

Current Policy

Title 28

EDUCATION

Part CXV. Bulletin 741—Louisiana Handbook for School Administrators

Chapter 23. Curriculum and Instruction

Subchapter A. Standards and Curricula

§2305. Ancillary Areas of Instruction

A. Each LEA may develop a character education philosophy and implementation plan consistent with its locally developed curriculum.

B. A public school may offer instruction in personal financial management based upon the concept of achieving financial literacy through the teaching of personal management skills and the basic principals involved with earning, spending, saving, and investing. Such instruction and subject matter shall be integrated into an existing course of study.

C. A public high school shall offer an elective course in American sign language, provided that at least 15 students in a school request the course and a certified teacher is available.

D. Any public school in Louisiana may offer instruction in sex education, provided such instruction and subject matter is integrated into an existing course of study such as biology, science, physical hygiene, or physical education.

1. Such instruction should encourage sexual abstinence outside of marriage, and such instruction shall not include religious beliefs, practices in human sexuality, nor the subjective moral and ethical judgments of the instructor or other persons.

2. No such instruction shall be offered in kindergarten or in grades one through six, except that the Orleans Parish School Board may offer instruction in sex education at the third grade level or higher.

3. When offered, such instruction shall be available also to special education students at age-appropriate levels.

4. Any student may be excused from receiving instruction in sex education at the option and discretion of his or her parent or guardian according to procedures provided by the LEA. Such instruction may be offered at times other than during the regular school day, as determined by the LEA.

5. An LEA that chooses to offer instruction in sex education shall provide the following information to the parents and/or guardians of the students:

- a. a description of the course contents;
- b. a listing of course materials to be used; and
- c. the qualifications of the instructor(s).

E. All books, films, and other materials to be used in instruction in sex education shall be submitted to and approved by the local educational governing authority and by a parental review committee, whose membership shall be determined by such board.

F. Each LEA shall include in the curriculum a program of substance abuse prevention, to include informational, effective, and counseling strategies, and information designed to reduce the likelihood that students shall injure themselves or others through the misuse and abuse of chemical substances.

1. The substance abuse programs and curricula shall also include procedures for identifying students who exhibit signs of misuse or abuse of such substances and procedures for referral for counseling or treatment.

2. Elementary schools shall provide a minimum of 16 contact hours of substance abuse prevention education each school year. Instruction shall be provided within a comprehensive school health program.

3. Secondary schools shall provide a minimum of 8 contact hours of substance abuse prevention education each school year for grades 10-12 and 16 hours for grade 9. Instruction shall be provided within a comprehensive school health program.

4. The substance abuse programs and curricula shall also include procedures for identifying students who exhibit signs of misuse or abuse of such substances and procedures for referral for counseling or treatment.

G. Each school shall hold an educational program pertaining to the United States Constitution on Constitution Day, September 17, of each year. The purpose of the program is to commemorate the September 17, 1787 signing of the Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the Constitution Day program shall be held during the preceding or following week.

H. Each LEA shall provide age- and grade-appropriate classroom instruction regarding internet and cell phone safety.

1. The LDE will identify and list appropriate resources on the LDE website.

2. The instruction shall be integrated into an existing course and shall include but not be limited to the following topics:

- a. the safe and responsible use of social networking websites, chat rooms, electronic mail, bulletin boards, instant messaging, and other means of electronic communication;
- b. risks of transmitting personal information;
- c. recognizing, avoiding, and reporting solicitations by sexual predators;
- d. recognizing and reporting illegal activities and communications;
- e. recognizing and reporting harassment and cyberbullying;

- f. recognizing and avoiding unsolicited or deceptive communications; and
- g. copyright laws on written materials, photographs, music, and video.

I. Each LEA shall provide to high school students age and grade appropriate classroom instruction relative to the state’s safe haven relinquishments law, *Children’s Code*, articles 1149-1160.

J. Each LEA shall provide appropriate instruction on adoption awareness to all high school students in a manner deemed appropriate by the school principal.

K. Each LEA shall provide age- and grade-appropriate classroom instruction to all students relative to child assault awareness and prevention.

1. Such instruction shall be limited to:

- a. education on what constitutes abuse or an assault; and
- b. how students may safely and confidentially report to a school official the circumstances surrounding any such abuse or assaults.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:154, R.S. 17:261 et seq., R.S. 17:280, R.S. 17:281 et seq., R.S.17:404, R.S. 17:405 et seq., 36 USCS §106, R.S. 17:263, and R.S. 17:81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1288 (June 2005), amended LR 33:2353 (November 2007), LR 39:2214 (August 2013), LR 39:3259 (December 2013), LR 40:2531 (December 2014).

§2318. The TOPS University Diploma

A. Curriculum Requirements

1. For incoming freshmen in 2008-2009 through 2013-2014, the 24 units required for the college diploma shall include 16 required units and 8 elective units for the Louisiana Basic Core curriculum, or 21 required units and 3 elective units for the Louisiana Core 4 curriculum; the elective units can be earned at technical colleges as provided in §2389. For incoming freshmen in 2010-2011 through 2013-2014, students completing the basic core curriculum must complete a career area of concentration or a Jump Start program to earn a high school diploma.

2. For incoming freshmen in 2008-2009 through 2013-2014, all ninth graders in the college and career diploma pathway will be enrolled in the Louisiana Core 4 Curriculum.

B. Assessment Requirements

1. For incoming freshmen prior to 2010-2011, students must pass the English language arts and mathematics components of the GEE or LEAP Alternate Assessment, Level 2 (LAA 2) and either the science or social studies portions of GEE or LAA 2.

a. Only students with disabilities eligible under IDEA who meet the LAA 2 participation criteria and entered high school during or prior to the 2013-2014 school year may take the LAA 2.

b. The English language arts and mathematics components of GEE or LAA 2 shall first be administered to students in the tenth grade.

c. The science and social studies components of the GEE or LAA 2 shall first be administered to students in the eleventh grade.

2. For incoming freshmen in 2010-2011 and beyond, students must meet the assessment requirements below to earn a standard diploma.

a. Students must pass three end-of-course tests in the following categories:

- i. English II or English III;
- ii. algebra I or geometry;
- iii. biology or American history.

b. Students with disabilities identified under IDEA who meet the LAA 2 participation criteria and entered high school during or prior to the 2013-2014 school year may meet the assessment requirements by passing the English language areas and mathematics components of the LAA 2 and either the science or social studies component of LAA 2.

3. Students enrolled in a course for which there is an EOC or LEAP 2025 test must take the EOC or LEAP 2025 test.

a. The EOC or LEAP 2025 test score shall count a percentage of the student’s final grade for the course. During the transition to new tests, the requirement to count a LEAP 2025 test score as a percentage of the student’s final grade will be waived for high school state assessments as follows:

i. English I, English II, algebra I, and geometry scores from the fall 2017 administration; the decision to include scores from these assessments in final grades in spring 2018 shall be a district decision that must be outlined in the pupil progression plan.

ii. U.S. history scores from the fall and spring administrations in 2017-2018; and

iii. biology scores from the fall and spring administrations in 2018-2019.

b. The percentage shall be between 15 percent and 30 percent inclusive, and shall be determined by the LEA.

i. For students with disabilities identified under IDEA who meet the participation criteria found in *Bulletin 1530—Louisiana’s IEP Handbook for Students with Exceptionalities*, §405.B and R.S. 17:183.2, the EOC test score shall count for 5 percent of the students’ final grade for the course.

c. The grades assigned for the EOC test achievement levels shall be as follows.

EOC Achievement Level	Grade
Excellent	A
Good	B

EOC Achievement Level	Grade
Fair	C
Needs Improvement	D or F

d. The DOE will provide conversion charts for various grading scales used by LEAs.

4. Remediation and retake opportunities will be provided for students who do not pass the GEE or the end-of-course tests. Students shall be offered 50 hours of remediation each year in each content area they do not pass on the GEE. Students shall be offered 30 hours of remediation each year in each EOC test they do not pass. Refer to Bulletin 1566, guidelines for pupil progression and the addendum to Bulletin 1566, regulations for the implementation of remedial education programs related to the LEAP/CRT program, regular school year.

5. Students may apply a maximum of two Carnegie units of elective credit toward high school graduation by successfully completing specially designed courses for remediation.

a. A maximum of one Carnegie unit of elective credit may be applied toward meeting high school graduation requirements by an eighth grade student who has scored at the *unsatisfactory* achievement level on either the English language arts and/or the mathematics component(s) of the eighth grade LEAP provided the student:

- i. successfully completed specially designed elective(s) for LEAP remediation;
- ii. scored at or above the *basic* achievement level on those component(s) of the 8th grade LEAP for which the student previously scored at the *unsatisfactory* achievement level.

6. Prior to or upon the student's entering the tenth grade, all LEAs shall notify each student and his/her parents or guardians of the requirement of passing GEE, LAA 2, or the end-of-course tests.

a. Upon their entering a school system, students transferring to any high school of an LEA shall be notified by that system of the requirement of passing GEE or the end-of-course tests.

C. Minimum Course Requirements

1. For incoming freshmen in 2008-2009 through 2013-2014 who are completing the Louisiana basic core curriculum, the minimum course requirements for graduation shall be the following.

NOTE: For courses indicated with *, an Advanced Placement (AP) or International Baccalaureate (IB) course designated in Course Requirements table found at <http://www.louisianabelieves.com/docs/default-source/jumpstart/course-substitutions.pdf>.

a. English—4 units:

- i. English I;
- ii. English II;
- iii. English III*;
- iv. English IV* or Senior Applications in English.

b. Mathematics—4 units:

- i. all students must complete one of the following:
 - (a). algebra I (1 unit);
 - (b). applied algebra I (1 unit); or
 - (c). algebra I-Pt. 1 and algebra I-Pt. 2 (2 units);
- ii. geometry or applied geometry;
- iii. the remaining unit(s) shall come from the following:
 - (a). algebra II;
 - (b). financial mathematics;
 - (c). math essentials;
 - (d). advanced math—pre-calculus;
 - (e). advanced math—functions and statistics;
 - (f). pre-calculus*;
 - (g). calculus*;
 - (h). probability and statistics*;
 - (i). discrete mathematics;
 - (j). AP computer science A; or
 - (k). a locally initiated elective approved by BESE as a math substitute.

c. Science—3 units:

- i. 1 unit of Biology*;
- ii. 1 unit from the following physical science cluster:
 - (a). Physical Science;
 - (b). Integrated Science;
 - (c). Chemistry I*;

- (d). Physics I*;
- (e). Physics of Technology I;
- iii. 1 unit from the following courses:
 - (a). Aerospace Science;
 - (b). Biology II*;
 - (c). Chemistry II*;
 - (d). Earth Science;
 - (e). Environmental Science*;
 - (f). Physics II*;
 - (g). Physics of Technology II;
 - (h). Agriscience II;
 - (i). Anatomy and Physiology;
 - (j). ChemCom;
 - (k). an additional course from the physical science cluster; or
 - (l). a locally initiated elective approved by BESE as a science substitute;
- iv. students may not take both Integrated Science and Physical Science;
- v. Agriscience I is a prerequisite for Agriscience II and is an elective course.

d. Social Studies—3 units:

- i. U.S. History*;
- ii. Civics* (1 unit) or 1/2 unit of Civics* and 1/2 unit of Free Enterprise;

NOTE: Students entering the ninth grade in 2011-2012 and beyond must have one unit of civics with a section on free enterprise.

iii. 1 of the following:

- (a). world history*;
- (b). world geography*;
- (c). western civilization*;
- (d). AP European history.

e. Health Education—1/2 unit:

- i. JROTC I and II may be used to meet the health education requirement. Refer to §2347.

f. Physical education—1 1/2 units:

- i. shall be physical education I; and
- ii. 1/2 unit from among the following:

- (a). physical education II;
- (b). marching band;
- (c). extracurricular sports;
- (d). cheerleading; or
- (e). dance team;

iii. ROTC may be substituted;

iv. adaptive physical education for eligible special education students may be substituted.

g. Electives—8 units:

i. shall include the minimum courses required to complete a career area of concentration for incoming freshmen 2010-2011 and beyond.

- (a). The area of concentration shall include one unit of education for careers, journey to careers, or JAG.

h. Total—24 units.

2. For incoming freshmen in 2008-2009 through 2013-2014 who are completing the Louisiana Core 4 curriculum, the minimum course requirements shall be the following.

NOTE: For courses indicated with *, an Advanced Placement (AP) or International Baccalaureate (IB) course designated in Course Requirements table found at <http://www.louisianabelieves.com/docs/default-source/jumpstart/course-substitutions.pdf>.

a. English—4 units:

- i. English I;
- ii. English II;
- iii. English III*;
- iv. English IV*.

- b. Mathematics—4 units:
 - i. algebra I, applied algebra I, or algebra I-Pt. 2;
 - ii. geometry or applied geometry;
 - iii. algebra II;
 - iv. the remaining unit shall come from the following:
 - (a). financial mathematics;
 - (b). math essentials;
 - (c). advanced math—pre-calculus;
 - (d). advanced math—functions and statistics;
 - (e). pre-calculus*;
 - (f). calculus*;
 - (g). probability and statistics*;
 - (h). discrete mathematics;
 - (i). AP calculus BC;
 - (j). AP computer science A; or
 - (k). a locally initiated elective approved by BESE as a math substitute.
- c. Science—4 units:
 - i. 1 unit of Biology*;
 - ii. 1 unit of Chemistry*;
 - iii. 2 units from the following courses:
 - (a). Physical Science;
 - (b). Integrated Science;
 - (c). Physics I*;
 - (d). Physics of Technology I;
 - (e). Aerospace Science;
 - (f). Biology II*;
 - (g). Chemistry II*;
 - (h). Earth Science;
 - (i). Environmental Science*;
 - (j). Physics II*;
 - (k). Physics of Technology II;
 - (l). Agriscience II;
 - (m). Anatomy and Physiology;
 - (n). AP Physics C: Electricity and Magnetism;
 - (o). AP Physics C: Mechanics;
 - (p). a locally initiated elective approved by BESE as a science substitute.
 - iv. Students may not take both Integrated Science and Physical Science;
 - v. Agriscience I is a prerequisite for Agriscience II and is an elective course;
 - vi. a student completing a career area of concentration may substitute one of the following BESE/Board of Regents approved IBC course from among the primary courses in the student's area of concentration for the fourth required science unit:
 - (a). Nutrition and Foods and Advanced Nutrition and Foods;
 - (b). Food Services II;
 - (c). Allied Health Services II;
 - (d). Dental Assistant II;
 - (e). Emergency Medical Technician-Basic (EMT-B);
 - (f). Health Science II;
 - (g). Medical Assistant II;
 - (h). Sports Medicine III;
 - (i). Advanced Electricity/Electronics;
 - (j). Process Technician II;
 - (k). NCCR Electrical II;

- (l). Computer Service Technology II;
- (m). Horticulture II;
- (n). Networking Basics;
- (o). Routers and Routing Basics;
- (p). Switching Basics and Intermediate Routing;
- (q). WAN Technologies;
- (r). Animal Science;
- (s). Biotechnology in Agriscience;
- (t). Environmental Studies in Agriscience;
- (u). Equine Science;
- (v). Forestry;
- (w). Horticulture;
- (x). Small Animal Care/Management;
- (y). Veterinary Assistant;
- (z). Oracle Academy Course: DB Programming with PL/SQL;
- (aa). NCCR Electrical II TE; and
- (bb). NCCR Electricity in Agriscience.

d. Social Studies—4 units:

- i. Civics* (1 unit) or 1/2 unit of Civics* and 1/2 unit of Free Enterprise;

NOTE: Students entering the ninth grade in 2011-2012 and beyond must have one unit of Civics with a section on Free Enterprise.

- ii. U.S. History*;

iii. 1 unit from the following:

- (a). World History*;
- (b). World Geography*;
- (c). Western Civilization*; or
- (d). AP European History;

iv. 1 unit from the following:

- (a). World History*;
- (b). World Geography*;
- (c). Western Civilization*; or
- (d). AP European History;
- (e). Law Studies;
- (f). Psychology*;
- (g). Sociology;
- (h). Civics (second semester—1/2 credit);
- (i). African American Studies; or
- (j). Economics;
- (k). AP Economics: Micro;
- (l). AP Government and Politics: Comparative;
- (m). AP Government and Politics: U.S.;
- (n). AP Human Geography;

NOTE: Students may take two half credit courses for the fourth required social studies unit.

v. a student completing a career area of concentration may substitute one of the following BESE/Board of Regents approved IBC course from among the primary courses in the student's area of concentration for the fourth required social studies unit:

- (a). Advanced Child Development;
- (b). Early Childhood Education II;
- (c). Family and Consumer Sciences II;
- (d). ProStart II;
- (e). T and I Cooperative Education (TICE);
- (f). Cooperative Agriculture Education;
- (g). Administrative Support Occupations;

- (h). Business Communication;
- (i). Cooperative Office Education;
- (j). Entrepreneurship—Business;
- (k). Lodging Management II;
- (l). Advertising and Sales Promotion;
- (m). Cooperative Marketing Education I;
- (n). Entrepreneurship—Marketing;
- (o). Marketing Management;
- (p). Marketing Research;
- (q). Principles of Marketing II;
- (r). Retail Marketing;
- (s). Tourism Marketing;
- (t). CTE Internship;
- (u). General Cooperative Education II;
- (v). STAR II.

e. Health Education—1/2 unit:

- i. JROTC I and II may be used to meet the health education requirement. Refer to §2347.

f. Physical Education—1 1/2 units:

- i. shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students;
- ii. a maximum of 4 units of Physical Education may be used toward graduation.

NOTE: The substitution of JROTC is permissible.

g. Foreign language—2 units:

- i. shall be 2 units in the same foreign language or 2 speech courses.

h. arts—1 unit:

- i. 1 unit art (§2333), dance (§2337), media arts (§2354), music (§2355), theatre arts, (§2369), fine arts survey, photography I/II, or digital photography;

NOTE: Students may satisfy this requirement by earning half credits in two different arts courses.

- ii. a student completing a career area of concentration may substitute one of the following BESE/Board of Regents approved IBC course from among the primary courses in the student's area of concentration for the fourth required applied art unit:

- (a). clothing and textiles and advanced clothing and textiles;
- (b). NCCR Carpentry II TE;
- (c). NCCR Welding Technology II;
- (d). Advanced Metal Technology;
- (e). Advanced Technical Drafting;
- (f). Architectural Drafting;
- (g). NCCR Carpentry II—T and I;
- (h). NCCR Welding Technology II—T and I;
- (i). Cabinetmaking II;
- (j). Commercial Art II;
- (k). Cosmetology II;
- (l). Culinary Occupations II;
- (m). Custom Sewing II;
- (n). Graphic Arts II;
- (o). Photography II;
- (p). Television Production II;
- (q). Upholstery II;
- (r). Welding II;
- (s). NCCR Carpentry In Agriscience;
- (t). NCCR Welding Technology Agriscience;
- (u). Agriscience Construction Technology;
- (v). Agriscience Power Equipment;

- (w). Floristry;
- (x). Landscape Design and Construction;
- (y). Introduction to Business Computer Applications;
- (z). Accounting II;
- (aa). Business Computer Applications;
- (bb). Computer Multimedia Presentations;
- (cc). Desktop Publishing;
- (dd). Keyboarding Applications;
- (ee). Telecommunications;
- (ff). Web Design I or II;
- (gg). Word Processing; and
- (hh). Digital Media II.
- i. Electives—3 units.
- j. Total—24 units.

3. For incoming freshmen in 2014-2015 and beyond who are completing the TOPS university diploma, the minimum course requirements shall be the following:

- a. English—four units:
 - i. English I;
 - ii. English II;
 - iii. one of the following:
 - (a). English III;
 - (b). AP English language arts and composition;
 - (c). IB literature;
 - (d). IB language and literature;
 - (e). IB literature and performance;
 - iv. one of the following:
 - (a). English IV;
 - (b). AP English literature and composition;
 - (c). IB literature;
 - (d). IB language and literature;
 - (e). IB literature and performance;
- b. mathematics—four units:
 - i. algebra I;
 - ii. geometry;
 - iii. algebra II;

NOTE: Integrated Mathematics I, II, and III may be substituted for the Algebra I, Geometry, and Algebra II sequence.

- iv. one of the following:
 - (a). algebra III;
 - (b). advanced math—functions and statistics;
 - (c). advanced math—pre-calculus;
 - (d). pre-calculus;
 - (e). IB math studies (math methods);
 - (f). calculus;
 - (g). AP calculus AB;
 - (h). IB mathematics SL;
 - (i). AP calculus BC;
 - (j). AP statistics;
 - (k). IB further mathematics HL;
 - (l). IB mathematics HL;
 - (m). probability and statistics; or
 - (n). AP computer science A;
- c. science—four units:

- i. biology I;
- ii. chemistry I;
- iii. two units chosen from the following:
 - (a). Earth science;
 - (b). environmental science;
 - (c). physical science;
 - (d). agriscience II—the elective course agriscience I is a pre-requisite;
 - (e). one of:
 - (i). chemistry II;
 - (ii). AP chemistry;
 - (iii). IB chemistry I;
 - (iv). IB chemistry II;
 - (f). one of:
 - (i). AP environmental science;
 - (ii). IB environmental systems;
 - (g). one of:
 - (i). physics I;
 - (ii). IB physics I;
 - (iii). AP physics I;
 - (h). one of:
 - (i). AP physics C: electricity and magnetism;
 - (ii). AP physics C: mechanics;
 - (iii). IB physics II;
 - (iv). AP physics II;
 - (i). one of:
 - (i). biology II;
 - (ii). AP biology;
 - (iii). IB biology I;
 - (iv). IB biology II;
- d. social studies—four units:
 - i. one unit chosen from:
 - (a). U.S. history;
 - (b). AP U.S. history;
 - (c). IB history of the americas I;
 - ii. one unit chosen from:
 - (a). civics with a section on free enterprise;
 - (b). government; or
 - (c). AP U.S. government and politics: comparative; or
 - (d). AP U.S. government and politics: United States;
 - iii. two units chosen from:
 - (a). one of:
 - (i). European history;
 - (ii). AP European history;
 - (iii). western civilization;
 - (b). one of:
 - (i). world geography;
 - (ii). AP human geography;
 - (iii). IB geography;
 - (c). one of:
 - (i). world history;
 - (ii). AP world history;

- (iii). IB history of the Americas II;
- (d). IB economics;
- (e). economics;
- (f). AP macroeconomics;
- (g). AP microeconomics;
- (h). AP psychology;
- e. foreign language—two units:
 - i. two units from the same language (§2345);
- f. art—one unit chosen from the following:
 - i. art (§2333);
 - ii. music (§2355);
 - iii. dance (§2337);
 - iv. theatre (§2369);
 - v. speech III and IV—one unit combined;
 - vi. fine arts survey;
 - vii. drafting;
 - viii. media arts (§2354);
 - ix. photography I/II;
 - x. digital photography;
- g. physical education—1 1/2 units. They shall include:
 - i. physical education I and II;
 - ii. adapted physical education I and II for eligible special education students;
 - ii. JROTC I, II, III, or IV; or
 - iv. physical education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheering, or dance team;
- h. health education—1/2 unit;

NOTE: JROTC I and II may be used to meet the health education requirement. Refer to §2347.

- i. electives—three units;
- j. total—24 units.

4. High School Area of Concentration

a. All high schools shall provide students the opportunity to complete an area of concentration with an academic focus and/or a career focus.

i. Incoming freshmen prior to 2008-2009 can complete an academic area of concentration by completing the current course requirements for the Taylor Opportunity Program for Students (TOPS) Opportunity Award.

ii. Incoming freshmen in 2008-2009 through 2013-2014 can complete an academic area of concentration by completing the course requirements for the LA Core 4 curriculum.

iii. To complete a career area of concentration, students shall meet the minimum requirements for graduation including four elective primary credits in the area of concentration and two related elective credits, including one computer/technology course. Areas of concentration are identified in the career options reporting system with each LEA designating the career and technical education areas of concentration offered in their school system each year. The following computer/technology courses can be used to meet this requirement.

Course	Credit
Computer/Technology Literacy	1
Computer Applications or Business Computer Applications	1
Computer Architecture	1
Computer Science I, II	1 each
Computer Systems and Networking I, II	1 each
Desktop Publishing	1
Digital Graphics and Animation	1
Multimedia Presentations	1/2 or 1
Web Mastering or Web Design	1/2
Independent Study in Technology Applications	1
Word Processing	1
Telecommunications	1/2
Introduction to Business Computer Applications	1
Technology Education Computer Applications	1
Advanced Technical Drafting	1
Computer Electronics I, II	1 each
Database Programming with PL/SQL	1
Java Programming	1
Database Design and Programming	1/2
Digital Media I, II	1 each

5. Academic Endorsement

a. Graduating seniors who entered the 9th grade prior to 2014-2015 and satisfy the following performance indicators shall be eligible for an academic endorsement to the college and career diploma.

i. Students graduating in 2011-2012 through 2016-2017 shall complete the following curriculum requirements or the TOPS core curriculum.

NOTE: For courses indicated with *, an Advanced Placement (AP) or International Baccalaureate (IB) course designated in §2325 may be substituted.

(a). English—4 units:

- (i). English I;
- (ii). English II;
- (iii). English III*;
- (iv). English IV*.

(b). Mathematics—4 units:

- (i). Algebra I or Algebra I-Pt. 2;
- (ii). Geometry;
- (iii). Algebra II;
- (iv). The remaining unit shall come from the following:
 - [a]. Advanced Math—Pre-Calculus;
 - [b]. Advanced Math—Functions and Statistics;
 - [c]. Pre-Calculus*;
 - [d]. Calculus*;
 - [e]. Probability and Statistics*;
 - [f]. Discrete Mathematics; or
 - [g]. AP Calculus BC.

(c). Science—4 units:

- (i). Biology*;
- (ii). Chemistry*;
- (iii). 1 units of advanced science from the following courses: Biology II*, Chemistry II*, Physics*, or Physics II*;
- (iv). 1 additional science course.

(d). Social Studies—4 units:

- (i). Civics* (1 unit) or 1/2 unit of Civics* and 1/2 unit of Free Enterprise;

NOTE: Students entering the ninth grade in 2011-2012 and beyond must have one unit of Civics with a section on Free Enterprise.

- (ii). U.S. History*;

(iii). 1 unit from the following:

- [a]. World History*;
- [b]. World Geography*;
- [c]. Western Civilization*;
- [d]. AP European History;

(iv). 1 unit from the following:

- [a]. World History*;
- [b]. World Geography*;
- [c]. Western Civilization;
- [d]. AP European History;
- [e]. Law Studies;
- [f]. Psychology*;
- [g]. Sociology;
- [h]. African American Studies;
- [i]. Economics;
- [j]. AP Economics: Micro;
- [k]. AP Government and Politics: Comparative;
- [l]. P Government and Politics: US; or
- [m]. AP Human Geography.

(e). Health Education—1/2 unit:

(i). JROTC I and II may be used to meet the Health Education requirement. Refer to §2347.

(f). Physical Education—1 1/2 units:

(i). shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students.

NOTE: The substitution of JROTC is permissible

(g). Foreign Language—2 units:

(i). shall be 2 units in the same foreign language.

(h). Arts—1 unit:

(i). shall be 1 unit from (§2333), Dance (§2337), Media Arts (§2354), Music (§2355), Theatre Arts, (§2369), or Fine Arts Survey;

(i). Electives—3 units.

ii. Assessment Performance Indicator

(a). Students graduating prior to 2013-2014 shall pass all four components of GEE with a score of *Basic* or above, or one of the following combinations of scores with the English language arts score at *Basic* or above:

(i). one *Approaching Basic*, one *Mastery* or *Advanced*, *Basic* or above in the remaining two; or

(ii). two *Approaching Basic*, two *Mastery* or above.

(b). Students graduating in 2013-2014 through 2016-2017 shall achieve a score of *good* or *excellent* on each of the following EOC tests:

(i). English II and English III;

(ii). algebra I and geometry;

(iii). biology and U.S. history.

NOTE: Transfer students need only meet this requirement for the EOC tests they are required to take according to the transfer rules found in §1829 of Bulletin 118.

iii. Students shall complete one of the following requirements:

(a). senior project;

(b). one Carnegie unit in an AP course and attempt the AP exam;

(c). one Carnegie unit in an IB course and attempt the IB exam; or

(d). three college hours of non-remedial credit in:

(i). mathematics;

(ii). social studies;

(iii). science;

(iv). foreign language; or

(v). English language arts.

iv. Students shall meet the current minimum grade-point average requirement for the TOPS Opportunity Award.

v. Students shall achieve an ACT composite score of at least 23 or the SAT equivalent.

6. Career/Technical Endorsement

a. Students who entered the 9th grade prior to 2014-2015 and satisfy the following performance indicators shall be eligible for a career/technical endorsement to the college and career diploma.

i. Students graduating prior to 2011-2012 shall meet the current course requirements for the TOPS Opportunity Award or the TOPS Tech Award. Students graduating in 2011-2012 through 2016-2017 shall meet the course requirements for the Louisiana Core 4 Curriculum.

ii. Students shall complete the career area of concentration.

iii. Assessment Performance Indicator

(a). Students graduating prior to 2009-2010 shall pass the English language arts, mathematics, science, and social studies components of the GEE at the *Approaching Basic* level or above. Students graduating in 2009-2010 and beyond prior to 2013-2014 shall pass all four components of the GEE with a score of basic or above or one of the following combinations with the English language arts score at basic or above:

(i). one *Approaching Basic*, one *Mastery* or *Advanced*, and *Basic* or above in the remaining two;

(ii). two *Approaching Basic*, two *Mastery* or above.

(b). Students graduating in 2013-2014 through 2016-2017 shall achieve a score of *good* or *excellent* on each of the following EOC tests:

(i). English II and English III;

(ii). algebra I and geometry;

(iii). biology and U.S. history.

NOTE: Transfer students need only meet this requirement for the EOC tests they are required to take according to the transfer rules found in §1829 of Bulletin 118.

iv. Students shall complete a minimum of 90 work hours of work-based learning experience related to the student's area of concentration or senior project related to student's area of concentration with 20 hours of related work-based learning and mentoring and complete one of the following requirements:

(a). industry-based certification in student's area of concentration from the list of industry-based certifications approved by BESE; or

(b). three college hours in a career/technical area that articulate to a postsecondary institution, either by actually obtaining the credits and/or being waived from having to take such hours in student's area of concentration.

v. Students shall achieve a minimum GPA of 2.5.

vi. Students graduating prior to 2008-2009 shall achieve the current minimum ACT composite score (or SAT equivalent) for the TOPS Opportunity Award or the TOPS Tech Award. Students graduating in 2008-2009 and beyond shall achieve a minimum ACT composite score (or SAT equivalent) of 20 or the state ACT average (whichever is higher) or the silver level on the WorkKeys Assessment.

D. Exceptions for Certain Students with Exceptionalities

1. A person who is no longer enrolled in a public school but was identified as a student with an exceptionality as defined in R.S. 17:1942(B), except a gifted or talented student, and who previously failed to receive a high school diploma or was denied graduation solely for failing to meet the exit examination requirements pursuant to state Board of Elementary and Secondary Education rules, regulations, or policy may petition the applicable city, parish, or other local public school board to determine eligibility to receive a high school diploma pursuant to this Subsection.

2. Petitions made pursuant to this Subsection shall be submitted to the local school board by no later than December 31, 2017.

3. A person receiving a diploma pursuant to this Section shall not be counted as a graduate in any graduation rate calculations for affected schools and districts, including calculations for any prior year. A petition shall be submitted to the local school board by December 31, 2017.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 17:183.2, and R.S. 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 36:1486 (July 2010), LR 37:547 (February 2011), LR 37:1128 (April 2011), LR 37:2129 (July 2011), LR 37:2132 (July 2011), LR 37:3193 (November 2011), LR 38:754, 761 (March 2012), LR 38:1001 (April 2012), LR 38:1584 (July 2012), LR 40:994 (May 2014), LR 40:1328 (July 2014), LR 40:1679 (September 2014), LR 40:2525 (December 2014), LR 41:915 (May 2015), LR 41:1482 (August 2015), LR 41:2126 (October 2015), LR 42:232 (February 2016), LR 42:1062 (July 2016), LR 42:1878 (November 2016), LR 42:2176 (December 2016), LR 43:1287 (July 2017), LR 43:2132 (November 2017), LR 43:2483 (December 2017), LR 44:263 (February 2018).

§2319. The Career Diploma

A. Curriculum and Entrance Requirements

1. The 23 units required for the career diploma shall include academic credits and a sequence of seven credits in career and technical education for incoming freshmen prior to 2014-2015 or participation in approved training programs that lead to an approved industry-based credential for incoming freshmen in 2014-15 and beyond.

2. Students with exceptionalities assessed on the regular academic content standards who meet certain requirements may attain a career diploma by meeting the requirements of their IEP. See *Bulletin 1530—Louisiana's IEP Handbook for Students with Exceptionalities*. Students with exceptionalities assessed on the alternate academic content standards may attain a career diploma by meeting the requirements in §2320 of this bulletin.

B. Assessment Requirements

1. For incoming freshmen prior to 2010-2011, students must pass the English language arts and mathematics components of the GEE or LEAP alternate assessment, level 2 (LAA 2) and either the science or social studies portions of GEE or LAA 2.

a. Only students with disabilities eligible under IDEA who meet the LAA 2 participation criteria and entered high school during or prior to the 2013-2014 school year may take the LAA 2.

b. The English language arts and mathematics components of GEE or LAA 2 shall first be administered to students in the tenth grade.

c. The science and social studies components of the GEE or LAA 2 shall first be administered to students in the eleventh grade.

2. For incoming freshmen in 2010-2011 and beyond, students must meet the assessment requirements below to earn a standard diploma.

a. Students must pass three end-of-course tests in the following categories:

i. English II or English III;

ii. Algebra I or Geometry;

iii. Biology or American History.

b. Students with disabilities identified under IDEA that entered high school during or prior to the 2013-2014 school year and meet the LAA 2 participation criteria may meet the assessment requirements by passing the English language areas and mathematics components of the LAA 2 and either the science or social studies component of LAA 2.

3. Students enrolled in a course for which there is an EOC or LEAP 2025 test must take the EOC or LEAP 2025 test.

- a. The EOC or LEAP 2025 test score shall count a percentage of the student’s final grade for the course. During the transition to new tests, the requirement to count a LEAP 2025 test score as a percentage of the student’s final grade will be waived for high school state assessments as follows:
 - i. English I, English II, algebra I, and geometry scores from the fall 2017 administration;
 - ii. U.S. history scores from the fall and spring administrations in 2017-2018; and
 - iii. biology scores from the fall and spring administrations in 2018-2019.
- b. The percentage shall be between 15 percent and 30 percent inclusive, and shall be determined by the LEA.
 - i. For students with disabilities identified under IDEA who meet the participation criteria found in *Bulletin 1530—Louisiana’s IEP Handbook for Students with Exceptionalities*, §405.B and R.S. 17:183.2, the EOC test score shall count for 5 percent of the students’ final grade for the course.
- c. The grades assigned for the EOC test achievement levels shall be as follows.

EOC Achievement Level	Grade
Excellent	A
Good	B
Fair	C
Needs Improvement	D or F

- d. The DOE will provide conversion charts for various grading scales used by LEAs.
4. Remediation and retake opportunities will be provided for students who do not pass the GEE or, or the end-of-course tests. Students shall be offered 50 hours of remediation each year in each content area they do not pass on the GEE. Students shall be offered 30 hours of remediation each year in each EOC test they do not pass. Refer to *Bulletin 1566*, guidelines for pupil progression, and the addendum to *Bulletin 1566*, regulations for the implementation of remedial education programs related to the LEAP/CRT Program, regular school year.
5. Students may apply a maximum of two Carnegie units of elective credit toward high school graduation by successfully completing specially designed courses for remediation.
- a. A maximum of one Carnegie unit of elective credit may be applied toward meeting high school graduation requirements by an eighth grade student who has scored at the *Unsatisfactory* achievement level on either the English language arts and/or the mathematics component(s) of the eighth grade LEAP provided the student:
 - i. successfully completed specially designed elective(s) for LEAP remediation;
 - ii. scored at or above the *Basic* achievement level on those component(s) of the eighth grade LEAP for which the student previously scored at the *Unsatisfactory* achievement level.
6. Prior to or upon the student’s entering the tenth grade, all LEAs shall notify each student and his/her parents or guardians of the requirement of passing GEE or the end-of-course tests.
- a. Upon their entering a school system, students transferring to any high school of an LEA shall be notified by that system of the requirement of passing GEE or the

C. Minimum Course Requirements

- 1. The minimum course requirements for a career diploma for incoming freshmen prior to 2014-2015 shall be the following:
 - a. English—4 units:
 - i. English I;
 - ii. English II;
 - iii. the remaining units shall come from the following:
 - (a). technical writing;
 - (b). business English;
 - (c). business communications;
 - (d). using research in careers (1/2 credit);
 - (e). American literature (1/2 credit);
 - (f). film in America (1/2 credit);
 - (g). English III;
 - (h). English IV;
 - (i). senior applications in English; or
 - (j). a course developed by the LEA and approved by BESE;
 - b. Mathematics—4 units:
 - i. Algebra I (1 unit), Applied Algebra I (1 unit), or Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units);
 - ii. The remaining units shall come from the following:
 - (a). geometry or applied geometry;
 - (b). technical math;
 - (c). medical math;
 - (d). applications in statistics and probability;

- (e). financial math;
 - (f). math essentials;
 - (g). algebra II;
 - (h). advanced math—pre-calculus;
 - (i). discrete mathematics;
 - (j). probability and statistics; or
 - (k). course(s) developed by the LEA and approved by BESE.
- c. Science—3 units:
- i. 1 unit of Biology;
 - ii. 1 unit from the following physical science cluster:
 - (a). Physical Science;
 - (b). Integrated Science;
 - (c). Chemistry I;
 - (d). ChemCom;
 - (e). Physics I;
 - (f). Physics of Technology I;
 - iii. 1 unit from the following courses:
 - (a). Food Science;
 - (b). Forensic Science;
 - (c). Allied Health Science;
 - (d). Basic Body Structure and Function;
 - (e). Basic Physics with Applications;
 - (f). Aerospace Science;
 - (g). Earth Science;
 - (h). Agriscience II;
 - (i). Physics of Technology II;
 - (j). Environmental Science;
 - (k). Anatomy and Physiology;
 - (l). Animal Science;
 - (m). Biotechnology in Agriculture;
 - (n). Environmental Studies in Agriculture;
 - (o). Health Science II;
 - (p). EMT—Basic;
 - (q). an additional course from the physical science cluster; or
 - (r). course(s) developed by the LEA and approved by BESE;
 - iv. students may not take both Integrated Science and Physical Science;
 - v. Agriscience I is a prerequisite for Agriscience II and is an elective course;
- d. social studies—3 units:
- i. U.S. history;
 - ii. civics (1 unit) or 1/2 unit of civics and 1/2 unit of Free Enterprise;

NOTE: Students entering the ninth grade in 2011-2012 and beyond must have one unit of Civics with a section on Free Enterprise.

- iii. The remaining unit shall come from the following:
 - (a). Child Psychology and Parenthood Education;
 - (b). Law Studies;
 - (c). Psychology;
 - (d). Sociology;
 - (e). World History;
 - (f). World Geography;
 - (g). Western Civilization;
 - (h). Economics;
 - (i). American Government;

- (j). African American Studies; or
- (k). a course developed by the LEA and approved by BESE.
- e. Health Education—1/2 unit:
 - i. JROTC I and II may be used to meet the Health Education requirement. Refer to §2347.
- f. Physical Education—1 1/2 units:
 - i. shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students;
 - ii. a maximum of 4 units of Physical Education may be used toward graduation.

NOTE: The substitution of JROTC is permissible.

- g. Career and Technical Education—7 credits:
 - i. education for careers, journey to careers, or JAG;
 - ii. six credits required for a career area of concentration.
- h. Total—23 units.

2. The minimum course requirements for a career diploma for incoming freshmen in 2014-2015 and beyond shall be the following:

- a. English—4 units:
 - i. English I;
 - ii. English II;
 - iii. the remaining units shall come from the following:
 - (a). technical writing;
 - (b). business English;
 - (c). English III;
 - (d). English IV;
 - (e). any AP or IB English course; or
 - (f). comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE;

- b. mathematics—4 units:
 - i. algebra I, applied algebra I, or algebra I-Pt. 2 (the elective course algebra I-Pt. 1 is a pre-requisite);
 - ii. The remaining units shall come from the following:
 - (a). geometry;
 - (b). financial literacy (formerly financial math);
 - (c). math essentials;
 - (d). algebra II;
 - (e). advanced math-functions and statistics;
 - (f). advanced math—pre-calculus;
 - (g). algebra III;
 - (h). pre-calculus;
 - (i). business math;
 - (j). probability and statistics; or
 - (k). comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE;

(l). integrated mathematics I, II, and III may be substituted for algebra I, geometry, and algebra II and shall count as 3 math credits;

- c. science—2 units:
 - i. 1 unit of biology;
 - ii. 1 unit from the following:
 - (a). chemistry I;
 - (b). physical science;
 - (c). earth science;
 - (d). agriscience II;

NOTE: Agriscience I is a prerequisite for Agriscience II and is an elective course.

- (e). environmental science;
- (f). any AP or IB science course;
- d. social studies—2 units:

- i. 1 of the following:
 - (a). U.S. history;
 - (b). AP U.S. history;
 - (c). IB history of the Americas I;
- ii. 1 unit of the following:
 - (a). civics;
 - (b). government;
 - (c). AP U.S. government and politics: comparative; or
 - (d). AP U.S. government and politics: United States;
- e. health education—1/2 unit:
 - i. JROTC I and II may be used to meet the health education requirement. Refer to §2347;
- f. physical education—1 1/2 units:
 - i. shall be physical education I; and
 - ii. 1/2 unit from among the following:
 - (a). physical education II;
 - (b). marching band;
 - (c). extracurricular sports;
 - (d). cheering; or
 - (e). dance team;
- iii. ROTC may be substituted;
- iv. adaptive PE for eligible special education students may be substituted;
- g. at least 9 credits in Jump Start course sequence, workplace experiences and credentials;
- h. total—23 units.

3. To complete a career area of concentration for the career diploma, students shall meet the minimum requirements for graduation including four elective primary credits in the career major and two related elective credits, including one computer/technology course. Areas of concentration are identified in the career options reporting system with each LEA designating the career and technical education areas of concentration offered in their school system each year. The following computer/technology applications courses can be used to meet this requirement.

Course	Credit
Computer/Technology Literacy	1
Computer Applications or Business Computer Applications	1
Computer Architecture	1
Computer Science I, II	1 each
Computer Systems and Networking I, II	1 each
Desktop Publishing	1
Digital Graphics and Animation	1
Multimedia Presentations	1/2 or 1
Web Mastering or Web Design	1/2
Independent Study in Technology Applications	1
Word Processing	1
Telecommunications	1/2
Introduction to Business Computer Applications	1
Technology Education Computer Applications	1
Advanced Technical Drafting	1
Computer Electronics I, II	1 each
Database Programming with PL/SQL	1
Java Programming	1
Database Design and Programming	1/2
Digital Media I, II	1 each

4. Courses developed by the LEAs and submitted to BESE for approval as substitutes for core course requirements must meet state content standards for the subject area at the ninth grade level or higher.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 17:183.2, R.S. 17:183.3, R.S. 17:274, R.S. 17:274.1, and R.S. 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 35:1230 (July 2009), LR 35:1876 (September 2009), LR 35:2321 (November 2009), LR 35:2750 (December 2009), LR 36:1490 (July 2010), LR 37:548 (February 2011), LR 37:1130 (April 2011), LR 37:2130 (July 2011), LR 37:3197 (November 2011), LR 38:761 (March 2012), LR 38:1005 (April 2012), LR 40:2522 (December 2014), LR 41:1482 (August 2015), LR 41:2594 (December 2015), LR 42:232 (February 2016), LR 43:1287 (July 2017), LR 43:2132 (November 2017), LR 43:2484 (December 2017).

Subchapter B. Academic Programs of Study

§2353. Mathematics

- A. The mathematics course offerings for the college diploma shall be as follows.

Course Title(s)	Units
Advanced Math—Pre-Calculus	1
Advanced Math—Functions and Statistics	1
Algebra I, II	1 each
Applied Algebra I	1
Algebra I—Part 1	1
Algebra I—Part 2	1
AP Computer Science A	1
Calculus	1
Discrete Mathematics	1
Financial Mathematics (Literacy)	1
Geometry	1
Applied Geometry	1
Integrated Mathematics I, II, III	1 each
Pre-Calculus	1
Probability and Statistics	1
Math Essentials	1
AP Calculus BC	1
AP Calculus AB	1
AP Statistics	1
IB Math Studies (Math Methods)	1
IB Mathematics SL	1
IB Further Mathematics HL	1
IB Mathematics HL	1

B. The mathematics course offerings for the career diploma shall be as follows.

Course Title(s)	Units
Algebra I	1
Algebra I—Part 1	1
Algebra I—Part 2	1
Applied Algebra I	1
Geometry	1
Applied Geometry	1
Financial Mathematics (Literacy)	1
Technical Math	1
Medical Math	1
Applications in Statistics and Probability	1
Algebra II	1
Advanced Math—Pre-Calculus	1
Discrete Mathematics	1
Probability and Statistics	1
Math Essentials	1
Course(s) developed by the LEA and approved by BESE	1

C. Financial mathematics may be taught by teachers certified in business education.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7 and R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1296 (June 2005), amended LR 33:2605 (December 2007), LR 34:1609 (August 2008), LR 35:2322 (November 2009), LR 36:1493 (July 2010), LR 38:760 (March 2012), LR 40:999 (May 2014), LR 40:2527 (December 2014), LR 42:1063 (July 2016), LR 43:2134 (November 2017).

§2361. Science

A. The science course offerings for the college diploma shall be as follows.

Course Title(s)	Units
Aerospace Science	1
Agriscience II	1
Anatomy and Physiology	1
Biology I, II	1 each
Chemistry I, II	1 each
Earth Science	1
Environmental Science	1
Integrated Science	1
Physical Science	1
Physics I, II	1 each
Physics of Technology I, II	1 each
Approved IBC-related courses for those students who meet the requirement	1 each
AP Chemistry	1
IB Chemistry I	1
IB Chemistry II	1
AP Environmental Science	1
IB Environmental Systems	1
IB Physics I	1
AP Physics C: Electricity and Magnetism	1
AP Physics C: Mechanics	1
IB Physics II	1
AP Physics I and II	1/2 each
AP Biology	1
IB Biology I	1
IB Biology II	1
Human Anatomy and Physiology	1

B. The science course offerings for the career diploma shall be as follows.

Course Title(s)	Units
Aerospace Science	1
Agriscience II	1

Course Title(s)	Units
Anatomy and Physiology	1
Biology	1
Chemistry	1
Earth Science	1
Environmental Science	1
Integrated Science	1
Physical Science	1
Physics	1
Physics of Technology I, II	1 each
Food Science	1
Forensic Science	1
Allied Health Science	1
Basic Body Structure and Function	1
Basic Physics with Applications	1
Animal Science	1
Biotechnology in Agriculture	1
Environmental Studies in Agriculture	1
Health Science II	1
EMT—Basic	1
Any AP or IB science course	1
Course(s) developed by the LEA and approved by BESE	1 each

C. Students may not take both integrated science and physical science.

D. Agriscience I is a prerequisite for agriscience II and is an elective course.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7 and R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1297 (June 2005), amended LR 33:2605 (December 2007), LR 36:1494 (July 2010), LR 40:1000 (May 2014), LR 40:2528 (December 2014), LR 43:1288 (July 2017).

§2363. Social Studies

A. The social studies course offerings for the college diploma shall be as follows.

Course Title(s)	Units
American Government	1
U.S. History	1
Civics	1
Economics	1
Free Enterprise	1/2
Law Studies	1
Psychology	1
Sociology	1
AP European History	1
African American Studies	1
Approve IBC-related courses for those students who meet the requirement	1 each
AP U.S. History	1
IB History of the Americas I	1
AP US Government and Politics: Comparative	1
AP US Government and Politics: United States	1
AP Macroeconomics	1
AP Microeconomics	1
AP Human Geography	1
IB Geography	1
AP World History	1
IB History of the Americas II	1
IB Economics	1

B. The social studies course offerings for the career diploma shall be as follows.

Course Title(s)	Units
American Government	1
U.S. History	1
AP U.S. History	1
IB History of the Americas I	1
Civics	1
AP US Government and Politics: Comparative	1
AP US Government and Politics: United States	1
Economics	1
AP Macroeconomics	1
AP Microeconomics	1
Free Enterprise	1/2
Law Studies	1
Psychology	1
Sociology	1
African American Studies	1
Child Psychology and Parenthood Education	1
Course(s) developed by the LEA and approved by BESE	1

C. Economics may be taught by a teacher certified in business education.

D. Free enterprise and the one credit civics course shall include instruction in personal finance. Such instruction shall include but shall not be limited to the following components:

1. income;
2. money management;
3. spending and credit;

4. savings and investing.

E. Beginning with the 2016-2017 school year, the civics course and all courses permitted to substitute for civics, shall contain a unit of study that includes the civics-related content of which naturalized citizens are required to demonstrate mastery.

1. Students shall be administered a test based on the content of the civics portion of the naturalization test used by the United Citizenship and Immigration Services.

2. Courses permitted to substitute for civics include the following:

- a. American government;
- b. AP U.S. government and politics: comparative;
- c. AP U.S. government and politics: U.S.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 17:183.3, R.S. 17:274, R.S. 17:274.1, and R.S. 17:274-274.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1298 (June 2005), amended LR 31:3072 (December 2005), LR 33:431 (March 2007), LR 33:2606 (December 2007), LR 36:1495 (July 2010), LR 37:1131 (April 2011), LR 40:1000 (May 2014), LR 40:2529 (December 2014), LR 41:2595 (December 2015).