

**Title 28**  
**EDUCATION**

**Part XI. Accountability/Testing**

**Subpart 1. Bulletin 111—The Louisiana School, District, and State  
Accountability System**

**Chapter 6. Inclusion in Accountability**

**§605. Inclusion of Schools**  
**[Formerly §519]**

A. All K-8 schools shall have a minimum of ~~40~~ 120 testing units in any combination of LEAP, LAA1, or LEAP connect assessments.

B. All 9-12 and combination schools shall have a minimum number of ~~40~~ 120 units in any combination of graduation cohort membership and 3-8 and high school LEAP 2025, LAA 1, EOC, LEAP connect, or ACT assessments.

C. – D.2. ...

F. The number of schools in an LEA with fewer than 120 units is expected to remain stable over time. In the event that the number of schools with fewer than 120 units increases from the prior school year, the local superintendent of that LEA shall provide a written justification to the state superintendent of education and BESE. BESE may choose to award a school performance score for any school newly identified with under 120 total units beginning with the 2018-2019 school year (fall 2019 release).

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2741 (December 2003), amended LR 31:1512 (July 2005), LR 32:1022 (June 2006), LR 34:431 (March 2008), LR 36:1991 (September 2010), LR 38:3108 (December 2012), LR 40:2507 (December 2014), LR 41:1263 (July 2015), LR 44:453 (March 2018).

**Chapter 35. Inclusion of Alternative Education Schools and Students in  
Accountability**

**§3501. Alternative Education**  
**[Formerly LAC 28:LXXXIII.3501]**

A. Districts must provide an alternative education placement for all students suspended for ~~a period of more than 40~~ more than 10 consecutive schools days or expelled. Districts shall either operate an alternative program or school (direct run or charter), or enter into an agreement with an education service provider to run a program or school.

B. Alternative schools and programs must be approved by BESE. Classifications must be submitted to the LDOE ~~prior to July 1~~ no later than March 15th annually and cannot be changed until the following year.

C. For the purposes of school accountability alternative schools and programs are those that:

~~1. are established to meet the specific needs of students with special challenges that require educational environments that are alternatives to the regular classroom;~~

~~1.2. house one or more programs~~ are designed to address discipline student behavior, dropout prevention, and dropout recovery, and/or credit recovery through alternative educational placements, etc; but may also serve students self-selecting due to extenuating personal circumstances; and

~~2.3. do not provide programs~~ exist only for students who are academically advanced, gifted, talented, or pursuing specific areas of study (arts, engineering, medical, technical, etc.).

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:10.1, R.S. 17:416, and R.S. 17:416.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 39:472 (March 2013).

**§3503. Alternative Schools Including Alternative Charter Schools  
[Formerly LAC 28:LXXXIII.3503]**

A. For the purposes of school accountability, alternative schools are those schools that:

- ~~1. have a separate site code; and~~
- ~~1.2. enroll some or all students for 45 or more days; and~~
2. are approved by BESE for the current school year.

B. – C.1. ...

2. Alternative schools with sufficient data shall also be evaluated in the for subgroup performance component in the same manner as regular schools based on the framework defined in subsection D of this section.

3. ...

D. Starting with ~~evidence of student progress from the 2014-2015~~ **2019-2020** academic year, all alternative schools shall receive a ~~performance report that shall include, but not be limited to, data pertaining to academic progress, credit accumulation, completion, and behavior modification~~ school performance score and school letter grade based on the formula below.

1. The school performance score for K-8 alternative schools will include a progress index and credit accumulation index. An interests and opportunities indicator will be included in school performance scores no later than the **2019-2020** school year (**2020** SPS).

<b>K-8 Alternative School Performance Score Indices and Weights</b>			
<b>Index</b>	<b>Grades</b>	<b>Beginning in 2018-19</b>	<b>No Later than 2019-20</b>
Progress Index*	Grades K-8	90 percent	85 percent
Core Academic Credit Accumulation Index	Grades 6-8	10 percent	10 percent
Interests and Opportunities	Grades K-8	NA	5 percent

\*Includes English Language Proficiency progress

2. The school performance score for alternative schools with a grade 12 will include four indicators as outlined in the table below. The interests and opportunities indicator will be included in school performance scores no later than **2019-2020** school year (**2020** SPS).

<b>High School Performance Score Indices and Weights</b>			
<b>Index</b>	<b>Grades</b>	<b>Beginning in 2018-2019</b>	<b>No Later than 2019-2020</b>
Progress Index*	Grades 9-12	25 percent	25 percent
Core Academic Credit Accumulation Index	Grades 9-12	25 percent	25 percent
Dropout/Credit Accumulation Index	Grades 9-11	25 percent	25 percent
Credential Attainment Index	Grade 12	25 percent	20 percent
Interests and Opportunities	Grades 9-12	NA	5 percent

\*Includes English Language Proficiency progress

3. A combination alternative school (an alternative school with a grade configuration that includes a combination from both categories of schools, K-8 and 9-12), will receive a score from a weighted average of the SPS from the K-8 grades and the SPS from the 9-12 grades as defined in §301.C.4.

4. For schools with configurations that include grades 9-11, but do not have a grade 12, the school performance score will consist of the indices available.

5. For the purposes of alternative school performance score calculations, the progress index shall be calculated in the same manner defined in Chapter 5 and shall include English Language Proficiency progress as defined in Chapter 4.

6. The core academic credit accumulation index measures credits that count towards a diploma in English, math, science, and social studies earned at the alternative school.

a. For the purpose of measuring the core academic credit accumulation index only, students enrolled in the alternative school on or before October 1 and for 45 total days shall be included in the calculation for Semester 1, even if the student is not enrolled in the school on February 1 of the same school year. In some circumstances, such students may also be included in the accountability calculations for another school.

b. For the purpose of measuring the core academic credit accumulation index only, students enrolled in the alternative school on or before February 1 and for 45 total days shall be included in the calculation for Semester 2, even if the student is not enrolled in the school or LEA on October 1 of the same school year.

c. Schools earn points based on the core academic credits earned in each semester.

d. Students who are considered dropouts shall be included in the calculation for the semester in which he or she dropped out and earn zero points.

<b>Number of Core Academic Credits (One Semester)</b>	<b>Index Point Award</b>
3 or more	150
2.5	125
2	100
1.5	75
1	50
0.5	25
0	0
Dropout	0

7. The dropout/credit accumulation index measures Carnegie units earned in the school year following enrollment at an alternative school for at least one semester.

a. In order for students to be included in the calculations, they must:

- i. have been enrolled for at least one semester during the last year of record at the alternative school; and
- ii. have been considered full academic year during the current school year.

b. Students in grade 12 in the prior year and students who exited with a diploma or HiSET are excluded from the dropout/credit accumulation calculation.

c. Points shall be allocated according to the table below.

<b>Number of Carnegie Units</b>	<b>Index Point Award</b>
7 or more	150
6.5	125
6	100
5.5	75
5	50
4.5	25
4 or less	0
Dropout	0

8. The credential attainment index measures the graduation outcomes for students in the grade 12.

a. To be included in the credential attainment index calculation, a student must be in the grade 12 at the start of the current school year and meet full academic year for the current year at the alternative school.

b. Students in the 11<sup>th</sup> grade or below who exit the alternative school with a diploma and/or credential based on the table above shall be included in both the numerator and denominator.

c. Points shall be assigned for each student according to the following table.

<b>Student Result</b>	<b>Points</b>
HS Diploma plus Associate's Degree	160
HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR (b) Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points.	150

HS Diploma plus (a) <u>At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**</u> OR (b) <u>Basic statewide Jump Start credential</u> *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP/IB exam and pass the course to earn 110 points.	<u>110</u>
HS Diploma (includes Career Diploma student with a regional Jump Start credential)	<u>100</u>
HiSET plus Jump Start credential	<u>40</u>
HiSET	<u>25</u>
Non-graduate without HiSET	<u>0</u>

d. Students that would be counted in the graduation cohort for the alternative school will continue to be included in the school system cohort, not the sending school.

8. The grading scale for alternative schools shall be the same as the scale for all schools as defined in §305.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2753 (December 2003), amended 31:423 (February 2005), LR 34:868 (May 2008), LR 35:1472 (August 2009), LR 37:2119 (July 2011), LR 37:3202 (November 2011), LR 38:1213 (May 2012), LR 39:472 (March 2013), LR 40:2240 (November 2014).

**§3505. Alternative Programs**  
**[Formerly LAC 28:LXXXIII.3505]**

A. For the purposes of school accountability, alternative programs are those programs that are approved by BESE for the current school year. ~~provide education to suspended and/or expelled but:~~

- ~~1. do not enroll students; and~~
- ~~2. do not have a site code.~~

B. Scores for students attending alternative programs will be ~~counted~~ included at the sending school at which the student is enrolled.

1. ...

~~C. Starting with evidence of student progress from the 2014-2015 academic year, all alternative programs shall receive a performance report that shall include, but not be limited to, data pertaining to academic progress, credit accumulation, completion, and behavior modification.~~

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education LR 39:472 (March 2013), amended LR 40:2241 (November 2014).

**§3507. District Accountability for Students Served by Alternative Schools and Programs**

A. The department shall annually publish a report on each district's outcomes for students served by alternative schools and programs.

B. All school systems having alternative programs will receive a performance report that shall include, but not be limited to, data pertaining to academic progress, credit accumulation, completion, and behavior modification.

C. All school systems having alternative schools will receive a performance report on the alternative school accountability measures, which may also include the following:

1. Recidivism rates (students suspended or expelled multiple times in the same school year);
2. Re-engagement rate of students who previously dropped out of school;
3. 5- and 6-year graduation rates;
4. Law enforcement referral rates; and
5. Number and percent of students attending alternative schools and programs.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:10.1 and RS 17:100.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2753 (December 2003), amended LR 34:868 (May 2008), LR 35:1473 (August 2009), LR 39:473 (March 2013).