

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 13, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

March 13, 2019

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 13, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:24 a.m. by Board President Gary Jones, and opened with a prayer by Ms. Dolores Cormier-Zenon, President of the National Board for Professional Teaching Standards.

Board members present were Dr. Holly Boffy, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Board member Mr. Tony Davis was not in attendance.

Ms. Sue Feigley, Magnolia Woods Elementary School, led the Pledge of Allegiance.

Public comments were received from Ms. Cassandra Cole, Ms. Chrisrella Metaler, and Ms. Melissa White, Natchitoches Parish School Board; Ms. Ashley Bieber and Mr. Stephen A. Morgan, Louisiana Special Education Center; Ms. Karen Harris, Louisiana School for the Visually Impaired; and Ms. Leslie Bello and Ms. Tami Wolfe, concerned citizens.

Agenda Item 2. On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**
On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the minutes of January 23, 2019.

Agenda Item 4. **Items for Consideration**
On motion of Dr. Boffy, seconded by Ms. Lewis, the Board recognized the Louisiana National Board Certified Teachers.

Agenda Item 5. **Report by the State Superintendent of Education**
State Superintendent of Education John White highlighted the following in his report to the Board:

- An issue that is going to come up in the legislative session is the financial issue related to childcare. Childcare is a subsidy that is provided to qualified individuals. The contention is that there are more interested and qualified people than allotted funds. The second point of contention is that the allotted amount is not enough to pay for a year's childcare. In years past, under different leadership, enrollment decreased significantly for two reasons. First, the overall amount of money was cut, therefore there were fewer spots available. Second, the allotted amount was also significantly less, therefore creating less interest. So, there will be two issues to consider. One is that Louisiana is one of the lowest states concerning the allotted amount distributed. Second, the waitlist is high and is expected to continue to grow. One reason being that we are expected to lose one, possibly two, federal subsidies. If the legislature accepts the request to appropriate more money to childcare, there will then be the question as to if the number of families should increase, the number of dollars per family should increase, or both. The more dollars per family, the more families will show interest, but there are families who want it now who are on the waitlist. This is a complicated scenario, and as the legislature considers the issue, it is likely that the waitlist will continue to grow. If there is any additional money allotted, there will be a choice to make. Do we give more money to the parents who have it now, do we try to pull families off the waitlist, or do we try to do both?

Discussion followed.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Holloway, Co-Chair of the Special Education Advisory Panel (SEAP), reminded BESE members of the upcoming meeting to be held March 27, 2019.

Agenda
Item 7.

Petition(s) for Rulemaking (Per Louisiana R.S. 49:953)

(Schedule 2)

On motion of Mr. Roque, seconded by Ms. Edmonston, the Board:

(Motion continues on page 3)

1. received the Petition for Rulemaking regarding Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; §517. Data Verifications; and §521. Performance Profile Appeals Procedure, submitted by the Natchitoches Parish Early Childhood Team; and
2. received the Summary of Petition for Rulemaking and Agency Response regarding Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; §517. Data Verifications; and §521. Performance Profile Appeals Procedure, submitted by the Louisiana Department of Education.

On motion of Dr. Boffy, seconded by Ms. Holloway, the Board denied the request of the Petition for Rulemaking regarding Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; §517. Data Verifications; and §521. Performance Profile Appeals Procedure, submitted by the Natchitoches Parish Early Childhood Team.

Agenda
Item 8.

Board Committee Reports

Agenda
Item 8.1.

Academic Goals and Instructional Improvement Committee
(Schedule 3)

- 8.1.1 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved the three-year renewal of Audubon Charter School as a State-Certified World Language Immersion School, beginning with the 2018-2019 school year.
- 8.1.2 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved the three-year renewal of Evangeline Elementary School as a State-Certified World Language Immersion School, beginning with the 2018-2019 school year.
- 8.1.3 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved the three-year renewal of Lycée Français de la Nouvelle Orléans as a State-Certified World Language Immersion School, beginning with the 2018-2019 school year.

- 8.1.4 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved the three-year renewal of Paul Breaux Middle School as a State-Certified World Language Immersion School, beginning with the 2018-2019 school year.
- 8.1.5 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Frederick Douglass Elementary School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.6 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Geraldine Boudreaux Elementary School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.7 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Henry Heights Elementary School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.8 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Hynes Charter School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.9 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Moss Bluff Middle School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.10 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Oak Park Middle School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.11 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved Prien Lake Elementary School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.12 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved S.J. Welsh Middle School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.

- 8.1.13 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved W.W. Lewis Middle School as a designated State-Certified World Language Immersion School, for a period of three years, beginning with the 2018-2019 school year.
- 8.1.14 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board received the update report regarding Louisiana science and social studies content standards and support implementation.
- 8.1.15 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board referred the following items to the Superintendents' Advisory Council (SAC) agenda for consideration at the appropriate time:
- "Consideration of an update report regarding the Social Studies and Science Content standards";
 - "Consideration of an update report regarding Super App"; and
 - "Consideration of an update report regarding Interest and Opportunities".
- 8.1.16 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board received the update report regarding the Special School District (SSD).
- 8.1.17 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved the appointment of Ms. Brigitte Nieland to serve as the Community Representative on the Accountability Commission, as recommended by the BESE President.
- 8.1.18 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board received the minutes of the Accountability Commission meeting held February 4, 2019.
- 8.1.19 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board received the minutes of the Early Childhood Care and Education Advisory Council (ECCE) meeting held February 13, 2019.
- 8.1.20 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held January 30, 2019.
- 8.1.21 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held February 21, 2019.

8.1.22 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board approved, as Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs: §509. Certification Requirements for Non-Categorically Eligible Households; and §511. Household Certification Period.*

8.1.23 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board recognized Miss Georgia Hilburn for her service as the 2018-2019 Student Representative for the BESE Academic Goals and Instructional Improvement Committee, and welcome Miss Cameron Doyle, the 2019-2020 BESE Student Representative.

Agenda Item 8.2. **Administration and Finance Committee** (Schedule 4)

8.2.1 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the report from the LDE Director of Internal Audit.

8.2.2 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the 8(g) monitoring visit reports conducted by BESE staff.

8.2.3 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the report regarding LDE contracts under \$50,000, approved by the State Superintendent of Education.

8.2.4 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the audit report of the Bureau of Internal Audit (BIA): Nonpublic Schools Early Childhood Development Program.

8.2.5 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the update report regarding RSD Capital Projects for December 2018 including: RSD and OPSB Monthly Summaries for December 2018; Superintendents' Report for December 2018; and RSD and OPSB Open Contracts as of December 31, 2018.

8.2.6 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University
Contract Period: 07/01/2018 - 06/30/2019
Previous Amount: \$1,781,848.75
Amended Amount: \$ 350,000.00
Contract Amount: \$2,131,848.75

(Motion continues on page 7)

Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The contractor currently administers the child care development scholarship program. Louisiana Pathways provides financial assistance for child care professionals in Type III centers or family homes to pursue specialized instruction to achieve high-quality child outcomes.

8.2.7 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Postlethwaite & Netterville
Contract Period: 03/01/2019 - 06/30/2019
Contract Amount: \$184,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: The contractor will review and provide guidance on internal controls and process improvements identified within the following:

1. Louisiana Legislative Auditor Report: Prevention, Detection, and Recovery of Improper Payments in the Child Care Assistance Program to include household designee, back scanning, manual payments, and improper payments and recovery;
2. Louisiana Legislative Auditor Report: Regulation of Child Care Providers to include child care licensing monitoring visits, complaints, inspections and corrective action plans, and required website information; and
3. Louisiana Child Care Criminal Background Checks compliance.

8.2.8 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: 21st Century Community Learning Centers (21st CCLC) 31 Providers
Contract Period: 09/01/2016 - 08/30/2019
Previous Amount: \$35,374,500.00
Amended Amount: \$ 2,238,418.00
Contract Amount: \$37,612,918.00
Fund: Federal
Competitive Process: Competitive/ 21st CCLC RFP Process

(Motion continues on page 8)

Description of Service: The 31 contract amendments provide additional funds for before and after school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

Program Name	Current Contract Amount	Amendment 2	36 month Contract Total
Alemap Consultants, LLC	\$1,134,000.00	\$75,000.00	\$1,209,000.00
Belle Chasse Academy	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Big Buddy Program	\$1,255,500.00	\$75,000.00	\$1,330,500.00
Brossette Educational Management	\$1,147,500.00	\$29,164.00	\$1,176,664.00
Community Works of LA	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Educational Solutions of LA, Inc.	\$1,183,500.00	\$75,000.00	\$1,258,500.00
The Einstein Group	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Empowering Minds	\$1,165,500.00	\$75,000.00	\$1,240,500.00
FDDOC Winner's Circle	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Firstline Schools, Inc.	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Iberville Parish School Board	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Jefferson Parish Public Schools	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Jefferson Youth Foundation	\$976,500.00	\$75,000.00	\$1,051,500.00
Just One Word, Inc.	\$1,075,500.00	\$75,000.00	\$1,150,500.00
Kids' Orchestra	\$1,264,500.00	\$75,000.00	\$1,339,500.00
Madison Parish School Board	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Monroe City Schools	\$1,273,500.00	\$46,626.00	\$1,320,126.00
Morehouse Parish School	\$1,273,500.00	\$75,000.00	\$1,348,500.00
New Orleans College Prep	\$1,255,500.00	\$75,000.00	\$1,330,500.00
Pointe Coupee Parish Schools	\$1,273,500.00	\$75,000.00	\$1,348,500.00
ReNEW Schools-New Orleans East	\$1,075,500.00	\$75,000.00	\$1,150,500.00
ReNEW Schools-Uptown	\$1,273,500.00	\$75,000.00	\$1,348,500.00
Sabine Parish Schools	\$1,075,500.00	\$75,000.00	\$1,150,500.00
St. Tammany Parish School Board	\$1,273,500.00	\$75,000.00	\$1,348,500.00

- 8.2.9 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: Duplantis Design Group, PC
Contract Period: 10/17/2012 - 10/17/2019
Previous Amount: \$330,361.60
Amended Amount: \$ 51,855.91
Contract Amount: \$382,217.51
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for Agnes L. Bauduit School refurbishment. The amendment also provides for additional services related to structural engineering inspection services and a mortar analysis. Finally, the amendment provides for the reimbursable expenses concerning permitting and printing fees for Agnes L. Bauduit School refurbishment.

School and District Innovations - Competitive

- 8.2.10 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: School Redesign Grant
Amount: \$15,000.00
Funding Period: 03/13/2019 - 09/30/2019
Source of Funds: Federal

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use 7 percent of the state's Title I funds to support high-quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: ESSA requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

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Recipients of school improvement funding must comply with all terms of the grant, including:

- Purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year; and
- Providing training to teachers on the implementation of Tier 1 curriculum.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Student Centered Goals - Competitive

8.2.11 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: Believe and Prepare Impact Collaborative
Amount: \$50,000.00
Funding Period: 10/01/2018 - 09/30/2019
Source of Funds: Federal

Purpose: The Louisiana Believe and Prepare Impact Collaborative will support provider teams to enact continuous improvement focused on increasing the readiness of beginning elementary, middle, and secondary teachers to lead ambitious, standards-aligned math and ELA instruction. Through participation in the Collaborative, provider teams will use evidence to identify a problem of practice and design and test an innovation to address that problem of practice related to math or ELA instruction, while building the processes to enact future improvement cycles independently. Provider teams will build relationships with colleagues across the state, learning with and from each other in pursuit of a shared goal of continuous improvement. This additional allocation will allow provider teams to participate in a third in-person convening to share each cycle of improvement with other preparation providers.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers provide funding for participation in and travel to the Believe and Prepare Impact Collaborative.

8.2.12 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved the amended legislative report and authorized the LDE to resubmit the following report, previously submitted by the BESE President per interim authority, to the Louisiana Legislature.

- HR 31 (2018): Requests the State Board of Elementary and Secondary Education (BESE) to study the feasibility and advisability of requiring at least 30 minutes of daily recess for students in grades kindergarten through four and to submit a written report of findings and recommendations, including any recommendations for legislation relative to the issue, to the House Committee on Education not later than 60 days prior to the 2019 Regular Session of the Louisiana Legislature.

8.2.13 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board ratified the submission of the following reports to the Louisiana Legislature submitted by the BESE President, per interim authority:

- SR 249 (2018): Requests the State Board of Elementary and Secondary Education to reconvene the Minimum Foundation Program (MFP) Task Force to determine the actual cost of providing public education in Louisiana and identify all potential funding mechanisms to enable school systems to meet this cost and to submit a written report of findings and recommendations to the Senate Committee on Education and the House Committee on Education not later than February 1, 2019;
- SCR 76 (2018): Requests the State Board of Elementary and Secondary Education to ascertain whether the Jason Flatt Act is complied with by all Louisiana public, approved nonpublic, and charter school teachers, school counselors, principals, and other school administrators for whom suicide awareness training is deemed beneficial. SCR 76 further requires that the Board submit a written report of survey findings and any recommendations to ensure compliance with the Jason Flatt Act to the Senate Committee on Education, the House Committee on Education, the Senate Committee on Health and Welfare, and the House Committee on Health and Welfare not later than March 1 of each year;

(Motion continues on page 12)

- LA R.S. 17:264: Allows BESE to establish a "Distinction for Community Service" diploma endorsement program to recognize high school students who perform a certain number of hours of documented community service. The number of service hours required to earn a diploma endorsement shall be determined by the State Board and shall accrue from the ninth grade through the twelfth grade. LA R.S. 17:264 also requires BESE to provide a written report to the House and Senate Committees on Education each year that contains the goals and objectives of the diploma endorsement program; the number of community service endorsements awarded to students for the preceding school year; the types of community service performed by students for the preceding school year; and the results and effectiveness of the program; and
- LA R.S. 17:3883: Requires BESE to submit a written report to the Senate Committee on Education and the House Committee on Education, not later than March 1 of each year, and at such other times as requested by the committees, regarding the implementation, results, and effectiveness of the value-added assessment model.

- 8.2.14 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the report in response to LA R.S. 17:407.101 related to the findings and recommendations of the Early Childhood Care and Education (ECCE) Commission.
- 8.2.15 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board approved a resolution, which urges and requests the Louisiana Legislature and the Governor to support increased funding for early childhood care and education, as recommended by the Early Childhood Care and Education Commission, established through Act 639 of the 2018 Regular Session.
- 8.2.16 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the report in response to LA R.S. 17:10.9 regarding mutual accountability of Office of Juvenile Justice schools.
- 8.2.17 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board received the minutes of the February 28, 2019, meeting of the Minimum Foundation Program (MFP) Task Force.

- 8.2.18 On motion of Dr. Jones, seconded by Mr. Roque, the Board:
- a. approved the FY 2019-2020 Minimum Foundation Program (MFP) formula, as amended, to include:
 - a 1.375% base per pupil increase in Level 1; and
 - a pay raise and associated retirement costs for certified school personnel (\$1,000 across the board) and non-certified school personnel (\$500 across the board) in Level 3;
 - b. authorized the LDE to amend the MFP formula as directed and to make technical changes to the formula, as needed, including a technical edit removing the specific year (2019), as it pertains to the Profile of Educational Personnel (PEP) data to be used to determine the adjustment for pay raises;
 - c. authorized the LDE to submit the MFP formula to the Louisiana Legislature by March 15, 2019; and
 - d. requested that in the event additional funds are realized or changes are desired, the Louisiana Legislature will return the MFP formula to BESE, so that the MFP formula may be resubmitted by BESE accordingly.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Ms. Edmonston, Mr. Garvey, Ms. Holloway, Dr. Jones, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: Mr. Davis.

The motion passed.

- 8.2.19 On motion of Ms. Voitier, seconded by Dr. Thomason, the Board directed the LDE to analyze trends over time and by district in Dual Enrollment and Jump Start courses, and to report these trends to BESE, the Board of Regents, the appropriate legislative committees, and the MFP Task Force or its successor at the conclusion of the Fall 2019 semester.

Agenda
Item 8.3.

Educator Effectiveness Committee

(Schedule 5)

8.3.1 On motion of Ms. Holloway, seconded by Mr. Roque, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved Grambling State University to offer an educator preparation program for certification purposes, in the following areas:

Undergraduate Pathway

- Biology (6-12)
- Chemistry (6-12)
- Early Childhood (PK-3)
- Elementary (1-5)
- Health and Physical Education (K-12)
- Mathematics (6-12)
- Music Instrumental (K-12)
- Music Vocal (K-12)
- Physics (6-12)
- Social Studies (6-12)
- Mild/Moderate Integrated to Merged: Elementary (1-5)
- Mild/Moderate Integrated to Merged: Secondary (6-12)

Post-Baccalaureate Pathway

- Biology (6-12) (SE Integrated to Merged) (Master's)
- Chemistry (6-12) (SE Integrated to Merged) (Master's)
- Elementary (1-5) (SE Integrated to Merged) (Master's)
- English (6-12) (SE Integrated to Merged) (Master's)
- General Science (6-12) (SE Integrated to Merged) (Master's)
- Mathematics (6-12) (SE Integrated to Merged) (Master's)
- Physics (6-12) (SE Integrated to Merged) (Master's)
- Mild/Moderate Integrated to Merged: Elementary (1-5) (Master's)
- Mild/Moderate Integrated to Merged: Secondary (6-12) (Master's)

Dr. Thomason recused himself from voting on this item.

8.3.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the request to offer an Innovative Residency Model, submitted by Nicholls State University, to offer the following certification areas:

Undergraduate Pathway

- Music Instrumental (K-12)
- Music Vocal (K-12)

8.3.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the appointment of Mr. Arthur Joffrion, a school system representative, representing the Louisiana Association of School Superintendents, to the Teacher Certification Appeals Council for a two-year term for the years 2019-2021, as recommended by the State Superintendent of Education.

- 8.3.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 745, *Louisiana Teaching Authorizations of School Personnel*: §103. Teaching Authorizations; and §111. Reinstatement of Teaching Authorizations, as well as the establishment of §104. Issuance of a Denied Teaching Authorization.
- 8.3.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §405. Counselor K-12 (Counselor in a School Setting); §901. Overview; §903. Definitions; §905. Denial of Initial or Renewal Certificates; §906. Issuance of a Denied Certificate; §907. Suspension and Revocation of Certificates for Criminal Offenses; §908. Suspension and Revocation of Certificate/Endorsement Due to Participation in Cheating; §909. Suspension and Revocation of Certificates due to Fraudulent Documentation Pertaining to Certification; §910. Suspension and Revocation of Certificates due to Professional License/Certificate Censure; and §911. Reinstatement of Suspended or Revoked Certificates, as well as the establishment of §904. Criminal History Reporting; and §911. Suspension of Certificates Due to Failure to Meet Standards of Effectiveness.
- 8.3.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §407. Quality Rating Calculation, regarding Education Preparation Program Accountability.
- Further, the Board directed the Superintendent and/or LDE staff to convene a meeting with BESE members, BESE staff, Board of Regents (BOR) staff, the leadership of the Louisiana Association of Colleges for Teacher Education (LACTE), and other relevant program providers to determine the appropriate timing for reporting teacher and/or educational leader preparation program performance, and provide a report to BESE at the April 2019 Educator Effectiveness Committee meeting.
- 8.3.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §101. Purpose; and §303. Initial Approval, as well as the establishment of §305. Initial Approval of Early Childhood Ancillary Certificate Programs; and §749. Minimum Requirements for Early Childhood Ancillary Certificate Programs.

8.3.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Brad Goudeau.

8.3.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching authorization appropriate to the credentials of Ms. Ida Curry Holmes.

Agenda **School Innovation and Turnaround Committee** (Schedule 6)
Item 8.4.

8.4.1 On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board received the update report regarding Tangi Academy, a Type 2 charter school operated by Tangipahoa Charter School Association, Inc.

With no further business to come before the Board, the meeting was adjourned at 10:54 a.m.