

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 14, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

August 14, 2019

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 14, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:22 a.m. by Board President Gary Jones and opened with a prayer by Ms. Kellie Taylor-White, Workforce Investment Council.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Mr. Michael Smith, ExxonMobil Pipeline Company, led the Pledge of Allegiance.

Public comments were received from Dr. Herman Brister and Ms. Angela Domingue, City of Baker School System; and Ms. Karen Harris and Ms. Ann Linton, concerned citizens.

Agenda Item 2. On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Dr. Thomason, seconded by Mr. Davis, the Board approved the minutes of June 20, 2019, amending motion 6.1.14, as follows:

On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following alternative education schools for the 2019-2020 school year:

Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;

Caddo Parish School System: Academic Recovery Ombudsman, AmiKIDs Caddo;

Concordia Parish School System: Concordia Education Center;

East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Academy, EBR Readiness Superintendent's Academy;

East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;

Jefferson Parish School System: Westbank Community School, Strehle Community Alternative School, JCFA;

Lafayette Parish School System: Edward J. Sam Accelerated School of Lafayette, N. P. Moss Preparatory Academy;
Madison Parish School System: Christian Acres Alternative School;
Natchitoches Parish School System: Natchitoches Parish Technical and Career Center, Lakeview Annex;
Orleans Parish School System: Youth Study Center;
Red River Parish School System: Red River Academic Academy, Ware Youth Center;
St. Bernard Parish School System: C.F. Rowley Alternative School;
Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center, Tangipahoa Alternative Solutions Program;
City of Monroe School District: Sherrouse School;
Howard School: Howard School;
JCFA-East: JCFA-East;
JCFA-West: JCFA-West;
JCFA Lafayette: JCFA Lafayette;
Office of Juvenile Justice: Riverside Alternative High School, Southside Alternative High School, Central Southwest Alternative High School;
~~**RSD-Crescent Leadership Academy: Crescent Leadership Academy;**~~
RSD-Educators for Quality Alternatives: The NET Charter High School, The NET2 Charter High School; and
RSD-ReNEW-Reinventing Education, Inc.: ReNEW Accelerated High School.

Agenda
Item 4.

Report by the State Superintendent of Education

State Superintendent of Education John White highlighted the following in his report to the Board:

- Schools around the state are back in session. A note was sent to school systems as a reminder to stay vigilant and aware as cyber criminals have hacked data systems in almost every district in the state. Collaboration is taking place with the Louisiana Division of Administration, state police, and federal authorities to investigate the crimes and acquire software to help school systems further protect data.
- Recent gun violence events across the country show a continuing need for school systems to stay vigilant in regard to the safety of students. School systems work with law enforcement to review emergency plans onsite each year.
- This time of the year begins a new cycle of supporting school systems which includes implementing programs for improvement and the state's ESSA plan.

Discussion followed.

Agenda Item 5. **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees**

- Ms. Lewis, a member of the LaSTEM Advisory Council, reminded BESE members of upcoming meetings including the quarterly meeting to be held October 21, 2019, and next steps will be discussed concerning the regional STEM centers. Dr. David Lafargue is the council's new program manager. The second annual STEM Summit will be held November 7, 2019.
- Ms. Holloway, co-chair of the Special Education Advisory Panel (SEAP), reminded BESE members of the upcoming meeting to be held September 25, 2019.
- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, stated that the next meeting of the task force will be September 9, 2019, at Southeastern Louisiana University.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

- 6.1.1 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the report regarding the elementary foreign language waiver requests, submitted by Local Education Agencies (LEAs) for the 2019-2020 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE-mandated elementary-level foreign language programs, submitted by the State Superintendent of Education.
- 6.1.2 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the request submitted by the Assumption Parish School System to waive policy found in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, for the 2019-2020 school year.
- 6.1.3 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the request submitted by the East Baton Rouge Parish School System (EBR) to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1904. Definitions, "Resource Room", for the 2019-2020 school year. This approval is contingent upon the following:

- criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (PK-6). Above sixth grade, the only students who can be recommended for Great Scholars Academy are students who move into the parish from other districts, states, countries, or transfer from private or parochial schools;
- after two years in the Scholastic Academy, students who do not meet state criteria for gifted must be placed in non-blended classes rather than remaining in the Scholastic Academy blended gifted classes for the remainder of school careers. Students will exit the program, if need be, at the end of the school year rather than mid-term;
- EBR must monitor each site that contains the Scholastic Academy/Gifted blended classes for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the district; and
- for future waivers to be approved, the high percentage of minorities participating in the district gifted programs must remain the same or continue to increase.

6.1.4 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the Jump Start TOPS Tech Graduation Pathway in Biomedical Sciences, beginning with the 2019-2020 school year, submitted by Louisiana State University.

6.1.5 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the Jump Start TOPS Tech Graduation Pathway in Computing, beginning with the 2019-2020 school year, submitted by Louisiana State University.

6.1.6 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the Jump Start TOPS Tech Graduation Pathway in Cyber Security, beginning with the 2019-2020 school year, submitted by the National Integrated Cyber Education Research Center (NICERC).

6.1.7 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the update report regarding the Jump Start 2.0 Credentials and the Labor Market Economy for Economic Development.

6.1.8 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the report regarding the Special School District (SSD).

6.1.9 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the new course offerings and new faculty for the Louisiana School for Math, Science, and the Arts (LSMSA), beginning with the 2019-2020 school year.

- 6.1.10 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held on July 23, 2019.
- 6.1.11 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held on July 10, 2019.
- 6.1.12 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held on July 24, 2019.
- 6.1.13 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the appointment of Ms. Kim Canezaro, a local superintendent from a school system implementing evidence-based reading instruction, to serve on the Early Literacy Commission.
- 6.1.14 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the appointment of Mr. Arthur Joffrion, a local superintendent from a school system implementing evidence-based reading instruction, to serve on the Early Literacy Commission.
- 6.1.15 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the appointment of Ms. Christal Aguillard, a school principal from a school implementing evidence-based reading instruction, to serve on the Early Literacy Commission.
- 6.1.16 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the appointment of Ms. Carolyn Gore, an educator with a demonstrated commitment to, and understanding of, evidence-based reading instruction, to serve on the Early Literacy Commission.
- 6.1.17 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the appointment of Ms. Alana Cohen, an educator with a demonstrated commitment to, and understanding of, evidence-based reading instruction, to serve on the Early Literacy Commission.
- 6.1.18 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the appointment of Ms. Zanovia Curtis, an educator with a demonstrated commitment to, and understanding of, evidence-based reading instruction, to serve on the Early Literacy Commission.
- 6.1.19 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §911. Required Interventions*, in response to enacted legislation of the 2019 Regular Legislative Session.

- 6.1.20 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §339. Emergency Planning and Procedures; §1127. Preventive Programs; §2305. Ancillary Areas of Instruction; and §2319. The Career Diploma, in response to enacted legislation of the 2019 Regular Legislative Session.
- 6.1.21 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §1309. Suicide Prevention, in response to enacted legislation of the 2019 Regular Legislative Session.
- 6.1.22 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement; §705. Supports for Students; §707. Exceptions to Promotion and Support Policy for Eighth Grade Students; and §901. Definition of Terms, in response to enacted legislation of the 2019 Regular Legislative Session.
- 6.1.23 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6115. Performance Standards; and §6813. Performance Standards.
- Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6115. Performance Standards; and §6813. Performance Standards, effective August 14, 2019, for a period of 120 days or until adopted as a final Rule.
- 6.1.24 On motion of Mr. Davis, seconded by Ms. Edmonston, the Board approved, as Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §319. Caregiver's Ineligibility for CCAP Payments; and §515. Payments Made on Behalf of Households.
- Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §319. Caregiver's Ineligibility for CCAP Payments; and §515. Payments Made on Behalf of Households, effective September 30, 2019, for a period of 120 days or until adopted as a final Rule.

- 6.1.25 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §409. Calculating a 9-12 Assessment Index; and §4001. Proficient in English.
- 6.1.26 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §5701. Overview of Assessment Programs in Louisiana; §7301. Overview; §7307. Participation Criteria; §7311. Proficiency Standards; §8307. English Language Learners; and §8505. Foreign Exchange Students.
- 6.1.27 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: establishing §351. English Learners.
- Agenda Item 6.2. **8(g) Public Hearing** (Schedule 3)
- 6.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the minutes of the 8(g) Public Hearing.
- Agenda Item 6.3. **Administration and Finance Committee** (Schedule 4)
- 6.3.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the 8(g) monitoring visit reports conducted by Board staff.
- 6.3.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding LDE contracts under \$50,000 approved by the State Superintendent of Education.
- 6.3.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the FY 2019-2020 annual audit plan and received the following reports from the Bureau of Internal Audit:
- BIA Quality Assurance and Improvement Program - FYE June 30, 2019;
 - Significant Audit Findings – Single Audits of School Boards and Charter Schools - FYE June 30, 2018; and
 - BIA Audit Report – “LaCARTE” Purchasing Card Program - FY 2017-2018.

6.3.4 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following 8(g) statewide programs for FY 2019-2020:

- Early Childhood Care and Education Network Expansion;
- Educator Career Opportunity Expansion;
- International Choices for College and Career Education; and
- Louisiana Educational Assessment Program (LEAP).

6.3.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update report regarding RSD capital projects for May and June 2019, including:

- RSD monthly summary for May and June 2019;
- Superintendents' reports for May and June 2019; and
- RSD open contracts as of May 31, 2019, and June 30, 2019.

6.3.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the review of the annual LDE budgets (LDE, RSD, and SSD) for FY 2019-2020.

6.3.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: WestEd (Science)
Contract Period: 10/05/2015 - 06/30/2024
Previous Amount: \$7,214,238.00
Amended Amount: \$7,161,613.00
Contract Amount: \$14,375,851.00
Fund: Federal, State, IAT
Competitive Process: Competitive

Description of Service: WestEd will provide ongoing support services for the development of the LEAP 2025 science assessments including development of items, test forms, assessment frameworks, assessment guides, sample test items, and psychometric services.

This amendment extends the contract for four years, as stipulated in the original contract.

6.3.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: WestEd (Social Studies)
Contract Period: 10/05/2015 - 06/30/2024
Previous Amount: \$7,552,806.00
Amended Amount: \$6,326,439.00
Contract Amount: \$13,879,245.00
Fund: Federal, State, IAT
Competitive Process: Competitive

Description of Service: WestEd will provide support services for the development of the LEAP 2025 social studies assessments including development of items, test forms, assessment frameworks, assessment guides, sample items documents, and all psychometric services related to these activities.

This amendment extends the contract for four years, as stipulated in the original contract.

6.3.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Positive Behavioral Interventions and Supports
(PBIS) Regional Consortia
Contract Period: 08/01/2019 - 07/30/2020
Contract Amount: \$425,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: PBIS is a framework for school-based discipline that focuses on the development of proactive, preventive, and educative processes that ultimately reduce the need for punitive disciplinary measures.

PBIS activities are research-based and data-driven, with the stated purposes of reducing the need for punitive disciplinary measures and increasing the amount of instructional time for students. With these contracts, LDE will fund and facilitate eight regional consortia to provide statewide access to professional development, training, and resources.

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Project Name: PBIS Regional Consortia Leaders		
Amount	Recipient Name	Recipient Address
\$53,125.00	Jefferson Parish-Region 1	4501 E. Ames Blvd., Marrero, LA 70072
\$53,125.00	West Baton Rouge-Region 2	3761 Rosedale Rd., Port Allen, LA 70767
\$53,125.00	Lafourche Parish-Region 3	805 East 7th St, Thibodaux, LA 70301
\$53,125.00	Vermilion Parish-Region 4	220 S Jefferson St, Abbeville, LA 70510
\$53,125.00	Calcasieu Par. School System -Region 5	3310 Broad St., Lake Charles, LA 70615
\$53,125.00	Sabine Parish-Region 6	P.O. Box 1079, Many, LA 71449
\$53,125.00	Bossier Parish -Region 7	PO Box 2000, Benton, LA 71006
\$53,125.00	Franklin Parish -Region 8	
		Total: \$425,000.00

6.3.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Keep Louisiana Beautiful
 Contract Period: 07/01/2019 - 06/30/2020
 Contract Amount: \$630,000.00
 Fund: State
 Competitive Process: Cooperative Endeavor Agreement

Description of Service: The Keep Louisiana Beautiful program is designed to heighten public awareness and support programs and activities to reduce litter and waste, increase recycling, and beautify communities. It will assist governments, businesses, organizations, schools, and communities in building strong, organized systems and structures for programs, policies, and reporting to reduce litter and waste. It will also assist governments and law enforcement with ordinances and tools to increase enforcement efforts. It will provide funds and recognition for efforts to reduce litter and waste, increase recycling, and beautify communities.

6.3.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract renewal:

Contractor: LSU A&M College
 Contract Period: 10/01/2019 - 09/30/2021
 Contract Amount: \$422,734.00
 Fund: Federal
 Competitive Process: Interagency Agreement

(Motion continues on page 11)

Description of Service:

1. implement a comprehensive data collection system that addresses all required data elements as specified in the Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity Announcement, SM 18-006;
2. analyze data submitted by the three participating LEAs and submit quarterly reports to the LDE to ensure grant-required activities are achieved;
3. assist the LDE in the implementation of a comprehensive performance measurement system to assess the LDE's progress on achieving all goals and objectives of the Louisiana School Mental Health Support Program (SMHSP). The performance measurement plan must include information on the barriers encountered and efforts to address the barriers; and
4. update the state performance assessment plan to ensure SMHSP goals and objectives are being achieved.

6.3.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract renewal:

Contractor: LSU A&M College
Contract Period: 10/01/2019 - 09/30/2021
Contract Amount: \$410,154.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service:

1. implement a mental health screening and referral program in the three participating LEAs to identify school-aged youth that are exhibiting significant behavior/mental health concerns to determine the need for mental health services;
2. provide training and technical assistance in the three participating LEAs to increase an educator's knowledge and understanding of mental health issues effecting students; and
3. support the LDE in the implementation of the state comprehensive plan and the state workforce development plan, as approved by SMHSP.

6.3.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: LSU A&M College
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$197,120

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Fund: IAT
Competitive Process: N/A

Description of Service: The contract will provide new information on the unique responsibilities and challenges of family home providers and quantify a baseline of the quality of care provided to children in family homes. It will also explore if caregiver-targeted intervention (e.g., practice-based coaching) affects the quality of care provided by family homes and positively impacts children’s language, pre-academic, and socio-emotional outcomes.

6.3.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: Federal Education Group, PLCC
Contract Period: 07/01/2019 - 06/30/2022
Previous Amount: \$49,500.00
Amended Amount: \$13,050.00
Contract Amount: \$62,550.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The amendment will advise the LDE in the implementation of the ESEA wavier funding flexibilities and the Burden Reduction initiative. Additionally, the contractor will be assisting the LDE staff in the development of the next phase of the fiscal model with an emphasis on the efficient use of federal funding.

6.3.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract renewal:

Contractor: Pennington Biomedical Research Center
Contract Period: 10/01/2019 - 09/30/2022
Contract Amount: \$2,250,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: Services provided under this IAG enable the state to fulfill obligations to the federal government in meeting program requirements for providing training, technical assistance (TA), and monitoring of USDA child nutrition programs (CNPs), as required by the following USDA regulations:

- 7 CFR Part 210 (National School Lunch Program);
- 7 CFR Part 220 (School Breakfast Program);
- 7 CFR Part 225 (Summer Food Service Program); and
- 7 CFR Part 226 (Child and Adult Care Food Program).

The activities will be funded with 100 percent restricted federal child nutrition program SAE funds. Data collected will be utilized for research in enhancing and assisting schools, child care centers, and other program participants in providing healthy and nutritious meals and snacks to support prevention of obesity and other food-related health problems in children of the state.

6.3.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: SchoolKit LLC
Contract Period: 07/01/2017 - 05/31/2020
Previous Amount: \$5,615,769.00
Amended Amount: \$2,197,554.00
Contract Amount: \$7,813,323.00
Fund: Federal, State
Competitive Process: RFP

Description of Service: The LDE has contracted with SchoolKit to train educators across the state on the content, pedagogy, and programmatic implementation of curricula rated Tier I and aligned to state standards for student learning. This amendment will allow for the expansion of related work through the development and implementation of School Support Institutes, which will support school leadership teams to develop content-specific instructional leadership in schools.

Initially, the LDE's contract with SchoolKit involved the design and delivery of the ELA Guidebooks Content Leaders, a program that, at its completion, will have trained nearly 1,000 educators across the state on Louisiana's ELA/literacy curriculum.

In 2019, SchoolKit worked with LDE to launch Intervention Content Leaders, a program designed to similarly train teams of leaders and teachers from schools that struggle with subgroups of students. This program builds on the foundational work of the ELA Content Leader program by training leaders and teachers on strategies to support struggling students to deeply engage with high-quality Tier I curricula in whole-class instruction.

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This program will support these schools to better implement Tier I curricula for all students, ensure that teachers are engaged in effective collaborative planning to support students who struggle, and that leaders implement systems and structures to support effective instruction for all students.

School Support Institutes build on both ELA Guidebooks Content Leaders and Intervention Content Leaders because the program equips school leadership teams with the knowledge they need to ensure that at-grade-level, Tier I curriculum-aligned instruction is occurring in their schools. It provides these teams with training on the critical activities that leaders must undertake to realize this work, such as high-quality observation and feedback, impactful instructional planning using Tier I ELA and math resources, and establishing effective systems and structures in their schools to support rigorous, standards-aligned instruction.

Seeking SchoolKit's support on these three fully-aligned initiatives is vital for LDE to ensure full alignment and incorporation of the state's 2019-2020 academic vision and strategy.

The ELA Guidebook Content Leaders and Intervention Content Leaders initiatives, as well as the School Support Institutes are a three-year project that aims to:

- grow the local leadership pipeline for schools and districts by developing talented teachers within the system;
- create a cadre of talented educators who have the knowledge and skills to coach and support teachers within schools and districts; and
- build on both ELA Guidebooks Content Leaders and Intervention Content Leaders through a series of trainings for school leadership teams statewide by equipping educators with the knowledge needed to ensure that at-grade-level, Tier I curriculum-aligned instruction is occurring in schools.

SchoolKit will develop and execute the ELA Guidebooks Content Leaders and Intervention Content Leader Trainings, as well as the School Support Institutes.

6.3.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: 21st Century Community Learning Centers
 Contract Period: 09/01/2019 - 08/30/2020
 Contract Amount: \$20,379,474.00
 Fund: Federal
 Competitive Process: Competitive/21st CCLC RFP Process

Description of Service: These contracts provides before and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

	Contractor's Name	Contract Amount
1	Alemap Children, Inc.	\$637,500.00
2	ARISE Academy d/b/a ARISE Schools	\$518,500.00
3	Belle Chasse Academy, Inc.	\$679,575.00
4	Big Buddy Program	\$583,313.00
5	Boys & Girls Clubs of Greater Baton Rouge	\$446,250.00
6	Boys & Girls Clubs of North LA	\$124,950.00
7	Circle G Educational Services, Inc.	\$632,570.00
8	Community Works of Louisiana	\$690,901.00
9	East Baton Rouge Parish School System	\$474,300.00
10	East Feliciana Parish Schools	\$453,688.00
11	Educational Solutions of Louisiana, LLC	\$632,570.00
12	Einstein Group, Inc.	\$679,575.00
13	Empowering Minds	\$679,235.00
14	FDDOC - Winners' Circle, Inc.	\$679,235.00
15	Firstline Schools	\$669,375.00
16	Jefferson Parish School System	\$518,500.00
17	Jefferson Youth Foundation, Inc.	\$375,913.00
18	Just One Word, Inc.	\$453,688.00
19	Madison Parish School Board	\$690,901.00
20	Monroe City School District	\$679,235.00
21	Morehouse Parish School Board	\$690,901.00
22	New Orleans College Prep	\$446,250.00
23	Outreach Community Development Corp.	\$363,375.00
24	Pointe Coupee Enrichment Center, Inc.	\$129,625.00
25	Pointe Coupee Parish School Board	\$518,500.00
26	PreK-12 and Beyond	\$53,550.00
27	ReNew-Reinventing Education	\$777,750.00
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	Contractor's Name	Contract Amount
28	Sabine Parish School Board	\$388,875.00
29	St. Landry Parish School System	\$679,235.00
30	St. Tammany Parish School Board	\$669,375.00
31	STEM NOLA	\$324,063.00
32	Union Parish School Board	\$679,235.00
33	Urban League of Louisiana	\$191,250.00
34	Urban Restoration Enhancement Corp.	\$363,375.00
35	Urban Support Agency, Inc.	\$679,575.00
36	Volunteers of America North Louisiana	\$382,500.00
37	Young Audiences	\$679,235.00
38	Youth Educational Services, Inc.	\$382,500.00
39	Youth Force NOLA	\$680,531.00
Total		\$20,379,474.00

6.3.18 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Joint Venture
 Contract Period: 10/15/2014 - 10/15/2019
 Previous Amount: \$517,673.30
 Amended Amount: \$25,979.00
 Contract Amount: \$543,652.30
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: The amendment adjusts the designer's basic service fee based on the current construction value for the Thurgood Marshall School refurbishment.

6.3.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
 Contract Period: 10/16/2013 - 10/16/2019
 Previous Amount: \$961,051.20
 Amended Amount: \$13,908.50
 Contract Amount: \$974,959.70
 Fund: IAT - FEMA
 Competitive Process: Competitive

(Motion continues on page 17)

Description of Service: The amendment provides for the additional service of asbestos abatement oversight and air monitoring services for John McDonogh School waterproofing and for testing materials for ACM at Live Oak Elementary School drainage.

6.3.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: Thompson Building Energy Solutions, L.L.C.
Contract Period: 08/14/2019 - 08/14/2022
Contract Amount: \$154,175.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: The contract provides for the commissioning services for new Cohen High School CMaR.

School and District Innovations - Competitive

6.3.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Infant CLASS Supports
Amount: \$737,753.00
Funding Period: PDG: 07/01/2019 - 12/30/2019
Kellogg: 07/01/2019 - 01/31/2020
Source of Funds: Federal/Kellogg

Purpose: To support teachers in infant classrooms, the LDE will offer lead agencies the opportunity to provide teachers and directors with high-quality, evidence-based professional development specifically targeted toward infant-teacher interactions. The Preschool Development Grant (PDG) will fund 87 percent of these allocations, and the Kellogg Grant will fund the remaining 13 percent.

Basis of Allocation: A Request for Applications (RFA) was released to all lead agencies, and applications were accepted on a competitive basis.

Ms. Edmonston and Ms. Voitier recused themselves from voting on this item.

School and District Innovations - Competitive

- 6.3.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Ready Start Networks Cohort 2
Amount: \$600,000.00
Funding Period: PDG: 08/14/2019 - 12/30/2019
Kellogg: 08/14/2019 - 05/30/2020
Source of Funds: Federal/Kellogg

Purpose: During the 2018 Louisiana Regular Legislative Session, R.S. 17:407.23 was amended to authorize BESE to establish pilot programs to implement new strategies for increasing access to, and improving the quality of, publicly-funded early childhood care and education.

This is the second cohort of Ready Start Early Childhood Community Networks. Cohort 1 launched in January 2019. Results of the activities undertaken by these pilots will inform the LDE, BESE, Early Childhood Commission, and Legislature about the influence of structured, shared decision-making on improving quality and access for publicly-funded early childhood programs.

Basis of Allocation: Funding is provided at the level specified in the LDE's Request for Applications, which was \$100,000 for each community network pilot, each year.

School and District Innovations - Competitive

- 6.3.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: School Redesign Grant
Amount: \$195,000.00
Funding Period: 06/20/2019 - 09/30/2019
Source of Funds: Federal

Purpose: The Every Student Succeeds Act requires school systems to build plans to improve struggling schools. The state must use 7 percent of Title I funds to support high-quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

(Motion continues on page 19)

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year; and
- providing training to teachers on the implementation of Tier I curriculum.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Academic Content - Competitive

6.3.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: LEEC Grants Program
Amount: \$28,695.00
Funding Period: 07/01/2019 - 05/15/2020
Source of Funds: State

Purpose: The allocation will provide funding for:

- support of environmental education in K-12 classrooms with direct impacts to Louisiana teachers and students;
- green ribbon schools initiatives in accredited Louisiana schools, aligning with pillars found in the U.S. Department of Education's Green Ribbon Schools Program;
- professional development, as it relates to environmental topics, of pre-service and/or in-service educators in Louisiana; and
- graduate-level research centered on environmental topics, with emphasis on Louisiana issues.

(Motion continues on page 20)

Basis of Allocation: Allocations are awarded through a competitive process. LDE staff reviewed applications from eligible applicants and awarded funding to the highest quality plans that demonstrated evidence of sound scientific principles, having an environmental focus, and potential for direct positive impact on Louisiana educators or students. Recipients of LEEC grants must comply with all terms of the grant and applicable grant guidelines.

Student Centered Goals - Competitive

- 6.3.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Behavior Planning Grants (Title IV Set Aside)
Amount: \$240,000.00
Funding Period: 08/01/2019 - 06/30/2020
Source of Funds: Federal

Purpose: School systems with a UIR discipline-labeled school will work with a behavioral intervention vendor to develop and implement a multi-tier system of support, to include a Tier II and Tier III intervention and a social-emotional curriculum or program.

Basis of Allocation: School systems received a planning grant to work with a behavior intervention vendor to design a multi-tier system of support (MTSS) for 2019-2020 implementation.

Ms. Edmonston recused herself from voting on this item.

School and District Support - Other

- 6.3.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Louisiana School Mental Health Support Program
Amount: \$1,195,912.00
Funding Period: 09/30/2019 - 09/29/2020
Source of Funds: Federal (SAMHSA)

Purpose: The purpose of the Louisiana School Mental Health Support Program is to develop and implement a multi-tiered system of support model to ensure school-age youth and families have access to appropriate mental health services in the school and community through the collaboration of the LDE, LDH-OBH, three-partner LEAs, and local treatment providers. This will be accomplished through the following:

- increase the educator's awareness and understanding of mental health issues that may be impacting a student's success in home, school, and community;
- increase the educator's ability to identify students exhibiting potential mental health issues and refer those students for screening and possible services;
- increase the number of mental health providers in the targeted schools; and
- connect students with possible mental health issues and families with needed services in their community.

Basis of Allocation: The LDE and the Louisiana School Mental Health Support Program allocated funding to the three partner Local Education Agencies (LEAs) to conduct the activities and provide services that are part of the comprehensive plan to accomplish the project goals and objectives. The allocations are based on the funding formula established by the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity Announcement, No. SM-18-006, requiring that not less than 60 percent of the annual award may be used by the LEA for project activities and services. The three-partner LEAs were selected based on involvement in the school re-design process and an analysis of data. Each LEA received a base allocation with an additional per-pupil allocation.

Ms. Voitier recused herself from voting on this item.

School and District Innovations - Other

6.3.27 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Family Child Care Pilot Participation Stipend
 Amount: \$120,000.00
 Funding Period: PDG: 09/01/2019 - 12/30/2019
 Kellogg: 09/01/2019 - 05/30/2020
 Source of Funds: Federal/Kellogg

Purpose: In order to re-engage and learn more about the quality of care young children are experiencing in family child care settings, the LDE will conduct a family child care pilot. The pilot operators (Volunteers of America and Children's Coalition) will pay pilot participants a stipend as an incentive to participation in LDE's family child care pilot study.

(Motion continues on page 22)

This allocation will reimburse those stipends. Seventy-five percent of this allocation will be funded by the Preschool Development Grant Birth to Five; the remaining twenty-five percent will be funded by the Kellogg Grant.

Basis of Allocation: The allocation will be used to flow funds to the Child Care Resource and Referral (CCR&R) Network to issue to family care providers as quarterly stipends for participation in LDE's family child care pilot study.

6.3.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding the BESE budget.

6.3.29 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the servitude lease agreement with ExxonMobil Pipeline Company to lay a pipeline for the transportation of oil, gas, water, petroleum products, or any other liquids, gases, or substances which can be transported through pipelines, with all appurtenances and incidental equipment, on/over a certain 100.0 AC Tract of Land Located in Sec. 60, 61 & 65, Township 7 South, Range 1 West, Parish of East Baton Rouge, Louisiana, as conveyed to the State of Louisiana, through BESE in Original 98, Bundle 7103 of the Deed Records of East Baton Rouge Parish, Louisiana; and a certain tract or parcel of land, situated in that certain 14.23 acre tract in Section 65, Township 7 South, Range 1 West, Greensburg Land District, East Baton Rouge Parish, Louisiana, as conveyed to the State of Louisiana, through BESE for the Use and Benefit of the Louisiana School for the Deaf by Cash Sale in Original 812, Bundle 9578 of the Deed Records of East Baton Rouge Parish, Louisiana.

Agenda **Educator Effectiveness Committee** (Schedule 5)
Item 6.4.

6.4.1 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board recognized Mr. Spencer Kiper, 2019 Louisiana Teacher of the Year, for his service on the Educator Effectiveness Committee and introduce Mr. Christopher Dier, 2020 Louisiana Teacher of the Year.

6.4.2 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by the Associated Professional Educators of Louisiana (A+PEL).

6.4.3 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by McNeese State University.

- 6.4.4 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by the National Institute for Excellence in Teaching (NIET).
- 6.4.5 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by Nicholls State University.
- 6.4.6 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by Southern University and A&M College.
- 6.4.7 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by Southeastern Louisiana University.
- 6.4.8 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by The Teaching and Learning Center.
- 6.4.9 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for Mentor Teacher Training, submitted by the University of Louisiana at Lafayette.
- 6.4.10 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for ELA Content Leader Training, submitted by Great Minds.
- 6.4.11 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by Success by Six.
- 6.4.12 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §101. Purpose; §203. Certification Exams and Scores; and §313. Practitioner Licenses.

Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §101. Purpose, effective August 14, 2019, for a period of 120 days or until adopted as a final Rule.

- 6.4.13 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §305. Professional Level Certificates; §313. Practitioner Licenses; §323. Temporary Authority to Teach (TAT); §803. Appeal Process; and §904. Criminal History Reporting, in response to Act 387 and Act 388 of the 2019 Regular Legislative Session.
- 6.4.14 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board approved, as Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §745. Minimum Requirements for Alternate Teacher Preparation Programs, in response to Act 388 of the 2019 Regular Legislative Session.
- 6.4.15 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Type B teaching certificate #090736 issued to Mr. Donald Ray Scott, Jr.
- 6.4.16 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Type B teaching certificate #065871 issued to Ms. Melissa McClintock Laroux.
- 6.4.17 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana ancillary certificate #507621 issued to Mr. Freddie Marshall.
- 6.4.18 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Ancillary Early Childhood certificate #568538 issued to Ms. Alicia Elaine Naquin.
- 6.4.19 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana ancillary certificate #488547 issued to Ms. Phyllis Givens Davis.
- 6.4.20 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Level 1 teaching certificate #537205 issued to Mr. Kevin Tyron Hillard.
- 6.4.21 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #429209 issued to Mr. Cody Michael Juneau.

- 6.4.22 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Ancillary Early Childhood certificate #587507 issued to Ms. LaShundra Deanna Connor.
- 6.4.23 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board revoked the Louisiana Type B teaching certificate #084558 issued to Mr. John L. Plauche.
- 6.4.24 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the issuance of a Louisiana Ancillary Early Childhood certificate appropriate to the credentials of Ms. Kelly Ball.
- 6.4.25 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Todrick S. Carmouche.
- 6.4.26 On motion of Ms. Holloway, seconded by Dr. Boffy, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Travis Lemuel Chatman.

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On motion of Dr. Thomason, seconded by Mr. Davis, the Board went into Executive Session at 9:46 a.m. to discuss Mr. William Jarrett Earvin.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Ms. Edmonston, Mr. Garvey, Ms. Holloway, Dr. Jones, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: None.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Ms. Edmonston, seconded by Mr. Garvey, the Board reconvened into Regular Session at 11:00 a.m. A quorum was present.

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Mr. Garvey offered a motion, seconded by Ms. Holloway, to revoke Louisiana Out-of-State (OS) teaching certificate #560092, issued to Mr. William Jarrett Earvin and deny issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. William Jarrett Earvin.

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Ms. Lewis offered a substitute motion, seconded by Dr. Thomason, to defer the item until the matter is resolved in the state of Georgia.

A roll call vote was taken.

Yeas: Dr. Boffy, Ms. Lewis, Ms. Orange Jones, Mr. Roque, and Dr. Thomason.

Nays: Mr. Davis, Ms. Edmonston, Mr. Garvey, Ms. Holloway, and Dr. Jones.

Abstentions: None.

Absences: Ms. Voitier.

The motion failed.

* * * * *

6.4.27

Mr. Garvey offered a motion, seconded by Ms. Holloway, to revoke Louisiana Out-of-State (OS) teaching certificate #560092 issued to Mr. William Jarrett Earvin and deny issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. William Jarrett Earvin.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Mr. Garvey, Ms. Holloway, and Dr. Jones.

(Motion continues on page 27)

Nays: Ms. Edmonston, Ms. Lewis, Ms. Orange Jones, Mr. Roque, and Dr. Thomason.

Abstentions: None.

Absences: Ms. Voitier.

The motion failed.

Note: The Board took no further action regarding this item.

Agenda Item 6.5. **School Innovation and Turnaround Committee** (Schedule 6)

6.5.1 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the 2018-2019 Special Populations Report regarding economically-disadvantaged students and students with disabilities in charter schools.

6.5.2 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the material amendment to the Type 2 charter contract, submitted by New Harmony High School, regarding a change in location of New Harmony High School beginning with the 2019-2020 school year.

6.5.3 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the Type 2 charter application, submitted by Louisiana Premier Charter, operated by Louisiana Premier Charter, as recommended the state Superintendent of Education.

Agenda Item 7.1. **Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education**

On motion of Mr. Davis, seconded by Dr. Boffy, the Board went into Executive Session at 11:45 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Mr. Garvey, Ms. Holloway, Dr. Jones, Ms. Lewis, Ms. Orange Jones, Mr. Roque, and Dr. Thomason.

Nays: None.

(Motion continues on page 28)

Abstentions: None.

Absences: Ms. Edmonston and Ms. Voitier.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Mr. Garvey, seconded by Mr. Davis, the Board reconvened into Regular Session at 12:30 p.m. A quorum was present.

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- 7.1.1 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the 2018-2019 evaluation of State Superintendent of Education John White, as discussed in Executive Session, and directed Ms. Shan Davis, Executive Director of the Board of Elementary and Secondary Education, to prepare a written report of the evaluation findings.

With no further business to come before the Board, the meeting was adjourned at 12:31 p.m.