BESE

James D. Garvey, Jr., President

BOARD of ELEMENTARY and SECONDARY EDUCATION

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 12, 2016

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

OCTOBER 12, 2016

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 12, 2016, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:18 a.m. by Board President Jim Garvey, and opened with a prayer by Ms. Debbie Meaux, Louisiana Association of Educators.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Kira Orange Jones was absent.

Mr. Shane Ridley, Louisiana Association of Educators, led the Pledge of Allegiance.

Public comments were received from Mr. Shawn Fleming, Louisiana Developmental Disabilities Council; Mr. Jimmy Gore, Louisiana Commission for the Deaf; and Mr. Scott Richard, Louisiana School Boards Association, who provided Board members with a copy of Senate Resolution 180, 2016 Regular Legislative Session.

Agenda Item 2. On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Dr. Boffy, seconded by Dr. Jones, the Board approved the minutes of August 10, 2016.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education White highlighted the following in his report to the Board:

- Performance ratings for last year will be released. For the first time, the state will release a comprehensive report of results for child care centers, Headstart centers, and pre-kindergarten. There will

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be a staged release of these results over the course of late October and early November 2016. The report will allow child care centers to see what is happening and how the centers can improve through strong curriculum and professional development choices.

- Last week, the LDE issued a draft framework for the Every Student Succeeds Act (ESSA). ESSA does not call for specific policies, but instead calls for states to have a comprehensive plan for school improvement. As a result, the LDE felt it needed to demonstrate to the public how policies, grants, programs, and supports can fit together into one comprehensive plan. Louisiana is far away from the 2017 development of a final plan and submission of that plan, but the action taken so far does advance the process forward. In a few weeks, State Superintendent of Education White will begin a statewide tour for the purpose of receiving more public comments. The Accountability Commission, Special Education Advisory Panel, Nonpublic School Council, and Early Education Task Force will review the framework and provide input. In early November, the framework will also be brought to the Superintendents' Advisory Council and the Superintendent's Task Force for review and input.

Agenda Item 5. **Board Committee Reports**

Agenda Item 5.1. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

5.1.1 On motion of Dr. Boffy, seconded by Mr. Davis, the Board ratified action taken per interim authority of the Board President concerning Declarations of Emergency regarding Bulletin 126, *Charter Schools*, and Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*; and waived policies found in Bulletin 119, *Louisiana School Transportation Specifications and Procedures*; Bulletin 133, *Scholarship Programs*; Bulletin 741, *Louisiana Handbook for School Administrators*; Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*; Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*; and Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*; to assist local education agencies impacted by the recent federally declared disaster, Louisiana Severe Storms and Flooding (DR-4277).

5.1.2 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §2701. Students Eligible to Attend, §2703. Enrollment Capacity, §2707. Application Period, and §2709. Enrollment of Students, Lottery, and Waitlist.

5.1.3 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the Ascension Parish School System to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, to allow for increased student-teacher ratios for talented programs. As a condition of the waiver, the Ascension Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the talented performance, achievement, and growth of these students must not be negatively impacted, and ratios should not increase from the current levels requested.

5.1.4 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the St. Mary Parish School System to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, to allow for increased student-teacher ratios for talented programs. As a condition of the waiver, the St. Mary Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the talented performance, achievement, and growth of these students must not be negatively impacted, and ratios should not increase from the current levels requested.

5.1.5 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the Tangipahoa Parish School System to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, to allow for increased student-teacher ratios for talented programs. As a condition of the waiver, the Tangipahoa Parish School System must monitor programming impacted by this request to assure that policies and procedures are

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consistently followed. For future waivers to be approved, the talented performance, achievement, and growth of these students must not be negatively impacted, and ratios should not increase from the current levels requested.

5.1.6 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request, submitted by the Ascension Parish School System, to waive policies outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students, and policies in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, which establishes a limit of a three-year age span for special education classes. The approval is contingent upon the following conditions:

- up-to-date IEPs must be in place for each student, and parents shall be notified of the age span waiver via site determination; and
- the age span for these two classes will not exceed the three-year age span during the school day through attendance in regular education classes, ancillary classes, and activities with age appropriate peers.

5.1.7 On motion of Dr. Boffy, seconded by Mr. Davis, the Board authorized the Florida Virtual School as a course provider for the Course Choice Program beginning in the Spring 2017.

5.1.8 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following 2016-2017 list of alternative education programs:

<u>Acadia Parish School System</u>: Acadia Parish School System's Alternative Program;
<u>Allen Parish School System</u>: Allen Parish Alternative Program, Oberlin High Alternative School, and Kinder High Alternative School;
<u>Ascension Parish School System</u>: A.P.P.L.e-Digital Academy Alternative Learning Program;
<u>Assumption Parish School System</u>: Assumption Parish Alternative Program;
<u>Avoyelles Parish School System</u>: Bunkie Elementary School, Bunkie New Tech High School, Cottonport Elementary, Lafargue Elementary School, Marksville Elementary School, Marksville High School, Avoyelles High School, Plaucheville Elementary School, Riverside Elementary School, and Avoyelles Virtual Alternative Program;

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Beauregard Parish School System: Beauregard Alternative Program (BAP);
Bienville Parish School System: Arcadia High School and Ringgold High School;
Bossier Parish School System: Butler Educational Complex;
Caddo Parish School System: Donnie Bickham Middle School and Pathways in Education-North Market;
Calcasieu Parish School System: Next Step Academy, Calcasieu Parish Alternative Site, Simon Youth Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, and Boys Village;
Caldwell Parish School System: Caldwell Parish High School;
Cameron Parish School System: Grand Lake High School, Hackberry High School, Johnson Bayou High School, and South Cameron High School;
Catahoula Parish School System: Catahoula Parish Alternative Program;
Claiborne Parish School System: Haynesville Elementary School, Haynesville Junior/Senior High School, Homer Elementary School, Homer High School, Homer Junior High School, and Summerfield High School;
DeSoto Parish School System: Center for Student Improvement;
East Baton Rouge Parish School System: East Baton Rouge Discipline Center;
East Carroll Parish School System: East Carroll Parish Alternative Program;
Evangeline Parish School System: Evangeline Parish Alternative Program;
Franklin Parish School System: Horace G. White Learning Center;
Grant Parish School System: Grant Academy;
Iberia Parish School System: Alternative Center for Education;
Iberville Parish School System: Crescent Elementary/Junior High School, Plaquemine High School, White Castle High School, Dorseyville Elementary School, Iberville Elementary School, North Iberville Elementary, and East Iberville Elementary/High School;
Jackson Parish School System: Jackson Parish Alternative Program;
Jefferson Parish School System: Bunche/Martyn Connections Program, St. Ville/Douglass Connections Program, School Academic Program For Expelled High School (Grace King High School), and School Academic Program for Expelled High School (West Jefferson High School);

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Jefferson Davis Parish School System: Alternative Program;
Lafourche Parish School System: Positive Action School North Site, Positive Action School Central Site, and Val Tutoring Alternative Program;
LaSalle Parish School System: LaSalle Parish Alternative Program;
Lincoln Parish School System: Youth Rescue Center;
Livingston Parish School System: Pine Ridge School and Pathways Success Center;
Madison Parish School System: Madison Parish Alternative Center;
Morehouse Parish School System: Fresh Start Alternative School Program;
Orleans Parish School System: Alternative Learning Institute;
Ouachita Parish School System: Ouachita Parish Alternative School Program;
Plaquemines Parish School System: Plaquemines Parish Learning Center;
Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;
Rapides Parish School System: Rapides Alternative Positive Program for Students;
Red River Parish School System: Springville Educational Center;
Richland Parish School System: Richland Career Center at Archibald;
Sabine Parish School System: Sabine Career Academy;
St. Bernard Parish School System: Goals Program of Chalmette High School and In House GED Program;
St. Charles Parish School System: Eual J. Landry Sr. Alternative Center Professional Improvement Program (PIP), Court School, and Eual J. Landry Sr. Alternative Programs Alternative Discipline a Positive Turnaround (ADAPT);
St. Helena Parish School System: St. Helena Alternative Recovery Program;
St. James Parish School System: Lutcher Elementary School and Alternative Center for grades 7-12;
St. John the Baptist Parish School System: East St. John High School, LaPlace Elementary School, East St. John Elementary School, West St. John High School, West St. John Elementary School (K-7), Lake Pontchartrain Elementary School, John L. Ory Communications Magnet Elementary, Garyville/Mt. Airy Math and Science Magnet School, Emily C. Watkins Elementary, and St. John Alternative Program;

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St. Landry Parish School System: St. Landry Alternative Program, Center For Academic Programs (CAPS), and St. Landry Accelerated Transition Site (SLATS);
St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);
St. Mary Parish School System: St. Mary Parish Alternative Program;
St. Tammany Parish School System: Operation Jumpstart East Alternative Program and Operation Jumpstart West Alternative Program;
Tensas Parish School System: Tensas Alternative Program;
Terrebonne Parish School System: East Street Alternative Program, SEC Day Treatment Program, and Juvenile Detention Center Alternative Program;
Union Parish School System: Union Parish Junior High School;
Vermilion Parish School System: Vermilion Parish Alternative Program (VAP), Vermilion High and Middle Alternative Program, and Vermilion Elementary Alternative Program (VEAP);
Vernon Parish School System: Vernon Parish Optional Program;
Washington Parish School System: Eastside Alternative Program and Westside Alternative Program;
Webster Parish School System: Webster Parish Expulsion Center;
West Baton Rouge Parish School System: Brusly High School, Chamberlin Elementary School, Cohn Elementary School, Devall Middle School, Lukeville Upper Elementary, Port Allen Elementary School, Port Allen High School, and Brusly Elementary School;
West Carroll Parish School System: West Carroll Alternative Program;
West Feliciana Parish School System: West Feliciana Parish Alternative Program;
Winn Parish School System: Atlanta High School, Calvin High School, Dodson High School, and Winnfield High School;
City of Bogalusa School District: Northside Family and Parent Resource Center;
Zachary Community School District: Zachary High School and Trinity Christian Academy;
City of Baker School District: Baker Alternative Learning Center; and
Central Community School District: Central Community School System: Discipline Center.

5.1.9 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following 2016-2017 list of alternative education schools:

Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;
Caddo Parish School System: Shreveport Job Corps Opportunity Center, Alexander Learning Center, Academic Recovery Ombudsman, and AmiKIDs Caddo;
Concordia Parish School System: Concordia Education Center;
East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Superintendent's Academy, East Baton Rouge Readiness Superintendent's Academy, Greenville Superintendent's Academy, and Eden Park Superintendent's Academy;
East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;
Jefferson Parish School System: Westbank Community School, Martyn Alternative School, and JCFA-West;
Lafayette Parish School System: N. P. Moss Preparatory Academy;
Lafourche Parish School System: Lafourche Parish Juvenile Justice Facility;
Madison Parish School System: Christian Acres Alternative School;
Natchitoches Parish School System: Frankie Ray Jackson Sr. Technical Center and Lakeview Annex;
Orleans Parish School System: Youth Study Center;
Red River Parish School System: Ware Youth Center;
St. Bernard Parish School System: C.F. Rowley Alternative School;
Tangipahoa Parish School System: Tangipahoa Alternative Solutions Program;
City of Monroe School District: Sherrouse School;
Howard School: Howard School;
The MAX Charter School: The MAX Charter School;
RSD-Educators for Quality Alternatives: The NET Charter High School;
RSD-Crescent Leadership Academy: Crescent Leadership Academy;
RSD-ReNEW-Reinventing Education, Inc.: ReNEW Accelerated High School West Bank Campus;
JCFA-East: JCFA-East; and
Office of Juvenile Justice: Riverside Alternative High School and Southside Alternative High School.

5.1.10 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Special Education Advisory Panel (SEAP) Retreat held on September 13, 2016, and the minutes of the SEAP meeting held on October 5, 2016.

5.1.11 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Accountability Commission meeting held September 12, 2016, and received an update report on the Accountability Commission.

5.1.12 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the appointment of Dr. Kim Germany to serve as the Educator Representative on the Accountability Commission, selected by the BESE President and approved by BESE. Dr. Germany replaces Dr. Sandra McCalla on the Commission.

5.1.13 On motion of Dr. Boffy, seconded by Mr. Davis, the Board deferred until December 2016 consideration of the appointment of an individual to serve as the Nonpublic Representative on the Accountability Commission, selected by the BESE President and approved by BESE.

5.1.14 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §603. Determining a Cohort for a Graduation, related to the 2016-2017 high school dropout assignment policy.

5.1.15 On motion of Dr. Boffy, seconded by Mr. Davis, the Board deferred until December 2016 "Consideration of revisions to Bulletin 118, *Statewide Assessment Standards and Practices*, related to test security," and referred this item to the Superintendents' Advisory Council for consideration at its November 2, 2016, meeting.

5.1.16 On motion of Dr. Boffy, seconded by Mr. Davis, the Board:

1. received the Summary of Public Comments and Agency Response (SPCAR) regarding revisions to Bulletin 1922, *Compliance Monitoring Procedures*: §101. Monitoring; §105. Local Education Agencies (LEAs); §107. Corrective Action and Sanctions; §109. Components of the Continuous Improvement Monitoring Process; §301. Categories of Monitoring; §303. Timelines; §305. On-Site Visits; §307. Regulatory Issues Reviewed On-Site; §311. Activities Conducted During the On-Site Visit; and §313. Activities/Procedures at the Completion of the On-Site Visit;
2. ratified the submission of the summary report to the Legislative Oversight Committee, per interim authority of the Board President;

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3. rescinded action taken in August 2016 regarding revisions to Bulletin 1922, §311. Activities Conducted During the On-Site Visit, as a result of the public hearing; and
4. directed BESE staff to proceed with the final adoption of the August 20, 2016, Notice of Intent regarding Bulletin 1922, with the exception of §311. Activities Conducted During the On-Site Visit.

5.1.17 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 1922, *Compliance Monitoring Procedures*: §311. Activities Conducted During the On-Site Visit, as presented by the LDE.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

5.2.1 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the quarterly report from the LDE Director of Internal Audit.

5.2.2 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report on LDE contracts of $50,000 and under approved by the State Superintendent of Education.

5.2.3 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

5.2.4 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the audit report of the Bureau of Internal Audit (BIA): Significant Audit Findings - Single Audits of School Boards and Charter Schools For the Year Ended June 30, 2015.

5.2.5 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for the fourth quarter ended June 30, 2016, for FY 2015-2016.

District Support - Competitive

5.2.6 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	Believe and Prepare: Early Childhood - Cohort 2
Amount:	$175,000.00

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Funding Period: 10/12/2016 - 03/31/2017
Source of Funds: Federal

Purpose: The purpose of Believe and Prepare: Early Childhood is to support the development of Early Childhood Ancillary Certificate Programs, and to help lead teachers meet the credential requirements within policy. Through the provision of startup funding and ongoing technical support, Believe and Prepare: Early Childhood funds will elevate and professionalize the child care workforce, expand state availability of high-quality teacher preparation programs, and increase the number of children who have access to a teacher with the knowledge and skills necessary to support early childhood development.

Basis of Allocation: Allocations to teacher preparation programs will reimburse the initial startup costs such as technology, supplies, additional staff, and candidate recruitment.

Student Centered Goals - Competitive

5.2.7 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation: CLASS Pilot Enhancing Instruction for Special Learners - IDEA 619
Amount: $0
Funding Period: 08/10/2016 - 06/30/2017
Source of Funds: Federal

Purpose: The LDE wants to support children with disabilities and their teachers with its commitment to the research-based concept of improving kindergarten readiness by improving adult/child interactions in early childhood settings. The CLASS observation tool for Toddler and Pre-K classrooms is an integral component of this initiative. Classrooms in publicly funded early childhood programs serve a broad spectrum of at-risk children including those identified with disabilities. Recognizing that the adults in these classrooms face the challenge of meeting the needs of all children in their classes, the LDE has identified a set of coaching supports aligned with the CLASS tool and is prioritizing programs where there are children with identified disabilities to receive them. These coaching supports are intended to directly

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assist the adults working with children and to assist programs with building and enhancing capacity to support classroom personnel.

Basis of Allocation: Allocations for Lead Agencies are based on the number of support models used and the number of projected teachers and coaches involved.

Two districts opted out of the pilot due to flooding. Eighty thousand dollars was subtracted from the allocations of Livingston and Terrebonne parishes. One hundred forty thousand dollars was added to the allocations of Iberville, Jefferson Davis, Lafayette, Ouachita, and Red River parishes due to additions to their pilot programs. (-$80,000+$140,000) = positive $60,000 net effect.

5.2.8 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	Jobs for America's Graduates - Louisiana
Amount:	$250,000.00
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	IAT-TANF/PETS

Purpose: The Jobs for America's Graduates - Louisiana (JAG - LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. JAG – LA seeks to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improve the rate of success students achieve in acquiring employability and occupational competencies.

Basis of Allocation: Grant allocations for continuation request was conducted to determine the grant awards for FY 2016-2017. Applications were read and scored according to the established selection criteria and the ability to meet the requirements of the 2015-2016 JAG - LA Grant. Due to rejection of awards, the next applicants are being awarded.

5.2.9 **School and Districts Innovations - Competitive**

On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	School Improvement
Amount:	$9,558,757.00
Funding Period:	10/12/2016 - 09/30/2022
Source of Funds:	Federal

Purpose: School improvement grants directly support and empower Local Education Agencies (LEAs) to pursue high-quality initiatives that will transform educational opportunities for students attending Louisiana's lowest-performing schools.

Basis of Allocation: Allocations will be provided to both district and charter school LEAs using funds from the federal 1003g grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated using a rubric by a review committee. Funding determinations were based on applicant score, status of the LEA school transformation efforts, and proposed school improvement model.

District Support - Other

5.2.10 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	Micro-Enterprise Credential Resources/Jump Start Video Network
Amount:	$13,000.00
Funding Period:	10/12/2016 - 06/30/2017
Source of Funds:	IAT Federal

Purpose: Two LEAs [Winn Parish and Louisiana Connections Academy (LCA)] will provide implementation assistance for the Micro-Enterprise Credential.

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The Winn Parish allocation will provide a stipend to a teacher who is helping implement: (1) a low-cost, secure, and scalable Micro-Enterprise Credential exam portal that will provide students with multiple opportunities to pass this IBC exam without additional costs to the high schools/districts; and (2) an easy-to-use credential tracking portal. The teacher earned a Micro-Enterprise Credential during the summer of 2016 and is providing invaluable technical assistance that will make it intuitive for teachers to help students earn a Micro-Enterprise Credential while minimizing costs for LEAs.

The LCA allocation will provide a stipend to a teacher who is helping implement the Jump Start Video Network (JSVN). JSVN videos will provide parents, students, and teachers with critical program information about Jump Start CTE programs of study, with a focus on how students can attain innovative industry credentials (Micro-Enterprise Credential [Small Business Entrepreneurship], Certification for Manufacturing [C4M], various IT and healthcare credentials, etc.) tied to high-demand industry sectors in Louisiana. The short videos featuring Louisiana students and educators can be viewed on phones and computers. LEAs across the state will be able to embed the videos in district and school websites in order to provide students, parents, and teachers with information about Jump Start CTE courses of study.

Basis of Allocation: Individual allocations are based on the breadth and duration of services being provided by the teachers engaged in these initiatives.

5.2.11 **Student and District Innovations - Other**

On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	District Assessment Support
Amount:	$39,000.00
Funding Period:	10/12/2016 - 01/30/2017
Source of Funds:	Federal

Purpose: Effective, focused, standards-based instruction requires integrated quality curriculum, assessments, and professional development. This program touches on those aspects, while leaning heavily on the district assessment piece.

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Basis of Allocation: The Achievement Network will provide assessment strategy support to two districts, Tangipahoa and St. Helena, containing priority or focus schools in order to assist the districts in streamlining and prioritizing assessments in grade levels 2 through 8 that are high quality and reflect the rigor/content of the state standards. The network will support district and school leaders in completing assessment inventories. The network will also work with district and school leaders to evaluate assessment quality; make connections between assessments and curricula; and utilize tools to improve, revise, and supplement district assessments.

5.2.12 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation:	Project SERV
Amount:	$1,450,000.00
Funding Period:	10/12/2016 - 03/15/2017
Source of Funds:	Federal

Purpose: This program funds short-term and long-term education-related services for local educational agencies (LEAs) to help them recover from a violent or traumatic event in which the learning environment has been disrupted, such as the recent flooding event in Louisiana.

Basis of Allocation: Allocations will be provided to both district and charter school LEAs using federal funds that became available in response to the recent flooding that has impacted Louisiana. Recipients of funds submitted applications to the Department and were evaluated by a review committee. Funding determinations were based on the applicant score and funding need based on the impact of the flood to the learning environment.

5.2.13 **Student Centered Goals - Other**

On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation: International Choices for CCR 8(g) - Immersion Expansion

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Amount: $10,000.00
Funding Period: 07/01/2016 - 06/30/2017
Source of Funds: IAT - 8(g)

Purpose: The International Choices for College and Career Readiness 8(g) grant proposes assistance for schools to improve literacy and to prepare students for higher education and the global marketplace through world language programs. Due to the cultural and economic impact of the French and Spanish languages in Louisiana, assistance is offered to support Spanish language programs and the foreign associate teachers from Spain and Mexico who staff many of the programs.

Basis of Allocation: To provide funds for the expansion of French immersion activities.

Departmental Support - Other

5.2.14 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following allocation:

Allocation: State Personnel Development Grant
Amount: $174,550.00
Funding Period: 07/01/2016 - 01/31/2017
Source of Funds: Federal

Purpose: The five-year State Personnel Development Grant (SPDG) seeks to improve systems of professional development and service delivery across the state. The grant provides professional development and technical assistance at the district and campus levels. This is a continuation of trainings covering four focus areas that were identified in the grant to increase student performance when implemented by school staff. The four focus areas are data-based decision making, family-school partnerships, inclusive practices, and culturally responsive practices.

Basis of Allocation: Fifteen LEAs and five Charter Schools have been participating in the SPDG since 2011. The participating LEAs received funding during the last quarter of this five-year grant that was to end on September 30, 2016. The LDE has been approved for a no-cost extension through January 31, 2017, to complete the activities in the

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grant. The LEAs were asked to determine what activities needed to be completed during the extension and if additional funds were needed to carry out those activities. The LDE is asking BESE to extend the project period from 9/30/16 to 1/31/17 for all participating LEAs and to provide some of the LEAs and charters with additional funds so those LEAs can complete grant activities.

5.2.15 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report concerning Type 2 and Type 3B Charter School budgets and expenditure reports, including irregularities and concerns, as recommended by the LDE Finance Staff.

5.2.16 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following LDE contract:

Contractor:	Louisiana State University - Baton Rouge
Contract Period:	10/01/2016 - 01/31/2017
Contract Amount:	$284,822.00
Fund:	Federal - IDEA-Part D (SPDG)
Competitive Process:	Non-Competitive

Description of Service: This four-month contract will focus on completing the final activities of a five-year state grant to provide research-based educational professional development to educators who work with students with disabilities in the areas of data-based decision making, inclusive practices, family engagement, and culturally responsive practices. LSU will be supporting participating districts in completing their action plans covering these four areas.

5.2.17 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following LDE contract:

Contractor:	Teach For America, Inc.
Contract Period:	09/01/2016 - 06/30/2017
Contract Amount:	$500,000.00
Fund:	Federal/State - Title 1, Title II, IDEA B; SGF
Competitive Process:	Sole Source

Description of Service: The contractor will train and place approximately 285 Teach for America corps members in Louisiana public schools for the FY 2016-2017 school year. The contractor will also support and provide professional development opportunities to the teachers in order to achieve ambitious and measurable student results.

5.2.18 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following LDE contract:

Contractor:	Data Recognition Corporation
Contract Period:	10/01/2016 - 06/30/2021
Contract Amount:	$61,507,905.00
Fund:	Federal/State - Title 6, IDEA; SGF, 8(g)
Competitive Process:	Competitive

Description of Service: Contractor will provide support services for the development of the LEAP 2025 math and ELA assessments (grade levels 3 through 8 and high school), including development of test forms, assessment frameworks, assessment guides, sample item documents, practice tests, assessment resources, and all psychometric services related to these activities.

Ms. Edmonston, Mr. Roque, Dr. Thomason, and Ms. Voitier were recorded as being opposed to the motion.

5.2.19 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report from Education Finance Staff concerning the Fiscal Dialogues as a result of the Fiscal Risk Assessment Processes.

5.2.20 On motion of Mr. Davis, seconded by Dr. Jones, the Board received updates on RSD Capital Projects from June and July 2016 including RSD and OPSB Monthly Summaries for June 2016; Superintendents' Report for June 2016; RSD Open Contracts as of July 9, 2016; OPSB Open Contracts as of July 8, 2016; RSD and OPSB Monthly Summaries for July 2016; Superintendents' Report for July 2016; RSD and OPSB Open Contracts as of August 8, 2016; and the 2nd Quarter Report for 2016.

5.2.21 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report concerning Type 5 Charter School budgets and expenditure reports, including irregularities and concerns, as recommended by the LDE Finance staff.

5.2.22 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Fluency Plus, LLC
Contract Period:	01/01/2016 - 01/01/2018

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Previous Amount:	$100,000.00
Amended Amount:	$123,827.00
Contract Amount:	$223,837.00
Fund:	State
Competitive Process:	Sole Source

Description of Service: The contractor will provide court-ordered services of an independent monitor to monitor compliance with the consent decree issued by the federal court in the litigation captioned P.B., et al. v. White, et al. [2:10-cv-04049] , U.S. District Court of the Eastern District of Louisiana.

5.2.23 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Hewitt-Washington & Associates Architects and Planner
Contract Period:	12/09/2010 - 12/09/2017
Previous Amount:	$6,136,371.62
Amended Amount:	$550.00
Contract Amount:	$6,136,921.62
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for an additional service to perform a fire hydrant flow test at the new Booker T. Washington High School site.

5.2.24 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract:

Contractor:	Jacobs Project Management Company/CSRS Consortium
Contract Period:	12/01/2016 - 11/30/2019
Contract Amount:	$22,629,667
Fund:	IAT - FEMA
Competitive Process:	Competitive

(Motion continues on page 20)

Description of Service: The Contractor will provide program management/construction management (PM/CM) services encompassing planning support; community outreach; design management; construction project management; field inspection services; project controls; and administration and compliance monitoring of federal, state, and private funds for an on-schedule and within-budget implementation of a multi-site facilities capital plan (the School Facilities Master Plan) estimated at $1.8 billion to $2.0 billion over a duration of three years. The overall objective is to assist the RSD in managing implementation of a multi-site facilities program consisting of new school construction, major renovations, construction management at risk, refurbishment and stabilization of occupied schools, demolitions, mothballing historic buildings, and relocation or dismantling temporary education structures.

5.2.25 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Mahlum Scairono Martinez Joint Venture
Contract Period:	05/27/2015 - 05/27/2017
Previous Amount:	$82,130.00
Amended Amount:	$20,532.00
Contract Amount:	$102,662.00
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on available funds for construction using the revised renovation factor for Abramson High School (Phase II) modular demolition and Carver High School modular demolition.

5.2.26 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Mahlum Scairono Martinez Joint Venture
Contract Period:	10/15/2014 - 10/15/2017
Previous Amount:	$343,066.50
Amended Amount:	$13,200.00
Contract Amount:	$356,266.50
Fund:	IAT - FEMA
Competitive Process:	Competitive

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Description of Service: This amendment provides for additional services for land surveying services and a geotechnical investigation for Thurgood Marshall School refurbishment.

5.2.27 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Pandit Law Firm, LLC
Contract Period:	09/01/2016 - 08/31/2019
Previous Amount:	$50,000.00
Amended Amount:	$750,000.00
Contract Amount:	$800,000.00
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional legal services required for the Louisiana Recovery School District and the State of Louisiana arising out of the massive capital program to rebuild public school buildings in Orleans Parish through the School Facilities Master Plan (SFMP).

5.2.28 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	Rozas-Ward/a.i.a. Architects, Inc.
Contract Period:	01/18/2012 - 01/18/2017
Previous Amount:	$1,735,058.06
Amended Amount:	$85,672.36
Contract Amount:	$1,820,730.42
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction amount for a new high school at the Edward Livingston High School site. It provides for additional services for electrical distribution redesign for generator removal and HVAC redesign due to updated RSD performance standards for a new high school at the Edward Livingston High School site.

5.2.29 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	SCNZ Architects, LLC
Contract Period:	01/15/2014 - 01/15/2017
Previous Amount:	$167,957.00
Amended Amount:	$4,950.00
Contract Amount:	$172,907.00
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional services for asbestos and lead remediation design and construction document preparation for Johnson Elementary School refurbishment.

5.2.30 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the following RSD contract amendment:

Contractor:	VergesRome Architects, APAC
Contract Period:	03/09/2012 - 03/09/2017
Previous Amount:	$1,899,184.98
Amended Amount:	$130,950.51
Contract Amount:	$2,030,135.49
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction amount for Frederick A. Douglass High School refurbishment. It provides for additional services for baseline lead soil testing; professional architectural, mechanical, and electrical services to prepare an auditorium study for potential scope change; design of bid Add Alternate Number One for the refurbishment of the existing wood windows; a window assessment of the existing wood and steel windows; work involvement by A/E related to the window warranty replacement; and preparation of a HVAC and life safety study for Frederick A. Douglass High School refurbishment.

5.2.31 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the total allocation of $23,167,200 for the 2017-2018 8(g) program and budget, which includes the following:

- $660,000 for management and oversight;
- $220,000 for review, evaluation, and assessment of proposals;
- $11,143,600 for block allocation; and
- $11,143,600 for statewide allocation.

Further, the Board approved the following proposed priority areas for FY 2017-2018:

- High Quality Early Childhood Education,
- College and Career Readiness,
- Teacher and Leadership Development, and
- Technology and Innovation.

In addition, the Board authorized BESE staff to establish guidelines and procedures for the implementation of the approved program and budget.

5.2.32 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, International Choices for College and Career Education (LDE), in the amount of $165,000 for FY 2016-2017.

5.2.33 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Educator Preparation Transition Support Program in the amount of $1,000,000 for FY 2016-2017.

5.2.34 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the proposed program and budget for the 8(g) statewide program, Academic/ Vocational Enhancement of BESE Special Schools (SEC), in the amount of $30,000 for FY 2016-2017.

5.2.35 On motion of Mr. Davis, seconded by Dr. Jones, the Board deferred until December 2016 "Consideration of 8(g) funding cycle activities - 8(g) Annual Report for FY 2015-2016."

5.2.36 On motion of Mr. Davis, seconded by Dr. Jones, the Board received the report on the BESE Budget.

5.2.37 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the BESE contract amounts for 8(g) evaluation services for FY 2016-2017.

5.2.38 On motion of Mr. Davis, seconded by Dr. Jones, the Board approved the BESE Annual Meeting Schedule for the 2018 calendar year.

Agenda Item 5.4. **BESE Retreat** Schedule (4)

On motion of Ms. Boffy, seconded by Mr. Davis, the Board received the minutes of the BESE Retreat held August 8, 2016.

Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 5)

5.5.1 On motion of Dr. Jones, seconded by Dr. Boffy, the Board received a report on teacher certification appeals.

5.5.2 On motion of Dr. Jones, seconded by Dr. Boffy, the Board revoked the Louisiana Type A teaching certificate, #029223, issued to Mr. Robert D. Sullivan, noting that this crime is one for which certification reinstatement/re-issuance will never be considered.

5.5.3 On motion of Dr. Jones, seconded by Dr. Boffy, the Board revoked the Louisiana Type B teaching certificate, #091110, issued to Ms. Toni Pruitt.

5.5.4 On motion of Dr. Jones, seconded by Dr. Boffy, the Board revoked the Louisiana Level 1 teaching certificate, #535509, issued to Ms. Nicole Franklin.

5.5.5 On motion of Dr. Jones, seconded by Dr. Boffy, the Board revoked the Louisiana Temporary Authority to Teach (TAT) teaching certificate, #553471, issued to Mr. Kendall G. Mouton.

5.5.6 On motion of Dr. Jones, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Robin LaShonda Murray. (Deferred per Board action August 9, 2016)

5.5.7 On motion of Dr. Jones, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Sheila Marie Collins.

5.5.8 On motion of Dr. Jones, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Korey Dimont Coppage.

5.5.9 On motion of Dr. Jones, seconded by Dr. Boffy, the Board granted reinstatement of the Louisiana Type C teaching certificate, #129921, issued to Ms. Donna Just Schisler.

5.5.10 On motion of Dr. Jones, seconded by Dr. Boffy, the Board granted the reinstatement of the Louisiana Type C teaching certificate, #156808, issued to Mr. Marlon Karel Harris.

5.5.11 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the request, submitted by Louisiana State University at Alexandria, for a one-year extension of the Council for the Accreditation of Educator Preparation (CAEP) accreditation visit, from Fall 2017 to Spring 2018.

5.5.12 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the request, submitted by the University of Louisiana at Monroe, for a one-year extension of the Council for the Accreditation of Educator Preparation (CAEP) accreditation visit, from Fall 2016 to Fall 2017.

Dr. Jones recused himself from voting on this item.

5.5.13 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §101. Purpose; §201. Overview; §203. PRAXIS Exams and Scores; §205. Introduction; §207. General Competencies; §209. Introduction; §211. Learning Environments; §213. Curriculum; §215. Assessment; §217. Instructional Planning; §219. Introduction; §221. Content Knowledge Competencies; §223. English Language Arts Content Pedagogy Competencies; §225. Disciplinary Literacy Competencies; §227. Introduction; §229. Content Knowledge Competencies; §231. Content Pedagogy Competencies; §233. Introduction; §235. Early Childhood Pedagogy Competencies; §237. Introduction; §239. Other Special Education Areas; §241. Middle Grades 4-8 Education; §243. Secondary

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Grades 6-12 Education; §245. All Levels K-12 Education; §305. Professional Level Certificates; §307. Type C Certificates; §309. Out-of-State (OS) Certificate; §311. World Language Certificate (WLC) PK-12; §313. Practitioner Licenses; §315. Standard Certificates for Teachers in Nonpublic Schools; §321. Introduction; §325. Out-of-Field Authorization to Teach (OFAT); §326. Temporary Employment Permit (TEP); §328. Resident Teacher Certificate (R); §417. Educational Leader in Special Education Ancillary Certificate; §611. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area as defined in the No Child Left Behind (NCLB) Act of 2001 (English, Math, Foreign Language, Science, and Social Studies); §613. Requirements to Add a Non-NCLB Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education); §705. Educational Leader Certificate Level 1 (EDL 1); §801. Overview; §803. Appeal Process; §1001. Terms; §1003. Acronyms; §1101. General Provisions; §1105. Highly Qualified Policy for Paraprofessionals; §1107. Continuing Learning Units (CLUs); and §1109. Federal Legislation Related to Qualifications of Teachers and Paraprofessionals; relative to teacher preparation and certification requirements.

Further, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. Introduction; §204. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten; §205. Minimum Requirements for Approved Regular Education Programs for Grades PK-3: Adopted May 24, 2001; Effective July 1, 2002; §207. Minimum Requirements for Approved Regular Education Programs for Grades 1-5: Adopted May 24, 2001; Effective July 1, 2002; §209. Minimum Requirements for Approved Regular Education Programs for Grades 4-8: Adopted May 24, 2001; Effective July 1, 2002; §211. Minimum Requirements for Approved Regular Education Programs for Grades 6-12: Adopted May 24, 2001; Effective July 1, 2002; §213. College of Arts/Humanities/Sciences Degree Pathway to Secondary Education Certification (Grades 6-12); Adopted November 18, 2003; Effective January 1, 2004; §215. Minimum Requirements for Approved Regular Education All Level Programs for Grades K-12: Adopted November 2003; Effective August 1, 2005; §217. Minimal Requirements for Approved Teacher Education Programs for Teachers of Mild/Moderate Impairments 1-12; Effective

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September 1, 1998; §219. Minimum Requirements for Approved General/Special Education Mild Moderate Undergraduate Program: an Integrated to Merged Approach for Grades 1-5: Adopted October 2004; Effective July 1, 2010; §221. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach for Grades 4-8: Adopted October 2004; Effective July 1, 2010; §223. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach for Grades 6-12: Adopted October 2004; Effective July 1, 2010; §225. Minimum Requirements for Approved Early Interventionist Special Education Birth to Five Years Program: Adopted November 18, 2004; Effective July 1, 2007; §227. Minimal Guidelines for Approved Teacher Education Program for Speech, Language, and Hearing Specialists; §231. Introduction; §233. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements); §235. The Master's Degree Program Alternative Path to Certification (Minimum Requirements); §237. Certification-Only Program Alternative Path to Certification; §239. The State as a Private Provider; §240. Educational Leader Practitioner (Residency) Program; §1103. Highly Qualified Policy for Teachers; and §1401. Definitions.

Ms. Edmonston, Mr. Roque, Dr. Thomason, and Ms. Voitier were recorded as being opposed to the motion.

5.5.14 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §701. Introduction; §703. Overview; §705. Introduction; §707. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten; §709. Minimum Requirements for Approved Regular Education Programs for Grades PK-3; §711. Minimum Requirements for Approved Regular Education Programs for Grades 1-5; §713. Minimum Requirements for Approved Regular Education Programs for Grades 4-8; §715. Minimum Requirements for Approved Regular Education Programs for Grades 6-12; §717. College of Arts/Humanities/Sciences Degree Pathway to Secondary Education Certification (Grades 6-12); §719. Minimum Requirements for Approved Regular Education All-Level Programs for Grades K-12; §721. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach for Grades 1-5; §723. Minimum Requirements for Approved General/

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Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach for Grades 4-8; §725. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach for Grades 6-12; §727. Minimum Requirements for Approved Early Interventionist Special Education Birth to Five Years Program; §729. Minimum Requirements for Approved Teacher Education Program for Speech, Language, and Hearing Specialists; §731. Introduction; §733. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements); §735. The Master's Degree Program Alternative Path to Certification (Minimum Requirements); §737. Certification-Only Program Alternative Path to Certification; §739. The State as a Private Provider; §741. Introduction; §743. Minimum Requirements for Traditional Teacher Preparation Programs; §745. Minimum Requirements for Alternate Teacher Preparation Programs; and §747. Educational Leader Practitioner (Residency) Program; relative to teacher preparation programs.

Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: Chapter 7. Louisiana State Standards for Teacher Preparation Programs; §741. Introduction; §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §745. Minimum Requirements for Alternate Teacher Preparation Programs, to allow for an implementation date of January 1, 2017, for the purposes of program approval, as recommended by the LDE.

Ms. Edmonston, Mr. Roque, Dr. Thomason, and Ms. Voitier were recorded as being opposed to the motion.

5.5.15 On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved, as a Notice of Intent, the repeal of Bulletin 113, *Louisiana's Reading and Language Competencies for New Teachers*, in its entirety.

Ms. Edmonston, Mr. Roque, Dr. Thomason, and Ms. Voitier were recorded as being opposed to the motion.

5.5.16 On motion of Dr. Jones, seconded by Dr. Boffy, the Board established a standing item on the Educator Effectiveness Committee agenda entitled "Consideration of a status report regarding the implementation of the teacher preparation and certification policy revisions approved by

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BESE at the October 2016 BESE meeting" to report annually in June 2017, June 2018, and June 2019, to enable the Board to review and consider timing, finance, and other issues associated with the implementation of these regulations.

Ms. Edmonston, Mr. Roque, Dr. Thomason, and Ms. Voitier were recorded as being opposed to the motion.

Agenda Item 5.6. **School Innovation and Turnaround Committee** (Schedule 6)

5.6.1 On motion of Dr. Jones, seconded by Mr. Davis, the Board approved the request for a material amendment to the charter contract governing Louisiana Connections Academy, operated by the Friends of Louisiana Connections Academy, changing the name of the school to University View Academy, as recommended by the LDE.

5.6.2 On motion of Dr. Jones, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §107. Types of Charter Schools; §301. Charter School Authorizers; §307. Local School Board Duties; §309. Charter Authorizer Reporting Requirements; §401. Local Charter Authorizers; §403. Certification of Local Charter Authorizers; §405. Open Meetings Laws; §407. Independent Financial Audit; §409. Local Charter Authorizers; Initial Certification Period and Initial Review; §411. Renewal of Certification for Local Charter Authorizers; §417. Oversight of Charter Schools Authorized by Local Charter Authorizers; §419. Authorizer Fee; §421. Annual Report; §423. Closure of Local Charter Authorizers; §521. Authorization of Schools by Local Charter Authorizers; §523. Charter School Replication; §707. Contracts Between Local Charter Authorizers and Charter Operators; §2301. State Funding; §2303. Federal Funding; §2709. Enrollment of Students, Lottery, and Waitlist; and §2713. At-Risk Students; to align with Act 497 of the 2016 Regular Legislative Session.

Agenda Item 6. **Board Advisory Council Reports**

Agenda Item 6.1. **8(g) Advisory Council** (Schedule 7)

On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the 8(g) Advisory Council meeting held September 20, 2016, and approved the tentative agenda for the September 6, 2017, meeting.

Agenda Item 6.2. **Superintendents' Advisory Council** (Schedule 8)

On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the minutes of the Superintendents' Advisory Council meeting held September 21, 2016, and approved the tentative agenda for the November 2, 2016, meeting.

With no further business to come before the Board, the meeting was adjourned at 9:51 a.m.