

James D. Garvey, Jr., President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of January 24, 2017

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JANUARY 24, 2017

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 24, 2017, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:30 a.m. by Board President Jim Garvey, and opened with a prayer by Mr. Stanley Celestine, Jr., Red River Charter Academy.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Jessica Couvillion, Red River Charter Academy, led the Pledge of Allegiance.

Public Comments were received from Mr. Scott Richard, Louisiana School Boards Association; Ms. Debbie Meaux, Louisiana Association of Educators; Ms. Debbie Bain, Ms. Thelma J. Prater, Mr. Walter T. Rogers, Mr. Chris LaCour, Mr. Van Kojis, Mr. Blaine Dauzat, Ms. Jaimie Taylor Lacombe, and Mr. Michael Lacombe, Avoyelles Parish School Board; Ms. Pat Ours, Mr. Stanley Celestine, Jr., Ms. Leigh Fryery, Ms. Stephanie Moreau, Ms. Alissa Piazza Tassin, Ms. Wendy McCann, Ms. Jessica Couvillion, Mr. Ken Bordelon, Ms. Lexie Leger, and Mr. Allen Holmes, Red River Charter Academy; and Ms. Sarah Vandergriff and Ms. Caroline Roemer, Louisiana Association of Public Charter Schools.

Agenda Item 2. On motion of Dr. Jones, seconded by Dr. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the minutes of December 7, 2016.

Agenda Item 4. **Consideration of Election of Board Officers for 2017**

Agenda Item 4.1. On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved by acclamation the election of Ms. Jada Lewis as Secretary-Treasurer for 2017.

(Continues on page 2)

On motion of Ms. Orange Jones, seconded by Dr. Jones, the Board approved by acclamation the election of Dr. Holly Boffy as Vice-President for 2017.

On motion of Ms. Lewis, seconded by Ms. Holloway, the Board approved by acclamation the election of Dr. Gary Jones as President for 2017.

Agenda Item 5.

Report by the State Superintendent of Education

State Superintendent of Education White stated that Science Standards and Physical Education Standards are in the development process and will come to the Board for consideration in March or later in Spring 2017.

The Minimum Foundation Program (MFP) Task Force is meeting following the Board meeting today to determine recommendations for the Minimum Foundation Program for the upcoming school year.

The Governor will release his executive budget in February 2017, which will certainly include a consideration of the MFP formula.

The Board will adopt a formula at the March 2017 meeting. The Board does not have to accept the recommendations of the MFP task force, nor does it have to conform to the Governor’s budget. It would be ideal if those three entities are in sync prior to making a presentation to the Legislature.

The Accountability Commission, the Superintendents’ Advisory Council, the Special Education Advisory Panel, and other advisory councils have been meeting to consider policy related to the Every Student Succeeds Act (ESSA). Louisiana anticipates submitting its plan to the federal government in Spring 2017 so that the plan can be approved prior to the first year of implementation of the law in 2017-2018.

Agenda Item 6.

Board Committee Reports

Agenda Item 6.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

- 6.1.1 On motion of Dr. Boffy, seconded by Dr. Jones, the Board approved the request submitted by the St. Martin Parish School System to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, for three talented visual arts teachers. This approval is contingent upon the following:
- St. Martin Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed.
 - For future waivers to be approved, the talented performance growth of these students must not be negatively impacted, and ratios should not increase from the current levels requested. This is the first year the St. Martin Parish School System has requested this waiver.
- 6.1.2 On motion of Dr. Boffy, seconded by Dr. Jones, the Board denied the request submitted by Milestone Academy to waive policy outlined in Bulletin 111, *The Louisiana School, District, and State Accountability System*: §3101. Appeals/Waivers and Data Certification Processes, for appeal of the School Performance Score (SPS) calculation and a waiver of the regulations used to assign the school letter grade.
- 6.1.3 On motion of Dr. Boffy, seconded by Dr. Jones, the Board approved the request submitted by the Cameron Parish School System to waive policy outlined in Bulletin 111, *The Louisiana School, District, and State Accountability System*: §3101. Appeals/Waivers and Data Certification Processes, to calculate the School Performance Score for Hackberry High School issued in November 2016. Specifically, that a graduation rate and strength of diploma index be considered in the overall school score, even though the school graduation cohort membership does not meet the minimum requirement of 10 students. The approval is contingent upon the following:
- This waiver of policy will remain in effect for five years. During that period, the waiver shall not be lifted. If this waiver request is approved, the public report card will be updated to reflect the new score. All other reports that were released will maintain the original score.
- 6.1.4 On motion of Dr. Boffy, seconded by Dr. Jones, the Board received the report on the Early Childhood Accountability System and Critical Data Elements, as recommended by the LDE.

- 6.1.5 On motion of Dr. Boffy, seconded by Dr. Jones, the Board received the "Test Security Irregularities Report - 2015-2016 School Year."
- 6.1.6 On motion of Dr. Boffy, seconded by Dr. Jones, the Board received the "Fall 2016 Reading Report: School, District, and State Results for Kindergarten through Grade Three," and directed the LDE to submit the report to the House Committee on Education and the Senate Committee on Education, as mandated by Louisiana Revised Statute 17:182.
- 6.1.7 On motion of Dr. Boffy, seconded by Dr. Jones, the Board approved Ayers Career College as a TOPS-Tech Early Start training program provider beginning with the 2017-2018 academic year.
- 6.1.8 On motion of Dr. Boffy, seconded by Dr. Jones, the Board approved authorization of the Youth Challenge Program as a course provider for the Course Choice Program beginning with the 2017-2018 school year.
- 6.1.9 On motion of Dr. Boffy, seconded by Dr. Jones, the Board received the minutes of the Early Childhood Care and Education Advisory Council meetings held December 8, 2016, and January 18, 2017.
- 6.1.10 On motion of Dr. Boffy, seconded by Dr. Jones, the Board received the minutes of the Accountability Commission meeting held January 9, 2017.
- 6.1.11 On motion of Dr. Boffy, seconded by Dr. Jones, the Board deleted from the agenda "Consideration of a report regarding the status of efforts concerning adult education by the Louisiana Community and Technical College System and the Louisiana Department of Education."
- 6.1.12 On motion of Dr. Boffy, seconded by Dr. Jones, the Board:
1. received the Summary of Public Comments and Agency Response (SPCAR) regarding revisions to Bulletin 1922, *Compliance Monitoring Procedures*: §101. Monitoring; §105. Local Education Agencies (LEAs); §107. Corrective Action and Sanctions; §109. Components of the Continuous Improvement Monitoring Process; §301. Categories of Monitoring; §303. Timelines; §305. On-Site Visits; §307. Regulatory Issues Reviewed On-Site; §311. Activities Conducted During the On-Site Visit; and §313. Activities/Procedures at the Completion of the On-Site Visit;

(Motion continues on page 5)

- 2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
- 3. directed BESE staff to proceed with the final adoption of the November 20, 2016, Notice of Intent regarding Bulletin 1922 at the appropriate time.

Agenda **Administration and Finance Committee** (Schedule 3)
 Item 6.2.

6.2.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the quarterly report from the LDE Director of Internal Audit.

6.2.2 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

6.2.3 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2016-2017.

6.2.4 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

6.2.5 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the budget revisions for the following 8(g) Statewide Programs:

- LEAP 2025,
- Early Childhood Care and Education Network Expansion,
- International Choices for College and Career Education,
- Educator Preparation Transition Support Program, and
- Principal Coaching and TAP Expansion.

6.2.6 **Student Centered Goals - Competitive**

On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Believe and Prepare: Early Childhood
 Amount: \$75,000.00

(Motion continues on page 6)

Funding Period: 07/01/2016 - 06/30/2017
Source of Funds: IAT-CCDF

Purpose: The purpose of Believe and Prepare: Early Childhood is to support the development of Early Childhood Ancillary Certificate Programs, and to help lead teachers meet the credential requirements within policy. Through the provision of startup funding and ongoing technical support, Believe and Prepare: Early Childhood funds will elevate and professionalize the child care workforce, expand state availability of high-quality teacher preparation programs, and increase the number of children who have access to a teacher with the knowledge and skills necessary to support their development.

Basis of Allocation: Allocations to teacher preparation programs will reimburse initial startup costs such as technology, supplies, additional staff, and candidate recruitment.

Ms. Holloway recused herself from voting on this motion.

School and District Innovations - Competitive

6.2.7 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Preschool Development Grant-Expansion:
 Improvement
Amount: \$2,329,760.00
Funding Period: 04/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of these funds is to improve the overall quality of 1872 seats in preschool programs in twelve communities by providing comprehensive services to families served in the new seats, and providing evidence-based coaching to teachers in new classrooms and existing classrooms.

(Motion continues on page 7)

Basis of Allocation: Allocations were determined through a competitive request process. Subgrantees were selected using three considerations: (1) Demonstrated Success as a Consortium of Early Learning Providers (Community Network), (2) Demonstrated Need through Unmet Family Demand, and (3) At-Risk Status of the Community.

Ms. Holloway recused herself from voting on this motion.

Academic Content - Other

6.2.8 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Preschool Development Grant-Expansion:	Seats
Amount:	\$7,466,400.00	
Funding Period:	04/01/2017 - 09/30/2018	
Source of Funds:	Federal	

Purpose: The purpose of these funds is to create 440 new seats and sustain 1000 seats in preschool programs in seventeen communities. These seats will be aligned with LA 4 and NSECD program requirements, including bachelor degree level teachers; 10:1 child to instructional staff ratios; full day program; and inclusion of children with disabilities. Families enrolling in the seats must meet the same income requirements of 185% of the federal poverty line or below, and will be provided comprehensive services through the grants. These seats will be offered through the Community Network's coordinated enrollment process. Classrooms funded through this grant, as well as other classrooms in the site, will be provided evidence-based coaching. This is year three funding of a four year grant.

Basis of Allocation: Allocations were determined through a competitive request process. Subgrantees were selected using three considerations: (1) Demonstrated Success as a Consortium of Early Learning Providers (Community Network), (2) Demonstrated Need through Unmet Family Demand, and (3) At-Risk Status of the Community.

Ms. Holloway recused herself from voting on this motion.

School and District Innovations - Competitive

6.2.9 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Charter Schools Program - Planning and Implementation
Amount: \$1,560,000.00
Funding Period: 01/23/2017 – 03/14/2019
Source of Funds: Federal

Purpose: The purpose of the Charter Schools Program – Planning and Implementation grant program is to support new charter schools with the resources needed to start at full capacity, leading to a strong first year of operation and success beyond. This grant program supports initiatives related to the planning, program design, and initial implementation of charter schools by providing funds for the refinement of the educational program; professional development for staff; community engagement; and operational costs related to educational materials and supplies.

Basis of Allocation: In 2015, the LDE submitted a competitive application to the U.S. Department of Education to support Louisiana's charter schools. The LDE was awarded funding to support charter schools in Spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated by a review committee using a rubric. Funding determinations were based on the score of each applicant and the quality of the proposed plan.

These allocations include Year 1 and Year 2 funding; however, Year 2 funding, or \$75,000 of each allocation in the related allocation schedule, cannot be spent until March 15, 2017. In addition, the allocation of Lincoln Preparatory School is based on U.S. Department of Education approval of the weighted lottery of the school.

Ms. Holloway recused herself from voting on this motion.

Student Centered Goals - Others

6.2.10 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program
(LA 4)
Amount: \$74,576,140.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: SGF/IAT-TANF

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours of educational experiences per day. The program will be offered at no cost to those children whose families are at or below 185% of federal poverty (free/reduced lunch). In 2017-2018, LA 4 will continue to serve 16,283 children. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations are based on prior participation, participation in an early childhood Community Network, and community need. Monies are allocated on a per pupil basis at \$4,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on the 2016-2017 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding, subject to appropriation.

Ms. Edmonston, Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

6.2.11 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: EBR/Thrive Transitional Cost Allocation
Amount: \$627,894.00
Funding Period: 07/01/2016 - 06/30/2017
Source of Funds: State General Fund

(Motion continues on page 10)

Purpose: The purpose of this allocation is to provide for transitional costs for Thrive Charter Academy in East Baton Rouge Parish in preparation for becoming a state agency in FY 2017-2018.

Basis of Allocation: The allocation is based on budgeted transitional costs. Thrive Academy will be reimbursed for actual costs.

Ms. Holloway recused herself from voting on this motion.

6.2.12 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Nonpublic School Early Childhood Development (NSECD) Program
Amount: \$6,631,840.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: State General Fund

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with nonpublic schools and Type III child care centers in providing high-quality, developmentally appropriate preschool instruction and services to four-year-old children who are considered to be “at risk” of achieving later academic success. The NSECD Program provides six hours of prekindergarten instruction per day. The program is offered at no cost to those children whose families fall below 185% Federal Poverty Level.

Basis of Allocation: All BESE/Brumfield-Dodd approved nonpublic schools and licensed accredited Type III child care centers with a quality rating of 3-stars and above are eligible to submit an application for funding. Money is awarded on a per pupil basis at \$4,580 per child per year. Actual reimbursement is based on students maintaining 74% monthly attendance. Award amounts are based on reported enrollment, early childhood Community Network participation, and parish need. Awards for this program are contingent upon approval of funding, subject to appropriation.

Ms. Holloway recused herself from voting on this motion.

6.2.13 **Academic Content - Other**

On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Science Standards Review Committee Meetings Substitute Reimbursement
Amount:	\$2,273.13.00
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	Federal

Purpose: Standards are statements that define the knowledge and skills that students need to learn throughout their education in order to successfully transition to college and the workplace. In Louisiana, standards are reviewed once every seven years to ensure that what is being taught in the classroom will effectively prepare students for college and a career. On Wednesday, June 22, 2016, the Louisiana Board of Elementary and Secondary Education (BESE) approved a process by which the K-12 Louisiana science standards will be reviewed and updated.

Basis of Allocation: Allocations to school districts are to reimburse the districts for the substitutes paid to work while the Science Standards Review members met in various locations around the state of Louisiana, to begin work for the program.

Ms. Holloway recused herself from voting on this motion.

6.2.14 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Teacher Leader Training Substitute Reimbursement
Amount:	\$1,490.94.00
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	Federal

(Motion continues on page 12)

Purpose: Teacher Leader Collaboration Events offer a variety of content-specific sessions from which participants can choose the ones that best fit their needs. Sessions focus on providing participants with the most up-to-date information regarding ELA, math, and social studies instruction in Louisiana as well as supporting the use of various tools from the Teacher Support Toolbox.

Basis of Allocation: Allocations to school districts are to reimburse the districts for the substitutes paid to work while the Teacher Leader Advisors met in various locations around the state of Louisiana, to begin work for the program.

Ms. Edmonston and Ms. Holloway recused themselves from voting on this motion.

Student Centered Goals - Other

6.2.15 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Teacher Preparation Transition Support - LEAs
Amount:	\$593,000.00
Funding Period:	10/01//2016 - 09/30/2017
Source of Funds:	IAT-8(g)/Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full-year residency experience for aspiring teachers. The program provides funds to school districts to provide stipends to undergraduate teacher candidates serving in yearlong residencies and to their mentor teachers.

Basis of Allocation: Allocations to LEAs are to provide funding for stipends to undergraduate teacher candidates who are serving in a yearlong residency and stipends to mentor teachers who are hosting yearlong residents.

Ms. Edmonston and Ms. Holloway recused themselves from voting on this motion.

- 6.2.16 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support -
Universities
Amount: \$1,007,500.00
Funding Period: 10/01/2016 - 09/30/2017
Source of Funds: IAT-8(g)/Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full-year residency experience for aspiring teachers. The program provides funds to universities to support the transition of all undergraduate teacher preparation programs, including formula-based allocations to preparation providers for program transition staff based on a formula that considers a three-year average of program completers for each provider.

Basis of Allocation: Interagency transfers to universities are to provide funding for preparation program transition staff costs associated with the alignment of undergraduate teacher preparation programs to updated regulations adopted by BESE in October 2016.

Ms. Holloway and Dr. Thomason recused themselves from voting on this motion.

6.2.17 **School and District Innovations - Other**

On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Baton Rouge Achievement Zone - Turnaround
School Leaders
Amount: \$1,586,896.00
Funding Period: 01/23/2017 - 09/30/2018
Source of Funds: Federal

(Motion continues on page 14)

Purpose: The purpose of the Baton Rouge Achievement Zone-Turnaround School Leaders Program (TSLP) is to support initiatives that will develop and enhance the leadership pipeline for charter schools located within the North Baton Rouge Achievement Zone. Leadership development efforts include partnerships with high-quality leadership development organizations and the retention of current high-quality school leaders.

Basis of Allocation: The LDE was awarded a competitive federal grant focused on supporting charter school leadership. Allocations are based on providing equal funding to each participating school to support grant-aligned leadership development efforts.

Ms. Holloway recused herself from voting on this motion.

6.2.18 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Sharon Dufrene
Contract Period: 07/01/2015 - 06/30/2017
Previous Amount: \$33,000.00
Amended Amount: \$37,000.00
Contract Amount: \$70,000.00
Fund: Federal/IAT - Consolidated Administration,
IDEA Administration
Competitive Process: Non-Competitive

Description of Service: The contractor will serve as a neutral third-party for mediation session(s) or facilitation meeting(s) involving local education agencies and parents/advocates of students with exceptionalities to facilitate settlement agreements or Individualized Education Programs (IEPs), in accordance with the Individuals with Disabilities Education Improvement Act ("IDEA" 20 USC §1400 et seq.), the Louisiana Children with Exceptionalities Act (La. R.S. 17:1941, et seq.), and their implementing regulations.

6.2.19 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report concerning Type 2 and Type 3B charter school budgets and expenditure reports, including irregularities or concerns.

6.2.20 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects + Fanning Howey, A
Joint Venture
Contract Period: 01/18/2012 - 01/18/2018
Previous Amount: \$1,931,248.44
Amended Amount: \$31,872.89
Contract Amount: \$1,963,121.33
Fund: S/G- Lexington
Competitive Process: Competitive

Description of Service: This amendment provides for additional services rendered to resolve the HVAC conditions and remediation of the cafeteria. It also provides for inspection of hanging light fixtures, inspection of the cafeteria, fungal sampling, and analytical services. It also provides for related remediation technical specification development for the cafeteria and bidding services.

6.2.21 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Bright Moments
Contract Period: 01/31/2013 - 01/31/2019
Previous Amount: \$115,545.33
Amended Amount: \$11,412.50
Contract Amount: \$126,957.83
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the extension of the contract end date for Thomy Lafon School Interpretive Display, Phillis Wheatley School Interpretive Display, George Washington Carver Interpretive Display, William T. Frantz School Interpretive Display, and Booker T. Washington Interpretive Display from 1/31/2017 to 1/31/2019. It also provides for additional service for Research and Narrative Development related to William T. Frantz School Interpretive Display and George Washington Carver School Interpretive Display.

6.2.22 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/17/2012 – 10/17/2017
Previous Amount: \$324,547.20
Amended Amount: \$3,124.00
Contract Amount: \$327,671.20
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for asbestos testing of flooring and lead paint testing of baseboards for McDonogh #28 School flooring renovation.

6.2.23 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

6.2.24 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received updates on RSD Capital Projects from October 2016 including: RSD and OPSB Monthly Summaries for October 2016; Superintendents' Report for October; and the 3rd Quarterly Report for 2016.

6.2.25 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board:

- a. approved the reports in response to HCR 136 and HCR 154,
- b. authorized the LDE to submit the reports in response to HCR 136 and HCR 154 to the House Committee on Education and the Senate Committee on Education at least sixty days prior to the start of the 2017 Regular Legislative Session, and
- c. received the report from the Advisory Council on Student Behavior & Discipline (ACSBD) regarding Act 522.

6.2.26 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the minutes of the Minimum Foundation Program (MFP) Task Force meeting held December 7, 2016.

Agenda **Educator Effectiveness Committee** (Schedule 4)
Item 6.3.

- 6.3.1 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board ratified action taken per interim authority of the Board President to rescind the Declaration of Emergency regarding Bulletin 996, *Standards for Approval of Teacher and/or Educational Leadership Programs: §741. Introduction; §743. Minimum Requirements for Traditional Preparation Programs; and §745. Minimum Requirements to Alternate Teacher Preparation Programs*, which appeared on pages 1847-1850 of the November 20, 2016, edition of the *Louisiana Register*.
- 6.3.2 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board received the report regarding Teacher Certification Appeals.
- 6.3.3 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board approved the Early Childhood Ancillary Certificate program proposal submitted by Baton Rouge Community College, as recommended by the LDE.
- 6.3.4 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board approved the Early Childhood Ancillary Certificate program proposal submitted by Center for Development and Learning, as recommended by the LDE.
- 6.3.5 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board approved the Early Childhood Ancillary Certificate program proposal submitted by On Track by 5 Alliance, as recommended by the LDE.
- 6.3.6 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Willie Hill Washington.
- 6.3.7 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Alyssa Marie Ferrera.
- 6.3.8 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Shantell Young.

6.3.9 On motion of Dr. Jones, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Stephanie Breland Dean.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)

6.4.1 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board deferred until March 2017 "Consideration of the status report on Types 2, 4, and 5 charter schools."

6.4.2 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board authorized The NET Charter School to commence operation of one Type 5 charter school in Orleans Parish no earlier than Fall of 2017, as recommended by the LDE.

6.4.3 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board denied the Type 2 charter application submitted by the Louisiana Premier Charter School, as recommended by the LDE

6.4.4 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board denied the Type 2 charter application submitted by Richard Rayborn Charter School, as recommended by the LDE

NOTE: Ms. Edmonston indicated that she opposed this motion in the School Innovation and Turnaround Committee meeting.

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Dr. Boffy offered a motion, seconded by Mr. Davis, that the Board approve Red River Charter Academy to commence operation of one Type 2 charter school in Avoyelles Parish, no earlier than Fall of 2017, contingent upon the following:

- completion of pre-opening requirements, as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of the charter contract prior to opening.

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Public comments were received and discussion took place.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Ms. Holloway, Ms. Orange Jones, and Mr. Garvey.

Nays: Ms. Edmonston, Ms. Lewis, Mr. Roque, Dr. Thomason, and Ms. Voitier.

Abstentions: None.

Absences: None.

Dr. Jones recused himself from voting on the motion.

The motion failed for lack of six favorable votes.

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6.4.5 The Board took no further action regarding the application of Red River Charter Academy to operate one Type 2 charter school in Avoyelles Parish.

6.4.6 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board authorized Baton Rouge University Prep to commence operation of one Type 2 charter school in East Baton Rouge Parish, no earlier than Fall of 2017, as recommended by the LDE, contingent upon the following:

- completion of pre-opening requirements, as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of the charter contract prior to opening.

Mr. Roque and Ms. Voitier were recorded as being opposed to the motion.

Ms. Lewis was recorded as abstaining.

NOTE: Ms. Edmonston indicated that she opposed this motion in the School Innovation and Turnaround Committee meeting.

6.4.7 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board authorized Collegiate Academies to commence operation of one Type 2 charter school in East Baton Rouge Parish, no earlier than Fall of 2017, as recommended by the LDE, contingent upon the following:

- completion of pre-opening requirements, as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of the charter contract prior to opening.

Mr. Roque, Dr. Thomason, and Ms. Voitier were recorded as being opposed to the motion.

Ms. Lewis was recorded as abstaining.

NOTE: Ms. Edmonston indicated that she opposed this motion in the School Innovation and Turnaround Committee meeting.

6.4.8 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board authorized JCFA to commence operation of one Type 2 charter school in Lafayette Parish, no earlier than Fall of 2017, as recommended by the LDE, contingent upon the following:

- completion of pre-opening requirements, as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of the charter contract prior to opening.

Further, the Board recommended that the Department of Education not begin negotiating a contract until all possibilities have been exhausted with Lafayette Parish School Board for JCFA to become a Type 1 charter school.

Mr. Roque and Ms. Voitier were recorded as being opposed to the motion.

6.4.9 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing Louisiana Key Academy, operated by Louisiana Key Academy, to use an alternate framework for the purpose of Louisiana Key Academy charter renewal decisions.

- 6.4.10 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing The MAX Charter School, operated by The Maxine Giardina Charter School, to use an alternate framework for the purpose of The Maxine Giardina Charter School renewal decisions.
- 6.4.11 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board granted an extension to Louisiana Key Academy, a Type 2 charter school operated by Louisiana Key Academy, for the remainder of the term of the charter contract, as recommended by the LDE.
- 6.4.12 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board deferred consideration of the extension of Northshore Charter School, a Type 2 charter school operated by Northshore Charter School, Inc., until March 2017, as recommended by the LDE.
- 6.4.13 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board granted an extension to JCFA, a Type 2 charter school operated by JCFA for the remainder of the term of the charter contract, as recommended by the LDE.
- 6.4.14 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board did not renew the charter for Linwood Public Charter School, a Type 5 charter school operated by Shreveport Charter Schools, Inc., as recommended by the LDE.
- Further, the Board directed State Superintendent of Education White and the Recovery School District (RSD) to determine next steps regarding a Memorandum Of Understanding between RSD and Caddo Parish School District.
- 6.4.15 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board renewed the charter for Crescent Leadership Academy, a Type 5 charter school operated by Crescent Leadership Academy, for a term of three years, as recommended by the LDE.
- 6.4.16 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board renewed the charter for The NET Charter High School, a Type 5 charter school operated by Educators for Quality Alternatives, for a term of three years, as recommended by the LDE.

- 6.4.17 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing Louisiana Key Academy, operated by Louisiana Key Academy, to add sixth grade to the current grade configuration in order to allow current students to remain enrolled at the school through the following school year.
- 6.4.18 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing Lincoln Preparatory School, operated by the Grambling High Foundation, Inc., to remove ResponsiveEd from its charter contract.
- 6.4.19 On motion of Dr. Jones, seconded by Ms. Edmonston, the Board received the report regarding the surrender of the charter for Algiers Technology Academy, a Type 5 charter school operated by Algiers Charter School Association, Inc., effective June 30, 2017.

With no further business to come before the Board, the meeting was adjourned at 11:15 a.m.