



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of August 15, 2012**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

AUGUST 15, 2012

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 15, 2012, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:15 a.m. by Board President Penny Dastugue and opened with a prayer by Ms. Valla Johnson, Calcasieu Parish School System.

Board members present were Ms. Lottie Beebe, Mr. John Bennett, Ms. Holly Boffy, Ms. Connie Bradford, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Jay Guillot, Ms. Carolyn Hill, Mr. Walter Lee, and Mr. Chas Roemer.

Ms. Kira Orange Jones was absent.

Mr. Scott Hughes, The Alliance for Education, led the Pledge of Allegiance.

At this point in the meeting, Ms. Dastugue stated that she had a request to take Agenda Item 7.2., "Consideration of the appointment of the BESE Executive Director," out of order. She recommended that Agenda Item 7.2. be addressed following Agenda Item 4., "Report by the State Superintendent of Education." There were no objections.

Agenda Item 2. On motion of Ms. Bradford, seconded by Ms. Beebe, the Board approved the agenda, as printed and disseminated, with the addition of Emergency Agenda Items 8.1. and 8.2. (Schedule 1)

Agenda Item 3. On motion of Mr. Lee, seconded by Mr. Guillot, the Board approved the minutes of July 24, 2012.

Ms. Beebe and Ms. Hill were recorded as voting "No."

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White provided Board members with a report on communication and the LDE's effort to engage communities and educators to parents and families across the State of Louisiana and the transition to the LDE's Louisiana Believes advisory committees.

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At this point in the meeting, Mr. Roemer offered a motion, seconded by Mr. Garvey, that the Board approve the appointment of Ms. Heather Cope as Executive Director of the Board of Elementary and Secondary Education effective September 28, 2012.

Discussion followed.

Public comments were received from Mr. Lee Meyer, Assumption Parish School Board.

Agenda Item 7.2. On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the appointment of Ms. Heather Cope as Executive Director of the Board of Elementary and Secondary Education effective September 28, 2012.

Ms. Beebe and Ms. Hill were recorded as voting "No."

The Board returned to the regular agenda order.

Agenda Item 5. **Board Committee Reports**

Agenda Item 5.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

5.1.1 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the request from the Iberia Parish School System for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2501. Elementary Summer Schools, Subsection H, to allow Ms. Lenette Hawk-Hill to teach Reading to 23 seventh grade students and Ms. Melissa Jackson to teach Reading to 23 fifth and sixth grade students, which exceeds the required maximum of 20 students per teacher.

5.1.2 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the request from the Terrebonne Parish School System for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2501. Elementary Summer Schools, Subsection G, to allow Ms. Ivalou Worthington, who holds an ancillary certificate and is authorized only to provide counseling services to grades PK-12 students, and Ms. Raven Tillman, who is certified in special education mild/moderate, grades 1-12, to teach first grade math in summer school.

- 5.1.3 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the request from the Jefferson Parish School System for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2501. Elementary Summer Schools, Subsection A, to allow Jefferson Parish Elementary Summer Schools to offer new subjects in response to its course sequence program, which allows students who fail one or more subjects in eighth grade to repeat only those subjects. The LDE recommended approval of this waiver with the understanding that each new subject will consist of a minimum of 180 hours of instructional time.
- 5.1.4 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the request from the Assumption Parish School System for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §1125. Comprehensive Counseling, Subsection B, which sets the student-counselor ratio for secondary schools at 1 counselor to 450 students. This waiver would allow the Assumption High School counselors to use their teaching credentials to teach core courses part time.
- 5.1.5 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the request from the East Baton Rouge School System for a waiver of policy contained in Bulletin 1706, *Regulations for Students with Disabilities Act*, Subpart 2. Regulations for Gifted/Talented Students: §1904. Definitions, to allow EBR's Scholastic Academy, non-identified, gifted students to receive instruction in gifted classes and for students in grades 7-12 to be placed in blended classes, if the conditions stated below continue to be met:
- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (Pre-K-6). Studies show the greatest impact on disproportionality is in the lower grades. Above sixth grade, the only students who can be recommended for Scholastic Academy are students who move into the parish from other districts, states, countries, or transfer from private or parochial schools.
  - After two years in the Scholastic Academy, those students who do not meet state criteria for gifted must be placed in separate Scholastic Academy classes or in regular classrooms rather than remaining in the Scholastic Academy/Gifted blended classes for the remainder of school careers. Students will exit the program, if need be, at the end of the school year rather than at mid-term.

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- EBR must monitor each site that contains a Scholastic Academy/ Gifted blended class to assure that policies and procedures are consistently followed throughout the district. For future waivers to be approved, the percentages of minorities in the district's gifted programs must remain the same (due to the high success rate) or continue to increase.

5.1.6 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board granted Brumfield vs. Dodd approval for the following schools:

- a. Living Word Academy - Caddo Parish, and
- b. Smyrna Adventist Junior Academy - Rapides Parish.

5.1.7 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved the 2011-2012 Nonpublic Annual School Report and the 2012-2013 Nonpublic School Academic Classifications for schools previously approved.

Further, the Board deferred action on the following new schools for the 2012-2013 school year until an updated nonpublic school approval process is approved.

- a. Financial Plaza Christian Academy – Caddo Parish,
- b. Windermere Christian Academy – Caddo Parish,
- c. Natchitoches Christian Academy – Natchitoches Parish,
- d. Raphael Academy – Orleans Parish,
- e. The Upperroom Bible Church Academy-Paris Avenue - Orleans Parish, and
- f. Conquering Word Christian Academy-Slidell – St. Tammany Parish.

In addition, the Board directed the LDE to work closely with all the nonpublic schools, including the six schools pending approval and the Nonpublic School Council, to ensure that recommendations for classifications under the new process can be submitted in Spring 2013.

5.1.8 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board deleted the following standing item from the Academic Goals and Instructional Improvement Committee agenda: "Consideration of personnel actions for the BESE Special Schools (BSS) and Special School District (SSD)."

5.1.9 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board deferred until October 2012: "Consideration of annual approval of new alternative schools."

- 5.1.10 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board deferred until October 2012: "Consideration of annual approval of new alternative programs."
- 5.1.11 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §319. E-mail Addresses for Nonpublic School Test Coordinators, §701. Overview of Assessment Programs in Louisiana, §1701. Introduction, renumbering §1805 – §1810 to §1804 – §1808, inserting a new §1809. U.S. History Test Structure, and a new §1810. English III Test Structure, §1813. Performance Standards, §1817. EOCT Achievement Level Descriptors, §1825. EOC Administrative Rules, Chapter 22. ACT Program (NEW), §2400. Sunset Provision, §2409. Achievement Levels, §2411. Performance Standards, §2412. Introduction, §2413. ASA Mathematics Achievement Level Descriptors, §2415. ASA LAA 2 Mathematics Achievement Level Descriptors.
- 5.1.12 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: §303. Certification of School Bus Drivers, §307. Retaining School Bus Drivers, §309. Tenure and Termination of Bus Drivers, §1905. Transportation of Student in Foster Care, §1907. Transportation of Students to a Community and Technical College System, and §3101. Definitions. The proposed revisions are needed to correct inconsistencies and to align with changes in state law.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

- 5.2.1 On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the report of 8(g) monitoring visit reports conducted by Board staff.

Mr. Guillot recused himself from voting on this item.

- 5.2.2 On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the report on grants/allocations of \$1 million or less approved by the State Superintendent of Education, the Co-Chairs of the Finance Committee, and the BESE President.

Mr. Guillot recused himself from voting on this item.

5.2.3 On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

Mr. Guillot recused himself from voting on this item.

5.2.4 On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

Mr. Guillot recused himself from voting on this item.

5.2.5 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: LSU-Health Science Center, School of Allied Health,  
HDC  
Amount: \$459,686.00  
Funding Period: 07/01/2012-06/30/2013  
Fund: Federal – IDEA B – Support and Direct Services

Description of Services: A summer institute, one stakeholder meeting, and data analysis to evaluate the project were removed as services, and the contract was reduced to \$459,686 for FY 2012-2013. This contract will continue to provide statewide professional development and targeted professional development and technical assistance to specific districts and schools in the area of autism and related disorders.

Mr. Guillot recused himself from voting on this item.

**School and District Support - Competitive**

5.2.6 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: High Risk Pool Grant  
Amount: \$3,400,000  
Funding Period: 09/01/2012 - 09/30/2013  
Source of Funds: Federal

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Purpose: The Louisiana Department of Education (LDE) has set aside approximately 3.4 million dollars to provide assistance to local education agencies through the establishment of a High Risk Pool. High Risk Pool refers to federal state set aside funds available to provide additional supports to LEAs serving disabled students with high-cost needs. The Reauthorized Individuals with Disabilities Education Act (IDEA) introduced a major provision designed to provide funding flexibility for states and districts with respect to funding high-costs special education services for high-need students. The change was introduced in response to concerns that costs for services for children with the most severe disabilities negatively impact the resources of districts and states, thus, making it extremely difficult to provide individualized supports and services necessary for students to thrive in the education setting. The LDE Division of NCLB and IDEA Support are excited to be able to support the disabled children in our state through this activity.

Basis of Allocation: Approved LEAs must meet the required criteria as outlined under IDEA and state guidelines. At a minimum, qualifying LEAs must demonstrate, through individual student documentation, that services to high needs students in their LEA are negatively impacting the LEA's budget. This must be evidenced by individual services to students exceeding three times the per pupil expenditure for the State. The Division of IDEA and NCLB Support established this activity as a State priority through the Louisiana's IDEA State Plan.

The following considerations were applied to the review and approval process:

- The LEA submitted individual student applications, supporting documentation, a budget, and fiscal assurances.
- The LEA demonstrated individual student costs exceeding 3 times the per pupil expenditure.
- Student specific salaries, special equipment and supplies, professional services, and special transportation needs were considered as funding priorities through this process.

Mr. Guillot recused himself from voting on this item.



**Student Centered Goals - Competitive**

- 5.2.7 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: Math and Science Partnerships  
Amount: \$0.00  
Funding Period: 05/01/2011–09/30/2012  
Source of Funds: Federal

Purpose: The purpose of the Math Science Partnership Projects established under Title II, Part B of NCLB Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: This is a supplemental allocation of funds first awarded in May 2011 that have been returned to the program for reallocation. Math Science Partnership subgrants are awarded on a competitive basis to school systems who partner with the science, technology engineering, and/or mathematics departments at institutions of higher learning. All districts were eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and review scores.

Mr. Guillot recused himself from voting on this item.

- 5.2.8 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: State Level Funding  
Amount: \$1,600,000  
Funding Period: 10/01/2012–09/30/2013  
Source of Funds: Federal

Purpose: The Louisiana Department of Education administers programs which provide direct services to disabled and at risk students in state-operated programs. These programs are administered through the Special

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School District and Louisiana Schools for the Deaf and the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities which support the following initiatives: assisting in providing direct services to students in state-operated programs by complying with state and federal mandates; ensuring access to services and community integration; addressing the needs of personnel shortages; expanding technology through improving and supporting the use of classroom technology; supporting the use of assistive technology and Universal Design for Learning to maximize access to the general education curriculum; providing a continuum of services and oversight with regard to the transition of students to postsecondary activities; and supporting the provision of alternative programs for students removed for disciplinary actions.

Basis of Allocation: The basis of this allocation is to support students with disabilities through targeted grant activities, authorized pursuant to 34 CFR 300.370(c) (Use of SEA allocations). The BESE Special Schools serve a disproportionately high number of high need students with disabilities. This student population requires more intense academic supports and services. Therefore, the Division of NCLB and IDEA Support has identified the population of students served by these Special Schools as a priority to support improved educational services in these facilities.

Mr. Guillot recused himself from voting on this item.

5.2.9 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations:	Regional Centers for Assistive Technology – Preschool Initiative
Amount:	\$175,000
Funding Period:	08/15/2012–09/30/2012
Source of Funds:	Federal

Purpose: This project will fund communication assessment tools for preschool students, ages 3 through 5, who are unable to use speech as an effective communication system. The LDE's seven Assistive Technology Regional Centers will house the tools in their loan library and provide support for appropriate use.

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A primary goal of the LDE is for students to be ready for kindergarten. To achieve this goal, preschool students with disabilities who are non-verbal or have very limited oral speech require an effective communication system. Many districts do not have the resources to provide complex assessment and access to devices for the trial period necessary to determine an appropriate communication system. Access to suitable tools and the expertise of the Assistive Technology Regional Center coordinators will assist districts with evaluating preschool students' communication needs and implementing appropriate communication systems.

Basis of Allocation: This award represents a redistribution of funds that were reserved for state-level activities. Each Regional Center will receive \$25,000.

Mr. Guillot recused himself from voting on this item.

5.2.10 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations:	Hurricane Educator Assistance Program (HEAP)
Amount:	\$0
Funding Period:	08/15/2007–09/15/2014
Source of Funds:	Federal

Purpose: The purpose of these funds is primarily for recruiting, retaining, and compensating new and current teachers, school principals, assistant principals, principal resident directors, assistant directors, and other educators, who commit to work for at least three years in school-based positions in public elementary and secondary schools located in an area with respect to which a major disaster was declared under Section 401 of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. 5170) by reason of Hurricanes Katrina or Rita, including through such mechanisms as paying salary premiums, performance bonuses, housing subsidies, signing bonuses, and relocation costs and for providing loan forgiveness.

Basis of Allocation: This is a reallocation of funds. Priority is given first to such LEAs that received the least amount of funding in the original application, expended more than seventy-five percent of the original allocation, have the highest percentage of non-highly qualified teachers and demonstrated the ability to liquidate the funds within a year.

Mr. Guillot recused himself from voting on this item.

5.2.11 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: Immediate Aid to Restart School Operations  
Amount: \$8,331,664.46  
Funding Period: 09/12/2005 – 09/11/2012  
Source of Funds: Federal

Purpose: The purpose of the Hurricane Education Recovery Act (HERA) (Public Law 109-148) is to provide funds to Louisiana, Mississippi, Texas, and Alabama to provide assistance or services to LEAs and nonpublic schools to help defray expenses related to the restart of operations in the reopening of, and the reenrollment of students in schools that serve an area in which a major disaster had been declared related to Hurricanes Katrina and Rita.

Basis of Allocation: This award represents a redistribution of unused RESTART grant balances that will expire on 9/30/12. These balances were identified from three sources: unused LDE administrative funds, unused funds reserved for nonpublic schools, or unused funds released by several school districts. The U. S. Department of Education has given the LDE permission to redistribute these funds to original qualifying school districts with existing qualifying expenses from Katrina and Rita so that these funds may be used by the expiration date. All original qualifying school districts were contacted to verify a need existed, but only four had any remaining needs for these types of funds. Allocations are being provided to four LEAs in an amount proportional to their original allocation.

Mr. Guillot recused himself from voting on this item.

#### **School and District Innovation - Other**

5.2.12 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: 8(g) Teacher Advancement Program - TAP  
Amount: \$500,000  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: IAT – 8(g)

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Purpose: TAP is a research-based school reform system designed to recruit, motivate, and retain high-quality teachers to increase student achievement. Funds are to be distributed to participating schools to be used as follows: Salary addendums for master/mentor teachers, travel to TAP trainings and to the National TAP Conference, performance appraisal system (CODE), SAS/EVASS Value-Added Reports, professional development expenses, and supplies and materials for TAP master/mentor teachers and TAP cluster rooms.

Basis of Allocation: School allocations were computed by dividing the total 8(g) budget (\$500,000.00) by the number of TAP schools (thirteen) that are not receiving funds from TIF. The 2012-2013 allocation for each of the schools is approximately \$38,461.54 per school.

Mr. Guillot recused himself from voting on this item.

5.2.13 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: School Administrator Model (SAM)  
Amount: \$12,900  
Funding Period: 02/01/2012 – 12/31/2012  
Source of Funds: IAT – Wallace Funds

Purpose: The Wallace Foundation is piloting the use of the School Administration Manager (SAM) project in Louisiana. The SAM project helps school leaders spend their time where the impact is highest: working directly with students and teachers. The SAM project brings together tools, data, and coaching to help administrators spend more time on instructional leadership and less on school management.

The overall goal is to improve instruction and school climate, eventually increasing student achievement. The Louisiana Board of Regents has utilized Wallace Foundation Grant money to fund three other SAM sites, one in St. John Parish and two in Jefferson Parish.

The \$12,900 from the LDE's Wallace Foundation Grant will be allocated to St. Mary Parish to provide one seminar of SAM project services to Franklin High School, Raintree Elementary School, LaGrange Elementary School and W.P. Foster Elementary School.

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Basis of Allocation: \$12,900 is the cost of one semester of SAM project services at the 4 schools sites in St. Mary Parish listed above.

Mr. Guillot recused himself from voting on this item.

**Departmental Support -Other**

5.2.14 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: World Language Content Standards  
Amount: \$9,200  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: State General Fund

Purpose: The purpose of this program is to revise the Louisiana World Language Content standards. This process will occur in Baton Rouge on September 5-6, 2012.

Basis of Allocation: For SY 2012-2013, allocations are computed based on a \$75/day reimbursement for substitutes (costs of benefits such as Medicare, etc., will be reimbursed if it is noted in the rate listed above) and travel expenses based on state regulations.

Mr. Guillot recused himself from voting on this item.

5.2.15 **Student Centered Goals - Other**

On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved the following grant:

Allocations: Nonpublic School Early Childhood Development Program  
Amount: \$6,882,236  
Funding Period: 07/01/2012 – 06/30/2013  
Source of Funds: State General Fund

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with compliant nonpublic schools and Class "A" daycares in providing high-quality developmentally appropriate preschool instruction and services to 4 year-old children of

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TANF-eligible families. The NSECD Program provides six hours per day of prekindergarten instruction and four hours of before and after school enrichment activities. The program is offered at no cost to those children whose families fall below 200% Free Lunch Price.

Basis of Allocation: All BESE/Brumfield-Dodd approved nonpublic schools and National Association for the Education of Young Children accredited Class "A" daycare centers are eligible to submit an application for funding. Money is awarded on a per pupil basis based upon teacher credentials and students ability in maintaining 74% monthly attendance. Award amounts are based on the reported October 2012 student participation for each of the participating schools. Student allocation ranges between \$500- \$600. The average reimbursement is \$5,600 per child per year.

Ms. Bradford recused herself from voting on this item.

5.2.16 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations:	Customized Employment for Students with Significant Disabilities Project
Amount:	\$0
Funding Period:	07/01/2012 – 06/30/2013
Source of Funds:	Federal

Purpose: This new project called Customized Employment will develop and implement a process for districts to use in assisting students with significant disabilities, including students who have hearing and visual impairments, in exploring and navigating the world of employment. The project's purpose is to provide a strategy for districts to use in securing employment opportunities to all youth with significant barriers to employment who wish to be employed. The project would develop training materials using the Discovery strategy that could be used with all students and provide training statewide on this strategy. The project would provide technical assistance to districts regarding specific students with significant disabilities. The project would also create an exit document called State Approved Customized Employment Certificate using a similar process used for State Approved Skills Certificates.

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Basis of Allocation: This allocation is a distribution of funds through flow-through funding for the FY 2012-2013 and is awarded to cover expenditures for the development of Customized Employment for the period of August 1, 2012 - June 30, 2013. LSDVI needs to be the recipient instead of LSEC because they run an outreach program through their school.

Mr. Guillot recused himself from voting on this item.

- 5.2.17 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following grant:

Allocations: Safe and Supportive Schools  
Amount: \$97,243  
Funding Period: 07/01/2012 – 09/30/2014  
Source of Funds: Federal

Purpose: The purpose of these funds is to assist persistently low-performing LEAs to develop a systematic approach to improving conditions for learning by using data as a tool for identifying patterns of failure, diagnosing problems, developing appropriate interventions and strategies, and monitoring progress for continuous improvement.

Basis of Allocation: This is a reallocation of funds to school districts due to the Louisiana's Safe and Supportive Schools Initiative (LSSSI) School Climate Coaches positions transitioning from the state to districts. The climate coaches' salaries, benefits, travel, and indirect cost are being paid with administrative funds, which will be moved to the district as an additional supplemental allocation. The participating LSSSI districts will pay additional cost for district benefits, travel, and indirect cost associated with the transfer of the LSSSI School Climate Coaches position.

Mr. Guillot recused himself from voting on this item.

- 5.2.18 On motion of Ms. Beebe, seconded by Ms. Boffy, the Board approved the Request For Applications for the IDEA grant program.

- 5.2.19 On motion of Mr. Lee, seconded by Mr. Garvey, the Board established an Administration and Finance working group to review and approve the IDEA grant program allocations. The working group will include the Co-Chairs of the Administration and Finance Committee, the BESE President, and two other BESE members appointed by the Co-Chairs of the Administration and Finance Committee.

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Ms. Beebe and Ms. Hill expressed their interest in serving on the working group to review and approve the IDEA grant program allocations.

Mr. Guillot recused himself from voting on this item.

**College and Career Readiness**

5.2.20 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: LSU System  
Previous Contract: No  
Contract Period: 7/1/2012 - 6/30/2013  
Amount: \$155,070.00  
Fund: 8(g)  
Competitive Process: No

Description of Services: This interagency agreement with LSU System provides seats in core content, academic post-secondary courses for public high school students that meet minimum qualifications at a rate not to exceed \$100 per credit hour. The goal of this contract is provide high school students the opportunities to earn college credits through post-secondary courses.

Mr. Guillot recused himself from voting on this item.

5.2.21 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: UL System  
Previous Contract: No  
Contract Period: 7/1/2012 - 6/30/2013  
Amount: \$372,799.00  
Fund: 8(g)  
Competitive Process: No

Description of Services: This interagency agreement with UL System provides seats in core content, academic post-secondary courses for public high school students that meet minimum qualifications at a rate not to exceed \$100 per credit hour. The goal of this contract is provide high school students the opportunities to earn college credits through post-secondary courses.

(Motion continues on page 17)

Mr. Guillot recused himself from voting on this item.

- 5.2.22 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Louisiana Community and Technical College System (LCTCS)  
Previous Contract: No  
Contract Period: 7/1/2012 - 6/30/2013  
Amount: \$240,002.00  
Fund: 8(g)  
Competitive Process: No

Description of Services: This interagency agreement with Louisiana Community and Technical College System provides seats in core content, academic post-secondary courses for public high school students that meet minimum qualifications at a rate not to exceed \$100 per credit hour. The goal of this contract is provide high school students the opportunities to earn college credits through post-secondary courses.

Mr. Guillot recused himself from voting on this item.

- 5.2.23 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Certiport, Inc.  
Previous Contract: No  
Contract Period: 8/16/2012 - 6/30/2015  
Amount: \$1,184,292.00  
Fund: FEDERAL – Perkins  
Competitive Process: No

Description of Services: This professional service agreement will provide Certiport Authorized Testing Center licensure for each of the 307 public high schools in the State of Louisiana that is part of the statewide Microsoft IT Academy. This contract will provide training and Microsoft certification for teachers and students.

Mr. Guillot recused himself from voting on this item.

**Federal Programs Support**

5.2.24 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: University of Louisiana at Lafayette  
Previous Contract: No  
Contract Period: 9/1/2012 - 8/31/2013  
Amount: \$217,500.00  
Fund: FEDERAL – FNS  
Competitive Process: No

Description of Services: This interagency agreement with ULL will perform procedures to review selected agencies' compliance with USDA Child Nutrition Program regulations, federal requirements under the Office of Management and Budget. This contract assists the State in providing program assistance to sub recipients that is required by USDA regulation 7 CFR.

Mr. Guillot recused himself from voting on this item.

5.2.25 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: LSU Health Sciences Center - School of Allied Health Professions  
Previous Contract: Yes  
Contract Period: 8/1/2012 - 6/30/2012  
Amount: \$149,661.00  
Fund: FEDERAL  
Competitive Process: No

Description of Services: This interagency agreement will provide expert consultation (TIERS Consultants) to the Department of Education to include but not limited to the following services, IEPs, Functional and Behavior Assessments, Behavior Intervention Plans and progress monitoring data as it relates to IEP goals and BIPs to Type 5 Charters and 1 RSD direct-run school.

Mr. Guillot recused himself from voting on this item.

- 5.2.26 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: The New Teacher Project  
Previous Contract: Yes  
Original Begin Date: 7/1/2011  
Original End Date: 12/31/2012  
Amended End Date: 09/30/2013  
Original Amount: \$979,471.00  
Amended Amount: \$1,139,000.00  
Total Amount: \$2,118,471.00  
Fund: 8(g)  
Competitive Process: No

Description of Services: This amendment will outline a plan to support the LDE with Human Capital policy implementation, including immediate support of Act 1 implementation, the roll out of Compass for leaders, and capacity building for the network structure on Human Capital Management Strategies.

Mr. Guillot recused himself from voting on this item.

### **Literacy**

- 5.2.27 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: The Picard Center for Child Development and Lifelong, Learning, University of Louisiana at Lafayette  
Previous Contract: No  
Contract Period: 7/1/2012 - 9/30/2014  
Amount: \$595,000.00  
Fund: FEDERAL  
Competitive Process: No

Description of Services: The Contractor will serve as an external evaluator for the Louisiana's Striving Readers Comprehensive Literacy Program to evaluate the impact and effectiveness of the program on literacy skills and achievement of students from birth to grade 12. The contractor will report on

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the progress and outcomes of SRCL using a variety of performance measures, report on program implementation, provide professional development, conduct follow-up visits and provide monthly status reports on evaluation activities.

Mr. Guillot recused himself from voting on this item.

**Special School District**

- 5.2.28 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Fanisha Ford  
Previous Contract: No  
Contract Period: 7/1/2012 - 6/30/2013  
Amount: \$62,400.00  
Fund: IAT - Title 19  
Competitive Process: No

Description of Services: This contract will provide highly skilled and clinically appropriate Occupational Therapy Services to maximize independence allowing the client to function and reside in the least restrictive environment possible and promote medical well-being through therapeutic intervention.

Mr. Guillot recused himself from voting on this item.

- 5.2.29 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the 2012-2013 Budget for the Recovery School District, as recommended by the LDE.

Mr. Guillot recused himself from voting on this item.

- 5.2.30 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: The Achievement Network, LTD.  
Previous Contract: Yes  
Contract Amount: \$385,000.00  
Contract Period: 07/01/2012 - 06/30/2013  
Fund: Title I  
Competitive Process: No, Education Program Specialist

(Motion continues on page 21)

Description of Service: ANet will provide RSD schools effective data-driven strategies to identify and close gaps in student learning and embed those strategies into schools' everyday routines. Specifically, the contractor will provide training/coaching; assessments in mathematics and English Language Arts; and District technical assistance for RSD elementary schools.

RSD is in need of quality benchmarking services in order to gauge student progress toward educational goals.

Mr. Guillot recused himself from voting on this item.

5.2.31 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor:	Board of Supervisors of Louisiana State University and Agricultural and Mechanical College
Previous Contract:	Yes
Contract Amount:	\$80,000.00
Contract Period:	06/01/2012 - 06/30/2013
Fund:	Title I
Competitive Process:	Interagency Agreement

Description of Service: The contract serves to implement the Louisiana State Youth Opportunities Unlimited (LSYOU) program, a four year intervention into the lives of high-needs students. The program consists of a residential summer component for incoming 9<sup>th</sup> graders, followed by four years of school-year case managed, relationship based, real-time data driven support services.

The implementation of this comprehensive model yields increased GPA scores, increased standardized test scores, decreased absenteeism, decreased disciplinary action, decreased rate of dropping out of school, and increased on time promotion and graduation rates of students compared to a control group.

Mr. Guillot recused himself from voting on this item.

5.2.32 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor: Chenevert Architects LLC  
Previous Contract: Yes  
Current Amount: \$1,470,033.00  
Amended Amount: \$4,640.00  
New Amount: \$1,474,673.00  
Contract Period: 01/18/2012 - 01/18/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: New 2 Section Elementary School at Paul L. Dunbar School.

Task One: Provides for the reimbursable expense fee due to the designer for fees paid by the designer for the conditional use permit for new 2-section elementary school at Paul L. Dunbar School. (Increase \$4,640.00)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.33 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: Enhanced Capital Advisors, LLC  
Previous Contract: No  
Contract Amount: \$110,000.00  
Contract Period: 06/01/2012 - 06/30/2013  
Fund: Orleans Parish School Board Master Plan Funding Account  
Competitive Process: No, True Professional

Description of Service: Provide advisory and writing services to the Recovery School District regarding New Markets Tax Credits (NMTC) financing the construction and rehabilitation of Orleans Parish public school facilities and associated real property issues. The contractor will provide

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NMTC application writing and support. The contractor will provide strategic planning regarding background information on the formation of the CDE, its business strategy, and the proposed community impact of its strategy. The application also requires back-up factual data regarding the CDE, its management team, and proposed investors. The consultant will gather the necessary data and background information and create a business strategy for the CDE.

By applying for a direct NMTC allocation from the CDFI Fund, the RSD would have resources that it could provide directly to qualified projects, and could do so at a much lower fee level than is typically found when securing credits from outside CDEs.

Mr. Guillot recused himself from voting on this item.

5.2.34 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor:	Farnsworth Group, Inc.
Previous Contract:	Yes
Current Amount:	\$1,572,463.13
Amended Amount:	\$35,561.04
New Amount:	\$1,608,024.17
Contract Period:	03/11/2010 - 03/11/2013
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Commissioning services for seven new and renovated schools in Orleans Parish - Task One: Provides for additional services fees for delays in the project schedule at Booker T. Washington School. Revision is based on the original completion date of 2012 and the revised completion date of 2015 supported by change order to New Orleans Recovery School District Agreement – Booker T. Washington dated March 30, 2012. (Increase \$35,561.04)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.



- 5.2.35 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor: Farnsworth Group, Inc.  
Previous Contract: Yes  
Current Amount: \$1,940,233.36  
Amended Amount: \$44,090.48  
New Amount: \$1,984,323.84  
Contract Period: 04/30/2010 - 04/30/2013  
Fund: FEMA  
Competitive Process: Yes

Description of Service: Commissioning for 5 plus 2 new and renovated schools in Orleans Parish.

Task One: Provides for additional services for work associated with the reuse of the Parkview building at the Edward Livingston site. Edward Livingston is now a reuse of the Parkview building. The additional service for the work associated with this change is from the original Edward Livingston design. (Increase \$44,090.48)

Mr. Guillot recused himself from voting on this item.

- 5.2.36 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: Farnsworth Group, Inc.  
Previous Contract: Yes  
Contract Amount: \$236,206.39  
Contract Period: 08/15/2012 - 08/15/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: Commissioning services for small New Orleans East High School at the Abramson Site - Task One: Provides commissioning services to verify that all commissioned systems reflect the owner's design standards and project requirements; that systems are complete; that systems are functioning properly upon occupancy; and that facility staff have adequate system documentation and training at small New Orleans East High School at the Abramson site (\$236,206.39).

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Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.37 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor:	Hewitt-Washington & Associates Architects and Planners
Previous Contract:	Yes
Current Amount:	\$4,147,791.00
Amended Amount:	\$114,814.50
New Amount:	\$4,262,605.50
Contract Period:	12/09/2010 - 12/09/2015
Fund:	FEMA
Competitive Process:	Yes

Description of Service: New Booker T. Washington High School and rehabilitation of the auditorium.

Task One: Adjusts the designer's fee for basic services from \$4,116,146.00 to \$4,203,213.00 which is based on the revised available funds for construction due to additional scope of work being added to the project for new Booker T. Washington High School and rehabilitation of the auditorium. (Increase \$87,067.00)

Task Two: Provides for the additional services fee for a professional survey to the right of way (N. Prieur Street) for new Booker T. Washington High School and rehabilitation of the auditorium. (Increase \$2,887.50)

Task Three: Provides for the additional services fee for professional services for a Limited Phase II Environmental Site Assessment for new Booker T. Washington High School and rehabilitation of the auditorium. (Increase \$24,860.00)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.38 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor: Sizeler Thompson Brown Architects Project Design Group, LLC  
Previous Contract: Yes  
Current Amount: \$1,608,321.00  
Amended Amount: \$9,982.50  
New Amount: \$1,618,303.50  
Contract Period: 01/18/2012 - 01/18/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: New 3-section elementary school at Stuart R. Bradley School.

Task One: Provides for the additional services fee for traffic engineering survey for the new 3-section elementary school at Stuart R. Bradley School. (Increase \$7,260.00)

Task Two: Provides for the additional services fee for site survey for planning new building construction, driveways and parking areas to assure preservation of existing trees for the new 3-section elementary school at Stuart R. Bradley School. (Increase \$2,722.50)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.39 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor: Sizeler Thompson Brown Architects Project Design Group, LLC  
Previous Contract: Yes  
Current Amount: \$1,981,345.00  
Amended Amount: \$39,809.00  
New Amount: \$ 2,021,154.00

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Contract Period: 01/18/2012 - 01/18/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: New high school at Alfred Lawless School.

Task One: Provides for the additional services fee for Phase I Environmental Site Assessment (ESA) for new high school at Alfred Lawless School. (Increase \$1,870.00)

Task Two: Provides for the additional services fee for boundary and topographical survey for new high school at Alfred Lawless School. (Increase \$7,194.00)

Task Three: Provides for the additional services fee for water flow test for new high school at Alfred Lawless School. (Increase \$495.00)

Task Four: Provides for the additional services fee for geotechnical investigation for new high school at Alfred Lawless School. (Increase \$19,250.00)

Task Five: Provides for additional services fee for traffic impact analysis for new high school at Alfred Lawless School. (Increase \$11,000.00)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.40 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor: SM3 Properties, LLC  
Previous Contract: Yes  
Current Amount: \$1,962,594.59  
Amended Amount: \$530,677.56  
New Amount: \$2,493,272.15  
Begin Date: 08/15/2007  
Previous End Date: 08/31/2012  
New End Date: 08/31/2013  
Fund: FEMA  
Competitive Process: No, Property Lease  
(Motion continues on page 28)

Description of Service: The leased facility has been used by the Recovery School District (RSD) as a welcome school for those students returning to New Orleans, and also as swing space for schools awaiting the completion of their permanent building. The building, which is located at 2239 Poydras Street, consists of approximately 31,435 square feet of usable space. The rental rate is \$16.50 per square foot per annum and been previously rented. The monthly rent is \$44,223.13. The facility is operated by the RSD.

The school is currently occupied by Morris Jeff Community School, an RSD Type 5 Charter School.

Mr. Guillot recused himself from voting on this item.

5.2.41 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor:	Trapolin-Peer Architects, APC – VMDO Architects, PC – A Joint Venture
Previous Contract:	Yes
Current Amount:	\$4,130,631.50
Amended Amount:	\$6,851.00
New Amount:	\$4,137,482.50
Contract Period:	01/21/2010 - 01/21/2013
Fund:	FEMA
Competitive Process:	Yes

Description of Service: New high school at George Washington Carver.

Task One: Provides for the additional services fee for Value Engineering to return to the original design after owner approval for the new high school at George Washington Carver. (Increase \$6,851.00)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

- 5.2.42 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: TPR Education, LLC dba The Princeton Review  
Previous Contract: No  
Contract Amount: \$459,000.00  
Contract Period: 07/01/2012 - 06/30/2013  
Fund: Title I  
Competitive Process: No, Education Program Specialist

Description of Service: Princeton Review teachers will teach an ACT College Readiness Program. The Princeton Review will place one full-time or one part-time teacher at designated high school campuses for the 2012-2013 school year. The Princeton Review's ACT College Readiness program includes ACT test preparation and *Early Edge* Math and ELA preparation.

The program is designed to ensure students have the skills they need to help them score well on college entrance exams and the tools they need to help them successfully navigate the college selection and admissions process.

Mr. Guillot recused himself from voting on this item.

- 5.2.43 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects + Fanning Howey, A Joint Venture  
Previous Contract: Yes  
Current Amount: \$1,582,878.00  
Amended Amount: \$28,215.00  
New Amount: \$1,611,093.00  
Contract Period: 01/18/2012 - 01/18/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: New 3-section elementary school at Fisk-Howard School.

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Task One: Provides for the additional services fees for a water flow test report for the fire protection system at the new 3-section elementary school at Fisk-Howard School.

Task Two: Provides for the additional services fee for a traffic impact analysis for new 3-section elementary school at Fisk-Howard School.

Task Three: Provides for the additional services fee for boundary surveying for new 3-section elementary school at Fisk-Howard School.

Task Four: Provides for the additional services fee for geotechnical engineering services for the new 3-section elementary school at Fisk-Howard School.

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay may cause further deterioration of the facilities.

Mr. Guillot recused himself from voting on this item.

5.2.44 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor:	Waggonner & Ball Architects, APC
Previous Contract:	Yes
Contract Amount:	\$1,151,421.08
Contract Period:	08/15/2012 - 08/15/2015
Fund:	FEMA
Competitive Process:	Yes

Description of Service: Sherwood Forest School (New – PK-8).

Task One: Provide the service for design and contract administration for Sherwood Forest School (New – PK-8). (Increase \$1,151,421.08)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.45 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: Waggonner & Ball Architects, APC  
Previous Contract: Yes  
Contract Amount: \$1,151,421.08  
Contract Period: 08/15/2012 - 08/15/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: New Algiers School (New – PK-8).

Task One: Provide the service for design and contract administration for new Algiers School (New – PK-8). (Increase \$1,151,421.08)

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.46 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: Waggonner & Ball Architects, APC  
Previous Contract: Yes  
Contract Amount: \$1,151,421.08  
Contract Period: 08/15/2012 - 08/15/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: Ernest “Dutch” Morial School (New – PK-8).

Task One: Provide the service for design and contract administration for Ernest “Dutch” Morial School (New – PK-8).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.



5.2.47 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: Waggonner & Ball Architects, APC  
Previous Contract: Yes  
Contract Amount: \$1,588,167.00  
Contract Period: 08/15/2012 - 08/15/2015  
Fund: FEMA  
Competitive Process: Yes

Description of Service: Avery Alexander School (New – PK-8).

Task One: Provide the service for design and contract administration for Avery Alexander School (New – PK-8).

Due to the sensitive nature of this project and the time constraints, these services must be performed as soon as possible. A delay would affect the schedule and ultimately delay the opening of the school.

Mr. Guillot recused himself from voting on this item.

5.2.48 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the following RSD contract:

Contractor: Stirling Properties  
Previous Contract: No  
Contract Amount: \$1,125,000.00  
Contract Period: 09/01/2012 - 08/31/2015  
Fund: MFP  
Competitive Process: Yes

Description of Service: The leased facility will be utilized by the Recovery School District (RSD) as its Central Office. The building, which is located at 1615 Poydras Street, consists of approximately 22,565 square feet of usable space. The rental rate is \$16.62 per square foot per annum and includes the cost of parking for all employees, state vehicles and visitors. The monthly rent is \$31,250 (\$375,000 per year). The facility is owned by Poydras, LLC, and will be operated by the RSD.

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The lease will relocate the RSD's Central Office from its current location at 1641 Poland Avenue to the Central Business District in Downtown New Orleans. Moving will make the RSD much more accessible to parents who depend on public transportation to visit our office, and locate the RSD much closer to its business partners and other state agencies.

Mr. Guillot recused himself from voting on this item.

- 5.2.49 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the LDE's request to eliminate two 8(g) statewide programs, Louisiana School Staffing Initiative (S071) and Louisiana School Turnaround Specialist (S057), and redirect the FY 2012-2013 allocation of \$700,000 for those programs instead to the Louisiana Virtual School (S019) to support an online registration system.

Mr. Guillot recused himself from voting on this item.

- 5.2.50 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the proposed program and budget for the 8(g) statewide program, Enhancement of the LA Instructional Material Center for the Blind and Visually Impaired (LSVI) (S016A), for FY 2012-2013.

Mr. Guillot recused himself from voting on this item.

- 5.2.51 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the proposed program and budget for the 8(g) statewide program, Academic/Vocational Enhancement of BESE Special Schools (LSVI) (S036B), for FY 2012-2013.

Mr. Guillot recused himself from voting on this item.

- 5.2.52 On motion of Mr. Lee, seconded by Mr. Garvey, the Board approved the proposed program and budget for the 8(g) statewide program, Academic/Vocational Enhancement of BESE Special Schools (LSD) (S036A), for FY 2012-2013.

Mr. Guillot recused himself from voting on this item.

- 5.2.53 On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the report on the BESE Budget.

Mr. Guillot recused himself from voting on this item.

5.2.54 On motion of Mr. Lee, seconded by Mr. Garvey, the Board received the Louisiana Department of Education's 2012 Legislative Action Plan.

Mr. Guillot recused himself from voting on this item.

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Ms. Beebe and Ms. Boffy expressed interest in serving on the committee that will be involved in updating the process for the evaluation of the State Superintendent of Education.

5.2.55 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board deferred consideration of Executive Session to discuss the annual evaluation of the State Superintendent of Education until the anniversary of the Superintendent's appointment.

Agenda **8(g) Public Hearing** (Schedule 4)  
Item 5.3.

5.3.1 On motion of Mr. Lee, seconded by Mr. Guillot, the Board received the minutes of the 8(g) Public Hearing held on August 14, 2012.

Agenda **Committee of the Whole**  
Item 5.4. **School Innovation and Turnaround Committee** (Schedule 5)

5.4.1 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the update report regarding Capital Projects for June 2012, which includes the June 2012 Program Update for OPSB and RSD Phase I projects; the June 2012 Superintendents' Report; and the BESE Monthly Report regarding open construction contracts as of July 5, 2012.

5.4.2 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the Recovery School District Early Head Start Quarterly Report for the 3rd Quarter of 2012.

5.4.3 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board approved the hiring of Ms. Kathy Namba to serve as the Recovery School District Early Head Start Director, as recommended by the RSD.

5.4.4 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the update report on the following RSD processes and procedures for the 2012-2013 school year:

- Issue Reporting Process for Parents;
- Student Admissions, Readmission, and Transfers;
- Student Expulsion Process and Procedure; and
- 2012-2013 Student Code of Conduct for Direct-Run Schools.

5.4.5 On motion of Mr. Garvey, seconded by Mr. Roemer, the Board received the update report regarding the 2012-2013 process for the transfer of schools from the Recovery School District to the Orleans Parish School Board.

Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 6)

5.5.1 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board received the reports regarding certification appeals dated April 26, 2012, and July 26, 2012.

5.5.2 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved the recommendation of the Louisiana Unit Accreditation Board (LUAB) and granted approval of the Northwestern State University College of Education, with a commendation for meeting all standards with no areas for improvement.

5.5.3 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board approved, for certification purposes, the following program, as recommended by the LDE:

Nicholls State University Alternate Educational Leadership Program (Alternate Path 1).

5.5.4 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board deleted the following standing item from the Educator Effectiveness Committee agenda: "Consideration of a status report on the Advisory Committee on Educator Evaluation."

5.5.5 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board revoked the Type B teaching certificate, #086429, issued to Mr. Roddy Chiasson, due to a felony conviction.

- 5.5.6 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board revoked the Louisiana Type C teaching certificate, #400687, issued to Ms. Adrian Franklin, due to a felony conviction.
- 5.5.7 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board revoked the Louisiana Level 3 teaching certificate, #509149, issued to Mr. Stanley Roy Green, due to a felony conviction.
- 5.5.8 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board revoked the Louisiana Level 1 teaching certificate, #488443, issued to Ms. Emily Conn, due to a felony conviction.
- 5.5.9 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Emily Conn.
- 5.5.10 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board denied the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Laura Saunders.
- 5.5.11 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Andrew Lloyd.
- 5.5.12 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. John Michael Papa.
- 5.5.13 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Rachel Devillier Moreau.
- 5.5.14 On motion of Ms. Beebe, seconded by Mr. Bennett, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Micah Leland Turner.

Agenda **School Innovation and Turnaround Committee** (Schedule 7)  
Item 5.6.

- 5.6.1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the request for a material amendment to the charter governing Milestone SABIS Academy of New Orleans, operated by Innovators in Milestone, Inc., to begin serving grades 9-12, adding one grade per year, beginning in the 2012-2013 school year, as recommended by the LDE.
- 5.6.2 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the request for an amendment to the conditionally approved charter application of Southwest Louisiana Charter Academy to assign its charter contract to Southwest Louisiana Charter Academy Foundation, Inc.
- 5.6.3 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the common charter application to be used by local school boards, as required by Act 2 of the 2012 Regular Legislative Session.
- 5.6.4 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §512. Charter School Application and Approval Process*, as recommended by the LDE.
- 5.6.5 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the following 2012 one-year temporary timeline for charter authorization by local school boards:
- September 10, 2012, Local school boards release charter applications;
  - October 19, 2012, Charter applications are due; and
  - January 31, 2012, Deadline for announcement of approvals.
- 5.6.6 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §1102. Academic Watch and Academically Unacceptable Schools*.
- 5.6.7 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 129, *The Recovery School District: §505. Failed Schools*.

5.6.8 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the report regarding the process to return schools that have been placed in the RSD to their local districts.

Agenda Item 6. **Board Advisory Council Reports**

Agenda Item 6.1. **Superintendents' Advisory Council** (Schedule 8)

On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the minutes of the Superintendents' Advisory Council meeting held July 26, 2012, and approved the tentative agenda for September 20, 2012.

Agenda Item 7.1. On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved the new faculty, course offerings, and textbooks (FY 2012-2013) for the Louisiana School for Math, Science, and the Arts. (Schedule 9)

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Agenda Item 8.1. Lengthy discussion took place regarding Louisiana Administrative Code, Title 28, Part I (BESE Code): Chapter 13. Regulatory Documents and revisions to Bulletin 133, Scholarship Programs: §1301. Purpose, §1303. Participation Criteria for Nonpublic Schools, and §1305. Accountability System for Participating Nonpublic Schools, which were approved by the Board as a Notice of Intent at its July 24, 2012, Special Board Meeting.

Public comments were received from Mr. Steve Monaghan, Louisiana Federation of Teachers, and Mr. Wayne Free, Louisiana Association of Educators.

No further action was taken on Agenda Item 8.1., "Discussion of Louisiana Administrative Code, Title 28 (BESE Code): Chapter 13."

Agenda Item 8.2. On motion of Ms. Beebe, seconded by Mr. Lee, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Daniel Hanlon. (Schedule 10)

With no further business to come before the Board, the meeting was adjourned at 11:45 a.m.