



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of March 9, 2012**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**MARCH 9, 2012**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 9, 2012, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:46 by Board President Penny Dastugue and opened with a prayer by Mr. John Ricks, a student at Lafayette Academy in Orleans Parish.

Board members present were Ms. Lottie Beebe, Mr. John Bennett, Ms. Holly Boffy, Ms. Connie Bradford, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Jay Guillot, Ms. Carolyn Hill, and Mr. Chas Roemer.

Mr. Walter Lee and Ms. Kira Orange Jones were absent.

Ms. Tonia Jones, a student at Lafayette Academy in Orleans Parish, led the Pledge of Allegiance.

The Lafayette Academy Bell Choir performed "Somewhere Over the Rainbow" and "Oh Danny Boy" prior to the start of the Board meeting. This school recently won the National Association of Secondary School Principals Breakthrough Award for "breaking through" old paradigms with bold initiatives and significant success and was honored at the association's national convention earlier this month. Lafayette Academy is the first charter school ever to be honored by the group.

Agenda Item 2. On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved the agenda, as printed and disseminated, with the addition of Emergency Agenda Item 8. (Schedule 1)

Agenda Item 3. On motion of Ms. Bradford, seconded by Mr. Bennett, the Board approved the minutes of January 18, 2012, and February 27, 2012.

Agenda  
Item 4.

**Report by the State Superintendent of Education**

- “Good Morning Board Members.
- It is an honor to address you today and share with you some of the latest news and exciting happenings surrounding public education in Louisiana.

**COMPASS/CCSS**

- LDE wrapping up series of 31 statewide meetings with principals and superintendents detailing implementation of CCSS and COMPASS – meetings through March 12.
- Both parallel in mission and design – COMPASS and CCSS rolled out through an integrated approach.
- Start of intensified outflow of information and technical assistance during transition to new teacher evaluation system and standards.
- Educators statewide have participated in pilot programs – to collectively develop and design the new teacher evaluation process, COMPASS.
- To achieve vision ensuring all students are on track to attain a college degree or succeed in a professional career, teachers and principals will be the ones to lead the way.
- COMPASS implemented in 2012-2013 school year.
- At the same time, implementation of CCSS in grades K and 1 begins, with full implementation in 2014-2015.
- Transitional curriculum for most grades over the next two years for smoother transition to CCSS.
- Student standards describe for teachers what level of student work is expected.
- To provide further direction – LDE released list of FAQs about COMPASS and CCSS, Sheet of State and District roles and responsibilities, Implementation timeline, and Teacher Rubric to guide teachers on what to do and how to do it well.

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ESEA WAIVER

- Also, the LDE submitted an application for flexibility waivers from the federal No Child Left Behind regulations tying school accountability to college and career readiness standards – relieving principals and superintendents from bureaucratic regulations.
- Proposal key objectives:
- Simplify letter-grade system to more clearly depict performance outcomes – with 100 SPS earning an A and 50 an F.
- Focus on rigorous student work aligned with CCSS – 9th-11th graders will take ACT, with school measured on performance. Schools no longer earn points for “Approaching Basic” in state tests.
- Give a bonus to schools making progress with struggling students.
- Flexibility for principals and superintendents to spend dollars to preserve programs that they know increase student achievement.
- In addition to various outreach efforts, more than 700 people responded to an online survey to express ideas and concerns, helping the LDE put together the application delivered to the USDOE.

DIGITAL LEARNING DAY

- Finally, as part of the focus on increasing opportunities for virtual learning, Louisiana participated with 36 other states in the Inaugural Digital Learning Day on February 1, 2012.
- Sponsored by the Alliance for Excellent Education in Washington, DC, the day highlighted innovative and instructional practices personalizing learning and engaging students.
- The LDE used the day to spotlight a small sample of innovative programs used by districts and schools to enrich educational opportunities for our students.
- This concludes my report. Thank You.”

Agenda  
Item 5.

**Board Committee Reports**

Agenda  
Item 5.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

5.1.1

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board approved the 2012-2013 Academic Classifications for the following nonpublic schools, as recommended by the LDE:

- a. Gardere Community Christian School - East Baton Rouge Parish - Provisionally Approve,
- b. Steps to Success Learning Center - St. John the Baptist Parish - Provisionally Approve, and
- c. Louisiana Collegiate International Academy – Rapides Parish - Provisionally Approve.

5.1.2

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board approved the requests from the East Carroll Parish School System, the West Carroll Parish School System, the Concordia Parish School System, the Catahoula Parish School System, the Union Parish School System, and the West Feliciana Parish School System for waivers of the state law that requires school districts to offer eligible students the option of a Career Diploma. State Law authorizes BESE to waive this requirement.

5.1.3

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board approved the Annual Career Options Law Evaluation Report and authorized the LDE to submit the report to the Legislature.

5.1.4

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board ratified personnel actions for the BESE Special Schools (BSS) and the Special School District (SSD).

5.1.5

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board received the minutes of the January 25, 2012, Special Education Advisory Panel meeting.

5.1.6

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board rescinded approval of the Notice of Intent, which was approved by the Board on December 7, 2011, regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2308. Response to Intervention, in light of the ESEA Flexibility waiver, as requested by the LDE.

- 5.1.7 On motion of Ms. Bradford, seconded by Mr. Bennett, the Board granted Brumfield vs. Dodd approval for the following schools:
- a. Cathedral Montessori School – Orleans Parish and
  - b. DreamKeepers Academy – Caddo Parish.
- 5.1.8 On motion of Ms. Bradford, seconded by Mr. Bennett, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma and §2325. Advanced Placement and International Baccalaureate, as recommended by the LDE.
- 5.1.9 On motion of Ms. Bradford, seconded by Mr. Bennett, the Board received the public comments regarding revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*, Subpart 1. Regulations for Students with Disabilities: §540. Definitions, §541. Use of Seclusion, §542. Physical Restraint, §543. Restrictions on the Use of Seclusion or Physical Restraint, as mandated in Act 328 of the 2011 Regular Legislative Session. Further, the Board approved these revisions for final adoption as a Rule, noting that the LDE will submit, as a Notice of Intent, omitted language that was previously approved by the Board in October 2011.
- Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)
- 5.2.1 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the report of 8(g) monitoring visit reports conducted by Board staff.
- 5.2.2 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the quarterly report from the LDE Director of Internal Audit.
- 5.2.3 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the grants/allocations of \$1 million or less approved by the State Superintendent of Education, the Co-Chairs of the Finance Committee, and the BESE President.
- 5.2.4 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.5 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.6 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the RSD contracts approved by the State Superintendent of Education, the Co-Chairs of the Administration and Finance Committee, and the BESE President.
- 5.2.7 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the audit report for the LDE issued by the Louisiana Legislative Auditor for FY 2010-2011.

**School and District Support- Competitive**

- 5.2.8 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following grant:

Allocation: High Risk Pool Grant  
Amount: \$0  
Funding Period: 09/01/11 – 09/30/12  
Source of Funds: Federal

Purpose: Louisiana Department of Education (LDE) has set aside approximately 1.9 million dollars to provide assistance to local education agencies through the establishment of a High Risk Pool. High Risk Pool refers to federal/state set aside funds available to provide additional supports to LEAs serving disabled students with high-cost needs. The Reauthorized Individuals with Disabilities Education Act (IDEA) introduced a major provision designed to provide funding flexibility for states and districts with respect to funding high-cost special education services for high-need students. The change was introduced in response to concerns that costs for services for children with the most severe disabilities negatively impact the resources of districts and states, thus making it extremely difficult to provide individualized supports and services necessary for students to thrive in the education setting. The LDE Division of NCLB and IDEA Combined are excited to be able to support the disabled children in our state through this activity.

This is a redistribution of funds due to eligible students no longer attending school systems that were previously awarded funds. One new entity is being awarded funding in March 2012.

(Motion continues on page 7)

Basis of Allocation: Approved LEAs must meet the required criteria, as outlined under IDEA and state guidelines. At a minimum, qualifying LEAs must demonstrate, through individual student documentation, that services to high needs students in their LEA are negatively impacting the LEAs budget. This must be evidenced by individual services to students exceeding three times the per pupil expenditure for the state. The Division of IDEA and NCLB Support established this activity as a state priority through the Louisiana's IDEA State Plan for FY 2011-2012 year.

The following considerations were applied to the review and approval process:

- All applicants recommended for funding must meet two criteria outlined through the application process.
- The amount each LEA receives as a state per pupil expenditure was removed from the LEA's requested funding amounts.
- Employee benefits, travel, or indirect costs were not justified expenses to support this activity.
- Student specific salaries, special equipment and supplies, professional services, and special transportation needs were considered as funding priorities through this process.

#### **School and District Innovations – Other**

5.2.9 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following allocation:

Allocation:	Apangea Learning Math Pilot
Amount:	\$67,375
Funding Period:	03/15/12 – 06/30/12
Source of Funds:	IAT – 8(g)

Purpose: The purpose of this initiative is to assist the state in reaching its fifth critical goal by encouraging and supporting Louisiana public schools in use of a math tutoring program that inspires confidence in “at risk” students, enabling them to acquire the math skills necessary to become proficient in math.

Basis of Allocation: The allocations are being provided to purchase Apangea Learning Licenses at a cost of \$35 per student. A total of 1,925 licenses will be purchased for a total cost of \$67,375.

**Student Centered Goals - Other**

- 5.2.10 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following allocation:

Allocation: Louisiana Jason STEM Project  
Amount: \$30,922.92  
Funding Period: 03/01/12 – 12/31/12  
Source of Funds: IAT - CDBG

Purpose: The purpose of these funds is to provide training to middle school science teachers in order to prepare Louisiana's future scientists for hurricane recovery and other mitigation circumstances.

Basis of Allocation: Allocations to districts are based upon the number of teacher-trainers and the estimated number of local teachers to be trained through turnaround training.

- 5.2.11 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following allocation:

Allocation: Even Start Family Literacy  
Amount: \$8,000  
Funding Period: 03/01/12 – 06/30/12  
Source of Funds: Federal

Purpose: The purpose of this program is to break the cycle of poverty and illiteracy by integrating early childhood education, adult education, parenting education, and parent/child interactive literacy activities into a unified family literacy program. Implementation is achieved through cooperative projects that build on existing community resources to create a new range of services, to promote academic achievement of children and adults, and to assist them in achieving challenging state and student performance standards.

Basis of Allocation: The allocations are being provided from the state Even Start Leadership funding for professional development and technical assistance for staff. This allows for their attendance to either the Commission on Adult Basic Education Conference in Norfolk, VA, or the LA Association for Public, Community, and Adult Education Conference in Marksville, LA, and includes costs for registration, flight or mileage, lodging, and meals.

5.2.12 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following allocation:

Allocation: Kindergarten Developing Skills Checklist (DSC) Kits  
Amount: \$176,088  
Funding Period: 03/01/12 – 06/30/12  
Source of Funds: IAT – 8(g)

Purpose: The purpose of these funds is to provide assistance to school districts and charter schools to purchase the Developing Skills Checklist (DSC). This assessment will be given to all children upon entry into public school kindergarten. The results obtained from this assessment will be used as the basis for measuring Goal 1—students enter kindergarten ready to learn and to enable teachers to plan for classroom instruction.

Basis of Allocation: Based on information from the 2011 Kindergarten Screening Report and data from the 8(g) office relative to the number of students currently being assessed with screening instruments other than the DSC, school district/charter schools are being awarded \$500.25 per kit to purchase additional kits for the 2012-13 school year. This purchase should enable all districts to use the same assessment, thus allowing the LDE to make comparisons about student achievement across the state.

5.2.13 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following allocation:

Allocation: Adolescent Literacy Partnership Project  
Amount: \$45,800  
Funding Period: 04/01/12 – 06/30/12  
Source of Funds: IAT – 8(g)

Purpose: The purpose of the Adolescent Literacy Partnership Project (ALPP) is to provide a standard protocol for Response to Intervention (RTI) in middle schools. Through technical assistance and professional development, the goal is to build capacity at the district and school level to increase student achievement.

Basis of Allocation: Schools were selected to participate in ALPP by completing an application which included the Louisiana Literacy Capacity Survey. The selected schools (and their LEAs) signed letters of assurance. As part of those assurances, leadership team members from each school are required to attend LDE sponsored trainings. This allocation will assist districts in offsetting some of the costs related to their attendance in those trainings.

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**NOTE:** No further action was taken regarding litigation concerning Berry, et al., v. White et al, U.S.E.D., Docket No. 10-cv-04049.

5.2.14 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board authorized the legal counsels to address litigation regarding Alberta W. Sims. v. Louisiana State Board of Elementary and Secondary Education, Docket No. 605,952, Section 25, 19th Judicial District Court, Parish of East Baton Rouge, State of Louisiana, and reach a successful conclusion.

5.2.15 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board consented to filing a petition for Declaratory Judgment for the purpose of reforming an irreconcilable internal contradiction in the charter contract entered into between FirstLine, Inc., and BESE.

5.2.16 On motion of Mr. Roemer, seconded by Ms. Bradford, the Board approved the following LDE contract, as amended:

Contractor: Louisiana State University  
Previous Contract: No  
Contract Amount: 988,993.46  
Contract Period: 2/29/2012 to 6/30/2013  
Fund: IDEA – SPDG

Description of Service: This interagency agreement is designed to 1) assist in the development and coordination of SPDG activities, and 2) fulfill the goals and objectives of this federally funded project through the Office of Special Education Programs (OSEP).

5.2.17 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the report on Dialogues with the applicable districts/LEAs in the Fiscal Risk Assessment Process.

5.2.18 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract:

Contractor: Blitch/Knevel Architects, Inc.  
Previous Contract: No  
Contract Amount: \$1,456,546.00  
Contract Period: 3/9/2012 – 3/9/2015  
Fund: FEMA

(Motion continues on page 11)

Description of Service: Drew Elementary School Renovation: The contractor will provide the service for design and contract administration for selective demolition and renovation of Drew Elementary School. Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

- 5.2.19 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract:

Contractor: Eskew+Dumez+Ripple, APC  
Previous Contract: No  
Contract Amount: \$1,371,659.00  
Contract Period: 3/9/2012 – 3/9/2015  
Fund: FEMA

Description of Service: McDonogh #42 Elementary School Renovation: Contractor will provide the service for design and contract administration for selective demolition and renovation of McDonogh #42 Elementary School. Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

- 5.2.20 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract:

Contractor: VergesRome Architects, APAC  
Previous Contract: No  
Contract Amount: \$2,618,653.00  
Contract Period: 3/9/2012 – 3/9/2015  
Fund: FEMA

Description of Service: The Contractor will provide the service for design and contract administration for selective demolition and renovation of Frederick A. Douglass High School. Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

- 5.2.21 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract:

Contractor: Waggonner and Ball Architects, APC  
Previous Contract: No  
Contract Amount: \$1,847,676  
Contract Period: 3/9/2012 – 3/9/2015  
Fund: FEMA

Description of Service: The Contractor will provide the service for design and contract administration for selective demolition and renovation of Sophie B. Wright Middle School. Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

- 5.2.22 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract amendment:

Contractor: Howard Performance Architecture, LLC  
Previous Contract: Yes  
Contract Amendment: \$40,727.00  
Total Contract Amount: \$1,633,019.29  
Contract Period: 3/23/2009 – 3/23/2012  
Fund: FEMA

Description of Service: This amendment adjusts the Contract End Date from 03/23/2012 to 03/23/2014 for the new Bienville Elementary School. The construction is ongoing and there will be a 1 year warranty period that will need to be covered after substantial completion has been reached. A delay would affect the schedule and ultimately delay the opening of the school. The contract will expire 03/23/2012. Additional time is needed to close out the project.

- 5.2.23 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract amendment:

Contractor: Moses Engineers, Inc.  
Previous Contract: Yes  
Contract Amendment: \$26,229.00  
Total Contract Amount: \$80,597.80  
Contract Period: 12/9/2010 – 12/9/2013  
Fund: FEMA

(Motion continues on page 13)

Description of Service: This amendment adjusts the designer's fee for basic services required by the revised contract from \$23,524.00 to \$49,753.00, which is based on the actual low bidder's price of \$398,375.50, from bids received July 26, 2011 for Building Automation System Integration at Recovery School District Central and Remote Offices. (Increase \$26,229.00).

- 5.2.24 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract amendment:

Contractor: Richard C. Lambert, L.L.C.  
Previous Contract: Yes  
Contract Amendment: \$41,680.00  
Total Contract Amount: \$154,194.00  
Contract Period: 6/17/2010 – 6/17/2013  
Fund: FEMA

Description of Service: This amendment adjusts the Designer's fee for Basic Services required by the revised contract from \$11,583.00 to \$41,555.00, which is based on the actual low bidder's price of \$417,600.00 from bids received July 20, 2011, for McDonogh #32 Elementary School (Roof).

- 5.2.25 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract amendment:

Contractor: Shaw Environmental and Infrastructure, Inc.  
Previous Contract: Yes  
Contract Amendment: \$12,451.17  
Total Contract Amount: \$231,497.85  
Contract Period: 10/21/2010 – 10/21/2012  
Fund: FEMA

Description of Service: This amendment provides for additional services required by LDEQ for the Post remediation Phase Two (2) Environmental Site Assessment/RECAP Site Evaluation and for the Phase Two (2) Environmental Site Assessment for the Demolition of Kennedy High School. (Increase \$ 12,451.17). Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.26 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract amendment:

Contractor: Trapolin-Peer Architects, APC – VMDO  
Architects, PC – A Joint Venture  
Previous Contract: Yes  
Contract Amount: \$462,605.50  
Contract Amendment: \$4,126,891.50  
Total Contract Period: 1/21/2010 – 1/21/2013  
Fund: FEMA

Description of Service: This amendment provides for the additional services fee for the incorporation of “Level 1, 2, and 3” changes (as described in the RFP) in order to reflect updates in the performance standards approved by MPOC in October 2011 for an agreed upon lump sum amount of \$450,800.00 for new high school at George Washington Carver.

5.2.27 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the following RSD contract amendment:

Contractor: Yeates and Yeates Architects, LLC  
Previous Contract: Yes  
Contract Amendment: \$26,382.88  
Total Contract Amount: \$2,489,960.01  
Contract Period: 6/15/2007 – 6/15/2012  
Fund: FEMA

Description of Service: This amendment provides for the additional services fees due to the designer for time spent to review the pricing change and the associated changes in the HVAC controls specifications related to the owner-requested building automation system for an agreed upon amount of \$4,200.00 for new Fannie C. Williams School.

5.2.28 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board received the report on the BESE Budget.

5.2.29 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board:

- a. authorized the BESE President to establish an 8(g) Advisory Work Group composed of Mr. Bennett, Ms. Dastugue, Mr. Garvey, and Mr. Lee; and

(Motion continues on page 15)

- b. supported legislation that would add the State Board of Elementary and Secondary Education to a section of R.S. 17:3802(C) (5) to allow costs incurred for the evaluation and assessment of Support Fund programs to be paid from the program to which the evaluation and assessment costs apply.

5.2.30 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board approved the Annual Financial and Statistical Report 2009-2010 for the Louisiana Legislature.

5.2.31 On motion of Mr. Guillot, seconded by Mr. Roemer, the Board:

- a. received the report on legislation for the 2012 Legislative Session;
- b. reaffirmed the following positions:
  - 1. BESE supports providing school leaders and superintendents the autonomy to make decisions that respond to local needs without the hindrance of undue red tape and bureaucracy.
  - 2. BESE supports making effectiveness the leading factor in certification, staffing, and compensation decisions.
  - 3. BESE supports rigorous standards for student performance aligned with college and workplace expectations, as measured by high-quality assessments.
  - 4. BESE supports BESE authorization of a variety of different pathways for the establishment of educational options.
  - 5. BESE supports the establishment of a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop his or her full potential.
  - 6. BESE supports offering families the opportunity to choose the best educational option for their child, assisted by a strong public school accountability system that includes simple letter grades.
  - 7. BESE supports a strong BESE approval and monitoring process for non-public schools receiving scholarship funds as the ultimate measures of school quality, as specified in the Louisiana Constitution.

(Motion continues on page 16)

8. BESE supports the streamlining of Louisiana's early childhood program with a focus on kindergarten readiness and accountability.
  9. BESE supports retaining the current structure of the Board of Elementary and Secondary Education.
- c. directed the BESE Executive Director to work in consultation with the Board officers to ensure, based on the Board's stated positions, whether the Board favors specific legislation, and to further ensure that the Board's positions are consistently represented, despite any amendments that may alter the original intent of a particular bill.

Agenda Item 5.3. **Minimum Foundation Program (MFP) Public Hearing** (Schedule 4)

- 5.3.1 On motion of Ms. Dastugue, seconded by Mr. Bennett, the Board received the minutes of the Minimum Foundation Program (MFP) Public Hearing meeting held February 27, 2012.

Agenda Item 5.4. **Committee of the Whole**  
**School Innovation and Turnaround Committee** (Schedule 5)

- 5.4.1 On motion of Mr. Roemer, seconded by Mr. Guillot, the Board approved the request for a material amendment governing New Orleans College Preparatory Academy Charter School, operated by New Orleans College Preparatory Academies, Inc., to rename the school Sylvania Williams College Prep and to change the grade levels served to be grades K-5, beginning with the 2012-2013 school year, as recommended by LDE.
- 5.4.2 On motion of Mr. Roemer, seconded by Mr. Guillot, the Board approved the request for a material amendment to the charter authorized by the Board in December 2011, governing New Orleans Preparatory Academies Inc., operated by New Orleans College Preparatory Academies, Inc., to name the new charter school Cohen College Prep and to serve grades 6-12, as recommended by LDE.
- 5.4.3 On motion of Mr. Roemer, seconded by Mr. Guillot, the Board received the 2012 Recovery School District Equity Report.
- 5.4.4 On motion of Mr. Roemer, seconded by Mr. Guillot, the Board received the update report from the Recovery School District on Capital Projects for January 2012, that includes the January 2012 Superintendent's Report; the BESE Monthly Report regarding open construction contracts as of February 6, 2012; the January 2012 Program Update for RSD Phase I projects; and the Quarterly Report for the 4th Quarter of 2011.

5.4.5 On motion of Mr. Roemer, seconded by Mr. Guillot, the Board received the update report on the development of the 2012 Request for Applications for Type 5 Charter Schools.

Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 6)

5.5.1 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved, for certification purposes, the following private program provider, as recommended by the LDE:

Leading Educators – Teacher Leader Endorsement Program.

5.5.2 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved, for certification purposes, the following alternate teacher preparation programs, as recommended by the LDE:

Southern University at New Orleans - Certification-Only Alternate Programs in Secondary Grades 6-12: Biology, English, Mathematics, and Social Studies; and Certification-Only Alternate Programs in All-Level Grades K-12 Art and Health and Physical Education.

5.5.3 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Introduction, §305. Professional Level Certificates, §311. World Language Certificate (WLC) PK-12, §313. Practitioner Licenses, and §315. Standard Certificates for Teachers in Nonpublic Schools.

5.5.4 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board received the report from Mr. Denny Bond on the 6th Annual Cecil J. Picard Symposium on Academic Excellence.

5.5.5 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board denied the request from Ms. Anita Coleman for a hearing regarding the issuance of a Louisiana teaching certificate appropriate to her credentials.

Agenda Item 5.6. **School Innovation and Turnaround Committee** (Schedule 7)

5.6.1 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter of Delhi Charter School, operated by Delhi Charter School, Inc., to increase the school's enrollment from 550 to 800 for the 2012-2013 school year, as recommended by the LDE.

- 5.6.2 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter of Louisiana Connections Academy, operated by Friends of Louisiana Connections Academy, to increase the school's enrollment from 750 to 1000 for the 2012-2013 school year. Further, the Board stipulated that any future material amendments regarding enrollment increases would be based on satisfactory academic, organizational, and financial performance, as recommended by the LDE and approved by the Board.
- 5.6.3A On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter of Lycee Francais de la Nouvelle-Orleans, operated by LFNO, Inc., to allow the school to accelerate its growth and enroll students in 2<sup>nd</sup> grade in the 2012-2013 school year, as recommended by the LDE.
- 5.6.3B On motion of Mr. Garvey, seconded by Ms. Boffy, the Board directed the LDE to provide BESE with a report regarding the success of the expansion of the French foreign language program at Lycee Francais de la Nouvelle-Orleans to include 2<sup>nd</sup> grade students with no prior ability to speak French.
- 5.6.4 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter governing D'Arbonne Woods Charter School, operated by D'Arbonne Woods Charter School, Inc., allowing the school to increase its total enrollment from 323 to 560 and to add grades 9-12 beginning with grade 9 in the Fall of 2012, subject to all of the following conditions: the timely submission of all required financial reports and any other financial conditions set by the State Superintendent of Education and a demonstration of readiness for K-8 expansion and operation of a 9th grade to the State Superintendent of Education no later than April 1, 2012. Further, the addition of grades 10, 11, and 12 in each subsequent year is conditional upon satisfactory academic, organizational, and financial performance, as determined by the State Superintendent of Education.
- 5.6.5 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter for Akili Academy, operated by Akili Academy of New Orleans, to assign its charter contract to Crescent City Schools, Inc., as recommended by the LDE.
- 5.6.6 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter for Harriet R. Tubman Elementary School, operated by Crescent City Schools, Inc., to increase the number of members of its Board of Directors, as recommended by the LDE.

- 5.6.7 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the request for a material amendment to the charter for Lagniappe Academy, operated by Lagniappe Academies of New Orleans, Inc., to modify its grade configuration to grades K-2 and 6-7, beginning in the 2012-2013 school year, as recommended by the LDE.
- 5.6.8 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board received the Recovery School District Early Head Start Quarterly Program Report.
- 5.6.9 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the Recovery School District Early Head Start "Policies and Procedures."
- 5.6.10 On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved revisions to the Recovery School District Personnel Handbook.

Agenda **Board Advisory Council Reports**  
Item 6.

Agenda **Nonpublic School Commission** (Schedule 8)  
Item 6.1.

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board received the minutes of the Nonpublic School Commission meeting held February 7, 2012, and approved the tentative agenda for March 27, 2012.

Agenda **Superintendents' Advisory Council** (Schedule 9)  
Item 6.2.

On motion of Ms. Bradford, seconded by Mr. Guillot, the Board received the minutes of the Superintendents' Advisory Council meeting held February 16, 2012, and approved the tentative agenda for March 22, 2012.

Agenda **Received and/or Referred**  
Item 7.

Agenda On motion of Mr. Garvey, seconded by Mr. Bennett, the Board received  
Item 7.1. the Resolution from the St. Tammany Parish School Board regarding its continued commitment to the students, parents, business community, and the citizenry of St. Tammany Parish and Louisiana. (Schedule 10)

Agenda  
Item 7.2.            On motion of Ms. Boffy, seconded by Ms. Bradford, the Board received the Resolution from the Lafayette Parish School Board regarding its request that the Louisiana School Boards Association pursue legislation or other action in the Louisiana Legislature designed to: 1. Eliminate existing unfunded mandates; 2. Prevent such unfunded mandates in the future; and 3. Legislative action designed to obtain additional funding from the state through the MFP or otherwise so that mandates imposed by the state are no longer unfunded so that services to students can be maintained. (Schedule 11)

Agenda  
Item 8.            **Received and/or Referred**

Agenda  
Item 8.1.            On motion of Mr. Guillot, seconded by Ms. Hill, the Board received the Resolution from the St. Landry Parish School Board regarding unfunded mandates and MFP funding. (Schedule 12)

With no further business to come before the Board, the meeting was adjourned at 11:13 a.m.