

BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of December 11, 2019

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

December 11, 2019

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on December 11, 2019, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:50 a.m. by Board President Gary Jones and opened with a prayer by Mr. Preston Castille, Taylor Porter Law Firm.

Board members present were Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Board member Dr. Holly Boffy was not in attendance.

Mr. Ronnie Morris, Operations Manager at Exxon Mobil, led the Pledge of Allegiance.

Also present were Representative Stephen F. Carter, Representative Patricia Haynes Smith, and Senator Beth Mizell.

There were no public comments.

Agenda On motion of Mr. Roque, seconded by Ms. Edmonston, the Board approved the agenda, as printed and disseminated. (Schedule 1)

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At this point in the meeting, the Board agreed to take Agenda Item 7.1., "Consideration of the recognition of outgoing BESE members" out of order.

Agenda The Board recognized the following individuals for their service to the Board and dedication to improving the educational outcomes of Louisiana students:

Ms. Kathy Edmonston, Dr. Gary Jones, Ms. Jada Lewis, and Dr. Lurie Thomason.

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At this point in the meeting, the Board returned to the regular agenda order.

Agenda Approval of the Minutes

Item 3.

On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the minutes of October 16, 2019.

Agenda Item 4. Report by the State Superintendent of Education

State Superintendent of Education John White highlighted the following in his report to the Board:

 Many legislators have contributed to the future of children and schools in Louisiana. Representative Smith and Representative Carter, among others, are leaving the legislature, and gratitude was expressed to these friends and public servants. Due to the extraordinary amount of turnover in the legislature, much time will be spent working with new members regarding dual enrollment, MFP, early childhood, and other pertinent issues.

Agenda Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees

Ms. Voitier, representing BESE on the Dual Enrollment Task Force, told members that at the earlier BOR/BESE Joint Meeting, one of the issues discussed heavily was the work of the Dual Enrollment Task Force. She expressed excitement at the two bodies, BESE and the Board of Regents, together taking on a large initiative of dual enrollment for students. The goal is to allow every high school student an opportunity for dual enrollment courses in the junior and senior years. She stated the importance of giving students the opportunity to have this experience and to reduce equity gaps making sure every student in Louisiana has access to this. She mentioned that the goal of this Board should be to remove the barriers of the dual enrollment process to build the equity needed and incentivize students and families to make dual enrollment a top priority. The final task force meeting will be held on January 6, 2020, in Baton Rouge where the commission will finalize recommendations for presentation.

Agenda Item 6.	Board Committee Reports
Agenda Item 6.1.	Academic Goals and Instructional Improvement Committee (Schedule 2)
6.1.1	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board granted <i>Brumfield vs. Dodd</i> approval to Candyland Kinder Kollege in Jefferson Parish.
6.1.2	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved the nonpublic school academic classifications for the 2020-2021 school year, as recommended by the LDE.
6.1.3	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved the initial nonpublic school academic classification for the 2020-2021 school year for Candyland Kinder Kollege in Jefferson Parish: Non-Accredited Approved, as recommended by the LDE.
6.1.4	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved the initial nonpublic school academic classification for the 2020-2021 school year for Auntie B Learning Academy in Orleans Parish: Non-Accredited Approved, as recommended by the LDE.
6.1.5	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2019-2020 school year, regarding policy contained in Bulletin 741, <i>Louisiana Handbook for School Administrators</i> : §2313. Elementary Program of Studies, pertaining to BESE-mandated elementary-level foreign language programs, as submitted by the State Superintendent of Education.
6.1.6	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board received the Test Security Irregularities Report for the 2018-2019 school year.
6.1.7	On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved the following course providers for the Course Choice Program beginning with the 2020-2021 school year:

a. Louisiana College; andb. Spark Mindset, Inc.

- 6.1.8 On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board received the report regarding the Special School District (SSD).
- On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board deleted the standing item: "Consideration of an update report regarding the Special School District (SSD)" from the Academic Goals and Instructional Improvement Committee (AGII) agenda.
- 6.1.10 On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held November 6, 2019.
- 6.1.11 On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board received the minutes of the Accountability Commission meeting held December 2, 2019.
- 6.1.12 On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held November 13, 2019.
- On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma; and §2319. The Career Diploma.
- On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*, establishing Chapter 9. Louisiana Early Childhood Education Fund: §901. Purpose, Scope, and Effect; §903. Eligibility Requirements; §905. Application Process; §907. Award Process; and §909. Audit of Awards.

Agenda Administration and Finance Committee (Schedule 3) Item 6.2.

- 6.2.1 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the report regarding 8(g) block grant projects for elementary/secondary education for FY 2019-2020.
- 6.2.2 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.

- 6.2.3 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the quarterly report regarding expenditures and budget balances of 8(g) projects for FY 2019-2020.
- 6.2.4 On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the update report regarding Recovery School District (RSD) capital projects for September and October 2019, including:
 - RSD monthly summary for September and October 2019;
 - Superintendents' reports for September and October 2019;
 - RSD open contracts as of September 30, 2019; and
 - RSD open contracts as of October 31, 2019.
- 6.2.5 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the Louisiana Department of Education (LDE) budget for FY 2020-2021, as presented by the LDE.
- 6.2.6 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the Special School District (SSD) budget for FY 2020-2021, as presented by the LDE.
- 6.2.7 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the Recovery School District (RSD) budget for FY 2020-2021, as presented by the LDE.
- 6.2.8 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Bloomboard, Inc.

Contract Period: 12/01/2019 – 11/30/2022

Contract Amount: \$868,370.00

Fund: Federal

Competitive Process: Sole Source

Description of Service: The Louisiana STEM Pathways provide rigorous, specialized STEM educational experiences for students. The pathway providers each offer teacher training, but the effects of that training on student experiences and learning have, to this point, not been verified. The EIR grant was awarded to develop a set of microcredentials for teachers in the LSU STEM Pathways, and then study the effects that process has on teacher and student experiences as well as student performance.

6.2.9 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: Louisiana State University Contract Period: 12/01/2019 – 11/30/2022

Contract Amount: \$854,135.00

Fund: Federal

Competitive Process: Interagency Agreement

Description of Service: The Louisiana STEM Pathways provide rigorous, specialized STEM educational experiences for students. The pathway providers each offer teacher training, but the effects of that training on student experiences and learning have, to this point, not been verified. The EIR grant was awarded to develop a set of microcredentials for teachers in the LSU STEM Pathways, and then study the effects that process has on teacher and student experiences as well as student performance.

6.2.10 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: RAND

Contract Period: 12/01/2019 – 11/30/2022

Contract Amount: \$912,145.00

Fund: Federal

Competitive Process: Sole Source

Description of Service: The Louisiana STEM Pathways provide rigorous, specialized STEM educational experiences for students. The pathway providers each offer teacher training, but the effects of that training on student experiences and learning have, to this point, not been verified. The EIR grant was awarded to develop a set of microcredentials for teachers in the LSU STEM Pathways, and then study the effects that process has on teacher and student experiences as well as student performance.

6.2.11 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: Administrators of the Tulane Education

Fund/Department of Psychiatry and Behavioral

Sciences

Contract Period: 07/01/2019 - 06/30/2020

(Motion continues on page 7)

Previous Amount: \$1,661,440.00 Amended Amount: \$ 232,556.00 Contract Amount: \$1,893,996.00

Fund: Federal

Competitive Process: Competitive

Description of Service: The contractor will provide support services for Type III child care directors, teachers, and families through a nationally-acclaimed model for mental health consultation. The amendment will allow providers participating in the LDE 2019-2020 Family Child Care Pilot to receive mental health consultation support services as well.

6.2.12 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University Contract Period: 07/01/2019 – 06/30/2020

Previous Amount: \$1,781,848.75 Amendment: \$ 64,575.00 Contract Amount: \$1,846,423.75

Fund: Federal

Competitive Process: Interagency Agreement

Description of Service: The Louisiana Pathways Scholarship Program supports staff working in child care that are interested in seeking additional education to better support child care roles. Ultimately, this scholarship program leads to improved performance and expertise of classroom teachers, leaders within child care centers, and family child care providers.

6.2.13 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract:

Contractor: CN Resource, LLC

Contract Period: 12/20/2019 – 12/19/2020

Contract Amount: \$2,618,190.00

Fund: Federal

Competitive Process: Competitive

(Motion continues on page 8)

Description of Service: The contractor will conduct United States Department of Agriculture (USDA) -mandated compliance monitoring reviews of sponsoring organizations, related to the operation of the USDA's National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Afterschool Snack Program (ASP), Fresh Fruit and Vegetable Program (FFVP), Child and Adult Care Food Program (CACFP), Summer Food Service Program (SFSP), and Special Milk Program (SMP). The review process will be conducted in accordance with the applicable regulations for the designated programs in: 7 CFR Parts 210, 215, 220, 225, 226, 245, and 250, as well as 2 CFR Part 200 as amended; state laws, policies, and procedures; as applicable and as amended by the state agency.

6.2.14 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: Louisiana State University Agricultural Center

Contract Period: 07/01/2018 - 06/30/2021

Previous Amount: \$1,800,000.00 Amended Amount: \$ 200,000.00 Contract Amount: \$2,000,000.00

Fund: Federal

Competitive Process: Interagency Agreement

Description of Service: Services provided under this interagency agreement will enable the state to fulfill obligations detailed in *Louisiana Revised Statute* 17:195.1, which requires the implementation of a Louisiana Farm to School Program, and which will be funded with 100 percent restricted federal child nutrition program state administrative funds. Services will include:

- development of an inventory of farming operations throughout the state:
- guidance to local schools to develop relationships with local farmers:
- guidance to assist schools and districts in the inclusion of local farmers, food processors and suppliers in the procurement process;
- dissemination of specific farm to school procurement guidelines for farmers and schools;

(Motion continues on page 9)

- dissemination of information to schools and districts regarding proper equipment required to prepare fresh food;
- creation of a plan to integrate classroom and hands-on activities related to agriculture, food, health and nutrition into the school curricula; and
- development and distribution of farm-to-school guidance materials for local schools and farmers, including a Louisiana Farm to School Handbook.

This interagency agreement with the LSU Agricultural Center will replace the existing IAT, effective July 1, 2018. The expanded scope of services is designed to address current USDA priorities, LDE obligations detailed in R.S. 17:195.1 and obligations resulting from the 2019 USDA Farm to School Grant awarded to LDE. Deliverables will include MarketReady training, Harvest of the Month Program implementation, an annual Louisiana Farm to School Conference, a comprehensive Louisiana Farm to School Handbook, statewide farm-to-school marketing and promotion, development of a Louisiana Farm to School webpage, farm-to-school curriculum development, regional food assessments, a school garden certificate program, training and technical assistance for farmers and child nutrition program personnel, and development of the Seeds to Success Program (grant project).

6.2.15 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following LDE contract amendment:

Contractor: Fluency Plus, LLC

Contract Period: 01/01/2018 - 01/01/2021

Previous Amount: \$200,000.00 Amended amount: \$100,000.00 Contract Amount: \$300,000.00

Fund: State

Competitive Process: Sole Source

Description of Service: The contractor will provide court-ordered services of an independent monitor to monitor compliance with the consent decree issued by the federal court in the litigation captioned *P.B. et al. v. White et al.* [2:10-cv-04049], U.S. District Court of the Eastern District of Louisiana

6.2.16 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract:

Contractor: Gordon, Arata, Montgomery, Barnett, McCollam,

Duplantis, and Eagan, LLC

Contract Period: 02/01/2020 - 01/31/2023

Contract Amount: \$400,000.00

Fund: Self-Generated

Competitive Process: Non-Competitive

Description of Service: The contractor will provide professional legal advice and representation to the Recovery School District regarding construction issues relating to Recovery School District properties.

6.2.17 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: Farnsworth Group, Inc. Contract Period: 03/11/2010 – 03/11/2021

Previous Amount: \$1,628,478.31 Amended Amount: \$ 27,558.89 Contract Amount: \$1,656,037.20

Fund: IAT – FEMA

Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for labor and expenses related to schedule delays for Booker T. Washington School.

6.2.18 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects + Fanning Howey, A Joint

Venture

Contract Period: 01/18/2012 - 01/18/2021

Previous Amount: \$2,014,771.33 Amended Amount: \$64,539.25 Contract Amount: \$2,079,310.58

Fund: IAT – FEMA

Competitive Process: Competitive

(Motion continues on page 11)

Description of Service: This amendment provides for the extension of the contract end date for a new three-section elementary school at Fisk-Howard School and Fisk-Howard Exterior Envelope. It adjusts the designer's basic service fee for a new three-section Elementary School at Fisk-Howard School which is based on the final construction price and adjusts the designer's basic service fee for Fisk-Howard Exterior Envelope which is based on the actual low bidder's price. It provides for the addition of a new project, Fisk-Howard Exterior Envelope, with a new project number: 2018-0670-0001, with SOW (the addition of insulation at exterior walls). It also provides for added service fees for additional construction administrative services by the designer due to the extended period for punch list close-out.

6.2.19 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC

Contract Period: 03/07/2014 - 03/07/2020

Previous Amount: \$3,031,868.35 Amended Amount: \$ 219,034.80 Contract Amount: \$3,250,903.15

Fund: IAT - FEMA

Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the current value of the construction price for the John McDonogh High School renovation.

On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following RSD contract amendment:

Contractor: Waggonner and Ball, LLC Contract Period: 10/18/2017 – 10/18/2020

Previous Amount: \$2,945,692.00 Amended Amount: \$ 50,583.50 Contract Amount: \$2,996,275.50

Fund: IAT – FEMA

Competitive Process: Competitive

Description of Service: This amendment provides for additional services for a boundary and topographic survey, a water flow test, geotechnical engineering services, environmental engineering services, and a traffic impact analysis for Behrman Elementary School, CMaR - project number: 2017-0513-0001.

School and District Innovations—Other

6.2.21 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the following allocation:

Allocation: School Redesign Grant

Amount: \$63,000.00

Funding Period: 04/18/2019 – 06/30/2020

Source of Funds: Federal

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use 7 percent of state Title I funds to support high-quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The ESSA requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. Department staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan. Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2019 school year;
- providing training to teachers on the implementation of Tier 1 curriculum; and
- providing for the review of the Transformation Zone Strategy.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Ms. Voitier and Ms. Edmonston recused themselves from voting on this item.

Student-Centered Goals—Other

On motion of Mr. Davis, seconded by Dr. Thomason, the Board 6.2.22 approved the following allocation:

> Teacher Preparation Transition Support-School Allocation:

> > Systems

\$28,998.00 Amount:

Funding Period: 8(g): 10/01/2019 - 05/31/2020

TIF: 10/01/2019 – 06/15/2020

Source of Funds: Federal

Purpose: The Educator Career Opportunity Expansion will increase teacher effectiveness through the development and training of teachers from pre-service through mid-career, professionalize careers in education, and provide advancement opportunities for teachers while still allowing teachers to remain in the classroom. The Educator Career Opportunity Expansion Program provides supports for pre-service teachers and opportunities for teacher leaders to serve in mentor positions. The funds will provide formula-based allocations to LEAs and preparation providers to pay stipends to mentors supporting year-long undergraduate residents.

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for mentor stipends to mentors supporting year-long undergraduate residents.

Through a data collection process, preparation providers and local school systems have identified 364 undergraduate residents. 294 of these residents are scheduled to complete residency by May 2020.

TIF funds are allocated if the resident is completing residency in a TIF LEA.

School and District Innovations—Other

On motion of Mr. Davis, seconded by Dr. Thomason, the Board 6.2.23 approved the following allocation:

> Allocation: Family Child Care Pilot Participation

Amount: \$147,880.00

Funding Period: PDG: 9/01/2019 – 02/28/2020

Kellogg: 7/1/2019 - 1/31/2020

Source of Funds: Federal/Private

(Motion continues on page 14)

Purpose: In order to reengage and learn more about the quality of care young children are experiencing in family child care settings, the LDE will conduct a family child care pilot. The pilot operators (Volunteers of America and Children's Coalition) will pay pilot participants stipends as an incentive to participate in LDE's family child care pilot study, and this allocation will reimburse those stipends. This allocation will also reimburse the pilot operators for material and supply purchases made to assist improvement of the family child care providers' in-home learning environments.

Basis of Allocation: This allocation will be used to flow funds to the CCR&Rs to issue to family care providers as quarterly stipends for participation in LDE's family child care pilot study. This allocation will also be used to flow funds to the CCR&Rs to purchase materials and supplies for family child care pilot participants to improve the learning environment in homes.

- 6.2.24 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the 8(g) Annual Report for FY 2018-2019.
- 6.2.25 On motion of Mr. Davis, seconded by Dr. Thomason, the Board approved the total allocation of \$23,500,000 for the 8(g) program and budget for FY2020-2021, which includes the following:
 - \$660,000 for management and oversight;
 - \$210,000 for review, evaluation, and assessment of proposals;
 - \$11,315,000 for block allocation; and
 - \$11,315,000 for statewide allocation.

Further, the Board approved the following proposed priority areas for FY 2020-2021:

- high quality early childhood education;
- college and career readiness;
- teacher and leadership development;
- technology and innovation; and
- science, technology, engineering, and mathematics (STEM).

In addition, the Board authorized BESE staff to establish guidelines and procedures for the implementation of the approved program and budget.

On motion of Ms. Holloway, seconded by Mr. Davis, the Board approved, as Notice of Intent, revisions to Bulletin 746, Louisiana Standards for State Certification of School Personnel: §203. Certification Exams and Scores, regarding the Louisiana Leadership

Assessment Series (LLAS).

6.3.5

6.3.6	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Temporary Teaching Certificate #481355 issued to Mr. Jemar R. Dunlap.
6.3.7	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Ancillary Teacher of Talented Music Certificate #526754 issued to Mr. Brandon Christopher Levier.
6.3.8	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Teaching Authorization #604364 issued to Mr. Donald Ray Ensley.
6.3.9	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Ancillary Early Childhood Certificate #570896 issued to Ms. Catrina Marie Reed.
6.3.10	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Teaching Certificate #526412 issued to Ms. Kimberly Augusta Miles.
6.3.11	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Ancillary Early Childhood Certificate #580641 issued to Ms. Belinda Moore Williams.
6.3.12	On motion of Ms. Holloway, seconded by Mr. Davis, the Board revoked the Louisiana Practitioner's License (PL2) #502626 and Louisiana Teaching Authorization (TA) #605743 issued to Mr. Cyril Joseph Curtis.
6.3.13	On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the reinstatement of the Louisiana Ancillary Early Childhood certificate appropriate to the credentials of Ms. Courtney Green Brumfield.
6.3.14	On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the reinstatement of the Ancillary Early Childhood certificate appropriate to the credentials of Ms. Belinda Moore Williams.
6.3.15	On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the issuance of the Career and Technical Trade and Industrial (CTTIE) certificate appropriate to the credentials of Ms. Danna Marie Lloyd.
6.3.16	On motion of Ms. Holloway, seconded by Mr. Davis, the Board granted the issuance of a Louisiana Career and Technical Trade and Industrial (CTTIE) certificate appropriate to the credentials of Mr. Courtney Michael Branch.

December 11, 2019

- On motion of Ms. Orange Jones, seconded by Ms. Lewis, the Board approved the initial renewal of the charter contract for Democracy Prep Baton Rouge in East Baton Rouge Parish, a Type 5 charter school operated by Democracy Prep Louisiana Charter School, for a term of 3 years, as recommended by the LDE.
- On motion of Ms. Orange Jones, seconded by Ms. Lewis, the Board approved the initial renewal of the charter contract for GEO Prep Academy of Greater Baton Rouge in East Baton Rouge Parish, a Type 2 charter school operated by GEO Academies EBR, for a term of 4 years, as recommended by the LDE.
- On motion of Ms. Orange Jones, seconded by Ms. Lewis, the Board approved the subsequent renewal of the charter contract for J.S. Clark Leadership Academy in St. Landry Parish, a Type 2 charter school operated by Outreach Community Development Corporation, for a term of 5 years, as recommended by the LDE.

Agenda Public Hearing Regarding Rulemaking (Schedule 6) Item 6.5.

On motion of Mr. Davis, seconded by Dr. Thomason, the Board received the minutes of the Public Hearing regarding rulemaking, and authorized the Executive Director to submit the required summary report to the Legislative Oversight Committee in accordance with R.S. 49:953(C).

With no further business to come before the Board, the meeting was adjourned at 11:40 a.m.