” and “Continuing the Legacy – Character Education Program – Lesson Plan Grades 9-12” and reviewed that information with the Board. Mr. Dardenne introduced Ms. Memory Seymour, who developed the curricula for this program. Ms. Seymour responded to Board members’ questions. Mr. Dardenne stated that he would provide the entire curricula to State Superintendent Pastorek.

On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the report regarding the character education program modeled after Coach Eddie Robinson; endorsed the “Developing Necessary Attributes (DNA) for Life Development Program;” and directed the LDE to review possible strategies for implementation of the program, working with Secretary of State Jay Dardenne and his staff to develop those strategies.

Agenda Item 8 **Report by the State Superintendent of Education**

State Superintendent Pastorek stated that the entirety of his report would be presented by Ms. Leslie Jacobs.

Ms. Jacobs provided the Board members with a detailed analysis of the progress of schools in New Orleans. She provided Board members with a PowerPoint presentation entitled “Public Schools in New Orleans, June 2010” and reviewed that information with the Board. Ms. Jacobs also provided Board members with information entitled “2010 English and Math - All Grades (3-11) - % of Students Basic and Above” and “English and Math: Performance Gains - 2005 vs. 2010 – All Performance Levels.”

Ms. Jacobs also provided the Board with a handout entitled “Leslie’s Notebook,” which contained information regarding High School Performance, 2005 Pre-Katrina, Post-Katrina to Today, the GEE, and the Drop Out Struggle. This information indicated that overall school quality has improved, student performance is on the rise, and more seniors are graduating.

Agenda **Board Administration/Relations Committee** (Schedule 2)
Item 9-A

9-A-1 On motion of Mr. Lee, seconded by Ms. Buquet, the Board received the report on out-of-state travel to be reimbursed by the LDE for non-employees.

9-A-2A On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the proposed program, budget, and guidelines for statewide program, Local Teacher Quality (S052), (LDE), for FY 2010-2011.

9-A-2B On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program, LEAP for the 21st Century (S005), (LDE), for FY 2010-2011.

9-A-2C On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program, Academic/Vocational Enhancement of BESE Special Schools (S036C), (SEC), for FY 2010-2011.

9-A-2D On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the proposed program, budget, and guidelines for statewide program, Quality Classroom Literacy and Numeracy Support Initiative, (S059), (LDE), for FY 2010-2011.

9-A-2E On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the proposed program, budget, and guidelines for statewide program, Louisiana's Adolescent Literacy Plan (S064), (LDE), for FY 2010-2011.

9-A-2F On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program, Foreign Language Model Program, (S003), (LDE), for FY 2010-2011.

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On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received and referred to the Board Administration/Relations Committee for August 2010: Reconsideration of the BESE Annual Meeting Schedules for the remainder of 2010 and for 2011.

9-A-3 On motion of Mr. Lee, seconded by Ms. Buquet, the Board authorized the staff to advertise for professional services to conduct program evaluations for FY 2010-2011 and to review applications and make recommendations for evaluators to the Committee.

- 9-A-4 On motion of Mr. Lee, seconded by Ms. Buquet, the Board received an update report regarding The Race to the Top grant and retained the item on the agenda.
- 9-A-5 On motion of Mr. Lee, seconded by Ms. Buquet, the Board received the report regarding the reauthorization of the Elementary and Secondary Education Act (ESEA).
- 9-A-6 On motion of Mr. Lee, seconded by Ms. Buquet, the Board received the report regarding virtual learning opportunities in Louisiana and other states.

Agenda **Finance Committee** (Schedule 3)
Item 9-B

- 9-B-1 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report by fiscal unit/BESE initiative on contracts of \$50,000 and under approved by the State Superintendent of Education and received by the Board.
- 9-B-2 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report by fiscal unit/BESE initiative on contracts over \$50,000 approved by the Board.
- 9-B-3 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report on federal/state grants received by the LDE.
- 9-B-4 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report from the LDE's Director of Internal Audit.

Grants and Allocations

Disadvantaged or Disabled Student Support - Formula

- 9-B-5 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the following grant:

Allocation: Title I School Improvement Grants
Amount: \$17,924,635
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

(Motion continues on page 6)

Purpose: The purpose of these funds is to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. Only districts that have Title I schools in School Improvement qualify for the Title I School Improvement funds.

Basis of Allocation: Every AUS 1 and SI 1 school receives a \$91,440 base amount. Every AUS 2 and SI 2 school receives a base amount of \$92,500. One AUS 3 school receives a base amount of \$93,455. All AUS 5, 6, and 7 schools receive the same base amount of \$94,325. The balance of the allocation was allocated on a \$259 per pupil basis.

9-B-6 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the following grant:

Allocation: Diverse Delivery of Prekindergarten and Promoting Kindergarten Readiness of Louisiana's Children Through Partnerships
Amount: \$293,000
Funding Period: 07/01/10 - 06/30/11
Source of Funds: IAT-DSS

Purpose: The purpose of the *Diverse Delivery of Prekindergarten and Promoting Kindergarten Readiness of Louisiana's Children Through Partnerships* is to provide high-quality early childhood educational experiences through a diverse delivery model to four-year old children who are considered to be "at risk" of not achieving later academic success. The program will provide six hours per day of educational experiences through a partnership with two school districts (Livingston and Ouachita) and two private child care providers within those districts. The program will be offered at no cost to those children whose families qualify for free/reduced price meals. Programs will adhere to Cecil J. Picard LA 4 Early Childhood Program approved guidelines and regulations.

Basis of Allocation: Two school districts were chosen for this program based on their efforts to promote the diverse delivery model of offering prekindergarten programs, available eligible 4-5 star rated child care centers, and the LEA's ability to implement high-quality early childhood programs. Monies are allocated on a per-classroom basis; one per district. Allocations are based on \$100,000 per classroom in order to provide services to 20 students eligible for free/reduced price meals for the 6-hour educational portion of the day.

School and Community - Formula

9-B-7 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the following grant:

Allocation: Migrant Education
Amount: \$1,726,405
Funding Period: 07/01/10 - 09/30/11
Source of Funds: Federal

Purpose: The Migrant Education Program provides funding to eligible entities to help migratory children to overcome educational disruption, cultural language barriers, social isolation, and other factors that inhibit the ability of such children to achieve high academic standards.

Basis of Allocation: The eight approved Local Operating Agencies (LOAs) are eligible to receive an initial allocation based on the substantially approvable applications submitted. Allocation amounts are determined by a funding formula. Each LOA is awarded an equal amount per student and an additional amount for students determined to be most at-risk for academic failure.

9-B-8 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the contracts of \$50,000 and under approved by the State Superintendent of Education.

9-B-9 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report on the Education Excellence Fund.

9-B-10 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the audit report of the LDE – FY 2008-2009.

9-B-11 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the Bureau of Internal Audit-Annual Audit Plan.

9-B-12 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the revised FY 2010-2011 MFP Resolution (revised June 16, 2010).

9-B-13 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the proposed MFP Formula Study Agenda for FY 2010-2011.

9-B-14 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report on the student-based budgeting.

- 9-B-15 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the Fiscal Dialogues as a result of the Fiscal Risk Assessment process for FY 2009-2010.
- 9-B-16 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report on the Type 2 Charter School Allocation.

Grants and Allocations

Disadvantaged and Disabled Student Support - Competitive

- 9-B-17 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Stewart B. McKinney Homeless Act
Amount: \$915,372
Funding Period: 07/01/10 - 09/30/11
Source of Funds: Federal

Purpose: The federal McKinney-Vento Homeless Assistance grants ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non –homeless child or youth. These are competitive grants and are awarded on a three-year cycle with continuation applications filed annually. The FY 2010-2011 award will provide continuation funding for year three of the three-year grant award period.

Basis of Allocation: Homeless projects and consortium awards are based on a proportionate share of the allocation. All homeless projects and consortiums receive an initial award with a base, plus a per pupil amount determined by the number of identified homeless students.

- 9-B-18 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Even Start Family Literacy
Amount: \$1,154,702
Funding Period: 07/01/10 – 06/30/11
Source of Funds: Federal

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education, and parent/child interactive literacy activities into a unified family

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literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging state and student performance standards.

Basis of Allocation: Competitive subgrants are awarded on a four-year funding cycle through a process mandated by ESEA, Title I, Part B, Subpart 3, of the No Child Left Behind Act of 2001. Preliminary allocations for substantially approvable projects are submitted to BESE for its approval at the June meeting. Final allocations will be submitted to BESE for approval after the final allocation is received from USDOE.

9-B-19 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: School Improvement Grants
Amount: \$8,100,405.41
Funding Period: 07/01/10 - 09/30/11
Source of Funds: Federal

Purpose: The American Recovery and Reinvestment Act (ARRA) of 2009 provided the United States Department of Education (USDOE) with more than \$100M in stimulus funding. The USDOE used a portion of this money to make substantial investments in the 1003(g) School Improvement Grants program. They also used the opportunity to enhance the regulations for the program, turning it into a national program to turn around low-performing schools.

The LDE exercised its option to expand the list of eligible schools to include all Title I schools in the state with an SPS below 75. The LDE then devised a competitive process, the High-Performance Schools Initiative (HPSI), to determine the commitment and capacity of LEAs to implement one of the four interventions outlined by the USDOE. Each LEA application was reviewed five times by external reviewers. The highest and lowest score for each application were dropped with the remaining three scores averaged to rank applications.

Basis of Allocation: A formula was used to determine recommended allocations. The formula took into account the type of intervention proposed, whether the intervention was new for 2010-2011 or had already begun within the past two years, and the size of the student population.

FUNDING CONTINGENT UPON USDOE APPROVAL OF APPLICATION.

9-B-20 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: School Improvement Grants – Recovery Act
Amount: \$21,455,472.97
Funding Period: 07/01/10 - 09/30/11
Source of Funds: Federal

Purpose: The American Recovery and Reinvestment Act (ARRA) of 2009 provided the United States Department of Education (USDOE) with more than \$100M in stimulus funding. The USDOE used a portion of this money to make substantial investments in the 1003(g) School Improvement Grants program. They also used the opportunity to enhance the regulations for the program, turning it into a national program to turn around low-performing schools. The LDE exercised its option to expand the list of eligible schools to include all Title I schools in the state with an SPS below 75. The LDE then devised a competitive process, the High-Performance Schools Initiative (HPSI), to determine the commitment and capacity of LEAs to implement one of the four interventions outlined by the USDOE. Each LEA application was reviewed five times by external reviewers. The highest and lowest score for each application were dropped with the remaining three scores averaged to rank applications.

Basis of Allocation: A formula was used to determine recommended allocations. The formula took into account the type of intervention proposed, whether the intervention was new for 2010-2011 or had already begun within the past two years, and the size of the student population.

FUNDING CONTINGENT UPON USDOE APPROVAL OF APPLICATION.

Quality Educators - Competitive

9-B-21 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Math and Science Partnerships
Amount: \$63,000
Funding Period: 04/01/09 – 09/30/10
Source of Funds: Federal

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Purpose: The purpose of the Math Science Partnership Projects, established under Title II, Part B, of NCLB Act of 2001, is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: This is a redistribution of funding. One school did not expend all of the Math and Science Partnership funds allocated. Math Science Partnership subgrants will be awarded on a competitive basis to school systems who partner with the science, technology, engineering, and/or mathematics departments at institutions of higher learning. All districts were eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and review scores.

Classroom Technology - Competitive

9-B-22 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: EETT - TLTC
Amount: \$1,785,026
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

Purpose: The purpose of the competitive Enhancing Education Through Technology Title II-D program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology. For the grant cycle, 07/01/10 to 09/30/11, there is one competitive award category: Regional Teaching, Learning, and Technology Centers (TLTC). This grant establishes one TLTC in each BESE region which services its surrounding districts. TLTCs serve as an extension of the LDE and assist with the development and implementation of technology integrated professional development and leadership programs.

Basis of Allocation: This grant is awarded through a competitive process and is open to high-need districts with a poverty rate of 17.6% or above or eligible partnerships consisting of high-need and non high-need districts. Out-of-State review teams evaluate all eligible proposals using a prescribed

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rubric and by conducting an interview with prospective applicants. The total FY 2010-2011 federal EETT Title II-D allocation award amount is approximately \$1,878,974.00. The LDE retains 5% administrative funds from the grant, which equates to approximately \$93,948.00. After administrative funds have been deducted, 100% of the remaining funds are awarded as competitive grants.

School and Community Support - Competitive

9-B-23 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Carl Perkins Career and Technical Education
Amount: \$9,014,368
Funding Period: 07/01/10 – 06/30/11
Source of Funds: IAT-LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in a career and technical education program by: (1) building on the state and local efforts to develop challenging academic standards; (2) promoting the development of services and activities that integrate academic, career, and technical instruction, and that link secondary and postsecondary education for participating career and technical education students; and (3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

Basis of Allocation: Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by LCTCS staff.

Adult Education - Competitive

9-B-24 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Adult Education – State Funds
Amount: \$ 2,400,650
Funding Period: 07/01/10 – 06/30/11
Source of Funds: State

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Purpose: The Adult Education State Grant Program provides grants to encourage, expand, and improve educational opportunities for adults conducting adult education programs, services, and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school, and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: An open, competitive request for proposals (RFP) was conducted to determine the grant award for FY 2010-2011. Applications were read and scored by a panel of readers according to the established selection criteria. Applicants meeting 70% of the possible points with adequate progress/performance were recommended for funding. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent responsible for the services in multiple districts. Allocations were computed based upon the eligible population, service delivery, execution, and progress indicators and distributed according to the BESE approved funding formula.

9-B-25 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Adult Education – Federal Funds
Amount: \$3,461,840
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

Purpose: The Adult Education State Grant Program provides grants to encourage, expand, and improve educational opportunities for adults conducting adult education programs, services, and other activities. This program is designed to provide educational opportunities for students 16 years of age and older, not currently enrolled in school, and lacking a high school diploma or the basic skills to function effectively in the workplace.

Basis of Allocation: An open, competitive request for proposals (RFP) was conducted to determine the grant award for FY 2010-2011. Applications were read and scored by a panel of readers according to the established selection criteria. Applicants meeting 70% of the possible points with adequate progress/performance were recommended for funding. Services to districts not recommended for funding will be provided through local consortia for adult basic education, with the district not recommended partnered with a successful applicant district to serve as the fiscal agent

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responsible for the services in multiple districts. Allocations were computed based upon the eligible population, service delivery, execution, and progress indicators and distributed according to the BESE approved funding formula.

- 9-B-26 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Adult Education – Federal Supplemental Funds
Amount: \$226,000
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

Purpose: The purpose of this program is to provide funding to operate consortia of adult education programs in designated districts that serve as the fiscal agent to partnering districts.

Basis of Allocation: The Louisiana State Plan for Adult Education states that the state commitment to capacity-building coincides with holding programs accountable for serving more learners by broadening access to the delivery system, as well as concentrating on improving performance and accountability. The available dollars will be allocated on a sliding scale to consortia, based upon the number of districts it serves and the number of students served in those districts. Consortia administrators will determine how these funds will best support adult education in the consortia. The calculation for the award to the consortia fiscal agents is: \$5,000 x each partner site + a sliding scale for the number of students at the additional sites (\$2,000 for 0-250 students; \$7,000 for 251-750 students; and \$10,000 for 751 or more students).

- 9-B-27 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Adult Education – Federal E/L Civics Education Funds
Amount: \$234,136
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

Purpose: The purpose of this grant is to provide funding to eligible entities to establish or expand projects that demonstrate effective practices in providing English literacy programs that incorporate civics education and related support services into an integrated and coordinated program for individuals of limited English proficiency.

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Basis of Allocation: As described in the Louisiana State Plan for Adult Education, under the Workforce Investment Act, funds are set aside for English Language/Civics Education programs. An open competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2010-2011. Applications were read and scored by a panel of readers according to the established selection criteria. Applicants meeting 70% of the possible points with adequate progress/performance were recommended for funding, calculated as follows: (Base amount of \$15,000 + per pupil amount of \$81.12).

9-B-28 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Adult Education – Federal Adult and Family Literacy
Amount: \$250,000
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

Purpose: The purpose of this grant is to provide educational opportunities for low-income families through the integration of early childhood education, adult literacy, and parenting education into a unified family literacy program based on the Even Start Family Literacy Model. Implementation is achieved through cooperative projects that build on existing community resources to create a range of services and assist children and adults in achieving state content and performance standards.

Basis of Allocation: The Louisiana State Plan for Adult Education states that up to 5% of the federal adult education dollars may be set aside for family literacy projects. Applications were read and ranked by a panel of readers, according to established selection criteria. Applicants who met the selection criteria for funding were listed in rank order from highest to lowest score. Allocations were then made until all available funds were awarded, based on the following calculation: (Base of \$75,000 for applicants with no other family literacy funding, such as the Even Start Family Literacy Program, + a per family amount of \$332.22).

9-B-29 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Adult Education – Federal One Stop Centers
Amount: \$72,461
Funding Period: 07/01/10 – 09/30/11
Source of Funds: Federal

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Purpose: The Louisiana State Plan for Adult Education states that an amount equal to 1% of the federal flow through dollars will be dedicated to the One Stop Centers designated within each Workforce Investment Area of the state, to support adult education activities at that site. The adult education One Stop negotiators will determine how these funds will best support adult education instructional activities in the One Stop Centers.

Basis of Allocation: One percent of the federal allocation is equally divided and distributed to the fiscal agents for each of the identified adult education One Stop negotiators in the eighteen (18) Workforce Investment areas.

Disadvantaged /Disabled Student Support - Other

9-B-30 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Positive Behavioral Intervention and Support Program
Amount: \$578,000.00
Funding Period: 07/01/10 – 06/30/11
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) will provide allocations to eight local education agencies (LEAs) to serve as fiscal agent for their respective regional Positive Behavioral Intervention and Support (PBIS) consortium. As fiscal agent for an Education Region, the LEAs will be responsible for securing and providing services (e.g., PBIS trainers, materials) in accordance with an approved budget; providing timely billing and accounting services; and submitting quarterly reports to the LDE. It is the LDE's position that full statewide implementation of PBIS can be achieved more efficiently and expediently through the use of consortiums within each Education Region to assist with program implementation rather than through program administration at the state level only. PBIS provides a positive and effective alternative to traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in school, resulting in an improved climate and increased academic performance.

Basis of Allocation: Eight local education agencies (LEAs) were selected to serve as fiscal agent for the Positive Behavioral Intervention and Support Program (PBIS) within their respective education Region. The LEAs were selected based on experience and prior service as a fiscal agent for PBIS implementation. Each LEA will receive a flat amount of \$72,250. The available program budget of \$578,000 was equally divided amount the eight LEAs.

- 9-B-31 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program
Amount: \$74,577,807
Funding Period: 07/01/10 – 06/30/11
Source of Funds: State and IAT

Purpose: The Cecil J. Picard LA 4 Early Childhood Program provides high quality early childhood educational experiences to four-year-old children who are considered to be “at-risk” of not achieving later academic success. The LA 4 Program provides six hours per day of educational experiences and four hours of before- and after-school enrichment activities. The program will be offered at no cost to those children whose families qualify for free or reduced lunch. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Monies are allocated on a per pupil basis, based upon estimates submitted by the applicant. Award amounts are based on the reported October 2009 student participation for each of the participating school systems. Each recipient is allocated \$4,648.92 per child for the 6-hour portion of the day and an additional \$1,125 per student for the before- and after-school enrichment portion of the day.

Quality Educators - Others

- 9-B-32 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: 8(g) Louisiana School Turnaround Specialist – Cohort III
Amount: \$368,487.00
Funding Period: 07/01/10–09/30/11
Source of Funds: IAT – 8(g)

Purpose: This is a leadership development program that borrows heavily from the corporate world. It is designed to strengthen the organizational and instructional leadership skills of currently certified and experienced principals so as to prepare them to lead low-performing schools to higher student achievement. The Louisiana School Turnaround Specialist (LSTS) program is designed to recruit, groom, and build a cadre of school leaders prepared to turn around failing schools and addresses the ongoing support

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component of the Louisiana Educational Leaders Network (LELN). The program builds upon existing research that identifies rigorous selection criteria, significant integrated field-based and mentoring experiences, relevant coursework, and strong coordination with local schools and districts as critical to leader preparation and turning around failing schools. The major components of the program focus on improving overall student achievement levels through an intense leadership curriculum delivered by Louisiana Universities that were selected and trained as Regional Program Providers.

Basis of Allocation: In order to provide support to districts and program candidates, funds have been allocated to districts selected to participate in Cohorts III of the LSTS Program. These funds are to be utilized to enroll selected candidates, district advocates, and school leadership members in LSTS program activities at their assigned university provider. Districts are eligible for up to \$5,849.00 in funding per LSTS candidate and school. A total of 63 candidates and schools from 20 different districts will receive allocations.

School Accountability and Improvement - Other

9-B-33 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Ensuring Literacy and Numeracy for All-Academy
Presenters
Amount: \$120,000
Funding Period: 07/01/10 – 09/30/10
Source of Funds: Federal

Purpose: *Ensuring Literacy for All* – ELFA Academy presenters will present Language Essentials for Teachers of Reading (LETRS) Foundations to the 2010-2011 schools in the Literacy Initiative. Administrators, coaches, teachers, and interventionists will understand why their reading programs incorporate specific components and activities using best teaching practices.

Basis of Allocation: Allocations are computed at \$300 per day for each presenter times the number of days. There are 61 ELFA Academy presenters for Language Essentials for Teachers of Reading (LETRS) Foundation.

9-B-34 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Ensuring Literacy and Numeracy for All Initiative-
Literacy Schools
Amount: \$4,262,384
Funding Period: 07/01/10 – 06/30/11
Source of Funds: State

Purpose: *Ensuring Literacy and Numeracy for All* is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Literacy Schools.

Basis of Allocation: \$32,048 is allocated to each of the One Hundred Thirty-Three (133) Ensuring Literacy for All Schools.

9-B-35 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: 8(g) Louisiana's Adolescent Literacy Plan – High
Schools
Amount: \$420,000
Funding Period: 07/01/10 – 06/30/11
Source of Funds: IAT - 8(g)

Purpose: The fundamental purpose of this program is to increase the graduation rate to 80% by 2014 in the 14 participating high schools by improving the literacy achievement of students in these schools, using Louisiana's Adolescent Literacy Plan. The state intends to flow through funds to eight (8) districts for partial salaries and benefits for one interventionist for each of the 14 participating project high schools and/or cost of supplement reading intervention program materials and/or services.

Basis of Allocation: These funds are for partial salaries and benefits for one interventionist for each of the 14 participating project high schools and/or cost of supplemental reading intervention program materials and/or services. Each of the 14 high schools will receive \$30,000.

9-B-36 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: 8(g) Louisiana’s Adolescent Literacy Plan – Middle Schools
Amount: \$484,020
Funding Period: 07/01/10 – 06/30/11
Source of Funds: IAT - 8(g)

Purpose: The purpose of this grant is to provide targeted literacy intervention programs to assist in transitioning the Options Program into a College and Career Readiness Program and to implement the statewide plan for Adolescent Literacy. By improving proficiency in reading for adolescent students reading two or more years below grade level, the program aims to increase the graduation rate to 80% by 2014. The state intends to flow through funds to six (6) districts for salaries for a certified teacher interventionist; professional development; and subscriptions for magazines, newspapers, and low-level, high-impact trade books for each of the six middle schools.

Basis of Allocation: These funds are for salaries; professional development; and subscriptions for magazines, newspapers, and low-level, high-impact trade books for each of the six middle schools. Each of the six middle schools will be funded \$80,670.

9-B-37 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Ensuring Numeracy for All
Amount: \$783,225
Funding Period: 07/01/10 – 06/30/11
Source of Funds: IAT-8(g)

Purpose: This program is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above level by fourth grade. The numeracy section focuses on Louisiana’s youngest learners, students in grades K-5. The state intends to flow through funds to each of the numeracy districts to help pay the salary and benefits of a numeracy coach or certified teacher interventionist in each school to include twenty-five (25) schools.

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Basis of Allocation: \$31,329 is allocated for each of the twenty-five (25) Ensuring Numeracy for All schools. These funds are for partial salaries and benefits for twenty-five (25) numeracy coaches or certified teacher interventionists in schools selected to participate in the Ensuring Numeracy for All Initiative.

9-B-38 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Ensuring Literacy for All
Amount: \$4,166,757
Funding Period: 07/01/10 – 06/30/11
Source of Funds: IAT – 8(g)

Purpose: This program is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above level by fifth grade. The literacy section focuses on Louisiana’s youngest learners, students in grades PreK-4. The state intends to flow through funds to each of the literacy districts to help pay the salary and benefits of a literacy coach or certified teacher interventionist in each school to include one hundred thirty-three (133) schools.

Basis of Allocation: \$31,329 is allocated for each one hundred thirty-three (133) Ensuring Literacy for All schools. These funds are for partial salaries and benefits for the one hundred thirty-three (133) literacy coaches or certified teacher interventionists in schools selected to participate in the Ensuring Literacy for All Initiative.

9-B-39 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following grant:

Allocation: Numeracy Schools
Amount: \$801,200
Funding Period: 07/01/10- 06/30/11
Source of Funds: State

Purpose: This program is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Numeracy Schools.

Basis of Allocation: \$32,048 is allocated for each of the twenty-five (25) Ensuring Numeracy for All Schools.

- 9-B-40 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report on the FY 2010-2011 Louisiana Department of Education Budget.

- 9-B-41 On motion of Mr. Lee, seconded by Mr. Bayard, the Board directed that an item be placed on the August 2010 Board Administration/Relations Committee agenda to address the question of its membership in the National Association of State Boards of Education (NASBE).

- 9-B-41A On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received a report on the FY 2009-2010 and FY 2010-2011 BESE Budget.

Action

Student and School Standards

- 9-B-42 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

<u>Contractor</u>	<u>Amount</u>
Cengage Learning, Inc.	\$0.00
CEV Multimedia, Ltd.	\$0.00
EMC Publishing, LLC	\$0.00
Glencoe/McGraw-Hill	\$0.00
Goodheart-Willcox Publisher	\$0.00
Pearson Education, publishing as Prentice Hall (HSC	\$0.00
Pearson Education Inc., publishing as Pearson Prentice Hall	\$0.00
Previous Contract: No	
Contract Amount: N/A	
Contract Period: 07/01/10 - 06/30/17	
Fund: N/A	
Competitive Process: Yes	

Description of Service: Publishers agree to maintain an adequate supply and to provide approved materials to LEAs with approved Grades 9-12 Career and Technical Education textbooks and instructional materials at a fixed cost for seven years. Publishers also agree to reduce cost if at any time the same item is offered to any school, school system, or school board in the United States at a lower cost. Current BESE policy provides for the LDE to administer the state textbook program and to ensure that high quality instructional materials are made available to every school and school system at a fixed price for seven years. This price must, at all times, be the lowest price available anywhere in the United States.

Special Consideration

Executive Office of the Superintendent – Charter Schools Office

9-B-43 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: National Association of Charter School Authorizers (NACSA)
Previous Contract: Yes
Contract Amount: \$245,750.00
Contract Period: 06/01/10 - 06/30/11
Fund: Federal-Charter School Grant
Competitive Process: No - Sole Source

Description of Service: This contract will assist with the Information Sessions for Applicants and manage the charter application evaluation process for up to 20 applications and coordinate LDE staff and retain external consultants during June-December 2010. The contract is necessary in order to fulfill Act 35 of the 2005 First Special Session of the Louisiana Legislature, which requires that the LDE/RSD conduct a process for the review of charter school applications that meet the standards of NACSA. NACSA has been approved as a sole-source provider. The services herein described will ensure assistance from NACSA on the charter school application and approval cycle through June 2010.

Executive Office of the Superintendent – Literacy and Numeracy

9-B-44 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: University of Louisiana at Lafayette
Previous Contract: Yes
Contract Amount: \$1,050,000.00
Contract Period: 07/01/10 - 06/30/13
Fund: State – LA 4 Early Childhood State
Competitive Process: No - Exempt by La. R.S.

Description of Service: This contractor will implement a research program adequate to assess program quality and effectiveness, including both short and long-term outcomes for young children in Louisiana. The contractor will review the submission by each school system participating in the LA 4 program for statutory requirements and program quality, conduct onsite

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reviews to assure congruence between the plans and program, as

implemented. A final report will be provided to LDE and BESE reflecting the results of the research topics related to the impact of the program. Year 1 - 2010-2011 = \$350,000; Year 2 - 2011-2012 = \$350,000; Year 3 -2012-2013 = \$350,000. This Interagency Agreement will provide an independent, comprehensive, and objective review of the LA 4 program offered by local school systems to young children who are considered to be at-risk of not achieving later academic success.

Management and Finance

9-B-45 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor:	Federal Education Group, PLLC
Previous Contract:	Yes
Original Amount:	\$45,000.00
Amendment Amount:	\$30,000.00
New Contract Amount:	\$75,000.00
Begin Date:	07/01/09
Original End Date:	06/30/10
Revised End Date:	06/30/11
Fund:	Federal- Ed- Finance Consol Admin
Competitive Process:	No - Exempt by La. R.S. 39:1494

Description of Service: This contract will advise the LDE, under the Federal Education Group, in interpreting federal status and regulations, provide training to LDE staff on various federal programs, and assist the LDE in complying with the requirements of federal programs. The contractor will provide assistance to the LDE in an effort to ensure compliance with federal regulations and effective implementation of federal programs.

Special School District

9-B-46 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor:	Fanisha Ford
Previous Contract:	Yes
Contract Amount:	\$62,400.00
Contract Period:	07/01/10 - 06/30/11
Fund:	Federal IAT Title XIX
Competitive Process:	No - Exempt by La. R.S. 39:1494

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Description of Service: This contract will provide highly skilled and clinically

appropriate Occupational Therapy Services to maximize independence, allowing the client to function and reside in the least restrictive environment possible, and promote medical well-being through therapeutic intervention; will evaluate, plan, and provide intervention for referred clients and modify intervention and priorities, as indicated, to achieve intervention goals and objectives; and will evaluate clients to determine baseline function and need for intervention in the following areas: oral motor function, sensory motor fine and gross motor function, sensory integration, cognitive –perceptual, tone management, mobility, psychological function, social function, etc. Per Diem Rate: 20 hours per week/\$60.00 per Hr. NTE \$62,400.00.

9-B-47 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor:	National Deaf Academy
Previous Contract:	Yes
Contract Amount:	\$52,675.00
Contract Period:	07/01/10 - 06/30/11
Fund:	Federal/IDEA-Special Education
Competitive Process:	No - Exempt by La. R.S. 39:1494.1

Description of Service: This contract will provide an educational program that addresses the strengths and challenges in basic skills area such as reading, writing, math, and vocational readiness according to the Individual Educational Program (IEP) for a Louisiana School for the Deaf student who is a patient at the National Deaf Academy and enrolled in the Charter School at National Deaf Academy. The National Deaf Academy provides mental health services to students who are deaf or hard of hearing. These services are not available in the state of Louisiana. Students have multiple disabilities and require residential mental health treatment and educational services for students who are deaf.

Office of Educator Support

9-B-48 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor:	Louisiana School for Math, Science, and the Arts (LSMSA)
Previous Contract:	Yes
Contract Amount:	\$76,639.50

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Contract Period:	07/01/10 - 06/30/11
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Fund: State - High School Redesign Advanced Placement

Competitive Process: No - Exempt by La. R.S. 39:1494.1 A(8)

Description of Service: This contractor will collaborate with the Division of Technology (DOT) staff in the identification of needed Advanced Placement personnel and instructional materials; employ needed Advanced Placement online instructors - those needed in a full-time capacity and those identified to serve as part-time, adjunct instructors; maintain files of Advanced Placement project staff, along with teaching certificates and resumes; and collaborate with DOT staff in the evaluation of Advanced Placement online personnel. A part of the Louisiana Virtual School initiative is to provide students across the state with access to Advanced Placement courses in partnership with LSMSA, as outlined in the BESE-approved 8(g) 2010-2011 LVS program. The contractor can provide the infrastructure to most efficiently support the LVS by providing administrative and functional support.

9-B-49 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Louisiana School for Math, Science, and the Arts

Previous Contract: Yes

Contract Amount: \$280,000.00

Contract Period: 07/01/10 - 06/30/11

Fund: State - LCET Algebra One Pilot

Competitive Process: No - Exempt by La. R.S. 39:1494.1 A(8)

Description of Service: This contract will collaborate with Division of Technology (DOT) staff in the identification of needed personnel. Also, the contract will employ needed Algebra I online instructors-those needed in a full-time capacity and those identified to serve as part-time, adjunct instructors. This contract will maintain files of project staff, along with teaching certificates and resumes, as well as collaborate with DOT staff in the evaluation of Algebra I online personnel. The justification for this contract is the contractor can provide the infrastructure to most efficiently support the Algebra I Online program by providing administrative and functional support.

9-B-50 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)
Previous Contract: Yes
Contract Amount: \$128,000.00
Contract Period: 07/01/10 - 06/30/11
Fund: Self Generated Fund- LVS
Competitive Process: No - Exempt by La. R.S. 39:1494.1 A(8)

Description of Service: This contract will provide the infrastructure to most efficiently support the Louisiana Virtual School (LVS) by providing administrative and functional support. The other part of the initiative for the Louisiana Virtual School is to provide required courses to schools across the state in partnership with LSMSA, as outlined in the BESE-approved 8(g) 2010-2011 LVS program. The contractor can provide the infrastructure to most efficiently support the LVS by providing administrative and functional support.

School and Community Support

9-B-51 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Louisiana State University-Baton Rouge
Previous Contract: Yes
Contract Amount: \$686,855.00
Contract Period: 07/01/10 - 06/30/11
Fund: Federal - OEIA IDEA School Improvement
Competitive Process: No - Exempt by La. R.S. 39:1494.1 A(8)

Description of Service: The purpose of this Interagency Agreement is to have LSU provide support to Louisiana's State Improvement Grant (LaSIG)/State Personnel Development Grant (SPDG) at both the state and district levels by funding the LaSIG/SPDG Project Co-Director, Coordinator, Facilitator, Site Liaisons, and Evaluator/Internal Effectiveness positions. This agreement is designed to ensure that the goals and objectives of LaSIG/SPDG are achieved. The LaSIG/SPDG is designed to improve systems of professional development and service delivery at the state level and improve student outcomes at the district, campus, and individual levels. This contract is designed to: (1) assist in the development and

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coordination of the LaSIG/SPDG activities and (2) fulfill the goals and objectives of this federally funded project. Federal funds are available through the State Personnel Development Grant award to cover the cost of this contract.

9-B-52 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Recovery School District
Previous Contract: Yes
Original Amount: \$1,200,000.00
Amendment Amount: \$-150,000.00
New Contract Amount: \$1,050,000.00
Contract Period: 05/01/09 - 04/30/11
Fund: Federal- 21st Century Community Learning Center Flow Through
Competitive Process: Yes

Description of Service: This contract will provide after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of community learning centers. This amendment reduces the contract amount by \$150,000.00, thereby reducing Year 2 funding from \$600,000 to \$450,000. This decrease in funding is based upon the contractor's failure to meet specified performance measures related to children served and expenditures.

9-B-53 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: The Harvest Baptist Church
Previous Contract: No
Contract Amount: \$150,000.00
Contract Period: 06/01/10 - 05/31/11
Fund: Federal – 21st Century Community Learning Center Flow Through Federal
Competitive Process: Yes

Description of Service: This contract will provide after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of community learning centers. The justification for this contract is that NCLB regulations governing the 21st Century Community Learning Centers Program require after-school services be administered through subgrantees. The after-school services are aligned with the LDE's Literacy and Numeracy Initiatives to improve academic performance of participants.

9-B-54 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Children’s Hospital, Ventilator Assisted Care Project
Previous Contract: Yes
Contract Amount: \$139,000.00
Contract Period: 07/01/10 - 06/30/11
Fund: Federal - OEIA IDEA B
Competitive Process: No - Exempted by La. R.S. 39:1494.1.

Description of Service: This contract will provide training, technical assistance, and follow-up services for children who are chronically ill, have complex low incidence disorders, or have conditions requiring very specialized follow up and/or treatment. The contract will also provide LEA personnel, community agencies, and other concerned individuals with information regarding the medical, academic, and social issues relative to the integration of children with special or complex health needs into the classroom. The contract will serve children who have complex health conditions; unique medical, academic, and social issues related to the classroom. This contract requires the skills of trained medical personnel to address these issues and provide support to LEA personnel.

9-B-55 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Families Helping Families at the Crossroads of Louisiana, Inc.
Previous Contract: Yes
Original Amount: \$76,000.00
Amendment Amount: \$65,000.00
New Contract Amount: \$141,000.00
Contract Period: 07/01/10 - 06/30/11
Fund: Federal- OEIA IDEA B
Competitive Process: No - Exempt by La. R.S. 39:1494.1

Description of Service: This contract has been amended for the expansion of the goals and deliverables to include a statewide sports program for children with physical or visual disabilities. This amendment, in the amount of \$65,000, brings the total fee of the contract to \$141,000.00. The justification for this contract is less than 25% of school-aged students with disabilities in Louisiana have the opportunity to participate in an organized sports program. Students who are physically disabled and use

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wheelchairs or who are significantly visually impaired have extremely limited options, as Special Olympics is designed for individuals with cognitive impairments. This contract will provide an equal opportunity for these students to access and successfully participate in an organized sports program uniquely designed to meet their needs.

Agenda **High School Redesign Committee** (Schedule 4)
Item 9-C

9-C-1 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the status report on the Louisiana Virtual School.

9-C-2 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board approved the revisions to the "Career Technical Education Areas of Concentration" booklet for FY 2010-2011.

9-C-3 On motion of Mr. Bayard, seconded by Ms. Buquet, the Board received the report on the Professional School Counselors' Task Force.

Agenda **Legal/Due Process Committee** (Schedule 5)
Item 9-D

9-D-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board deferred until August 2010: "Consideration of allowing the issuance of a Louisiana teaching certificate appropriate to his credentials for Mr. Osceola Free."

Agenda **Legislative Committee** (Schedule 6)
Item 9-E

9-E-1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on the 2009 Legislative Action Plan.

9-E-2 On motion of Mr. Lee, seconded by Ms. Buquet, the Board authorized the LDE to ask representatives of the following organizations, as amended, to serve on the task force created by SCR 101 of the 2010 Regular Legislative Session:

- LA Parent Training and Information Center,
- LA Together for the Education of All Children,
- The Advocacy Center,
- Turning Point Partners,
- Center for Restorative Approaches,
- Southern Poverty Law Center,

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- Family and Educational Services, and
- Juvenile Justice Project of Louisiana.

Representatives of the organizations mentioned above are in addition to the organizations already specified in SCR 101, which requests BESE to establish a task force to review student discipline statutes and make recommendations for necessary revisions.

9-E-3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on the 2010 Legislation Session.

Agenda **Literacy and Numeracy Committee** (Schedule 7)
Item 9-F

9-F-1 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board received the report on the *Louisiana Literacy Plan: Literacy for All*.

9-F-2 On motion of Ms. Buquet, seconded by Ms. Dastugue, the Board approved the "Louisiana's Response to Intervention (RTI) Implementation Plan."

Agenda **Quality Leaders/Educators Committee** (Schedule 8)
Item 9-G

9-G-1 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the reports regarding the following Professional Development Program opportunities:

- Individual Teacher Professional Growth (ITPG) and
- TAP: The System for Teacher and Student Advancement.

9-G-2 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the "Teacher Certification Appeals Council Report - May 5, 2010."

9-G-3 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the appointment of Ms. Sheila Monus to represent the Association of Professional Educators of Louisiana (A+PEL) on the Teacher Certification Appeals Council, as recommended by the LDE. Ms. Monus replaces Mr. Tim Francis on the Council.

9-G-4 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the LDE's request to submit a Teacher Incentive Fund (TIF) grant proposal to the USDOE and authorized the Board President to sign a letter of support, prepared by the LDE, to accompany the grant proposal.

- 9-G-5 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved for certification purposes the following programs for General/Special Education Mild-Moderate: An Integrated to Merged Approach:

Grambling State University – B.S. Elementary Education and Mild/Moderate Grades 1-5; B.A. Secondary English Education and Mild/Moderate Grades 6-12; B.S. Secondary Mathematics Education and Mild/Moderate Grades 6-12; and B.A. Secondary Social Studies Education and Mild/Moderate Grades 6-12.

Louisiana State University and Agricultural and Mechanical College – B.S. Elementary Education and Mild/Moderate Grades 1-5.

Louisiana Tech University – B.S. Elementary Education and Mild/Moderate Grades 1-5.

Northwestern State University – Practitioner Teacher Program in Elementary Education and Mild/Moderate Grades 1-5; Practitioner Teacher Program in Middle Grades 4-8 (Mathematics, Science, Social Studies, and English) and Mild/Moderate Grades 4-8; Practitioner Teacher Program in Secondary Education Grades 6-12 (Mathematics, Biology, Chemistry, Physics, Social Studies, and English) and Mild/Moderate Grades 6-12.

Master of Arts in Teaching Alternate Elementary Education Grades 1-5 and Mild/Moderate Grades 1-5; Master of Arts in Teaching Alternate Middle Grades 4-8 (Mathematics, Science, Social Studies, and English) and Mild/Moderate Grades 4-8; Master of Arts in Teaching Alternate Secondary Education Grades 6-12 (Mathematics, Biology, Chemistry, Physics, Social Studies, and English) and Mild/Moderate Grades 6-12.

Southeastern Louisiana University – B.S. Elementary Education and Mild/Moderate Grades 1-5; B.S. Middle Grades 4-8 (English, Mathematics, Science, and Social Studies) and Mild/Moderate Grades 4-8.

Southern University and Agricultural and Mechanical College – B.S. Elementary Education and Mild/Moderate Grades 1-5; and B.S. Middle Grades 4-8 (Mathematics and Science) and Mild/Moderate Grades 4-8.

University of Louisiana at Monroe – B.S. Elementary Education and Mild/Moderate Grades 1-5; B.S. Secondary Education Grades 6-12 (Biology, Chemistry, English, Mathematics, and Social Studies) and Mild/Moderate Grades 6-12; Master of Arts in Teaching Alternate

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Education and Mild/Moderate Grades 1-5; Master of Arts in Teaching Alternate Secondary Education Grades 6-12 (Biology, Chemistry, English, General Science, Mathematics, and Social Studies) and Mild/Moderate Grades 6-12.

University of New Orleans – Practitioner Teacher Program in Elementary Education and Mild/Moderate Grades 1-5; Practitioner Teacher Program in Middle Grades 4-8 (English, Mathematics, Science, and Social Studies) and Mild/Moderate Grades 4-8; Practitioner Teacher Program in Secondary Education Grades 6-12 (English, Biology, Chemistry, Earth Science, Mathematics, Physics, and General Science) and Mild/Moderate Grades 6-12.

B.S. Elementary Education and Mild/Moderate Grades 1-5; Master of Arts in Teaching Alternate Elementary Education and Mild/Moderate Grades 1-5; and Master of Arts in Teaching Alternate Middle Grades 4-8 (English, Mathematics, Science, and Social Studies) and Mild/Moderate Grades 4-8.

Xavier University - Master of Arts in Teaching Alternate Elementary Education and Mild/Moderate Grades 1-5; Master of Arts in Teaching Alternate Middle Grades 4-8 (English, Mathematics, Science, and Social Studies) and Mild/Moderate Grades 4-8; and Master of Arts in Teaching Alternate Secondary Education Grades 6-12 (Biology, Mathematics, Chemistry, English, French, Spanish, Physics, and Social Studies) and Mild/Moderate Grades 6-12.

The New Teacher Project – Practitioner Teacher Program in Elementary Education and Mild/Moderate Grades 1-5; Practitioner Teacher Program in Middle Grades 4-8 (English, Mathematics, Science, and Social Studies) and Mild/Moderate Grades 4-8; Practitioner Teacher Program in Secondary Education Grades 6-12 (English, Mathematics, Biology, Chemistry, Physics, General Science, Social Studies, Spanish, and French) and Mild/Moderate Grades 6-12.

9-G-6 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved for certification purposes the following programs for Certification-Only Alternative Path to Certification:

Louisiana State University at Alexandria – Elementary Grades 1-5; Secondary Grades 6-12 in Biology, English, Mathematics, and Social Studies; and All-Level Grades K-12 Health and Physical Education.

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Louisiana State University and Agricultural and Mechanical College – Secondary Grades 6-12 in Agriculture, Business, Family and Consumer Science, and Marketing; and All-Level Grades K-12 Instrumental Music and Vocal Music.

Louisiana State University at Shreveport – Elementary Grades 1-5; Secondary Grades 6-12 in Biology, Chemistry, English, Mathematics, Physics, and Social Studies; and All-Level Grades K-12 Health and Physical Education.

Louisiana Tech University – Early Childhood Grades PK-3; Elementary Grades 1-5; Middle Grades 4-8 in Mathematics and Science; Secondary Grades 6-12 in Agriculture, Business, Spanish, Social Studies, English, Mathematics, Physics, Speech, Family and Consumer Science, Biology, and Chemistry.

McNeese State University – Early Childhood Grades PK-3; Elementary Grades 1-5; Middle Grades 4-8 in Mathematics and Science; Secondary Grades 6-12 in Agriculture, Biology, Chemistry, Environmental Science, Business, English, French, Spanish, General Science, Mathematics, and Social Studies; and All-Level Grades K-12 Art, Health and Physical Education, Instrumental Music, and Vocal Music.

Nicholls State University – Elementary Grades 1-5, Secondary Grades 6-12 in Business, French, Spanish, Social Studies, English, Mathematics, General Science, Biology, and Chemistry.

Northwestern State University – All-Level Grades K-12 Instrumental Music and Vocal Music.

Our Lady of Holy Cross College – Elementary Grades 1-5; and Secondary Grades 6-12 in Biology, Chemistry, Family and Consumer Science, French, General Science, Spanish, Speech, Social Studies, Business, Physics, and English.

Southeastern Louisiana University – Secondary Grades 6-12 in Agriculture, Biology, Business, Chemistry, Computer Science, English, Family and Consumer Science, Mathematics, Physics, Social Studies, Speech, and Technology Education; All-Level Grades K-12 Art, French, German, Latin, Spanish, Health and Physical Education, Instrumental Music, and Vocal Music; Special Education Early Intervention Birth to Five Years.

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Southern University and Agricultural and Mechanical College – Middle Grades 4-8 Science, Mathematics, and Social Studies; Secondary Grades 6-12 in Biology, Chemistry, Computer Science, Mathematics, Physics, and Social Studies; All-Level Grades K-12 in Spanish.

Southern University at New Orleans – Early Childhood Grades PK-3; and Elementary Grades 1-5.

Tulane University – Early Childhood Grades PK-3; Secondary Grades 6-12 Social Studies, English, Biology, Chemistry, Physics, Mathematics, French, Spanish, German, and Italian; All-Level Grades K-12 Dance.

University of Louisiana at Lafayette - Early Childhood Grades PK-3; Elementary Grades 1-5; Middle Grades 4-8 English, Mathematics, Science, and Social Studies; Secondary Grades 6-12 Agriculture, Biology, Chemistry, Earth Science, Business, English, Family and Consumer Science, General Science, Mathematics, Social Studies, Physics, Speech, and Technology Education; All-Level Grades K-12 Health and Physical Education, Art, Instrumental Music, Vocal Music, French, German, and Spanish; and Special Education - Early Intervention Birth to Five Years.

University of New Orleans – Secondary Education Grades 6-12 English, Mathematics, Biology, Chemistry, Earth Science, General Science, Physics, Social Studies, French, German, and Spanish; Special Education Significant Disabilities 1-12.

9-G-7 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the following teacher education programs:

University of New Orleans – College of Arts/Humanities/Sciences Degree Pathway to Secondary Education Certification (Grades 6-12): in Biology, Chemistry, Earth Science, English, Mathematics, and Social Studies.

Louisiana College – Practitioner Teacher Program in Early Childhood Grades PK-3.

Further, the Board received the report regarding the termination of the Bachelor of Arts in Foreign Languages (Grades 6-12) degree program at the University of New Orleans.

9-G-8 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report regarding the elimination of the Department of Education at Dillard University.

- 9-G-9 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 5. Standards for Secondary Career and Technical Trade and Industrial Education Personnel, §505. CTTIE-1 and CTTIE-2 Certificates, regarding Certified Nursing Assistant (CNA) Eligibility Requirements and Certified Nursing Assistant, Program Coordinator Eligibility Requirements.
- 9-G-10 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 2. Louisiana Teacher Preparation Programs, Subchapter A. Traditional Teacher Preparation Programs, §205. Minimum Requirements for Approved Regular Education Programs for Grades PK-3: Adopted May 24, 2001; Effective July 1, 2002; §207. Minimum Requirements for Approved Regular Education Programs for Grades 1-5: Adopted May 24, 2001; Effective July 1, 2002; §209. Minimum Requirements for Approved Regular Education Programs for Grades 4-8: Adopted May 24, 2001; Effective July 1, 2002; §211. Minimum Requirements for Approved Regular Education Programs for Grades 6-12: Adopted May 24, 2001; Effective July 1, 2002; §213. College of Arts/Humanities/Sciences Degree Pathway to Secondary Education Certification (Grades 6-12): Adopted November 18, 2003; Effective January 1, 2004; and §215. Minimum Requirements for Approved Regular Education All-Level Programs for Grades K-12: Adopted November 2003; Effective August 1, 2005.
- 9-G-11A On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 996, *Standards for Approval of Teacher Education Programs*: Chapters 2-6, regarding the state approval process for non-university private provider teacher and educational leader preparation programs, as presented by the LDE.
- 9-G-11B On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board directed that in August 2010 the LDE provide proposed policy language that will grant the LDE flexibility to modify the 12 month cycle for non-university private provider teacher and educational leader preparation program proposals that are not recommended for approval.
- 9-G-12 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 8. Certification Appeal Process, §805. Application Packet.

9-G-13 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the addition of a sub-category entitled "Education Quality" to the Quality Leaders/Educators Committee agenda.

9-G-14 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report regarding the education of children with autism and the LDE's intent to submit proposed policy language for an Ancillary Board Certified Behavioral Analyst license to the Board in fall of 2010.

Agenda **Recovery School District Committee** (Schedule 9)
Item 9-H

9-H-1 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report regarding Recovery School District contracts of \$50,000 and under approved by the State Superintendent of Education.

9-H-2 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report regarding RSD contracts and leases for "Receive and Defer."

9-H-3 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board deleted Agenda Items IV.A.1., "Consideration of Type 5 Charter School Annual Performance Report using the new evaluation framework;" IV.A.1.a., "Consideration of the extension of BESE-authorized charter schools that are ending their third year of operation;" and IV.A.1.b., "Consideration of the renewal of BESE-authorized charter schools that are ending their fifth year of operation (Capdau Elementary)." Further, the Board referred to the Recovery School District Committee the following Standing Agenda Item: "Consideration of the extension of the charters for Type 5 charter schools in the third year of operation and the renewal of the charters for charter schools in the fifth year of operation or those in the final year of their charter (recommendations due in January and June)."

9-H-4 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the extensions and renewals of the charters for the following Type 5 charter schools, as amended:

- three year renewal: Pierre A. Capdau Learning Academy,
- two-year extension: New Orleans College Preparatory,

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- one-year extension with placement on contract probation:
 - Algiers Technology Academy,
 - Andrew H. Wilson Charter School,
 - Arthur Ashe Charter School,
 - Langston Hughes Academy Charter School,
 - McDonogh 42 Elementary Charter School,
 - KIPP Central City Academy, and
 - Abramson Science and Technology Charter School (contingent upon the school submitting and completing a plan of action to satisfactorily correct deficiencies noted during the formal and follow-up site visits this spring).

9-H-5 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the Type 5 charter application per the conditional application cycle held spring 2010 for Choice Foundation – New Orleans Charter Elementary School (Esperanza).

Final charter contract approval is contingent upon the LDE's approving the charter contract and the signing of the charter contract by the authorized representative of the non-profit corporation and the BESE President.

Authorization to operate New Orleans Charter Elementary in the 2010-2011 school year is subject to the following conditions being met:

- completing the approved pre-opening checklist,
- meeting any other requirements contained in staff recommendations, and
- signing the charter contract no later than July 31, 2010.

Further, the Board authorized the Board President to sign the charter contract only after verification from staff that items due on or before July 31, 2010, in the pre-opening checklist have been received.

Further, the Board allowed Choice Foundation to take operational control of the school beginning July 1, 2010.

9-H-6 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report on the percentage of students with disabilities in Type 5 Charter Schools, including the LDE's follow-up and recommendations on Type 5 Charter Schools with an enrollment of students with disabilities of 5% or less.

9-H-7 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report on student test scores and School Performance Scores of all RSD schools operated and chartered.

- 9-H-8 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report on Type 5 charter contracts and requests for amendments.
- 9-H-9 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received an update report on Capital Projects.
- 9-H-10 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received an update report regarding meetings of the Oversight Committee for the School Facilities Master Plan for New Orleans.
- 9-H-11 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a policy matrix that addresses how school operators are matched to facilities in the RSD.
- 9-H-12 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding start-up charters.
- 9-H-13 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding the ongoing cost of operating RSD buildings/facilities.
- 9-H-14 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved Updates to Performance Standards for School Facilities Master Plan for Orleans Parish – Revision 2.0 (March 2010).
- 9-H-15 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.
- 9-H-16 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding 2009-2010 RSD expenditures and budget balances, including a comparison between actual revenues and expenses incurred compared to budgeted revenues and expenses.
- 9-H-17 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding the Langston Hughes financial investigation, which includes the mechanism used to notify the Board of the investigation and date notification was sent.
- 9-H-18 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the 2010-2011 Budget for the Recovery School District.
- 9-H-19 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding 2008 unresolved overtime for security officers.

9-H-20 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding a funding source identified through cooperation with the Orleans Parish School Board for conducting a demographic study and a report on how the funds have been expended.

9-H-21 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding RSD contracts approved by the State Superintendent of Education, the Chair of the Finance Committee, and the BESE President.

Consulting and Professional Services Contracts

9-H-22 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	ARAMARK Educational Services, LLC
Previous Contract	No
Contract Amount:	\$8,896,693.00
Contract Period:	07/01/10 to 06/30/11
Fund:	Child Nutrition MFP
Competitive Process:	Yes

Description of Service: This contract will ensure that meals and snacks are provided to students in accordance with the United States Department of Agriculture and Louisiana Department of Education regulations that govern the National School Lunch, Breakfast, and Snack programs. It also provides the staff, management, food, and supplies to support day to day meal services to students and staff in schools operating under the Recovery School District's School Food Authority. This contract is required because there are no employees in the District to provide food services to RSD students. This contract is essential for providing summer food service beginning July 1, 2010, without an executed contract.

9-H-23 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Marilyn Burns Education Associates dba Math Solutions
Previous Contract	Yes
Contract Amount:	\$286,400.00
Contract Period:	07/01/10 to 05/31/11
Fund:	Title II
Competitive Process:	No - Education Program Specialist

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Description of Service: This contract will improve instructional support and professional development for teachers teaching mathematics using a school site-based, data-driven approach. This contract will also improve teacher practice and content knowledge in the area of mathematics across grade levels. The Louisiana Department of Education is currently utilizing this model in the Ensuring Numeracy for All Initiative.

9-H-24 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	McGlinchey Stafford (Michael Rubin)
Previous Contract	Yes
Original Amount:	\$500,000.00
Amended Amount:	\$350,000.00
New Amount:	\$850,000.00
Contract Period:	04/01/09 to 04/01/12
Fund:	SGF
Competitive Process:	No - True Professional

Description of Service: The contractor will continue to provide professional legal representation of the interests of the state and/or any named agency or department or any named individual thereof in matters relating to the Recovery School District.

McGlinchey Stafford has been providing representation for the State Board of Elementary and Secondary Education, the Department of Education, and the Recovery School District in the litigation captioned *Eddy Oliver, et al v. Orleans Parish School Board*, Docket 2005-12244, Civil District Court for the Parish of Orleans, state of Louisiana. This suit is a class action for damages brought by several thousand teachers employed by the Orleans Parish School Board who were terminated after Hurricane Katrina. Attorneys for the plaintiffs have asserted that their claims exceed \$200,000,000. The plaintiffs are also challenging the constitutionality of the Recovery School District legislation. Recently, the Louisiana Supreme Court denied the State Defendants' writ to have the suit dismissed. A tentative trial date of January 2011 has been set. As this case progresses toward trial, defense costs are expected to increase.

9-H-25 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	The Southern Initiative of the Algebra Project
Previous Contract	Yes
Contract Amount:	\$276,140.48

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Contract Period: 07/01/10 to 06/30/11
 Fund: Title II
 Competitive Process: No - Education Program Specialist

Description of Service: This contract will provide professional development workshops for teachers who teach mathematics and provide site based development and building of parent/community by training parents. The contract will establish school design teams at each school to ensure the Algebra Project activities meet the specific needs of the school. This project will achieve the following:

- improve teacher practice and content knowledge in mathematics across grade levels,
- improve educational outcomes of historically underperforming students in mathematics and related disciplines,
- strengthen the ties between targeted schools and parents and communities to ensure that targeted students benefit from access to a high quality education, and
- increase significantly the number of students who pass Algebra I in the eighth grade and high school courses.

9-H-26 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: TransPar Group, Inc.
 Previous Contract Yes
 Original Amount: \$568,000.00
 Amended Amount: \$528,000.00
 New Amount: \$1,096,000.00
 Contract Period: 07/01/09 to 06/30/10
 Amended End Date 06/03/11
 Fund: MFP
 Competitive Process: Yes

Description of Service: This amendment is to extend the contract period for one (1) additional year and to adjust the cost for one (1) additional year of service. The contractor is providing the management and oversight of the Recovery School District's school bus transportation services. It will also pursue full utilization of time and capacity to consolidate bus routes with the goal of achieving cost savings.

9-H-27 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	University of LA at Lafayette
Previous Contract	No
Contract Amount:	\$186,356.00
Contract Period:	05/03/10 to 06/30/11
Fund:	Safe Schools/Healthy Students Initiative Grant
Competitive Process:	No - Interagency Agreement

Description of Service: The contractor will provide services in the development of an evaluation plan that addresses the five elements of Safe Schools/Healthy Students Initiative Grant. The contractor will also be responsible for the collection and the analysis of all data and the completion of required reports.

9-H-28 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Urban League of Greater New Orleans
Previous Contract	Yes
Contract Amount:	\$250,000.00
Contract Period:	07/01/09 to 06/30/10
Fund:	State General Funds
Competitive Process:	No - Cooperative Endeavor Agreement

Description of Service: This agreement provides for the establishment of an Urban League Parent Information Center (PIC) which will provide valid and reliable data to parents to support informed school choice decisions.

Architectural and Engineering Amendments and Contracts

9-H-29 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Farnsworth Group, Inc.
Previous Contract	Yes
Original Amount:	\$1,192,800.00
Amended Amount:	\$363,336.00
New Amount:	\$1,556,136.00
Contract Period:	03/11/10 to 03/11/13
Fund:	FEMA
Competitive Process:	Yes

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Description of Service: This amendment provides for additional services for Envelope Commissioning Services at Parkview Elementary School, Osborne Elementary School, Woodson Elementary School, Bienville Elementary School, Crocker Elementary School, Colton Elementary School and Booker T. Washington High School. (Increase \$363,336.00)

9-H-30 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Farnsworth Group, Inc.
Previous Contract	Yes
Contract Amount:	\$1,856,608.00
Contract Period:	04/30/10 to 04/30/13
Fund:	FEMA
Competitive Process:	Yes

Description of Service: This project provides for the commissioning services for five schools, plus two new and renovated schools, in Orleans Parish. It also allows the commissioning services to verify that:

- all commissioned systems reflect the owner’s design standards and project requirements;
- systems are complete,
- systems are functioning properly upon occupancy,
- facility staffs have adequate system documentation and training (\$1,388,854.00).

In addition, this project adjusts the designer’s fee for additional services, as allowed by contract, which is based on the amounts set forth in the proposal from Farnsworth Group, Inc., dated April 22, 2010, for envelope commissioning services, referenced in section 2.0 project description/location of Request for Qualifications Solicitation No.: 2009-02 (\$467,754.00).

9-H-31 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Farnsworth Group, Inc.
Previous Contract	Yes
Original Amount:	\$952,790.00
Amended Amount:	\$120,878.00
New Amount:	\$1,073,668.00
Contract Period:	12/01/07 to 11/30/10
Fund:	FEMA
Competitive Process:	Yes

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Description of Service: This amendment provides the following:

- additional services for envelope commissioning services at Fannie C. Williams Elementary School and William Frantz Elementary School (Increase \$96,078.00) and
- adjusts the basic service fee due to the project being separated into two phases, originally constructed as one phase. The two phases allow for the addition of site visit and functional test scope, due to the separation of the project at Langston Hughes Elementary School (Increase \$24,800.00).

9-H-32 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor:	HMS Architects, Inc
Previous Contract:	Yes
Contract Amount:	\$66,561.00
Contract Period:	06/17/10 to 06/17/13
Fund:	FEMA
Competitive Process:	Yes

Description of Service: This contract provides for the design services for roof repair and replacement, which includes roof removal and replacement of the existing built-up roofs, vertical parapet, gutters and downspouts, sky lights, roof top vents and duct, seal metal window and masonry window joints, shingle replacement, coping and perimeter fence, all where applicable, at the following locations:

- Gaudet/Lake Forest Charter, project #2010-0799-0001 (\$37,967.00);
- McDonogh #15 Elementary School, project #2010-0800-0001 (\$2,168.00);
- Dwight D. Eisenhower Elementary School, project #2010-0801-0001 (\$6,586.00);
- Andrew Jackson Elementary School, project #2010-0802-0001 (\$3,731.00);
- Paul B. Habans Elementary School, project #2010-0803-0001 (\$2,182.00);
- Sylvanie F. Williams Elementary School, project #2010-0804-0001 (\$682.00);
- Murray Henderson Elementary School, project #2010-0805-0001 (\$666.00);
- Joseph S. Clark Sr. High School, project #2010-0806-0001 (\$474.00); and
- Alfred Lawless Sr. High School, which also includes fence repair, project #2010-0807-0001 (\$12,105.00).

9-H-33 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor:	Howard Performance Architecture, LLC
Previous Contract:	Yes
Original Amount:	\$1,636,468.66
Amended Amount:	\$13,376.24
New Amount:	\$1,649,844.90
Contract Period:	03/23/09 to 03/23/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: The amendment at the new Bienville Elementary School provides the following:

- adjusts the designer’s fee for basic services required by the contract, based on breaking out the project into two parts: the test pile program basic services fee of \$4,392.00, which is based on the low bidder’s price of \$34,000.00; and the new construction basic services fee of \$1,510,045.00, which is based on the AFC of \$19,821,000.00 (Increase \$1,969.00);
- additional service fee for subdivision survey services dated 02/15/10 from Dading, Marques & Associates, LLC, plus the 10% additional administrative markup (Increase \$495.00);
- additional service fee for traffic impact analysis dated 02/14/10 from Urban Systems Associates, Inc., plus the 10% additional administrative markup at site (Increase \$7,150.00);
- additional service fee for the State Fire Marshall review fee dated 02/09/10, plus the 10% additional administrative markup (Increase \$357.50);
- additional service fee for the subdivision fee dated 04/26/10 from City of New Orleans, plus the 10% additional administrative markup (Increase \$247.50); and
- additional service fee for plan printing dated 02/11/10 from N.O. Reproductions, LLC, plus the additional administrative markup (Increase \$3,157.24).

9-H-34 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor:	M3A Architecture, PLLC
Previous Contract:	Yes
Original Amount:	\$62,760.25

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Amended Amount: (\$7,965.00)
 New Amount: \$54,795.25
 Contract Period: 01/22/09 to 01/22/11
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the additional services fee for site survey required from \$15,800.00 to \$7,835.00 for the demolition of Bradley Elementary School.

9-H-35 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: M3A Architecture, PLLC
 Previous Contract: Yes
 Contract Amount: \$62,795.00
 Contract Period: 06/17/10 to 06/17/12
 Amended End Date: 06/15/11
 Fund: FEMA
 Competitive Process: Yes

Description of Service: The project at Jordan Elementary School provides the following:

- Site survey, environmental assessment, design, and construction contract administration of the main building structures, as outlined in the scope below. The designer will be responsible for all work, including assessing the site for any potential hazardous materials; designing project contract documents, including plans and specifications; preparing bid information and documents; construction quality contract; plan review by appropriate governmental entities; and administration of construction contract for duration of project (\$36,285.00);
- Additional services for sampling of hazardous materials, environmental and a site survey, plus 10% allowable administrative markup (\$26,510.00).

9-H-36 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Richard C. Lambert Consultants, LLC
 Previous Contract: Yes
 Contract Amount: \$67,193.00
 Contract Period: 06/17/10 to 06/17/13

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Fund: FEMA
 Competitive Process: Yes

Description of Service: This project consists of the design services for the roof repair and replacement for the Recovery School District. The designer shall refine and complete the program for repairs and replacement, construction and contract documents, which includes roof removal and replacement of the existing built-up roofs, vertical parapet flashings, gutters and downspouts, sky lights, roof top vents and duct, seal metal window and masonry window joints, shingle replacement, and coping and perimeter fence, all where applicable.

This project includes the following locations:

- McDonogh #42 Elementary School, project #2010-0789-0001 (\$36,334.00);
- Einstein Charter School, project #2010-0790-0001 (\$9,269.00);
- Dr. Martin Luther King Charter, project #2010-0791-00001 (\$6,412.00);
- Albert Wicker Elementary School, project #2010-0792-00001 (\$2,502.00);
- A.P. Tureaud Elementary School, project #2010-0793-0001 (\$1,870.00);
- McDonogh #32 Elementary School, project #2010-0794-00001 (\$905.00);
- Edgar P. Harney Elementary School, project #2010-0795-0001 (\$584.00);
- McDonogh #28 Jr. High School, project #2010-0796-0001 (\$325.00);
- Harriet R. Tubman Elementary School, project #2010-0797-0001 (\$325.00); and
- Joseph A Hardin Elementary School, which includes fence repair, project #2010-0798-0001 (\$8,667.00).

9-H-37 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Shaw Environmental & Infrastructure
 Previous Contract: Yes
 Original Amount: \$58,753.00
 Contract Period: 06/18/09 to 06/18/10
 Amended End Date: 06/18/11
 Fund: FEMA
 Competitive Process: Yes

Description of Service: This amendment adjusts the designer's contract end date for the demolition of Avery-Alexander Elementary School from 06/18/10 to 06/18/11.

9-H-38 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved

the following contract amendment:

Contractor: Shaw Environmental & Infrastructure
Previous Contract: Yes
Original Amount: \$49,017.50
Contract Period: 06/18/09 to 06/18/10
Amended End Date: 06/18/11
Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment adjusts the designer's contract end date for the demolition of John W. Hoffman Elementary School from 06/18/10 to 06/18/11.

9-H-39 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: SRF Group Consulting, LLC
Previous Contract: Yes
Contract Amount: \$100,614.20
Contract Period: 08/06/09 to 08/06/10
Amended End Date 08/06/11
Fund: FEMA
Competitive Process: Yes

Description of Service: This amendment adjusts the designer's contract end date for the demolition of Livingston Middle School from 08/06/10 to 08/06/11.

9-H-40 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Shelly Hammond Provosty, LLC
Previous Contract Yes
Contract Amount: \$275,000.00
Contract Period: 6/15/10 to 6/15/12
Fund: Finance
Competitive Process: No True Professional

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Description of Service: The Contractor will provide professional legal representation of the state in the litigation captioned *Orleans Parish School*

Board v. Lexington Insurance Company, et al., Civil District Court for the Parish of Orleans, state of Louisiana, Docket No. 2006-7342, Division "E," Section 7 and in any litigation relating to this lawsuit.

Contract Justification: The Office of General Counsel does not have the resources at its disposal to devote to this litigation. Therefore, it is necessary to contract with a law firm that has the resources and manpower to handle the litigation.

9-H-41 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor:	Public Consulting Group, Inc.
Previous Contract:	Yes
Original Amount:	\$1,696,500.00
Amended Amount:	\$370,750.00
New Amount:	\$2,067,250.00
Contract Period:	1/1/08 to 6/30/10
Amended End Date:	6/30/11
Fund:	IDEA
Competitive Process:	Yes

Description of Service: The Consultant will support the Recovery School District to help enable Medicaid reimbursement for school-based services and assist in the Behavior Plus application to support positive behavior management for all students in the RSD. In addition, the consultant will continue the ongoing hosting of web-based single platform Special Education Management Solution, changes based on SER changes, ongoing phone, online, Webinar support.

Contract Justification: Support Recovery School District in enabling Medicaid reimbursement for school-based services.

9-H-42 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report from the State Superintendent of Education for waiver of the RSD Procurement Policy.

9-H-43 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved a Cooperative Endeavor Agreement with Orleans Parish School Board for Orleans Parish School Board to provide Child Search services under the Individuals with Disabilities Act (IDEA) requirements.

9-H-44 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved as a Notice of Intent Bulletin 129, *The Recovery School District* (LAC 28:CXLV), Chapters 1 and 11.

Agenda Item 9-I **State Authorized School Oversight Committee** (Schedule 10)

9-I-1 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received a report on the Regional Educational Service Centers.

9-I-2 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the report on charter school issues and informational reports.

9-I-3 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the report on requests for Brumfield vs. Dodd approval.

9-I-4 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board approved personnel actions requiring Board approval for the Special School District (SSD).

9-I-5 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the report on the school calendars for the Special School District (SSD) and the BESE Special Schools (BSS).

9-I-6 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the report on Technology Plans for the Special School District (SSD) and the BESE Special Schools (BSS).

9-I-7 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board approved policy changes for BESE Special Schools, as follows:

- Add the following language to the Admissions Requirements:
 - Students applying for admission to LSD must have the classification of deaf or hard of hearing as the primary exceptionality on their evaluations. Students applying for admission to LSVI must have the classification of blind or visually impaired as the primary exceptionality on their evaluations.
 - A student must live within a commuting distance [25 miles or less of actual travel distance] from LSD/LSVI to be considered as a day school candidate. The Director may consider special circumstances or daily commute time on an individual basis.

(Motion continues on page 52)

- Change the following to the Residential Admissions Requirements:
 - ~~Baton Rouge~~ LSD/LSVI
- Add the following language to the Release Procedures:
 - LSD/LSVI may release a student from enrollment when the student's IEP team determines that the school is not appropriate for the student.
 - LSD/LSVI may deny admission or continued enrollment to a student and release a student from LSD/LSVI if the school administration determines that the program is inappropriate for the student's individual needs.

- 9-I-8 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received a report from the Education Finance staff concerning Type 1-4 charter school budgets and expenditure reports, including irregularities or concerns.
- 9-I-9 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board amended Agenda Item IV.B.1., as follows: "Consideration of a report from Education Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities or concerns."
- 9-I-10 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board deleted Agenda Items IV.B.2., "Consideration of Types 2 and 4 Charter School Annual Performance Report using the new evaluation framework," and IV.B.2.a., "Consideration of the extension of BESE-authorized charter schools that are ending their third year of operation."
- 9-I-11 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board referred to the State Authorized School Oversight Committee the addition of the following Standing Agenda Item: "Consideration of the extension of the charters for Types 2 and 4 charter schools in the third year of operation and the renewal of charters for charter schools in the fifth year of operation or those in the final year of their charter (recommendations due in January and June)."
- 9-I-12 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board granted a one-year extension of the charter for The MAX Charter School (Type 2) and placed the school on contract probation.
- 9-I-13 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board amended Agenda Item IV.B.3., as follows: "Consideration of a report on Types 2 and 4 charter contracts and requests for amendments."

- 9-I-14 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board approved the following LDE recommended amendments to the charter of the International School of Louisiana concerning curriculum and staff language requirements:
- Eliminate the mandate to use the French National Curriculum as the basis for the curriculum in ISL's program. Instead, ISL proposes to align with the Louisiana Comprehensive Curriculum (LCC).
 - Eliminate the mandate to use the International Baccalaureate Organization as the basis for the curriculum in ISL's Spanish program. Again, ISL proposes to align with the LCC.
 - Eliminate the mandate that the foreign language teachers must be native speakers of their language and those teachers must be certified by the French Ministry of Education.
- 9-I-15 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received a report on non-material amendments to the charter of (Type 2) Delhi Charter School.
- 9-I-16 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received a report from the LDE Legal staff that explains/defines the authority that school boards have over Types 1, 3, and 4 charter schools regarding policy and procedure.
- 9-I-17 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board approved recommendations from the LDE regarding the composition of the Virtual Education Study Group, with the stipulation that the group include three BESE members.
- Agenda Item 9-J **Student/School Performance and Support Committee** (Schedule 11)
- 9-J-1 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding requests from local education agencies for waivers of policy contained in Bulletins, submitted by the State Superintendent of Education.
- 9-J-2 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the 2009-2010 Nonpublic Annual School Report and the 2010-2011 Nonpublic School Academic Classifications.
- 9-J-3 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the adoption of the Common Core State Standards in English and Math.

- 9-J-4 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding removal of all PreK-2 schools from the current accountability program.
- 9-J-5 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the requests from the St. Tammany Parish School System and the St. Bernard Parish School System to allow Salmen High School and Chalmette High School to begin using graduation data in their 2010 Baseline School Performance Scores.
- 9-J-6 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the reports regarding the LA 4 Prekindergarten Program and the 8(g) Model Early Childhood Program entitled, "LA 4 Prekindergarten Program, 8(g) Model Early Childhood Program, and Title I Preschool Program Entrance/Eligibility Requirements and Common Assessments" and the Picard Center's "Executive Summary Spring 2010."
- 9-J-7 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the Supplemental Educational Services Provider List for the 2010-2011 school year.

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Mr. Bayard requested that the LDE provide in August 2010 information on how the Career Diploma Act has been integrated into the "Transitions" process.

- 9-J-8 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved the adoption of the "Transitions" framework, a process to eliminate the Pre-GED Skills/Options Program and prepare all students for college and career success.
- 9-J-9 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred until August 2010: "Consideration of the Louisiana Alternative Education Program Model and Standards."
- 9-J-10 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board received the report regarding the BESE-approved Home Study Program.
- 9-J-11 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board referred to the Superintendents' Advisory Council proposed revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma and §2319. The Career Diploma, as requested by the LDE.
- 9-J-12 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved

as a Notice of Intent revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §107. School Approval, §115. Pre-Kindergarten/Kindergarten, §305. Professional Staff Development, §905. Age Requirements, §2103. Minimum Time Requirements, §2109. High School Graduation Requirements, §2323. Mathematics, and §3303. Definitions.

9-J-13 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred: "Consideration of revisions to Bulletin 105, *Louisiana Content Standards for Programs Serving Four-Year Old Children*."

9-J-14 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board approved as a Notice of Intent revisions to Bulletin 111, *Louisiana School, District, and State Accountability System*: §603. Determining a Cohort for Graduation, §611. Documenting a Graduation Index, §701. Subgroup Component Indicators, §708. Calculating a Graduation Rate, and §709. Failing the Subgroup Component.

9-J-15 On motion of Mr. Bayard, seconded by Ms. Dastugue, the Board deferred: "Consideration of policy recommendations regarding criminal records/background checks for center staff of any after-school program in response to issues raised in the letter from Colleen L. Kirchem, New Orleans Outreach Operations Manager, to James D. Caldwell, Attorney General, dated January 13, 2010."

Agenda **Board Advisory Council Reports**
Item 10

Agenda On motion of Ms. Dastugue, seconded by Mr. Bayard, the Board received
Item 10-A the minutes of the Nonpublic School Commission meeting held on June 1,
2010, and approved the tentative agenda for August 31, 2010.
(Schedule 12)

Agenda **Board Advisory Council Appointments** (Schedule 13)
Item 11

On motion of Mr. Lee, seconded by Mr. Roemer, the Board approved the appointment of Superintendent William L. "Trey" Folse, III, to the Superintendents' Advisory Council upon the recommendation of Mr. Jim Garvey. Superintendent Folse replaces former Superintendent Gayle Sloan on the Council.

Agenda
Item 12 **Received and/or Referred**

Agenda
Item 12-A On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received Resolution No. 12-10 from the Orleans Parish School Board (OPSB), which requests BESE and the Louisiana Department of Education/Recovery School District to relinquish control of the Sherwood Forest site and return it to the OPSB, to be designated for Phase I of the School Facilities Master Plan for construction of a K-8 school. (Schedule 14)

Agenda
Item 12-B On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received Resolution No. 08-10 from the Orleans Parish School Board (OPSB), which requests BESE and the Louisiana Department of Education/Recovery School District to relinquish control of the New Orleans Free School facility and return it to the OPSB, to be designated by the OPSB as surplus for disposition and/or adaptive reuse. (Schedule 15)

Agenda
Item 12-C On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received Resolution No. 09-10 from the Orleans Parish School Board (OPSB), which requests BESE and the Louisiana Department of Education/Recovery School District to relinquish control of the John F. Kennedy High School facility and return it to the OPSB, to be designated by the OPSB as surplus for disposition and/or adaptive reuse. (Schedule 16)

Agenda
Item 12-D On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Resolution from the Washington Parish School Board, which urges and requests every member of the Washington Parish Legislative Delegation to vigorously oppose House Bill 1404 or any such bill that would exempt any local sales or use tax revenue without the expressed authorization of the levying governmental entity or authorized by the voters of the parish. (Schedule 17)

Agenda
Item 12-E On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the High School Redesign Committee: Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators: Family and Consumer Sciences Course Offerings* (LAC 28: CXV.2379). (Schedule 18)

Agenda
Item 12-F On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel: Chapter 4., Subchapter A., Section 411. School Nurse.* (Schedule 19)

- Agenda Item 12-G On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, relative to Act 54 of the 2010 Regular Legislative Session, which repeals the Louisiana Teacher Assistance and Assessment Program (LaTAAP). (Schedule 20)
- Agenda Item 12-H On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Quality Leaders/Educators Committee: Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, regarding adoption of passing scores for the following PRAXIS exams: Special Education: Core Knowledge and Applications (#0354), Special Education: Core Knowledge and Mild to Moderate Applications (#0543), and Special Education: Core Knowledge and Severe to Profound Applications (#0545). (Schedule 21)
- Agenda Item 12-I On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the State Authorized School Oversight Committee: Consideration of a presentation from the Orleans Parish School Board (OPSB) regarding the status of the OPSB's renewal of the charters for their charter schools and the LEAP, iLEAP, and GEE test results for the OPSB's charter and direct-operated schools.
- Agenda Item 12-J On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Student/School Performance and Support Committee: Consideration of revisions to Bulletin 1196, *Louisiana Food and Nutrition Programs, Policies of Operation*: Chapters 3, 5, 7, 25, 29, 33, 34, and 35. (Schedule 22)
- Agenda Item 12-K On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Student/School Performance and Support Committee: Consideration of annual approval of new alternative education programs. (Schedule 23)
- Agenda Item 12-L On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Student/School Performance and Support Committee: Consideration of annual approval of new alternative education schools. (Schedule 24)
- Agenda Item 12-M On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and referred to the Student/School Performance and Support Committee: Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, required by Acts 214, 223, 240, and 413 of the 2009 Louisiana Legislative Session. (Schedule 25)

Agenda Received and/or Referred
Item 14

Agenda Item 14-A On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received and referred to the High School Redesign Committee: Consideration of a request for a study/report from the LDE regarding possible policy revisions to allow districts with schools using 4 x 4 Block Scheduling to permit 28 Carnegie Units for graduation rather than the 24 Carnegie units currently required in state policy for the College and Career Diploma Pathway.

Agenda Item 14-B On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received and referred to the High School Redesign Committee: Consideration of the Bridging the Skills Gap Communication Plan.

At this point in the meeting, Mr. Guice relinquished the Chair to Mr. Lee.

Agenda Item 15 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board received the report regarding an RSD contract amendment to the RSD/OPSB Cooperative Endeavor Agreement for Payment of the RSD's pro rata share of Advance Funding costs. (Schedule 26)

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Ms. Dastugue stated that she would work with BESE's Executive Director to prepare a receive and refer item for the Finance Committee regarding Finance policy that would address what types of items should come to the Board for approval, and what types of items should come to the Board for informational purposes, from a constitutional, statutory, and legal perspective.

Agenda Item 16 On motion of Ms. Buquet, seconded by Mr. Garvey, the Board received the report and approved the voluntary surrender of the charter for Esperanza Charter School by the Esperanza Charter School Association, Inc., with the condition that the Association will continue to work with the LDE to take all necessary closure procedures. (Schedule 27)

Mr. Guice resumed the Chair.

Agenda Item 17 On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board received the report regarding an amendment to the agreement between the Orleans Parish School Board (OPSB) and the Recovery School District (RSD) for the RSD to Provide Alternative Education Services to the OPSB. (Schedule 28)

Agenda Item 18 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved the following emergency allocations, as recommended by the LDE, for the LDE and Board agencies:

1. Allocation: EMPLoY/JAG – LA
Amount: \$720,000.00
Funding Period: 06/30/10 – 07/01/11
Source of Funds: IAT-TANF

Purpose: The purpose of the Educational Mission to Prepare Louisiana Youth (EMPLoY) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program's purpose is to keep at-risk students in school and graduating with a GED or Career Diploma. EMPLoY students master necessary skills in career competencies and occupational exploration, which improves their rates of academic success and employment. The EMPLoY program requires districts to ensure: (1) 80% of tier 1 students are dually enrolled and (2) tier 1-3 students receive intense reading intervention through the use of state approved software.

2. Allocation: Jobs for America's Graduates - LA
Amount: \$2,750,000.00
Funding Period: 06/30/10 - 07/01/11
Source of Funds: IAT - TANF

Purpose: The Jobs for America's Graduates – Louisiana (JAG-LA) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program's purpose is to keep at-risk students in school through graduation to obtain a high school diploma or a GED and, during that time, to improve their rate of academic success and employment.

(Schedule 29)

Agenda Item 19 On motion of Ms. Dastugue, seconded by Mr. Garvey, the Board approved the following contracts, as recommended by the LDE, for the LDE and Board agencies:

Office of Career and Technical Education

1. Contractor: Louisiana Community and Technical College System (LCTCS)
Previous Contract: Yes

(Motion continues on page 60)

Begin Date: 07/01/10
End Date: 06/30/11
Total Amount: \$11,411,879.00
Source of Funds: Incoming Funds
Competitive Process: No - MOU

Description of Service: This MOU provides for the day-to-day leadership activities and administration of the secondary allocation of the Carl Perkins Career and Technical Education funds. This MOU details responsibilities of the LDE and details the distribution of funds through each agency. The LDE is responsible for 49% (\$11,411,970) of the total state allocation. The exact breakdown of funds is as follows: the LDE receives 56% of the flow through funds which are directed to the LEAs; 40% of the administration funds; and 50% of the leadership funds. The disbursement of the total state allocation is detailed in Attachment A of the backup documentation. The Louisiana Community and Technical College System is the fiscal agent for the Carl Perkins fund. This MOU addresses the secondary portion of these funds. This MOU covers the portion of the Perkins funds dedicated to secondary leadership and administrative activities and the secondary flow through portion of these funds.

Executive Office of the Superintendent

2. Contractor: Louisiana State University
Previous Contract: Yes
Begin Date: 07/01/10
End Date: 06/30/11
Total Amount: \$213,765.00
Source of Funds: State Research Group
Competitive Process: No - Exempt by R.S. 39:1494.1 A (8)

Description of Service: This contract will promote and direct the Science, Technology, Engineering and Math (STEM) efforts of the LDE, as directed by the State Superintendent of Education. Through this contract, the contractor agrees to permit Mr. Guillermo Ferreyra, a professor at LSU, to serve as Executive Director of Science, Technology, Engineering, and Math (STEM) for the Louisiana Department of Education. Mr. Ferreyra, in his capacity as Executive Director for STEM, will direct the overall educational efforts of the LDE in this area.

(Motion continues on page 61)

School and Community Support

3. Contractor: Computer Aid, Inc.
 Previous Contract: Yes
 Begin Date: 07/01/10
 End Date: 06/30/13
 Total Amount: \$978,432.00
 Source of Funds: Federal IDEA Part B
 Competitive Process: Yes

Description of Service: The contractor will provide on-going system maintenance and enhancements for all components of the Special Education Reporting database (SER). Yr. 1 - 07/01/10 through 06/30/11 will be \$326,144.00; Yr. 2 - 07/01/11 through 06/30/12 will be \$326,144.00; Yr. 3 - 07/01/12 through 06/30/13 will be \$326,144.00. The on-going system maintenance will enable LDE to continue to facilitate better data exchange with LEAs and other state and federal agencies.

School and Community Support

4. Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)
 Previous Contract: Yes
 Begin Date: 07/01/10
 End Date: 06/30/11
 Total Amount: \$2,106,542.00
 Source of Funds: LA Virtual School Flow Through IAT 8 (g)
 Competitive Process: No - Exempt by La. R.S. 39:1494.1 A (8)

Description of Service: The contract will provide the infrastructure to most efficiently support the Louisiana Virtual School (LVS) by providing administrative and functional support. A part of the Louisiana Virtual School initiative is to provide required courses to schools across the state in partnership with LSMSA as outlined in the BESE-approved 8(g) 2010-11 LVS program. The contractor can provide the infrastructure to most efficiently support the LVS by providing administrative and functional support.

(Schedule 30)

Agenda
Item 20

State Superintendent Pastorek introduced Ms. Karen Burke, who provided the Board with a PowerPoint presentation entitled "LDE Reorganization Plan – June 25, 2010." Ms. Burke reviewed this information with the Board.

(Continues on page 62)

State Superintendent Pastorek announced that Ms. Burke would fill the position of Chief Operating Officer for Departmental Support; Ms. Erin Bendily will lead Parental Options; Dr. Guillermo Ferreyra will lead Science, Technology, Engineering, and Math (STEM); and Ms. Gayle Sloan will lead District Support.

On motion of Ms. Dastugue, seconded by Ms. Bradford, the Board approved the Louisiana Department of Education’s reorganization plan.

Agenda
Item 21

On motion of Mr. Garvey, seconded by Mr. Bayard, the Board went into Executive Session at 11:08 a.m. to discuss litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket #05-12244.

A Roll Call Vote was taken.

Yeas: Mr. Bayard, Ms. Bradford, Ms. Buquet, Ms. Dastugue, Mr. Garvey, Mr. Roemer, and Mr. Guice.

Nays: None.

Abstentions: None.

Absent: Mr. Bennett, Ms. Givens, Ms. Johnson, and Mr. Lee.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Ms. Dastugue, seconded by Mr. Roemer, the Board reconvened into Regular Session at 11:27 a.m. A quorum was present.

Agenda
Item 21

No further action was taken regarding Agenda Item 21, “Consideration of an Executive Session on litigation concerning Oliver v. Orleans Parish School Board, et al., Civil District Court for the Parish of Orleans, Docket #05-12244.”

With no further business to come before the Board, the meeting was adjourned at 11:28 p.m.

ATTACHMENT A

**2010-2011 PROGRAM YEAR BUDGET
CARL PERKINS CAREER & TECHNICAL EDUCATION ACT OF 2006**

**Louisiana Perkins IV Budget
July 1, 2010 to June 30, 2011**

	<u>LCTCS</u>	<u>LDE</u>	<u>Totals</u>
Total State			\$23,230,400
Flow through funds: Postsecondary 44% & Secondary 56%	\$7,819,353	\$9,951,903	\$17,771,256
Reserve Fund (10% off the top of the flow through. Used for college and career transition activities.)	\$1,974,584		\$1,974,584
 Leadership (10% of the total allocation)			
Corrections CTE Program (1% Leadership)	\$232,304		\$232,304
Equity Non-Traditional	\$100,000		\$100,000
Leadership funds available for distribution to LCTCS & LDE	\$995,368	\$995,368	\$1,990,736
 Administration (5% of the total)			
LCTCS-60%; LDE-40%	\$696,912	\$464,608	\$1,161,520
 Totals	\$11,818,521	\$11,411,879	\$23,230,400
