



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of March 11, 2020**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

March 11, 2020

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 11, 2020, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:23 a.m. by Board President Sandy Holloway and opened with a prayer by Pastor Johnny Green, Healing Place Church.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Mr. Tony Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Mr. Christopher Brown, Prevailing Faith Christian Academy, led the Pledge of Allegiance.

Also present were Senator Louie Bernard, District 31; Representative Raymond E. Garofalo, District 103, House Committee on Education Chair; and Representative Polly Thomas, District 80.

Public comments were received from Mr. Chris Brown and Ms. Patsy R. Brown, Prevailing Faith Christian Academy; Mr. Kenneth LeBlanc, U R the Future La; Mr. Patrick Dobard, New Schools for New Orleans; Mr. Jimmy Gore, Louisiana Association of the Deaf; Ms. Carrie Griffin Monica, Stand for Children; and Ms. Caroline Roemer, Louisiana Association of Public Charter Schools.

Agenda Item 2. On motion of Dr. Boffy, seconded by Ms. Orange Jones, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes** (Schedule 2)

On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the minutes of January 29, 2020.

Agenda Item 4. **Items for Consideration** (Schedule 3)

On motion of Mr. Davis, seconded by Mr. Roque, the Board recognized the Louisiana National Board Certified Teachers.

Agenda  
Item 5.

**Report by the State Superintendent of Education**

- Ms. Beth Scioneaux will be Acting State Superintendent as of March 12, 2020. Internal transitions and management structures have been arranged regarding academic, fiscal, policy, and legislative issues. Senior staff is at the ready to communicate as needed.
- Covid-19 has presented unforeseen issues that may prompt certain decisions related to education in the days to come. The Governor has created a task force, and several LDE designees are covering that task force. There is also an internal working group meeting regularly to discuss topics related to this issue. School systems in the areas of the highest rates of infection are closing, and that number of closures is likely to increase. The LDE is monitoring guidance from governmental agencies in order to be an affective aggregator of information and source of reporting.

Discussion followed.

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Item 6.

**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Dr. Davis, co-chair of the Special Education Advisory Panel (SEAP), reminded members of the next meeting of the panel scheduled for Wednesday, March 25, 2020.
- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, informed members that the task force met on February 19, 2020, and finalized the report that emphasizes equity and access concerning dual enrollment. Dr. Kim Hunter Reed will be presenting the report to the College and Career Readiness Commission at its next meeting. In the Governor's proposed budget, there is five and a half million dollars (\$5,500,000) set aside through higher education for the dual enrollment effort. Two million dollars (\$2,000,000) is set aside for mobile labs, and three and a half million dollars (\$3,500,000) is set aside for potential competitive programs.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members that at its meeting on Thursday, February 13, 2020, the council approved the release of requests for applications for regional STEM network centers and directors. The deadline for applications is May 29, 2020. The council also proposed alignment to framework of the National STEM Strategic Plan, which will be presented at the next meeting on Wednesday, May 20, 2020.

Agenda  
Item 7.

**Board Committee Reports**

Agenda  
Item 7.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 4)

- 7.1.1 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held February 5, 2020.
- 7.1.2 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held February 14, 2020.
- 7.1.3 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held February 20, 2020.
- 7.1.4 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the appointment of Ms. Jan Sibley, Dr. Fen Chou, Dr. Leslie King, Dr. Greg Cizek, and Ms. Cynthia Sampey to the Test Irregularity Review (TIR) Committee, to serve coterminously with members of the Board of Elementary and Secondary Education (BESE).
- 7.1.5 On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the update regarding the recommendations of the Early Literacy Commission, and the LDE next steps including the 2020-2021 Commission focus areas.
- 7.1.6 On motion of Dr. Boffy, seconded by Mr. Davis, the Board directed the LDE to add a BESE ex officio, non-voting member to the Early Literacy Commission, to be appointed by the BESE president.
- 7.1.7 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the addition of AP Psychology to the matrix previously approved by BESE/BOR for weighted grade point average (GPA) in Advanced Placement courses in the calculation of the TOPS GPA beginning with students entering ninth grade in 2014-2015 and beyond.

7.1.8 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the following eleven Jump Start 2.0 graduation pathways, universal courses, and course sequences:

- Agriculture, Food, and Natural Resources;
- Architecture and Construction;
- Arts, A/V Technology, and Communication;
- Business Management and Administration;
- Health Sciences;
- Hospitality and Tourism;
- Human Services;
- Information Technology;
- Law, Public Safety, Corrections, and Security;
- Manufacturing; and
- Transportation, Distribution, and Logistics.

Further, the Board directed the LDE to add one BESE member, to be appointed by the BESE president, and two Career and Technical Education (CTE) district representatives from a small school district and a large school district to the Jump Start Graduation Pathway Review Panel. In addition, the Board directed the LDE to provide an update report, including, but not limited to, any proposed changes concerning universal courses, at the June 2020 and January 2021 Academic Goals and Instructional Improvement (AGII) Committee meetings.

7.1.9 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 138, *Jump Start Program: §201*. Jump Start Program Authorization.

7.1.10 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §345*. Requesting Waivers of BESE Policy; and §2319. The Career Diploma.

7.1.11 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators: §2102*. Carnegie Credit and Credit Flexibility; §2109. High School Graduation Requirements; and §2319. Health and Physical Education, as well as the establishment of §2320. Health Education.

7.1.12 On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §901*. Scheduling; and §2324. Credit Recovery.

7.1.13 On motion of Dr. Boffy, seconded by Mr. Davis, the Board recognized Miss Cameron Doyle, 2019-2020 Student Representative for the BESE Academic Goals and Instructional Improvement Committee, and welcomed Mr. Jack Walker, 2020-2021 Student Representative.

Agenda Item 7.2. **Administration and Finance Committee** (Schedule 5)

7.2.1 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the report regarding 8(g) monitoring visits conducted by Board staff.

7.2.2 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the report regarding LDE contracts under \$50,000, as approved by the State Superintendent of Education.

7.2.3 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the update report regarding Recovery School District (RSD) capital projects for December 2019 and January 2020, including:

- RSD monthly summary for December 2019 and January 2020;
- Superintendents' Reports for December 2019 and January 2020;
- RSD open contracts as of December 31, 2019;
- RSD open contracts as of January 31, 2020; and
- Bid openings for January 2020.

7.2.4 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Children's Coalition (Richland, Morehouse, Ouachita)  
 Contract Period: April 1, 2020 - March 31, 2021  
 Contract Amount: \$249,999.00  
 Funding Source: Federal  
 Competitive Process: Noncompetitive - Social Services Contract

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

(Motion continues on page 6)

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.5 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Agenda for Children (Orleans)  
Contract Period: April 1, 2020 - March 31, 2021  
Contract Amount: \$249,999.00  
Funding Source: Federal  
Competitive Process: Noncompetitive - Social Services Contract

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.6 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

(Motion continues on page 7)

Contractor: Calcasieu Parish Schools  
 Contract Period: April 1, 2020 - March 31, 2021  
 Contract Amount: \$249,999.00  
 Funding Source: Federal  
 Competitive Process: Noncompetitive - Interagency Agreement

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.7 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: East Baton Rouge Parish School System  
 Contract Period: April 1, 2020 - March 31, 2021  
 Contract Amount: \$249,999.00  
 Funding Source: Federal  
 Competitive Process: Noncompetitive - Interagency Agreement

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

(Motion continues on page 8)



This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.8 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Jefferson Parish Schools  
Contract Period: April 1, 2020 - March 31, 2021  
Contract Amount: \$249,999.00  
Funding Source: Federal  
Competitive Process: Noncompetitive - Interagency Agreement

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.9 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

(Motion continues on page 9)

Contractor: Lafayette Parish Schools  
 Contract Period: April 1, 2020 - March 31, 2021  
 Contract Amount: \$249,999.00  
 Funding Source: Federal  
 Competitive Process: Noncompetitive - Interagency Agreement

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.10 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Rapides Parish Schools  
 Contract Period: April 1, 2020 - March 31, 2021  
 Contract Amount: \$249,999.00  
 Funding Source: Federal  
 Competitive Process: Noncompetitive - Interagency Agreement

**Description of Service:** There are over 150,000 children in need, from birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in-need children from birth to two years old and less than 33 percent of three year olds, can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

(Motion continues on page 10)

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete applications for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate the application process;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

7.2.11 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Postlethwaite & Netterville  
Contract Period: January 1, 2020 - June 30, 2020  
Contract Amount: \$76,900.00  
Funding Source: Federal  
Competitive Process: N/A

**Description of Service:** The contractor will review and provide guidance on internal controls and process improvements identified within the following:

1. Louisiana Legislative Auditor Report: Prevention, detection, and recovery of improper payments in the Child Care Assistance Program, to include a household designee, back scanning, manual payments, and improper payments and recovery;
2. Louisiana Legislative Auditor Report: Regulation of child care providers, to include child care licensing monitoring visits, complaints, inspections and corrective action plans, and the required website information; and
3. Louisiana child care criminal background check compliance.

7.2.12 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract amendment:

Contractor: The Research Foundation for SUNY  
Contract Period: September 1, 2019 - August 31, 2020  
Previous Amount: \$150,000.00  
Amended Amount: \$164,769.00  
Contract Amount: \$314,769.00

(Motion continues on page 11)

Funding Source: Federal  
Competitive Process: Competitive

**Description of Service:** As a recipient of Title I, Part C funds, LDE must meet the following statutory requirements:

- new student identification and recruitment (Title I, Part C, Sections 1304(c)(7) and 1309(2); and
- maintenance of a student records system to maintain valid eligibility counts used in federal reporting and to ensure linkage of migrant student record systems for the purpose of electronically exchanging, among the states, health and educational information regarding all migratory students [Section 1308(b)(2)].

7.2.13 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract amendment:

Contractor: Bloomboard  
Contract Period: September 20, 2017 - June 30, 2020  
Previous Amount: \$1,383,171.00  
Amended Amount: \$ 49,000.00  
Contract Amount: \$1,432,171.00  
Funding Source: Federal  
Competitive Process: Competitive

**Description of Service:** This amendment reflects an overall increase in cost from \$1,383,171.00 to \$1,432,171.00, an increase of \$49,000.00. The increase comes from providing mentor candidates access to 280 additional assessment series at \$175.00 each.

7.2.14 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following LDE contract amendment:

Contractor: SchoolKit Group  
Contract Period: July 1, 2017 - June 30, 2020  
Previous Amount: \$7,813,323.00  
Amended Amount: \$ 885,780.00  
Contract Amount: \$8,699,103.00  
Funding Source: Redesign  
Competitive Process: Competitive

(Motion continues on page 12)

**Description of Service:** LDE has contracted with SchoolKit to train educators across the state on the content, pedagogy, and programmatic implementation of curricula rated Tier 1 and aligned to state standards for student learning. This amendment would allow for the continued expansion of that work through the development and implementation of cycle 2 of school support institutes, which will support school leadership teams to develop content-specific instructional leadership in their schools.

Initially, LDE's contract with SchoolKit involved the design and delivery of the ELA guidebooks content leaders, a program that, at its completion, will have trained nearly 1,000 educators across the state on Louisiana's ELA/literacy curriculum. In 2019, SchoolKit worked with LDE to launch Intervention Content Leaders, a program designed to similarly train teams of leaders and teachers from schools that struggle with subgroups of students. This program supports these schools to better implement Tier 1 curricula for all students, ensure that teachers are engaged in effective collaborative planning to support students who struggle, and that leaders implement systems and structures to support effective instruction for all students.

Additionally, in 2019, LDE and SchoolKit launched cycle 1 of the School Support Institutes (SSIs), which built on both ELA Guidebooks Content Leaders and Intervention Content Leaders through equipping school leadership teams with the knowledge they need to ensure that at-grade-level, Tier 1 curriculum-aligned instruction is occurring in their schools. SSIs provided these teams with training on the critical activities that leaders must undertake to realize this work, such as high-quality observation and feedback, impactful instructional planning using Tier 1 ELA and math resources, and establishing effective systems and structures in their schools to support rigorous, standards-aligned instruction.

Cycle 1 of SSIs involved three days of training, taking place in the fall of 2019 and winter of 2020. Cycle 2 of SSIs will begin earlier, with two days of training occurring in May 2020 during the Teacher Leader Summit. This adjustment in timeline will allow for school leadership teams to receive some of this training to ensure that what is learned can be implemented in schools for a maximal amount of time.

In order to ensure continued alignment between cycle 2 of SSIs and cycle 1 of SSIs, Intervention Content Leaders, Content Leaders and the state's 2019-2020 and 2020-2021 academic vision and strategy, LDE seeks an amendment of the contract to include the development and delivery of 2 days of training for cycle 2.

7.2.15 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers  
Architects & Planners  
Contract Period: January 15, 2014 - January 15, 2022  
Previous Amount: \$1,956,948.50  
Amended Amount: \$ 51,907.00  
Contract Amount: \$2,008,855.50  
Funding Source: IAT - FEMA  
Competitive Process: Competitive

**Description of Service:** This amendment adjusts the designer's basic service fee based on the final construction price for Lafayette Elementary School's refurbishment.

**Academic Content - Competitive**

7.2.16 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: LEEC Grants Program  
Amount: \$2,499.00  
Funding Period: July 1, 2019 - May 15, 2020  
Source of Funds: State

**Purpose:** The Louisiana Environmental Education Commission (LEEC) award is used to:

1. provide funding in support of environmental education in K-12 classrooms and with direct impacts to Louisiana teachers and students;
2. provide funding for Green Ribbon School initiatives in accredited Louisiana schools, aligning with pillars found in the U.S. Department of Education's Green Ribbon Schools Program;
3. provide funding for professional development, as it relates to environmental topics, of pre-service and/or in-service educators in Louisiana; and
4. provide funding for graduate-level research centered on environmental topics, with emphasis on Louisiana issues. Recipients of LEEC grants must comply with all terms of the grant and applicable grant guidelines.

(Motion continues on page 14)

**Basis of Allocation:** Allocations are awarded through a competitive process. LDE staff reviewed applications from eligible applicants and awarded funding to the highest quality plans that demonstrated evidence of sound scientific principles, an environmental focus, and potential for direct positive impact on Louisiana educators and/or students.

**School and District Support - Other**

7.2.17 On motion of Mr. Davis, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Louisiana's School Mental Health Support Program  
Amount: \$413,923.00  
Funding Period: September 30, 2019 - September 29, 2020  
Source of Funds: Federal (SAMHSA)

**Purpose:** The purpose of the Louisiana School Mental Health Support Program is to develop and implement a multi-tiered system of support model to ensure school-aged youth and their families have access to appropriate mental health services in their school and community through the collaboration of LDE, LDH-OBH, three partner LEAs, and local treatment providers. This will be accomplished through the following:

1. increase the educator's awareness and understanding of mental health issues that may be impacting a student's success in the home, school, and community;
2. increase the educator's ability to identify students exhibiting potential mental health issues and refer them for screening and possible services;
3. increase the number of mental health providers in the targeted schools; and
4. connect students with possible mental health issues and their families to needed services in their community.

This supplement is to provide additional funding from carryover funds. The funds will be used to support the continued implementation of grant activities.

(Motion continues on page 15)

**Basis of Allocation:** The Louisiana Department of Education, Louisiana's School Mental Health Support Program, allocated funding to the three partner local education agencies (LEAs) to conduct activities and provide services that are part of the comprehensive plan to accomplish project goals and objectives. The allocations are based on the funding formula established by the U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity, Announcement No. SM-18-006, requiring that not less than 60 percent of the annual award may be used by the LEA for project activities and services. The three partner LEAs were selected based on their involvement in the school redesign process and an analysis of data. Each LEA received a base allocation with an additional per-pupil allocation.

Ms. Ellis and Ms. Voitier recused themselves from voting on this item.

- 7.2.18 On motion of Mr. Davis, seconded by Mr. Castille, the Board ratified the following contract approved per interim authority of the BESE president:

Contractor: Promise54  
Amount: \$49,000.00  
Funding Period: February 1, 2020 - April 30, 2020  
Source of Funds: IAT

**Description of Service:** The contractor will conduct the application process for appointing the Louisiana State Superintendent of Education. They will launch, manage, and complete a national search for the State Superintendent of Education for the State of Louisiana. Knowledge and resources provided by the contractor are vast and will also provide transparency to education stakeholders during the process.

- 7.2.19 On motion of Mr. Davis, seconded by Mr. Castille, the Board ratified the submission of the legislative report to the Louisiana Legislature regarding *Louisiana Revised Statute 17:264*, submitted by the BESE president, per interim authority, as recommended by BESE staff.

- 7.2.20 On motion of Mr. Davis, seconded by Mr. Castille, the Board ratified the submission of the legislative report to the Louisiana Legislature regarding *Louisiana Revised Statute 17:3883(A)(8)*, submitted by the BESE president, per interim authority, as recommended by BESE staff.



- 7.2.21 On motion of Mr. Davis, seconded by Mr. Castille, the Board ratified the submission of the legislative report to the Louisiana Legislature regarding Act 93 of the 2019 Regular Legislative Session, submitted by the BESE president, per interim authority, as recommended by BESE staff.
- 7.2.22 On motion of Mr. Davis, seconded by Mr. Castille, the Board ratified the submission of the legislative report to the Louisiana Legislature regarding House Concurrent Resolution 108 of the 2019 Regular Legislative Session, submitted by the BESE president, per interim authority, as recommended by BESE staff.
- 7.2.23 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the report in response to *Louisiana Revised Statute* 17:17.4, regarding the status of health and physical education in the public elementary and secondary schools in the state.
- 7.2.24 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the update report regarding the 2020 Regular Legislative Session.
- 7.2.25 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the watch list of bills for the 2020 Regular Legislative Session, as recommended by the LDE.
- 7.2.26 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the report regarding the selection of the State Superintendent of Education.
- 7.2.27 On motion of Mr. Davis, seconded by Mr. Castille, the Board ratified the authorization of the appointment of Ms. Beth Scioneaux, LDE Deputy Superintendent of Management and Finance, pursuant to *Louisiana Revised Statute* 36:646, to serve as the acting State Superintendent of Education, effective March 12, 2020.
- 7.2.28 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the minutes of the Minimum Foundation Program (MFP) Task Force meeting held February 20, 2020.
- 7.2.29 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the simulations developed by the LDE regarding the 2020-2021 Minimum Foundation Program (MFP) formula.

- 7.2.30 On motion of Mr. Davis, seconded by Mr. Castille, the Board:
- a. approved the FY 2020-2021 Minimum Foundation Program (MFP) formula, to include:
    - a 2.75 percent increase in the MFP base per pupil amount, whereby the base per pupil amount in Level 1 shall equal \$4,125, with the provision in Level 4 that each city or parish school district, special school, lab school, charter school, and Recovery School District school in which the latest average classroom teacher salary is below the most recently available Southern Regional Education Board (SREB) average teacher salary, shall use no less than 50 percent of the increase for certificated staff pay raises and employer retirement contributions; and
    - a funding allocation in Level 4 of the formula for annual stipends to certified mentor teachers in the amount of \$2,000 per mentor teacher.
  - b. authorized the LDE to make technical changes to the MFP formula as needed; and
  - c. authorized the LDE to submit the MFP formula to the Legislature by March 15, 2020.

Agenda  
Item 7.3.

**Educator Effectiveness Committee**

(Schedule 6)

- 7.3.1 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report regarding the 2017-2019 Mentor Teacher and Content Leader Ancillary Certification Pilot Program, regarding the certification of pilot program participants.

Further, Ms. Holloway requested that Local Education Agency (LEA) representatives be added to the membership of the Teacher Preparation Workgroup. In addition, Ms. Holloway requested that the LDE provide an update report for consideration at the June 2020 Educator Effectiveness Committee meeting regarding reducing the total number of required assessments within the Mentor Teacher and Content Leader portfolio, as well as the overall time requirements for Mentor Teacher and Content Leader certification

- 7.3.2 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the minutes of the Teacher Certification Appeals Council (TCAC) meeting held February 21, 2020.
- 7.3.3 On motion of Ms. Voitier, seconded by Mr. Roque, the Board revoked the Louisiana Level 1 teaching certificate #464562 issued to Ms. Anna Katarina Risen.
- 7.3.4 On motion of Ms. Voitier, seconded by Mr. Roque, the Board revoked the Louisiana Level 2 teaching certificate #457096 issued to Mr. Christopher Michael Towery.
- 7.3.5 On motion of Ms. Voitier, seconded by Mr. Roque, the Board revoked the Louisiana Ancillary Early Childhood certificate #569199 issued to Ms. Ayrienne Langs.
- 7.3.6 On motion of Ms. Voitier, seconded by Mr. Roque, the Board granted the issuance of a Louisiana Teaching Authorization appropriate to the credentials of Mr. Bradley Lamar Coleman.
- 7.3.7 On motion of Ms. Voitier, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Kristi Prestenbach Groue.
- 7.3.8 On motion of Ms. Voitier, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Christopher Michael Towery.
- 7.3.9 On motion of Ms. Voitier, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana Ancillary Early Childhood certificate appropriate to the credentials of Ms. Ayrienne Langs.
- 7.3.10 On motion of Ms. Voitier, seconded by Mr. Roque, the Board granted the issuance of a Louisiana Teaching Authorization appropriate to the credentials of Ms. Eneidra Browder.

With no further business to come before the Board, the meeting was adjourned at 11:03 a.m.