

Keith Guice, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students

OFFICIAL BOARD MINUTES

Meeting of September 16, 2010

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

SEPTEMBER 16, 2010

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on September 16, 2010, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:01 a.m. by Board President Keith Guice and opened with a prayer by Ms. Mary Legoria, a teacher at Westdale Heights Academic Magnet School in East Baton Rouge Parish.

Board members present were Mr. Dale Bayard, Mr. John Bennett, Ms. Connie Bradford, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, and Mr. Chas Roemer.

Ms. Michelle Morvant, a teacher at Thibodaux Elementary School in Lafourche Parish, led the Pledge of Allegiance.

Agenda Item 5 On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved the agenda, as printed and disseminated, with the addition of Emergency Agenda Items 13 – 14. (Schedule 1)

Agenda Item 6 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the minutes of August 19, 2010.

Agenda Item 7 **Notices of Intent**

Notices of Intent duly advertised in the June 2010 issue of the Louisiana Register, and ready for final adoption.

Agenda Item 7-A On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §302. 9-12 Transition from 2010-2012, §603. Determining a Cohort for a Graduation Index, §611. Documenting a Graduation Index, §613. Calculating a Graduation Index, §708. Calculating a Graduation Rate, §4001. Proficient in English, and §4003. Making Progress in Learning English.

- Agenda Item 7-B On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 125, *Standards for Educational Leaders in Louisiana*: §101. Introduction, §201. Performance Expectations and Indicators for Educational Leaders, §203. Performance Expectation 1, §205. Performance Expectation 2, §207. Performance Expectation 3, §209. Performance Expectation 4, §211. Performance Expectation 5, and §213. Performance Expectation 6: The Education System.
- Agenda Item 7-C On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.
- Agenda Item 7-D On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2381. Health Occupations.
- Agenda Item 7-E On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements), §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements), and §237. Certification-Only Program Alternative Path to Certification.
- Agenda Item 7-F On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements), §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements), §237. Certification-Only Program Alternative Path to Certification, §241. PRAXIS I SCORES, §243. ACT/SAT Scores in Lieu of PRAXIS I SCORES, §611. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area as defined in the No Child Left Behind (NCLB) Act of 2001 (English, Math, Foreign Language, Science, and Social Studies), and §615. Requirements to Add an All-Level (K-12) Area (Art, Dance, Foreign Language, Health and Physical Education, and Music).

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On Point of Personal Privilege, Ms. Johnson congratulated Superintendent John Dilworth, East Baton Rouge Parish School System, and Ms. Darlene D. Brister, Principal of Ryan Elementary School, on the school's recent designation by the U.S. Department of Education as a Blue Ribbon School of Excellence.

Agenda
Item 8

Report by the State Superintendent of Education

COLLABORATION

- State Superintendent of Education Paul Pastorek stated that, over the next few months, the LDE will be intensifying its outreach to local educators, communities, policy makers, and other groups to continue its collaboration around not only specific efforts, but to hear from educators first-hand how the LDE might better support their overall efforts.
- While the reorganization of the LDE is designed to support the success of educators and students and is aligned with the Critical Goals, the LDE recognizes that, if it is going to be effective, it needs to consistently hear from teachers, administrators, local superintendents, school board members, and others so that the LDE clearly understands their challenges.
- To move beyond politics, power, and all the other adult nonsense that distracts us from the heart of the matter – our children – there must be an authentic and informed dialogue about what can be done collectively to ensure the success of Louisiana’s educators and our students. Educators must know how to access resources, including how to receive information and help from the LDE, and they must understand the reform efforts and the “why” behind these initiatives.
- State Superintendent of Education Pastorek stated that one of the most important outcomes of our state’s Race to the Top application is quite simply that we made it a priority to talk and listen to each other again. Needs guided the collective development of Louisiana’s Blueprint for Education Reform, and it is only in its infancy. Therefore, as we work to implement common core standards; new formative and summative assessments; transform low-performing schools; develop a new grading system for the accountability program; and devise an evaluation model, including a value-added measure, these conversations are even more paramount.
- For example, State Superintendent of Education Pastorek recently attended the Louisiana Association of Principals (LAP) to hear concerns and to discuss reforms and how these changes would impact the jobs principals do on a daily basis. At the conclusion of the presentation, after hearing the facts, many attendees indicated that they were eager to see the LDE implement the very changes that they feared.

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- A few weeks ago, the LDE met with the Louisiana Association of

Educators (LAE) to explore how they can move beyond their differences and find common ground that can be pursued collectively. State Superintendent of Education Pastorek stated that he was pleased to welcome Dr. Michael Walker-Jones as the new Executive Director of the LAE. He recognized Dr. Walker-Jones and LAE President Joyce Haynes and publicly thanked them for meeting.

- State Superintendent of Education Pastorek stated that he is also grateful for the continued collaboration of the Louisiana Federation of Teachers and its President, Steve Monaghan. Most recently, the LFT has graciously agreed to host meetings in local communities, and it has invited Dr. Noell, State Superintendent of Education Pastorek, and other members of his staff to provide its members with information on value-added and how those measures are derived. The outcome of these meetings is that, as principals and teachers hear more about how this will work, their anxiety is relieved.

FUNDING AND GRANTS

Jobs Bill Funding

- The State Superintendent of Education announced that Louisiana will receive \$147 million through the \$10 billion federal allocation. Districts must use these supplemental funds to pay the salaries and benefits of teachers, school administrators, and other essential staff. The funds can also be used to recall or rehire former employees, retain existing employees, and hire new employees to ensure that students receive vital educational and related services.
- He stated that he is grateful to get such a large allocation for Louisiana's districts and schools, as this funding will provide some temporary relief to school districts. However, State Superintendent of Education Pastorek stated it is important to note that this is not recurring revenue; therefore, as Louisiana faces shrinking state and local revenues, it must focus its education dollars on those initiatives and activities that have a measurable and significant impact on student achievement. Everyone, including the LDE, must change the way they do business. The LDE recognizes that it is not easy to break old habits or stop funding something that has been funded for years, but it is the only way to get the dollars in the classroom and the school building to best support kids.

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- Louisiana is among the consortium of 26 states, the Partnership for the Assessment of Readiness for College and Careers (PARCC), which was recently awarded a \$170 million grant to fund the development of new common assessments.
- The purpose of the grant is to create common assessments that are aligned to the recently published Common Core State Standards in English Language Arts (ELA) and mathematics, which BESE adopted this summer.
- These PARCC-developed tests will measure student achievement on more than one test per year, which will help teachers better understand where student deficiencies are, so that they may target their lesson plans to effect student success.
- By moving to Common Assessments based on Common Standards, Louisiana will be able to compare its results to at least 25 other states.

FEMA Funding

- The Federal Emergency Management Agency (FEMA) has officially announced a settlement agreement of more than \$1.84 billion to cover storm-related damages to school buildings in New Orleans.
- The money will be allocated to renovate or construct school buildings damaged by Hurricane Katrina.
- Previously, FEMA had agreed to fund \$700 million.
- The announcement of the settlement agreement represents an additional commitment of \$1.1 billion.
- This funding, coupled with the consistent academic growth students have shown since the devastating hurricane, is a testament to the rebirth of New Orleans.

Blue Ribbon Schools

- The following Louisiana public schools have earned recognition for academic achievement by the United States Department of Education (USDOE) as 2010 National Blue Ribbon Schools:

Ruby Wise Elementary in Rapides Parish,
Eunice Elementary in St. Landry Parish,
Ryan Elementary in East Baton Rouge Parish, and
Patrick F. Taylor Science and Technology Academy in Jefferson Parish.

- The four Louisiana schools are among 304 across the nation named 2010 National Blue Ribbon Schools. The schools will be honored at a ceremony in Washington, DC, on November 15th and 16th.
- Louisiana public and private schools have achieved the Blue Ribbon distinction 136 times since the program was established in 1982.

Presidential Math and Science Winners

- The recipients of the 2009 Presidential Award and the 2010 Finalists for Excellence in Mathematics and Science Teaching are not only recognized for their ability to teach, but also for serving as role models for other teachers. They have participated in local and state organizations, have extensive knowledge of the subject they teach, participate in professional development opportunities, and are involved in several other activities.
- This award is the most prestigious national honor a K-12 math or science teacher can earn, which includes a \$10,000 grant from the National Science Foundation and a recognition ceremony held by the President at the White House.
- To be considered for the award, teachers are nominated by their peers, students, principals, or others who know the teachers personally. These teachers go through an extensive application and review process, which includes both written information and a video section. State finalists are selected by a state committee and are forwarded to a National Review committee that selects one person in math and one person in science as the Presidential Award recipient for the designated year.

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- Louisiana's 2009 Louisiana Presidential Awardee for Mathematics is

Ms. Pam Goodner. Ms. Goodner teaches high school mathematics at Episcopal High School in Baton Rouge. She has been teaching for 19 years. Mr. Jeff Brock is the Upper School Division Head. Mr. Charles Roemer is her BESE Representative.

- Louisiana's 2009 Louisiana Presidential Awardee for Science is Ms. Lisa Hartman. Ms. Hartman teaches high school science at Benjamin Franklin Senior High School in New Orleans. She has 12 years of teaching experience. Dr. Timothy Rusnak is the school Principal, and Mr. Darryl Kilbert is the district Superintendent. Ms. Louella Givens is her BESE Representative.
- The 2010 State Finalists for the Presidential Award were announced in July. Their applications are currently under review, and they will find out in the coming months if they have been designated as a 2010 Awardee.
- There is one State Finalist for the 2010 Presidential Award in Mathematics.
 - Ms. Paige Falcon teaches mathematics at Terrytown Elementary School in Jefferson Parish. Ms. Falcon has been teaching for 17 years. Ms. Cherie Varisco is her Principal, and Dr. Diane Roussel is her Superintendent. Mr. Jim Garvey and Ms. Glenny Lee Buquet are her BESE Representatives.
- There are two State Finalists for the 2010 Presidential Award in Science.
 - Ms. Mary Legoria teaches science at Westdale Heights Academic Magnet School in East Baton Rouge Parish. Her principal is Ms. Norma Church. Mr. John Dilworth is her Superintendent, and Ms. Linda Johnson is her BESE Representative.
 - Ms. Michelle Morvant teaches science to her kindergarten students at Thibodaux Elementary School in Lafourche Parish. Ms. Morvant has been teaching for 23 years and was the 2010 Teacher of the Year in Region 3. Ms. Jimi Encalade is her Principal, and Ms. Jo Ann Matthews is her Superintendent. Ms. Glenny Lee Buquet is her BESE Representative.

Agenda **Board Administration/Relations Committee** (Schedule 2)
Item 9-A

9-A-1 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2009-2010.

9-A-2 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the minutes of the BESE Retreat held on August 17, 2010.

9-A-3 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board deferred until October 2010: "Consideration of an update regarding the Office of the State Treasurer's revised FY 2010-2011 estimated allocation for the LEQTF and recommendations to address adjusted income estimates." Further, the Board directed the BESE staff to:

- immediately notify all grant award recipients (agency heads and project administrators) of a possible budget reduction or freeze of a minimum of 8.7% of their grant award, and
- work with districts, BESE members, and LDE staff to strategically determine areas for reduction.

9-A-4 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the 2009-2010 evaluation of the State Superintendent of Education, as discussed in Executive Session, and directed the BESE Executive Director to prepare a written report of the evaluation findings.

9-A-5 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the Programmatic Revision and Budget Revision for statewide program Louisiana Online Professional Development Initiative, (S058), (LDE), for FY 2010-2011.

9-A-6 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the proposed program and budget for statewide program Academic/Vocational Enhancement of BESE Special Schools, (S036A), (LSD), for FY 2010-2011.

9-A-7 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved the recommendations for 8(g) program evaluators for FY 2010-2011.

9-A-8 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report regarding establishing the 8(g) Program Budget for FY 2011-2012 and retained this item on the agenda.

9-A-9 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board deferred

until October 2010: "Consideration of a report on the three-year analysis of the results of the High School Redesign 9th Grade Initiative 8(g) Statewide Program, including best practices and policy implications."

9-A-10 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received an update report regarding The Race to the Top grant and deleted this item from the agenda.

9-A-11 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report regarding the reauthorization of the Elementary and Secondary Education Act (ESEA).

9-A-12 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board:

- received the report regarding the BESE Annual Meeting Schedule, establishing December 2, 2010, as the next BESE/Board of Regents Joint Meeting date;
- approved the 2011 dates (March 23, June 29, September 28, and November 9) for required quarterly meetings in New Orleans relative to the Recovery School District; and
- approved February 15, 2011, as a retreat date and February 16, 2011, as a Committee of the Whole meeting date.

Further, the Board directed the BESE staff to update the 2010 and 2011 BESE Annual Meeting Schedules to reflect these dates.

9-A-13 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board received the report on membership in the National Association of State Boards of Education (NASBE).

9-A-14 On motion of Ms. Johnson, seconded by Ms. Dastugue, the Board approved as a Notice of Intent revisions to §309 of the BESE Code (LAC 28:1) regarding qualifications of the State Superintendent of Education, as a result of Act 323 of the 2010 Regular Legislative Session.

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On motion of Ms. Johnson, seconded by Mr. Roemer, the Board authorized the Board President to establish an 8(g) Advisory Work Group, composed of BESE members, to work with 8(g) staff regarding the availability and allocation of 8(g) grant funds.

Mr. Guice appointed Ms. Penny Dastugue, Chair of the Finance Committee;

Ms. Linda Johnson, Chair of the Board Administration/Relations Committee; Mr. Walter Lee, Superintendent and member of the Board Administration/Relations Committee; and Mr. John Bennett, representative of nonpublic schools, to serve on the 8(g) Advisory Work Group.

Agenda Item 9-A1 **8(g) Public Hearing** (Schedule 3)

9-A1-1 On motion of Ms. Johnson, seconded by Ms. Bradford, the Board received the minutes of the 8(g) Public Hearing held September 15, 2010.

Agenda Item 9-B **Finance Committee** (Schedule 4)

9-B-1 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the federal/state grants received by the LDE.

9-B-2 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the end of year report on grants/allocations of \$1 million or less approved by the State Superintendent of Education, the Chair of Finance Committee, and the BESE President.

9-B-3 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report from the LDE's Director of Internal Audit.

Grants and Allocations

School and Community Support -Formula

9-B-4 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following grant:

Allocation: Migrant Education
 Amount: \$431,601.00
 Funding Period: 07/01/10 – 09/30/11
 Source of Funds: Federal

Purpose: The Migrant Program provides funding to eligible entities to help migratory children to overcome educational disruption, cultural language barriers, social isolation, and other factors that inhibit the ability of such children to achieve high academic standards.

(Motion continues on page 11)

Basis of Allocation: The eight state-designated Local Operating Agencies

(LOAs) are eligible to receive a supplemental allocation as a result of receipt of the USDOE Grant Award Notice (GAN) for FY 2010-2011. Supplemental allocation amounts are determined by a funding formula. Each LOA is awarded an equal amount per student and an additional amount for students determined to be most at risk for academic failure.

- 9-B-5 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the contracts of \$50,000 and under approved by the State Superintendent of Education.

Received and Deferred

Office of Management and Finance

- 9-B-6 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received and deferred the following contract:

Contractor:	CELT
Previous Contract:	Yes
Original Amount:	\$3,188,432.00
Amended Amount:	(\$150,000.00)
New Contract Amount:	\$3,038,432.00
Contract Period:	04/05/10 - 04/05/13
Fund:	Federal-Southwest Longitudinal Data System Research
Competitive Process:	Yes

Description of Service: The contractor will provide professional services to create a longitudinal data repository and a reporting system that will make data more readily available for research and analysis by all stakeholders. The contractor will also provide professional personnel such as software developers and architects, training, system software and maintenance. This amendment will reduce the amount of the contract by \$150,000.00, and the total fee will change from \$3,188,432.00 to \$3,038,432.00. The last 15 months of help desk support, billed at \$10,000.00 per month, will be eliminated from the scope of the contract and will become the responsibility of the LDE.

9-B-7 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the following "Approved Nonpublic School" allocations:

Non-Public School Lunch Salary Supplements:	\$7,917,607.00
Funding Period:	07/01/10 – 06/30/11
Source of Funds:	State

Purpose: This program provides financial assistance to nondiscriminatory, state-approved nonpublic schools in order to provide a salary supplement to lunchroom employees.

Textbooks and Textbook Administration:	\$3,274,970.00
Funding Period:	07/01/10 – 06/30/11
Source of Funds:	State

Purpose: The purpose of this program is to provide financial assistance for nondiscriminatory, state approved nonpublic schools to provide school children with textbooks, library books, and other materials of instruction, and to assist in the administrative costs associated with the program.

NOTE: The above allocation is based on proposed State and Federal appropriations for formula regulatory requirements. Final allocations could differ slightly. The allocation schedules may be accessed on the Department of Education's website at <http://www.louisianaschools.net/lde/finance/667.html>.

9-B-8 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the BA-7 #1 submitted by Louisiana School for the Deaf and Visually Impaired to increase the appropriation by \$165,069 for a mid-year budget adjustment total amount of \$28,530,256.

9-B-9 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the information on the possible inclusion of New Orleans Center for Creative Arts (NOCCA) in the FY 2011-2012 MFP formula, based on the calculation methodology of full day students and the state average per pupil amount.

9-B-10 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the information concerning the Career and Technical Education (CTE) weight in the MFP formula and directed the LDE to continue to seek ways in which to identify opportunities for increasing funding to these activities.

9-B-11 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the information concerning the At-Risk weight in the MFP Formula and directed the LDE to continue to seek ways in which to identify opportunities for increasing funding to these activities.

- 9-B-12 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the information concerning the Accountability for Weighted Student Funds in the FY 2010-2011 MFP Budget Letter.
- 9-B-13 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board:
- a. received the information concerning possible changes in the 70% Instructional Requirement and
 - b. approved the following LDE recommendations:
 - The LDE should contact the eight districts and schools identified as having low non-instructional expenditures and research how they are able to minimize these costs.
 - The LDE should sample a few districts currently under desegregation orders to identify the increased costs experienced as a result of these additional requirements.
 - The information gathered in the two activities mentioned above should be reported to BESE for consideration.
- 9-B-14 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the monthly summary of the following MFP issues considered by SBESE:
- Louisiana School for Math, Science, and the Arts (LSMSA)
- Consideration of inclusion of this school in the formula
 - Provides protection for a portion of the schools' budget
- Type 2 Charter Schools
- Consideration of inclusion of these schools in the formula
 - Provides funding protection afforded to all other public schools
- Mandated Costs
- Recalculation of the amount based on FY 2008-2009 data
 - Increases in selected expenditures are less than increases in MFP funding over the time period.
- 9-B-15 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deleted Agenda Item IV.A.2., "Consideration of student-based budgeting," because, in the future, information regarding the Student-Based Budgeting Task Force will be provided under Agenda Item IV.F., "Commission(s)/Task Force(s)."

- 9-B-16 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the BESE Special Schools (BSS) and the Special School District (SSD) budgets.
- 9-B-17 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the Type 2 Charter School allocation.

Grants and Allocations

Disadvantaged and Disabled Student Support - Competitive

- 9-B-18 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Early Childhood Programs: Teacher Collaboration in Inclusive Settings
Amount: \$450,000
Funding Period: 10/01/10 – 09/30/11
Source of Funds: Federal

Purpose: The purpose of this collaboration project is to provide the regular education teacher and special education early childhood teacher and/or other service providers with collaboration techniques so together they will be able to plan, work, and implement instructional techniques and IEP goals. This project will be included in the 2009-2010 APR/SPP activities for Indicator #6 FAPE in the LRE for children ages 3-5 with disabilities.

Basis of Allocation: The grant will fund three universities in Louisiana (two in the south and one in the north) to work with willing teams of Pre-Kindergarten and Kindergarten teachers and special education early childhood teachers and/or other service providers in at least five schools to assist them with collaborative techniques which will better serve all the children in the Pre-K and K classes, especially those with disabilities. Each college/university will develop and submit a collaboration plan to the LDE. In the plan, the colleges/universities will explain how they will choose the teams of teachers from the district(s). They will also explain how they plan to work with the teachers to encourage collaboration and team building. This is the third year of the teacher collaboration grant. Each college/university will submit quarterly reports and will be evaluated yearly for renewal of the project.

(Motion continues on page 15)

The project will be funded using IDEA, Part B, Section 619 funds. A maximum of \$150,000 per federal fiscal year is available annually for this project for a period of up to three years. Recommendations to continue funding the project for the universities from year to year will be based on an evaluation conducted by the Early Childhood staff and a yearly submission of a renewable grant application. Available funds may be used for salaries, stipends for teachers, substitutes, travel, printing/ advertisement, materials/supplies, student assistants, room/AV rental, and indirect costs. Equipment may not be purchased from project funds.

Classroom Technology - Competitive

9-B-19 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Educational Technology State Grants - EETT TLTC
Amount: \$71,247
Funding Period: 07/01/10 - 09/30/11
Source of Funds: Federal

Purpose: The purpose of the competitive Enhancing Education Through Technology Title II-D program is to assist high need school systems in improving student achievement through the effective use of technology. Grant funding will serve to enhance ongoing efforts to improve teaching and learning through the use of technology. For the grant cycle, July 1, 2010 – September 30, 2011, there is one competitive award category:

- Regional Teaching, Learning, and Technology Centers (TLTC): This grant establishes one TLTC in each BESE region which services its surrounding districts. TLTCs serve as an extension of the LDE and assist with the development and implementation of technology integrated professional development and leadership programs.

Basis of Allocation: This grant is awarded through a competitive process and is open to high-need districts with a poverty rate of 17.6% or above or eligible partnerships consisting of high-need and non high-need districts. Out-of-state review teams evaluate all eligible proposals using a prescribed rubric and by conducting an interview with prospective applicants. This supplemental award is due to an increase in the final award amount from USDOE.

Disadvantaged and Disabled Student Support – Other

9-B-20 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education – Grants to States IDEA - Part B
Amount: \$1,800,000
Funding Period: 10/01/10 - 09/30/11
Source of Funds: Federal

Purpose: The Louisiana Department of Education administers programs which provide direct services to disabled and gravely at-risk students in state operated programs. These programs include the Special School District, the Louisiana School for the Deaf, and the Louisiana School for the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities which support the following initiatives:

- Assist in providing direct services to students in state-operated programs by complying with state and federal student transportation mandates and ensuring access to services and community integration, in meeting personnel shortages, in expanding technology in the IEP process, to improve and support the use of classroom technology, assistive technology and Universal Design for Learning to maximize access to the general curriculum, in the support of the transition of students to postsecondary activities, and in the provision of alternative programs for expelled students.

Basis of Allocation: The basis of this allocation is a targeted grant, authorized pursuant to 34 CFR 300.370(c). The BESE Special Schools serve a disproportionately high number of high-cost students with disabilities. Because these student populations are the most vulnerable student populations in Louisiana and the most at-risk student populations, LDE has determined that it is important to provide additional supports to these programs as part of a comprehensive plan to improve the quality of education provided in these facilities.

School Accountability and Improvement - Other

9-B-21 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Ensuring Literacy and Numeracy for All Initiative
Amount: \$0.00
Funding Period: 07/01/10 – 06/30/11
Source of Funds: State

Purpose: Ensuring Literacy and Numeracy for All is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Literacy Schools.

Basis of Allocation: This is a reallocation of funds between two schools. There are 134 schools receiving funds. Each of the Ensuring Literacy for All Schools is allocated \$32,048.

9-B-22 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Quality Classroom Literacy and Numeracy Support Initiative 8(g)
Amount: \$0.00
Funding Period: 07/01/10 – 06/30/11
Source of Funds: IAT – 8(g)

Purpose: Ensuring Literacy and Numeracy for All is an initiative to have every student in Louisiana reading, writing, and achieving mathematics proficiency at or above grade level by the fourth grade. The state intends to flow through funds to each of the Literacy Schools to help pay the salary and benefits of a certified teacher interventionist in each Literacy school.

Basis of Allocation: This is a reallocation of funds between two schools. There are 134 schools receiving funds. Each of the Ensuring Literacy for All Schools is allocated \$31,329.

9-B-23 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the grants/allocation of \$1 million or less, approved by the State Superintendent of Education, the Chair of the Finance Committee, and the BESE President.

- 9-B-24 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report of the FY 2010-2011 K-12 Education Budget by Agency under the LDE.
- 9-B-25 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the report on the upcoming BESE Budget request for FY 2011-2012.
- 9-B-26 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the contracts approved by the State Superintendent of Education and the Chair of Finance Committee.

Special Consideration

Special School District

- 9-B-27 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Tiger Center for Applied Behavior Services (TCABA)
Previous Contract: Yes
Contract Amount: \$95,000.00
Contract Period: 10/01/10 - 05/30/11
Fund: IAT-IDEA
Competitive Process: No - Exempt by La. R.S. 39:1494

Description of Service: This contractor will provide behavioral assessment and intervention services, based upon applied behavior analysis to children with developmental disabilities enrolled at the Louisiana School for the Visually Impaired (LSVI). The objectives of these services are to minimize the occurrence of problem behavior and increase children's adaptive behavior in their classroom settings. The students, by IEP, require psychological services. LSVI has no psychologist on staff. Through an interagency agreement with LSU, Dr. Jeff Tiger and his graduate students have favorably provided similar services to LSVI for several years. LSVI has chosen to contract directly with Dr. Tiger through his Center for this year's services.

9-B-28 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Office of Addictive Disorders
Previous Contract: Yes
Contract Amount: \$77,000.00
Contract Period: 07/01/10 - 06/30/11
Fund: SSD- IAT Office of Addictive Disorders
Competitive Process: No - Interagency Agreement

Description of Service: This contract will provide educational services to the adolescents receiving chemical dependency treatment at the Springs of Recovery Adolescent Substance Abuse Program located at Greenwell Springs Hospital. The Special School District (SSD), as authorized in LSR 17:1951 (SSD #1), is organized as an Educational Service Agency which functions in between the LDE and the local education agencies. SSD acts on behalf of the state and the local agencies by providing education services to exceptional children who reside in state operated facilities. For students residing at Eastern Louisiana Mental Health Facility-Greenwell Springs, it is required of SSD to provide instructional and related services to students enrolled in a substance abuse treatment program. The Office of Addictive Disorders will reimburse SSD for instructional personnel services up to \$77,000.00.

Human Capital

9-B-29 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Teach For America, Inc.
Previous Contract: Yes
Contract Amount: \$968,468.00
Contract Period: 09/01/10 - 06/30/11
Fund: State-Teach America Program Flow Thru/State
Teach For America Program
Competitive Process: No - Sole Source

Description of Service: This contractor will train and place approximately 600 Teach For America corps members in Louisiana public schools for the 2010-2011 school year. The contractor will also support and provide professional development opportunities to the teachers and will recruit applicants for openings in the new school year. The contractor will also expand its services and fill teaching positions and leadership positions within the Delta Region with Teach For America alumni.

(Motion continues on page 20)

Mr. Bayard, Ms. Givens, and Ms. Johnson were recorded as being opposed to the motion.

9-B-30 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: The New Teacher Project
Previous Contract: Yes
Contract Amount: \$500,000.00
Contract Period: 09/01/10 - 09/30/11
Fund: Self Generated Funds-Gates Grant
Competitive Process: No - Sole Source

Description of Service: The New Teacher Project (TNTP) will enter into this contract to work with LDE and four (4) pilot districts in Louisiana to implement the Louisiana Statewide Staffing Initiative (LSSI), a comprehensive effort to strengthen teacher hiring and staffing practices. During the course of the contract, TNTP project staff and national experts will guide the four (4) pilot districts in teacher hiring and staffing, while facilitating regional knowledge sharing to generate effective practices in districts statewide.

Mr. Bayard, Ms. Givens, and Ms. Johnson were recorded as being opposed to the motion.

9-B-31 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: School Leadership Center of New Orleans
Previous Contract: Yes
Contract Amount: \$70,000.00
Amended Amount: \$0.00
Begin Date: 05/01/10
Original Contract Date: 07/31/10
Revised Ending Date: 12/31/10
Fund: IAT Gov-Wallace Foundation Grant
Competitive Process: No - Exempt by La. R.S. 39:1494

Description of Service: This contractor will coordinate with the Recovery School District (RSD) to work with principals of High Performing schools. The focus of the work will be to develop tools and strategies that will be used with lower performing schools within the district. The contract will further support the Wallace Foundation Grant to develop a state-wide cohesive leadership center.

Innovation/School Turnaround

9-B-32 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Mass Insight
Previous Contract: No
Contract Amount: \$250,000.00
Contract Period: 09/17/10 - 06/17/11
Fund: Federal- ARRA OSSP Title I (1003G) School Improvement
Competitive Process: No - Sole Source

Description of Service: The services provided by the contractor are at the forefront of a national movement and will assist the LDE in building its capacity to: 1) support persistently low-performing schools in producing significant gains in student achievement within two years; and 2) prepare itself, LEAs, and impacted schools for the longer process of transforming into a high-performance organization. As a part of this contract, the executives of the training program for LDE and the LEA will develop a coordinated tiered system of statewide interventions, and revisions to the application, allocation, and support process for the School Improvement Grant 1003 (g). The contractor is recognized nationally as having special knowledge and skills relative to school turnaround. The work proposed as a part of this contract is at the forefront of a national movement prioritizing underperforming schools.

Executive Office of the Superintendent

9-B-33 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Cecil J. Picard Center for Child Development and Lifelong Learning
Previous Contract: Yes
Contract Amount: \$925,000.00
Contract Period: 10/01/10 - 09/30/13
Fund: LA Adolescent Literacy IAT 8G/ State- Ensuring Literacy and Numeracy For All/Federal-OEIA IDEA B SET ASIDE
Competitive Process: No - Interagency Agreement

(Motion continues on page 22)

Description of Service: This contract will assist LDE in meeting the expectations and guidelines of the Ensuring Literacy for All Initiative, including the ELFA PreK-4 grant, the Literacy Pilot Plan, Middle School Opportunities, and the Adolescent Support Project, by assisting in the evaluation and research and providing data analysis, as it relates to outcome reporting or progress made toward increased reading achievement in funded schools. Supported by state law (R.S. 17:182), the SBESE Mandate requires assessment and reporting of early literacy skills and state literacy goals. The contract will assist in evaluating impact of Ensuring Literacy for All grant implementation.

9-B-34 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: State of Oregon/State Board of Higher Education/
University of Oregon
 Previous Contract: Yes
 Contract Amount: \$675,000.00
 Contract Period: 10/01/10 - 06/30/13
 Fund: State- Ensuring Literacy and Numeracy For All
 Competitive Process: No - Sole Source

Description of Service: This contract will provide Louisiana access to the online system for recording and reporting results of Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for participating LA districts and schools during fall, winter, and spring outcome assessments and progress monitoring assessment. The contract is needed to meet the requirement of R.S. 17:182, which is: at the beginning of each school year, a report on the number of students not reading on grade level in all 2nd and 3rd grades in the state. BESE mandates the use of DIBELS to assess and report the reading abilities of all K-3 students each fall, winter, and spring and to measure progress in reaching the state goal of having all students reading on grade level by 3rd grade. This contract is used to meet those mandates.

School and Community Support

9-B-35 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Ochsner Clinic Foundation
 Previous Contract: Yes
 Contract Amount: \$97,800.00
 Contract Period: 09/01/10 - 06/30/11
 Fund: Federal-OEIA IDEA B ADMIN
 Competitive Process: No - Exempt by La. R.S. 39:1494
 (Motion continues on page 23)

Description of Service: The contractor will complete Phase 2 of the Mental Health Plan for five schools in the Greater New Orleans (Central City) area. The Mental Health Plan is a dynamic, comprehensive, and integrated approach to promote mental wellness, prevent problems, and provide early detection and intervention. This contract is one of the ten interrelated components of the coordinated School Health Plan and is needed to support the mental health component of the Early Childhood and Family Learning Foundation in New Orleans.

9-B-36 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Various 21st Century Community Learning Center Contractors

<u>21st CCLC Programs</u>	<u>Original Contract Amount</u>	<u>Amended Amount</u>	<u>New Contract Amount</u>
Volunteers of America-North LA	\$405,000.00	\$405,000.00	\$810,000.00
Sabine Parish School Board	\$495,000.00	\$495,000.00	\$990,000.00
Institute of Academic Excellence	\$300,000.00	\$300,000.00	\$600,000.00
Louisiana State University	\$150,000.00	\$150,000.00	\$300,000.00
New Orleans Chapter of Young Audiences (Young Audiences of LA)	\$660,000.00	\$660,000.00	\$1,320,000.00
FDDOC Ministry, Inc. (Winners Circle, Inc.)	\$795,000.00	\$795,000.00	\$1,590,000.00
Big Buddy Program	\$600,000.00	\$600,000.00	\$1,200,000.00
Monroe City Schools	\$799,855.00	\$799,855.00	\$1,599,710.00
New Orleans South Africa Connection, Inc.	\$400,000.00	\$400,000.00	\$800,000.00
St. Landry Parish School Board	\$270,000.00	\$270,000.00	\$540,000.00
New Orleans Outreach	\$800,000.00	\$800,000.00	\$1,600,000.00
Boys and Girls Clubs of Greater Baton Rouge	\$560,859.00	\$560,859.00	\$1,121,718.00

Previous Contract: Yes
 Contract Amount: \$12,471,428.00
 Begin Date: 01/01/10
 Original Contract Date: 12/31/10
 Revised Ending Date: 12/31/11
 Fund: Federal-21st Century Community Learning Center Flow Thru
 Competitive Process: Yes

(Motion continues on page 24)

Description of Service: Through the amendments, the contractors will provide academic assistance, enrichment, recreation, technology, tutoring, parental involvement, and family literacy activities through the creation of a community learning center. Contractors will provide services for K-12 students and their families for at least four days per week for a minimum of two hours per day or a minimum of 300 hours. Services will also be provided during the summer months. The amendment will provide funding for Year 2 services and will extend the contract term through December 2011. Approval of the amendments will ensure the contractors will continue to provide services to eligible K-12 student participants and their families without interruptions.

Office of Management and Finance

9-B-37 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Division of Administration
 Previous Contract: Yes
 Contract Amount: \$3,578,305.01
 Contract Period: 07/01/10 - 06/30/11
 Fund: State/Federal
 Competitive Process: No - Interagency Agreement

Description of Service: Lease provides office space for LDE at the Claiborne Building. Lease allows for 157,166 square feet on Floors 3-5 at an annual rate of \$22.7676788 per rentable square foot.

Federal Program Support

9-B-38 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Early Childhood and Family Learning Foundation
 Previous Contract: Yes
 Contract Amount: \$150,000.00
 Contract Period: 10/01/10 - 06/30/11
 Fund: Federal-OEIA IDEA B SET ASIDE
 Competitive Process: No - Exempt by La. R.S. 39:1494.1

(Motion continues on page 25)

Description of Service: The contractor will continue to provide leadership and support in the provision of training, technical assistance, and follow-up school health services for children with disabilities who are enrolled in five charter schools in the New Orleans area; provide the charter school personnel, parents, and community agencies with information and support regarding the academic, health, wellness, and social issues relative to children with special needs; and assist the pilot charter schools in assuming responsibility in connecting at-risk students to health and wellness services. This will include, but is not limited to, therapeutic and crisis supports. The research and testimony from education leaders in the New Orleans area shows overwhelming evidence of the need for additional support in the areas of health, mental health, and special education in schools. There is a shortage of special education, medical, and mental health providers to address the factors affecting educational performance. The contractor will provide the services needed to address the additional special education supports and health services needed by students with disabilities in the charter schools piloting the project.

9-B-39 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Division of Administration
Previous Contract: Yes
Contract Amount: \$140,066.76
Contract Period: 07/01/10 - 06/30/11
Fund: State

Description of Service: The rental of BESE office space in the Claiborne Building for FY 2010-2011 has been assessed by the Division of Administration Office of Facility Planning and Control. The rent is based on 6152 square feet of office space at a rate of \$22.77.

9-B-40 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board received the minutes of the Student-Based Budgeting Task Force meeting held on August 26, 2010.

9-B-41 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to the Louisiana Administrative Code, Title 28.I.1107.C., regarding the MFP Student Membership Definition, as presented by the LDE.

9-B-42 On motion of Ms. Dastugue, seconded by Mr. Lee, the Board deferred: "Consideration of clarifying the types of items that should be presented to the Board as 'Receive' and/or 'Approve.'"

Agenda High School Redesign Committee (Schedule 5)
Item 9-C

9-C-1 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report on the Taylor Opportunity Program for Students (TOPS).

9-C-2 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report on statewide articulation activities.

9-C-3 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report from the LDE regarding possible policy revisions to allow districts with schools using 4 X 4 Block Scheduling to permit 28 Carnegie Units for graduation rather than the 24 Carnegie Units currently required in state policy for the College and Career Diploma Pathway.

9-C-4 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the update report on the implementation of Louisiana's high school redesign initiatives.

9-C-5 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board received the report on the activities of the High School Redesign Commission.

9-C-6 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved as a Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators: Family and Consumer Sciences Course Offerings* (LAC 28: CXV.2379), adding Baking and Pastry Arts I and Baking and Pastry Arts II as new courses in the Family and Consumer Sciences Education Program area.

9-C-7 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board approved as a Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §1118. Dropout Prevention and Recovery*, revising provisions for targeted interventions for dropout prevention and recovery.

9-C-8 On motion of Mr. Bayard, seconded by Mr. Bennett, the Board deleted Agenda Item V.A.1., "Consideration of the Bridging the Skills Gap Communication Plan."

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Ms. Buquet requested that "Monthly Moments with Mike: BESE News," a newsletter developed by Mr. Mike Labat, Student Representative on the High School Redesign Committee, become part of the permanent record of the High School Redesign Committee. Mr. Labat provides this monthly newsletter to the members of the Louisiana Association of Student Councils.

Agenda Item 9-D **Legal/Due Process Committee** (Schedule 6)

9-D-1 On motion of Mr. Lee, seconded by Ms. Johnson, the Board allowed the issuance of a Louisiana teaching certificate appropriate to his credentials for Mr. LaDarion Washington.

9-D-2 On motion of Mr. Lee, seconded by Ms. Johnson, the Board granted a hearing regarding the issuance of a Louisiana teaching certificate appropriate to his credentials for Mr. Nyckolas Brown.

Agenda Item 9-E **Legislative Committee** (Schedule 7)

9-E-1 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on the utilization of New Market Tax Credits and retained this item on the agenda.

9-E-2 On motion of Ms. Givens, seconded by Mr. Lee, the Board received and approved the 2010 Legislative Action Plan

9-E-3 On motion of Ms. Givens, seconded by Mr. Lee, the Board received and approved the responses to the following:

- a. Act 742 of the 2010 Regular Legislative Session, which requires BESE to report, in writing, to the House Committee on Education and the Senate Committee on Education, "relative to the standards and criteria used by the board to approve alternative schools and alternative education programs for students in public elementary and secondary schools who are suspended for more than ten days or who are expelled from school for violations of school discipline law or policy and who remain under the supervision of the city, parish, or other local public school taking the action."

(Motion continues on page 28)

- b. Senate Resolution 19 of the 2010 Regular Legislative Session, which urges and requests BESE to require the governing authority of each public elementary and secondary school to provide safe and appropriate use of the Internet via computers, cellular phones, and other wireless handheld devices and to develop a model Acceptable Use Policy for use in all public elementary and secondary schools in the state.

9-E-4 On motion of Ms. Givens, seconded by Mr. Lee, the Board retained on the agenda, House Concurrent Resolution 20, which requests the State Board of Elementary and Secondary Education to make changes to the Minimum Foundation Program formula beginning with the formula adopted for the 2010-2011 school year and create a task force to study the possibilities and implications of implementing the allocation methodology of “money follows the student” within the MFP Formula Resolution.

9-E-5 On motion of Ms. Givens, seconded by Mr. Lee, the Board received the report on federal legislation.

Agenda **Quality Leaders/Educators Committee** (Schedule 8)
Item 9-F

9-F-1 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report regarding the following Professional Accountability activity:

- Transitioning from the LaTAAP – Technical Assistance to Districts.

9-F-2 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report regarding the following Leadership Development activity:

- Louisiana School Turnaround Specialist (LSTS) Program.

9-F-3 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report regarding the following Professional Development Program opportunities:

- National Board Certified Teachers (NBCT),
- Algebra I Online Professional Development Modules, and
- Comprehensive Performance Management System.

9-F-4 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the following appointees to the Educator Evaluation Advisory Committee:

<u>Name</u>	<u>Role</u>	<u>Teacher (Y/N)</u>
Frank Hoffman	House Committee on Education Nominee	N
Austin Badon	House Committee on Education Nominee	N
Ben Nevers	Senate Committee on Education Nominee	N
Yvonne Dorsey	Senate Committee on Education Nominee	N
Andrea Thomas Reynolds	Parent	N
Linda Page	Parent	N
Dottie Davis	Parent	N
Keith Burton	Parent	N
Randy Ewing	Community Member	N
Diana Dunham	Louisiana Federation of Teachers Nominee	Y
Joyce Haynes	Louisiana Association of Educators Nominee	Y
Jean Woodside	Associated Professional Educators of Louisiana Nominee	Y
Joy Okoro	Louisiana Association of Public Charter Schools Nominee	Y
Clovis Christman	Louisiana Association of Principals Nominee	N
Wayne Savoy	Louisiana Association of School Superintendents Nominee	N
Kathy Noel	BESE Nominee (Lee)	N
Zandra Sanders	BESE Nominee (Givens)	Y
Julie Williams	BESE Nominee (Bayard)	Y
Janelle Albarez	BESE Nominee (Johnson)	Y
Janel W. Bourgeois	BESE Nominee (Buquet)	Y
Brandie Burris	BESE Nominee (Dastugue)	Y
Eric Kehn	BESE Nominee (Roemer)	Y
Sandra Musso	BESE Nominee (Bennett)	Y
Lynn Gallagher	BESE Nominee (Garvey)	Y
Patricia M. Bonner	BESE Nominee (Guice)	Y
Beckie Huckaby	BESE Nominee (Bradford)	Y
Jeanne Burns	Board of Regents/Higher Education	N
Trott Hunt	Local Parish School Board Member	N
Mitzi Murray	Teacher	Y
Kim Burton	Teacher	Y
Sarah Whittington	Teacher	Y
Glenny Lee Buquet	BESE Nominee – Chair of Quality Leaders/ Educators Committee	N
Gaynell C. Young	Louisiana School Boards Association Nominee	N

- 9-F-5 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved the request to delay the National Council for Accreditation of Teacher Education (NCATE) accreditation visit of Louisiana State University for one year, from Fall 2011 until Fall 2012.
- 9-F-6 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the report entitled, "Value Added Assessment of Teacher Preparation in Louisiana: 2005-2006 to 2008-2009 – Overview of Performance Bands."
- 9-F-7 On motion of Ms. Buquet, seconded by Mr. Lee, the Board received the status report regarding the Blue Ribbon Commission for Educational Excellence.
- 9-F-8 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 4. Ancillary School Service Certificates, Subchapter A. General Ancillary School Certificates, §411. School Nurse.
- 9-F-9 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 3. Teaching Authorizations and Certifications, Subchapter A. Standard Teaching Authorizations, §309. Out-of-State (OS) Certificate.
- 9-F-10 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 4. Ancillary School Service Certificates, Subchapter A. General Ancillary School Certificates, §414. Mental Health Professional Counselor.
- 9-F-11 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 4. Ancillary School Service Certificates, Subchapter B. School Therapists, §421. Overview, regarding Occupational Therapy and Physical Therapy.
- 9-F-12 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 6. Endorsements to Existing Certificates, Subchapter A. Regular Education Level and Area Endorsements, §605. Requirements to add Early Childhood (Grades PK-3).

9-F-13 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 6. Endorsements to Existing Certificates, Subchapter A. Regular Education Level and Area Endorsements, §609. Requirements to add Middle School (Grades 4-8) Specialty Area Endorsement for English, Mathematics, Science, or Social Studies.

9-F-14 On motion of Ms. Buquet, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 7. Administrative and Supervisory Credentials, Subchapter B. Out-of-State Administrative Certification Structure, §723. Out-of-State Principal Level 2 (OSP2).

Agenda **Recovery School District Committee** (Schedule 9)
Item 9-G

9-G-1 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report regarding Recovery School District contracts of \$50,000 and under approved by the State Superintendent of Education. There were none.

9-G-2 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received and deferred the following contract amendment:

Contractor:	Developmental Therapy Associates, LLC
Previous Contract:	Yes
Original Amount:	\$72,120.00
Amended Amount:	\$72,120.00
New Amount:	\$144,240.00
Contract Period:	10/01/09 to 09/30/10
Amended End Date:	09/30/11
Fund:	IDEA
Competitive Process:	No True Professional

Description of Service: Goal 1. To assist the RSD in implementing procedures regarding the provision of occupational therapy (OT) services that are aligned with the Reference Handbook for OT and PT in LA Schools. Goal 2: To conduct OT assessments on newly identified special education students in the RSD and conduct OT/AT assessments for re-evaluations or additional concerns of previously identified special education students. Goal 3: To obtain doctor's orders for eligible students. Goal 4: To provide OT services in accordance with the IEP. Goal 5: To assist the RSD in determining OT equipment needs. Goal 6: To document Medicaid eligible services.

- 9-G-3 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report from the Recovery School District Charter Schools.
- 9-G-4 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the information regarding student test scores and School Performance Scores of all RSD schools operated and chartered and retained this item on the agenda for October 2010.
- 9-G-5 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the information on the non-material amendment to the charter governing Dalton Elementary School, Lanier Elementary School, Glen Oaks Middle School, Prescott Middle School, and Pointe Coupee Central High School, each chartered by Advance Baton Rouge, Inc., to provide for the appointment of two new members to the Board of Directors and the replacement of two members of the Board of Directors.
- 9-G-6 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received an update report on RSD Capital Projects.
- 9-G-7 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received an update report regarding meetings of the Oversight Committee for the School Facilities Master Plan for New Orleans and retained this item on the agenda for a report in October 2010 that includes recommendations from Ms. Givens and Mr. Garvey on a reassessment of the charge to the Oversight Committee for the School Facilities Master Plan.
- 9-G-8 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report pertaining to the status of and recommendation on schools transferred to the jurisdiction of the RSD.
- 9-G-9 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved as a Notice of Intent the following revision to Bulletin 126, *Charter Schools*: §515. Charter School Application Components:
- B. All BESE requests for applications must be approved by BESE prior to the release of the request. In cases of a Type 5 charter operator voluntarily relinquishing its charter, the State Superintendent of Education may issue an Emergency Request for Applications, and BESE shall be notified of such action within two business days.
- 9-G-10 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

- 9-G-11 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board received a report regarding 2009-2010 RSD expenditures and budget balances, including a comparison between actual revenues and expenses incurred, compared to budgeted revenues and expenses.

Contracts and Leases for “Action” and “Special Consideration”

- 9-G-12 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Bel-Mor Associates, LLC
Previous Contract: No
Contract Amount: \$70,000.00
Contract Period: 08/15/10 to 06/30/11
Fund: Title I 1003a
Competitive Process: No Education Program Specialist

Description of Service: Bel-Mor Associates will be available a minimum of three times weekly, as needed, which includes before, during, and after school, as well as offsite meetings and activities. Travel and per diem are not applicable for the services provided. The scope of services includes, but is not limited to, the following: instruct and engage teachers in “backward design,” collaborate with teachers in the design and implementation of effective lessons, introduce research-based strategies in every classroom, develop reflective practitioners, conduct classroom observations and coaching, instruct teachers in the utilization of assessment data, assist teachers in understanding how students learn, and identify strategies that will determine the best approaches for transference of knowledge and develop classroom management plans.

- 9-G-13 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Billes Architecture, LLC
Previous Contract: Yes
Original Amount: \$2,101,495.55
Amended Amount: \$42,728.40
New Amount: \$2,144,223.95
Contract Period: 07/14/08 to 07/14/11
Fund: FEMA
Competitive Process: Yes

(Motion continues on page 34)

Description of Service: William Frantz Elementary School Amendment #6 - This amendment adjusts the Designer's Fee for Basic Services to reflect the Test Pile Package as a separate project, for fee purposes only. The Basic Services fee for the Test Pile Project is based on the actual low bidder's price from bids received on March 9, 2010, for Test Pile Program at William Frantz Elementary School. It also adjusts the Designer's Fee for Basic Services, based on the AFC for the Renovations and Addition at William Frantz Elementary School. It provides for the Additional Services Fee for Land Survey by Gandolfo Kuhn, LLC, plus the allowable 10% markup for Renovations and Addition to William Frantz; provides for the Additional Services fee for City Planning commission — Re-Subdivision Application Fee for Renovations and Addition to William Frantz Elementary School; provides for Additional Lump Sum Design Fee for Renovations and Addition to William Frantz Elementary School; and provides for the additional fees due to the re-bidding of Test Pile Program, based on services during the Bidding and Contract phase equal to 5% of the total A/E fee.

9-G-14 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor:	Billes Architecture, LLC
Previous Contract:	Yes
Original Amount:	\$2,144,223.95
Amended Amount:	\$13,438.65
New Amount:	\$2,157,662.60
Contract Period:	07/14/08 to 07/14/11
Fund:	FEMA
Competitive Process:	Yes

Description of Service: William Frantz Elementary School Amendment #7 - This amendment adjusts the Additional Services Fee for Geotechnical Services plus 10% allowable markup; Photographic Recordation, plus the allowable 10% markup; and the Additional Services fee for Rendering for Renovations and Addition to William Frantz Elementary School. It provides for the movement of Additional Services Fee for Water Flow Test from Environmental Remediation and Selective Demolition at William Frantz Elementary School Project #2008-0114-0002 to Renovations and Addition to William Frantz Elementary School Project #2008-0114-0003.

9-G-15 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Chenevert Architects LLC
Previous Contract: Yes
Contract Amount: \$38,406.00
Contract Period: 08/19/10 to 08/19/13
Fund: ARRA
Competitive Process: Yes

Description of Service: Early Childhood Center at Walter L. Cohen High School Contract - This project consists of design for selective demolition of existing building system; development of plans and details for a school-based Early Childhood Center; design for Code compliant and operational VAC, Plumbing, Electrical power, Lighting, Fire Protection systems, and Special systems (fire alarm, IT, Security and communications); design for upgrades to renovated area to conform to current Code Requirement; design for general repairs and upgrades to other building systems to the Early Childhood Center at Walter L. Cohen, as directed by the Recovery School District. The designer will be responsible for all work, including assessing the site for any potential hazardous materials; designing project contract documents, including plans and specifications; preparing bid information and documents; construction quality control; plan review by appropriate governmental entities; and administration of construction contract for duration of project.

9-G-16 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Chenevert Architects LLC
Previous Contract: Yes
Original Amount: \$106,229.00
Amended Amount: -\$34,435.00
New Amount: \$71,794.00
Contract Period: 07/14/08 to 07/14/11
Fund: Harrah's
Competitive Process: Yes

Description of Service: Roof Replacement at Martin Behrman Elementary School Amendment #2 - This amendment adjusts the Designer's Fee for Basic Services required for the contract, which is based on the final construction price, from the substantial completion received on February 23, 2010, for new roof replacement at Martin Behrman Elementary School.

9-G-17 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved

the following contract amendment:

Contractor: Chenevert Architects LLC
Previous Contract: Yes
Original Amount: \$41,573.50
Amended Amount: \$4,499.00
New Amount: \$46,072.50
Contract Period: 06/18/09 to 06/18/12
Fund: FEMAs
Competitive Process: Yes

Description of Service: Demolition of Dunbar Elementary School Amendment #2 - This amendment adjusts the Designer's Fee for Basic Services required by the revised contract, which is based on the final construction price from the substantial completion for the Demolition of Dunbar Elementary School received on June 16, 2010.

9-G-18 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Chenevert Architects LLC
Previous Contract: Yes
Original Amount: \$2,303,145.21
Amended Amount: \$17,676.89
New Amount: \$2,320,822.10
Contract Period: 12/20/07 to 12/20/10
Amended End Date 12/20/12
Fund: FEMAs
Competitive Process: Yes

Description of Service: Lawrence D. Crocker School Amendment #7 - This amendment adjusts the Designer's contract end date from 12/20/2010 to 12/20/2012 for Lawrence D. Crocker School. It also adjusts the Designer's Fee for Basic Services required by the revised contract, which is based on the final construction price from the substantial completion for the Building Demolition Package at Lawrence D. Crocker School received on April 2, 2010. It adjusts the Designer's Fee for Basic Services required by the contract, which is based on the amount of the revised Available Funds for Construction for Building Replacement at Lawrence D. Crocker School; adjusts the Designer's Fee for Basic Services required by the contract, which is based on the actual low bidder's price from bids received on November 4, 2009, for Test Pile Program at Lawrence D. Crocker School;

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provides for the additional services fees cost for Rendering to be displayed

plus the allowable 10% markup fee for the Test Pile Program Package and Services and for the additional services fee for cost of currently printed Bid Sets plus the allowable 10% markup for Building Replacement at Lawrence D. Crocker School.

- 9-G-19 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Communities In Schools of New Orleans, Inc.
Previous Contract: Yes
Contract Amount: \$60,000.00
Contract Period: 08/15/10 to 06/30/11
Fund: Title I 1003a
Competitive Process: Yes

Description of Service: The contractor will provide a staff person on Reed High School campus to provide academic support, intervention, and enhancement to identified students, including assessments; referrals to outside agencies, as necessary; and direct service. Parent engagement and understanding of the academic challenges and opportunities that his/her child encounters will be included. This staff person will be identified as the CIS Site Coordinator.

- 9-G-20 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Evans-Graves Engineers, Inc
Previous Contract: Yes
Original Amount: \$18,677.00
Amended Amount: \$8,478.10
New Amount: \$27,155.10
Contract Period: 05/13/09 to 05/13/12
Fund: FEMA
Competitive Process: Yes

Description of Service: Renovation of Play Yard at Sylvania Williams Elementary School Amendment #1 - This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price from bids received, and for the alternate for the Renovation of the Play Yard at Sylvania Williams Elementary School. It also provides for the additional fees due to the re-bidding of the project, based on services during the Bidding and Contract phase, equal to 5% of the total A/E fee for Evans-Graves Engineers, Inc.

9-G-21 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Fauntleroy and Latham Architects, APC
Previous Contract: Yes
Original Amount: \$1,525,063.00
Amended Amount: \$25,513.78
New Amount: \$1,550,576.78
Contract Period: 03/23/09 to 05/13/12
Fund: FEMA
Competitive Process: Yes

Description of Service: Mildred Osborne Elementary School Amendment #3 - This amendment provides for the additional services fees for Tree and Drip Line Survey, Set Construction Benchmark Survey, Test Pile bid sets plan printing, Extra 50% drawings, plan printing, Extra 95% drawings plan printing, Extra 100% drawings plan printing, Construction Bid Sets plan printing, and Professional Rendering plus the allowable 10% markup on all of the aforementioned services for the new Mildred Osborne Elementary School.

9-G-22 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Group Novak, LLC
Previous Contract: Yes
Original Amount: \$1,498,299.00
Amended Amount: \$9,570.00
New Amount: \$1,507,869.00
Contract Period: 04/15/10 to 04/15/13
Fund: FEMA
Competitive Process: Yes

New Elementary School at Little Woods School Amendment #1 - This Amendment adjusts the additional services fee for Geotechnical Services for New Elementary School at Little Woods School. It also provides for the additional service fee for Topographical Survey plus the allowable 10% markup for New Elementary School at Little Woods School.

9-G-23 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Herbert Medical Consulting, Inc.
Previous Contract: Yes
Contract Amount: \$156,000.00
Contract Period: 09/01/10 to 08/31/11
Fund: IDEA/Medicaid/MFP
Competitive Process: No - True Professional

Description of Service: Policy and procedures related to physical health and safety of students in RSD; health consultant and liaison with health agencies and families for students with disabilities and significant health needs; facilitation of School-Based Health Clinics; consultation with Human Resources on employee cases of disability, workman's comp, etc.

9-G-24 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: HMS Architects, APC
Previous Contract: Yes
Original Amount: \$65,736.00
Amended Amount: \$12,496.33
New Amount: \$78,232.33
Contract Period: 04/08/09 to 04/08/12
Fund: Harrah's
Competitive Process: Yes

Description of Service: Repair of Auditorium Floor and School Roof at Live Oak Elementary School Amendment #1 - This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price from bids received, and for the alternate for the Repair of Auditorium Floor and School Roof at Live Oak Elementary School. It also provides for the additional fees due to the rebidding of the project, based on services during the Bidding and Contract phase, equal to 5% of the total A/E fee for Evans-Graves Engineers, Inc., and provides for the additional services fees for reimbursable expense for printing and distribution cost for Repair of Auditorium Floor and School Roof at Live Oak.

9-G-25 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: HMS Architects, Inc.
Previous Contract: Yes
Original Amount: \$2,337,547.52
Amended Amount: \$18,000.00
New Amount: \$2,355,547.52
Contract Period: 06/15/07 to 06/15/11
Fund: FEMA
Competitive Process: Yes

Description of Service: Andrew Wilson Elementary School Amendment #8 - This amendment provides for the Fee for Design and Contract Administration for a broken water pipe repair in the attic of existing building for the renovations and addition at Andrew Wilson Elementary School.

9-G-26 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: Integrated Management Service, P.A., Inc.
Previous Contract: No
Contract Amount: \$18,448.00
Contract Period: 09/16/10 to 09/16/12
Fund: Harrah's
Competitive Process: Yes

Description of Service: Carbon Credit Energy Conservation Measures Phase 1 for Henry C. Schaumburg Elementary School, Sylvanie Williams Elementary School, and Benjamin Banneker Elementary School Contract - This Contract provides for the implementation of Energy Conservation Measures at Henry C. Schaumburg Elementary School, Sylvanie Williams Elementary School, and Benjamin Banneker Elementary School.

9-G-27 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Jacobs/CSRS Consortium
Previous Contract: Yes
Original Amount: \$28,003,468.03
Amended Amount: -\$23,065.35
New Amount: \$27,980,402.68

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Contract Period: 12/03/07 to 11/30/10
Fund: FEMA
Competitive Process: Yes

Description of Service: Jacobs/CSRS Consortium Amendment #10 - This Amendment adjusts the Maintenance Management Program Development costs. The deduction of fees is associated with the work performed by Jacobs/CSRS staff in support of the Banneker Elementary School Fire. This work will be paid by the Insurance Company for the RSD (Risk Management).

9-G-28 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Lambert Engineers, LLC
Previous Contract: Yes
Original Amount: \$35,454.00
Amended Amount: \$15,249.00
New Amount: \$50,703.00
Contract Period: 05/14/09 to 05/14/12
Fund: FEMA
Competitive Process: Yes

Description of Service: Renovation of Cottage at Andrew H. Wilson Elementary School Amendment #2 - This amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price for the Renovation to Cottage at Andrew H. Wilson Elementary School.

9-G-29A On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Lambert Engineers, LLC
Previous Contract: Yes
Original Amount: \$50,703.00
Amended Amount: \$2,929.51
New Amount: \$53,632.51
Contract Period: 05/14/09 to 05/14/12
Fund: FEMA
Competitive Process: Yes

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Description of Service: This amendment provides for the Additional Services Fee for reimbursement to the Designer for reproduction cost plus the allowable 10% markup for Renovation to Cottage at Andrew H. Wilson Elementary School. It also provides for the Additional Services Fee for an Elevation Survey plus the allowable 10% markup for Renovation to Cottage at Andrew H. Wilson Elementary School.

9-G-29B On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: The New Teacher Project
Previous Contract: Yes
Contract Amount: \$400,000.00
Contract Period: 10/01/10 to 09/30/11
Fund: MFP
Competitive Process: No

Description of Service: The consultant will implement and oversee recruitment, selection, training and placement of up to 15 highly qualified new teachers for RSD schools through the teachNOLA program for the 2011 school year. Additionally, the consultant will implement and oversee a Model Staffing Initiative (MSI) to provide comprehensive staffing supports and build capacity at the school-level to make effective hires for up to 24 high need RSD schools.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Bradford, Ms. Buquet, Ms. Dastugue, Mr. Garvey, Mr. Lee, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, Ms. Johnson, and Mr. Guice.

Abstentions: None.

Absences: None.

The motion passed.

9-G-29C On motion of Mr. Garvey, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: The New Teacher Project
Previous Contract: Yes
Contract Amount: \$1,000,000.00
Contract Period: 01/01/10 to 06/30/11
Fund: Bill and Melinda Gates
Competitive Process: No

Description of Service: TNTP will work in conjunction with the Recovery School District to design a new teacher competency model and teacher evaluation system. In addition, TNTP will aid in the ongoing training and implementation of this new system.

A Roll Call Vote was taken.

Yeas: Mr. Bennett, Ms. Bradford, Ms. Buquet, Ms. Dastugue, Mr. Garvey, Mr. Lee, and Mr. Roemer.

Nays: Mr. Bayard, Ms. Givens, Ms. Johnson, and Mr. Guice.

Abstentions: None.

Absences: None.

The motion passed.

9-G-30 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: SCNZ Architects, LLC
Previous Contract: Yes
Original Amount: \$1,560,965.89
Amended Amount: \$151,642.39
New Amount: \$1,712,608.28
Contract Period: 12/20/07 to 12/20/10
Fund: CDBG
Competitive Process: Yes

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Description of Service: Renovations to Joseph A. Craig Elementary Amendment #10 - This amendment adjusts the Basic Services fee, based on applicable construction changes. It also provides for the additional services fee for printing and bid document distribution cost for Craig Elementary Demolition Project 2008-0107-0001 plus the allowable 10% markup and for the additional services fee for printing and bid document distribution cost for Craig Elementary Renovation Project 2008-0107-0002 plus the allowable 10% markup.

- 9-G-31 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Shaw Environmental and Infrastructure
Previous Contract: Yes
Original Amount: \$49,017.50
Amended Amount: \$5,769.00
New Amount: \$54,786.50
Contract Period: 06/18/09 to 06/18/11
Fund: FEMA
Competitive Process: Yes

Description of Service: Demolition of John W. Hoffman Elementary School Amendment #3 - This amendment adjusts the Designer's Fee for Basic Services required by the revised contract, which is based on the final construction price, from the substantial completion for the Demolition of John W. Hoffman Elementary School received on May 25, 2010.

- 9-G-32 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Shaw Environmental and Infrastructure
Previous Contract: Yes
Original Amount: \$58,753.00
Amended Amount: \$17,990.00
New Amount: \$76,743.00
Contract Period: 06/18/09 to 06/18/11
Fund: FEMA
Competitive Process: Yes

Description of Service: Demolition of Avery-Alexander Elementary School Amendment #3 – This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, which is based on the final construction price, from the substantial completion received on July 22, 2010, for the Demolition of Avery-Alexander Elementary School.

- 9-G-33 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: Teach for America
Previous Contract: Yes
Original Amount: \$200,000.00
Amended Amount: \$200,000.00
New Amount: \$400,000.00
Contract Period: 10/01/09 to 06/30/11
Amended End Date: 06/30/12
Fund: MFP
Competitive Process: No - Sole Source

Description of Service: The contractor will recruit and select for site selection up to forty (40) teachers who meet all state and federal legal requirements for teaching the content areas and grade levels, as needed by the RSD (high-needs subject areas), and satisfy current federal and state requirements for "highly qualified" teacher status.

- 9-G-34 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract amendment:

Contractor: VergesRome, APC
Previous Contract: Yes
Original Amount: \$77,778.00
Amended Amount: -\$6,773.74
New Amount: \$71,004.26
Contract Period: 09/04/09 to 09/04/12
Fund: Harrah's
Competitive Process: Yes

Description of Service: Waterproofing Exterior Masonry at McDonogh #15 Elementary School, Roof Removal and Replacement at Dibert Elementary School, Gentilly Terrace Elementary School, Drew Elementary School and Emergency Boiler Roof Repairs at Frederick Douglass High School Amendment #1 - This amendment adjusts the Designer's Fee for Basic Services required by the revised contract, which is based on the actual low bidders price, from bids received on March 2, 2010, for Roof Removal and Replacement at Dibert Elementary School, Roof Removal and Replacement at Gentilly Terrace Elementary School, and for Waterproofing Exterior Masonry at McDonogh #15 Elementary School. It provides for the Additional Services fee for Emergency Boiler Roof Repairs at Frederick Douglas High School and for Additional Services fees due to the testing and analysis of the existing stucco and coatings at McDonogh #15 Elementary School.

9-G-35 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the following contract:

Contractor: VergesRome, Architects, APAC
Previous Contract: Yes
Contract Amount: \$345,788.00
Contract Period: 09/16/10 to 09/16/13
Fund: FEMA
Competitive Process: Yes

Description of Service: Mothballing of Closed Schools — Safe and Secure Israel M. Augustine Middle School, Louis D. Armstrong Elementary School, Andrew J. Bell Junior High School, Oretha C. Haley Elementary School, Lorraine Hansberry Elementary School, Morris F.S. Jeff Elementary School, Valena C. Jones Elementary School, George Mondy Elementary School, and John A. Shaw Elementary School. Contract - This Contract provides for Design Services to assist in determining the condition of the facilities, both interior and exterior, and makes recommendations to stabilize the facilities and provide Drawings required to provide a water barrier, ventilation, rudimentary fire detection, and secure openings and entryways, as described in Documentation Stabilization and Mothballing of Historic Buildings at Israel M. Augustine Middle School, Louis D. Armstrong Elementary School, Andrew J. Bell Junior High School, Oretha C. Haley Elementary School, Lorraine Hansberry Elementary School, Morris F.S. Jeff Elementary School, Valena C. Jones Elementary School, George Mondy Elementary School, and John A. Shaw Elementary School.

9-G-36 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the request of the State Superintendent for waiver of the RSD Procurement Policy and approved the following contract:

Contractor: Tel/Logic dba E-Rate Central
Previous Contract: Yes
Contract Amount: \$70,000.00
Contract Period: 07/01/10 to 12/31/10
Fund: MFP
Competitive Process: No - Waiver Request from State Superintendent

Description of Service: The contractor will provide services for forms preparation, discount rate optimization, application problem resolution, and vendor coordination and education. This work will span three different E-Rate program years.

- 9-G-37 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved the contract with the Caddo Parish Public School Board to provide various operational services to Linear Middle School.
- 9-G-38 On motion of Mr. Roemer, seconded by Ms. Dastugue, the Board approved as a Notice of Intent Bulletin 129, *The Recovery School District* (LAC 28:CXLV), Chapters 3 and 5.
- Agenda Item 9-H **State Authorized School Oversight Committee** (Schedule 10)
- 9-H-1 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the report on charter school issues and informational reports regarding the charter school 2010 application cycle and the Authorizing Excellence Project.
- 9-H-2 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board granted Brumfield vs. Dodd approval for the following schools:
- Providence Classical Academy (Bossier Parish) and
 - Victory Christian Academy (Jefferson Parish).
- 9-H-3 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the report on personnel actions requiring Board approval for the BESE Special Schools (BSS) and the Special School District (SSD). There were none.
- 9-H-4 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board approved Pupil Progression Plans for the Special School District (SSD) and for the following BESE Special Schools (BSS):
- Louisiana Special Education Center,
 - Louisiana School for the Visually Impaired, and
 - Louisiana School for the Deaf.
- 9-H-5 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received a report from Education Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities or concerns.
- 9-H-6 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board approved the material amendment to the charter governing Virgil Browne Glencoe Charter School, chartered by Glencoe Charter School, Inc., to provide for the enrollment of non-instructional staff in the Louisiana School Employees' Retirement System.

- 9-H-7 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received the information on the non-material amendment to the charter governing Delhi Charter School, chartered by Delhi Charter School, Inc., to provide for the replacement of four of the nine members of the Board of Directors.
- 9-H-8 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received a report from the Orleans Parish School Board (OPSB) regarding the status of the OPSB's renewal of the charters for their charter schools and the LEAP, LEAP, and GEE test results for the OPSB's charter and direct-operated schools.
- 9-H-9 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board received a report from the National Association of Charter School Authorizers (NACSA) on the charter school application evaluation process.
- 9-H-10 On motion of Mr. Garvey, seconded by Ms. Buquet, the Board approved as a Notice of Intent revisions to Bulletin 126, *Charter Schools*, as recommended by the LDE.
- Agenda Item 9-I **Student/School Performance and Support Committee** (Schedule 11)
- 9-I-1 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report entitled, "Locally-Initiated Electives Report September 2010," regarding elementary and/or secondary elective courses, including nonpublic electives.
- 9-I-2 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the initial 2010-2011 Academic Classification for the following new nonpublic school, as recommended by the LDE:
- LeBambini Academy of Excellence - Bossier Parish - Provisional Approval.
- 9-I-3 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding the timeline for Science Textbook Adoption.
- 9-I-4 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved the revised testing dates for 2010-2011, as presented by the LDE.
- 9-I-5 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report regarding No Child Left Behind (NCLB) requirements for PreK-2 schools and deleted this item from the agenda.

- 9-I-6 On motion of Mr. Bayard, seconded by Mr. Lee, the Board directed the LDE to evaluate the need to increase the pupil:teacher ratio and/or project case loads for the Talented Art program at the end of the 2010-2011 school year.
- 9-I-7 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the semi-annual report for administrative waivers of Bulletin 741 school approval standards for March 2010 through August 2010, which includes foreign language waivers.

Further, the Board took the following action regarding requests from local education agencies for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*, submitted by the State Superintendent of Education:

1. approved the request from the East Baton Rouge Parish School System for a continuation of the waiver, granted for the 2009-2010 school year, which would allow EBR's Scholastic Academy (non-identified gifted) students to receive instruction in gifted classes, if the conditions stated below continue to be met.

CONDITIONS FOR CONTINUED APPROVAL FOR EAST BATON ROUGE:

- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (PK-6). Studies show the greatest impact on disproportionality is in the lower grades. Above sixth grade, the only students who can be recommended for Scholastic Academy are students who move into the parish from other districts, state, countries, or transfer from private or parochial schools.
- After two years in the Scholastic Academy, those students who do not meet state criteria for gifted must be placed in separate Scholastic Academy classes or in regular classrooms rather than remaining in the Scholastic Academy/Gifted blended classes for the remainder of their school careers. Students will exit the program, if need be, at the end of a school year rather than at mid-term.
- EBR must monitor each site that contains a Scholastic Academy/Gifted blended class to assure that policies and procedures are consistently followed throughout the district. For future waivers to be approved, the percentage of minorities in the districts' gifted programs must continue to increase.

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2. approved the request from the Zachary Community School System for a waiver to increase the pupil:teacher ratio from 35 to 60 for their one teacher of the Talented Art program for the 2010-2011 school year. This increased case load would allow for class size of 5-10 students. They indicated that this will be a more efficient use of resources and, at the same time, facilitate peer to peer motivation and positive interaction. The LDE will request an evaluation of this waiver to be submitted at the end of the school year.
3. approved the request from the Terrebonne Parish School System for a waiver for projected case loads of up to 45 students for teachers in the talented program. This waiver will allow for a more effective use of their certified teachers. They will evaluate the program at the end of the school year and should submit this evaluation to the LDE for review.

- 9-I-8 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until January 2011: "Consideration of the Louisiana Alternative Education Program Model and Standards."
- 9-I-9 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*: §105. Timelines, §113. IEP Amendments, §117. Placement/Least Restrictive Educational Environments, and §505. Alternate Assessment Participation Criteria.
- 9-I-10 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: Chapters 3, 7, 17, 18, 19, 20, 33, and 35, regarding the End-of-Course (EOC) assessment program and deleted this item from the agenda.
- 9-I-11 On motion of Mr. Bayard, seconded by Mr. Lee, the Board approved as a Notice of Intent revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §302. 9-12 Transition from 2010 to 2012.
- 9-I-12 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred: "Consideration of policy recommendations regarding criminal records/background checks for center staff of any after-school program in response to issues raised in the letter from Colleen L. Kirchem, New Orleans Outreach Operations Manager, to James D. Caldwell, Attorney General, dated January 13, 2010."
- 9-I-13 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until October 2010: "Consideration of policies governing the Red Tape Reduction Waiver Process."

9-I-14 On motion of Mr. Bayard, seconded by Mr. Lee, the Board received the report entitled, "GEE 2009-2010 Non-Graduating Seniors Survey."

9-I-15 On motion of Mr. Bayard, seconded by Mr. Lee, the Board deferred until October 2010: "Consideration of a report on School Choice Plans."

Agenda **Board Advisory Council Reports**
Item 10

There were no Advisory Council reports in September 2010.

Agenda **Board Advisory Council Appointments** (Schedule 12)
Item 11

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Representative Austin J. Badon, Jr., to the 8(g) Advisory Council upon the recommendation of Speaker of the House Jim Tucker.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Representative James R. "Jim" Fannin to the 8(g) Advisory Council upon the recommendation of Speaker of the House Jim Tucker.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Representative Frank A. Hoffmann to the Textbook/Media/Library Advisory Council upon the recommendation of Speaker of the House Jim Tucker.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the reappointment of Ms. Avis Kado Brown to the Special Education Advisory Council upon the recommendation of Ms. Roseland Starks, Director of Louisiana Rehabilitation Service.

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Dr. William Sharpton to the Special Education Advisory Council upon the recommendation of Ms. Connie Bradford. Dr. Sharpton replaces Dr. Rebecca Smith on the Council.

Agenda **Received and/or Referred:**
Item 12

Agenda On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received
Item 12-A and referred to the Board: "Consideration of Election of Officers for 2011."

- Agenda Item 12-B On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of requests from the Teachers' Retirement System of Louisiana (TRSL) regarding issues surrounding charter school requests to withdraw from TRSL." (Schedule 13)
- Agenda Item 12-C On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Nonpublic School Commission: "Consideration of naming an appointee to the High School Redesign Commission."
- Agenda Item 12-D On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Quality Leaders/Educators Committee: "Consideration of approval of the iteachLOUISIANA Certification-Only Alternate Path Program."
- Agenda Item 12-E On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of appointing members to the Grading Policy Task Force." (Schedule 14)
- Agenda Item 12-F On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of waiver requests to the requirement for collaboration with non-school system providers for special districts participating in the LA 4 Prekindergarten Program." (Schedule 15)
- Agenda Item 12-G On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, required by Act 660 of the 2010 Louisiana Legislative Session." (Schedule 16)
- Agenda Item 12-H On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, related to remediation requirements for EOC tests." (Schedule 17)
- Agenda Item 12-I On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, to address changes to school attendance policies." (Schedule 18)

Agenda Item 12-J On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, required by Act 327 of the 2010 Louisiana Legislative Session." (Schedule 19)

Agenda Item 12-K On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, required by Acts of the 2010 Louisiana Legislative Session." (Schedule 20)

Agenda Item 12-L On motion of Ms. Dastugue, seconded by Ms. Johnson, the Board received and referred to the Student/School Performance and Support Committee: "Consideration of revisions to Bulletin 1196, *Louisiana Food and Nutrition Programs, Policies of Operation*." (Schedule 21)

Agenda Item 13 **Received and/or Referred**

Agenda Item 13-A On motion of Ms. Johnson, seconded by Ms. Buquet, the Board received and referred to the State Authorized School Oversight Committee: "Consideration of a process for automatic renewal of charters for the 2010-2011 charter renewal cycle." (Schedule 22)

Agenda Item 14 On motion of Mr. Johnson, seconded by Mr. Garvey, the Board approved the following contracts, on an emergency basis, for the Recovery School District:

1. Contractor: Happy Kids Enterprises, Inc.
- Previous Contract: No
- Begin Date: 09/17/10
- End Date: 09/30/11
- Total Amount: \$79,800.00
- Source of Funds: RSD Early Head Start Grant
- Competitive Process: No - Exempt by RS. 39:1494.1

Description of Service: The contractor will provide comprehensive child care services in accordance with Early Head Start program standards for infants and toddlers and their families. RSD parenting teens and their children will receive service.

(Motion continues on page 54)

2. Contractor: Kids of Excellence, Inc.
Previous Contract: No
Begin Date: 09/17/10
End Date: 09/30/11
Total Amount: \$73,200.00
Source of Funds: RSD Early Head Start Grant
Competitive Process: No - Exempt by RS. 39:1494.1

Description of Service: The contractor will provide comprehensive child care services in accordance with Early Head Start program standards for infants and toddlers and their families. RSD parenting teens and their children will receive service.

3. Contractor: Sentino Early Childhood Academy LLC
Previous Contract: No
Begin Date: 09/17/10
End Date: 09/30/11
Total Amount: \$148,400.00
Source of Funds: RSD Early Head Start Grant
Competitive Process: No - Exempt by RS. 39:1494.1

Description of Service: The contractor will provide comprehensive child care services in accordance with Early Head Start program standards for infants and toddlers and their families. RSD parenting teens and their children will receive service.

4. Contractor: SM3 Properties, LLC
Previous Contract: Yes
Begin Date: 08/15/07
Current End Date: 08/31/10
Amended End Date: 08/31/11
Current Contract Amount: \$901,239.47,
Amended Amount: \$530,677.56,
Total Contract Amount: \$1,431,917.03
Source of Funds: FEMA
Competitive Process: No - Lease Renewal

Description of Service: The leased facility has been used by the Recovery School District (RSD) as a welcome school for those students returning to New Orleans. The building, which is located at 2239 Poydras Street, consists of approximately 31,435 square feet of usable space. The rental rate is \$16.50 per square foot per annum and

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has been rented under this lease for three years. This is the first renewal option with one additional one-year option. The monthly rent is \$44,223.13. The facility is operated by the RSD.

- 5. Contractor: Sodexo Operations, LLC
- Previous Contract: Yes
- Begin Date: 03/01/10
- End Date: 02/28/11
- Total Amount: \$6,686,859.00
- Source of Funds: MFP
- Competitive Process: Yes

Description of Service: The contractor will provide the required custodial, maintenance, and grounds-keeping services to the Recovery School District.

(Schedule 23)

With no further business to come before the Board, the meeting was adjourned at 9:58 a.m.