



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 20, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

June 20, 2019

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 20, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:30 a.m. by Board President Gary Jones, and opened with a prayer by Ms. Arlene Hobaugh, Calcasieu Parish School Board.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, and Dr. Lurie Thomason.

Board member Ms. Doris Voitier was not in attendance.

Mr. Kevin McHenry, The College Board, led the Pledge of Allegiance.

There were no public comments.

Agenda Item 2. On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**
On motion of Dr. Boffy, seconded by Ms. Orange Jones, the Board approved the minutes of May 7, 2019.

Agenda Item 4. **Report by the State Superintendent of Education**
State Superintendent of Education John White highlighted the following in his report to the Board:

- Board members were invited to attend the upcoming Teacher Leader Summit in New Orleans. This will be the seventh annual summit and will have approximately 7,500 teachers and administrators in attendance. Each year, the summit grows and becomes more sophisticated. There will be a record number of sessions, and there will be an app that teachers can use to sign in for each session.
- Other events going on over the summer are the Jump Start Super Summer Institutes, which are spread out over the state.

Agenda Item 5. **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

There were no reports from members.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

6.1.1 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2019-2020 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education.

6.1.2 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the nonpublic school academic classification for the 2019-2020 school year for Richard Rayborn Elementary School in Ascension Parish, Non-Accredited Approved, as recommended by the LDE.

6.1.3 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the nonpublic school academic classification for the 2019-2020 school year for Tallulah Academy/Delta Christian School in Madison Parish, Accredited Approved, as recommended by the LDE.

6.1.4 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the nonpublic school academic classification for the 2019-2020 school year for Westminster Christian Academy of Lafayette in Lafayette Parish, Non-Accredited Approved, as recommended by the LDE.

6.1.5 On motion of Dr. Boffy, seconded by Mr. Davis, the Board granted Brumfield vs. Dodd approval to ABLE Academy in East Baton Rouge Parish, as recommended by the LDE.

6.1.6 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request for the 2019-2020 school year for a waiver of policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, from St. Charles Parish Public Schools, contingent upon the following:

(Motion continues on page 3)

- Up-to-date IEPs must be in place for each student, and parents shall be notified of the age span waiver via site determination; and
- The age span for these three classes will not exceed the three-year age span for parts of the school day while the students attend regular education classes, ancillary classes, and activities with age appropriate peers.

6.1.7 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request for the 2019-2020 school year for a waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: from Lafayette Parish School System. §1001. Pupil/Teacher, Pupil/Speech Language Pathologist, and Pupil Appraisal Ratios for Public Education, contingent upon the following:

- LPSS will add pupil appraisal social worker and pupil appraisal educational diagnostician positions as the budget allows until the requirements outlined in Bulletin 1706 are met.

Ms. Edmonston was recorded as being opposed to the motion.

6.1.8 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the request for the 2018-2019 school year for a waiver of policy contained in Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2339. Course Credit for Private Piano and Studio String Lessons, from Episcopal School of Acadiana.

6.1.9 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved East Baton Rouge Parish Career & Technical Education Center as a course provider for the Course Choice Program beginning with the 2019-2020 school year.

6.1.10 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the reauthorization of the following Course Choice providers for a period of five years, beginning with the 2019-2020 school year:

- a. ACT UP;
- b. Cambridge Educational Services;
- c. Career Campus;
- d. Edgenuity;
- e. Educational Bedrock;
- f. New Orleans Career Technical Education Provider;
- g. Proximity Learning;
- h. South Arkansas Community College; and
- i. Youth Educational Services.

6.1.11 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the status report regarding Course Choice providers completing the second of a three-year authorization period for the following schools initially approved for a period of three years beginning with the 2017-2018 school year:

- a. Ayers Career College;
- b. The 1881 Institute of Technology; and
- c. The Youth Challenge Program (YCP).

6.1.12 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the Pre-Pharmacy STEM proposal, submitted by Xavier University as a Jump Start TOPS Tech Graduation Pathway.

6.1.13 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following alternative education programs for the 2019-2020 school year:

Acadia Parish School System: Acadia Parish School System Alternative Program;
Allen Parish School System: Allen Parish Alternative Program;
Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;
Assumption Parish School System: Assumption Parish Alternative Program;
Avoyelles Parish School System: Avoyelles Virtual Alternative Program, Bunkie Elementary School, Cottonport Elementary School, Lafargue Elementary School, Marksville Elementary School, Plaquemine Elementary School, Riverside Elementary School;
Beauregard Parish School System: Beauregard Alternative Program (BAP);
Bienville Parish School System: Arcadia High School, Ringgold High School;
Bossier Parish School System: Butler Educational Complex;
Calcasieu Parish School System: Calcasieu Parish Alternative Site, Simon Youth Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, Boys Village, Calcasieu Parish Alternative Site – West, Oceans Day Program;
Caldwell Parish School System: Caldwell Parish High School;
Cameron Parish School System: Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High School;

(Motion continues on page 5)

Catahoula Parish School System: Catahoula Parish Alternative Program;

Claiborne Parish School System: Haynesville Elementary School, Haynesville Junior/Senior High School, Homer Elementary School, Homer High School, Homer Junior High School, Summerfield High School;

DeSoto Parish School System: DeSoto Schools' Grace House;

East Baton Rouge Parish School System: East Baton Rouge (EBR) Discipline Center;

East Carroll Parish School System: East Carroll Parish Alternative Program;

Evangeline Parish School System: Evangeline Parish Alternative Program;

Franklin Parish School System: Horace G. White Learning Center;

Grant Parish School System: Grant High School;

Iberia Parish School System: Alternative Center for Education;

Iberville Parish School System: Crescent Elementary/Junior High School, Plaquemine Senior High School, White Castle High School, Dorseyville Elementary School, Iberville Elementary School, North Iberville Elementary School, East Iberville Elementary/High School;

Jackson Parish School System: Jackson Parish Alternative Program;

Jefferson Davis Parish School System: Alternative Program;

Lafourche Parish School System: Positive Action School Site - North, Virtual Academy of Lafourche Positive Action School Site Program - Central, Virtual Academy of Lafourche Positive Action School Site Program - South;

LaSalle Parish School System: LaSalle Parish Alternative Program;

Lincoln Parish School System: Youth Rescue Center, Cypress Springs Elementary School, Hillcrest Elementary School;

Livingston Parish School System: Pine Ridge Alternative Program, Livingston Parish Pathways to Success;

Madison Parish School System: Madison Parish Alternative Center;

Morehouse Parish School System: Fresh Start Alternative School Program;

Orleans Parish School System: Restorative Practices Program;

Ouachita Parish School System: Ouachita Parish Academy of Learning;

Plaquemines Parish School System: Plaquemines Parish Learning Center;

Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;

Rapides Parish School System: Rapides Alternative Positive Program for Students;

(Motion continues on page 6)

Richland Parish School System: Richland Career Center at Archibald;

Sabine Parish School System: Sabine Program for At-Risk Kids (SPARK);

St. Charles Parish School System: Eual J. Landry Sr. Alternative Center Professional Improvement Program (PIP), Eual J. Landry Sr. Alternative Programs Alternative Discipline a Positive Turnaround (ADAPT), Court School;

St. Helena Parish School System: St. Helena Alternative Recovery Program;

St. James Parish School System: Alternative Center for grades K-12;

St. John the Baptist Parish School System: St. John Alternative Program;

St. Landry Parish School System: St. Landry Alternative Program, Center For Academic Programs (CAPS), and St. Landry Accelerated Transition Site (SLATS);

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program, W.P. Foster Elementary School, Franklin Senior High School, Julia B. Maitland School, Morgan City Junior High School, Patterson High School, Raintree Elementary School;

St. Tammany Parish School System: Project Team East, Project Team West;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: East Street Alternative Program, SEC Day Treatment Program, Juvenile Detention Center Alternative Program, Terrebonne Parish Juvenile Justice Complex;

Union Parish School System: Union Parish Alternative Center;

Vermilion Parish School System: Vermilion Parish Alternative Program (VAP), Vermilion High and Middle Alternative Program, Vermilion Elementary Alternative Program (VEAP);

Vernon Parish School System: Vernon Parish Optional Program;

Washington Parish School System: Eastside Alternative Program, Westside Alternative Program;

West Baton Rouge Parish School System: Brusly Elementary School, Brusly High School, Brusly Middle School, Chamberlin Elementary School, Cohn Elementary School, Devall Middle School, Lukeville Upper Elementary, Port Allen Elementary School, Port Allen Middle School, Port Allen High School;

West Carroll Parish School System: West Carroll Alternative Program;

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West Feliciana Parish School System: West Feliciana Parish Alternative Program;
Winn Parish School System: Atlanta High School, Calvin High School, Dodson High School, Winnfield High School;
Central Community School District: Central Community School System: Discipline Center;
City of Baker School District: Baker Alternative Learning Center;
City of Bogalusa School District: Northside Family and Parent Resource Center;
Northeast Claiborne Charter Junction City: Northeast Claiborne Charter Junction City; and
Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School, Trinity Christian Academy.

- 6.1.14 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following alternative education schools for the 2019-2020 school year:

Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;
Caddo Parish School System: Academic Recovery Ombudsman, AmiKIDs Caddo;
Concordia Parish School System: Concordia Education Center;
East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Academy, EBR Readiness Superintendent's Academy;
East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;
Jefferson Parish School System: Westbank Community School, Strehle Community Alternative School, JCFA;
Lafayette Parish School System: Edward J. Sam Accelerated School of Lafayette, N. P. Moss Preparatory Academy;
Madison Parish School System: Christian Acres Alternative School;
Natchitoches Parish School System: Natchitoches Parish Technical and Career Center, Lakeview Annex;
Orleans Parish School System: Youth Study Center;
Red River Parish School System: Red River Academic Academy, Ware Youth Center;
St. Bernard Parish School System: C.F. Rowley Alternative School;
Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center, Tangipahoa Alternative Solutions Program;
City of Monroe School District: Sherrouse School;
Howard School: Howard School;

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JCFA-East: JCFA-East;
JCFA-West: JCFA-West;
JCFA Lafayette: JCFA Lafayette;
Office of Juvenile Justice: Riverside Alternative High School, Southside Alternative High School, Central Southwest Alternative High School;
RSD-Educators for Quality Alternatives: The NET Charter High School, The NET2 Charter High School; and
RSD-ReNEW-Reinventing Education, Inc.: ReNEW Accelerated High School.

- 6.1.15 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the update report regarding the Special School District (SSD).
- 6.1.16 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Accountability Commission meeting held May 13, 2019.
- 6.1.17 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held May 15, 2019.
- 6.1.18 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held June 6, 2019.
- 6.1.19 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal; and §607. Pairing/Sharing of Schools with Insufficient Test Data [Formerly §521], as well as the establishment of §307. LEAP 2025 Humanities Assessment Pilot; §801. Interests and Opportunities Index Components; §803. Calculating a Survey Completion Score; and §805. Calculating a Course Enrollment Score.
- 6.1.20 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §313. Academic Approval for Type III Early Learning Centers; §503. Coordinated Observation Plan and Observation Requirements; §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; and §709. Community Network Request for Funding for Publicly-Funded Programs.

- 6.1.21 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma; §2319. The Career Diploma; §2320. Career Diploma Pathway for Students Assessed on the Louisiana Alternate Assessment, Level 1 (LAA 1); and §2345. Foreign Languages.
- 6.1.22 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2109. High School Graduation Requirements; and §2317. Foreign Languages.
- 6.1.23 On motion of Dr. Boffy, seconded by Mr. Davis, the Board recognized the Love Our Schools Initiative for providing inspiration and encouragement to students, teachers, and staff to ensure a bright future for the students of Louisiana.

Agenda
Item 6.2.

Administration and Finance Committee

(Schedule 3)

- 6.2.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report from the LDE Director of Internal Audit.
- 6.2.2 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding LDE contracts under \$50,000, approved by the State Superintendent of Education.
- 6.2.3 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.
- 6.2.4 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the audit report: LDE Five Year Risk Assessment.
- 6.2.5 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the update report regarding the Local Education Agencies (LEAs) in non-compliance with the 70 Percent Instructional Requirement for FY 2017-2018.
- 6.2.6 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the update report regarding RSD Capital Projects for March and April 2019 including:

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- RSD and OPSB monthly summaries for March and April 2019;
- Superintendents' Reports for March and April 2019;
- RSD and OPSB open contracts as of March 31, 2019, and April 30, 2019; and
- Bid openings for April 2019.

6.2.7 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the Fiscal Risk Assessment documents for FY2018-2019.

6.2.8 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns regarding third quarter financial reports for FY2018-2019.

6.2.9 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: National Center for the Improvement of Educational Assessment (NCIEA)
Contract Period: 09/01/2017 - 06/30/2020
Previous Amount: \$271,726.33
Amended Amount: \$117,000.00
Contract Amount: \$388,726.33
Fund: Federal
Competitive Process: Sole Source

Description of Service: Since 1999, the NCIEA has been providing consulting services and technical assistance regarding the development and implementation of Louisiana assessment and accountability systems. The NCIEA was founded in 1998 and has since worked with numerous states/entities, school districts, and non-governmental organizations offering customized services designed to meet the needs of state programs. NCIEA's expertise and experiences with other states plays a significant role in successful implementation of Louisiana's assessment and accountability systems.

6.2.10 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Cecil J. Picard Center for Child Development & Lifelong Learning, University of Louisiana at Lafayette

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Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$54,229.00
Fund: IAT
Competitive Process: Interagency Agreement

Description of Service: The Picard Center will create videos demonstrating infant classroom best practices, aligned with the CLASS® observation tool. These videos will be used for professional development purposes to improve teacher-child interactions specifically in infant classrooms, which will begin to be observed using the CLASS® tool and incorporated in the performance profile ratings in the 2020-2021 school year.

6.2.11 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Administrators of the Tulane Education Fund/Dept. of Psychiatry & Behavioral Sciences
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$1,661,440.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide support services for childcare directors, teachers, and families through a nationally - acclaimed model for mental health consultation.

6.2.12 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: The Research Foundation for SUNY
Contract Period: 09/01/2019 - 08/31/2020
Contract Amount: \$250,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: As a recipient of Title I, Part C funds, the LDE must meet the following statutory requirement:

- New Student Identification and Recruitment (Title I, Part C, Sections 1304(c)(7) and 1309(2)).

- 6.2.13 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Postlethwaite & Netterville
Contract Period: 07/01/2019 - 06/30/2022
Contract Amount: \$1,402,764.21
Fund: State
Competitive Process: Non-Competitive

Description of Service: Legal assistance will provide an Agreed-Upon Procedures engagement of the Scholarships for Educational Excellence Program (SSEEP) for specific non-public schools identified by the LDE.

- 6.2.14 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Provost, Salter, Harper, & Alford LLC
Contract Period: 07/01/2019 - 06/30/2022
Contract Amount: \$730,080.00
Fund: State
Competitive Process: Non-Competitive

Description of Service: Legal assistance will provide an Agreed-Upon Procedures engagement of the Scholarships for Educational Excellence Program (SSEEP) for specific non-public schools identified by the LDE.

- 6.2.15 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Bloomboard
Contract Period: 07/01/2017 - 07/31/2020
Previous Amount: \$1,040,311.00
Amended Amount: \$342,860.00
Contract Amount: \$1,383,171.00
Fund: Federal, State
Competitive Process: RFP

Description of Service: The LDE seeks to develop additional content leader training materials focused specifically on struggling learners. Inclusion of an intervention strategy within the content leader role is a priority in the 2019-2020 school year. Participants pursuing the interventional specific pathway will develop both a base level of ELA and/or math content knowledge and strategies to better support diverse

(Motion continues on page 13)

learners and students who have not achieved proficiency. The role of the content leader with a specialty in intervention will then be twofold:

1. train teachers on how best to use core instruction and intervention time to meet the needs of diverse learners using Tier 1 materials, in coordination with all staff; and
2. support school leadership in considering how to adjust the school schedule and staffing plan to meet the needs of all students.

6.2.16 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Charles A Dana Center at the University of Texas
at Austin
Contract Period: 07/01/2017 - 05/31/2020
Previous Amount: \$10,490,880.00
Amended Amount: \$312,912.00
Contract Amount: \$10,803,792.00
Fund: Federal, State
Competitive Process: RFP

Description of Service: As part of our work to build content leaders who have the knowledge, skills, and concrete resources to provide high-quality curriculum professional development the LDE seeks to add additional math content leader trainings. The goal of the content leader role after the 9-day trainings is twofold:

1. provide content-rich & curriculum- specific professional development for their colleagues; and
2. create leadership pathways for talented local educators.

6.2.17 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Indiana University-Center for Evaluation &
Education Policy
Contract Period: 07/01/2018 - 06/30/2021
Previous Amount: \$49,500.00
Amended Amount: \$99,000.00
Contract Amount: \$148,500.00
Fund: Federal
Competitive Process: Sole Source

(Motion continues on page 14)

Description of Service: This contract will provide assistance in the collection and analysis of data needed to complete the Annual Performance Report for the Louisiana State Personnel Development Grant. Specifically, CEEP will assist the LDE in editing and creating grant measurement tools, using such tools to collect data with fidelity, and the analysis of such data to report on grant performance annually.

6.2.18 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Louisiana State University Health Sciences Center
Contract Period: 07/01/2019 - 06/30/2021
Contract Amount: \$599,000.00
Fund: Federal
Competitive Process: Sole Source

Description of Service: The scope of work for this agreement includes the following activities:

- ensuring school systems, administrators, and educators have two years of continuous access to a suite of high quality, web-based resources to support students with autism and related disorders;
- developing packages of high-quality professional development, based on professional learning standards, for school systems to support students with autism and related disorders; and
- providing direct training sessions to school system leaders and teachers in building systems to support students with autism and related disorders at the LDE sponsored events.

6.2.19 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/17/2012 - 10/17/2019
Previous Amount: \$454,401.04
Amended Amount: \$989.12
Contract Amount: \$455,390.16
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for McDonogh #28 Flooring Renovation Phase 2.

- 6.2.20 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC
Contract Period: 10/16/2013 - 10/16/2019
Previous Amount: \$1,616,003.27
Amended Amount: \$38,809.88
Contract Amount: \$1,654,813.15
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee for Abrams Elementary School (New - PK-8) based on the final construction contract amount. The amendment provides for the reimbursable expenses for the State Fire Marshal preliminary review application fee, City of New Orleans conditional use application fee, State Fire Marshal review fee, Clerk of Court for conditional use fee, and compliance sign for Abrams Elementary School.

- 6.2.21 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez JV
Contract Period: 12/05/2012 - 12/05/2019
Previous Amount: \$703,005.20
Amended Amount: \$27,457.00
Contract Amount: \$730,462.20
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic services fee based on the final construction contract price for Laurel Elementary School refurbishment.

- 6.2.22 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC
Contract Period: 08/15/2012 - 08/15/2019
Previous Amount: \$2,376,585.85
Amended Amount: \$53,091.65
Contract Amount: \$2,429,677.50

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Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction contract amount. The amendment provides for the reimbursable expenses for the State Fire Marshal preliminary review application fee, City of New Orleans conditional use application fee, State Fire Marshal review fee, Clerk of Court for conditional use fee, and compliance sign for Ernest "Dutch" Morial School (New – PK-8).

6.2.23 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball, LLC
Contract Period: 10/18/2017 - 10/18/2020
Previous Amount: \$2,345,881.00
Amended Amount: \$599,811.00
Contract Amount: \$2,945,692.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides the change in location; breaking up the contract into 4 parts, adjusts the designer's basic service fee, revises the renovation factor, and revises the scope of work for Behrman Elementary School CMaR.

6.2.24 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Hewitt-Washington & Associates Architects
and Planner
Contract Period: 12/09/2010 - 12/09/2019
Previous Amount: \$6,624,090.98
Amended Amount: \$134,383.00
Contract Amount: \$6,758,473.98
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic services fee based on the revised guaranteed maximum price for New Booker T. Washington Medium High School and Rehabilitation of Auditorium CMaR.

- 6.2.25 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 - 10/18/2020
Previous Amount: \$2,324,113.70
Amended Amount: \$10,945.00
Contract Amount: \$2,335,058.70
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for a geotechnical investigation for Career Technical Education High School at Kerlerec Street CMAr.

- 6.2.26 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 01/15/2014 - 01/15/2020
Previous Amount: \$165,629.90
Amended Amount: \$5,826.00
Contract Amount: \$171,455.90
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fees based on the final construction contract price for kitchen improvements at Benjamin Banneker Elementary School - Grease Trap at Wheatley School.

- 6.2.27 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 10/16/2013 - 10/16/2019
Previous Amount: \$927,374.20
Amended Amount: \$33,677.00
Contract Amount: \$961,051.20
Fund: IAT - FEMA
Competitive Process: Competitive

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Description of Service: This amendment adjusts the designer's basic service fee based on the actual low bidder's price and adds additional scope of work for Live Oak Elementary School drainage and John McDonogh School waterproofing. The amendment provides for the project name change due to added scope of work. The amendment also provides for the additional service of materials testing for ACM and for the preparation, coordination, and review of the asbestos containing materials work plan for John McDonogh School waterproofing.

- 6.2.28 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: HMS Architects, APC
Contract Period: 10/18/2017 - 10/18/2020
Previous Amount: \$1,985,179.25
Amended Amount: \$24,024.00
Contract Amount: \$2,009,203.25
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional services for a Phase 1 environmental site assessment, asbestos bulk sampling, water flow test, geotechnical investigation, and NEPA environmental assessment for New Cohen High School CMAr.

School and District Innovations - Competitive

- 6.2.29 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Ready Start Networks - (Classroom Materials)
Amount: \$423,172.00
Funding Period: 01/23/2019 - 12/30/2019
Source of Funds: Federal

Purpose: Ready Start Networks selected classrooms in centers for which materials and resources are needed to help teachers and staff promote high quality experience for children and to prepare centers to be diverse delivery settings should funding become available for birth-to-three seats.

Basis of Allocation: Ready Start Networks in Cohort 1 were given the opportunity to apply for classroom materials supports, providing current state of centers in need and proposed purchases for the ideal state.

School and District Innovations - Competitive

6.2.30 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies
Amount: \$3,300,675.00
Funding Period: 07/01/2019 - 06/30/2020
Source of Funds: SGF/Federal - CCDF

Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a lead agency for each community to conduct administrative functions and coordinate essential activities. The lead agency also serves as fiscal agent. Lead agencies must:

1. conduct administrative functions for the community network;
2. coordinate CLASS® observations by assuring that accurate observations are conducted for all toddler and pre-k classrooms and that feedback is provided to all participating programs; and
3. coordinate birth-to-five enrollment for publicly funded programs and the state funding application for the community network.

Basis of Allocation: Funding is provided for each lead agency at a rate of \$525 for every infant, toddler, and pre-k classroom at publicly funded sites within each community network.

Ms. Edmonston recused herself from voting on this motion.

School and District Innovations - Competitive

6.2.31 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Infant CLASS® Supports
Amount: \$737,753.00
Funding Period: 07/01/2019 - 01/31/2020
Source of Funds: Federal/Kellogg

Purpose: Teachers in infant classrooms need high-quality feedback and support to grow. In order to support teachers and prepare them for upcoming Infant CLASS® observations in 2019-2020, the Louisiana

(Motion continues on page 20)

Department of Education will offer lead agencies the opportunity to provide teachers and directors with high quality, evidence-based professional development specifically targeted toward infant-teacher interactions. Eighty-seven percent of these allocations will be funded by the Preschool Development Grant Birth-to-Five; the remaining thirteen percent will be funded by the Kellogg Grant.

Basis of Allocation: A Request for Applications (RFA) was released to all lead agencies, and applications were accepted on a competitive basis.

Ms. Edmonston recused herself from voting on this motion.

Student Centered Goals - Competitive

- 6.2.32 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Striving Readers Comprehensive Literacy Program Grant (SRCL)
 Amount: \$160,686.00
 Funding Period: 10/01/2019 - 6/30/2020
 Source of Funds: Federal

Purpose: These one-year funds support birth-to-five and grades 3-12 ELA initiatives, and will assist subgrantee districts and charter schools in supporting high-quality curriculum and professional development. SRCL funds may be expended for eligible pre-award costs from July 1, 2019.

Basis of Allocation: Allocations are based on federal funding distribution amounts per age band and LEA need.

Student Centered Goals - Competitive

- 6.2.33 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Behavior Planning Grants (Title IV Set Aside)
 Amount: \$10,000.00
 Funding Period: 04/18/2019 - 06/30/2020
 Source of Funds: Federal

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Purpose: School systems with an Urgent Intervention Required (UIR) discipline labeled school will work with a behavioral intervention vendor to develop a multi-tier system of support.

Basis of Allocation: School systems identified a behavior intervention vendor they will partner with to design a multi-tier system of support.

Student Centered Goals - Other

6.2.34 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Teacher Preparation Transition Support - Universities - Federal
Amount:	\$8,000.00
Funding Period:	07/01/2018 - 09/30/2019
Source of Funds:	Federal

Purpose: The Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. The program provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. In addition, the Teacher Preparation Transition Support Program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and their mentors. This supplement will provide travel funds to allow preparation provider faculty to travel to Teacher Leader Summit.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Dr. Thomason recused himself from voting on this motion.

Student Centered Goals - Other

6.2.35 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

(Motion continues on page 22)

Allocation: The Cecil J. Picard La 4 Early Childhood Program (LA 4)
Amount: \$78,290,520.00
Funding Period: 07/01/2019 - 06/30/2020
Source of Funds: State General Funds/IAT - DCFS - TANF

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families are at or below 200% of the federal poverty limit. In 2019-2020, LA 4 will serve 16,221 children. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: Allocations were approved by BESE in January 2019. This schedule represents adjustments within existing providers as well as the addition of new providers, but does not change the original allocated funding amount.

Ms. Edmonston recused herself from voting on this motion.

School and District Support - Other

6.2.36 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: The Louisiana Healthy School Communities Project
Amount: \$60,000.00
Funding Period: 07/01/2019 - 06/30/2020
Source of Funds: Federal - CDC

Purpose: The Louisiana Healthy School Communities project will use the Whole School, Whole Child, Whole Community (WSCC) model as a framework to improve Louisiana students' health and academic achievement through improving statewide school health infrastructure, increasing professional development (PD) and technical assistance (TA) opportunities to support nutrition, physical activity, and the management of chronic conditions in school settings.

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The Louisiana Healthy School Communities team expects to achieve the following outcomes as a result of this project:

1. increased skills among individuals trained to improve student health;
2. increased percentage of schools that do not sell less healthy foods and beverages;
3. increased percentage of schools that have established, implemented, and/or evaluated a Comprehensive School Physical Activity Program (CSPAP);
4. increased percentage of schools that provide case management for students with chronic health conditions;
5. increased percentage of students who ate vegetables three or more times per day;
6. increased percentage of students who ate fruit or drank 100% fruit juices two or more times per day; and
7. increased percentage of students participating in 60 minutes of daily physical activity.

Basis of Allocation: The LDE Healthy School Communities project will allocate funding to six Local Education Agencies (LEAs), and those schools will implement evidence-based school health policies, practices, and programs that increase opportunities for healthy eating, physical activity, and management of chronic health conditions during the school day as well as during out-of-school time. Awarded LEAs will be expected to implement the following strategies and activities using a comprehensive, district approach over the five-year period of performance. LEAs should work with elementary, middle, and high school levels to implement the following activities:

1. Supportive Nutrition Environments: Improve the school nutrition environment (i.e. Smart Snacks in School, access to safe, free drinking water, Smarter Lunchrooms);
2. Supportive Environments for PE and Physical Activity: Increase and improve physical education and physical activity through Comprehensive School Physical Activity Programs;
3. Management of Chronic Conditions: Support the development and maintenance of a system to manage chronic health conditions;
4. Healthy Out-of-School Time: Support the role out-of-school time programs can play in supporting student health and academic achievement;

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5. Professional Development: Support staff and teachers attendance in grant related professional development; and
6. Overall School Health: Utilizing the Alliance's Healthy Schools Program, LEAs and schools will work on making improvements, learn from successes and challenges, and keep pushing the needle forward.

Each of the six LEAs will be awarded \$10,000 in 2019-2020 to implement strategies in the schools.

District Support - Other

- 6.2.37 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Team Nutrition Mini-Grant
Amount: \$39,200.00
Funding Period: 07/01/2019 - 06/30/2020
Source of Funds: Federal - USDA

Purpose: The LDE, in partnership with the Louisiana Department of Health (LDH), will coordinate regional Smarter Lunchroom trainings and technical assistance to School Food Service (SFS) professionals to increase selection of healthy foods by children. In addition, LDE and LDH will coordinate culinary skills training series SFS professionals from at least 40 LEAs. In partnership with the Louisiana School Health Training Krewe, LDE and LDH will also continue from last year's efforts to provide 14 schools with individualized training and technical assistance on Smarter Lunchroom practices, school wellness assessments, and best practices in creating a healthy school environment and assist the 14 schools in completing the Healthier US School Challenge: Smarter Lunchrooms applications. Pennington Biomedical Research Center will lead the project evaluation efforts and work to determine project activity reach and implementation and project influence and impact. To help support local level implementation of the skill and knowledge gained at the regional trainings, LDE and LDH will provide targeted support to 14 schools through a mini-grant process. The mini-grant application was reviewed and scored by a panel of experts in the state. Eligible schools must meet the following criteria:

1. schools must be participating in the USDA NSLP and SBP;
2. schools must designate one representative from the applicant school to attend regional trainings;

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3. schools must have a team (two or more individuals), wellness council or School Health Advisory Council willing to implement the mini-grant goals and objectives;
4. schools must complete the application by the specified deadline; and
5. schools must be committed to creating healthy school environments that support students' healthy eating patterns.

These 14 schools will receive funding and individualized technical assistance from the Louisiana School Health Training Cadre to meet the TNTG goals and objectives. The Louisiana School Health Training Cadre will provide training and technical assistance on incorporating Serving Up MyPlate: A Yummy Curriculum or the Super Tracker Nutrition Lesson Plans for High School Students to the 14 mini-grant recipients. The 14 schools will serve as a model for schools across the state on how to create a healthy school environment that help children have the knowledge, skills, and motivation to make healthy food and physical activity choices as part of a healthy lifestyle. In addition, schools will be able to share successes and lessons learned from providing nutrition education through all six communication channels.

Basis of Allocation: The LDE and Well-Ahead Louisiana will award 14 schools a three-year grant to support healthier school environments that are conducive to healthy eating and physical activity.

Each of the 14 schools will be awarded \$5,000 (\$2,500 in 2018-2019 and \$2,800 in 2019-2020) to implement strategies in the schools.

6.2.38 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board rescinded the following motion approved in April 2019:

- On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Student Centered Goals - Competitive

Motion 6.2.25. April 17, 2019

Allocation:	Jobs for America's Graduates - Louisiana
Amount:	\$4,950,000.00
Funding Period:	07/01/2019 - 06/30/2020
Source of Funds:	IAT TANF/PRE-ETS

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Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improves their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: The amount of allocation is based on available of funding. Grant request for FY 2019-2020 allocations were submitted in Super App. Allocation recommendation is based on achieving requirements of the 2018-2019 JAG-LA Grant.

6.2.39 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the 8(g) budget revisions for the following statewide programs: Early Childhood Care and Education Network Expansion, Educator Career Opportunity Expansion, International Choices for College and Career Education, and English Learner Support.

6.2.40 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following FY 2019-2020 allocations for individual 8(g) Statewide Programs:

Early Childhood Care and Education Network Expansion	\$275,000
Educator Career Opportunity Expansion	\$2,663,000
LEAP for the 21 st Century	\$8,227,000
Academic/Vocational Enhancement at the Louisiana School for the Deaf and Louisiana School for the Visually Impaired	\$60,000 (\$30,000 each)
International Choices for College and Career Education (IC3E)	\$90,000

6.2.41 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board ratified the approval of the survey permit, previously granted to ExxonMobil Pipeline Company and authorized by the BESE President, per interim authority.

6.2.42 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board:
a. approved the legislative report in response to House Concurrent Resolution (HCR) 204 of the 2009 Regular Session which requested the Board conduct a 10-year comparative study of graduation rates in Louisiana public schools using a six-year

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cohort of students in 7th through 12th grades, and to annually submit a written report to the House and Senate Committees on Education by June 1, 2016; and

- b. received the update report regarding the 2019 Regular Legislative Session

6.2.43 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved, as Notice of Intent, revisions to the Louisiana Administrative Code: Title 28, Part I. (BESE Code) §501. Committees; §503. Advisory Councils; §721. Records Retention and Destruction; §2101. Introduction [Formerly LAC 28:XCIII.101]; §2103. Definitions [Formerly LAC 28:XCIII.103]; §2301. Duties and Responsibilities of the 8(g) Advisory Council [Formerly LAC 28:XCIII.301]; §2501. Public Participation in Establishment of Priorities for Expenditure of Support Fund Monies [Formerly LAC 28:XCIII.501]; §2701. Establishment of Annual 8(g) Program and Budget; Priorities [Formerly LAC 28:XCIII.701]; §2703. Establishment of Priorities through the Allocation of Support Fund Monies within Constitutional Categories [Formerly LAC 28:XCIII.2703]; §2705. Allocation of Support Fund Monies for Statewide Purposes [Formerly LAC 28:XCIII.705]; §2707. Set-Aside for Administrative Purposes; Limitation on Amount; Purposes for which Set-Aside May Be Expended [Formerly LAC 28:XCIII.707]; §2709. Notice of Adoption of Annual 8(g) Program and Budget [Formerly LAC 28:XCIII.709]; §2719. Period to be Covered by Application for Support Fund Monies [Formerly LAC 28:XCIII.719]; §2723. Award of Support Fund Grants [Formerly LAC 28:XCIII.723]; §2725. Provisions Relative to Superior Textbooks, Library Books, Equipment, and Other Instructional Materials [Formerly LAC 28:XCIII.725]; §2727. Provisions Relative to Exemplary Programs in Elementary and Secondary Schools [Formerly LAC 28:XCIII.727]; §2729. Provisions Relative to Research and Pilot Programs Designed to Improve Elementary and Secondary Student Academic Achievement [Formerly LAC 28:XCIII.729]; §2731. Provisions Relative to School Remediation Programs [Formerly LAC 28:XCIII.731]; §2735. Provisions Relative to Foreign Language Instruction in Elementary and Secondary Schools [Formerly LAC 28:XCIII.735]; §2901. Procedure for Payment to Support Fund Grantees [Formerly LAC 28:XCIII.901]; §2903. Quarterly Report to the Board [Formerly LAC 28:XCIII.903]; §2905. Mid-Year Progress to Legislature [Formerly LAC 28:XCIII.905]; §2907. Final Programmatic Report [Formerly LAC 28:XCIII.907]; and §2909. Monitoring and Evaluation of Approved Support Fund Projects [Formerly LAC 28:XCIII.909].

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Further, the Board approved, as Notice of Intent, the repeal of §2303. Composition of the 8(g) Advisory Council [Formerly LAC 28:XCIII.303]; §2503. Public Notice of Hearings [Formerly LAC 28:XCIII.503]; §2505. Deadline for Completion of Public Hearings [Formerly LAC 28:XCIII.505]; §2507. Compilation of Recommendations Made at Public Hearings [Formerly LAC 28:XCIII.507]; §2711. Allocations of the Board to be Reported to the Governor and the Legislature [Formerly LAC 28:XCIII.711]; §2713. Eligibility Criteria [Formerly LAC 28:XCIII.713]; §2715. Eligible Applicants [Formerly LAC 28:XCIII.715]; §2717. Application for Support Fund Monies [Formerly LAC 28:XCIII.717]; §2721. Determination of Eligibility [Formerly LAC 28:XCIII.721]; §2733. Provisions Relative to Pre-school Programs [Formerly LAC 28:XCIII.733]; §2911. Annual Report of Each Fiscal Year Support Fund Activities [Formerly LAC 28:XCIII.911]; and §3101. Ownership/Production Rights [Formerly LAC 28:XCIII.1101].

Agenda
Item 6.3.

Educator Effectiveness Committee

(Schedule 4)

- 6.3.1 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report, per Louisiana Revised Statute 11:710, regarding retired teacher return to active service and the certification of teacher shortages in critical shortage areas submitted by Local Education Agencies (LEAs) to BESE from November 2018 to present.
- 6.3.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding the implementation of the teacher preparation and certification policy revisions previously approved by BESE at the October 2016 BESE meeting.
- 6.3.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal for Mentor Teacher Training and Content Leader Training, submitted by Louisiana Tech University.
- 6.3.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by C3 Laboratory School.
- 6.3.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the appointment of Mr. Scott Devillier, a certified school system administrator, representing the Louisiana Association of School Executives (LASE), to the Teacher Certification Appeals Council (TCAC) for a two-year term from 2019-2021, as recommended by the State Superintendent of Education.

- 6.3.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the appointment of Dr. Dustin Hebert, a college of education faculty member, representing the Louisiana Association of Colleges for Teacher Education (LACTE/LAATE), to the Teacher Certification Appeals Council (TCAC) for a two-year term from 2019-2021, as recommended by the State Superintendent of Education.
- 6.3.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. Certification Exams and Scores [Formerly §243]; §305. Professional Level Certificates; §307. Type C Certificates; §309. Out-of-State (OS) Certificate; §311. World Language Certificate (WLC) PK-12; §343. Artist or Talented Certificate; §345. Nonpublic Montessori Teacher Certificate; §346. Family and Consumer Sciences (Occupational Programs); §350. Mentor Teacher Ancillary Certificate; §351. Content Leader Ancillary Certificate (Optional); §417. Educational Leader in Special Education Ancillary Certificate; §506. CTTIE-1 and CTTIE-2 Certificate Eligibility Requirements [Formerly §505]; §509. CTTIE-1 Certificates Renewal Guidelines for certificates initially issued prior to September 1, 2014 [Formerly §507]; §601. Introduction; §623. Requirements to add Academically Gifted; §627. Requirements to add Hearing Impaired K-12; §631. Requirements to add Significant Disabilities 1-12; §633. Requirements to add Visual Impairments/Blind K-12; §645. Adult Education Instructor; §648. Algebra I; §666. Elementary Mathematics Specialist; §705. Educational Leader, Level 1 (EDL 1) Certificate; §706. Educational Leader Certificate Level 2 (EDL 2) [Formerly §707]; §708. Educational Leader Certificate Level 3 (EDL 3) [Formerly §709]; §721. Out-of-State Principal Level 1 (OSP1); §723. Out-of-State Principal Level 2 (OSP2); §725. Out-of-State Superintendent (OSS); §747. Parish or City School Superintendent; §753. Special School Principal; and §783. Supervisor of School Libraries—Eligibility Requirements.
- 6.3.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Mr. Todrick S. Carmouche.
- 6.3.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Mr. Travis Lemuel Chatman.
- 6.3.10 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Mr. Brandon Alvin Doiron, noting that this offense is one for which certification issuance/reinstatement will never be considered.

- 6.3.11 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Ms. Branda Casmire Goodie.
- 6.3.12 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Ms. Ashley Laine Hayes.
- 6.3.13 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Mr. Brian Anthony Joseph.
- 6.3.14 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Ms. Amanda Dowling Menner.
- 6.3.15 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana teaching certificate issued to Mr. Michael Keith Nash.
- 6.3.16 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Jerrod Lane Baugh.
- 6.3.17 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Branda Casmire Goodie.
- 6.3.18 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Charla Sue Guillory.

Mr. Davis, Mr. Garvey, and Dr. Jones were recorded as being opposed to the motion.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 6.4.1 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board received the report regarding Smothers Academy Preparatory School, a Type 2 charter school in Jefferson Parish, operated by Smothers Academy, Inc., as recommended by the LDE.

- 6.4.2 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board, in accordance with Louisiana Revised Statutes: Title 17, §3991, et seq., and *Louisiana Administrative Code*: Title 28, Bulletin 126, terminated the charter contract between the Board of Elementary and Secondary Education and Smothers Academy that its Board of Directors entered into for the purpose of operating Smothers Academy Preparatory School, a Type 2 charter school in Jefferson Parish, operated by Smothers Academy, Inc., effective immediately, as recommended by the LDE.

Further, the Board revoked the charter contract based on determination of the following:

- non-compliance with the federal Individuals with Disabilities Education Act regarding students with disabilities;
- failure to meet generally accepted accounting standards of fiscal management regarding Louisiana Legislative Auditor findings; and
- violations of provisions in law and BESE policy.

NOTE: The charter contract revocation decision is a final decision of BESE. The aforementioned decision shall be communicated to the charter operator in writing and shall include findings of fact and conclusions of law.

Mr. Roque was recorded as being opposed to the motion.

- 6.4.3 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board received the report regarding Laurel Oaks Charter School, a Type 2 charter school in East Baton Rouge Parish, operated by Laurel Oaks Foundation.

- 6.4.4 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board, in accordance with Louisiana Revised Statutes: Title 17, §3991, et seq., and *Louisiana Administrative Code*: Title 28, Bulletin 126, terminated the charter contract between the Louisiana Board of Elementary and Secondary Education and Laurel Oaks Foundation, and its Board of Directors entered into for the purpose of operating Laurel Oaks Charter School in East Baton Rouge Parish, effective immediately, as recommended by the LDE.

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Further, the Board revoked the charter contract based on determination of the following:

- student health, safety, and welfare deficiencies regarding Louisiana Bureau of Criminal Investigation background check requirements;
- failure to meet generally accepted accounting standards of fiscal management regarding Louisiana Legislative Auditor findings; and
- violations of provisions of law or BESE policy applicable to a charter school, its officers, or employees regarding governance, organization, and operation.

NOTE: The charter contract revocation decision is a final decision of BESE. The aforementioned decision shall be communicated to the charter operator in writing and shall include findings of fact and conclusions of law.

6.4.5 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board received the voluntary surrender of the charter for Apex Collegiate Academy Charter School, site code W35001, a Type 2 charter school in East Baton Rouge Parish, operated by Apex Southeast, Inc., effective at the conclusion of the 2018-2019 school year, as recommended by the LDE.

6.4.6 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board received the voluntary surrender of the charter for Celerity Crestworth Charter School, site code 3AP002, a Type 5 charter school in East Baton Rouge Parish, operated by Celerity Schools Louisiana, effective at the conclusion of the 2018-2019 school year, as recommended by the LDE.

6.4.7 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board deferred until August 2019: "Consideration of a status report regarding economically disadvantaged students and students with disabilities," as recommended by the LDE.

6.4.8 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board deferred until August 2019: "Consideration of a Type 2 charter application submitted by Louisiana Premier Charter in response to the 2019 Request for Charter School Applications, as recommended by the State Superintendent of Education," for the consideration of a Type 2

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charter application, submitted by LA Premier Academy, to commence operation in St. John the Baptist Parish beginning with the 2020-2021 school year.

Mr. Garvey was recorded as being opposed to the motion.

- 6.4.9 On motion of Ms. Orange Jones, seconded by Ms. Edmonston, the Board approved, as Notice of Intent, revisions to Bulletin 126, *Charter Schools: §107. Types of Charter Schools*.

With no further business to come before the Board, the meeting was adjourned at 9:40 a.m.