

Charles E. "Chas" Roemer, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 13, 2015

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

OCTOBER 13, 2015

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 13, 2015, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 4:10 p.m. by Board President Chas Roemer, and opened with a prayer by Mr. Frank Pasqua, Lafourche Parish School System.

Board members present were Dr. Holly Boffy, Ms. Connie Bradford, Mr. Jim Garvey, Mr. Jay Guillot, Dr. Judith Miranti, Ms. Kira Orange Jones, and Mr. Chas Roemer.

Dr. Lottie Beebe, Ms. Mary Harris, Ms. Carolyn Hill, and Ms. Jane Smith were absent.

Ms. Angela Domingue, City of Baker School System, led the Pledge of Allegiance.

Agenda Item 2. On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Ms. Bradford, seconded by Dr. Boffy, the Board approved the minutes of August 12, 2015.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White highlighted the following in his report to the Board:

- Next week, the LDE will provide schools and school systems with detailed reports as to the results of this year's tests.
- In two weeks, the LDE will provide high school report cards, performance scores, and letter grades.
- In early November, the LDE will provide families with reports detailing how their children did on this year's assessments.
- In December, the LDE will release school performance scores and letter grades for elementary and middle schools.

Agenda
Item 5.

Board Committee Reports

Agenda
Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

5.1.1

On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the Lafayette Parish School System, to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, to increase the systemwide class size from 20 students to 26 students for kindergarten through grade three, with the exception of two classes currently taught by teachers rated as ineffective. The waiver is contingent upon the following:

- class size for teachers rated as ineffective will not exceed 20 students per class,
- academic performance measures do not reflect a decline in scores, and
- student-teacher ratios are decreased as budget constraints are resolved.

5.1.2

On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the Ascension Parish School System, to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students; and policy outlined in Bulletin 1530, *Louisiana IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, which establishes a limit of a three-year age span for special education classes.

5.1.3

On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the St. Tammany Parish School System, to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, which requires that each high school teacher have a limit of 750 student contact hours per week.

- 5.1.4 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the Tangipahoa Parish School System, to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, to allow for increased student-teacher ratios for the talented programs. As a condition of the waiver, Tangipahoa Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the talented performance growth of these students must not be negatively impacted, and ratios should not increase from the current levels requested.
- 5.1.5 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the St. James Parish School System, to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §1904. Definitions: Resource Room, to continue the use of blended classes of gifted and high-potential students in the district's Scholastic Academy. The waiver is contingent upon the following:
- The screening pool for Scholastic Academy will be determined by scores of 90 percent or higher on the MAP Achievement Test or parental/teacher recommendations.
 - A full gifted evaluation will be completed within three years of enrollment in the Scholastic Academy.
 - Students not meeting evaluation criteria will exit the program at the end of a school year, rather than mid-year.
 - St. James Parish School System must monitor the Scholastic Academy/blended gifted class to assure that policies and procedures are consistently followed.
 - For future waivers to be approved, the percentage of minorities in the Scholastic Academy must continue to increase and the district's gifted population must increase.
- 5.1.6 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the Monroe City School District, to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §1904. Definitions: Resource Room, to allow for the use of blended classes. The waiver is contingent upon the following:
(Motion continues on page 4)

- Monitoring/assistance with instruction for gifted students in the blended classes will be conducted.
- Submission of documentation of gifted screening results of students in the impacted classes must be provided.
- Submission of documentation of statewide ELA assessment scores and Star Reading performance scores must be provided.
- Monroe City School District must monitor programming impacted by this request to ensure that policies and procedures are consistently followed.
- For future waivers to be approved, an increase in gifted referrals and subsequent evaluation for the district must result, and impacted gifted student academic performance levels should be maintained or increased.

5.1.7 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the St. Mary Parish School System, to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, to increase the pupil-teacher ratio for talented arts programs. As a condition for approval of the waiver, St. Mary Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the talented performance growth of the gifted students must not be negatively impacted.

5.1.8 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the request, submitted by the Ascension Parish School System, to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, to increase the pupil-teacher ratio for three gifted teachers serving four high schools. As a condition of this waiver, Ascension Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the academic performance growth and instructional time for these students must not be negatively impacted, and ratios should not increase from the current levels requested.

5.1.9 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board received an update on the Early Childhood Coordinated Enrollment Self-Assessment, as recommended by the LDE.

- 5.1.10 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the appointment of Mr. Sonnie Savoie to the Louisiana Student Standards Review Committee and the appointment of Ms. Cindy Smith to the Louisiana Standards Review: 3-12 English Language Arts Content Subcommittee, replacing Mr. Chad Aucoin and Mr. Dennis Johnson, who resigned.
- 5.1.11 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the authorization of Operation Spark as a course provider for the Course Choice Program for the 2015-2016 school year.
- 5.1.12 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved Algebra III as a mathematics course equivalent for the fourth mathematics credit required for a Louisiana diploma for 2015-2016 and 2016-2017 graduates.
- 5.1.13 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the following 2015-2016 list of Alternative Education Programs, as recommended by the LDE:

Acadia Parish School System: Acadia Parish School Board's Alternative Program;

Allen Parish School System: Allen Parish Alternative Program, Oberlin High Alternative School, and Kinder High Alternative School;

Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;

Assumption Parish School System: Assumption Parish Alternative Program;

Avoyelles Parish School System: Bunkie Elementary School, Bunkie New Tech High School, Cottonport Elementary, Lafargue Elementary School, Marksville Elementary School, Marksville High School, Avoyelles High School, Plaquemine Elementary School, Riverside Elementary School, and Avoyelles Virtual Alternative Program;

Beauregard Parish School System: Beauregard Alternative Program (BAP);

Bienville Parish School System: Arcadia High School and Ringgold High School;

Bossier Parish School System: Butler Educational Complex;

Caddo Parish School System: Donnie Bickham Middle School;

(Motion continues on page 6)

Calcasieu Parish School System: Next Step Academy, Calcasieu Parish Alternative Site, Simon Youth Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, and Boys Village;

Caldwell Parish School System: Caldwell Parish High School;

Cameron Parish School System: Grand Lake High School, Hackberry High School, Johnson Bayou High School, and South Cameron High School;

Catahoula Parish School System: Catahoula Parish Alternative Program;

Claiborne Parish School System: Haynesville Elementary School, Haynesville Jr./Sr. High School, Homer Elementary School, Homer High School, Homer Junior High School, and Summerfield High School;

DeSoto Parish School System: Center for Student Improvement;

East Baton Rouge Parish School System: EBR Discipline Center;

East Carroll Parish School System: East Carroll Parish Alternative Program;

Evangeline Parish School System: Evangeline Parish Alternative Program;

Franklin Parish School System: Horace G. White Learning Center;

Grant Parish School System: Grant Academy;

Iberia Parish School System: Alternative Center for Education;

Iberville Parish School System: Crescent Elementary/Junior High School, Plaquemine Senior High School, White Castle High School, Dorseyville Elementary School, Iberville Elementary School, North Iberville Elementary, and East Iberville Elementary/High School;

Jackson Parish School System: Jackson Parish Alternative Program;

Jefferson Parish School System: Bunche/Martyn Connections Program, St. Ville/Douglass Connections Program, School Academic Program For Expelled H.S (G.K.H.S), and School Academic Program for Expelled H.S (W.J.H.S);

Jefferson Davis Parish School System: Alternative Program;

Lafourche Parish School System: Positive Action School Site (P.A.S.S.), Positive Action School North Site, Positive Action School Central Site, and Val Tutoring Alternative Program;

LaSalle Parish School System: LaSalle Parish Alternative Program;

Lincoln Parish School System: Lincoln Center;

Livingston Parish School System: Pine Ridge School and Pathways Success Center;

Madison Parish School System: Madison Parish Alternative Center;

(Motion continues on page 7)

Morehouse Parish School System: Fresh Start Alternative School Program;

Orleans Parish School System: Alternative Learning Institute;

Ouachita Parish School System: Ouachita Parish Alternative School Program;

Plaquemines Parish School System: Plaquemines Parish Learning Center;

Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;

Rapides Parish School System: Rapides Alternative Positive Program for Students;

Red River Parish School System: Springville Educational Center;

Richland Parish School System: Richland Career Center at Archibald;

Sabine Parish School System: Sabine Career Academy;

St. Bernard Parish School System: Goals Program of Chalmette High School and In House GED Program;

St. Charles Parish School System: Eual J. Landry Alternative Center (PIP), Court School, and Eual J. Landry Sr. Alternative Programs (ADAPT);

St. Helena Parish School System: St. Helena Alternative Recovery Program;

St. James Parish School System: Lutcher Elementary School and Alternative Center for Grades 7-12;

St. John the Baptist Parish School System: St. John Alternative Program;

St. Landry Parish School System: St. Landry Alternative Program, Center For Academic Programs/CAPS, and St. Landry Accelerated Transition Site/SLATS;

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program;

St. Tammany Parish School System: Operation Jumpstart East Alternative Program and Operation Jumpstart West Alternative Program;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: East Street Alternative Program, SEC Day Treatment Program, and Juvenile Detention Center Alternative Program;

Union Parish School System: Union Parish Junior High School;

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Vermilion Parish School System: Vermilion Parish Alternative Program-VAP, Vermilion High and Middle Alternative Program, and Vermilion Elementary Alternative Program (VEAP);
Vernon Parish School System: Vernon Parish Optional Program;
Washington Parish School System: Eastside Alternative Program and Westside Alternative Program;
Webster Parish School System: Webster Parish Expulsion Center;
West Baton Rouge Parish School System: Brusly High School, Chamberlin Elementary School, Cohn Elementary School, Devall Middle School, Lukeville Upper Elementary, Port Allen Elementary School, Port Allen High School, and Brusly Elementary School;
West Carroll Parish School System: West Carroll Alternative Program;
West Feliciana Parish School System: West Feliciana Parish Alternative Program;
Winn Parish School System: Atlanta High School, Calvin High School, Dodson High School, and Winnfield High School;
City of Bogalusa School District: Northside Family and Parent Resource Center;
Zachary Community School District: Zachary High School and Trinity Christian Academy;
City of Baker School District: Baker Alternative Learning Center; and
Central Community School District: Central Community School System: Discipline Center.

- 5.1.14 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved the following 2015-2016 list of Alternative Education Schools, as recommended by the LDE:

Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;
Caddo Parish School System: Shreveport Job Corps Opportunity Center, Alexander Learning Center, Academic Recovery Ombudsman, and Community Ombudsman;
Concordia Parish School System: Concordia Education Center;
East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Superintendent's Academy, EBR Readiness Superintendent's Academy, Greenville Superintendent's Academy, and Eden Park Superintendent's Academy;
East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;

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Jefferson Parish School System: Westbank Community School, Martyn Alternative School, and Jefferson Chamber Foundation Academy (JCFA);
Lafayette Parish School System: N. P. Moss Preparatory Academy;
Lafourche Parish School System: Lafourche Parish Juvenile Justice Facility;
Madison Parish School System: Christian Acres Alternative School;
Morehouse Parish School System: Morehouse Alternative School;
Natchitoches Parish School System: Frankie Ray Jackson Sr. Technical Center and Lakeview Annex;
Orleans Parish School System: Youth Study Center;
Red River Parish School System: Ware Youth Center;
St. Bernard Parish School System: C.F. Rowley Alternative School;
Tangipahoa Parish School System: Tangipahoa Alternative Solutions Program;
City of Monroe School District: Sherrouse School;
Howard School: Howard School;
The MAX Charter School: The MAX Charter School;
RSD-Educators for Quality Alternatives: The NET Charter High School;
RSD-Crescent Leadership Academy: Crescent Leadership Academy;
RSD-ReNEW-Reinventing Education, Inc.: ReNEW Accelerated High School West Bank Campus;
Jefferson Chamber Foundation Academy: Jefferson Chamber Foundation Academy (JCFA)-East; and
Office of Juvenile Justice: Riverside Alternative High School and Southside Alternative High School.

- 5.1.15 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held August 21, 2015.
- 5.1.16 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board received the minutes of the Special Education Advisory Panel meeting held September 30, 2015.
- 5.1.17 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board received the report regarding a survey conducted by the Louisiana Association of School Superintendents (LASS).

- 5.1.18 On motion of Dr. Miranti, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma, §2319. The Career Diploma, and §2325. Advanced Placement and International Baccalaureate.
- 5.1.19 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: §501. Driver Training Program, §903. Loading and Unloading, §907. Intersections, Turns, Driving Speeds, and Interstate Driving, §1301. Safe Riding Practices, §1303. Emergency Exit Drills, and §2301. Foreword.
- 5.1.20 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board received the report to be submitted by the LDE to the Senate and House Committees on Education regarding the policies and procedures developed by BESE and the LDE to evaluate the training curricula utilized by private providers for school bus drivers as well as to certify qualified private providers to provide required training to Louisiana school bus drivers, in accordance with Senate Concurrent Resolution 92 of the 2015 Regular Legislative Session.
- 5.1.21 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 1508, *Pupil Appraisal Handbook*: §305. Screening Activities, §307. Referral Process, §511. Evaluation Timelines, §711. Mental Disability, §713. Multiple Disabilities, §717. Other Health Impairment, §719. Specific Learning Disability, and §1509. School Health Services and School Nurse Services.
- 5.1.22 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §133. Expenditures; Chapter 5. Procedural Safeguards, Subchapter C. Seclusion and Physical Restraint; and §905. Definitions.

- 5.1.23 On motion of Ms. Bradford, seconded by Mr. Guillot, the Board approved, as a Declaration of Emergency effective October 13, 2015, for a period of 120 days from adoption or until finally adopted as Rule, and approved as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §1113. Achievement Levels, §1115. Performance Standards; §1125. Introduction, §1127. Grade 4 Achievement Level Descriptors, §1129. Grade 8 Achievement Level Descriptors, §1141. Content Standards, §1143. English Language Arts Tests Structure, §1145. Mathematics Tests Structure, §1147. Science Tests Structure, §1149. Social Studies Tests Structure, §1335. Content Standards, §1337. English Language Arts Tests Structure, §1339. Mathematics Tests Structure, §1341. Science Test Structure, §1343. Social Studies Tests Structure, §1349. Rescores, §1351. GEE Administration Rules, §1353. Summer Retest Administration, §1355. GEE Transfer Students, §1357. Student Membership Determination, §1701. Introduction, §1703. Format, §1705. Introduction, §1707. Performance Standards, §1709. Introduction, §1711. Grade 3 Achievement Level Descriptors, §1713. Grade 5 Achievement Level Descriptors, §1715. Grade 6 Achievement Level Descriptors, §1717. Grade 7 Achievement Level Descriptors, §1719. Grade 9 Achievement Level Descriptors, §1721. Content Standards, §1723. English Language Arts Tests Structure, §1725. Math Tests Structure, §1727. Science Tests Structure, §1729. Social Studies Tests Structure, §1805. Algebra I Test Structure, §1806. Biology Test Structure, §1807. English II Test Structure, §1808. Geometry Test Structure, §1809. U.S. History Test Structure, §1810. English III Test Structure, §1815. Introduction, §1817. EOCT Achievement Level Descriptors, §1907. Test Structure, §1909. Scoring, §1915. Introduction, §1917. Grade Span 3-4 Alternate Achievement Level Descriptors, §1919. Grade Span 5-6 Alternate Achievement Level Descriptors, §1921. Grade Span 7-8 Alternate Achievement Level Descriptors, §1923. Grade Span 9-10 Alternate Achievement Level Descriptors, §1925. LAA 1 Science Alternate Achievement Level Descriptors, §2305. Format, §2313. Introduction, §2315. Proficiency Level Descriptors, §2317. Listening Domain Structure, §2319. Speaking Domain Structure, §2321. Reading Domain Structure, §2323. Writing Domain Structure, §2401. Description, §2403. Introduction, §2405. Format, §2407. Membership, §2409. Achievement Levels, §2411. Performance Standards, §2412. Introduction, §2413. ASA Mathematics Achievement Level Descriptors, and §2415. ASA LAA 2 Mathematics Achievement Level Descriptors, to update policy and align with state law.

Agenda **Administration and Finance Committee** (Schedule 3)
Item 5.2.

- 5.2.1 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.2 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 5.2.3 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report and the Annual Audit Plan for FY 2015-2016 from the LDE Director of Internal Audit.
- 5.2.4 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2014-2015.
- 5.2.5 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the 8(g) Annual Report for FY 2014-2015.
- 5.2.6 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed budget revision for 8(g) statewide program, Principal Coaching and TAP Expansion (S082), for FY 2015-2016.
- 5.2.7 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Early Childhood Care and Education Network Implementation (LDE) (S075), for FY 2015-2016.
- 5.2.8 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Expanding Advanced Placement® and International Baccalaureate® Programs (LDE) (S076), for FY 2015-2016.
- 5.2.9 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, LEAP 2025 (LDE) (S005), for FY 2015-2016.

- 5.2.10 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Supporting Math and Reading Success (LSD) (S036A), for FY 2015-2016.
- 5.2.11 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Instructional Materials Center for the Blind/Visually Impaired (LSVI) (S016), for FY 2015-2016.
- 5.2.12 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Academic/Vocational Enhancement of BESE Special Schools (LSVI) (S036B), for FY 2015-2016.
- 5.2.13 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Catering to the Senses to Fuel Learning (LSEC) (S036C), for FY 2015-2016.
- 5.2.14 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the proposed 8(g) program and budget for FY 2016-2017.
- 5.2.15 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report regarding enrollment verification and implications for Minimum Foundation Program (MFP) funding of public schools.

School and District Innovations - Competitive

- 5.2.16 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Believe and Prepare - Cohort 3
Amount: \$2,850,000.00
Funding Period: 10/15/2015 - 09/30/2016
Source of Funds: Federal

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Purpose: The purpose of the Educator Preparation Pilot Program is to support the design and implementation of innovative methods for preparing teachers, build a cadre of mentor teachers to support and develop aspiring teachers, and increase the numbers of certified special education teachers. Promising practices resulting from these programs can be shared with the Board of Regents and higher education institutions in order to improve current educator preparation programs.

Basis of Allocation: Allocations to school districts are to reimburse the districts for program activities (e.g., training participants, purchasing supplies, implementing program activities, and/or training mentor teachers).

Student Centered Goals - Competitive

5.2.17 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Louisiana Striving Readers Comprehensive Literacy Program (SRCL)
Amount:	\$16,611,572.00
Funding Period:	10/01/2015 - 09/30/2016
Source of Funds:	Federal

Purpose: The purpose of the Striving Readers Comprehensive Literacy grant funds is to increase literacy achievement for all students, birth-grade 12. Funds will be used to create sustainable systems that focus on:

1. School Leader and Teacher Learning Targets,
2. Assessment and Curriculum,
3. School and Teacher Collaboration,
4. Compass Observation and Feedback,
5. Pathway to College and Career, and
6. Aligned Resources.

Basis of Allocation: This is a supplement to the initial allocation awarded to SRCL LEAs in August 2015, the first being \$250,000.00 per LEA. Allocations are based on factors such as the number of students and implementation of program components.

School and District Innovations - Competitive

- 5.2.18 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Believe and Succeed
Amount: \$9,963,750.00
Funding Period: 10/15/2015 - 09/30/2018
Source of Funds: Federal

Purpose: Believe and Succeed, the LDE's school transformation program, directly supports and empowers Local Educational Agencies (LEAs) to pursue high-quality initiatives that will transform educational opportunities for students attending Louisiana's lowest-performing schools.

Basis of Allocation: SIG 1003(g) and Believe and Succeed grant applications were reviewed by a team of LDE reviewers who evaluated and scored each application using rubrics included with each application. Once the schools were scored and ranked, other factors were considered including the intervention model selected, school performance, and the amount of funding requested. This analysis helped in determining funding amounts that would support the LDE's priorities in raising student achievement.

School and District Support - Other

- 5.2.19 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: State Level Funding
Amount: \$1,500,000.00
Funding Period: 10/14/2015 - 09/30/2016
Source of Funds: Federal

(Motion continues on page 16)

Purpose: The LDE administers programs which provide direct services to disabled and at-risk students in state-operated programs. These programs are administered through the Special School District and Louisiana Schools for the Deaf and the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities which support the following initiatives:

Assisting in providing direct services to students in state-operated programs by complying with state and federal mandates, ensuring access to services and community integration, addressing the needs of personnel shortages, expanding technology through improving and supporting the use of classroom technology, supporting the use of assistive technology and Universal Design for Learning to maximize access to the general education curriculum, providing a continuum of services and oversight with regard to the transition of students to post-secondary activities, and supporting the provision of alternative programs for students removed for disciplinary actions.

Basis of Allocation: The basis of this allocation is support for students with disabilities through targeted grant activities, authorized pursuant to 34 CFR 300.370(c) (Use of SEA allocations). The BESE Special Schools serve a disproportionately high number of high-need students with disabilities. This student population requires more intensive academic supports and services. Therefore, the Division of NCLB and IDEA Support has identified the population of students served by the BESE Special Schools as a priority to support improved educational services in these facilities.

Student Centered Goals - Other

5.2.20 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Title I SI - College and Career Readiness Support – 1003(a)
Amount:	\$1,154,400.00
Funding Period:	10/15/2015 - 09/30/2016
Source of Funds:	IAT - 8(g)

(Motion continues on page 17)

Purpose: College and Career Readiness 1003(a) support funds are designed to support school improvement plans that take a new, innovative, and systemic approach to improving student achievement and school quality. This will be achieved through the implementation of:

1. Career Work Ready Academies,
2. Certiport Louisiana Under-Served Schools Pilot,
3. Summer Jump Start Internship and Certification Support,
4. Scalable Counseling Models, and
5. Interventionist Instructional Models.

Basis of Allocation: 1003(a) funds will be awarded to Local Education Agencies (LEAs) on behalf of the low-performing Title I-served schools that desire to implement and sustain strategies and services that lead to improved outcomes to narrow the achievement gap.

School and District Innovations - Other

5.2.21 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Teacher Incentive Fund (TIF)
Amount:	\$1,417,151.00
Funding Period:	10/01/2015 - 09/30/2016
Source of Funds:	Federal

Purpose: The Louisiana Teacher Incentive Fund (TIF) supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools. The goals include: increase the percent of effective educators, build the district capacity to implement and sustain a performance-based compensation system for teachers and principals, and increase student achievement in partnering LEAs. These goals will be achieved through the implementation of TAP™: The System for Teacher and Student Advancement in the Ascension, DeSoto, Tangipahoa, and West Baton Rouge Parish School Systems.

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Basis of Allocation: The allocation to each of the TIF districts participating in the 2015-2016 no-cost extension year is provided in the Committee backup for this item. Funds are distributed to participating LEAs to be used as follows: salary for district/school personnel (i.e., executive master teachers), salary addendums for additional leadership roles and responsibilities of master/mentor teachers, and the TAP Online Training Portal.

Student Centered Goals - Other

5.2.22 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Baton Rouge Achievement Zone - School
Turnaround Leaders
Amount: \$650,000.00
Funding Period: 08/01/2015 - 09/30/2016
Source of Funds: Federal

Purpose: The purpose of the Turnaround School Leaders Program (TSLP) is to support efforts to develop and implement or enhance and implement a leadership pipeline for School Improvement Grant (SIG)/SIG-eligible schools in a Local Education Agency (LEA) or consortium of LEAs. This funding will directly impact those students attending schools in the Baton Rouge Achievement Zone (BRAZ), which possesses the highest concentration of chronically low-performing schools in the state. The funding will create a leadership pipeline as an integral part of the BRAZ school improvement strategy.

Basis of Allocation: Funding is allocated to seven SIG/SIG-eligible schools in BRAZ as implementers of the leadership pipeline. These schools fall under the governance of the Recovery School District, which actively seeks to transform these historically low-performing schools by transferring operations of these schools to high-quality charter management organizations with track records of success. This funding will augment the efforts of the LDE and the RSD within BRAZ to transform these persistently failing schools.

5.2.23 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report from Education Finance staff concerning Type 2 and Type 3B charter school budgets and expenditure reports, including irregularities and concerns.

5.2.24 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the update on the Special School District budget, noting that this report is to be provided annually in August.

5.2.25 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report from Education Finance staff concerning the Fiscal Dialogues as a result of the Fiscal Risk Assessment Processes.

5.2.26 On motion of Mr. Guillot, seconded by Dr. Boffy, the the Board approved the following LDE contract:

Contractor: LSU - E.J. Ourso College of Business
Contract Period: 09/01/2015 - 06/30/2016
Contract Amount: \$60,254.00
Fund: Child Care and Development Fund (CCDF) and
SGF
Competitive Process: N/A

Description of Service: The contractor will provide an organizational analysis based on regulatory design, organizational culture, and implementation of all early childhood programs.

5.2.27 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: The Board of Supervisors of LSU, Office of
Sponsored Programs
Contract Period: 07/01/2015 - 06/30/2016
Contract Amount: \$63,500.00
Fund: Child Care and Development Fund (CCDF)
Competitive Process: Competitive

Description of Service: The contractor will develop, deliver, and maintain training courses in the operation of the Child Care Assistance Program and improvement of customer service for the LDE Childcare Assistance Household Eligibility staff and LDE contracted employees.

5.2.28 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Data Recognition Corporation
Contract Period: 10/05/2015 - 06/30/2016
Contract Amount: \$3,163,513.00
Fund: Various
Competitive Process: Competitive

Description of Service: The contractor will provide support services for the development of the LEAP 2016 math and ELA assessments including development of test forms, assessment frameworks, assessment guides, sample items documents, practice tests, and all psychometric services related to these activities.

5.2.29 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: WestEd
Contract Period: 10/05/2015 - 06/30/2020
Contract Amount: \$6,658,792.00
Fund: Various
Competitive Process: Competitive

Description of Service: The contractor will provide support services for the development of the LEAP 2025 science assessments including development of items, test forms, assessment frameworks, assessment guides, sample items documents, and all psychometric services related to these activities.

5.2.30 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following LDE contract, as amended:

Contractor: WestEd
Contract Period: 10/05/2015 - 06/30/2020
Contract Amount: \$7,066,779.00
Fund: Various
Competitive Process: Competitive

(Motion continues on page 21)

Description of Service: The contractor will provide support services for the development of the LEAP 2025 social studies assessments including development of items, test forms, assessment frameworks, assessment guides, sample items documents, and all psychometric services related to these activities.

5.2.31 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities and concerns.

5.2.32 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Byron J. Stewart & Associates, APC
Architects & Planners
Contract Period: 10/17/2012 - 10/17/2017
Previous Amount: \$102,246.00
Amended Amount: \$13,702.00
Contract Amount: \$115,948.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the available funds for construction for Gentilly Terrace Elementary School refurbishment.

5.2.33 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Farnsworth Group, Inc.
Contract Period: 03/11/2010 - 03/11/2017
Previous Amount: \$1,599,071.15
Amended Amount: \$29,407.16
Contract Amount: \$1,628,478.31
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional re-testing services for Crocker Elementary School.

5.2.34 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Farnsworth Group, Inc.
Contract Period: 04/30/2010 - 04/30/2016
Previous Amount: \$1,662,910.90
Amended Amount: \$7,185.63
Contract Amount: \$1,670,096.53
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional services related to functional testing in occupied conditions for Phillis Wheatley Elementary School. It also provides for additional services related to rate increase from fiscal year 2014 to 2015 for Farnsworth Group for Phillis Wheatley Elementary School.

5.2.35 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Gordon, Arata, McCollam, Duplantis & Eagan, LLC
Contract Period: 02/01/2014 - 01/31/2017
Previous Amount: \$1,600,000.00
Amended Amount: \$800,000.00
Contract Amount: \$2,400,000.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional legal services required for the RSD and the State of Louisiana arising out of the massive capital program to rebuild the Orleans Parish Public School System.

5.2.36 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez JV
Contract Period: 12/05/2012 - 12/05/2015
Previous Amount: \$530,025.00
Amended Amount: \$18,150.00
Contract Amount: \$548,175.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional environmental engineering services for Laurel Elementary School.

5.2.37 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Joint Venture
Contract Period: 10/15/2014 - 10/15/2017
Previous Amount: \$166,314.00
Amended Amount: \$5,422.00
Contract Amount: \$171,736.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for environmental services for Thurgood Marshall School refurbishment.

5.2.38 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Joint Venture
Contract Period: 06/19/2013 - 06/19/2016
Previous Amount: \$1,410,477.00
Amended Amount: \$162,074.00
Contract Amount: \$1,572,551.00
Fund: IAT - FEMA
Competitive Process: Competitive

(Motion continues on page 24)

Description of Service: This amendment adjusts the designer's fee for basic services based on the revised AFC. It provides for additional environmental services and for additional services requested by the owner for multiple design iterations for the cafeteria and for the change in project scope to accommodate a larger multi-purpose room for Harriet R. Tubman Elementary School.

5.2.39 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers
Architects & Planners
Contract Period: 01/15/2014 - 01/15/2017
Previous Amount: \$159,773.25
Amended Amount: \$3,709.00
Contract Amount: \$163,482.25
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the separation of the contract into three (3) separate projects. It also adjusts the designer's fee for basic services based on the available funds for construction.

5.2.40 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers
Architects & Planners
Contract Period: 10/17/2012 - 10/17/2017
Previous Amount: \$309,127.51
Amended Amount: \$21,573.20
Contract Amount: \$330,700.71
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional fees due to the architect for the bidding and contract phase because this project went out for bid twice, but was not awarded either time. All of the submitted bids were rejected for just cause.

5.2.41 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers
Architects & Planners
Contract Period: 01/15/2014 - 01/15/2017
Previous Amount: \$393,969.60
Amended Amount: \$49,916.00
Contract Amount: \$443,885.60
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the revised renovation factor. It provides for additional environmental engineering services for revisions to the current bid ready specifications and construction phase services for Lafayette Elementary School refurbishment.

5.2.42 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Sizeler Thompson Brown Architects Project
Design Group, LLC
Contract Period: 01/18/2012 - 01/18/2017
Previous Amount: \$2,021,154.00
Amended Amount: \$570,054.80
Contract Amount: \$2,591,208.80
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the actual low bidder's price less value engineering for the new Alfred Lawless High School.

5.2.43 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: Tulane Educational Fund d/b/a Tulane
Department of Psychiatry and Behavioral
Sciences
Contract Period: 07/01/2015 - 06/30/2016
Contract Amount: \$145,680.00
Fund: Self-Generated
Competitive Process: Sole Source

Description of Service: The contractor will provide clinical services for New Orleans Therapeutic Day Program (NOTDP) students including: group, individual, and family therapy; medication management; school store operation; and implementation of a social emotional curriculum. The contractor will also provide ongoing professional development regarding working with students who have experienced trauma, educating staff on self-care strategies, and ensuring program alignment with current research and literature regarding effective therapeutic practices.

5.2.44 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 10/16/2013 - 10/16/2016
Previous Amount: \$893,396.00
Amended Amount: \$15,195.00
Contract Amount: \$908,591.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional services to design a bid add alternate number one for the replacement of all existing wood windows for Live Oak Elementary School refurbishment.

- 5.2.45 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 01/15/2014 - 01/15/2017
Previous Amount: \$123,006.10
Amended Amount: \$14,272.00
Contract Amount: \$137,278.10
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the separation of the project into four (4) separate projects and adjusts the designer's fee for basic services based on the AFC for each project.

- 5.2.46 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board authorized BESE staff to develop the FY 2016-2017 Budget Request, in consultation with the BESE Officers, and to submit the Budget Request to the Office of Planning and Budget by the November 2, 2015, deadline.
- 5.2.47 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board approved the total contract amount for evaluation services of 8(g) projects for FY 2015-2016.
- 5.2.48 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board ratified the appointment of Ms. Dawn LeGrange to the Louisiana Student Standards Review: Kindergarten through Second Grade Content Subcommittee, replacing Ms. Deborah Catherine Wiltse, who resigned.
- 5.2.49 On motion of Mr. Guillot, seconded by Dr. Boffy, the Board ratified the submission of the High School Graduation Rate Report to the Governor, the House Committee on Education, and the Senate Committee on Education, pursuant to Louisiana Revised Statute 17:2928.

- Agenda Item 5.3. **Committee of the Whole**
Administration and Finance Committee (Schedule 4)
- 5.3.1 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received an update on RSD Capital Projects from July 2015 including the RSD Monthly Summary for July 2015; OPSB Monthly Summary for July 2015; Superintendents' Reports for July 2015; RSD Open Contracts as of August 7, 2015; OPSB Open Contracts as of August 7, 2015; and Bid Tabulations for July 2015.
- Agenda Item 5.4. **Committee of the Whole**
School Innovation and Turnaround Committee (Schedule 5)
- 5.4.1 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board received the update report on the Youth Opportunity Center.
- 5.4.2 On motion of Ms. Orange Jones, seconded by Dr. Miranti, the Board received the update report on the New Orleans Therapeutic Day Program.
- Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 6)
- 5.5.1 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board received the Teacher Certification Appeals report.
- 5.5.2 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §243. PRAXIS Exams and Scores, to reflect new PRAXIS Early Childhood exam requirements for Louisiana licensure.
- 5.5.3 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board revoked the Louisiana Level 1 teaching certificate, #521697, issued to Ms. Pamela Jackson Taylor, noting that this revocation is one for which certificate issuance/reinstatement will never be considered. Further, by court order, Ms. Taylor is ordered never to teach or work in a school or similar setting and is to have no unsupervised association with male juveniles.
- 5.5.4 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board revoked the Louisiana Type B teaching certificate, #078913, issued to Ms. Sandra Dee Carradine.

- 5.5.5 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board revoked the Louisiana Level 1 teaching certificate, #444827, issued to Ms. Tynica R. Jackson.
- 5.5.6 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board revoked the Louisiana Type A teaching certificate, #058896, issued to Mr. Robert Louis Stewart.
- 5.5.7 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board revoked the Louisiana Level 3 teaching certificate, #541543, issued to Mr. Jermaine Shuntez Thomas.
- 5.5.8 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board revoked the Louisiana Level 1 teaching certificate, #496908, issued to Ms. Tina Dutile.
- 5.5.9 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Norma Adria Bianca Toefield.
- 5.5.10 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Gwendolyn Green.
- 5.5.11 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board denied the reinstatement of Louisiana Out-of-State teaching certificate, OS510689, appropriate to the credentials of Mr. James Stanley Payton.
- 5.5.12 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board granted the issuance of a Louisiana ancillary counselor certificate appropriate to the credentials of Ms. Chanda Jean Smith.
- 5.5.13 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board granted the issuance of a Louisiana Out-of-State teaching certificate appropriate to the credentials of Ms. Justina Appel Shipley.
- 5.5.14 On motion of Dr. Boffy, seconded by Mr. Guillot, the Board granted the issuance of a Louisiana Practitioner's License appropriate to the credentials of Mr. Saul Remi Hernandez.

Agenda Item 5.6. **School Innovation and Turnaround Committee** (Schedule 7)

5.6.1 On motion of Mr. Garvey, seconded by Dr. Miranti, the Board received the report regarding the audit of and recommendations for Milestone Academy.

5.6.2 On motion of Mr. Garvey, seconded by Dr. Miranti, the Board deferred until the February 2016 Committee of the Whole (RSD Matters Only) - School Innovation and Turnaround Committee meeting: "Consideration of a report pertaining to the status of and recommendation for schools transferred to the RSD."

Agenda Item 6. **Board Advisory Council Reports**

Agenda Item 6.1. **8(g) Advisory Council**

On motion of Dr. Boffy, seconded by Ms. Bradford, the Board received the minutes of the 8(g) Advisory Council meeting held September 22, 2015, and approved the tentative agenda for September 7, 2016.

Agenda Item 6.2. **Superintendents' Advisory Council**

On motion of Ms. Bradford, seconded by Dr. Boffy, the Board received the minutes of the Superintendents' Advisory Council meeting held September 17, 2015, and approved the tentative agenda for November 5, 2015.

With no further business to come before the Board, the meeting was adjourned at 4:18 p.m.