

BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 13, 2018

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

March 13, 2018

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 13, 2018, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:10 a.m. by Board President Gary Jones, and opened with a prayer by Dr. Dolores Cormier-Zenon; PC2 Education Foundation, National Board Certified Teacher.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Board member Jada Lewis was not in attendance.

Louisiana State Representative Polly Thomas, District 80, led the Pledge of Allegiance.

Public comments were received from Ms. Debbie Meaux, Louisiana Association of Educators.

Agenda	On motion of Dr. Boffy, seconded by Ms. Edmons	ton, the Board
Item 2.	approved the agenda, as printed and disseminated.	(Schedule 1)

Agenda Approval of the Minutes Item 3.

Agenda On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the minutes of the BESE meeting held January 24, 2018, amending motions 6.3.6, 6.3.7, 6.3.8, 6.3.9, 6.3.10, 6.3.11, 6.3.12, 6.3.13, and 6.3.14, to include the following:

(Motion continues on page 2)

2. Providers must submit and present a report on this matter at the December 2018 joint BOR/BESE meeting or the January 2019 BESE meeting. The report shall indicate that the institutional approval of the aligned programs had been completed prior to January 1, 2019, and that the course catalogue, including the aligned programs for the 2019-2020 academic year, has been updated and/or approved to be updated.

Agenda Item 4.

Report by the State Superintendent of Education

State Superintendent of Education John White highlighted the following in his report to the Board:

- An update pertaining to future policy to come before the Board concerning defining alternative schools and schools that serve residential population of students with disabilities;
- Results from CLASS system and consideration of slight adjustments to create greater differentiation among the ratings early childhood centers receive;
- BOR and LDE staff recommendations to the Board concerning STEM pathway courses and their place within diploma, TOPS, and college admission requirements;
- Awarding certification for mentor teachers trained for providing a full-year residency as well as bringing policy before the Board; and
- A forthcoming update report concerning the analysis of industry based credentials relative to Workforce needs.

Agenda Item 5.

Board Committee Reports

Agenda Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

5.1.1 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received an update report regarding Jump Start Graduation Pathways.

Further, the Board directed the LDE to work with a third-party independent evaluator to formulate recommendations regarding JumpStart implementation and alignment with Workforce needs, and report the recommendations to the Board at the June 2018 meeting.

5.1.2	a verbal update report regarding procedures related to LDE findings concerning Test Security Irregularities.
5.1.3	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the renewal of Baton Rouge Foreign Language Academic Immersion Magnet (BR FLAIM) as a State-Certified World Language Immersion School.
5.1.4	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the renewal of the International School of Louisiana (ISL) as a State-Certified World Language Immersion School.
5.1.5	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the renewal of Westdale Middle School as a State-Certified World Language Immersion School.
5.1.6	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received a verbal update report regarding alternative education work groups.
5.1.7	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received an update report regarding the Special School District (SSD).
5.1.8	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Early Childhood Care and Education Advisory Council (ECCE) meeting held February 21, 2018.
5.1.9	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held January 30, 2018.
5.1.10	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held January 24, 2018.
5.1.11	On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Accountability Commission meeting held February 2, 2018.

On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting

5.1.12

held February 22, 2018.

- 5.1.13 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received an update report regarding the Advisory Council on Student Behavior and Discipline.
- 5.1.14 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6913. Performance Standards, regarding LEAP Connect scaled-score ranges.
- On motion of Dr. Boffy, seconded by Ms. Holloway, the Board recognized and expressed appreciation to Mr. Javin Bowman, 2017-2018 Student Representative for the BESE Academic Goals and Instructional Improvement Committee, and introduced Ms. Georgia Hilburn, 2018-2019 Student Representative.

Agenda Item 5.2. Administration and Finance Committee

(Schedule 3)

- 5.2.1 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the 8(g) monitoring visits reports that were conducted by Board staff.
- 5.2.2 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report from the LDE Director of Internal Audit.
- 5.2.3 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.4 On motion of Mr. Davis, seconded by Mr. Roque, the Board ratified the action taken per interim authority of the Board President concerning submission of the legislative report to the Senate Committee on Education and the House Committee on Education in response to Senate Resolution 179 and House Resolution 190 of the 2017 Regular Legislative Session.
- On motion of Mr. Davis, seconded by Mr. Roque, the Board ratified the action taken per interim authority of the Board President concerning submission of the legislative report to the Senate Committee on Education and the House Committee on Education in response to House Resolution 158 of the 2017 Regular Legislative Session.

- 5.2.6 On motion of Mr. Davis, seconded by Mr. Roque, the Board:
 - a. approved the FY 2018-2019 Minimum Foundation Program (MFP) formula, which is a continuation of the current MFP formula and accounts for normal student growth:
 - b. authorized the LDE to make technical changes to the MFP formula as needed:
 - c. authorized the LDE to submit the MFP formula to the Legislature by March 15, 2018 and;
 - d. requested that in the event additional funds are realized, the Legislature will return the MFP formula to BESE, so that the additional funds can be included in the MFP formula and resubmitted by BESE accordingly.
- 5.2.7 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: Visual Communication Service, LLC

Contract Period: 07/01/2017 - 06/30/2018

Previous Amount: \$25,000.00 Amended Amount: \$45,000.00 Contract Amount: \$70,000.00

Fund: IDEA

Competitive Process: Not Applicable

Description of Service: The contract will enable hearing impaired students in the Special School District to benefit from participation in the general curriculum through the use of a sign language interpreter.

5.2.8 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: Brustein & Manasevit Contract Period: 07/01/2015 - 06/30/2018

Previous Amount: \$100,000.00
Amended Amount: \$15,000.00
Contract Amount: \$115.000.00
Fund: \$1AT - IDEA
Competitive Process: Not Applicable

Description of Service: The contractor provides the LDE with advice in interpreting federal statutes and regulations regarding federal grant funds, and provides training for staff and LEAs on various federal programs.

Student Centered Goals - Competitive

5.2.9 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: RTT - Preschool Development Grants

Amount: \$1,541,500.00

Funding Period: 04/01/2018 - 09/30/2019

Source of Funds: Federal

Purpose: The purpose of these funds is to improve the overall quality of 2,340 seats in preschool programs in eighteen communities by:

- providing comprehensive services to families served in the new seats: and
- 2. providing evidence-based coaching to teachers in new classrooms and existing classrooms.

Basis of Allocation: Allocations were determined through a competitive request process. Subgrantees were selected using three considerations:

- 1) Demonstrated Success as a Consortium of Early Learning Providers (Community Network):
- 2) Demonstrated Need through Unmet Family Demand; and
- 3) At-Risk Status of the Community.

Student Centered Goals - Other

5.2.10 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - Formula

Funds Stipends - 8(g)

Amount: \$73,500.00

Funding Period: 07/01/2017 - 06/15/2018

Source of Funds: IAT - 8(g)

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competencybased teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers.

(Motion continues on page 7)

The program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and their mentors. This allocation provides funds to residents and their mentors who began their residency in January 2018.

In addition, the program provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition-related costs based on a formula that considers each provider's three-year average of program completers. Preparation providers that indicated an interest are being allocated funds in order to partner with The University-School Partnerships for the Renewal of Educator Preparation National Center (U.S. PREP for individualized support.

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for undergraduate resident and mentor stipends in January 2018.

Through a data collection process, preparation providers and local school systems identified 93 undergraduate residents who began their residency in January 2018. Through this data collection process, local school systems identified 100 mentor teachers of undergraduate residents. Some residents are supported by more than one mentor.

Student Centered Goals - Other

5.2.11 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - Formula

Funds Stipends - Federal Funds

Amount: \$64,500.00

Funding Period: 10/01/2017 - 09/30/2018

Source of Funds: Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and their mentors.

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This allocation is providing funds to residents and their mentors who are beginning their residency in January 2018.

In addition, the program provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. Preparation providers that indicated an interest are being allocated funds in order to partner with US PREP for individualized support.

Basis of Allocation: Allocations to LEAs and BESE approved preparation providers are to provide funding for undergraduate resident and mentor stipends in January 2018.

Through a data collection process, preparation providers and local school systems identified 93 undergraduate residents who are beginning their residency in January 2018. Through this data collection process, local school systems identified 100 mentor teachers of undergraduate residents. Some residents are supported by more than one mentor. Title I 1003(a) funds were allocated if the residency is taking place in a school with 50 percent or greater economically disadvantaged students. IDEA funds were allocated at a 100 percent rate if the resident is pursuing special education certification and at a 50 percent rate if the resident is working in a classroom that provides an opportunity for direct practice/training working with students with disabilities.

5.2.12 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract:

Contractor: The Administrators of the Tulane

Educational Fund

Contract Period: 07/01/2017 - 06/30/2018

Contract Amount: \$210,000.00

Fund: Self-Generated - New Orleans Therapeutic

Day Program (NOTDP) Revenue

Competitive Process: Social Service

(Motion continues on page 9)

Description of Service: This contract provides clinical services for up to 32 students at a time at the NOTDP program site as outlined in the program framework, including: group, individual, and family therapy; medication management; school store operation; and implementation of social emotional curriculum.

- Provides ongoing professional development regarding working with students who have experienced trauma,
- Educates staff on self-care strategies, and
- Ensures program alignment with current research and literature regarding effective practices in the therapeutic milieu.
- 5.2.13 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers

Architects & Planners

Contract Period: 01/15/2014 - 01/15/2020

Previous Amount: \$485,173.90
Amended Amount: \$24,469.00
Contract Amount: \$510,173.90
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for the Lafayette Elementary School refurbishment.

5.2.14 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC

Contract Period: 12/05/2012 - 12/05/2018

Previous Amount: \$705,012.05 Amended Amount: \$9,199.80 Contract Amount: \$714,211.85 Fund: IAT - FEMA Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final price for the Samuel J. Green Charter School refurbishment and the Samuel J. Green Charter School refurbishment - Phase 2.

5.2.15 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC

Contract Period: 03/09/2012 - 03/09/2019

Previous Amount: \$2,030,135.49
Amended Amount: \$30,166.11
Contract Amount: \$2,060,301.60
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services for the Frederick A. Douglass High School Science Classroom renovation.

5.2.16 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Sizeler Thompson Brown Architects Project

Design Group, LLC

Contract Period: 01/18/2012 - 01/18/2019

Previous Amount: \$2,592,971.80
Amended Amount: \$45,110.11
Contract Amount: \$2,638,081.91
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for the new Alfred Lawless High School.

5.2.17 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Trapolin-Peer Architects - VMDO Architects,

PC-JV

Contract Period: 04/19/2017 - 04/19/2020

Previous Amount: \$1,475,262.90
Amended Amount: \$119,092.00
Contract Amount: \$1,594,354.90
Fund: IAT - FEMA
Competitive Process: Competitive

(Motion continues on page 11)

Description of Service: This amendment adjusts the designer's fee for basic services based on the guaranteed maximum price for the new Edna Karr High School CMaR project. It provides for the additional service for an update to the previous traffic impact analysis, reimbursable expense for City Planning Commission Conditional Use recordation fee, and reimbursable expense for the Storm Water Management Plan recordation fee for the new Edna Karr High School.

5.2.18 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Scairono Martinez Architects
Contract Period: 03/08/2017 - 03/08/2020

Previous Amount: \$143,525.00 Amended Amount: \$94,735.00 Contract Amount: \$238,260.00 Fund: IAT - FEMA Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the low bidder's price for the ReNEW Schaumburg Elementary School roof and repairs.

5.2.19 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Scairono Martinez Architects
Contract Period: 06/19/2013 - 06/19/2018

Previous Amount: \$1,666,869.00
Amended Amount: \$3,725.00
Contract Amount: \$1,670,594.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for a structural investigation for Harriet R. Tubman Elementary School Cottage Renovation.

5.2.20 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Mahlum | Scairono Martinez Joint Venture

(Motion continues on page 12)

Contract Period: 06/19/2013 - 06/19/2018

Previous Amount: \$1,666,869.00
Amended Amount: \$3,725.00
Contract Amount: \$1,670,594.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for a structural investigation for Harriet R. Tubman Elementary School cottage renovation.

- 5.2.21 On motion of Mr. Davis, seconded by Mr. Roque, the Board received updates on RSD Capital Projects from January 2018 including:
 - RSD and OPSB Monthly Summaries for January 2018;
 - Superintendents' Report for January 2018; and
 - RSD and OPSB Open Contracts as of January 31, 2018.
- 5.2.22 On motion of Mr. Davis, seconded by Mr. Roque, the Board:
 - a. received the update report regarding the 2018 Regular Legislative Session; and
 - b. approved the following Watch List of bills for the 2018 Legislative Regular Session.
- 5.2.23 On motion of Mr. Davis, seconded by Mr. Roque, the Board received the minutes of the Minimum Foundation Program (MFP) Task Force meeting held February 20, 2018.

Agenda Item 5.3. Committee of the Whole Administration and Finance Committee (Schedule 4)

- 5.3.1 On motion of Mr. Garvey, seconded by Dr. Boffy, the Board received updates on RSD Capital Projects from November and December 2017 including:
 - RSD and OPSB Monthly Summaries for November 2017;
 - Superintendents' Report for November 2017;
 - RSD and OPSB Open Contracts as of November 30, 2017;
 - Bid Openings for November 2017;
 - RSD and OPSB Monthly Summaries for December 2017;
 - Superintendents' Report for December 2017; and
 - RSD and OPSB Open Contracts as of December 31, 2017.

Agenda Item 5.4.	Committee of the Whole School Innovation and Turnaround Committee (Schedule 5)
5.4.1	On motion of Mr. Garvey, seconded by Mr. Roque, the Board received the report relative to the status of and recommendation for schools transferred to the Recovery School District.
5.4.2	On motion of Mr. Garvey, seconded by Mr. Roque, the Board received the update report regarding the unification of public schools in New Orleans.
Agenda Item 5.5.	Educator Effectiveness Committee (Schedule 6)
5.5.1	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Type B teaching certificate #090590 issued to Mr. Todd Michael Larche.
	Ms. Voitier recused herself from voting on this motion.
5.5.2	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 2 teaching certificate #572362 issued to Mr. Ronald Anthony Totora.
5.5.3	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 1 teaching certificate #500669 issued to Ms. Charlene Renee Lewis Simon.
5.5.4	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Ancillary Guidance Counselor certificate #449442 issued to Ms. Sandy Ann Guidry.
5.5.5	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Temporary Authority to Teach certificate #469919 issued to Mr. David A. Cross.
5.5.6	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 1 teaching certificate #527458 issued to Ms. Thea Elite Viator.
5.5.7	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Practitioner License PL#437532 issued to Mr. Matthew Brian Hammons.

6.3.8	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 1 teaching certificate #440569 issued to Mr. Traman Ladon Thibodeaux.
5.5.9	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 1 teaching certificate #475740 issued to Ms. Crystal S. Fonseca.
5.5.10	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 2 teaching certificate #462048 issued to Ms. Haley Dubroc Ortego.
5.5.11	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Type A teaching certificate #042663 issued to Mr. Dennis Charles Mischler.
5.5.12	On motion of Dr. Thomason, seconded by Ms. Edmonston, the Board revoked the Louisiana Level 1 teaching certificate #549646 issued to Mr. James Harber.
Agenda Item 5.6.	School Innovation and Turnaround Committee (Schedule 7)
5.6.1	On motion of Ms. Orange Jones, seconded by Ms. Voitier, the Board received the voluntary surrender of the Type 5 charter for Baton Rouge Bridge Academy, site code WAW001, operated by Baton Rouge Bridge
	Academy, Inc., effective at the conclusion of the 2017-2018 school year, as recommended by the LDE.
5.6.2	Academy, Inc., effective at the conclusion of the 2017-2018 school

configuration beginning in Fall 2018 and to add eighth grade to the

grade configuration in Fall 2019, as recommended by the LDE.

- On motion of Ms. Orange Jones, seconded by Ms. Voitier, the Board deferred until April 2018: "Consideration of the request for a material amendment to the charter contract governing Vision Academy, a Type 2 charter school operated by Learning Solutions, Inc., to use an alternate framework for the purpose of renewal decisions," as recommended by the LDE.
- On motion of Ms. Orange Jones, seconded by Ms. Voitier, the Board received the verbal update report regarding the Type 1 charter school contract between Bogalusa City Schools and Northshore Charter School.

With no further business to come before the Board, the meeting was adjourned at 9:50 a.m.