

James D. Garvey, Jr., President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of January 13, 2016

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 13, 2016

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 13, 2016, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:22 a.m. by Board Vice-President Jim Garvey, and opened with a prayer by Superintendent Hollis Milton, West Feliciana Parish School System.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Dr. Betty Washington, Calcasieu Parish Special Services and Alternative Programs, led the Pledge of Allegiance.

Agenda Item 2. On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the minutes of December 2, 2015.

Agenda Item 4. **Consideration of Election of Board Officers for 2016**

Agenda Item 4.1. On motion of Ms. Holloway, seconded by Dr. Jones, the Board approved the following slate of officers for 2016:

Mr. James D. Garvey, Jr. - President;
Dr. Holly F. Boffy - Vice-President; and
Ms. Kira Orange Jones - Secretary-Treasurer.

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At this point in the meeting, the Board agreed to take Agenda Item 7.2., "Consideration of recognition of out-going BESE members" out of order.

Agenda Item 7.2. The Board recognized the following individuals for their service to the Board and dedication to improving the educational outcomes of Louisiana’s students:

Ms. Connie Bradford, Dr. Judith Miranti, and Ms. Jane Smith.

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The Board returned to the regular agenda order.

Agenda Item 5. **Report by the State Superintendent of Education**

State Superintendent of Education John White stated that his future reports to the Board will focus on the following five areas:

1. unifying Louisiana’s system of early childhood education;
2. ensuring that Louisiana has the highest expectations of any state in the country for all standards, from kindergarten readiness through construction trades and allied health;
3. preparing educators;
4. providing pathways to prosperity for every young man and woman; and
5. transforming low-achieving schools.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

6.1.1 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board approved authorization of the following course providers for the Course Choice Program for the 2016-2017 school year:

- Access Career Development Institute,
- ACT Up,
- Cambridge Educational Services,
- Career Campus,
- Educational Bedrock,

(Motion continues on page 3)

- ePrep,
 - The Power Courses,
 - South Arkansas Community College, and
 - Youth Educational Services! (YES!).
- 6.1.2 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board received the Fall 2015 Reading Report and directed the LDE to submit the report to the House Committee on Education and the Senate Committee on Education.
- 6.1.3 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board directed the LDE to study issues regarding elementary music programs in Louisiana as outlined by Ms. Kelly Stomps, Louisiana 2016 Teacher of the Year, in her presentation to the Academic Goals and Instructional Improvement Committee.
- 6.1.4 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board received a report regarding elementary music programs in Louisiana.
- 6.1.5 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board approved the Report on Alternative Education Schools and Programs for the 2014-2015 school year and authorized the LDE to submit the report to the Governor, the House Committee on Education, and the Senate Committee on Education.
- 6.1.6 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board received the minutes of the Accountability Commission meeting held December 4, 2015.
- 6.1.7 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board received the minutes of the Early Childhood Care and Education Advisory Council meetings held December 7, 2015, and January 8, 2016.
- 6.1.8 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §321. Parental Viewing of Assessments.

6.1.9 On motion of Dr. Boffy, seconded by Dr. Thomason, the Board received the Summary of Public Comments and Agency Response (SPCAR) and directed BESE staff to proceed with the final adoption of the November 20, 2015, Notice of Intent regarding revisions to Bulletin 1508, *Pupil Appraisal Handbook*: §305. Screening Activities, §307. Referral Process, §511. Evaluation Timelines, §711. Intellectual Disability, §713. Multiple Disabilities, §717. Other Health Impairment, §719. Specific Learning Disability, and §1509. School Health Services and School Nurse Services.

Agenda Administration and Finance Committee (Schedule 3)
 Item 6.2.

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Public comments were received from Ms. Debbie Meaux, Louisiana Association of Educators; Mr. Steve Monaghan, Louisiana Federation of Teachers; Superintendent Hollis Milton, Louisiana Association of School Superintendents, Mr. Scott Richard, Louisiana School Boards Association; and Mr. Shawn Fleming, Louisiana Developmental Disabilities Council.

6.2.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report from the LDE Director of Internal Audit.

6.2.2 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

6.2.3 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

6.2.4 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

6.2.5 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2015-2016.

- 6.2.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report on the Evaluation Results for those LEAs/Districts failing to meet the 70 percent Instructional Requirement based on FY 2013-2014 Annual Financial Report (AFR) data.
- 6.2.7 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report concerning Type 2 and Type 3B Charter School budgets and expenditure reports, including irregularities and concerns, as recommended by the LDE.

Academic Content - Other

- 6.2.8 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board approved the following allocation, noting that there is no commitment to approving additional money next year, and directed the State Superintendent of Education to provide a report to the Administration and Finance Committee in March 2016 regarding the cooperation or lack of cooperation between the two groups interested in this issue:

Allocation: District Leadership Development
Amount: \$103,750.00
Funding Period: 01/01/2016 - 06/30/2016
Source of Funds: IAT - 8(g)

Purpose: The LDE seeks to empower local school and district leaders as they support teacher learning. This program will support districts by providing access to professional development and coaching from successful school and district leaders to enrich the current leadership pool and develop future leaders.

Basis of Allocation: An allocation is provided for the purpose of recruiting school and district leaders as participants for the founding cohort of the Louisiana Superintendent's Academy.

Student Centered Goals - Competitive

- 6.2.9 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Believe and Prepare: Early Childhood
Amount: \$125,000.00
Funding Period: 01/13/2016 - 06/30/2016
Source of Funds: IAT - CCDF

Purpose: The purpose of Believe and Prepare: Early Childhood is to support the development of Early Childhood Ancillary Certificate Programs, and to help lead teachers meet the credential requirements within policy. Through the provision of startup funding and ongoing technical support, Believe and Prepare: Early Childhood funds will elevate and professionalize the child care workforce, expand state availability of high-quality teacher preparation programs, and increase the number of children who have access to a teacher with the knowledge and skills necessary to support their development.

Basis of Allocation: Allocations to teacher preparation programs will reimburse initial startup costs such as technology, supplies, additional staff, and candidate recruitment.

School and District Innovations - Competitive

- 6.2.10 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Title I School Improvement 1003a - Professional Development
Amount: \$25,000.00
Funding Period: 07/01/2015 - 06/30/2016
Source of Funds: Federal

Purpose: The LDE seeks to empower principals as they support teacher learning. This program will support districts as they implement a comprehensive principal support plan and strategies for leveraging TAP/NIET Best Practices and/or The Principal Fellowship.

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Basis of Allocation: Through this grant, the LDE will support two key initiatives. District grant applications may include one or both opportunities.

TAP/NIET Best Practices: This initiative helps principals and schools implement effective practices for teacher collaboration, observation and feedback, goal setting, and teacher leaders. Districts may choose to implement the full TAP System in one or more schools and/or choose to implement a differentiated set of NIET (TAP) Best Practices.

Principal Fellowship: This program supports individual principals to build their instructional leadership skill through a sixteen-month cohort collaboration training. This school year, over 100 principals across Louisiana will kick off the state's first cohort.

This is a supplemental allocation to eligible recipients.

Academic Content - Other

6.2.11 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Math Content Institutes
Amount: \$4,000.00
Funding Period: 07/01/2015 - 04/30/2016
Source of Funds: Federal

Purpose: To support schools in developing stronger mathematics programs statewide, the LDE is making available Math Design Collaborative training for all districts. These trainings focus on implementing math talk in the classroom, integrating high quality tasks into the curriculum, and analyzing student work. Louisiana educator teams from two districts will lead these trainings. The trainings consist of four days in-person with teams of four-five educators facilitating.

Basis of Allocation: Each MDC Facilitator team will be allocated an additional \$2,000.00 for substitutes, materials, and other related expenses, allowing for an increase in the number of trainings provided for teachers.

6.2.12 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Standards Review Committee Meetings Substitute Reimbursement
Amount: \$182.68
Funding Period: 08/01/2015 - 10/31/2015
Source of Funds: State General Fund

Purpose: Committees consisting of professional educators and education stakeholders are reviewing Louisiana’s mathematics and English language arts standards through a process pursuant to BESE and legislative directives.

Basis of Allocation: Allocations to school districts are to reimburse districts for the substitutes paid to work while the educators on the Standards Review Committee met at various locations around the state to review and discuss revisions to the standards.

6.2.13 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Teacher Leader Advisors’ Substitute Reimbursement
Amount: \$528.66
Funding Period: 08/01/2015 - 10/31/2015
Source of Funds: State General Fund

Purpose: The purpose of the Educator Leader Cadre is to develop an understanding of the changes required by Common Core and Compass, including reviewing and creating materials for implementation, serving as a Common Core expert, assisting in building a growing network of Teacher Leaders throughout the state, and attending face-to-face meetings to provide recommendations and feedback on resources and tools.

Basis of Allocation: Allocations to school districts are to reimburse the districts for the substitutes paid to work while the Teacher Leader Advisors met in various locations around the State of Louisiana to begin work for the program.

Ms. Voitier recused herself from voting on this item.

School and District Innovations - Other

6.2.14 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Title I SI - College and Career Readiness Support -
1003a
Amount: \$662,800.00
Funding Period: 10/15/2015 - 09/30/2016
Source of Funds: Federal

Purpose: College and Career Readiness 1003(a) Support funds are designed to support school improvement plans that take a new, innovative, and systemic approach to improving student achievement and school quality. This will be achieved through the implementation of:

1. Career Work Ready Academies,
2. Certiport Louisiana Underserved Schools Pilot,
3. Summer Jump Start Internship and Certification Support,
4. Scalable Counseling Models, and
5. Interventionist Instructional Models.

Basis of Allocation: 1003(a) funds will be awarded to Local Education Agencies (LEAs) on behalf of the low-performing schools served by Title I that desire to implement and sustain strategies and services that lead to improved outcomes to narrow the achievement gaps. This supplement provides additional funds for CLEP Exam Fee Support, AP Exam Fee Support, AP/Pre-AP Professional Development Support, and C4M Manufacturing Certification.

Student Centered Goals - Other

6.2.15 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: States' Economic Development Assistance
Program - SEDAP Grant - Delta Career Ready
Work Academy
Amount: \$150,000.00
Funding Period: 12/17/2015 - 12/16/2016
Source of Funds: IAT - Federal

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Purpose: Louisiana Economic Development FastStart, The Louisiana State Department of Education, and the Louisiana Workforce Commission will collaborate with the Delta Work Ready Academy (DRA) to serve the needs of young adults in Northeast Louisiana. The Delta Work Ready Academy will identify, recruit, and train young adults who are entrapped in an impoverished region. The ultimate goal is to facilitate these students with full-time employment providing a living wage.

Basis of Allocation: Delta Regional Authority States' Economic Development Assistance Program (SEDAP) Grant.

School and District Support - Other

6.2.16 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Youth Suicide Prevention
Amount: \$50,000.00
Funding Period: 12/18/2015 - 6/30/2016
Source of Funds: State

Purpose: The purpose of these funds is to establish a statewide youth suicide prevention program for public elementary, secondary, and charter schools, as required by R.S. 17:282.4. The intent of the legislation is to provide appropriate and timely help to Louisiana's youth and families, to improve access and availability of prevention services statewide, and to prevent youth suicide and suicidal behaviors. The allocation will be used to fund state and district suicide prevention policy development, curriculum development, training and professional development protocols for school personnel and others who are responsible for counseling and/or supervising students, and to provide classroom instruction in suicide prevention for youth.

Basis of Allocation: The funds will be allocated to a minimum of one Regional PBIS Consortium in North, South, and Central Louisiana. The Consortium staff will be responsible for providing suicide prevention training and technical assistance to school districts and schools in their regional service area. The Consortium Facilitators will serve as "trainers of trainers" to build the capacity of the Louisiana Department of Education to provide statewide youth suicide prevention training, technical assistance, coaching, and support for all public elementary, secondary and charter schools.

- 6.2.17 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: State Systemic Improvement Grant
Amount: \$86,514.00
Funding Period: 01/13/2015 - 09/30/2016
Source of Funds: Federal

Purpose: This grant will provide Local Education Agencies (LEAs) with funds to participate in professional development activities in learning and implementing TAP-IT, a data-based decision-making process that, when used with fidelity, should improve the assessment rates of students with disabilities.

Basis of Allocation: These allocations will support selected LEAs that are participating in the implementation of the State Systemic Improvement Plan (SSIP). Training will occur in the spring and summer with districts sending teams from selected elementary schools to be trained in this TAP-IT process. Allocations are intended to cover travel costs for both district-level personnel to attend training in February and school-level personnel to attend training in June.

Ms. Voitier recused herself from voting on this item.

- 6.2.18 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: SchoolWorks
Contract Period: 03/01/2016 - 12/31/2016
Contract Amount: \$294,950.00
Fund: IAT - MFP Admin.
CompetitiveProcess: Competitive

Description of Service: The contractor will formally evaluate charter applications submitted to the LDE during the application period and make recommendations to the State Superintendent of Education.

- 6.2.19 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report concerning Type 5 Charter School budgets and expenditure reports, including irregularities and concerns, as recommended by the LDE Finance staff.

- 6.2.20 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received an update on RSD Capital Projects from October 2015 including RSD and OPSB Monthly Summaries for October 2015; Superintendents' Reports for October 2015; RSD and OPSB Open Contracts as of November 6, 2015; 2015 2nd Quarter Report; and 2015 3rd Quarter Report.
- 6.2.21 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board:
- a. approved the change orders for the contract with Waggoner Ball Architects for the renovation to Sophie B. Wright High School, project number 2012-0905-0001, for an amount not to exceed \$170,000, in order to provide for the following specific services:
 - 1) Saw-cut along top and bottom of projecting cornice at 45 degree angle as shown on drawings. Leave existing plaster trim bands in place above and below the projected portion. Carefully remove plaster cornice and cement substrate back to face of brick without damaging adjacent wall surfaces and/or façade elements. Do not damage or remove reinforcing bars.
 - 2) Preserve and protect all existing embedded flat-iron reinforcing bars to remain (to possibly be used for future anchorage/attachment of replacement cornice). It is believed the flat-iron reinforcing bars are spaced approximately five feet apart along the entire length of the cornice. Carefully remove cementitious material from around and between flat-iron bars to remain.
 - 3) At one location only, remove existing concrete substrate and/or masonry as required to fully expose flat-iron bar and to verify exact depth of embedment in wall (report findings to architect).
 - 4) Leave an eight foot long section of existing cornice intact, to serve as a record of the original profile. This will allow the fabricator of the replacement cornice to take a casting of the existing and match the original profile.
 - b. directed the RSD to submit the approved Change Order for consideration and approval at the next regularly scheduled meeting of the Joint Legislative Committee on the Budget.

6.2.22 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Mahlum/Scairono Martinez Joint Venture
Contract Period: 12/05/2012 - 12/05/2017
Previous Amount: \$548,175.00
Amended Amount: \$300,664.45
Contract Amount: \$848,839.45
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the revised available funds for construction for Laurel Elementary School refurbishment. It also provides for the additional fees due to the architect for the bidding and contract phase of project because the project went out for bid, but was not awarded. All of the submitted bids were rejected for just cause.

6.2.23 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Mahlum/Scairono Martinez Joint Venture
Contract Period: 06/19/2013 - 06/19/2016
Previous Amount: \$1,572,551.00
Amended Amount: \$140,490.00
Contract Amount: \$1,713,041.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional services associated with design revisions that were required to comply with SHPO for Harriet R. Tubman Elementary School.

6.2.24 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Marrero, Couvillon & Associates, LLC
Contract Period: 08/12/2015 - 08/12/2018
Previous Amount: \$57,146.00
Amended Amount: \$29,900.00

(Motion continues on page 14)

Contract Amount: \$87,046.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic services fee based on the revised AFC due to the addition of new scope of work being added to this contract for HVAC equipment at Old Rosenwald School and added scope of work for additional fencing at Sarah T. Reed High School.

6.2.25 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 09/16/2010 - 09/16/2016
Previous Amount: \$1,156,131.80
Amended Amount: \$20,764.00
Contract Amount: \$1,176,895.80
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for preparation and processing of change orders and payment applications for Andrew J. Bell Junior High School – Building A Shoring Main Classroom Building.

6.2.26 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract:

Contractor: Fluency Plus, LLC
Contract Period: 01/01/2016 - 06/30/2017
Contract Amount: \$100,000.00
Fund: State - State General Fund
Competitive Process: N/A

Description of Service: To provide court-ordered independent monitoring services for the PB v. White consent judgment.

6.2.27 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the BESE Annual Meeting Schedule for the 2017 calendar year.

6.2.28 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved reports in response to House Resolution 69, House Resolution 209, House Concurrent Resolution 126, House Concurrent Resolution 136, House Concurrent Resolution 174, House Concurrent Resolution 182, House Concurrent Resolution 204, and Senate Resolution 130 of the 2015 Regular Legislative Session, and directed the LDE to submit said reports to the appropriate legislative committee(s).

6.2.29 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board authorized the Board President to approve the report in response to Act 364 of the 2015 Regular Legislative Session upon completion and directed the LDE to submit the report to the House Committee on Education and the Senate Committee on Education forty-five days prior to the start of the 2016 Regular Legislative Session.

6.2.30 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the minutes of the Minimum Foundation Program Task Force meeting held December 2, 2015.

Agenda **Minimum Foundation Program (MFP) Public Hearing** (Schedule 4)
Item 6.3.

On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the minutes of the Minimum Foundation Program (MFP) Public Hearing meeting held January 12, 2016.

Agenda **Educator Effectiveness Committee** (Schedule 5)
Item 6.4.

6.4.1 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report entitled "Retiree Return-to-Work Critical Shortage Area Certification Report" (LA R.S. 11.710 & 11:1107)," regarding the certification of teacher shortages in critical shortage areas submitted by Local Education Agencies (LEAs) and approved the revision to the Educator Effectiveness agenda to include the following standing item: "Consideration of a report regarding the certification of teacher shortages in critical shortage areas, submitted by Local Education Agencies (LEAs)," with reporting months of June and December annually.

6.4.2 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the minutes of the Teacher Certification Appeals Council meeting held November 19, 2015.

6.4.3 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the Mild/Moderate Special Education Add-on Endorsement Programs for grades 1-5, 4-8, and 6-12 submitted by Ascension Parish School System.

6.4.4 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the Mild/Moderate and Significant Disabilities Special Education Add-on Endorsement Programs for grades 1-5, 4-8, and 6-12 and Significant Disabilities for grades 1-12 submitted by St. Bernard Parish School System.

Ms. Voitier recused herself from voting on this item.

6.4.5 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the Practitioner Teacher Program - Alternate Path to Certification in General Special Education Integrated to Merged Mild/Moderate grades 1-5; 4-8 (English, Mathematics, Science, and Social Studies); and 6-12 (Biology, Chemistry, General Science, Physics, English, Mathematics, and Social Studies) for Northwestern State University.

Agenda Item 6.5. **School Innovation and Turnaround Committee** (Schedule 6)

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Public comments were received from Ms. Debbie Meaux, Louisiana Association of Educators; and Mr. Scott Richard, Louisiana School Boards Association.

6.5.1 On motion of Dr. Jones, seconded by Dr. Boffy, the Board deferred consideration of a status report on Types 2, 4, and 5 charter schools until the March 2016 BESE meeting.

6.5.2 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the Type 2 charter school application submitted by Greater Grace Charter Academy, Inc., to commence operation of one Type 2 charter school in St. James Parish for the 2016-2017 school year, subject to all of the following conditions:

(Motion continues on page 17)

- obtaining the appropriate approval to open due to St. James Parish's desegregation status,
- completion of a pre-opening checklist,
- addressing any special considerations set forth in the recommendation, and
- execution of the charter contract prior to the beginning of the 2016-2017 school year.

6.5.3 On motion of Dr. Jones, seconded by Dr. Boffy, the Board denied the Type 2 charter school application submitted by Red River Charter Academy in Avoyelles Parish, as recommended by the LDE.

Dr. Jones recused himself from voting on this motion.

6.5.4 On motion of Dr. Jones, seconded by Dr. Boffy, the Board:

1. deferred until March 2016 consideration of the Type 2 charter school application of Kingdom Builders Community Development Organization in Lafayette Parish, as recommended by the LDE;
2. directed the State Superintendent of Education to conduct a third-party independent review, pertaining to the concerns raised by the LDE, using nationally recognized standards in the area of school leadership for the Type 2 charter application submitted by Kingdom Builders Community Development Organization, and to provide a report concerning the review at the March 2016 meeting of the School Innovation and Turnaround Committee; and further,
3. directed the State Superintendent of Education to provide a report regarding third-party reviews for future charter school applications concerning the leadership component of the charter school application at the March 2016 meeting of the School Innovation and Turnaround Committee.

6.5.5 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the LDE recommendation to grant a one-year extension to Southwest Louisiana Charter Academy, a Type 2 charter school operated by Southwest Louisiana Charter Academy Foundation, Inc.

6.5.6 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to grant a one-year extension to J.S. Clark Leadership Academy, a Type 2 charter school operated by Outreach Community Development Corporation.

- 6.5.7 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to grant a one-year extension to Cohen College Prep, a Type 5 charter school operated by New Orleans College Preparatory Academies.
- 6.5.8 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to grant a one-year extension to McDonogh #42 Elementary Charter School, a Type 5 charter school operated by Choice Foundation.
- 6.5.9 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to grant a one-year extension to Langston Hughes Academy Charter School, a Type 5 charter school operated by Firstline Schools, Inc.
- 6.5.10 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to grant a one-year extension to Joseph A. Craig Charter School, a Type 5 charter school operated by Friends of King.
- 6.5.11 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Delhi Charter School, a Type 2 charter school operated by Delhi Charter School, for a term of seven years.
- 6.5.12 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Lake Charles Charter Academy, a Type 2 charter school operated by Lake Charles Charter Academy Foundation, Inc., for a term of six years.
- 6.5.13 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Louisiana Connections Academy, a Type 2 charter school operated by Friends of Louisiana Connections Academy for a term of six years.
- 6.5.14 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Louisiana Virtual Charter Academy, a Type 2 charter school operated by Community School for Apprenticeship Learning, Inc., for a term of three years.
- 6.5.15 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Lycee Francais de la Nouvelle Orleans, a Type 2 charter school operated by Lycee Francais de la Nouvelle Orleans, Inc., for a term of seven years.

- 6.5.16 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Fannie C. Williams Charter School, a Type 5 charter school operated by Community Leaders Advocating Student Success, for a term of six years.
- 6.5.17 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Harriet Tubman Charter School, a Type 5 charter school operated by Crescent City Schools, for a term of six years.
- 6.5.18 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for KIPP Central City Primary, a Type 5 charter school operated by KIPP New Orleans, Inc., for a term of five years.
- 6.5.19 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for KIPP McDonogh #15 School for the Creative Arts, a Type 5 charter school operated by KIPP New Orleans, Inc., for a term of five years.
- 6.5.20 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for Pierre A. Capdau Learning Academy, a Type 5 charter school operated by New Beginnings Schools Foundation, for a term of five years.
- 6.5.21 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the LDE recommendation to renew the charter for ReNEW Delores T. Aaron Charter School, a Type 5 charter school operated by ReNEW Schools, for a term of three years.
- 6.5.22 On motion of Dr. Jones, seconded by Dr. Boffy, the Board received the Cooperative Endeavor Agreement for the use and control of the Istrouma High School facility in East Baton Rouge Parish.
- 6.5.23 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the transfer of Istrouma High School to the jurisdiction of the East Baton Rouge Parish School Board, effective July 1, 2017.
- 6.5.24 On motion of Dr. Jones, seconded by Dr. Boffy, the Board received the report on issues related to capital repairs for RSD school facilities in East Baton Rouge Parish.

Agenda **Items for Consideration**
Item 7.

Agenda On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the
Item 7.1. following nominees to be submitted and recommended to the Governor
for appointment to the Board of Supervisors of the Louisiana
Community and Technical College System:

1. Robert W. Brown,
2. Helen Bridges Carter,
3. Erika McConduit-Diggs, and
4. Stephen C. Smith.

(Schedule 7)

With no further business to come before the Board, the meeting was adjourned at 11:01 a.m.