

Charles E. "Chas" Roemer, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 18, 2014

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JUNE 18, 2014

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 18, 2014, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:39 a.m. by Board President Chas Roemer and opened with a prayer by Ms. Debbie Fuller, a 2015 Principal of the Year finalist from Mayfield Elementary School in DeSoto Parish.

Board members present were Dr. Lottie Beebe, Ms. Holly Boffy, Ms. Connie Bradford, Mr. Jim Garvey, Ms. Carolyn Hill, Mr. Walter Lee, Dr. Judith Miranti, Ms. Kira Orange Jones, Mr. Chas Roemer, and Ms. Jane Smith.

Mr. Jay Guillot was absent.

Ms. Tammy Schales, a 2015 Teacher of the Year finalist from Ruston Elementary School in Lincoln Parish, led the Pledge of Allegiance.

Agenda Item 2. On motion of Mr. Lee, seconded by Ms. Smith, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Ms. Bradford, seconded by Mr. Lee, the Board approved the minutes of April 15, 2014, and May 12, 2014.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White's report highlighted the following:

- Educator preparation is a ground-up partnership, rather than top-down implementation.
 - The early childhood system calls on local communities to create grassroots solutions by bridging higher education, Head Start, childcare, and K-12.

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- o A curriculum approach asks educators and locals to choose the appropriate curriculum, to use tools in the classroom, and to bring together those tools into one seamless vision of classroom instruction, ground up.
- o The Jump Start Program and partnership with higher education brings workforce together, with higher education and K-12 high schools, into local proposals for how to shape the pathways to high school.
- o Educator preparation is a system that exists in fragments. It is time to end this divide and bring together the K-12 system and its concerns with the higher education and its concerns.

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On Point of Personal Privilege, Ms. Boffy introduced the following 2015 Teacher of the Year Finalists and 2015 Principal of the Year Finalists:

2015 Teacher of the Year Finalists

Mark Ebarb, Ascension Parish;
Anita Szombathelyi, Bossier Parish;
Erin Thibodeaux, Jefferson Davis Parish;
Lottie Danos, Lafourche Parish;
Tammy Schales, Lincoln Parish;
Heather Lawson, Plaquemines Parish;
Justin Burkhardt, St. Bernard Parish;
Angela Davis, St. John the Baptist Parish;
Robin Day, St. Tammany Parish; and
Carla Jackson, West Feliciana Parish.

2015 Principal of the Year Finalists

Marjorie Meyers, Ascension Parish;
Jennifer McCann, Caldwell Parish;
Nicole Saulny, Choice Foundation;
Debbie Fuller, DeSoto Parish;
Sharmayne Rutledge, East Baton Rouge Parish;
Catherine Rehm, Jefferson Parish;
Richard Durrett, Lincoln Parish;
Ken Oertling, St. Charles Parish;
Patrick Mackin, St. Tammany Parish; and
Julio Contreras, Terrebonne Parish.

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On Point of Personal Privilege, State Superintendent of Education White recognized and introduced Mr. Jalen Scott, an 8th grade student at Kenilworth Science and Technology Charter School in East Baton Rouge Parish, and grand prize winner of the Global Climate International Environmental Project Olympiad held in Nairobi, Kenya. Mr. Scott's project investigated elevated lead levels in several playgrounds in East Baton Rouge Parish.

Agenda
Item 5.

Board Committee Reports

Agenda
Item 5.1.

Academic Goals and Instructional Improvement Committee
(Schedule 2)

5.1.1 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the following nonpublic schools and classifications for the 2014-2015 school year:

Archbishop Hannan Junior High School - Accredited Approved,
Cristo Rey School - Non-Accredited Approved,
Hope Christian School - Non-Accredited Approved,
Kim Fluker Information Technology School - Non-Accredited Approved,
SIHAF K-12 Learning Academy - Non-Accredited Approved, and
Torah Academy - Non-Accredited Approved.

5.1.2 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the request from the St. Charles Parish School System for a waiver of policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*, Subpart 2. Regulations for Gifted/Talented Students: §1094. Definitions, Resource Room, to allow the inclusion of non-gifted students in an instructional gifted resource setting, contingent upon the following:

1. criteria for admission to this pilot program should be clearly established;
2. class sizes should be limited to eight per setting, and only ELA or math content will be taught to students;
3. gifted screening for these high potential students should begin by October 30, 2014, and be completed by the end of February 2015;

(Motion continues on page 4)

4. students will exit the program, if need be, at the end of the school year, rather than at mid-year;
 5. St. Charles Parish must monitor each site that contains an Academic Academy/Gifted-Blended class to assure that policies and procedures are consistently followed;
 6. participating schools will include: R.K. Smith Middle, Luling Elementary, Cammon Middle School, and St. Rose Elementary; and
 7. for future waivers to be approved, the percentage of minorities in the district's gifted programs must remain the same or continue to increase.
- 5.1.3 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the report regarding the textbook review process.
- 5.1.4 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the update report on the early childhood common enrollment self-assessment, as required by Senate Bill 533 of the 2014 Regular Legislative Session.
- 5.1.5 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board authorized the State Superintendent of Education to prepare and publish the early childhood common enrollment self-assessment, as required by Senate Bill 533 of the 2014 Regular Legislative Session, by September 1, 2014.
- 5.1.6 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the minutes of the Special Education Advisory Panel meeting held May 21, 2014.
- 5.1.7 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the minutes of the Accountability Commission meeting held June 6, 2014.
- 5.1.8 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §3503. Alternative Schools Including Alternative Charter Schools and §3505. Alternative Programs*, relative to the development of alternative school and alternative program performance reports.

- 5.1.9 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2905. Evaluation of Alternative Schools/Programs*, relative to the development of alternative school and alternative program performance reports.
- 5.1.10 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures: §707. Exceptions to High Stakes Policy*, to allow students to concurrently enroll in remedial and high school level English language arts or mathematics, if certain conditions are met.
- 5.1.11 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §701. Maintenance and Use of System Records and Reports*, to align with recent legislation relative to the development of unique student identification numbers.
- 5.1.12 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board:
- received the Summary of Public Comments and Agency Response regarding Bulletin 1566, *Pupil Progression Policies and Procedures*, relative to the promotional decisions for LAA 1 and LAA 2 eligible students; and
 - directed BESE staff not to proceed with the final adoption of the March 20, 2014, Notice of Intent regarding revisions to Bulletin 1566, *Pupil Progression Policies and Procedures: §503. Regular Placement; §505. Other Placement Requirements; §702. Promotion of LAA 1 Eligible Students; §703. Promotion of LAA 2 Eligible Students; §704. Retention; and §707. Exceptions to High Stakes Policy.*

Agenda
Item 5.2.

Administration and Finance Committee

(Schedule 3)

- 5.2.1 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the quarterly report from the LDE Director of Internal Audit.
- 5.2.2 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.3 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 5.2.4 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the FY 2012-2013 Seventy Percent (70%) Instructional Evaluation results by LEA.
- 5.2.5 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the MFP Accountability Report to be submitted to the House and Senate Committees on Education by June 30, 2014.
- 5.2.6 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the proposed program and budget for the 8(g) statewide program, LEAP for the 21st Century (LDE) (S005), for FY 2014-2015.
- 5.2.7 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the proposed program and budget for the 8(g) statewide program, New Schools Incubation (LDE) (S074), for FY 2014-2015.
- 5.2.8 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the proposed program and budget for the 8(g) statewide program, Expanding Advanced Placement® and International Baccalaureate® Programs (LDE) (S076), for FY 2014-2015.
- 5.2.9 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the proposed program and budget for the 8(g) statewide program, Math and English Language Arts Instructional Effectiveness Support (LDE) (S077), for FY 2014-2015.
- 5.2.10 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Supplemental Course Academy (LDE) (S079), for FY 2014-2015.
- 5.2.11 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the 8(g) Special Project award for FY 2014-2015 to the Louisiana Department of Education for a Unique Statewide Student Identifier System in the amount of \$1 million or 75 percent of the total cost from all sources, whichever is less.

5.2.12 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the report regarding the 8(g) Competitive Grant Program awards for FY 2014-2015.

5.2.13 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the information on the FY 2014-2015 Special School District (SSD) budget.

School and District Supports - Competitive

5.2.14 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Stewart B. McKinney Homeless Assistance Act
Amount: \$962,180
Funding Period: 07/01/2014 - 09/30/2015
Source of Funds: Federal

Purpose: The purpose of the Education for Homeless Children and Youth grant is to ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants that are awarded on a three-year cycle. Subgrantees must submit an annual continuation application; FY 2014-2015 is year one of three.

Basis of Allocation: Allocation recommendations are based on the total number of students identified as homeless by each subgrantee and reported by the LEA(s) in the LDE's Student Identification System (SIS) as of February 1, 2014. In the first year of this award cycle, subgrantees will receive grant allocations ranging from \$1,800 to \$141,700.

School and District Innovations - Competitive

5.2.15 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Believe and Succeed: New School Development
Amount: \$5,935,275

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Funding Period: 07/01/2014 - 06/30/2015
Source of Funds: Federal/IAT - 8(g)

Purpose: These funds provide for the creation of new schools to serve students who currently attend D or F schools by:

1. encouraging proven school operators to provide new, high-quality educational options for students in low-performing schools, and
2. providing for the training or planning period for high-potential school leaders who intend to lead a school focused on serving this student population.

Basis of Allocation: Funding will come from the federal 1003(a) and 8(g) New Schools Incubation funds. Recipients of funds submitted competitive Believe and Succeed grant proposals to the LDE and were evaluated using a rubric and determined eligible to receive funds by a review committee. 1003(a) funds will be distributed to LEAs on behalf of focus schools.

5.2.16 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: School Improvement Fund, 1003(g)
Amount: \$9,525,504
Funding Period: 07/01/2014 - 09/30/2017
Source of Funds: Federal

Purpose: The purpose of the School Improvement Grant (SIG), authorized under 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), is to provide adequate resources to LEAs in order to raise substantially the achievement of students in the lowest performing schools. USDOE provides SIG grants to State Education Agencies (SEAs), which in turn use the state awards to make competitive subgrants to LEAs that demonstrate the greatest need for the funds and the strongest commitment to use the funds to raise student achievement.

Basis of Allocation: SIG grant applications were reviewed by a team of LDE reviewers who evaluated and scored each application using rubrics included with each application. Once the schools were scored and ranked, other factors were considered, including the intervention model

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selected, school performance, and the amount of SIG funding requested. This analysis helped in determining funding amounts that would prioritize new schools and help to support LDE's priorities in raising standards for students.

Management and Finance - Competitive

5.2.17 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Early Childhood
Amount: \$2,405,333
Funding Period: 07/01/2014 - 06/30/2015
Source of Funds: State/IAT - CCDF

Purpose: The purpose of these funds is to support Early Childhood Network Pilots (Cohorts 1 and 2).

Cohort 1: Will build on the efforts in year one by:

1. expanding the reach and impact of their community network,
2. making enrollment processes more seamless and accessible for families, and
3. implementing evidence-based strategies to support all teachers to improve teaching.

Cohort 2: Will implement the five strategies outlined in the Early Childhood Care and Education Network - Roadmap to 2015.

The ultimate goal of the Early Childhood Care and Education Network is to prepare our youngest learners for kindergarten.

Basis of Allocation: Allocations were determined competitively via an application. There was a two-step screening process: 1) Application review for basic requirements, and 2) Interviews.

Allocations represent 40% of the year one allocation.

Student Centered Goals – Competitive

- 5.2.18 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Jobs for America's Graduates
Amount: \$2,554,941
Funding Period: 07/01/2014 - 06/30/2015
Source of Funds: Federal

Purpose: The Jobs for America's Graduates - Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma and, during that time, improves their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: A review of continuation grants was conducted to determine eligible recipients for the 2014-2015 JAG-LA Grants. Applications were read and scored according to the established selection criteria and the ability to meet the requirements of the 2013-2014 JAG-LA grants.

Management and Finance - Other

- 5.2.19 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Teacher Leader Advisors Substitute Reimbursement
Amount: \$119.71
Funding Period: 12/01/2013 - 06/30/2014
Source of Funds: Federal

Purpose: The purpose of the Educator Leader Cadre is to develop an understanding of the changes required of Common Core and Compass, including reviewing and creating materials for implementation; to serve as a Common Core expert; to assist in building a growing network of teacher leaders throughout the state; and to attend face-to-face meetings to provide recommendations and feedback on resources and tools.

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Basis of Allocation: Allocations to school districts are to reimburse the districts for the substitutes paid to work while the Teacher Leader Advisors met in Baton Rouge on December 13, 2013, and February 7, 2014, to facilitate their work for the program.

- 5.2.20 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Believe and Prepare
Amount: \$700,596
Funding Period: 07/01/2014 - 06/30/2015
Source of Funds: IAT - 8(g), Federal - RTT, Self-Generated - CCSSO

Purpose: The purpose of the Educator Preparation Pilot Program is to design and implement innovative methods for preparing teachers and leaders. The participants in this program will offer educators approaches to learning that are not currently offered in programs, such as school- or classroom-based apprenticeships or residencies with gradual release coaching. This program promotes preparation programs that effectively prepare teachers and leaders for success with today's students.

Basis of Allocation: Allocations to school districts are to reimburse the districts for the initial training of residency/apprenticeship candidates, monthly training of coaches, weekly training of candidates, and materials and supplies needed to support pilot activities.

School and District Support - Other

- 5.2.21 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: JAG AIM High! Middle School Pilot Project
Amount: \$780,000
Funding Period: 07/01/2014 - 06/30/2015
Source of Funds: Federal

Purpose: The JAG AIM High! Middle School Program will follow the same model as the current Jobs for America's Graduates-Louisiana (JAG-LA) program, which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program's purpose

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is to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma and, during that time, improve the students' rates of academic success and employment. The program targets students with disabilities who are also at risk of dropping out. JAG AIM High! Middle School Program assists students in transitioning into high school. The primary objectives are to stay in school through graduation and pursue a postsecondary education.

Basis of Allocation: This allocation is a distribution of funds for 13 sites receiving continuation funding through flow-through funding for FY 2014-2015 for the JAG-LA AIM High! Middle School Programs for the period of July 1, 2014, to June 30, 2015.

5.2.22 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Positive Behavioral Interventions and Supports
(PBIS) Program
Amount: \$250,000
Funding Period: 07/01/2014 - 06/30/2015
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) will provide allocations to eight Local Education Agencies (LEAs) to serve as fiscal agents for their respective regional Positive Behavioral Interventions and Supports (PBIS) consortium. As fiscal agent for an education region, the LEA will be responsible for securing and providing services (e.g., PBIS trainers, materials) in accordance with an approved budget; providing timely billing and accounting services; and submitting quarterly reports to the LDE. It is LDE's position that full statewide implementation of PBIS can be achieved more efficiently and expediently through the use of consortiums within each education region to assist with program implementation, rather than through program administration at the state level only. PBIS provides a positive and effective alternative to traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in school, resulting in improved climate and increased academic performance.

Basis of Allocation: Eight LEAs were selected to serve as fiscal agents for the PBIS Program within their respective education region. The LEAs were selected based on experience and/or prior service as a fiscal agent for PBIS implementation. Each LEA will receive a flat amount of \$31,250.00.

5.2.23 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Families Helping Families (FHF) of Southeast Louisiana
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

5.2.24 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF of Greater Baton Rouge
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

5.2.25 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract amendment:

Contractor: Bayou Land FHF
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

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Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

- 5.2.26 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF of Acadiana
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

- 5.2.27 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF of Southwest Louisiana
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

- 5.2.28 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF at the Crossroads
Contract Period: 7/1/2014 - 6/30/2015

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Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

5.2.29 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF Region 7
Contract Period: 7/1/2014- 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

5.2.30 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF of Northeast Louisiana
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

- 5.2.31 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Northshore FHF
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

- 5.2.32 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF Jefferson
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$80,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide services and training to families and LEA staff in order to address issues resulting in improvement(s) in school curriculum, school environment, and improved partnerships through on-going communication, referral, and collaboration.

- 5.2.33 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: FHF at the Crossroads
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$64,500
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide students who have a physical or visual disability the opportunity to participate in sports and fitness activities.

5.2.34 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Children’s Hospital Ventilator-Assisted Care Project
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$160,000
Fund: Federal - IDEA
Competitive Process: Sole Source

Description of Service: The contractor will provide training, technical medical assistance, and follow-up services for children who are chronically ill, have complex low-incidence disorders, or have conditions requiring very specialized follow-up and/or treatment.

5.2.35 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: LSU Health Science Center
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$149,661
Fund: Federal - IDEA
Competitive Process: Non Competitive

Description of Service: This interagency agreement will provide expert consultation (TIERS consultants) to the LDE, including but not limited to, the following services: IEPs; functional and behavioral assessments; behavior intervention plans; and progress monitoring data, as it relates to IEP goals and BIPs to Type 5 charter schools.

5.2.36 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Agenda for Children - Region 1 (Jefferson, Orleans, Plaquemines, and St. Bernard Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$605,898
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

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Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.37 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Volunteers of America - Greater Baton Rouge -
Region 2 (East Baton Rouge, East Feliciana,
Iberville, Pointe Coupee, West Baton Rouge,
and West Feliciana Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$554,608
Fund: Federal - Child Care and Development Fund
(CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.38 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Agenda for Children - Region 3 (Livingston,
St. Helena, St. Tammany, Tangipahoa, and
Washington Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$363,625
Fund: Federal - Child Care and Development Fund
(CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.39 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Agenda for Children - Region 4 (Ascension, Assumption, Lafourche, St. Charles, St. James, St. John, and Terrebonne Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$338,835
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.40 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Lafayette Parish School Board - Region 5 (Lafayette Parish)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$254,143
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.41 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Volunteers of America - Greater Baton Rouge - Region 5 (Acadia, Evangeline, Iberia, St. Landry, St. Martin, St. Mary, and Vermilion Parishes)

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Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$390,588
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.42 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Calcasieu Parish School Board - Region 6 (Calcasieu Parish)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$170,395
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.43 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Volunteers of America - Greater Baton Rouge - Region 6 (Allen, Beauregard, Cameron, and Jefferson Davis Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$51,148
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.44 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Northwestern State University - Region 7
(Avoyelles, Catahoula, Concordia, Grant,
LaSalle, Rapides, Vernon, and Winn Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$390,588
Fund: Federal - Child Care and Development Fund
(CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.45 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Northwestern State University - Region 8
(Bienville, Bossier, Caddo, Claiborne, DeSoto,
Jackson, Natchitoches, Red River, Sabine,
and Webster Parishes)
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$557,983
Fund: Federal - Child Care and Development Fund
(CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.46 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Children's Coalition - Region 9 (Caldwell, East
Carroll, Franklin, Lincoln, Madison, Morehouse,
Ouachita, Richland, Tensas, Union, and West
Carroll Parishes)

(Motion continues on page 22)

Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$472,188
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.47 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Tulane University - Assessment Team
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$3,328,169.94
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will conduct the Environmental Rating Assessments (ERS) for child care centers participating in, or hoping to participate in, the quality rating program. In addition, the contractor will provide support services for teachers through a nationally acclaimed model of mental health consultation.

5.2.48 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Northwestern State University - Pathways
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$347,800
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will provide management of the Louisiana Pathways Child Care Career Development System. Pathways is the career registry for child care leaders, teachers, trainers, and coaches. Pathways tracks professional development hours, provides needed data for quality ratings, and supports the distribution of school readiness tax credits.

5.2.49 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Northwestern State University - Scholarship Program
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$572,785
Fund: Federal - Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will administer the child care development scholarship program. Louisiana Pathways provides financial assistance for child care professionals in Class A centers or family homes to pursue specialized instruction to achieve high-quality child outcomes.

5.2.50 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Data Recognition Corporation
Contract Period: 7/1/2014 - 6/30/2015
Contract Amount: \$480,187
Fund: IAT - 8(g)
Competitive Process: Competitive

Description of Service: Data Recognition Corporation (DRC) will develop sample items for one assessment guide per grade/course and subject; develop and deliver field test items (electronic and hardcopy) for LEAP, iLEAP, and end-of-course assessments; conduct combined item content and bias review meetings; and provide field test design recommendations to LDE.

DRC will develop new multiple choice, extended-response, and constructed-response items for administration. This contract includes all of the direct and support services associated with item development, conducting combined item content and bias review meetings, and providing field test design recommendations.

- 5.2.51 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Acumen Solutions, Inc.
Contract Period: 6/19/2014 - 6/30/2015
Contract Amount: \$123,000
Fund: State - General Fund
Competitive Process: Sole Source

Description of Service: The contractor will develop and implement an online enrollment management solution for the Louisiana Scholarship Program similar to the system used by the Recovery School District's OneApp.

- 5.2.52 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor: Amplify Education, Inc.
Contract Period: 6/1/2014 - 6/30/2015
Contract Amount: \$118,200
Fund: Federal - Race to the Top
Competitive Process: Sole Source

Description of Service: This contract includes a comprehensive professional development plan aligned to English Language Arts (ELA) standards on several levels to build statewide capacity. The deliverables include informational and instructional sessions at the LA Teacher Leader Conference, a fall series of regional instructional institutes, follow-up sessions to target and strengthen instruction, a webinar series, and capacity-building train-the-trainer model seminars. These deliverables take place strategically over a 13-month period.

- 5.2.53 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the report from the LDE Finance staff concerning Type 2 charter school budgets and expenditure reports, including irregularities or concerns.

- 5.2.54 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the fiscal dialogues as a result of the Fiscal Risk Assessment Process for FY 2013-2014.

- 5.2.55 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the report from the LDE Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

5.2.56 On motion of Ms. Smith, seconded by Ms. Bradford, the Board deferred the approval of the 2014-2015 Budget for the Recovery School District until the August 2014 Administration and Finance Committee meeting.

5.2.57 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the review of the 2014-2015 Budget for the Recovery School District.

5.2.58 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: Eskew+Dumez+Ripple, APC
Contract Period: 03/09/2012 - 03/09/2015
Previous Amount: \$1,614,279.05
Amended Amount: \$2,200.00
Contract Amount: \$1,616,479.05
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for limited asbestos sampling (boiler room) and limited asbestos sampling (TSI and Blackboards) at McDonogh 42 Elementary School.

5.2.59 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc., Consulting Engineers
Architects and Planners
Contract Period: 06/10/2013 - 06/10/2016
Previous Amount: \$48,754
Amended Amount: \$82,801.07
Contract Amount: \$131,555.07
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services required by the revised contract, based on the revised available funds for construction for the refurbishment of Sylvania F. Williams Elementary School. It provides for the additional service for a partial boundary and topographic survey and for the additional service to conduct an asbestos investigation of window and door caulking material for Sylvania F. Williams Elementary School. It also provides for the development of measured drawings by the designer for Sylvania F. Williams Elementary School refurbishment.

5.2.60 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 01/15/2014 - 01/15/2017
Previous Amount: \$204,015
Amended Amount: \$9,680
Contract Amount: \$213,695
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for an Environmental Phase I Survey and a Site Survey for Fischer Elementary School refurbishment. It also provides for a Geotech Investigation and Report for the proposed dumpster pad at Fischer Elementary School.

5.2.61 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 01/15/2014 - 01/15/2017
Previous Amount: \$155,901
Amended Amount: \$10,340
Contract Amount: \$166,241
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for an Environmental Phase I Survey and a Site Survey for Johnson Elementary School refurbishment. It also provides for a Geotech Investigation and Report for the proposed dumpster pad at Johnson Elementary School.

5.2.62 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: Waggonner and Ball Architects, APC
Contract Period: 10/16/2013 - 10/16/2016
Previous Amount: \$1,594,686.52
Amended Amount: \$9,642.87

(Motion continues on page 27)

Contract Amount: \$1,604,329.39
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for Phase II Environmental Services for Abrams Elementary School (new - PK- 8).

5.2.63 On motion of Ms. Smith, seconded by Ms. Bradford, the Board received an update on RSD Capital Projects from April 2014, including: RSD - OPSB Phase 1 Monthly Summary for April 2014; RSD - OPSB Phase 2 Monthly Summary for April 2014; Superintendents' Report for April 2014; BESE/RSD Open Contracts as of May 6, 2014; OPSB Open Contracts as of May 7, 2014; Bid Tabulations for April 2014; and the First Quarter Report for 2014.

5.2.64 On motion of Dr. Beebe, seconded by Ms. Hill, the Board received the report regarding the status of facilities at John McDonogh High School and the RSD transition for the 2014-2015 school year.

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Ms. Hill requested an item be placed on the agenda of the next Administration and Finance Committee regarding consideration of the process for selecting a future governing authority for John McDonogh High School, to include Orleans Parish School Board.

It was noted that Mr. Garvey and Ms. Orange Jones objected.

5.2.65 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to the *Louisiana Administrative Code*, Title 28, Part I. Board of Elementary and Secondary Education: §709. Board and Committee Meeting Protocol.

5.2.66 On motion of Ms. Smith, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §523. Foreign Associate Program, to allow for processing of visa sponsorships for foreign associate teachers.

Agenda **Committee of the Whole**
 Item 5.3. **Administration and Finance Committee** (Schedule 4)

5.3.1 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: Byron J. Stewart & Associates, APC, Architects & Planners
 Previous Amount: \$140,566.85
 Amended Amount: \$5,214.00
 Contract Amount: \$145,780.85
 Contract Period: 10/17/2012 - 10/17/2015
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for testing of the caulk around the windows and doors, specifications for asbestos abatement, and oversight of the contractor’s abatement service for the refurbishment of Sarah T. Reed School.

5.3.2 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: Holly & Smith Architects, APAC
 Previous Amount: \$2,243,202.93
 Amended Amount: \$700.00
 Contract Amount: \$2,243,902.93
 Contract Period: 1/21/2010 - 1/21/2016
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the reimbursable expense for the owner-selected digital image for the mural at the new Phillis Wheatley Elementary School.

5.3.3 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract:

Contractor: Kennedy Krieger Education and Community Services, Inc.

(Motion continues on page 29)

Contract Amount: \$69,948.00
Contract Period: 06/01/2014 - 12/30/2014
Fund: State - IDEA
Competitive Process: Non-Competitive - Educational and Social Service Provider

Description of Service: The contractor will dedicate 525 hours developing customized consultation and program plans for seven schools implementing new special education programming.

5.3.4 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract:

Contractor: New Directions Solutions, LLC, dba ProCare Therapy, Inc.
Contract Amount: \$166,050.00
Contract Period: 7/15/2014 - 6/5/2015
Fund: State - MFP
Competitive Process: Non-Competitive - Social Service Provider

Description of Service: The contractor will assign health care professionals to RSD that have at least one (1) year of experience providing occupational and physical therapy in education settings.

5.3.5 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract:

Contractor: SSRCx, LLC
Contract Amount: \$112,014.00
Contract Period: 05/28/2014 - 05/28/2017
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This project provides for the commissioning services for one new school (Paul B. Habans Elementary School) in Orleans Parish, New Orleans, LA.

5.3.6 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Previous Amount: \$444,284.50

(Motion continues on page 30)

Amended Amount: \$9,460.00
Contract Amount: \$453,744.50
Contract Period: 12/05/2012 - 12/05/2015
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for a change in the additional services for video surveillance services, as well as additional services for an asbestos survey, a lead based paint survey, and additional asbestos testing for window caulking.

5.3.7 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Previous Amount: \$285,912.00
Amended Amount: \$561,384.00
Contract Amount: \$847,296.00
Contract Period: 10/16/2013 - 10/16/2016
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services required by the contract based on the revised available funds for construction for Live Oak Elementary School refurbishment. It also provides for the additional services for preparation of the exploratory demolition bid documents and administration of the work for Live Oak Elementary School refurbishment. It provides for the additional service for the exploratory demolition of Live Oak Elementary School and for the geotechnical survey for Live Oak Elementary School refurbishment.

5.3.8 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC
Previous Amount: \$1,580,386.52
Amended Amount: \$14,300.00
Contract Amount: \$1,594,686.52
Contract Period: 10/16/2013 - 10/16/2016

(Motion continues on page 31)

Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for a water flow test, a land survey, a traffic study, and Phase I environmental services for Abrams Elementary School (new – PK-8).

- 5.3.9 On motion of Mr. Garvey, seconded by Mr. Lee, the Board received an update on RSD Capital Projects from March 2014 including: RSD-OPSB Phase 1 Monthly Summary for March 2014; RSD-OPSB Phase 2 Monthly Summary for March 2014; Superintendents' Report for March 2014; BESE/RSD Open Contracts as of April 7, 2014; OPSB Open Contracts as of April 2, 2014; and the Bid Tabulation Sheets for March 2014.

Agenda **Committee of the Whole**
Item 5.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 5.4.1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the RSD Early Head Start Program's Second Quarterly Report for 2014.

- 5.4.2 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the presentation regarding collaboration between the RSD and the Orleans Parish School Board (OPSB) to provide citywide educational programs and services to benefit high-need students.

Agenda **Educator Effectiveness Committee**
Item 5.5. (Schedule 6)

- 5.5.1 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board received the minutes of the Teacher Certification Appeals Council meeting held March 27, 2014.

- 5.5.2 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Trynitha Fulton.

- 5.5.3 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board denied the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Jason McElveen.

- 5.5.4 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. James Taylor.
- 5.5.5 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board approved, for certification purposes, the following program, as recommended by the LDE:
- St. Bernard Parish Public School Board's Practitioner Teacher Program: Certification-Only Alternate Program in Elementary (Grades 1-5); Middle School (Grades 4-8) in Mathematics and Science; Secondary Mathematics (Grades 6-12); Health and Physical Education (Grades K-12); and General-Special Education Mild/Moderate: An Integrated to Merged Approach in Grades 1-5, 4-8 (English and Mathematics) and 6-12 (English and Mathematics).
- 5.5.6 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board approved the renewal of the Louisiana State University Pilot Alternate Teacher Preparation Program for one additional year, until September 2015.
- 5.5.7 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board approved the 2015 Teacher and Principal of the Year selection process and approved the provision of monetary awards to be provided by Dream Teachers, Inc., to the elementary, middle school/junior high, high school, and state Teacher and Principal of the Year.
- 5.5.8 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §601. Introduction, to allow non-university private providers to apply to offer teacher and/or education leader preparation programs for endorsement purposes.
- Dr. Beebe and Ms. Hill were recorded as being opposed to the motion.
- 5.5.9 On motion of Ms. Orange Jones, seconded by Mr. Lee, the Board revoked the Louisiana Level 2 teaching certificate, #494850, issued to Ms. Theresa Bolden.

Agenda **School Innovation and Turnaround Committee** (Schedule 7)
Item 5.6.

5.6.1 On motion of Mr. Garvey, seconded by Dr. Miranti, the Board approved the request for a material amendment to the charter governing Milestone SABIS Academy, operated by Innovators in Milestone, Inc., to change the educational service provider of the school to Algiers Charter Schools Association, Inc., and to change the name of the school to Milestone Academy effective July 1, 2014, as recommended by the LDE.

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At this point in the meeting, Mr. Roemer stated that the Board would return to Agenda Item 4., "Report by the State Superintendent of Education."

Agenda **Report by the State Superintendent of Education**
Item 4.

State Superintendent of Education White announced that a press conference will be held by Governor Jindal at 12:45 p.m. on June 18, 2014, regarding Common Core and Partnership for Assessment of Readiness for College and Careers (PARCC). He stated that his analysis of the situation has led him to conclude that this will be an intricate legal proceeding that will involve interpretations of laws that will be invoked and constitutional applications, as well. State Superintendent of Education White assured the Board that he will not stretch beyond the bounds that the Board has authorized him to in taking positions on matters of policy, and he will insist that the statutes of this state be implemented with fidelity and that the laws be followed. He committed to keeping the Board informed as the process goes forward.

With no further business to come before the Board, the meeting was adjourned at 11:21 a.m.