

Gary L. Jones, President

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**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of October 17, 2018**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

October 17, 2018

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 17, 2018, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:35 a.m. by Board President Gary Jones, and opened with a prayer by Ms. Bonnie Rabeaux, New Iberia Senior High School.

Board members present were Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Board members Dr. Holly Boffy and Dr. Lurie Thomason were not in attendance.

Mr. Jimmy Gore, Deaf Grassroots Movement, led the Pledge of Allegiance.

Public comments were received from Ms. Rana Ottallah, Urban League of Louisiana; Mr. Nathan Roberts, University of Louisiana at Lafayette; and Mr. James J. Madden, Louisiana State University.

Agenda Item 2. On motion of Ms. Edmonston, seconded by Mr. Roque, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Mr. Davis, seconded by Ms. Voitier, the Board approved the minutes of August 15, 2018.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White highlighted the following in his report to the Board:

- As the ESSA plan continues to be implemented, schools will receive information this year related to subgroup performance and will be categorized according to the performance of various subgroups in terms of the need for intervention. Some schools will be labeled in need of urgent intervention, submit plans to the state for approval, and be able to apply for Title I funding in relation to that need.
- The state will assist by consolidating the majority of federal grants

into one application to be labeled the super application. Programs that have historically been administered separately will be brought into one view for school systems to align funding streams with one unified plan. This does not change the amount of funding or the accounting for how funds are spent, but will allow school systems to see these things seamlessly. This will take place before the December meeting.

- The December meeting will largely consist of charter school issues concerning new applicants, renewals, and extensions. Staff will discuss issues with Board members concerning charters in each respective area.
- Also coming in December will be discussion regarding issues of ongoing implementation concerning the Jump Start 2.0 blueprint focusing on higher growth, higher wage industry based credentials. Additionally, the LDE has received many early childhood networks applications and will be deciding on localities that will be taking more ownership over the quality of implementation in their parishes. Finally, there will be discussion regarding implementation of post baccalaureate pathway issues concerning those who are changing professions and the type of experience received.

Agenda  
Item 5.

**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees**

- Mr. Garvey reminded BESE members of the MFP Task Force meeting to be held after the Board meeting at 1:00 p.m. in the Iowa Room of the Claiborne Building.
- Mr. Davis, a member of the Technology Strategy Task Force, chaired by Senator Conrad Appel, informed BESE members that the task force has been divided into three groups. Mr. Davis indicated that the early trend line is to decide where most users are in terms of technology, the importance of training for the use of technology, and to decide how roles can be consolidated within the school systems to ensure that those who are installing the hardware and have the device knowledge can work with curricula and educator preparedness to tie the two together. It is also important to determine how to get ahead of the curve and fund this kind of work.
- Ms. Voitier, a member of the College and Career Readiness Task Force, informed BESE members that for the previous year, the task force focused on the minimum requirements for dual enrollment courses at both the university level and the two-year

college level. The current focus for the task force has evolved in that representatives from the Board of Regents, two-year systems, K-12 education, and the business community are working together to take a look at how these programs should work in conjunction with each other and what admission requirements should be in place.

- Ms. Lewis, a member of the LaSTEM Advisory Council, informed BESE members that the STEM Diploma Endorsement proposal that was approved in committee by the Board was a result of the work of this council, as well as part of the legislation that Senator Hewitt authored. The first statewide STEM Summit was held, and over 500 people were in attendance. There is huge momentum around STEM projects and support in the state. The next focus area should include ascertaining funding and developing sustainability.
- Ms. Holloway, Co-Chair of the Special Education Advisory Panel (SEAP), reminded BESE members of the upcoming meeting to be held November 14, 2018, at Central Middle School in Gonzales.

Agenda  
Item 6.

**Board Committee Reports**

Agenda  
Item 6.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

6.1.1 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the request submitted by the Louisiana School for the Visually Impaired to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students, for the 2018-2019 school year.

6.1.2 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the request submitted by the Assumption Parish School System to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, Subsections A, B, and C; for the 2018-2019 school year.

- 6.1.3 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the request submitted by the St. Charles Parish School System to waive policy outlined in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, for the 2018-2019 school year. This approval is contingent upon the following:
- Individualized Education Programs (IEPs) must be up-to-date and in place for each student, and parents shall be notified of the age span waiver via site determination; and
  - the age span for these three classes will not exceed the three-year age span for parts of the school day while students attend regular education classes, ancillary classes, and activities with age appropriate peers.
- 6.1.4 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the request submitted by the Tangipahoa Parish School System (TPSS) to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education, for the 2018-2019 school year. This approval is contingent upon the following:
- TPSS must monitor programming impacted by this request to assure that policies and procedures are consistently followed. In order for future waivers to be approved, the Talented Performance Growth of these students must not be negatively impacted and ratios should not increase from the current levels requested.
- 6.1.5 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the report regarding waiver requests, submitted by Local Education Agencies (LEAs) for the 2018-2019 school year, relative to policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, regarding BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education.
- 6.1.6 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the following alternative education programs for the 2018-2019 school year:

(Motion continues on page 5)

Acadia Parish School System: Acadia Parish School Board's Alternative Program;

Allen Parish School System: Allen Parish Alternative Program;

Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;

Assumption Parish School System: Assumption Parish Alternative Program;

Avoyelles Parish School System: Bunkie Elementary School, Bunkie New Tech High School, Cottonport Elementary School, W.S. Lafargue Elementary School, Marksville Elementary School, Marksville High School, Avoyelles High School, Plaucheville Elementary School, Riverside Elementary School, Avoyelles Virtual Alternative Program;

Beauregard Parish School System: Beauregard Alternative Program (BAP);

Bienville Parish School System: Arcadia High School, Ringgold High School;

Bossier Parish School System: Butler Educational Complex;

Caddo Parish School System: Donnie Bickham Middle School, Pathways in Education-North Market, Pathways in Education Southern Hills;

Calcasieu Parish School System: Next Step Academy, Calcasieu Parish Alternative Site, Simon Youth Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, Boys Village, Calcasieu Parish Alternative Site – West;

Caldwell Parish School System: Caldwell Parish High School;

Cameron Parish School System: Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High School;

Catahoula Parish School System: Catahoula Parish Alternative Program;

Claiborne Parish School System: Haynesville Elementary School, Haynesville Junior/Senior High School, Homer Elementary School, Homer High School, Homer Junior High School, Summerfield High School;

DeSoto Parish School System: Desoto Schools' Grace House;

East Baton Rouge Parish School System: East Baton Rouge (EBR) Discipline Center;

East Carroll Parish School System: East Carroll Parish Alternative Program;

Evangeline Parish School System: Evangeline Parish Alternative Program;

(Motion continues on page 6)

Franklin Parish School System: Horace G. White Learning Center;  
Grant Parish School System: Grant High School;  
Iberia Parish School System: Alternative Center for Education;  
Iberville Parish School System: Crescent Elementary/Junior High School, Plaquemine Senior High School, White Castle High School, Dorseyville Elementary School, Iberville Elementary School, North Iberville Elementary School, East Iberville Elementary/High School;  
Jackson Parish School System: Jackson Parish Alternative Program;  
Jefferson Parish School System: Bonnabel Connections, Ehret Connections, School Academic Program For Expelled High School - Grace King High School (G.K.H.S.), School Academic Program for Expelled High School - West Jefferson High School (W.J.H.S.);  
Jefferson Davis Parish School System: Alternative Program;  
Lafourche Parish School System: Positive Action School North Site, Positive Action School Central Site, Val Tutoring Alternative Program;  
LaSalle Parish School System: LaSalle Parish Alternative Program;  
Lincoln Parish School System: Lincoln Center, Cypress Springs Elementary School, Hillcrest Elementary School;  
Livingston Parish School System: Pine Ridge School, Pathways Success Center;  
Madison Parish School System: Madison Parish Alternative Center;  
Morehouse Parish School System: Fresh Start Alternative School Program;  
Ouachita Parish School System: Ouachita Parish Academy of Learning;  
Plaquemines Parish School System: Plaquemines Parish Learning Center;  
Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;  
Rapides Parish School System: Rapides Alternative Positive Program for Students;  
Richland Parish School System: Richland Career Center at Archibald;  
Sabine Parish School System: Sabine Program for At-Risk Kids (SPARK);  
St. Charles Parish School System: Eual J. Landry Sr. Alternative Center Professional Improvement Program (PIP), Court School, Eual J. Landry Sr. Alternative Programs Alternative Discipline a Positive Turnaround (ADAPT);  
St. Helena Parish School System: St. Helena Alternative Recovery Program;  
St. James Parish School System: Alternative Center for grades 7-12;  
St. John the Baptist Parish School System: St. John Alternative Program;

(Motion continues on page 7)

St. Landry Parish School System: St. Landry Alternative Program, Center For Academic Programs (CAPS), St. Landry Accelerated Transition Site (SLATS);

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program, W.P. Foster Elementary School, Franklin Senior High School, Julia B. Maitland School, Morgan City Junior High School, Patterson High School, Raintree Elementary School;

St. Tammany Parish School System: Operation Jumpstart East Alternative Program, Operation Jumpstart West Alternative Program;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: East Street Alternative Program, SEC Day Treatment Program, Juvenile Detention Center Alternative Program, Terrebonne Parish Juvenile Justice Complex;

Union Parish School System: Union Parish Alternative Center;

Vermilion Parish School System: Vermilion Parish Alternative Program (VAP), Vermilion High and Middle Alternative Program, Vermilion Elementary Alternative Program (VEAP);

Vernon Parish School System: Vernon Parish Optional Program;

Washington Parish School System: Eastside Alternative Program, Westside Alternative Program;

West Baton Rouge Parish School System: Brusly High School, Brusly Middle School, Chamberlin Elementary School, Cohn Elementary School, Devall Middle School, Lukeville Upper Elementary School, Port Allen Elementary School, Port Allen Middle School, Port Allen High School, Brusly Elementary School;

West Carroll Parish School System: West Carroll Alternative Program;

West Feliciana Parish School System: West Feliciana Parish Alternative Program;

Winn Parish School System: Atlanta High School, Calvin High School, Dodson High School, Winnfield High School;

City of Bogalusa School District: Northside Family and Parent Resource Center;

Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School, Trinity Christian Academy;

City of Baker School District: Baker Alternative Learning Center;

Central Community School District: Central Community School System: Discipline Center; and

Northeast Claiborne Charter Junction City: Northeast Claiborne Charter Junction City.



- 6.1.7 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the following alternative education schools for the 2018-2019 school year:
- Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;
- Caddo Parish School System: Alexander Learning Center, Academic Recovery Ombudsman, AmiKIDs Caddo;
- Concordia Parish School System: Concordia Education Center;
- East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Superintendent's Academy, EBR Readiness Superintendent Academy, Greenville Superintendent's Academy, Eden Park Superintendent Academy;
- East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;
- Jefferson Parish School System: Westbank Community School, Martyn Alternative School, JCFA;
- Lafayette Parish School System: N. P. Moss Preparatory Academy, Edward J. Sam Accelerated School of Lafayette;
- Madison Parish School System: Christian Acres Alternative School;
- Natchitoches Parish School System: Natchitoches Parish Technical and Career Center, Lakeview Annex;
- Orleans Parish School System: Youth Study Center;
- Red River Parish School System: Ware Youth Center, Springville Education Center;
- St. Bernard Parish School System: C.F. Rowley Alternative School;
- Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center, Tangipahoa Alternative Solutions Program;
- City of Monroe School District: Sherrouse School;
- Howard School: Howard School;
- RSD-Educators for Quality Alternatives: The Net Charter High School, The Net2 Charter High School;
- RSD-Crescent Leadership Academy: Crescent Leadership Academy;
- RSD-ReNEW-Reinventing Education, Inc.: ReNEW Accelerated High School;
- Office of Juvenile Justice: Riverside Alternative High School, Southside Alternative High School;
- JCFA-East: JCFA-East;
- JCFA-Lafayette: JCFA-Lafayette; and
- Vision Academy: Vision Academy.
- 6.1.8 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the report regarding Jump Start Graduation Pathways.

- 6.1.9 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved Fran U as a course provider for the Course Choice Program beginning with the 2018-2019 school year.
- 6.1.10 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the report regarding Early Childhood Community Network Pilots.
- 6.1.11 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held September 11, 2018.
- 6.1.12 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held September 20, 2018.
- 6.1.13 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Accountability Commission meetings held August 20, 2018 and September 19, 2018.
- 6.1.14 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held September 12, 2018.
- 6.1.15 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held September 26, 2018.
- 6.1.16 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §405. Calculating a K-8 Assessment Index; and §409. Calculating a 9-12 Assessment Index*, regarding accountability calculations.
- 6.1.17 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2317. High Schools*, regarding STEM diploma endorsements.

- 6.1.18 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §605. Inclusion of Schools; §3501. Alternative Education; §3503. Alternative Schools Including Alternative Charter Schools; §3505. Alternative Programs; and §3507. Alternative Schools for Adjudicated Youth.
- 6.1.19 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 131, *Alternative Education Schools/Programs Standards*: §101. Mission and Purpose; §301. Leadership; §501. Safety and Counseling; §701. Staffing and Professional Development; §901. Curriculum and Instruction; §1101. Student Assessment; §1301. Transitional Planning and Support; §1501. Parent/Guardian Involvement; §1701. Collaboration; §1901. Program Evaluation; and §2101. Program Requirements.
- Further, the Board approved, as Notice of Intent, the repeal of §2103. Reporting Requirements; §2105. Requirements for Educational Management Organizations; and §2107. Definitions, as well as the establishment of §903. Access to Post-Secondary Education Pathways; §1703. Alternative Education Site Accountability; §1903. Reporting Requirements; §1905. Requirements for Educational Management Organizations; and §1907. Definitions.
- 6.1.20 On motion of Mr. Roque, seconded by Ms. Holloway, at the Board approved, as Notice of Intent, the repeal of Bulletin 741, *Louisiana Handbook for School Administrators*: §2901. Philosophy and Need for Alternative Schools/Programs; §2903. Approval for Alternative Schools or Programs; §2905. Evaluation of Alternative Schools/Programs; and §2909. Earning of Carnegie Units.

Agenda  
Item 6.2.

**Administration and Finance Committee**

(Schedule 3)

- 6.2.1 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the report from the LDE Director of Internal Audit.
- 6.2.2 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the report regarding LDE contracts of \$50,000 and under, approved by the State Superintendent of Education.

- 6.2.3 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.
- 6.2.4 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2017-2018.
- 6.2.5 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the update report regarding RSD Capital Projects for July 2018, which includes the following:
- RSD and OPSB Monthly Summaries for July 2018;
  - Superintendents' Report for July 2018;
  - RSD and OPSB Open Contracts as of July 31, 2018; and
  - RSD 2018 1<sup>st</sup> Quarter Report.
- 6.2.6 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the report regarding the budget for the Louisiana Department of Education for FY 2019-2020.
- 6.2.7 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the report regarding the Special School District Strategic Framework related to the RSD budget.
- 6.2.8 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the budget for the Recovery School District for FY 2019-2020.
- 6.2.9 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.
- 6.2.10 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following LDE contract amendment:

(Motion continues on page 12)

Contractor: Caveon, LLC  
Contract Period: 01/23/2017 - 01/22/2018  
Previous Amount: \$119,000.00  
Amended Amount: \$42,000.00  
Contract Amount: \$161,000.00  
Fund: State  
Competitive Process: Competitive

Description of Service: Test security is critical when the results of the test inform decisions with significant consequences. Caveon is recognized as a full service test security organization that has national experience and expertise in this area. Caveon will monitor test administration activities in select school sites. The services include on-site visits, interviews, and data collection procedures in accordance with state and BESE-approved test security policies.

- 6.2.11 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following LDE contract:

Contractor: Teach for America, Inc.  
Contract Period: 09/01/2018 - 06/30/2019  
Contract Amount: \$400,000.00  
Fund: Federal, State, IAT  
Competitive Process: Sole Source

Description of Service: The contractor will train and place approximately 297 Teach for America corps members in Louisiana public schools for the FY 2018-2019 school year. The contractor will also provide professional development opportunities and support for current Teach for America corps members and alumni in teaching in Louisiana public schools.

Ms. Orange Jones recused herself from voting on this item.

- 6.2.12 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following LDE contract:

Contractor: Gulf Coast Restoration and Protection  
Foundation

(Motion continues on page 13)

Contract Period: 10/01/2018 - 09/202021  
Contract Amount: \$60,000.00  
Fund: Federal  
Competitive Process: Sole Source

Description of Service: The contractor will develop and host literacy specific resources on the Exceptional Lives Platform by collaborating with the LDE and leading a minimum of two in-person focus groups per contract year focused on the following topics:

1. My child is struggling with reading; how can I help them?
2. My child has a disability; how can I collaborate with the school to support them in reading?
3. Frequently Asked Questions, broken into the following sections:
  - a. Resources for struggling readers: A basic overview of the LDE RTI model for literacy and suggested resources for each tier, and
  - b. Literacy specific resources for students with disabilities.

6.2.13 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following LDE contract:

Contractor: Laverne Dunn  
Contract Period: 09/30/2018 - 09/30/2021  
Contract Amount: \$180,000.00  
Fund: Federal  
Competitive Process: N/A

Description of Service: The contractor will:

1. Provide support to the LDE State Homeless Coordinator in implementation of the McKinney-Vento Assistance Act in accordance with the Louisiana State Plan for the Education of Homeless Children and Youth. Specifically, the contractor will be required to:
  - a. Monitor the LEA's data in Louisiana's Homeless Tracking System (HTS) to ensure accurate, effective, and timely entry of school system data, including under-aged homeless children;

(Motion continues on page 14)

- b. Facilitate resolution of disputes referred to the contractor by the State Homeless Coordinator in accordance with Louisiana's Dispute Resolution Guideline (Attachment IV). If the issue is not resolved within 24 hours of receipt, the contractor shall submit daily status reports via email to the State Homeless Coordinator until the dispute is resolved;
- c. Develop and deliver professional development sessions to Homeless Liaisons, school system(s) staff, and LDE staff on topics including, but not limited to:
  - i. local requirements and responsibilities;
  - ii. new liaison training;
  - iii. early childhood requirements; and
  - iv. coordination of services;
- d. Provide technical assistance, via email, telephone calls, workshops, webinars and/or conference calls, to school system Homeless Liaisons, individuals, and/or other entities on the requirements of the McKinney-Vento Homeless Assistance Act and/or Title I, Part A homeless requirements. Request for technical assistance can be received directly from Homeless Liaisons, school system(s), or assigned by the State Homeless Coordinator;
- e. Gather and analyze data as requested by the State Homeless Coordinator;
- f. Review 23 LA-ECHY sub-grantee end-of-year evaluations and provide feedback to the State Homeless Coordinator via email;
- g. Serve as a program expert for the LDE's Monitoring Division as needed. Some possible tasks include provision of guidance on development of monitoring risk-analysis document, review of relevant sections of LEA monitoring instruments, review of submitted corrective action plans, review of relevant documents submitted by school systems for desk-review monitoring, and serving as program expert on an on-site monitoring team;
- h. When a new competitive cycle begins for LA-ECHY sub-grants (fall 2020), provide following support to LDE:
  - i. develop a request for application (RFA) (see Attachment V for previous RFA);

(Motion continues on page 15)

- ii. provide support in developing contracts for reviewers, gather reviewer's scores and comments, and develop a results report for the State Homeless Coordinator, including a list of recommended awardees;
  - iii. as directed by the State Homeless Coordinator, notify awarded sub-grantees;
- 2. Monitor incoming calls to the Homeless Hotline during the hours of 8 a.m. – 5 p.m., Monday-Friday;
- 3. No later than 30 days after release of the February 1 homeless count, analyze all relevant data from school systems to perform a risk-assessment to determine the systems considered high-risk and in need of technical assistance. Factors to consider for ranking will be developed in conjunction with the State Homeless Coordinator;
- 4. Coordinate implementation of the Kickstand Course, including:
  - a. Oversee LEA homeless liaison participation, including tracking of completion rates and scores; and
  - b. Provide technical assistance to homeless liaisons scoring below passing.

6.2.14 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following LDE contract:

Contractor: Louisiana State University: National Center for Biomedical Research and Training  
Contract Period: 10/01/2018 - 09/30/2021  
Contract Amount: \$2,233,141.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The contractor will:

- 1. Evaluate Emergency Operation Plans (EOPs) and Memorandums of Understanding (MOUs), focusing on the extent to which plans address capabilities for prevention, protection, mitigation, response, and recovery from disasters and compliance with the National Incident Management System;
- 2. Lead technical assistance workshops on EOP development and assist LEAs in creating training and exercise plans to build and sustain required capabilities;
- 3. Deliver training to fill gaps identified by LEAs during EOP evaluation and workshops;

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4. Conduct tabletop exercises to allow LEAs and community partners to test plans;
5. Update and expand the Louisiana Tool Kit for Developing High-Quality School Emergency Operations Plans;
6. Evaluate effectiveness of the proposed activities.

6.2.15 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following LDE contract:

Contractor: Louisiana State University: Social Research and Evaluation Center  
Contract Period: 10/01/2018 - 09/30/2019  
Contract Amount: \$211,367.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The contractor will:

1. Develop and assist the LDE in the implementation of a comprehensive data collection system that addresses all required data elements as specified in the Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity, Announcement SM 18-006;
2. Develop and assist the LDE in the implementation of a comprehensive performance measurement system to assess the LDE's progress regarding achievement of all goals and objectives of the School Mental Health Support Program (SMHSP). The performance measurement plan must include information on the barriers encountered and efforts to address the barriers;
3. Develop an initial grant performance assessment plan that will be used to determine if the School Mental Health Support Program (SMHSP) goals and objectives are being achieved.

6.2.16 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract amendment:

Contractor: Brown Sims, P.C.  
Contract Period: 08/01/2018 - 07/31/2021  
Previous Amount: \$50,000.00  
Amended Amount: \$450,000.00  
Contract Amount: \$500,000.00  
Fund: Other - Lexington  
Competitive Process: Competitive

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Description of Service: This amendment provides professional legal advice and representation to the RSD regarding construction issues relating to RSD properties.

- 6.2.17 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
Contract Period: 10/17/2012 - 10/17/2019  
Previous Amount: \$452,916.04  
Amended Amount: \$1,485.00  
Contract Amount: \$454,401.04  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for McDonogh #28 School flooring renovation.

- 6.2.18 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract amendment:

Contractor: GAEA Consultants, LLC  
Contract Period: 07/25/2014 - 07/25/2019  
Previous Amount: \$36,925.60  
Amended Amount: \$7,020.00  
Contract Amount: \$43,945.60  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for Livingston school sites modular demolition.

- 6.2.19 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC  
Contract Period: 10/16/2013 - 10/16/2019  
Previous Amount: \$831,977.00  
Amended Amount: \$7,302.20

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Contract Amount: \$839,279.20  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for additional services related to humidity and moisture intrusion issues at the Live Oak Elementary School refurbishment.

- 6.2.20 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract:

Contractor: Smith Seckman Reid, Inc.  
Contract Period: 08/15/2018 - 08/15/2021  
Contract Amount: \$325,056.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project provides for the commissioning services for Behrman Elementary School CMaR.

- 6.2.21 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract:

Contractor: Smith Seckman Reid, Inc.  
Contract Period: 10/17/2018 - 10/17/2021  
Contract Amount: \$226,473.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project provides for the commissioning services for Career Technical Education High School at Kerlerec Street CMaR.

- 6.2.22 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2019  
Previous Amount: \$289,276.00  
Amended Amount: \$10,742.00  
Contract Amount: \$300,018.00  
Fund: IAT - FEMA

(Motion continues on page 19)

Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for the Fischer Elementary School refurbishment.

6.2.23 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following RSD contract:

Contractor: SchoolWorks  
Contract Period: 01/01/2019 - 12/31/2020  
Contract Amount: \$256,765.00  
Fund: State  
Competitive Process: Competitive

Description of Service: In summer/fall 2018, the LDE conducted a competitive RFP process to identify an organization to serve as the independent, third-party reviewer for charter applications submitted to the LDE. Through this competitive process, SchoolWorks was selected and is being recommended for a two-year contract.

#### **School and District Support - Other**

6.2.24 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: State Level Funding  
Amount: \$1,500,000.00  
Funding Period: 10/01/2018 - 09/30/2019  
Source of Funds: Federal

Purpose: The LDE administers programs which provide direct services to disabled and at-risk students in state operated programs. These programs are administered through the Special School District and Louisiana's School for the Deaf and School for the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities which support the following initiatives:

1. assisting in providing direct services to students in state operated programs by complying with state and federal mandates;
2. ensuring access to services and community integration;
3. addressing the needs of personnel shortages;

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4. expanding technology through improving and supporting the use of classroom technology;
5. supporting the use of assistive technology and universal design for learning to maximize access to the general education curriculum;
6. providing a continuum of services and oversight with regard to the transition of students to postsecondary activities; and
7. supporting the provision of alternative programs for students removed for disciplinary actions.

Basis of Allocation: The basis of this allocation is to support students with disabilities through targeted grant activities, authorized pursuant to 34 CFR 300.370(c) (use of SEA allocations). The Special School District serves a disproportionately large number of high need students with disabilities. This student population requires more intense academic supports and services. Therefore, the Division of NCLB and IDEA Support has identified the population of students served by these special schools as a priority to support improved educational services in these facilities.

#### **School and District Support - Other**

6.2.25 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: Louisiana's School Mental Health Support Program  
Amount: \$1,195,912.00  
Funding Period: 10/17/2018 - 09/29/2019  
Source of Funds: Federal

Purpose: The purpose of the Louisiana School Mental Health Support Program is to develop and implement a multi-tiered system of support model to ensure school-aged youth and their families have access to appropriate mental health services in schools and communities through the collaboration of the LDE, LDH-OBH, three partner LEAs, and local treatment providers. This will be accomplished through the following:

1. increase the educator's awareness and understanding of mental health issues that may be impacting a student's success in home, school, and community;
2. increase the educator's ability to identify student's exhibiting potential mental health issues, and refer for screening and other possible services;

(Motion continues on page 21)

3. increase the number of mental health providers in the targeted schools; and
4. connect students with possible mental health issues, along with the families, to needed community based services.

Basis of Allocation: The LDE's Louisiana's School Mental Health Support Program allocated funding to the three partner Local Education Agencies (LEAs) to conduct the activities and provide services that are part of the comprehensive plan to accomplish the project goals and objectives. The allocations are based on a funding formula established by the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity, Announcement No. SM-18-006, requiring that no less than 60 percent of the annual award may be used by an LEA for project activities and services. The three partner LEAs were selected based on their involvement in the school re-design process and an analysis of data. Each LEA received a base allocation with an additional per-pupil allocation.

Ms. Voitier recused herself from voting on this item.

### **Student Centered Goals – Other**

- 6.2.26 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - School Systems - 8(g)  
Amount: \$535,500.00  
Funding Period: 07/01/2018 - 06/15/2019  
Source of Funds: IAT - 8(g)

Purpose: The Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. It provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. In addition, the Teacher Preparation Transition Support Program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and mentors.

(Motion continues on page 22)

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for undergraduate resident and mentor stipends.

Through a data collection process, preparation providers and local school systems identified 432 undergraduate residents. 359 of these residents are scheduled to complete residency by May 2019. 73 are scheduled to complete residency in January 2018.

IDEA funds were allocated at a 100 percent rate if the resident is pursuing special education certification, and at a 50 percent rate if the resident is working in a classroom that provides an opportunity for direct practice/training working with students with disabilities. TIF funds were allocated if the resident is completing residency in a TIF LEA.

Ms. Edmonston and Ms. Voitier recused themselves from voting on this item.

#### **Student Centered Goals - Other**

6.2.27 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - School  
Systems - Federal Funds  
Amount: \$619,500.00  
Funding Period: 10/01/2018 - 09/30/2019  
Source of Funds: Federal

Purpose: The Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. It provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. In addition, the Teacher Preparation Transition Support Program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and mentors.

(Motion continues on page 23)

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for undergraduate resident and mentor stipends.

Through a data collection process, preparation providers and local school systems identified 432 undergraduate residents. 359 of these residents are scheduled to complete residency by May 2019. 73 are scheduled to complete residency in January 2018.

IDEA funds were allocated at a 100 percent rate if the resident is pursuing special education certification, and at a 50 percent rate if the resident is working in a classroom that provides an opportunity for direct practice/training working with students with disabilities. TIF funds were allocated if the resident is completing residency in a TIF LEA.

Ms. Edmonston and Ms. Voitier recused themselves from voting on this item.

### **Student Centered Goals - Competitive**

6.2.28 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: Believe and Prepare Impact Collaborative  
Amount: \$57,200.00  
Funding Period: 10/01/2018 - 09/30/2019  
Source of Funds: Federal

Purpose: The Louisiana Believe and Prepare Impact Collaborative will support provider teams to enact continuous improvement focused on increasing the readiness of beginning elementary, middle, and secondary teachers to lead ambitious, standards-aligned math and ELA instruction. Through participation in the Collaborative, provider teams will use evidence to identify a problem of practice and design and test an innovation to address that problem of practice related to math or ELA instruction, while building the processes to enact future improvement cycles independently. Provider teams will build relationships with colleagues across the state, learning with and from each other in pursuit of a shared goal of continuous improvement.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to provide funding for participation in, and travel to, the Believe and Prepare Impact Collaborative.



**Student Centered Goals - Competitive**

- 6.2.29 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: SRCL Grant  
Amount: \$2,283,751.00  
Funding Period: 10/01/2018 - 09/30/2019  
Source of Funds: Federal

Purpose: The LDE will award Striving Readers Comprehensive Literacy (SRCL) subgrant funds to SRCL subgrants to support implementation of high-quality curriculum, assessments, and professional development for teachers and students in grades 6-8.

Basis of Allocation: SRCL subgrants promote teacher effectiveness through access to high-quality, standards-based curriculum, ongoing professional development to use the curriculum effectively, and data from a focused set of standards-aligned assessments that measure how well students are meeting the outcomes of the curriculum.

**School and District Innovations - Competitive**

- 6.2.30 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: School Redesign Grant  
Amount: \$50,000.00  
Funding Period: 06/20/2018 - 09/30/2019  
Source of Funds: Federal

Purpose: The Every Student Succeeds Act requires school systems to build plans to improve struggling schools. The state must use seven percent of the state's Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

(Motion continues on page 25)

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year; and
- providing training to teachers on the implementation of Tier 1 curriculum.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

- 6.2.31 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the 8(g) Annual Report for FY 2017-2018.
- 6.2.32 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the following 8(g) Statewide Programs for FY 2018-2019: Louisiana School for the Deaf (LSD), Louisiana School for the Visually Impaired (LSVI), and Louisiana Instructional Materials Center for the Blind/Visually Impaired (LIMC).
- 6.2.33 On motion of Mr. Davis, seconded by Ms. Holloway, the Board received the 8(g) Advisory Council meeting minutes.
- 6.2.34 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the total allocation of \$23,500,000 for the 2019-2020 8(g) program and budget, which includes the following:
- Management and Oversight - \$660,000;
  - Review, Evaluation, and Assessment of Proposals - \$210,000;
  - Student Enhancement Block Grant Allocation - \$11,315,000; and
  - Statewide Allocation - \$11,315,000.

(Motion continues on page 26)

Further, should additional BESE 8(g) funding become available as a result of unclaimed 8(g) funding for FY 2019-2020 BESE reserves the right to reallocate funding for FY 2019-2020, not to exceed the overall allocation of \$23,500,000, noting that this reallocation or revision to the overall program and budget is subject to BESE approval.

- 6.2.35 On motion of Mr. Davis, seconded by Ms. Holloway, the Board authorized BESE staff to develop the FY 2019-2020 Budget Request and to submit the Budget Request to the Office of Planning and Budget.
- 6.2.36 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the contract amounts for evaluation services of 8(g) projects for FY 2018-2019.
- 6.2.37 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the BESE Annual Meeting Schedule for the 2020 calendar year.
- 6.2.38 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the 2017-2018 report regarding alternative education schools and programs, and authorize the LDE to submit the report to the Governor and to the House and Senate Committees on Education.
- 6.2.39 On motion of Mr. Davis, seconded by Ms. Holloway, the Board ratified the interim approval of Mr. David Claxton, Small School District Superintendent Representative, to the MFP Task Force.

Agenda  
Item 6.3.

**Educator Effectiveness Committee**

(Schedule 4)

- 6.3.1 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the report regarding the Teacher Preparation Quality Rating System.
- 6.3.2 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request to offer an innovative residency model, submitted by McNeese State University, to offer the following certification areas:

**Undergraduate Pathway**

- Grades PK-3

- 6.3.3 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request to offer an innovative residency model, submitted by Northwestern State University, to offer the following certification areas:

**Undergraduate Pathway**

- Grades PK-3
- Health and Physical Education K-12
- Instrumental Music K-12
- Vocal Music K-12

- 6.3.4 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request to offer an innovative residency model, submitted by University of Louisiana at Monroe, to offer the following certification areas:

**Undergraduate Pathway**

- Instrumental Music K-12
- Vocal Music K-12

Dr. Jones recused himself from voting on this item.

- 6.3.5 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the proposal for the Early Childhood Ancillary Certificate Program, submitted by the University of Florida Lastinger Center.

- 6.3.6 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the proposal, submitted by Teachers College Columbia University, to offer an educator preparation program in the following certification areas:

**Post-Baccalaureate Pathway**

- Educational Leader (Masters)

- 6.3.7 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request, submitted by the University of Louisiana at Lafayette (ULL), to offer an innovative residency model in the following certification areas:

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**Undergraduate Pathway**

- Biology 6-12
- Chemistry 6-12
- Earth Science 6-12
- General Science 6-12
- Mathematics 4-8
- Mathematics 6-12
- Science 4-8

- 6.3.8 On motion of Mr. Davis, seconded by Ms. Kira Orange Jones, the Board approved the request, submitted by the University of Louisiana at Lafayette (ULL), to offer an innovative residency model in the following certification areas:

**Undergraduate Pathway**

- Art K-12
- Business Education 6-12
- English 6-12
- English/Language Arts 4-8
- Foreign Language French 6-12
- Foreign Language German 6-12
- Foreign Language Spanish 6-12
- Grades 1-5 Elementary
- Grades PK-3
- Health and Physical Education K-12
- Music Instrumental K-12
- Music Vocal K-12
- Physics 6-12
- Social Studies 6-12
- Social Studies 4-8
- Speech 6-12

Further, it is noted that the approval of Elementary and Secondary Humanities Programs reflects an aspiration of 50 percent of time in residency, but no less than 40 percent of time in residency is achieved via practicum experiences in the beginning and end of the first semester.

- 6.3.9 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the request, submitted by Louisiana State University at Baton Rouge (LSU), to offer an innovative residency model in following certification areas:

**Undergraduate Pathway**

- Instrumental Music K-12
- Vocal Music K-12

**Post-Baccalaureate pathway**

- Instrumental Music K-12 (Certification Only)
- Vocal Music K-12 (Certification Only)

- 6.3.10 On motion of Ms. Voitier, seconded by Ms. Lewis, the Board approved the request, submitted by Louisiana State University at Baton Rouge (LSU), to offer an innovative residency model in the following certification areas:

**Undergraduate Pathway**

- Biology 6-12
- Chemistry 6-12
- Mathematics 6-12
- Physics 6-12
- Vocational Agriculture 6-12

Further, the Board requested the LDE conduct a one-year qualitative study, at no cost to LSU, to determine the effectiveness of the five-year Geaux Teach Program, as it pertains to preparation and post-graduation support.

- 6.3.11 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held September 27, 2018.
- 6.3.12 On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Type B teaching certificate #074904 issued to Mr. Roy J. Serie.
- 6.3.13 On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Ancillary Early Childhood certificate #570637 issued to Ms. Christine Vaughns.

- 6.3.14 On motion of Ms. Holloway, seconded by Mr. Davis, the Board denied the issuance of a Louisiana ancillary certificate appropriate to the credentials of Ms. Michele M. Guidry.
- 6.3.15 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Roy J. Serie.
- 6.3.16 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the issuance of a Louisiana early childhood eligibility determination for Ms. Christine M. Vaughns.
- 6.3.17 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the reinstatement of a Louisiana Ancillary Early Childhood Certificate appropriate to the credentials of Ms. Christine M. Vaughns.
- 6.3.18 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Debra Lynne Westbrook Taylor.
- 6.3.19 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the issuance of a Louisiana Ancillary Early Childhood certificate appropriate to the credentials of Ms. Johnelle Rochelle Jones.
- 6.3.20 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the report regarding the program requirements of Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs: §737. Certification-Only Program Alternative Path to Certification.*
- 6.3.21 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 125, *Standards for Educational Leaders in Louisiana: §301. Performance Expectations and Indicators for Educational Leaders.*
- 6.3.22 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel: §101. Guidelines of the Program; §307. Observation Tools; §311. Evaluators; and §325. Extenuating Circumstances.*

6.3.23 On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. PRAXIS Exams and Scores; §341. Introduction; §703. Introduction; §705. Educational Leader Certificate Level 1 (EDL 1); §761. Title Equivalencies; §787. Supervisor of Student Teaching; and §1001. Terms.

Further, the Board approved, as Notice of Intent, the repeal of §240. Educational Leader Practitioner (Residency) Program, as well as the establishment of §350. Mentor Teacher Ancillary Certificate; §351. Content Leader Ancillary Certificate (Optional); and §713. Educational Leadership Certification Implementation Timeline.

6.3.24 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §303. Initial Approval; §401. Ongoing Approval of Teacher Preparation Programs; §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §747. Educational Leader Practitioner (Residency) Program.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)

6.4.1 On motion of Ms. Lewis, seconded by Ms. Holloway, the Board deferred, until December 2018: "Consideration of a status report regarding schools transferred to the Recovery School District (RSD)."

6.4.2 On motion of Ms. Lewis, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §3301. Definition; §3305. Application Process; §3307. Instructor; §3309. Curriculum; §3311. Testing; §3313. Admission or Readmission to the Public School System; §3315. Due Process; and §3317. Cost, regarding Home Study Programs.

With no further business to come before the Board, the meeting was adjourned at 11:05 a.m.