

Charles E. "Chas" Roemer, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of January 16, 2013

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 16, 2013

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 16, 2013, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:06 a.m. by Board President Penny Dastugue and opened with a prayer by former Governor Charles E. "Buddy" Roemer, III.

Board members present were Ms. Lottie Beebe, Ms. Holly Boffy, Ms. Connie Bradford, Ms. Penny Dastugue, Mr. Jim Garvey, Mr. Jay Guillot, Mr. Walter Lee, Ms. Kira Orange Jones, and Mr. Chas Roemer.

Mr. John Bennett and Ms. Carolyn Hill were absent.

Mr. Jude Melville led the Pledge of Allegiance.

Agenda Lieutenant Governor Jay Dardenne administered the Oath of Office to
Item 2 Mr. Charles E. "Chas" Roemer, IV, President; Mr. Jim Garvey, Vice-
 President; and Ms. Holly Boffy, Secretary-Treasurer.

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Mr. Roemer expressed his appreciation to all Board members for their diligence and passion and looks forward to working with all members in his capacity as Board President. He thanked and recognized his wife, Tena; his father, former Governor Charles E. "Buddy" Roemer, III; his sister Caroline Roemer Shirley; his cousin, Jude Melville; his brother, Dakota Roemer; and his friend, Denver Bennett.

Mr. Roemer stated that the Board has an enormous task and will not rest on laurels or rankings about the quality of its job. The Board will judge itself on the quality of Louisiana's students and their abilities to obtain jobs and continue on to college, if they wish to do so. The Board will not be satisfied until every child in Louisiana, regardless of wealth, has access to

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a high-quality education. The most critical factor in reaching that goal is the quality of the teacher in the classroom. This Board is committed to a quality education for every child, regardless of how that education is delivered. There will not be just one path to success in Louisiana because one path does not meet the needs of all. There must be a system that addresses the needs of individual children, regardless of their circumstances.

Mr. Roemer thanked the Board for this opportunity.

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At this point in the meeting, Mr. Roemer presented the following Resolution to Ms. Dastugue, outgoing Board President.

A RESOLUTION

WHEREAS, Ms. Penny M. Dastugue was an elected member of the Board of Elementary and Secondary Education from January 2004 to January 2008; and

WHEREAS, Ms. Dastugue was appointed by Governor Bobby Jindal as a Member-at-Large on the Board of Elementary and Secondary Education in January 2008 and continues to serve in that capacity; and

WHEREAS, Ms. Dastugue has served as a member of the School Innovation and Turnaround Committee, a Member of the Academic Goals and Instructional Improvement Committee, Chair of the Finance Committee, a Member of the State Authorized School Oversight Committee, both Vice-Chair and Chair of the Student and School Standards/Instruction Committee, a Member of the 8(g) Committee, both a Member and Chair of the Finance/Audit Review Committee, and Vice-Chair of the Quality Educators Committee; and

WHEREAS, Ms. Dastugue has served as Chair of the Student-Based Budgeting Task Force, Chair of the Virtual Education Study Group, member of the Blue Ribbon Commission, and the Governor's Commission on Marriage and Family; and

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WHEREAS, Ms. Dastugue has represented BESE on the School and District Accountability Commission, the Minimum Foundation Program (MFP) Governmental Liaison Committee, and the School Finance Review Commission, and has also served on the National Association of State Boards of Education’s Legislative Advocacy Committee and on the board of the School Leadership Center; and

WHEREAS, Ms. Dastugue has held many volunteer and leadership positions in the education community, including that of PTA President, PTA Vice-President, Parent Club Officer, and Committee Chair; and

WHEREAS, Ms. Dastugue has served selflessly and tirelessly as President of the Board of Elementary and Secondary Education from December 2010 to January 2013;

NOW, THEREFORE, BE IT RESOLVED that the members of the Board of Elementary and Secondary Education, convened at its January 16, 2013, meeting in Baton Rouge, Louisiana, express their sincere appreciation to Ms. Penny M. Dastugue for her years of dedicated public service and her leadership and steadfastness throughout Louisiana’s implementation of education reform.

Charles E. “Chas” Roemer, IV
President

Agenda Item 3 On motion of Mr. Lee, seconded by Ms. Beebe, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 4 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the minutes of December 5, 2012.

Agenda Item 5 **Report by the State Superintendent of Education**

State Superintendent of Education White stated that the last year has been spent doing monumental work, building on foundational changes that predate his time. There were fundamental changes, such as the Recovery School District, that created a structural shift in Louisiana and

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the way its educational system is built. In the last year, the entire labor framework was adjusted through the institution of Compass and Act 1; finances, school choice, and the rights of students to attend the best educational option for them using public tax dollars through Act 2 were addressed; regulations were put into place that remove undue burdens from educators; and Act 3 created an early childhood education network that brings the governance of a fragmented early childhood system under one governance structure. These are extremely important and necessary fundamental elements of reform; they are structural elements of reform.

The State Superintendent of Education asked the Board to consider the next year a shift from the fundamental structure — the framework — toward the substance that fills that framework. This is a critical shift. First, there needs to be a shift away from using academic tools like standards, tests, and the Compass system as separate pieces, into one system of academic support for educators. An academic support strategy will include detailed guides and sample assessment items to help educators make an exact transition in terms of what is shifting on the test and how it relates to the new Common Core State Standards. There will be a specific piece of curriculum guidance to give every educator an understanding of how curriculum is shifting, a sample scope and sequence, and sample units that can be used to organize standards, while shifting away from the reliance on textbooks and prescriptive comprehensive curriculum to empower educators. Compass shifts will allow for the use of Compass not just as a tool to grade teachers on the polls, but to give specific guidance to teachers who are in the middle on classroom practice. Network Teams will focus on district systems to make sure that districts have their professional development and assessment plans aligned with Common Core and the Compass system. Finally, a cadre of lead teachers will be developed across the state that have, at the school level, the ability to speak as fluently about these issues as any LDE staff or any national expert; who have been trained on how to facilitate the change process at the school level so that there is a support mechanism on Common Core and Compass for every school in Louisiana.

Within the pre-K framework, the substance of the pre-K pilots will be filled in and there will be a projection of what Act 3 will manifest into. The Course Choice system will manifest itself into a specific vision of career education over the course of the next year. It must be a palatable, viable, and relevant option for more students. Economic opportunities are developing daily and will provide many jobs. Technology and

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infrastructure is necessary statewide to support the K-12 education system. Close heed needs to be paid to how students with disabilities will be impacted by all of these changes and how these changes can be used to create better outcomes for students with disabilities.

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On Point of Personal Privilege, Ms. Beebe recognized the following individuals who recently received degrees:

- Ms. Dolores E. Cormier-Zenon, from Opelousas, Louisiana, received a Doctorate in Educational Leadership from the University of Louisiana at Lafayette;
- Ms. Amy Vermaelen Craig, from Pineville, Louisiana, received a Doctorate in Educational Leadership from the University of Louisiana at Lafayette;
- Ms. Susan Vining Dupre, from Morgan City, Louisiana, received a Doctorate in Educational Leadership from the University of Louisiana at Lafayette;
- Mr. Louis M. Voiron, Jr., from Thibodaux, Louisiana, received a Doctorate in Educational Leadership from the University of Louisiana at Lafayette; and
- Ms. Brenda Leroux Babin, from Houma, Louisiana, received a Ph.D. in in Oceanography and Coastal Sciences from Louisiana State University in Baton Rouge.

Agenda
Item 6.

Board Committee Reports

Agenda
Item 6.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

6.1.1

On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved the request for a one-time statewide waiver of Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma, to allow 3rd year seniors in cohort 2010-2011 to graduate without earning an Area of Concentration (AOC), subject to the following condition:

This is a one-time waiver that applies solely to those students who entered high school in 2010-2011 and who will graduate in three years, by the end of the 2012-2013 school year.

- 6.1.2 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board received the report regarding the Early Childhood Community Pilots.
- 6.1.3 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board received the unofficial minutes from the Special Education Advisory Panel meeting held on December 12, 2012.
- 6.1.4 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §101. Purpose; §303. General Powers of Local Educational Governing Authorities; §307. Philosophy and Purposes; repeal §311. System Accreditation; §313. Special Education Compliance Monitoring; repeal §315. School Approval; repeal §319. Classification of Established Schools; repeal §321. Review and Evaluation; §323. Louisiana Educational Assessment Program; §325. Kindergarten and Prekindergarten; §329. Remedial Educational Programs; §333. Instructional Time; repeal §335. Program Evaluation for State Board Approval Programs; §337. Written Policies and Procedures; §341. Homeless Children and Youth; §343. Unsafe Schools; §345. Requesting Waivers of BESE Policy; §349. Complaint Procedures; §501. Criminal Background Checks; §503. Staff Organization; §505. Certification of Personnel; repeal §507. District Educational Leadership Induction Program; repeal §509. Personnel Evaluation; repeal §511. Personnel Evaluation Plan Dissemination; repeal §513. Professional Staff Development; §515. Teachers' Retirement System—Part-Time, Seasonal or Temporary Classroom Teacher; §521. Physical Abuse of Teachers and School Employees by Students; §703. Student Records; §705. Student Academic Records and Reports; §707. Evaluation of Transfer Students' Records; §709. Transfer of Student Records; repeal §711. Textbook Records; §713. Attendance Records; §715. System and School Reports; §717. Reports of High School Credit; §719. Reports to the Supervisors of Child Welfare and Attendance; §901. Scheduling; §903. Exceptional Students; repeal §907. Secondary—Class Times and Carnegie Credit; repeal §909. Length of School Day Requirements; §913. Class Size and Ratios; §915. Student Activities; §1103. Compulsory Attendance; §1105. Types of Absences; §1107. Entrance Requirements; §1109. Assignment and Transfer of Students; §1110. Placement of Students; §1111. Age Requirements; §1115. Statements of Compliance; §1117. Child Welfare and Attendance; repeal §1119. Health Screening; repeal §1121. Immunizations; §1123. Educational Screening and Evaluation; renumber

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§1903. Parental Involvement to §1124; §1127. Preventative Programs; repeal §1129. Administration of Medication; repeal §1130. Diabetes Management and Treatment; repeal §1131. Communicable Disease Control; §1133. Substance Abuse; repeal §1137. Student Identification Badges; §1141. Electronic Telecommunication Devices; repeal §1145. School Health Forms; repeal §1147. Non-Complex Health Procedures; §1149. Student Biometric Information; §1301. Disciplinary Regulations; renumber §1302. Classroom Management Training for School Staff to §1304; renumber §1303. Reasons for Suspension to §1305; renumber §1305. Due Process for Suspensions to §1307; renumber §1307. Reasons for Expulsion to §1308; §1313. Discipline for Students with Disabilities; §1315. Corporal Punishment; §1317. Search and Seizure; §1703. Textbooks; repeal §1901. School Community Relations Program; §2101. Transportation; §2103. School Food Service; §2301. Standards and Curriculum; §2302. Uniform Grading Policy; §2303. Planning and Instruction; §2304. Science Education; §2305. Ancillary Areas of Instruction; §2307. Assessment; §2309. Curriculum for Exceptional Students; §2313. Elementary Program of Studies; §2314. Carnegie Credit and Credit Flexibility; §2315. Adding Electives to the Program of Studies - Middle and Secondary; §2317. High Schools; repeal §2321. Carnegie Credit for Middle School Students; repeal §2323. Proficiency Examinations; §2324. Credit Recovery; §2325. Advanced Placement and International Baccalaureate; renumber §2395. Distance Education to §2326; §2327. High School Credit for College Courses; §2329. Early College Admissions Policy; renumber §2326. Military Service Credit to §2328; renumber §2393. Approval for Experimental Programs to §2330; §2335. Computer/Technology Education; §2339. Driver Education; §2345. Foreign Languages; §2347. Health Education; §2349. Jobs for Louisiana's Graduates; §2355. Music; §2364. Special Education; §2367. Religious Studies; §2371. Career and Technical Education Course Offerings; §2373. Agricultural Education; §2375. Business Education; §2377. General Career and Technical Education; §2379. Family and Consumer Sciences Education; §2381. Health Occupations; §2382. Law, Public Safety, Corrections, and Security; §2383. Marketing Education; §2385. Technology Education; §2387. Trade and Industrial Education; §2389. Credit for Career and Technical Education Courses; §2391. Secondary Students Attending a Private Cosmetology School; §2501. Elementary Summer Schools; §2503. Secondary Summer Schools; §2504. Private Summer School Providers; §2505. Extended School Year Program for Eligible Exceptional Students; §2901. Philosophy and Need for Alternative Schools/Programs; §2903. Approval for Alternative Schools or Programs;

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§2905. Evaluation of Alternative Schools/Programs; §2907. Connections Process; §2909. The Earning of Carnegie Units; adding §2911. Alternative Education Providers; §3103. Requirements for Teachers; §3107. Instructional Programs; §3109. Carnegie Credit; §3111. Career and Technical Education Student Organizations (CTSOs); §3113. Work-Based Learning; §3115. Procedures for Program Approval; §3117. Additional Program Approval Procedures; §3305. Application Process; §3309. Curriculum; §3313. Admission or Readmission to the Public School System; §3317. Cost; repeal §3501. Approval of Training Courses; repeal §3503. Classification Categories; repeal §3505. School Approval Procedures; repeal §3507. Staff Requirements; repeal §3509. Plant and Facilities; repeal §3511. Programs and Materials; repeal §3513. Scheduling; repeal §3515. Admissions and Enrollment; repeal §3517. Parent Interaction Requirements; §3701. Abbreviations/Acronyms; and §3703. Definitions. Further, it was noted that the following sections were excluded:

- §331. Special Education Programs,
- §1125. Comprehensive Counseling,
- §1705. School Libraries/Media Centers, and
- §2357. Physical Education.

Mr. Garvey was recorded as being opposed to the motion.

- 6.1.5 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §331. Special Education Programs, as amended and presented in the handout, and authorized the LDE to make technical amendments, as necessary.

Mr. Garvey was recorded as being opposed to the motion.

- 6.1.6 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1125. Comprehensive Counseling, as amended and presented in the handout.

Mr. Garvey was recorded as being opposed to the motion.

- 6.1.7 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1705. School Libraries/Media Centers, as amended and presented in the handout.

Mr. Garvey was recorded as being opposed to the motion.

- 6.1.8 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2357. Physical Education, as amended and presented in the handout.

Mr. Garvey was recorded as being opposed to the motion.

- 6.1.9 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §105. Philosophy and Purposes of School; §107. School Approval; §115. Pre-Kindergarten/Kindergarten; §117. Minimum Session/Instructional Day; §119. Written Policies; §123. Personnel; §301. Principal; §303. Instructional Staff; repeal §305. Professional Staff Development; §501. General; §505. Student Records; §509. Transfer of Student Records from Approved Schools; §511. Transfer of Student Records from Schools that are not State Approved; §515. Students Transferring from Foreign Schools; §517. Textbook Records; §525. General; §527. Annual School Report; §529. Annual Financial and Statistical Report; §531. Reports of High School Credits; §533. Reporting Student Progress to Parents; §535. Other Reports; repeal §703. Secondary Scheduling; repeal §705. Length of the School Day; §707. Class Size and Ratio; §901. Attendance; §1101. Immunization; repeal §1705. Secondary Libraries/Media Centers; §1901. Transportation; §1903. School Food Service; §2102. Carnegie Credit and Credit Flexibility; §2103. Minimum Time Requirements; repeal §2105. Adding Electives to the Program of Studies for Middle Schools; §2109. High School Graduation Requirements; §2111. Assessment Requirements for a State Diploma; repeal §2113. State Diplomas; repeal §2117. High School Credit for Elementary Students; repeal §2119. Proficiency Examination for High School Students; §2120. Credit Recovery; repeal §2125. Adding Electives Course to the Program of Studies; §2127. Approval of Experimental Programs; repeal §2129. Correspondence Study Courses; §2131. High

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School Credit for College Credit Courses (Applies to Student Attending College Part Time); repeal §2133. High School Credit for College Courses for Evaluated Gifted Students; §2135. Early College Admissions Policy (Applies Only to High School Students Attending College Full Time); §2307. Computer Education; §2313. English; §2319. Health and Physical Education; §2323. Mathematics; §2325. Music; §2327. Reserve Officer Training; §2329. Science; §2331. Social Studies; §2339. Course Credit for Private Piano and Studio Strings Lessons; §2501. Agricultural Education; §2503. Business Education; §2505. General Cooperative Education; §2507. Health Occupations; §2508. Law, Public Safety, Corrections and Security Education; §2509. Family and Consumer Sciences Education; §2511. Technology Education; §2513. Marketing Education; §2515. Trade and Industrial Education; §2517. Credit for Career and Technical Education Courses; §2519. Secondary Students Attending a Private Cosmetology School; §2521. High School Credit for College Courses in Career/Technical Education (Applies to Students Attending College Part Time); §2701. General; repeal §2703. Administration; repeal §2705. Faculty; repeal §2707. Instruction; repeal §2709. Attendance; repeal §2711. Time Requirements; repeal §2713. Classification Categories; repeal §2715. Sanctions; §2717. General; repeal §2719. Administration; repeal §2721. Application; repeal §2723. Faculty; repeal §2725. Instruction; repeal §2727. Attendance; repeal §2729. Time Requirements; repeal §2731. Classification Categories; repeal §2733. Sanctions; §2735. Instruction by Private Teachers; §2901. Philosophy and Need for Alternative Schools/Programs; §2903. Approval of Alternative Schools/Programs; repeal §2905. Final Approval to Operate; repeal §2907. Special Education; repeal §2909. The Earning of Carnegie Units for Use in Meeting Graduation Requirements; repeal §2911. Program Evaluation; repeal §2913. Operation and Administration; §3003. Policies and Procedures Related to Children; repeal §3101. Test Security Policy; §3301. Abbreviations/Acronyms; and §3303. Definitions.

- 6.1.10 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal, §409. Calculating a 9-12 Assessment Index, and §521. Pairing/Sharing of Schools with Insufficient Test Data, as amended and presented in the handout.

6.1.11 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §1127. Grade 4 Achievement Level Descriptors, §1129. Grade 8 Achievement Level Descriptors, §1711. Grade 3 Achievement Level Descriptors, §1713. Leap Grade 5 Achievement Level Descriptors, §1715. Grade 6 Achievement Level Descriptors, §1717. Grade 7 Achievement Level Descriptors, and §3501. Approved Home Study Program Students, as amended by the LDE. It was noted that proposed revisions to §305. Test Security Policy, were deleted as requested by the LDE.

6.1.12 On motion of Ms. Boffy, seconded by Ms. Dastugue, the Board rescinded its action of October 17, 2012, regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1129. Administration of Medication and §1130. Diabetes Management and Treatment, and directed staff to not move forward with final adoption of the December 20, 2012, Notice of Intent regarding these revisions, as recommended by the LDE. Further, the Board retained public comments received regarding policy on diabetes management and treatment on the Academic Goals and Instructional Improvement Committee agenda for consideration in March 2013.

Agenda Item 6.2. **Administration and Finance Committee** (Schedule 3)

6.2.1 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the quarterly report from the LDE Director of Internal Audit.

6.2.2 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

6.2.3 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

6.2.4 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the audit report of the Bureau of Internal Audit (BIA): Recovery School District (RSD) Construction Site Visits - Third Cycle.

6.2.5 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2012-2013.

6.2.6 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on the proposed FY 2013-2014 Minimum Foundation Program (MFP) formula.

6.2.7 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following LDE contract amendment:

Contractor: Data Recognition Corporation (DRC)
Previous Contract: Yes
Current Amount: \$46,438,383.00
Amended Amount: \$880,979.00
New Amount: \$46,519,362.00
Contract Period: 7/1/11 - 6/30/15
Funding: IDEA, Gates, General Fund - Sole Source Provider

Description of Services: DRC provides support services for the Statewide Assessment Program implementation.

6.2.8 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report from LDE Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities or concerns.

School and District Innovations - Competitive

6.2.9 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following grant allocations:

Allocations: Charter Schools Start-Up Program
Amount: \$1,575,000
Funding Period: 07/01/2012 - 06/30/2013
Source of Funds: Federal/IAT-8(g)

Purpose: The purpose of these funds is to provide start-up funding to approved charter schools throughout Louisiana.

Basis of Allocation: Allocations to charter schools are being funded based on the following formula: All newly approved charter schools for 2013 opening that are located in an area of need as indicated in the Call for Quality Schools will receive \$75,000. Schools with a career and technical education focus and schools proposing whole school turnarounds will receive an additional \$75,000.

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The funding will come from 8(g) - New Schools Incubation funding, Race to the Top funding, and Federal Charter School Program funding.

- 6.2.10 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following grant allocation:

Allocations: Charter Schools Leader Development Program
Amount: \$250,000
Funding Period: 07/01/2012 - 06/30/2013
Source of Funds: IAT – 8(g)

Purpose: The purpose of these funds is to pilot a method of incubating charter school leaders that could potentially be scaled.

Basis of Allocation: The LDE has partnered with Jefferson Parish to pilot and examine strategies for districts to include charter schools as part of restructuring. The LDE allocates \$250,000 to cover half of the expenses to pilot this strategy. The money will be used to fund the development of future charter school leaders participating in the Building Excellent Schools leadership development program.

Departmental Support - Other

- 6.2.11 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following grant allocation:

Allocations: Educator Leader Cadre Substitute Reimbursement
Amount: \$2,557
Funding Period: 11/01/2012 - 11/30/2012
Source of Funds: Federal

Purpose: The purpose of the program is to define the most effective context for implementing the Common Core State Standards (CCSS), including providing written recommendations for tools, processes, support, and training opportunities for teacher use throughout Louisiana; creating and piloting a CCSS lesson or unit; documenting reflection and feedback on the processes engaged in through a pilot of the Common Core State Standards; and gathering student work samples.

Basis of Allocation: Allocations to school districts are to reimburse the districts for substitutes paid to work while the Educator Leader Cadre members met in Baton Rouge on November 8-9, 2012, to receive training and work assignments to complete their work for the program.

School & District Innovations - Other

- 6.2.12 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following grant allocation:

Allocations: RSD Charter Schools Transformation
Amount: \$1,450,000
Funding Period: 07/01/2012 - 06/30/2013
Source of Funds: Federal

Purpose: The purpose of these funds is to support RSD transformation activities to transition direct-run schools partnered with a charter operator.

Basis of Allocation: The LDE supports the efforts of the RSD to create an environment with the conditions necessary for charters to succeed and to support the transformation process for low-performing schools. Funds may be used to provide professional development, stabilize school staffing during the transformation process, provide for additional staffing resources needed to successfully transition a direct-run school to a charter school, and other activities that support the development of a high performing charter environment.

- 6.2.13 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor: Eskew+Dumez+Ripple, APC
Previous Contract: Yes
Previous Amount: \$1,399,379.00
Amended Amount: \$16,170.00
New Amount: \$1,415,549.00
Contract Period: 03/09/2012 – 03/09/2015
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for environmental consulting services, including an asbestos survey, lead-based paint survey, and limited subsurface investigation for the McDonogh #42 Elementary School renovation.

- 6.2.14 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APC
Previous Contract: Yes
Previous Amount: \$95,117.76
Amended Amount: \$390.00
New Amount: \$95,507.76
Contract Period: 09/04/2009 – 09/04/2013
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for exterior masonry repair at McDonogh #15 Elementary School.

- 6.2.15 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APC
Previous Contract: Yes
Previous Amount: \$778,469.60
Amended Amount: \$64,145.00
New Amount: \$842,614.60
Contract Period: 09/16/2010 – 09/16/2013
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the actual low bidder's price from bids received for mothballing of closed schools safe and secure at Louis D. Armstrong Elementary School. It also adjusts the designer's fee for basic services based on the actual low bidder's price from bids received for Andrew J. Bell Junior High School roof replacement.

- 6.2.16 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor: Waggonner and Ball Architects, APC
Previous Contract: Yes

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Previous Amount: \$1,588,167.00
 Amended Amount: \$2,200.00
 New Amount: \$1,590,367.00
 Contract Period: 08/15/2012 – 08/15/2015
 Fund: IAT – FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for environmental consulting services for the completion of a Phase I environmental site assessment at Avery Alexander School (New – PK-8).

6.2.17 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor: Waggonner and Ball Architects, APC
 Previous Contract: Yes
 Previous Amount: \$1,151,421.08
 Amended Amount: \$35,585.00
 New Amount: \$1,187,006.08
 Contract Period: 08/15/2012 – 08/15/2015
 Fund: IAT – FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for additional days added to the design schedule, geotechnical services and reports, traffic study, environmental consulting services for the completion of a Phase 1 environmental site assessment, flow test services, and a topographic and boundary survey for Ernest “Dutch” Morial School (New – PK-8).

6.2.18 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor: Waggonner and Ball Architects, APC
 Previous Contract: Yes
 Previous Amount: \$2,034,318.50
 Amended Amount: \$29,843.00
 New Amount: \$2,064,161.50
 Contract Period: 03/09/2012 – 03/09/2015
 Fund: IAT – FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for a thermal imaging survey and a level/plumb perimeter wall survey for Sophie B. Wright Middle School.

6.2.19 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the following RSD contract amendment:

Contractor:	Yeates and Yeates Architects, LLC
Previous Contract:	Yes
Previous Amount:	\$2,489,960.01
Amended Amount:	\$1,620.00
New Amount:	\$2,491,580.01
Contract Period:	06/15/2007 – 06/15/2014
Fund:	IAT – FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for the additional service fee for design revisions to the rear driveway design at new Fannie C. Williams Elementary School.

6.2.20 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report from LDE Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

6.2.21 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the FY 2013-2014 allocations for individual 8(g) statewide programs.

6.2.22 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the programmatic and budget revisions for the FY 2012-2013 8(g) statewide program - Expanding High School Choice (S073).

6.2.23 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the programmatic and budget revisions for the FY 2012-2013 8(g) statewide program - New Schools Incubation (S074).

6.2.24 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the programmatic and budget revisions for the FY 2012-2013 8(g) statewide program - Louisiana Virtual School (LDE) (S019).

6.2.25 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on the BESE budget.

6.2.26 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board received the report on the development of a Rulemaking Docket.

6.2.27 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved reports in response to the following resolutions of the 2012 Regular Legislative Session and directed said reports to the appropriate legislative committee(s):

- HCR 95, which urges the Board of Supervisors of Community and Technical Colleges and the State Board of Elementary and Secondary Education (BESE) to jointly study the feasibility of granting High School Diplomas to those who complete adult education programs that meet state standards.
- HCR 201, which requests that BESE review its policies pertaining to core curricular and diploma paths. The resolution specifically asks BESE to look at the policy that requires students to work towards the Core 4 diploma for the first two years of high school, unless a student with parental permission selects the Career Diploma pathway.
- HCR 86, which requests that BESE study the advantages and disadvantages of enacting a state law to limit the salary amount paid to public school administrators, except local superintendents, chief financial officers, and principals, to the amount paid to teachers in the same school system.
- HR 155, which requests that BESE study the availability of and need for vocational education programs in preparing high school students for industry-based certification or immediate entrance into a career field.
- SCR 122, which requests that BESE make recommendations relative to the consideration of family involvement or use of family involvement data in measuring school performance and educator effectiveness.

6.2.28 On motion of Mr. Lee, seconded by Ms. Dastugue, the Board approved the proposed process and framework for the annual evaluation of the State Superintendent of Education.

Agenda
Item 6.3.

Minimum Foundation Program (MFP) Public Hearing

(Schedule 4)

6.3.1 On motion of Mr. Lee, seconded by Ms. Bradford, the Board received the minutes of the Minimum Foundation Program (MFP) Public Hearing meeting held January 15, 2013.

Agenda
Item 6.4.

Educator Effectiveness Committee

(Schedule 5)

- 6.4.1 On the motion of Ms. Dastugue, seconded by Ms. Beebe, the Board approved, as a Notice of intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §325. Extenuating Circumstances, as recommended by the LDE, excluding provision E:

~~“E. If the majority of a teacher’s students score at the highest levels on state tests, (Mastery or Advanced on LEAP or iLEAP or Excellent on End-of-Course assessment), but the teacher’s value-added results fall in the Ineffective category, the teacher’s principal or designee shall have discretion, for that school year, to determine the teacher’s student growth rating, based on the evidence available from student learning targets. The teacher’s student growth rating in this circumstance shall not exceed Effective: Emerging. If, in the following consecutive year, the majority of the teacher’s students score at the highest levels on state tests, and the teacher’s value-added results again fall in the Ineffective category, the teacher’s rating shall remain Ineffective. Subsequent to the 2013-14 school year, the board shall reconsider this paragraph in light of the policy’s results and pending changes to student assessment.”~~

- 6.4.2 On the motion of Ms. Dastugue, seconded by Ms. Beebe, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §105. Framework for LEA Personnel Evaluation Programs; §301. Overview of Personnel Evaluation; §303. Measures of Growth in Student Learning – Value-Added Model; §305. Measures of Growth in Student Learning – Non-Tested Grades and Subjects; repeal §327. Statement of Assurance; §701. Annual Summary Reporting Format; and §905. Definitions.

- 6.4.3 On the motion of Ms. Dastugue, seconded by Ms. Beebe, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements); §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements); §237. Certification-Only Program Alternative Path to Certification; §240. Educational Leader Practitioner (Residency) Program; §243. PRAXIS Exams and Scores; §348. Math for Professionals; §405. Counselor K-12 (Counselor in a School Setting); §409. School Librarian; §605. Requirements to add Early Childhood

(Motion continues on page 20)

(Grades PK-3); §607. Requirements to add Elementary (Grades 1-5); §609. Requirements to add Middle School (Grades 4-8) Specialty Endorsement for English, Mathematics, Science or Social Studies; §629. Requirements to add Mild/Moderate; §630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12) – Mandatory 7/1/2010; §631. Requirements to add Significant Disabilities 1-12; §633. Requirements to add Visual Impairments/Blind K-12; §648. Algebra I; §659. Counselor K-12 (Counselor in a School Setting); §703. Introduction; §705. Educational Leader Certificate Level 1 (EDL 1); §707. Education Leader Certificate Level 2 (EDL 2); §721. Out-of-State Principal Level 1 (OSP1); and §723. Out-of-State Principal Level 2 (OSP2).

- 6.4.4 On the motion of Ms. Dastugue, seconded by Ms. Beebe, the Board revoked the Louisiana Ancillary Certificate, #509925, issued to Ms. Arielle Coleman-Kirk, due to the submission of fraudulent documents.

Agenda Item 6.5. **School innovation and Turnaround Committee** (Schedule 6)

- 6.5.1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the report regarding the material amendment to the charter for KIPP Central City Academy, operated by KIPP New Orleans, Inc., to combine the charters and grade levels of KIPP Central City Primary and KIPP Central City Academy into a single site, beginning with the 2013-2014 school year.
- 6.5.2 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received a status report on Types 2, 4, and 5 charter schools.
- 6.5.3 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved a request for a material amendment to the charter for Reed Elementary School, operated by ReNEW Schools Charter Management Organization, to change the name of the school to ReNEW Dolores T. Aaron Elementary School.
- 6.5.4 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved a request for a material amendment to the charter for Batiste Cultural Arts Academy at Live Oak, operated by ReNEW Schools Charter Management Organization, to change the name of the school to ReNEW Cultural Arts Academy at Live Oak.

- 6.5.5 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved a request for a material amendment to the charter for SciTech Academy at Laurel, operated by ReNEW Schools Charter Management Organization, to change the name of the school to ReNEW SciTech Academy at Laurel.
- 6.5.6 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved a request for a material amendment to the charter for ReNEW Accelerated High School, City Park Campus, operated by ReNEW Schools Charter Management Organization, to change the name of the school to ReNEW Accelerated High School #1.
- 6.5.7 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved a request for a material amendment to the charter for ReNEW Accelerated High School, Westbank, operated by ReNEW Schools Charter Management Organization, to change the name of the school to ReNEW Accelerated High School #2.
- 6.5.8 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the Charter School Performance Compact (CSPC) for Types 2, 4, and 5 Charter Schools.
- 6.5.9 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the Framework for the School Closure and Transfer Process.
- 6.5.10 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the 2013 Request for Applications for Types 2, 4, and 5 charters with the following framework and timeline, and authorized the LDE to revise the framework and timeline, as needed.

Call for Quality Schools: 2013 Charter Application Framework

1. Introduction: 2013 Call for Quality Schools
2. Start-Up and Experienced Operator Application Tracks
 - a. Start-Up Track
 - b. Experienced Operator Application Track
3. Opportunity to Apply for Multiple Schools
4. District Partnerships
5. Resources for Applicants
6. Eligibility to Apply for a Type 2 Charter
7. Start-Up Application
8. Experienced Operator Application

(Motion continues on page 22)

Charter Application Review Stages

Review and Selection (March - August)

- Independent application review
 - Stage 1: Application
 - Stage 2: Business Plan
 - Stage 3: Demonstration (track record of success, interviews)
- Applicant engagement and evaluation
- Portfolio analysis (match quality applicants to identified needs)

2013 Call for Quality Schools Start-Up Applicant Timeline

January 15-16	BESE Meeting
February 1	RFA Release
February 22	Letters of Intent Due
March 22	Applications Due, Stage 1 begins
April 5	LDE notifies applicants whether they will proceed to Stage 2
April 22	Start-up Applicants submit business plans
May 6	LDE notifies start-up applicants whether they will proceed to Stage 3
May 20-24	Review teams conduct interviews
June 7	Review teams release start-up applicant draft recommendations
June 21	Start-up applicants issue a response to draft recommendations, directed to review teams
July 3	Review teams release start-up applicant final recommendations
July 19	Start-up applicants issue a response to final recommendations, directed to the LDE
July 31	LDE informs all applicants of the LDE's recommendation to BESE
August 7	Applicants submit all outstanding eligibility documentation, assurances, and plans
August 14	LDE presents charter recommendations at August BESE meeting

(Motion continues on page 23)

2013 Call for Quality Schools Existing Operator Applicant Timeline

January 15-16	BESE Meeting
February 1	RFA Release
March 15	Experienced operators submit Letters of Intent and applications, Stage 1 begins
March 28	LDE notifies experienced operators whether they will proceed to stage 2
April 15	Experienced operators submit business plans
May 3	LDE notifies experienced operators whether they will progress to stage 3
May 7-9	Experienced operator site visits
May 13	Applicants submit leadership track record
May 20-24	Review teams conduct interviews for all applicants this week
June 14	Review teams release experienced operator draft recommendations
June 28	Experienced operators issue response to draft recs, directed to review teams
July 12	Review teams release experienced operator final recommendations
July 23	Experienced operators issue a response to final recs, directed to the LDE
July 31	LDE informs all applicants of the LDE's recommendation to BESE
August 7	Applicants submit all outstanding eligibility documentation, assurances, and plans
August 14	LDE presents charter recommendations at August BESE meeting

- 6.5.11 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the 2013 Request for Local Charter Authorizers, and authorized the LDE to revise the framework and timeline, as needed.

(Motion continues on page 24)

Charter Application Review Stages

New School Development (February – March)

- Release application
- Applicant recruitment and development
- Technical assistance
- Community engagement

Review and Selection (March - August)

- Independent application review
 - Stage 1: Application/Business Plan
 - Stage 2: Demonstration (track record of success, interviews)
- Applicant engagement and evaluation
- Portfolio analysis (match quality applicants to identified needs)

2013 Local Charter Authorizer Applicant Timeline

January 15-16	BESE Meeting
February 1	RFA Release
February 18	Letters of Intent Due
February 25	Applications/Business Plans Due
March 15	LDE notifies applicants whether they will proceed to Stage 2
March 18-22	Review teams conduct interviews
March 29	Review teams release applicant final recommendations
April 3	LDE informs all applicants of the LDE's recommendation to BESE
April 10	Applicants submit all outstanding eligibility documentation, assurances, and plans
April 17	LDE submits recommendations for approval at the April BESE meeting

- 6.5.12 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the update report from the Recovery School District on Capital Projects for November 2012, which includes the November 2012 Program Update for OPSB and RSD Phase 1 projects; November 2012 Program Update for OPSB and RSD Phase 2 projects; the November 2012 Superintendents' Report; the BESE and OPSB Monthly Report regarding open construction contracts as of December 7, 2012; Bid Tabulation Forms for November 2012; and the Capital Projects 2012 3rd Quarter Report.
- 6.5.13 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §2709. Enrollment of Students, Lottery, and Waitlist*, as amended and presented in the handout that was passed out at the meeting.
- 6.5.14 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved, as Notice of Intent, revisions to Bulletin 126, *Charter Schools: §503. Eligibility to Apply for a Type 2 Charter School, §505. Eligibility to Apply for a Type 4 Charter School, §507. Existing Public Schools Converting to Charter Schools, §509. Eligibility to Apply for a Type 5 Charter School, §511. Charter School Application Process, §513. Stages of Application Cycle for BESE-Authorized Charter Schools, §515. Charter School Application Components, §517. Consideration of Charter Applications and Awarding of Charters by BESE, §518. BESE Pre-Opening Procedures Following Approval, §523. Charter School Replication, §901. Timeline for Charter School Opening, §1101. Charter School Evaluation, §1105. Intervention Process for Charter Schools, §1303. Extension Review, §1503. Charter Renewal Process and Timeline, and §2501. Qualified and Competent Business Professional.*

Agenda
Item 7

Board Advisory Council Reports

Agenda
Item 7.1.

Superintendents' Advisory Council

(Schedule 7)

On motion of Mr. Lee, seconded by Mr. Guillot, the Board received the minutes of the Superintendents' Advisory Council meeting held January 8, 2013, and approved the tentative agenda for February 14, 2013.

Agenda Items for Consideration
Item 8.

Agenda Item 8.1. On motion of Ms. Bradford, seconded by Ms. Boffy, the Board went into Executive Session at 9:48 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Ms. Beebe, Ms. Boffy, Ms. Bradford, Ms. Dastugue, Mr. Garvey, Mr. Guillot, Mr. Lee, Ms. Orange Jones, and Mr. Roemer.

Nays: None.

Abstentions: None.

Absences: Mr. Bennett and Ms. Hill.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Ms. Bradford, seconded by Ms. Dastugue, the Board reconvened into Regular Session at 11:45 a.m. A quorum was present.

Agenda Item 8.1. Mr. Roemer stated that State Superintendent of Education John White received a favorable evaluation. It was noted that the evaluation will not be final until February 2013, pending receipt of data on one final item. Regardless of the outcome of that individual item, State Superintendent of Education White will receive an evaluation rating of effective.

With no further business to come before the Board, the meeting was adjourned at 11:46 a.m.