The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of April 18, 2018
The Louisiana State Board of Elementary and Secondary Education met in regular session on April 18, 2018, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:14 a.m. by Board President Gary Jones, and opened with a prayer by Dr. Monica Beane, National Board Certified Teacher; Educational Testing Service.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Mr. Peter Yeager, Educational Testing Service, led the Pledge of Allegiance.

On Point of Personal Privilege, Dr. Jones acknowledged the passing of Mrs. Barbara Bush and expressed condolences to former President George H. W. Bush as well as the Bush family.

Agenda Item 2. On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. Approval of the Minutes

Agenda Item 3.1. On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the minutes of the BESE meeting held March 13, 2018.

Agenda Item 4. Report by the State Superintendent of Education

State Superintendent of Education John White highlighted the following in his report to the Board:

- An update regarding two pieces of litigation concerning BESE
  1. the case involving Tallulah Charter School has been thrown out by the court; and
2. Northshore Charter School and Bogalusa City School Board have been required to come to a settlement. That settlement includes fair funding, another three years of operation for the school, and an agreement concerning special education logistics. This will be overseen by the Magistrate Judge.

Agenda Item 5.

Board Committee Reports

Agenda Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

5.1.1 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the Course Choice providers for the Jump Start Summers Programs.

<table>
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<th>Credential(s)</th>
<th>Stipend</th>
<th>Industry Partner(s)</th>
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<td>Assumption Area Chamber of Commerce</td>
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(Motion continues on page 3)
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<td>LSU Kitchens &amp; Restaurants</td>
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<td>General Electric, Mumms, Lookfar, Launch Pad</td>
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<td>UTLX, Hayes Manufacturing, Crest Industries, Cleco</td>
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<td>NCCER Welding Level 2 Advanced Statewide Basic</td>
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<td>Richland Parish</td>
<td>Certified Nursing Aide Statewide Basic</td>
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<td>C4M Helper Regional</td>
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<td>Sabine Parish School Board, International Paper</td>
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<td>CITF Career Connections Core Regional, OSHA 10 Complementary, First Aid/CPR/AED Complementary</td>
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<td>Carpenter’s Training Fund of LA</td>
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<td>ASE Heat and Air Conditioning Statewide Basic</td>
<td>$400</td>
<td>Ya Ya’s Auto Repair and Painting</td>
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<td>St. Helena Parish Nursing Home</td>
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<td>Comfort Plus</td>
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<td>Adobe Certified Associate Photoshop Statewide Basic</td>
<td>$400</td>
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<td>Tangipahoa</td>
<td>ASE Heat and Air Conditioning Statewide Basic</td>
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<td>Bill Hood Ford, St. John DA Office, St. John Sheriff's Office, Triparish, physical therapist, insurance agent</td>
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<td>Tangipahoa</td>
<td>CIW Internet Business Associate Statewide Basic, CIW Web Development Professional Statewide Basic or CIW Network Technology Associate Statewide Basic, and Adobe Certified Associate Photoshop Statewide Basic</td>
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<td>Terrebonne Parish</td>
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<td>NCCER HVAC Level 1 Statewide Basic</td>
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<td>NCCER Core Complementary, NCCER Welding Level 1 Statewide Basic</td>
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<td>Gulf Island Fabrication, St. John DA Office, St. John Sheriff's Office, Triparish, physical therapist, insurance agent</td>
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(Motion continues on page 10)
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<td></td>
<td>Adobe Certified Associate Illustrator Statewide Basic</td>
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<td>DOW Chemical HR, Edward Jones, Ritlos, Court Street Café, group of hotels owned by Power Investments</td>
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<td>CenturyLink</td>
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<td>$500</td>
<td>Autumn Leaves Nursing Home, Winn Parish Medical Center, Specialty Hospital of Winnfield</td>
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<td>Winn Parish</td>
<td>C4M Statewide Basic 1&amp;2 only</td>
<td>$500</td>
<td>SixC Fabrications, Hixon Lumber, Arclin USA, Jeld Wen, Weyerhaesuser</td>
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</tbody>
</table>

5.1.2 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received an update report regarding alternative schools and designated schools serving students with disabilities in residential settings.

5.1.3 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board endorsed the framework for school accountability for alternative schools and designated schools serving students with disabilities in residential settings to facilitate further study and stakeholder engagement.

5.1.4 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held March 21, 2018, as recommended by the LDE.

5.1.5 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the minutes of the Superintendents' Advisory Council meeting held March 22, 2018.

5.1.6 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the minutes of the Special Education Advisory Panel meeting held March 28, 2018, as recommended by the LDE.
5.1.7

On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2305. Ancillary Areas of Instruction, relative to substance abuse prevention programs.

5.1.8


(Motion continues on page 12)

5.1.9 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §103. Definitions; §307. Publicly-Funded Early Childhood Care and Education Programs and Community Networks; §313. Academic Approval for Type III Early Learning Centers; §503. Coordinated Observation Plan and Observation Requirements; §507. Performance Profile Implementation Timeline; §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; §512. Performance Ratings for Publicly-Funded Sites; §515. Reporting for the Accountability System; §517. Data Verification; §523. Disaster Consideration for Programs and Community Networks; §703. Coordinated Enrollment Process; and §705. Implementation Timeline.

Agenda Item 5.2.

**Administration and Finance Committee**  
(Schedule 3)

5.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on LDE contracts of $50,000 and under approved by the State Superintendent of Education.
5.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2017-2018.

5.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the budget revisions for the following 8(g) Statewide Programs for FY 2017-2018: Principal Fellowship and TAP Expansion, LEAP 2025, International Choices for College and Career Education (IC3E), English Language Learner Support, and Educator Career Opportunity Expansion.

5.2.4 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Brustein & Manasevit
Contract Period: 07/01/2018 - 06/30/2021
Contract Amount: $130,000.00
Fund: Federal, IDEA, Perkins, Consolidated Admin., Indirect Cost
Competitive Process: non-competitive

Description of Service: The contractor provides the LDE with advice in interpreting federal statutes and regulations regarding federal grant funds, also provides training for staff and LEAs on various federal programs.

5.2.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America Greater Baton Rouge - Region 2 (East Baton Rouge, East Feliciana, Iberville, West Baton Rouge, West Feliciana)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $1,046,856.00
Amended Amount: $513,396.00
Contract Amount: $1,560,252.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

(Motion continues on page 14)
Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Agenda for Children - Region 1 (Jefferson, Orleans, Plaquemines, St. Bernard)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $1,751,632.98
Amended Amount: $875,816.49
Contract Amount: $2,627,449.47
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Agenda for Children - Region 3 (St. Tammany, Tangipahoa, Washington)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $759,317.68
Amended Amount: $379,658.84
Contract Amount: $1,138,976.52
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

(Motion continues on page 15)
Contractor: Children's Coalition - Region 9 (Caldwell, E. Carroll, Franklin, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, W. Carroll)

Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $716,196.96
Amended Amount: $358,098.48
Contract Amount: $1,074,295.44
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Lafayette Parish School Board - Region 5 (Lafayette Parish)

Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $414,188.38

(Motion continues on page 16)
Board Minutes -16- April 18, 2018

Amended Amount: $207,094.19
Contract Amount: $621,282.57
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University - Region 7
(Catahoula, Concordia, Grant, LaSalle, Winn)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $51,720.00
Amended Amount: $25,860.00
Contract Amount: $77,580.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University - Region 8
(Bienville, Bossier, Caddo, Claiborne, DeSoto, Jackson, Natchitoches, Red River, Sabine, Webster)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $1,009,560.00
Amended Amount: $504,780.00
Contract Amount: $1,514,340.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

(Motion continues on page 17)
Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Pointe Coupee Early Childhood Coalition - Region 2 (Pointe Coupee Parish)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $98,600.00
Amended Amount: $49,300.00
Contract Amount: $147,900.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America Greater Baton Rouge - Region 6 (Allen, Beauregard, Calcasieu, Cameron, Jefferson Davis)
Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $457,328.60
Amended Amount: $228,664.30
Contract Amount: $685,992.90
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

(Motion continues on page 18)
Contractor: Volunteers of America Acadiana - Region 5 (Acadia, Evangeline, Iberia, St. Landry, St. Martin, St. Mary, Vermilion)

Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $690,274.14
Amended Amount: $345,137.07
Contract Amount: $1,035,411.21
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America Greater Baton Rouge - Region 3 (St. Helena, Livingston)

Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $146,616.00
Amended Amount: $73,308.00
Contract Amount: $219,924.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America Greater Baton Rouge - Region 7 (Avoyelles, Rapides, Vernon)

Contract Period: 07/01/2016 - 06/30/2019
Previous Amount: $491,844.78
Amended Amount: $245,922.39
Contract Amount: $737,767.17

(Motion continues on page 19)
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

5.2.18
On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families of Greater New Orleans
Contract Period: 05/01/2018 - 04/30/2021
Contract Amount: $75,000
Fund: Federal - SPDG (State Personnel Development Grant)
Competitive Process: Non Competitive

Description of Service: The Louisiana Parent Training and Information Center, an initiative of Families Helping Families of Greater New Orleans, will provide support, which is aligned to the LDE English Language Arts approach, to families of students with disabilities by:

1. Developing a set of literacy-focused presentations for delivery to families of students with disabilities;
2. Coordinating with eight regional family support centers (Families Helping Families centers) to provide training on delivering the developed presentations to families in need; and
3. Disseminating tools and resources and delivering presentations directly to families of students with disabilities in the regions served by Families Helping Families of Greater New Orleans (the following parishes: Plaquemines, St. Bernard, Jefferson, Orleans, and Orleans charters).

5.2.19
On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Northwestern State University– Pathways
Contract Period: 07/01/2018 - 06/30/2019
Contract Amount: $367,873.10

(Motion continues on page 20)
Description of Service: The contractor will provide management of the Louisiana Pathways Child Care Career Development System. Pathways is the career registry for child care leaders, teachers, trainers, and coaches. Pathways tracks professional development hours, provides needed data for the distribution of School Readiness Tax Credits.

5.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:                       Northwestern State University – Scholarship Program
Contract Period:  07/01/2018 - 06/30/2019
Contract Amount:  $1,781,848.75
Fund:    IAT/Federal - Child Care and Development Fund (CCDF)
Competitive Process: N/A

Description of Service: The contractor will administer the child care development scholarship program. Louisiana Pathways provides financial assistance for child care professionals in Type III centers or family homes to pursue specialized instruction to achieve high quality child outcomes.

5.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Administrators of the Tulane Education Fund/Dept. of Psychiatry & Behavioral Sciences
Contract Period:  07/01/2016 - 06/30/2019
Previous Amount:  $3,322,800.00
Amended Amount:  $1,661,400.00
Contract Amount:  $4,984,200.00
Fund:    Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will provide support services for child care directors, teachers, and families through a nationally-acclaimed model for mental health consultation.
5.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Fluency Plus, LLC  
Contract Period: 01/01/2018 - 01/01/2019  
Contract Amount: $100,000.00  
Fund: State General Fund  
Competitive Process: Sole Source

Description of Service: The contractor will provide court-ordered services of an independent monitor to monitor compliance with the consent decree issued by the federal court in the litigation captioned P.B., et al. v. White, et al. [2:10-cv-04049] , U.S. District Court of the Eastern District of Louisiana.

5.2.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: SchoolKit  
Contract Period: 07/01/2017 - 06/30/2020  
Previous Amount: $2,601,889.00  
Amended Amount: $55,000.00  
Contract Amount: $2,656,889.00  
Fund: Federal  
Competitive Process: Competitive

Description of Service: The content leader and mentor teacher initiatives are a three-year project that aims to:

1. Grow the local leadership pipeline for schools and districts by developing talented teachers within the system; and
2. Create a cadre of talented educators who have the knowledge and skills to coach and support other teachers within their schools and districts.

SchoolKit will:

• Design ELA content modules that result in teachers having the knowledge, content expertise, and skills to successfully instruct and, where appropriate, leverage the ELA Guidebooks 2.0 curriculum;

(Motion continues on page 22)
• Design Content Leader modules that result in the ELA Content Leaders being able to successfully deliver the ELA Content modules described above to teachers in their region and achieve Content Leader distinction
• Organize, plan, and deliver nine (9), 6-8 hour trainings in one (1) city north of Alexandria, Louisiana and one (1) city south of Alexandria, Louisiana using the ELA Content Leader modules. These trainings will result in approximately 100 ELA Content Leaders (year 1) and upwards of 250 Content Leaders (year 2 & 3), being prepared to successfully deliver the ELA content modules described above to teachers in their region and achieve the Content Leader designation.

5.2.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: University of Louisiana Lafayette
Contract Period: 07/01/2018 - 06/30/2019
Contract Amount: $2,100,000
Fund: Federal, State
Competitive Process: N/A

Description of Service: To meet the Department's Goal:

• All children enter kindergarten ready to learn.

5.2.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: University of Florida Lastinger Center
Contract Period: 05/01/2018 - 04/30/2021
Contract Amount: $2,382,811.00
Fund: Federal - Child Care and Development Fund
Competitive Process: Competitive

Description of Service: The contractor will develop a Statewide Early Childhood Ancillary Certificate Program that:

(Motion continues on page 23)
1. Prepares child care teachers to earn the Early Childhood Ancillary Certificate through high-quality BESE-approved online coursework that is based on a coherent set of course objectives and online and community-based applied practice experiences. This program will ultimately result in well-trained child care teachers that are prepared to promote high-quality classroom instruction and interactions, resulting in improved kindergarten readiness for the children in their care.

2. Expands the number of parishes served and the total number of teachers enrolled in the program at a rapid pace, ultimately resulting in a program that is available to teachers in every parish and able to serve at least 200 teachers annually no later than December 2020.

**District Support - Other**

5.2.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

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<td>Funding Period:</td>
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<td>Source of Funds:</td>
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Purpose: The Louisiana Department of Education (LDE), in partnership with the Louisiana Department of Health (LDH), will coordinate regional Smarter Lunchroom trainings and technical assistance to School Food Service (SFS) professionals to increase selection of healthy foods by children. In addition, LDE and LDH will coordinate culinary skills training series SFS professionals from at least 40 LEAs. In partnership with the Louisiana School Health Training Cadre, LDE and LDH will also provide 15 schools individualized training and technical assistance on Smarter Lunchroom practices, school wellness assessment, and best practice in creating healthy school environment to 15 schools and assist the 15 schools in completing Healthier US School Challenge: Smarter Lunchrooms applications. Pennington Biomedical Research Center will lead the project evaluation efforts and work to determine project activity reach and implementation and project influence and impact.

(Motion continues on page 24)
To help support local level implementation of the skill and knowledge gained at the regional trainings, LDE and LDH will provide targeted support to 15 schools through a mini-grant process. The mini-grant application was reviewed and scored by a panel of experts in the state. Eligible schools must meet the following criteria—(1) schools must be participating in the USDA NSLP and SBP, (2) schools must designate one representative from the applicant school to attend regional trainings, (3) schools must have a team (two or more individuals), wellness council or School Health Advisory Council willing to implement the mini-grant goals and objectives, (4) schools must complete the application by the specified deadline, and (5) schools must be committed to creating healthy school environments that support students’ healthy eating patterns.

These 15 schools will receive funding and individualized technical assistance from the Louisiana School Health Training Cadre to meet the TNTG goals and objectives. The Louisiana School Health Training Cadre will provide training and technical assistance on incorporating Serving Up MyPlate: A Yummy Curriculum or the SuperTracker Nutrition Lesson Plans for High School Students to the 15 mini-grant recipients. The 15 schools will serve as a model for schools across the state on how to create a healthy school environment that help children have the knowledge, skills, and motivation to make healthy food and physical activity choices as part of a healthy lifestyle. In addition, schools will be able to share successes and lessons learned from providing nutrition education through all six communication channels.

Basis of Allocation:  The LDE and Well-Ahead Louisiana will award 15 schools a three-year grant to support healthier school environments that are conducive to healthy eating and physical activity.

Each of the 15 schools will be awarded $5,000 ($2,500 in 2018-2019 and $2,500 in 2019-2020) to implement strategies in the schools

Ms. Voitier recused herself from voting on this item.

**Student Centered Goals - Other**

5.2.27  
On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

(Motion continues on page 25)
Allocation: Believe and Prepare High Needs
Amount: $30,000.00
Funding Period: 07/01/2017 - 06/15/2018
Source of Funds: IAT - 8(g)

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. The program provides funds to preparation providers to support the transition of all teacher preparation programs, including competitive high-cost needs allocations to preparation providers for the accelerated design, approval, and/or launch of aligned programs; and/or essential, unique, high-cost needs that must be met in order to successfully transition programs and obtain BESE approval.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

**Academic Content - Other**

5.2.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Two-way Immersion Expansion
Amount: $40,000.00
Funding Period: 01/01/2018 - 06/15/2018
Source of Funds: IAT - 8g

Purpose: To help LEAs with start-up costs in implementation of Two-way Immersion Programming

Basis of Allocation: Interagency transfer to LEAs.

**Academic Content - Other**

5.2.29 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

(Motion continues on page 26)
Allocation: STEM Fellow Tuition Reimbursement Program
Amount: $6,042.00
Funding Period: 04/18/2018 - 09/30/2018
Source of Funds: Federal

Purpose: Funding will provide select Louisiana classroom teachers tuition reimbursement for STEM courses taken for college credit during the 2018 summer semester at Board of Regents institutions of higher learning. This will allow current educators the opportunity to acquire college credit necessary to meet requirements for STEM-related endorsements or administration of a Jump Start STEM pathway. The LDE intends to increase the funding for this program in 2018-2019 to grow the number of students with access to STEM certified teachers.

Basis of Allocation: Allocations provide full course tuition reimbursement ($1,007) for each local education agency entering year two of implementation a STEM high school pathway.

District Support - Competitive

5.2.30

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Believe and Prepare: Early Childhood
Amount: $80,000.00
Funding Period: 01/24/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The purpose of the Believe and Prepare: Early Childhood is to support the development of Early Childhood Ancillary Certificate Programs, and to help lead teachers meet the credential requirements within policy. Through the provision of startup funding and ongoing technical support, Believe and Prepare: Early Childhood funds will elevate and professionalize the child care workforce, expand state availability of high-quality teacher preparation programs and increase the number of children who have access to teacher with the knowledge and skills necessary to support their development.

Basis of Allocation: Allocations to teacher preparation programs will reimburse the initial startup costs such as technology, supplies, additional staff, and candidate recruitment.
Student Centered Goals - Competitive

5.2.31 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Believe and Prepare Rural Implementation
Amount: $279,850.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The LDE will support a group of rural school systems to increase access to high-quality, practice-based preparation programs, particularly through post-baccalaureate teacher preparation pathways. This two-year opportunity will support efforts to strengthen preparation experiences through the development of innovative, practice-based, post-baccalaureate models that provide ample time for hands-on practice in the classroom with appropriate supports, including an expert mentor teacher. School systems are required to spend allocated IDEA and TIF funds no later than September 30, 2018.

Basis of Allocation: This allocation is for school systems participating in the Believe & Prepare: Full Preparation in Rural Communities grant opportunity that plan to pilot innovative, practice-based, post-baccalaureate pilot programs during the 2018-2019 school year. Twenty-four school systems applied to participate in the pilot program. The LDE selected seven parishes to receive full funding to implement their pilot programs, which will provide ample time for hands-on practice in the classroom with appropriate supports, including an expert mentor teacher. The seven selected school systems include those in Catahoula, East Carroll, Pointe Coupee, Richland, St. Landry, West Carroll and Winn parishes.

The LDE also selected nine additional school systems in rural communities to receive small stipends each of which are participating in the grant as a Community of Learning. In this capacity, they will attend implementation meetings and contribute to the development of post-baccalaureate models in their communities. The nine school systems include: Cameron Parish, City of Bogalusa, Claiborne Parish, Grant Parish, Iberville Parish, JS Clark Leadership Academy, Lincoln Parish, Morehouse Parish, and St. Helena Parish.

(Motion continues on page 28)
The seven parishes and nine additional school systems are all eligible to receive funds for implementation costs so long as they implement pilots during the 2018-2019 school year. The allocation for each school system will be finalized once the LDE receives and approves their design models, list of candidates, and budgets. This will ensure that each school system receives the appropriate amount of funding that allows them to create post-baccalaureate programs that are fiscally sustainable. Therefore, allocations will only go towards startup costs.

**School and District Innovations - Competitive**

5.2.32 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

<table>
<thead>
<tr>
<th>Allocation:</th>
<th>Charter Schools Program - Planning and Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount:</td>
<td>$1,005,000.00</td>
</tr>
<tr>
<td>Funding Period:</td>
<td>04/17/2018 - 03/14/2018</td>
</tr>
<tr>
<td>Source of Funds:</td>
<td>Federal</td>
</tr>
</tbody>
</table>

Purpose: The purpose of the Charter Schools Program – Planning and Implementation grant program is to support new charter schools with the resources they need to start at full capacity, leading to a strong first year of operation and success beyond. This grant program supports initiatives related to the planning, program design, and initial implementation of charter schools by providing funds for the refinement of the educational program; professional development for staff; community engagement; and operational costs related to educational materials and supplies.

Basis of Allocation: The LDE submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana’s charter schools. The LDE was awarded funding to support charter schools in spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated using a rubric by a review committee. Funding determinations were based on each applicant’s score and quality of the proposed plan. These allocations include Planning and Year 1 of Implementation and Year 2 of Implementation.
5.2.33 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received updates on RSD Capital Projects from February 2018 including: RSD and OPSB Monthly Summaries for February 2018; Superintendents' Report for February 2018; RSD and OPSB Open Contracts as of February 28, 2018; Bid Openings for February 2018; and the RSD 2017 4th Quarter Report.

5.2.34 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Rozas-Ward/a.i.a. Architects, Inc.
Contract Period: 06/20/2012 - 06/20/2018
Previous Amount: $1,794,905.38
Amended Amount: $5,668.41
Contract Amount: $1,800,573.79
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction contract amount for New Orleans East High School at the Abramson Site.

5.2.35 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC
Contract Period: 03/09/2012 - 03/09/2019
Previous Amount: $2,601,000.19
Amended Amount: $26,428.00
Contract Amount: $2,627,428.19
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services due to the addition of a new project: Sophie B. Wright High School Phase 2 - interior painting and wood floor repair with new scope of work and New Project Number: 2018-0598-0001.

5.2.36 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

(Motion continues on page 30)
Contractor: Eskew+Dumez+Ripple, APC
Contract Period: 03/09/2012 - 03/09/2019
Previous Amount: $1,698,078.05
Amended Amount: $2,500.00
Contract Amount: $1,700,578.05
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for a partial topographic survey for McDonogh 42 Elementary School renovation.

Agenda
Item 5.3. Educator Effectiveness Committee (Schedule 4)

5.3.1 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Caddo Parish School Board to offer a teacher preparation program for certification purposes, in the following areas:

**Post-Baccalaureate Pathway**
- SCIENCE 6-12: GENERAL SCIENCE (PRACTITIONER)
- SCIENCE 6-12: CHEMISTRY (PRACTITIONER)
- SCIENCE 6-12: BIOLOGY (PRACTITIONER)
- MATHEMATICS 6-12 (PRACTITIONER)
- ENGLISH 6-12 (PRACTITIONER)
- GRADES 1-5: ELEMENTARY (PRACTITIONER)

5.3.2 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, iteach Louisiana to offer a teacher preparation program for certification purposes, in the following areas:

**Post-Baccalaureate Pathway**
- FOREIGN LANGUAGE: ITALIAN K-12 (CERTIFICATION ONLY)
- DANCE: K-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: SPANISH K-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: FRENCH K-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: GERMAN K-12 (CERTIFICATION ONLY)
- INSTRUMENTAL K-12 (CERTIFICATION ONLY)
- HEALTH and PHYSICAL EDUCATION K-12 (CERTIFICATION ONLY)
- MARKETING 6-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: LATIN 6-12 (CERTIFICATION ONLY)
- JOURNALISM 6-12 (CERTIFICATION ONLY)

(Motion continues on page 31)
5.3.3 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Louisiana College to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- FOREIGN LANGUAGE K-12: SPANISH
- ENGLISH 6-12
- SOCIAL STUDIES 6-12
- VOCAL MUSIC K-12
- INSTRUMENTAL MUSIC K-12
- MATHEMATICS 6-12
- HEALTH and PHYSICAL EDUCATION K-12
- FOREIGN LANGUAGE K-12: FRENCH
- GRADES 1-5: ELEMENTARY
- SCIENCE 6-12: CHEMISTRY
- SCIENCE 6-12: BIOLOGY
- BUSINESS 6-12: BUSINESS EDUCATION
- ART K-12

Post-Baccalaureate Pathway

- MILD/MODERATE: SECONDARY 6-12 (PRACTITIONER)
- MILD/MODERATE: MIDDLE GRADES 4-8 (PRACTITIONER)
- MILD/MODERATE: ELEMENTARY 1-5 (PRACTITIONER)

(Motion continues on page 32)
On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Louisiana Resource Center for Educators to offer a teacher preparation program for certification purposes, in the following areas:

Post-Baccalaureate Pathway

- SOCIAL STUDIES 6-12 (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: PHYSICS (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: GENERAL SCIENCE (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: ENVIRONMENTAL SCIENCE (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: BIOLOGY (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: EARTH SCIENCE (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: CHEMISTRY (PRACTITIONER TEACHER PROGRAM)
- MILD/MODERATE: SECONDARY 6-12 (PRACTITIONER TEACHER PROGRAM)
- MILD/MODERATE: MIDDLE GRADES 4-8 (PRACTITIONER TEACHER PROGRAM)
- MILD/MODERATE: ELEMENTARY 1-5 (PRACTITIONER TEACHER PROGRAM)
- MATHEMATICS 6-12 (PRACTITIONER TEACHER PROGRAM)
- GRADES 4-8: SOCIAL STUDIES (PRACTITIONER TEACHER PROGRAM)
5.3.5 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Louisiana State University-Alexandria to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway
• SOCIAL STUDIES 6-12
• SCIENCE 6-12: BIOLOGY
• MATHEMATICS 6-12
• ENGLISH 6-12
• GRADES 1-5: ELEMENTARY

Post-Baccalaureate Pathway
• HEALTH and PHYSICAL EDUCATION K-12 (CERTIFICATION ONLY)
• SOCIAL STUDIES 6-12 (CERTIFICATION ONLY)
• SCIENCE 6-12: CHEMISTRY
• SCIENCE 6-12: ENVIRONMENTAL SCIENCE
• SCIENCE 6-12: PHYSICS
• SCIENCE 6-12: BIOLOGY
• SOCIAL STUDIES 6-12
• MATHEMATICS 6-12
• ENGLISH 6-12

5.3.6 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Loyola University New Orleans to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway
• FOREIGN LANGUAGE: LATIN 6-12
• FOREIGN LANGUAGE: FRENCH K-12
• FOREIGN LANGUAGE: SPANISH K-12
• SCIENCE 6-12: CHEMISTRY
• SCIENCE 6-12: ENVIRONMENTAL SCIENCE
• SCIENCE 6-12: PHYSICS
• SCIENCE 6-12: BIOLOGY
• SOCIAL STUDIES 6-12
• MATHEMATICS 6-12
• ENGLISH 6-12

(Motion continues on page 34)
5.3.7 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, McNeese State University to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway
- GRADES 1-5: ELEMENTARY

5.3.8 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Nicholls State University to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway
- BIRTH TO KINDERGARTEN
- HEALTH AND PHYSICAL EDUCATION K-12
- SOCIAL STUDIES 6-12
- ENGLISH 6-12
- GRADES 1-5: ELEMENTARY
- VOCATIONAL FAMILY and CONSUMER SCIENCE 6-12

Post-Baccalaureate Pathway
- MILD/MODERATE: SECONDARY 6-12 (MASTERS)
- MILD/MODERATE: ELEMENTARY 1-5 (MASTERS)
- HEALTH and PHYSICAL EDUCATION K-12 (MASTERS, CERTIFICATION ONLY)
- SOCIAL STUDIES 6-12 (MASTERS, CERTIFICATION ONLY)
- FOREIGN LANGUAGE: SPANISH K-12 (MASTERS, CERTIFICATION ONLY)
- MATHEMATICS 6-12 (MASTERS, CERTIFICATION ONLY)
- VOCATIONAL FAMILY and CONSUMER SCIENCE 6-12 (MASTERS)
- ENGLISH 6-12 (MASTERS)
- SCIENCE 6-12: CHEMISTRY (MASTERS, CERTIFICATION ONLY)
- BUSINESS 6-12: BUSINESS EDUCATION (MASTERS, CERTIFICATION ONLY)

(Motion continues on page 35)
5.3.9 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Northwestern State University to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway
- GRADES 1-5: ELEMENTARY
- SOCIAL STUDIES 6-12
- MATHEMATICS 6-12
- ENGLISH 6-12
- SCIENCE 6-12: BIOLOGY
- BUSINESS 6-12: BUSINESS EDUCATION

Post-Baccalaureate Pathway
- MILD/MODERATE: ELEMENTARY 1-5 (MASTERS, PRACTITIONER)
- VOCATIONAL FAMILY and CONSUMER SCIENCES 6-12 (MASTERS, PRACTITIONER)
- SOCIAL STUDIES 6-12 (MASTERS, PRACTITIONER)
- SCIENCE 6-12: PHYSICS (MASTERS, PRACTITIONER)
- SCIENCE 6-12: GENERAL SCIENCE (MASTERS, PRACTITIONER)
- SCIENCE 6-12: CHEMISTRY (MASTERS, PRACTITIONER)
- SCIENCE 6-12: BIOLOGY (MASTERS, PRACTITIONER)
- MILD/MODERATE: SECONDARY 6-12 (MASTERS, PRACTITIONER)
- MILD/MODERATE: MIDDLE GRADES 4-8 (MASTERS, PRACTITIONER)
- GRADES 1-5: ELEMENTARY (MASTERS, PRACTITIONER)
- MATHEMATICS 6-12 (MASTERS, PRACTITIONER)
- GRADES PK-3 (MASTERS)
- GRADES 4-8: SOCIAL STUDIES (MASTERS, PRACTITIONER)
- GRADES 4-8: SCIENCE (MASTERS, PRACTITIONER)
- GRADES 4-8 MATHEMATICS (MASTERS, PRACTITIONER)
- GRADES 4-8: ENGLISH/LANGUAGE ARTS (MASTERS, PRACTITIONER)
- FOREIGN LANGUAGE: SPANISH K-12 (MASTERS, PRACTITIONER)
- ENGLISH 6-12 (MASTERS, PRACTITIONER)
- BUSINESS 6-12: BUSINESS EDUCATION (MASTERS, PRACTITIONER)

5.3.10 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Southern University at New Orleans to offer a teacher preparation program for certification purposes, in the following areas:

(Motion continues on page 36)
Post-Baccalaureate Pathway
- ART K-12 (CERTIFICATION ONLY)
- SOCIAL STUDIES 6-12 (CERTIFICATION ONLY)
- SCIENCE 6-12: BIOLOGY (CERTIFICATION ONLY)
- MATHEMATICS 6-12 (CERTIFICATION ONLY)
- HEALTH and PHYSICAL EDUCATION K-12 (CERTIFICATION ONLY)
- ENGLISH 6-12 (CERTIFICATION ONLY)
- GRADES PK-3 (CERTIFICATION ONLY)
- GRADES 1-5: ELEMENTARY (CERTIFICATION ONLY)

5.3.11 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Southern University A&M College to offer a teacher preparation program for certification purposes, in the following areas:

Undergraduate Pathway
- GRADES 1-5: ELEMENTARY
- SOCIAL STUDIES 6-12
- MATHEMATICS 6-12
- ENGLISH 6-12
- SCIENCE 6-12: BIOLOGY
- GRADES 4-8: MATHEMATICS
- GRADES 4-8: SCIENCE
- SCIENCE 6-12: CHEMISTRY
- SCIENCE 6-12: PHYSICS
- INSTRUMENTAL MUSIC K-12
- VOCAL MUSIC K-12

Post-Baccalaureate Pathway
- HEALTH and PHYSICAL EDUCATION K-12 (CERTIFICATION ONLY)
- GRADES 1-5: ELEMENTARY (CERTIFICATION ONLY, MASTERS)

5.3.12 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, St. Bernard Public Schools to offer a teacher preparation program for certification purposes, in the following areas:

Post-Baccalaureate Pathway
- MILD/MODERATE: SECONDARY 6-12 (PRACTITIONER)
- MILD/MODERATE: MIDDLE GRADES 4-8 (PRACTITIONER)
- MILD/MODERATE: ELEMENTARY 1-5 (PRACTITIONER)
- HEALTH and PHYSICAL EDUCATION K-12 (PRACTITIONER)
- MATHEMATICS 6-12 (PRACTITIONER)
- ENGLISH 6-12 (PRACTITIONER)
- BUSINESS 6-12: BUSINESS EDUCATION (PRACTITIONER)
- SCIENCE 6-12: BIOLOGY (PRACTITIONER)
- GRADES 4-8: SCIENCE (PRACTITIONER)

(Motion continues on page 37)
• GRADES 1-5: ELEMENTARY (PRACTITIONER)
• GRADES 4-8: MATHEMATICS (PRACTITIONER)
• GRADES PK-3 (PRACTITIONER)
• GRADES 4-8: ENGLISH/LANGUAGE ARTS (PRACTITIONER)

Ms. Voitier recused herself from voting on this item.

5.3.13 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Teach Ascension Academy to offer a teacher preparation program for certification purposes, in the following areas:

Post-Baccalaureate Pathway
• MILD/MODERATE: SECONDARY 6-12 (PRACTITIONER)
• MILD/MODERATE: MIDDLE GRADES 4-8 (PRACTITIONER)
• MILD/MODERATE: ELEMENTARY 1-5 (PRACTITIONER)
• TECHNOLOGY EDUCATION 6-12 (PRACTITIONER)
• VOCATIONAL FAMILY and CONSUMER SCIENCE 6-12 (PRACTITIONER)
• BUSINESS 6-12: BUSINESS EDUCATION (PRACTITIONER)
• VOCATIONAL AGRICULTURE 6-12 (PRACTITIONER)
• MATHEMATICS 6-12 (PRACTITIONER)
• ENGLISH 6-12 (PRACTITIONER)
• SCIENCE 6-12: PHYSICS (PRACTITIONER)
• SCIENCE 6-12: GENERAL SCIENCE (PRACTITIONER)
• SCIENCE 6-12: ENVIRONMENTAL SCIENCE (PRACTITIONER)
• SCIENCE 6-12: EARTH SCIENCE (PRACTITIONER)
• SCIENCE 6-12: CHEMISTRY (PRACTITIONER)
• SCIENCE 6-12: BIOLOGY (PRACTITIONER)
• GRADES 4-8: SCIENCE (PRACTITIONER)
• GRADES 4-8: MATHEMATICS (PRACTITIONER)
• GRADES 4-8: ENGLISH/LANGUAGE ARTS (PRACTITIONER)
• GRADES 1-5: ELEMENTARY (PRACTITIONER)
• GRADES PK-3 (PRACTITIONER)

5.3.14 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Relay Graduate School of Education to offer a teacher preparation program for certification purposes, in the following areas:

Post-Baccalaureate Pathway:
• SOCIAL STUDIES 6-12 (PRACTITIONER TEACHER PROGRAM)
• MATHEMATICS 6-12 (PRACTITIONER TEACHER PROGRAM)
• ENGLISH 6-12 (PRACTITIONER TEACHER PROGRAM)
• SCIENCE 6-12: GENERAL SCIENCE (PRACTITIONER TEACHER PROGRAM)
• SCIENCE 6-12: CHEMISTRY (PRACTITIONER TEACHER PROGRAM)
• SCIENCE 6-12: BIOLOGY (PRACTITIONER TEACHER PROGRAM)
• SCIENCE 6-12: EARTH SCIENCE (PRACTITIONER TEACHER PROGRAM)

(Motion continues on page 38)
On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, The New Teacher Project to offer a teacher preparation program for certification purposes, in the following areas:

**Post-Baccalaureate Pathway**

- MILD/MODERATE: SECONDARY 6-12 (PRACTITIONER TEACHER PROGRAM)
- MILD/MODERATE: MIDDLE GRADES 4-8 (PRACTITIONER TEACHER PROGRAM)
- MILD/MODERATE: ELEMENTARY 1-5 (PRACTITIONER TEACHER PROGRAM)
- MATHEMATICS 6-12 (PRACTITIONER TEACHER PROGRAM)
- ENGLISH 6-12 (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: GENERAL SCIENCE (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: CHEMISTRY (PRACTITIONER TEACHER PROGRAM)
- SCIENCE 6-12: BIOLOGY (PRACTITIONER TEACHER PROGRAM)
- GRADES 4-8: SCIENCE (PRACTITIONER TEACHER PROGRAM)
- GRADES 4-8: MATHEMATICS (PRACTITIONER TEACHER PROGRAM)
- GRADES 4-8: ENGLISH/LANGUAGE ARTS (PRACTITIONER TEACHER PROGRAM)
- GRADES 1-5: ELEMENTARY (PRACTITIONER TEACHER PROGRAM)
- GRADES PK-3 (PRACTITIONER TEACHER PROGRAM)
- FOREIGN LANGUAGE K-12: SPANISH (PRACTITIONER TEACHER PROGRAM)
- FOREIGN LANGUAGE K-12: FRENCH (PRACTITIONER TEACHER PROGRAM)

On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, Tulane University to offer a teacher preparation program for certification purposes, in the following areas:

**Post-Baccalaureate Pathway**

- FOREIGN LANGUAGE: LATIN 6-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: SPANISH K-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: ITALIAN 6-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: GERMAN K-12 (CERTIFICATION ONLY)
- FOREIGN LANGUAGE: FRENCH K-12 (CERTIFICATION ONLY)
- SOCIAL STUDIES 6-12 (CERTIFICATION ONLY)
- MATHEMATICS 6-12 (CERTIFICATION ONLY)
- SCIENCE 6-12: PHYSICS (CERTIFICATION ONLY)
- SCIENCE 6-12: CHEMISTRY (CERTIFICATION ONLY)
- SCIENCE 6-12: BIOLOGY (CERTIFICATION ONLY)
- GRADES PK-3 (CERTIFICATION ONLY)
- ENGLISH 6-12 (CERTIFICATION ONLY)
5.3.17 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, University of Holy Cross to offer a teacher preparation program for certification purposes, in the following areas:

**Post-Baccalaureate Pathway**
- GRADES 1-5: ELEMENTARY (CERTIFICATION ONLY)
- FOREIGN LANGUAGE K-12: FRENCH (CERTIFICATION ONLY)
- ENGLISH 6-12 (CERTIFICATION ONLY)
- SCIENCE 6-12: BIOLOGY (CERTIFICATION ONLY)
- FOREIGN LANGUAGE K-12: SPANISH (CERTIFICATION ONLY)
- MATHEMATICS 6-12 (CERTIFICATION ONLY)
- SCIENCE 6-12: GENERAL SCIENCE (CERTIFICATION ONLY)
- SOCIAL STUDIES 6-12 (CERTIFICATION ONLY)
- BUSINESS 6-12: BUSINESS EDUCATION (CERTIFICATION ONLY)

5.3.18 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, University of Louisiana at Monroe to offer a teacher preparation program for certification purposes, in the following areas:

**Undergraduate Pathway**
- GRADES 1-5: ELEMENTARY
- MATHEMATICS 6-12
- SCIENCE 6-12: BIOLOGY
- SCIENCE 6-12: CHEMISTRY
- FOREIGN LANGUAGE: SPANISH K-12
- FOREIGN LANGUAGE: FRENCH K-12
- SOCIAL STUDIES 6-12
- ENGLISH 6-12

**Post-Baccalaureate Pathway**
- SOCIAL STUDIES 6-12 (MASTERS)
- MATHEMATICS 6-12 (MASTERS)
- ENGLISH 6-12 (MASTERS)
- SCIENCE 6-12: GENERAL SCIENCE (MASTERS)
- SCIENCE 6-12: CHEMISTRY (MASTERS)
- SCIENCE 6-12: BIOLOGY (MASTERS)
- MILD/MODERATE: ELEMENTARY 1-5 (MASTERS)
- FOREIGN LANGUAGE: SPANISH K-12 (MASTERS)
- FOREIGN LANGUAGE: FRENCH K-12 (MASTERS)
- GRADES 1-5: ELEMENTARY (MASTERS)

Dr. Jones recused himself from voting on this item.
5.3.19 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved, based on the submission of signed assurances confirming alignment to revised program requirements, beginning with the 2018-2019 school year, University of New Orleans to offer a teacher preparation program for certification purposes, in the following areas:

**Undergraduate Pathway**
- GRADES 1-5: ELEMENTARY
- MILD/MODERATE: ELEMENTARY 1-5
- ENGLISH 6-12
- MATHEMATICS 6-12
- SOCIAL STUDIES 6-12
- SCIENCE 6-12: BIOLOGY
- SCIENCE 6-12: EARTH SCIENCE
- SCIENCE 6-12: CHEMISTRY

**Post-Baccalaureate Pathway**
- GRADES 1-5: ELEMENTARY (MASTERS)
- MILD/MODERATE: ELEMENTARY 1-5 (MASTERS)
- ENGLISH 6-12 (MASTERS)
- MATHEMATICS 6-12 (MASTERS)
- SOCIAL STUDIES 6-12 (MASTERS)
- SCIENCE 6-12: BIOLOGY (MASTERS)
- SCIENCE 6-12: EARTH SCIENCE (MASTERS)
- SCIENCE 6-12: GENERAL SCIENCE (MASTERS)
- SCIENCE 6-12: PHYSICS (MASTERS)
- SPECIAL EDUCATION: EARLY INTERVENTIONIST B-5 (MASTERS)
- ENGLISH 6-12 (MASTERS)
- SCIENCE 6-12: CHEMISTRY (MASTERS)

5.3.20 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the request to offer innovative residency models submitted by Louisiana Tech University in the following areas:

**Undergraduate Pathway**
- SCIENCE: PHYSICS 6-12
- SCIENCE: CHEMISTRY 6-12
- SCIENCE: BIOLOGY 6-12
- MATHEMATICS 6-12

5.3.21 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the request to offer innovative residency models submitted by Loyola University New Orleans in the following areas:

**Undergraduate Pathway**
- VOCAL MUSIC K-12
- INSTRUMENTAL MUSIC K-12

(Motion continues on page 41)
Post-Baccalaureate Pathway
- VOCAL MUSIC K-12 (CERTIFICATION ONLY and MASTERS)
- INSTRUMENTAL MUSIC K-12 (CERTIFICATION ONLY and MASTERS)

5.3.22 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the request for a one-year extension regarding educator preparation program alignment submitted by the University of Louisiana at Monroe, effective beginning January 1, 2018, as recommended by the LDE, for the following certification areas:

Undergraduate Pathway
- ART K-12
- HEALTH and PHYSICAL EDUCATION K-12
- MUSIC: VOCAL MUSIC K-12
- MUSIC: INSTRUMENTAL MUSIC K-12

Further, this approval is subject to the following contingencies:

1. At the August 2018 BESE meeting, the educator preparation program provider must submit and present a report outlining the following:
   - the actions that have been completed to align educator preparation programs to BESE policy, as well as any additional work that is required to complete the alignment process, including, but not limited to, securing institutional approval for the aligned programs; and
   - a draft of the innovative model will be presented by the educator preparation program provider, if applicable, including the percentage of time in residency, so that BESE and/or the LDE may issue formative feedback regarding the plan.

2. The provider must submit and present a report on this matter at the December 2018 joint BESE/BOR meeting or the January 2019 BESE meeting. The report shall indicate that the institutional approval of the aligned programs was completed prior to January 1, 2019, and that the course catalog, including the aligned programs for the 2019-2020 academic year, has been updated and/or approved to be updated.

Dr. Jones recused himself from voting on this item.

5.3.23 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the Early Childhood Ancillary Certificate Program proposal submitted by Northshore Technical Community College.
5.3.24 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the Early Childhood Ancillary Certificate Program proposal submitted by Southern University and A&M College.

5.3.25 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the Early Childhood Ancillary Certificate Program proposal submitted by Unitech Training Academy.

5.3.26 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved the Early Childhood Ancillary Certificate Program proposal submitted by University of Louisiana Lafayette Picard Center.

5.3.27 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board approved a third one-year extension of provisional approval of the Caddo Parish Practitioner Teacher Program (PTP) per the terms outlined in the Memorandum of Understanding (MOU) established between the LDE and Caddo Parish Public Schools that shall include at a minimum that:

1. Candidates will be placed in the Transformation Next Zone or in comprehensive schools. Candidates may also be placed in other schools in the district if the candidate is seeking certification in high need certification areas, as evidenced by workforce data.
2. Caddo Parish PTP must develop and implement a corrective action plan to address the findings from the onsite review. The corrective action plan must be submitted to the LDE for initial review by June 2018, and then to BESE in August 2018. An update regarding progress made to date and candidate placement data must be submitted to BESE in January 2019.
3. Caddo Parish PTP must submit candidate and program completer placement and performance data to the LDE in October 2018, January 2019, and March 2019. The data must include:
   a. Final Compass ratings and value-added results of program completers;
   b. Observation data of current candidates from program faculty and mentor teachers; and
   c. Placement data for candidates and program completers.
4. Per BESE policy, Caddo Parish PTP must undergo an onsite review by May 2019 and achieve an average score of 2.5.
5. Expert external reviewers, to be approved by the LDE, must observe candidates at least twice during the winter and spring. The observation data will be included in a report to BESE in June 2019.
5.3.28 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held on March 29, 2018.

5.3.29 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board received the update report regarding Teacher Certification Appeals Council (TCAC) recommendations regarding revisions to current Temporary Authority to Teach (TAT) certification policy contained in Bulletin 746 Louisiana Standards for Approval of Teacher and/or Educational Leader Preparation Programs.

5.3.30 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Todd Michael Larche.

Ms. Voitier recused herself from voting on this item.

5.3.31 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Ronald Anthony Totora.

5.3.32 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board granted the issuance of an Ancillary Early Childhood certificate appropriate to the credentials of Ms. Sonya Ann Akers Pembrick.

5.3.33 On motion of Dr. Thomason, seconded by Dr. Boffy, the Board deleted the item: “Consideration of the issuance of a Louisiana ancillary certificate appropriate to the credentials of Ms. Michele M. Guidry.”

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Ms. Voitier requested that the LDE consider bringing forth policy revisions in June 2018 relative to mathematics certification in the areas of Algebra and Geometry, as well as any other policy revisions regarding mathematics certification brought forth as recommendation of the Louisiana State Association of School Personnel Administrators (LSASPA), as outlined in the approved LSASPA resolution previously forwarded to Board members.
Agenda
Item 5.4. School Innovation and Turnaround Committee (Schedule 5)

5.4.1 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the probationary extension of the charter contract governing Vision Academy, a Type 2 charter school operated by Learning Solutions, Inc., contingent upon the satisfactory completion of the pending legislative audit, as recommended by the LDE.

5.4.2 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing The Noble Minds Institute for Whole Child Learning, a Type 2 charter school operated by Noble Minds, to relocate the current school site to 1333 S. Carrollton Avenue, New Orleans, LA 70118, to serve students beginning with the 2018-2019 school year, as recommended by the LDE.

5.4.3 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing GEO Prep Academy of Greater Baton Rouge, a Type 2 charter school operated by GEO Academies of East Baton Rouge, to relocate the current school site to 2311 N. Sherwood Forest Drive, Baton Rouge, LA 70805, to serve students beginning with the 2018-2019 school year, as recommended by the LDE.

5.4.4 On motion of Ms. Lewis, seconded by Ms. Edmonston, the Board approved the request for a material amendment to the charter contract governing Vision Academy, a Type 2 charter school operated by Learning Solutions, Inc., to use an alternate framework for the purpose of renewal decisions, as recommended by the LDE.

With no further business to come before the Board, the meeting was adjourned at 9:25 a.m.