



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of April 21, 2021**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**April 21, 2021**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on April 21, 2021, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:08 a.m. by Board President Sandy Holloway and opened with a prayer by Mr. Bill Gordy, Principal, Natchitoches Central High School.

Board members present were Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Dr. Sue Weaver.

Board members Holly Boffy and Doris Voitier were not in attendance.

Miss Keara Nelson, student, Natchitoches Central High School, led the Pledge of Allegiance.

On point of personal privilege, Mr. Roque introduced Miss Keara Nelson and Ms. Lisa Bellow of Natchitoches Central High School who presented Dr. Brumley with a commissioned painting.

On point of personal privilege, Ms. Holloway recognized Louisiana state sponsors, student officers, and council members of the National Beta Club.

There were no public comments.

Agenda **Approval of the Agenda** (Schedule 1)  
Item 2.

On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the agenda.

Agenda **Approval of the Minutes**  
Item 3.

On motion of Dr. Weaver, seconded by Ms. Ellis, the Board approved the minutes of March 10, 2021, as amended.

Agenda **Report by the State Superintendent of Education**  
Item 4.

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Today is Administrative Professionals Day.
- Today is National Kindergarten Day.
- April is National Military Child Month.

- Super app funding was released to school systems which will aid districts in professional development, school improvement, and literacy.

Agenda Item 5. **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

There were no reports from members.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

6.1.1 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved the Course Choice providers for the Jump Start Summers Programs for summer 2021 as follows:

- a. LaSalle Parish School System; and
- b. Lincoln Parish School System.

6.1.2 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved the reauthorization of the following Course Choice Jump Start Summers Providers for a period of five years from 2021-2026:

- a. Ascension Parish
- b. Assumption High School
- c. Avoyelles Parish
- d. Beauregard Parish
- e. Bossier Parish
- f. Caddo Parish
- g. Catahoula Parish
- h. Central High School
- i. City of Monroe School District
- j. Cohen High School
- k. Concordia Parish
- l. East Baton Rouge Parish
- m. East Carroll Parish
- n. Educators for Quality Alternatives/The Net
- o. Eleanor McMain Secondary School
- p. Evangeline Parish

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- q. Grant Parish
- r. Iberville Parish
- s. International High School
- t. Jefferson Davis Parish
- u. Jefferson Parish
- v. Lafayette Parish
- w. Landry-Walker High School
- x. Livingston Parish
- y. Natchitoches Parish
- z. NOMMA
- aa. Ouachita Parish
- bb. Plaquemines Parish
- cc. Rapides Parish
- dd. Richland Parish
- ee. Sabine Parish
- ff. St. Bernard Parish
- gg. St. Charles Parish
- hh. St. Helena Parish
- ii. St. John the Baptist Parish
- jj. St. Landry Parish
- kk. St. Tammany Parish
- ll. Tangipahoa Parish
- mm. Terrebonne Parish
- nn. Vernon Parish
- oo. Washington Parish
- pp. Webster Parish
- qq. West Baton Rouge Parish
- rr. West Carroll Parish
- ss. Winn Parish

6.1.3 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the status report regarding the following Course Choice Jump Start Summers providers completing the second of a three-year authorization period:

- a. Acadia Parish
- b. Baker City Schools
- c. Bogalusa City Schools
- d. Calcasieu Parish
- e. Dr. Martin Luther King High School
- f. Iberia Parish
- g. Jackson Parish
- h. Lafourche Parish

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- i. Lincoln Preparatory School
- j. Livingston Collegiate Academy
- k. New Orleans Charter Science and Math High School
- l. ReNEW Accelerated
- m. St. Martin Parish
- n. Warren Easton Charter High School

6.1.4 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the report regarding reopening of schools in response to COVID-19.

6.1.5 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved the following alternative education programs for the 2021-2022 school year:

Acadia Parish School System: Acadia Parish School Board Alternative Program;

Allen Parish School System: Allen Parish Alternative Program;

Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;

Assumption Parish School System: Assumption Parish Alternative Program;

Avoyelles Parish School System: Avoyelles Virtual Alternative Program;

Beauregard Parish School System: Beauregard Alternative Program (BAP);

Bienville Parish School System: Ringgold High School;

Bossier Parish School System: Butler Educational Complex;

Calcasieu Parish School System: Calcasieu Parish Alternative Site, Simon Youth Calcasieu Academy, Calcasieu Parish Juvenile Detention Center, Positive Connections: Academic and Treatment Program, Methodist Children's Home, Harbour House, Boys Village, Calcasieu Parish Alternative Site – West;

Caldwell Parish School System: Caldwell Parish High School;

Cameron Parish School System: Cameron Parish Alternative Education, Grand Lake Elementary, Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High School;

Catahoula Parish School System: Catahoula Parish Alternative Program;

Claiborne Parish School System: Haynesville Elementary School, Haynesville Junior/Senior High School, Homer Elementary School, Homer High School, Homer Junior High School, Summerfield High School;

DeSoto Parish School System: DeSoto Schools' Grace House;

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East Baton Rouge Parish School System: East Baton Rouge (EBR) Discipline Center;

East Carroll Parish School System: East Carroll Parish Alternative Program;

Evangeline Parish School System: Evangeline Parish Alternative Program;

Franklin Parish School System: Horace G. White Learning Center;

Grant Parish School System: Grant High, Grant Alternative K-6, Grant Alternative K-12;

Iberia Parish School System: Alternative Center for Education;

Iberville Parish School System: Iberville Alternative Positive Program for Students;

Jackson Parish School System: Jackson Parish Alternative Schools;

Jefferson Davis Parish School System: West End Instructional Center;

Lafourche Parish School System: Central Positive Action School Site (PASS), North Positive Action School Site (PASS), South Positive Action School Site (PASS);

LaSalle Parish School System: LaSalle Parish Alternative Program;

Lincoln Parish School System: Cypress Springs Elementary School, Hillcrest Elementary School, Youth Rescue Center;

Livingston Parish School System: Pine Ridge Alternative Program, Pathways Success Center;

Madison Parish School System: Madison Parish Alternative Center;

Morehouse Parish School System: Fresh Start Alternative School Program;

Orleans Parish School Board: The Bridge;

Ouachita Parish School System: Ouachita Parish Academy of Learning;

Plaquemines Parish School System: Plaquemines Parish Learning Center;

Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;

Rapides Parish School System: Rapides Alternative Positive Program for Students;

Richland Parish School System: Richland Career Center at Archibald;

Sabine Parish School System: Sabine Program for At-Risk Kids (SPARK);

St. Charles Parish School System: Court School, Eual J. Landry Alternative Center (PIP), Eual J. Landry Sr. Alternative Programs (ADAPT);

St. Helena Parish School System: St. Helena Alternative Recovery Program;

St. James Parish School System: Alternative Center for grades K-12;

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St. John the Baptist Parish School System: St. John Alternative Program;

St. Landry Parish School System: Center For Academic Programs (CAPS);

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program;

St. Tammany Parish School System: Project Believe, Project Team East, Project Team West;

Tangipahoa Parish School System: Tangipahoa Alternative Solutions Program;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: Terrebonne Alternative Program Placement, SEC Day Treatment Program, Juvenile Detention Center Alternative Program;

Union Parish School System: Union Parish Alternative Center;

Vermilion Parish School System: Vermilion Parish Alternative Program (VAP), Vermilion High and Middle Alternative Program, Vermilion Elementary Alternative Program (VEAP);

Vernon Parish School System: Vernon Parish Optional Program;

Washington Parish School System: Eastside Alternative Program, Westside Alternative Program;

Webster Parish School System: Webster Parish Schools;

West Baton Rouge Parish School System: Brusly Upper Elementary School, Brusly High School (6-12), Elementary Alternative Center, Port Allen High School (6-12);

West Carroll Parish School System: West Carroll Alternative Program;

West Feliciana Parish School System: West Feliciana Parish Alternative Program;

Winn Parish School System: Winn Alternative Program;

City of Bogalusa School District: Northside Alternative Program;

Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School;

City of Baker School District: Baker Alternative Learning Center;

Central Community School District: Central Community School System Discipline Center; and

Northeast Claiborne Charter: Northeast Claiborne Charter.

- 6.1.6 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved the following alternative education schools for the 2021-2022 school year:

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Bossier Parish School System: Johnny Gray Jones Youth Shelter and Detention Center;

Caddo Parish School System: Academic Recovery Ombudsman, AmiKIDs Caddo, Pathways in Education Louisiana (PIE);

Concordia Parish School System: Concordia Education Center;

East Baton Rouge Parish School System: Arlington Preparatory Academy, Northdale Superintendent's Academy, EBR Readiness Superintendent's Academy;

East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;

Jefferson Parish School System: Jefferson Chamber Foundation Academy, Streble Community School, Frederick Douglas Community School;

Lafayette Parish School System: Edward J. Sam Accelerated School of Lafayette, LeRosen Preparatory Academy;

Madison Parish School System: Christian Acres Alternative School;

Natchitoches Parish School System: Natchitoches Parish Technical and Career Center;

Office of Juvenile Justice: Central Southwest Alternative High School, Riverside Alternative High School, Southside Alternative High School;

Orleans Parish School Board: New Orleans Accelerated High School (NOAH), The Net Charter High School, The Net 2 Charter High School, Travis Hill School;

Red River Parish School System: Red River Academic Academy, Ware Youth Center;

St. Bernard Parish School System: C.F. Rowley Alternative School;

Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center;

City of Monroe School District: Sherrouse School;

Howard School: Howard School;

JCFA-East: JCFA-East; and

JCFA-Lafayette: JCFA-Lafayette.

- 6.1.7 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the report regarding Accountability and Assessment Structures for the 2020-2021 school year.
- 6.1.8 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the report regarding the preliminary findings from the K-2 Literacy Coaching Pilot.
- 6.1.9 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held March 16, 2021.



- 6.1.10 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held March 17, 2021.
- 6.1.11 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the minutes from the Special Education Advisory Panel (SEAP) meeting held March 24, 2021.
- 6.1.12 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the minutes of the Accountability Commission meeting held April 8, 2021.
- 6.1.13 On motion of Mr. Morris, seconded by Dr. Weaver, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held April 12, 2021.
- 6.1.14 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §103. Definitions; §303. Exemptions from Licensure; §701. Initial Application Process; §703. Initial Inspection Process; §709. Validity of Licenses; §903. Change of Ownership; §1103. Critical Incidents and Required Notifications; §1105. Identified Violations and Fines; §1305. Posting of Notice of Revocation; §1507. Daily Attendance Records; §1509. Policies; §1515. Child Records and Cumulative Files; §1711. Child-to-Staff Minimum Ratios; §1715. Staff Records and Personnel Files; §1717. Records for Independent Contractors and Student Trainees; §1719. Orientation Training; §1721. Continuing Education; §1723. CPR and First Aid Certifications; §1725. Medication Management Training; §1805. Persons Ineligible for Child Care Purposes; §1811. Requests for CCCBC-Based Determinations of Eligibility for Child Care Purposes from the Department; §1901. General Safety Requirements; §1903. Physical Environment; §1907. Furnishings and Equipment; §1911. Care of Children; §1919. Food Service and Nutrition; and §2105. Field Trips; and repealing §1813. Transitional Provisions for Newly Required CCCBC-Based Determinations of Eligibility; and establishing §1727. Child Neglect and Abuse Mandatory Reporter Training.
- 6.1.15 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §103. Definitions; §309. Specific Certification and Registration Requirements for Family Child Care Providers; §311. Specific Certification Requirements for In-Home Child Care Providers; and §313. Specific Certification Requirements for Public School and BESE-Approved Nonpublic School Child Care Centers.

- 6.1.16 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved, as a Declaration of Emergency, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; and §512. Performance Ratings for Publicly-Funded Sites, effective April 21, 2021, for a period of 120 days or until adopted as a final rule.
- 6.1.17 On motion of Mr. Morris, seconded by Dr. Weaver, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §509. Performance Rating Calculations for Publicly-Funded Sites; §511. Performance Rating Calculations for Community Networks; and §512. Performance Ratings for Publicly-Funded Sites.
- 6.1.18 On motion of Mr. Morris, seconded by Dr. Weaver, the Board:
1. received the SPCAR regarding revisions to Bulletin 1903, *Regulations and Guidelines for Implementation of the Louisiana Law for the Education of Dyslexic Students*;
  2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
  3. directed BESE staff to proceed with the final adoption of the February 20, 2021, Notice of Intent regarding revisions to Bulletin 1903 at the appropriate time.

Agenda Item 6.2. **Administration and Finance Committee** (Schedule 3)

- 6.2.1 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 6.2.2 On motion of Mr. Garvey Roque, seconded by Ms. Orange Jones, the Board received the audit report from the Bureau of Internal Audit: Title IV-Part A Student Support & Academic Enrichment.
- 6.2.3 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2020-2021.

6.2.4 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board received the update report regarding RSD capital projects for December 2020 and January 2021, including:

- RSD Monthly Summary for December 2020 and January 2021;
- Superintendents' Report for December 2020 and January 2021; and
- RSD Open Contracts as of December 31, 2020 and January 31, 2021.

6.2.5 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Louisiana State University Agricultural Center  
Contract Period: 07/01/2021 – 06/30/2024  
Contract Amount: \$1,800,000.00  
Fund: Federal - USDA (CFDA #10.560)  
Competitive Process: Interagency Agreement

Description of Service: Services provided under this Interagency Agreement will enable the State to fulfill obligations detailed in Louisiana Revised Statute 17:195.1, which requires the LDE to develop and administer the Louisiana Farm to School Program. This agreement will be funded with 100% restricted federal child nutrition program state administrative funds. Services will include:

- a. development of an inventory of farming operations throughout the state;
- b. guidance to local schools to develop relationships with local farmers;
- c. guidance to assist schools and districts in the inclusion of local farmers, food processors and suppliers in the procurement process
- d. dissemination of specific farm to school procurement guidelines for farmers and schools;
- e. dissemination of information to schools and districts regarding proper equipment required to prepare fresh food;
- f. creation of a plan to integrate classroom and hands-on activities related to agriculture, food, health and nutrition into the school curricula; and
- g. development and distribution of farm to school guidance materials for local schools and farmers, including a Louisiana Farm to School Handbook.

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This interagency agreement will renew the existing agreement, effective July 1, 2018 - June 30, 2021. The updated scope of services is designed to address current USDA priorities and LDE obligations detailed in R.S. 17:195.1. Deliverables include: ongoing LA Farm to School resource updates and revisions; maintenance of a repository/site for online access to program materials, coordination of LA Farm to School events, administration of the School Garden Leadership Certificate Program, administration of Seeds to Success, administration of Louisiana Harvest of the Month, promotion of MarketMaker (including technical assistance), coordination of the LA Farm to School Executive Committee, administration of local producer training, development of quarterly progress reports and an annual report to stakeholders.

Dr. Davis recused herself from voting on this item.

6.2.6 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	Attuned Education Partners, LLC
Contract Period:	03/01/2021 – 06/30/2021
Contract Amount:	\$305,250.00
Fund:	State - 8(g)
Competitive Process:	Sole Source

Description of Service: Attuned Education Partners, LLC will support three expert local and/or national technical assistance partners and eight school systems across Louisiana to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Attuned will utilize their deep experience of leading high-performing and fast improving schools and school systems, developing strategic plans for dozens of PK-12 systems across the country, and designing and facilitating a range of cohort-based leadership development programs in order to best support local and national technical assistance providers in these efforts.

Through collaborative relationships between the Louisiana Department of Education, expert local and/or national technical assistance partners and school system leadership teams, the Attuned's approach toward systemic improvements will include:

- developing school system leadership: superintendents, system-level administration, board of directors;

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- supporting school systems building a strong foundation driven by a clear vision and strategic direction;
- designing and launching a strong engagement strategy and work plan to ensure the Strong School Systems pilot is responsive to local expertise, needs, and aspirations;
- developing a detailed program plan for Strong School Systems that both lays out a clear vision and strategy while also articulating concrete action steps, owners, and due dates to implement it;
- designing a pilot program for eight school systems leadership teams and create/curate all the learning resources (case studies, exemplars, facilitation plans) to implement it;
- creating or overseeing the creation of the resources and processes (criteria for success, application, rubrics, etc.) to select and match pilot school systems and expert support partners; and
- recommending a process to capture qualitative and quantitative data during the pilot and to use it to drive continuous improvement for the scaled program.

6.2.7 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	Attuned Education Partners, LLC
Contract Period:	03/01/2021 – 06/30/2021
Contract Amount:	\$74,999.00
Fund:	State - 8(g)
Competitive Process:	N/A

Description of Service: Through collaborative relationships between the Louisiana Department of Education and other local and national technical assistance partners, Attuned Education Partners, LLC will facilitate the work of the Strong School System Pilot Initiative alongside of Lincoln Parish School System's leadership team in order to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement.

The contractor will provide the following services for each school system partner:

1. facilitate six cohort-based training sessions with their school system partners;

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2. collaborate with the school system’s leadership team to develop and facilitate commitment to a set of norms across the leadership team and to develop a strategic plan;
3. create a diagnostic report identifying the school system’s strengths and growth areas;
4. plan and facilitate a Steering Committee meeting to revisit the school system’s vision, refine the outcome goals, and align decision-making rights;
5. create a plan for allocating human capital, financial resources, and the training resources required to support implementation of initiatives;
6. develop a dashboard with metrics and targets to measure impact and progress against the plan;
7. create an implementation plan detailing deliverables, action steps, owners, and timelines for the upcoming year;
8. prepare a communication plan by which to share the school system’s priorities and initiatives with stakeholders; and
9. plan and facilitate a progress-monitoring meeting with the school system's Steering Committee.

6.2.8 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	Empower Schools, Inc.
Contract Period:	03/01/2021 – 06/30/2021
Contract Amount:	\$74,999.00
Fund:	State - 8(g)
Competitive Process:	N/A

Description of Service: Through collaborative relationships between the Louisiana Department of Education and other local and national technical assistance partners, Empower Schools, Inc. will facilitate the work of the Strong School System Pilot Initiative alongside of Vernon Parish School System's leadership team in order to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement.

The contractor will provide the following services for each school system partner:

1. facilitate six cohort-based training sessions with their school system partners;

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2. collaborate with the school system’s leadership team to develop and facilitate commitment to a set of norms across the leadership team and to develop a strategic plan;
3. create a diagnostic report identifying the school system’s strengths and growth areas;
4. plan and facilitate a Steering Committee meeting to revisit the school system’s vision, refine the outcome goals, and align decision-making rights;
5. create a plan for allocating human capital, financial resources, and the training resources required to support implementation of initiatives;
6. develop a dashboard with metrics and targets to measure impact and progress against the plan;
7. create an implementation plan detailing deliverables, action steps, owners, and timelines for the upcoming year;
8. prepare a communication plan by which to share the school system’s priorities and initiatives with stakeholders; and
9. plan and facilitate a progress-monitoring meeting with the school system's Steering Committee.

6.2.9 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	Achievement Network, Ltd.
Contract Period:	03/01/2021 – 06/30/2021
Contract Amount:	\$74,999.00
Fund:	State - 8(g)
Competitive Process:	N/A

Description of Service: Through collaborative relationships between the Louisiana Department of Education and other local and national technical assistance partners, Achievement Network, Ltd. will facilitate the work of the Strong School System Pilot Initiative alongside of Bossier Parish School System's leadership team in order to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement.

The contractor will provide the following services for each school system partner:

1. facilitate six cohort-based training sessions with their school system partners;

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2. collaborate with the school system’s leadership team to develop and facilitate commitment to a set of norms across the leadership team and to develop a strategic plan;
3. create a diagnostic report identifying the school system’s strengths and growth areas;
4. plan and facilitate a Steering Committee meeting to revisit the school system’s vision, refine the outcome goals, and align decision-making rights;
5. create a plan for allocating human capital, financial resources, and the training resources required to support implementation of initiatives;
6. develop a dashboard with metrics and targets to measure impact and progress against the plan;
7. create an implementation plan detailing deliverables, action steps, owners, and timelines for the upcoming year;
8. prepare a communication plan by which to share the school system’s priorities and initiatives with stakeholders; and
9. plan and facilitate a progress-monitoring meeting with the school system's Steering Committee.

6.2.10 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor:	School Leadership Center of Greater New Orleans
Contract Period:	03/01/2021 – 06/30/2021
Contract Amount:	\$74,999.00
Fund:	State - 8(g)
Competitive Process:	N/A

Description of Service: Through collaborative relationships between the Louisiana Department of Education and other local and national technical assistance partners, School Leadership Center of Greater New Orleans will facilitate the work of the Strong School System Pilot Initiative alongside Tangipahoa Parish School System' leadership team in order to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement.

The contractor will provide the following services for each school system partner:

1. facilitate six cohort-based training sessions with their school system partners;

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2. collaborate with the school system’s leadership team to develop and facilitate commitment to a set of norms across the leadership team and to develop a strategic plan;
3. create a diagnostic report identifying the school system’s strengths and growth areas;
4. plan and facilitate a Steering Committee meeting to revisit the school system’s vision, refine the outcome goals, and align decision-making rights;
5. create a plan for allocating human capital, financial resources, and the training resources required to support implementation of initiatives;
6. develop a dashboard with metrics and targets to measure impact and progress against the plan;
7. create an implementation plan detailing deliverables, action steps, owners, and timelines for the upcoming year;
8. prepare a communication plan by which to share the school system’s priorities and initiatives with stakeholders; and
9. plan and facilitate a progress-monitoring meeting with the school system's Steering Committee.

6.2.11 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor:	Agenda for Children - Region 1, 3, & 4
Contract Period:	07/01/2019 – 06/30/2022
Previous Amount:	\$3,167,028.00
Amended Amount:	\$1,523,714.00
Contract Amount:	\$4,690,742.00
Fund:	Federal - CCDF
Competitive Process:	Competitive

Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

6.2.12 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor:	AnLar, LLC
Contract Period:	04/17/2019 – 04/16/2022

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Previous Amount: \$557,287.00  
 Amended Amount: \$161,355.00  
 Contract Amount: \$718,642.00  
 Fund: Federal - CCDF  
 Competitive Process: Competitive

Description of Service: The vendor will deliver a year-long fellowship program or Type III center leaders that will:

- fully develop and implement the desired model components that support instructional leadership including training, job embedded coaching and communities of practice;
- recruit, select, and support suitable candidates for participation in the program, as approved by the LDE;
- recruit, staff, train, lead and supervise a team that will deliver all components of the fellowship program pilot and expansion through direct technical assistance or with a partner agency, as approved by the LDE; and
- build the State’s capacity to offer the program in future years by providing open source materials and recommendations.

6.2.13 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Calcasieu Parish School  
 Contract Period: 07/01/2021 – 06/30/2022  
 Contract Amount: \$169,700.00  
 Fund: Federal - CCDF  
 Competitive Process: Non-competitive -Interagency Agreement

Description of Service: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than seven percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality childcare in Louisiana. In order to increase the number of children who can access a high quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "Guide." This guide will be trained and equipped to enable the system to achieve the following goals:

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1. support families in the process of submitting complete application for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate and make the CCAP application process more efficient;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

6.2.14 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Children's Coalition for NE Louisiana  
 Contract Period: 07/01/2019 – 06/30/2022  
 Previous Amount: \$ 940,450.00  
 Amended Amount: \$ 535,725.00  
 Contract Amount: \$1,476,175.00  
 Fund: Federal - CCDF  
 Competitive Process: Competitive

Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

6.2.15 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Children's Coalition of Northeast Louisiana  
 Contract Period: 07/01/2021 – 06/30/2022  
 Contract Amount: \$169,700.00  
 Fund: Federal - CCDF  
 Competitive Process: Interagency Agreement

Description of Service: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than seven percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality childcare in Louisiana. In order to increase the number of children who can access a high quality early childhood program, families with young children need support when applying for CCAP.

(Motion continues on page 19)

This contract will establish a pilot program, through which the school system will hire a "Guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete application for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate and make the CCAP application process more efficient;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

6.2.16 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: District Management Group (DGM)  
 Contract Period: 02/03/2021 – 11/30/2021  
 Contract Amount: \$665,000.00  
 Fund: Federal - ESSERF II  
 Competitive Process: Emergency

Description of Service: DMG will create a best practices guidance document focused on system and school leader actions to create staffing and scheduling models that support addressing unfinished learning, students with disabilities, and English learners. They will also provide webinars, trainings, and support for systems in implementation.

6.2.17 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Jefferson Parish Schools  
 Contract Period: 07/01/2021 – 06/30/2022  
 Contract Amount: \$169,700.00  
 Fund: Federal - CCDF  
 Competitive Process: Non Competitive Interagency Agreement

Description of Service: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than seven percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality childcare in Louisiana. In order to increase the number of children who can access a high quality early childhood program, families with young children need support when applying for CCAP.

(Motion continues on page 20)

This contract will establish a pilot program, through which the school system will hire a "Guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete application for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate and make the CCAP application process more efficient;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

6.2.18 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Lafayette Parish School Board (OTB5)  
Contract Period: 07/01/2019 – 06/30/2022  
Previous Amount: \$496,840.60  
Amended Amount: \$288,785.44  
Contract Amount: \$785,626.04  
Fund: Federal - CCDF  
Competitive Process: Competitive

Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

6.2.19 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract:

Contractor: Lafayette Parish Schools  
Contract Period: 07/01/2021 – 06/30/2022  
Contract Amount: \$169,700.00  
Fund: Federal - CCDF  
Competitive Process: Non Competitive Interagency Agreement

(Motion continues on page 21)

Description of Service: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than seven percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality childcare in Louisiana. In order to increase the number of children who can access a high quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "Guide." This guide will be trained and equipped to enable the system to achieve the following goals:

1. support families in the process of submitting complete application for child care assistance;
2. create community partnerships to identify family outreach;
3. coordinate and make the CCAP application process more efficient;
4. collaborate with early childhood community networks; and
5. utilize a tiered structure to reach monthly application goals.

6.2.20 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University  
 Contract Period: 07/01/2019 – 06/30/2022  
 Previous Amount: \$1,361,572.00  
 Amended Amount: \$ 676,386.00  
 Contract Amount: \$2,037,958.00  
 Fund: Federal - CCDF  
 Competitive Process: Competitive

Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

6.2.21 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University  
 Contract Period: 07/01/2020 – 06/30/2022

(Motion continues on page 22)

Previous Amount: \$367,873.20  
 Amended Amount: \$367,873.20  
 Contract Amount: \$735,746.40  
 Fund: Federal - CCDF  
 Competitive Process: Interagency Agreement

Description of Service: The contractor will provide management of the Louisiana Pathways Child Care Career Development System. Pathways is the career registry for childcare leaders, teachers, trainers, and coaches. Pathways tracks Professional Development (PD) hours and provides needed data for the distribution of School Readiness Tax Credits.

6.2.22 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University  
 Contract Period: 07/01/2020 – 06/30/2022  
 Previous Amount: \$1,943,188.80  
 Amended Amount: \$2,023,858.80  
 Contract Amount: \$3,967,047.60  
 Fund: Federal - CCDF  
 Competitive Process: Interagency Agreement

Description of Service: The Scholarship Program supports staff working in child care that are interested in seeking additional education to better support them in their roles. Ultimately, the Louisiana Pathways Scholarship Program leads to improved performance and expertise of classroom teachers, leaders within childcare centers, and family childcare providers.

6.2.23 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Pointe Coupee Early Childhood Coalition, Inc.  
 Contract Period: 07/01/2019 – 06/30/2022  
 Previous Amount: \$178,400.00  
 Amended Amount: \$ 41,200.00  
 Contract Amount: \$219,600.00  
 Fund: Federal - CCDF  
 Competitive Process: Competitive

(Motion continues on page 23)

Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

6.2.24 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor:	Administrators of Tulane Education Fund
Contract Period:	07/01/2020 – 06/30/2022
Previous Amount:	\$1,793,796.00
Amended Amount:	\$1,000,532.00
Contract Amount:	\$2,794,328.00
Fund:	Federal - CARES
Competitive Process:	Emergency COVID-19

Description of Service: The contractor will provide expanded outreach of mental health services throughout the state due to COVID-19 pandemic. These services will include consultation for early childhood professionals, social skills lessons for groups of children, enhanced family support, social and emotional screening and remote mental health consultation for child care workers, parents/guardians, or child care resource and referral employees.

6.2.25 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor:	Administrators of the Tulane Education Fund/Dept. of Psychiatry & Behavioral Sciences
Contract Period:	07/01/2019 – 06/30/2022
Previous Amount:	\$4,834,938.00
Amended Amount:	\$2,217,046.00
Contract Amount:	\$7,051,984.00
Fund:	Federal - CCDF
Competitive Process:	Competitive

Description of Service: The contractor will provide support services for Type III childcare directors, teachers, registered family childcare centers, and families through a nationally-acclaimed model for mental health consultation.



6.2.26 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: University of Louisiana at Lafayette 104  
University Circle, Lafayette, LA 70504  
Contract Period: 07/01/2020 – 06/30/2022  
Previous Amount: \$2,677,100.00  
Amended Amount: \$2,452,255.00  
Contract Amount: \$5,129,355.00  
Fund: Federal, State - CCDF Infant/Todd, CCDF  
Qual, IDEA 619, SGF EC GF  
Competitive Process: Interagency Agreement

Description of Service: This amendment will extend the contract for the 2021-2022 school year, and allow observers to conduct an additional 3,836 CLASS observations during that school year, and continue to implement the COVID-19 contingency plan for CLASS observations during the 2021-2022 school year. This is an amendment to the initial contract, which was initially only for July 1, 2020-June 30, 2021.

ULL Picard Center will recruit and train observers to conduct at most 7,536 CLASS observations at all publicly funded early childcare sites in Louisiana. These observations are required as part of the accountability system stipulated in Bulletin 140 and include all infant, toddler, and pre-K classrooms.

The ULL Picard Center will create and continue to implement a COVID-19 pandemic contingency plan so that the LDE's accountability system can continue in the event of continued COVID-19 shutdowns and distance learning, and providing additional CLASS supports.

6.2.27 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America  
Contract Period: 07/01/2019 – 06/30/2022  
Previous Amount: \$2,104,291.64  
Amended Amount: \$ 995,085.84  
Contract Amount: \$3,099,377.48  
Fund: Federal - CCDF  
Competitive Process: Competitive

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Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

6.2.28 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following LDE contract amendment:

Contractor:	Volunteers of America
Contract Period:	07/01/2019 – 06/30/2022
Previous Amount:	\$1,707,244.08
Amended Amount:	\$ 889,622.04
Contract Amount:	\$2,596,866.12
Fund:	Federal - CCDF
Competitive Process:	Competitive

Description of Service: The contractor will provide coaching, technical assistance, and group training to all Type III early learning center teachers and directors. Additionally, they will provide supports through the Early Learning Resource Center. The Early Learning Resource Center provides business supports for directors, director training, family involvement, community events, and respite care if needed.

**Student Centered Goals - Competitive**

6.2.29 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Strong Start Compensatory Education Funding
Amount:	\$999,996.00 - \$34,000.00
Period:	05/01/2021 - 05/30/2022
Source of Funds:	IDEA 611 Set-Aside - IDEA 619 Set-Aside

Purpose: These competitive allocations are being provided to school systems that requested funding to cover some of the cost of providing compensatory services to students who had a loss of skills in academics and/or behavior due to COVID related school closures.

Basis of Allocation: School Systems submitted a request for Compensatory Ed funding based on need. Using the information provided by the school systems, allocation amounts were determined based upon the requested funding made by school systems that applied.

**Student Centered Goals - Competitive**

- 6.2.30 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: PDG Seats  
Amount: \$30,193,636.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: The purpose of the Preschool Development Grant B-5 is to strengthen states' early childhood systems, including by providing subgrant funding to offer fully funded birth through three-year-old seats for economically disadvantaged children. In the 2021-2022 year, this program will serve approximately 2,627 children in Louisiana. Sites enrolling seats funded through PDG B-5 will adhere to state approved guidelines and regulations.

Basis of Allocation: All early childhood community networks are eligible to apply for funding for seats through Super App. Due to the funding limitations, Ready Start Networks were prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program are contingent upon approval of funding.

**Student Centered Goals - Competitive**

- 6.2.31 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Supports for Students with Disabilities  
(IDEA 611 Set-Aside)  
Amount: \$2,603,122.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: School systems will utilize funds to serve two purposes. First to ensure that all students with disabilities have access to the same high-quality curriculum materials as their peers by providing for training on how to implement these materials to special education teachers and regular education teachers who teach students with disabilities.

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Second, school systems will partner with a vendor from the Partnerships for Success Guide that provides specially-designed instruction for students with disabilities in the areas of communication, assistive technology, executive functioning and sensory/environment. These vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success toward measurable and rigorous goals.

Basis of Allocation: Funds are allocated based on the need of the school system and number of schools within the system. School systems who met all CIR/UIR-Academic criteria as stated in the 2021-2022 School System Planning Guide were eligible to receive a portion of requested high-quality professional development costs in the form of these IDEA funds. In order to be eligible for optional competitive funding for specialized supports professional development, school systems must identify the vendors from the Partnerships for Success Vendor Guide with whom they will partner to provide professional development at UIR-Academics schools. School systems with at least one school identified as UIR in the students with disabilities group may request optional competitive funding to subsidize professional development from vendors in the Partnerships for Success Vendor Guide.

Ms. Ellis recused herself from voting on this item.

**Student Centered Goals - Competitive**

6.2.32 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Early Childhood Specialized Supports  
(IDEA B 619 Set-Aside)  
Amount: \$200,000.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: Early childhood lead agencies will utilize funds to partner with a vendor from the Partnerships for Success Guide that provides specially designed instruction in the areas of communication, assistive technology, executive functioning and sensory/environment.

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The vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success within the general education setting.

Basis of Allocation: Funds are allocated to early childhood lead agencies, based on federal funding distribution amounts and LEA need.

Ms. Ellis recused herself from voting on this item.

### **Student Centered Goals - Competitive**

6.2.33 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Pre-Educator Pathway (Grow Your Own)  
Amount: \$61,500.00  
Period: 07/01/2020 - 06/30/2021  
Source of Funds: State

Purpose: In order to ensure a robust, diverse pipeline of educators in the profession, the LDE is supporting the development and implementation of Grow Your Own programs in several pilot school systems. These pilots will support school systems in creating and implementing courses for high school students who are interested in the teaching profession.

Basis of Allocation: School systems interested in implementing a Grow Your Own program applied for competitive funding. Twenty-five school/school systems submitted applications. Funding is intended to support curriculum adoption, professional development, initial training, and student organization or credentialing costs. Twenty school(s) systems were selected for funding.

Funding recipients agree to:

- offer a pre-educator pathway course in the 2021-2022 school year
- select a qualified instructor for the course by 03/01/2021
- ensure that a diverse population of students enroll in the course
- strategically recruit students that belong to underrepresented identities in the system's workforce to the course

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- attend monthly Department facilitated support check-ins from March 2021-May 2022
- participate in Department guided reflections aimed to identify pathway opportunities and challenges
- provide information related to curricular, financial, operational, and personnel aimed to isolate best practices

This is a second allocation based on additional funds.

**Student Centered Goals - Other**

6.2.34 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: The Cecil J. Picard LA 4 Early Childhood Amount:  
\$47,589,623.00 (State)  
\$30,618,457.00 (Federal)  
Period: 07/01/2021-06/30/2022  
Source of Funds: State, Federal

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families at or below 200 percent of the federal poverty limit. In 2021-2022, LA 4 will serve at least 17,076 children. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network and community need. Monies are allocated on a per pupil basis at \$4,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on the 2021-2022 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding.

Ms. Ellis recused herself from voting on this item.

**Student Centered Goals - Other**

6.2.35 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: REAL Tutoring  
 Amount: \$2,562,000.00  
 Period: 08/01/2020-07/31/2021  
 Source of Funds: Federal

Purpose: Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services. This allocation will provide funding for school systems to offer literacy supports to pre-K through 3rd grade students through approved tutoring service providers.

Basis of Allocation: School systems and charter schools received \$30 per pre-K through 3rd grade student enrolled in CIR/UIR-A schools. Allocations were rounded up in increments of \$500. Tiered minimum funding was allocated based on student enrollment.

Tiered Minimum Funding for School Systems and Charter Schools:

- 1-109 \$ 5,000.00
- 110-219 \$ 7,500.00
- 220-330 \$10,000.00

Ms. Ellis recused herself from voting on this item.

**Student Centered Goals - Other**

6.2.36 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Nonpublic School Early Childhood Development Program (NSECD)  
 Amount: \$6,430,320.00  
 Period: 07/01/2021 - 06/30/2022  
 Source of Funds: State

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Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with nonpublic schools and Type III child care centers in providing high-quality, developmentally appropriate preschool instruction and services to preschool-aged children who are considered to be at risk of achieving later academic success. The NSECD Program provides six hours per day of prekindergarten instruction. The program is offered at no cost to those children whose families fall below the 200 percent Federal Poverty Level.

Basis of Allocation: All BESE/Brumfield-Dodd approved nonpublic schools and licensed accredited Type III childcare centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at \$4,580 per child per year. Actual reimbursement is based on students maintaining 74 percent monthly attendance. Award amounts are based on reported enrollment, Performance Profile Ratings, early childhood Community Network participation, and parish need. Awards for this program are contingent upon approval of funding.

### **School and District Support - Competitive**

6.2.37 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Comprehensive Literacy State Development Grant (CLSD) CIR/UIR-A
Amount:	\$27,632,227.00
Period:	07/01/2021 - 06/30/2022
Source of Funds:	Federal

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

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Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required academic labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

Ms. Ellis recused herself from voting on this item.

### **School and District Support - Competitive**

6.2.38 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Redesign 1003a
Amount:	\$22,088,039.00
Period:	04/21/2021 - 06/30/2022
Source of Funds:	Federal

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use seven percent of the state's Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: ESSA requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2021-2022 LDE School System Planning Guide.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Ms. Ellis recused herself from voting on this item.

**School and District Support - Competitive**

- 6.2.39 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Title IV Set Aside  
Amount: \$289,000.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: In order for students to be successful, they must engage in a positive, inclusive, and culturally responsive learning environment that develops social, emotional, and academic skills to cultivate personal agency and life-long success. Schools with a UIR-Discipline label will implement professional development focused on Unconscious Bias, Culturally Responsive Teaching, Culturally Responsive Leadership, or Diversity, Equity, and Inclusion training for staff. In order for a UIR-Discipline plan to be approved and funded, school systems should identify the vendor from the Student Well-Being Vendor Guide, which they will partner to provide training and professional development at UIR- Discipline schools. Louisiana has the opportunity, based on our student demographics, to build the capacity of Louisiana educators to bring the relevance of cultural differences into the learning environment from a place of value and opportunity to provide students the unique support they require to be successful both personally and academically.

Basis of Allocation: In order for a UIR-Discipline plan to be approved and funded, school systems were required to identify the vendor from the Student Well-Being Vendor Guide with whom they will partner to provide training and professional development at UIR-Discipline schools.

**School and District Innovations - Competitive**

- 6.2.40 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Comprehensive Literacy State Development Grant (CLSD) – Urgent Intervention Needed (UIN)  
Amount: \$2,507,500.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

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Purpose: The Louisiana Department of Education (LDE) is committed to advance literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high- need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

Basis of Allocation: Allocations of funds were decided based on applicants' detailed program descriptions in their CLSD UIN Application.

### **School and District Innovation - Competitive**

- 6.2.41 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: School Improvement Grant (SIG)  
Amount: \$284,783.00  
Period: 04/21/2021 - 09/30/2021  
Source of Funds: Federal

Purpose: School Improvement Grants (SIGs), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (ESEA), are grants to state educational agencies used to make competitive subgrants to local educational agencies that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to substantially raise the achievement of students in their lowest-performing schools.

These funds were subsequently authorized for use to support CIR/UIR-Academic plans under the Every Student Succeeds Act (ESSA).

Basis of Allocation: ESSA requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

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Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2021-2022 LDE School System Planning Guide.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

### **School and District Innovations - Other**

6.2.42 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Strong School Systems Initiative Pilot  
Amount: \$374,995.00  
Period: 03/01/2021 - 06/15/2021  
Source of Funds: 8(g)

Purpose: The purpose of the Strong School Systems Pilot Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education, expert local and national partners as well as school system leadership teams, the approach toward systemic improvements will include:

- supporting school systems building a strong foundation driven by a clear vision and strategic direction;
- developing school system leadership: superintendents, system-level administration, board of directors; and
- building a pipeline of aspiring school system-level leaders.

Basis of Allocation: School systems interested in developing and implementing a three-year strategic plan volunteered to participate in a strategic planning pilot. Funding provides targeted support to school system leaders through partnerships with national experts vetted by the LDE and selected by school system leads.

Funding recipients agree to:

- diagnose where systems are;
- define a clear vision for where the system should be;

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- identify priorities;
- create a coherent plan to achieve priorities;
- implement initiatives to improve school and system performance (e.g., align budgetary and staffing resources);
- monitor progress against the plan and make adjustments;
- provide feedback to the LDE regarding strategies for supporting school systems seeking to develop and implement a strategic planning process; and
- provide feedback to the LDE regarding the tools and resources used in the develop process.

- 6.2.43 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the budget revision for the 8(g) Statewide Program, Educator Career Opportunity Expansion, for FY 2020-2021.
- 6.2.44 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved the resolution acknowledging the reversion of the BESE property located at 32 Front Street, Gretna, Louisiana, to the Jefferson Parish School Board.
- 6.2.45 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board directed the BESE Executive Director to prepare the appropriate transfer documents regarding the reversion of the BESE property located at 32 Front Street, Gretna, Louisiana, and process accordingly.
- 6.2.46 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board received the legislative report in response to House Resolution 34 of the 2020 Regular Session.
- 6.2.47 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board received the update report regarding the 2021 Louisiana Legislative Regular Session.
- 6.2.48 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board received the watch list of bills for the 2021 Louisiana Legislative Regular Session, as recommended by the LDE.

6.2.49 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board ratified the Declaration of Emergency regarding revisions to Bulletin 741, *The Louisiana Handbook for School Administrators*: §401. Purpose and Background; and §403. Minimum Requirements for Reopening and Operating School Facilities; Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §1105. Purpose and Background; and §1107. Minimum Requirements for Reopening and Operating School Facilities; and Bulletin 126, *Charter Schools*: §4101. Purpose and Background; and §4103. Minimum Requirements for Reopening and Operating School Facilities, effective March 10, 2021 for a period of 120 days or until adopted as a Final Rule.

6.2.50 On motion of Mr. Garvey, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *The Louisiana Handbook for School Administrators*: §401. Purpose and Background; and §403. Minimum Requirements for Reopening and Operating School Facilities; Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §1105. Purpose and Background; and §1107. Minimum Requirements for Reopening and Operating School Facilities; and Bulletin 126, *Charter Schools*: §4101. Purpose and Background; and §4103. Minimum Requirements for Reopening and Operating School Facilities.

Agenda Item 6.3. **Educator Effectiveness Committee** (Schedule 5)

6.3.1 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the Universal Mentor Teacher training program, submitted by National Institute for Excellence in Teaching (NIET).

6.3.2 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the Secondary Math and Universal Mentor Teacher training programs, submitted by the Grant Parish School Board.

6.3.3 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the Secondary English/Language Arts (ELA), Secondary Math, and Universal Mentor Teacher training programs, submitted by the University of Holy Cross.

6.3.4 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the Math Content Leader training program, submitted by Great Minds.

- 6.3.5 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the English/Language Arts (ELA) Content Leader training program, submitted by Instruction Partners.
- 6.3.6 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the English/Language Arts (ELA), Math, and Science Content Leader training programs, submitted by The New Teacher Project (TNTP), Inc.
- 6.3.7 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the Early Childhood Ancillary Certificate program, submitted by AVZ Healthy Place, LLC.
- 6.3.8 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer the Early Childhood Ancillary Certificate Program, submitted by Franklinton Child Enrichment Center, LLC.
- 6.3.9 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer an educator preparation program, submitted by Louisiana State University at Alexandria, in the following certification areas:

**Undergraduate Pathway**

- Health and Physical Education K-12

- 6.3.10 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer an educator preparation program, submitted by Caddo Teaching Academy, in the following certification areas:

**Post-baccalaureate Pathway**

- Grades 4-8: English/Language Arts (ELA) (Practitioner)
- Grades 4-8: Math (Practitioner)
- Grades 4-8: Science (Practitioner)
- Grades 4-8: Social Studies (Practitioner)

- 6.3.11 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer an educator preparation program, submitted by Louisiana State University, in the following certification areas:

**Post-Baccalaureate Pathway**

- Agricultural and Extension Education 6-12 (Master's)

- 6.3.12 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer an educator preparation program, submitted by Southeastern Louisiana University, in the following certification areas:

**Post-baccalaureate Pathway**

- Art K-12 (Master's)
  - Business 6-12 (Master's)
  - English 6-12 (Master's)
  - Health and Physical Education K-12 (Master's)
  - Mathematics 6-12 (Master's)
  - Science: Chemistry 6-12 (Master's)
  - Science: Biology 6-12 (Master's)
  - Science: Physics 6-12 (Master's)
  - Social Studies 6-12 (Master's)
  - Special Education: Mild/Moderate 1-5 (Master's)
  - Special Education: Mild/Moderate 6-12 (Master's)
  - Music: Instrumental K-12 (Master's)
  - Music: Vocal K-12 (Master's)
  - Speech 6-12 (Master's)
  - World Language: French K-12 (Master's)
  - World Language: Spanish K-12 (Master's)
- 6.3.13 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer an innovative residency model, submitted by Louisiana State University, in the following areas:
- Elementary grades 1-5; and
  - Elementary special education: mild to moderate grades 1-5.
- 6.3.14 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the request to offer an Innovative Pilot for K-2 Literacy Content Leaders, submitted by TNTP, Inc., The Dana Center at The University of Texas, A+PEL, and Keys to Literacy.
- 6.3.15 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the proposal to offer an Educational Leader Preparation Program, submitted by A+PEL.
- 6.3.16 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the request to offer an Innovative Pilot for Science Content Leaders, submitted by The Dana Center at The University of Texas, Great Minds, and SchoolKit.



- 6.3.17 On motion of Mr. Roque, seconded by Dr. Davis, the Board received the report regarding the Mentor Teacher waivers for the 2020-2021 school year.
- 6.3.18 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel: §203. Certification Exams and Scores; and §350. Mentor Teacher Ancillary Certificate; and establishing §675. Mentor Teacher.*
- 6.3.19 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Level 2 teaching certificate #500402 issued to Mr. Junius Egby, Jr.
- 6.3.20 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Teaching Authorization (TA) #626047 issued to Ms. Concetta Deon Hammond Lockett.
- 6.3.21 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Level 2 teaching certificate #501797 issued to Mr. Daryl Hoston Seay.
- 6.3.22 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Type B teaching certificate #401839 issued to Ms. Kimberly Kay McFerrin Carter.
- 6.3.24 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Jamie Packwood Pruitt.
- 6.3.25 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Junius Egby, Jr.
- 6.3.26 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted the reinstatement of a Louisiana Teaching Authorization appropriate to the credentials of Ms. Concetta Deon Hammond Lockett.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 6)

- 6.4.1 On motion of Mr. Castille, seconded by Mr. Morris, the Board approved the material amendment to the Type 2 charter contract governing Lafayette Renaissance Charter Academy, operated by Lafayette Charter Foundation, Inc., to add a second location of the school at 1221E. Pont Des Mouton Road, Lafayette Louisiana 70507, to provide interim facilities to serve expanded grade levels and student enrollment, for the 2021-2022 school year; and further include a 20 acre tract of land South of W. Pont Des Mouton Road and West of I 49 for construction of a permanent physical plant to serve students effective beginning with the 2022-2023 school year.
- 6.4.2 On motion of Mr. Castille, seconded by Mr. Morris, the Board received the report regarding Type 5 charter schools in East Baton Rouge Parish; and further directed the LDE to recommend for consideration at the June 2021 School Innovation and Turnaround Committee meeting, stipulations and conditions for the return of the following Type 5 charter schools located in East Baton Rouge Parish to the East Baton Rouge Parish School System.
- a. Democracy Prep Baton Rouge
  - b. Kenilworth Science and Technology Charter School
  - c. Redesign Dalton Charter School
  - d. Redesign Glen Oaks Middle School
  - e. Redesign Lanier Charter School
- 6.4.3 On motion of Mr. Castille, seconded by Mr. Morris, the Board deleted from the School Innovation and Turnaround Committee agenda, "Consideration of revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*, regarding pupil progression plan addendums."

With no further business to come before the Board, the meeting was adjourned at 9:34 a.m.