

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 15, 2018

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

AUGUST 15, 2018

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 15, 2018, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:25 a.m. by Board President Gary Jones, and opened with a prayer by Mr. Ron Stevens, Agile Minds.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Mr. Les Landon, Louisiana Federation of Teachers, led the Pledge of Allegiance.

Agenda Item 2. On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the minutes of June 20, 2018, noting a technical edit to the extension request for Southeastern Louisiana University.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education White highlighted the following in his report to the Board:

- There have been positive gains concerning the number of students annually achieving advanced placement credentials. The number has gone up 12% over the last year and 167% since 2012.
- Statewide CLEP results have been announced, and Louisiana is the nation's leader in CLEP awarded credits.
- ESSA approved progress index results will be forthcoming. This will include results concerning students achieving basic, mastery, etc., as well as school wide gains. The Board will be briefed prior to that announcement.

- Policy issues concerning dialogue regarding pathways into school leadership will come in October.
- Bulk of decisions concerning charter school issues will come in December.

Agenda Item 5. **Board Committee Reports**

Agenda Item 5.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

5.1.1 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received a report regarding waiver requests, submitted by Local Education Agencies (LEAs) for the 2018-2019 school year, relative to policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, regarding BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education.

Ms. Voitier recused herself from voting on this item.

5.1.2 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the request submitted by the St. James Parish School System to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §1904. Definitions. Resource Room, for the use of blended classes in the Scholastic Academy which provides blended classes of gifted and high-potential students at the Gifted Center. This approval is contingent upon the following:

- A full gifted evaluation for all non-gifted students at the Academy will be completed within two years of enrollment;
- Students not meeting evaluation criteria will exit the program at the end of a school year;
- St. James Parish must monitor the Scholastic Academy blended gifted class to assure that policies and procedures are consistently followed; and
- Documentation of compliance should be submitted with any subsequent waiver request.

5.1.3 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the reauthorization of the following Course Choice Providers for a period of five years:

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- a. Edmentum;
 - b. NOVAC;
 - c. Operation Spark;
 - d. Pinnacle Learning Solutions, LLC;
 - e. St. Agatha Career Center; and
 - f. Youth Empowerment Project (YEP).
- 5.1.4 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the report regarding the following Course Choice providers completing the second of a three-year authorization period:
- a. Access Career Development Institute (ACDI)- Inactive;
 - b. ACT Up!-Active;
 - c. Caddo Career & Technology Center- Inactive;
 - d. Cambridge Educational Services- Active;
 - e. Career Campus- Active;
 - f. Educational Bedrock- Active;
 - g. ePrep- Inactive;
 - h. New Orleans Technical Education Provider (NOTEP)- Active;
 - i. Proximity Learning- Active;
 - j. South Arkansas Community College-Inactive;
 - k. The Power Courses-Inactive; and
 - l. Youth Educational Services (YES)-Active.
- 5.1.5 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the renewal of the State-Certified World Language Immersion School status for the following schools:
- a. Fresch Elementary School (Calcasieu Parish);
 - b. Mamou Elementary School (Evangeline Parish); and
 - c. Prairie Elementary School (Lafayette Parish).
- 5.1.6 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Accountability Commission meeting held June 22, 2018.
- 5.1.7 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Nonpublic School Council meeting held July 24, 2018.
- 5.1.8 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel meeting held June 20, 2018.
- 5.1.9 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved Dr. Michelle Joubert to serve as a Head Start representative on the Early Childhood Care and Education Advisory Council.

- 5.1.10 On motion of Dr. Boffy, seconded by Mr. Roque, the Board ratified the following BESE appointments, previously authorized by the BESE President on July 25, 2018, to the Early Childhood Care and Education Commission:
1. Ms. Paula Polito representing high-performing community early childhood care and education networks;
 2. Ms. Cindy Rushing representing high-performing community early childhood care and education networks; and
 3. Ms. Dionne Frost representing a nonpublic school participating in a publicly funded early childhood care and education program.
- 5.1.11 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement, regarding student placement.
- Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement, effective August 15, 2018, for a period of 120 days from adoption, or until finally adopted as Rule.
- 5.1.12 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §5105. Testing and Accountability, §5701. Overview of Assessment Programs in Louisiana; §6803. Introduction; and §6813. Performance Standards.
- Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §5701. Overview of Assessment Programs in Louisiana; §6803. Introduction; and §6813. Performance Standards, effective August 15, 2018, for a period of 120 days from adoption or until finally adopted as Rule.
- 5.1.13 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: §309. Tenure and Termination of Bus Drivers; and §1505. Routes: Filling Vacancies, in response to legislation enacted by the 2018 Regular Legislative Session.

- 5.1.14 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §105. Purpose of Charter Schools; §515. Application Components for BESE-Authorized Charter Schools; §1101. Evaluation for BESE-Authorized Charter Schools; §2101. Board of Director Composition; §2711. Enrollment Preferences for BESE-Authorized Charter Schools; and §3705. Technical Requirements for Virtual Charter Schools, in response to legislation enacted by the 2018 Regular Legislative Session.
- 5.1.15 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 135, *Health and Safety*: §303. Immunizations, in response to legislation enacted by the 2018 Regular Legislative Session.
- 5.1.16 On motion of Dr. Boffy, seconded by Mr. Roque, Board approved, as Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §103. Definitions; §309. Community Network Lead Agency; §511. Performance Rating Calculations for Community Networks; §703. Coordinated Enrollment Process; and §709. Community Network Request for Funding for Publicly-Funded Programs, in response to legislation enacted by the 2018 Regular Legislative Session.
- 5.1.17 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §905. Definitions, in response to legislation enacted by the 2018 Regular Legislative Session.
- 5.1.18 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §339. Emergency Planning and Procedures; §349. Complaint Procedures; §2305. Ancillary Areas of Instruction; §2307. Literacy Screening; §2317. High Schools; and §2361. Science, in response to legislation enacted by the 2018 Regular Legislative Session.
- 5.1.19 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §1301. Substance Abuse; and §2109. High School Graduation Requirements, in response

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to legislation enacted by the 2018 Regular Legislative Session.

Further, the Board approved, as Notice of Intent, the establishment of §1309. Suicide Prevention, in response to legislation enacted by the 2018 Regular Legislative Session.

- 5.1.20 On motion of Dr. Boffy, seconded by Mr. Roque, the Board:
1. received the Summary of Public Comments and Agency Response (SPCAR) regarding revision to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations: §1509. Policies*;
 2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 3. directed BESE staff to proceed with the final adoption of the July 20, 2018, Notice of Intent regarding Bulletin 137 at the appropriate time.

- 5.1.21 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received an update report regarding WorkKeys participation data.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

- 5.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the 8(g) monitoring visit reports conducted by Board staff.

- 5.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

- 5.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the annual audit plan and received the following reports from the Bureau of Internal Audit:
- Bureau of Internal Audit (BIA) Annual Audit Plan – FY 2018-2019;
 - Significant Audit Findings – Single Audits of School Boards and Charter Schools for the Year Ended June 30, 2017; and
 - BIA Quality Assurance and Improvement Program.

- 5.2.4 On a motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following 8(g) Statewide programs and budgets for FY 2018-2019:
- Early Childhood Care and Education Network Expansion;
 - Principal Fellowship and Support; and
 - LEAP.

5.2.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board deferred until October 2018: "Consideration of the Special School District budget".

5.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Children's Hospital: Ventilator Assisted
Care Program

Contract Period: 10/01/2017 - 09/30/2020

Previous Amount: \$160,000.00

Amended Amount: \$320,000.00

Contract Amount: \$480,000.00

Fund: Federal

Competitive Process: Non Competitive

Description of Service: Provide the following:

1. Specialized training and technical assistance to LEA personnel and families on the specific medical, educational, and social issues that may be impacting a student's success in the classroom.
2. Provide staff to perform contract related activities for children who are chronically ill, or have complex conditions requiring very specialized services to enter and/or remain in the LEA.
3. Ensure LEA staff and medical providers throughout the state area knowledgeable about the available services and supports.

5.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Bayou Land Families Helping Families

Contract Period: 10/01/2017 - 09/30/2020

Previous Amount: \$51,000.00

Amended Amount: \$102,000.00

Contract Amount: \$153,000.00

Fund: Federal

Competitive Process: Non Competitive

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Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, and laws and regulations and a child's right to a free and appropriate public education under IDEA. This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Families Helping Families at the Crossroads of Louisiana
Contract Period: 10/01/2017 - 09/30/2020
Previous Amount: \$51,000.00
Amended Amount: \$102,000.00
Contract Amount: \$153,000.00
Fund: Federal

Competitive Process: Non Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, and laws and regulations and a child's right to a free and appropriate public education under IDEA. This may include, but is not limited to,

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activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

- 5.2.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Families Helping Families of Acadiana
Contract Period: 10/01/2017 - 09/30/2020
Previous Amount: \$51,000.00
Amended Amount: \$102,000.00
Contract Amount: \$153,000.00
Fund: Federal

Competitive Process: Non Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, and laws and regulations and a child's right to a free and appropriate public education under IDEA. This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

- 5.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

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Contractor: Families Helping Families of Northeast
Contract Period: 10/01/2017 - 09/30/2020
Previous Amount: \$51,000.00
Amended Amount: \$102,000.00
Contract Amount: \$153,000.00
Fund: Federal

Competitive Process: Non Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, and laws and regulations and a child's right to a free and appropriate public education under IDEA. This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Northshore Families Helping Families
Contract Period: 10/01/2017 - 09/30/2020
Previous Amount: \$51,000.00
Amended Amount: \$102,000.00
Contract Amount: \$153,000.00
Fund: Federal

Competitive Process: Non Competitive

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Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, and laws and regulations and a child's right to a free and appropriate public education under IDEA. This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Gulf Coast Restoration and Protection Foundation
Contract Period: 10/01/2017 - 09/30/2020
Previous Amount: \$140,000.00
Amended Amount: \$280,000.00
Contract Amount: \$420,000.00
Fund: Federal

Competitive Process: Non Competitive

Description of Service: The LDE has identified a need for parents and families of students with disabilities to have access to high-quality, understandable, and actionable support and resources as relate to the educational experiences and special education process and programming for their students. The contractor will provide direct support, through regional trainings, to parents and families to meet this need. In service of the goal of providing direct support to parents and families, the contractor, in partnership with Exceptional Lives (ELI), has created an online platform with a "searchable resource directory" on disability-related processes and issues. Through this software, parents are able to "answer questions about their own child's needs, and the

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Guide presents only the information that relates to the family's unique situation," making the platform accessible and understandable to a wide audience. With this contract, the contractor will create additional sections within the ELI Special Education Guide to meet the critical needs areas of appropriate identification, service delivery, and post-secondary planning. The contractor will conduct regional trainings to instruct parents and families of students with disabilities on both the content of the resources and how to effectively use the resources to better understand the Special Education process and programming. As a critical step in the process of creating, refining, and disseminating these materials, the contractor will engage key stakeholders, most notably parents and families of students with disabilities, for interviews and focus groups to continually revise and improve the content of the product.

- 5.2.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Measurement Incorporated
Contract Period: 07/01/2018 - 06/30/2023
Contract Amount: \$9,250,903
Fund: Federal

Competitive Process: Competitive

Description of Service: The contractor will provide services for the development of content and resources for Louisiana's Educational Assessment Program (LEAP) Connect assessments to be administered in English Language Arts (ELA), mathematics, and science for students with significant cognitive disabilities. This includes the development of test items/forms, assessment frameworks, directions for test administration, reference materials, and additional resources to support Louisiana educators (e.g., assessment guides, sample items, practice tests) as well as the psychometric support required to develop and sustain LEAP Connect assessments. This contract also operationalizes the writing prompts that have previously been field tested on the LEAP Connect ELA assessments.

- 5.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

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Contractor: InWhatLanguage
Contract Period: 10/01/2018 - 09/30/2021
Contract Amount: \$576,641.00
Fund: Federal/IAT

Competitive Process: Competitive

Description of Service: Contractor will provide translation services that will fall into two major categories: 1) Document translations from English into requested language(s) and 2) review of previously translated documents to ensure accuracy and uniformity, including Braille.

Documents to be translated typically fall into the following format types:

- Program and/or service forms
- Informational handbooks or guides
- Assessment guides
- Letters
- Program and/or service worksheet
- Assessment materials
- PowerPoints

Languages needing translation may include Spanish, French, Creole French, Traditional Chinese, Simplified Chinese, Arabic, Vietnamese, Urdu, and Russian.

School and District Support - Other

5.2.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: The Louisiana Healthy School Communities Project
Amount: \$60,000.00
Funding Period: 08/15/2018 - 06/29/2019
Source of Funds: Federal

Purpose: The Louisiana Healthy School Communities project will use the Whole School, Whole Child, Whole Community (WSCC) model as a framework to improve Louisiana students' health and academic achievement through improving statewide school health infrastructure, increasing professional development (PD) and technical assistance (TA) opportunities to support nutrition, physical activity and the

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management of chronic conditions in school settings.

Outcomes: The Louisiana Healthy School Communities team expects to achieve the following outcomes as a result of this project: (1) increased skills among individuals trained to improve student health; (2) increased percentage of schools that do not sell less healthy foods and beverages; (3) increased percentage of schools that have established, implemented and/or evaluated a Comprehensive School Physical Activity Program (CSPAP); (4) increased percentage of schools that provide case management for students with chronic health conditions; (5) increased percentage of students who ate vegetables 3 or more times per day; (6) increased percentage of students who ate fruit or drank 100% fruit juices 2 or more times per day; and (7) increased percentage of students participating in 60 minutes of daily PA.

Basis of Allocation: Louisiana Department of Education, Healthy School Communities project will allocate funding to 6 Local Education Agencies (LEAs) and schools will implement evidence-based school health policies, practices and programs that increase opportunities for healthy eating, physical activity and management of chronic health conditions during the school day as well as during out-of-school time. Awarded LEAs will be expected to implement the following strategies and activities using a comprehensive, district approach over the 5-year period of performance. LEAs should work with elementary, middle, and high school levels to implement the following activities:

1. Supportive Nutrition Environments: Improve the school nutrition environment (i.e. Smart Snacks in School, access to safe, free drinking water, Smarter Lunchrooms);
2. Supportive Environments for PE and Physical Activity: Increase and improve physical education and physical activity through Comprehensive School Physical Activity Programs;
3. Management of Chronic Conditions: Support the development and maintenance of a system to manage chronic health conditions;
4. Healthy Out-of-School Time: Support the role out-of-school time programs can play in supporting student health and academic achievement;
5. Professional Development: Support staff and teachers' attendance in grant related professional development; and

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6. Overall School Health: Utilizing the Alliance's Healthy Schools Program, LEAs and schools will work on making improvements, learn from successes and challenges and keep pushing the needle forward.

Each of the 6 LEAs will be awarded \$10,000 in 2018-2019 to implement strategies in the schools

Student Centered Goals - Other

- 5.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support - Systems
Amount: \$24,000.00
Funding Period: 10/01/2017 - 09/30/2018
Source of Funds: Federal

Purpose: The Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. It provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. In addition, the Teacher Preparation Transition Support Program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and their mentors.

Basis of Allocation: Interagency transfers to BESE- approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Holloway and Ms. Voitier recused themselves from voting on this item.

Student Centered Goals - Competitive

- 5.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

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Allocation: SRCL Grant
Amount: \$10,092,962.00
Funding Period: 10/01/2018 - 09/30/2019
Source of Funds: Federal

Purpose: The LDE will award Striving Readers Comprehensive Literacy (SRCL) subgrant funds to SRCL subgrants will support implementation of high-quality curriculum, assessments, and professional development up through grade 5 with a special focus on piloting a system of age-appropriate, standards-aligned tools to evaluate K-2 classroom experience and student mastery of fundamental skills.

Basis of Allocation: Allocations include funding for three age/grade bands: Birth to Age 5, K-2 and 3-5. Each school system's allocation is based on the number of age/grade spans for which they applied and the number of classrooms served.

Ms. Holloway and Ms. Voitier recused themselves from voting on this item.

School and District Innovations - Competitive

5.2.18

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: School Redesign Grant
Amount: \$146,531.00
Funding Period: 06/20/2018 - 09/30/2019
Source of Funds: Federal

Purpose: The Every Student Succeeds Act requires school systems to build plans to improve struggling schools. The state must use 7 percent of the state's Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools.

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Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year;
- providing training to teachers on the implementation of Tier 1 curriculum; and
- conducting a review of their Transformation Zone Strategy (if implementing this strategy).

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

5.2.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the review of the 2018-2019 Budget for the Recovery School District.

5.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update report on RSD Capital Projects for May 2018 and June 2018.

5.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on RSD contracts of \$50,000 and under approved by the State Superintendent of Education.

5.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the RSD lease at 1035 Calhoun St., New Orleans LA, 70118, for use by the New Orleans Therapeutic Day Center.

5.2.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor:	Aptim Government Solutions, Inc.
Contract Period:	10/16/2013 - 10/16/2018
Previous Amount:	\$544,422.00
Amended Amount:	\$19,976.25
Contract Amount:	\$564,398.25
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional services for additional engineering design and services for Booker T. Washington High School - South Prieur Street project.

5.2.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor:	N-Y Associates, Inc. Consulting Engineers Architects & Planners
Contract Period:	01/15/2014 - 01/15/2020
Previous Amount:	\$510,173.90
Amended Amount:	\$698,845.60
Contract Amount:	\$1,209,019.50
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the actual low bidder's price from bids received for Lafayette Elementary School Refurbishment Phase II. It also provides for additional fees due the designer for completed design of SOW that was removed prior to the project going out to bid and provides for the additional service fee for environmental engineering services for sampling, testing, and contract administration for asbestos containing material abatement at floors for Lafayette Elementary School Refurbishment Phase II. It also provides for the additional service for environmental consulting services required to clean up the site and building and for asbestos documentation, testing, air monitoring and clearances for Lafayette Elementary School Refurbishment Phase II.

5.2.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor:	N-Y Associates, Inc. Consulting Engineers Architects & Planners
Contract Period:	10/17/2012 - 10/17/2018
Previous Amount:	\$373,224.15
Amended Amount:	\$59,770.10
Contract Amount:	\$432,994.25
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for Andrew Jackson School refurbishment. It provides for the additional service for lead based paint abatement monitoring and clearance activities for Andrew Jackson School refurbishment.

- 5.2.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 - 10/18/2020
Previous Amount: \$2,204,770.00
Amended Amount: \$7,235.00
Contract Amount: \$2,212,005.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the reimbursable expense for the application fee to the Board of Building Standards and Appeals City of New Orleans Safety and Permits for the exemption for the dry flood-proofing requirements. It also provides for the add service for additional asbestos and lead testing for Career Technical Education High School at Kerlerec Street CMAr.

- 5.2.27 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 01/15/2014 - 01/15/2019
Previous Amount: \$163,743.90
Amended Amount: \$1,886.00
Contract Amount: \$165,629.90
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee for kitchen improvements at A. D. Crossman Elementary School based on the final construction price.

- 5.2.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on the BESE Budget.

- 5.2.29 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following revisions to BESE meeting agendas regarding standing items and categories:

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1. Delete the following items/categories from the Administration and Finance Committee agenda:
 - “Standing Items – RSD Finance Issues (Category)”
 - "Consideration of RSD contracts of \$50,000 and under approved by the State Superintendent of Education” and “Consideration of LDE contracts of \$50,000 and under approved by the State Superintendent of Education”
 - “Consideration of RSD contracts approved by the State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President” and “Consideration of LDE contracts approved by the State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President”
 - “Consideration of RSD contracts and leases of \$50,000 and over” and “Consideration of LDE contracts and leases of \$50,000 and over”
 - “Consideration of a report from Education Finance staff concerning Type 2 and Type 3B charter school budgets and expenditure reports, including irregularities or concerns”
 - “Consideration of a report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns”
 - "Consideration of the 2018-2019 Budget for the Recovery School District", "Consideration of the LDE Budget," and "Consideration of the Special Schools District (SSD) budget."
2. Delete the following items/categories from the Academic Goals and Instructional Improvement Committee meeting agenda:
 - “Standing Items-Initiatives to Improve Academic Performance and Close the Achievement Gap”
 - “College and Career Readiness Office”
 - “Literacy Goal Office”

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- “Science, Technology, Engineering, and Math (STEM) Goal Office”
 - “Standing Items-Red Tape Reduction Waiver & Local Empowerment Considerations”
 - "Consideration of Red Tape Waivers and other requests from local education agencies for relief from policy contained in Bulletins and state laws, as applicable, which seem to impede on a school's or district's ability to most effectively increase student achievement (monthly)"
 - “Consideration of report on the activities of the College and Career Readiness Commission (reports due as needed)”
3. Add the following items to the Administration and Finance Committee meeting agenda:
- “Consideration of LDE/RSD contracts under \$50,000 approved by the State Superintendent of Education (monthly)”
 - “Consideration of LDE/RSD contracts approved by the State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President (consent agenda as needed).”
 - “Consideration of LDE/RSD contracts and leases of \$50,000 and over (monthly)”
 - “Consideration of a report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns (January, June, and October)”
 - "Consideration of annual LDE budget(s) (LDE, RSD, and SSD) (August and October)”
4. Direct the BESE Executive Director to make any needed adjustments to BESE meeting templates and/or the BESE Administrative Code, noting that any necessary changes to the BESE Code would require Board approval as a Notice of Intent.

5.2.30 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding implementation of the Recovery School District unification plan required per statute R.S. 17:10.7.1 (Act 91 of the 2016 Regular Legislative Session).

5.2.31 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved, as a Notice of intent, revisions to Bulletin 129, *The Recovery School District*. §1103. Annual Budget, and §1105. Budget Planning, Preparation, and Schedules.

Agenda **Educator Effectiveness Committee** (Schedule 5)
Item 5.3.

5.3.1 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received an update report regarding the creation and expansion of teacher leader roles.

5.3.2 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the Caddo Parish Practitioner Teacher Program (PTP) corrective action plan and update report, noting that BESE will receive additional update reports in January 2019 and June 2019.

5.3.3 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the request submitted by St. Bernard Parish Schools to offer the following certification areas:

Post Baccalaureate Pathway

- General Science 6-12 (Practitioner Teacher Program)
- Spanish 6-12 (Practitioner Teacher Program)

Ms. Voitier recused herself from voting on this item.

5.3.4 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the request submitted by the University of Louisiana at Lafayette to offer the following certification areas:

Post-Baccalaureate Pathway

- Elementary Grades 1-5, French Immersion (Masters)

Further, the Board requested that the Louisiana State University (LSU) submit a refined innovative model proposal programs for secondary mathematics and science programs to the LDE by September 14, 2018,

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after which the LDE will provide formative feedback to LSU and submit the innovative model and feedback to the Board in October 2018, including the time in residency.

- 5.3.5 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the update reports regarding teacher preparation program alignment extension updates, submitted by educator preparation program providers and presented by the Louisiana Department of Education.

Dr. Thomason recused himself from voting on this item.

- 5.3.6 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board requested that the University of Louisiana at Lafayette (ULL) submit a refined innovative model proposal to the LDE by September 14, 2018, after which the LDE will provide formative feedback to ULL and submit the innovative model and feedback to the Board in October 2018, including the percentage of time in residency, for the following certification areas:

Undergraduate Pathway:

- BIOLOGY 6-12
- BUSINESS EDUCATION 6-12
- CHEMISTRY 6-12
- EARTH SCIENCE 6-12
- ENGLISH 6-12
- ENGLISH/LANGUAGE ARTS 4-8
- FOREIGN LANGAUGE FRENCH 6-12
- FOREIGN LANGAUGE GERMAN 6-12
- FOREIGN LANGAUGE SPANISH 6-12
- GENERAL SCIENCE 6-12
- GRADES 1-5 ELEMENTARY
- GRADES PK-3
- HEALTH & PHYSICAL EDUCATION K-12
- MATHEMATICS 4-8
- MATHEMATICS 6-12
- MUSIC INSTRUMENTAL K-12
- MUSIC VOCAL K-12
- PHYSICS 6-12
- SCIENCE 4-8
- SOCIAL STUDIES 6-12
- SOCIAL STUDIES 4-8
- SPEECH 6-12

- 5.3.7 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board retained on the agenda until October 2018: "Consideration of an update regarding the innovative model, submitted by the University of Louisiana at Lafayette."
- 5.3.8 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held July 26, 2018.
- 5.3.9 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. PRAXIS Exams and Scores; §348. Math for Professionals Certificate; and §648. Algebra I.
- 5.3.10 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, the establishment of Bulletin 745, *Louisiana Teaching Authorizations of School Personnel*: §101. Introduction; §103. Teaching Authorizations; §105. Suspension and Revocation of Teaching Authorizations for Criminal Offenses; §107. Suspension and Revocation of Teaching Authorizations Due to Participation in Cheating; §109. Suspension and Revocation of Teaching Authorizations due to Fraudulent Documentation; and §111. Reinstatement of Teaching Authorizations, in response to Act 634 of the 2018 Louisiana Legislature.

Further, the Board approved, as a Declaration of Emergency, the establishment of Bulletin 745, *Louisiana Teaching Authorizations of School Personnel*: §101. Introduction; §103. Teaching Authorizations; §105. Suspension and Revocation of Teaching Authorizations for Criminal Offenses; §107. Suspension and Revocation of Teaching Authorizations Due to Participation in Cheating; §109. Suspension and Revocation of Teaching Authorizations due to Fraudulent Documentation; and §111. Reinstatement of Teaching Authorizations, effective August 15, 2018, for a period of 120 days from adoption or until finally adopted as Rule, in response to Act 634 of the 2018 Louisiana Legislature.

- 5.3.11 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §2107. Prohibitions; §2903. Teaching Authorizations; and §2905. Criminal History Review, in response to Act 634 of the 2018 Louisiana Legislature.

Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 126, *Charter Schools*: §2107. Prohibitions; §2903. Teaching Authorizations; and §2905. Criminal History Review, effective August 15, 2018, for a period of 120 days from adoption or until finally adopted as Rule, in response to Act 634 of the 2018 Louisiana Legislature.

- 5.3.12 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §501. Criminal Background Checks; and §504. Teaching Authorization, in response to Act 634 of the 2018 Louisiana Legislature.

Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §501. Criminal Background Checks; and §504. Teaching Authorization, effective August 15, 2018, for a period of 120 days from adoption or until finally adopted as Rule, in response to Act 634 of the 2018 Louisiana Legislature.

- 5.3.13 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §123. Personnel; and §125. Teaching Authorization, in response to Act 634 of the 2018 Louisiana Legislature.

Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §123. Personnel; and §125. Teaching Authorization, effective August 15, 2018, for a period of 120 days from adoption or until finally adopted as Rule, in response to Act 634 of the 2018 Louisiana Legislature.

- 5.3.14 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §311. World Language Certificate (WLC) PK-12; §903. Definitions; §905. Denial of Certificates for Criminal Offenses, for the Submission of Fraudulent Documentation, or for Participation in Cheating; §906. Procedures and Rules for Issuance of a Denied Certificate; §911. Procedures and Rules for Reinstatement of Certificates Suspended or Revoked due to Criminal Convictions, Submission of Fraudulent Documents, Participation in Cheating, or Reinstatement of Expired Certificates Deemed Ineligible for Reinstatement Due to Criminal Convictions, Submission of Fraudulent Documents, or Participation in Cheating, in response to Act 634 of the 2018 Louisiana Legislature.
- Further, the Board approved, as a Declaration of Emergency, the revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §311. World Language Certificate (WLC) PK-12; §903. Definitions; §905. Denial of Certificates for Criminal Offenses, for the Submission of Fraudulent Documentation, or for Participation in Cheating; §906. Procedures and Rules for Issuance of a Denied Certificate; §911. Procedures and Rules for Reinstatement of Certificates Suspended or Revoked due to Criminal Convictions, Submission of Fraudulent Documents, Participation in Cheating, or Reinstatement of Expired Certificates Deemed Ineligible for Reinstatement Due to Criminal Convictions, Submission of Fraudulent Documents, or Participation in Cheating, effective August 15, 2018, for a period of 120 days from adoption or until finally adopted as Rule, in response to Act 634 of the 2018 Louisiana Legislature.
- 5.3.15 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board recognized Ms. Kimberly Eckert, 2018 Louisiana Teacher of the Year, for her service on the BESE Educator Effectiveness Committee and introduced Mr. Spencer Kiper, 2019 Louisiana Teacher of the Year.
- 5.3.16 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board rescinded the previous Board action of June 20, 2018, regarding the revocation of the Louisiana Out-of-State teaching certificate #471714 issued to Mr. Charles Edward Medley, Jr.
- 5.3.17 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Level 3 teaching certificate #536031 issued to Mr. Michael Lynn McFarland.

- 5.3.18 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Ancillary teaching certificate #533585 issued to Mr. Jonathan Craig St. Andrews.
- 5.3.19 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of an Ancillary Early Childhood certificate appropriate to the credentials of Ms. Juliana Lanns.
- 5.3.20 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Andrea Malbreaux Terrell.
- 5.3.21 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Michael Lynn McFarland.
- 5.3.22 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Jonathan Craig St. Andrews.
- 5.3.23 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Billy Flowers.
- 5.3.24 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Melvenia Dickerson.
- 5.3.25 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Phyllis Marie Alexander.
- 5.3.26 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Tisha Ann Holland King.
- 5.3.27 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Chanda Goff.
- 5.3.28 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Brian K. Toldson.

5.3.29 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Kaymartha Williams.

Agenda **8(g) Public Hearing** (Schedule 6)
Item 5.4.

5.4.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the minutes of the 8(g) Public Hearing held August 14, 2018.

Agenda **Items for Consideration**
Item 6.

Agenda On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the new course offerings, the program of study, and the changes in the qualifications for new faculty (as presented), noting that LSMISA should adhere to Bulletin 741, *The Louisiana Handbook for School Administrators*, regarding all graduation requirements.
Item 6.1. (Schedule 7)

Agenda **Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education**
Item 6.2.

On motion of Dr. Thomason, seconded by Mr. Davis, the Board went into Executive Session at 9:35 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Ms. Edmonston, Mr. Garvey, Ms. Holloway, Dr. Jones, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: None.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

(Motion continues on page 29)

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On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board reconvened into Regular Session at 11:05 a.m. A quorum was present.

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6.2.1 On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the 2017-2018 evaluation of State Superintendent of Education John White, as discussed in Executive Session, and directed Ms. Shan Davis, Executive Director of the Board of Elementary and Secondary Education, to prepare a written report of the evaluation findings.

Further, the Board approved the instrument to be used regarding the quantitative portion of the 2018-2019 evaluation of the State Superintendent of Education.

With no further business to come before the Board, the meeting was adjourned at 11:05 a.m.