

Penny Dastugue, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

It is the mission of this board to provide leadership and enact policies that result in improved academic achievement and responsible citizenship for all students

OFFICIAL BOARD MINUTES

Meeting of June 15, 2011

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JUNE 15, 2011

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 15, 2011, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 1:14 p.m. by Board President Penny Dastugue and opened with a prayer by Ms. Monique Preau, representing Ed Gear.

Board members present were Mr. Dale Bayard, Ms. Connie Bradford, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, and Mr. Chas Roemer.

Mr. John Bennett and Ms. Louella Givens were absent.

Ms. Tammy Oubre, Pointe Coupee Parish School System, led the Pledge of Allegiance.

Agenda Item 5 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved the agenda, as printed and disseminated, with the addition of Emergency Agenda Items 13-15, and reading into the record Agenda Item 13-C, as follows:

13.C. Receive the resolution from the Morehouse Parish School Board regarding its full support of the positions and goals presented by the Coalition for Louisiana Public Education in its endeavors to enhance public education in the state of Louisiana.

(Schedule 1)

Agenda Item 6 On motion of Mr. Lee, seconded by Mr. Guice, the Board approved the minutes of the Board meeting held April 8, 2011.

Agenda Item 7 **Notices of Intent**

Agenda Item 7-A **Notices of Intent duly advertised in the March 2011 issue of the Louisiana Register and ready for final adoption.**

Agenda Item 7-A-1 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption Bulletin 131, *Alternative Education Schools/Programs Standards: Chapters 1 – 19.*

- Agenda Item 7-A-2 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 1196, *Louisiana Food and Nutrition Programs, Policies of Operation*: §741. Competitive Foods, §1503. Procurement Systems, §1509. Other Procurement Methods, §1511. Diversion of Commodities for Processing, and §1517. Contract Provisions.
- Agenda Item 7-A-3 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.
- Agenda Item 7-A-4 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1103. Compulsory Attendance.
- Agenda Item 7-A-5 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2907. Connections Process.
- Agenda Item 7-A-6 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2903. Approval for Alternative Schools/Programs.
- Agenda Item 7-A-7 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1121. Immunizations.
- Agenda Item 7-A-8 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2367. Religious Studies.
- Agenda Item 7-A-9 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §337. Written Policies and Procedures.
- Agenda Item 7-A-10 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2109. High School Graduation Requirements, §2331. Social Studies, and §2335. Course Credit for Religious Studies.

- Agenda Item 7-A-11 On motion of Ms. Buquet, seconded by Ms. Bradford, the Board approved for final adoption revisions to Louisiana Administrative Code, Title 28, Part I. Board of Elementary and Secondary Education (BESE Code): §501. Committees, §503. Advisory Councils, §701. Public Meeting Notice, §703. Regular and Special Meeting Schedules, §705. Agenda, §709. Board and Committee Meeting Protocol, §713. Public Comments, and §719. Minutes.
- Agenda Item 7-B **Notices of Intent duly advertised in the April 2011 issue of the Louisiana Register and ready for final adoption after July 19, 2011.**
- Agenda Item 7-B-1 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 103, *Louisiana Health Education Content Standards*: Chapters 1, 3, and 5.
- Agenda Item 7-B-2 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §302. 9-12 Transition from 2010 to 2012, §409. Calculating a 9-12 Assessment Index, §515. State Assessments and Accountability, §703. Inclusion of Students in the Subgroup Component, §3501. Alternative Schools, §4301. Inclusion of All Districts, §4302. District Responsibility Indicators, §4311. District Letter Grades, §4313. Corrective Actions, §4503. One Year Waiver for "Severe Impact" Schools and Districts, and §4509. Assessment Index Calculations with Displaced Students for Limited Impact Schools.
- Agenda Item 7-B-3 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: Chapters 3-9, 13-15, and 19-31.
- Agenda Item 7-B-4 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma and §2319. The Career Diploma.
- Agenda Item 7-B-5 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma, §2333. Art, §2337. Dance, §2354. Media Arts, §2355. Music, and §2369. Theatre Arts.
- Agenda Item 7-B-6 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §666. Elementary Mathematics Specialist.

Agenda Item 7-B-7 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §421. Overview.

Agenda Item 7-B-8 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §787. Supervisor of Student Teaching.

Agenda Item 7-B-9 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Bulletin 1179, *Driver Education, Traffic Safety, and Administrative Guide for Louisiana Schools*: §507. Driver Education; Required (R.S. 32:402.1).

Agenda Item 7-B-10 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2109. High School Graduation Requirements, §2305. Art, §2309. Dance, §2324. Media Arts, §2325. Music, and §2337. Theatre Arts.

Agenda Item 7-B-11 On motion of Ms. Bradford, seconded by Mr. Roemer, the Board approved for final adoption revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §107. School Approval.

Agenda Item 8 **Report by the Acting State Superintendent of Education**

- In early May, Mr. John White was officially welcomed as the new Recovery School District Superintendent.
- Only a few weeks later, State Superintendent of Education Paul Pastorek, a remarkable leader and a true friend to the children he served with such devotion for almost twenty years in various capacities, was bid farewell.
- The LDE continues building on the momentum that Mr. Pastorek's leadership forged because the reality is, despite Louisiana's notable progress over the last several years, there is so much more to do to achieve our vision to create a world-class education system for every child.

(Continues on page 5)

- Specifically, just a few weeks ago, the results of the Spring 2011 LEAP, iLEAP, and GEE test scores were released. More students than ever are succeeding, which confirms that the reforms and strategies being implemented in Louisiana are benefitting its children. In fact, based on the most recent results, 23,000 more students have the knowledge and skills they need to advance to the next grade, compared to just three years ago.
- However, the reality check is that 10 times more – 230,000 students -- are still not at grade level. A challenge of this magnitude clearly requires a systemic approach to change and improvement. It requires the education community at every level to work cooperatively and in sync to adopt and implement best practices and proven strategies. That is clearly happening.
- Based on Spring testing results, 42 of Louisiana's 70 school districts saw gains in the percentage of students at *Basic* and above from 2010 to 2011. This is up from last year, when 37 districts achieved gains between 2009 and 2010.
- The top district in the state, based on gains in the percentage of students at grade level or above after Spring testing, is East Carroll Parish, which achieved an eight percent gain over last year's results.
- Likewise, as further evidence that Louisiana's reforms are on solid ground, for the fourth straight year, the five point gain in the percentage of students performing at grade level in the RSD direct-run and charter schools in New Orleans outpaced state gains.
- The percentage of students at grade level grew four points in RSD schools outside New Orleans (RSD Louisiana), including 12 schools in Caddo, East Baton Rouge, and Pointe Coupee Parishes.
- The increase in test scores this year is just one measure of Louisiana's improvement.
 - Dropout prevention efforts have yielded strong dividends. While we won't be happy until the number shrinks to zero, the number of students dropping out in grades 7 through 12 has decreased by more than 4,000 students, corresponding to a 28 percent decline in the state's dropout rate from the 2008-2009 school year to the 2009-2010 school year. This represents the largest reduction since Louisiana began tracking and reporting dropouts in 2001.

(Continues on page 6)

- In addition, Louisiana is one of only 11 states to meet three or more of the five critical college and career ready benchmarks, according to the annual “Closing the Expectations Gap” report published by the non-profit education organization Achieve.
- Specifically, Louisiana is among 31 states that have developed and adopted high school academic content standards for English and mathematics that are aligned to college and career ready expectations.
- Louisiana is also one of 14 states that have an assessment component to measure all students on college and career-ready content in English and mathematics.
- Louisiana is one of 16 states that have developed Pre-K through 20 longitudinal systems allowing data collection of student progress toward college and career readiness between elementary and secondary education and postsecondary education.
- As further evidence that Louisiana is gaining ground on the rest of the country in terms of implementing best practices, at the 11th annual Teacher Advancement Program (TAP) conference held in March, the Louisiana Department of Education was presented with the TAP Award of Distinction, honoring organizations for distinguished accomplishments and overall implementation of TAP.
- Acting State Superintendent of Education Tyler congratulated BESE Member and DeSoto Parish Superintendent Walter Lee on his selection as one of five finalists for the National Superintendent of the Year Award from the National Association of School Superintendents. The award recognizes outstanding achievement as a district superintendent, demonstrated belief in continuous improvement, and commitment to collaboration and mutual support. Mr. Lee is already recognized as the longest serving district superintendent in the state with more than 30 years of service in Caddo and DeSoto Parishes.
 - Among his achievements, the National Association lists Mr. Lee’s leadership in establishing the first all-day 4-year-old pre-kindergarten program in Louisiana for at-risk children; the creation and expansion of magnet schools before choice was popular; and the implementation of a non-failure system, which replaces student retention with grade-level transition classes, providing students the support they need to get back on track.

(Continues on page 7)

- Mr. Lee is completing his 20th year of service on the Board of Elementary and Secondary Education.
- Acting State Superintendent of Education Tyler stated that the measures of success and honors that she has mentioned prove that the LDE's direction is thoughtful, and its progress is not by chance. She congratulated students and credited educators, policymakers, families and communities for their unwavering commitment and relentless efforts to improve Louisiana's schools.
- At the same time, in the midst of this legislative session with the threat of crippling budget cuts looming, we cannot forget that we still have some heavy lifting to do if we are going to give each and every one of the nearly 700,000 students who are in our public schools the world-class education they deserve.
- There is, indeed, so much at stake as the LDE considers the impact that these potential budget cuts would have on statewide initiatives - programs that are providing critical and direct support to districts, schools, and students.
- As it considers these pending decisions, the LDE has responded aggressively to provide legislators and the administration with information and analysis about the affect of these potential reductions on Louisiana's students.
- Acting State Superintendent of Education Tyler recognized and thanked Mr. Pat Weaver for his 30 years of service to the children of Louisiana. Mr. Weaver has been employed by the LDE for 18 years, the last 6 of which have been as Deputy Undersecretary in the Office of the State Deputy Superintendent of Education. On behalf of the LDE and the Board, Ms. Tyler congratulated Mr. Weaver on his retirement and wished him well in his future endeavors.

At this point in the meeting, Ms. Dastugue welcomed Mr. Soren Lagaard, who is joining the BESE staff for 12 weeks this summer as part of the Reform Intern and Fellowship Program. For the last three years, Mr. Lagaard has taught middle school English/Language Arts for the St. Bernard Parish School System. Among the projects that he will be working on this summer is an online hub for submitting materials for Board week.

Ms. Dastugue stated that she was sad to announce that Mr. Brad Smith, who joined the BESE staff in 1999 and has served as the finance and legislative specialist, announced his resignation earlier this week. She stated that, although Mr. Smith expressed a desire to be in attendance at this meeting, he was unable to do so because he has begun his employment with the Division of Administration. In Mr. Smith's capacity, he was the eyes and ears of the Board at the Capitol, offering frequent reports about the status of critical education legislation, and also worked on a number of special projects, which most recently include student-based budgeting and redistricting. Ms. Dastugue joined other Board members in wishing Mr. Smith success in his new position.

On behalf of the Board, Ms. Dastugue bid farewell to Mr. Terry Adams, who has served the state of Louisiana for 32-1/2 years and has served as an 8(g) Auditor in the BESE office for 23 years. Mr. Adams helped develop the 8(g) Audit Procedures, which have been in use for 20 years. He has traveled the state from Harrisonburg to Homer and from Tallulah to Napoleonville every year, ensuring that public school districts and independent schools are in compliance with state law, BESE policies, and the Consent Decree. Ms. Dastugue joined other Board members in wishing Mr. Adams well in his retirement.

Agenda **Academic Goals and Instructional Improvement Committee**
Item 9-A (Schedule 2)

- 9-A-1 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved the requests from the following local education agencies for waiver of policy:
- a. St. John the Baptist Parish's request for a waiver of Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students, and Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, which requires an age span of no more than three years in a special education class.
 - b. St. Martin Parish's request for a waiver of Bulletin 741, *Louisiana Handbook for School Administrators*, §333. Instructional Time, Subsection A., regarding Stephenville Elementary School's closure due to threat of flooding.
- 9-A-2 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved the 2010-2011 Nonpublic Annual School Report and the 2011-2012 Nonpublic School Academic Classifications.

- 9-A-3 On motion of Ms. Bradford, seconded by Mr. Lee, the Board granted Brumfield vs. Dodd approval for:
- a. Prevailing Faith Christian Academy (Ouachita Parish),
 - b. Elan Vital Montessori School (East Baton Rouge Parish), and
 - c. The Momentum Learning Academy (Orleans Parish).
- 9-A-4 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved the annual Supplemental Educational Services Provider List for SY 2011-2012.
- 9-A-5 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, for full implementation in SY 2014-2015, the revised social studies standards, which allows the LDE to begin developing curriculum documents and revisions to state assessments.
- 9-A-6 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, for full implementation in SY 2013-2014, the revised mathematics and English/ Language Arts sections of the Prekindergarten standards to align with the Common Core State Standards.
- 9-A-7 On motion of Ms. Bradford, seconded by Mr. Lee, the Board received the report by Northwestern State University officials regarding Project Lead the Way.
- 9-A-8 On motion of Ms. Bradford, seconded by Mr. Lee, the Board:
- authorized the LDE to utilize approved alternate assessments for K-3 students with significant cognitive and/or sensory impairments for whom Dynamic Indicators of Basic Early Literacy Skills, 7th Edition (DIBELS Next), is not appropriate; and
 - authorized the LDE to establish regulations for assessment of the reading abilities of such students.

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NOTE: Board members received a written recommendation from the Acting State Superintendent and the Director of the Special School District (SSD), and valid reasons for dismissal, effective June 15, 2011, of Employee #1 at the Academic Goals and Instructional Improvement Committee Meeting.

- 9-A-9 On motion of Ms. Bradford, seconded by Mr. Lee, the Board ratified the Acting State Superintendent of Education's report of personnel actions and approved personnel actions requiring Board approval for the BESE Special Schools (BSS) and the Special School District (SSD).
- 9-A-10 On motion of Ms. Bradford, seconded by Mr. Lee, the Board received the report on Executive Orders BJ 11-06 and BJ 11-09 for the Special School District (SSD) and the BESE Special Schools (BSS).
- 9-A-11 On motion of Ms. Bradford, seconded by Mr. Lee, the Board deferred until August 2011: "Consideration of the annual approval of new alternative education schools."
- 9-A-12 On motion of Ms. Bradford, seconded by Mr. Lee, the Board deferred until August 2011: "Consideration of annual approval of new alternative education programs."
- 9-A-13 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 111 *Louisiana School, District, and State Accountability System*: Chapter 4. Assessment, Attendance, and Dropout Index Calculations; §409. Calculating a 9-12 Assessment Index; Chapter 6; §613. Calculating a Graduation Index; Chapter 33; §3301. New Schools; §3303. Reconfigured Schools; Chapter 35, §3501. Alternative Schools; and Chapter 43, §4313. Corrective Actions.
- 9-A-14 On motion of Ms. Bradford, seconded by Mr. Lee, the Board directed the LDE to study and prepare recommendations, in accordance with Act 54 of the 2010 Regular Legislative Session, for the inclusion of the value-added assessment model in the statewide system of school and district accountability.

Further, the Board directed the LDE to:

- provide an updated report on the methodology used in other states that combines growth with SPS scores;
- provide models for including growth in letter grades; and
- present revised policy language, if recommended, in August 2011.

- 9-A-15 On motion of Ms. Bradford, seconded by Mr. Lee, the Board deferred until August 2011: "Consideration of revisions to Bulletin 118, *Statewide Assessment Standards and Practices*, related to test security."
- 9-A-16 On motion of Ms. Bradford, seconded by Mr. Lee, the Board received the report by Senator LaFleur regarding the Language Immersion Program.
- 9-A-17 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 1922, *Compliance Monitoring Procedures*: Chapter 1. Overview, §101. Monitoring, §103. Authority, §107. Corrective Action and Sanctions, §109. Components of the Continuous Improvement Monitoring Process, and §111. Purpose; Chapter 3. Operational Procedures for Compliance Monitoring, §301. Categories of Monitoring, §303. Timelines, §305. On-Site Visits, §307. Regulatory Issues Reviewed On-Site, §309. Activities Conducted Prior to the On-Site Visit, §311. Activities Conducted During the On-Site Visit, §313. Activities/Procedures at the Completion of the On-Site Visit, §315. Validation of Corrective Action, §317. Self-Review Conducted at the Local Level; and Chapter 5. Fiscal Monitoring, §501. Introduction, §503. On-Site Fiscal Reviews of Sub-recipients, §505. Verification of Compliance Applicable Laws and Regulations for Non-Supplanting, Maintenance of Effort, Excess Cost and Other Financial Information during the Award Period, §507. Verification of the Accuracy of the Child Count, and §509. Recovery of Funds for a Misclassified Child.
- 9-A-18 On motion of Ms. Bradford, seconded by Mr. Lee, the Board deferred until October 2011: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, related to seat time requirements."
- 9-A-19 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2523. Distance Learning.
- 9-A-20 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School, to add four courses to the list of courses middle school students can take for Carnegie Credit.

- 9-A-21 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: Chapter 27. Adult Education Programs, §2701. Program Administration, §2703. Requirements for Students, §2705. Requirements for Taking the GED Test, §2709. Requirements for GED Retesting, and §2711. Issuance of Equivalency Diplomas.
- 9-A-22 On motion of Ms. Bradford, seconded by Mr. Lee, the Board repealed Bulletin 1798, *Family Day Care Home Provider's Handbook*.
- 9-A-23 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: Chapter 9. Vehicle Operation; §907. Intersection, Turns, Driving Speeds, and Interstate Driving regarding the removal of references to R.S. 32:62, which has been repealed by Act 81 of the 2010 Regular Legislative Session; and Chapter 25. Purchase, Sale, Lease, and Repair of School Buses; §2509. Used School Buses regarding the establishment of uniform requirements relative to the purchase of used school buses for all school bus owner/operators and school districts.
- 9-A-24 On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma, §2319. The Career Diploma, §2325. Advanced Placement and International Baccalaureate, and §2326. Military Service. Further, the Board directed the LDE to provide a plan in August 2011 on how to expand AP access and participation in Louisiana.
- 9-A-25 On motion of Ms. Bradford, seconded by Mr. Lee, the Board deferred until October 2011: "Consideration of Guidelines for the Use of Seclusion Rooms and Restraint of Students with Exceptionalities."
- 9-A-26 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board received the comments regarding revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §1101. Letter Grades and §1103. Honor Rolls.
- 9-A-27 On motion of Ms. Bradford, seconded by Mr. Lee, the Board directed the LDE to continue working with stakeholders to determine what growth information can be released with the 2011 issuance of school letter grade labels.
- 9-A-28 On motion of Ms. Bradford, seconded by Mr. Lee, the Board received the comments relative to Bulletin 741, *Louisiana Handbook for School Administrators*: §2302. Uniform Grading Policy.

9-A-29 On motion of Ms. Bradford, seconded by Mr. Lee, the Board received the comments relative to Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. Subpart 1. Regulations for Students with Disabilities.

9-A-30 On motion of Ms. Bradford, seconded by Mr. Lee, the Board received the comments relative to Resolutions regarding "Letter Grade Labeling of Schools," "Value-Added Employee Evaluations," and approval of any additional Charter Schools other than Type 4 charters.

Agenda **Administration and Finance Committee** (Schedule 3)
Item 9-B

9-B-1 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on 8(g) monitoring visits conducted by Board staff.

9-B-2 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the update report on the LEQTF 8(g) earnings, as submitted by the Louisiana Department of the Treasury.

9-B-3 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the quarterly report from the LDE's Director of Internal Audit.

9-B-4 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received:

- a. grants/allocations of \$2 million or less approved by the Acting State Superintendent of Education, the Co-Chairs of the Administration and Finance Committee, and the BESE President; and
- b. School Improvement Grant allocations in the amount of \$34 million approved by the Acting State Superintendent of Education, the Co-Chairs of the Administration and Finance Committee, the BESE President, and two additional members appointed by the Co-Chairs of the Administration and Finance Committee.

9-B-5 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the LDE contracts of \$50,000 and under approved by the Acting State Superintendent of Education.

9-B-6 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the:

- a. LDE contracts approved by the Acting State Superintendent of Education, the Co-Chairs of the Administration and Finance Committee, and the BESE President; and

(Motion continues on page 14)

- b. 21st Century contracts approved by the Acting State Superintendent of Education, the Co-Chairs of the Administration and Finance Committee, the BESE President, and two other members appointed by the Co-Chairs of the Administration and Finance Committee.

- 9-B-7 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 9-B-8 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2010-2011.
- 9-B-9 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the BA-7's submitted by Board agencies/LDE.
- 9-B-10 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the Bureau of Internal Audit-Annual Audit Plan.
- 9-B-11 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received:
- a. the Legislative Auditor's audit reports of the "Department of Education Management Letter" – FY 2009-2010;
 - b. the Legislative Auditor's performance audit report of the "Department of Education State Activities and Subgrantee Assistance Budget Units" - FY 2009-2010 and FY 2010-2011;
 - c. the audit reports of the Bureau of Internal Audit (BIA): "Follow-up Review of the Special School District (SSD) Administration"; and
 - d. the reports of the "Recovery School District (RSD) Construction Site Visits."
- 9-B-12 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the out-of-state travel request for Ms. Glenny Lee Buquet and Ms. Penny Dastugue to attend the NASBE Common Core Standards Regional Meeting in White Sulphur Springs, West Virginia, June 28-30, 2011.
- 9-B-13 On motion of Ms. Johnson, seconded by Mr. Lee, the Board:
- a. received the FY 2008-2009 70% Instructional Evaluation by Local Education Agency (LEA) Report and the summary of the action plans submitted by LEAs that failed the 70% Requirement; and
 - b. received the FY 2009-2010 70% Instructional Evaluation by Local Education Agency (LEA) Report.

- 9-B-14 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to the BESE Code, Chapter 11. Finance and Property, §1107.C. MFP: Student Membership Definition (LAC 28:I.1107.C.), to align the Minimum Foundation Program (MFP) Student Membership Definition with the MFP resolution, by adding the New Orleans Center for Creative Arts (NOCCA) and the Louisiana School for Math, Science, and the Arts (LSMSA) to the list of schools included in the membership definition.
- 9-B-15 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed FY 2011-2012 MFP Studies agenda, including items to which BESE committed in the FY 2011-2012 MFP Resolution and other relevant issues identified by the LDE.
- 9-B-16 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the MFP Accountability Report.
- 9-B-17 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report on the LDE Budget.

Grants and Allocations

Student-Centered Goals - Competitive

- 9-B-18 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: High School Redesign Everybody Graduates!-8(g)
Amount: \$1,640,000
Funding Period: 07/01/11 – 06/30/12
Source of Funds: IAT – 8(g)

Purpose: Allocations will provide schools that were competitively selected for participation in Everybody Graduates! in 2010-2011 with continuation awards for 2011-2012. Everybody Graduates! is a 2-year grant program, with annual continuation awards made to grantees, based upon their fulfillment of program requirements and the availability of funds. Awards are for the purpose of contracting nationally-recognized experts/consultants to provide continuing technical assistance and/or professional development; making site visits to schools that are exemplary models of redesign and/or arrange meetings with leaders of redesign; attending conferences related to redesign; purchasing redesign curriculum and professional development resources; providing stipends/substitutes for faculty to engage in professional development and planning.

(Motion continues on page 16)

Basis of Allocation: Allocations for Year 2 (2011-2012) include a baseline amount of \$20,000 per school with funding available for 25 middle-grade sub-grants and 57 high school sub-grants.

9-B-19 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Jobs for America's Graduates-LA
Amount: \$3,550,000
Funding Period: 07/01/11 – 06/30/12
Source of Funds: IAT - TANF

Purpose: The Jobs for America's Graduates – Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED and, during that time, improves their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: Grant allocations for continuation and open competitive requests for proposals (RFP) were conducted to determine the grant awards for FY 2011-2012. Applications were read and scored according to the established selection criteria. School districts with high dropout rates or numbers and districts with large spikes in dropout rates from one year to another were given priority in the selection criteria. Applications were reviewed and ranked, based on their need for the program and ability to adhere to the JAG Model. Additional consideration was given to those school districts indicating a desire to sustain the program through collaborative partnerships.

9-B-20 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Secondary Vocational Education-Carl Perkins
Amount: \$8,739,360
Funding Period: 07/01/11 – 06/30/12
Source of Funds: IAT-LCTCS

Purpose: The purpose of this program is to more fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in the career and technical education program by: 1) building on the State and local efforts to develop challenging academic standards; 2) promoting the development of services and activities that integrate

(Motion continues on page 17)

academic, career, and technical instruction, and that link secondary and postsecondary education for participating career and technical education students; and 3) providing professional development and technical assistance that will improve career and technical education programs, services, and activities.

Basis of Allocation: Allocations are computed according to the proportional number of youth population within the LEA and the number of low-income youth within the LEA. Allocations are computed by Louisiana Community and Technical College System (LCTCS) staff.

Departmental Support - Competitive

9-B-21 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Special Education IDEA Part B Assistive Technology Centers
Amount: \$1,840,000
Funding Period: 07/01/11 – 06/30/12
Source of Funds: Federal

Purpose: The program will provide funding for seven (7) established regional assistive technology center projects in an effort to increase the capacity of school districts to provide assistive technology services for students with disabilities. These projects will make training and technical assistance available to teachers, therapists, administrators, paraprofessionals, and parents throughout Louisiana.

Basis of Allocation: Competitive Requests for Applications (RFAs) have been reviewed and scored by internal and external reviewers. All projects have met the criteria for approval and are being recommended for funding.

School and District Supports - Competitive

9-B-22 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Stewart B. McKinney-Homeless Assistance Act
Amount: \$1,040,000
Funding Period: 07/01/11 – 09/30/12
Source of Funds: Federal

(Motion continues on page 18)

Purpose: The purpose of the Education for Homeless Children and Youth grants is to ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants that are awarded on a three-year cycle. Subgrantees must submit an annual continuation application.

Basis of Allocation: Allocation recommendations are based on the total number of students identified as homeless by each subgrantee and reported by the LEA(s) in the LDE's Student Identification System (SIS), as of February 2011. In the first year of this award cycle, subgrantees with homeless student counts ranging from 101-300 students will receive a \$40,000 allocation; subgrantees with homeless student counts ranging from 301-700 students will receive a \$60,000 allocation; and subgrantees with homeless student counts of 701 or more students will receive an \$80,000 allocation.

School and District Innovations - Competitive

9-B-23

On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: School Improvement Fund, 1003(g)
Amount: \$10,510,164
Funding Period: 07/01/11 – 09/30/12
Source of Funds: Federal

Purpose: The United States Department of Education (USDOE) has made substantial investments in the 1003(g) School Improvement Grants program. They also enhanced the regulations for the program, turning it into a national program to turn around low-performing schools.

The LDE exercised its option to expand the list of eligible schools to include all Title I schools in the state below 75 SPS. The LDE then devised a competitive process, the High-Performance Schools Initiative (HPSI), to determine the commitment and capacity of LEAs to implement one of the four interventions outlined by the USDOE. Each LEA and school application was reviewed by three external reviewers. The greatest outlier score for each LEA and school application was dropped. The remaining two scores for each LEA application and for each school application were averaged. The combined LEA/school scores were used to rank the applications.

(Motion continues on page 19)

Basis of Allocation: Supplemental allocation. A formula was used to determine recommended allocations. The formula takes into account the type of intervention proposed, whether the intervention is new for 2010-2011, whether the intervention had already begun within the past two years, and the size of the student population.

Student Centered Goals – Other

9-B-24 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: The Cecil J. Picard LA4 Early Childhood Program
Amount: \$74,577,807
Funding Period: 07/01/11 – 06/30/12
Source of Funds: State/IAT-DSS-TANF

Purpose: The purpose of the Cecil J. Picard LA4 Childhood Program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of not achieving later academic success. The LA4 Program provides six hours per day of educational experiences and four hours of before and after school enrichment activities. The program will be offered at no cost to those children whose families qualify for free or reduced lunch. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Monies are allocated on a per pupil basis, based upon estimates submitted by the applicant. Each recipient is allocated \$4,581.91 per child for the 6-hour portion of the day and an additional \$1,125 per student for the before and after school enrichment portion of the day.

Departmental Support - Other

9-B-25 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: JAG Aim High! Middle School Pilot Program
Amount: \$770,000
Funding Period: 07/01/11 – 06/30/12
Source of Funds: Federal

(Motion continues on page 20)

Purpose: This new pilot program called JAG AIM High! Middle School Program will follow the same model as the current Jobs for America's Pilot Graduates – Louisiana (JAG-LA) program which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program's purpose is to keep at-risk students in school through graduation to obtain a high school diploma or a GED and, during that time, improves their rates of academic success and employment. This new pilot program is targeted to students with disabilities who are also at risk of dropping out and will seek to improve the positive perceptions of themselves as persons and students. It will assist them in their successful transition into high school.

Basis of Allocation: This allocation is a distribution of funds for 11 districts through flow-through funding for the FY 2011-2012 and is awarded to cover expenditures for the development of JAG AIM High! Middle School Pilot Programs for the period of July 1, 2011-June 30, 2012.

9-B-26 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation:	Positive Behavioral Interventions and Supports (PBIS) Program
Amount:	\$658,000
Funding Period:	07/01/11 – 06/30/12
Source of Funds:	Federal

Purpose: The Louisiana Department of Education (LDE) will provide allocations to eight local education agencies (LEAs) to serve as fiscal agent for their respective regional Positive Behavioral Interventions and Supports (PBIS) consortium. As fiscal agent for an Education Region, the LEA will be responsible for securing and providing services (e.g., PBIS trainers, materials) in accordance with an approved budget; providing timely billing and accounting services; and submitting quarterly reports to the LDE. It is the LDE's position that full statewide implementation of PBIS can be achieved more efficiently and expediently through the use of consortiums within each Education Region to assist with program implementation – rather than through program administration at the state-level only. PBIS provides a positive and effective alternative to traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in school, resulting in improved climate, and increased academic performance.

(Motion continues on page 21)

Basis of Allocation: Eight local education agencies (LEAs) were selected to serve as fiscal agents for the PBIS Program within their respective Education Region. The LEAs were selected based on experience and/or prior service as a fiscal agent for PBIS implementation. Each LEA will receive a flat amount of \$82,250. The available program budget of \$658,000 was equally divided among the eight LEAs.

9-B-27 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following grant:

Allocation: Louisiana State Improvement – LaSIG
Amount: \$1,151,500
Funding Period: 07/01/11 – 06/30/12
Source of Funds: Federal

Purpose: This project seeks to improve systems of professional development and service delivery at the state level. It also proposes to improve the systems of professional development, service delivery, and student outcomes at the district, campus, and individual levels. This is a continuation of programs that were begun in the state improvement grant designed to increase the access to, and participation of, children and youth with disabilities and their families in appropriate and effective special education services and supports; increase the number and quality of general and special education teachers, related service personnel, administrators, and other staff; and increase and improve the learning results of children and youth with disabilities.

Basis of Allocation: Funds allocated to schools and districts will be based on a funding formula and specific criteria. Continuing districts still working at the school level will receive a base amount of \$5,000 for district level improvement and a school level allotment based on the number of years participating in LaSIG ranging from \$15,000 to \$5,000 per school. Continuing districts expanding programs district wide with their efforts will receive a base amount ranging from \$25,000 to \$15,000 and a per school allocation based on their years of participation in LaSIG ranging from \$250 to \$10,000. An additional amount of \$18,000 to \$25,000 is included in the formula to support family engagement.

ContractsLiteracy Goal Office

9-B-28 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor:	Cecil J. Picard Center for Child Development and Lifelong Learning
Previous Contract:	Yes
Original Contract Amount:	\$925,000.00
Amended Amount:	\$152,366.00
New Contract Amount:	\$1,077,366.00
Contract Period:	10/01/10 - 09/30/13
Fund:	IDEA
Competitive Process:	No, Interagency Agreement

Description of Service: The contractor will provide IDEA district level profiles, data-driven decision making professional development modules, and five one-day professional development sessions. This contract will allow work with district level personnel to create an awareness of available data relative to students with disabilities and how programming and placement services/practices impact academic achievement, as compared to general education peers. Contract negotiations took longer than expected. Services are to begin in August, and there will not be another BESE meeting prior to August.

Human Capital

9-B-29 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	The New Teacher Project
Previous Contract:	Yes
Contract Amount:	\$500,000.00
Contract Period:	07/01/11 - 06/30/12
Fund:	8(g)
Competitive Process:	No, Exempted by R.S. 39:1494

(Motion continues on page 23)

Description of Service: The Louisiana Statewide Staffing Initiative (LSSI) aims to positively influence the quality of teachers in the classrooms of Louisiana's high-poverty, high monitoring schools. The overarching goal of the LSSI is to help low-performing schools in six districts (four of which are participating for a second year and two districts who will participate for the first time) open the school year fully staffed, build strong instructional teams, and ensure a more equitable distribution of effective teachers.

College and Career Readiness

9-B-30 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Louisiana School for Math Science and the Arts (LSMSA)
Previous Contract: Yes
Contract Amount: \$2,035,310.00
Contract Period: 07/01/11 - 06/30/12
Fund: 8(g) LVS-LA Virtual School Flow Thru
Competitive Process: No, Interagency Agreement

Description of Service: The contractor can provide the infrastructure to most efficiently support the Louisiana Virtual School (LVS) by providing administrative and functional support. Also, a part of the Louisiana Virtual School initiative is to provide required courses to schools across the state in partnership with LSMSA, as outlined in the BESE-approved 8(g) 2011-2012 LVS Program.

9-B-31 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)
Previous Contract: Yes
Contract Amount: \$72,555.00
Contract Period: 07/01/11 - 06/30/12
Fund: State - HSR AP
Competitive Process: No, Interagency Agreement

(Motion continues on page 24)

Description of Service: The contractor will collaborate with LVS AP staff in the identification of needed Advanced Placement personnel and instructional materials; employ needed Advanced Placement online instructors-those needed in a full-time capacity and those identified to serve as part-time, adjunct instructors; maintain files of Advanced Placement project staff along with teaching certificates and resumes; collaborate with LVS AP staff in the evaluation of Advanced Placement online personnel. Also, a part of the Louisiana Virtual School initiative is to provide students across the state with access to Advanced Placement courses, in partnership with LSMSA, as outlined in the BESE-approved 8(g) 2011-2012 LVS program. The contractor can provide the infrastructure to most efficiently support the LVS by providing administrative and functional support.

9-B-32 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)
Previous Contract: Yes
Contract Amount: \$102,000.00
Contract Period: 07/01/11 - 06/30/12
Fund: Self Generated-LA Virtual Schools
Competitive Process: No, Interagency Agreement

Description of Service: The contractor can provide the infrastructure to most efficiently support the Louisiana Virtual School (LVS) by providing administrative and functional support. Also, a part of the Louisiana Virtual School initiative is to provide required courses to schools across the state in partnership with LSMSA, as outlined in the BESE-approved 8(g) 2011-2012 LVS Program.

Office of Educator Support

9-B-33 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)
Previous Contract: Yes
Contract Amount: \$280,000.00
Contract Period: 07/01/11 - 06/30/12
Fund: State-Alg1
Competitive Process: No, Interagency Agreement

(Motion continues on page 25)

Description of Service: The contractor will collaborate with LDE staff in the identification of needed personnel; employ needed Algebra I online instructors-those needed in a full-time capacity and those identified to serve as part-time, adjunct instructors; maintain files of project staff along with teaching certificate and resumes; collaborate with LDE staff in the evaluation of Algebra I online personnel.

Management and Finance

9-B-34 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract amendment:

Contractor:	Grover Austin, CPA
Previous Contract:	Yes
Original Contract Amount:	\$360,000.00
Amended Amount:	\$0.00
Contract Begin Date:	10/01/09
Original Ending Date:	09/30/11
Revised Ending Date:	09/30/12
Fund:	NCLB Consolidated Administration
Competitive Process:	No, Exempted by R.S. 39:1494

Description of Service: Contractor will provide financial management, accounting, auditing services to the LDE in the provision of assistance to the recovery of Louisiana school boards impacted by Hurricanes Katrina and Rita. Additionally, the contractor will monitor and perform duties necessary to ensure the timely flow of information and documents necessary to facilitate the flow of funds for the recovery of Louisiana school boards. The contractor will report on assistance provided and monitoring efforts relative to the progress of impacted school systems. The Louisiana Department of Education (LDE) would like to extend the contract for another year; Mr. Austin's expertise is vital to LDE. This is a no cost amendment utilizing the remaining balance of the contract.

Federal Programs Support

9-B-35 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor:	Children's Hospital, Ventilator Assisted Care Project
Previous Contract:	Yes
Contract Amount:	\$150,000.00

(Motion continues on page 26)

Contract Period: 07/01/11 - 06/30/12
Fund: IDEA-B
Competitive Process: No, Exempted by R.S. 39:1494.1

Description of Service: The contractor will provide training, technical assistance, and follow-up services for children who are chronically ill, have complex low incidence disorders or have conditions requiring very specialized follow-up and/or treatment. The contractor will also provide LEA personnel, community agencies, and other concerned individuals with information regarding the medical, academic, and social issues relative to the integration of children with special or complex health needs into the classroom. The children who have complex health conditions have unique medical, academic, and social issues related to the classroom. This contract requires trained medical personnel to address these issues.

9-B-36 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Ochsner Clinic Foundation
Previous Contract: Yes
Contract Amount: \$148,600.00
Contract Period: 09/01/11 - 08/31/12
Fund: IDEA-B
Competitive Process: No, Exempted by R.S. 39:1494.1

Description of Service: The contractor will provide direct clinical mental health services to children, the supervision of services provided by licensed mental health practitioners, and continuing education for educators and behavioral health practitioners as a component of the Mental Health Plan for Schools (MHPS) in six Orleans and Jefferson schools. The mental health needs of schools and their students must be addressed through a continuum of prevention, support, and access to intervention. This contractor has the capacity to assist targeted schools in reducing academic underperformance, classroom behavior problems, truancy and absences caused by mental disorders, school drop-out, and criminality.

9-B-37 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contracts:

Contractor: Various Families Helping Families Contractors
Previous Contract: Yes
Contract Amount: \$979,000.00

(Motion continues on page 27)

Contract Period: 07/01/11 - 06/30/12
 Fund: Federal IDEA
 Competitive Process: No, Exempted by R.S. 39:1494.1

Description of Service: The contractor will provide resources, direct support, materials and training opportunities to families, educators, and service providers of students with disabilities. The services provided through this contract will assist in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA) and its regulations. Due to the revised 2011 BESE meeting schedule and in an effort for this contract to be effective on July 1, 2011, the LDE is requesting BESE to give this contract special consideration at its June meeting.

Families Helping Families Contractors	Contract Amount
Families Helping Families of Southeast Louisiana, Inc.	\$ 98,000.00
Families Helping Families of Greater Baton Rouge, Inc.	\$ 98,000.00
Bayou Land Families Helping Families, Inc.	\$ 76,000.00
Families Helping Families of Acadiana, Inc.	\$ 76,000.00
Families Helping Families of Southwest Louisiana, Inc.	\$ 98,000.00
Families Helping Families at the Crossroads of Louisiana, Inc.	\$141,000.00
Families Helping Families Region 7, Inc.	\$ 76,000.00
Families Helping Families of Northeast Louisiana, Inc.	\$ 98,000.00
Northshore Families Helping Families, Inc.	\$ 98,000.00
Families Helping Families of Greater New Orleans, Inc.	\$120,000.00

Student and School Performance

9-B-38 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Various Textbook Publishers
 Previous Contract: Yes
 Contract Amount: \$0.00
 Contract Period: 07/01/11 - 06/30/18
 Fund: Not Applicable
 Competitive Process: No, Exempted by R.S. 39:1494

(Motion continues on page 28)

Description of Service: Publishers agree to maintain an adequate supply and provide approved materials to LEAs with approved Science, Computer Education and Career and Technical Education textbooks and instructional materials, at a fixed cost for 7 years. Publishers also agree to reduce cost if at any time the same item is offered to any school, school system, or school board in the United States at a lower cost. The current BESE policy provides for the LDE to administer the state textbook program and to ensure that high quality instructional materials are made available to every school and school system.

2010-2011 Textbook Adoption: K-12 Science, Computer Education, Career and Technical Education (Journey to Careers Course)	Contract Amount
Academic Innovations	\$0.00
Cengage Learning, Inc.	\$0.00
CEV Multimedia, Ltd.	\$0.00
CPO Science	\$0.00
Delta Education, LLC	\$0.00
Discovery Education, LLC	\$0.00
EMC Publishing, LLC	\$0.00
GOODHEART-WILLCOX PUBLISHER	\$0.00
Holt McDougal, a Division of Houghton Mifflin Harcourt Publishing Company	\$0.00
Houghton Mifflin Harcourt School Publishers	\$0.00
Pearson Education, publishing as Prentice Hall (HSC)	\$0.00
Pearson Education Inc., as Scott Foresman	\$0.00
School Education Group, a division of the McGraw-Hill	\$0.00

Special School District

9-B-39 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following contract:

Contractor: Fanisha Ford
 Previous Contract: Yes
 Contract Amount: \$62,400.00
 Contract Period: 07/01/11 - 06/30/12
 Fund: IAT Title XIX
 Competitive Process: No, Exempted by R.S. 39:1494

(Motion continues on page 29)

Description of Service: The contractor will provide highly skilled and clinically appropriate occupational therapy services to maximize independence, allowing the client to function and reside in the least restrictive environment possible and promote medical well-being through therapeutic intervention; evaluate, plan, and provide intervention for referred clients and modify intervention and priorities, as indicated, to achieve intervention goals and objectives; evaluate clients to determine baseline function and need for intervention in the following areas: oral motor function, sensorimotor function, fine and gross motor function, sensory integration, cognitive-perceptual, tone management, mobility, psychological function, social function, etc. Per Diem Rate: 20 hours per week/\$60.00 per Hr. NTE \$62,400.00. Ref. Title 34, part 5, Chapter 1, Subchapter A, section 124-Exempt Occupations. (All Medical) R.S. 30:1498.2. Ms. Ford has provided Occupational Therapy Services to the clients at LA Special Education Center and Transitional Family Life Center during the past four (4) years.

- 9-B-40 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report from the Education Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities and concerns.
- 9-B-41 On motion of Ms. Johnson, seconded by Mr. Lee, the Board:
- a. received the final summary report of Fiscal Dialogues, as a result of the Fiscal Risk Assessment Process for FY 2009-2010;
 - b. approved a dialogue with St. Helena Parish School Board at the August 2011 Committee meeting to discuss the system budget for FY 2011-2012; and
 - c. approved the Fiscal Dialogues, as a result of the Fiscal Risk Assessment Process for FY 2010-2011.
- 9-B-42 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) statewide program, World Languages Model Program, (S003), (LDE), for FY 2011-2012.
- 9-B-43 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, LEAP for the 21st Century, (S005), (LDE), for FY 2011-2012.
- 9-B-44 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, Enhancement of Louisiana Instructional Material Center for the Blind and Visually Impaired, (S016A), (LSVI), for FY 2011-2012.

- 9-B-45 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, Academic/Vocational Enhancement of BESE Special Schools, (S036B), (LSVI), for FY 2011-2012.
- 9-B-46 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, Comprehensive Performance Management System, (S067), (LDE), for FY 2011-2012.
- 9-B-47 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, High Performing/High Poverty Schools Initiative, (S068), (LDE), for FY 2011-2012.
- 9-B-48 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, Louisiana Literacy Plan – Birth to Grade 12, (S069), (LDE), for FY 2011-2012.
- 9-B-49 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the proposed program and budget for 8(g) Statewide Program, Louisiana Statewide Staffing Initiative, (S071), (LDE), for FY 2011-2012.
- 9-B-50 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the report regarding the BESE Budget.
- 9-B-51 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the following Memorandum of Understanding:

Contractor: Louisiana Department of Education
Amount: \$536,905
Contract Period: July 1, 2011, through June 30, 2012
Fund: Charter School Start-Up Loan Fund

Description of Service: The Louisiana Department of Education will provide all programmatic and administrative services for the Louisiana Charter School Loan Fund. Programmatic and administrative services will be performed according to Louisiana Revised Statute 17:4001.

- 9-B-52 On motion of Ms. Johnson, seconded by Mr. Lee, the Board:
 - a. received the report on the opportunity to improve the efficiency and effectiveness of Board advisory councils and commissions;

(Motion continues on page 31)

- b. directed the LDE to study the opportunity to streamline such bodies and ensure education stakeholders are included in more focused and defined missions per commission or advisory council purposes; and
- c. directed the LDE, based on its study, to prepare any recommendations for consideration at its August 2011 meeting.

9-B-53 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved the BESE Annual Meeting Schedules for the 2012 and 2013 calendar years.

9-B-54 On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the April 5, 2011, Student-Based Budgeting Task Force Minutes.

9-B-55 On motion of Ms. Johnson, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to the BESE Code, Chapter 13. Regulatory Documents, §1303. Rulemaking (LAC 28:I.1303).

Agenda **Committee of the Whole (RSD matters only)**
Item 9-C

Agenda **Administration and Finance Committee (COW)** (Schedule 4)
Item 9-C1

9-C1-1 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board received the report regarding RSD contracts of \$50,000 and under by the Acting State Superintendent of Education.

9-C1-2 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board received a report regarding RSD contracts approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President.

9-C1-3 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities and concerns.

9-C1-4 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board received the report regarding the 2010-2011 Budget for the Recovery School District.

9-C1-5 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board received the 2011-2012 Budget report for the Recovery School District and retained this item on the agenda until the August 2011 meeting.

Recovery School District - Contracts**Recovery School District**

9-C1-6 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	Billes Architecture, LLC
Previous Contract:	Yes
Current Contract Value:	\$2,115,333.20
Amended Amount:	\$7,150.00
New Contract Value:	\$2,122,483.20
Contract Period:	07/14/08
Current End Date:	07/14/11
Amended End Date:	07/14/13
Fund:	FEMA
Competitive Process:	Yes

Description of Service: William Frantz Elementary School: This Amendment adjusts the Designer's contract end date for William Frantz Elementary School from 07/14/2011 to 07/14/2013. It also provides for the Additional Services fee of \$7,150.00 for Specification Documents for mold cleaning for William Frantz Elementary School.

9-C1-7 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	Chenevert Architects, LLC
Previous Contract:	Yes
Current Contract Value:	\$49,207.90
Amended Amount:	-\$6,327.00
New Contract Value:	\$42,880.90
Contract Period:	06/17/10 - 06/17/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Demolition of Florence J. Chester Elementary School: This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price from bids received on October 28, 2010, for the Demolition of Florence J. Chester Elementary School.

9-C1-8 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract:

Contractor: Early Childhood and Family Learning Program Foundation
Previous Contract: Yes
Current Contract Value: \$76,500.00
Contract Period: 04/15/11 - 06/30/12
Fund: Safe Schools Healthy Students
Competitive Process: No, Social Service

Description of Service: Provide continuum services that will increase school readiness and enhance pro-social skills in at-risk children, refer and track social services such as nutritional, developmental, medical, and educational for children ages 0 to 5 years old and their families, which include teen mothers.

9-C1-9 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Eskew + Dumez + Ripple, APC
Previous Contract: Yes
Current Contract Value: \$4,117,023.08
Amended Amount: \$0.00
New Contract Value: \$4,117,023.08
Contract Period: 06/15/07
Current End Date: 07/14/11
Amended End Date: 07/14/12
Fund: FEMA
Competitive Process: Yes

Description of Service: New L. B. Landry High School: This Amendment adjusts the Designer's contract end date for new L. B. Landry High School from 07/14/2011 to 07/14/2012.

9-C1-10 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Family Service of Greater New Orleans
Previous Contract: Yes
Original Contract Value: \$140,000.00
Amended Amount: \$0.00

(Motion continues on page 34)

New Contract Value: \$140,000.00
 Contract Period: 01/05/11
 Current End Date: 06/30/11
 Amended End Date: 06/30/12
 Fund: Safe School Grant & Model Regional
 Alternative Grant
 Competitive Process: No, Social Service

Description of Service: The amendment is to extend the date of contract services due to delays with implementation of services. There are no cost changes associated with this amendment. The amendment covers service changes from Function Family Therapy (FFT) to Multisystemic Family Therapy (MST).

9-C1-11 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: HMS Architects, Inc.
 Previous Contract: Yes
 Current Contract Value: \$92,584.00
 Amended Amount: \$11,023.40
 New Contract Value: \$103,607.40
 Contract Period: 06/17/10 - 06/17/13
 Fund: FEMA
 Competitive Process: Yes

Description of Service: Gaudet/Lake Forest Elementary School (Roof) Project No.: 2010-0791-0001, Murray Henderson Elementary School (Roof) Project No.: 2010-0795-0001, Alfred Lawless Senior High School (New Perimeter Security Fence Installation) Project No.: 2010-0799-0001, Various Roof and Repair Projects Project No.: 2010-0792-0001 Dwight D. Eisenhower Elementary School, Andrew Jackson Elementary School, Paul B. Habans Elementary School, Sylvania F. Williams Elementary School, and Joseph S. Clark Senior High School: This Amendment adjusts the Designer's Basic Services fee required by the revised contract, based on the actual low bidders price from Bids received on January 27, 2011, for Installation of Security Fencing at Alfred Lawless Site. It also adjusts the Designer's Basic Services fee for Murray Henderson Elementary School (Roof) due to increase in the AFC and adjusts the Designer's Basic Services fee for Various Roof and Repair Projects (HMS) due to decrease in the AFC. It also provides for the Additional Services fee for Structural Analysis of existing roof to determine if existing roof is stable or if a new roof is required at Murray F. Henderson Elementary School.

9-C1-12 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	Holly & Smith Architects, APAC
Previous Contract:	Yes
Original Contract Value:	\$1,749,900.00
Amended Amount:	\$4,250.14
New Contract Value:	\$1,754,150.14
Contract Period:	01/21/10 - 01/21/13
Fund:	FEMA
Competitive Process:	Yes

Description of Service: New Phillis Wheatley Elementary School: This Amendment provides for Project Description Change from Renovations of Elementary School at Phillis Wheatley School to New Phillis Wheatley School. It also provides for the reimbursable expenses due to the designer for the publication of advertisements in four (4) area newspapers concerning the 106 process for alternate uses of the building, as requested by the owner for Phillis Wheatley Elementary School.

9-C1-13 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	Lachin Oubre' & Associates, APC
Previous Contract:	Yes
Current Contract Value:	\$2,176,487.42
Amended Amount:	\$0.00
New Contract Value:	\$2,176,487.42
Contract Period:	06/15/07
Current End Date:	08/01/11
Amended End Date:	08/01/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: New Elementary School at Langston Hughes Charter School: This Amendment adjusts the Designer's contract end date for New Elementary School at Langston Hughes Charter School from 8/1/2011 to 8/1/2012.

9-C1-14 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Louisiana State University Health Sciences Center
Previous Contract: Yes
Original Contract Value: \$212,520.00
Amended Amount: -\$53,130.00
New Contract Value: \$159,390.00
Contract Period: 12/15/10
Current End Date: 06/30/11
Amended End Date: 06/30/12
Fund: Model Regional Alternative Grant
Competitive Process: No, Social Service

Description of Service: The amendment is to extend the date of contract services due to delays with implementation of services, 1 Psychiatrist (at Alternative School – Hope Academy & Schwarz Alternative School) 20 hours per week to coordinate and provide psychiatric and behavioral health services to appropriate student population.

9-C1-15 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: M3A Architecture, PLLC
Previous Contract: Yes
Original Contract Value: \$98,793.50
Amended Amount: -\$28,390.00
New Contract Value: \$70,403.50
Contract Period: 10/21/10 - 10/21/12
Fund: FEMA
Competitive Process: Yes

Description of Service: Demolition of Gregory Junior High School: This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price from bids received on March 10, 2011, for the Demolition of Gregory Junior High School.

9-C1-16 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	M3A Architecture, PLLC
Previous Contract:	Yes
Original Contract Value:	\$62,795.00
Amended Amount:	-\$15,974.00
New Contract Value:	\$46,821.00
Contract Period:	06/17/10 - 06/17/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Demolition of Jordan Elementary (Project No.: 2009-0726-0001): This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidders price from bids received on November 4, 2010, for the Demolition of Jordan Elementary School. It also provides for reimbursable expenses for printing and distribution for Demolition of Jordan Elementary School.

9-C1-17 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	M3A Architecture, PLLC
Previous Contract:	Yes
Original Contract Value:	\$55,426.00
Amended Amount:	-\$6,471.00
New Contract Value:	\$48,955.00
Contract Period:	10/21/10 - 10/21/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Demolition of Fisk-Howard Elementary School (Project No.: 2009-0728-0001): This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidders price from bids received on November 4, 2010, for the Demolition of Fisk-Howard Elementary School. It also provides for reimbursable expenses for printing and distribution for Demolition of Fisk-Howard Elementary School.

9-C1-18 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Mathes Brierre Architects
Previous Contract: Yes
Current Contract Value: \$369,243.60
Amended Amount: \$1,320.00
New Contract Value: \$370,563.60
Contract Period: 08/27/07 - 08/27/11
Fund: FEMA
Competitive Process: Yes

Description of Service: Demolition of Little Woods Elementary School: This Amendment provides for the Additional Services Fee for Pile Survey Location for the Demolition of Little Woods Elementary School.

9-C1-19 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Perez, APC
Previous Contract: Yes
Original Contract Value: \$12,565.00
Amended Amount: -\$1,223.00
New Contract Value: \$11,342.00
Contract Period: 10/06/10 - 10/06/13
Fund: Harrah's
Competitive Process: Yes

Description of Service: Installation of Deck and Canopy System at Dr. Martin Luther King Jr. Charter School: This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidders price from bids received on January 22, 2011, for the installation of deck and canopy system at Dr. Martin Luther King Jr. Charter School.

9-C1-20 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Shaw Environmental & Infrastructure, Inc.
Previous Contract: Yes
Original Contract Value: \$101,450.00
Amended Amount: -\$26,119.00

(Motion continues on page 39)

New Contract Value: \$75,331.00
Contract Period: 08/19/10 - 08/19/13
Fund: FEMA
Competitive Process: Yes

Description of Service: Demolition of Lafon Elementary School: This Amendment adjusts the Designer's Basic Services fee required by the revised contract, based on the actual low bidder's price from bids received on April 7, 2011, for the Demolition of Lafon Elementary School.

9-C1-21 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: Shaw Environmental & Infrastructure, Inc.
Previous Contract: Yes
Original Contract Value: \$186,028.68
Amended Amount: \$33,018.00
New Contract Value: \$219,046.68
Contract Period: 10/21/10 - 10/21/12
Fund: FEMA
Competitive Process: Yes

Description of Service: Demolition of Kennedy High School: This Amendment adjusts the Designers Basic Services fee required by the revised contract, based on the actual low bidder's price from Bids received on April 7, 2011, for the Demolition of Kennedy High School. It also provides for reimbursable expense for printing and distribution costs, additional services fee for Post Remediation Phase II Environmental Site Assessment/RECAP Site Evaluation and additional services fees for review of the report of the environmental conditions by LDEQ of the Phase II Environmental Site Assessment for the Demolition of Kennedy High School.

9-C1-22 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor: SRF Group Consulting, LLC
Previous Contract: Yes
Original Contract Value: \$94,759.50
Amended Amount: -\$23,306.00
New Contract Value: \$71,453.50
Contract Period: 12/09/10 - 12/09/13
Fund: FEMA
Competitive Process: Yes

(Motion continues on page 40)

Description of Service: Demolition of James Derham Junior High School (NOHSSC): This Amendment provides for the project name change from Demolition of James Derham Junior High School to Demolition of James Derham Junior High School (NOHSSC). It also adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price from bids received on October 28, 2010, for the Demolition of James Derham Junior High School (NOHSSC).

9-C1-23 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	TransPar Group, Inc.
Previous Contract:	Yes
Current Contract Value:	\$1,096,000.00
Amended Amount:	\$528,000.00
New Contract Value:	\$1,624,000.00
Contract Period:	07/01/09
Current End Date:	06/30/11
Amended End Date:	06/30/12
Fund:	MFP
Competitive Process:	Yes

Description of Service: This amendment serves to extend the current contract for FY 2012. The contract provides for the management and oversight of the Recovery School District's school bus transportation services. The Contractor pursues full utilization of time and capacity to consolidate bus routes with the goal of achieving cost savings.

9-C1-24 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	VergesRome Architects, APAC
Previous Contract:	Yes
Current Contract Value:	\$494,361.00
Amended Amount:	\$106,095.00
New Contract Value:	\$600,456.00
Contract Period:	09/16/10 - 09/16/13
Fund:	FEMA
Competitive Process:	Yes

(Motion continues on page 41)

Description of Service: Mothballing of Closed Schools - Safe and Secure Israel M. Augustine Middle School, Louis D. Armstrong Elementary School, Andrew J. Bell Junior High School, Oretha C. Haley Elementary School, Lorraine Hansberry Elementary School, Morris F.S. Jeff Elementary School, Valena C. Jones Elementary School, George Mondy Elementary School, and John A. Shaw Elementary School: This Amendment provides for the change to project number for Andrew J. Bell Roof Replacement from 2008-0106-0001 to 2010-0820-0001, change to project number for Andrew J. Bell Safe and Secure from 2010-0830-0001 to 2011-0853-0001 and adds a new project to this contract - Project Name: Andrew J. Bell Shoring with new Project No.: 2010-0830-0001. It also adjusts the Designer's Fee for Basic Services, due to the addition to the scope of work for the new project. The fee is based on the actual low bidder's price.

9-C1-25 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following contract amendment:

Contractor:	Yeates & Yeates Architects, LLC
Previous Contract:	Yes
Current Contract Value:	\$2,046,303.47
Amended Amount:	\$153,556.66
New Contract Value:	\$2,199,860.13
Contract Period:	06/15/07 - 06/15/12
Fund:	FEMA
Competitive Process:	Yes

Description of Service: New Fannie C. Williams Elementary School: This Amendment adjusts the Designer's Fee for Basic Services required by the revised contract, based on the actual low bidder's price from bids received on September 21, 2010, for the New Fannie C. Williams Elementary School.

Agenda Item 9-C2 **School Innovation and Turnaround Committee (COW)** (Schedule 5)

9-C2-1 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the request for a material amendment to the charter governing Joseph S. Clark High School, chartered by Firstline Schools, Inc., to accelerate the opening of the remaining grades allowed for in its charter and to modify its curriculum and methodology, as requested.

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9-C2-2
and
9-C2-3

Mr. Lee offered a motion, seconded by Ms. Johnson, that the Board delay approval of the following requests until further determination/clarification is received from the Internal Revenue Service (IRS) and/or other authorities concerning whether public schools can remove themselves from the Teachers' Retirement System of Louisiana:

- the request for a material amendment to the charter governing John Dibert Community School, chartered by Firstline Schools, Inc., to remove the obligation of John Dibert Community School to join the Teachers' Retirement System of Louisiana; and
- the request for a material amendment to the charter governing SciTech Academy at Laurel Elementary School, chartered by Renew - Reinventing Education, Inc., to withdraw from the Teachers' Retirement System of Louisiana.

Discussion followed.

Public comments were received from Mr. Roy A. Mongrue, Jr., General Counsel for the Teachers' Retirement System of Louisiana, who furnished Board members with copies of correspondence dated June 9, 2011; August 17, 2010; August 25, 2010; November 5, 2010; March 2, 2011; and April 4, 2011, pertaining to this issue.

Additional public comments were received from Mr. Adrian Morgan, Chief Operating Officer for Firstline Schools, Inc.; Ms. Sandy Feingertz; Mr. Wayne Free, Louisiana Association of Educators; and Mr. Lloyd Dressel, Louisiana School Boards Association.

A Roll Call Vote was taken on Mr. Lee's motion to delay approval of the requests.

Yeas: Mr. Bayard, Mr. Guice, Ms. Johnson, and Mr. Lee.

Nays: Ms. Bradford, Mr. Garvey, Mr. Roemer, and Ms. Dastugue.

Abstentions: None

Absences: Mr. Bennett, Ms. Buquet, and Ms. Givens.

The motion failed for lack of six favorable votes.

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Mr. Roemer offered a motion, seconded by Mr. Garvey, that the Board:

- approve the request for a material amendment to the charter governing John Dibert Community School, chartered by Firstline Schools, Inc., to remove the obligation of John Dibert Community School to join the Teachers' Retirement System of Louisiana; and
- approve the request for a material amendment to the charter governing SciTech Academy at Laurel Elementary School, chartered by Renew - Reinventing Education, Inc., to withdraw from the Teachers' Retirement System of Louisiana.

A Roll Call Vote was taken.

Yeas: Ms. Bradford, Mr. Garvey, Mr. Roemer, and Ms. Dastugue.

Nays: Mr. Bayard, Mr. Guice, Ms. Johnson, and Mr. Lee.

Abstentions: None

Absences: Mr. Bennett, Ms. Buquet, and Ms. Givens.

The motion failed for lack of six favorable votes.

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No further action was taken on Agenda Items 9-C2-2 and 9-C2-3.

9-C2-4 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the request for a material amendment to the charter governing Benjamin E. Mays Preparatory School, chartered by Benjamin E. Mays Preparatory School, to accelerate the opening of the remaining grades allowed for in its charter by one year.

9-C2-5 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received the update report regarding the material amendment to the charter governing Pierre A. Capdau Learning Academy, Nelson Elementary School, Gentilly Terrace Elementary School, and Thurgood Marshall Early College High School, chartered by New Beginnings Schools Foundation, Inc.

- 9-C2-6 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received the update report regarding the material amendment to the charter governing Thurgood Marshall Early College High School, chartered by New Beginnings Schools Foundation, Inc., and Greater Gentilly High School, regarding consolidation.
- 9-C2-7 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received a report on student test scores and School Performance Scores of all RSD schools operated and chartered.
- 9-C2-8 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received an update report on Capital Projects for April 2011, which consists of the April 2011 Superintendents Report; the BESE monthly report regarding open contracts as of May 4, 2011; the April 2011 Program Update for RSD Phase 1 Projects; and the 2011 1st Quarterly Report.

Agenda
Item 9-D

Educator Effectiveness Committee

(Schedule 6)

- 9-D-1 On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the Teacher Certification Appeals reports dated December 15, 2010, and April 27, 2011.
- 9-D-2 On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved the appointment of Ms. Melody Pak as a replacement nominee to serve on the Advisory Committee on Educator Evaluation (ACEE). Ms. Pak replaces Ms. Brandie Burris as Ms. Penny Dastugue's appointee on ACEE.
- 9-D-3 On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the report from Louisiana State University regarding the GeauxTeach Program.
- 9-D-4 On motion of Mr. Lee, seconded by Ms. Bradford, the Board deferred until August 2011: "Consideration of approval of the Corrective Action Plan from the University of Louisiana at Lafayette in the area of English/Language Arts."
- 9-D-5 On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved the Corrective Action Plan submitted by the Louisiana Resource Center for Educators (LRCE)/Certification Solutions in the area of reading, in accordance with the requirements of the teacher preparation program accountability system, as recommended by the LDE.

9-D-6 On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved, for certification purposes, the following programs as recommended by the LDE:

Louisiana Resource Center for Educators (LRCE)/Certification Solutions

Practitioner Teacher Program in General-Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 1-5;

Practitioner Teacher Program in General-Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 4-8 (English/Language Arts, Mathematics, Science, and Social Studies); and

Practitioner Teacher Program in General-Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 6-12 (English, Mathematics, Biology, Chemistry, General Science, Physics, and Social Studies).

9-D-7 On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved, for certification purposes, the following programs as recommended by the LDE:

Louisiana College

Practitioner Teacher Program in General-Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 1-5;

Practitioner Teacher Program in General-Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 4-8 (English/Language Arts, Mathematics, Science, and Social Studies); and

Practitioner Teacher Program in General-Special Education Mild/Moderate: An Integrated to Merged Approach - Grades 6-12 (English, Mathematics, Biology, Chemistry, General Science, Physics, and Social Studies).

9-D-8 On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved, for certification purposes, the following program as recommended by the LDE:

Centenary College – Master of Arts in Teaching Degree, Grades K-12 in Vocal Music.

- 9-D-9 On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the report regarding the recommendations of the Advisory Committee on Educator Effectiveness (ACEE) concerning a value-added assessment model pursuant to Act 54 of the 2010 Regular Legislative Session (La. R.S. 17:3902(B)(5)) and adopted the model, as recommended by the Advisory Committee. Further, the Board directed the LDE to prepare policy in accordance with the Administrative Procedure Act pursuant to those recommendations along with other policy, as required by law.
- 9-D-10 On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements), §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements), §237. Certification-Only Program Alternative Path to Certification, §241. PRAXIS I Scores, §243. ACT/SAT Scores in Lieu of PRAXIS I Scores, §605. Requirements to add Early Childhood (Grades PK-3), and §625. Requirements to add Early Interventionist Birth to Five Years.
- 9-D-11 On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the report regarding Dream Teachers and the 5th Annual Cecil Picard Educator Excellence Symposium.
- 9-D-12 On motion of Mr. Lee, seconded by Ms. Bradford, the Board granted the request from Ms. Beatriz Buford for a hearing regarding the issuance of a Louisiana teaching certificate appropriate to her credentials.
- Agenda Item 9-E **School Innovation and Turnaround Committee** (Schedule 7)
- 9-E-1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received a status report on Types 2, 4, and 5 charter schools.
- 9-E-2 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the request for a material amendment to the charter governing the International School of Louisiana, chartered by International School of Louisiana, Inc., to increase the school's enrollment capacity from 610 to 950 students.

9-E-3 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the report related to a policy concept to ensure that no students attending a failing school that is being closed or reconstituted are assigned to another failing school or a watch list school, unless the district enters into and meets conditions outlined in a Memorandum of Understanding (MOU) with the LDE and approved, in concept, the policy recommendation. Further, the Board directed the LDE to develop policy language for consideration as a Notice of Intent in August 2011.

9-E-4 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the draft amendments for the School Facilities Master Plan for Orleans Parish and retained this item on the agenda for a report in August 2011.

Agenda
Item 10 **Board Advisory Council Reports**

Agenda
Item 10-A **Special Education Advisory Council** (Schedule 8)

On motion of Mr. Guice, seconded by Ms. Johnson, the Board received the minutes of the Special Education Advisory Council meeting held May 4, 2011, and approved the tentative agenda for August 3, 2011.

Agenda
Item 10-B **Superintendents' Advisory Council** (Schedule 9)

On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the minutes of the Superintendents' Advisory Council meeting held June 2, 2011, and approved the tentative agenda for August 4, 2011.

Agenda
Item 11 **Board Advisory Council Appointments** (Schedule 10)

On motion of Mr. Lee, seconded by Ms. Johnson, the Board approved the appointment of Dr. April Owens to the 8(g) Advisory Council, upon the recommendation of Mr. Jim Garvey. Dr. Owens fills a vacancy on the Council.

Agenda
Item 12 **Received and/or Referred:**

Agenda
Item 12-A On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the East Feliciana Parish School Board regarding funding for non-public school student transportation. (Schedule 11)

Agenda
Item 12-B On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the East Feliciana Parish School Board regarding the purchase of school buses. (Schedule 12)

- Agenda Item 12-C On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Iberia Parish School Board regarding support of legislation that would enact a moratorium regarding “Letter-Grade Labeling of Schools” and “Value-Added Employee Evaluations” and approval of any additional Charter Schools, other than Type 4 charters. (Schedule 13)
- Agenda Item 12-D On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Iberia Parish School Board regarding its request that the Louisiana Legislature amend the expiration date of 2029 for payment of the unfunded, accrued liability and revise the current level of increased annual funding dedicated to repayment. (Schedule 14)
- Agenda Item 12-E On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Iberia Parish School Board urging the Louisiana Legislature to amend the provisions of La. R.S. 11:710 to authorize the employment of retirees as substitutes without loss of retirement benefits to such individuals. (Schedule 15)
- Agenda Item 12-F On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Iberia Parish School Board regarding its full support of the positions and goals presented by the Coalition for Louisiana Public Education in its endeavors to enhance public education in the state of Louisiana. (Schedule 16)
- Agenda Item 12-G On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Lafayette Parish School Board regarding its support of legislation that would enact a moratorium regarding “Letter-Grade Labeling of Schools” and “Value-Added Employee Evaluations” and approval of any additional Charter Schools other than Type 4 charters. (Schedule 17)
- Agenda Item 12-H On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Washington Parish School Board regarding its support of legislation that would enact a moratorium regarding “Letter-Grade Labeling of Schools” and “Value-Added Employee Evaluations” and approval of any additional Charter Schools other than Type 4 charters. (Schedule 18)
- Agenda Item 12-I On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Pointe Coupee Parish School Board urging the Louisiana Legislature to amend the provisions of La. R.S. 11:710 to authorize the employment of retirees as substitutes without loss of retirement benefits to such individuals. (Schedule 19)

Agenda
Item 12-J On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Pointe Coupee Parish School Board regarding its request that the Louisiana Legislature amend the expiration date of 2029 for payment of the unfunded, accrued liability and revise the current level of increased annual funding dedicated to repayment. (Schedule 20)

Agenda
Item 12-K On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the resolution from the Pointe Coupee Parish School Board regarding its support of legislation that would enact a moratorium regarding “Letter-Grade Labeling of Schools” and “Value-Added Employee Evaluations” and approval of any additional Charter Schools other than Type 4 charters. (Schedule 21)

Agenda
Item 13 **Received and/or Referred**

Agenda
Item 13-A On motion of Ms. Johnson, seconded by Ms. Bradford, the Board received the resolution from the Tangipahoa Parish School Board regarding its full support of the positions and goals presented by the Coalition for Louisiana Public Education in its endeavors to enhance public education in the state of Louisiana. (Schedule 22)

Agenda
Item 13-B On motion of Ms. Johnson, seconded by Ms. Bradford, the Board received the resolution from the St. Martin Parish School Board in support of the Coalition for Louisiana Public Education. (Schedule 23)

Agenda
Item 13-C On motion of Ms. Johnson, seconded by Ms. Bradford, the Board received the resolution from the Morehouse Parish School Board regarding its full support of the positions and goals presented by the Coalition for Louisiana Public Education in its endeavors to enhance public education in the state of Louisiana. (Schedule 24)

Agenda
Item 14 On motion of Ms. Johnson, seconded by Ms. Bradford, the Board granted the request from Ms. Casey Smith Oden for a hearing regarding the issuance of a Louisiana teaching certificate appropriate to her credentials. (Schedule 25)

Agenda Item 15 On motion of Ms. Johnson, seconded by Mr. Garvey, the Board approved the following contract amendment, as recommended by the LDE, for the LDE and Board agencies:

Recovery School District

Contractor:	McGlinchey Stafford
Previous Contract:	Yes
Begin Date:	04/01/2009
End Date:	04/01/2012
Current Contract Value:	\$850,000
Amended Amount:	\$99,974.52
New Contract Value:	\$949,974.52
Source of Funds:	SGR
Competitive Process:	No - True Professional

Description of Service: The contractor will continue to provide professional legal representation of the interests to the state, as it pertains to matters relating to the enforcement or constitutionality of the Recovery School District.

Justification for Contract: The Recovery School District is a defendant in pending litigation in which the McGlinchey Stafford law firm is providing legal representation to the state. The contractor is very involved in complex litigation involving the enforcement or constitutionality of laws relating to the Recovery School District or any other schools formed under or created pursuant to the Recovery School District statutes, as well as any actions taken by, or on behalf of the Recovery School District. (Schedule 26)

With no further business to come before the Board, the meeting was adjourned at 3:44 p.m.