



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 16, 2021

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

June 16, 2021

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 16, 2021, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 11:16 a.m. by Board President Sandy Holloway and opened with a prayer by Ms. Trinette Wallace, 2021 Public Interest Fellow, Lafourche Parish.

Board members present were Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Board member Holly Boffy was not in attendance.

Ms. Bridgett Berry, 2021 Public Interest Fellow, Point Coupee Parish, led the Pledge of Allegiance.

On point of personal privilege, Ms. Holloway recognized the 2021 Public Interest Fellows.

On point of personal privilege, Superintendent Brumley recognized the Special Education Fellowship Academy members and Models of Excellence award winners.

Public comments were received from Dr. Wendy Baudoin, Louisiana School Boards Association; and Dr. Keith Courville, Associated Professional Educators of Louisiana.

Agenda **Approval of the Agenda** (Schedule 1)
Item 2.

On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved the agenda.

Agenda **Approval of the Minutes**
Item 3.

On motion of Mr. Roque, seconded by Mr. Morris, the Board approved the minutes of May 12, 2021, and April 21, 2021.

Agenda
Item 4.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Areas of additional focus this year will include:
 - early childhood education, which has support from the legislature, city councils, and parish governments;
 - literacy and the science of reading, which includes support to teachers, administration, and literacy coaches;
 - the Fast Forward initiative and next steps regarding additional pathways; and
 - the school improvement team which will provide support for principal and teacher standards, instructional leadership teams, professional development, and the teacher pipeline.

Discussion followed.

Agenda
Item 5.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Mr. Castille, BESE representative to the Board of Directors for Louisiana School of Math, Science, and the Arts (LSMSA), has attended meetings and noted the impressiveness of the school. Challenges were experienced throughout the pandemic akin to other schools, and enrollment challenges are now being addressed.

Mr. Castille also mentioned current work with the Louisiana Supreme Court regarding the Chief Justice's initiative Judges in the Classroom. A video has been provided to share with educators regarding civic education.

- Mr. Morris, representing BESE on the LaSTEM Advisory Council, attended the last council meeting and heard from each of the eight regional STEM directors across the state. Dr. Clint Coleman will be the new program administrator for LaSTEM and cybersecurity.
- Dr. Davis, BESE representative for the Louisiana Educational Television Authority (LETA), noted an exciting partnership between public broadcasting and East Baton Rouge Parish Public Schools. The school system is taking advantage of available LPB resources and educating teachers and parents on how to use those resources.

Agenda Item 6. **Board Committee Reports**

Agenda Item 6.1. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

- 6.1.1 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the final report regarding the 2020-2021 reopening of schools in response to COVID-19.
- 6.1.2 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Ascension Parish School System, as recommended by the State Superintendent of Education.
- 6.1.3 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Calcasieu Parish School System, as recommended by the State Superintendent of Education.
- 6.1.4 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Iberville Parish School System, as recommended by the State Superintendent of Education.
- 6.1.5 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by West Baton Rouge Parish School System, as recommended by the State Superintendent of Education.
- 6.1.6 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students, submitted by Union Parish School System, as recommended by the State Superintendent of Education.
- 6.1.7 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the report regarding requests from local education agencies for waivers of policy contained in Bulletins for the 2020-2021 school year.

- 6.1.8 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the following course providers for the Course Choice Program beginning with the 2021-2022 school year:
- a. Advance Nursing Training;
 - b. Horizon Education;
 - c. SLT Technology, Inc.; and
 - d. Upbeat Academy Foundation.
- 6.1.9 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the reauthorization of the following course choice providers for a five-year term beginning with the 2021-2022 school year:
- a. Bard Early College;
 - b. Educational Solutions Corporation Powered by K12;
 - c. Louisiana School for Math, Science, and the Arts;
 - d. My Virtual Academy;
 - e. Pelican Chapter, ABC;
 - f. Princeton Review;
 - g. St. James Parish Schools;
 - h. Franciscan Missionaries of Our Lady University; and
 - i. Gateway EMS Training (GEMS).
- 6.1.10 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the report regarding Course Choice providers completing the second of a three-year authorization period.
- 6.1.11 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the following Fast Forward Pathways and Jump Start 2.0 Requests:
- TOPS University Fast Forward Pathways:
 - 13 Applied Science Associate Degrees;
 - 2 Science Associate Degrees;
 - 5 Transfer Associate Degrees;
 - 1 Apprenticeship;
 - Jump Start 2.0 Career Diploma Fast Forward Pathways:
 - 15 Applied Science Associate Degrees;
 - 1 Science Associate Degree;
 - 2 Apprenticeships;

(Motion continues on page 5)

- Jump Start 2.0 requests:
 1. Courses to be added to existing pathways:
 - a. Pathway: Arts, A/V Technology, & Communication
 - i. Course to be added: NCCER Carpentry Level 1;
 - b. Pathway: Arts, A/V Technology, & Communication
 - i. Course to be added: Remote Controlled Vehicle Technologies;
 - c. Pathway: Health Sciences
 - i. Course to be added: AHEC of a Summer: Career Exploration;
 2. IBCs to be Added to a Pathway:
 - a. Pathway: Hospitality & Tourism
 - i. IBC to be Added: Micro-Enterprise;
 - b. Pathway: Business Management and Information
 - i. IBC to be Added: Visual Design Specialist; and
 - c. Pathway: K16 Computing
 - i. IBC to be Added: Geographic Information System Entry Level Technician.
- 6.1.12 On motion of Mr. Morris, seconded by Ms. Ellis, the Board deferred until the August 2021, Academic Goals and Instructional Improvement Committee meeting: "Consideration of an update report regarding a Kindergarten through Second Grade (K-2) accountability system."
- 6.1.13 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Accountability Commission meeting held May 3, 2021.
- 6.1.14 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the appointment of Ms. Kylie Martin to the Accountability Commission.
- Further, the Board requested an item be added to the next Accountability Commission meeting regarding the addition of a BESE member to the commission.
- 6.1.15 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held May 19, 2021.
- 6.1.16 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held June 3, 2021.
- 6.1.17 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2103. School Food Service.

6.1.18 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators: §1903. School Food Service.*

6.1.19 On motion of Mr. Morris, seconded by Ms. Ellis, the Board deferred until the August 2021, Academic Goals and Instructional Improvement Committee meeting: “Consideration of revisions to bulletins, regarding accountability measures.”

Agenda **Administration and Finance Committee** (Schedule 3)
Item 6.2.

6.2.1 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report from the LDE Director of Internal Audit.

6.2.2 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.

6.2.3 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Childcare Center Resources, LLC
Contract Period: 06/01/2021 – 06/30/2022
Contract Amount: \$74,800.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Through June 30, 2022 Childcare Center Resources, LLC will:

- roll out supports throughout the state on a regional basis;
- complete pre and post assessment needs of providers to capture and determine their level of support;
- provide 300 hours of direct technical assistance to set-up, train and use the CCMS product with fidelity; and
- provide 300 hours of project management to include sharing data from assessments, monthly project management check in calls with LDE and surveying participants via questionnaire at the end of support period.

6.2.4 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Louisiana Center for Development and Learning
Contract Period: 04/26/2021 – 06/30/2022
Contract Amount: \$2,163,353.24
Fund: Federal
Competitive Process: Emergency

Description of Service: The LA Center for Development and Learning will serve as a facilitator for regional literacy specialists who will work to provide ongoing support to literacy coaches in CIR/UIT- A schools. The Center will hire, train, and supervise, and manage one program director, 15 regional literacy specialists, and one program coordinator.

6.2.5 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: LSU-Social Research and Evaluation Center
Contract Period: April 22, 2021 to December 31, 2021
Contract Amount: \$996,110.00
Fund: Federal
Competitive Process: Emergency

Description of Service: As a result of COVID-19, there was a decline in student enrollment during the 2020-2021 school year. To address attendance concerns for all students, the LSU-Social Research and Evaluation Center (SREC) will support school systems with LSU Attendance Specialist who will:

- assist school systems with students who have not been attending school during the 2020-2021 school year;
- re-enroll eligible PK-12 students for the 2021-2022 school year; and
- promote good attendance practices to school systems.

Dr. Davis recused herself from voting on this item.

6.2.6 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Postlethwaite & Netterville
Contract Period: 05/17/2021 – 06/30/2022
Contract Amount: \$1,600,000.00
Fund: Federal
Competitive Process: Emergency

Description of Service: The contractor will perform an audit of the Child Care and Development Funds (CCDF), with a focus on utilization of corona-virus relief funds.

6.2.7 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Postlethwaite & Netterville, APA
Contract Period: 02/01/2021 – 12/31/2021
Contract Amount: \$1,950,000.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Contractor to provide professional services to the LDE related to the administration of the Louisiana Emergency Assistance to Non-Public Schools Program in accordance with applicable laws, regulations, and program policies for the purpose of supporting the LDE as it administers the EANS Program, which is intended to provide services or assistance to eligible nonpublic schools to address the impact that the Coronavirus Disease 2019 (COVID19) has had, and continues to have on non-public schools, students and teachers in the state of Louisiana. The LDE will lead and direct the EANS Program while Contractor will provide resources to implement the EANS Program and carry out the directives of the LDE.

6.2.8 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: The Assistments Foundation
Contract Period: 03/19/2021 – 06/30/2022
Contract Amount: \$230,000.00

(Motion continues on page 9)

Fund: Federal
Competitive Process: Emergency

Description of Service: Assisments will provide PD to teachers on Assisments and Assisments Tutor, access and customization to their tutor portal, and analytics on student data.

- 6.2.9 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Agenda for Children
Contract Period: 05/01/2021 – 06/30/2022
Contract Amount: \$2,534,301.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Due to the COVID-19 pandemic, and the need for safe outdoor learning environments; all Type III early learning centers will be provided training, materials, and supports to extend learning into outdoor classrooms.

- 6.2.10 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Children's Coalition of Northeast Louisiana
Contract Period: 05/01/2021 – 06/30/2022
Contract Amount: \$715,176.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Due to the COVID-19 pandemic, and the need for safe outdoor learning environments; all Type III early learning centers will be provided training, materials, and supports to extend learning into outdoor classrooms.

- 6.2.11 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: On Track by Five (Lafayette Parish School Board)

(Motion continues on page 10)

Contract Period: 0501/2021 – 06/30/2022
Contract Amount: \$417,879.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Due to the COVID-19 pandemic, and the need for safe outdoor learning environments; all Type III early learning centers will be provided training, materials, and supports to extend learning into outdoor classrooms.

- 6.2.12 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Northwestern State University of Louisiana
Contract Period: 05/01/2021 – 06/30/2022
Contract Amount: \$1,072,764.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Due to the COVID-19 pandemic, and the need for safe outdoor learning environments; all Type III early learning centers will be provided training, materials, and supports to extend learning into outdoor classrooms.

- 6.2.13 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

Contractor: Volunteers of America GBR 567
Contract Period: 05/01/2021 – 06/30/2022
Contract Amount: \$1,432,431.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Due to the COVID-19 pandemic, and the need for safe outdoor learning environments; all Type III early learning centers will be provided training, materials, and supports to extend learning into outdoor classrooms.

- 6.2.14 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified the following emergency LDE contract approved by the State Superintendent of Education:

(Motion continues on page 11)

Contractor: Volunteers of America GBR 234
Contract Period: 05/01/2021 – 06/30/2022
Contract Amount: \$1,779,624.00
Fund: Federal
Competitive Process: Emergency

Description of Service: Due to the COVID-19 pandemic, and the need for safe outdoor learning environments; all Type III early learning centers will be provided training, materials, and supports to extend learning into outdoor classrooms.

6.2.15 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

6.2.16 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the audit reports of the Bureau of Internal Audit (BIA): Office of Teaching and Learning - Child Care Assistance Program Investigation.

6.2.17 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the update report regarding RSD capital projects for February 2021 and March 2021, including:

- RSD Monthly Summary for February 2021 and March 2021;
- Superintendents' Report for February 2021 and March 2021; and
- RSD Open Contracts as of February 28, 2021 and March 31, 2021.

6.2.18 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

6.2.19 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: East Baton Rouge Parish School Systems
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$169,700.00
Fund: Federal
Competitive Process: Interagency Agreement

(Motion continues on page 12)

Description of Service: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

- support families in the process of submitting complete applications for child care assistance;
- create Community Partnerships to identify family outreach;
- coordinate and make more efficient the process of applying for CCAP;
- collaborate with early childhood community networks; and
- utilize a tiered structure to reach monthly application goals.

6.2.20

On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor:	Rapides Parish School Board
Contract Period:	07/01/2021 – 06/30/2022
Contract Amount:	\$169,700.00
Fund:	Federal
Competitive Process:	Interagency Agreement

Description of Service: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, families with young children need support when applying for CCAP.

This contract will establish a pilot program, through which the school system will hire a "guide." This guide will be trained and equipped to enable the system to achieve the following goals:

- support families in the process of submitting complete applications for child care assistance;

(Motion continues on page 13)

- create Community Partnerships to identify family outreach;
- coordinate and make more efficient the process of applying for CCAP;
- collaborate with early childhood community networks; and
- utilize a tiered structure to reach monthly application goals.

6.2.21 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Brustein and Manasevit
Contract Period: 07/01/2021 – 06/30/2024
Contract Amount: \$130,000.00
Fund: IAT/Federal/Self-Generate
Competitive Process: Professional

Description of Service: The contractor will advise the LDE in interpreting federal status and regulations, provide training to LDE staff on various federal programs, and assist the LDE in complying with the requirements of federal programs.

6.2.22 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: 21st Century Community Learning Centers
Contract Period: 09/01/2019 – 08/31/2022
Previous Amount: \$40,215,370.00
Amended Amount: \$20,107,685.00
Contract Amount: \$60,323,055.00
Fund: Federal
Competitive Process: Competitive/21st CCLC RFP Process

Description of Service: The contracts provide before, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

6.2.23 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Northwest Evaluation Assoc.
Contract Period: 07/01/2021 – 03/31/2023
Contract Amount: \$2,653,384.00
Fund: Federal

(Motion continues on page 14)

Competitive Process: Sole Source

Description of Service: In April 2018, LDE submitted a proposal to the US Department of Education (USDOE) in response to a provision in ESSA by which states are allowed to develop and pilot new high-quality assessment formats in lieu of the existing statewide achievement tests. In July 2018, Louisiana was the first state to receive an Innovative Assessment Development Authority (IADA) waiver. Louisiana was grant five years to develop, pilot, operationalize, and scale the innovative assessment.

The LDE is using its demonstration authority to establish and operate an innovative assessment system that seeks to end skills-based test prep as a mode of pedagogy in English Language Arts (ELA). LDE is building the innovative assessment to align to this already-implemented, knowledge -- and text-rich ELA curriculum. LDE has already begun developing and piloting in Grades 6-8. With the overwhelming support from IADA-participating school systems, the LDE believes there is a strong foundation for scaling the assessment to elementary grade levels. In terms of expansion, Louisiana's goal is to reach 100% of eligible students by the second operational administration for each grade. Louisiana plans to use the CGSA funding it received to expand the innovative assessment to Grades 3-5.

6.2.24 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor:	CN Resource, LLC
Contract Period:	12/20/2019 – 12/19/2022
Previous Amount:	\$1,439,530.00
Amended Amount:	\$1,472,649.00
Contract Amount:	\$2,912,179.00
Fund:	Federal (USDA)
Competitive Process:	Competitive

Description of Service: The contractor will conduct United States Department of Agriculture (USDA)-mandated compliance monitoring reviews of sponsoring organizations, related to the operation of the USDA's National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Afterschool Snack Program (ASP), Fresh Fruit and Vegetable Program (FFVP), Child and Adult Care Food Program (CACFP), Summer Food Service Program (SFSP) and Special Milk Program (SMP).

(Motion continues on page 15)

The review process will be conducted in accordance with the applicable regulations for the designated programs in 7 CFR Parts 210, 215, 220, 225, 226, 245 and 250, as well as 2 CFR Part 200 as amended; state laws, policies and procedures as applicable and as amended by the State Agency

- 6.2.25 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Aptim Government Solutions, LLC
Contract Period: 10/16/2013 – 10/16/2021
Previous Amount: \$560,238.25
Amended Amount: \$7,370.00
Contract Amount: \$567,608.25
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service to prepare a final conveyance notice for the Booker T. Washington High School environmental.

- 6.2.26 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Grace Hebert Curtis Architects, APAC
Contract Period: 10/18/2017 – 10/18/2022
Previous Amount: \$2,126,051.15
Amended Amount: \$216,682.32
Contract Amount: \$2,342,733.47
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the Designer's Basic Service Fee based on the revised GMP. It also provides for the additional service for additional air monitoring, additional air monitoring oversight, foundation redesign and reimbursable expense for State Fire Marshall permit fee for New Cohen High School CMaR.

- 6.2.27 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers Architects & Planners

(Motion continues on page 16)

Contract Period: 01/15/2014 – 01/15/2022
Previous Amount: \$2,306,985.81
Amended Amount: \$53,786.34
Contract Amount: \$2,360,772.15
Fund: IAT – FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for additional environmental support during the construction of the renovation project - Lafayette Elementary School Renovation.

6.2.28 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 – 10/18/2023
Previous Amount: \$2,406,499.54
Amended Amount: \$105,146.96
Contract Amount: \$2,511,646.50
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic services fee based on the revised GMP and provides for the reimbursable expense for cost associated with NPP printing and mailing for Career Technical Education High School at Kerlerec Street CMaR.

6.2.29 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball, LLC
Contract Period: 10/18/2017 – 10/18/2023
Previous Amount: \$3,091,976.80
Amended Amount: \$24,774.89
Contract Amount: \$3,116,751.69
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic services fee for Behrman Elementary School CMaR selective demo and adjusts the designer's basic services fee for Behrman Elementary School CMaR - Gym Demo.

(Motion continues on page 17)

It provides for the additional services for environmental engineering – abatement oversight and sample testing for Behrman Elementary School CMaR. It also provides for the additional services for environmental engineering services to conduct a final visual assessment and final air clearance sampling for Behrman Elementary School CMaR.

District Support - Competitive

6.2.30 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Early Childhood Lead Agencies
Amount:	\$3,376,188.00
Period:	07/01/2021 - 06/30/2022
Source of Funds:	State, Federal

Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must:

1. conduct administrative functions for the community network;
2. coordinate CLASS observations by assuring that accurate observations are conducted for all Toddler and Pre-K classrooms and that feedback is provided to all participating programs; and
3. coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

Basis of Allocation: The base funding amount is provided for each lead agency at a rate of \$575 per infant, toddler, and pre-k classroom.

Ms. Voitier recused herself from voting on this item.

Student Centered Goals - Competitive

6.2.31 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Ready Start Networks
Amount/Period:	\$5,232,000.00

(Motion continues on page 18)

Period: PDG 07/01/2021 - 12/31/2021
 CCDF, CCRSA 0701/2021 - 06/30/2022
 Source of Funds: Federal

Purpose: During the 2018 regular legislative session, RS 17:407.23 was amended to authorize BESE to establish Ready Start Networks pilot programs to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education. These allocations are awarded to four cohorts of Ready Start Networks. Results of the activities undertaken by these pilots will inform the LDE, BESE, and the Legislature about the influence of structured, shared decision making on improving quality and access for publicly-funded early childhood programs.

Basis of Allocation: Each Ready Start Network is funded \$100,000.00 for the 2021-2022 school year, as described in the Preschool Development Renewal Grant application. Networks in Cohorts 1, 2, and 3 had the opportunity to request additional dollars, up to \$100,000, to support funding and sustainability planning using stimulus dollars.

Student Centered Goals - Competitive

6.2.32 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: COVID-19 Community Child Care Recovery Grant
 Amount: \$6,595,000.00
 Period: 07/01/2021 - 06/30/2022
 Source of Funds: Federal

Purpose: The COVID-19 Community Child Care Recovery Grant will provide communities with an opportunity to support the recovery of the child care sector and to ensure children continue to have access to high-quality early learning options across Louisiana. This funding allows for early childhood community networks to ensure:

1. child care is stabilized immediately;
2. communities increase access;
3. teachers are prepared to lead classrooms and provide high-quality interactions; and
4. young children who experienced disruptions in learning this year are given opportunities to prepare for school.

(Motion continues on page 19)

Basis of Allocation: Allocations were awarded based on the size of the network, the impact of COVID-19 on the early childhood community in that network, and the strength of their application and plan to support recovery efforts.

Ms. Voitier recused herself from voting on this item.

Student Centered Goals - Competitive

6.2.33 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Preschool Development Grant B-5 Seats
Amount:	\$205,875.00
Period:	PDG 07/01/2021 - 12/31/2021 CCRSA 07/01/2021 - 06/30/2022
Source of Funds:	Federal

Purpose: The purpose of the Preschool Development Grant B-5 is to strengthen states' early childhood systems by providing subgrant funding to offer fully-funded birth through three-year-old seats for economically disadvantaged children. In the 2021-2022 year, this program will expand and serve approximately 2,970 children in Louisiana. Sites enrolling seats funded through PDG B-5 will adhere to state approved guidelines and regulations.

Basis of Allocation: All early childhood community networks are eligible to apply for funding for seats through Super App. Ready Start Networks placing seats in diverse delivery were prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program are contingent upon approval of funding and pending final budget authority. The additional allocation for June is for the Family Childcare Centers who are participating in this pilot for year two.

School and District Innovations - Competitive

6.2.34 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Community Supply Building and Access
Amount:	\$1,500,000.00
Period:	07/01/2021 - 06/30/2022

(Motion continues on page 20)

Source of Funds: Federal

Purpose: Louisiana serves fewer than seven percent of birth to two-year-olds in early care and education, and less than 33 percent of three-year-old children who are economically disadvantaged. Part of what drives the lack of access in the state is that many communities lack child care supply and capacity to develop child care supply. The purpose of this grant is to provide early childhood community networks with the funding to develop community-level strategies and solutions to increase the supply of, and access to, early childhood care and education.

Basis of Allocation: All early childhood community networks were eligible to apply for this grant opportunity. Recipients were selected based on the quality of their application and status of Ready Start Network activities. Each will receive \$100,000 in allocations, contingent upon final approved application.

School and District Innovations - Competitive

6.2.35 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Early Childhood Education Fund
Amount: \$4,250,000.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: The Early Childhood Education Fund is intended to incentivize local investment in and fundraising for early childhood care and education by providing a dollar-for-dollar state match for locally-generated funds. Louisiana RS 17:407.30 establishes the ECE Fund and gives the Louisiana Board of Elementary and Secondary Education (BESE) the authority to administer the ECE Fund.

In addition to state law, BESE established rules and regulations to administer the distribution of monies from the ECE Fund in Chapter 9 of Bulletin 140. Until there is sufficient funds in the Early Childhood Education Fund, the LDE is committed to matching local investment through stimulus funding.

Basis of Allocation: Community networks who raised local, non-state non-federal dollars to fund birth through three-year-old seats received a dollar-for-dollar match.

Student Centered Goals - Other

- 6.2.36 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: REAL Tutoring
Amount: \$4,952,205.00
Period: 08/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services. This allocation will provide funding for school systems to offer literacy supports to pre-K through 3rd grade students through approved tutoring service providers.

Basis of Allocation: Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services. This allocation will provide funding for school systems to offer literacy supports to pre-K through 3rd grade students through approved tutoring service providers.

Ms. Voitier recused herself from voting on this item.

Student Centered Goals - Other

- 6.2.37 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: EC Curriculum Reimbursement
Amount: \$250,000.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: The purpose of the EC Curriculum Reimbursement is to support teachers in publicly-funded child care classrooms by providing funding to implement a Tier 1 curriculum so more children are ready for kindergarten. The LDE will allocate funding to the regional Child Care Resource & Referral (CCR&R) agencies to reimburse type III child care providers for 80% of their purchases of tier 1 infant/toddler and pre-k curricula.

(Motion continues on page 22)

Eligible child care centers will be responsible for providing applications/assurances, curriculum purchase invoices, and packing labels. CCR&R agencies will be responsible for providing overview training on curriculum implementation and necessary follow-up support.

Basis of Allocation: Allocations will be made to Child Care Resource & Referral (CCR&R) agencies to reimburse type III child care providers for the purchase of age-appropriate tier 1 Curricula. Allocation amounts were based on the number of publicly funded child care centers located within each CCR&R region.

Student Centered Goals - Other

6.2.38 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	IDEA Support for Families
Amount:	\$454,500.00
Period:	07/01/2021 - 06/30/2022
Source of Funds:	Federal

Purpose: These allocations support activities described in Louisiana's IDEA Part B State Activities Grant and assist in providing regional technical assistance to support families of students with disabilities. Louisiana's ten Families Helping Families centers provide information, peer support, and link families with community resources as well as encourage engagement in their children's education. Centers are uniquely positioned to provide support for families of children with disabilities because center administrators and staff also have family members with disabilities.

Basis of Allocation: The funding available for these allocations is established by Louisiana's IDEA Part B State Activities Grant Budget. Allocation amounts are tiered based on the number of IDEA-eligible students ages 3 to 21 in each Families Helping Families center's geographic service area.

Student Centered Goals - Other

6.2.39 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

(Motion continues on page 23)

Allocation: ESSER Special Allocations
Amount: \$6,048,476.00
Period: 04/29/2020 - 9/30/2022
Source of Funds: Federal

Purpose: ESSER funds are intended to help States and school districts safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools.

Basis of Allocation: The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). The SEA allocates funds to LEAs based on Title I allocations. These schools did not receive a formula allocation. As such, the LDE is allocating a portion of their set-aside funds to schools based on requests they submitted.

School and District Support - Other

6.2.40 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: The Louisiana Healthy Schools Community Project
Amount: \$60,000.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: The Louisiana Healthy School Communities Project will use the Whole School, Whole Child, Whole Community (WSCC) model as a framework to improve Louisiana students' health and academic achievement through improving statewide school health infrastructure, increasing professional development (PD) and technical assistance (TA) opportunities to support nutrition, physical activity and the management of chronic conditions in school settings.

Outcomes: The Louisiana Healthy School Communities team expects to achieve the following outcomes as a result of this project:

1. increased skills among individuals trained to improve student health;

(Motion continues on page 24)

2. increased percentage of schools that do not sell less healthy foods and beverages;
3. increased percentage of schools that have established, implemented and/or evaluated a Comprehensive School Physical Activity Program (CSPAP);
4. increased percentage of schools that provide case management for students with chronic health conditions;
5. increased percentage of students who ate vegetables 3 or more times per day;
6. increased percentage of students who ate fruit or drank 100% fruit juices 2 or more times per day; and
7. increased percentage of students participating in 60 minutes of daily physical activity.

Basis of Allocation: The LDE, Healthy School Communities project will allocate funding to 6 Local Education Agencies (LEAs) and schools will implement evidence-based school health policies, practices and programs that increase opportunities for healthy eating, physical activity and management of chronic health conditions during the school day as well as during out-of-school time. Awarded LEAs will be expected to implement the following strategies and activities using a comprehensive, district approach over the 5-year period of performance. LEAs should work with elementary, middle, and high school levels to implement the following activities:

1. Supportive Nutrition Environments: Improve the school nutrition environment (i.e. Smart Snacks in School, access to safe, free drinking water, Smarter Lunchrooms);
2. Supportive Environments for PE and Physical Activity: Increase and improve physical education and physical activity through Comprehensive School Physical Activity Programs;
3. Management of Chronic Conditions: Support the development and maintenance of a system to manage chronic health conditions;
4. Healthy Out-of-School Time: Support the role out-of-school time programs can play in supporting student health and academic achievement;
5. Professional Development: Support staff and teachers attendance in grant related professional development; and
6. Overall School Health: Utilizing the Alliance's Healthy Schools Program, LEAs and schools will work on making improvements, learn from successes and challenges and keep pushing the needle forward. Each of the 6 LEAs will be awarded \$10,000 in 2021-2022 to implement strategies in the schools.

6.2.41 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the budget revisions for the following 8(g) Statewide Programs: Strong School Systems, Early Childhood Care and Education Network Expansion, Educator Career Opportunity Expansion, International Choices for College and Career Education, Louisiana Educational Assessment Program (LEAP), and Louisiana School for the Deaf (LSD).

6.2.42 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the update report regarding the 2021 Regular Legislative Session.

Agenda Item 6.3. **Educator Effectiveness Committee** (Schedule 4)

6.3.1 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the report, in accordance with R.S. 11:710 and 11:1007, regarding retired teachers returning to active service and the certification of school personnel shortages in critical shortage areas, as submitted by local education agencies to BESE from November 2020 to June 2021.

6.3.2 On motion of Mr. Roque, seconded by Mr. Melerine, the Board ratified the unofficial minutes of the Teacher Certification Appeals Council meeting held June 10, 2021.

6.3.3 On motion of Mr. Roque, seconded by Mr. Melerine, the Board revoked the Louisiana Type B teaching certificate #084272 issued to Mr. Julius Nesom Morrison.

6.3.4 On motion of Mr. Roque, seconded by Mr. Melerine, the Board revoked the Louisiana Type A teaching certificate #483198 issued to Ms. Sonya Nicole Williamson Norman.

6.3.5 On motion of Mr. Roque, seconded by Mr. Melerine, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Jeremy Vincent Brown.

Ms. Ellis and Mr. Morris were recorded as being opposed to the motion.

6.3.6 On motion of Mr. Roque, seconded by Mr. Melerine, the Board granted the issuance of a Louisiana Ancillary teaching certificate appropriate to the credentials of Ms. Dawn Chandra Washington.

6.3.7 On motion of Mr. Roque, seconded by Mr. Melerine, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Donald Cascell Johnson.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)

6.4.1 On motion of Mr. Castille, seconded by Mr. Morris, the Board approved the operation of Capitol High School, a Type 5 charter school, by the Recovery School District for the 2021-2022 school year pursuant to a Management Agreement with Capitol Education Foundation.

6.4.2 On motion of Mr. Castille, seconded by Mr. Morris, the Board approved the operation of Linwood Public Charter School, a Type 5 charter school, by the Recovery School District for the 2021-2022 school year pursuant to a Management Agreement with Shreveport Charter Schools, Inc.

6.4.3 On motion of Mr. Castille, seconded by Mr. Morris, the Board received the report regarding the waiver process for transportation requirements of BESE-authorized charter schools.

Further, President Holloway requested that the LDE draft policy revisions regarding the charter school transportation waiver request process.

6.4.4 On motion of Mr. Castille, seconded by Mr. Morris, the Board received the report regarding transportation waiver requests submitted by Louisiana Key Academy and The MAX Charter School, for the 2021-2022 school year.

6.4.5 On motion of Mr. Castille, seconded by Mr. Morris, the Board deferred until the August 2021, School Innovation and Turnaround Committee meeting: "Consideration of the alternate framework for charter renewal of Louisiana Key Academy and The MAX Charter School."

6.4.6 On motion of Mr. Castille, seconded by Mr. Morris, the Board approved the return to East Baton Rouge Parish School System (EBRPSS) from the Recovery School District (RSD) the following Type 5 charter schools:

- a. Redesign Dalton Charter School
- b. Democracy Prep Baton Rouge
- c. Redesign Glen Oaks Middle School
- d. Kenilworth Science and Technology Charter School
- e. Redesign Lanier Charter School

(Motion continues on page 27)

Further, the transfer is contingent upon finalization by January 1, 2022, of the following stipulations and conditions for the return of the remaining Type 5 charter schools located in East Baton Rouge Parish to the EBRPSS:

- LEA status for each Type 3B charter school;
- Facility maintenance and repair schedule;
- Lease agreement;
- LEA agreement;
- Funding;
- Retention of 3B status for life of the charter contract; and
- Renewal terms.

Dr. Davis was recorded as being opposed to the motion.

6.4.7 On motion of Mr. Castille, seconded by Mr. Morris, the Board received the report regarding annual BESE-authorized charter school oversight activities.

6.4.8 On motion of Mr. Castille, seconded by Mr. Morris, the Board approved, as a Notice of Intent, the establishment of Bulletin 126, *Charter Schools: §2511.Cash Management and Investment*.

6.4.9 On motion of Mr. Castille, seconded by Mr. Morris, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures: §305. Submission Process*.

Dr. Davis and Ms. Holloway were recorded as being opposed to the motion.

With no further business to come before the Board, the meeting was adjourned at 12:04 p.m.