

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

MARCH 6, 2015

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 6, 2015, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 11:45 a.m. by Board President Chas Roemer, and opened with a prayer by Mr. Keith Leger, Stand for Children.

Board members present were Dr. Lottie Beebe, Ms. Holly Boffy, Ms. Connie Bradford, Mr. Jim Garvey, Mr. Jay Guillot, Ms. Mary Harris, Ms. Carolyn Hill, Dr. Judith Miranti, Mr. Chas Roemer, and Ms. Jane Smith.

Ms. Kira Orange Jones was absent.

Ms. Veronica Brooks, Louisiana Association of Public Charter Schools, led the Pledge of Allegiance.

Agenda Item 2. On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Ms. Boffy, seconded by Mr. Garvey, the Board approved the minutes of January 14, 2015.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White thanked Board members who attended the Believe and Prepare forum. This long-term initiative could have a systemic effect on the future of school systems by professionalizing much of the work that goes on while teachers are still candidates.

State Superintendent of Education White stated that in upcoming weeks there will be announcements regarding the results of last year's high school graduation rate, the number of first-time college freshmen, and the number of college courses high school students took.

5.1.5 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the report regarding recurrent waiver requests of BESE policy submitted by LEAs to the State Superintendent of Education.

5.1.6 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board directed the LDE to take the following actions, as amended:

1. Following the Spring 2015 test administration and after receiving and analyzing assessment results in English language arts and mathematics:

- a. provide a report to the Board that includes, but is not limited to, test participation rates and information related to the prior academic achievement of students who did not participate in such tests, and provide the Board with a comparison of the raw cut scores for *Basic*, *Mastery*, and *Advanced* for math and English language arts, when they are available, with the three previous years for all tests given in grades 3 – 8.
- b. recommend any appropriate actions in order to ensure that Louisiana's school and district accountability system continues to meet the requirements of law and the purposes outlined in R.S. 17:10.1:

*§10.1. School and district accountability system;
purpose; responsibilities of state board*

A. It is the purpose of this Section to:

- 1. Provide for the development and implementation of a school and district accountability system which requires and supports student achievement in each public school.*
- 2. Provide assurance to the citizens that the quality of education in each public school is monitored and maintained at levels essential for each student to receive a minimum foundation of education.*
- 3. Provide clear standards and expectations for schools and school systems so that assessment of their effectiveness will be understood.*

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- 4. Provide information that will assist schools and school systems in order that energies and resources may be focused on student academic achievement.*
2. Commence the next scheduled review of state academic content standards in English language arts and mathematics, as required in Bulletin 741, §2301(C), to determine if any adjustments or additions are needed to maintain rigor and high expectations for teaching and learning and ensure the standards represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace. Such determination shall be made by content experts, elementary and secondary educators and school leaders, postsecondary education leaders, business and industry leaders, and parents, and shall be presented to the Board by the conclusion of the 2015-2016 school year. The State Superintendent of Education shall develop and submit to the Board a plan for such a review process at the April 2015 Board meeting.
3. By not later than March 31, 2015, the Board directed LDE to post for public comment a summary draft of a Request for Proposals (RFP) to receive from multiple vendors competitive bids for Louisiana state assessments to be administered in 2016 and beyond, in accordance with applicable state laws and regulations. The RFP shall request assessments that:
 - A. measure student learning of state content standards in English language arts, mathematics, social studies, and science, as required by law;
 - B. measure learning by requiring students to write and demonstrate their work;
 - C. inform educators and parents about student learning in kindergarten through the second grade;
 - D. for English language arts and mathematics in grades 3 - 10:
 1. allow for comparison of student achievement in English language arts and mathematics across a sizable number of states;

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2. in order to provide consistency in academic expectations and measurement of student learning, include some or all of the test items in English language arts and mathematics developed in part by Louisiana educators between 2010 and 2014 through the state-led Partnership for Assessment of Readiness for College and Careers, as well as other test items that appropriately or better measure college and career readiness;
 3. allow for item review by Louisiana educators, who will ensure alignment to state academic content standards, validity and reliability, and overall quality; and
 4. include annual full sample tests and aligned diagnostic and benchmarking tools to assist parents and educators in supporting students;
- E. provide a summative evaluation of students' readiness for college and careers, as required by law, while reducing overall testing requirements in grades nine through twelve.
- 5.1.7 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the report from the LDE regarding calculus instruction in Louisiana.
- 5.1.8 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the resolutions from the Bossier, DeSoto, St. Martin, Calcasieu, and Beauregard Parish School Boards.
- 5.1.9 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §303*. Transition from Fall 2013 to Spring 2015 (2014 and 2015 SPS Release).
- 5.1.10 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures: §307*. Submission Process, §503. Regular Placement, and §701. Promotion Standard.
- 5.1.11 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2314*. Carnegie Credit and Credit Flexibility and §2357. Physical Education.

- 5.1.12 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §2102. Carnegie Credit and Credit Flexibility and §2319. Health and Physical Education.
- 5.1.13 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §519. Inclusion of Schools.
- 5.1.14 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, the establishment of Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §101. Authority; §103. Definitions; §301. Authority; §303. Definitions; §305. Quality Start Child Care Rating System Requirements; §307. Participation; §309. Quality Start Child Care Rating System Tiered Bonus Payments; and §311. Termination.

Further, the Board approved the recommendation of the LDE requesting the BESE President to issue a Declaration of Emergency in June 2015, effective from July 1, 2015, until the policy is adopted as a Rule, to prevent any lapse of regulations during the transfer of lead agency authority from the Department of Children and Family Services (DCFS) to LDE on July 1, 2015.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

- 5.2.1 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received the report on 8(g) monitoring visits conducted by Board staff.
- 5.2.2 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received the quarterly report from the LDE Director of Internal Audit.
- 5.2.3 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.4 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board:
- a. approved the FY 2015-2016 Minimum Foundation Program (MFP) formula;
 - b. authorized the LDE to make technical changes to the MFP formula as needed; and
 - c. authorized the LDE to submit the MFP formula to the Legislature by March 15, 2015.

5.2.5 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board authorized the LDE to include in the MFP transmittal letter, a request that, in the event additional funds are realized, the Legislature will return the MFP formula to the Board so that the additional funds can be included in the base per pupil rate.

5.2.6 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor:	Teach For America, Inc.
Contract Period:	09/01/2014 – 06/30/2015
Contract Amount:	\$919,813.00
Fund:	Federal – IAT - State
Competitive Process:	Sole Source

Description of Service: The contractor will train and place approximately 500 Teach for America corps members in Louisiana public schools for the FY 2014-2015 and FY 2015-2016 school years. The contractor will also support and provide professional development opportunities to the teachers to achieve ambitious and measurable results with their students.

Ms. Hill was recorded as being opposed to the motion.

5.2.7 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following LDE contract:

Contractor:	Pennington Biomedical Research Center
Contract Period:	03/16/2015 – 09/30/2016

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Contract Amount: \$1,600,000.00
Fund: Federal - USDA
Competitive Process: Sole Source

Description of Service: This Interagency Agreement supports the USDA funded initiative of implementing the federal Healthy Hunger Free Kids Act through assisting participants in the National School Lunch and School Breakfast Programs by building staff capacity through increased educational resources and technical assistance.

- 5.2.8 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board deferred until further notice, the contract with the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College to provide a projection of the costs of the present retirement system and the ability of school boards to finance these costs.

School and District Support - Competitive

- 5.2.9 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Safe and Supportive Schools
Amount: \$275,000
Funding Period: 10/01/2014 – 09/30/2015
Source of Funds: Federal

Purpose: The purpose of these funds is to assist persistently low performing LEAs to develop a systematic approach to improving conditions for learning by using data as a tool for identifying patterns of failure, diagnosing problems, developing appropriate interventions and strategies, and monitoring progress for continuous improvement. The allocation is to expand professional development to build support for youth and parents. Professional development will be provided by Climate Coaches, PASSS Team Members, and Mentors/Trainers.

Basis of Allocation: This is a supplemental allocation of \$275,000.00 for participating LSSSI school districts to conduct school climate activities in accordance with USDOE requirements. The funds will be allocated to conduct professional development training for staff and to train trainers in Mental Health First Aid; Restorative Practices; youth development activities; implementation of PBIS Tier 2 and 3; implementation of programmatic activities to plan, train, and implement parental involvement activities; and to purchase resource materials and supplies.

School and District Innovations - Competitive

5.2.10 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: School Improvement Grants
Amount: \$22,470
Funding Period: 07/01/2014 – 09/30/2017
Source of Funds: Federal

Purpose: The purpose of the School Improvement Grants (SIG), authorized under 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), is to provide adequate resources to LEAs in order to raise substantially the achievement of students in the lowest-performing schools. U.S. Department of Education USDOE provides SIG grants to state education agencies (SEAs) which in turn use the state awards to make competitive subgrants to LEAs that demonstrate the greatest need for the funds and the strongest commitment to use the funds to raise student achievement.

Basis of Allocation: The USDOE is issuing the Louisiana Department of Education a supplemental award for fiscal year (FY) 2013 funds under the School Improvement Grant (SIG) program, authorized by Section 1003(g) of the Elementary and Secondary Education Act of 1965 (ESEA) as amended. The USDOE is issuing the supplemental award due to reallocation of an award originally intended for a state not applying for SIG funds.

5.2.11 **Student Centered Goals – Competitive**

On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Math and Science Partnerships
Amount: \$1,639,788.00
Funding Period: 05/01/2015 – 09/30/2016
Source of Funds: Federal

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Purpose: The purpose of the Math Science Partnership Projects established under Title II, Part B, of NCLB Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math Science Partnership subgrants are awarded on a competitive basis to school systems who partner with the science, technology, engineering, and/or mathematics departments at institutions of higher learning. All districts are eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and revisions. This allocation is for the second year of the three-year grant period.

Academic Content - Other

5.2.12 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Educator Leader Cadre Substitute Reimbursement
Amount: \$3,471.91
Funding Period: 09/19/14 – 01/29/15
Source of Funds: Helmsley Trust – S/G

Purpose: The purpose of the Educator Leader Cadre is to develop an understanding of the changes required by Common Core and Compass, including reviewing and creating materials for implementation, serving as a Common Core expert, assisting in building a growing network of Teacher Leaders throughout the state, and attending face-to-face meetings to provide recommendations and feedback on resources and tools.

Basis of Allocation: Allocations to school districts are to reimburse the districts for the substitutes paid to work while the Teacher Leader Advisors met in various locations around the state of Louisiana, to begin work for the program.

District Support - Other

5.2.13 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Student Summer Safety Session
Amount: \$75,000.00
Funding Period: 05/15/2015 – 06/30/2015
Source of Funds: State General Funds

Purpose: Three BESE-approved course providers will be capable of providing 20 high school students in five locations across Louisiana (100 students total) with the training and instruction necessary to attain three industry-valued safety credentials in three weeks of instruction during the late May/June timeframe.

Students will receive the instruction and performance task assistance in order to attain three industry-valued safety credentials:

- 1) NCCER Core (completion recorded in NCCER's electronic credential tracking system);
- 2) OSHA 10 (students obtain an official OSHA 10 hour card, valid for lifetime); and
- 3) First Aid/CPR (students receive certification valid for two years).

These credentials are included in the proposed Workplace Safety graduation pathways, which would qualify participating students (upon completion of required coursework) for high school graduation.

Basis of Allocation: Allocations were based on: (1) quality of course provider; (2) level of local commitment to Jump Start implementation; (3) documented superintendent, CTE director, and/or school principal support; and (4) potential sustainability (including such factors as [a] school-level support for student selection, support, and mentoring for completion of this summer activity; [b] commitment of transportation funding, if required; and [c] school principal commitment).

Student Centered Goals - Other

5.2.14 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: Nonpublic School Early Childhood Development Program
Amount: \$7,181,440.00
Funding Period: 07/01/2015 – 06/30/2016
Source of Funds: State General Fund

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with compliant nonpublic schools and Class “A” child care centers in providing high-quality, developmentally appropriate preschool instruction and services to four-year-old children qualifying for Free/Reduced Lunch. The NSECD Program provides six hours of prekindergarten instruction per day. The program is offered at no cost to those children whose families fall below 185% Federal Poverty Level.

Basis of Allocation: All BESE/Brumfield-Dodd approved nonpublic schools and licensed accredited Class “A” child care centers with a quality rating of 3-stars and above are eligible to submit an application for funding. Money is awarded on a per pupil basis at \$4,580 per child per year. Actual reimbursement is based on students maintaining 74% monthly attendance. Allocation amounts are based on the reported October 2014 enrollment, early childhood Community Network participation, and parish need. The allocation is considered preliminary until the 2015 Legislative Session concludes.

5.2.15 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program
Amount: \$74,576,140.00
Funding Period: 07/01/2015 – 06/30/2016
Source of Funds: IAT – DCFS-TANF/State General Fund

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Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours of educational experiences per day. The program will be offered at no cost to those children whose families fall at or below 185% of Federal Poverty Level (free/reduced lunch). In 2015-2016, LA 4 will continue to serve 16,283 children. Programs will adhere to state-approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network, and community need. Monies are allocated on a per pupil basis at \$4,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Allocation amounts are based on the 2014-2015 final allocations for student participation for each of the participating school systems. The allocation is considered preliminary until the 2015 Legislative Session concludes.

5.2.16 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following allocation:

Allocation: TAP National Conference
Amount: \$7,000.00
Funding Period: 03/06/2015 – 06/30/2015
Source of Funds: State General Fund

Purpose: The purpose of this allocation is to support District Superintendents’ attendance at the TAP National Conference on Friday, March 13th and Saturday, March 14th and to support their district’s efforts to implement TAP Best Practices and/or TAP.

In particular, the conference will focus on ways that districts can better support teachers and principals through a proven educator effectiveness model that provides structures to:

- Support teacher goal setting that is student-focused and high quality;
- Enhance teacher collaboration that focuses on student needs, student results, and identification of strategies for student learning;

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- Provide observations and feedback that help teachers reflect on student achievement and instructional improvement; and,
- Develop shared leadership practices and ownership of school goals and success across a team.

This allocation will provide costs associated with airfare to the conference.

Basis of Allocation: Allocations based on actual costs associated with airfare to the conference, not to exceed \$1,000.00.

5.2.17 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 01/15/2014 – 01/15/2017
Previous Amount: \$243,863.00
Amended Amount: \$550.00
Contract Amount: \$244,413.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for a water flow test for Gaudet Elementary School.

5.2.18 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the following RSD contract:

Contractor: SSRCx, LLC
Contract Period: 03/06/2015 – 03/06/2018
Contract Amount: \$160,937.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This project provides for the commissioning services for John McDonogh High School in Orleans Parish, New Orleans, LA.

5.2.19 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received an update on RSD Capital Projects from January 2015 including RSD Monthly Summary for January 2015; OPSB Monthly Summary for January 2015; Superintendents' Report for January 2015; RSD Open Contracts as of February 9, 2015; OPSB Open Contracts as of February 9, 2015; and Bid Tabulations for January 2015.

- 5.2.20 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the 8(g) Statewide budget revisions for LEAP for the 21st Century (S005) and New Schools Incubation (S074).
- 5.2.21 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board ratified the renewal of the BESE lease with the Department of Public Safety and Corrections for the period January 1, 2015, through December 31, 2029.
- 5.2.22 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received the report in response to Act 752 of the 2014 Regular Legislative Session, and authorized BESE staff to submit the report to the Louisiana Legislature.
- 5.2.23 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to the *Louisiana Administrative Code*, Title 28, Part I. Board of Elementary and Secondary Education: §1501. Honorary Diplomas.
- 5.2.24 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received the report regarding LDE public records requests.

Agenda
Item 5.3.

Committee of the Whole
Administration and Finance Committee (Schedule 4)

- 5.3.1 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor:	Farnsworth Group, Inc.
Previous Amount:	\$1,652,110.90
Amended Amount:	\$10,800.00
Contract Amount:	\$1,662,910.90
Contract Period:	04/30/2010 – 04/30/2015
Fund:	IAT – FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional service for Fisk-Howard School due to additional labor and expenses related to conducting 4 additional site verification visits to verify issues are properly resolved and the building is ready for testing.

5.3.2 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: Holly & Smith Architects, APAC
Previous Amount: \$2,244,592.49
Amended Amount: \$17,425.00
Contract Amount: \$2,262,017.49
Contract Period: 1/21/2010 – 1/21/2016
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer’s fee for basic services based on the final construction price for the new Phillis Wheatley Elementary School.

5.3.3 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Previous Amount: \$64,918.20
Amended Amount: \$3,089.20
Contract Amount: \$68,007.40
Contract Period: 10/17/2012 – 10/17/2015
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer’s fee for basic services based on the final construction cost for Albert Wicker School refurbishment. It also provides for the reimbursable expense for the cost of printing and distribution of the construction documents and addenda for Albert Wicker School refurbishment.

5.3.4 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Previous Amount: \$269,582.20
Amended Amount: \$14,440.00
Contract Amount: \$284,022.20
Contract Period: 10/17/2012 – 10/17/2015

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Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for the design of a bid add alternate for new windows for McDonogh #28 School refurbishment.

5.3.5 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: Shaw Environmental and Infrastructure
Previous Amount: \$91,927.00
Amended Amount: \$37,656.00
Contract Amount: \$129,583.00
Contract Period: 10/16/2013 – 10/16/2016
Fund: Federal - FEMA; Health Resources & Services Administration (HRSA)
Competitive Process: Competitive

Description of Service: This amendment provides for a change in the designer's name from Shaw Environmental & Infrastructure, Inc. to CB&I Government Solutions, Inc. It also provides for additional services for preparing and presenting at a FEMA-required public meeting and HRSA Environmental Assessment at Booker T. Washington High School.

5.3.6 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Previous Amount: \$855,396.00
Amended Amount: \$38,000.00
Contract Amount: \$893,396.00
Contract Period: 10/16/2013 – 10/16/2016
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment adds a new project and project number to this contract. It provides for the additional service for the designer to perform construction administration and construction close out for Edgar P. Harney School refurbishment.

- 5.3.7 On motion of Ms. Hill, seconded by Ms. Bradford, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC
 Previous Amount: \$2,229,002.95
 Amended Amount: \$7,099.85
 Contract Amount: \$2,236,102.80
 Contract Period: 08/15/2012 – 08/15/2015
 Fund: IAT – FEMA
 Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction. The contract will be broken into two separate projects with separate project numbers. It also provides for the reimbursable expense for a construction benchmark certificate for Ernest "Dutch" Morial School (new – PK-8).

- 5.3.8 On motion of Ms. Hill, seconded by Ms. Bradford, the Board received an update on RSD Capital Projects from December including RSD Monthly Summary for December 2014; OPSB Monthly Summary for December 2014; Superintendents' Reports for December 2014; RSD Open Contracts as of January 8, 2014; OPSB Open Contracts as of January 8, 2014; Bid Tabulations for December 2014; and the 2014 4th Quarterly Report.

- 5.3.9 On motion of Ms. Hill, seconded by Ms. Bradford, the Board received the update report on the RSD Request for Applications process.

Agenda Item 5.4. **Committee of the Whole**
School Innovation and Turnaround Committee (Schedule 5)

- 5.4.1 On motion of Ms. Hill, seconded by Ms. Bradford, the Board received the 2015 EnrollNOLA Annual Report.

Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 6)

- 5.5.1 On motion of Ms. Boffy, seconded by Mr. Garvey, the Board received the minutes of the Act 240 Subcommittee of the Accountability Commission meeting held February 10, 2015.

- 5.5.2 On motion of Ms. Boffy, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements); §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements); §237. Certification-Only Program Alternative Path to Certification; §605. Requirements to add Early Childhood (Grades PK-3); §607. Requirements to add Elementary (Grades 1-5); and §630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12) – Mandatory 7/1/2010, to reflect newly adopted titles of Elementary exams required for Louisiana licensure.
- 5.5.3 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §301. Overview of Personnel Evaluation, §303. Measures of Growth in Student Learning—Value-Added Model, §305. Measures of Growth in Student Learning—Non-Tested Grades and Subjects, §309. Standards of Effectiveness, and §701. Annual Summary Reporting Format, as amended. The following additional revisions will be referred back to the Act 240 subcommittee for consideration:
- requires that if a principal's school performance score declines for two or more consecutive years, the local superintendent must provide written justification to the LDE in order for the principal to set learning targets lower than the LDE recommended targets in the third year;
 - revises provisions to reporting and monitoring for the purposes of transparency and information, such that the LDE will annually report on effectiveness ratings, student growth ratings for teachers with and without value-added data, and the rigor of principal learning targets; and
 - revises observation language to clarify that principals and administrators should conduct as many observations of teacher and administrator practice as is sufficient to gain a complete and accurate picture of performance, including strengths and weaknesses, and to impart individualized feedback throughout the year.

5.5.4 On motion of Ms. Boffy, seconded by Mr. Garvey, the Board revoked the Louisiana Type B teaching certificate, #086468, issued to Ms. Helen Johannesen.

5.5.5 On motion of Ms. Boffy, seconded by Mr. Garvey, the Board revoked the Louisiana Type A teaching certificate, #043805, and the Out-of-Field Authority to Teach, #545329, issued to Ms. Clarethia Hughes Day.

5.5.6 On motion of Ms. Boffy, seconded by Mr. Garvey, the Board revoked the Louisiana Type B teaching certificate, #444082, and the Out-of-Field Authority to Teach, #545356, issued to Mr. Carey Derbigny.

Agenda Item 5.6. **School Innovation and Turnaround Committee** (Schedule 7)

5.6.1 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board received a status report on Types 2, 4, and 5 charter schools and approved the request for a material amendment to the charter governing Sylvania Williams College Prep, operated by New Orleans College Preparatory Academies, Inc., to add 6th grade to the current contract and one grade each year until 8th grade, as recommended by the LDE.

5.6.2 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board approved the request for a material amendment to the charter governing Milestone Academy, operated by Innovators in Milestones, Inc., to move the physical location of the school from Jefferson Parish to the St. James Major High School campus located at 3736 Gentilly Boulevard in New Orleans, as recommended by the LDE.

5.6.3 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board deferred until April 2015: "Consideration of the request from Dr. Martin Luther King, Jr. Charter School to transfer to the jurisdiction of the Orleans Parish School Board at the conclusion of the 2014-2015 school year."

5.6.4 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board approved the non-renewal of Lagniappe Academy of New Orleans, operated by Lagniappe Academies of New Orleans, Inc., as recommended by the LDE.

5.6.5 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board denied the request from Lagniappe Academies of New Orleans, Inc., to transfer Lagniappe Academy of New Orleans to the jurisdiction of the Orleans Parish School Board at the conclusion of the 2014-2015 school year, as recommended by the LDE.

5.6.6 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §518. BESE Pre-Opening Procedures Following Approval; §1303. Extension Review; §1503. Charter Renewal Process and Timeline; §1703. Revocation Proceedings; §2709. Enrollment of Students, Lottery, and Waitlist; and §2801. Transportation Requirements, as recommended by the LDE.

Agenda **Board Advisory Council Reports**

Item 6.

Agenda **Nonpublic School Council** (Schedule 8)

Item 6.1.

On motion of Dr. Miranti, seconded by Ms. Smith, the Board received the minutes of the Nonpublic School Council meeting held February 3, 2015, and approved the tentative agenda for March 24, 2015.

Agenda **Superintendents' Advisory Council** (Schedule 9)

Item 6.2.

On motion of Ms. Smith, seconded by Ms. Bradford, the Board received the minutes of the Superintendents' Advisory Council meeting held February 12, 2015, and approved the tentative agenda for March 19, 2015.

With no further business to come before the Board, the meeting was adjourned at 12:27p.m.