

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 21, 2017

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

JUNE 21, 2017

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 21, 2017, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:05 a.m. by Board Vice-President Holly Boffy, and opened with a prayer by Kaia Simmons, Volunteer Director for Volunteers in Public Schools.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Mr. Jim Garvey, Ms. Sandy Holloway, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Kathy Edmonston and Dr. Gary Jones were absent.

Dr. Keith Leger, Stand for Children, led the Pledge of Allegiance.

Public comments were received from Dr. Don Schillinger, Dean of the College of Education, Louisiana Tech University; and Dr. Jeanne Burns, Board of Regents.

Agenda Item 2. On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the minutes of April 19, 2017, and May 11, 2017.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education White highlighted the following in his report to the Board:

- Academic results for the 2016-2017 school year will be released in the near future for CLEP assessments, as well as reports regarding graduation results, Industry Based Credential (IBC) results, attainment of Dual Enrollment and IBC's at basic and advanced levels across the state, and LEAP results.

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- ACT results will be released in mid-July and Advanced Placement will be released in August.
- A financial form completion report will be added to the reporting cycle for this year.
- Over the summer, the State Superintendent of Education will provide updates on a variety of external reviews that will be conducted regarding the Every Student Succeeds Act (ESSA) state plan. These will include release of a peer review and guidance from the federal government; a release from the Alliance for Educational Excellence; and an analysis from Bellwether Education Partners, on behalf of the Collaborative for Student Success.
- At the beginning of the 2017-2018 school year, Board members should anticipate receiving a number of back to school type communications from the LDE.

Agenda
Item 5.

Board Committee Reports

Agenda
Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

- 5.1.1 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the nonpublic school academic classification effective beginning with the 2017-2018 school year for E-Learning Academy in Lafourche Parish.
- 5.1.2 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the nonpublic school academic classification effective beginning with the 2017-2018 school year for The Montessori School for Shreveport in Caddo Parish.
- 5.1.3 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted Brumfield vs. Dodd approval for E-Learning Academy in Lafourche Parish beginning with the 2017-2018 school year.
- 5.1.4 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted Brumfield vs. Dodd approval for The Montessori School for Shreveport in Caddo Parish beginning with the 2017-2018 school year.

- 5.1.5 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the report regarding requests from Local Education Agencies (LEAs) for waivers of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Programs of Study, for BESE mandated elementary level foreign language programs for the 2017-2018 school year.

Ms. Voitier recused herself from voting on the motion.

- 5.1.6 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request submitted by the East Baton Rouge Parish School System (EBRPSS) to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*: §1904. Definitions, to allow students in EBRPSS Scholastic Academy and Great Scholars Academy with non-identified high potential students and gifted students in grades Pre-K - 12 to receive instruction in blended gifted classes. This approval is contingent upon the following:

- Criteria for admission to the Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (Pre-K - 6). Above sixth grade, the only students who can be recommended for the Great Scholars Academy are students who move into the parish from other districts, states, countries, or transfer from private or parochial schools.
- After two years in the Scholastic Academy, those students who do not meet state criteria for gifted must be placed in non-blended classes, rather than remaining in the Scholastic Academy blended gifted classes, for the remainder of the school careers of those students, with the exception of 2016-2017 second year students who will be given a third year for the 2017-2018 school year. Students will exit the program, if need be, at the end of the school year, rather than at mid-term.
- EBRPSS must monitor each site that contains a Scholastic Academy blended gifted class for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the district.
- For future waivers to be approved, the high percentage of minorities participating in the district's gifted programs must remain the same or continue to increase.

5.1.7 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request submitted by the St. Charles Parish School System (SCPSS) to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §1904. Definitions, to allow for the continued use of a pilot program, Academic Academy, which provides blended classes to gifted and high-potential students in an effort to address the disproportionality of the gifted program. This approval is contingent upon the following:

- Participating schools will include: R.K. Smith Middle School, Luling Elementary School, Cammon Middle School, and St. Rose Elementary School.
- Criteria for admission to this pilot program should be clearly established. Class sizes should be limited to 8 students per setting.
- Mandatory screenings should be completed after one full year of instruction, not six months.
- SCPSS must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed.
- For future waivers to be approved, the percentage of minorities participating in the district gifted programs must remain the same or continue to increase.

5.1.8 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request submitted by the Lafayette Parish School System (LPSS) to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §1001. Pupil/Teacher, Pupil/Speech/Language Pathologist, and Pupil Appraisal Ratios for Public Education, to increase the student/pupil appraisal social worker ratio; student/pupil appraisal educational diagnosticians ratio; and student/pupil appraisal school psychologists ratio. This approval is contingent upon the following:

- LPSS will add one pupil appraisal social worker position, one pupil appraisal educational diagnostician position, and one pupil appraisal school psychologist position per year until it has met the requirements outlined in Bulletin 1706.

- 5.1.9 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request submitted by the St. Charles Parish School System (SCPSS) to waive policy outlined in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, for classes during the 2017-2018 school year at Lakewood Elementary School, Luling Elementary School, and Ethel Schoeffner Elementary School, serving students with significant cognitive disabilities and emotional disturbances. This approval is contingent upon the following:
- Up-to-date IEPs must be in place for each student, and parents shall be notified of the age span waiver via site determination; and
 - the age span for these three classes will not exceed the three-year age span for parts of the school day while the students attend regular education classes, ancillary classes, and activities with age appropriate peers.
- 5.1.10 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request submitted by the Lafayette Parish School System (LPSS) to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, relative to maximum weekly limits regarding teacher/student contact hours at the secondary level, maximum class size for health and physical education in grades K-8 and physical education I and II, and the maximum system-wide student classroom teacher ratio in grades K-3.
- 5.1.11 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request submitted by the St. Tammany Parish School System (STPSS) to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §1705. School Libraries/Media Centers, relative to reducing the number of required library staff based on student enrollment.
- 5.1.12 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved Volunteers of America-Greater Baton Rouge as lead agency for the Avoyelles Parish Early Childhood Community Network effective July 1, 2017, for the 2017-2018 academic year, as recommended by the LDE.
- 5.1.13 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved Ayers Career College as a course provider for the Course Choice Program beginning with the 2017-2018 school year.

- 5.1.14 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved Pre-Engineering as a Jump Start graduation pathway, as recommended by the LDE.
- 5.1.15 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held May 24, 2017.
- 5.1.16 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the update report from the State Superintendent of Education and received the minutes of the Accountability Commission meeting held April 24, 2017.
- 5.1.17 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §313. Academic Approval for Type III Early Learning Centers; §503. Coordinated Observation Plan and Observation Requirements; and §513. Informational Metrics of Best Practices.
- 5.1.18 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma; §2319. The Career Diploma; §2335. Computer/Technology Education; §2345. Foreign Languages; §2353. Mathematics; §2355. Music; and §3113. Work-Based Learning, relative to diploma requirements and technical edits.
- 5.1.19 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 102, *Louisiana Physical Education Content Standards*: §101. Introduction; §103. Louisiana Standards Foundation Skills; §105. Definitions/Descriptions; §107. Louisiana Physical Education Standards; §301. Coding Key for Benchmarks; §501. Standard 1; §503. Standard 2; §505. Standard 3; §507. Standard 4; §509. Standard 5; §511. Standard 6; §513. Standard 7; §701. Standard 1; §703. Standard 2; §705. Standard 3; §707. Standard 4; §709. Standard 5; §711. Standard 6; §713. Standard 7; §901. Standard 1; §903. Standard 2; §905. Standard 3; §907. Standard 4; §909. Standard 5; §911. Standard 6; §913. Standard 7; §1101. Standard 1; §1103. Standard 2; §1105. Standard 3; §1107. Standard 4; §1109. Standard 5; §1111. Standard 6;

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§1113. Standard 7; §1501. Kindergarten Grade-Level Expectations; §1503. Grade 1 Grade-Level Expectations; §1505. Grade 2 Grade-Level Expectations; §1507. Grade 3 Grade-Level Expectations; §1509. Grade 4 Grade-Level Expectations; §1511. Grade 5 Grade-Level Expectations; §1513. Grade 6 Grade-Level Expectations; §1515. Grade 7 Grade-Level Expectations; §1517. Grade 8 Grade-Level Expectations; and §1519. High School Grade-Level Expectations.

Further, the Board approved, as a Notice of Intent, revisions to Bulletin 102, *Louisiana Physical Education Content Standards*: §101. Introduction; §103. Louisiana Physical Education Standards to Promote Physical Literacy; §301. Introduction; §303. Standard 1; §305. Standard 2; §307. Standard 3; §309. Standard 4; §311. Standard 5; §501. Introduction; §503. Standard 1; §505. Standard 2; §507. Standard 3; §509. Standard 4; §511. Standard 5; §701. Introduction; §703. Standard 1; §705. Standard 2; §707. Standard 3; §709. Standard 4; §711. Standard 5; §901. Introduction; §903. Standard 1; §905. Standard 2; §907. Standard 3; §909. Standard 4; §911. Standard 5; and §1101. Definitions.

In addition, the Board authorized the LDE to make technical edits, as necessary.

- 5.1.20 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §3601. Office of Juvenile Justice Schools; §3603. Student Information System; §3605. Specialized Accountability System; §3607. Monitoring and Interventions; §3609. Assessments and Counseling; and §3611. Transmission of Cumulative Records, relative to a specialized accountability program for schools operated by the Office of Juvenile Justice (OJJ).

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 5.2.)

- 5.2.1 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report from the LDE Director of Internal Audit.

- 5.2.2 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.3 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 5.2.4 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following 8(g) Statewide Program and budget revisions for FY 2016-2017: LEAP 2025 and Educator Preparation Transition Support Program.
- 5.2.5 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the FY 2017-2018 allocations and program descriptions for individual 8(g) Statewide Programs.
- 5.2.6 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following 8(g) Statewide Programs for FY 2017-2018: Early Childhood Care and Education Network Expansion, Principal Fellowship and TAP Expansion, and Educator Career Opportunity Expansion.
- 5.2.7 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report regarding the FY 2015-2016 Seventy Percent (70%) Instructional Requirement.
- 5.2.8 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the Fiscal Risk Assessment documents for FY 2016-2017.
- 5.2.9 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report from Education Finance staff concerning Type 2 and Type 3B charter school budgets and expenditure reports, including irregularities or concerns.
- 5.2.10 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Zehnder Communications, Inc.
Contract Period: 06/21/2017 - 03/30/2018
Contract Amount: \$100,000.00
Fund: Federal and IAT
Competitive Process: N/A

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Description of Service: Due to the importance of attracting potential educators into the teaching profession, the LDE is seeking a contractor to create a branded marketing campaign that will result in an increased number of Louisiana high school graduates and college students who enter the teaching profession. Additionally, the campaign will result in an elevated mindset of the value of the teaching profession and the rewards of teaching in Louisiana, including the benefits of preparation within undergraduate education schools in Louisiana and the year-long residency training experience.

5.2.11 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor:	WestEd (Science)
Contract Period:	10/15/2015 - 06/30/2020
Previous Amount:	\$6,658,792.00
Amended Amount:	\$555,446.00
Contract Amount:	\$7,214,238.00
Fund:	Federal; State
Competitive Process:	Competitive

Description of Service: The contractor provides support services for the development of the LEAP 2025 science assessments, including development of items, test forms, assessment frameworks, assessment guides, support resources, and psychometrics services related to these activities.

In support of teaching and learning and assessment preparation, practice tests are support resources that districts and schools rely on yearly. These resources are the same resources provided for ELA and math and were built into the original RFP that vendors bid on.

This amendment adds the practice test development deliverable and cost to the original contract amount approved by BESE in SY 2015-2016.

5.2.12 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor:	WestEd (Social Studies)
Contract Period:	10/15/2015 - 06/30/2020

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Previous Amount: \$7,066,779.00
Amended Amount: \$486,027.00
Contract Amount: \$7,552,806.00
Fund: Federal; State
Competitive Process: Competitive

Description of Service: The contractor provides support services for the development of the LEAP 2025 Social Studies assessments, including development of items, test forms, assessment frameworks, assessment guides, support resources, and psychometrics services related to these activities.

In support of teaching and learning and assessment preparation, practice tests are support resources that districts and schools rely on yearly. These resources are the same resources provided for ELA and math and were built into the original RFP that vendors bid on.

This amendment adds the practice test development deliverable and cost to the original contract amount approved by BESE in SY 2015-2016.

5.2.13 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Postlethwaite And Netterville (P&N)
Contract Period: 07/01/2017 - 06/30/2018
Contract Amount: \$141,500.00
Fund: Federal
Competitive Process: N/A

Description of Service: The contractor will provide an agreed upon procedures engagement of audits related to the Child Care Development Fund administered by the Louisiana Department of Education, Office of Early Childhood, for specific cases identified by the LDE as non-compliance. These procedures will include, but are not limited to, preliminary evaluations of cases referred by the LDE for suspected fraud and negligence. The contractor will send the LDE approved reports of findings from the preliminary evaluations.

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The contractor will be responsible for investigative field work to gather and examine documents needed for comprehensive audits, and will conduct interviews with child care participants and providers approved by the state. The contractor will provide approved state reports with detailed information outlining the scope of work, procedures, estimated loss, recovery, evidence collected, and results. The contractor will work with the state in remediation and recoupment of funds through collection, prosecution, and litigation. If needed, the contractor will assist in the preparation and referral of information for prosecution and coordinate with a state attorney as a liaison in cooperation with the District Attorney's Office/Office of the Inspector General.

The contractor will be required to conduct a pre-assessment of fraud and negligence risk assessment and analyze Internal controls of the LDE to ensure the success of the project. The contractor will audit the procedures and processes by gathering appropriate information, conduct interviews for personnel, and walk-throughs to understand flow of information and actual work performed. At the end of the fraud and negligence risk assessment and internal controls analysis the contractor will meet with LDE management and provide an approved comprehensive report that identifies incentives, ways/schemes that fraud and negligence can occur, opportunities and potential rationalizations to perpetrate fraud and negligence, and develop risk-based ranking of fraud and negligence risks related to the administration of the Child Care Development Fund. The contractor will document any gaps in the process and identify relevant internal controls related to detection, deterrence of fraud and negligence, and correction of improper payments risks.

The contractor will assist in the interpretation of state and federal laws and regulations and provide to the state a set of consistent set guidelines related to fraud and negligence identification, investigation, prosecution, improper payments, and recovery efforts, in accordance with applicable state and federal regulations, and Child Care Development Fund requirements. This will be completed before any fraud and negligence investigative cases begin. The guidelines will be reviewed and considered for approval by the LDE for implementation.

5.2.14 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: SchoolKit
Contract Period: 07/01/2017 - 06/30/2020
Contract Amount: \$2,601,889.00
Fund: Federal, state
Competitive Process: Competitive

Description of Service:

D1-ELA: The contractor will design ELA content modules that result in teachers having the knowledge, content expertise, and skills to successfully instruct and, where appropriate, leverage the ELA Guidebooks 2.0 curriculum.

- Participants understand the ELA Guidebooks 2.0 curriculum, its approach, and how to teach effectively using it.
- Participants read and write to the level of understanding expected of students based on the grade-level standards.
- Participants describe the knowledge and skills they need/use to read and write to the level expected of students.
- Participants identify how the Guidebook 2.0 unit lessons build those knowledge and skills students need to perform on the unit assessments, which measure the grade-level standards.

D2A-ELA: The contractor will design Content Expert modules that result in the ELA Content Experts being able to successfully deliver the ELA content modules described above to teachers in their region and achieve Content Expert distinction.

- Content Experts read and write to the level of understanding expected of students based on the grade-level standards.
- Content Experts describe the knowledge and skills they need/use to read and write to the level expected of students.
- Content Experts identify how the Guidebook 2.0 unit lessons build those knowledge and skills students need to perform on the unit assessments, which measure the grade-level standards.

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- Content Experts apply best practices of adult learning to lead effective professional development for educators in their region using the ELA content modules described above. Content Experts foster a culture among their teachers that is supportive of adult learning and improvement.

D2B-ELA: The contractor will organize, plan, and deliver nine (9), 6-8 hour trainings in one (1) city north of Alexandria, Louisiana, and one (1) city south of Alexandria, Louisiana, using the ELA Content Expert modules. These trainings will result in approximately 50 ELA Content Experts (year 1) and upwards of 500 Content Experts (year 2 and 3), being prepared to successfully deliver the ELA content modules described above to teachers in their region and achieve the Content Expert designation.

5.2.15 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: University of Texas - Dana Center
Contract Period: 07/01/2017 - 06/30/2020
Contract Amount: \$10,735,184.00
Fund: Federal, state
Competitive Process: Competitive

Description of Service:

D1-Math The contractor will design ELA and math content modules that result in teachers having the knowledge, content expertise, and skills to successfully instruct and, where appropriate, leverage the Engage NY curriculum, where appropriate.

- Participants deepen their mathematical knowledge, particularly around major work and mathematical strategies.
- Participants understand the EngageNY curriculum and its approaches.

D2A-Math: The contractor will design Content Expert modules that result in the math Content Experts being able to successfully deliver the math content modules described above to teachers in their region and achieve Content Expert distinction.

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- Content Experts deepen their mathematical knowledge, particularly around major work and mathematical strategies.
- Content Experts identify how the EngageNY curriculum builds those knowledge and skills.
- Content Experts apply best practices of adult learning to lead effective professional development for educators in their region using the math content modules described above.
- Content Experts foster a culture among their teachers that is supportive of adult learning and improvement.

D2B-Math: The contractor will organize, plan, and deliver nine (9), 6-8 hour trainings in one (1) city north of Alexandria, Louisiana, and one (1) city south of Alexandria, Louisiana, using the math Content Expert modules. These trainings will result in approximately 50 math Content Experts (year 1) and upwards of 500 Content Experts (year 2 and 3), being prepared to successfully deliver the math content modules described above to teachers in their region and achieve the Content Expert designation.

D3A: The contractor will design Mentor Teacher modules that result in the ELA, math, elementary, and general Mentor Teachers being able to successfully mentor new/resident teachers and achieve Mentor Teacher distinction in the following areas: ELA, math, elementary (ELA and math), general (all other content areas).

D3B: The contractor will organize, plan, and deliver nine (9), 6-8 hour trainings in one (1) city north of Alexandria, Louisiana, and one (1) city south of Alexandria, Louisiana, using the Mentor Teacher modules. These trainings will result in approximately 500 Mentor Teachers in year 1 and upwards of 1,000 Mentor Teachers for each of Years 2 and 3, being prepared to successfully mentor resident/new teachers and achieve the Mentor Teacher designation.

5.2.16 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor:	InWhatLanguage
Contract Period:	07/01/2017 - 06/30/2018
Contract Amount:	\$346,373.00
Fund:	Federal/IAT
Competitive Process:	Noncompetitive/personal service

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Description of Service: Translation services will fall into one of the following categories:

1. Translation of documents, which includes the following format types:
 - a. Program and/or service forms
 - b. Informational handbooks or guides
 - c. Assessment guides
 - d. Letters
 - e. Program and/or service worksheet
 - f. Assessment materials
 - g. Power Points

Printed transcript of public address and/or Languages needing translation may include Spanish, French, Creole French, Traditional Chinese, Simplified Chinese, Arabic, Vietnamese, Urdu, and Russian.

2. Review of previously translated documents and assessment items to ensure accuracy, including items in Braille.

District Support - Competitive

- 5.2.17 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Early Childhood Lead Agencies
Amount:	\$29,682.00
Funding Period:	07/01/2017 - 06/30/2018
Source of Funds:	SGF/Federal

Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must:

1. Conduct administrative functions for the community network;
2. Coordinate CLASS observations by assuring that accurate observations are conducted for all Toddler and Pre-K classrooms and that feedback is provided to all participating programs; and
3. Coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

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Basis of Allocation: This is a supplement to the original allocation due to an increase in the number of classrooms that this lead agency is responsible for. Funding is provided at a rate of \$582 per Toddler and Pre-K classroom.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.18

Student Centered Goals - Competitive

On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Math and Science Partnership (MSP) Supplement
Amount:	\$55,552.00
Funding Period:	05/01/2016 - 09/30/2017
Source of Funds:	Federal

Purpose: The purpose of the Math Science Partnership (MSP) Projects established under Title II, Part B, of the No Child Left Behind (NCLB) Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math Science Partnership subgrants are awarded on a competitive basis to school systems that partner with the science, technology, engineering, and/or mathematics departments at institutions of higher learning. All districts are eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and revisions. This supplemental allocation is for the third year of the three-year grant period.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.19 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Math and Science Partnership (MSP)
Amount: \$864,225.00
Funding Period: 05/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of the Math Science Partnership Projects established under Title II, Part B, of the No Child Left Behind (NCLB) Act of 2001 is to assist districts as they create opportunities for enhanced and ongoing professional development for mathematics and science teachers. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Basis of Allocation: Math Science Partnership subgrants are awarded on a competitive basis to school systems that partner with the science, technology, engineering, and/or mathematics departments at institutions of higher learning. All districts are eligible to participate in a partnership. The amount of funds to be awarded to any district is based on the program proposals and revisions. This allocation is for the third and final year of the three-year grant period.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.20 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Believe and Prepare Transition Funds - Residency
Expansion Grant
Amount: \$1,102,000.00
Funding Period: 10/01/2016 - 09/30/2017
Source of Funds: Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program helps

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preparation providers establish fiscally sustainable teacher preparation pipelines that increase the number of effective teachers in rural schools and districts participating in the Teacher Incentive Fund (TIF) grant; and increase the number of effective teachers in high-need certification areas, specifically secondary science, secondary mathematics, and special education.

Basis of Allocation: Inter-agency transfers to BESE-approved teacher preparation providers to supply funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.21 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Believe and Prepare Transition Funds - Residency Expansion Grant
Amount:	\$1,128,000.00
Funding Period:	10/01/2017 - 09/30/2018
Source of Funds:	Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program helps preparation providers establish fiscally sustainable teacher preparation pipelines that increase the number of effective teachers in rural schools and districts participating in the Teacher Incentive Fund (TIF) grant; and increase the number of effective teachers in high-need certification areas, specifically secondary science, secondary mathematics, and special education.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to supply funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

School and District Innovations - Competitive

5.2.22 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Charter School Program - Planning and Implementation
Amount: \$390,000.00
Funding Period: 06/20/2017 - 07/31/2018
Source of Funds: Federal

Purpose: The purpose of the Charter Schools Program - Planning and Implementation grant program is to support new charter schools with the resources needed to start at full capacity, leading to a strong first year of operation and success beyond. This grant program supports initiatives related to the planning, program design, and initial implementation of charter schools by providing funds for the refinement of the educational program, professional development for staff, community engagement, and operational costs related to educational materials and supplies.

Basis of Allocation: The LDE submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana's charter schools. The LDE was awarded funding to support charter schools in Spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated by a review committee using a rubric. Funding determinations were based on the score of each applicant and the quality of the proposed plan. These allocations include Year 1 and Year 2 funding.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.23 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Title I School Improvement - Professional Development/8(g) Principal Coaching and TAP Expansion

(Motion continues on page 20)

Amount: \$2,024,644.00
 Funding Period: 07/01/2017 - 06/30/2018
 Source of Funds: Federal/IAT 8(g)

Purpose: The LDE seeks to empower principals as they support teacher learning. This program will support districts as they implement a comprehensive principal support plan and strategies for leveraging TAP/NIET Best Practices and/or The Principal Fellowship.

Basis of Allocation: Through this grant, the LDE will support two initiatives. Districts grant applications may include one or both opportunities.

TAP/NIET Best Practices: This initiative helps principals and schools implement effective practices for teacher collaboration, observation and feedback, goal setting, and teacher leaders. Districts may choose to implement the full TAP System in one or more schools and/or choose to implement a differentiated set of NIET (TAP) Best Practices.

Principal Fellowship: This program supports individual principals to build instructional leadership skills through a 16-month cohort collaboration training. This school year, over 100 principals across Louisiana will participate in the state’s third cohort.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

Student Centered Goals - Other

5.2.24 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Child Care Curriculum Initiative
 Amount: \$1,500,000.00
 Funding Period: 07/01/2017 - 06/30/2018
 Source of Funds: Federal

Purpose: The purpose of the Child Care Curriculum Initiative is to support teachers in publicly-funded child care classrooms by providing funding to implement a Tier I curriculum in order to prepare more children for kindergarten. The LDE of will allocate funding to the

(Motion continues on page 21)

regional Child Care Resource and Referral agencies to reimburse Type III child care providers for purchases of Tier I Infant/toddler and Pre-K curricula. The following resources and services will be provided to Type III centers:

Materials and resources for successful implementation of a Tier I Curriculum which may include, but not be limited to, books (including big books), teacher manuals, manipulatives, learning games, etc.

- Overview training on curriculum implementation from Child Care Resource and Referral agency staff
- Follow-up support.

Basis of Allocation: Allocations will be made to Child Care Resource and Referral agencies to reimburse Type III child care providers for purchases of age-appropriate Tier I Curricula.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.25

On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Jobs for America's Graduates - Louisiana
Amount: \$4,550,000.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: IAT-TANF/Pre-ETS

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. The purpose of the program is to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma and, during that time, improve student rates of success in acquiring employability and occupational competencies.

Basis of Allocation: Grant allocations for continuation requests were conducted to determine the grant awards for FY 2017-2018. Applications were read and scored according to the established selection criteria and the ability to meet the requirements of the 2016-2017 JAG-LA Grant.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

- 5.2.26 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: JAG AIM HIGH! Middle School
Amount: \$1,020,000.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: Federal

Purpose: The JAG AIM High! Middle School Program will follow the same model as the current Jobs for America's Graduates – Louisiana (JAG-LA) program, which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The purpose of the program is to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma and, during that time, improve student rates of success in acquiring employability and occupational competencies. The program targets students with disabilities who are also at risk of dropping out. JAG AIM High! Middle School Program assists students in transitioning into high school. The primary objectives are for students to stay in school through graduation and pursue a postsecondary education.

Basis of Allocation: This allocation is a distribution of funds for 19 sites receiving continuation funding through flow-through funding for FY 2017-2018 for the JAG-LA AIM High! Middle School Programs for the period of July 1, 2017 - June 30, 2018.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

School and District Support - Other

- 5.2.27 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Louisiana Assistive Technology Center Initiative (LATI)
Amount: \$1,600,000.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: Federal

(Motion continues on page 23)

Purpose: The program will continue funding for seven established regional assistive technology center projects in an effort to increase the capacity of school districts to provide assistive technology services for Students With Disabilities (SWD), as addressed in the IDEA. These projects will make training and technical assistance available to teachers, therapists, administrators, paraprofessionals, and parents throughout Louisiana. This year, an emphasis will be placed on assisting the districts and LDE in choosing appropriate assistive technology tools and devices for accessing core instruction and on-line assessments that allows students with disabilities to demonstrate their knowledge and skills.

Basis of Allocation: This allocation serves to continue funding for approved projects for Regional Assistive Technology Centers. All seven projects are being recommended for continued funding.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

Academic Content - Other

5.2.28 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Science Standards Review Committee Meetings
Amount:	\$2,667.65
Funding Period:	07/01/2016 - 06/30/2017
Source of Funds:	State General Funds

Purpose: Standards are statements that define the knowledge and skills that students need to learn throughout their education in order to successfully transition to college and the workplace. In Louisiana, standards are reviewed once every seven years to ensure that what is being taught in the classroom will effectively prepare students for college and a career. On Wednesday, June 22, 2016, the Louisiana Board of Elementary and Secondary Education (BESE) approved a process by which the K-12 Louisiana science standards will be reviewed and updated.

(Motion continues on page 24)

Basis of Allocation: Allocations to school districts reimburse the districts for the substitutes paid to work while the Science Standards Review members met in various locations around the state of Louisiana, to begin work for the program.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

District Support - Other

5.2.29 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: State Personnel Development Grant
Amount: \$355,000.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The new Louisiana State Personnel Development Grant (LaSPDG), a five-year federal grant, intends to improve literacy outcomes for Students With Disabilities (SWD) through the development of a systematic professional development (PD) framework using evidence-based practices: (1) data-driven decision-making (DDDM), (2) evidence-based literacy practices, (3) coaching, and (4) family partnerships. The PD framework will be delivered to districts, schools, teachers, and families. This project builds upon sustaining two current PD practices, DDDM and family partnerships, while adding two additional practices, evidence-based literacy practices and coaching. Systemic capacity building will be integrated into the system to sustain changes in practices at the state, district, school, and teacher level.

Basis of Allocation: These nine LEAs (Bossier Parish, Calcasieu Parish, Pointe Coupee Parish, Sabine Parish, St. Bernard Parish, West Baton Rouge Parish, Algiers Charter – Bergman Elementary, Algiers Charter – Eisenhower Elementary, and Vermilion Parish) have agreed to be a part of a new federal grant. The allocation to each LEA is based on the number of schools participating, the number of teachers in each school attending training, and the distance LEAs travel for training. These funds will be used for district and school teams to meet after hours (stipends) and to attend LaSPDG training (travel and substitutes.)

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.30 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: State Personnel Development Grant
Amount: \$88,750.00
Funding Period: 02/01/2017 - 09/30/2017
Source of Funds: Federal

Purpose: The new Louisiana State Personnel Development Grant (LaSPDG), a five-year federal grant, intends to improve literacy outcomes for Students With Disabilities (SWD) through the development of a systematic professional development (PD) framework using evidence-based practices: (1) data-driven decision-making (DDDM), (2) evidence-based literacy practices, (3) coaching, and (4) family partnerships. The PD framework will be delivered to districts, schools, teachers, and families. This project builds upon sustaining two current PD practices, DDDM and family partnerships, while adding two additional practices, evidence-based literacy practices and coaching. Systemic capacity building will be integrated into the system to sustain changes in practices at the state, district, school, and teacher level.

Basis of Allocation: These nine LEAs have agreed to be a part of a new federal grant. The allocation to each LEA is based on the number of schools participating, the number of teachers in each school attending training, and the distance LEAs travel for training. These funds will be used for district and school teams to meet after hours (stipends) and to attend LaSPDG training (travel and substitutes.)

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.31 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Positive Behavioral Interventions and Supports (PBIS) Program
Amount: \$425,000.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: Federal

(Motion continues on page 26)

Purpose: The Louisiana Department of Education (LDE) will provide allocations to eight Local Education Agencies (LEAs) to serve as fiscal agent for their respective regional Positive Behavioral Interventions and Supports (PBIS) consortium. As fiscal agent for an education region, the LEA will be responsible for securing (e.g., PBIS trainers, materials) in accordance with an approved budget, providing timely billing and accounting services; and submitting quarterly reports to the LDE. It is the position of LEAs that full statewide implementation of PBIS can be achieved more efficiently and expediently through the use of consortiums within each education region to assist with program implementation, rather than through program administration at the state level only. PBIS provides a positive and effective alternative to traditional methods of discipline. PBIS methods are research-based and proved to significantly reduce the occurrence of problem behaviors in school, resulting in improved climate and increased academic performance.

Basis of Allocation: Eight LEAs were selected to serve as fiscal agents for the PBIS Program within their respective education region. The LEAs were selected based on experience and/or prior service as a fiscal agent for PBIS implementation. Each LEA will receive a flat amount of \$53,125.00.

Ms. Holloway and Ms. Voitier recused themselves from voting on this motion.

5.2.32 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

5.2.33 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor:	Hewitt-Washington & Associates Architects and Planner
Contract Period:	12/09/2010 - 12/09/2017
Previous Amount:	\$6,147,121.62
Amended Amount:	\$113,680.00
Contract Amount:	\$6,260,801.62
Fund:	IAT - FEMA
Competitive Process:	Competitive

(Motion continues on page 27)

Description of Service: This amendment provides for additional design and engineering services for the re-design of the exterior walls for the new Booker T. Washington High School.

- 5.2.34 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Marrero, Couvillon & Associates, LLC
Contract Period: 08/12/2015 - 08/12/2018
Previous Amount: \$77,301.00
Amended Amount: \$66,271.00
Contract Amount: \$143,572.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the basic services fee for the designer based on the actual lowest bidder price from bids received for HVAC equipment at Village de l'Est Elementary School, HVAC equipment/fencing at Sarah T. Reed High School, and HVAC equipment at Rosenwald Elementary School.

- 5.2.35 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract:

Contractor: Children's Hospital
Contract Period: 07/01/2017 - 06/30/2018
Contract Amount: \$45,399.96
Fund: Self-Generated
Competitive Process: Sole Source

Description of Service: In addition to the main campus for the New Orleans Therapeutic Day Program (NOTDP), located on the campus of the New Orleans Center for Creative Arts (NOCCA), this lease will provide space for behavior health day treatment on the campus of Children's Hospital for students who require intensive medical and/or therapeutic supports according to Individualized Education Plans (IEPs).

- 5.2.36 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/17/2012 - 10/17/2017
Previous Amount: \$398,732.20
Amended Amount: \$1,155.00
Contract Amount: \$399,887.20
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for asbestos testing of attic pipe insulation and debris for McDonogh #28 School flooring renovation.

- 5.2.37 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Trapolin-Peer Architects - VMDO Architects, PC-JV
Contract Period: 04/19/2017 - 04/19/2020
Previous Amount: \$1,347,930.90
Amended Amount: \$127,332.00
Contract Amount: \$1,475,262.90
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the change of the project number. It also provides for additional services for an Infiltration Test, Re-subdivision and Ingress/Egress Servitude Survey, additional design services due to owner-directed scope revisions, and reimbursable expense for application fees for the Stormwater Management Plan Review for the new Karr High School.

- 5.2.38 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 03/07/2014 - 03/07/2019
Previous Amount: \$3,006,267.40

(Motion continues on page 29)

Amended Amount: \$8,884.00
 Contract Amount: \$3,015,151.40
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for John McDonogh High School renovation - selective demolition.

5.2.39 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report regarding a review of the FY 2017-2018 Budget for the Recovery School District.

5.2.40 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the report entitled "Six-Year Cohort Graduation Report," required by House Concurrent Resolution 204 of the 2009 Regular Legislative Session.

5.2.41 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to the *Louisiana Administrative Code*, Title 28, Part I. Board of Elementary and Secondary Education: §503. Advisory Councils; §1107. Minimum Foundation Program; and §1303. Rulemaking.

Agenda
 Item 5.3.

Committee of the Whole
Administration and Finance Committee

(Schedule 4)

5.3.1 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board received updates on RSD Capital Projects from February and March 2017 including:

- RSD and OPSB Monthly Summaries for February 2017;
- Superintendents' Report for February 2017;
- RSD Open Contracts as of February 28, 2017;
- OPSB Open Contracts as of February 28, 2017;
- Bid Openings for February 2017;
- RSD and OPSB Monthly Summaries for March 2017;
- Superintendents' Report for March 2017;
- RSD Open Contracts as of March 31, 2017;
- OPSB Open Contracts as of March 31, 2017; and
- Bid Openings for March 2017.

5.3.2 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Joint Venture
Previous Amount: \$102,662.00
Amended Amount: \$10,897.00
Contract Amount: \$113,559.00
Contract Period: 05/27/2015 – 11/27/2017
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer fee for basic services based on the final construction price for Marion Abramson High School (Phase II) modular demolition and G.W. Carver High School modular demolition.

5.3.3 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board approved the following RSD contract amendment:

Contractor: Scairono Martinez Architects
Previous Amount: \$72,801.00
Amended Amount: \$59,971.00
Contract Amount: \$132,772.00
Contract Period: 03/08/2017 – 03/08/2020
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the separation of the project into two separate projects with separate project numbers, and it adjusts the designer fee for basic services due to additional scope of work being added. Also provided is the additional service for land surveying for Schaumburg Elementary roof and repairs.

5.3.4 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board approved the following RSD contract amendment:

Contractor: Poydras (Louisiana), LLC
Previous Amount: \$1,645,000.00
Amended Amount: \$260,000.00
Contract Amount: \$1,905,000.00

(Motion continues on page 31)

Contract Period: 09/01/2012 – 08/31/2018
Fund: IAT – Charter Administration
Competitive Process: Sole Source

Description of Service: This amendment extends the lease for central office space to provide sufficient and appropriate physical space for the operation of the RSD to provide support and oversight to Type 5 charter schools.

Agenda Item 5.4. **Committee of the Whole**
School Innovation and Turnaround Committee (Schedule 5)

- 5.4.1 On motion of Mr. Garvey, seconded by Mr. Roque, the Board received the update report regarding the unification of public schools in New Orleans.
- 5.4.2 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Arthur Ashe Charter School, a Type 5 charter school operated by FirstLine Schools, Inc., to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- 5.4.3 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Samuel J. Green Charter School, a Type 5 charter school operated by FirstLine Schools, Inc., to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- 5.4.4 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Langston Hughes Academy Charter School, a Type 5 charter school operated by FirstLine Schools, Inc., to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- 5.4.5 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Phillis Wheatley Community School, a Type 5 charter school operated by FirstLine Schools, Inc., to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.

- 5.4.6 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Edgar P. Harney Spirit of Excellence Academy, a Type 5 charter school operated by Spirit of Excellence Academy, Inc., to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- 5.4.7 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Sci Academy, a Type 5 charter school operated by Collegiate Academies, to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- 5.4.8 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Esperanza Charter School, a Type 5 charter school operated by Choice Foundation, to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- 5.4.9 On motion of Mr. Garvey, seconded by Mr. Roque, the Board approved the transfer of Lafayette Academy, a Type 5 charter school operated by Choice Foundation, to the jurisdiction of the Orleans Parish School Board (OPSB) effective July 1, 2017, contingent upon completion of Type 3B charter contracts with OPSB.
- Agenda Item 5.5. **Educator Effectiveness Committee** (Schedule 6)
- 5.5.1 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board received the report regarding Retiree Return-to-Work Critical Shortage Area Certification, (LA R.S. 11.710 & 11:1007) submitted by Local Education Agencies (LEAs) to BESE.
- 5.5.2 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board received the minutes from the Teacher Certification Appeals Council (TCAC) meetings held April 6, 2017, and June 13, 2017.
- 5.5.3 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §344. Early Childhood Ancillary Certificate.

- 5.5.4 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Type C teaching certificate #160312 issued to Mr. Jerrod Lane Baugh.
- 5.5.5 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #466758 issued to Ms. Kelly Louise White Comeaux.
- 5.5.6 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #556170 issued to Ms. Mary Catherine Petrus.
- 5.5.7 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #571073 and the Louisiana Temporary Authority to Teach (TAT) certificate #560570 issued to Mr. Roman Jurek Guillory.
- 5.5.8 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board granted the reinstatement of the Louisiana teaching certificate appropriate to the credentials of Mr. Jefferson Edwin Hayden.
- 5.5.9 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board granted the issuance/reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Kendall Mouton.

Agenda Item 5.6. **School Innovation and Turnaround Committee** (Schedule 7)

- 5.6.1 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board approved the request for a material amendment to the charter contract governing the International School of Louisiana, a Type 2 charter school operated by International School of Louisiana, to change the physical school location beginning with the 2017-2018 school year, as recommended by the LDE.
- 5.6.2 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board approved the request for a material amendment to the charter contract governing the International School of Louisiana, a Type 2 charter school operated by International School of Louisiana, to change admissions procedures related to the world language immersion mission of the charter school beginning with the 2017-2018 school year, as recommended by the LDE.

5.6.3 On motion of Mr. Garvey, seconded by Ms. Voitier, the Board received the verbal update report from State Superintendent of Education White regarding the extension of the contract for Northshore Charter School.

NOTE: The Board took no further action regarding this item.

Agenda Item 6. **Board Advisory Council Reports**

Agenda Item 6.1. **Nonpublic School Council** (Schedule 8)

On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the minutes of the Nonpublic School Council meeting held April 25, 2017, and approved the tentative agenda for the July 25, 2017, meeting.

Agenda Item 7. **Items for Consideration**

Agenda Item 7.1. **Consideration of policy revisions relative to Bulletin 996, Standards for Approval of Teacher and/or Educational Leader Preparation Programs, concerning Education Preparation Program Accountability** (Schedule 9)

The LDE provided Board members with amended proposed policy language concerning Education Preparation Program Accountability.

Motion 7.1.1 On motion of Mr. Davis, seconded by Ms. Holloway, the Board of Elementary and Secondary Education approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §101. Guidelines; §301. Process/Procedures; §303. Level I Approval; §1101. Programmatic Intervention; §403. Teacher Preparation Quality Rating System Participation and Performance Profile Implementation Timeline; §405. Louisiana Teacher Preparation Quality Rating System; §407. Quality Rating Calculation; §409. Performance Profiles; §411. Informational Metrics; §413. Reporting for the Accountability System; §415. Data Verification, Appeals, and Waivers; §741. Introduction; §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §745. Minimum Requirements for Alternate Teacher Preparation Programs, as amended and presented by the LDE.

(Motion continues on page 35)

Further, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §103. National Accreditation Standards; §105. State Adoption of National Accreditation Standards; §107. The Partnership Agreements; §109. State Standards; §305. Level II Approval; §307. Level III Approval; §309. Level IV Approval; §501. Process/Procedures; §503. Preliminary Review; §505. Evaluation Process; §507. Board Approval; and §509. Board Denial.

Motion
7.1.2 On motion of Mr. Davis, seconded by Ms. Holloway, the Board of Elementary and Secondary Education directed the LDE to establish, beginning in the 2017-2018 academic year, the Louisiana Educator Preparation Research Consortium, a workgroup comprised of K-12 and higher education experts that will assist the LDE in evaluating and refining the teacher preparation quality rating system, and conduct research on teacher preparation issues.

Motion
7.1.3 On motion of Mr. Davis, seconded by Ms. Holloway, the Board directed the LDE to study and report on the program requirements of the Certification-Only Program, as outlined in Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §737. Certification-Only Program Alternative Path to Certification. The report shall outline how the Certification-Only program requirements align with requirements for other post-baccalaureate programs and shall make recommendations for improvement, as appropriate. The report shall be submitted in January 2018.

Agenda
Item 7.2. **Consideration of Executive Session regarding pending litigation in the case of:**

- a. **Patrick R. O'Reilly v. Louisiana Department of Education and Louisiana Board of Elementary and Secondary Education, Case No. 11-10089, Civil District Court of Orleans Parish, Division K;**
- b. **Ganey Arsement, Dennis Burks, et al. v. John White, Louisiana Board of Elementary and Secondary Education, No. 658308, 19th Judicial District Court for the Parish of East Baton Rouge, State of Louisiana; and**

(Continues on page 36)

- c. **Iberville Parish School Board v. Louisiana State Board of Elementary and Secondary Education and the State of Louisiana through the Department of Education consolidated with Louisiana Association of Educators, et al. v. State of Louisiana, Louisiana State Board of Elementary and Secondary Education, and the State of Louisiana through the Department of Education, No. 2017-C-0257, Supreme Court of Louisiana.**

On motion of Mr. Davis, seconded by Ms. Voitier, the Board went into Executive Session at 10:25 a.m. to discuss:

- a. Patrick R. O'Reilly v. Louisiana Department of Education and Louisiana Board of Elementary and Secondary Education, Case No. 11-10089, Civil District Court of Orleans Parish, Division K;
- b. Ganey Arsement, Dennis Burks, et al. v. John White, Louisiana Board of Elementary and Secondary Education, No. 658308, 19th Judicial District Court for the Parish of East Baton Rouge, State of Louisiana; and
- c. Iberville Parish School Board v. Louisiana State Board of Elementary and Secondary Education and the State of Louisiana through the Department of Education consolidated with Louisiana Association of Educators, et al. v. State of Louisiana, Louisiana State Board of Elementary and Secondary Education, and the State of Louisiana through the Department of Education, No. 2017-C-0257, Supreme Court of Louisiana.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Mr. Garvey, Ms. Holloway, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: Ms. Edmonston and Dr. Jones.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Mr. Davis, seconded by Ms. Holloway, the Board reconvened into Regular Session at 10:49 a.m. A quorum was present.

* * * * *

Motion
7.2.1

On motion of Ms. Garvey, seconded by Mr. Davis, the Board concurred in the proposed settlement of pending litigation in the case of Patrick R. O'Reilly v. Louisiana Department of Education and Louisiana Board of Elementary and Secondary Education, Case No.11-10089, Civil District Court of Orleans Parish, Division K, and the Board authorized Dr. Jones to sign any necessary documents.

* * * * *

No further action was taken regarding Agenda Item 7.2., Consideration of Executive Session regarding pending litigation in the case of:

- b. Ganey Arsement, Dennis Burks, et al. v. John White, Louisiana Board of Elementary and Secondary Education, No. 658308, 19th Judicial District Court for the Parish of East Baton Rouge, State of Louisiana; and
- c. Iberville Parish School Board v. Louisiana State Board of Elementary and Secondary Education and the State of Louisiana through the Department of Education consolidated with Louisiana Association of Educators, et al. v. State of Louisiana, Louisiana State Board of Elementary and Secondary Education, and the State of Louisiana through the Department of Education, No. 2017-C-0257, Supreme Court of Louisiana.

With no further business to come before the Board, the meeting was adjourned at 10:50 a.m.