



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of June 19, 2012**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**JUNE 19, 2012**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 19, 2012, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:33 a.m. by Board President Penny Dastugue and opened with a prayer by Dr. Eric Jones.

Board members present were Ms. Lottie Beebe, Mr. John Bennett, Ms. Holly Boffy, Ms. Connie Bradford, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Jay Guillot, Ms. Carolyn Hill, Mr. Walter Lee, Ms. Kira Orange Jones, and Mr. Chas Roemer.

Ms. Sandie McKnight, Calcasieu Parish School System, led the Pledge of Allegiance.

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The Board recognized and thanked Mr. Soren Lagaard, Manager of Data, Media, and Special Projects; and Ms. Bridget Devlin, Policy Advisor; for their commitment and service to the Board. Mr. Lagaard plans to enroll in law school in the fall and Ms. Devlin will move to a policy position within the LDE. The Board wished both of them well in their future endeavors.

Agenda Item 2      On motion of Ms. Boffy, seconded by Mr. Roemer, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3      On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the minutes of April 18, 2012.

Agenda Item 4      **Report by the State Superintendent of Education**

State Superintendent of Education John White provided Board members with an update on Louisiana Believes.



- 5.1.5 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved the request from the Cameron Parish School System for a waiver of the state law that requires school districts to offer eligible students the option of a Career Diploma. State Law authorizes BESE to waive this requirement.
- 5.1.6 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved the request from the St. Charles Parish School System for a waiver of policy contained in Bulletin 1706, *Regulations for Students with Disabilities Act*, Subpart 2. Regulations for Gifted/Talented Students: §1904. Definitions, to allow for the creation of a pilot program, an Academic Academy, that provides blended classes of gifted and high potential students in two elementary schools and two middle schools contingent upon the following:
- Criteria for admission to this pilot program should be clearly established.
  - Class sizes should be limited to eight (8) per setting. Only ELA or math content will be taught to students.
  - All high potential students should be screened for gifted eligibility by the end of February 2013.
  - Students will exit the program, if need be, at the end of the school year, rather than at mid-year.
  - The St. Charles Parish School System must monitor each site that contains an Academic Academy/Gifted blended class to assure that policies and procedures are consistently followed.
  - For future waivers to be approved, the percentage of minorities in the district's gifted programs must continue to increase.
- 5.1.7 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved the request from the Assumption Parish School System for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators: §1705*. School Libraries/Media Centers, which requires high schools having 1,000 or more students to have two full time librarians. This waiver will allow the Assumption Parish School System to reduce the number of librarians at Assumption High School from two to one librarian.
- 5.1.8 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved the guidelines for the World Language Immersion Certification program.
- 5.1.9 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved the Request for Applications process for Louisiana's Course Choice Program, as recommended by the LDE.

- 5.1.10 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board deferred until August 2012: "Consideration of annual approval of new alternative education schools," and directed that subsequent reports be provided annually in August, rather than June.
- 5.1.11 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board deferred until August 2012: "Consideration of annual approval of new alternative education programs," and directed that subsequent reports be provided annually in August, rather than June.
- 5.1.12 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved the appointment of Dr. Nancy Benham as the Director for the Louisiana School for the Deaf, as recommended by the State Superintendent of Education.
- 5.1.13 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held May 2, 2012.
- 5.1.14 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2907. Connections Process.
- 5.1.15 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2395. Distance Education.
- 5.1.16 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2377. General Career and Technical Education.
- 5.1.17 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved as a Notice of Intent revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2321. Carnegie Credit for Middle School Students.
- 5.1.18 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to the following Sections of Bulletin 111, *The Louisiana School, District, and State Accountability System*, to reflect new policy as a result of the ESEA Flexibility Request that was approved for implementation by the United States Department of Education, as amended and presented by the LDE:

(Motion continues on page 5)

- §301. School Performance Score Goal,
- §302. 9-12 Transition from 2010 to 2012,
- §303. Calculating the SPS Component,
- §307. Incentive Points,
- §405. Calculating a K-8 Assessment Index,
- §409. Calculating a 9-12 Assessment Index,
- §411. Attendance Index Calculations,
- §413. Dropout Index Calculations,
- §515. State Assessments and Accountability,
- §517. Inclusion of Students,
- §519. Inclusion of Schools,
- §521. Pairing/Sharing of Schools with Insufficient Test Data,
- §523. Growth Targets,
- §601. Defining a Graduation Index,
- §603. Determining a Cohort for a Graduation,
- §611. Documenting a Graduation Index,
- §612. Calculating a Cohort Graduation Index,
- §613. Calculating a Graduation Index,
- §703. Inclusion of Students in the Subgroup Component,
- §707. Safe Harbor,
- §708. Using a Graduation Rate in the Subgroup Component,
- §709. Failing the Subgroup Component,
- §903. Growth Targets and Labels,
- §1101. Letter Grades,
- §1103. Honor Rolls,
- §1105. Turnaround Schools,
- §1301. Reward Eligibility,
- §1303. Correction of Data,
- §1401. Levels of Academic Assistance,
- §1403. Entry into Academic Assistance,
- §1405. Movement in Academic Assistance,
- §1601. Entry into Academically Unacceptable School Status,
- §1603. Requirements for Academically Unacceptable Schools,
- §1607. Requirements for Schools Identified as Failing the Subgroup Component for Two Consecutive Years,
- §1609. Order of Priority for Remedies,
- §1901. District Level Tasks,
- §1903. District Support at Each Level,
- §2001. Pilot Program, Timeframe, and Transition,
- §2003. Academically Unacceptable Schools,
- §2005. Subgroup Component Failure Category Determinations,
- §2007. Requirements for Schools in Subgroup Component Failure,

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- §2101. State Support at Each Level,
- §2301. Schools Requiring Reconstitution/Alternate Governance Plans,
- §2501. Schools Requiring Choice,
- §2503. Student Eligibility,
- §2505. Transfer Options,
- §2507. School Choice Policy,
- §2901. State Annual Reporting,
- §3101. Appeals/Waivers and Data Certification Processes,
- §3105. General Guidelines—Parent/School-Level Requests,
- §3107. General Guidelines—Local Board of Education-Level Requests,
- §3109. Criteria for Appeal,
- §3111. Criteria for Waiver,
- §3301. Inclusion of New Schools,
- §3303. Reconfigured Schools,
- §3501. Alternative Schools,
- §3503. Pre-GED/Skills Option Students,
- §3505. Alternative Schools for Adjudicated Youth,
- §3507. Option Considerations,
- §3701. Special Consideration of Lab and Charter Schools,
- §3901. Assessment of Students with Disabilities,
- §3905. Inclusion of Alternate Assessment Results,
- §4001. Proficient in English,
- §4101. Valid Data Considerations,
- §4103. NRT and CRT Data,
- §4104. Attendance and Dropout/Exit Data,
- §4301. Inclusion of All Districts,
- §4303. Indicator 1—Summer School,
- §4305. Indicator 2—The Change in SPS for All Schools Relative to Growth Targets,
- §4307. Indicator 3—The Change in LEAP 21 First-Time Passing Rate from One Year to the Next,
- §4309. Indicator 4—Classes Taught by Certified Teachers,
- §4311. District Letter Grades,
- §4313. Corrective Actions,
- §4315. Progress Report,
- §4509. Assessment Index Calculations with Displaced Students for Limited Impact Schools,
- §4527. Disaster Considerations for the School and District Subgroup Component,
- §5101. Definition of a Distinguished Educator, and
- §5103. Role of the Distinguished Educator.

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Further, the Committee recommends that the Board direct the LDE to revise §2301.A., as follows:

A. Districts shall notify SBESE of all school closures and reconstitutions. ~~by December 31 of the previous academic year.~~ Notice shall include requests for site code changes, grade reconfigurations, and attendance zone changes. ~~develop and submit reconstitution/alternate governance plans to the SBESE for approval by December 31st for schools as described in Chapter 16.~~

5.1.19 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2324. Credit Recovery, to remove the requirement that the computer-based program must be approved by the LDE or the students must pass a comprehensive exam approved by the LDE.

5.1.20 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, the repeal of Bulletin 1196, *Louisiana Food and Nutrition Programs, Policies of Operation*, in its entirety, and approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2103. School Food Service.

5.1.21 On motion of Ms. Bradford, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, the creation of Bulletin 132, *Louisiana Course Choice Program*, as amended and presented by the LDE.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

5.2.1 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the quarterly report from the LDE Director of Internal Audit.

5.2.2 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

5.2.3 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

5.2.4 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the following LDE contracts and amendments approved by the State Superintendent of Education, the Co-Chairs of the Administration and Finance Committee, and the BESE President:

Contractor: Elstrott, Maurer, Hunnewell  
Contract Amount: \$200,000.00  
Contract Period: April 24, 2012 - July 07, 2012  
Funding: State

This contractor will assist the LDE implement a data driven model for the scholarship program as outlined in HB976 for participating schools and their students.

Contractor: LeBlanc & Schuster  
Contract Amount: \$132,000.00  
Contract Period: May 07, 2012 to July 1, 2012  
Funding: State

The contractor will provide a statewide communication campaign for the Student Scholarships for Educational Excellence Program. The campaign will target those areas where both the largest number of students in low performing schools and potential capacity from high performing and non-public schools overlap.

Contractor: St. Landry Parish School Board  
Contract Amount: \$630,000.00  
Amendment Amount: \$130,884.00  
Revised Amount: \$760,884.00  
Original Contract Period: 6/1/2010 - 5/31/2012  
Revised Contract Period: 6/1/2010 - 5/31/2013  
Funding: 21st Century

The contractor will provide after-school academic enrichment opportunities for children attending low-performing schools through established and operational community learning centers.

Contractor: Applied Literacy and Learning  
Contract Amount: \$1,050,000.00  
Amendment Amount: \$218,140.00  
Revised Amount: \$1,268,140.00  
Original Contract Period: 6/1/2010 - 5/31/2012

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Revised Contract Period: 6/1/2010 - 5/31/2013  
Funding: 21st Century

The contractor will provide after-school academic enrichment opportunities for children attending low-performing schools through established and operational community learning centers.

Contractor: Southern University/Masters, Inc.  
Contract Amount: \$1,200,000.00  
Amendment Amount: \$50,000.00  
Revised Amount: \$1,250,000.00  
Original Contract Period: 6/1/2010 - 5/31/2012  
Revised Contract Period: 6/1/2010 - 5/31/2013  
Funding: 21st Century

The contractor will provide after-school academic enrichment opportunities for children attending low-performing schools through established and operational community learning centers.

Contractor: Catholic Charities  
Contract Amount: \$600,000.00  
Amendment Amount: \$124,652.00  
Revised Amount: \$724,652.00  
Original Contract Period: 6/1/2010 - 5/31/2012  
Revised Contract Period: 6/1/2010 - 5/31/2013  
Funding: 21st Century

The contractor will provide after-school academic enrichment opportunities for children attending low-performing schools through established and operational community learning centers.

Contractor: MMCS Consulting LLC  
Contract Amount: \$661,671.00  
Amendment Amount: \$65,000.00  
Revised Amount: \$726,671.00  
Contract Period: 3/1/2011 - 2/28/2014  
Funding: State

The contractor will provide assistance in the production of District Composite Reports, School Accountability Progress Reports, and First-Time College Freshman Reports. This amendment is necessary to comply with regulatory requirements of Act 257 and two related statutes creating the Louisiana High School Career Diploma.

5.2.5 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the LDE contracts and amendments approved by the Co-Chairs of the Administration and Finance Committee, the BESE President, and two other BESE members appointed by the Co-Chairs of the Administration and Finance Committee:

Contractor:	Hogan Lovells
Original Amount:	\$249,000.00
Amended Amount:	\$1,200,000.00
Revised Amount:	\$1,449,000.00
Contract Period:	November 29, 2010 - November 28, 2013
Funding Source:	State

Description of Service: The Contractor shall provide legal representation for the State in the litigation captioned Berry et al. v. Pastorek et al., United States District Court for the Eastern District, Civil Action No. 10-4049C (4). The contractor is representing both the State of Louisiana and BESE as it relates to the Southern Poverty Lawsuit.

Contractor:	Louisiana School for Math, Science, and the Arts (LSMSA)
Contract Amount:	\$1,543,616.00
Contract Period:	July 1, 2012 – June 30, 2013
Funding Source:	8(g)

Description of Service: The contractor will provide infrastructure to most efficiently support the Louisiana Virtual School (LVS) by providing administrative and functional support.

5.2.6 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

5.2.7 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the Bureau of Internal Audit's Annual Audit Plan.

5.2.8 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the MFP Studies Agenda for FY 2012-2013.

5.2.9 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the FY 2010-2011 Seventy Percent (70%) Instructional Evaluation Results.

5.2.10 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report on the Student Based Budgeting Pilot Program.

5.2.11 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the MFP Accountability Report.

**School and District Support - Competitive**

5.2.12 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Stewart B. McKinney Homeless Assistance Act  
Amount: \$1,020,000.00  
Funding Period: 07/01/12 - 09/30/13  
Source of Funds: Federal

Purpose: The purpose of the Education for Homeless Children and Youth grants is to ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants that are awarded on a three-year cycle. Subgrantees must submit an annual continuation application; FY 2012-13 is Year 2 of 3.

Basis of Allocation: Allocation recommendations are based on the total number of students identified as homeless by each subgrantee and reported by the LEA(s) in the LDE’s Student Identification System (SIS) as of February 2012. In the second year of this award cycle, subgrantees with homeless student counts ranging from 101-300 students will receive a \$40,000 allocation; subgrantees with homeless student counts ranging from 301-700 students will receive a \$60,000 allocation; and subgrantees with homeless student counts of 701 or more students will receive an \$80,000 allocation.

**School and District Innovation - Competitive**

5.2.13 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: School Improvement Fund – 1003g  
Amount: \$11,715,439.00  
Funding Period: 07/01/2012–09/30/2015  
Source of Funds: Federal

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Purpose: The purpose of the School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), is to provide grants to State Educational Agencies (SEAs). The SEAs use the state awards to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in the lowest-performing schools.

Basis of Allocation: SIG grant applications were reviewed by two teams of three reviewers. The reviewers scored each LEA and school application using rubrics included within each application. The top ranked applications were awarded on a priority basis. The three highest-ranking Tier I schools were awarded first. No Tier II schools were funded since no Tier II applications were received. Next, the three highest-ranking Tier III schools were awarded. Finally, an additional Tier III school was chosen to fully fund a high-needs district.

### **Student Centered Goals - Competitive**

5.2.14 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA  
Amount: \$3,555,000.00  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: IAT - TANF

Purpose: The Jobs for America's Graduates – Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a GED, and during that time improves their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: Grant allocations for continuation and open competitive request for proposals (RFP) was conducted to determine the grant awards for FY 2012-2013. Applications were read and scored according to the established selection criteria. School districts with high dropout rates or numbers and districts with large spikes in dropout rates from one year to another were given priority in the selection criteria. Applications were reviewed and ranked based on their need for the program and ability to adhere to the JAG Model. Additional consideration was given to those school districts indicating a desire to sustain the program through collaborative partnerships.

**Departmental Support - Competitive**

5.2.15 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: LA Assistive Technology Initiative  
Amount: \$1,841,000.00  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: Federal

Purpose: The program will continue funding for seven (7) established regional assistive technology center projects in an effort to increase the capacity of school districts to provide assistive technology services for students with disabilities (SWD) as addressed in the IDEA. These projects will make training and technical assistance available to teachers, therapists, administrators, paraprofessionals and parents throughout Louisiana. A main goal is to collaborate with the LDOE Offices of Literacy, STEM and CCR to implement AT into the common core curriculum to ensure improved outcomes for SWD.

Basis of Allocation: Competitive Requests for Applications (RFAs) have been reviewed and scored by internal and external reviewers. All projects have met the criteria for approval and are recommended for funding.

**Departmental Support – Other**

5.2.16 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: World Language Content Standards  
Amount: \$18,373.00  
Funding Period: 07/01/2011–06/30/2012  
Source of Funds: State General Fund/ Self-Generated

Purpose: The purpose of this program is to revise the Louisiana World Language Content standards. This process will occur in Baton Rouge on June 5-7, 2012.

Basis of Allocation: For SY 2011-2012, allocations are computed based on a \$20/hour stipend and travel expenses based on state regulations.

5.2.17 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: State Personnel Development Grant  
Amount: \$322,875.00  
Funding Period: 07/01/2012–06/30/2013  
Source of Funds: Federal

Purpose: The project seeks to improve systems of professional development and service delivery at the state level. It also proposes to improve the systems of professional development, service delivery, and student outcomes at the district, campus, and individual levels. This is a continuation of programs that were begun in the state improvement grant designed to increase the access to and participation of children and youth with disabilities and their families in appropriate and effective special education services and supports; increase the number and quality of general and special education teachers, related service personnel, administrators, and other staff; and increase and improve the learning results of children and youth with disabilities. Sixteen high-need LEAs elected to participate in this grant.

Basis of Allocation: Funds allocated to SPDG LEAs will be based on the following: (1) Population group size of district; (2) 2010-2011 Student with Disabilities (SWD) Assessment data in ELA; (3) 2010-2011 SWD assessment data in math; (4) 2010-2011 SWD placement data; and (5) Disproportionality Risk ratio. SPDG Mentor District LEAs were identified and based on: (1) participation in the State Personnel Development Grant funded in 2006; and (2) an identified strength in SWD data in inclusive practices, placement, or disproportionality risk ratio. Each mentor district is funded at the same base rate.

5.2.18 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: JAG Aim High! Middle School Pilot Project  
Amount: \$910,000.00  
Funding Period: 07/01/2012–06/30/2013  
Source of Funds: Federal

Purpose: The JAG AIM High! Middle School Program will follow the same model as the current Jobs for America’s Graduates – Louisiana (JAG-LA) program, which is a dropout prevention/recovery and workforce

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preparation program for at-risk youth. The program's purpose is to keep at-risk students in school through graduation to obtain a high school diploma or a GED and during that time improve their rates of academic success and employment. This new pilot program is targeted to students with disabilities who are also at risk of dropping out and will seek to improve the positive perceptions of themselves as persons and students, and to assist them in their successful transition into high school. Primary objectives: stay in school through graduation and pursue a postsecondary education.

Basis of Allocation: This allocation is a distribution of funds for 13 sites: ten (10) sites are receiving continuation funding and three (3) sites are new programs through flow-through funding for FY 2012-2013. Awards cover expenditures for the development of JAG AIM High! Middle School Pilot Programs for the period of July 1, 2012 - June 30, 2013.

5.2.19 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Jefferson Charter Application Process  
Amount: \$75,000.00  
Funding Period: 07/01/2011 – 06/30/2012  
Source of Funds: Federal

Purpose: The purpose of these funds is to assist in the payment of independent evaluation teams for the charter application process run by Jefferson Parish in 2011-2012.

Basis of Allocation: The LDE is supporting the ongoing work of Jefferson Parish to turn around schools and create new autonomous schools in their parish. The allocation will go to assist in paying for the independent evaluation process for the charter application process that occurred in 2011-2012.

#### **Innovation - Other**

5.2.20 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Gates Integration Project for STEM  
Amount: \$16,544.00  
Funding Period: 06/01/2012 – 07/31/2012  
Source of Funds: Self-Generated/Bill and Melinda Gates

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Purpose: As part of the efforts to expand the work begun in the Gates Foundation Integration Grant, the Office of STEM will provide redelivery of the mathematics professional development being delivered by Math Solutions to the current 100 educators in Denver, CO, in early July.

Up to 25 teachers in the EBR School District will participate in a 2.5 year cycle of mathematics professional development and on-site mentoring during the school year, modeled entirely after the work of Math Solutions and the Gates Foundation.

Basis of Allocation: Allocations were determined according to the maximum number of participants in the three-day summer professional development. Funding is provided for stipends at a rate of \$25/hour, plus an additional 26.05% for LEA fringe benefits for a maximum of 25 educators.

#### **Student Centered Goals - Other**

- 5.2.21 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Jobs for America's Graduates - LA  
Amount: \$15,100.00  
Funding Period: 07/01/2011 – 06/30/2012  
Source of Funds: IAT - TANF

Purpose: The purpose of these funds is to improve the achievement of children who are at risk of not meeting challenging academic standards.

Basis of Allocation: Funds are being allocated to assist in travel required to attend the Career Development Conference that was held in New Orleans on March 15, 2012. JAG-LA sites traveling more than 200 miles were provided these additional funds to assist in paying for transportation and hotel accommodations.

- 5.2.22 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Safe and Supportive Schools  
Amount: \$654,100.00  
Funding Period: 07/01/2012 – 09/30/2014  
Source of Funds: Federal

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Purpose: The purpose of these funds is to assist persistently low performing LEAs to develop a systematic approach to improving conditions for learning by using data as a tool for identifying patterns of failure, diagnosing problems, developing appropriate interventions and strategies, and monitoring progress for continuous improvement.

Basis of Allocation: This is a redistribution of funds to school districts due to the LSSSI School Climate Coaches positions transitioning from the state to districts. The climate coaches' salaries are being paid with admin funds, which will be moved to the district as a supplemental allocation. The participating LSSSI districts will hire the School Climate Coaches and pay their salaries and benefits as district employees.

5.2.23 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Safe and Supportive Schools  
Amount: \$165,000.00  
Funding Period: 07/01/2012 – 09/30/2013  
Source of Funds: Federal

Purpose: The purpose of these funds is to assist persistently low performing LEAs to develop a systematic approach to improving conditions for learning by using data as a tool for identifying patterns of failure, diagnosing problems, developing appropriate interventions and strategies, and monitoring progress for continuous improvement.

Basis of Allocation: Allocation to Caddo School district is determined by USDOE approved grant award to support the participating LEAs and eligible schools by providing professional development for School Climate Coaches and PSSSS Teams around best practices, strategies, and data driven decisions.

5.2.24 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Louisiana Renaissance Immersion Program  
Amount: \$130,000.00  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: IAT – 8(g)

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Purpose: Renaissance Language Immersion Program proposes assistance for schools to improve literacy and to prepare students for higher education and the global marketplace through a world language immersion program. Because of the cultural and economic impact of romance languages in Louisiana, assistance offered to support creation and enhancement of French immersion programs is a priority, though other language programs are eligible for support.

Basis of Allocation: For SY 2012-2013, allocations are computed based on a score above 78 out of a 100 point rubric established by the LDE. Proposals receiving a score above 78 were granted 80% of their requested allocation.

5.2.25 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program  
Amount: \$75,971,497.00  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: State/IAT – TANF/CDBG

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA4 program provides six hours per day of educational experiences and four hours of before and after-school enrichment activities. The program will be offered at no cost to those children whose families qualify for free or reduced lunch. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools were eligible to submit an application for funding. Monies are allocated on a per pupil basis based upon estimates submitted by the applicant. Award amounts are based on the reported October 2011 student participation for each of the participating school systems. Each recipient is allocated \$4,582.17 per child for the 6-hour portion of the day and an additional \$1,125 per student for the before and after school enrichment portion of the day.

5.2.26 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following grant:

Allocation: Customized Employment for Students with Significant Disabilities Project

(Motion continues on page 19)

Amount: \$100,000.00  
 Funding Period: 08/01/2012 – 06/30/2013  
 Source of Funds: Federal

Purpose: This new project called Customized Employment will develop and implement a process for districts to use in assisting students with significant disabilities in exploring and navigating the world of employment. The project's purpose is to provide a strategy for districts to use in securing employment opportunities to all youth with significant barriers to employment who wish to be employed. The project would develop training materials using the Discovery strategy that could be used with all students and provide training statewide on this strategy. The project would provide technical assistance to districts regarding specific students with significant disabilities. The project would also create an exit document called State Approved Customized Employment Certificate using a similar process used for State Approved Skills Certificates.

Basis of Allocation: This allocation is a distribution of funds through flow-through funding for the FY 2012-2013 and is awarded to cover expenditures for the development of Customized Employment for the period of August 1, 2012 - June 30, 2013.

### **Office of Student/School Performance**

5.2.27 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract amendments:

Contractor: 10 Textbook Publishers  
 CORD Communications  
 Houghton Mifflin Harcourt School Publishers  
 Mifflin Harcourt Publishing Company  
 Holt McDougal  
 Holt McDougal  
 Pearson Education, Inc.  
 Pearson Education, Inc.  
 Holt McDougal  
 Thomson Learning  
 Kendall Hunt Publishing Company

Previous Contract: Yes  
 Contract Amount: \$0.00  
 Begin Contract Period: 7/1/2005  
 Original Ending Date: 6/30/2012

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Revised Ending Date: 6/30/2013  
 Fund: N/A  
 Competitive Process: No

Description of Service: The publishers agree to maintain adequate supply and to provide approved materials to LEAs with approved Science, Computer Education, and Career and Technical Education textbooks and instructional materials, at a fixed cost for 7 years. This amendment is needed to extend the contract one additional year for Grades 3-12 mathematics as a result of statewide curriculum changes.

5.2.28 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contracts:

Contractor: 20 Textbook Publishers  
 AIM Language Learning  
 Apprentissage Illimitee  
 Bolchazy Carducci Publishers  
 Cengage Learning  
 Davis Publication, Inc.  
 Ed Sueta Music Publications, Inc.  
 EMC Publishing, LLC  
 Gutenberg, Inc., DBA Universal Publishing  
 Hal Leonard Corporation  
 Handwriting Without Tears  
 Holt McDougal  
 Houghton Mifflin Harcourt School Publisher  
 MEP Schoenhof's  
 Patti DeWitt, Inc.  
 Pearson Education, Inc.  
 Perfection Learning  
 Santillana USA Publishing Company  
 School Education Group  
 Vista Higher Learning, Inc.  
 Zaner-Bloser, Inc.

Previous Contract: No  
 Contract Amount: \$0.00  
 Contract Period: 7/1/2012 - 6/30/2018  
 Fund: N/A  
 Competitive Process: No

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Description of Service: The publishers agree to maintain adequate supply and to provide approved materials to LEAs with approved Science, Computer Education, and Career and Technical Education textbooks and instructional materials, at a fixed cost for 6 years. This contract is needed to support current BESE policy to administer the state textbook adoption program and to ensure that high quality instructional materials are made available to every school and school system at a fixed price.

5.2.29 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract amendments:

Contractor:	<u>10 Textbook Publishers</u> Clairmont Press EMC Publishing Houghton Mifflin Harcourt School Publishers Houghton Mifflin Harcourt School Publishers Holt McDougal Holt McDougal Holt McDougal Pearson Education, Inc. Pearson Education, Inc. Thomson Learning
Previous Contract:	Yes
Contract Amount:	\$0.00
Beginning Date:	7/1/2007
Original Ending Date:	6/30/2014
Revised Ending Date:	6/30/2015
Fund:	N/A
Competitive Process:	No

Description of Service: The publishers agree to maintain adequate supply and to provide approved materials to LEAs with approved Science, Computer Education, and Career and Technical Education textbooks and instructional materials, at a fixed cost for 7 years. This amendment is needed to extend the contract one additional year for Grades K-12 Social Studies as a result of statewide curriculum changes.

**5.2.30 Office of Standards, Assessments, and Accountability**

On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Pacific Metrics Corp.  
Previous Contract: No  
Contract Amount: \$8,127,100.00  
Contract Period: 7/1/2012 - 6/30/2016  
Fund: Federal/State  
Competitive Process: Yes

Description of Service: This professional service contract will provide: (1) annual software maintenance, application development, and off-site web hosting services of an online EAGLE system, (2) Development and implementation of test items, premade tests, automated scoring of constructed-response items, accommodation capabilities for Read Aloud and Large Print, and other related materials and resources, and (3) Upgrade of the District Administered Tests (DAT) function and DAT reports.

**Management and Finance**

5.2.31 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Brustein and Manasevit  
Previous Contract: No  
Contract Amount: \$100,110.00  
Contract Period: 7/1/2012 - 6/30/2015  
Fund: Various Federal Funds  
Competitive Process: No

Description of Service: This professional service contract is necessary to provide assistance to the LDE for the effective administration of programs funded through United States Department of Education, as well as compliance with all applicable federal regulations.

**Office of Federal Programs Support**

- 5.2.32 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract amendment:

Contractor: Karen Boudreaux  
Previous Contract: Yes  
Original Amount: \$28,500.00  
Amended Amount: \$51,000.00  
Revised Amount: \$79,500.00  
Beginning Date: 2/1/2012  
Original Ending Date: 01/31/2013  
Revised Ending Date: 01/31/2015  
Fund: Federal  
Competitive Process: Yes

Description of Service: This professional service contract is being amended to allow the contractor to calculate the performance of Title III subgrantee Local Education Agencies and the State on ESEA/NCLB Title III Annual Measurable Achievement Objectives (AMAOs) for the 2011-2012 and 2012-2013 School Years, using student assessment data. This contract is essential under the ESEA Title III, Part A, which requires states to analyze the performance of LEA subgrantees on annual measurable performance objectives and to report the performance of subgrantees and the state in the CSPR reporting document.

- 5.2.33 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Children's Hospital  
Previous Contract: No  
Contract Amount: \$160,000.00  
Contract Period: 7/1/2012 - 6/30/2013  
Fund: Federal  
Competitive Process: No

Description of Service: This social service contract will provide LEA personnel, community agencies, and other concerned individuals with information and support regarding the medical, academic, and social issues related to the integration of children with special or complex health needs in the classroom.

- 5.2.34 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract amendment:

Contractor: Scantron Corporation  
Previous Contract: Yes  
Original Amount: \$45,410.00  
Amended Amount: \$68,946.00  
Revised Amount: \$114,356.00  
Beginning Date: 9/19/2011  
Original Ending Date: 09/18/2012  
Revised Ending Date: 09/18/2014  
Fund: Federal  
Competitive Process: Yes

Description of Service: This amendment will extend the contract period for 24 months and allow the contractor to conduct the IDEA Parent Survey for School Year 2011-2012 and School Year 2012-2013, as required by USDOE for year 7 and 8 of the IDEA State Performance Plan. This extension is necessary to meet the USDOE requirements for two additional school years beyond the original six year requirement.

**Office of College and Career Readiness**

- 5.2.35 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)  
Previous Contract: No  
Contract Amount: \$80,272.50  
Contract Period: 7/1/2012 - 6/30/2013  
Fund: STATE  
Competitive Process: No

Description of Service: This interagency agreement will provide the infrastructure to most efficiently support the LVS by collaborating with LVS AP staff to identify and employ needed AP online instructors and instructional materials. This is a part of the LVS initiative to provide students across the state with access to Advanced Placement courses in partnership with LSMSA.

5.2.36 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)  
Previous Contract: No  
Contract Amount: \$80,000.00  
Contract Period: 7/1/2012 - 6/30/2013  
Fund: Self – Generated  
Competitive Process: No

Description of Service: This interagency agreement will provide the infrastructure to most efficiently support the LVS by providing administrative services and functional support. This part of the LVS initiative will provide software licenses and materials starting July 2012 to support 3,200 course seats for LVS students across the state enrolled in their respective courses.

5.2.37 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Blackboard, Inc.  
Previous Contract: No  
Contract Amount: \$448,489.00  
Contract Period: 7/1/2012 - 6/30/2014  
Fund: Self – Generated  
Competitive Process: No

Description of Service: This professional service agreement will provide the infrastructure to most efficiently support the LVS by providing a web-based learning management system that includes learner tools (communication, productivity and student involvement tools) and support tools (administration, course delivery, and curriculum design tools) that will enable the delivery of online learning.

5.2.38 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following LDE contract:

Contractor: Louisiana School for Math, Science, and the Arts (LSMSA)  
Previous Contract: No  
Contract Amount: \$228,261.00

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Contract Period: 7/1/2012 - 6/30/2013  
Fund: State  
Competitive Process: No

Description of Service: This interagency agreement will provide the infrastructure to most efficiently support the LVS Algebra I online program by providing administrative services and functional support. This part of the LVS initiative will collaborate with LVS staff to identify and employ Algebra I online instructors, maintain files of teaching certificates and resumes, and evaluate Algebra I online instructors.

5.2.39 On motion of Mr. Lee, seconded by Ms. Hill, the Board permitted an Administration and Finance working group made up of the Co-Chairs of the Administration and Finance Committee, the BESE President, and two other BESE members appointed by the Co-Chairs of the Administration and Finance Committee to review and approve the Louisiana Autism Spectrum and Related Disabilities (LASARD) project contract on recommendation of the State Superintendent of Education and return it to the Board to be received at the August 2012 Administration and Finance Committee meeting.

5.2.40 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report from Education Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities and concerns.

5.2.41 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the fiscal dialogues as a result of the Fiscal Risk Assessment Process for FY 2011-2012.

5.2.42 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities and concerns.

5.2.43 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor: Blitch Knevel Architects  
Previous Contract: Yes  
Current Amount: \$41,985.00  
Amended Amount: \$86,961.00  
New Amount: \$128,946.00  
Contract Period: 12/14/2011 - 12/14/2012

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Fund: FEMA  
Competitive Process: Yes

Description of Service: Exterior and structural assessment of selected RSD schools at Village de L'est Elementary School, Albert Wicker Elementary School, Thurgood Marshall Elementary School, Henry C. Schaumburg Elementary School, Edgar P. Harney Elementary School and Julius Rosenwald Elementary School. Task One: Provides for the change in project name and scope of work from exterior and structural assessment of selected RSD schools to structural, building envelope, civil, mechanical, plumbing, fire protection, electrical and special systems assessments of RSD schools. The scope of work (SOW) will include the assessment of the condition of exterior, structural, civil, mechanical, plumbing, fire protection, electrical and special systems including windows, doors, roofs, exterior walls, HVAC, plumbing, electrical power and lighting. The exterior walls will be carefully inspected to determine any areas where masonry and/or mortar joints need to be repaired or replaced at the following RSD schools: Village de L'est Elementary School (\$14,786.00), Albert Wicker Elementary School (\$13,886.00), Thurgood Marshall Elementary School (\$14,786.00), Henry C. Schaumburg Elementary School (\$14,631.00), Edgar P. Harney Elementary School (\$15,091.00), and Julius Rosenwald Elementary School (\$13,781.00).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.44 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor: Chenevert Architects, LLC  
Previous Contract: Yes  
Current Amount: \$33,743.80  
Amended Amount: \$122,649.00  
New Amount: \$156,392.80  
Contract Period: 12/14/2011 - 12/14/2012  
Fund: FEMA  
Competitive Process: Yes

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Description of Service: Structural and building envelope assessments of RSD schools at Sylvania Williams Elementary School, Agnes L. Bauduit Elementary School, Laurel Elementary School, McDonogh #28 Elementary School, McDonogh #7 Elementary School, Schwarz Alternative High School, Martin Luther King Jr. Elementary School and Samuel J. Green Middle School. Task One: Provides for the change in project name and scope of work from structural and building envelope assessments of RSD schools to structural, building envelope, civil, mechanical, plumbing, fire protection, electrical and special systems assessments of RSD schools. The scope of work (SOW) will include the assessment of the condition of exterior, structural, civil, mechanical, plumbing, fire protection, electrical and special systems including windows, doors, roofs, exterior walls, HVAC, plumbing, electrical power and lighting. The exterior walls will be carefully inspected to determine any areas where masonry and/or mortar joints need to be repaired or replaced at the following RSD schools: Sylvania Williams Elementary School (increase \$15,330.75), Agnes L. Bauduit Elementary School (increase \$15,330.75), Laurel Elementary School (increase \$15,330.75), McDonogh #28 Elementary School (increase \$15,330.75), McDonogh #7 Elementary School (increase \$15,330.75), Schwarz Alternative High School (increase \$15,330.75), Martin Luther King, Jr., Elementary School (increase \$15,330.75), and Samuel J. Green Middle School (increase \$15,333.75).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.45 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor:	Evans-Graves Engineers, Inc.
Previous Contract:	Yes
Current Amount:	\$32,000.00
Amended Amount:	\$236,586.00
New Amount:	\$268,586.00
Contract Period:	09/15/2011 - 09/15/2014
Fund:	FEMA
Competitive Process:	Yes

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Description of Service: New Orleans High School Signature Center Feasibility Study. This amendment adjusts the designer's fee for basic services required by the contract. Task One: Adjusts the designer's fee for basic services required by the revised contract to \$268,586.00, which is based on the original proposal dated August 9, 2011, in the amount of \$32,000.00 for feasibility study and New Orleans Signature Center Campus (Derham Site) – two section campus – designer's fee in the amount of \$236,586.00 based on AFC of \$7,000,000.00. Provides for the change in project name from New Orleans High School Signature Center Feasibility Study to New Orleans Signature Center Campus (Derham Site). Provides for the change in scope of work for this project from a feasibility study and program completion phase on an existing fiberbond modular campus on the pre-Katrina disaster site of Derham School to feasibility study and program completion phase on an existing fiberbond modular campus on the pre-Katrina disaster site of Derham School and the development of a RFP for a two section, 600 student campus with master planning performed on the site to expand at a later date to whatever extent possible. The campus will serve elementary school and high school needs as required. Perform construction administration and construction close-out phase for the selected contractor for New Orleans Signature Center Campus (Derham Site) (increase \$236,586.00).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.46 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract:

Contractor: Farnsworth Group, Inc.  
Previous Contract: Yes  
Contract Amount: \$1,103,090.95  
Contract Period: 06/20/2012 - 06/20/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: Commissioning services for one new and four renovated schools in Orleans Parish, New Orleans, LA. Task One: Provides commissioning services to verify that all commissioned systems reflect the owner's design standards and project requirements; that systems are complete; that systems are functioning properly upon occupancy; and that facility staff have adequate system documentation

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and training at Stuart R. Bradley Elementary School (\$223,767.17), Dr. Charles Drew Elementary School (\$203,722.83), McDonogh #42 Elementary School (\$204,763.03), Sophie B. Wright Middle School (\$212,571.51), and Frederick A. Douglass High School (\$258,266.41).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.47 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor:	Hewitt-Washington and Associates Architects and Planners
Previous Contract:	Yes
Current Amount:	\$4,125,901.00
Amended Amount:	\$21,890.00
New Amount:	\$4,147,791.00
Contract Period:	12/09/2010 - 12/09/2015
Fund:	FEMA
Competitive Process:	Yes

Description of Service: New Booker T. Washington High School and rehabilitation of the auditorium. Task One: Provides for the additional services fee for a soil boring study for New Booker T. Washington High School and rehabilitation of the auditorium (increase \$21,890.00).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.48 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor:	Holly and Smith Architects, APAC
Previous Contract:	Yes
Current Amount:	\$1,943,104.58
Amended Amount:	\$6,417.48
New Amount:	\$1,949,522.06
Contract Period:	01/21/2010 - 01/21/2013
Fund:	FEMA
Competitive Process:	Yes

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Description of Service: New Phillis Wheatley Elementary School. Task One: Provides for additional services for the redesign of the kitchen area for new Phillis Wheatley Elementary School to reflect changes approved by Master Plan Oversight Committee. The increase reflects an agreed upon lump sum amount (increase \$6,417.48).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.49 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor:	Perez, APC
Previous Contract:	Yes
Current Amount:	\$62,491.00
Amended Amount:	\$82,671.00
New Amount:	\$145,162.00
Contract Period:	01/18/2012 - 01/18/2013
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Exterior and structural assessment of selected RSD schools at Henry Allen Elementary School, Andrew Jackson Elementary School, A.D. Crossman Elementary School, Dwight D. Eisenhower Elementary School, Gentilly Terrace Elementary School, O.P. Walker Senior High School, and Sarah T. Reed Senior High School. Task One: Provides for the change in project name and scope of work from exterior and structural assessment of selected RSD schools to structural, building envelope, civil, mechanical, plumbing, fire protection, electrical, and special systems assessments of RSD schools. The scope of work (SOW) will include the assessment of the condition of exterior, structural, civil, mechanical, plumbing, fire protection, electrical and special systems including windows, doors, roofs, exterior walls, HVAC, plumbing, electrical power and lighting. The exterior walls will be carefully inspected to determine any areas where masonry and/or mortar joints need to be repaired or replaced at the following RSD schools: Henry Allen Elementary School (\$9,760.00), Andrew Jackson Elementary School (\$9,510.00), A.D. Crossman Elementary School (\$9,510.00), Dwight D. Eisenhower Elementary School (\$9,510.00), Gentilly Terrace Elementary School (\$9,760.00), O.P. Walker Senior High School (\$18,192.00), and Sarah T. Reed Senior High School (\$16,429.00).

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Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

- 5.2.50 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract:

Contractor: Rozas-Ward/a.i.a. Architects, Inc.  
Previous Contract: Yes  
Contract Amount: \$1,056,051.52  
Contract Period: 06/20/2012 - 06/20/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: Small New Orleans East High School at the Abramson Site. Task One: Provide the service for design and contract administration for small New Orleans East High School at the Abramson Site (\$1,056,051.52).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

- 5.2.51 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor: Sizeler Thompson Brown Architects Project Design Group, LLC  
Previous Contract: Yes  
Current Amount: \$1,582,878.00  
Amended Amount: \$25,443.00  
New Amount: \$1,608,321.00  
Contract Period: 01/18/2012 - 01/18/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: New 3 section elementary school at Stuart R. Bradley School. Task One: Provides for the additional service fee for a topographic and boundary survey of the school property for the new 3 section elementary school at Stuart R. Bradley School (increase \$6,028.00). Task Two: Provides for the additional service fee for geotechnical engineering services for the new 3 section elementary school at Stuart R. Bradley School (increase \$17,050.00). Task Three: Provides for the additional service fee for a Phase 1 Environmental

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Assessment for the new 3 section elementary school at Stuart R. Bradley School (increase \$1,870.00). Task Four: Provides for the additional service fee for water pressure and flow capacities test for the new 3 section elementary school at Stuart R. Bradley School (increase \$495.00).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

5.2.52 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following RSD contract amendment:

Contractor:	VergesRome Architects, APAC
Previous Contract:	Yes
Current Amount:	\$632,924.00
Amended Amount:	\$96,924.00
New Amount:	\$729,848.00
Contract Period:	09/16/2010 - 09/16/2013
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Mothballing of closed schools – safe and secure Israel M. Augustine Middle School, Louis D. Armstrong Elementary School, Andrew J. Bell Junior High School, Oretha C. Haley Elementary School, Lorraine Hansberry Elementary School, Morris F.S. Jeff Elementary School, Valena C. Jones Elementary School, George Mondy Elementary School, and John A. Shaw Elementary School. Task One: Adjusts the designer's fee for basic services from \$26,023.00 to \$43,588.00, which is based on the actual low bidder's price of \$440,000.00 from bids received for mothballing of closed schools - safe and secure at Oretha C. Haley Elementary School Project No.: 2010-0831-0001 (increase \$17,565.00). Task Two: Adjusts the designer's fee for basic services from \$26,023.00 to \$48,548.00, which is based on the actual low bidder's price of \$495,000.00 from bids received for mothballing of closed schools - safe and secure at Lorraine Hansberry Elementary School Project No.: 2010-0832-0001 (increase \$22,525.00). Task Three: Adjusts the designer's fee for basic services from \$26,023.00 to \$48,090.00, which is based on the actual low bidder's price of \$489,900.00 from bids received for mothballing of closed schools - safe and secure at John A. Shaw Elementary School Project No.: 2010-0836-0001 (increase \$ 22,067.00). Task Four: Adjusts the designer's fee for basic services from \$26,023.00 to \$60,790.00, which is

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based on the actual low bidder's price from bids received for mothballing of closed schools – safe and secure at Andrew J. Bell School (roof replacement) Project No.: 2010-0820-0001 (increase \$34,767.00).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay may cause further deterioration of the facilities.

- 5.2.53 On motion of Mr. Lee, seconded by Ms. Hill, the Board deferred the approval of the FY 2012-2013 budget for the Recovery School District until the August 2012 Administration and Finance Committee meeting.
- 5.2.54 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report regarding the review of the FY 2012-2013 budget for the Recovery School District.
- 5.2.55 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for the 8(g) statewide program, TAP: The System for Teacher and Student Advancement (S060) (LDE), for FY 2012-2013.
- 5.2.56 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for the 8(g) statewide program, LEAP for the 21st Century (S005) (LDE), for FY 2012-2013.
- 5.2.57 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Renaissance Language Immersion Program (S072) (LDE), for FY 2012-2013.
- 5.2.58 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for 8(g) statewide program, World Language Model Program (S003) (LDE), for FY 2012-2013.
- 5.2.59 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for the 8(g) statewide program, The Early Childhood and Birth - Grade 12 Literacy Program (S069) (LDE), for 2012-2013.
- 5.2.60 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for the 8(g) statewide program, New School Incubation (S074) (LDE), for FY 2012-2013.
- 5.2.61 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the proposed program and budget for the 8(g) statewide program, Compass

(S067) (LDE), for FY 2012-2013.

5.2.62 On motion of Mr. Lee, seconded by Ms. Hill, the Board received the report on the BESE Budget.

5.2.63 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the following Memorandum of Understanding:

Contractor: Louisiana Department of Education  
Amount: \$436,905.00  
Contract Period: July 1, 2012 through June 30, 2013  
Fund: Louisiana Charter School Start-Up Loan Fund

Description of Service: The Louisiana Department of Education will provide all programmatic and administrative services for the Louisiana Charter School Start-Up Loan Fund. Programmatic and administrative services will be performed according to Louisiana Revised Statute 17:4001.

5.2.64 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the Cooperative Endeavor Agreement between the Board of Elementary and Secondary Education and the Ouachita Parish School Board for use of the site located at 800 Claiborne Street, West Monroe, Louisiana.

5.2.65 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved the Cooperative Endeavor Agreement between the Board of Elementary and Secondary Education and the Sabine Parish School Board for use of the site located at 910 West Mississippi Avenue, Many, Louisiana.

5.2.66 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved, as a Notice of Intent, revisions to the Louisiana Administrative Code, Title 28, Part I (BESE Code): §103. Definitions, §305. Election of Officers and Their Duties, §307. General Powers and Duties, §309. State Superintendent, §311. The BESE Special Schools and the Special School District, §313. The Recovery School District, §315. Board Staff, §501. Committees, §503. Advisory Councils, §701. Public Meetings Notice, §703. Regular and Special Meeting Schedules, §705. Agenda, §709. Board and Committee Meeting Protocol, §711. Order of Business for Board Meetings, §713. Public Comments, §715. Executive Session, §717. Tape Recordings, §719. Minutes, §725. Rules for Board Tenure Hearings, §901. Equal Employment Opportunity; Affirmative Action, §903. Civil Rights Compliance and Assurances, §1101. Projects and Facilities, §1103. Purchasing, Auditing, and Contracts for Professional Services, §1105. Budgets, §1107. Minimum Foundation Program, §1303. Rulemaking.

- 5.2.67 On motion of Mr. Lee, seconded by Ms. Hill, the Board approved, as Notice of Intent, revisions to Bulletin 921, *The Policy and Procedure Manual for the Louisiana Quality Education Support Fund: Chapters 1-11*. It was noted that the revised Bulletin will replace any previously advertised versions in their entirety.

Agenda **Committee of the Whole**  
 Item 5.3. **Administration and Finance Committee** (Schedule 4)

- 5.3.1 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: Arise Academy  
 Previous Contract: Yes  
 Contract Amount: \$248,109.60  
 Contract Period: 08/01/2012 - 05/31/2013  
 Fund: RSD Cecil J. Picard LA4 Grant  
 Competitive Process: Social Service

Description of Service: The contractor will provide care and educational services to RSD LA4 students in accordance with the Cecil J. Picard LA4 Prekindergarten Guidelines. The contract is necessary to provide capacity to meet the Cecil J. Picard LA4 Prekindergarten grant to the RSD.

- 5.3.2 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: Clara's Little Lambs Pre-School Academy, Inc.  
 Previous Contract: Yes  
 Contract Amount: \$224,460.00  
 Contract Period: 10/01/2012 - 09/30/2013  
 Fund: RSD Early Head Start Grant  
 Competitive Process: Social Service

Description of Service: The contractor will provide comprehensive child care services in accordance with Early Head Start program standards for infants and toddlers and their families. RSD parenting teens and their children will receive services. The contract is necessary to meet the childcare requirements of the Early Head Start grant.

- 5.3.3 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: Firstline Schools, Inc.  
Previous Contract: No  
Contract Amount: \$174,112.00  
Contract Period: 08/01/2012 - 05/31/2013  
Fund: RSD Cecil J. Picard LA4 Grant  
Competitive Process: Social Service

Description of Service: The contractor will provide care and educational services to RSD LA4 students in accordance with the Cecil J. Picard LA4 Prekindergarten Guidelines. The contract is necessary to provide capacity to meet the Cecil J. Picard LA4 Prekindergarten grant to the RSD.

- 5.3.4 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: The Friends of King School  
Previous Contract: No  
Contract Amount: \$174,112.00  
Contract Period: 08/01/2012 - 05/31/2013  
Fund: RSD Cecil J. Picard LA4 Grant  
Competitive Process: Social Service

Description of Service: The contractor will provide care and educational services to RSD LA4 students in accordance with the Cecil J. Picard LA4 Prekindergarten Guidelines. The contract is necessary to provide capacity to meet the Cecil J. Picard LA4 Prekindergarten grant to the RSD.

- 5.3.5 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: Kids of Excellence, Inc.  
Previous Contract: Yes  
Contract Amount: \$170,380.00  
Contract Period: 10/01/2012 - 09/30/2013  
Fund: RSD Early Head Start Grant  
Competitive Process: Social Service

(Motion continues on page 38)

Description of Service: The contractor will provide comprehensive child care services in accordance with Early Head Start program standards for infants and toddlers and their families. RSD parenting teens and their children will receive services. The contract is necessary to meet the childcare requirements of the Early Head Start grant.

- 5.3.6 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: Lycee Francais de la Nouvelle Orleans, Inc.  
Previous Contract: No  
Contract Amount: \$152,348.00  
Contract Period: 08/01/2012 - 05/31/2013  
Fund: RSD Cecil J. Picard LA4 Grant  
Competitive Process: Social Service

Description of Service: The contractor will provide care and educational services to RSD LA4 students in accordance with the Cecil J. Picard LA4 Prekindergarten Guidelines. The contract is necessary to provide capacity to meet the Cecil J. Picard LA4 Prekindergarten grant to the RSD.

- 5.3.7 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract:

Contractor: Sentino Early Childhood Academy Too, LLC  
Previous Contract: Yes  
Contract Amount: \$194,300.00  
Contract Period: 10/01/2012 - 09/30/2013  
Fund: RSD Early Head Start Grant  
Competitive Process: Social Service

Description of Service: The contractor will provide comprehensive child care services in accordance with Early Head Start program standards for infants and toddlers and their families. RSD parenting teens and their children will receive services. The contract is necessary to meet the childcare requirements of the Early Head Start grant.

- 5.3.8 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved the following RSD contract amendment:

Contractor: SRF Group Consulting, LLC  
Previous Contract: Yes

(Motion continues on page 39)

Current Amount: \$71,453.50  
 Amended Amount: \$25,178.00  
 New Contract Amount: \$96,631.50  
 Contract Period: 12/09/2010 - 12/09/2013  
 Fund: FEMA  
 Competitive Process: Yes

Description of Service: Demolition of James Derham Junior High School (NOHSSC). This Amendment adjusts the designer's fee for basic services required by the revised contract from \$52,396.00 to \$77,574.00, which is based on the final construction price for demolition of James Derham Junior High School (NOHSSC) (increase \$25,178.00).

Agenda Item 5.4. **Committee of the Whole**  
**School Innovation and Turnaround Committee** (Schedule 5)

5.4.1 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved a request for a material amendment to the charter for Lafayette Academy, operated by Choice Foundation, to add a site at 3700 Canal St., New Orleans, Louisiana.

5.4.2 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board approved a request for a material amendment to the charter for the NET Charter High School, operated by Educators for Quality Alternatives, to increase enrollment to 140 students and to change the number of instructional days to range from 180-200 days beginning with the 2012-2013 school year.

5.4.3 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board received an update report from the Recovery School District on Capital Projects for November 2011 that includes the April 2012 Program Update for RSD and OPSB Phase I projects; the April 2012 Superintendent's Report; the BESE Monthly Report regarding open construction contracts as of May 3, 2012; and the Quarterly Report for the 1st Quarter of 2012.

5.4.4 On motion of Ms. Orange Jones, seconded by Mr. Guillot, the Board received the Recovery School District Early Head Start Quarterly Report for the 2nd Quarter of 2012.

Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 6)

5.5.1 On motion of Ms. Hill, seconded by Ms. Boffy, the Board deferred receiving the report of the Teacher Certification Appeals Council until the August 2012 meeting.

- 5.5.2 On motion of Ms. Hill, seconded by Ms. Boffy, the Board approved, for certification purposes, the following program, as recommended by the LDE:

University of New Orleans Alternate Educational Leadership Program (Alternate Path 1).

- 5.5.3 On motion of Ms. Hill, seconded by Ms. Boffy, the Board approved, for certification purposes, the following programs, as recommended by the LDE:

Grambling State University Master of Arts in Teaching Degree for General-Special Education Mild/Moderate: An Integrated to Merged Approach for Elementary Grades 1-5; and Master of Arts in Teaching Degree for General-Special Education Mild/Moderate: An Integrated to Merged Approach for Secondary Grades 6-12 Biology, Chemistry, General Science, Physics, English, Mathematics.

- 5.5.4 On motion of Ms. Hill, seconded by Ms. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 746. *Louisiana Standards for State Certification of School Personnel*: §307. Type C, B, and A Certificates; §343. Artist or Talented Certificate; §345. Nonpublic Montessori Teacher Certificate; §346. Family and Consumer Sciences (Occupational Programs); §347. Junior Reserve Officers Training Corps (ROTC) - Valid for Three Years; §504. Career and Technical Certificate Types Issued after July 1, 2006; §507. VTIE, CTTIE, and CTTIE-1 Certificates Renewal Guidelines; §509. CTTIE-2 Certificates Renewal Guidelines; §701. Overview; §703. Introduction; §705. Educational Leader Certificate Level 1; §707. Educational Leader Certificate Level 2; §709. Education Leader Certificate Level 3; §710. Turnaround Specialist Endorsement (Optional); §711. Teacher Leader Endorsement (Optional); §723. Out-of-State Principal Level 2 (OSP2); §725. Out-of-State Superintendent (OSS); §803. Appeal Process; §901. Overview; §908. Revocation of Certificate/ Endorsement Due to Facilitation of Cheating; and §910. Revocation of Certificate/ Endorsement Due to Ineffectiveness.

- 5.5.5 On motion of Ms. Hill, seconded by Ms. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §303. Measures of Growth in Student Learning - Value-Added Model.

- 5.5.6 On motion of Ms. Hill, seconded by Ms. Boffy, the Board revoked the Louisiana Ancillary teaching certificate, AN0006711, issued to Mr. Kenrard D. Broussard, based upon his conviction of a felony.

- 5.5.7 On motion of Ms. Hill, seconded by Ms. Boffy, the Board revoked the Louisiana Out-of-State teaching certificate, OS51315, issued to Ms. Trynecia Booth, due to the submission of fraudulent documentation
- 5.5.8 On motion of Ms. Hill, seconded by Ms. Boffy, the Board revoked the Louisiana Out-of-State teaching certificate, OS510689, issued to Mr. James Payton, due to the submission of fraudulent documentation.
- 5.5.9 On motion of Ms. Hill, seconded by Ms. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Sharon Leblanc.

Agenda Item 5.6. **School Innovation and Turnaround Committee** (Schedule 7)

- 5.6.1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board deleted from the agenda: "Consideration of the extension of the charters for Types 2, 4, and 5 charter schools in the third year of operation and the renewal of charters for charter schools in the fifth year of operation or those in the final year of their charter."
- 5.6.2 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the request for a material amendment to the charter of Milestone SABIS Academy of New Orleans, operated by Innovators in Milestone, Inc., to relocate the school to Gretna, Louisiana, with the condition that the school will provide transportation to students at the school.
- 5.6.3 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the letter from the Board of Directors of Crestworth Learning Academy, Inc., for the surrender of the charter for Crestworth Learning Academy.
- 5.6.4 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the report on the status of the Lycee Francais de la Nouvelle Orleans' spring enrollment process.
- 5.6.5 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the 2012 report on student test scores of all RSD schools directly operated and chartered.

- 5.6.6 On motion of Mr. Roemer, seconded by Ms. Beebe, the Board authorized the Recovery School District to create Public Benefit Corporations or Limited Liability Corporations jointly or separately with the Orleans Parish School Board to transfer particular school properties to these entities, or to apply to the United States Treasury Secretary (the "Secretary") to be certified as a qualified community development entity (a ("CDE") or Sub-CDE pursuant to Section 45D(c)(1)C) of the Internal Revenue Code, in order to pursue federal historic tax credits and new market tax credits for the purpose of generating the revenue necessary to complete the School Facilities Master Plan.
- 5.6.7 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the update report on the expiration of Conditional Supervisory Memorandums of Understanding.
- 5.6.8 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board transferred Istrouma High School to the jurisdiction of the Recovery School District, to be directly operated by the RSD, effective June 30, 2012.
- 5.6.9 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 129, *The Recovery School District: §502. Parent Petitions*, relating to the creation of a parent petition process, as required by Act 2 of the 2012 Regular Legislative Session.
- 5.6.10 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received and referred to the School Innovation and Turnaround Committee at its August 2012 meeting: "Consideration of policy regarding the process to return schools that have been placed in the RSD to their local district."
- 5.6.11 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*:
- §307. Local School Board Duties;
  - §503. Eligibility to Apply for a Type 2 Charter School;
  - §512. Application Process for Locally Authorized Charter Schools;
  - §513. Stages of Application Cycle for BESE Authorized Charter Schools;
  - §515. Charter School Application Components;
  - §701. Charter School Contract with BESE;

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- §1101. Charter School Evaluation;
- §1301. Initial Charter;
- §1303. Third Year Review;
- §1502. BESE Processes for Charter Renewal;
- §1503. Charter Renewal Process and Timeline;
- §1701. Reasons for Revocation;
- §1903. Material Amendments for BESE-Authorized Charter Schools;
- §2501. Qualified and Competent Business Professional;
- §2705. Admission Requirements;
- §2709. Enrollment of Students, Lottery, and Waitlist;
- §2901. Employment of Staff; and
- §2903. Certification.

5.6.12 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board deferred: “Consideration of criteria for participation for the scholarship program as created by Act 2 of the 2012 Legislative Session.”

5.6.13 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the application for federal funding and corresponding budget for the Recovery School District’s Early Head Start Program for the period of July 1, 2012, through December 31, 2012.

5.6.14 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, Bulletin 133, *Scholarship Programs*.

Agenda **Board Advisory Council Reports**  
Item 6

Agenda **Nonpublic School Council** (Schedule 8)  
Item 6.1.

On motion of Ms. Bradford, seconded by Mr. Bennett, the Board received the minutes of the Nonpublic School Council meeting held May 1, 2012, and approved the tentative agenda for September 11, 2012.

Agenda **Superintendents’ Advisory Council** (Schedule 9)  
Item 6.2.

On motion of Mr. Lee, seconded by Ms. Beebe, the Board received the minutes of the Superintendents’ Advisory Council meeting held May 17, 2012, and approved the tentative agenda for July 26, 2012.

Agenda On motion of Ms. Bradford, seconded by Ms. Boffy, the Board approved  
Item 7.1. the appointment of Mr. David Timoll to the position of 8(g) Grant Manager for the Board of Elementary and Secondary Education, effective May 29, 2012.

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Board members were provided with a copy of the former advertisement used for the position of Executive Director of the Louisiana Board of Elementary and Secondary Education. Ms. Dastugue requested that Board members review the advertisement and share any suggestions that they may have for improvement or enhancement of the advertisement with her. In addition, Ms. Dastugue provided Board members with a second document, which included the Board Officers' recommendations on how they would proceed through the process of the advertisement, recruitment, interview, and recommendation for the position.

Discussion followed.

Agenda  
Item 7.2.

On motion of Mr. Garvey, seconded by Ms. Boffy, the Board received the report regarding the process for the selection of the BESE Executive Director.

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Mr. Lee recognized Mr. Joe Salter for the contributions he has made to the State of Louisiana and its children.

State Superintendent of Education John White stated that he will invite Mr. Salter to a future BESE meeting for formal recognition.

Ms. Dastugue directed staff to prepare a Resolution honoring Mr. Salter.

With no further business to come before the Board, the meeting was adjourned at 11:09 a.m.