



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 16, 2020

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

June 16, 2020

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 16, 2020, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 3:12 p.m. by Board President Sandy Holloway and opened with a prayer by Ms. Arlene Hobaugh, Calcasieu Parish School Board.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Mr. Tony Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Ms. Hobaugh also led the Pledge of Allegiance.

There were no public comments.

Agenda Item 2. **Approval of the Agenda** (Schedule 1)

On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated.

Agenda Item 3. **Approval of the Minutes** (Schedule 2)

On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the minutes of May 20, 2020.

Agenda Item 4. **Report by the State Superintendent of Education**

- Superintendent Brumley thanked Ms. Scioneaux for her leadership in the interim and reaffirmed his commitment to the role of State Superintendent of Education and the advancement of Louisiana education.
- School reopening is the number one focus area and information will be released in the next few weeks to school systems and the state as a whole. The vision is to provide guidelines to school systems which are in conjunction with the Louisiana Department of Health (LDH). There is not a perfect plan, but it is important to provide the best information to support schools.
- Assistant Superintendents Hannah Dietsch and Ken Bradford provided the Board with a presentation concerning public health guidance for school reopening.

Agenda
Item 5.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Dr. Davis updated the Board regarding the recent activity of the Louisiana Educational Television Authority (LETA). In July, Louisiana Public Broadcasting (LPB) will begin daily programming dedicated to education, particularly math. Webinars will also be available to show interested parties how to use the many online resources the Public Broadcasting Service (PBS) has to offer. LETA, LPB, and LDE have had a great partnership helping education continue while children are at home. LPB's use of television programming has been important given the disparity of online access in the state.
- Mr. Morris, member of the Louisiana Environmental Education Commission (LEEC), informed members that the commission is working on developing the state's environmental literacy plan. The plan will coordinate the efforts of formal and non-formal environmental educators that call for a population that understands, feels connected to, and is inspired to protect, preserve, and restore our environment for future use and sustainability.

Agenda
Item 6.

Board Committee Reports

Agenda
Item 6.1.

Academic Goals and Instructional Improvement Committee

(Schedule 3)

- 6.1.1 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted Brumfield v. Dodd approval for Richard Rayborn Elementary School in Ascension Parish.
- 6.1.2 On motion of Mr. Roque, seconded by Dr. Davis, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2020-2021 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the Acting State Superintendent of Education.

6.1.3 On motion of Dr. Davis, seconded by Mr. Roque, the Board approved the request, submitted by the East Baton Rouge Parish School System (EBRPSS), to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §1904. Definitions – *Resource Room*, for the 2020-2021 school year. This approval is contingent upon the following:

- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grade levels Pre-Kindergarten through sixth grade. Above sixth grade, the only students who can be recommended for Scholastic Academy are students who move into the parish from other districts, state, countries, or transfer from private or parochial schools;
- After two years in the Scholastic Academy, students who do not meet state criteria for gifted must be placed in non-blended classes rather than remaining in the Scholastic Academy blended gifted classes for the remainder of school careers. Students will exit the program, if need be, at the end of the school year rather than at mid-term; and
- EBRPSS must monitor each site that contains a Scholastic Academy blended gifted class for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the district.

For future waivers to be approved, the high percentage of minorities participating in the district's gifted programs must remain the same or continue to increase.

6.1.4 On motion of Dr. Davis, seconded by Mr. Roque, the Board approved the request, submitted by the St. Charles Parish School System (SCPSS), to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*. §1904. Definitions – *Resource Room*, for the 2020-2021 school year. This approval is contingent upon the following:

- Participating schools will include: R.K. Smith Middle, Luling Elementary, Cammon Middle School, and St. Rose Elementary;
- Criteria for admission to the pilot program should be clearly established;
- Class sizes should be limited to 12 students per setting;
- Mandatory screenings should be completed after one full year of instruction, not six months;

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- Curriculum should also incorporate instruction on critical thinking, problem solving, and logic problems to specific thinking skills; and
- SCPSS must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed.

For future waivers to be approved, the percentage of minorities participating in the district's gifted programs must remain the same or continue to increase.

- 6.1.5 On motion of Dr. Davis, seconded by Mr. Roque, the Board approved the request, submitted by the Tangipahoa Parish School System, to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §905. Elementary – Grades Per Class, for the 2020-2021 school year.
- 6.1.6 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following course choice providers for the Course Choice Program, beginning with the 2020-2021 school year:
- a. Acadiana Companies;
 - b. Global Geospatial Institute;
 - c. National Education Equity Lab;
 - d. Southern New Hampshire University; and
 - e. Upper Iowa University.
- 6.1.7 On motion of Mr. Davis, seconded by Mr. Roque, the Board received a status report regarding Course Choice providers completing the second of a three-year reauthorization period:
- a. Fran U;
 - b. Gateway EMS Training (GEMS); and
 - c. Sylvan Learning.
- 6.1.8 On motion of Mr. Davis, seconded by Mr. Roque, the Board approved the reauthorization of the following Course Choice providers for a period of five years, beginning with the 2020-2021 school year:
- a. Ayers Career College;
 - b. Florida Virtual School; and
 - c. Youth Challenge Program (YCP).

- 6.1.9 On motion of Mr. Roque, seconded by Dr. Davis, the Board deferred until the August 2020 Academic Goals and Instructional Improvement Committee meeting: "Consideration of an update report regarding Jump Start 2.0 graduation pathways and universal courses".
- 6.1.10 On motion of Mr. Roque, seconded by Dr. Davis, the Board received the minutes of the Accountability Commission meeting held June 1, 2020.
- 6.1.11 On motion of Mr. Roque, seconded by Dr. Davis, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meetings held May 26, 2020, and June 4, 2020.
- 6.1.12 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal; §801. Interests and Opportunities Index Components; and §803. Calculating a Survey Completion Score.
- 6.1.13 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6829. LEAP 2025 Transfer Rules.
- 6.1.14 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6829. LEAP 2025 Transfer Rules, effective June 17, 2020, for a period of 120 days or until adopted as a final Rule.
- 6.1.15 On motion of Dr. Davis, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §509. Certification Requirements for Non-Categorically Eligible Households.

Agenda
Item 6.2.

Administration and Finance Committee

(Schedule 4)

- 6.2.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report from the LDE Director of Internal Audit.
- 6.2.2 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding LDE contracts under \$50,000, approved by the Acting State Superintendent of Education.

- 6.2.3 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 6.2.4 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the update report regarding RSD capital projects, including:
- RSD Monthly Summary for March and April 2020;
 - Superintendents' Report for March and April 2020;
 - RSD open contracts as of March 31 2020; and
 - RSD open contracts as of April 30, 2020.
- 6.2.5 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board deferred until the August 2020 Administration and Finance Committee meeting: “Consideration of a report from Education Finance staff regarding BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.”
- 6.2.6 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	Northwestern State University
Contract Period:	07/01/2020 – 06/30/2021
Contract Amount:	\$1,781,848.80
Funding Source:	Federal
Competitive Process:	Interagency Agreement

Description of Service: The contractor will provide management of the Child Care Scholarship Program, a key quality support program for child care teachers and leaders. The scholarship program is funded through the Child Care Development Fund (CCDF). Scholarships are awarded only after candidates exhaust other financial aid.

Scholarships are available for:

- early childhood ancillary certificate programs;
- supporting child care teachers to attend a BESE-approved early childhood ancillary certificate program and complete CDA training;
- college tuition;
- supporting child care staff to attend college coursework (either an associate's or bachelor's degree) in an early childhood-related field;

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- staff maintaining GPA and attendance criteria to qualify;
- staff seeking other sources of federal financial aid prior to seeking support from the scholarship program;
- child development associate (CDA) assessment fees;
- paying the \$425 assessment fee for qualified individuals who are ready to complete their CDA assessment and observation;
- ensuring child care staff can meet policy requirements for the Early Childhood Ancillary Certificate;
- administrative trainings; and
- supporting directors in attaining additional administrative training to improve the business and educational practices in their centers.

6.2.7 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Positive Behavior Intervention and Supports (PBIS) Regional Consortia
 Contract Period: 07/01/2020 – 06/30/2021
 Contract Amount: \$425,000.00
 Funding Source: Federal
 Competitive Process: Non-Competitive

Description of Service: The framework of positive behavioral interventions and support seeks to address the social, emotional and behavioral needs of students. The framework focuses on the development of proactive, preventive, and educative practices that reduce the need for punitive disciplinary measures. The strategies and activities of this model are evidence-based and data-driven, with the stated purposes of reducing the need for punitive disciplinary measures and increasing the amount of instructional time for students. With these contracts, LDE will fund and facilitate eight regional consortia to provide statewide access to professional development, trainings, and resources.

Project Name: 2020-2021 PBIS Regional Consortia Fiscal Agent/Leader		
Contract Amount	Recipient Name	Recipient Address
\$53,125.00	Jefferson Parish School System - Region 1	501 Manhattan Blvd Harvey, LA 70058
\$53,125.00	West Baton Rouge Parish School System - Region 2	3761 Rosedale Road Port Allen, LA 70767
\$53,125.00	Lafourche Parish School System - Region 3	805 East 7th Street Thibodaux, LA 70301

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Project Name: 2020-2021 PBIS Regional Consortia Fiscal Agent/Leader		
Contract Amount	Recipient Name	Recipient Address
\$53,125.00	Vermilion Parish School System - Region 4	220 S Jefferson St. Abbeville, LA 70510
\$53,125.00	Calcasieu Parish School System - Region 5	3310 Broad St. Lake Charles, LA 70615
\$53,125.00	Sabine Parish School System - Region 6	P.O. Box 1079 Many, LA 71449
\$53,125.00	Bossier Parish School System - Region 7	P.O. Box 2000 Benton, LA 71006
\$53,125.00	Franklin Parish School System - Region 8	7293 Prairie Road Winnsboro LA 71295
Total: \$425,000.00		

6.2.8 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contracts and amendments:

Contractor: COVID-19 Emergency Respite Care – Multiple Recipients (see list below)
 Contract Period: 03/30/2020 - 06/30/2020
 Contract Amount: \$4,941,996.00
 Funding Source: Federal
 Competitive Process: COVID-19 Emergency Processing

Description of Service: These contracts were to provide respite care to critical infrastructure workers. Through partnerships with centers and hospitals, local childcare resource and referral agencies identified Type III centers that were well positioned to provide care for essential workers. In remote areas, the referral agencies provided the respite care for local hospital employees. Online mental health services were offered to families, children, and staff that supported the essential employees. Additionally, trauma informed care, social and emotional development, and screening programs will be offered as a result of the COVID-19 pandemic.

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Name	Address	Contract Type	Date	Amount	Total
Building Blocks Academy	46061 Highway 10 Franklinton, LA 70438	New	3/30/2020- 6/30/2020	\$ 49,900.00	\$149,900.00
		Amendment	3/30/2020- 6/30/2020	\$100,000.00	
ABC School of Fundamentals/dba Discovery House	3928 Independence Dr. Alexandria, LA 71303	New	3/26/2020- 6/30/2020	\$ 49,900.00	\$ 99,800.00
		Amendment	3/26/2020- 6/30/2020	\$ 49,900.00	
Giggles Child Development Center	1539 Bartholomew St. New Orleans, LA 70117	New	3/31/2020- 6/30/2020	\$ 49,900.00	\$149,900.00
		Amendment	4/29/2020- 6/30/2020	\$100,000.00	
Kidz Karousel Baton Rouge	1020 Main Street, Baton Rouge, LA 70802	New	3/24/2020- 6/30/2020	\$ 49,900.00	\$ 49,900.00
Kidz Karousel Prairieville	37485 Ultima Plaza Blvd., Prairieville, LA 70769	New	3/24/2020- 6/30/2020	\$ 49,900.00	\$ 49,900.00
Kidz Karousel Mandeville	1581 Highway 1088 Mandeville, LA 70448	New	3/24/2020- 6/30/2020	\$ 49,900.00	\$ 49,900.00
Kidz Karousel Zachary	1106 Friendship Lane Zachary, LA 70791	New	3/24/2020- 6/30/2020	\$ 49,900.00	\$ 49,900.00
Kidz Karousel (All Locations)	2524 Commercial Drive Port Allen, LA 70767	New	4/10/2020- 6/30/2020	\$249,900.00	\$499,800.00
		Amendment	4/30/2020- 6/30/2020	\$249,900.00	
Little Steps	4335 Werner Drive New Orleans, LA 70126	New	3/31/2020- 6/30/2020	\$ 49,900.00	\$149,900.00
		Amendment	3/31/2020- 6/30/2020	\$100,000.00	
Shiloh Gardens	1629 Simon Bolivar New Orleans, LA 70113	New		\$ 49,900.00	\$149,700.00
		Amendment	3/30/2020- 6/30/2020	\$ 49,900.00	
		Amendment		\$ 49,900.00	
Wee Wisdom	701 E. Cypress Sulphur, LA 70663	New	4/6/2020- 6/30/2020	\$ 49,900.00	\$149,900.00
		Amendment	6/30/2020	\$100,000.00	
Stella Learning Center	310 S. Hollywood Rd. Houma, LA 70360	New	4/20/2020- 6/30/2020	\$ 49,900.00	\$ 99,800.00
		Amendment	6/30/2020	\$ 49,900.00	
Agenda for Children	8300 Earhart Blvd. Suite 201, New Orleans, LA 70118	Amendment	7/1/2019- 6/30/2020	\$150,000.00	\$300,000.00
		Amendment	7/1/2019- 6/30/2020	\$150,000.00	
Children's Coalition	117 Hall Street, Monroe, LA 71201	Amendment	7/1/2019- 6/30/2020	\$100,000.00	\$100,000.00
Northwestern State University	310 Sam Sibley Drive Natchitoches, LA 71497	Amendment	7/1/2019- 6/30/2020	\$100,000.00	\$100,000.00
Lafayette Parish School Board	P.O. Box 2108 Lafayette, LA 70502	Amendment	7/1/2019- 6/30/2020	\$100,000.00	\$100,000.00

Dr. Boffy recused herself from voting on this item.

6.2.9 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Louisiana State University School of Social Work (LSU SSW)
Contract Period: 10/01/2019 – 09/30/2022
Contract Amount: \$1,049,303.00
Funding Source: Federal
Competitive Process: Interagency Agreement

Description of Service: Too many school-aged children with mental health problems are not getting the help needed. When these needs are left unmet, mental health problems are linked to costly negative outcomes such as school failure, suicidality, substance misuse, delinquency, and potential violence in schools. Timely and adequate behavioral health therapy can promote lifelong prosocial behaviors and social emotional development. Conversely, untreated or poorly managed childhood mental health disorders have significant consequences not only for the child and family, but also for a range of systems, including:

- health care;
- child welfare;
- juvenile justice systems; and
- public education.

The purpose of this contract is to expand and strengthen the school-based mental health workforce to support multi-tier systems of support (MTSS) in high-need K-12 schools in up to 12 high-need local education authorities (LEAs) in southeast and central Louisiana through a partnership between the Louisiana Department of Education (LDE) and Louisiana State University School of Social Work (LSU SSW).

6.2.10 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: National Center for the Improvement of Educational Assessment (NCIEA)
Contract Period: 07/01/2020 – 06/30/2023
Contract Amount: \$416,000.00
Funding Source: Federal
Competitive Process: Sole Source

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Description of Service: Since 1999, NCIEA has been providing consulting services and technical assistance regarding the development and implementation of Louisiana assessment and accountability systems. NCIEA was founded in 1998 and has since worked with numerous states/entities, school districts, and non-governmental organizations offering customized services designed to meet the needs of state programs. NCIEA's expertise and experiences with other states plays a significant role in successful implementation of Louisiana's assessment and accountability systems.

6.2.11 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	Northwestern State University
Contract Period:	07/01/2020 – 06/30/2021
Contract Amount:	\$367,873.20
Funding Source:	Federal
Competitive Process:	Interagency Agreement

Description of Service: The contractor will provide management of the Louisiana Pathways Child Care Career Development System. Pathways is the career registry for child care leaders, teacher, trainers, and coaches. Pathways tracks professional development hours and provides needed data for the distribution of School Readiness Tax Credits.

6.2.12 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	University of LA at Lafayette
Contract Period:	07/01/2020 – 06/30/2021
Contract Amount:	\$2,677,100.00
Funding Source:	Federal, State
Competitive Process:	Interagency Agreement

Description of Service: CLASS[®] observation data serve as predictors of future academic success as well as roadmaps for classroom level professional development. The goals are to:

- scale up the Picard Center system of recruitment, training, and deployment to reliably conduct up to 4,570 infant, toddler and pre-K CLASS[®] observations in LDE-specified under-resourced schools, Head Start centers, and childcare settings; and

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- deliver electronically-transmitted accurate data that informs LDE and network partners of the quality and needs of schools and sites in a cost-effective manner.

This contract also provides for:

- the creation of alignment documents to provide correlation between CLASS® indicators and early childhood curriculum; and
- the creation of a COVID-19 contingency plan to provide procedures and recommendations for the continuation of observations and accountability work in the event that COVID-19 shutdown(s) continue.

6.2.13 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor:	HMS Architects, APC
Contract Period:	10/18/2017 – 10/18/2020
Previous Amount:	\$2,047,747.25
Amended Amount:	\$ 78,303.90
Contract Amount:	\$2,126,051.15
Funding Source:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides added services for additional hazardous bulk sampling, third-party air monitoring, and air monitoring oversight for the New Cohen High School CMaR. It also provides for the reimbursable expense for the design advisory commission plan review fee, variance permit application fee and demolition permit application fee for the New Cohen High School CMaR.

6.2.14 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor:	N-Y Associates, Inc., Consulting Engineers Architects & Planners
Contract Period:	01/15/2014 – 01/15/2022
Previous Amount:	\$2,008,855.50
Amended Amount:	\$ 298,130.31
Contract Amount:	\$2,306,985.81
Funding Source:	IAT - FEMA
Competitive Process:	Competitive

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Description of Service: This amendment adjusts the designer's basic service fee based on the actual low bidder's price for the Lafayette Elementary School renovation, provides for the additional service for environmental support during the construction of the project. It also provides for additional fee due the designer for bidding and contract phase of the project and for reimbursable expenses for the printing of construction documents and addenda for distribution during the bid and negotiations phase for the Lafayette Elementary School renovation.

6.2.15 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor:	Mahlum Scairono Martinez Joint Venture
Contract Period:	10/15/2014 – 10/15/2020
Previous Amount:	\$543,652.30
Amended Amount:	\$ 13,403.00
Contract Amount:	\$557,055.30
Funding Source:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for the Thurgood Marshall School refurbishment.

Academic Strategy - Competitive

6.2.16 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	LEEC Grants Program
Amount:	\$31,222.00
Funding Period:	07/1/2020 - 06/15/2021
Source of Funds:	State

Purpose: The purpose of this allocation is:

- to provide funding in support of environmental education in K-12 classrooms and with direct impacts to Louisiana teachers and students;
- to provide funding for Green Ribbon Schools initiatives in accredited Louisiana schools, aligning with pillars found in the U.S. Department of Education's Green Ribbon Schools Program;

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- to provide funding for professional development, as it relates to environmental topics, of pre-service and/or in-service educators in Louisiana; and
- to provide funding for graduate-level research centered on environmental topics, with emphasis on Louisiana issues.

Basis of Allocation: Allocations are awarded through a competitive process. LDE staff secures grant reviewers to evaluate applications from eligible applicants and LDE awards funding to the highest quality plans that demonstrate evidence of sound scientific principles, having an environmental focus and potential for direct positive impact on Louisiana educators or students. Recipients of LEEC grants must comply with all terms of the grant and applicable grant guidelines.

District Support - Competitive

6.2.17 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies
Amount: \$3,347,401.00
Funding Period: 07/1/2020 - 06/30/2021
Source of Funds: Federal

Purpose: The Department coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a lead agency for each community to conduct administrative functions and coordinate essential activities. The lead agency also serves as fiscal agent. Lead agencies must:

- conduct administrative functions for the community network;
- coordinate *CLASS*® observations by assuring that accurate observations are conducted for all toddler and pre-K classrooms and that feedback is provided to all participating programs; and
- coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

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Basis of Allocation: Funding is provided for each lead agency at a rate of \$525.00 per infant, toddler, and pre-K classroom. Additionally, a multiplier is applied to the secondary community networks' per-classroom allocations. This will raise the per-classroom allocation rate from \$525.00 to \$787.50 for classrooms located in a secondary community network under the purview of the lead agency. Additionally, the rate of \$787.50 will be applied to classrooms located in school systems in community networks where more than 10 percent of the total classroom count are located in secondary school systems required to complete the Super App.

Dr. Boffy, Ms. Ellis, and Ms. Voitier recused themselves from voting on this item.

Student Centered Goals - Competitive

- 6.2.18 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Ready Start Networks
Amount: \$2,600,000.00
Funding Period: PDG: 07/01/2020 - 12/30/2020
CCDF: 07/01/2020 - 06/30/2021
Source of Funds: PDG; CCDF

Purpose: During the 2018 Regular Legislative Session, R.S. 17:407.23 was amended to authorize BESE to establish pilot programs to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education. These allocations were awarded to the first cohort, launched in January 2019, the second cohort, launched in August 2019, and the third cohort (launching in July 2020) of Ready Start Networks. Results of the activities undertaken by these pilots will inform the Department, BESE, and the Legislature about the influence of structured, shared decision making on improving quality and access for publicly-funded early childhood programs.

Basis of Allocation: Each Ready Start Network is funded \$100,000.00 for the 2020-2021 school year, as specified in the Preschool Development Renewal Grant.

Dr. Boffy recused herself from voting on this item.

School and District Innovations - Competitive

- 6.2.19 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: COVID-19 Community Child Care Recovery Grant
Amount: \$5,680,000.00
Funding Period: 07/01/2020 - 06/30/2021
Source of Funds: CCDF - Cares Act

Purpose: To sustain the progress Louisiana has made as a state in early childhood and to prepare for a strong start to the 2020-2021 school year, it is critical early childhood communities take steps to support the child care sector in the immediate aftermath of COVID-19 and to ensure children continue to learn and thrive in the long-term. This Community Network Plan and COVID-19 Community Child Care Recovery Grant request will provide communities with an opportunity to support the recovery of the child care sector and to ensure children continue to have access to high-quality early learning options across Louisiana.

Basis of Allocation: Allocations were awarded based on the size of the network, the impact of COVID-19 on the early childhood community in that network, and the strength of the application and plan to support recovery efforts.

Dr. Boffy, Ms. Ellis, and Ms. Voitier recused themselves from voting on this item.

Student and District Support - Competitive

- 6.2.20 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Strong Start ESSERF Incentive Grants
Amount: \$25,000,000.00
Funding Period: 06/17/2020 - 01/15/2021
Source of Funds: Federal

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Purpose: The Coronavirus Aid, Relief, & Economic Security (CARES) Act dedicated aid to support K-12 education through the Elementary and Secondary School Emergency Relief Fund (ESSERF). In addition to receiving a formula allocation of ESSER funds, LEAs were eligible to apply for ESSER Incentive grants to support key Strong Start 2020 planning priorities, including curricular materials and PD for continuous learning, post-secondary planning for high school students and recent graduates, supports for students with disabilities, and assistance with developing professional learning and adaptive staffing plans.

Basis of Allocation: To be eligible for ESSER Incentive grants, the LEA had to commit to all relevant Strong Start 2020 priorities. An LEA's request for additional funding was considered on a case-by-case basis and accounted for need and alignment with Strong Start 2020 plans.

Dr. Boffy, Ms. Ellis, and Ms. Voitier recused themselves from voting on this item.

School and District Support - Other

6.2.21 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	The Louisiana Healthy School Communities Project
Amount:	\$60,000.00
Funding Period:	07/01/2020 - 06/30/2021
Source of Funds:	Federal

Purpose: The Louisiana Healthy School Communities project will use the Whole School, Whole Child, Whole Community (WSCC) model as a framework to improve Louisiana students' health and academic achievement through improving statewide school health infrastructure, increasing professional development (PD), and technical assistance (TA) opportunities to support nutrition, physical activity, and the management of chronic conditions in school settings.

Outcomes—The Louisiana Healthy School Communities team expects to achieve the following outcomes as a result of this project:

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- increased skills among individuals trained to improve student health;
- increased percentage of schools that do not sell less healthy foods and beverages;
- increased percentage of schools that have established, implemented and/or evaluated a comprehensive school physical activity program (CSPAP);
- increased percentage of schools that provide case management for students with chronic health conditions;
- increased percentage of students who ate vegetables 3 or more times per day;
- increased percentage of students who ate fruit or drank 100 percent fruit juices 2 or more times per day; and
- increased percentage of students participating in 60 minutes of daily physical activity (PA).

Basis of Allocation: The Louisiana Department of Education's Healthy School Communities project will allocate funding to six local education agencies (LEAs) and schools will implement evidence-based school health policies, practices, and programs that increase opportunities for healthy eating, physical activity, and management of chronic health conditions during the school day as well as during out-of-school time. Each of the six LEAs will be awarded \$10,000.00 in 2020-2021 to implement strategies in the schools.

Dr. Boffy and Ms. Ellis recused themselves from voting on this item.

6.2.22 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the update report from the LDE regarding the 2020 Regular Legislative Session.

Agenda Item 6.3. **Educator Effectiveness Committee** (Schedule 5)

6.3.1 On motion of Ms. Voitier, seconded by Mr. Davis, the Board received the report, in accordance with R.S. 11:710 and 11:1007, regarding the certification that a shortage of teachers exists in the declared critical shortage area(s) in which the retired teacher has been hired to teach and whose position of employment requires a valid Louisiana teaching certificate or a valid Louisiana ancillary certificate, and noticing the employee's return to active service in the specified critical shortage areas, submitted to BESE by Local Education Agencies (LEAs) from December 2019 to May 2020.

- 6.3.2 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved the proposal for a Montessori training program, submitted by the International Montessori Council.
- 6.3.3 On motion of Ms. Voitier, seconded by Mr. Davis, the Board received the report regarding the Mentor Teacher and Content Leader Assessment Series.
- 6.3.4 On motion of Ms. Voitier, seconded by Mr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §201. Overview; §203. Certification Exams and Scores; §239: Other Special Education Areas; §303. Introduction; §305. Professional Level Certificates; §307. Type C Certificates; §309. Out-of-State (OS) Certificate; §313. Practitioner Licenses; §315. Standard Certificates for Teachers in Nonpublic Schools; §325. Out-of-Field Authorization to Teach (OFAT); §328. Resident Teacher Certificate (R); §341. Introduction; §344. Early Childhood Ancillary Certificate; §345. Nonpublic Montessori Teacher Certificate; §346. Family and Consumer Sciences (Occupational Programs); §348. Math for Professionals Certificate; §350. Mentor Teacher Ancillary Certificate; §403. Child Nutrition Program Supervisor; §409. School Librarian; §410. Orientation and Mobility; §411. School Nurse; §415. Special Education Examiners; §417. Educational Leader in Special Education Ancillary Certificate; §421. Overview; §501. Introduction; §506. CTTIE-1 and CTTIE-2 Certificate Eligibility-Requirements; §507. CTTIE Areas of Specialization; §509. CTTIE-1 Certificate Renewal Guidelines for Certificates Initially Issued Prior to September 1, 2014; §601. Introduction; §627. Requirements to Add Hearing Impaired K-12; §630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12)-Mandatory 7/1/2010; §657. Cooperative Education; §663. Educational Diagnostician (Special Education); §665. Educational Technology Areas; §669. Montessori Teacher Certification; §671. Reading Specialist; §705. Educational Leader Certificate Level 1 (EDL 1); §725. Out-of-State Superintendent (OSS); §743. Elementary School Principal; §745. Secondary School Principal; §747. Parish or City School Superintendent; §749. Parish or City School Supervisor of Instruction; §751. Parish or City School Supervisor/Director of Special Education; §755. Supervisor of Child Welfare and Attendance and/or Visiting Teacher; §783. Supervisor of School Libraries—Eligibility Requirements; §785. Supervisor of Parish or City Materials and/or Media Centers; §787. Supervisor of Student Teaching; §803. Appeal Process; §1001. Terms; §1105. Paraprofessional Qualifications;

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§1203. Reinstatement of a Lapsed Certificate; §1205. Certificate Reinstatement Coursework; and §1305. Ancillary School Service Certificates, and repealing §629. Requirements to Add Mild/Moderate; §761. Title Equivalencies; §805. Application Packet; and §1103. Highly Qualified Policy for Teachers.

6.3.5 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Temporary Authority to Teach (TAT), #433802, issued to Ms. Andraei Monique Henderson.

6.3.6 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Ancillary Guidance Counselor certificate, #452594, issued to Mr. Jarius R. Morgan.

6.3.7 On motion of Ms. Voitier, seconded by Mr. Davis, the Board revoked the Louisiana Type A teaching certificate, #467552, issued to Mr. Glenn D. Dowden.

6.3.8 On motion of Ms. Voitier, seconded by Mr. Davis, the Board deferred until the August 2020 Educator Effectiveness Committee meeting: "Consideration of a records review regarding the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Anthony McKeel."

Further, the Board directed BESE staff to obtain additional documentation.

6.3.9 On motion of Ms. Voitier, seconded by Mr. Davis, the Board granted the reinstatement of a Louisiana teaching certificate, appropriate to the credentials of Mr. Glenn D. Dowden.

6.3.10 On motion of Ms. Voitier, seconded by Mr. Davis, the Board granted the issuance of a Louisiana Teaching Authorization (TA), appropriate to the credentials of Ms. Vickie Tuvett Walls.

Mr. Castille recused himself from voting on this item.

6.3.11 On motion of Ms. Voitier, seconded by Mr. Davis, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Calvin Tate III.

6.3.12 On motion of Ms. Voitier, seconded by Mr. Davis, the Board rescinded the previous action of BESE approval on January 16, 2003, regarding the reinstatement of the Louisiana Type A teaching certificate, #05685, issued to Mr. Ronnie Banks.

Further, the Board revoked the Louisiana Type A teaching certificate, #056851, issued to Mr. Ronnie Banks.

With no further business to come before the Board, the meeting was adjourned at 4:10 p.m.