BESE

James D. Garvey, Jr., President

BOARD of ELEMENTARY and SECONDARY EDUCATION

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 10, 2016

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

AUGUST 10, 2016

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 10, 2016, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:20 a.m. by Board President Jim Garvey, and opened with a prayer by Dr. Betty Washington, Calcasieu Parish School System.

Board members present were Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Dr. Holly Boffy was absent.

Dr. Keith Leger, Stand for Children, led the Pledge of Allegiance.

On Point of Personal Privilege, Mr. Davis acknowledged the recent passing of Mr. Jimmy Long, Sr. He noted that Mr. Long had a profound effect on education in Louisiana, having served eight consecutive terms in the Louisiana Legislature. In his 32 years as State Representative, Mr. Long spent 16 as Chairman of the House Committee on Education. He was a member of the Board of Supervisors of the University of Louisiana System, serving two terms as Chairman, and a member of the Southern Regional Education Board. Two major accomplishments of Mr. Long were the introduction of legislation to establish the Scholar's College at Northwestern State University and authoring the Bill that established the Louisiana School for Math, Science, and the Arts.

Agenda Item 2. On motion of Dr. Jones, seconded by Ms. Holloway, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board approved the minutes of June 22, 2016.

Agenda Item 4.

Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education

On motion of Ms. Orange Jones, seconded by Mr. Davis, the Board went into Executive Session at 9:26 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Mr. Davis, Ms. Edmonston, Ms. Holloway, Dr. Jones, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, Ms. Voitier, and Mr. Garvey.

Nays: None.

Abstentions: None.

Absences: Dr. Boffy.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Ms. Orange Jones, seconded by Mr. Davis, the Board reconvened into Regular Session at 10:09 a.m. A quorum was present.

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Mr. Garvey reported that the evaluation of State Superintendent of Education John White was favorable and, according to the evaluation rubric for the 2015-2016 year, the overall quantitative rating was satisfactory.

Agenda Item 5.

Report by the State Superintendent of Education

State Superintendent of Education White highlighted the following in his report to the Board:

- The 2015 high school graduation cohort rate increased by 2.9 percentage points.
- The Advanced Placement (AP) rate increased for the third consecutive year.
- Seven thousand more students than in 2012 obtained a college-going ACT score.
- It was recently announced that 845 more students have passed AP tests, an increase of 100 percent since 2012.
- The number of students achieving a College Level Examination Program (CLEP) credit has doubled in the last year alone.
- Assessment results in grade levels 3-8 English, math, and science indicate a positive trend of more students achieving Mastery level.
- There continue to be wide gaps among performance by racial subgroups, socioeconomic groups, students with disabilities, and their peers.
- With respect to the Every Student Succeeds Act (ESSA), State Superintendent of Education White will continue to meet with education associations, civil rights organizations, business leaders, higher education, and others by holding public meetings throughout the state. The themes of those meetings have included racial justice, students with disabilities, disciplinary methods, professional development and evaluation, career and technical education, and pathways to higher education. Feedback will be detailed in a report that will be provided to the Board and the public in the near future. Information on the meetings is available on the LDE website.
- The Superintendent's Working Group/Task Force will resume meeting to facilitate deeper dialogue among superintendents.
- State Superintendent of Education White is in conversation with the administration, legislative leadership, schools, and parents about how to resolve the issue of private school choice as it relates to the 442 families that are on waiting lists.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee**

(Schedule 2)

6.1.1 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the request from the East Baton Rouge Parish School System (EBRPSS) for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1904, Definitions - *Resource Room*, previously granted for the 2015-2016 school year, to continue for the 2016-2017 school year, which allows students in the EBRPSS Scholastic Academy and Great Scholars Academy with non-identified high potential students and gifted students in grades Pre-K through 12 to receive instruction in blended gifted classes. For future waivers to be approved, the conditions stated below must continue to be met:

- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (Pre-K through 6). Above sixth grade, the only students who can be recommended for Great Scholars Academy are students who move into the parish from other districts, states, or countries, or who transfer from private or parochial schools.
- After two years in the Scholastic Academy, those students who do not meet state criteria for gifted must be placed in non-blended classes or in regular classrooms, rather than remaining in the Scholastic Academy blended gifted classes for the remainder of school careers. Students will exit the program, if need be, at the end of the school year, rather than at mid-term.
- EBRPSS must monitor each site that contains the Scholastic Academy and/or GSA blended gifted class for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the district.
- The high percentage of minorities participating in these gifted programs must remain the same or continue to increase.

6.1.2 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the request from the St. James Parish School System (SJPSS) for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1904, Definitions - *Resource Room*, previously granted for the 2015-2016 school year, to continue for the 2016-2017 school year, which allows students in the SJPSS Scholastic Academy with non-identified high potential students and gifted students to receive instruction in a blended class. For future waivers to be approved, the conditions stated below must continue to be met:

- Criteria for admission to the Scholastic Academy should continue to be clearly established and concentrated in grades 3 through 8. The screening pool for Scholastic Academy will be determined by scores of 90 percent or higher on the MAP Achievement Test or parent/teacher recommendations.
- A full gifted evaluation will be completed within two years of enrollment in the Scholastic Academy. Students not meeting the evaluation criteria will exit the program at the end of the school year rather than mid-year.
- SJPSS must monitor each site that contains the Scholastic Academy blended gifted class for elementary and middle school levels to assure that policies and procedures are consistently followed.
- The high percentage of minorities participating in these gifted programs must remain the same or continue to increase.

6.1.3 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the request from the St. Charles Parish School System (SCPSS) for waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1904, Definitions - *Resource Room*, previously granted for the 2015-2016 school year, to continue for the 2016-2017 school year, which allows students in the SCPSS Academic Academy with non-identified high potential students and gifted students to receive instruction in blended classes in two elementary schools and two middle schools. For future waivers to be approved, the conditions stated below must continue to be met:

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- Criteria for admission to the Academic Academy should continue to be clearly established with class sizes limited to eight students per setting.
- Mandatory screenings will be completed after one full year of instruction.
- SCPSS must monitor each site that contains the Academic Academy blended gifted class for elementary and middle school levels to assure that policies and procedures are consistently followed.
- The percentage of minorities participating in these gifted programs must remain the same or continue to increase.

6.1.4 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the request, submitted by the Tangipahoa Parish School System, to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, Subsection A, to allow three classes at Hammond Westside Montessori to exceed the system-wide student classroom teacher ratio and maximum class enrollment of 26 for kindergarten through grade level 3, not to exceed a class enrollment of 30.

6.1.5 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the authorization of the following two course providers for the Course Choice Program for Spring 2017: (1) Caddo Career and Tech Center and (2) University of New Orleans Training, Resource, and Assistive Technology Center (UNO TRAC).

6.1.6 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the reauthorization of the following successful Course Choice providers for the following terms, as recommended by the LDE:

Provider	Authorization Period (in years)
Accelerate@RET	5
Bard Early College	5
Educational Solutions Powered by K12	5

(Motion continues on page 7)

Louisiana School for Math, Science, and the Arts	5
My Virtual Academy (ATS Project Success)	5
Pelican Chapter ABC	5
Prepworks	5
Princeton Review	5
Smartstart Virtual Academy	3
St. James Parish Schools	5

6.1.7 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board received the Course Choice Provider Status Report submitted by the LDE.

6.1.8 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board received the update report on adult education in Louisiana.

6.1.9 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board received the report from the Financial Aid Working Group.

6.1.10 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the membership of the Science Standards Review Committee and workgroups, as presented and recommended by the LDE.

6.1.11 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the "Report on Alternative Education Schools and Programs – SY 2015-2016" and authorized the LDE to submit the report to the Governor, the House Committee on Education, and the Senate Committee on Education.

6.1.12 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board received the minutes of the Special Education Advisory Panel meeting held July 13, 2016.

6.1.13 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held July 14, 2016.

6.1.14 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the appointment of Ms. Gay Hebert, Assistant Principal of St. Aloysius Catholic School, to serve on a task force on student transportation and school bus passenger safety established by Senate Resolution 122 of the 2016 Regular Legislative Session.

6.1.15 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board received the minutes of the Accountability Commission meeting held June 27, 2016.

6.1.16 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §1921. Emergency Preparedness and Evacuation Planning, in order to meet the federal requirements within the Child Care Development Fund State Plan.

6.1.17 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §309. Specific Certification and Registration Requirements for Family Child Care Providers, §311. Specific Certification Requirements for In-Home Child Care Providers, §313. Specific Certification Requirements for Public School and BESE-approved Nonpublic School Child Care Centers, §321. Revocation or Refusal of Renewal of Certification and Ineligibility Periods for Providers, §509. Certification Requirements for Non-Categorically Eligible Households, and §511. Household Certification Period, to improve services for children through the Child Care Assistance Program (CCAP).

6.1.18 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal, and §611. Documenting a Graduation Index, related to 2016-2017 high school progress points and exit codes. Further, the Board deferred until October 2016 consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §603. Determining a Cohort for a Graduation, as recommended by the LDE.

6.1.19 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §540. Definitions and §543. Restrictions on the Use of Seclusion or Physical Restraint, to align with Act 522 of the 2016 Regular Legislative Session.

6.1.20 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma, to align with Act 303 of the 2016 Regular Legislative Session.

Agenda Item 6.2. **Administration and Finance Committee** (Schedule 3)

6.2.1 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report on 8(g) monitoring visit reports conducted by Board staff.

6.2.2 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report on LDE contracts of $50,000 and under approved by the State Superintendent of Education.

Student Centered Goals - Competitive

6.2.3 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	Jobs for America's Graduates - Louisiana
Amount:	$260,000.00
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	IAT-TANF/PETS

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improves their rate of success in acquiring employability and occupational competencies.

(Motion continues on page 10)

Basis of Allocation: Grant allocations for continuation requests were conducted to determine the grant awards for FY 2016-2017. Applications were read and scored according to the established selection criteria and the ability to meet the requirements of the 2015-2016 JAG-LA Grant. Due to rejection of awards, the next applicants are being awarded.

School and District Innovations - Competitive

6.2.4 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	Title I School Improvement 1003a - Professional Development
Amount:	$141,350.00
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	Federal

Purpose: The LDE seeks to empower principals as they support teacher learning. This program will support districts as they implement a comprehensive principal support plan and strategies for leveraging TAP/NIET Best Practices and/or The Principal Fellowship.

Basis of Allocation: Through this grant, the LDE will support two key initiatives. District grant applications may include one or both opportunities.

TAP/NIET Best Practices: This initiative helps principals and schools implement effective practices for teacher collaboration, observation and feedback, goal setting, and teacher leaders. Districts may choose to implement the full TAP System in one or more schools and/or choose to implement a differentiated set of NIET (TAP) Best Practices.

Principal Fellowship: This program supports individual principals to build their instructional leadership skill through a 16-month cohort collaboration training. This school year, over 100 principals across Louisiana will participate in the state's second cohort.

This funding will increase the opportunities for principals in six districts (three additional and three currently funded) to receive training and support by leveraging TAP/NIET Best Practices and/or The Principal Fellowship.

Student Centered Goals - Competitive

6.2.5 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	CLASS Pilot: Enhancing Instruction for Special Learners - CCDF
Amount:	$402,700.00
Funding Period:	08/10/2016 - 06/30/2017
Source of Funds:	IAT-CCDF

Purpose: The LDE wants to support children with disabilities and their teachers with its commitment to the research-based concept of improving kindergarten readiness by improving adult/child interactions in early childhood settings. The CLASS observation tool for Toddler classrooms is an integral component of this initiative. Classrooms in publicly-funded early childhood programs serve a broad spectrum of at-risk children, including those identified with disabilities. Recognizing that the adults in these classrooms face the challenge of meeting the needs of all children in their class, the LDE has identified a set of coaching supports aligned with the CLASS tool and is prioritizing programs where there are children with identified disabilities to receive them. These coaching supports are intended to directly assist the adults working with children and to assist programs with building and enhancing their capacity to support classroom personnel.

Basis of Allocation: Allocations for Lead Agencies are based on the number of support models used, program sites, and teachers and coaches involved.

6.2.6 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	CLASS Pilot: Enhancing Instruction for Special Learners - IDEA
Amount:	$1,553,675.00
Funding Period:	08/10/2016 - 06/30/2017
Source of Funds:	Federal

(Motion continues on page 12)

Purpose: The LDE wants to support children with disabilities and their teachers with its commitment to the research-based concept of improving kindergarten readiness by improving adult/child interactions in early childhood settings. The CLASS observation tool for Toddler and Pre-K classrooms is an integral component of this initiative. Classrooms in publicly-funded early childhood programs serve a broad spectrum of at-risk children, including those identified with disabilities. Recognizing that the adults in these classrooms face the challenge of meeting the needs of all children in their class, the LDE has identified a set of coaching supports aligned with the CLASS tool and is prioritizing programs where there are children with identified disabilities to receive them. These coaching supports are intended to directly assist the adults working with children and to assist programs with building and enhancing their capacity to support classroom personnel.

Basis of Allocation: Allocations for Lead Agencies are based on the number of support models used, program sites, and teachers and coaches involved.

School and District Support - Other

6.2.7 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	JAG AIM HIGH! Middle School
Amount:	$0
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	Federal

Purpose: The JAG AIM High! Middle School Program will follow the same model as the current Jobs for America's Graduates - Louisiana (JAG-LA) program, which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The purpose of the program is to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time, improve their rates of academic success and employment. The program targets students with disabilities who are also at risk of dropping out. The JAG AIM High! Middle School Program assists students in transitioning into high school. The primary program objectives are to stay in school through graduation and pursue a postsecondary education.
(Motion continues on page 13)

Basis of Allocation: This allocation is a distribution of funds for 19 sites receiving continuation flow-through funding for the FY 2016-2017 for the JAG-LA AIM High! Middle School Programs for the period of July 1, 2016 - June 30, 2017.

Allocations were determined through a competitive request process. This allocation represents a redistribution of funds that Caldwell Parish released back to the LDE and was allocated to the next eligible recipient of the grant.

6.2.8 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	State Level Funding
Amount:	$1,500,000.00
Funding Period:	10/01/2016 - 09/30/2017
Source of Funds:	Federal

Purpose: The LDE administers programs that provide direct services to disabled and at-risk students in state-operated programs. These programs are administered though the Special School District and Louisiana Schools for the Deaf and the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities that support the following initiatives:

Assisting in providing direct services to students in state-operated programs by complying with state and federal mandates, ensuring access to services and community integration, addressing the needs of personnel shortages, expanding technology through improving and supporting the use of classroom technology, supporting the use of assistive technology and Universal Design for Learning to maximize access to the general education curriculum, providing a continuum of services and oversight with regard to the transition of students to post-secondary activities, and supporting the provision of alternative programs for students removed for disciplinary actions.

(Motion continues on page 14)

Basis of Allocation: The basis of this allocation is support for students with disabilities through targeted grant activities authorized pursuant to 34 CFR 300.370(c) (Use of SEA allocations). The BESE Special Schools serve a disproportionately high number of high-need students with disabilities. This student population requires more intensive academic supports and services. Therefore, the Division of NCLB and IDEA Support has identified the population of students served by these special schools as a priority to support improved educational services in these facilities.

6.2.9 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following LDE contract:

Contractor:	LSU-HSC Allied Health HDC
Contract Period:	10/01/2016 - 09/30/2017
Contract Amount:	$300,000.00
Fund:	Federal - IDEA-Part B
Competitive Process:	Competitive

Description of Service: Through a cohort implementation schedule, a minimum of seventy school employees in ten school districts will receive training and on-site technical assistance regarding auditory verbal training with cochlear implants (for preschool students) and augmentative and alternative communication (AAC) systems. A minimum of twenty students (ten with AAC support needs, ten preschoolers with cochlear implants) will receive targeted assistance via project training and technical assistance efforts.

6.2.10 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report regarding the Special School District (SSD) budget.

6.2.11 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Farnsworth Group, Inc.
Contract Period:	06/20/2012 - 06/20/2017
Previous Amount:	$669,363.32
Amended Amount:	$41,126.90
Contract Amount:	$710,490.22
Fund:	IAT - FEMA State Generated Tax Credits
Competitive Process:	Competitive

(Motion continues on page 15)

Description of Service: This amendment provides for the additional services for labor and expenses for Dr. Charles Drew Elementary School, Stuart R. Bradley Elementary School, and McDonogh 42 Elementary School.

6.2.12 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	N-Y Associates, Inc. Consulting Engineers Architects & Planners
Contract Period:	10/17/2012 - 10/17/2017
Previous Amount:	$330,492.91
Amended Amount:	$13,043.26
Contract Amount:	$343,536.17
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the fee for basic services, based on low bidder's price. It also provides the reimbursable expense for printing of construction documents and addenda for Andrew Jackson Middle School refurbishment.

6.2.13 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Waggonner & Ball Architects, APC
Contract Period:	03/09/2012 - 03/09/2017
Previous Amount:	$2,442,994.44
Amended Amount:	$61,165.00
Contract Amount:	$2,504,159.44
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services, based on the actual low bidder's price, for Sophie B. Wright Charter School cornice replacement. It provides for the addition of a new scope of work for replacement of the existing deteriorated plaster cornice at the perimeter of the building near the parapets. New project: Sophie B. Wright Charter School cornice replacement, and new project number: 2012-0905-0004.

6.2.14 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Duplantis Design Group, PC
Contract Period:	10/17/2012 - 10/17/2017
Previous Amount:	$296,612.60
Amended Amount:	$33,749.00
Contract Amount:	$330,361.60
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the fee for basic services, based on low bidder's price, using the revised renovation factor. It provides for additional services for soil boring and geotechnical survey. It also provides for additional services for a topographic survey and boundary survey.

6.2.15 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Farnsworth Group, Inc.
Contract Period:	04/30/2010 - 04/30/2017
Previous Amount:	$1,721,331.89
Amended Amount:	$120,736.60
Contract Amount:	$1,842,068.49
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional services for labor and expenses for George Washington Carver High School, new Alfred Lawless High School, Edward Livingston High School, and Paul L. Dunbar High School.

6.2.16 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Farnsworth Group, Inc.
Contract Period:	08/15/2012 - 12/31/2016
Previous Amount:	$137,244.25
Amended Amount:	$14,686.00

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Contract Amount:	$151,930.25
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional service for labor and expenses for the small New Orleans East High School at the Abramson Site.

6.2.17 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Hewitt-Washington & Associates Architects and Planners
Contract Period:	12/09/2010 - 12/09/2017
Previous Amount:	$5,793,929.22
Amended Amount:	$342,442.40
Contract Amount:	$6,136,371.62
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services, based on the revised available funds for construction. It provides for additional services to perform a test pile program on the new Booker T. Washington High School site. It also provides for additional services to return the construction documents for the project to 50 percent completion and for photo documentation of the existing condition of the surrounding properties at the project location prior to the start of the Test Pile Program for the new Booker T. Washington High School site.

6.2.18 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the 2016-2017 Budget for the Recovery School District.

6.2.19 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Early Childhood Care and Education Network Implementation (LDE) (S075-017), in the amount of $275,000 for FY 2016-2017.

6.2.20 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Supplemental Course Academy (LDE) (S079-017), in the amount of $502,560 for FY 2016-2017.

6.2.21 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, LEAP 2025 (LDE) (S005-017), in the amount of $8,200,000 for FY 2016-2017.

6.2.22 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Continuous Math and Reading Improvement (LSD) (S036A-017), in the amount of $30,000 for FY 2016-2017.

6.2.23 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Instructional Materials Center for the Blind/Visually Impaired (LIMC) (S016A-017), in the amount of $75,000 for FY 2016-2017.

6.2.24 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Academic/Vocational Enhancement of BESE Special Schools (LSVI) (S036B-017), in the amount of $30,000 for FY 2016-2017.

6.2.25 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report on the 2016-2017 BESE Budget.

Agenda Item 6.3. **8(g) Public Hearing** (Schedule 4)

On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the minutes of the 8(g) Public Hearing held August 9, 2016.

Agenda Item 6.4. **Committee of the Whole**
Administration and Finance Committee (Schedule 5)

6.4.1 On motion of Ms. Orange Jones, seconded by Dr. Thomason, the Board received an update regarding RSD Capital Projects for May 2016 to include:

- RSD and OPSB Monthly Summaries for May;
- Superintendents' Report for May 2016;
- RSD and OPSB Open Contracts as of June 8, 2016; and
- Bid Tabulations for May 2016.

Agenda Item 6.5. **Committee of the Whole**
School Innovation and Turnaround Committee (Schedule 6)

6.5.1 On motion of Ms. Orange Jones, seconded by Mr. Davis, the Board received the update report regarding the OneApp Application Process.

6.5.2 On motion of Ms. Orange Jones, seconded by Mr. Davis, the Board received the update report regarding the unification of public schools in New Orleans.

6.5.3 On motion of Ms. Orange Jones, seconded by Mr. Davis, the Board received the update report regarding YouthForce NOLA, the Orleans Parish Jump Start Initiative.

Agenda Item 6.6. **Educator Effectiveness Committee** (Schedule 7)

6.6.1 On motion of Dr. Jones, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Michael D. Watson, Jr.

6.6.2 On motion of Dr. Jones, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Jarvis Jamaal Brown.

6.6.3 On motion of Dr. Jones, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Jennifer Beasley Wright.

6.6.4 On motion of Dr. Jones, seconded by Mr. Roque, the Board deferred until October 2016: "Consideration of a records review regarding the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Robin LaShonda Murray."

6.6.5 On motion of Dr. Jones, seconded by Mr. Roque, the Board recognized Ms. Kelly Stomps, 2016 Louisiana Teacher of the Year, for her service on the BESE Educator Effectiveness Committee and received the report regarding Ms. Joni Smith, 2017 Louisiana Teacher of the Year.

Agenda Item 7.1. **Superintendents' Advisory Council** (Schedule 8)

On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board received the minutes of the Superintendents' Advisory Council meeting held July 21, 2016, and approved the tentative agenda for the September 21, 2016, meeting.

Agenda Item 8. **Items for Consideration**

Agenda Item 8.1. On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the new faculty, course offerings, and textbooks (FY 2016-2017) for the Louisiana School for Math, Science, and the Arts (LSMSA).

(Schedule 9)

With no further business to come before the Board, the meeting was adjourned at 10:24 a.m.