



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 12, 2020

childhood education, enhancing the Jump Start program, balancing the needs of parents while also ensuring the value of licensed child care centers, collaborating to solve policy and implementation issues concerning the mentor and residency placement processes, approving a new approach to the community service diploma endorsement, as well as creating Emergency Rules to support implementation of various proclamations of the Governor.

- Some of the items still left to accomplish are meeting, in full detail, data requests from Board members, understanding device ratio among students in school, and broadband connectivity needs across the state.
- Further points for review brought to light amid the conversation of education in and after this pandemic include a “balanced” calendar option, mastery of a topic versus the antiquated instructional minute, possibilities that exist with public/private partnerships, and the continuation of sharing best practices through roundtables or town hall conversations.

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Dr. Boffy requested the following item: “Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education” be referred to the October 2020 Board Meeting agenda regarding a discussion concerning the current superintendent evaluation rubric, as it relates to the Board’s expectations of the State Superintendent of Education.

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Mr. Castille directed the LDE to further research the potential development of a Louisiana “balanced” school calendar model and/or other possible alternative school calendar options, to include the following:

- pros and cons;
- academic advantages and disadvantages;
- fiscal impact on state, district, and school budgets;
- related social impact including, but not limited to:
 - the family unit,
 - crime, and
 - the physical and mental health of children; and
- economic impact on local communities and the state.

Additionally, Mr. Castille requested that the following standing item: "Consideration of a report regarding alternative school calendar options" be referred to the Academic Goals and Instructional Improvement (AGII) Committee meeting agenda to be reported monthly, beginning in October 2020; whereby monthly update reports, including any recommendations, policy changes, or potential legislation may be presented to the Board for consideration at the appropriate time.

Agenda Item 5.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Mr. Castille, recently appointed to the Historically Black College and University (HBCU) Advisory Council, informed members that at the last meeting, conversation centered on preparation for the opening of schools. He also stated that Xavier University celebrated a 20 million dollar donation from MacKenzie Scott. As universities begin to reopen, some campuses are seeing low enrollment numbers, while others are seeing high enrollment numbers amid the pandemic. Also speaking to the challenges of reopening was Dillard University president Dr. Walter Kimbrough.
- Dr. Davis, BESE representative for the Louisiana Educational Television Authority (LETA), informed the Board that she was asked to speak at the last legislative session in support of the partnership between BESE and LETA regarding educational television programming. She stated that budget issues were resolved in the legislature concerning LETA based on her testimony which focused on the collaboration and support between BESE and LETA.

Agenda Item 6.

Board Committee Reports

Agenda Item 6.1.

Academic Goals and Instructional Improvement Committee
(Schedule 2)

6.1.1 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the initial Nonpublic School Academic Classification for the 2020-2021 school year for Cornerstone Christian Academy in Beauregard Parish: Non-Accredited Approved, as recommended by the LDE.

6.1.2 On motion of Dr. Boffy, seconded by Mr. Roque, the Board granted Brumfield vs. Dodd approval to Cornerstone Christian Academy in Beauregard Parish.

- 6.1.3 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2020-2021 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education.

Further, the Board will receive subsequent foreign language waiver reports annually in March.

- 6.1.4 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the report regarding Jump Start 2.0 graduation pathways and universal courses, as presented by the State Superintendent of Education.

- 6.1.5 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the Jump Start 2.0 graduation pathway enhancements for universal courses, pathway specific courses, and pathway specific Industry Based Credentials (IBCs), as recommended by the LDE.

- 6.1.6 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the new course offerings, faculty, and textbooks for the Louisiana School for Math, Science, and the Arts (LSMSA), beginning with the 2020-2021 school year.

- 6.1.7 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held June 17, 2020.

- 6.1.8 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held July 22, 2020.

- 6.1.9 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held July 31, 2020.

- 6.1.10 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2317. High Schools, regarding the Community Service Diploma Endorsement.

Further, Dr. Boffy requested the addition of an item to the appropriate BESE committee agenda for the October 2020 BESE meeting regarding an update report concerning the number of students achieving the endorsement over the past five years.

- 6.1.11 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the report regarding the status of Local Education Agencies (LEAs) reopening of schools.
- 6.1.12 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the Statewide Technology Plan and an update report regarding statewide technology.
- 6.1.13 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved a waiver of policy contained in Bulletin 119, *Louisiana Transportation Specifications and Procedures*: §1505. Routes: Filling Vacancies, in response to the suspension of R.S. 17:493.1 contained in Proclamation 102 JBE 2020.

This waiver shall remain in effect for the duration of 102 JBE 2020, including extensions thereto.

- 6.1.14 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved a waiver of policy contained in Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §103. Definitions, in response to the suspension of R.S. 17:407.33(A)(1) contained in Proclamation 102 JBE 2020. Specifically, the Board approved a waiver of the provision in the 'camp' definition that prohibits camps from operating when school is in session.

Further, the Board approved the following contingencies for camps operating when school is in session, pursuant to the waiver, as recommended by the LDE:

- camps must adhere to the Office of Public Health Guidelines for Childcare;
- all camp staff must be eighteen (18) years of age or older;
- criminal background checks must be completed on all camp staff; and
- the child-to-staff ratio for camps shall not exceed 23:1.

This waiver shall remain in effect for the duration of 102 JBE 2020, including extensions thereto.

- 6.1.15 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, in response to the suspension of R.S. 17:17.1(A)(1) contained in Proclamation 102 JBE 2020.

This waiver shall remain in effect for the duration of 102 JBE 2020, including extensions thereto.

Agenda Item 6.2. **8(g) Public Hearing** (Schedule 3)

6.2.1 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the minutes of the 8(g) Public Hearing meeting held August 11, 2020.

Agenda Item 6.3. **Administration and Finance Committee** (Schedule 4)

6.3.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding 8(g) monitoring visits conducted by Board staff.

6.3.2 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.

6.3.3 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report of the Bureau of Internal Audit (BIA): Quality Assurance Improvement Program.

6.3.4 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board ratified emergency policy waivers approved by the BESE President under interim authority.

6.3.5 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the reports regarding LEAs in non-compliance with the seventy percent instructional requirement for FY 2018-2019.

6.3.6 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the review of annual LDE budgets (LDE, RSD, and SSD).

6.3.7 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the updated report regarding RSD capital projects, including:

- RSD Monthly Summary for May 2020;
- Superintendents' Report for May 2020; and
- RSD Open Contracts as of May 31, 2020.

6.3.8 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the report regarding fiscal dialogues as a result of the Fiscal Risk Assessment Processes.

- 6.3.9 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received a report from Education Finance staff concerning Type 2 and Type 5 Charter School budgets and expenditure reports, including irregularities or concerns.

- 6.3.10 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor (JAG AIM High! Initiative):

Lafayette Parish	113 Chaplin Drive Lafayette, LA 70508	\$72,000
St. Tammany Parish	321 North Theard Street Covington, LA 70433	\$108,000
Baker City School System	3033 B Ray Weiland Drive Baker, LA 70714	\$72,000
Jefferson Parish	1901 Manhattan Suite A201 Harvey, LA 70058	\$72,000
		\$324,000

Contract Period: 07/01/2020 – 06/30/2021
Contract Amount: \$324,000.00
Fund: Federal -IDEA
Competitive Process: Interagency Agreement

Description of Service: The contractor will serve the minimum of thirty and maximum of thirty-five students. The mainstream of the population served is students with disabilities, as identified with an Individual Education Plan. The average number of contact hours per student by the end of the year is 120. It is required that twenty percent of the contact hours be identified as academic remediation and the completion of twenty competencies with a ninety percent high school transition rate. Data entry is required daily and is used to determine attainment of required benchmarks.

Dr. Boffy recused herself from voting on this item.

- 6.3.11 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

(Motion continues on page 8)

Contractor: BloomBoard, Inc.
Contract Period: 10/01/2019 - 09/20/2022
Previous Amount: \$868,370.00
Amended Amount: \$ 16,000.00
Contract Amount: \$884,370.00
Fund: Federal
Competitive Process: Sole Source

Description of Service: BloomBoard will provide 10 pilot teachers with stipends of \$1600/teacher for piloting micro-credentials for implementation in the EIR grant project. EIR grant project is building out teacher micro-credentials for STEM pathways, and these veteran STEM pathway teachers will pilot the micro-credentials and provide feedback.

6.3.12 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Keep Louisiana Beautiful
Contract Period: 07/01/2020 – 06/30/2021
Contract Amount: \$627,000.00
Fund: State
Competitive Process: Cooperative Endeavor Agreement

Description of Service: The Keep Louisiana Beautiful program is designed to heighten public awareness and support programs and activities to reduce litter and waste, increase recycling and beautify communities. It will assist governments, businesses, organizations, schools and communities in building strong, organized systems and structures for programs, policies and reporting to reduce litter and waste. It will also assist governments and law enforcement with ordinances and tools to increase enforcement efforts. It will provide funds and recognition for efforts to reduce litter and waste, increase recycling and beautify communities.

6.3.13 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Choices Coordinated Care Solutions
Contract Period: 06/01/2020 – 05/31/2023
Contract Amount: \$3,825,000.00
Fund: Federal
Competitive Process: Emergency

(Motion continues on page 9)

Description of Service: The contractor will design and implement an efficient and effective payment and referral system for mental health services to economically disadvantaged students who have experienced trauma, including the trauma caused or exacerbated by the COVID-19 health emergency.

- 6.3.14 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Children's Coalition of Northeast Louisiana
Contract Period: 07/01/2019 – 06/30/2021
Previous Amount: \$874,450.00
Amended Amount: \$ 66,000.00
Contract Amount: \$940,450.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide Consumer Education and Referral Services, Foundational Learning Opportunities, and Technical Assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network. Note that the execution of this contact is contingent on the completion of the Office of State Procurement appeals period.

- 6.3.15 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Louisiana State University and A&M College
Contract Period: 07/01/2020 – 06/30/2021
Contract Amount: \$220,880.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: This contract will provide new information on the unique responsibilities and challenges of family child care providers and quantify a baseline of the quality of care provided to children in family child care settings; and to explore if a caregiver-targeted intervention (e.g., practice-based coaching, LENA grow model) affects the quality of care provided by family home, and subsequently affects children's language, pre-academic, and socio-emotional outcomes.

Dr. Davis recused herself from voting on this item.

6.3.16 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America 2, 3, & 4
Contract Period: 07/01/2019 – 06/30/2021
Previous Amount: \$2,038,288.64
Amended Amount: \$ 66,003.00
Contract Amount: \$2,104,291.64
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide Consumer Education and Referral Services, Foundational Learning Opportunities, and Technical Assistance to early childhood providers in order to support implementation of the Early Childhood Care and Education Network. Note that the execution of this contact is contingent on the completion of the Office of State Procurement appeals period.

6.3.17 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 10/16/2013 – 10/16/2020
Previous Amount: \$980,375.50
Amended Amount: \$ 15,952.00
Contract Amount: \$996,327.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the Designer's Basic Service fee based on the final construction price for Live Oak Elementary School Drainage and John McDonogh School Waterproofing.

6.3.18 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball, LLC
Contract Period: 10/18/2017 – 10/18/2020
Previous Amount: \$2,996,275.50
Amended Amount: \$ 23,301.50
Contract Amount: \$3,019,577.00
Fund: IAT - FEMA
Competitive Process: Competitive

(Motion continues on page 11)

Description of Service: This amendment provides for additional services for environmental engineering – design and oversight and additional service for initial survey services beyond initial proposal, limited bulk sampling and corrective action oversight for Behrman Elementary School CMAr – Project No.: 2017-0513-0001. It also provides for the reimbursable expense for City of New Orleans review fees.

School and District Innovations—Competitive

6.3.19 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Charter School Program
Amount:	\$75,000.00
Funding Period:	10/01/2019 - 03/14/2021
Source of Funds:	Federal

Purpose: The purpose of the Charter Schools Program Grant is to support charter schools by providing critical start-up grants to new charter schools in their pre-opening period or first semester of operation and providing dissemination grants to high quality charter schools in order to share best practices for serving educationally disadvantaged students. The awarded funds must be spent on curriculum and instructional materials, professional development, recruitment and retention activities, and one-time expenditures that meet criteria set forth by the grant.

Basis of Allocation: The LDE submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana’s charter schools. The LDE was awarded funding to support charter schools in spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated using a rubric by a review committee. Funding determinations were based on each applicant’s score and quality of the proposed plan. These allocations include Planning, Year 1 and Year 2 of Implementation funding.

School and District Innovations – Competitive

6.3.20 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

(Motion continues on page 12)

Allocation: COVID-19 Community Child Care Recovery
 Amount: \$666,800.00
 Funding Period: 07/01/2020 - 06/30/2021
 Source of Funds: CCDF - CARES Act

Purpose: To sustain the progress Louisiana has made as a state in early childhood and to prepare for a strong start to the 2020-2021 school year, it is critical early childhood communities take steps to support the child care sector in the immediate aftermath of COVID-19 and to ensure children continue to learn and thrive in the long-term. This Community Network Plan and COVID-19 Community Child Care Recovery Grant Request will provide communities with an opportunity to support the recovery of the child care sector and to ensure children continue to have access to high-quality early learning options across Louisiana. This second round of allocations for some qualifying networks is to ensure that more adversely affected networks could respond to the needs of their community.

Basis of Allocation: Allocations were awarded based on the size of the network, the impact of COVID-19 on the early childhood community in that network, and the strength of their application and plan to support recovery efforts.

Dr. Boffy recused herself from voting on this item.

Student Centered Goals – Competitive

6.3.21 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Family Child Care PDG Seats
 Amount: \$166,510.00
 Funding Period: 07/01/2020 - 12/30/2020
 Source of Funds: Federal

Purpose: The purpose of the Preschool Development Grant B-5 is to strengthen states' early childhood systems, including by providing sub-grant funding to offer fully funded birth through three-year-old seats for economically disadvantaged children. In the 2020-2021 year, this program will serve children served by Family Child Care Providers. This funding should serve approximately twenty children.

Basis of Allocation: Volunteers of America - Greater Baton Rouge was chosen due to its existing family childcare network and strong current supports it offers providers.

Student Centered Goals – Other

- 6.3.22 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	EC Curriculum Reimbursement
Amount:	\$913,801.00
Funding Period:	07/01/2020 - 06/30/2021
Source of Funds:	Federal

Purpose: The purpose of the EC Curriculum Reimbursement is to support teachers in publicly funded childcare classrooms by providing funding to implement a Tier 1 curriculum so more children are ready for Kindergarten. The Louisiana Department of Education will allocate funding to the regional Child Care Resource & Referral (CCR&R) agencies to reimburse Type III childcare providers for eighty percent of their purchases of Tier 1 infant/toddler and pre-K curricula. CCR&R agencies will be responsible for providing overview training on curriculum implementation and necessary follow-up support.

Basis of Allocation: Allocations will be made to CCR&R agencies to reimburse Type III childcare providers for the purchase of age-appropriate Tier 1 Curricula.

Dr. Boffy recused herself from voting on this item.

School and District Innovations – Other

- 6.3.23 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Family Child Care Pilot
Amount:	\$83,300.00
Funding Period:	08/13/2020-06/30/2021
Source of Funds:	CCDF
Amount:	\$200,000.00
Funding Period:	08/13/2020 - 12/30/2020
Source of Funds:	PDG

(Motion continues on page 14)

Purpose: In order to reengage and learn more about the quality of care young children are experiencing in family childcare settings, the Louisiana Department of Education (LDE) will conduct a second year of the family child care pilot. The Pilot operators will pay pilot participants stipends and purchase materials and supplies as incentives for participating in LDE's family childcare pilot study. This allocation will reimburse pilot operators for materials, supplies, and stipends. This allocation will be funded by the Preschool Development Grant Birth to Five; and Child Care Development Funds (CCDF).

Basis of Allocation: This allocation will be used to flow funds to the Child Care Resource & Referrals (CCR&R) for them to issue to family care providers grants for materials and quarterly stipends for their participation in LDE's family child care pilot study

Dr. Boffy recused herself from voting on this item.

School and District Support - Other

6.3.24 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Louisiana’s School Mental Health Support Program
Amount:	\$1,195,912.00
Funding Period:	09/30/2020-09/29/2021
Source of Funds:	Federal

Purpose: The purpose of the Louisiana School Mental Health Support Program, also known as Louisiana AWARE, is to develop and implement a multi-tiered system of support model to ensure school-aged youth and their families have access to appropriate mental health services in their school and community. The LDE is collaborating with LDH-OBH, three partner LEAs and local treatment providers on this project. The goals of the project will be accomplished through the following:

1. increase educator awareness and understanding of mental health issues that may be impacting a student's success in their home, school and community;
2. increase the LEA's ability to respond immediately on-site if a student is exhibiting significant mental health issues warranting immediate attention;

(Motion continues on page 15)

- 3. increase the educator's ability to identify students exhibiting potential mental health issues and refer them for screening and possible services;
- 4. increase the number of mental health providers in the targeted schools, and
- 5. connect students with possible mental health issues and their families to needed services in their community.

Basis of Allocation: The Louisiana Department of Education, Louisiana's School Mental Health Support Program, allocated funding to the three partner LEAs to conduct the activities and provide services that are part of the comprehensive plan to accomplish the project goals and objectives. The allocations are based on the funding formula established by the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity Announcement No. SM-18-006, requiring that not less than sixty percent of the annual award may be used by the LEA for project activities and services. The three partner LEAs were selected based on their involvement in the school re-design process and an analysis of data. Each LEA received a base allocation with an additional per-pupil allocation.

Ms. Ellis recused herself from voting on this item.

6.3.25 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding the BESE Budget.

Agenda Item 6.4. **BESE Retreat** (Schedule 5)

6.4.1 On motion of Mr. Davis, seconded by Mr. Castille, the Board received the minutes of the BESE Retreat held August 11, 2020.

Agenda Item 6.5. **Educator Effectiveness Committee** (Schedule 6)

6.5.1 On motion of Ms. Ellis, seconded by Mr. Roque, the Board approved the proposal to offer English Language Arts (ELA) and Mathematics Content Leader training, submitted by Associated Professional Educators of Louisiana (A+PEL).

6.5.2 On motion of Ms. Ellis, seconded by Mr. Roque, the Board received the report regarding the Mentor Teacher and Content Leader Assessment Series.

- 6.5.3 On motion of Ms. Ellis, seconded by Mr. Roque, the Board received the waiver request, submitted to the Louisiana Department of Education (LDE), by the Louisiana Association of Colleges for Teacher Education (LACTE) and the Louisiana Association of Teacher Educators (LAATE) regarding Mentor Teacher certification requirements for the 2020-2021 school year.

Further, the Board granted a waiver of policy contained in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, and Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, regarding the requirement that all undergraduate residents and post-baccalaureate candidates be placed with mentor teachers holding the ancillary mentor teacher certificate, the ancillary provisional mentor teacher certificate, or the Supervisor of Student Teaching certificate, for the 2020-2021 school year, with the following contingencies:

- Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDE and at no fee to the applicant, school system, or teacher preparation provider;
- The waiver will be issued by the LDE for educators who have earned a 'Highly Effective' rating over the two most recent years in the Compass Teacher Evaluation system, or who have been highly recommended to serve as a mentor teacher by the school principal;
- The LDE will provide an update to the Board regarding mentor teacher waivers at the October 2020 and March 2021 Educator Effectiveness Committee meeting; and
- The LDE will provide an update regarding the number of waivers granted for mentor teachers at the April 2021 Educator Effectiveness Committee meeting.

Further, Ms. Holloway requested the mentor teacher certification and resident placement policy be reviewed to assess the data points and shortages indicated by Superintendent Brumley and teacher preparation providers.

- 6.5.4 On motion of Ms. Ellis, seconded by Mr. Roque, the Board ratified the minutes of the Teacher Certification Appeals Council (TCAC) meeting held on June 25, 2020.
- 6.5.5 On motion of Ms. Ellis, seconded by Mr. Roque, the Board revoked the Louisiana Level 3 teaching certificate #583043 issued to Mr. James Douglas Welch, Jr.

- 6.5.6 On motion of Ms. Ellis, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Anthony McKeel.
- 6.5.7 On motion of Ms. Ellis, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Larry Dionell Clark, Jr.
- 6.5.8 On motion of Ms. Ellis, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Bobby Joseph Bennett.

Agenda **School Innovation and Turnaround Committee** (Schedule 7)
Item 6.6.

- 6.6.1 On motion of Mr. Castille, seconded by Mr. Garvey, the Board received the report regarding the virtual charter school attendance plans, submitted by the Louisiana Virtual Charter Academy (LAVCA) and University View Academy.

With no further business to come before the Board, the meeting was adjourned at 9:42 a.m.