

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of January 23, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

January 23, 2019

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 23, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:15 a.m. by Board President Gary Jones, and opened with a prayer by Mr. Mike Faulk, Louisiana Association of School Superintendents.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Board member Ms. Kira Orange Jones was not in attendance.

Mr. Frank Pasque, Lafourche Parish School Board, led the Pledge of Allegiance.

Agenda Item 2. On motion of Mr. Roque, seconded by Dr. Thomason, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Mr. Davis, seconded by Ms. Holloway, the Board approved the minutes of December 12, 2018.

Agenda Item 4. **Election of Board Officers**

On motion of Ms. Edmonston, seconded by Mr. Garvey, the Board approved by acclamation the following slate of officers for 2019:

Dr. Gary Jones – President;
Dr. Holly Boffy – Vice President; and
Ms. Jada Lewis – Secretary-Treasurer.

Agenda Item 5. **Report by the State Superintendent of Education**

State Superintendent of Education John White highlighted the following in his report to the Board:

- The Legislative Session will begin in the next few months. The discussion of teacher pay raise is expected to come forth, and the MFP will be a part of that discussion. There will be an MFP Task Force meeting in February, and on February 22, 2019, the

Governor will release the Executive Budget. Although the MFP is the most important factor in how the education system is funded, it is not the only one, and other sources should be looked into carefully. The Governor would like to see a \$1,000.00 across the board increase for teachers and other educators, a \$500.00 increase for support staff, and additional funding to assist school systems with ongoing obligations. Ultimately, the Board will have to make a recommendation on the MFP. It is likely that the MFP in its original form will be sent back to the Board for adjustments.

Discussion followed.

Dr. Boffy and Ms. Voitier requested that the LDE provide a report to the Board regarding science and social studies standards and support implementation at the March 2019 meeting.

In an effort to align statute with the practice of Local Education Agencies (LEAs) providing year-round remediation to students, as opposed to summer remediation, per the statute, Dr. Jones requested that LDE staff research the necessary changes to be made to the current statute regarding the timing of promotional remediation for students provided by LEAs.

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Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees

- Mr. Davis, a member of the Technology Strategy Task Force, chaired by Senator Conrad Appel, informed BESE members that a national framework called Future Ready has been identified and seems to correlate with the mission of the task force. Discussion will continue on how to take some version of the framework to use in Louisiana. Discussion will also take place to work towards collaboration with the LaSTEM Council.
- Ms. Holloway, Co-Chair of the Special Education Advisory Panel (SEAP), reminded BESE members of the upcoming meeting to be held January 30, 2019, at the Louisiana School for the Deaf.
- Dr. Boffy updated members on a group being organized by Mr. Mike Faulk called Louisiana Association of Superintendents Aspiring. Many diverse people from all over the state participated and Dr. Boffy thanked Mr. Faulk for organizing.

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Item 7.

Petition(s) for Rulemaking (Per Louisiana R.S. 49:953

(Schedule 2)

On motion of Mr. Davis, seconded by Ms. Holloway, the Board:

1. received the Petition for Rulemaking regarding Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel: §105. Framework for LEA Personnel Evaluation Programs, Subsection B.3.*; and
2. received the Summary of Petition for Rulemaking and Agency Response regarding Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel: §105. Framework for LEA Personnel Evaluation Programs, Subsection B.3.*, submitted by the Louisiana Department of Education.

On motion of Ms. Voitier, seconded by Ms. Holloway, the Board denied the request of the Petition for Rulemaking regarding Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel: §105. Framework for LEA Personnel Evaluation Programs, Subsection B.3.*

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Item 8.

Board Committee Reports

Agenda
Item 8.1.

Academic Goals and Instructional Improvement Committee

(Schedule 3)

- 8.1.1 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Nonpublic School Academic Classifications for the 2019-2020 school year, as recommended by the LDE.
- 8.1.2 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Nonpublic School Academic Classification for the 2019-2020 school year for ABLE Academy, LLC in East Baton Rouge Parish: Non-Accredited Approved, as recommended by the LDE.
- 8.1.3 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Nonpublic School Academic Classification for the 2019-2020 school year for Carlie Care Kids in Jefferson Parish: Non-Accredited Approved, as recommended by the LDE.
- 8.1.4 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Nonpublic School Academic Classification for the 2019-2020 school year for eLearning Academy of Houma in Terrebonne Parish: Non-Accredited Approved, as recommended by the LDE.

- 8.1.5 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Nonpublic School Academic Classification for the 2019-2020 school year for Madison STEAM Academy in Madison Parish: Non-Accredited Approved, as recommended by the LDE.
- 8.1.6 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Nonpublic School Academic Classification for the 2019-2020 school year for Word Ministries Christian Academy in St. Landry Parish: Non-Accredited Approved, as recommended by the LDE.
- 8.1.7 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board granted Brumfield vs. Dodd approval for Carlie Care Kids in Jefferson Parish.
- 8.1.8 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board granted Brumfield vs. Dodd approval for eLearning Academy of Houma in Terrebonne Parish.
- 8.1.9 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board granted Brumfield vs. Dodd approval for Westminster Christian Academy of Lafayette in Lafayette Parish.
- 8.1.10 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board granted Brumfield vs. Dodd approval for Word Ministries Christian Academy in St. Landry Parish.
- 8.1.11 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the Fall 2018 Reading Report and directed the LDE to submit the report to the House and Senate Committees on Education, in accordance with Louisiana Revised Statute 17:182.
- 8.1.12 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the following TOPS Tech Early Start training program providers for the 2019-2020 academic year:
- ABC Pelican Chapter Associated Builders and Contractors;
 - Ayers Career College;
 - St. James Online School; and
 - New Orleans Career Center.
- 8.1.13 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the appointment of Ms. Connie Bradford to serve as the community representative to the Accountability Commission, as recommended by the BESE president.

- 8.1.14 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board:
1. received the Summary of Public Comments and Agency Response (SPCAR) regarding revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §605. Inclusion of Schools; §3501. Alternative Education; §3503. Alternative Schools Including Alternative Charter Schools; §3505. Alternative Programs; and §3507. Alternative Schools for Adjudicated Youth;
 2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 3. directed BESE staff to proceed with the final adoption of the December 20, 2018, Notice of Intent regarding revisions to Bulletin 111 at the appropriate time.
- 8.1.15 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §411. ACT/WorkKeys Index; §605. Inclusion of Schools; §1103. Honor Rolls; and §2901. State Annual Reporting.
- Agenda Item 8.2. **Administration and Finance Committee** (Schedule 4)
- 8.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report from the LDE Director of Internal Audit.
- 8.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding LDE contracts under \$50,000, approved by the State Superintendent of Education.
- 8.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.
- 8.2.4 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the quarterly report of expenditures and budget balances regarding 8(g) projects for FY 2018-2019.
- 8.2.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved budget revisions for the following 8(g) Statewide Grant Programs: Early Childhood Care and Education Network Expansion, Educator Career Opportunity Expansion, and Principal Fellowship and Support.

8.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update report regarding RSD Capital Projects for September, October, and November 2018 including:

- RSD and OPSB Monthly Summaries for September, October, and November 2018;
- Superintendents' Reports for September, October, and November 2018;
- RSD and OPSB Open Contracts as of September 30, 2018, October 31, 2018, and November 30, 2018; and
- Bid Openings for September, October, and November 2018.

8.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received a report from Education Finance staff regarding BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

8.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Families Helping Families of Greater New Orleans
Contract Period: 05/01/2018 - 04/30/2021
Previous Amount: \$75,000.00
Amended Amount: \$12,000.00
Contract Amount: \$87,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: This contract serves two purposes:

1. In collaboration with the LDE, Families Helping Families of Greater New Orleans will create literacy specific presentations and resources for families of students with disabilities in Louisiana.
2. Families Helping Families of Greater New Orleans will train other statewide family centers across Louisiana on literacy specific resources and share with parents of students with disabilities in the New Orleans metro area.

This amendment adds an additional \$4,000 to the contract per year. This additional funding will pay for additional schools serviced by Families Helping Families of Greater New Orleans in Jefferson Parish.

8.2.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Schoolkit
Contract Period: 07/01/2017 - 06/30/2020
Previous Amount: \$3,175,769.00
Amended Amount: \$2,440,000.00
Contract Amount: \$5,615,769.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The Content Leader and Mentor Teacher initiatives are a three-year project that aims to:

1. grow the local leadership pipeline for schools and districts by developing talented teachers within the system; and
2. create a cadre of talented educators who have the knowledge and skills to coach and support other teachers within the schools and districts.

By spring 2019, Schoolkit will design a 9-day Content Leader training that prepares a school-based administrator and a teacher to organize and train others on how to implement effective intervention, particularly in ELA and math classrooms, for struggling subgroups of students. As part of this work, Schoolkit will:

- use ELA and math content from previously designed modules;
- develop new content specific to effective intervention;
- design redelivery modules; and
- establish a design that enables a previously trained math or ELA Content Leader or Mentor to add on the Intervention specialty by taking the subset of modules focused on intervention.

Beginning summer 2019, Schoolkit will offer Content Leader training to 600 school-based leaders (primary audience) and teachers, concentrating training in the summer months.

8.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Fluency Plus, LLC
Contract Period: 01/01/2018 - 01/01/2020

(Motion continues on page 8)

Previous Amount: \$100,000.00
Amended Amount: \$100,000.00
Contract Amount: \$200,000.00
Fund: IAT
Competitive Process: Sole Source

Description of Service: The contractor will provide court-ordered services of an independent monitor to monitor compliance with the consent decree issued by the federal court in the litigation captioned P.B., et al. v. White, et al. [2:10-cv-04049], U.S. District Court of the Eastern District of Louisiana.

8.2.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Gordon, Arata, McCollam, Duplantis, & Eagan, LLC
Contract Period: 02/01/2017 - 01/31/2020
Previous Amount: \$50,000.00
Amended Amount: \$350,000.00
Contract Amount: \$400,000.00
Fund: Self-Generated
Competitive Process: N/A

Description of Service: The contractor will provide professional legal advice and representation to the Recovery School District regarding construction issues relating to Recovery School District properties.

8.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Marrero, Couvillon, & Associates, LLC
Contract Period: 08/12/2015 - 08/12/2019
Previous Amount: \$166,570.00
Amended Amount: \$2,940.00
Contract Amount: \$169,510.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for prolonged contract administration and observation of construction for HVAC equipment at Village de l'Est and HVAC equipment/fencing at Sarah T. Reed.

- 8.2.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Joint Venture
Contract Period: 10/15/2014 - 10/15/2019
Previous Amount: \$515,525.50
Amended Amount: \$2,147.80
Contract Amount: \$517,673.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for air monitoring, ACM oversight, and sample testing. It also provides for the reimbursable expense concerning an additional permit required by the City of New Orleans for site plan review for the basketball court at the Thurgood Marshall School refurbishment.

- 8.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Duplantis Design Group, PC
Contract Period: 12/05/2012 - 12/05/2019
Previous Amount: \$307,878.49
Amended Amount: \$3,705.00
Contract Amount: \$311,583.49
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for mechanical engineering services.

School and District Innovations - Competitive

- 8.2.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Ready Start Early Childhood Community Networks
Amount: \$700,000.00
Funding Period: 01/23/2019 - 12/31/2019
Source of Funds: Federal

(Motion continues on page 10)

Purpose: During the 2018 Regular Legislative Session, R.S. 17:407.23 was amended to authorize BESE to establish pilot programs to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education.

The LDE worked with key stakeholders and ran a Request for Applications to identify community networks interested in participating in this effort. The activities undertaken by these pilots, as well as the results, will serve to inform BESE, the LDE, the Early Childhood Commission, and the Legislature regarding the influence of structured, shared decision making on improving quality and access for publicly-funded early childhood programs.

Basis of Allocation: Funding is provided at the level specified in the LDE's Request for Applications which was \$100,000 per year for each community network pilot.

School and District Innovations - Competitive

8.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Charter Schools Programs - Dissemination
Amount:	\$799,300.00
Funding Period:	01/23/2019 - 03/14/2019
Source of Funds:	Federal

Purpose: CSP dissemination grants will enable high-quality charter schools and partners they have identified with expertise in curriculum implementation to form communities of practice in which charter school staff with similar roles in different schools learn best practices for supporting effective curriculum implementation. CSP best practices dissemination sub-grants fund successful Louisiana charter schools to convene communities of practice that will improve student academic achievement.

Basis of Allocation: The LDE submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana's charter schools. The LDE was awarded funding to support charter schools in spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE were evaluated using a rubric by a review committee. Funding determinations were based on each applicant's score and quality of the proposed plan.

School and District Innovations - Competitive

8.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: School Redesign Grant
Amount: \$165,000.00
Funding Period: 01/23/2019 - 09/30/2019
Source of Funds: Federal

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use seven percent of Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year; and
- providing training to teachers on the implementation of Tier 1 curriculum.

Local Education Agencies (LEAs) that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Student Centered Goals - Competitive

8.2.18 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Preschool Development Grant-Expansion: Seats
Amount: \$601,900.00

(Motion continues on page 12)

Funding Period: 04/01/2019 - 12/30/2019

Source of Funds: Federal

Purpose: The purpose of these funds is to serve as supplemental funding for 574 existing seats in preschool programs in nine communities. These seats will be aligned with LA 4 and Nonpublic School Early Childhood Development (NSECD) program requirements, including bachelor degree level teachers, 10:1 child to instructional staff ratios, full day program, and inclusion of children with disabilities. Families enrolling in the seats must meet the same income requirements of 200 percent of the federal poverty line or below. These seats will be offered through the Community Network coordinated enrollment process. These are not new funds, but existing funds that have been rolled over from previous grant years.

Basis of Allocation: Allocations were determined through a competitive request process. Subgrantees were selected using three considerations: Demonstrated Success as a Consortium of Early Learning Providers (Community Network), Demonstrated Need through Unmet Family Demand, and At-Risk Status of the Community.

Student Centered Goals - Other

8.2.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program (LA 4)

Amount: \$74,292,180.00

Funding Period: 10/01/2019 - 09/30/2020

Source of Funds: SGF/IAT DCFS TANF

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be "at risk" of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families are at or below 200 percent of the federal poverty limit. In 2019-2020, LA 4 will serve 16,221 children. Programs will adhere to state approved guidelines and regulations.

(Motion continues on page 13)

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network, and community need. Funds are allocated on a per pupil basis at \$4,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on the 2018-2019 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding.

Ms. Edmonston, Ms. Holloway, and Ms. Voitier recused themselves from voting on this item.

Student Centered Goals - Other

8.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Nonpublic School Early Childhood Development Program (NSECD)
Amount: \$6,471,540.00
Funding Period: 07/01/2019 - 06/30/2020
Source of Funds: SGF

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with nonpublic schools and Type III child care centers in providing high-quality, developmentally appropriate preschool instruction and services to four-year-old children who are considered to be “at risk” of achieving later academic success. The NSECD Program provides six hours per day of prekindergarten instruction. The program is offered at no cost to those children whose families fall below 200 percent of the federal poverty level.

Basis of Allocation: All BESE/Brumfield-Dodd approved nonpublic schools and licensed accredited Type III child care centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at \$4,580 per child per year. Actual reimbursement is based on students maintaining 74 percent monthly attendance. Award amounts are based on reported enrollment, performance profile ratings, early childhood community network participation, and parish need. Awards for this program are contingent upon approval of funding.

- 8.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board
 - 1. received the update report regarding the Special School District (SSD) strategic plan for improvement; and
 - 2. added the following Standing Item to the Academic Goals and Instructional Improvement Committee (AGII) agenda: “Consideration of an update report regarding the Special School District (SSD)(monthly).”

8.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update report regarding the Minimum Foundation Program (MFP) Task Force.

Agenda Item 8.3. **Educator Effectiveness Committee** (Schedule 5)

8.3.1 On motion of Ms. Holloway, seconded by Dr. Thomason, the Board received the update report regarding the Caddo Parish Practitioner Teacher Program (PTP) corrective action plan concerning progress to date and candidate placement data, noting that an update report will be submitted to BESE in June 2019.

8.3.2 On motion of Ms. Holloway, seconded by Dr. Thomason, the Board received the status report submitted by and regarding the educator preparation program extension requests and the institutional approval of the aligned teacher preparation programs completed prior to January 1, 2019, including the Course Catalog updates.

8.3.3 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved Louisiana State University – Baton Rouge to offer an educator preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- Early Childhood (PK-3)
- Elementary (1-5)
- English (6-12)
- French (6-12)
- Health & Physical Education (K-12)
- Social Studies (6-12)
- Spanish (6-12)
- Mild/Moderate Integrated to Merged: Elementary (1-5)

(Motion continues on page 15)

Post-Baccalaureate Pathway

- Biology (6-12) (Master's)
- Chemistry (6-12) (Master's)
- Elementary (1-5) (Master's)
- English (6-12) (Master's)
- Mathematics (6-12) (Master's)
- Physics (6-12) (Master's)
- Social Studies (6-12) (Master's)
- Health & Physical Education (K-12) (Certification-Only)

- 8.3.4 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved Louisiana State University – Shreveport to offer an educator preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- Biology (6-12)
- Chemistry (6-12)
- Early Childhood Grades (PK-3)
- Elementary Grades (1-5)
- English (6-12)
- Mathematics (6-12)
- Physics (6-12)
- Social Studies (6-12)

- 8.3.5 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved McNeese State University to offer an educator preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- Agriculture (6-12)
- Art (K-12)
- Biology (6-12)
- Business (6-12)
- Chemistry (6-12)
- English (6-12)
- Environmental Science (6-12)
- Health & Physical Education (K-12)
- Mathematics (6-12)
- Music Instrumental (K-12)
- Music Vocal (K-12)
- Physics (6-12)
- Social Studies (6-12)

(Motion continues on page 16)

Post-Baccalaureate Pathway

- Art (K-12) (Certification Only)
- Biology (6-12) (Master's, Certification Only, Practitioner)
- Business Education (6-12) (Certification Only, Master's)
- Chemistry (6-12) (Master's, Certification Only, Practitioner)
- Chinese Grades (6-12) (Certification Only, Master's)
- English (6-12) (Master's, Certification Only, Practitioner)
- Environmental (6-12) (Certification Only, Master's)
- Foreign Language French (6-12) (Master's, Certification Only, Practitioner)
- Foreign Language Latin (6-12) (Master's)
- Foreign Language Spanish (6-12) (Master's, Certification Only, Practitioner)
- General Science (6-12) (Certification Only, Practitioner)
- Grades 1-5 Elementary (Master's)
- Grades 4-8 Mathematics (Certification Only, Practitioner)
- Grades 4-8 Science (Certification Only, Practitioner)
- Grades PK-3 (Certification Only)
- Health & Physical Education (K-12) (Certification Only)
- Instrumental Music (K-12) (Certification Only)
- Mathematics (6-12) (Master's, Certification Only, Practitioner)
- Physics (6-12) (Certification Only, Practitioner)
- Social Studies (6-12) (Master's, Certification Only, Practitioner)
- Vocal Music (K-12) (Certification Only)
- Vocational Agriculture (6-12) (Certification Only, Master's)

- 8.3.6 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved Nicholls State University to offer an educator preparation program for certification purposes, in the following area:

Undergraduate Pathway

- Art (K-12)

- 8.3.7 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved Southeastern Louisiana University to offer an educator preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- Art (K-12)
- Biology (6-12)
- Early Childhood (PK-3)
- Elementary (1-5)
- English (6-12)
- English/Language Arts (4-8)
- Health & Physical Education (K-12)

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- Mathematics (4-8)
- Mathematics (6-12)
- Music Instrumental (K-12)
- Music Vocal (K-12)
- Science (4-8)
- Social Studies (4-8)
- Social Studies (6-12)
- Spanish (6-12)
- Special Education: Mild/Moderate Disabilities (1-5)
- Special Education: Mild/Moderate Disabilities (4-8)

Post-Baccalaureate Pathway

- Art (K-12) (Certification Only)
- Biology (6-12) (Certification Only)
- Business Education (6-12) (Certification Only)
- Chemistry (6-12) (Certification Only)
- English (6-12) (Certification Only)
- Foreign Language French (K-12) (Certification Only)
- Foreign Language Spanish (K-12) (Certification Only)
- Grades 1-5 Elementary (Master's)
- Health & Physical Education (6-12) (Certification Only)
- Instrumental Music (K-12) (Certification Only)
- Mathematics (6-12) (Certification Only)
- Physics (6-12) (Certification Only)
- Social Studies (6-12) (Certification Only)
- Special Education Early Interventionist (Birth-5) (Master's, Certification Only)
- Speech (6-12) (Certification Only)
- Vocal Music (K-12) (Certification Only)

8.3.8 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved University of Louisiana at Lafayette to offer an educator preparation program for certification purposes, in the following areas:

Post-Baccalaureate Pathway

- Art (K-12) (Certification Only)
- Biology (6-12) (Certification Only)
- Biology (6-12) (Special Education Integrated/Merged) (Master's)
- Chemistry (6-12) (Certification Only)
- Earth Science (6-12) (Certification Only)
- English (6-12) (Certification Only)
- Foreign Language French (K-12) (Certification Only)
- Foreign Language German (K-12) (Certification Only)
- Foreign Language Spanish (K-12) (Certification Only)
- General Science (6-12) (Certification Only)
- Grades 1-5 Elementary (Certification Only)
- Grades 4-8 English/Language Arts (Certification Only)

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- Grades 4-8 Mathematics (Certification Only)
- Grades 4-8 Science (Certification Only)
- Grades 4-8 Social Studies (Certification Only)
- Grades PK-3 (Certification Only)
- Health & Physical Education (K-12) (Certification Only)
- Instrumental Music (K-12) (Certification Only)
- Mathematics (6-12) (Certification Only)
- Mild/Moderate Elementary 1-5 (Master's)
- Mild/Moderate Secondary 6-12 (Master's)
- Physics (6-12) (Certification Only)
- Social Studies (6-12) (Certification Only)
- Speech (6-12) (Certification Only)
- Vocal Music (K-12) (Certification Only)

8.3.9 On motion of Ms. Holloway, seconded by Dr. Thomason, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved Xavier University of Louisiana to offer an educator preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- Art (K-12)
- Biology (6-12)
- Chemistry (6-12)
- Elementary (1-5)
- English (6-12)
- Foreign Language French (K-12)
- Mathematics (4-8)
- Mathematics (6-12)
- Music Instrumental (K-12)
- Music Vocal (K-12)
- Science (4-8)
- Social Studies (K-12)
- Spanish (K-12)

Post-Baccalaureate Pathway

- Art (K-12) (Master's)
- Biology (6-12) (Master's)
- Business Education (6-12) (Master's)
- Chemistry (6-12) (Master's)
- English (6-12) (Master's)
- Foreign Language French (K-12) (Master's)
- Foreign Language Spanish (K-12) (Master's)
- Grades 1-5 Elementary (Masters)
- Grades 4-8 English/Language Arts (Special Education Integrated To Merged) (Master's)
- Grades 4-8 Mathematics (Special Education Integrated To Merged) (Master's)

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- Grades 4-8 Science (Special Education Integrated To Merged) (Master's)
- Grades 4-8 Social Studies (Special Education Integrated To Merged) (Master's)
- Instrumental Music (K-12) (Master's)
- Mathematics (6-12) (Master's)
- Mild/Moderate Elementary 1-5 (Master's)
- Mild/Moderate Middle Grades 4-8 (Master's)
- Mild/Moderate Secondary 6-12 (Master's)
- Physics (6-12) (Master's)
- Social Studies (6-12) (Master's)
- Vocal Music (K-12) (Master's)

8.3.10 On motion of Ms. Holloway, seconded by Dr. Thomason, the Board approved the request to offer an innovative residency model, submitted by the University of Louisiana at Lafayette, in the following areas:

Post-Baccalaureate Pathway

- Elementary (1-5) (Mild/Moderate SE Integrated to Merged) (Master's)
- Chemistry (6-12) (Mild/Moderate SE Integrated to Merged) (Master's)
- English (6-12) (Mild/Moderate SE Integrated to Merged) (Master's)
- Mathematics (6-12) (Mild/Moderate SE Integrated to Merged) (Master's)
- Physics (6-12) (Mild/Moderate SE Integrated to Merged) (Master's)
- Social Studies (6-12) (Mild/Moderate SE Integrated to Merged) (Master's)

8.3.11 On motion of Ms. Holloway, seconded by Dr. Thomason, the Board received an update report regarding the program requirements of Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs: §737. Certification-Only Program Alternative Path to Certification*, regarding the pilot programs for certification-only alternative certification paths.

Agenda Item 8.4. **School Innovation and Turnaround Committee** (Schedule 6)

8.4.1 On motion of Ms. Lewis, seconded by Mr. Roque, the Board approved a material amendment to the Type 2 charter contract governing Lycée Français de la Nouvelle-Orleans, operated by Lycée Français de la Nouvelle-Orleans, Inc., to revise the admission requirements, waiving the requirement of an assessment of French language proficiency for students entering the program from an accredited French immersion school.

8.4.2 On motion of Ms. Lewis, seconded by Mr. Roque, the Board received the 2017-2018 annual status report regarding Types 2, 4, and 5 charter schools, as recommended by the LDE.

- 8.4.3 On motion of Ms. Lewis, seconded by Mr. Roque, the Board denied the extension of the charter contract for Baton Rouge College Preparatory, a Type 5 charter school operated by Baton Rouge College Preparatory, Inc., as recommended by the LDE.

NOTE: Per the recommendation of Superintendent White, beginning with the 2019-2020 school year, Baton Rouge College Prep will be operated by Celerity Louisiana at the Baton Rouge College Prep site. Celerity has previously received BESE approval to operate additional Type 5 charters and meets the standards for expansion.

- 8.4.4 On motion of Ms. Lewis, seconded by Mr. Roque, the Board
- denied the renewal of the charter contract for Capitol High School, a Type 5 charter school operated by Friendship Louisiana Inc.; and
 - approved the development of a Memorandum of Understanding (MOU) between the Recovery School District (RSD) and Friendship Louisiana, Inc. regarding the operation of the school at the current Capital High School site to be operated as a direct-run charter beginning with the 2019-2020 school year, as recommended by the LDE.

- 8.4.5 On motion of Ms. Lewis, seconded by Mr. Roque, the Board denied the renewal of the charter contract for Vision Academy, a Type 2 charter school operated by Learning Solutions, Inc., as recommended by the LDE.

- 8.4.6 On motion of Ms. Lewis, seconded by Mr. Roque, the Board approved the renewal of the charter contract for Kenilworth Science and Technology Charter School, a Type 5 charter school operated by Pelican Educational Foundation, Inc., for a term of three years, contingent upon the school submitting a plan to the LDE regarding school improvement, aligning with the School System Planning Framework per the Every Student Succeeds Act (ESSA), as recommended by the LDE.

- 8.4.7 On motion of Ms. Lewis, seconded by Mr. Roque, the Board approved the renewal of the charter contract for Louisiana Virtual Charter Academy, a Type 2 charter school operated by Community School for Apprenticeship Learning, Inc., for a term of three years, contingent upon the inclusion of the following contract terms, as determined and as recommended by the LDE related to the following:

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- implement Tier 1 curriculum;
- provide in-person instruction for struggling students;
- re-engage students who are disengaged and/or truant;
- develop a statewide Jump Start plan;
- implement optimum student/teacher ratios; and
- submit quarterly reports regarding the progress of the initiatives to the LDE.

With no further business to come before the Board, the meeting was adjourned at 9:59 a.m.