



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of April 17, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

April 17, 2019

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on April 17, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:20 a.m. by Board President Gary Jones, and opened with a prayer by Ms. Chrissy Dupuy, Baton Rouge Area Leadership Program.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Juanita Hall, Associated Professional Educators of Louisiana (APEL), led the Pledge of Allegiance.

Public comments were received from Ms. Curita Abbott, Ms. Jada Bolden, Ms. Bethany Burns, Mr. James Burns, Mr. Arthur Clayton, Jr., Ms. Melwyn Clayton, Ms. Tammy M. Crump, Mr. LaOtis Dennis, Ms. Krysti DeSoto, Ms. Channa Jones, Ms. Willette Menard-Simon, Ms. Patrice B. Sims, Mr. Victor Sims, Mr. Bobby Tinner, Ms. Billie M. Washington, Mr. Ce’Roger Washington, and Ms. Cheynne Weber, Smothers Academy Preparatory School; and Ms. Sarah Vandergriff, Louisiana Association of Public Charter Schools.

Agenda Item 2. On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Ms. Holloway, seconded by Ms. Voitier, the Board approved the minutes of March 13, 2019.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White highlighted the following in his report to the Board:

- The release of results from this school year and last school year will be made public on a number of fronts. The results of high school graduation, industry based credentials, advanced placement, dual enrollment, CLEP, etc., will begin to be released. Finally, TOPS and TOPS Tech attainment and college entrance results will be released as well. All of these areas show

compelling numbers. Members will be briefed and given information related to each corresponding district prior to release.

After Board member inquiry, discussion concerning the Special School District (SSD) superintendent timeline followed.

Agenda Item 5.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees

- Mr. Garvey requested discussion from Superintendent White regarding a recommendation concerning the timeline of a special called meeting as it relates to the MFP with the goal being to stay as close to the original request as possible. Superintendent White deferred to Dr. Jones as chairman and president of the Board.
- Dr. Jones expressed his displeasure with the Louisiana Legislature and the way the BESE MFP proposal item was handled. There should be no knee-jerk reaction to get the MFP back to the legislature. Discussion on any changes should be given appropriate time and input. The plan is to schedule a special called meeting sometime within the first or second week of May. While this may not be as quick of a response as the legislature hopes, the school districts, teachers, stakeholders, etc., are owed adequate deliberation on the topic. What the Board submits should appropriately fill BESE’s constitutional role.

Agenda Item 6.

Board Committee Reports

Agenda Item 6.1.

Academic Goals and Instructional Improvement Committee
(Schedule 2)

6.1.1 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the Test Security Irregularities Report for the 2017-2018 School Year.

6.1.2 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the following course providers for the Course Choice Program beginning with the 2019-2020 school year:

- a. OneGoal;
- b. University of Holy Cross; and
- c. Founders Education.

6.1.3 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Course Choice providers for the Jump Start Summers Programs for Summer 2019 as follows:

Provider	Carnegie Unit(s)	Credential(s)	Stipend	Industry Partner(s)
Acadia Parish	NCCER Welding in Agriscience III 010907 1/2 credit	NCCER Welding Level 1 Statewide Basic	\$650	Cajun Fabricators, Begneaud Manufacturing, Extreme Fabrication, Performance Manufacturing, Southpine Construction, Sunland Construction
	NCCER Carpentry in Agriscience III 010607 1/2 credit	NCCER Carpentry Level 1 Statewide Basic	\$650	RoyOMartin, Lafayette Woodworks, All Woods Furniture, Mike's Movealbe Homes, Beacon Roofing
Baker High School	CDF-Qualifying CTE Internship I 080202 1 credit	Dental Assistant NOCTI Statewide Basic	\$620	Baton Rouge Dental Assistant Academy
	Entrepreneurship (Marketing) 041040 1 credit	Micro-Enterprise Regional Complementary	\$600	Baker Chamber of Commerce
Bogalusa City Schools	NCCER Core 311720 1 credit	NCCER Core Regional Core OSHA 10 Regional Complementary	\$670	Nepris, local guest speakers in industry
	NCCER Carpentry 110701 1 credit	NCCER Carpentry Level 1 Statewide Basic	\$670	Nepris, local guest speakers in industry
	NCCER Welding Technology I 110741 1 credit	NCCER Welding Level 1 Statewide Basic	\$670	Nepris, local guest speakers in industry
	Entrepreneurship (Business) 1 credit	Micro-Enterprise Regional Complementary	\$770	Nepris, local guest speakers in industry
Calcasieu Parish	NCCER Welding Technology III 313621 1 credit	NCCER Welding Level 1 Statewide Basic	\$600	Pelican ABC, Turner Industries, Performance Contractors
	Automotive Technician II 310305 1 credit	ASE Student Certificate (3+ certifications) Statewide Advanced	\$600	Automotive Maintenance, Bolton Ford
	Commercial Art I 310700 1 credit	Adobe Certified Associate Illustrator Statewide Basic	\$600	Image 360, Innovation Expressions
Dr. Martin Luther King Charter	Fundamentals of HTML, CSS, and JavaScript 080523 1/2 credit	Fundamentals of JavaScript, Functional Programming and Web Development Level 1 Statewide Basic	\$400	Operation Spark, GE Digital, DXC Technology

Dr. Martin Luther King Charter (continued)	Advanced JavaScript, Programming, and Web Development 080526 1/2 credit	Fundamentals of JavaScript, Functional Programming and Web Development Level 2 Statewide Advanced	\$400	Operation Spark, GE Digital, DXC Technology			
Iberia Parish	Web Design 040211 1 credit -OR-	Adobe Certified Associate Illustrator Statewide Basic	\$1,250	Promotional Images, Action Specialties, SLCC, Lifestyles Magazine, Lipari Sporting Goods			
		Adobe Certified Associate InDesign Statewide Basic					
	Web Design II 040212 1 credit	Adobe Certified Associate Photoshop Statewide Basic					
		Adobe Certified Specialist Statewide Advanced					
Jackson Parish	AWS Welding II Part I 313116 2 credits	ABC Pelican AWS Welding Level 1 Statewide Basic	\$3,022	Six C Fabrication, Inc., C Pipe Bending & Fabrication			
	6 hours dual enrollment credit WELD 1411 WELD 1412						
	Industrial Maintenance Shop I 311902 2 credits	NCCER Industrial Maintenance Mechanic Level 1 Statewide Basic	\$3,022	West Rock			
	7 hours dual enrollment credit IMMT 1111 IMMT 1210 ORNT 1000						
Lafourche Parish	Automotive Technician I 310300 1 credit -OR-	ASE Automatic Transmission and Transaxle Statewide Basic -OR-	\$800	Lafourche Motors, Rogers Auto Parts			
		ASE Automobile Service Technology Statewide Basic -OR-					
		ASE Brakes Statewide Basic -OR-					
		ASE Electrical/Electronic Systems Statewide Basic -OR-					
		ASE Engine Performance Statewide Basic -OR-					
		ASE Engine Repair Statewide Basic -OR-					
	Automotive Technician II 310305 1 credit	ASE Heat and Air Conditioning Statewide Basic -OR-					
		ASE Maintenance and Light Repair Statewide Basic -OR-					
		ASE Manual Drivetrain and Axles Statewide Basic -OR-					
		ASE Steering and Suspension Statewide Basic					
		ASE Student Certificate (3+ certifications) Statewide Advanced					
	NCCER Electrical I 110711 1 credit	NCCER Electrical Level 1 Statewide Basic			\$800	Doug's Refrigeration, John Deere, Bollinger, AJT Builders, LLC	

Lafourche Parish (continued)	NCCER Electrical II 110716 1 credit	NCCER Electrical Level 2 Statewide Advanced	\$800	Doug's Refrigeration, John Deere, Bollinger, AJT Builders, LLC
	NCCER Welding I 110741 1 credit	NCCER Welding Level 1 Statewide Basic	\$800	Bollinger, Chouest
	NCCER Welding II 110746 1 credit	NCCER Welding Level 2 Statewide Advanced	\$800	Bollinger, Chouest
	NCCER Carpentry I 110701 1 credit	NCCER Carpentry Level 1 Statewide Basic	\$800	John Deere, AJT Builders, LLC
	NCCER Carpentry II 110706 1 credit	NCCER Carpentry Level 2 Statewide Advanced	\$800	John Deere, AJT Builders, LLC
Lincoln Preparatory School	Oil and Gas Production Operation 110955 1 credit	T2 Production Safety Systems Statewide Basic	\$630	J. Schneider and Associates, Arcadia Oil Field Supply, Patton's Service Company
	Digital Media I 080800 1 credit	Adobe Certified Associate Photoshop Statewide Basic	\$560	Tommy's Tees, Rapid Signs, The Gramblinite Newspaper, The Ruston Chamber of Commerce, The Ruston Daily Leader
Livingston Collegiate Academy	Fundamentals of HTML, CSS, and JavaScript 080523 1/2 credit	Fundamentals of JavaScript, Functional Programming and Web Development Level 1 Statewide Basic	\$500	Operation Spark, GE Digital, DXC Technology
	Advanced JavaScript, Programming, and Web Development 080526 1/2 credit	Fundamentals of JavaScript, Functional Programming and Web Development Level 2 Statewide Advanced	\$500	Operation Spark, GE Digital, DXC Technology
New Orleans Career Center	Medical Assistant II 090451 1/2 credit -OR-	Certified Clinical Medical Assistant Statewide Advanced	\$500	Oschner, LCMC, Chamberlain University School of Nursing, Nepris
	Medical Assistant III 090461 1/2 credit			
	Digital Media I 030810 1 credit	Adobe Certified Associate Premier Pro Statewide Basic	\$475	NOVAC
	Digital Media II 080805 1 credit	Adobe Certified Associate Illustrator Statewide Basic	\$475	NOVAC
New Orleans Charter Science and Math School	NCCER Core 311720 1 credit	NCCER Core Regional Core	\$600	NOLA Fab Lab, New Orleans Habitat for Humanity
	Technology Education Elective II 110399 1 credit	OHS 10 Regional Complementary		
	3 hours dual enrollment credit ELEC 103			
ReNEW Accelerated High School	Nurse Assistant 090236 1 credit	Certified Nursing Aide (CNA) Statewide Basic	\$480	Nursing Works, Poydras Home and Jo Ellen Smith Living Center, The Blood Center
	Fundamentals of HTML, CSS, and JavaScript 080523 1/2 credit	Fundamentals of JavaScript, Functional Programming and Web Development Level 1 Statewide Basic	\$500	Operation Spark, GE Digital, DXC Technology

St. Martin Parish	Pre-Apprenticeship I 080230 1 credit	CompTIA IT Fundamentals Statewide Basic	\$750	St. Martin Parish School Board Information Technology Department
Warren Easton Charter High School	Principles of Hospitality and Tourism 080710 1 credit	Hospitality and Tourism Regional Complementary	\$480	Audubon Nature Institute, Hilton Hotel Riverside, Parkway Po-Boy, The Ritz-Carlton Hotel, Ma Mommas House, JMH Companies
		Certified Guest Service Professional Regional Complementary (combine for Statewide Basic)		

- 6.1.4 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the report regarding the Jump Start 2.0 Blueprint.
- 6.1.5 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the report regarding the Special School District (SSD).
- 6.1.6 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Accountability Commission meeting held March 18, 2019.
- 6.1.7 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held March 19, 2019.
- 6.1.8 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held March 27, 2019.
- 6.1.9 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved, as Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §117. Instructional Time; §303. Instructional Staff; §901. Attendance; §1309. Suicide Prevention; and §2339. Course Credit for Private Piano and Studio Strings Lessons.

Agenda Item 6.2. **Administration and Finance Committee** (Schedule 3)

- 6.2.1 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the report regarding LDE contracts under \$50,000, approved by the State Superintendent of Education.

6.2.2 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2018-2019.

6.2.3 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the update report regarding RSD Capital Projects for January and February 2019 including:

- RSD and OPSB monthly summaries for January and February 2019;
- Superintendents' Reports for January and February 2019;
- RSD and OPSB open contracts as of January 31, 2019, and February 28, 2019; and
- bid openings for January 2019.

6.2.4 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Agenda for Children - Region 1, 3, & 4
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$1,433,514.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

6.2.5 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Children's Coalition Region 9
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$422,550.00
Fund: Federal
Competitive Process: Competitive

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Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

- 6.2.6 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Northwestern State University - Pathways
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$367,873.10
Fund: IAT/Federal
Competitive Process: N/A

Description of Service: The contractor will provide management of the Louisiana Pathways child care Career development system. Pathways is the career registry for child care leaders, teachers, trainers, and coaches. Pathways tracks professional development (PD) hours and provides needed data for the distribution of School Readiness Tax Credits.

- 6.2.7 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Northwestern State University – Scholarship Program
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$1,781,848.75
Fund: IAT/Federal
Competitive Process: N/A

Description of Service: The contractor will administer the child care development scholarship program. Louisiana Pathways provides financial assistance for child care professionals in Type III centers or family homes to pursue specialized instruction to achieve high quality child outcomes.

- 6.2.8 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: NSU Regions 7 & 8
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$630,786.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

- 6.2.9 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: On Track by Five/Lafayette Parish School Board
Region 5
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$198,420.30
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

- 6.2.10 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Pointe Coupee Early Childhood Coalition
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$39,200.00
Fund: Federal
Competitive Process: Competitive

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Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

6.2.11 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: The Rector and Visitors of the University of Virginia
Contract Period: 04/18/2019 - 03/31/2021
Contract Amount: \$1,005,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: This validation study will build on previous and ongoing research conducted by the University of Virginia to accomplish the following goals:

- Goal 1: Provide new evidence on the validity of a fully-implemented early childhood unified quality rating system that is explicitly focused on improving classroom processes.
- Goal 2: Assess the extent to which the quality of Louisiana’s early childhood programs has improved over a period of heightened state focus on systems-building, teacher-child interactions, and accountability.
- Goal 3: Explore the role of specific state, parish, and program-level malleable factors, such as professional development, curricular supports, leadership, and work environment, in promoting quality and children’s learning and development.

6.2.12 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Volunteers of America Regions 2, 3, & 4
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$894,164.32
Fund: Federal
Competitive Process: Competitive

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Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

- 6.2.13 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Volunteers of America Regions 5, 6, & 7
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$778,622.04
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

- 6.2.14 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract renewal:

Contractor: University of Louisiana Lafayette
Contract Period: 07/01/2018 - 06/30/2020
Previous Amount: \$2,100,000.00
Contract Amount: \$4,586,400.00
Fund: Federal/State
Competitive Process: Interagency

Description of Service: To meet the Department's Goal:

All publicly-funded early childhood sites must receive a performance rating, as required by Act 3 (2012). Independent observations are essential to the accountability system to verify local observations and ensure accuracy and fairness of performance ratings.

All children enter kindergarten ready to learn.

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All publicly-funded early childhood sites will receive at least one classroom observation from the contract. These scores will support sites and community networks to improve classroom quality for the state's youngest learners. Results from third party CLASS™ observations may inform performance profile ratings, which provide families with information to make choices regarding child care and education.

6.2.15 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: Class Measures, Inc.
Contract Period: 04/01/2019-03/30/2022
Contract Amount: \$1,637,641.00
Fund: State
Competitive Process: Competitive

Description of Service: BESE policy outlined in Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §405.B, requires university and non-university teacher preparation providers to maintain effective ratings on the teacher preparation quality rating system for continued approval. The requirements specify that the Louisiana teacher preparation quality rating system shall include a domain for preparation program experience, as measured by on-site reviews of each teacher preparation provider.

As part of requirements for this contract, Class Measures, Inc. will:

- develop a uniform process for conducting on-site reviews of teacher preparation programs;
- develop protocols, practices, and processes for planning and managing on-site reviews;
- develop guidelines and instructions for teacher preparation providers, the LDE, and reviewers;
- develop a process for identifying, training, and selecting reviewers, including a process for ongoing monitoring and evaluation of reviewers to ensure fairness of and consistency in scoring;

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- assemble review teams of appropriate size and expertise to conduct the on-site review with quality;
- implement a uniform process for conducting on-site reviews for Louisiana’s approved university and non-university teacher preparation providers;
- conduct on-site review visits including pre-, during, and post-activities; and
- implement a quality assurance process to ensure ongoing improvements are made to the on-site review process.

6.2.16 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: IDEA recipient list below
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$118,766.00
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will engage contractors in two areas of focus under the scope of services:

Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools receiving LDE competitive CIR/UIRA strategy funding through Super App.

Deliverable 2: Providing for training on how to implement curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, including:

- Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on materials to teachers over the summer of 2019; and/or

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- Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on materials to teachers in the 2019-2020 school year.

IDEA Recipient List		
Recipient Name	Recipient Address	Amount
East Baton Rouge Parish	1050 S. Foster Drive, Baton Rouge, LA 70806	\$ 56,925.00
Jefferson Parish	501 Manhattan Blvd., Harvey, LA 70058	\$ 61,841.00
Total		\$118,766.00

6.2.17 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: JAG_AIM_HIGH recipient list below
 Contract Period: 07/01/2019 - 06/30/2020
 Contract Amount: \$1,100,000.00 (\$50,000.00 per site)
 Fund: Federal
 Competitive Process: Other

Description of Service: The contractor will serve a minimum of 30 and maximum of 35 students. The mainstream population served is students with disabilities, as identified with an Individual Education Plan. The average number of contact hours per student by the end of the year is 120. It is required that 20 percent of the contact hours be identified as academic remediation and the completion of 20 competencies with a 90 percent high school transition rate. Data entry is required daily and is used to determine attainment of required benchmarks.

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Vendor Name and Address		
Ascension Parish	1100 Webster Street Donaldsonville, LA 70346	\$50,000
Caddo Parish	1961 Midway Shreveport, LA 71108	\$50,000
Concordia Parish	4358 Highway 84 West Vidalia, LA 71373	\$50,000
DeSoto Parish	201 Crosby Street Mansfield, LA 71052	\$50,000
Evangeline Parish	1123 Te Mamou Road Ville Platte, LA 70586	\$50,000
Grant Parish	512 Main Street Colfax, LA 71417	\$50,000
Iberville Parish	58030 Plaquemine Street Plaquemine, LA 70765	\$50,000
Jefferson Parish	1901 Manhattan Suite A201 Harvey, LA 70058	\$100,000
Lafayette Parish	113 Chaplin Drive Lafayette, LA 70508	\$50,000
Madison Parish	301 South Chestnut Street Tallulah, LA 71282	\$50,000
Morehouse Parish	4099 Naff Avenue Bastrop, LA 71220	\$50,000
Natchitoches Parish	310 Royal Street Natchitoches, LA 71457	\$50,000
Ouachita Parish	100 Bry Street Monroe, LA 71201	\$50,000
Pointe Coupee Parish	337 Napoleon Street New Roads, LA 70760	\$50,000
Rapides Parish	619 Sixth Street Alexandria, LA 71301	\$100,000
St. Landry Parish	1013 Creswell Lane Opelousas, LA 70571	\$50,000
St. Mary Parish	474 Highway 317 Centerville, LA 70522	\$50,000
Terrebonne Parish	201 Stadium Drive Houma, LA 70360	\$50,000
City of Baker School System	Baker, LA 70714	\$100,000
		\$1,100,000

Ms. Edmonston recused herself from voting on this motion.

6.2.18 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Teacher Prep Inspection-US, Inc. (TPI-US)
Contract Period: 04/01/2019 - 03/30/2022
Contract Amount: \$755,132.05
Fund: State
Competitive Process: Competitive

Description of Service: BESE policy outlined in Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §101.C. specifies that "Beginning December 2017, a uniform process for initial and ongoing program approval that applies equally to university and non-university providers shall be used. A uniform quality rating system shall serve as the basis for renewal decisions."

Given the policy requirements, the contractor will provide the following services:

1. Develop an On-Site Review Process - The contractor will work to develop a process and tool for completing on-site reviews for early childhood ancillary certificate programs that results in a holistic rating for the program. The on-site review will be included in the early childhood ancillary certificate quality rating system, once established;
2. Pilot the On-Site Review Process - The contractor will pilot the onsite review process for early childhood ancillary certificate programs beginning in 2020; and
3. Expand the On-Site Review Process - The contractor will revise the onsite review process as needed based on information gained from the pilot process, and expand offering onsite reviews.

6.2.19 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: AnLar, LLC
Contract Period: 04/17/2019 - 12/31/2021
Contract Amount: \$557,287.00
Fund: Self-Generated - Federal
Competitive Process: Competitive

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Description of Service: The vendor will deliver two (2) year-long fellowship programs for Type III early learning center leaders that will:

- fully develop and implement the desired model components that support instructional leadership including training, job embedded coaching and communities of practice;
- recruit, select, and support suitable candidates for participation in the program, as approved by the LDE;
- recruit, staff, train, lead, and supervise a team that will deliver all components of the fellowship program pilot and expansion through direct technical assistance or with a partner agency, as approved by the LDE; and
- build the state’s capacity to offer the program in future years by providing open source materials and recommendations.

Note that the execution of this contract is contingent upon the completion of the Office of State Procurement appeals period.

6.2.20 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: Aptim Government Solutions, Inc.
Contract Period: 10/16/2013 - 10/16/2019
Previous Amount: \$564,398.25
Amended Amount: \$ 17,475.00
Contract Amount: \$581,873.25
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for an update to the current corporate structure for the contractor. It also provides for the additional engineering design fees and services for Booker T. Washington High School - South Prieur Street project.

6.2.21 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 03/07/2014 - 09/07/2019

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Previous Amount: \$3,026,368.85
 Amended Amount: \$ 5,499.50
 Contract Amount: \$3,031,868.35
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the additional service of an asbestos management plan for the John McDonogh High School renovation. It also provides for the additional service that will be provided by the designer regarding the compilation of the data and review of the information in the plan when submitted.

6.2.22 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: Trapolin-Peer Architects - VMDO Architects, PC-JV
 Contract Period: 04/19/2017 - 04/19/2020
 Previous Amount: \$1,594,354.90
 Amended Amount: \$ 3,120.00
 Contract Amount: \$1,597,474.90
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the additional services of owner requested design revisions for the New Karr High School CMAr project.

School and District Innovations - Competitive

6.2.23 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: Charter Schools Program - Planning and Implementation
 Amount: \$1,185,000.00
 Funding Period: 04/18/2019 - 03/14/2020
 Source of Funds: Federal

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Purpose: The purpose of the Charter Schools Program - Planning and Implementation grant program is to support new charter schools with the resources needed to start at full capacity, leading to a strong first year of operation, and success beyond. This grant program supports initiatives related to the planning, program design, and initial implementation of charter schools by providing funds for the refinement of the educational program, professional development for staff, community engagement, and operational costs related to educational materials and supplies.

Basis of Allocation: The LDE submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana's charter schools. The LDE was awarded funding to support charter schools in spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated using a rubric by a review committee. Funding determinations were based on each applicant score and quality of the proposed plan. The allocations include two years of implementation funding.

School and District Innovations - Competitive

6.2.24 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation:	School Redesign Grant
Amount:	\$22,319,605.00
Funding Period:	04/18/2019 - 06/30/2020
Source of Funds:	Federal

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use 7 percent of the state Title I funds to support high quality improvement plans. In Louisiana, the funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: ESSA requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

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Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year; and
- providing training to teachers on the implementation of Tier 1 curriculum.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit the school improvement allocations.

Ms. Edmonston, Ms. Holloway, and Ms. Voitier recused themselves from voting on this motion.

Student Centered Goals - Competitive

6.2.25 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: Jobs for America’s Graduates - Louisiana
 Amount: \$4,950,000.00
 Funding Period: 07/01/2019 - 06/30/2020
 Source of Funds: IAT TANF/PRE-ETS

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improves rate of success in acquiring employability and occupational competencies.

Basis of Allocation: The amount of allocation is based on available funding. Grant requests for FY 2019-2020 allocations were submitted in Super App. Allocation recommendation is based upon achieving requirements of the 2018-2019 JAG-LA Grant.

Ms. Edmonston recused herself from voting on this motion.

Student Centered Goals - Competitive

6.2.26 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

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Allocation: Behavior Planning Grants (Title IV Set Aside)
 Amount: \$180,000.00
 Funding Period: 04/18/2019 - 06/30/2020
 Source of Funds: Federal

Purpose: School systems with a UIR Discipline labeled school will work with a behavioral intervention vendor to develop a multi-tier system of support.

Basis of Allocation: School systems identified a behavior intervention vendor with which to partner and design a multi-tier system of support.

Ms. Edmonston recused herself from voting on this motion.

Student Centered Goals - Competitive

6.2.27 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: Striving Readers Comprehensive Literacy (SCRL)
 Program Grant
 Amount: \$12,140,817.00
 Funding Period: 07/01/2019 - 06/30/2020
 Source of Funds: Federal

Purpose: SRCL funds assist subgrantee districts and charter schools by supporting high-quality curriculum and professional development.

Basis of Allocation: Allocations are based on federal funding distribution amounts per age band and LEA need.

Ms. Voitier recused herself from voting on this motion.

District Support - Competitive

6.2.28 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: State Personnel Development Grant-UIR
 (SPDG-UIR)
 Amount: \$400,000.00
 Funding Period: 07/01/2019 - 06/30/2020
 Source of Funds: Federal

(Motion continues on page 22)

Purpose: The Louisiana State Personnel Development Grant (LaSPDG), a five year federal grant, intends to improve literacy outcomes for students with disabilities (SWD) through the development of a systematic professional development (PD) framework using evidence-based practices, data-driven decision making (DDDM), evidence-based literacy practices, and coaching.

Basis of Allocation: LEAs receiving allocations were required to meet the following criteria:

1. Identified as UIR for students with disabilities;
2. In the initial stages of implementing Tier 1 ELA; and
3. Need additional funding for professional development in grades 3-5.

The allocations must be spent on professional development for ELA and special education teachers in grades 3-5 within UIR schools. Funds are intended to support vendor partnerships, attendance at Teacher Leader Summit, and/or the redelivery of content leader modules.

Ms. Edmonston recused herself from voting on this motion.

Academic Content - Other

6.2.29 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: Two-way Immersion Expansion
 Amount: \$60,000.00
 Funding Period: 01/01/2019 - 06/15/2019
 Source of Funds: IAT - 8(g)

Purpose: The purpose of this allocation is to assist LEAs with start-up costs in implementation of Two-way Immersion Programming.

Basis of Allocation: The allocation provides for interagency transfer to LEAs.

6.2.30 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the update report regarding the 2019 Louisiana Legislative Regular Session.

- 6.2.31 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the Watch List of Bills for the 2019 Louisiana Legislative Regular Session, as recommended by the LDE.

Agenda **Educator Effectiveness Committee** (Schedule 4)
Item 6.3.

- 6.3.1 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the Caddo Parish School System to offer an educator preparation program, per the terms outlined in the Memorandum of Understanding (MOU) established between the LDE and the Caddo Parish School System and per the previously submitted signed assurances in the following certification areas:

Post-Baccalaureate Pathway

- Elementary (1-5) (Practitioner)
- Biology (6-12) (Practitioner)
- Chemistry (6-12) (Practitioner)
- General Science (6-12) (Practitioner)
- English (6-12) (Practitioner)
- Mathematics (6-12) (Practitioner)

- 6.3.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal, submitted by Tangipahoa Parish School System, to offer an educator preparation program in the following certification areas:

Post-Baccalaureate Pathway

- English (4-8) (Practitioner)
- Mathematics (4-8) (Practitioner)
- Science (4-8) (Practitioner)
- Social Studies (4-8) (Practitioner)
- English (6-12) (Practitioner)
- Physics (6-12) (Practitioner)
- Chemistry (6-12) (Practitioner)
- Biology (6-12) (Practitioner)
- Mathematics (6-12) (Practitioner)
- Social Studies (6-12) (Practitioner)
- Elementary (1-5) (Practitioner)
- Mild/Moderate Biology (6-12) (Practitioner)
- Mild/Moderate English (6-12) (Practitioner)
- Mild/Moderate Mathematics (6-12) (Practitioner)
- Mild/Moderate Science (4-8) (Practitioner)
- Mild/Moderate Mathematics (4-8) (Practitioner)
- Mild/Moderate English (4-8) (Practitioner)
- Mild/Moderate Elementary (1-5) (Practitioner)

- 6.3.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal, submitted by Louisiana State University-Alexandria, to offer an educator preparation program in the following certification areas:

Post-Baccalaureate Pathway

- Grades PK-3 (Practitioner)

- 6.3.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by Rapides Parish Career and Technical Education Program (CTEP), to offer a teacher preparation program for Early Childhood Ancillary Certification.

- 6.3.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following revisions to the teacher preparation provider signed assurances submitted by Nicholls State University, and previously approved by BESE in April 2018:

Undergraduate Pathway

- Special Education: Early Interventionist B-5
- English 6-12
- Grades 1-5: Elementary
- Health and Physical Education K-12
- Mathematics 6-12
- Social Studies 6-12
- Vocational Family and Consumer Sciences 6-12
- General Science 6-12
- Biology

Post-Baccalaureate Pathway

- Grades 1-5: Elementary (Master's, Certification Only)
- Grades 4-8: Science (Master's)
- Grades 4-8: Social Studies (Master's)
- Grades 4-8: Mathematics (Master's)
- Grades 4-8: English/Language Arts (Master's)
- Health and Physical Education K-12 (Master's, Certification Only)
- English 6-12 (Master's, Certification Only)
- Social Studies 6-12 (Master's, Certification Only)
- Mathematics 6-12 (Master's, Certification Only)
- General Science 6-12 (Master's, Certification Only)
- Vocational Family and Consumer Sciences 6-12 (Master's, Certification Only)

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- Integrated to Merged: Mild Moderate: Secondary 6-12 (Master's)
- Integrated to Merged: Mild Moderate: Elementary 1-5 (Master's)
- ~~Biology 6-12 (Master's, Certification Only)~~
- ~~Business Education 6-12 (Master's, Certification Only)~~
- ~~Chemistry 6-12 (Master's, Certification Only)~~
- ~~Foreign Language: French 6-12 (Master's, Certification Only)~~
- ~~Foreign Language: Spanish 6-12 (Master's, Certification Only)~~

6.3.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held March 28, 2019.

6.3.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for Certification of School Personnel*: §659. Counselor K-12 (Counselor in a School Setting); §906. Issuance of a Denied Certificate; §909. Suspension and Revocation of Certificates due to Fraudulent Documentation Pertaining to Certification; and §910. Suspension and Revocation of Certificates due to Professional License/Certificate Censure; and establishing §911. Issuance or Renewal of Certificates—Standards for Effectiveness.

6.3.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §315. Intensive Assistance.

6.3.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §403. Teacher Preparation Quality Rating System Participation and Performance Profile Implementation Timeline; and §409. Performance Profiles.

6.3.10 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana Level 2 teaching certificate #483577 issued to Ms. Charla Sue Comeaux Guillory.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)

6.4.1 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the 2019 Request for Applications Timeline for all charter school authorizers and the 2019 Common Charter Application evaluation process.

- 6.4.2 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the revocation of the charter contract for Laurel Oaks Charter School, a Type 2 charter school in East Baton Rouge Parish, operated by the Laurel Oaks Foundation, as recommended by the LDE.

Further, the Board directed the state superintendent of education and the BESE executive director to commence revocation proceedings for Laurel Oaks Charter School, as outlined in Bulletin 126, *Charter Schools*.

- 6.4.3 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the revocation of the charter contract for Smothers Academy Preparatory School, a Type 2 charter school in Jefferson Parish, operated by Smothers Academy, Incorporated, as recommended by the LDE.

Further, the Board directed the state superintendent of education and the BESE executive director to commence revocation proceedings for Smothers Academy Preparatory School, as outlined in Bulletin 126, *Charter Schools*.

With no further business to come before the Board, the meeting was adjourned at 10:00 a.m.