



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of May 20, 2020**

# **LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**May 20, 2020**

## **The Louisiana Purchase Room Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on May 20, 2020, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:28 a.m. by Board President Sandy Holloway and opened with a prayer by Board member Tommy Roque.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Mr. Tony Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Board member Jim Garvey led the Pledge of Allegiance.

Public comments were received from Ms. Kelli Bottger, American Federation for Children; Mr. Larry J. Carter, Jr., Louisiana Federation of Teachers; Ms. Camille Conaway, Louisiana Association of Business and Industry; Ms. Dominique Dallas, South Louisiana Coalition for Education; Ms. Michelle Gieg, Democracy Prep; Mr. Bob Lansing, Central Early Learning Center; Ms. Leslie Leavoy, Democrats for Education Reform Louisiana; Ms. Kate Mehok, Crescent City Schools; Dr. Tia T. Mills, Louisiana Association of Educators; Ms. Carrie Griffin Monica, Stand for Children Louisiana; Ms. Ruth Anne Oakley-Frost, Louisiana Policy Institute for Children; Ms. Sabrina Pence, FirstLine Schools; Ms. Paula S. Polito, Beary Cherry Tree; Dr. Janet Pope, Louisiana School Boards Association; Ms. Caroline Roemer, Louisiana Association of Public Charter Schools; Ms. Monique Rouege, Carlie Care Kids; Ms. Rita Wilfred, Woodmere Learning Center; and Ms. Greta Anderson, Ms. Falcia Coleman, Ms. Jadelyn Dyson, Ms. Amanda Martin, and Ms. Mary-Patricia Wray; concerned citizens.

Agenda Item 2.            **Approval of the Agenda**    (Schedule 1)

On motion of Mr. Garvey, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated.

Agenda Item 3.            **Approval of the Minutes**    (Schedule 2)

On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the minutes of March 11, 2020.

Agenda  
Item 4.

**Report by the Acting State Superintendent of Education**

- Since the last meeting, the LDE has been addressing Covid-19 activities across the state. The primary activity of support was to establish ways to get meals to students. Another primary activity has been ensuring access to childcare for essential personnel. The LDE has been issuing guidance in several areas including senior graduation, K-11 education, summer camps, and summer school. The next area of guidance will focus on transportation and athletics.
- Technical policy revisions will be coming in June.

Agenda  
Item 5.

**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

There were no reports from members.

Agenda  
Item 6.

**Board Committee Reports**

Agenda  
Item 6.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 3)

6.1.1

On motion of Dr. Boffy, seconded by Dr. Davis, the Board approved the request from the Lafayette Parish School System for waivers of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, Part B; §913. Class Size and Ratios, Part C; and §913. Class Size and Ratios, Part D; for the 2020-2021 school year, as submitted by the State Superintendent of Education.

6.1.2

On motion of Dr. Boffy, seconded by Dr. Davis, the Board approved the request from the Lafayette Parish School System for waivers of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1001. Pupil/Teacher, Pupil/Speech/Language Pathologist, and Pupil Appraisal Ratios for Public Education, for the 2020-2021 school year, as submitted by the State Superintendent of Education.

6.1.3

On motion of Dr. Boffy, seconded by Dr. Davis, the Board approved the Course Choice providers for the Jump Start Summers Programs for Summer 2020 as follows:

(Motion continues on page 3)

- a. Allen Parish School System;
- b. Claiborne Parish School System;
- c. Madison Parish School System;
- d. Vermilion Parish School System; and
- e. West Feliciana Parish School System.

Mr. Morris requested the addition of an item to the June 2020, Academic Goals and Instructional Improvement Committee agenda regarding the Statewide Educational Technology Plan.

- 6.1.4 On motion of Dr. Boffy, seconded by Dr. Davis, the Board approved the following alternative education programs for the 2020-2021 school year:

Acadia Parish School System: Acadia Parish School Board Alternative Program;

Allen Parish School System: Allen Parish Alternative Program;

Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;

Assumption Parish School System: Assumption Parish Alternative Program;

Avoyelles Parish School System: Avoyelles Virtual Alternative Program;

Beauregard Parish School System: Beauregard Alternative Program (BAP);

Bienville Parish School System: Ringgold High School;

Bossier Parish School System: Butler Educational Complex;

Calcasieu Parish School System: Calcasieu Parish Alternative Site, Simon Youth Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, Boys Village, Calcasieu Parish Alternative Site – West, Oceans Day Program;

Caldwell Parish School System: Caldwell Parish High School;

Cameron Parish School System: Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High School;

Catahoula Parish School System: Catahoula Parish Alternative Program;

Claiborne Parish School System: Haynesville Elementary School, Haynesville Junior/Senior High School, Homer Elementary School, Homer High School, Homer Junior High School, Summerfield High School;

DeSoto Parish School System: DeSoto Schools' Grace House;

East Baton Rouge Parish School System: East Baton Rouge (EBR) Discipline Center;

(Motion continues on page 4)

East Carroll Parish School System: East Carroll Parish Alternative Program;

Evangeline Parish School System: Evangeline Parish Alternative Program;

Franklin Parish School System: Horace G. White Learning Center;

Grant Parish School System: Grant High School;

Iberia Parish School System: Alternative Center for Education;

Iberville Parish School System: Crescent Elementary/Junior High School, Plaquemine Senior High School, White Castle High School, Dorseyville Elementary School, Iberville Elementary School, North Iberville Elementary, East Iberville Elementary/High School;

Jackson Parish School System: Jackson Parish Alternative Program;

Jefferson Davis Parish School System: Alternative Program;

Lafourche Parish School System: Positive Action School Site (PASS) – Central, Positive Action School Site (PASS) – North, Positive Action School Site (PASS) – South;

LaSalle Parish School System: LaSalle Parish Alternative Program;

Lincoln Parish School System: Youth Rescue Center, Cypress Springs Elementary School, Hillcrest Elementary School, Youth Rescue Center;

Livingston Parish School System: Pine Ridge School, Pathways Success Center;

Madison Parish School System: Madison Parish Alternative Center;

Morehouse Parish School System: Fresh Start Alternative School Program;

Orleans Parish School System: The Bridge;

Ouachita Parish School System: Ouachita Parish Academy of Learning;

Plaquemines Parish School System: Plaquemines Parish Learning Center;

Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;

Rapides Parish School System: Rapides Alternative Positive Program for Students;

Richland Parish School System: Richland Career Center at Archibald;

Sabine Parish School System: Sabine Program for At-Risk Kids (SPARK);

St. Charles Parish School System: Eual J. Landry Sr. Alternative Center Professional Improvement Program (PIP), Eual J. Landry Sr. Alternative Programs Alternative Discipline a Positive Turnaround (ADAPT), Court School;

St. Helena Parish School System: St. Helena Alternative Recovery Program;

St. James Parish School System: Alternative Center for grades K-12;

(Motion continues on page 5)

St. John the Baptist Parish School System: St. John Alternative Program;

St. Landry Parish School System: St. Landry Alternative Program, Center For Academic Programs (CAPS), St. Landry Accelerated Transition Site (SLATS);

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program;

St. Tammany Parish School System: Project Team East, Project Team West;

Tangipahoa Parish School System: Tangipahoa Alternative Solutions Program;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: East Street Alternative Program, SEC Day Treatment Program, Juvenile Detention Center Alternative Program, Terrebonne Parish Juvenile Justice Complex;

Union Parish School System: Union Parish Alternative Center;

Vermilion Parish School System: Vermilion Parish Alternative Program (VAP), Vermilion High and Middle Alternative Program, Vermilion Elementary Alternative Program (VEAP);

Vernon Parish School System: Vernon Parish Optional Program;

Washington Parish School System: Eastside Alternative Program, Westside Alternative Program;

West Baton Rouge Parish School System: Brusly Elementary School, Brusly Middle School, Brusly High School, Cohn Elementary School, Lukeville Upper Elementary, Port Allen Elementary School, Port Allen Middle School, Port Allen High School, Elementary Alternative Center;

West Carroll Parish School System: West Carroll Alternative Program;

West Feliciana Parish School System: West Feliciana Parish Alternative Program;

Winn Parish School System: Atlanta High School, Calvin High School, Dodson High School, Winnfield High School;

City of Bogalusa School District: Bogalusa City Schools System Alternative Program;

Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School, Trinity Christian Academy;

City of Baker School District: Baker Alternative Learning Center;

Central Community School System: Central Community School System Discipline Center; and

Northeast Claiborne Charter Junction City: Northeast Claiborne Charter Junction City.

6.1.5 On motion of Dr. Boffy, seconded by Dr. Davis, the Board approved the following alternative education schools for the 2020-2021 school year:

Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;

Caddo Parish School System: Academic Recovery Ombudsman, AmiKIDs Caddo, Pathways in Education Louisiana (PIE);

Concordia Parish School System: Concordia Education Center;

East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Superintendent’s Academy, EBR Readiness Superintendent's Academy;

East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;

Jefferson Parish School System: Westbank Community School, Strehle Community School, JCFA;

Lafayette Parish School System: Edward J. Sam Accelerated School of Lafayette, LeRosen Preparatory Academy;

Madison Parish School System: Christian Acres Alternative School;

Natchitoches Parish School System: Natchitoches Parish Technical and Career Center, Lakeview Annex;

Orleans Parish School System: New Orleans Accelerated High School (NOAH), Travis Hill School;

Red River Parish School System: Red River Academic Academy, Ware Youth Center;

St. Bernard Parish School System: C.F. Rowley Alternative School;

Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center;

City of Monroe School District: Sherrouse School;

Howard School: Howard School;

RSD-Educators for Quality Alternatives: The NET Charter High School, The NET2 Charter High School;

JCFA-East: JCFA-East;

JCFA-Lafayette: JCFA-Lafayette; and

Office of Juvenile Justice: Riverside Alternative High School, Southside Alternative High School, Central Southwest Alternative High School.

Agenda Item 6.2.

**Administration and Finance Committee**

(Schedule 4)

6.2.1 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the report from the LDE Director of Internal Audit.

6.2.2 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the report regarding LDE contracts under \$50,000, approved by the State Superintendent of Education.

6.2.3 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified emergency policy waivers approved by the BESE President under interim authority.

**School and District Innovations - Competitive**

6.2.4 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: Charter School Program - Planning/Implementation  
Amount: \$240,000.00  
Funding Period: 10/1/2019 - 03/14/2021  
Source of Funds: Federal

**Purpose:** The purpose of the Charter Schools Program – Planning/Implementation grant program is to support new charter schools with the resources they need to start at full capacity, leading to a strong first year of operation, and success beyond. This grant program supports initiatives related to the planning, program design, and initial implementation of charter schools by providing funds for the refinement of the educational program; professional development for staff; community engagement; and operational costs related to educational materials and supplies.

**Basis of Allocation:** The Louisiana Department of Education (LDE) submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana’s charter schools. LDE was awarded funding to support charter schools in spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the department and were evaluated using a rubric by a review committee. Funding determinations were based on each applicant’s score and quality of the proposed plan. These allocations include planning (\$165,000) for year 1 (\$75,000) and year 2 (\$75,000) of implementation funding.

**Student Centered Goals - Competitive**

6.2.5 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

(Motion continues on page 8)



Allocation: Striving Readers Comprehensive Literacy  
 Amount: \$11,698,763.00  
 Funding Period: 07/1/2020 - 06/30/2021  
 Source of Funds: Federal

**Purpose:** Striving Readers Comprehensive Literacy funds will be used to assist subgrantee districts, charter schools, and lead agencies with literacy activities for ages birth-5 and grades K-5, 6-8, and 9-12. These funds will help support high-quality curriculum, professional development, and assessments.

**Basis of Allocation:** Allocations are based on federal funding distribution amounts per age band and LEA need.

Ms. Ellis and Ms. Voitier recused themselves from voting on this item.

**Student Centered Goals - Competitive**

6.2.6 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: Early Childhood Literacy Fund  
 Amount: \$1,108,105.00  
 Funding Period: 07/1/2020 - 06/30/2021  
 Source of Funds: Federal

**Purpose:** Early childhood literacy funds will assist subgrantee districts, charter schools, and lead agencies with literacy activities for ages birth-5. These funds will help support the implementation of high-quality curriculum and professional development in high-needs schools/sites.

**Basis of Allocation:** To be eligible for this grant, the receiving school had to be identified as "CIR" or "UIR." In addition, recipients of this funding had to meet the CIR/UIR requirements for plan approval and funding.

**Student Centered Goals - Competitive**

6.2.7 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

(Motion continues on page 9)

Allocation: Elementary Literacy Fund  
Amount: \$1,154,847.00  
Funding Period: 07/1/2020 - 06/30/2021  
Source of Funds: Federal

**Purpose:** Elementary literacy funds will assist subgrantee districts, charter schools, and lead agencies with literacy activities for grades K-5. These funds will help support the implementation of high-quality curriculum, professional development, and assessments in high-needs schools/sites.

**Basis of Allocation:** To be eligible for this grant, the receiving school had to be identified as "CIR" or "UIR." In addition, recipients of this funding had to meet the CIR/UIR requirements for plan approval and funding.

### **School and District Innovations - Competitive**

6.2.8 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: School Redesign Grant  
Amount: \$22,451,345.00  
Funding Period: 04/21/2020 - 06/30/2021  
Source of Funds: Federal

**Purpose:** The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use 7 percent of the state's Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement. Recipients of school improvement funding must comply with all terms of the grant, including:

- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2020 school year; and
- providing training to teachers on the implementation of Tier 1 curriculum.

(Motion continues on page 10)

**Basis of Allocation:** ESSA provides school improvement funding to implement state-approved plans for schools identified for school improvement. The LDE reviewed applications from eligible schools and determined allocations based on whether the plan met requirements. Plans that met requirements received funding. LEAs that do not meet the requirements of the grant within the specified timeline will forfeit these school improvement allocations.

Ms. Ellis and Ms. Voitier recused themselves from voting on this item.

**District Support - Competitive**

6.2.9 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: State Personnel Development Grant - UIR  
Amount: \$500,000.00  
Funding Period: 07/01/2020 - 06/30/2021  
Source of Funds: Federal

**Purpose:** The Louisiana State Personnel Development Grant (LaSPDG), a five-year federal grant, intends to improve literacy outcomes for students with disabilities (SWD) through the development of a systematic professional development (PD) framework using evidence-based practices: data-driven decision making (DDDM), evidence-based literacy practices, and coaching.

**Basis of Allocation:** LEA's receiving allocations were required to meet the following criteria:

1. be identified as UIR for students with disabilities;
2. be in the initial stages of implementing Tier-1 ELA; and
3. need additional funding for professional development in grades 3-5.

These allocations must be spent on professional development for ELA and special education teachers in grades 3-5 within UIR schools. Funds are intended to support vendor partnerships, attendance at the Teacher Leader Summit, participation in Intervention Content Leader, and/or the redelivery of content leader modules.

Ms. Ellis recused herself from voting on this item.

**District Support - Competitive**

6.2.10 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: Title III Set-Aside  
Amount: \$10,000.00  
Funding Period: 07/01/2020 - 06/30/2021  
Source of Funds: Federal

**Purpose:** The Two-Way Immersion Program is a research-based program designed to support both English learners and native English speakers attain higher levels of academic achievement by becoming bilingual and bi-literate.

**Basis of Allocation:** This pilot program will provide funding for a school system launching a two-way immersion classroom. Recipients receive \$10,000 for each qualifying two-way immersion classroom for up to six classrooms.

**Student Centered Goals - Competitive**

6.2.11 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: Preschool Development Grant B-5 Seats (PDG B-5 Seats)  
Amount: \$6,540,740.00  
Funding Period: 07/1/2020 - 06/30/2021  
Source of Funds: Federal

**Purpose:** The purpose of the Preschool Development Grant B-5 Seats is to strengthen states' early childhood systems, including providing subgrant funding to offer fully-funded birth through three-year-old seats for economically disadvantaged children. In the 2020-2021 fiscal year, this program will serve approximately 625 children in Louisiana. Sites enrolling seats funded through PDG B-5 will adhere to state-approved guidelines and regulations.

(Motion continues on page 12)

**Basis of Allocation:** All early childhood community networks are eligible to apply for funding of seats through the Super App. Due to funding limitations, Ready Start Networks are prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program are contingent upon approval of funding.

**Student Centered Goals - Other**

- 6.2.12 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

Allocation: Nonpublic School Early Childhood Development Program (NSECD)  
 Amount: \$6,430,320.00  
 Funding Period: 07/1/2020 - 06/30/2021  
 Source of Funds: SGF

**Purpose:** The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with nonpublic schools and Type III child care centers in providing high-quality, developmentally-appropriate preschool instruction and services to preschool-aged children who are considered to be at risk of achieving later academic success. The NSECD Program provides six hours per day of prekindergarten instruction. The program is offered at no cost to those children whose families fall below 200 percent of the federal poverty level.

**Basis of Allocation:** All BESE/Brumfield-Dodd-approved nonpublic schools and licensed accredited Type III child care centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at \$4,580 per child, per year. Actual reimbursement is based on students maintaining 74 percent monthly attendance. Award amounts are based on reported enrollment, performance profile ratings, Early Childhood Community Network participation, and parish need. Awards for this program are contingent upon approval of funding.

**Student Centered Goals - Other**

- 6.2.13 On motion of Mr. Davis, seconded by Mr. Garvey, the Board ratified the following allocation approved by the Acting State Superintendent of Education, the Chair of the Administration and Finance Committee, and the BESE President:

(Motion continues on page 13)

Allocation: The Cecil J. Picard LA 4 Early Childhood Program  
Amount: \$78,290,520.00  
Funding Period: 07/1/2020 - 06/30/2021  
Source of Funds: SGF/IAT  
DCFS - TANF

**Purpose:** The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be at risk of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families at or below 200 percent of the federal poverty level. In 2020-2021, LA 4 will serve 17,094 children. Programs will adhere to state-approved guidelines and regulations.

**Basis of Allocation:** All school systems and charter schools are eligible to submit an application for funding. Allocations are based on prior participation, participation in an Early Childhood Community Network, and community need. Monies are allocated on a per pupil basis at \$4,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on the 2019-2020 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding.

Ms. Ellis and Ms. Voitier recused themselves from voting on this item.

- 6.2.14 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the audit report of the Bureau of Internal Audit (BIA): Movable Property, Office of Management and Finance.
- 6.2.15 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the quarterly report of expenditures and budget balances regarding 8(g) projects for FY 2019-2020.
- 6.2.16 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the update report regarding RSD capital projects, including:
  - RSD Monthly Summary for February 2020;
  - Superintendents' Report for February 2020; and
  - RSD Open Contracts as of February 29, 2020.

6.2.17 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Avoyelles Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$56,193.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-2021 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-2021 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.18 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Caddo Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$54,842.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-2021 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-2021 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.



6.2.19 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Calcasieu Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$52,301.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.20 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: City of Monroe School District  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$72,161.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

Ms. Ellis recused herself from voting on this item.

6.2.21 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: East Baton Rouge Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$100,767.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.22 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Jefferson Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$157,130.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.23 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Lafayette Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$102,443.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.24 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Natchitoches Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$66,656.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.25 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Ouachita Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$99,205.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.26 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Rapides Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$75,582.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.



6.2.27 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Richland Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$53,817.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.28 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: St. John the Baptist Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$90,304.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.29 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: St. Tammany Parish  
Contract Period: 07/01/2020 – 06/30/2021  
Contract Amount: \$63,469.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.30 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Tangipahoa Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$104,227.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.31 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Terrebonne Parish  
Contract Period: 07/01/2020 - 06/30/2021  
Contract Amount: \$85,677.00  
Funding Source: Federal/IDEA  
Competitive Process: Interagency Agreement

**Description of Service:** This contract will engage contractors in two areas of focus under the scope of services:

1. Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE competitive Comprehensive Intervention Required/Urgent Intervention Required [CIR/UIR-Academics] strategy funding through Super App).
2. Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, and/or specialized support training, including:
  - Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2020; and/or
  - Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the 2020-21 school year;
  - Intervention Content Leader Training - Contractor will be responsible for partnering with an approved training vendor to provide Intervention Content Leader training in the 2020-21 school year;
  - Specialized Support Training - Contractor will be responsible for partnering with a vendor identified in the *Partnerships for Success Guide* to provide training to develop educator capacity in up to three areas of specialized support.

6.2.32 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Agenda for Children – Region 1, 3, & 4  
Contract Period: 07/01/2019 - 06/30/2021  
Previous Amount: \$1,583,514.00  
Amended Amount: \$1,433,514.00  
Contract Amount: \$3,017,028.00  
Funding Source: Federal  
Competitive Process: Competitive

**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

6.2.33 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Children's Coalition of NE Louisiana  
Contract Period: 07/01/2019 - 06/30/2021  
Previous Amount: \$522,550.00  
Amended Amount: \$422,550.00  
Contract Amount: \$945,100.00  
Funding Source: Federal  
Competitive Process: Competitive

**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

6.2.34 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Lafayette Parish School Board - On Track by 5  
Contract Period: 07/01/2019 - 06/30/2021  
Previous Amount: \$298,420.30  
Amended Amount: \$198,420.30  
Contract Amount: \$496,840.60  
Funding Source: Federal  
Competitive Process: Competitive

(Motion continues on page 30)

**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

- 6.2.35 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University  
Contract Period: 07/01/2019 - 06/30/2021  
Previous Amount: \$ 730,786.00  
Amended Amount: \$ 630,786.00  
Contract Amount: \$1,361,572.00  
Funding Source: Federal  
Competitive Process: Competitive

**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

- 6.2.36 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Pointe Coupee Early Childhood Coalition  
Contract Period: 07/01/2019 - 06/30/2021  
Previous Amount: \$139,200.00  
Amended Amount: \$ 39,200.00  
Contract Amount: \$178,400.00  
Funding Source: Federal  
Competitive Process: Competitive

**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

- 6.2.37 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

(Motion continues on page 31)

Contractor: Tulane University  
 Contract Period: 07/01/2019 - 06/30/2021  
 Previous Amount: \$2,292,996.00  
 Amended Amount: \$1,661,440.00  
 Contract Amount: \$3,954,436.00  
 Funding Source: Federal  
 Competitive Process: Competitive

**Description of Service:** The contractor will provide support services for Type III child care directors, teachers, and families through a nationally-acclaimed model for mental health consultation. The amendment will allow providers participating in the LDOE 2019-2020 Family Child Care Pilot to receive mental health consultation support services as well.

6.2.38 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America – Regions 2, 3, & 4  
 Contract Period: 07/01/2019 - 06/30/2021  
 Previous Amount: \$ 994,144.32  
 Amended Amount: \$ 894,144.32  
 Contract Amount: \$1,888,288.64  
 Funding Source: Federal  
 Competitive Process: Competitive

**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network. Note that the execution of this contract is contingent on the completion of the Office of State Procurement appeals period.

6.2.39 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America – Regions 5, 6, & 7  
 Contract Period: 07/01/2019 - 06/30/2021  
 Previous Amount: \$ 878,622.04  
 Amended Amount: \$ 778,622.04  
 Contract Amount: \$1,657,244.08  
 Funding Source: Federal  
 Competitive Process: Competitive

(Motion continues on page 32)



**Description of Service:** The contractor will provide consumer education and referral services, foundational learning opportunities, and technical assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network.

6.2.40 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract:

Contractor: Caveon, LLC  
Contract Period: 07/01/2020 - 06/30/2023  
Contract Amount: \$131,000.00  
Funding Source: State  
Competitive Process: Sole Source

**Description of Service:** Caveon, LLC, will monitor test administration activities in schools designated by the state. Activities will include:

- a. trained monitors conduct on-site visits at designated schools;
- b. trained monitors conduct brief interviews of school test coordinators and record notes during the qualitative data collection process at schools;
- c. trained monitors collect and report data about numerous aspects of the test administration process in schools;
- d. provide state with real-time access to all monitoring data collected or schools via Caveon Core internet-based platform; and
- e. provide summary reports of findings in agreed upon format for all schools monitored.

6.2.41 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following LDE contract amendments:

Contractor: 21<sup>st</sup> Century Community Learning Centers  
Contract Period: 09/01/2019 - 08/31/2021  
Previous Amount: \$20,107,685.00  
Amended Amount: \$20,107,685.00  
Contract Amount: \$40,215,370.00  
Funding Source: Federal  
Competitive Process: Competitive/21<sup>st</sup> CCLC RFP Process

(Motion continues on page 33)

**Description of Service:** The 39 contract amendments provide before, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers, as follows:

	Program Name	Contract Amount - Year 1	Contract Amount - Year 2	Contract Total - Y1 + Y2
1	Alemap Children, Inc.	\$637,500.00	\$637,500.00	\$1,275,000.00
2	ARISE Academy	\$518,500.00	\$518,500.00	\$1,037,000.00
3	Belle Chasse Academy, Inc.	\$679,575.00	\$679,575.00	\$1,359,150.00
4	Big Buddy Program	\$583,313.00	\$583,313.00	\$1,166,626.00
5	Boys & Girls Clubs of Greater Baton Rouge	\$446,250.00	\$446,250.00	\$ 892,500.00
6	Boys & Girls Clubs of North LA	\$124,950.00	\$124,950.00	\$ 249,900.00
7	Circle G Educational Services, Inc.	\$419,375.00	\$419,375.00	\$ 838,750.00
8	Community Works of Louisiana	\$690,901.00	\$690,901.00	\$1,381,802.00
9	East Baton Rouge Parish School System	\$474,300.00	\$474,300.00	\$ 948,600.00
10	East Feliciana Parish Schools	\$453,688.00	\$453,688.00	\$ 907,376.00
11	Educational Solutions of Louisiana, LLC	\$480,375.00	\$480,375.00	\$ 960,750.00
12	The Einstein Group, Inc.	\$679,575.00	\$679,575.00	\$1,359,150.00
13	Empowering Minds	\$679,235.00	\$679,235.00	\$1,358,470.00
14	FDDOC - Winners' Circle, Inc.	\$679,235.00	\$679,235.00	\$1,358,470.00
15	Firstline Schools, Inc.	\$669,375.00	\$669,375.00	\$1,338,750.00
16	Jefferson Parish School System	\$518,500.00	\$518,500.00	\$1,037,000.00
17	Jefferson Youth Foundation, Inc.	\$375,913.00	\$375,913.00	\$ 751,826.00
18	Just One Word, Inc.	\$453,688.00	\$453,688.00	\$ 907,376.00
19	Madison Parish School Board	\$690,901.00	\$690,901.00	\$1,381,802.00
20	Monroe City School District	\$679,235.00	\$679,235.00	\$1,358,470.00
21	Morehouse Parish School Board	\$690,901.00	\$690,901.00	\$1,381,802.00
22	New Orleans College Preparatory Academies	\$446,250.00	\$446,250.00	\$ 892,500.00
23	Outreach Community Development Corp.	\$363,375.00	\$363,375.00	\$ 726,750.00
24	Pointe Coupee Enrichment, Inc.	\$129,625.00	\$129,625.00	\$ 259,250.00
25	Pointe Coupee Parish School Board	\$518,500.00	\$518,500.00	\$1,037,000.00
26	Prek-12 and Beyond	\$234,000.00	\$234,000.00	\$ 468,000.00
27	ReNew-Reinventing Education	\$690,901.00	\$690,901.00	\$1,381,802.00
28	Sabine Parish School Board	\$388,875.00	\$388,875.00	\$ 777,750.00

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	Program Name	Contract Amount - Year 1	Contract Amount - Year 2	Contract Total - Y1 + Y2
29	St. Landry Parish School System	\$679,235.00	\$679,235.00	\$1,358,470.00
30	St. Tammany Parish School Board	\$669,375.00	\$669,375.00	\$1,338,750.00
31	STEM NOLA	\$324,063.00	\$324,063.00	\$ 648,126.00
32	Union Parish School Board	\$679,235.00	\$679,235.00	\$1,358,470.00
33	Urban League of Louisiana	\$191,250.00	\$191,250.00	\$ 382,500.00
34	Urban Restoration Enhancement Corp.	\$363,375.00	\$363,375.00	\$ 726,750.00
35	Urban Support Agency, Inc.	\$679,575.00	\$679,575.00	\$1,359,150.00
36	Volunteers of America North Louisiana	\$382,500.00	\$382,500.00	\$ 765,000.00
37	Young Audiences	\$679,235.00	\$679,235.00	\$1,358,470.00
38	Youth Educational Services, Inc.	\$382,500.00	\$382,500.00	\$ 765,000.00
39	Youth Force NOLA	\$680,531.00	\$680,531.00	\$1,361,062.00
	<b>Total</b>	\$20,107,685.00	\$20,107,685.00	\$40,215,370.00

Ms. Ellis recused herself from voting on this item.

**School and District Support - Competitive**

6.2.42 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the following allocation:

Allocation: McKinney-Vento/Homeless Education Assistance Act  
 Amount: \$1,663,845.00  
 Funding Period: 07/1/2020 - 09/30/2021  
 Source of Funds: Federal

**Purpose:** The purpose of the Education for Homeless Children and Youth grants is to ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants that are awarded on a three-year cycle. Sub grantees must submit an annual continuation application. 2020-2021 is year 1 of 3.

**Basis of Allocation:** Allocation recommendations are based on the total number of students identified as "homeless" by each sub grantee and reported by the LEA(s) in the LDE student identification system (SIS) as of October 1, 2019. In the first year of the award cycle, each sub grantee will receive \$244.60 per homeless student identified plus a base award of \$1700.00.

(Motion continues on page 35)

<b>McKinney-Vento/ Homeless Education Assistance Act 84.196A - Education for Homeless Children and Youth 07/01/2020-09/30/2021</b>	
<b>Recipient</b>	<b>Estimate</b>
International High School of NO	\$ 4,564
Assumption	\$ 20,574
Bossier	\$ 23,277
Iberville	\$ 25,564
Tangipahoa	\$ 19,950
St. Tammany	\$ 58,001
LaSalle	\$ 61,119
Terrebonne	\$ 75,881
East Baton Rouge	\$ 97,922
Lafayette	\$ 109,981
Calcasieu	\$ 120,585
Lafourche	\$ 126,615
Jefferson	\$ 168,200
Rapides	\$ 171,942
Caddo	\$ 257,399
Orleans	\$ 322,271
<b>Total</b>	<b>\$1,663,845.00</b>

- 6.2.43 On motion of Mr. Davis, seconded by Mr. Garvey, the Board approved the budget revision regarding the FY 2019-2020 8(g) statewide program, Early Childhood Care & Education Network Expansion.
- 6.2.44 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the LDE report in response to R.S. 17:4024, regarding the Louisiana Scholarship Program.
- 6.2.45 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the LDE report in response to R.S. 47:1517.1, regarding the reporting of information by state agencies administering tax credits and rebates.
- 6.2.46 On motion of Mr. Davis, seconded by Mr. Garvey, the Board received the LDE update report regarding the 2020 Regular Legislative Session.

Agenda Item 6.3. **Educator Effectiveness Committee** (Schedule 5)

- 6.3.1 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by Southern University Shreveport.

- 6.3.2 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by Elite Teacher Institute.
- 6.3.3 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by Bright Horizons.
- 6.3.4 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by the Charles A. Dana Center at the University of Texas, Austin.
- 6.3.5 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Collegiate Academies.
- 6.3.6 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Crescent City Schools.
- 6.3.7 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by FirstLine Schools.
- 6.3.8 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Learning Forward.
- 6.3.9 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Loyola University.
- 6.3.10 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Louisiana State University- Baton Rouge.
- 6.3.11 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Louisiana State University- Shreveport.
- 6.3.12 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Northwestern State University.

- 6.3.13 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Relay Graduate School of Education.
- 6.3.14 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by SchoolKit Group.
- 6.3.15 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by St. Tammany Public Schools.
- 6.3.16 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by Tangipahoa Parish Schools.
- 6.3.17 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by TNTP.
- 6.3.18 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by the University of Holy Cross.
- 6.3.19 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal to offer Mentor Teacher training, submitted by the University of New Orleans (UNO).
- 6.3.20 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for Science Content Leader training, submitted by Great Minds.
- 6.3.21 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for Mathematics and English/Language Arts (ELA) Content Leader training, submitted by Leading Educators.
- 6.3.22 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for Mathematics Content Leader training, submitted by the Gordon A. Cain Center at the Louisiana State University- Baton Rouge.
- 6.3.23 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for Science, Mathematics, English/Language Arts (ELA), and Intervention Content Leader training, submitted by the SchoolKit Group.

- 6.3.24 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for Mathematics and English/Language Arts (ELA) Content Leader training, submitted by St. Tammany Parish Public Schools.
- 6.3.25 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for English/Language Arts (ELA) Content Leader training, submitted by Teaching Lab.
- 6.3.26 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for Science and Mathematics Content Leader training, submitted by the Charles A. Dana Center at the University of Texas, Austin.
- 6.3.27 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal, submitted by Loyola University of New Orleans, to offer an educator preparation program in the following areas:

**Undergraduate Pathway**

- Grades 4-8: English/Language Arts
- Grades 4-8: Mathematics
- Grades 4-8: Science
- Grades 4-8: Social Studies

**Post-baccalaureate Pathway**

- Grades 4-8: English/Language Arts (Master's)
- Grades 4-8: Mathematics (Master's)
- Grades 4-8: Science (Master's)
- Grades 4-8: Social Studies (Master's)

- 6.3.28 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal, submitted by Nicholls State University, to offer an educator preparation program in the following areas:

**Undergraduate Pathway**

- Chemistry

- 6.3.29 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal, submitted by Southeastern Louisiana University, to offer an educator preparation program in the following areas:

(Motion continues on page 39)

**Post-baccalaureate Pathway**

- Elementary 1-5 (Certification Only)
- Mild/Moderate Elementary 1-5 (Certification Only)
- Mild/Moderate Biology 6-12 (Certification Only)
- Mild/Moderate Business Education 6-12 (Certification Only)
- Mild/Moderate Chemistry 6-12 (Certification Only)
- Mild/Moderate English 6-12 (Certification Only)
- Mild/Moderate Mathematics 6-12 (Certification Only)
- Mild/Moderate Physics 6-12 (Certification Only)
- Mild/Moderate Social Studies 6-12 (Certification Only)
- Mild/Moderate Speech 6-12 (Certification Only)

6.3.30 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal, submitted by Oxford Teachers Academy, to offer an initial teacher preparation program in the following area:

**Undergraduate Pathway**

- Elementary 1-5: Mild/Moderate Integrated-to-Merged Approach

6.3.31 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the request submitted by the National Institute for School Leadership (operated under the auspices of the National Center on Education and the Economy) to offer an Educational Leadership certification program.

6.3.32 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the request to offer an Innovative Residency Model, submitted by Louisiana State University, in the following certification areas:

**Post-baccalaureate Pathway**

- Computer Science 6-12 (Practitioner Teacher)
- Mathematics 6-12 (Practitioner Teacher)
- Science: Biology (Practitioner Teacher)
- Science: Chemistry (Practitioner Teacher)
- Science: Physics (Practitioner Teacher)

6.3.33 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Level 1 teaching certificate, #441781, issued to Mr. Thomas George Hukel.

6.3.34 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Temporary Authority to Teach (TAT), #479892, issued to Ms. Summer Bowen Odom.



6.3.35 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Level 3 teaching certificate, #575062, issued to Ms. Ashley Ann Waggoner Williams.

6.3.36 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Type B teaching certificate, #429769, issued to Ms. Tonia Mae Carroll Butler.

Agenda Item 6.4. **School Innovation and Turnaround** (Schedule 6)

6.4.1 On motion of Mr. Morris, seconded by Dr. Boffy, the Board received the report in response to R.S. 17:3991 regarding the 2019-2020 enrollment percentages of economically disadvantaged students and students with disabilities in charter schools.

6.4.2 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved the transfer of the Glen Oaks Middle School facility from the jurisdiction of the Recovery School District (RSD) to the jurisdiction of the East Baton Rouge Parish School System (EBRPSS), effective upon BESE approval, May 20, 2020.

6.4.3 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved the transfer of the Crestworth Middle School facility from the jurisdiction of the Recovery School District (RSD) to the jurisdiction of the East Baton Rouge Parish School System (EBRPSS), effective upon BESE approval, May 20, 2020.

6.4.4 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved the transfer of the North Banks Middle School facility from the jurisdiction of the East Baton Rouge Parish School System (EBRPSS) to the jurisdiction of the Recovery School District (RSD), effective July 1, 2020.

6.4.5 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved a material amendment to the Type 2 charter contract governing Baton Rouge University Preparatory Elementary, operated by Baton Rouge University Preparatory School, Inc., to allow the operator to enter into a management agreement with IDEA Charter Schools (IDEA), whereby IDEA will operate Baton Rouge University Preparatory Elementary from June 1, 2020, until June 30, 2021.

Mr. Castille recused himself from voting on this item.

- 6.4.6 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved a material amendment to the Type 5 charter contract governing Glen Oaks Middle School, operated by Redesign Schools Louisiana, to change the physical location of the school to North Banks Middle School, 5959 Cadillac St., Baton Rouge, LA 70811, effective beginning with the 2020-2021 school year.
- 6.4.7 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved a material amendment to the Type 2 charter contract governing The MAX Charter School, operated by The Maxine Giardina Charter School, Inc., to provide for an increase in student enrollment from 120 students to 130 students, resulting in enrollment in excess of 120 percent of the total number of students set forth in the initial school charter, effective beginning with the 2020-2021 school year.
- 6.4.8 On motion of Mr. Morris, seconded by Dr. Boffy, the Board approved a material amendment to the Type 2 charter contract governing JCFA-East, operated by JCFA, to change the physical location of the school back to the original address at 475 Manhattan Boulevard, Harvey, Louisiana, effective beginning with the 2020-2021 school year.
- 6.4.9 On motion of Mr. Morris, seconded by Dr. Boffy, the Board received the voluntary surrender of the Type 2 charter for Baton Rouge University Preparatory Elementary, site code WAQ001, operated by Baton Rouge University Preparatory School, Inc., effective at the conclusion of the 2020-2021 school year.

Mr. Castille recused himself from voting on this item.

Agenda  
Item 7.

**Items for Consideration**

Agenda  
Item 7.1.

Ms. Orange Jones gave an overview regarding the search for the new State Superintendent. She thanked the task force members for their hard work and the public for their participation and response.

Ms. Holloway outlined the following voting process for the appointment of the Louisiana Superintendent of Education:

- Board members will recommend, by way of nomination, the name(s) from the list of finalists previously named by the Board;
- The floor will be open for nominations;
- A member cannot nominate more than one person until everyone has had the opportunity to make nominations;

- Per Robert’s Rules of Order, nominations do not require a second;
- After each nomination, the name will be repeated to the Board and assembly;
- Once all nominations have been made, the floor will be closed and the ballot will be repeated;
- Public comments will be received;
- There will be Board discussion if so desired;
- A roll call vote will be taken for each nominated candidate on the ballot;
- Yeas will indicate support for the nomination, and nays will indicate non-support;
- A member can vote for more than one nominated candidate; and
- The first candidate to receive eight votes (two-thirds of the votes) will receive the appointment.

\* \* \* \* \*

Ms. Holloway called for nominations for the appointment of the Louisiana Superintendent of Education. Ballot nominations were included for consideration as follows:

Mr. Morris placed in nomination for State Superintendent of Education the name of Ms. Jessica Baghian.

Mr. Roque placed in nomination for State Superintendent of Education the name of Dr. Cade Brumley.

Ms. Kira Orange Jones placed in nomination for State Superintendent of Education the name of Dr. Lonnie Luce.

A roll call vote was taken.

Votes recorded in support for Ms. Baghian: Dr. Boffy, Mr. Castille, Ms. Ellis, Mr. Garvey, and Mr. Morris.

Votes recorded in support for Dr. Brumley: Dr. Davis, Mr. Davis, Ms. Ellis, Mr. Roque, and Ms. Voitier.

Votes recorded in support for Dr. Luce: Mr. Davis, Ms. Holloway, Ms. Orange Jones, Mr. Roque, and Ms. Voitier.

The roll call vote to approve the appointment of the Louisiana State Superintendent of Education failed to render eight votes in support of any one candidate included on the ballot for individual consideration.

\* \* \* \* \*

The Board recessed at 10:50 a.m. and reconvened at 11:07 a.m. A quorum was present.

\* \* \* \* \*

Ms. Holloway called for nominations to be included on a second ballot for the appointment of the Louisiana Superintendent of Education. Ballot nominations were included for consideration as follows:

Dr. Boffy placed in nomination for State Superintendent of Education the name of Ms. Jessica Baghian.

Mr. Roque placed in nomination for State Superintendent of Education the name of Dr. Cade Brumley.

Ms. Kira Orange Jones placed in nomination for State Superintendent of Education the name of Dr. Lonnie Luce.

A roll call vote was taken.

Votes recorded in support for Ms. Baghian: Dr. Boffy, Mr. Castille, Mr. Davis, Ms. Ellis, Mr. Garvey, and Mr. Morris.

Votes recorded in support for Dr. Brumley: Mr. Castille, Dr. Davis, Mr. Davis, Ms. Ellis, Ms. Holloway, Ms. Orange Jones, Mr. Roque, and Ms. Voitier.

The roll call vote to approve Dr. Brumley as State Superintendent of Education passed.

7.1.1 On motion of Dr. Davis, seconded by Mr. Roque, the Board authorized the Board President and the officers to negotiate the contract of the new State Superintendent of Education, Dr. Cade Brumley.

7.1.2 On motion of Mr. Roque, seconded by Ms. Voitier, the Board directed that a letter be transmitted to the Governor and to the Legislature, requesting senate confirmation of Dr. Cade Brumley as State Superintendent of Education, and Joint Legislative Committee on the Budget (JLCB) approval.

With no further business to come before the Board, the meeting was adjourned at 11:12 a.m.