

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 16, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

October 16, 2019

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 16, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:31 a.m. by Board President Gary Jones and opened with a prayer by Mr. Zachary Mayfield, LSU Baton Rouge state FFA reporter.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Jadyn Durr, Northwestern State University FFA state president, led the Pledge of Allegiance.

There was no public comment.

Agenda Item 2. On motion of Mr. Roque, seconded by Dr. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the minutes of August 14, 2019, amending motion 6.3.13, as follows:

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: LSU A&M College
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: ~~\$196,920~~ \$197,120
Fund: IAT
Competitive Process: N/A

Description of Service: The contract will provide new information on the unique responsibilities and challenges of family home providers and quantify a baseline of the quality of care provided to children in family homes. It will also explore if caregiver-targeted intervention (e.g., practice-based coaching) affects the quality of care provided by family homes and positively impacts children’s language, pre-academic, and socio-emotional outcomes.

Agenda
Item 4.

Report by the State Superintendent of Education

State Superintendent of Education John White highlighted the following in his report to the Board:

- The White House announced presidential excellence awards for STEM teachers which honored some Louisiana teachers.
- Federal grants in the amount of 115 million were awarded to Louisiana ranging from issues of literacy, to mental health and trauma responsive teaching, to STEM pathways and special education leadership within districts. Multi-year bodies of work concerning these areas can be launched with these grants.
- In the first full week of November, school performance scores will be released as well as childcare center and Head Start profiles. School system leaders will be informed, and Louisiana School Finder will be updated during that time as well. This is the first full year of the comprehensive intervention required results under the ESSA plan.

Agenda
Item 5.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees

- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, told members how Dr. Kim Hunter Reed has brought people together, along with the members of the task force, to see how we can get more students in dual enrollment from the academic perspective and CTE perspective and do a deep dive into statistics statewide. Eligibility requirements have diminished some groups and we would like to increase those numbers by making dual enrollment accessible to all students. Mr. Garvey commented on the intensity and excitement at these meetings to bring dual enrollment to a new level. Ms. Voitier also commented on the overlap of dual enrollment meetings with college and career readiness meetings and how they work closely together.
- Ms. Lewis, a member of the LaSTEM Advisory Council, reminded members of the Second Annual LaSTEM Summit on Thursday, November 7, 2019, in Baton Rouge. The keynote speaker will be Dr. Jeff Weld, Executive Director of the Iowa Governor's STEM Advisory Council.
- Ms. Holloway, co-chair of the Special Education Advisory Panel (SEAP), informed members that the next SEAP meeting has been changed from November 14, 2019. A new date is forthcoming.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

6.1.1 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2019-2020 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE-mandated elementary-level foreign language programs, as submitted by the State Superintendent of Education.

6.1.2 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the waiver request, submitted by the Tangipahoa Parish School System, to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §905. Elementary—Grades Per Class, for the 2019-2020 school year.

6.1.3 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the waiver request, submitted by the Orleans Parish School Board, to waive policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, for the 2019-2020 school year.

6.1.4 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the waiver request, submitted by the St. Charles Parish School System, to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*: §1904. Definitions, for the 2019-2020 school year, and contingent upon the following:

- participating schools will include: R.K. Smith Middle, Luling Elementary, Cammon Middle School, and St. Rose Elementary;
- criteria for admission to this pilot program should be clearly established, and class sizes should be limited to 12 students per setting;
- mandatory screenings should be completed after one full year of instruction, not six months;
- curriculum should also incorporate instruction on verbal comprehension, visual spatial exercise, fluid reasoning, working memory, and processing speed;

(Motion continues on page 4)

- the St. Charles Parish School System must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed; and
- for future waivers to be approved, the percentage of minorities participating in the district gifted programs must remain the same or continue to increase.

6.1.5 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the waiver request submitted by the Tangipahoa Parish School System to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act: §2001, Pupil/Teacher, and Pupil Appraisal Ratios for Public Education*, for the 2019-2020 school year, and contingent upon the following:

- the Tangipahoa Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed; and
- for future waivers to be approved, the talented performance growth of these students must not be negatively impacted and ratios should not increase from the current levels requested.

6.1.6 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the Pre-Educator Jump Start TOPS Tech Graduation Pathway Proposal, submitted by the University of Louisiana at Monroe.

Dr. Jones requested that the LDE expeditiously facilitate the University of Louisiana at Monroe educator regional credential through the Workforce Investment Council statewide industry-based credential process for consideration of a statewide focus list.

6.1.7 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board deferred until December 2019: "Consideration of an update report regarding alternative schools and programs in Louisiana."

6.1.8 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the report regarding the Special School District (SSD).

6.1.9 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held on September 10, 2019.

6.1.10 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Accountability Commission meeting held on August 26, 2019.

- 6.1.11 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held on September 25, 2019.
- 6.1.12 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held on September 26, 2019.
- 6.1.13 On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §101. Free Appropriate Public Education (FAPE); §153. Formal Written Complaint Procedures; §450. BESE Special Schools (BSS); §508. Due Process Hearing Request; §904. Abbreviations/Acronyms used in these Regulations; §1101. Free Appropriate Public Education; §1153. Formal Written Complaint Procedures; §1508. Due Process Hearing Request; and §1511. Impartial Due Process Hearing and Hearing Officer Appointments.

Agenda
Item 6.2.

Administration and Finance Committee

(Schedule 3)

- 6.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report from the LDE Director of Internal Audit.
- 6.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding LDE contracts of \$50,000 and under, approved by the State Superintendent of Education.
- 6.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.
- 6.2.4 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2018-2019.
- 6.2.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update reports regarding RSD capital projects for July and August 2019, which includes the following:
- RSD Monthly Summaries for July and August 2019;
 - Superintendents' Reports for July and August 2019;

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- RSD Open Contracts as of July 31, 2019; and
- RSD Open Contracts as of August 31, 2019.

6.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board authorized the LDE to develop the FY 2021 budget request for the LDE, RSD, and SSD budgets for submittal to the DOA Office of Planning and Budget by November 1, 2019.

6.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received a report from LDE Education Finance staff regarding Type 2 and Type 5 charter school budgets and expenditure reports, including irregularities or concerns.

6.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: University of Louisiana at Lafayette (ULL)
Contract Period: 9/1/2019 - 6/30/2020
Contract Amount: \$138,240.00
Fund: Federal
Competitive Process: Sole Source, Interagency

Description of Service: This contract supports third-party observations to validate the scores of:

- local observers using the CLASS[®] tool; and
- network staff using the curriculum observation tool for first and second grades.

6.2.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: EdCount, LLC
Contract Period: 11/1/2019 - 6/30/2021
Contract Amount: \$599,079.67
Fund: Federal, State
Competitive Process: Competitive

Description of Service: The independent study will determine the degree to which Louisiana's pool of ELA, mathematics, and science assessment items and LEAP 2025 assessments in ELA, mathematics, and science, as well as the LEAP Connect and ELPT, measure the

(Motion continues on page 7)

depth and breadth (e.g., full-range, balance of content, and cognitive complexity) of the state's academic content standards for selected grade levels. Included in the independent study will be an analysis of the alignment between grades 3-8 and high school operational assessment items in the Louisiana item banks and the Louisiana student standards for English language arts, mathematics, and science, along with the Louisiana connectors for students with significant cognitive disabilities and English learners, and the alignment of the operational forms of the LEAP 2025, LEAP Connect, and ELPT assessments to their test blueprints (e.g., full-range, balance of content, and cognitive complexity).

- 6.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract renewal:

Contractor: Teach for America, Inc.
Contract Period: 07/01/2019 - 06/30/2020
Contract Amount: \$400,000.00
Fund: Federal, State
Competitive Process: Sole Source

Description of Service: The contractor will train and place approximately 225 Teach for America Corps members in Louisiana public schools for FY 2019-2020 school year. The contractor will also provide professional development opportunities and support for current Teach for America Corps members and alumni in teaching in Louisiana public schools.

Ms. Orange Jones recused herself from voting on this item.

- 6.2.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers
Architects and Planners
Contract Period: 01/15/2014 - 01/15/2020
Previous Amount: \$1,209,019.50
Amended Amount: \$ 747,929.00
Contract Amount: \$1,956,948.50
Fund: IAT - FEMA
Competitive Process: Competitive

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Description of Service: This amendment adjusts the designer's fee for basic services due to the addition of the new project, Lafayette Elementary School renovation, new project number: 2019-0525-0001, and added scope of work.

- 6.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Hewitt-Washington and Associates Architects and Planner
Contract Period: 12/09/2010 - 12/09/2019
Previous Amount: \$6,758,473.98
Amended Amount: \$ 850,768.15
Contract Amount: \$7,609,242.13
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the revised guaranteed maximum price for the new Booker T. Washington Medium High School and rehabilitation of Auditorium CMaR, building foundation package and the new Booker T. Washington auditorium interior. It provides for the additional service for required additional design services to repair damage to the CUBE after exploratory demolition, an additional design effort at the "bridge" as requested by KIPP, an additional fee due to the designer for prolonged contract administration and observation of construction services, and for additional design services for repairs to the exterior walls of the auditorium after exploratory demolition for the new Booker T. Washington Medium High School.

- 6.2.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 10/16/2013 - 10/16/2020
Previous Amount: \$974,959.70
Amended Amount: \$ 5,615.80
Contract Amount: \$980,575.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for extended asbestos abatement oversight and air monitoring services for John McDonogh School waterproofing.

- 6.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: HMS Architects, APC
Contract Period: 10/18/2017 - 10/18/2020
Previous Amount: \$2,009,203.25
Amended Amount: \$ 38,544.00
Contract Amount: \$2,047,747.25
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for added services for a traffic study, abatement design services, phase II environmental site assessment and addition asbestos bulk sampling for New Cohen High School CMaR.

- 6.2.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Scairono Martinez Architects
Contract Period: 03/08/2017 - 03/08/2020
Previous Amount: \$251,390.85
Amended Amount: \$ 15,656.00
Contract Amount: \$267,046.85
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for Schaumburg Elementary School roof and repairs, and Harney Elementary School gutters, downspouts, and interior lighting.

- 6.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Mahlum/Scairono Martinez Joint Venture
Contract Period: 06/19/2013 - 12/19/2019
Previous Amount: \$1,670,594.00
Amended Amount: \$ 97,834.90
Contract Amount: \$1,768,428.90
Fund: IAT - FEMA
Competitive Process: Competitive

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Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price for the Harriet R. Tubman Elementary School renovation and the Harriet R. Tubman Elementary School cottage renovation.

- 6.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the request of the State Superintendent of Education for a waiver of the RSD Procurement Policy, pursuant to Bulletin 129, *The Recovery School District*: §1113. Purchasing and Contracts, waiving the current three-year Recovery School District (RSD) contract term with Jacobs Project Management Company/CSRS Consortium, which will terminate on November 30, 2019, and approved and executed an amendment for three additional years of services as follows:

Contractor: Jacobs Project Management Company/ CSRS Consortium
 Contract Period: 12/01/2016 - 11/30/2022
 Previous Amount: \$24,276,398.92
 Amended Amount: \$13,153,025.00
 Contract Amount: \$37,429,423.92
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This is a contract amendment for construction management services for the implementation and completion of the school facility master plan. The contractor will provide program management/construction management (PM/CM) services encompassing: planning support, community outreach, design management, construction project management, field inspection services, project controls, administration and compliance monitoring of federal, state and private funds for and on-schedule and within-budget implementation of a multi-site facilities capital plan (the School Facilities Master Plan) estimated at \$1.8 billion to \$2.0 billion. The overall objective is to assist the RSD in managing implementation of a multi-site facilities program consisting of new school construction, major renovations, construction management at risk, refurbishment and stabilization of occupied schools, demolitions, mothballing historic buildings, and relocation or dismantling temporary education.

School and District Innovations—Competitive

- 6.2.18 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

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Allocation: Infant Class Supports
Amount: \$22,640.00
Funding Period: PDG: 7/1/2019 - 1/31/2020
Kellogg: 7/1/2019 - 1/31/2020
Source of Funds: Federal/Private

Purpose: In order to support teachers in infant classrooms, the Louisiana Department of Education will offer lead agencies the opportunity to provide teachers and directors with high-quality, evidence-based professional development specifically targeted toward infant-teacher interactions. Eighty-seven percent of these allocations will be funded by the Preschool Development Grant Birth to Five; the remaining thirteen percent will be funded by the Kellogg Grant.

Basis of Allocation: A request for applications (RFA) was released to all lead agencies, and applications were accepted on a competitive basis.

Ms. Voitier recused herself from voting on this item.

Academic Content—Competitive

6.2.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Striving Readers Comprehensive Literacy Program Grant (SRCL2)
Amount: \$2,600,000.00
Funding Period: 10/01/2019 - 6/30/2020
Source of Funds: Federal

Purpose: SRCL sub-grants support implementation of high-quality curriculum and the CLASS[®] tool. Funding can be used to purchase ELA Tier 1 curriculum and CLASS[®] materials, as well as accompanying professional development, as described in the PD vendor guide.

Basis of Allocation: Allocations are based on federal funding percentages set forth by the USDOE for the age-band.

Ms. Voitier recused herself from voting on this item.

Student-Centered Goals—Competitive

6.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Title IV Set-Aside—Behavior Planning UIR-D
 Amount: \$13,640.00
 Funding Period: 08/01/2019 - 6/30/2020
 Source of Funds: Federal

Purpose: School systems with a UIR discipline label school will work with a behavioral intervention vendor to develop and implement a multi-tier system of support, including Tier 2 and Tier 3 interventions and social-emotional curriculums or programs.

Basis of Allocation: School systems received a planning grant to work with a behavior intervention vendor to design a multi-tier system of support (MTSS) for 2019-2020.

Ms. Voitier recused herself from voting on this item.

School and District Innovations—Other

6.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Louisiana Early Leadership Academy—Director
 Stipends
 Amount: \$30,000.00
 Funding Period: 10/17/2019 - 06/30/2020
 Source of Funds: Private

Purpose: The recipients of these funds will be Louisiana Early Leadership Academy participants. They were selected through a rigorous application, interview, and data-review process in the pilot region (southeast Louisiana). Early childhood community network lead agencies will accept the allocations and distribute as stipends to academy participants. Stipends will assist with expenses that participants will incur associated with attending the academy classes and events. Lead agencies receiving these allocations are: Jefferson, Orleans, St. Bernard, St. Charles, St. John, and St. Tammany Parish school systems.

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Basis of Allocation: Early childhood community network lead agencies are allocated \$1,000 per academy participant to distribute as stipends.

Ms. Voitier recused herself from voting on this item.

Student-Centered Goals—Other

6.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: EC Curriculum Reimbursement
 Amount: \$1,064,524.00
 Funding Period: 07/01/2019 - 06/30/2020
 Source of Funds: Federal

Purpose: The purpose of the EC curriculum reimbursement is to support teachers in publicly-funded child care classrooms by providing funding to implement a Tier 1 curriculum so more children are ready for kindergarten. The Louisiana Department of Education will allocate funding to regional child care resource and referral (CCR&R) agencies to reimburse Type III child care providers for 80 percent of their purchases of Tier 1 infant/toddler and pre-K curricula.

Basis of Allocation: Allocations will be made to CCR&R agencies to reimburse Type III child care providers for the purchase of age-appropriate Tier 1 curricula.

Ms. Voitier recused herself from voting on this item.

Student-Centered Goals—Other

6.2.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support—School Systems
 Amount: \$351,000.00
 Funding Period: 8(g): 10/01/2019 - 05/31/2020
 TIF: 10/01/2019-06/15/2020
 Source of Funds: Federal, State

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Purpose: The Educator Career Opportunity Expansion program will increase teacher effectiveness through the development and training of teachers from preservice through mid-career, professionalize careers in education, and provide advancement opportunities for teachers while still allowing them to remain in the classroom. The Educator Career Opportunity Expansion program provides supports for preservice teachers and opportunities for teacher leaders to serve in mentor positions. It provides formula-based allocations to LEAs and preparation providers to pay stipends to mentors supporting year-long undergraduate residents.

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers provide funding for mentor stipends for mentors supporting year-long undergraduate residents. Through a data collection process, preparation providers and local school systems identified 364 undergraduate residents. Two hundred and ninety-four of these residents are scheduled to complete their residency by May 2020. TIF funds were allocated if the resident is completing their residency in a TIF LEA.

Ms. Voitier recused herself from voting on this item.

School and District Innovations—Other

6.2.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Get Ready Cohort
Amount:	\$675,000.00
Funding Period:	10/17/2019 - 02/28/2020
Source of Funds:	Federal

Purpose: Louisiana is seeking to strengthen its early childhood care and education system by formalizing local governance for community networks. The state recognizes that communities, rather than the state, are best suited to address the unique early childhood care and education needs of their families and children. This funding will support the launch of the Get Ready Cohort, which will be comprised of lead agencies interested in becoming a Ready Start Network. Participating lead agencies will use this funding to support the development of Ready Start Network activity in their community.

(Motion continues on page 15)

Basis of Allocation: A request for applications (RFA) was released to all lead agencies. All applications were accepted. Assurances for performance requirements were signed by applicants to receive the \$25,000 allocation.

Ms. Voitier recused herself from voting on this item.

6.2.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following 8(g) statewide programs for FY 2019-2020:

- a. LSVI Academic/Vocational Enhancement of BESE Special Schools; and
- b. LSD Academic/Vocational Enhancement of BESE Special Schools.

6.2.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board authorized BESE staff to develop the FY 2020-2021 Budget Request for BESE, for submittal to the DOA Office of Planning and Budget by November 1, 2019.

6.2.27 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the contract amounts for evaluation services of 8(g) projects for FY 2019-2020.

6.2.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the BESE Annual Meeting Schedule for the 2021 calendar year.

Agenda Item 6.3. **Educator Effectiveness Committee** (Schedule 4)

6.3.1 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved the proposal for mentor teacher training, submitted by the University of Louisiana at Monroe.

6.3.2 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved the proposal for mentor teacher training, submitted by Grambling State University.

Dr. Thomason recused himself from voting on this motion.

- 6.3.3 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved the certification preparation pathway proposal, submitted by Louisiana State University and A&M College, to offer a certification preparation program in the following area:

Undergraduate Pathway

- Early Childhood (Birth to Kindergarten)

- 6.3.4 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board received the report regarding the Louisiana Leadership Assessment Series (LLAS).

- 6.3.5 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held August 22, 2019.

- 6.3.6 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: establishing §507. Mentoring Requirements for Teacher Candidates enrolled in Alternate Teacher Preparation Programs.

- 6.3.7 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. Certification Exams and Scores; §305. Professional Level Certificates; and §313. Practitioner Licenses, and establishing §304. General Provisions.

Further, the Board approved, as a Declaration of Emergency, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. Certification Exams and Scores, effective October 16, 2019, for a period of 120 days or until adopted as a final Rule.

- 6.3.8 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §745. Minimum Requirements for Alternate Teacher Preparation Programs.

- 6.3.9 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board revoked the Louisiana Ancillary School Psychologist certificate #404038, issued to Ms. Christa Anita Matheny.

- 6.3.10 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board granted the reinstatement of a Louisiana Ancillary Certificate, appropriate to the credentials of Ms. Christa Anita Matheny.
- 6.3.11 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board directed the BESE Executive Director and BESE staff to work with LDE staff to review current policies and procedures outlined in Bulletin 746, *Louisiana Standards for State Certification of Personnel*, in order to determine and possibly propose to BESE, policy revisions allowing for certification notations and/or possible license censure options, which would not only note suspension and revocation history on current and expired Louisiana educator certificates, but also note pending litigation for offenses defined in R.S. 15:587.1 and/or LEA personnel actions, as well as actions taken in other states regarding ethical and professional misconduct.
- Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)
- 6.4.1 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board received the report regarding charter school communication and accountability.
- 6.4.2 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board denied the Type 2 charter application, submitted for JW Brown Laboratory School, operated by Cartwright Learning, Inc., to commence operation of a Type 2 charter school in the City of Monroe School District, beginning with the 2020-2021 school year, as recommended by the LDE.
- 6.4.3 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board deferred until December 2019: "Consideration of the Type 2 Charter Applications in response to the 2019 request for Charter School Applications, as recommended by the State Superintendent of Education," regarding the Type 2 charter application, submitted for St. Landry Charter School, operated by St. Landry Primary School, Inc., to commence operation of a Type 2 charter school in St. Landry Parish, beginning with the 2020-2021 school year.
- 6.4.4 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board denied the Type 2 charter application, submitted for Xcel Technical Academy, operated by Edu Tech Freedom Corporation, to commence operation of a Type 2 charter school in East Baton Rouge Parish, beginning with the 2020-2021 school year, as recommended by the LDE.

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Ms. Lewis offered a motion, seconded by Dr. Thomason, that the Board deny the Type 2 charter application, submitted for Louisiana Premier Charter, operated by Louisiana Premier Charter, to commence operation of a Type 2 charter school in St. John the Baptist Parish, beginning with the 2020-2021 school year.

A roll call vote was taken.

Yeas: Ms. Lewis, Mr. Roque, Dr. Thomason, Ms. Voitier, and Dr. Jones.

Nays: Dr. Boffy, Mr. Davis, Mr. Garvey, Ms. Holloway, and Ms. Orange Jones.

Abstentions: None.

Absences: Ms. Edmonston.

The motion to deny failed.

- 6.4.5 On motion of Ms. Voitier, seconded by Ms. Orange Jones, the Board deferred until December 2019: "Consideration of Type 2 Charter Applications in response to the 2019 request for Charter School Applications, as recommended by the State Superintendent of Education," regarding the Type 2 charter application, submitted for Louisiana Premier Charter, operated by Louisiana Premier Charter, to commence operation of a Type 2 charter school in St. John the Baptist Parish, beginning with the 2020-2021 school year.

With no further business to come before the Board, the meeting was adjourned at 10:03 a.m.