



STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

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December 11, 2018

MEMORANDUM

TO: Senator John A. Alario, Jr., Senate President
Representative Taylor F. Barras, Speaker of the House
Senator Dan "Blade" Morrish, Chair, Senate Committee on Education
Representative Nancy Landry, Chair, House Committee on Education

FROM: Shan N. Davis, Executive Director 
Board of Elementary and Secondary Education

RE: Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the November 20, 2018, Notice of Intent that was promulgated on pages 2042-2049 of the *Louisiana Register*.

The Board has received no comments or requests for a public hearing and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

The Board has made no change to the proposed Rule.

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the February 20, 2019, issue of the *Louisiana Register*.

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Shannon Rawson at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

SND:sr

Attachment (1)

- c: Jeanne Johnston, Senior Analyst, Senate Committee on Education
Cheryl Serrett, Analyst, Senate Committee on Education
Nancy Jolly, Senior Legislative Analyst, House Committee on Education
Ryan Gremillion, Policy Director, Louisiana Department of Education
Shan N. Davis, Executive Director, BESE
Kevin Calbert, Communications Manager, BESE

James Garvey
1st BESE District

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Thomas Roque
Member-at-Large

Lurie Thomason
Member-at-Large

Doris Voltier
Member-at-Large

Shan N. Davis
Executive Director

John C. White
State Superintendent

NOTICE OF INTENT

Board of Elementary and Secondary Education

Mentor Teacher and Content Leader Credentials
(LAC 28:XLV.303, 401, 743, and 747; CXXXI.203, 240,
Chapter 3, Chapter 7 and 1001; CXXXVII.301; and
CXLVII.101 and Chapter 3)

Under the authority granted in R.S. 17:6 and in accordance with R.S. 49:950 et seq., the Administrative Procedure Act, notice is hereby given that the Board of Elementary and Secondary Education proposes to amend:

Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs,

Bulletin 746—Louisiana Standards for State Certification of School Personnel,

Bulletin 125—Standards for Educational Leaders in Louisiana, and

Bulletin 130—Regulations for the Evaluation and Assessment of School Personnel.

The proposed amendments establish mentor teacher and content leader credentials and provide for mentor and content leader training, experience, and credentialing to contribute to school leader licensure.

Title 28

EDUCATION

Part XLV. Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs

Chapter 3. Initial State Approval for Teacher or Educational Leader Preparation Programs

§303. Initial Approval [Formerly §203]

A. - K. ...

L. Providers seeking approval to offer a mentor teacher or content leader training program must submit:

1. a proposal from the director of the institution or organization that outlines the training design, coursework, and a system for evaluating the quality of training content, delivery, and operations, including analysis of the performance of participants;

2. evidence to show that the governing authority of the institution or organization endorses and financially supports mentor teacher or content leader training;

3. a full budget report for the implementation of training, including internal and external sources of funding:
a. university-based BESE-approved teacher preparation providers are exempt from this requirement;

4. evidence that the training program, if offered as a university course, will be offered for graduate credit; and

5. any additional information required by the state superintendent of education.

M. Mentor teacher and content leader training proposals will be accepted by the LDE and considered at least twice per year by BESE, beginning in the fall of 2019.

N. The LDE will review applications from providers to offer mentor teacher or content leader training. The state superintendent will provide a recommendation for the board's consideration for each complete application received. Upon approval by BESE, the provider may begin

admitting candidates to the mentor teacher or content leader training program.

O. Candidates completing training programs from providers or programs not approved by BESE in accordance with this Section will not qualify to receive an ancillary certificate as a mentor teacher or content leader in accordance with LAC 28:CXXXI (Bulletin 746).

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(10), 17:7(6), and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 30:2453 (November 2004), amended LR 35:2327 (November 2009), LR 37:561 (February 2011), LR 43:2486 (December 2017), LR 45:

Chapter 4. Teacher and Leader Preparation Program Accountability, Renewal, and Approval

§401. Ongoing Approval of Teacher and Leader Preparation Programs [Formerly §1101]

A. - D.2.d. ...

E. Certification Preparation. In order to offer state-approved mentor teacher or content leader training that prepares individuals to earn a mentor teacher ancillary certificate or a content leader ancillary certificate in accordance with LAC 28:CXXXI (Bulletin 746), providers must follow the process detailed in Chapter 3 of this Part. For continued state approval, providers must demonstrate that training participants are earning effective ratings on the Louisiana mentor teacher assessment series or the Louisiana content leader assessment series.

F. Provider Effectiveness. By no later than December 1, 2019, and biannually thereafter, the LDE will review and report to BESE effectiveness data of each approved provider offering mentor teacher or content leader training. Effectiveness data will include Louisiana mentor teacher assessment series or Louisiana content leader assessment series passage rates and may include additional information. Based upon these results, BESE may require an improvement plan or may discontinue the provider's ability to recommend candidates for mentor teacher or content leader certification.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(10), 17:7(6), and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:754 (April 2010), amended LR 37:565 (February 2011), LR 43:2488 (December 2017), LR 45:

Chapter 7. Louisiana State Standards for Educator Preparation Programs

Subchapter C. Teacher Preparation Programs

§743. Minimum Requirements for Traditional Teacher Preparation Programs

A. - C.1. ...

2. a one-year residency shall take place in a public or approved non-public school classroom in the certification area with a teacher of record who holds a valid level 1, 2, 3, type A, or type B teaching certificate in the area for which the candidate is pursuing certification in accordance with LAC 28:CXXXI (Bulletin 746). Beginning September 1, 2020, the teacher of record shall be required to hold a provisional mentor teacher ancillary certificate or a mentor teacher ancillary certificate in accordance with LAC 28:CXXXI (Bulletin 746). The residency may include practice with other teachers in a public or approved non-

public school setting. Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness in accordance with LAC 28:CXLVII (Bulletin 130):

C.2.a. - E.2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1330 (July 2017), amended LR 43:2492 (December 2017), LR 45:

Subchapter D. Alternate Educational Leader Preparation Programs

§747. Educational Leader Practitioner (Residency) Program

A. State-approved non-university providers and Louisiana colleges or universities may choose to offer an educational leader practitioner (residency) program for certifying successful candidates for educational leader, level 1 certification. (Two additional alternate paths are available to individuals seeking an educational leader certificate level 1; see LAC 28:CXXXI.Chapter 7 (Bulletin 746), for paths 1 and 2.) Educational leader practitioner program providers must submit a program proposal to the Louisiana Department of Education. Programs will be reviewed for adherence to program requirements, and may be recommended to BESE for approval status.

1. - 4.b.iii. ...

iv. A minimum of 45 contact hours (or 3 credit hours) may be earned through service as a mentor teacher or content leader in accordance with LAC 28:CXXXI (Bulletin 746), during the first or second session.

5. - 10. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1333 (July 2017), amended LR 45:

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter B. Testing Required for Certification

§203. Certification Exams and Scores

[Formerly §243]

A. - D. ...

E. Administrative and Instructional Support Areas

Certification Area	Name of Test	Area Test Score
Mentor Teacher	Louisiana Mentor Teacher Assessment Series—Elementary	6
	Louisiana Mentor Teacher Assessment Series—Secondary ELA	4
	Louisiana Mentor Teacher Assessment Series—Secondary Math	
	Louisiana Mentor Teacher Assessment Series—Universal	
Content Leader	Louisiana Content Leader Assessment Series	5

All Praxis scores used for certification must be sent directly from ETS to the state Department of Education electronically,

or the original Praxis score report from ETS must be submitted with the candidate's application. The mentor teacher certificate may be earned by passing one of the cohort-specific Louisiana mentor teacher assessment series tests.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), LR 41:645 (April 2015), LR 41:916 (May 2015), LR 42:233 (February 2016), LR 43:1292 (July 2017), LR 44:264 (February 2018), LR 45:

Subchapter H. Other Certification Area Competencies

§240. Educational Leader Practitioner (Residency) Program

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:818 (May 2007), amended LR 38:42 (January 2012), amended LR 38:765 (March 2012), LR 39:1461 (June 2013), repealed LR 45:

Chapter 3. Teaching Authorizations and Certifications

Subchapter C. Ancillary Teaching Certificates

§341. Introduction

A. Types of Ancillary Certificates

1. Ancillary certificates are issued by the LDE for individuals who provide teaching, support, administrative, or supervisory services to children in pre-kindergarten through twelfth grade schools and early learning centers serving children from birth to five years old.

a. See Chapter 4 of this Part regarding ancillary certificates issued for individuals who provide support services in pre-kindergarten through twelfth grade schools and early learning centers serving children from birth to five years old.

b. See Chapter 7 of this Part regarding ancillary certificates issued for individuals who provide administrative and supervisory services in pre-kindergarten through twelfth grade schools.

2. Types of ancillary teaching certificates are as follows:

- a. ancillary artist or talented;
- b. early childhood ancillary;
- c. nonpublic Montessori teacher;
- d. family and consumer sciences (occupational programs);
- e. Junior Reserve Officers Training Corps (JROTC) instructor;
- f. math for professionals;
- g. mentor teacher ancillary; and
- h. content leader ancillary.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 41:917 (May 2015), LR 45:

§350. Mentor Teacher Ancillary Certificate

A. Beginning September 1, 2020, the mentor teacher ancillary certificate will be required for individuals who serve as a mentor of undergraduate or post-baccalaureate teacher residents.

B. Provisional Certification. Individuals serving as mentors who have not successfully completed a BESE-approved mentor training program will be issued a nonrenewable provisional mentor teacher ancillary certificate, which is valid for one calendar year from the date of issuance while the holder completes a BESE-approved mentor training program.

1. Eligibility requirements for the provisional mentor teacher ancillary certificate are as follows. A teacher must:

- a.i. hold, or be eligible to hold, a valid type C, level 1 or higher Louisiana teaching certificate; or
- ii. have at least two years of successful teaching in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902, if teaching in a charter school without a valid type C, level 1 or higher certificate; and

b. enroll in a BESE-approved mentor training program.

C. Certification. Individuals who have completed a BESE-approved mentor teacher training program and have a passing score on the Louisiana mentor teacher assessment series will be issued a mentor teacher ancillary certificate.

1. Eligibility requirements for the mentor teacher ancillary certificate are as follows. A teacher must:

- a.i. hold, or be eligible to hold, a valid type C, level 1 or higher Louisiana teaching certificate; or
- ii. have at least two years of successful teaching, in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902, if teaching in a charter school;

b. successfully complete a BESE-approved mentor teacher training program; and

c. have a passing score on the Louisiana mentor teacher assessment series.

2. Individuals who successfully completes LDE mentor teacher training from November 1, 2017 through July 31, 2020, are eligible for the mentor teacher ancillary certificate after passing the Louisiana mentor teacher assessment series.

3. Individuals who hold National Board certification are eligible for mentor teacher ancillary certification after passing the coaching-related components of the Louisiana mentor teacher assessment series.

4. On September 1, 2023, the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Individuals who were issued the supervisor of student teaching certificate on or before December 31, 2018, may serve as a mentor until August 31, 2023.

D. Certification Issuance. The LDE will begin issuing mentor teacher ancillary certificates no later than July 1, 2019.

E. Renewal Guidelines. Mentor teacher ancillary certificates are valid for five years and may be renewed at the request of the employing authority.

1. A request from an employing authority to renew a level 1, 2, or 3 certificate shall also serve as the request to renew the mentor teacher ancillary certificate.

2. Teachers in charter schools who do not hold a level 1, 2, or 3 certificate must successfully meet the standards of

effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902 in order to renew the mentor teacher ancillary certificate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:

§351. Content Leader Ancillary Certificate (Optional)

A. The content leader ancillary certificate is an optional certificate that districts may require.

1. Eligibility requirements for the content leader ancillary certificate include that the candidate must:

- a.i. hold, or be eligible to hold, a valid type C, level 1, or higher Louisiana teaching certificate; or
- ii. have at least two years of successful teaching in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902, if teaching in a charter school without a valid type C, level 1 or higher certificate;

b. successfully complete a BESE-approved content leader training program; and

c. have a passing score on the Louisiana content leader assessment series (see §203 of this Part).

2. Individuals who have successfully completed LDE content leader training from November 1, 2017 through July 31, 2020, in accordance with Paragraph 1 of this Subsection, are eligible for content leader ancillary certification.

B. The LDE will begin issuing content leader ancillary certificates to candidates no later than July 1, 2019.

C. Renewal Guidelines. The content leader ancillary certificate is valid for a period of five years and may be renewed at the request of the employing authority.

1. A request from an employing authority to renew a level 1, 2, or 3 certificate shall also serve as the request to renew the content leader ancillary certificate.

2. Teachers in charter schools who do not hold a level 1, 2, or 3 certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:

Chapter 7. Administrative and Supervisory Credentials

Subchapter A. The Educational Leadership Certificate

§703. Introduction

A. The educational leadership certification structure provides for four levels of leader certification: teacher leader; educational leader level 1; educational leader level 2; and educational leader level 3. The teacher leader certificate is an option for a teacher to be identified as a teacher leader; it is not a state required credential for a specific administrative position. The educational leader level 1 certificate is an entry-level certificate for individuals seeking to qualify for school and/or district leadership positions (e.g., assistant principals, principals, parish or city supervisors of instruction, supervisors of child welfare and attendance, special education supervisors, or comparable school/district leader positions). An individual moves from a level 1 to a level 2 certificate after successfully meeting standards of effectiveness for three years pursuant to Bulletin 130 and

R.S. 17:3902, and completing the required years of experience. The level 3 certificate qualifies an individual for employment as a district superintendent.

1. Teacher Leader. The teacher leader certificate is an option for a teacher to be identified as a teacher leader, and it is not a state-required credential for a specific administrative position.

2. Educational Leader, Level 2. An individual qualifies to upgrade from an educational leader, level 1 to an educational leader, level 2 certificate by:

a. successfully meeting standards of effectiveness for three years in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902; and

b. completing the required years of experience.

3. Educational Leader, Level 3. The educational leader, level 3 certificate qualifies an individual for employment as a district superintendent.

B. Educational leadership preparation programs and induction programs must be aligned with state and national standards in accordance with LAC 28:CXXXVII.301 (Bulletin 125).

1. - 3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 17:411, and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 33:819 (May 2007), LR 38:42 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 45:

§705. Educational Leader, Level 1 (EDL 1) Certificate

A. The EDL 1 certificate is needed for school and district educational leadership positions (e.g., assistant principal, principal, parish or city supervisor of instruction, supervisor of child welfare and attendance, special education supervisor, or comparable school/district leader positions). The certificate is issued upon the request of the LEA once the individual is hired to serve as an educational leader. An EDL 1 certificate may be obtained through either a master's degree pathway or through one of three alternate pathways.

1. - 1.a. ...

b. complete a competency-based graduate degree preparation program in the area of educational leadership from a regionally accredited institution of higher education, which may be inclusive of BESE-approved mentor teacher or content leader training; and

1.c. - 2.b. ...

c. meet competency-based requirements, as demonstrated by completion of an individualized program of educational leadership from a regionally accredited institution of higher education. An individualized program will be developed based on a screening of candidate competencies upon entering into a graduate alternative certification program. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of an individualized program; and

2.d. - 3.b. ...

c. provide documented evidence of leadership experiences (240 clock hours or more) at the school and/or district level, including service as a mentor teacher or content leader (up to 100 clock hours); and

3.d. - 4.b. ...

c. complete a competency-based educational leader practitioner/residency preparation program in the area of educational leadership from a non-university provider or a regionally-accredited institution of higher education. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of the competency-based program; and

4.d. - 6. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1823 (October 2006), amended LR 33:819 (May 2007), LR 38:43 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 43:1313 (July 2017), LR 45:

§713. Educational Leader Certification Implementation Timeline

A. By the spring of 2019, the LDE will:

1. develop and recommend to BESE the adoption of a Louisiana leadership assessment series (LLAS) that serves as an alternative to the Praxis school leaders licensure assessment (SLLA) and that will be inclusive of assessment components from the Louisiana mentor teacher assessment series and the Louisiana content leader assessment series;

2. pilot and study the LLAS in the winter of 2019, to ensure suitability for its use as a required assessment for the educational leader level 1 certification:

a. candidates for the educational leader, level 1 certification who earn a passing score on the LLAS during the pilot phase will be eligible for the educational leader, level 1 certificate, provided that the candidate has met all other requirements for the master's degree pathway or one of three alternate pathways; and

3. review and report on the efficacy of the assessment, including, but not limited to, the passage rates and the number of educational leader, level 1 certificates issued.

B. Beginning in the spring of 2019, the LDE will begin issuing:

1. mentor teacher ancillary certificates upon successful completion of the Louisiana mentor teacher assessment series in accordance with §350 of this Part; and

2. content leader ancillary certificates upon successful completion of the Louisiana content leader assessment series in accordance with §351 of this Part.

D. Prior to September 1, 2019, the LDE will:

1. review Chapters 3 and 7 of this Part; and

2. recommend revisions to BESE as necessary and based on findings from a learning phase.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S. 17:3886.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:

**Subchapter D. Educational Leadership Title
Equivalencies**

§761. Title Equivalencies

A. Certification Endorsement and Licensure Structure

Mentor Teacher—a teacher who supports aspiring teachers participating in undergraduate and post-baccalaureate residencies or experienced teachers. Mentor teachers use a cycle of coaching focused on instructional decisions that meet the needs of all students. Mentors may co-teach with yearlong residents or may support teachers without co-teaching. Mentors may also support new teachers or developing teachers in need of coaching, including teachers with an intensive assistance plan, in accordance with LAC 28:CXLVII (Bulletin 130).

Mentor Teacher Ancillary Certificate—a type of certificate that authorizes an individual to serve as a mentor for undergraduate or post-baccalaureate teacher residents.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 37:560 (February 2011), LR 43:1314 (July 2017), LR 45:

**Part CXXXVII. Bulletin 125—Standards for
Educational Leaders in Louisiana**

Chapter 3. Professional Standards

§301. Professional Standards for Educational Leaders

A. The state Department of Education has adopted the National Policy Board for Educational Administration's Professional Standards for Educational Leaders (PSEL), 2015 edition, as standards for educational leaders, which aligns to the Louisiana state standards for educational leaders as defined by performance expectations 1-6 outlined in this Chapter.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17 and 17:6(A)(10).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:1335 (July 2007), repromulgated LR 37:861 (March 2011), amended LR 45:

**Part CXLVII. Bulletin 130—Regulations for the
Evaluation and Assessment of School Personnel**

Chapter 1. Overview

§101. Guidelines of the Program

A. In accordance with R.S. 17:391.2 et seq., and this Part, each LEA must develop a uniform system for the annual evaluation of certified and other professional personnel.

B. The guidelines approved by BESE to strengthen local teacher evaluation programs include the components of effective teaching in §901 of this Part and the Performance Expectations and Indicators for Educational Leaders, 2008 edition.

C. The requirements referred to in Subsection B of this Section will form the basis for the local evaluation programs.

D. - E. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), 17:10.1, 17:391.10, 17:3881-3886, 17:3901-3904, and 17:3997.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:2250 (October 2010), amended LR 38:1214 (May 2012), LR 45:

Educational Leadership Title Equivalencies		
Administrative Guidelines per Bulletin 741	Certification Endorsement Prior to Educational Leader Licensure Structure	Certification under Educational Leader Licensure Structure

Child Welfare and Attendance Supervisor	Supervisor of Child Welfare and Attendance and/or Visiting Teacher	Educational Leader Level 1 Educational Leader Level 2
Principal or Assistant Principal	Provisional Elementary Principal Elementary Principal Provisional Secondary Principal Secondary Principal Provisional Principal Principal Combination School Principal	Educational Leader Level 1 Educational Leader Level 2
Supervisor	Parish/City Supervisor of Instruction	Educational Leader Level 1 Educational Leader Level 2

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:

Subchapter E. All Other Supervisory Endorsements

§787. Supervisor of Student Teaching Certificate

A. - B.4. ...

C. On September 1, 2023 the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Educators who were issued a supervisor of student teaching certificate on or before December 31, 2018, may serve as a mentor teacher until August 31, 2023.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 37:2136 (July 2011), LR 45:

Chapter 10. Definitions

§1001. Terms

Content Leader—a teacher who is responsible for delivery of professional development aligned with state academic standards. The content leader is formally certified and has the knowledge, skills, and resources to provide high-quality, content-rich, and curriculum-specific professional development to yearlong residents, new teachers, and/or developing teachers in need of instructional support.

Content Leader Ancillary Certificate—a type of certificate that authorizes an individual to serve as a school- or district-based instructional expert who is responsible for delivery of professional development that is aligned with state content standards found throughout the Louisiana Administrative Code, Title 28, Education.

Chapter 3. Personnel Evaluation

§307. Observation Tools

A. LEAs must utilize an observation tool to conduct a qualitative assessment of teacher, content leader, mentor teacher, and administrator performance that is not based on measurements of growth in student learning and will represent 50 percent of all evaluations.

B. - B.2. ...

3. Observation tools for content leader and mentor teacher evaluation shall align to the components of effective teaching in §901 of this Part and the Performance Expectations and Indicators for Educational Leaders, 2008 edition, as well as the competencies for content leaders or mentor teachers in LAC 28:CXXXI.350 and 351.

C. - D.5. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), 17:10.1, 17:391.10, 17:3881-3886, 17:3901-3904, and 17:3997.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 38:1216 (May 2012), amended LR 38:2360 (September 2012), LR 45:

§311. Evaluators

A. - B. ...

1. Other designees, such as instructional coaches, content leaders, master teachers, and mentor teachers may conduct observations to help inform the evaluator assessment of teacher performance. These designees shall be recorded as additional observers within the accountability relationships register.

C. - D.3. ...

AUTHORITY NOTE: Promulgated in accordance with 17:6(A)(10), 17:10.1, 17:391.10, 17:3881-3886, 17:3901-3904, and 17:3997.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 38:1217 (May 2012), amended LR 38:2360 (September 2012), LR 45:

§325. Extenuating Circumstances

A. - C. ...

D. In the event that a yearlong resident has substantially negatively impacted student learning in the mentor teacher classroom, the district superintendent or CEO may submit a written request to the state superintendent for invalidation of student achievement growth data with relation to the value-added assessment model, in accordance with processes and timelines set forth by the LDE.

E. In cases where value-added data is invalidated, the principal or designee will have the discretion to determine the evaluation rating, based on the evidence available from students learning targets and observations.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), 17:391.10, 17:3881-3886, 17:3901-3904, 17:3997, and 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 38:1220 (May 2012), amended LR 38:2361 (September 2012), LR 39:1274 (May 2013), LR 40:761 (April 2014), LR 45:

Family Impact Statement

In accordance with section 953 and 974 of title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the Rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the state board office which has adopted, amended, or repealed a Rule in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or a local government able to perform the function as contained in the proposed Rule? Yes.

Poverty Impact Statement

In accordance with section 973 of title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the Rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a Rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial security? No.

2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? Yes.

3. Will the proposed Rule affect employment and workforce development? No.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed Rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed Rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of the 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the staffing level requirements or qualifications required to provide the same level of service;

2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or

3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until 12 p.m. (noon), December 10, 2018 to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, P.O. Box 94064, Capitol Station,

Baton Rouge, LA 70804-9064. Written comments may also be hand-delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date-stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Shan N. Davis
Executive Director

**FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES
RULE TITLE: Mentor Teacher
and Content Leader Credentials**

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There will be decreased costs for the state Department of Education (LDE) and increased costs for public universities which offer certain educator training programs, as well as potential increases for local school districts due to the changes in Bulletins 746 and 996 transferring the mentor teacher and content leader training and assessment responsibilities to education providers, and other individuals. Revisions to Bulletins 125 and 130 regarding professional standards are technical in nature and not anticipated to result in any costs or savings.

Beginning in September 2017, the LDE entered into multiple professional services contracts for the purpose of mentor teacher and content leader training and professional development and assessments totaling approximately \$15 M and funded with a mix of state and federal funds. These contracts will end at the end of fiscal year 2020, at which time public universities and private providers will be responsible for providing mentor teacher and content leader training for the purpose of issuing ancillary certificates required of such teachers. Approximately \$8.6 M of this funding stems from one-time federal grants, however, recurring dollars will be available to fund other initiatives of the LDE, which may or may not include teacher preparation activities.

Public Universities will incur indeterminable costs to develop and provide mentor teacher and content leader training programs as required in Bulletin 996. Costs will vary depending upon the content and curriculum adopted or developed by the provider; the structure of the training programs (e.g. consecutive training days or semester long coursework); the number of teachers enrolled in such training; and the existing resources of the institution. Furthermore, ongoing approval of such programs will be contingent upon teacher effectiveness criteria and data as determined by BESE. Based on the results of this data, mandated improvement plans could require that Universities provide additional resources to improve training programs. University costs are funded with a mix of state dollars and self-generated funds; potential support funding may be made available from the LDE, but has not been identified at this time.

Local school districts may incur costs to support the cost of obtaining certification for mentor teachers. Costs will depend upon the structure, length and timing of the training program which may require substitute teachers for those teachers engaged in mentor training. Additionally, some districts may provide stipends, and reimbursement for travel and hotel expenses associated with training events. These costs may be reduced to the extent training is provided on-site rather than at provider sites. Further, since the LDE will reduce the level of training and professional development provided to date, districts

may choose to expand current professional development activities to offset such reductions which may not be addressed through new training from university providers. It is unknown whether any such training may be incorporated into existing professional development activities to reduce costs. These costs will vary by district, and depend upon the number of teachers seeking the certification, the resources of the district, the structure of the training, and the proximity to the providers.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

Universities which offer mentor teacher or content leader training programs may realize an increase in self-generated revenues in the form of tuition payments from teachers seeking the required training. However, for programs that fail to meet established effectiveness criteria, BESE may discontinue the provider's ability to recommend candidates for certification, which could represent a revenue loss for the institution. Additionally, changes to the educational leader practitioner (residency) program allowing for certain contact hours to be considered credit hour equivalents may reduce the need for additional coursework and the related tuition revenues for the institutions. The net impact will vary by institution depending upon the training program offered, the amount of tuition assessed, and the number of teachers enrolled at the institution and is indeterminable at this time.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NONGOVERNMENTAL GROUPS (Summary)

Teachers who currently serve as mentor teachers and content leaders will incur costs to obtain the ancillary certificate required in Bulletin 746 in order to continue that role beginning in the 2019-2020 school year. Training programs have not yet been developed and submitted to BESE for approval, thus the length, curriculum requirements, and costs of such programs and related fiscal impacts are indeterminable at this time. School districts and charter schools may assume some or all of the cost of certification, including assessment costs, but this will vary by district and school and cannot be estimated at this time. Furthermore, beginning in fiscal year 2021, teachers will be responsible for the cost of the assessment series in order to obtain the certificate, estimated to be \$175. The LDE anticipates providing funding of approximately \$44,000 each year to pay the assessment costs for 250 teachers. Finally, those teachers who currently serve as mentors and who do not obtain the required certificate will no longer be eligible to serve as teacher of record for resident students and will no longer be eligible for the mentor teacher \$1,000 stipend which is currently paid through the LDE.

Private providers which offer mentor teacher or content leader training programs will realize the same impacts as public University providers in terms of costs for program development and implementation, and increases in self-generated revenues in the form of tuition payments from teachers seeking the required training. However, for programs that fail to meet established effectiveness criteria, BESE may discontinue the provider's ability to recommend candidates for certification, which could represent a revenue loss for the provider. Additionally, changes to the educational leader practitioner (residency) program allowing for certain contact hours to be considered credit hour equivalents may reduce tuition revenues. The net impact will vary by provider depending upon the training program offered, the amount of tuition assessed, and the number of teachers enrolled and is indeterminable at this time.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

It is not clear what the potential impact may be if teachers opt not to participate in the additional training requirements to obtain an ancillary certificate. Teachers have one year to

complete the training and assessment in order to obtain the ancillary certificate. The LDE has a goal of certifying 2,000 mentor teachers in traditional and charter schools to serve as teachers of record for resident teachers, and mentor teachers for those seeking alternative certifications.

Beth Scioneaux
Deputy Superintendent
1811#043

Evan Brasseaux
Staff Director
Legislative Fiscal Office

NOTICE OF INTENT

Board of Regents

Licensure of Degree Granting Institutions (LAC 28:IX.Chapters 1 and 3)

The Louisiana Board of Regents announces its intention to amend its rules for Registration and Licensure and Criteria and Requirements for Licensure (R.S. 17:1808) of academic degree granting institutions.

The proposed Rule changes restate existing language and add language for clarifying purposes in regards to public and private postsecondary institutions' registration and license applications, license fees, physical plant standards, and maintenance of records.

Title 28 EDUCATION Part IX. Regents

Chapter 1. Rules and Registration for Licensure §103. Registration and License Applications

A. All public and private postsecondary, academic degree-granting institutions offering instruction in the state of Louisiana must register annually with the Board of Regents. Regular licenses are reviewed every two years. Requests for registration forms and license applications are available at www.regents.la.gov.

B. Completed registration forms and license applications should be returned to:

Louisiana Board of Regents
Planning, Research, Performance and Academic Affairs -
Licensure
P.O. Box 3677
Baton Rouge, Louisiana 70821-3677

C. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1808.

HISTORICAL NOTE: Promulgated by the Department of Education, Board of Regents, LR 19:1551 (December 1993), amended LR 21:168 (February 1995), LR 36:2839 (December 2010), LR 39:84 (January 2013), LR 45:

§105. License Fees

A. All license applications must be accompanied by a non-refundable fee of \$1,500.00 (approved by Louisiana Legislature Act 278 of the 2012 Regular Legislative Session). The license application fee must be paid by company or institutional check or by money order, and should be made payable to the Louisiana Board of Regents. Any institution granted a license to operate will be required to pay an additional \$1,500.00 at the start of the second year of the two-year licensing period. License renewal fees are required during each subsequent two-year licensing period and are non-refundable. However, the initial license application fee may be reduced to \$200 for those institutions

seeking initial licensure in order to allow clinical practicum experiences for fewer than five Louisiana residents enrolled in nursing and other health-related programs only. In order to continue and renew their licenses, those institutions will be required to pay all subsequent fees, including renewal fees. License renewal fees are required during each subsequent two-year licensing period and are nonrefundable.

B. ...

C. The Board of Regents may authorize assessment of special or supplemental fees to be paid by institutions seeking licensure pursuant to special actions or requests.

D. Institutions seeking licensure shall submit all required materials and the nonrefundable license fee to the Board of Regents. If a final determination concerning the institution's qualifications for licensure is not reached within 180 days of receipt of the license application and all supporting materials, a provisional license will be issued to the institution. The provisional license will remain in effect pending a final licensing decision by the board.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1808.

HISTORICAL NOTE: Promulgated by the Department of Education, Board of Regents, LR 19:1551 (December 1993), amended LR 21:168 (February 1995), LR 36:2839 (December 2010), LR 39:84 (January 2013), LR 45:

§107. Information Requirements for Registration¹

A. All postsecondary, academic degree-granting institutions are required to provide the following information on an annual basis:

1. - 8. ...

9. information relative to the institution's accreditation or official candidacy status from a regional, national or professional accrediting agency recognized by the United States Department of Education;

10. ...

¹Registration with the Board of Regents shall in no way constitute state approval or accreditation of any institution and shall not be used in any form of advertisement by any institution.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1808.

HISTORICAL NOTE: Promulgated by the Department of Education, Board of Regents, LR 19:1551 (December 1993), amended LR 45:

Chapter 3. Criteria and Requirements for Licensure §302. Institutional Accreditation

A. Institutions must hold accreditation through an association recognized by the U.S. Department of Education. Institutions domiciled outside the state of Louisiana must be fully accredited by an accrediting body recognized by the U.S. Department of Education prior to making an application for licensure with the Board of Regents. Existing institutions domiciled in the state of Louisiana must hold recognized accreditation. New institutions must make formal application and obtain accreditation from a U.S. Department of Education recognized accrediting association by date certain as a requirement for licensure.

B. ...

C. The Board of Regents will consider a waiver of the accreditation requirement in the case of single purpose institutions. This consideration will be given only in extraordinary circumstances where the board determines that