

Charles E. "Chas" Roemer, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 12, 2015

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

AUGUST 12, 2015

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 12, 2015, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:02 a.m. by Board President Chas Roemer, and opened with a prayer by Mr. Stephen Smith, Board of Supervisors, Louisiana Community and Technical College System.

Board members present were Dr. Lottie Beebe, Ms. Connie Bradford, Mr. Jim Garvey, Mr. Jay Guillot, Ms. Mary Harris, Ms. Carolyn Hill, Dr. Judith Miranti, Ms. Kira Orange Jones, Mr. Chas Roemer, and Ms. Jane Smith.

Dr. Holly Boffy was absent.

Ms. April Dunn, LaTEACH, led the Pledge of Allegiance.

Agenda Item 2 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3 On motion of Mr. Guillot, seconded by Ms. Smith, the Board approved the minutes of June 17, 2015.

Agenda Item 4 **Report by the State Superintendent of Education**

State Superintendent of education John White highlighted the following in his report to the Board:

- This school year has had a smooth start statewide. The compromise between the Governor, the legislature, and BESE has led to a sense of calm, allowing teachers to do their jobs and creating a positive sense of what the state is trying to accomplish.

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- The COMPASS policies passed in the last nine months are a long overdue reconciliation of that policy. These policies ended the override of value-added and replaced it by allowing principals to use their judgement, based on a number of factors, but holding them accountable. Principals have to set objectives, based on their School Performance Score for the current year.
- The Board did not change the minimum requirements for observation. There are still two observations required for educators; one must be pre-announced and requires a conference afterward. The information gathered from both observations must be placed into the COMPASS information system or a system that the local district uses.

Agenda
Item 5

Board Committee Reports

Agenda
Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

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Public comments were received from Mr. Scott Richard, Louisiana School Boards Association.

5.1.1 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the report regarding a request from the Richland Parish School System for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §1705. School Libraries/Media Centers.

5.1.2 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the request from the Tangipahoa Parish School System for waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, as recommended by the LDE, and subject to the following conditions:

- class size does not exceed 31 students,
- academic performance measures should not reflect a decline in scores, and
- system-wide student classroom teacher ratio in grades K-3 remains at a maximum of 20 students to one classroom teacher.

5.1.3 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the request from the East Baton Rouge Parish School System (EBRPSS) for waiver of policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, for the 2015-2016 school year to allow students in the EBRPSS Scholastic Academy and Great Scholars Academy with non-identified high potential students and gifted students in grades Pre-K through 12 to receive instruction in blended gifted classes. For future waivers to be approved, the conditions stated below must continue to be met:

- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (Pre-K through 6). Above sixth grade, the only students who can be recommended for Great Scholars Academy are students who move into the parish from other districts, states, or countries, or who transfer from private or parochial schools.
- After two years in the Scholastic Academy, those students who do not meet state criteria for gifted must be placed in separate Scholastic Academy classes or in regular classrooms, rather than remaining in the Scholastic Academy blended gifted classes for the remainder of school careers. Students will exit the program, if need be, at the end of the school year, rather than at mid-term.
- EBRPSS must monitor each site that contains the Scholastic Academy blended gifted class for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the district. The high percentage of minorities participating in these gifted programs must remain the same (due to the high success rate) or continue to increase.

5.1.4 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the request from the St. Charles Parish School System (SCPSS) for a waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, for the 2015-2016 school year. This waiver allows for the continuation of a pilot program, Academic Academy, providing blended classes of gifted and high-potential students in two elementary schools and two middle schools in an effort to address disproportionality issues in the gifted program. For future waivers to be approved, the following conditions must be met:

(Motion continues on page 4)

- Participating schools will include R.K. Smith Middle School, Luling Elementary School, Cammon Middle School, and St. Rose Elementary School.
 - Criteria for admission to this pilot program should be clearly established.
 - Class sizes should be limited to eight students per setting.
 - Mandatory screenings should be completed after one full year of instruction, not six months.
 - SCPSS must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed.
 - The percentage of minorities participating in the district's gifted programs must remain the same or continue to increase.
- 5.1.5 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the authorization of New Orleans Video Access Center, Inc. (NOVAC) as a course provider for the Course Choice Program for 2015-2016, as recommended by the LDE.
- 5.1.6 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the "Course Choice Provider Status Report" submitted by the LDE.
- 5.1.7 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board deferred until the October 2015 meeting: "Consideration of annual approval of new alternative education schools." Further, the Board approved revision of the Academic Goals and Instructional Improvement Committee standing item as follows: "Consideration of annual approval of new alternative education schools (October)."
- 5.1.8 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board deferred until the October 2015 meeting: "Consideration of annual approval of new alternative education programs." Further, the Board approved revision of the Academic Goals and Instructional Improvement Committee standing item as follows: "Consideration of annual approval of new alternative education programs (October)."
- 5.1.9 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the minutes of the Special Education Advisory Panel meeting held on July 17, 2015.
- 5.1.10 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the minutes of the Accountability Commission meeting held on June 19, 2015.

- 5.1.11 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held on July 22, 2015.
- 5.1.12 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved the meeting date revision for the K-2 Content Subcommittee meeting originally scheduled for Tuesday, October 13, 2015, rescheduling that meeting for Monday, October 12, 2015. Further, the Board approved the appointment from the Monroe City School System of Ms. Lisa Dumas to the Mathematics Content Subcommittee to replace Mr. Cleveland Mouton, III.
- 5.1.13 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §103. Definitions, §501. Certification of Household Eligibility for Participating in CCAP, §503. Categorically Eligible CCAP Households, §505. Certification Requirement for Households, §507. Changes That Must be Reported by CCAP Households, §509. Funding Availability and Prioritization, §511. Payments Made on Behalf of Ineligible Households, §513. Payments and Copayments Made to Providers, §515. Payments Made on Behalf of Households, §517. CCAP Households Reporting Requirements, §519. Termination or Refusal of Renewal of Household Certification and Ineligibility Periods for Households, §521. Recovery of Payments Made on Behalf of Ineligible Households, and §903. Participation in LA Pathways.
- 5.1.14 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board directed the Louisiana Department of Education (LDE) to provide a report to the Early Childhood Care and Education (ECCE) Advisory Council regarding an update on implementation of the new policy revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*, and to revisit the following priorities at the August 2016 Academic Goals and Instructional Improvement Committee meeting:
- reduce the training and/or employment activity eligibility requirement minimum average from 30 hours per week to 25 hours per week;
 - increase the infant toddler daily rate differential; and
 - transition to a twelve-month flat payment rate.

5.1.15 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §701. Maintenance and Use of System Records and Reports, §1103. Compulsory Attendance, §2319. The Career Diploma, and §2363. Social Studies, as amended and presented by the LDE.

5.1.16 On motion of Ms. Bradford, seconded by Dr. Miranti, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal, §405. Calculating a K-8 Assessment Index, §409. Calculating a 9-12 Assessment Index, and §1101. Letter Grades.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

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Public comments were received from Mr. Franklin Endom, Belle Chasse Academy; Mr. Scott Richard, Louisiana School Boards Association; and Mr. Shawn Fleming, Louisiana Developmental Disabilities Council.

5.2.1 On motion of Mr. Guillot, seconded by Ms. Harris, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

5.2.2 On motion of Mr. Guillot, seconded by Ms. Harris, the Board received the 8(g) monitoring visit reports conducted by Board staff.

5.2.3 On motion of Mr. Guillot, seconded by Ms. Harris, the Board received the audit report from the Bureau of Internal Audit (BIA) entitled "Significant Audit Findings - Single Audits of School Boards and Charter Schools for the Year Ended June 30, 2014."

5.2.4 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, Jump Start Regional Partnerships (LDE) (S081), for FY 2015-2016.

5.2.5 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, Math Instructional Effectiveness Support (LDE) (S077), for FY 2015-2016.

- 5.2.6 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, Principal Coaching and TAP Expansion (LDE) (S082), for FY 2015-2016.
- 5.2.7 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, Educator Preparation Pilot Program (LDE) (S078), for FY 2015-2016.
- 5.2.8 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Supplemental Course Academy (LDE) (S079), for FY 2015-2016.
- 5.2.9 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, International Choices for College and Career Education (LDE) (S080), for FY 2015-2016.
- 5.2.10 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Renaissance Language Immersion Program (LDE) (S072), for FY 2015-2016.
- 5.2.11 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following LDE contract:

Contractor: Brustein and Manasevit
Contract Period: 07/01/2015 - 06/30/2018
Contract Amount: \$100,000.00
Fund: IAT/Federal/Self-Gen. - IDC, Cons. Admin, Carl Perkins Admin, 21st Century
Competitive Process: N/A

Description of Service: The contractor will advise the LDE on interpreting federal status and regulations, provide training to LDE staff on various federal programs, and assist the LDE in complying with the requirements of federal programs.

5.2.12 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following LDE contract:

Contractor: LSU - Health Sciences Center
Contract Period: 07/01/2015 - 06/30/2016
Contract Amount: \$149,661.00
Fund: IDEA - Federal
Competitive Process: Non Competitive

Description of Service: This interagency agreement will provide expert consultation and technical support to the LDE to support Type 2 and 5 charter schools with special education programming and implementation.

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NOTE: The following Agenda Item was inadvertently omitted from the August 11, 2015, Administration and Finance Committee agenda: "Consideration of the Special Schools District (SSD) budget (annual report due in August) (LAC 28.1.1105.A.1). This item will be addressed on the October 13, 2015, Administration and Finance Committee agenda.

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NOTE: Initial action taken on Agenda Item 5.2., "Consideration of Federal/State Grants and allocations to LEAs, Type 2 Charters, Type 5 Charters, Approved Nonpublic Schools, and Community-Based Organizations (competitive and other)," Motions 5.2.13 and 5.2.14, was reconsidered later in the meeting. See Motion 5.2.13 on page 21 and Motion 5.2.14 on page 22 for the Board's final action on these items.

5.2.15 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following allocation:

Allocation: Louisiana Striving Readers Comprehensive Literacy Program (SRCL)
Amount: \$7,000,000.00
Funding Period: 10/01/2015 - 09/30/2016
Source of Funds: Federal

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Purpose: The purpose of the Striving Readers Comprehensive Literacy Program is to increase literacy achievement for all students, birth-grade 12. Grant funds will be used to create sustainable systems that focus on:

1. School Leader and Teacher Learning Targets,
2. Assessment and Curriculum,
3. School and Teacher Collaboration,
4. Compass Observation and Feedback,
5. Pathway to College and Career, and
6. Aligned Resources.

Basis of Allocation: This is the first of two allocations, contingent upon funding by USDE. The second allocation will be presented in October 2015.

School and District Innovations - Competitive

5.2.16 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following allocation:

Allocation:	Title I School Improvement 1003a - Professional Development
Amount:	\$127,750.00
Funding Period:	07/01/2015 - 06/30/2016
Source of Funds:	Federal

Purpose: The LDE seeks to empower principals as they support teacher learning. This program will support districts as they implement a comprehensive principal support plan and strategies for leveraging TAP/NIET Best Practices and/or The Principal Fellowship.

Basis of Allocation: Through this grant, the LDE will support two key initiatives. The grant applications of districts may include one or both opportunities.

TAP/NIET Best Practices: This initiative helps principals and schools implement effective practices for teacher collaboration, observation and feedback, goal setting, and teacher leaders. Districts may choose to implement the full TAP System in one or more schools and/or choose to implement a differentiated set of NIET (TAP) Best Practices.

(Motion continues on page 10)

Principal Fellowship: This program supports individual principals to build their instructional leadership skill through a 16-month cohort collaboration training. This school year, over 100 principals across Louisiana will kick off the state's first cohort.

This is a supplemental allocation to eligible recipients.

School and District Support - Competitive

5.2.17 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following allocation:

Allocation: Early Childhood - Network Pilots Remaining Start-Up Funding
Amount: \$0.00
Funding Period: 07/01/2015 - 06/30/2016
Source of Funds: State/IAT - CCDF

Purpose: The purpose of these funds is to support Early Childhood Network Pilots to implement the five strategies outlined in the Early Childhood Care and Education Network - Roadmap to 2015, which are as follows:

1. Unify Expectations,
2. Support Teachers and Providers,
3. Measure and Recognize Progress,
4. Fund High Quality Providers, and
5. Provide Clear Information and High Quality Choices.

The ultimate goal of the Early Childhood Care and Education Network is to prepare our youngest learners for Kindergarten.

Basis of Allocation: Allocations were determined competitively via a Request for Applications. The selection of the Community Network Pilots occurred through a two-step process:

1. Application review for basic requirements.
2. Interview with the finalists. The interview sought to determine networks that could demonstrate their readiness to work on the five strategies listed above. Allocations represent the remaining amounts of start-up funding for each pilot.

This allocation is a redistribution of funds to eligible recipients.

- 5.2.18 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following allocation:

Allocation: Early Childhood - Community Network Child Care Classroom Expansion
Amount: \$0.00
Funding Period: 07/01/2015 - 06/30/2016
Source of Funds: IAT - CCDF

Purpose: These funds will support Early Childhood Community Networks as they assist any childcare centers not previously participating in the local network with implementing the requirements of Louisiana's Early Care and Education Act.

Basis of Allocation: These allocations are need-based, determined by the number of centers that need to be brought into each Community Network, and are subject to adjustment.

This allocation is a redistribution of funds to eligible recipients. One hundred principals across Louisiana will kick off the state's first cohort.

This is a supplemental allocation to eligible recipients.

Student Centered Goals - Other

- 5.2.19 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following allocation:

Allocation: Jump Starting Jump Start Grants
Amount: \$65,000.00
Funding Period: 07/01/2015 - 06/30/2016
Source of Funds: IAT - 8(g)

Purpose: Jump Starting Jump Start Grants will provide continued funding that will enable schools and industry to continue working together to maximize the number of authentic workplace experiences (ranging from industry speakers to workplace visits to apprenticeships and internships) available to Louisiana students. Jump Starting Jump Start Grants also enable Regional Jump Start Teams to continue

(Motion continues on page 12)

developing an easily accessible catalog of authentic workplace experiences and artifacts that can be utilized by all districts statewide to increase students' career-ready knowledge base, skill sets, and opportunities for workplace experiences.

Basis of Allocation: Allocations were based on: (1) quality and effectiveness in creating workplace experiences and artifacts during the 2014-2015 funding cycle; (2) implementation of student workplace experiences; (3) implementation of varied strategies and practices that led to positive student workplace experiences; and (4) overall collaboration and focus on the development of workplace experiences and artifacts within and across Regional Jump Start Teams.

5.2.20 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following allocation:

Allocation: Louisiana Renaissance Immersion Program - 8(g)
Amount: \$130,000.00
Funding Period: 07/13/2015 - 06/30/2016
Source of Funds: IAT - 8(g)

Purpose: Renaissance Language Immersion Program proposes assistance for schools to improve literacy and to prepare students for higher education and the global marketplace through a world language immersion program. Because of the cultural and economic impact of romance languages in Louisiana, assistance offered to support creation and enhancement of French immersion programs is given priority, though other language programs are eligible for support.

Basis of Allocation: For SY 2015-2016, award winners continue allocations that were computed based on a score above 78 on a 100 point rubric established by the LDE.

5.2.21 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: Acumen Solutions, Inc.
Contract Period: 07/01/2015 - 09/30/2015
Contract Amount: \$150,000.00
Fund: IAT - Self-generated funds
Competitive Process: Sole Source

(Motion continues on page 13)

Description of Service: Acumen Solutions will work with the RSD to design, build, and implement technology functionality for the coordinated enrollment process for children from birth to age five.

5.2.22 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: Byron J. Stewart & Associates, APC
Architects and Planners
Contract Period: 03/07/2014 - 03/07/2017
Previous Amount: \$183,631.00
Amended Amount: \$23,359.00
Contract Amount: \$206,990.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction and revised renovation factor for Rosenwald Elementary School refurbishment.

5.2.23 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: Byron J. Stewart & Associates, APC
Architects and Planners
Contract Period: 01/15/2014 - 01/15/2017
Previous Amount: \$302,220.00
Amended Amount: \$42,389.50
Contract Amount: \$344,609.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction and revised renovation factor for McDonogh #32 Elementary School refurbishment. It also provides for the additional service for roof coring and video inspection services at McDonogh #32 Elementary School.

- 5.2.24 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: CB&I Government Solutions, Inc.
Contract Period: 10/16/2013 - 10/16/2016
Previous Amount: \$129,583.00
Amended Amount: \$160,230.00
Contract Amount: \$289,813.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the actual low bidder's price for Booker T. Washington High School slab demolition and soil remediation.

- 5.2.25 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the following RSD contract:

Contractor: Marrero, Couvillon & Associates, LLC
Contract Period: 08/12/2015 - 08/12/2018
Contract Amount: \$57,146.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This contract provides for the professional architectural design services and construction administration for HVAC equipment at Village De L'est Elementary School and HVAC equipment/fencing at Sarah T. Reed High School.

- 5.2.26 On motion of Mr. Guillot, seconded by Ms. Harris, the Board received an update on RSD Capital Projects from June 2015 including RSD Monthly Summary for June 2015; OPSB Monthly Summary for June 2015; Superintendents' Reports for June 2015; RSD Open Contracts as of July 7, 2015; OPSB Open Contracts as of July 7, 2015; and Bid Tabulations for June 2015.

- 5.2.27 On motion of Mr. Guillot, seconded by Ms. Harris, the Board approved the 2015-2016 Budget for the Recovery School District.

- 5.2.28 On motion of Mr. Guillot, seconded by Ms. Harris, the Board received the report on the BESE Budget.

5.2.29 On motion of Mr. Guillot, seconded by Ms. Bradford, the Board received the report regarding the legal analysis provided by the LDE Executive Council related to the implementation of SB 267 (2015), noting that the Board received a legislative update report in June 2015; therefore, a legislative update report was not included on the August 2015 Administration and Finance Committee agenda.

Agenda **8(g) Public Hearing** (Schedule 4)
Item 5.3.

On motion of Mr. Guillot, seconded by Ms. Orange Jones, the Board received the minutes of the 8(g) Public Hearing held August 11, 2015.

Agenda **Committee of the Whole**
Item 5.4. **Administration and Finance Committee** (Schedule 5)

5.4.1 On motion of Mr. Garvey, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor:	N-Y Associates, Inc. Consulting Engineers Architects & Planners
Previous Amount:	\$216,602.81
Amended Amount:	\$60,765.20
Contract Amount:	\$277,368.01
Contract Period:	12/05/2012 - 12/05/2015
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction for the Henry Allen School refurbishment. It also provides for the additional service for additional days of environmental engineering services and asbestos abatement related monitoring activities for the Henry Allen School refurbishment.

5.4.2 On motion of Mr. Garvey, seconded by Ms. Harris, the Board received the following RSD contract amendment:

Contractor:	N-Y Associates, Inc. Consulting Engineers Architects & Planners
Previous Amount:	\$33,364.19

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Amended Amount: \$8,432.00
Contract Amount: \$41,796.19
Contract Period: 06/19/2013 - 06/19/2016
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for the Henry C. Schaumburg Elementary School refurbishment.

- 5.4.3 On motion of Mr. Garvey, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers
Architects & Planners
Previous Amount: \$128,751.43
Amended Amount: \$20,541.76
Contract Amount: \$149,293.19
Contract Period: 06/10/2013 - 06/10/2016
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services required by the revised contract based on the available funds for construction for the Sylvania F. Williams Elementary School refurbishment. It provides for additional environmental engineering services for the Sylvania F. Williams Elementary School refurbishment.

- 5.4.4 On motion of Mr. Garvey, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: NOCCA Institute
Previous Amount: \$744,464.00
Amended Amount: \$41,241.00
Contract Amount: \$785,705.00
Contract Period: 02/01/2015 - 01/31/2020
Fund: Self-Generated - Harrah's – City of New Orleans
Competitive Process: Sole Source

Description of Service: This contract amendment is for buildouts to provide vision lights and low voltage wiring for cable, IT, and phones in the leased space for the New Orleans Therapeutic Day Program (NOTDP).

- 5.4.5 On motion of Mr. Garvey, seconded by Ms. Harris, the Board approved the following RSD contract amendment:

Contractor: Professional Service Industries, Inc.
 Previous Amount: \$65,530.00
 Amended Amount: \$17,495.00
 Contract Amount: \$83,025.00
 Contract Period: 03/28/2013 - 09/28/2016
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for additional services for preparation of a Corrective Action Plan (CAP) addendum letter to the LDEQ, Consulting and Support Services, and collection and analysis of soil samples for Polycyclic Aromatic Hydrocarbons (PAH) concentration for the Avery Alexander School site.

- 5.4.6 On motion of Mr. Garvey, seconded by Ms. Harris, the Board received an update on RSD Capital Projects from May 2015 including the RSD Monthly Summary for May 2015; OPSB Monthly Summary for May 2015; Superintendents' Reports for May 2015; RSD Open Contracts as of June 10, 2015; and OPSB Open Contracts as of June 10, 2015.

Agenda Item 5.5. **Committee of the Whole**
School Innovation and Turnaround Committee (Schedule 6)

- 5.5.1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board received the informational report regarding the performance of the New Orleans Recovery School District (RSD) for the past 10 years.

Agenda Item 5.6. **Educator Effectiveness Committee** (Schedule 7)

- 5.6.1 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board deferred receipt of the report regarding certification appeals until October 2015.

- 5.6.2 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board approved revisions to the Educator Effectiveness Committee agenda, modifying the standing item on the Consent Agenda as follows: "Consideration of a report regarding Teacher Certification Appeals," with reporting months of June, October, and January annually.

5.6.3 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board approved the Louisiana Resource Center for Educators (LRCE) Certification Solutions Mild/Moderate Add-on Endorsement in the following areas:

Special Education Grades 1-5; Grades 4-8; and Grades 6-12.

5.6.4 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board revoked the Louisiana Level 2 teaching certificate, #477158, issued to Ms. Shelley Dufresne, noting that Ms. Dufresne is not eligible to hold a teaching certificate in the future, and has been ordered not to be employed at any job that has authority over individuals under the age of 18.

5.6.5 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Lisa Favorite Broussard.

5.6.6 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board recognized Ms. Carla Jackson, 2015 Louisiana Teacher of the Year, for her service on the BESE Educator Effectiveness Committee and received the report regarding Ms. Kelly Stomps, 2016 Louisiana Teacher of the Year.

Agenda Item 5.7. **School Innovation and Turnaround Committee** (Schedule 8)

5.7.1 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the LDE recommendation to authorize Grambling High Foundation, Inc., to commence operation of one Type 2 charter school in Lincoln Parish for the 2016-2017 school year, pending LDE review and subject to all of the following conditions:

- Meet all standards for approval, pending confirmation by the State Superintendent of Education.
- Complete a pre-opening checklist.
- Comply with special considerations set forth in the recommendation.
- Execute the charter contract prior to the beginning of the opening school year.

5.7.2 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the LDE recommendation to authorize Choice Foundation to commence operation of one Type 5 charter school within the Recovery School District (RSD) no earlier than fall 2016, and up to one additional Type 5 charter school within the RSD in subsequent years pursuant to the LDE's operator selection process, and subject to all of the following conditions:

- Complete a pre-opening checklist.
- Secure assignment of a RSD-operated school by the Superintendent of the RSD. If an assignment is not made, the authority to open the school may be deferred or may be rescinded, based on a recommendation by the Superintendent of the RSD.
- Comply with special considerations set forth in the recommendation.
- Execute the charter contract prior to the beginning of the opening school year.

5.7.3 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the LDE recommendation to authorize FirstLine Schools to commence operation of up to two Type 5 charter schools within the Recovery School District (RSD) no earlier than fall 2016, subject to all of the following conditions:

- Complete a pre-opening checklist.
- Secure assignment of a RSD-operated school by the Superintendent of the RSD. If an assignment is not made, the authority to open the school may be deferred or may be rescinded, based on a recommendation by the Superintendent of the RSD.
- Comply with special considerations set forth in the recommendation.
- Execute the charter contract prior to the beginning of the opening school year.

5.7.4 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board approved the following revisions to the Charter School Performance Compact, as recommended by the LDE :

- Academic Performance revisions to include:
 - technical changes to update outdated school years and to account for potential letter grade curve, and
 - academic supporting evidence relevant to high school dropout rate and proficiency and outcome data for at-risk students; and
- Organizational Performance revisions to include:
 - re-enrollment: increase standard for full credit to 80%,
 - new indicators for suspension and expulsion rates reflecting statewide averages,
 - new indicator for Special Education Determinations and expansion of “at-risk” to include all categories in law,
 - relocation of “Background Checks” to Compliance section, and
 - new section to include legal and contractual obligations not addressed in other indicators.

5.7.5 On motion of Mr. Garvey, seconded by Ms. Bradford, the Board deferred until the School Innovation and Turnaround Committee meeting on October 13, 2015, consideration of the audit report of practices, procedures, and board policies of Milestone Academy.

Agenda
Item 6

Board Advisory Council Reports

Agenda
Item 6.1.

Nonpublic School Council

(Schedule 9)

On motion of Dr. Miranti, seconded by Mr. Guillot, the Board received the minutes of the Nonpublic School Council meeting held July 28, 2015, and approved the tentative agenda for October 27, 2015.

Agenda **Items for Consideration**
Item 7.

Agenda Item 7.1. On motion of Ms. Bradford, seconded by Ms. Smith, the Board approved the new faculty, course offerings, and textbooks (FY 2015-2016) for the Louisiana School for Math, Science, and the Arts. (Schedule 10)

Agenda Item 7.2. On motion of Mr. Guillot, seconded by Dr. Beebe, the Board recommended Mr. Stephen Smith as its nominee to the Governor for appointment to the Board of Supervisors of the Louisiana Community and Technical College System (LCTCS). (Schedule 11)

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On motion of Dr. Beebe, seconded by Ms. Smith, the Board agreed to reconsider Administration and Finance Committee Agenda Item 5.2., "Consideration of Federal/State Grants and allocations to LEAs, Type 2 Charters, Type 5 Charters, Approved Nonpublic Schools, and Community-Based Organizations (competitive and other)," Motions 5.2.13 and 5.2.14.

School and District Support - Competitive

5.2.13 On motion of Ms. Smith, seconded by Ms. Hill, the Board approved the following allocation:

Allocation: 8(g) PC and TAP Expansion – Professional Development
Amount: \$856,250.00
Funding Period: 07/01/2015 - 06/30/2016
Source of Funds: IAT - 8(g)

Purpose: The LDE seeks to empower principals as they support teacher learning. This program will support districts as they implement a comprehensive principal support plan and strategies for leveraging TAP/NIET Best Practices and/or the Principal Fellowship.

Basis of Allocation: Through this grant, the LDE will support two key initiatives. The grant applications of districts may include one or both opportunities.

(Motion continues on page 22)

TAP/NIET Best Practices: This initiative helps principals and schools implement effective practices for teacher collaboration, observation and feedback, goal setting, and teacher leaders. Districts may choose to implement the full TAP System in one or more schools and/or choose to implement a differentiated set of NIET (TAP) Best Practices.

Principal Fellowship: This program supports individual principals to build their instructional leadership skill through a 16-month cohort collaboration training. This school year, over 100 principals across Louisiana will kick off the state's first cohort.

Dr. Beebe recused herself from voting on this item.

Student Centered Goals - Competitive

5.2.14 On motion of Ms. Smith, seconded by Ms. Hill, the Board approved the following allocation:

Allocation:	Believe and Prepare
Amount:	\$1,087,019.00
Funding Period:	07/01/2015 - 06/30/2016
Source of Funds:	IAT - 8(g)/Federal

Purpose: The purpose of the Educator Preparation Pilot Program is to support the design and implementation of innovative methods for preparing teachers and leaders. Promising practices resulting from these programs can be shared with the Board of Regents and higher education institutions in order to improve current educator preparation programs. Participants in this program offer educators approaches to learning that are not currently widely offered in programs, such as school- or classroom-based apprenticeships or residencies with gradual release coaching.

Basis of Allocation: Allocations to school districts are to reimburse the districts for program activities (e.g., training participants, purchasing supplies, implementing program activities, and training mentor teachers).

Dr. Beebe recused herself from voting on this item.

With no further business to come before the Board, the meeting was adjourned at 10:21 a.m.