



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 14, 2020

Dr. Chiasson reached out to Google for assistance on behalf of teachers and systems for implementation of this platform. The LDE will be offering Google training, through a webinar series, focused on Google Classroom, Google Screen Share, and Google Notebook. The webinar will be available to teachers and systems at no cost.

- The LDE has partnered with the National Institute for Excellence in Teaching (NIET) on continuing to strengthen practices in virtual instruction and will host a series of professional development focusing on virtual learning models, tips, and strategies that can be implemented.
- ACT has released information for the class of 2020, and the state score has dropped for the third consecutive year. This indicates a need to research what policies and/or practices should be shifted.
- The National Blue Ribbon schools have been named and include Forked Island - E. Broussard Elementary School; Indian Bayou Elementary School; Stephenville Elementary School; Erath High School; Louisiana School for Math, Science, and the Arts; Metairie Academy for Advanced Studies; Catholic High School; Our Lady of the Lake Roman Catholic School; St. Jude the Apostle School; and St. Thomas More Catholic High School.
- October is National Principals month.

Discussion followed.

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On motion of Mr. Morris, seconded by Dr. Boffy, the Board directed the LDE to provide a report at the December 2020 BESE meeting concerning lessons learned in regards to virtual learning, including feedback from educators, students, and parents to inform for Spring 2021 implementation.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Ms. Ellis, Mr. Garvey, Mr. Morris, and Ms. Orange Jones.

Nays: Dr. Davis, Mr. Davis, Mr. Roque, and Ms. Voitier.

Abstentions: None.

(Motion continues on page 3)

Not in Attendance: None.

As presiding officer, Ms. Holloway exercised her right to not vote.

The motion passed.

Agenda
Item 5.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Mr. Roque, a member of the Dyslexia Workgroup, informed members that Act 206 of the 2020 Regular Legislative Session, revised the definition of DYSLEXIA. In response, a workgroup was created to review Bulletin 1903: *Regulations and Guidelines for Implementation of the Louisiana Law for the Education of Dyslexic Students*. Bulletin 1903 was originally promulgated in 1990 and was last updated in 2002. The workgroup is collaborating with various experts and stakeholders to draft revisions to policy that align with state and federal law, as well as the research on dyslexia. Focus areas include requirements for screening to identify students who are at-risk for dyslexia, processes for evaluation and remediation of students with dyslexia, and professional development and training for teachers.

Agenda
Item 6.

Board Committee Reports

Agenda
Item 6.1.

Academic Goals and Instructional Improvement Committee
(Schedule 2)

6.1.1

On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the request to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act: § 2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education*, submitted by the Tangipahoa Parish School System to increase pupil teacher ratios as requested by the school system for the 2020-2021 school year, contingent upon the following:

- The district must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the gifted and talented performance growth of these students must not be negatively impacted and ratios should not increase from the current levels requested.

- 6.1.2 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the request to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act: § 2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education*, submitted by the St. Mary Parish School System to increase pupil teacher ratios as requested by the school system for the 2020-2021 school year, contingent upon the following:
- The district must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, the gifted and talented performance growth of these students must not be negatively impacted and ratios should not increase from the current levels requested.
- 6.1.3 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators: §903. Class Size and Ratios*, submitted by the Union Parish School System to increase the chronological age span for exceptional children for the 2020-2021 school year.
- 6.1.4 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the update report and approved the “skip-year” formula for calculating the student growth index in the Accountability formula for the 2020-2021 school year, as presented by the LDE.
- 6.1.5 On motion of Dr. Boffy, seconded by Mr. Roque, the Board directed the LDE to submit to the USDOE revisions to the current Louisiana ESSA State Plan, as may be necessary.
- Further, the Board directed the LDE to present a 2020-2021 student growth policy proposal for BESE consideration at the December 2020 BESE Academic Goals and Instructional Improvement meeting.
- 6.1.6 On motion of Dr. Boffy, seconded by Mr. Roque, the Board deferred until January 2021: "Consideration of an update report regarding alternative schools and programs in Louisiana for the 2019-2020 school year."
- 6.1.7 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the report regarding the status of Local Education Agencies (LEAs) reopening of schools in response to COVID-19, as presented by the LDE.

- 6.1.8 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the report regarding the balanced school calendar model and alternative school calendar options, as presented by the LDE.
- 6.1.9 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Accountability Commission meeting held September 21, 2020.
- 6.1.10 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held September 23, 2020.
- 6.1.11 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held September 24, 2020.
- 6.1.12 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held September 23, 2020.
- 6.1.13 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 131, *Alternative Education Schools/Programs Standards: §2101*. Approval for Alternative Schools or Programs, regarding the submission of the alternative schools and programs annual report.
- 6.1.14 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation Specification and Procedures: §101*. General Authority, §301. Employment Requirements, §303. Certification of School Bus Drivers, §305. Bus Attendants (Aides), §307. Retaining School Bus Drivers, §309. Tenure and Termination of Bus Drivers, §501. Driver Training Program, §503. Pre-service Training, §505. In-service Training, §507. Remedial Training, §701. Inspection and Maintenance, §901. Specific Procedures, §903. Loading and Unloading, §905. Crossing Railroad Tracks, §907. Intersections, Turns, Driving Speeds, and Interstate Driving, §911. Prohibition of Drugs and Weapons, §913. Passengers, §915. Miscellaneous, §1101. Determining Emergency Evacuations, §1103. Fire or Danger of Fire Evacuations, §1105. Unsafe Position Evacuations, §1301. Safe Riding Practices, §1303. Emergency Exit Drills, §1305. Verification of Classroom Instruction and Drill Procedures, §1307. Student Helpers, §1501. Routes: Authority and Responsibilities, §1503. Determining Bus Routes,

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§1505. Routes: Filling Vacancies, §1701. Salary Compensation Based on School Bus Routes, §1703. Salary Compensation: Frozen Mileage, §1901. Transporting Eligible Students, §2101. Transporting Students with Disabilities, §2103. Guidelines for Providing Transportation Service for Students with Disabilities, §2105. Transportation for Summer Programs, §2107. Transportation of Students with Disabilities by Other than a School Bus, §2109. Transportation of Residential (Boarding) Students, §2301. Forward, §2303. Federal Motor Vehicle Safety Standards (FMVSS), §2305. Definitions and Descriptions of School Bus Types, §2501. Responsibility of Dealers and Manufacturers, §2503. Purchase of School Buses, §2505. Sale of School Buses, §2509. Used School Buses, §2511. Life of a School Bus, §2513. Insurance for School Buses, §2515. Repair of School Buses, §2517. Sanctions, §2901. Records and Reporting Procedures, §2903. Uniform School Bus Accident Reporting Procedures, §3101. Definitions, establishing §103. Supplemental Guidance, and repealing §1903. Transportation of Students Living Within One Mile of School of Attendance.

- 6.1.15 On motion of Dr. Boffy, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §2801. Transportation Requirements for BESE-Authorized Charter Schools.*
- 6.1.16 On motion of Dr. Boffy, seconded by Mr. Roque, the Board received the report regarding the number of graduates awarded the Community Service Endorsement Seal from 2015 through 2019.
- 6.1.17 On motion of Dr. Boffy, seconded by Mr. Roque, the Board:
1. received the Summary of Public Comments and Agency Response (SPCAR) regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §401. Purpose and Background; and §403. Minimum Requirements for Reopening and Operating School Facilities;*
 2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 3. directed BESE staff to proceed with the final adoption of the September 20, 2020, Notice of Intent regarding revisions to Bulletin 741 at the appropriate time.

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Further, the Board directed BESE staff to revise the Preamble of the Emergency Rules, adopted by the Board on July 14, 2020, in response to Act 9 of the 2020 Extraordinary session, to clarify that the Rules, pertaining to reopening guidelines, minimum standards, policies, medical exceptions, and regulations informed by the Centers for Disease Control and Prevention in response to COVID-19, are applicable to school settings in which educational services are provided to children, specifically during the instructional day for the 2020-2021 school year.

Agenda **Administration and Finance Committee** (Schedule 3)
Item 6.2.

- 6.2.1 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report from the LDE Director of Internal Audit.
- 6.2.2 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 6.2.3 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE Budget.
- 6.2.4 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the audit report of the Bureau of Internal Audit: Significant Audit Findings - Single Audits of School Boards and Charter Schools For the Year Ended June 30, 2019.
- 6.2.5 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the quarterly report of expenditures and budget balances regarding 8(g) projects for FY 2019-2020.
- 6.2.6 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board ratified emergency policy waivers approved by the BESE President under interim authority.
- 6.2.7 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board authorized the LDE to submit the FY 2022 Budget Request for all of its appropriations to the Division of Administration no later than November 2, 2020.

6.2.8 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the update report regarding RSD capital projects, including:

- RSD Monthly Summary for June 2020;
- Superintendents' Report for June 2020; and
- RSD Open Contracts as of June 30, 2020.

6.2.9 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

6.2.10 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Administrators of the Tulane Education Fund/Dept. of Psychiatry & Behavioral Sciences
Contract Period: 07/01/2020 - 06/30/2021
Previous Amount: \$3,954,396.00
Amended Amount: \$ 880,542.00
Contract Amount: \$4,834,938.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will provide support services for Type III child care directors, teachers, and families through a nationally -acclaimed model for mental health consultation. The amendment will allow providers participating in the 2020-2021 LDE Family Child Care Pilot to receive mental health consultation support services as well.

6.2.11 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Children's Hospital
Contract Period: 10/01/2020 – 09/30/2023
Contract Amount: \$480,000.00 (\$160,000.00 Annually)
Fund: Federal
Competitive Process: Non-competitive (Social Service)

Description of Service: Children's Hospital Ventilator Assisted Care Program (VACP) will provide the following:

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1. statewide support for children who are chronically ill, have complex low incidence disorders, or have conditions requiring very specialized treatment and follow-up;
2. training and ongoing technical assistance to school personnel for children who are chronically ill or have specialized conditions requiring very specialized treatment to enter and/or remain in their least restrictive environment (LRE); and
3. information and support regarding medical, academic, and social issues relative to the integration, maintenance, and positive outcomes of children with special or complex health needs in the classroom to LEA personnel, community agencies, and other concerned individuals.

6.2.12 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Gulf Coast Restoration and Protection Foundation
Contract Period: 10/01/2020 – 09/30/2023
Contract Amount: \$420,000 (\$140,000/yr. for 3 years)
Fund: Federal
Competitive Process: Non-Competitive (Social Services)

Description of Service: Under this contract awarded through the Request for Applications competitive process, the vendor will carry out the activities described below in the priority areas of Early Childhood Transition and Post-Secondary Transition:

1. engage in extensive dialogue with families of children and youth with disabilities across Louisiana to assess needs for resources;
2. develop a suite of high-quality, web-based, multimedia resources, including written and video content, that provide clear, accessible, and Louisiana-specific information to families of children and youth with disabilities; and
3. continually evaluate and improve web-based resources based on usage data, family feedback, and collaboration with the LDE.

Early disability identification, intervention, and support are critical for the success of children with disabilities. The contractor will develop resources to support children with disabilities and their families in navigating:

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- the child find process;
- rights under IDEA;
- accessing supports in early childhood programs;
- transitioning from early childhood to K-12;
- distance learning for early learners; and
- other topics identified by families as areas of need.

Additionally, Louisiana has unique and varied opportunities for students with disabilities to develop skills, graduate from high school, and engage in college, career, and/or independent living opportunities. The partner will develop resources to support youth with disabilities and their families in navigating:

- the post-secondary transition process across life domains;
- rights and processes for receiving accommodations in post-secondary settings;
- organizations that assist families with transition planning and needs;
- preparation for and access to post-secondary education and employment opportunities available in Louisiana, including both traditional and distance learning opportunities; and
- other topics identified by families as areas of need.

6.2.13 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Public Consulting Group, Inc.
Contract Period: 01/01/2020 – 06/30/2021
Previous Amount: \$73,500.00
Amended Amount: \$25,000.00
Contract Amount: \$98,500.00
Fund: Federal
Competitive Process: Non-Competitive (Consulting Service)

Description of Service: The contractor will develop, in collaboration with LDE staff, unique plans for high-quality professional development for novice special education leaders that utilizes professional learning standards and equips participants to gain the knowledge, skills, and competencies necessary to be effective special education administrators, and deliver series of unique, high-quality professional development to the cohort of novice special education leaders through on-site and virtual professional development sessions and learning activities.

6.2.14 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Rapides Parish School Board
Contract Period: 07/01/2020 – 06/30/2021
Contract Amount: \$180,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The contractor will serve the minimum of thirty and maximum of thirty-five students. The mainstream of the population served is students with disabilities, as identified with an Individual Education Plan. The average number of contact hours per student by the end of the year is 120. It is required that 20 percent of the contact hours be identified as academic remediation and the completion of twenty competencies with a 90 percent high school transition rate. Data entry is required daily and is used to determine attainment of required benchmarks.

6.2.15 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: The Research Foundation for SUNY for ESCORT
Contract Period: 10/1/2020 - 09/30/2023
Contract Amount: \$1,217,200.00
Fund: Federal
Competitive Process: Competitive

Description of Service: As a recipient of Title I, Part C funds, the Louisiana Department of Education (LDE) must meet the following statutory requirements:

1. new student identification and recruitment (Title I, Part C, Sections 1304(c)(7) and 1309(2); and
2. reporting of student data through the MERIL2 database and facilitate interstate and intrastate coordination to ensure continuity of services for mobile migrant children, including records transfer (Title I, Part C, Sections 1303(e) and 1304(c)7 and (e).

The support services provided through this contract will help the LDE fulfill its statutory and regulatory obligations in all of these statutory areas.

6.2.16 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
 Contract Period: 10/18/2017 – 10/18/2023
 Previous Amount: \$2,335,058.70
 Amended Amount: \$ 9,689.59
 Contract Amount: \$2,344,748.29
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the extension of the contract end date for Career Technical Education High School at Kerlerec Street CMaR. It also provides for the additional service for the design of an emergency generator for a sprinkler system fire pump and for creating a separate, stand-alone Demo Abatement Bid Package for Career Technical Education High School at Kerlerec Street CMaR.

6.2.17 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball, LLC
 Contract Period: 10/18/2017 – 10/18/2023
 Previous Amount: \$3,019,577.00
 Amended Amount: \$ 72,399.80
 Contract Amount: \$3,091,976.80
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the extension of the contract end date for Behrman Elementary School CMaR. It also provides for the additional services for Environmental Engineering – Abatement Oversight for Behrman Elementary School CMaR - Selective Demo.

Student Centered Goals - Competitive

6.2.18 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Striving Readers Comprehensive Literacy (SRCL)
 Amount: \$3,081,518.00

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Funding Period: 07/01/2020 – 06/30/2021
Source of Funds: Federal

Purpose: These SRCL funds will assist subgrantee districts, charter schools, and lead agencies in supporting high-quality curriculum, professional development, and assessments.

Basis of Allocation: Allocations are based on federal funding percentages set forth by the United States Department of Education (USDOE) per age band and school system need.

Dr. Boffy and Ms. Ellis recused themselves from voting on this item.

Student Centered Goals - Formula

6.2.19 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Believe and Prepare Formula Transition
Amount: \$436,000.00 – 8(g),
\$ 20,000.00 – IDEA,
\$ 58,000.00 – TIF
Funding Period: 07/01/2020-06/30/2021
Source of Funds: State Federal

Purpose: The purpose of this program is to support educator development through the use of mentoring. The program provides funds to LEAs and preparation providers to pay stipends to the mentors of undergraduate year-long residents.

Basis of Allocation: Allocations to LEAs and BESE-approved preparation providers are to provide funding for undergraduate mentor stipends.

Through a data collection process, preparation providers and local school systems identified undergraduate residents and their assigned mentors. This includes mentors supporting residents completing a residency from January 2020 through December 2020 and those completing a residency from August 2020 through May 2021.

IDEA funds were allocated at a 100 percent rate if the resident being supported by the mentor is pursuing special education certification. TIF funds were allocated if the residency occurred in a TIF district.

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Dr. Boffy, Ms. Ellis, and Ms. Voitier recused themselves from voting on this item.

Student Centered Goals - Other

6.2.20 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: K-2 Literacy Coaching Pilot
Amount: \$1,335,000.00
Funding Period: 07/01/2020 – 06/30/2021
Source of Funds: State

Purpose: K-2 Literacy Coaching Pilot allocations support instructional coaching in K-2 classrooms at CIR and UIR-A partner schools. Funding is used to hire and train a school-level literacy coach and provide training for K-2 instructional staff on the science of teaching reading.

Basis of Allocation: School systems were recruited for participation in year one of the K-2 Literacy Coaching Pilot based on having schools that met the following criteria: CIR/UIR-A designation, use of common literacy assessment, variety of selections for high quality ELA curriculum, balance of urban/rural/suburban parishes, and proximity for two coordinators to be able to support all participating systems. School systems receiving allocations completed a budget request based on the number of teachers and students at each school in addition to system-specific staffing criteria for school-level coaches.

District Support - Competitive

6.2.21 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies
Amount: \$676,621.00
Funding Period: 07/01/2020 – 06/30/2021
Source of Funds: Federal

Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities.

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The Lead Agency also serves as fiscal agent. Lead Agencies must:

1. conduct administrative functions for the community network;
2. coordinate CLASS observations by assuring that accurate observations are conducted for all Toddler and Pre-K classrooms and that feedback is provided to all participating programs; and
3. coordinate birth-to-age-five enrollment for publicly funded programs and the state funding application for the Community Network.

Basis of Allocation: The base funding amount is provided for each lead agency at a rate of \$575 per Infant, Toddler, and Pre-K classroom. The 20 percent increase in allocations is necessary to offset additional costs of carrying out early childhood community network lead agencies responsibilities during the COVID-19 pandemic. The funding source for the additional 20 percent is CCDF.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

District Support - Other

6.2.22 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Team Nutrition Mini-Grant
Amount: \$28,492.00
Funding Period: 07/01/2020 – 06/30/2021
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE), in partnership with the Louisiana Department of Health (LDH), will coordinate regional Smarter Lunchroom trainings and technical assistance to School Food Service (SFS) professionals to increase selection of healthy foods by children. In addition, LDE and LDH will coordinate culinary skills training series SFS professionals from at least 40 LEAs. In partnership with the Louisiana School Health Training Krewe, LDE and LDH will also continue efforts to provide individualized training and technical assistance on smarter lunchroom practices, school wellness assessment, and best practice in creating healthy school environment to 14 schools and assist the schools in completing the HealthierUS School Challenge: Smarter Lunchrooms applications. The Louisiana State University, Ag program will lead the project evaluation efforts and work to determine project activity reach and implementation and project influence and impact. To help support

local level implementation of the skill and knowledge gained at the regional trainings, LDE and LDH will provide targeted support to 14 schools through a mini-grant process. The mini-grant application was reviewed and scored by a panel of experts in the state. Eligible schools must meet the following criteria:

1. schools must be participating in the USDA, NSLP, and SBP;
2. schools must designate one representative from the applicant school to attend regional trainings;
3. schools must have a team (two or more individuals), wellness council, or School Health Advisory Council willing to implement the mini-grant goals and objectives;
4. schools must complete the application by the specified deadline; and
5. schools must be committed to creating healthy school environments that support students' healthy eating patterns.

These 14 schools will receive funding and individualized technical assistance from the Louisiana School Health Training Cadre to meet the TNTG goals and objectives. The Louisiana School Health Training Cadre will provide training and technical assistance on incorporating Serving Up MyPlate: A Yummy Curriculum or the SuperTracker Nutrition Lesson Plans for High School Students to the 14 mini-grant recipients. The 14 schools will serve as a model for schools across the state on how to create a healthy school environment that help children have the knowledge, skills, and motivation to make healthy food and physical activity choices as part of a healthy lifestyle. In addition, schools will be able to share successes and lessons learned from providing nutrition education through all six communication channels.

Basis of Allocation: The LDE and Well-Ahead Louisiana will award 14 schools a three-year grant to support healthier school environments that are conducive to healthy eating and physical activity.

Each of the 14 schools will be awarded \$2,500 in 2018-2019 and \$2,800 in 2019-2020 to implement strategies in the schools.

Note: this is supplement funding from the 2019-2020 school year that was not used.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School and District Support - Competitive

- 6.2.23 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: ESSERF—Incentive (Special Allocation)
Amount: \$313,103.00
Funding Period: 06/17/2020 - 06/30/2021
Source of Funds: Federal

Purpose: The Coronavirus Aid, Relief, & Economic Security Act (CARES) dedicated aid to support K-12 education through the Elementary and Secondary School Emergency Relief Fund (ESSER). Schools ineligible to receive ESSER formula grants were invited to apply for an allocation to support their distance learning systems.

Basis of Allocation: Requests for funding were considered on a case-by-case basis for device and internet connectivity needs.

School and District Support - Other

- 6.2.24 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: The Louisiana Healthy School Communities Project
Amount: \$26,745.00
Funding Period: 07/01/2020 – 06/30/2021
Source of Funds: Federal

Purpose: The Louisiana Healthy School Communities project will use the Whole School, Whole Child, Whole Community (WSCC) model as a framework to improve Louisiana students' health and academic achievement through improving statewide school health infrastructure, increasing professional development (PD) and technical assistance (TA) opportunities to support nutrition, physical activity, and the management of chronic conditions in school settings.

The Louisiana Healthy School Communities team expects to achieve the following outcomes as a result of this project:

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1. increased skills among individuals trained to improve student health;
2. increased percentage of schools that do not sell less healthy foods and beverages;
3. increased percentage of schools that have established, implemented and/or evaluated a Comprehensive School Physical Activity Program (CSPAP);
4. increased percentage of schools that provide case management for students with chronic health conditions;
5. increased percentage of students who ate vegetables 3 or more times per day;
6. increased percentage of students who ate fruit or drank 100% fruit juices 2 or more times per day; and
7. increased percentage of students participating in 60 minutes of daily PA.

Basis of Allocation: The Louisiana Healthy School Communities project will allocate funding to six Local Education Agencies (LEAs) and the schools will implement evidence-based school health policies, practices, and programs that increase opportunities for healthy eating, physical activity, and management of chronic health conditions during the school day as well as during out-of-school time. Awarded LEAs will be expected to implement the following strategies and activities using a comprehensive, district approach over the five-year period of performance. LEAs should work with elementary, middle, and high school levels to implement the following activities:

1. Supportive Nutrition Environments: Improve the school nutrition environment (i.e. Smart Snacks in School, access to safe, free drinking water, Smarter Lunchrooms);
2. Supportive Environments for PE and Physical Activity: Increase and improve physical education and physical activity through Comprehensive School Physical Activity Programs;
3. Management of Chronic Conditions: Support the development and maintenance of a system to manage chronic health conditions;
4. Healthy Out-of-School Time: Support the role out-of-school time programs can play in supporting student health and academic achievement;
5. Professional Development: Support staff and teacher's attendance in grant related professional development; and

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6. Overall School Health: Utilizing the Alliance's Healthy Schools Program, LEAs and schools will work on making improvements, learn from successes and challenges, and keep pushing the needle forward.

Dr. Boffy and Ms. Ellis recused themselves from voting on this item.

School and District Innovations - Other

- 6.2.25 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Louisiana Early Leaders Academy (LELA) stipends
Amount: \$55,000.00
Funding Period: 10/17/2020 – 06/30/2021
Source of Funds: Kellogg

Purpose: The recipients of these funds will be Louisiana Early Leadership Academy participants. They were selected through a rigorous application process. Early Childhood Community Network lead agencies will accept the allocations and distribute as stipends to Academy participants. Stipends will assist with expenses that participants will incur associated with attending the Academy classes and events. Funds can be used for staffing support for participation in Academy activities, child care support for participation in Academy activities, technology support for participation in Academy activities, and any support that better prepares Academy participants to engage in the LELA program.

Basis of Allocation: Early Childhood Community Network Lead Agencies are allocated \$1,000 per Academy participant to distribute as stipends.

Dr. Boffy recused herself from voting on this item.

- 6.2.26 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received the report regarding the overall 8(g) budget for FY 2020-2021.

- 6.2.27 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the following 8(g) statewide programs for FY 2020-2021:

- Early Childhood Care and Education Network;
- Educator Career Opportunity Expansion;

(Motion continues on page 20)

- International Choices for College and Career Education (IC3E);
 - Louisiana Educational Assessment Program (LEAP);
 - Social-Emotional Learning and Academic Integration (SELA);
 - Strong School Systems;
 - Student Success in Literacy (LSD); and
 - Student Success in Literacy (LSVI).
- 6.2.28 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board authorized BESE staff to develop the FY 2021-2022 Budget Request for the BESE agency and to submit the budget request to the Office of Planning and Budget by the November 2, 2020 deadline.
- 6.2.29 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the BESE contract amounts for 8(g) evaluation services for FY 2020-2021.
- 6.2.30 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the BESE Annual Meeting Schedule for the 2022 calendar year.
- 6.2.31 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board received an update report concerning the implementation of the United States Department of Education (USDOE) Stabilization Fund, Rethink Education Models (ESF-REM) Grant, as it pertains to Louisiana Micro Grants.
- 6.2.32 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board approved the BESE appointment of Mr. Joseph David, principal representative, to the MFP Task Force, replacing Ms. Debra Schum.
- 6.2.33 On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board:
- a. approved adjustments to the FY 2020-2021 Minimum Foundation Program (MFP) formula as presented by the LDE;
 - b. authorized the LDE to make technical changes to the MFP formula as needed; and
 - c. authorized the LDE to submit the MFP formula to the Legislature by October 15, 2020.

Agenda Item 6.3. **Educator Effectiveness Committee** (Schedule 4)

6.3.1 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the proposal to offer English Language Arts (ELA) Mentor Teacher, Elementary Math Mentor Teacher, Secondary Math Mentor Teacher, and Universal Mentor Teacher training programs, submitted by Teach for America (TFA).

Ms. Orange Jones recused herself from voting on this motion.

6.3.2 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the proposal to offer a Universal Mentor Teacher training program, submitted by Northwestern State University.

6.3.3 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the request to offer Elementary Math Mentor Teacher training, English Language Arts (ELA) Mentor Teacher training, Math Mentor Teacher training, and Universal Mentor Teacher training programs, submitted by Oxford Teachers Academy at Reach Institute for School Leadership.

6.3.4 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the proposal to offer the Early Childhood Ancillary Certificate Program, submitted by Fletcher Technical Community College.

6.3.5 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the proposal to offer the Early Childhood Ancillary Certificate program, submitted by Louisiana State University (LSU).

Dr. Davis recused herself from voting on this motion.

6.3.6 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the request to offer an Innovative Residency Model, submitted by Louisiana State University (LSU), in the following certification area:

Undergraduate Pathway

- Early Childhood PK-3 program

Dr. Davis recused herself from voting on this motion.

6.3.7 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the proposal, submitted by Louisiana State University (LSU), to offer an educator preparation program in the following certification areas:

(Motion continues on page 22)

Post-Baccalaureate Pathway

- Birth to Five (Certification Only)
- Grades PK-3 (Certification Only)

Dr. Davis recused herself from voting on this motion.

- 6.3.8 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board received the report regarding the Mentor Teacher credential waivers for the 2020-2021 school year.
- 6.3.9 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board ratified the minutes of the Teacher Certification Appeals Council (TCAC) meeting held September 10, 2020.
- 6.3.10 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board received the report regarding the Louisiana State Teacher of the Year Public Interest Fellowship, as presented by the LDE.
- 6.3.11 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §105. Framework for LEA Personnel Evaluation Programs; §301. Overview of Personnel Evaluation; and §305. Measures of Growth in Student Learning – Learning Targets.
- 6.3.12 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board revoked the Louisiana Teaching Authorization (TA) #590098 issued to Mr. Tyre K. Venious.
- 6.3.13 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board revoked the Louisiana Level 1 teaching certificate #513998 issued to Ms. Sara Almay Mustafa.
- 6.3.14 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board revoked the Louisiana Ancillary Early Childhood certificate #566676 issued to Ms. Latoya S. Roberts.
- 6.3.15 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board revoked the Louisiana Type B teaching certificate #081503 issued to Mr. Kim Gerard Minor.
- 6.3.16 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board revoked the Driver and Traffic Safety Education teaching certification endorsement added to the Louisiana Type B teaching certificate #090525, issued to Mr. Anthony McKeel.

- 6.3.17 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials Ms. Katrina J. Stigler.
- 6.3.18 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Rhokealia L. Hines.
- 6.3.19 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Jemar R. Dunlap.
- 6.3.20 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Robert Anthony Barnes.
- 6.3.21 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Stanley R. Alexander, Jr.
- 6.3.22 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Lamar Roy Williams.

Further, the Board granted the reinstatement of the Louisiana Teaching Authorization (TA) #610781 issued to Mr. Lamar Roy Williams.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 6.4.

- 6.4.1 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the material amendment to the Type 2 charter contract submitted by the Grambling High Foundation, Inc., to allow the operator to change the physical location of Lincoln Preparatory School.
- 6.4.2 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved an extension of the charter contract for Collegiate Baton Rouge, a Type 2 charter school located in East Baton Rouge Parish and operated by Collegiate Academies, for the remainder of the term of the charter contract.
- 6.4.3 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved an extension of the charter contract for GEO Prep Mid-City of Greater Baton Rouge, a Type 2 charter school located in East Baton Rouge Parish and operated by GEO Academies, for the remainder of the term of the charter contract.

- 6.4.4 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved an extension of the charter contract for JCFA - Lafayette, a Type 2 charter school located in Lafayette Parish and operated by JCFA, for the remainder of the term of the charter contract.
- 6.4.5 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved an extension of the charter contract for The Noble Minds Institute for Whole Child Learning, a Type 2 charter school located in Orleans Parish and operated by Noble Minds, for the remainder of the term of the charter contract.
- 6.4.6 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the initial renewal of the charter contract for Lincoln Preparatory School, a Type 2 charter school located in Lincoln Parish and operated by Grambling High Foundation, Inc., for a period of four years.
- 6.4.7 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for JCFA-East, a Type 2 charter school located in Jefferson Parish and operated by JCFA, for a period of three years.
- 6.4.8 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for Louisiana Key Academy, a Type 2 charter school located in East Baton Rouge Parish and operated by Louisiana Key Academy, for a period of three years.
- 6.4.9 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for Madison Preparatory Academy, a Type 2 charter school located in East Baton Rouge Parish and operated by Community School for Apprenticeship Learning, Inc., for a period of six years.
- 6.4.10 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for New Vision Learning Academy, a Type 2 charter school located in Ouachita Parish and operated by New Vision Learning Academy, for a period of four years.
- 6.4.11 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for The MAX Charter School, a Type 2 charter school located in Lafourche Parish and operated by The Maxine Giardina Charter School, Inc., for a period of three years.

6.4.12 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for The Louisiana School for the Agricultural Sciences, a Type 4 charter school located in Avoyelles Parish and operated by the Avoyelles Parish School Board, for a period of eight years.

6.4.13 On motion of Mr. Castille, seconded by Mr. Davis, the Board approved the subsequent renewal of the charter contract for International High School, a Type 2 charter school located in Orleans Parish and operated by Voices for International Business and Education, for a period of four years.

Agenda Item 7. **Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education** (Schedule 6)

Agenda Item 7.1 On motion of Mr. Castille, seconded by Ms. Orange Jones, the Board went into executive session at 10:01 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Mr. Davis, Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Morris, Ms. Orange Jones, Mr. Roque, and Ms. Voitier

Nays: None.

Abstentions: None.

Absences: None.

The roll call vote on the motion to go into executive session passed.

It was noted that no votes would be taken while the Board was in executive session; all votes would be made in public.

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On motion of Mr. Davis, seconded by Ms. Orange Jones, the Board reconvened into regular session at 11:18 a.m. A quorum was present.

No further action was taken regarding Agenda Item 7.1., "Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education."

With no further business to come before the Board, the meeting was adjourned at 11:18 a.m.