

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 18, 2017

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

OCTOBER 18, 2017

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 18, 2017, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:25 a.m. by Board President Gary Jones, and opened with a prayer by Ms. Janice Lindsey, Principal of Woodlawn Elementary School.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Kira Orange Jones was absent.

Dr. Cade Brumley, Superintendent of the DeSoto Parish School System, led the Pledge of Allegiance.

On Point of Personal Privilege, Mr. Davis introduced Ms. Caitlin Codella and Ms. Lucy Davidson, U.S. Chamber of Commerce, who addressed the Board regarding the importance of high quality early childhood education and care.

Public Comments were received from Superintendent Warren Drake, Ms. Sarah Broome, Ms. Amber Renee Boyd, Ms. Janice Lindsey, Mr. Adam Smith, Mr. Ben Necaise, Mr. Gwynn Shamlin, East Baton Rouge Parish School System; Mr. Scott Richard, Louisiana School Boards Association; Ms. Jeri Pilk, Ms. Candice Latino, Ms. Brandy Bordelon, and Mr. Kevin O'Donnell, concerned citizens; Mr. Jimmy Challis Gore, Deaf Grassroots Movement; and Ms. Paula Rodriguez, Deaf Focus.

Agenda Item 2. On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

Agenda Item 3.1. On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the minutes of August 16, 2017.

Agenda
Item 4.

Report by the State Superintendent of Education

- School Performance Scores and Letter Grades for the 2016-2017 school year, as well Early Childhood Performance Profiles, will be released the first week of November 2017.
- Every parish-wide lead agency, child care center, Headstart program, and private and public Pre-K that receives public funding will receive performance profiles at the same time, on the same cycle, and through the same process as school boards and charter schools do for letter grades and school performance scores.
- Every lead agency in the state has been briefed on the results already achieved. Private briefings for school systems statewide will take place during the last week of October 2017.
- This year, in the K-12 system, schools will receive an indicator of school performance, based on the old formula. These schools will also receive a non-consequential, but informative report on anticipated performance under the new formula.
- Over the next few months more detailed reporting will be provided for superintendents, lead agencies, and principals on school performance on a standard-by-standard basis, student-by-student basis, and teacher-by-teacher basis so that planning decisions can be made for the 2018-2019 school year, which feeds development of priorities and applications for federal grants, that takes place in Spring, and is part of the ESSA plan.

Agenda
Item 5.

Board Committee Reports

Agenda
Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

5.1.1

On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the 2016-2017 annual report on alternative education schools and programs and authorized the LDE to submit the report to the Governor and to the House Committee on Education and the Senate Committee on Education.

5.1.2 On motion of Dr. Boffy, seconded by Mr. Davis, the Board:

- received the update report regarding the Alternative Education Working Group and possible next steps toward improving alternative education services;
- directed the LDE to make recommendations for necessary policy revisions and supports needed to achieve such improvements no later than the March 2018 Board meeting;
- extended the work of the Alternative Education Working Group to identify quality indicators for alternative education; and
- directed the LDE to develop a framework for alternative education for the accountability system within the Every Student Succeeds Act (ESSA) plan.

5.1.3 On motion of Dr. Boffy, seconded by Mr. Davis, the Board: approved the request submitted by the St. Mary Parish School System to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, to increase the pupil-teacher ratio from 30 to 43 students for the Talented Visual Arts Program impacting seven talented visual arts teachers, from 30 to 46 students for Talented Theatre Program impacting three talented theatre teachers, from 30 to 43 students for the Talented Music Program impacting four talented music teachers, and from 30 to 49 students impacting eight teachers. This approval is contingent upon the following:

- The district must monitor programming impacted by this request to assure that policies and procedures are consistently followed;
- Ratios should not increase from the current levels requested; and
- For future waivers to be approved, the academic performance growth and instructional time for gifted students must not be negatively impacted nor should the talented students' performance growth be negatively impacted.

5.1.4 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the Tangipahoa Parish School System to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §2001.

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Pupil/Teacher and Pupil Appraisal Ratios for Public Education, to increase the pupil-teacher ratio from 30 to a maximum of 50 students for the Talented Visual Arts Program impacting three talented visual arts teachers; from 30 to 58 for Talented Theatre Program, impacting four talented theatre teachers; and from 30 to 42 for the Talented Music Program, impacting two talented music teachers. This approval is contingent upon the following:

- The district must monitor programming impacted by this request to assure that policies and procedures are consistently followed;
- Ratios should not increase from the current levels requested; and
- For future waivers to be approved, the academic performance growth and instructional time for gifted students must not be negatively impacted nor should the talented students' performance growth be negatively impacted.

5.1.5 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the St. Martin Parish School System to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, to increase the pupil-teacher ratio from 30 to 41 students for the Talented Visual Arts Program impacting three talented visual arts teachers. This waiver will allow for more effective use of resources, including certified/qualified teachers, while maintaining the quality of services for the students. This approval is contingent upon the following:

- The district must monitor programming impacted by this request to assure that policies and procedures are consistently followed;
- Ratios should not increase from the current levels requested; and
- For future waivers to be approved, the academic performance growth and instructional time for gifted students must not be negatively impacted nor should the talented students' performance growth be negatively impacted.

5.1.6 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the Ascension Parish School System to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, to increase the pupil-teacher

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ratio from 30 to 44 students for three gifted teachers servicing four high schools. This waiver will allow for more effective use of resources, including certified/qualified teachers, while maintaining the quality of services for the students. This approval is contingent upon the following:

- The district must monitor programming impacted by this request to assure that policies and procedures are consistently followed;
- Ratios should not increase from the current levels requested; and
- For future waivers to be approved, the academic performance growth and instructional time for gifted students must not be negatively impacted nor should the talented students' performance growth be negatively impacted.

5.1.7

On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the St. James Parish School System to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, to use blended classes in the Scholastic Academy which provides blended classes of gifted and high-potential students at the Gifted Center. This is an effort to assist with the identification of gifted students in the district and to address the under-representation of minority students participating in the blended class opportunity. St James has requested this waiver for the last eight years. This approval is contingent upon the following:

- The instructional pool for Scholastic Academy will be determined by scores on a universal screener to all students in the district and subsequent full evaluation scores;
- A full gifted evaluation for all non-gifted students at the Academy will be completed within two years of enrollment;
- Students not meeting evaluation criteria will exit the program at the end of a school year rather than mid-year;
- St. James Parish must monitor the Scholastic Academy blended gifted class to assure that policies and procedures are consistently followed;
- Future waiver requests should be submitted for review prior to the beginning of the state fiscal year; and
- For future waivers to be approved, the percentage of minorities in the Scholastic Academy must increase and/ or the district gifted population must increase. Documentation must be submitted with subsequent waiver requests.

- 5.1.8 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the Ascension Parish School System to waive policy outlined in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, regarding the three-year age span requirement mandated in policy. This approval is contingent upon the following:
- Up-to-date IEPs must be in place for each student, and parents shall be notified of the age span waiver via site determination; and
 - The age span for the three classes will not exceed the three year age span for parts of the school day while the students attend regular education classes, ancillary classes, and activities with age appropriate peers.
- 5.1.9 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request submitted by the Ascension Parish School System to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students, for four schools that serve students with significant disabilities. This approval is contingent upon the following:
- Up-to-date IEPs must be in place for each student, and parents shall be notified of the age span waiver via site determination; and
 - The age span for the three classes will not exceed the three year age span for parts of the school day while the students attend regular education classes, ancillary classes, and activities with age appropriate peers.
- 5.1.10 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the report regarding the request submitted by the St. Martin Parish School System to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Programs of Study, which outlines full implementation of BESE mandated elementary level foreign language programs for the 2017-2018 school year, as submitted by the State Superintendent of Education.

- 5.1.11 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following alternative education programs for the 2017-2018 school year:

Acadia Parish School System: Acadia Parish School System Alternative Program;

Allen Parish School System: Allen Parish Alternative Program, Oberlin High Alternative School, and Kinder High Alternative School;

Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;

Assumption Parish School System: Assumption Parish Alternative Program;

Avoyelles Parish School System: Bunkie Elementary School, Bunkie New Tech High School, Cottonport Elementary, Lafargue Elementary School, Marksville Elementary School, Marksville High School, Avoyelles High School, Plaquemine Elementary School, Riverside Elementary School, and Avoyelles Virtual Alternative Program;

Beauregard Parish School System: Beauregard Alternative Program (BAP);

Bienville Parish School System: Arcadia High School and Ringgold High School;

Bossier Parish School System: Butler Educational Complex;

Caddo Parish School System: Donnie Bickham Middle School, Pathways in Education-North Market, and Pathways in Education-Southern Hills;

Calcasieu Parish School System: Next Step Academy, Calcasieu Parish Alternative Site, Simon Youth Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, and Boys Village;

Caldwell Parish School System: Caldwell Parish High School;

Cameron Parish School System: Grand Lake High School, Hackberry High School, Johnson Bayou High School, and South Cameron High School;

Catahoula Parish School System: Catahoula Parish Alternative Program;

Claiborne Parish School System: Haynesville Elementary School, Haynesville Junior/Senior High School, Homer Elementary School, Homer High School, Homer Junior High School, and Summerfield High School;

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DeSoto Parish School System: Center for Student Improvement;
East Baton Rouge Parish School System: East Baton Rouge (EBR) Discipline Center;
East Carroll Parish School System: East Carroll Parish Alternative Program;
Evangeline Parish School System: Evangeline Parish Alternative Program;
Franklin Parish School System: Horace G. White Learning Center;
Grant Parish School System: Grant Academy;
Iberia Parish School System: Alternative Center for Education;
Iberville Parish School System: Crescent Elementary/Junior High School, Plaquemine Senior High School, White Castle High School, Dorseyville Elementary School, Iberville Elementary School, North Iberville Elementary, and East Iberville Elementary/High School;
Jackson Parish School System: Jackson Parish Alternative Program;
Jefferson Parish School System: Bunche/Martyn Connections Program, St. Ville/Douglass Connections Program, School Academic Program For Expelled High School - Grace King High School (G.K.H.S.), and School Academic Program for Expelled High School – West Jefferson High School (W.J.H.S.);
Jefferson Davis Parish School System: Alternative Program;
Lafayette Parish School System: Southside High School and Edward J. Sam Accelerated School of Lafayette;
Lafourche Parish School System: Positive Action School Site (P.A.S.S.), Positive Action School North Site, Positive Action School Central Site, and Val Tutoring Alternative Program;
LaSalle Parish School System: LaSalle Parish Alternative Program;
Lincoln Parish School System: Lincoln Center;
Livingston Parish School System: Pine Ridge School and Pathways Success Center;
Madison Parish School System: Madison Parish Alternative Center;
Morehouse Parish School System: Fresh Start Alternative School Program;
Orleans Parish School System: Alternative Learning Institute;
Ouachita Parish School System: Ouachita Parish Alternative School Program;
Plaquemines Parish School System: Plaquemines Parish Learning Center;
Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;

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Rapides Parish School System: Rapides Alternative Positive Program for Students;

Red River Parish School System: Springville Educational Center;

Richland Parish School System: Richland Career Center at Archibald;

St. Bernard Parish School System: Goals Program of Chalmette High School and In House GED Program;

St. Charles Parish School System: Eual J. Landry Sr. Alternative Center Professional Improvement Program (PIP), Court School, and Eual J. Landry Sr. Alternative Programs Alternative Discipline a Positive Turnaround (ADAPT);

St. Helena Parish School System: St. Helena Alternative Recovery Program;

St. James Parish School System: Lutcher Elementary School and Alternative Center for grades 7-12;

St. John the Baptist Parish School System: East St. John High School, LaPlace Elementary School, East St. John Elementary School, West St. John High School, West St. John Elementary School (K-7), Lake Pontchartrain Elementary School, John L. Ory Communications Magnet Elementary, Garyville/Mt. Airy Math and Science Magnet School, Emily C. Watkins Elementary, and St. John Alternative Program;

St. Landry Parish School System: St. Landry Alternative Program, Center For Academic Programs (CAPS), and St. Landry Accelerated Transition Site (SLATS);

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program;

St. Tammany Parish School System: Operation Jumpstart East Alternative Program and Operation Jumpstart West Alternative Program;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: East Street Alternative Program, SEC Day Treatment Program, and Juvenile Detention Center Alternative Program;

Union Parish School System: Union Parish Alternative Center;

Vermilion Parish School System: Vermilion Parish Alternative Program (VAP), Vermilion High and Middle Alternative Program, and Vermilion Elementary Alternative Program (VEAP);

Vernon Parish School System: Vernon Parish Optional Program;

Washington Parish School System: Eastside Alternative Program and Westside Alternative Program;

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Webster Parish School System: Webster Parish Expulsion Center;
West Baton Rouge Parish School System: Brusly High School, Chamberlin Elementary School, Cohn Elementary School, Devall Middle School, Lukeville Upper Elementary, Port Allen Elementary School, Port Allen High School, and Brusly Elementary School;
West Carroll Parish School System: West Carroll Alternative Program;
West Feliciana Parish School System: West Feliciana Parish Alternative Program;
Winn Parish School System: Atlanta High School, Calvin High School, Dodson High School, and Winnfield High School;
City of Bogalusa School District: Northside Family and Parent Resource Center;
Zachary Community School District: Zachary High School and Trinity Christian Academy;
City of Baker School District: Baker Alternative Learning Center; and
Central Community School District: Central Community School System: Discipline Center.

- 5.1.12 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following alternative education schools for the 2017-2018 school year:

Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;
Caddo Parish School System: Alexander Learning Center, Academic Recovery Ombudsman, and AmiKIDs Caddo;
Concordia Parish School System: Concordia Education Center;
East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Superintendent's Academy, EBR Readiness Superintendent's Academy, Greenville Superintendent's Academy, and Eden Park Superintendent's Academy;
East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;
Jefferson Parish School System: Westbank Community School, Martyn Alternative School, and JCFA;
Lafayette Parish School System: N. P. Moss Preparatory Academy;
Lafourche Parish School System: Lafourche Parish Juvenile Justice Facility;
Madison Parish School System: Christian Acres Alternative School;
Natchitoches Parish School System: Frankie Ray Jackson Sr. Technical Center and Lakeview Annex;

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Orleans Parish School System: Youth Study Center;
Red River Parish School System: Ware Youth Center;
St. Bernard Parish School System: C.F. Rowley Alternative School;
Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center and Tangipahoa Alternative Solutions Program;
City of Monroe School District: Sherrouse School;
Howard School: Howard School;
RSD-Educators for Quality Alternatives: The Net Charter High School and The Net2 Charter High School
RSD-Crescent Leadership Academy: Crescent Leadership Academy;
RSD-ReNEW-Reinventing Education, Inc.: ReNEW Accelerated High School;
JCFA-East: JCFA-East;
Office of Juvenile Justice: Riverside Alternative High School and Southside Alternative High School; and
JCFA Lafayette: JCFA Lafayette.

- 5.1.13 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Accountability Commission meeting held September 18, 2017.
- 5.1.14 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the appointment of Ms. Joni Smith to serve as the Educator Representative on the Accountability Commission, selected by the BESE President and approved by BESE, noting that Ms. Smith replaces Dr. Kim Germany on the Commission.
- 5.1.15 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the appointment of Dr. Karl Carpenter to serve as the LEA Administrator on the Accountability Commission, as appointed by BESE from a list provided by the State Superintendent of Education, noting that Dr. Carpenter replaces Ms. Laurie Carlton on the Commission.
- 5.1.16 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the appointment of Ms. Carrie Monica to serve as the Community Representative on the Accountability Commission, selected by the BESE President and approved by BESE, noting that Ms. Monica replaces Ms. Stephanie Desselle on the Commission.
- 5.1.17 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held October 4, 2017.

5.1.18 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the list of appointments made by the State Superintendent of Education to the Early Childhood Care and Education Advisory Council.

5.1.19 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the appointment of the following individuals, selected from a list of applicants and nominees for the BESE-appointed positions recommended by the LDE, to the Early Childhood Care and Education Advisory Council:

Noting that of the BESE-appointed positions being filled in October, three are incumbents to the Council:

- Mr. John Warner Smith, representative of a community business or organization;
- Ms. Contessa Brooks, representative of a Head Start program operated by an LEA; and
- Ms. Carole Elliot, representative of an approved nonpublic school with publicly-funded ECCE program.

Additionally, three new individuals have been nominated for appointment:

- Ms. Dionne Frost, representative of an approved nonpublic school with publicly-funded ECCE program;
- Ms. Patricia Triche, representative of an LEA with early childhood programs other than Head Start; and
- Ms. Tasha Dennis, a parent of a child currently enrolled in a publicly funded center.

5.1.20 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Special Education Advisory Panel meeting held September 27, 2017.

5.1.21 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time and §2318. The TOPS University Diploma, relative to instructional minutes and End-of-Course exams and pursuant to Act 365 of the 2017 Regular Legislative Session.

5.1.22 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the waiver of instructional minutes for the 2016-2017 school year for St. Amant High School and Dutchtown High School in the Ascension Parish School System; and Denham Springs High School, Live Oak High School, Denham Springs Freshman High School, Juban Parc Junior High School, Live Oak Middle School, Southside Junior High School, Springfield Middle School, and Springfield High School in the Livingston Parish School System.

5.1.23 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received a verbal update report on the impact of the August 2016 floods upon school performance for the 2016-2017 school year.

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State Superintendent of Education White pledged to work with BESE members, who are concerned that the way in which remediation is currently treated in law is antiquated, to create a legal definition of remediation that conforms with the current understanding of remediation. Ms. Voitier, Ms. Edmonston, and Ms. Holloway expressed a desire to work with the State Superintendent of Education in that endeavor.

Dr. Jones provided Board members with a copy of R.S. 17:24.4., "Louisiana Competency-Based Education Programs; statewide standards for required subjects; Louisiana Educational Assessment Program; parish or city school board comprehensive pupil progression plans; waivers."

5.1.24 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §305. Submission Process; §501. State Requirements; §503. Regular Placement; §505. Other Placement Requirements; §507. Records and Reports; §513. Local Testing Programs; §701. Promotion Standard; §703. Retention; §705. Supports for Students; §707. Exceptions to High Stakes Policy; and §1101. Definition of Terms.

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Further, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 1566, *Pupil Progression Policies and Procedures*: §901. Preface; §903. Legal Authorization; §905. Definition and Purpose; §907. Responsibilities of BESE; §909. State Funding of Remedial Education Programs; §911. Criteria for State Approval; §913. Local Program Development and Evaluation; and §915. State Department of Education Responsibilities.

5.1.25 On motion of Dr. Boffy, seconded by Mr. Davis, the Board revised proposed policy regarding Bulletin 111, *The Louisiana School, District, and State Accountability System*, and directed the LDE to include:

- For purposes of calculating a K-8 Assessment Index and for purposes of calculating the 9-12 Assessment Index, on LEAP 2025 assessments, a score of “Basic” shall be awarded 80 index points. The same adjustment shall be made for the LEAP Connect assessment.
- For purposes of calculating an Elementary/Middle School Progress Index or a High School Progress Index, schools shall be awarded up to 150 points for students scoring Mastery in the current year, but no fewer than 85 points, including for students whose results fall within the 1st to 39th percentiles of VAM.
- When calculating the K-8 Assessment Index, for the 2018-2019 school year, either the 2016-2017 or 2018-2019 science assessment index, whichever yields the higher school performance score, shall be used as the science component of the overall assessment index and shall be weighted by the 2018-2019 science assessment index tested population in order to limit impact of population changes from prior years.

Dr. Thomason was recorded as voting “No.”

5.1.26 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §101. School Accountability; §301. School Performance Score Goal; §305. Transition from 2017-2018 to 2024-2025 SPS Release; §405. Calculating a K-8 Assessment Index; §409. Calculating a 9-12 Assessment Index; §411. ACT/WorkKeys

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Index; §413. Dropout/Credit Accumulation Index Calculations; §501. Calculating an Elementary/Middle School Progress Index; §503. Calculating a High School Progress Index; §515. State Assessments and Accountability; §517. Inclusion of Students; §519. Inclusion of Schools; §521. Pairing/Sharing of Schools with Insufficient Test Data; §601. Defining a Graduation Index; §603. Determining a Cohort for a Graduation; §611. Documenting a Graduation Index; §612. Calculating a Cohort Graduation Index; §613. Calculating a Graduation Index; §701. Subgroup Component Indicators; §703. Inclusion of Students in the Subgroup Component; §705. Annual Measureable Objective; §807. Urgent Intervention Required; §809. Comprehensive Intervention Required; §811. Required Interventions; §1101. Letter Grades; §1102. Academically Unacceptable Schools (AUS); §1105. Turnaround Schools; §1301. Reward Eligibility; §1601. Entry Into an Academically Unacceptable School Status; §1603. Requirements for Academically Unacceptable Schools; §2401. Eligibility for Transfer to the Recovery School District; §2501. Schools Requiring Choice; §2505. Transfer Options; §2901. State Annual Reporting; §3101. Appeals/Waivers and Data Certification Processes; §3103. Definitions; §3301. Inclusion of New Schools; §3303. Reconfigured Schools; §3901. Assessment of Students with Disabilities; §3903. LEAP Alternate Assessment Participation Criteria; §3905. Inclusion of Alternate Assessment Results; §4001. Proficient in English; §4003. Making Progress in Learning English; §4104. Dropout/Exit Data; and §4301. Inclusion of All Districts, as amended and presented by the LDE.

Further, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 111, *The Louisiana School, District, and State Accountability System*: §303. Transition from Fall 2013 to Spring 2016 (2014, 2015, and 2016 SPS Release); §707. Safe Harbor; §708. Using a Graduation Rate in the Subgroup Component; §709. Failing the Subgroup Component; §1107. Unknown School and District Performance Due to Nonparticipation in State Assessments (2014-2015 Only); §1605. Entry and Exit from Subgroup Component Failure; §1607. Requirements for Schools Identified as Failing the Subgroup Component for Two Consecutive Years; §2101. State Support at Each Level; §4005. English Language Proficiency Descriptors; and §4310. Subgroup Component AYP (Adequate Yearly Progress), as amended and presented by the LDE.

- 5.1.27 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §4503. One Year Waiver for “Severe Impact” Schools and Districts*, effective October 18, 2017, for a period of 120 days from adoption, or until finally adopted as Rule, and amending §4503.A.3. to read as follows:

“for the 2016-2017 school year school performance scores and letter grades, any school which sustained significant damage as a result of federally declared disaster DR-4277 Louisiana Severe Storms and Flooding, such that schools temporarily relocated to another school campus or facility, or received a displaced school or entire grade levels from another school at its campus as a result of such disaster, the LDE shall use for school accountability purposes the higher of the 2016-2017 or 2015-2016 school performance score. This policy shall also apply to all schools within the East Baton Rouge Parish System. The state superintendent, with consent of the president of the board, may provide for the same in cases of extraordinary and abnormal displacement of teachers and students and hardship due to such disaster, if such displacement directly and indisputably contributed to abnormal changes in school performance scores and assessment results, based on analysis conducted by the LDE.”

Further, the Board approved, as a Notice of Intent, amended revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §4503. One Year Waiver for “Severe Impact” Schools and Districts*.

- 5.1.28 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices: §5105. Testing and Accountability; §5107. Assessment Programs; §5109. Assessment Populations; §5305. Test Security Policy; §5307. Change of District Test Coordinator Notification; §5309. Erasure Analysis; §5311. Addressing Suspected Violations of Test Security and Troubling Content in Written Responses (Constructed Responses, Short Answers, and Essays); §5312. Administrative Error; §5315. Emergencies during Testing; §5501. District Test Coordinator Role; §5511. School Test Coordinator Role; §5701. Overview of Assessment Programs in Louisiana; §5901. Statement of Purpose; §5903. Definitions; §5905. Target Population;*

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§5907. Agency Administrative Participation; §6101. Introduction; §6113. Achievement Levels; §6115. Performance Standards; §6803. Introduction; §6811. EOCT Alternate Achievement Levels; §6813. Performance Standards; §6819. Double Jeopardy Rule; §6821. First Cohort; §6825. EOC Administration Rules; §6827. EOC Retest Administration; §6829. EOC Transfer Rules; §6901. Overview; §6903. Introduction; §6911. LAA 1 Achievement Levels; §6913. Performance Standards; §7101. General Provisions; §7209. WorkKeys; §7301. Overview; §7303. Introduction; §7307. Participation Criteria; §7309. Proficiency Levels; §7311. Proficiency Standards; §7501. General Provisions; §7503. Field Test Administration; §8301. Participation; §8303. Special Education Students; §8305. Students with One or More Disabilities According to Section 504; §8306. Approved Accommodations for Special Education and Section 504 Students; §8307. Limited English Proficient Students; §8503. Homebound Students; and §8507. Office of Juvenile Justice.

Further, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 118, *Statewide Assessment Standards and Practices*: §6155. Student Membership Determination; §6301. Introduction; §6311. Achievement Levels; §6313. Performance Standards; §6323. Introduction; §6325. Grade 10 Achievement Level Descriptors; §6327. Grade 11 Achievement Level Descriptors; §6345. Double Jeopardy Rule; §6347. First and Second Cohorts; §6348. Last Cohorts; §6501. Description; §6700. Sunset Provision; §6701. Introduction; §6705. Introduction; §6707. Performance Standards; §6801. Overview; §6804. EOCT Development and Implementation Plan; §6831. College and Career Diploma; §6900. Sunset Provision; §7000. Sunset Provision; §7001. Introduction; §7005. Achievement Levels; §7007. Performance Standards; §7009. Introduction; §7017. Grade 10 Achievement Level Descriptors; §7019. Grade 11 Achievement Level Descriptors; §7021. Content Standards; §7023. English Language Arts Tests Structure; §7025. Mathematics Test Structure; §7027. Science Tests Structure; §7029. Social Studies Tests Structure; §7031. Double Jeopardy Rule; §7033. Rescores; §7035. LAA2 High School Assessment Administration Rules; §7037. Summer Retest Administration; §7041. Student Membership Determination; §7203. EXPLORE; §7205. PLAN; §7400. Sunset Provision; §7901. General Provisions; §7903. Performance Standards; §7905. Transfer Students; §7907. Student Membership Determination; and §8101. Special Education Needs.

Agenda Administration and Finance Committee (Schedule 3)
Item 5.2.

5.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report from the LDE Director of Internal Audit.

5.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

Ms. Lewis recused herself from voting on this motion.

5.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

5.2.4 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

5.2.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the audit reports of the Bureau of Internal Audit (BIA): Significant Audit Findings - Single Audits of School Boards and Charter Schools For the Year Ended June 30, 2016, and 21st Century Community Learning Centers.

5.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2016-2017.

5.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report from Education Finance staff concerning Type 2 and Type 3B charter school budgets and expenditure reports, including irregularities or concerns.

5.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: 21st Century Community Learning Centers
(21st CCLC) 33 Providers

(Motion continues on page 19)

Contract Period: 09/01/16 - 08/30/19
Previous Amount: \$19,505,250.00
Amended Amount: \$19,505,250.00
Contract Amount: \$ 39,010,500.00
Fund: Federal - Title IV - 21st Century Community Learning Centers (21st CCLC)
Competitive Process: Competitive/ 21st CCLC RFP Process

Description of Service: The 33 contracts provide before- and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers (Alemap Consultants, LLC; Belle Chasse Academy; Big Buddy Program; Brossette Educational Management; Communities in Schools Greater New Orleans, Inc.; Community Works of LA; Educational Solutions of LA, Inc.; The Einstein Group; Empowering Minds; FDDOC Winner's Circle, Inc.; First Line Schools, Inc.; Jefferson Parish Public Schools; Jefferson Youth Foundation; Just One Word, Inc.; Kids Orchestra, Inc.; Madison Parish School Board; Monroe City Schools; Morehouse Parish School Board; Natchitoches Parish School Board; New Orleans College Prep; Outreach Community Development Corp.; Pointe Coupee Parish Schools; Renew Schools - New Orleans East; Renew Schools - Uptown; Sabine Parish Schools; St. Landry Parish School Board; St. Tammany Parish School Board; STEM NOLA; The Harvest Initiative; Union Parish School Board; Urban Restoration Enhancement Corp.; Urban Support Agency; Young Audiences).

5.2.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Caveon, LLC
Contract Period: 01/23/2017 - 01/22/2018
Previous Amount: \$40,000.00
Amended Amount: \$70,000.00
Contract Amount: \$119,900.00
Fund: State - Charter School Admin, State General Fund
Competitive Process: Competitive

(Motion continues on page 20)

Description of Service: Test security is critical when the results of the test inform decisions with significant consequences. Caveon is recognized as a full service test security organization that has national experience and expertise in this area. Caveon will monitor test administration activities in select school sites. The services include on-site visits, interviews, and data collection procedures in accordance with state and BESE-approved test security policies.

5.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: National Center for the Improvement of Educational Assessment (NCIEA)
Contract Period: 09/01/2017 - 06/30/2018
Contract Amount: \$182,000.00
Fund: Federal - Title VI
Competitive Process: Sole Source

Description of Service: The NCIEA will provide consulting services and technical assistance regarding the development and implementation of Louisiana assessment and accountability systems. The NCIEA was founded in 1998 and has since worked with several states/entities, school districts, and non-governmental organizations offering customized services designed to meet the needs of state programs. Specifically in Louisiana, this vendor has supported and worked with LDE since 1999. NCIEA's expertise and experiences with other states plays a significant role in successful implementation of Louisiana assessment and accountability systems.

5.2.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America Greater Baton Rouge - Region 2
Contract Period: 07/01/2016 - 06/30/2018
Previous Amount: \$1,026,792.00
Amended Amount: \$20,064.00
Contract Amount: \$1,046,856.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

(Motion continues on page 21)

Description of Service: Child Care Resource and Referral Agencies participate in preparing and providing child respite services in Department of Children and Family Services Critical Transportation Needs Shelters, as well as other shelters within contracted areas provided the contractor has prior written directive from the state to provide such services.

- 5.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: The Achievement Network (ANet), LTD.
Contract Period: 07/01/2017 - 06/30/2018
Contract Amount: \$542,669.00
Fund: Federal - TIF
Competitive Process: Sole Source

Description of Service: The contractor will run assessment consulting and training for 13 rural school systems. The contractor will provide professional development, implementation, and progress monitoring support for thirteen rural districts, which includes assessment tools and resources on contractor's platform, MyANet.

- 5.2.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Teach for America, Inc.
Contract Period: 09/01/2017 - 06/30/2018
Contract Amount: \$580,000.00
Fund: Federal IAT
Competitive Process: Sole Source

Description of Service: The contractor will train and place approximately 268 Teach for America corps members in Louisiana public schools for the 2017-2018 school year. The contractor will also provide professional development opportunities and support for current Teach for America corps members and alumni teaching in Louisiana public schools.

5.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Education Development Center Inc.
Contract Period: 10/01/2017 - 09/30/2018
Contract Amount: \$154,838.00
Fund: Federal - IDEA
Competitive Process: Competitive

Description of Service: Under the scope of this contract, the contractor will execute comprehensive evaluations of each of Louisiana's three special schools and produce a final report that details the findings of the evaluations, as well as present a set of objective recommendations to inform school improvement plans.

More specifically, the contractor will subcontract with the entities (American School for the Deaf, Perkins School, and The Cotting School) and individuals identified in the contractor proposal to conduct activities, including but not limited to: on-site visits, interviews and focus groups, reviews of current and historical data from each of the schools, and reviews of current data and operational models at national models of excellence in the education of the specific populations of students educated at Louisiana's three special schools.

The contractor will then produce a final report that outlines the following for each school: (1) service delivery model and how it compares to national models of excellence; (2) administrative and staffing structure and its ability to effectively address the needs of the student population of the school; (3) use of state and federal funds to design instructional programs that are culturally responsive to the student population and aligned to national models of excellence; and (4) implementation of Louisiana graduation pathways for students with disabilities.

For each school, the report will provide recommendations of: (1) the appropriateness of the role each school plays within the larger system of schools, specifically the role of segregated schools serving specific populations of students with disabilities; (2) the appropriate student population to be served based on the mission of the specific school; and (3) actions necessary to achieve a comprehensive program of excellence for students served in each school, including how these schools should coordinate with other schools and school systems across Louisiana in a functional way.

5.2.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: InWhatLanguage
Contract Period: 07/15/2017 - 06/30/2018
Previous Amount: \$225,000.00
Amended Amount: \$121,373.00
Contract Amount: \$346,373.00
Fund: Federal/IAT
Competitive Process: Non-Competitive

Description of Service: Translation services will fall into one of the following categories:

1. Documents to be translated typically fall into the following format types:
 - a. Program and/or service forms,
 - b. Informational handbooks or guides,
 - c. Assessment guides,
 - d. Letters,
 - e. Program and/or service worksheet,
 - f. Assessment materials,
 - g. Power Points, and/or
 - h. Printed transcript of public address.
2. Review of previously translated documents and assessment items to ensure accuracy, including items in Braille.

5.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: BloomBoard
Contract Period: 07/01/2017 - 06/30/2020
Contract Amount: \$890,980.00
Fund: Federal, state
Competitive Process: Competitive

Description of Service: BloomBoard will build out and manage Part 2 of this comprehensive professional development system including:

(Motion continues on page 24)

- Content Expert Distinction Criteria and Award Process (D4A). The contractor must define the criteria for achieving and maintaining Content Expert distinction and design and execute the process for awarding Content Expert distinction, including measuring participant success and communicating with participants about their award status.
- Mentor Teacher Distinction Criteria and Award Process (D4B). The contractor must define the criteria for achieving and maintaining Mentor Teacher distinction and design and execute the process for awarding Mentor Teacher distinction, including measuring participant success and communicating with participants about their award status.

District Support - Competitive

5.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Believe and Prepare: Early Childhood
Amount: \$93,955.00
Funding Period: 01/24/2017 - 06/30/2018
Source of Funds: Federal - CCDF

Purpose: The purpose of Believe and Prepare: Early Childhood is to support the development of Early Childhood Ancillary Certificate Programs, and to help lead teachers meet the credential requirements within policy. Through the provision of startup funding and ongoing technical support, Believe and Prepare: Early Childhood funds will elevate and professionalize the child care workforce, expand state availability of high-quality teacher preparation programs, and increase the number of children who have access to teachers with the knowledge and skills necessary to support child development.

Basis of Allocation: Allocations to teacher preparation programs will reimburse the initial startup costs such as technology, supplies, additional staff, and candidate recruitment.

District Support - Competitive

5.2.18 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - High
Cost Needs - Federal Funds
Amount: \$170,000.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal - IDEA/TIF

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program provides funds to preparation providers to support the transition of all teacher preparation programs, including competitive high-cost needs allocations to preparation providers for the accelerated design, approval, and/or launch of aligned programs; and/or essential, unique, high-cost needs that must be met in order to successfully transition programs and obtain BESE approval.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Edmonston, Ms. Lewis, Dr. Thomason, and Ms. Voitier recused themselves from voting on this motion.

Student Centered Goals - Competitive

5.2.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Jobs for America's Graduates - Louisiana
Amount: \$585,000.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: IAT - TANF/Pre-ETs

(Motion continues on page 26)

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improves the rate of success in acquiring employability and occupational competencies.

Basis of Allocation: Grant applications were read and scored according to the established selection criteria and the ability to meet the requirements of the JAG-LA grant. This allocation is a distribution of funds for 12 sites receiving JAG-LA funding for the FY 2017-2018 during the period of July 1, 2017 - June 30, 2018.

Student Centered Goals - Competitive

5.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Teacher Preparation Transition Support - High Cost Needs - 8(g)
Amount:	\$20,000.00
Funding Period:	07/01/2017 - 06/30/2018
Source of Funds:	IAT - 8(g)

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program provides funds to preparation providers to support the transition of all teacher preparation programs, including competitive high-cost needs allocations to preparation providers for the accelerated design, approval, and/or launch of aligned programs; and/or essential, unique, high-cost needs that must be met in order to successfully transition programs and obtain BESE approval.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Lewis recused herself from voting on this motion.

School and District Supports - Competitive

5.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Opportunity Grant
Amount: \$58,000.00
Funding Period: 08/17/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of this program is to provide funding to teams of Local Education Agencies (LEAs) and/or Institutes of Higher Education (IHE) to collaboratively plan and build new programs to prepare students with disabilities, taking the alternate assessment, for employment and/or post-secondary educational opportunities.

Basis of Allocation: The LDE conducted a competitive application and review process to determine recipients of this allocation. Each grant recipient will receive \$58,000 for one year (2017-2018) to build and implement programs addressing post-secondary employment and educational opportunities for students assessed on an alternate assessment in the district.

School and District Innovations – Competitive

5.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: School Redesign Planning Grant
Amount: \$328,988.00
Funding Period: 10/17/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of the School Redesign Planning Grant is for school systems to receive help from external partner organizations in preparing for the second round of the School Redesign Grant competition. School systems may apply for funds to work with an external partner to assist in conducting a needs assessment, putting together a redesign plan, and/or aligning school system funds to the plan.

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Basis of Allocation: Eligible school systems submitted applications to the LDE. LDE staff reviewed applications and determined allocations based on the quality of each plan.

Ms. Voitier recused herself from voting on this motion.

School and District Supports - Other

5.2.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Jobs for America's Graduates - Louisiana AIM High!
Amount:	\$0
Funding Period:	07/01/2017 - 06/30/2018
Source of Funds:	Federal

Purpose: The JAG AIM High! Middle School Program will follow the same model as the current Jobs for America's Graduates–Louisiana (JAG-LA) Program, which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program purpose is to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improve the rates of academic success and employment. The program targets students with disabilities who are also at risk of dropping out. JAG AIM High! Middle School Program assists students in transitioning into high school. Primary objectives are to stay in school through graduation and to pursue a postsecondary education.

Basis of Allocation: Grant allocations for continuation request was conducted to determine the grant awards for FY 2017-2018. Applications were read and scored according to established selection criteria and the ability to meet the requirements of the 2016-2017 JAG-LA Grant. Due to rejection of award, the next applicant is being awarded.

School and District Supports - Other

5.2.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Special School District Games Program
Amount: \$25,000.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of this program is to fund competitive athletic events for school-age students with disabilities. With this funding, the Special School District, in collaboration with the existing Games Uniting Mind and Body (GUMBO) Program, has developed a program and structure in which students with physical, visual, hearing, and intellectual/cognitive disabilities can participate in track and field competitions.

Basis of Allocation: This allocation will fund the logistics, staffing, and marketing necessary to manage and implement the program.

School and District Supports - Other

5.2.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: State Level Funding
Amount: \$1,500,000.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The Louisiana Department of Education administers programs which provide direct services to disabled and at-risk students in state operated programs. These programs are administered through the Special School District and Louisiana Schools for the Deaf and the Visually Impaired. Services are provided to students in a combination of residential and day programs. The global basis of this request may include activities which support the following initiatives: assisting in providing direct services to students in state-operated programs by complying with state and federal mandates; ensuring access to services

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and community integration; addressing the needs of personnel shortages; expanding technology through improving and supporting the use of classroom technology; supporting the use of assistive technology and Universal Design for Learning to maximize access to the general education curriculum; providing a continuum of services and oversight with regard to the transition of students to postsecondary activities; and supporting the provision of alternative programs for students removed for disciplinary actions.

Basis of Allocation: The basis of this allocation is to support students with disabilities through targeted grant activities, authorized pursuant to 34 CFR 300.370(c) (Use of SEA allocations). The BESE Special Schools serve a disproportionately high number of high-need students with disabilities. This student population requires more intense academic supports and services. Therefore, the Division of No Child Left behind (NCLB) and Individuals with Disabilities Education Act (IDEA) Support has identified the population of students served by the BESE Special Schools as a priority to support improved educational services in these facilities.

School and District Innovations - Other

5.2.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	School Improvement 1003a
Amount:	\$440,804.00
Funding Period:	10/18/2017 -09/30/2018
Source of Funds:	Federal

Purpose: Federal school improvement funding directly supports and empowers Local Education Agencies (LEAs) to pursue high-quality initiatives that will transform educational opportunities for students attending Louisiana's lowest performing schools.

Basis of Allocation: This allocation will provide Caddo Parish School System with supplemental federal funding as it implements the plan detailed in the Caddo Transformation Next Zone, a plan to transform 14 of the most challenging schools in Shreveport through ambitious goals, community-based accountability, attracting top educators, and providing intensive supports for teachers and broad decision-making authority for principals.

Student Centered Goals - Other

5.2.27 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - Formula
Funds Stipends - 8(g)
Amount: \$274,875.00
Funding Period: 07/01/2017 - 06/30/2018
Source of Funds: IAT - 8(g)

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and mentors.

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for undergraduate resident and mentor stipends.

Through a data collection process, preparation providers and local school systems identified 302 undergraduate residents. Two hundred seventy of these residents are scheduled to complete the residency by May 2018. Thirty-two are scheduled to complete the residency in January 2018.

Through this data collection process, local school systems identified 299 mentor teachers of undergraduate residents. Some mentors are supporting more than one resident.

Title I 1003(a) funds were allocated if the residency is taking place in a school with 50 percent or greater economically disadvantaged students. IDEA funds were allocated at a 100 percent rate if the resident is pursuing special education certification, and at a 50 percent rate if the resident is working in a classroom that provides an opportunity for direct practice/training working with students with disabilities.

District Support - Other

5.2.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - Formula
Funds Stipends - Federal Funds
Amount: \$559,125.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and mentors.

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for undergraduate resident and mentor stipends.

Through a data collection process, preparation providers and local school systems identified 302 undergraduate residents. Two hundred seventy of these residents are scheduled to complete the residency by May 2018. Thirty-two are scheduled to complete the residency in January 2018.

Through this data collection process, local school systems identified 299 mentor teachers of undergraduate residents. Some mentors are supporting more than one resident.

Title I 1003(a) funds were allocated if the residency is taking place in a school with 50 percent or greater economically disadvantaged students. IDEA funds were allocated at a 100 percent rate if the resident is pursuing special education certification, and at a 50 percent rate if the resident is working in a classroom that provides an opportunity for direct practice/training working with students with disabilities.

Ms. Edmonston recused herself from voting on this motion.

5.2.29 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

5.2.30 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Joint Venture
Contract Period: 10/15/2014 - 10/15/2019
Previous Amount: \$356,266.50
Amended Amount: \$159,259.00
Contract Amount: \$515,525.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the actual low bidder's price for Thurgood Marshall Middle School refurbishment.

5.2.31 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: Waggonner & Ball, LLC
Contract Period: 10/18/2017 - 10/18/2020
Contract Amount: \$2,345,881.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This contract provides for the professional architectural design services, Guaranteed Maximum Price (GMP) negotiation, and design coordination and construction administration for Behrman Elementary School.

5.2.32 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Sizeler Thompson Brown Architects Project Design Group, LLC
Contract Period: 01/18/2012 - 01/18/2018
Previous Amount: \$1,910,142.37

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Amended Amount: \$48,074.80
Contract Amount: \$1,958,217.17
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for incorporating the value engineering changes into the construction documents and for the design of the courtyard/canopy for the new 3-section elementary school at Stuart R. Bradley Elementary School.

5.2.33 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Hewitt-Washington & Associates Architects and Planner
Contract Period: 12/09/2010 - 12/09/2017
Previous Amount: \$6,261,774.50
Amended Amount: \$361,577.00
Contract Amount: \$6,623,351.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the Guaranteed Maximum Price (GMP) for the new Booker T. Washington Medium High School. The amendment provides for the additional service fee to compensate the design team for additional efforts required for coordination with the Construction Manager at Risk.

5.2.34 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: Morphy, Makofsky, Inc.
Contract Period: 10/18/2017 - 10/18/2020
Contract Amount: \$75,680.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This project consists of the design of four underground detention basins to provide detention (i.e. attenuation) of storm water flows within the development site for Carver High School Drainage.

5.2.35 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 - 10/18/2020
Contract Amount: \$2,198,720.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This contract provides for the professional architectural design services, Guaranteed Maximum Price (GMP) negotiation, and design coordination and construction administration for Career Technical Education High School on Kerlerec Street.

5.2.36 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects + Fanning Howey, A Joint Venture
Contract Period: 01/18/2012 - 01/18/2018
Previous Amount: \$1,963,121.33
Amended Amount: \$50,440.00
Contract Amount: \$2,013,561.33
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional services provided by the designer and the designer consultants. The amendment also provides for the additional service for an elevation certificate for the new 3-section elementary school at Fisk-Howard Elementary School.

5.2.37 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Jacobs Project Management Company/CSRS Consortium
Contract Period: 12/01/2016 - 11/30/2019
Previous Amount: \$22,629,667.00
Amended Amount: \$1,646,731.92

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Contract Amount: \$24,276,398.92
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for Grants Management - FEMA Arbitration Support, commissioning follow-up, facilities library, modular claim analysis, additional staff support, McDonogh #42 Water Intrusion Analysis, Carver Interpretive Display Installation, Small Business Development Strategy, and Abrams/Morial marquee sign.

5.2.38 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 03/07/2014 - 03/07/2019
Previous Amount: \$3,015,151.40
Amended Amount: \$11,217.45
Contract Amount: \$3,026,368.85
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the reimbursable expense for an appeal for the reuse of the existing windows, review of permit for the demolition of the gymnasium to the City of New Orleans National Career Development Association (NCDA), review of the permit for the demolition of the gymnasium to the City of New Orleans Historic District Landmark Commission, review of the Storm Water Management Plan by the City of New Orleans City Planning Commission, review of the Institutional Master Plan by the City of New Orleans Planning commission, review of Storm Water Management Plan by the Louisiana Department of Wildlife and Fisheries, appeal by the State Fire Marshal of the main building submittal, State Fire Marshal review fee for main building submittal, State Fire Marshal review fee for gymnasium submittal, printing of construction documents to be included in the contractors signed contract, recordation of the Storm Water Management Plan by the City of New Orleans, and recoupment of the previously approved reimbursable expense (Amendment #1 Item #9) for LEED for Schools Registration for John McDonogh High School Renovation. It also provides for the additional service for the Elevation Certificate - Construction Bench Mark for the main building as required by the City of New Orleans for permitting and design fees for the preparation of the construction documents for the Test Pile Program for John McDonogh High School Renovation.

- 5.2.39 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: HMS Architects, APC
Contract Period: 10/18/2017 - 10/18/2020
Contract Amount: \$1,955,818.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This contract provides for the professional architectural design services, Guaranteed Maximum Price (GMP) negotiation, design coordination, and construction administration for Cohen High School.

- 5.2.40 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Scairono Martinez Architects
Contract Period: 03/08/2017 - 03/08/2020
Previous Amount: \$132,772.00
Amended Amount: \$10,753.00
Contract Amount: \$143,525.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the revised AFC due to additional scope of work added for the Harney Elementary School gutters project.

- 5.2.41 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/17/2012 - 10/17/2018
Previous Amount: \$423,490.20
Amended Amount: \$17,810.32
Contract Amount: \$441,300.52
Fund: IAT - FEMA
Competitive Process: Competitive

(Motion continues on page 38)

Description of Service: This amendment provides for the addition of a new project - McDonogh #28 Flooring Renovation Phase 2, project number 2016-0582-0002, along with the added scope of work. The amendment also adjusts the designer's basic service fee based on the AFC for the new project and added scope of work.

- 5.2.42 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Aptim Government Solutions, LLC
Contract Period: 10/18/2015 - 10/18/2018
Previous Amount: \$20,000.00
Amended Amount: \$57,022.00
Contract Amount: \$77,022.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for soil removal and disposal at Avery Alexander Elementary School. The amendment also provides for the addition of contract language to the contract between owner and designer.

- 5.2.43 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers
Architects & Planners
Contract Period: 01/15/2014 - 01/15/2018
Previous Amount: \$338,862.90
Amended Amount: \$146,842.00
Contract Amount: \$485,704.90
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the addition of a new project – Lafayette Elementary School Refurbishment Phase II, project number 2013-0564-0002, along with added scope of work. The amendment also adjusts the designer's basic service fee based on the AFC for the new project and added scope of work.

- 5.2.44 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the 8(g) Annual Report for FY 2016-2017.

- 5.2.45 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, English Language Learner Support (S085), in the amount of \$214,000 for FY 2017-2018.
- 5.2.46 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, A Disciplined Approach to Strides in the Academic Disciplines (LSEC) (S036C), in the amount of \$30,000 for FY 2017-2018.
- 5.2.47 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Improving Literacy and Math Skills (LSD) (S036A), in the amount of \$214,000 for FY 2017-2018.
- 5.2.48 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, LSVI Academic/Vocational Enhancement of BESE Special Schools (S036B), in the amount of \$30,000 for FY 2017-2018.
- 5.2.49 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, Louisiana Instructional Materials Center for Blind/Visually Impaired (S016A), in the amount of \$75,000 for FY 2017-2018.
- 5.2.50 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the proposed program and budget for the 8(g) statewide program, International Choices for College and Career Education (S080), in the amount of \$205,023 for FY 2017-2018.
- 5.2.51 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the total allocation of \$23,275,000 for the 2018-2019 8(g) program and budget, which includes the following:
- \$870,000 for management and oversight/review, evaluation, and assessment of proposals;
 - \$11,202,500 for block allocation; and
 - \$11,202,500 for statewide allocation.

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Further, the Board approved the following proposed priority areas for FY 2018-2019:

- High Quality Early Childhood Education,
- College and Career Readiness,
- Teacher and Leadership Development, and
- Technology and Innovation.

In addition, the Board authorized BESE staff to establish guidelines and procedures for the implementation of the approved program and budget.

5.2.52 On motion of Mr. Davis, seconded by Dr. Boffy, the Board authorized BESE staff to develop the FY 2018-2019 Budget Request and to submit the Budget Request to the Office of Planning and Budget.

5.2.53 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the contract amounts for evaluation services of 8(g) projects for FY 2017-2018.

5.2.54 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the BESE Annual Meeting Schedule for the 2019 calendar year.

Agenda Item 5.3. **Committee of the Whole**
Administration and Finance Committee (Schedule 4)

5.3.1 On motion of Mr. Roque, seconded by Dr. Boffy, the Board received updates on RSD Capital Projects from July 2017 including:

- RSD and OPSB Monthly Summaries for July 2017;
- Superintendents' Report for July 2017;
- RSD Open Contracts as of July 31, 2017;
- OPSB Open Contracts as of July 31, 2017;
- Bid Openings for July 2017; and
- The 2nd Quarter report for 2017.

Agenda Item 5.4. **Committee of the Whole**
School Innovation and Turnaround Committee (Schedule 5)

5.4.1 On motion of Mr. Roque, seconded by Dr. Thomason, the Board received the report regarding the School Facilities Master Plan.

5.4.2 On motion of Mr. Roque, seconded by Dr. Thomason, the Board received the update report regarding the unification of public schools in New Orleans.

5.4.3 On motion of Mr. Roque, seconded by Dr. Thomason, the Board received the report regarding the Baton Rouge Achievement Zone.

Agenda **Educator Effectiveness Committee** (Schedule 6)
Item 5.5.

5.5.1 On motion of Ms. Holloway, seconded by Mr. Davis, the Board received the minutes of the Teacher Certification Appeals Council Meeting held September 8, 2017.

5.5.2 On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Level 2 teaching certificate #500798 issued to Ms. Lysie Merelle Pousson Pendarvis.

5.5.3 On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the issuance of a Louisiana Out-of-State teaching certificate appropriate to the credentials of Mr. John Claven Carter, III.

Dr. Thomason recused himself from voting on this motion.

Agenda **School Innovation and Turnaround Committee** (Schedule 7)
Item 5.6.

5.6.1 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing KIPP McDonogh 15 School for the Creative Arts, a Type 5 charter school operated by KIPP New Orleans, Inc., to change the name of the school to KIPP Ernest N. 'Dutch' Morial effective beginning with the 2017-2018 school year, as recommended by the LDE.

5.6.2 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the Type 2 charter application submitted by New Harmony High School, operated by New Harmony High Institute, to commence operation in Orleans Parish no earlier than Fall 2018, as recommended by the LDE and contingent upon the following:

(Motion continues on page 42)

- Completion of pre-opening requirements, as determined by the LDE;
- Addressing any conditions or special considerations set forth by BESE; and
- Execution of the charter contract prior to opening.

Ms. Voitier was recorded as being opposed to the motion.

- 5.6.3 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board deferred consideration of the Type 2 charter application submitted by Richard Rayborn Charter School, operated by Richard Rayborn Charter School, until the December 2017 BESE meeting, as recommended by the LDE.
- 5.6.4 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board deleted from the agenda consideration of the Type 2 charter application submitted by Red River Charter Academy, operated by Red River Charter Academy, Inc., as recommended by the LDE.
- 5.6.5 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board deleted from the agenda consideration of the Type 2 charter application submitted by Boys Prep Foundation, operated by Boys Prep Baton Rouge, Inc., as recommended by the LDE.
- 5.6.6 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board deferred consideration of the Type 2 charter application submitted by Greater Baton Rouge Hope Academy, operated by Greater Baton Rouge Hope Academy, Inc., until the December 2017 BESE meeting.
- 5.6.7 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §309. Charter Authorizer Reporting Requirements; §311. Application Process for Locally-Authorized Charter Schools; §313. Local School Board Consideration of Charter Application, Awarding of Charters; Chapter 5. Charter School Application and Approval Process; §501. Organization of Nonprofit Corporation; §503. Eligibility to Apply for a Type 2 Charter School; §511. Charter School Application Process; §512. Application Process for Locally-Authorized Charter Schools; §513. Stages of Application Cycle for BESE-Authorized Charter Schools; §515. Charter School Application Components; §518. BESE

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Pre-Opening Procedures Following Approval; §519. Local School Board Consideration of Charter Application, Awarding of Charters; §523. Charter School Replication; Chapter 7. Charter School Performance Contract; §701. Charter School Contract with BESE; §901. Timeline for Charter School Opening; §1101. Charter School Evaluation; §1103. Alternate Evaluation of Charter Schools; §1105. Intervention Process for Charter Schools; §1303. Extension Review; §1501. Renewal of Charter; §1502. BESE Processes for Charter Renewal; §1503. Charter Renewal Process and Timeline; §1505. Eligibility for Renewal for BESE-Authorized Charter Schools; §1507. Renewal Term Length for BESE-Authorized Charter Schools; §1509. Automatic Renewal of BESE-Authorized Charter Schools; §1601. School Closure Protocol; §1901. Charter Amendments; §1903. Material Amendments for BESE-Authorized Charter Schools; §1905. Non-Material Amendments for BESE-Authorized Charter Schools; §2101. Board of Director Composition; §2107. Prohibitions; §2301. State Funding; §2303. Local Education Agency (LEA) Status and Federal Funding; §2501. Qualified and Competent Business Professional; §2505. Financial Reporting; §2509. Assets; §2701. Students Eligible to Attend; §2703. Enrollment Capacity; §2705. Admission Requirements; §2707. Application Period; §2709. Enrollment of Students, Lottery, and Waitlist; §2711. Lottery Exemptions; §2801. Transportation Requirements; §2805. Parent Volunteers at BESE-Authorized Charter Schools; §2901. Employment of Staff; §2905. Criminal History Review; §2911. Evaluation and Assessment; §3101. Required Notifications; §3301. Charter Operator Complaint Procedure; Chapter 35. Volunteer Requirements; §3501. Volunteer Programs; §3703. Curriculum in Virtual Charter School; Chapter 40. Charter School Autonomy; §4001. Applicability of State and Local Rules and Regulations; §4003. Applicability of State Laws; and §4005. Other Statutory Requirements; as recommended by the LDE.

- 5.6.8 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the Charter School Performance Compact, as recommended by the LDE.

Agenda **Board Advisory Council Reports**
Item 6.

Agenda **8(g) Advisory Council** (Schedule 8)
Item 6.1.

On motion of Ms. Edmonston, seconded by Ms. Holloway, the Board received the minutes of the 8(g) Advisory Council meeting held September 6, 2017, noting that the next meeting of the Council is tentatively scheduled for September 12, 2018.

Agenda **Superintendents' Advisory Council** (Schedule 9)
Item 6.2.

On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the minutes of the Superintendents' Advisory Council meeting held September 22, 2017, noting that the next meeting of the Council is tentatively scheduled for November 2, 2017.

With no further business to come before the Board, the meeting was adjourned at 10:26 a.m.